

10/27

Agenda

- Review notes from last meeting before posting
- Establish meeting protocols/norms
- Craft message for parent election
- SCIP & Benchmark data
- Next meeting agenda

Introductions: new member, Diane Strand who is the new kinder teacher
Other members attending: Natalia Rawls, Rebecca Philips, Kerry Samuels, Saima Goodrich , Febe Armendariz

Other new member (not in attendance) Katy Sackmann representing classified members at the school

Review notes: team reviews notes
Team agrees to notes

Establish meeting protocols & norms
Previously, there weren't formal norms
There was always a notetaker
Notes were not previously posted
Team members brainstorm ideas for norms
Members elbow share
Pairs share out their norms

1st group
Transparency
Centering Children
Speak your truth
Call in, not out

2nd group
Have a mechanism for following up/checking-in on projects
Communicating when unable to attend
Lead with curiosity, not judgement
Active listening practices
Stepping forward and stepping back

3rd group
Assume best intentions
Center experience of focal students
Accept non-closure
Listen to understand
Speak your truth

The team landed on the following group norms

		<ul style="list-style-type: none"> -Listen to understand -Lift up all students by centering the experiences of focal students (Black, Native American, multi-lingual, and students with disabilities) -Accountability to: each other, the work, and our stakeholders -Speak your truth -Lead with curiosity, not judgement -Step forward and step back -Accept non-closure <p>Meeting Protocols</p> <ul style="list-style-type: none"> -Review previous meeting notes -Check-in on previous action items -Review data -Set up agenda for next meeting
		<p>The team discussed how to decide upon team members</p> <ul style="list-style-type: none"> -Do we vote in new members? -What to do about members already on the team -Slate member option similar to PTA? <p>Targeted asks for new members Slate/list of new members that the membership approves “Here are the people who are willing to serve in this capacity—any objections?” Natalia wonders where the interest/curiosity about the site council is coming from Febe explains that she has been talking about the different leadership groups in the school (coffee times, S’more)</p>
		<p>Craft message for parent election</p>