

Joint Meeting of the Superintendents' and Operations Council

Wednesday April 22, 2026, at 10:30 a.m.

Yuba County One Stop Beckwourth Room 11145 Yuba St. Marysville, CA 95901

Voting Quorum Must be Present



Special Education Local Plan Area

Superintendents' Council

- ▶ Patrick Brose
- ▶ Matt Taylor
- ▶ Chris Mahurin
- ▶ Jordan Reeves
- ▶ Craig Guensler
- ▶ Rob Gregor
- ▶ Jeff Roberts, Ed. D
- ▶ Nicole Newman, Ed. D
- ▶ Louise Miller

Operations Council

- ▶ Patrick Brose
- ▶ Jennifer Nelson
- ▶ Kimberly Benton Wolfgram
- ▶ Rusty Gordon
- ▶ Toni Vernier
- ▶ Erin Oakes
- ▶ Samantha Chan
- ▶ Lauren Link
- ▶ Melonie Soland

Agenda

Call to Order, Attendance, Pledge of allegiance

Public Comments

Approval of agenda: Action Item

Consent Agenda: Action Item

- ▶ Approval of March 18, 2026 minutes

Yuba County Teacher Consortium Residency Update: Information Item

2026-27 SELPA Local Plan: Information Item

- ▶ Review DRAFT 2026-27 Annual Service Plan + Attachment VI
- ▶ 2026-27 Annual Budget Plan + Attachments Update
- ▶ Notice of Public Hearing - Request to Post on May 1, 2026

SELPA Finance: Information Item

- ▶ April 2026 SELPA Finance Report

CDE Monitoring and Reporting: Information Item

- ▶ Personnel Data Report (PDR) Due Dates
- ▶ Individual Education Plan Implementation Monitoring Due Dates
- ▶ Student Record Review Due Date
- ▶ Summary Due Date
- ▶ Local Education Agency Compliance Improvement Monitoring Activities
- ▶ Desired Results Developmental Profile Due Date
- ▶ California Longitudinal Pupil Achievement Data System (CALPADS) End Of Year 1 Due Dates
- ▶ Annual Determination Letter Due Dates

Partial School Days: Why, When and How to Avoid Them: Information Item

Legislative Updates: Information Item

- ▶ AB560 Update

Local Education Agency SELPA Membership Change

General Information: Information Item

- ▶ Local Agency Share

Advanced Planning: Information Item

Adjournment

Call to order, Attendance, Pledge of Allegiance

Notice to the Public

Members of the public wishing to address the SELPA Joint Superintendents' / Operations Council Committee on specific agenda items, or pertinent items of interest, will be given an opportunity to do so. At the discretion of the chairperson, time limits may be imposed on presentations. No action may be taken on items not appearing on the posted agenda.

Consent Agenda

1. Approval of agenda
2. Approval of March 18, 2026 meeting minutes

Yuba County Teacher Consortium Update: Information Item

- ▶ Friday April 17 YCTC - reviewed 12 applications.
- ▶ Monday April 20 Teacher Resident Interviewed via zoom.
- ▶ Next steps for successful applicants: Register with Teachers College of San Joaquin
- ▶ May - June: Consortium partners notified re need for teacher resident placements with mentor teachers.

2026-27 SELPA Local Plan: Information Item

- Review DRAFT 2026-27 [Annual Service Plan](#) + [Attachment VI](#)
- 2026-27 Annual Budget Plan + Attachments Update
- [Notice of Public Hearing](#) - Request to Post on May 1, 2026

SELPA Finance: Information Item

- ▶ [April 2026 SELPA Finance Report](#)

California Department of Education

Monitoring and Reporting: Information Item

Personnel Data Report (PDR) Due Dates

- ▶ LEA Deadline: **May 8, 2026**
- ▶ Amendment Window: **May 9-28, 2026**
- ▶ Special Education Local Plan Area Certification: **May 29, 2026**

[Personnel Data Report Technical Assistance Guide](#)

[Personnel Data Report Training](#)

Individual Education Plan Implementation Monitoring Due Dates

- ▶ Evaluation period: **January 1, 2026 - February 27, 2026**
- ▶ Reporting Period: **March 2, 2026 - May 15, 2026**
- ▶ LEA Agency Submission to California Department of Education: **May 15, 2026**

[IEP Implementation Technical Assistance Guide](#)

[IEP Implementation Training](#)

2026 Student Record Review: **June 30, 2026**

2026 Summary Due: **July 10, 2026**

[2026 LEA Compliance Improvement Monitoring Activities](#)

California Department of Education Monitoring and Reporting: Information Item

Desired Results Developmental Profile Spring Due Dates

- ▶ DRDP's need to be completed for preschoolers, TK and K students that are receiving special education services on or before April 1, 2026.
- ▶ LEA Submission to SELPA: **May 29, 2026**



Desired Results Access Project

Under the direction of the
California Department of Education, Special Education Division

DRDP Timeline *for Early Intervention and Special Education*

Get Started:

- Identify eligible children to assess:
 - Any infant or toddler receiving services from an LEA with a signed IFSP and receiving special education services must be assessed.
 - Any child who is 3, 4, or 5-years old, has a signed IEP, and is receiving special education services must be assessed.
 - If the child turns 6 at any point during the school year (July 1 through June 30), the DRDP is not required in either the fall or spring assessment periods.
 - Children must begin special education services before November 1 for the fall assessment and before April 1 for the spring assessment.
- Check with your administrator about when and where to submit your Rating Records.

