



J. Sterling Morton High School D201 PaCE Framework

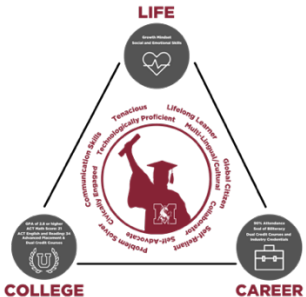


District 201 Post-Secondary and Career Expectations (PaCE)

Each student should have an individualized 4-year learning plan to help make decisions on careers and post-secondary education or training, plan a course of study, and make financial aid assessments with family members.



Portrait of a Morton Graduate



By the end of 9th grade:	By the end of 10th grade:	By the end of 11th grade:	By the end of 12th grade:
<p>A student should be supported to:</p> <ul style="list-style-type: none"> Complete Find Your Path Assessment Attend a post-secondary (PS) options workshop or event Take the Pre-ACT 9 Identify 2 or more adults to support the PS and career selection process Meet with counselor to develop a 4-year academic plan related to career interest and review graduation credit requirements Begin reviewing pathways for Advance Placement/Dual Credit/Dual Enrollment/Certification courses Provide information for extracurricular activities related to post-secondary career interests Attend an elective fair Understand that taking the right courses in high school can reduce the cost of college 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Complete Would You Rather Assessment Identify a career area of interest: consider career pathway courses Take the Pre-ACT Participate in activities/PS workshop related to career cluster of interest Review and update 4-year plan Address credit deficiencies related to graduation requirements Continue to build relationships with adults to support the PS and career selection process Revisit pathways for Advance Placement/Dual Credit/Dual Enrollment/Certification courses Explore opportunities along the Work Based Learning Continuum. Attend a Portrait of a Morton Graduate Resource Fair 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Revisit career interests Take the ACT Review and update four-year plan Address credit deficiencies related to graduation requirements Develop a post-secondary plan that aligns with career interests and PS education and/or training Consider participating in an experience within the Work Based Learning Continuum Consider at least one early college credit opportunity Attend a college fair Research and consider visiting at least three PS institutions Begin Brag Sheet on SchoolLinks If college bound, complete One Click College Admit Explore PS financial aid planning 	<p>By December 31 of 12th grade a student should be supported to:</p> <ul style="list-style-type: none"> Review and update post-secondary plan that aligns with career interests and PS education and/or training Obtain an internship opportunity related to the career pathway if applicable Meet with a school counselor to ensure all steps in the PS admission process are completed on time Address credit deficiencies related to graduation requirements Attend a financial aid workshop <p>By the end of 12th grade a student should be supported to:</p> <ul style="list-style-type: none"> Attend a financial aid offer workshop If applicable, receive industry-based certification(s) related to the career pathway Complete any PS applications that align with career goals Complete a financial aid requirement
<p>A student should know:</p> <ul style="list-style-type: none"> Educational requirements, cost, salary, and skills related to career interests On track status in relationship to credits/ enroll in credit recovery as needed The relationship between high school coursework, attendance, and grades to post-secondary plans Importance of extracurricular activities to PS and career plans Introduce the Financial Aid graduation requirement 	<p>A student should know:</p> <ul style="list-style-type: none"> Educational requirements, cost, salary, and skills related to career interests On track status in relationship to credits/ enroll in credit recovery as needed The relationship between high school coursework, attendance, and grades to post-secondary plans Benefit of early college credit opportunities to PS access and completion Identify the Financial Aid graduation requirement. 	<p>A student should know:</p> <ul style="list-style-type: none"> On track status in relationship to credits/ enroll in credit recovery as needed Educational requirements, cost, salary, and skills related to career interests The relationship between coursework, attendance, and grades to post-secondary plans and goals Different types of PS degree/certification options and institutions Identify the Financial Aid graduation requirement. 	<p>A student should know:</p> <ul style="list-style-type: none"> Understanding what a match, safety and reach school for post-secondary program of study means in relation to their PS plans/goals On track status in relationship to credits/ enroll in credit recovery as needed Application deadlines, test timing, cost, and preparation for industry-based certification for career pathway Entrance requirements, including application deadlines, for expected PS programs of study Estimated cost of chosen PS options Financial aid deadlines for chosen PS options
<p>By the end of 9th grade, students begin to align their academic, career, and extracurricular activities with the Portrait of a Morton Graduate, setting the foundation for career, college, and life readiness.</p>	<p>By the end of 10th grade, students deepen their knowledge of career exploration through surveys, potential workplace experiences, and connections with adults, while refining their post-secondary goals and reviewing their 4-year academic plan.</p>	<p>By the end of 11th grade, students deepen their knowledge of career and college readiness through work-based learning and early college credit, while developing the self-awareness and decision-making skills central to being life-ready.</p>	<p>By the end of 12th grade, students complete essential steps such as post-secondary applications, financial aid and workshops, ensuring they are career-ready, college-ready with clear pathways for higher education, and life-ready with the financial literacy and planning skills to navigate their future.</p>