

FISHER MIDDLE SCHOOL



SOARING TO YOUR HIGHEST POTENTIAL

7th Grade
2026 – 2027 Enrichments

Dr. Maggy Hanna

Principal

Hugh Dwyer

Assistant Principal

Scott Sheplock

Assistant Principal

Rebecca Romanko

Dean of Students

Erika Freeman

PBIS Specialist

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Counselor

Altagracia Maldonado

Counselor

Joseph Zuccarello

Counselor



Band (full year, previous experience required)



Membership is open to all students who have successfully completed Grade 6 Band Class and receives a teacher recommendation. The primary focus is on the expansion of the techniques introduced in 6th grade. All students will attend a weekly group lesson. There are two required performances for this ensemble (winter concert and spring concert).

Choir (full year, previous experience required)

Membership is open to all students who have successfully completed a previous choir class and/or teacher recommendation. This is a singing class that offers a variety of music from classical and folk to jazz and pop. Focus is also given to developing good singing technique, music theory, performance technique, and ear training. There are two required performances for this ensemble (winter concert and spring concert).



Orchestra (full year, previous experience required)



Membership is open to all students who have successfully completed Grade 6 Orchestra class with teacher recommendation. Students will develop and polish technical skills related to their string instrument through a variety of repertoire. All students are required to attend a weekly lesson. There are two required performances for this ensemble (winter concert and spring concert).

Honors Symphony Orchestra (full year)

Prerequisite: Audition - Teacher Recommendation

This is the advanced ensemble which is made up of students who have attained a high degree of proficiency on their instrument. Student's selection to this class will be greatly influenced by the student's past record of personal discipline, dedication, sense of commitment and their ability to function as a member of a team. Elements of music are approached through exercises of increasing difficulty which present challenging, interesting, and enriching performances. All students will attend a weekly group lesson. All students are required to perform in all scheduled concerts. All students are required to be a member of their grade level band/orchestra to participate.



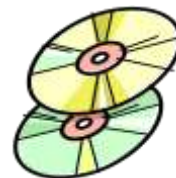
Exploring Musical Theatre



This class will explore famous Broadway musicals while students discover the people and processes involved in the production of a musical. Students will learn about the history of musicals, jobs in musical theatre, acting and stage terms and watch select famous musicals. Students will participate in acting exercises, improvisation, performing short scenes, as well as writing and starring in their own creations. This class is recommended for students who are considering participation in the Spring Musical at FMS.

Music Technology

During the semester, students will learn about the science of sound and music. Students will also learn how to use editing program BandLab to create original music, and other projects such as podcasts. Students will also learn basic music theory for use with the Samsung M25 MIDI keyboard, which works directly with BandLab.



Guitar I



This course is available to any student who has an interest in learning how to play the guitar, how to read music and how basic music theory works.

Coding 1

Students will learn computer science fundamentals and basic coding concepts. In addition to learning about programming and algorithms, students build career awareness, recognize the role and impact of programming, and strengthen their digital skills.

STEAM 7

7th grade students will engage collaboratively and apply their knowledge of Science, Technology, Engineering, Arts and Math through various project-solving, project based learning opportunities with practical applications in the real world. This course will encourage students to foster the true innovation that comes with combining the mind of a scientist or technologist with the creativity of an artist or designer. Students will develop and apply computational and design thinking to address real-world problems and design creative solutions.

2D Art

In this course, students will explore the Studio Habits of Mind to apply the elements of art and principles of design to create two-dimensional and digital works. Students will use their creative problem solving skills to create paintings, drawings, collages, and digital artwork. They will develop an understanding of art history, art appreciation, and art analysis.

3D Art

In this course, students will explore the Studio Habits of Mind to apply the elements of art and principles of design to create three-dimensional designs as well as larger-scale installations. Students will put their creativity to the test in this class when they build product models, clay and recycled sculptures, and transform the spaces around them. They will develop an understanding of art history, art appreciation, and art analysis.

Mural Creation

In this course, students will learn how to design and paint large-scale murals. They will explore techniques for creating compositions, mixing colors, and using different tools and materials. Students will also study the history of murals and how they have been used to convey ideas and cultural values worldwide. Through teamwork and problem-solving, students will collaborate to create a mural to be displayed in the school. By the end of the course, students will have a better understanding of the artistic process, gained skills in mural creation, and have their artwork showcased for the school community to appreciate.

Mindfulness through Art

This Mindfulness through Art enrichment course will explore the intersection of mindfulness practices and the creative process, using art as a medium for self-expression and self-awareness. Students will engage in a variety of artistic activities and exercises designed to cultivate mindfulness, concentration, and emotional regulation. Through guided meditation, journaling, and art-making, students will learn to connect with their inner selves, develop self-awareness, and practice living with intention and presence.

History vs. Hollywood

Lights, camera... accuracy? In this engaging middle school course, students become historical detectives, exploring how movies, television shows, and stage productions portray the past—and where they get it wrong. By analyzing popular media, students will identify historical inaccuracies, exaggerations, and creative liberties, comparing them to real events, people, and cultures. Media that we will look at will include but is not limited to Pocahontas, Anastasia, Hamilton, Six: The Musical, The Greatest Showman, and many others.

Mind Games: Psychology for Middle School

Step into the world of the mind and discover what really drives how you think, feel, and act. In this interactive course, you'll explore the brain, emotions, personality, and social behavior through hands-on activities, mini experiments, and real-life scenarios that connect directly to your everyday life. Along the way, you'll learn how to manage stress, make smarter decisions, understand others, and even "read" behavior—skills that will help you in school, friendships, and beyond.

****All 7th Grade students must take one of the following World Language courses. ****

Spanish I - Part IA

This course is offered as part one of a two-part series. This course is designed for the students that have chosen to study the Spanish language at Fisher Middle School. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. Use of the target language in the four modalities of speaking, reading, writing, and listening will be required so that students can begin

their journey on the path to second language acquisition and proficiency. Students who pass Spanish I- Part 1 with 80% or higher are eligible for the full-year Spanish - Part 2 in 8th grade.

French I - Part 1A

This course is offered as part one of a two-part series for the students that have chosen to study the French language at Fisher Middle School. A course designed for beginners, each themed unit consists of vocabulary, grammar, reading, listening, speaking, & writing activities. 7th grade themes include Greetings & Introductions, Communicating in the Classroom, Numbers to Express Time-Math-Age-Phone Numbers, The Calendar, Seasons & Weather, Hobbies and Interests, and Around Town. Lessons are student focused with the use of multimedia cultural presentations and interactive activities to reinforce vocabulary and grammar. Use of the target language in the four modalities of speaking, reading, writing, and listening will be required so that students can begin their journey on the path to second language acquisition and proficiency. Students who successfully pass French I- Part 1A are eligible for the full-year French I - Part 2 in 8th grade.