Complete the DRDP for Each Eligible Child:

- The assessment should be initiated within the first 60 calendar days of services.
- Observe & document children's skills on the DRDP measures throughout the fall & spring.
- In the six-week period before your SELPA's fall and spring deadlines, focus on the measures for which you do not have sufficient observations and documentation. Observations should be current with a child's skills.
- Complete an Information Page/Rating Record for each eligible child.

Produce Reports of Results:

- Using SEIS or SIRAS? Once you input your DRDP data in the IFSP/IEP your DRDP results will automatically transfer nightly to DRAccessReports.org if you enter your Reports account email while entering records.
- Produce DRDP reports for children at any time to plan instruction; inform goals, outcomes, and learning targets; share with families; and track progress.

draccess.org

info@draccess.org

800-673-9220



California Department of Education Monitoring and Reporting: Information Item

California Longitudinal Pupil Achievement Data System (CALPADS) End Of Year 1 Due Dates

- ▶ Window Opens: **May 5, 2026**
- ▶ Clean Data Timeline: **June 26, 2026**
- ▶ LEA Certification Deadline: **July 17, 2026**
- ▶ Amendment Window Opens: **July 18, 2026**
- ▶ SELPA Approval Deadline: **July 31, 2026**

[CALPADS for New SELPA Directors 2026 EOY 1](#)

California Department of Education Monitoring and Reporting: Information Item

Annual Determination Letter (ADL)

- ▶ ADL letter released February 9
- ▶ Forwarded identified noncompliance
- ▶ Prong II data pull - April 10 (shortened timeline, moved up from August to April)
- ▶ Corrective Actions due June 30
- ▶ Prong III data pull - July 1

CALTANS link to review data: <https://caltan.info/lea/search>

Partial School Days: Why, When and How to Avoid Them: Information Item

Tilman A. Heyer

Partner, Heyer Gutierrez, LLP



- Represented school districts for the entirety of his legal career.
- Represents school districts in federal & state court, as well as before administrative hearings.

[Link to full presentation](#)

S.A. v. HLPUSD (C.D. Cal. 2018)

- ▶ 2014/15 Foster student attending preschool limited to 1 hour a day due to behavioral issues
- ▶ Assessed after 2 months of preschool attendance
- ▶ Offered Head Start Preschool & Intensive Language Intervention Preschool
- ▶ Shortened day continued due to behavior issues
- ▶ TK placement offered for gen ed with speech
- ▶ 2015-16 TK year shortened day continued due to behaviors
- ▶ 2016-17 K year - per foster parent request full day allowed
- ▶ Midway offered FBA and provided 1:1 aid

S.A. v. HLPUSD (C.D. Cal. 2018)



- Claims under the IDEA settled
- Further claims raised under the ADA, Section 504, and Unruh Act
- Unruh Act – minimum \$4,000 damages per incident
- Settled for \$200,000

Unruh Act

- ▶ Person cannot be discriminated against on the basis of disability in federally-funded programs
- ▶ FAPE under Section 504 - educational needs of disabled students need to be addressed as adequately as nondisabled peers
- ▶ An ADA violation is an Unruh violation
- ▶ Contains similar mandate of “full and equal” accommodation for persons with disabilities
- ▶ \$4,000 in statutory damages per violation

Asking Important Questions

- ▶ Have we considered further assessment?
- ▶ Have we considered more / different services and placement?
- ▶ Have we assessed in the area of behavior?

Before offering partial days, ensure:

- ▶ All options in the continuum of placement considered
- ▶ The IEP team has discussed different placement options
- ▶ There is a clear, measurable plan to return the student to full attendance

Office of Administrative Hearing Remedies

- ▶ Not only compensatory education
- ▶ Staff training to all special education staff and administrators.

Legislative Updates: Information Item

AB 560 Update

AB 560 directs the State Superintendent of Public Instruction to develop recommended maximum adult-to-pupil staffing ratios for special classes serving students with disabilities ages 3 to 22.

AB 560 Web Page

The AB 560 web page is now live and can be accessed at the following link: <https://www.cde.ca.gov/sp/se/lr/ab560.asp>. This web page serves as the central hub for all interest holders, including educators, administrators, and families.

Available Resources

On the web page, you will find the following resources:

- The recording of the February 10, 2026, informational webinar
- Informational webinar slides
- Information on how to provide feedback
- A link to join the AB 560 listserv
- Contact information for additional questions

If you have questions, please contact the Special Education Division, Policy & Initiatives Unit at SEDPolicy@cde.ca.gov.

SELPA SWD Counts, Significant Disabilities, & Total ADA

School Year	SPED Pupil Count	Significant Disabilities	Other Disabilities	Total ADA	SWD Percent
2023-24	3093	834	2259	17,372.92	17.8%
2024-25	3199	910	2289	17,867.89	17.9%
2025-26	3262	948	2314	18,194.60	17.93%
Change	5.5%	13.7%	2.43%	4.7%	0.7%

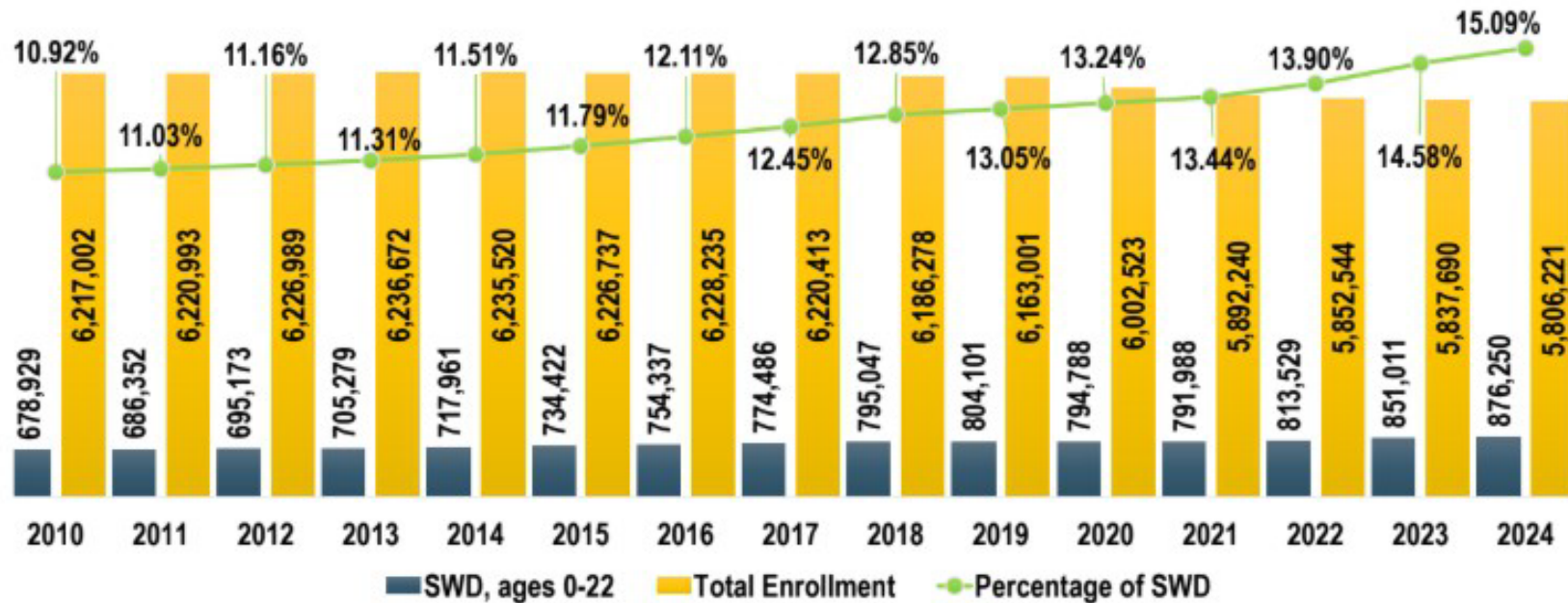
*Data Sources: CALPADS 16.12 & CDE Principal Apportionment Web Exhibits P1 & P2 ADA

** Significant Disabilities are all eligibility categories with the exception of Speech or Language Impairment (SLI), Other Health Impairment (OHI), or Specific Learning Disability (SLD).

Statewide Enrollment and Incidence of Students with Disabilities

Statewide Enrollment and Incidence of SWD

- Statewide and local trends for enrollment can support projections for program and expenditure adjustments to meet the needs of students served by special education



Local Education Agency SELPA Membership Change: Information

- ▶ California Montessori Project (Shingle Springs, Elk Grove, Capital Campus, San Juan) leaving Yuba County SELPA July 1, 2026

General Information: Information Item

- ▶ Local Agency Share

Advanced Planning: Information Item

NEXT REGULAR BOARD MEETING DATE: May 27, 2026

- ▶ TIME:10:30 A.M. LOCATION:
- ▶ Yuba County Office of Education Business Center Beckwourth Room
- ▶ 1114 Yuba Street, Marysville, CA 95901

Adjournment

