

GO TEAM MEETING #6

Principal Owens
April 15, 2026

AGENDA

- I.** Call to Order
- II.** Roll Call; Establish Quorum
- III.** Action Items
- IV.** Approval of Agenda
 - A.** Approval of Previous Minutes:
- V.** Discussion Items
 - A.** MAP
 - B.** I- Ready
- VI.** Information Items
 - A.** Principal's Report
 - i.** Report to Board
- VII.** Announcements



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.

Mission: What is our fundamental purpose and how do we achieve it?

Our mission is to provide every child---regardless of background, need, or identity---a holistic genius-awakening education, built on family-style classrooms, conscious diversity, and scholarly excellence.

Core Values: Who must we be to achieve our mission?

Core values are the deeply ingrained, shared principles that guide all of our organization's actions at the network, school, and classroom levels.

1. **LOVE** - We do everything with love and compassion. Our geniuses, colleagues, and community feel cared for, respected, and valued by our words and actions.
2. **COLLECTIVE RESPONSIBILITY** - We are a community sharing the responsibility and privilege of educating and empowering our children. We are accountable to one another and achieve results as an interdependent team. I am because we are, and we succeed together.
3. **AUDACITY** - We boldly do what's right for our geniuses, confronting oppressive mindsets head on, and standing for justice in all that we do. We are not constrained by convention or perceived limits and do whatever it takes to provide a genius-awakening education.
4. **EXCELLENCE** - We put forth our best effort and achieve big things. We set and pursue ambitious goals, so our community thrives and our Geniuses are on a path to choice-filled lives. We never stop learning and growing, as scholars and as people .
5. **WHOLENESS** - We understand the importance of balancing and integrating different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We provide a holistic education for our geniuses, and we support each other to be and care for our whole selves.
6. **JOY** - We find, bring, and share joy in our work every day. We practice gratitude, celebrate wins, and offer praise.

Graduate Profile: What knowledge, skills, and mindsets do we want our graduating 8th-grade geniuses to possess to meet the challenges of high school, college, and the world?

A Kindezi graduate is a --

- **CRITICAL THINKER:** Geniuses analyze, evaluate, and reason effectively. They consider multiple perspectives, ask questions, construct arguments, and solve problems. They develop, refine, and revise ideas based on the best information available.
- **PERSISTENT PROBLEM SOLVER:** Geniuses know how to take on challenges and navigate difficult situations. They are tenacious, creative, and often collaborative, when applying their holistic set of skills to find solutions to complex problems.
- **EMPOWERED LEARNER:** Geniuses are proficient in all academic core subjects, demonstrating high individualized growth. They apply that knowledge to real-world scenarios and challenges. Geniuses continuously seek learning opportunities and knowledge to better themselves, others, and their community.
- **LEADER:** Geniuses have vision and the courage to take initiative. They lead by example and by working with others to achieve a goal and/or serve their community. They are risk-takers and know how to try something new or go against the grain. Geniuses work alongside others as global citizens to pursue justice with shared respect for human dignity. Geniuses stick up for themselves and for other people -- both individuals and groups
- **SAVVY:** Geniuses can read the world around them and make appropriate adaptations with love and authenticity. They have proficient technology skills, awareness of the digital world, and a working knowledge of basic finance. They can make informed, strategic decisions as they mature.
- **SELF-CONFIDENT & SELF-LOVING:** Geniuses know their voice and ideas matter. They have a strong sense of who they are, their strengths and challenges, what they can contribute to their community, and who they want to become. Geniuses ask for what they need. They practice self-compassion and self-regulation. Geniuses know they are inherently valuable and worthy of love.

3rd-5th Grade Math

Charles L. Gideons Elementary School

School Profile		
Achievement Overview		
Charles L. Gideons Elementary School Math K-12		
Grade	Achievement Spring 2025-2026 Median and Distribution	Number of Students
All Grades	50th 15% 25% 25% 25% 10%	159
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		Rostered Spring 2025-2026 Tested Spring 2025-2026
More information about this chart ▾		

School Profile		
Achievement by Grade		
Charles L. Gideons Elementary School Math K-12		
Grade ↑	Achievement Spring 2025-2026 Median and Distribution	Number of Students
	Sort by -- select an option -- ▾	
Grade 3	52nd 7% 28% 26% 28% 11%	61
Grade 4	48th 11% 28% 30% 19% 12%	53
Grade 5	41st 31% 18% 18% 26% 7%	45
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		Rostered Spring 2025-2026 Tested Spring 2025-2026

MOY to EOY Comparison

School Profile		
Growth and Achievement Overview		
Charles L. Gideons Elementary School Math K-12		
Grade		Number of Students ⓘ
All Grades	Growth Median and Distribution 51st 15% 22% 21% 20% 22% Achievement Winter 2025-2026 Median and Distribution 44th 15% 26% 28% 21% 10% Achievement Spring 2025-2026 Median and Distribution 50th 14% 26% 23% 26% 11%	148
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		
Rostered Spring 2025-2026 Tested Winter 2025-2026 - Spring 2025-2026		
More information about this chart ▼		

3rd - 5th Grade ELA

Charles L. Gideons Elementary School

School Profile		
Achievement Overview		
Charles L. Gideons Elementary School Reading		
Grade	Achievement Spring 2025-2026 Median and Distribution	Number of Students
All Grades	43rd 24% 24% 24% 20% 8%	148
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		Rostered Spring 2025-2026 Tested Spring 2025-2026
More information about this chart.		

School Profile		
Achievement by Grade		
Charles L. Gideons Elementary School Reading		
Grade	Achievement Spring 2025-2026 Median and Distribution	Number of Students
	Sort by -- select an option --	
Grade 3	45th 25% 22% 22% 21% 10%	60
Grade 4	41st 25% 24% 29% 14% 8%	49
Grade 5	45th 20% 28% 23% 26% 3%	39
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		Rostered Spring 2025-2026 Tested Spring 2025-2026

MOY to EOY Comparison

Charles L. Gideons Elementary School

School Profile		
Growth and Achievement Overview		
Charles L. Gideons Elementary School Reading		
Grade		Number of Students ⓘ
All Grades	Growth Median and Distribution	138
	49th 18% 20% 25% 21% 16%	
	Achievement Winter 2025-2026 Median and Distribution 47th 25% 18% 25% 25% 7%	
Achievement Spring 2025-2026 Median and Distribution 45th 22% 24% 24% 22% 8%		
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		
Rostered Spring 2025-2026 Tested Winter 2025-2026 - Spring 2025-2026		
More information about this chart		

5th Grade Science

Charles L. Gideons Elementary School | Science K-12

Grade	Achievement Spring 2025-2026 Median and Distribution	Number of Students
All Grades	37th 32% 26% 21% 16% 5%	43
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		Rostered Spring 2025-2026 Tested Spring 2025-2026
More information about this chart		

School Profile

Achievement by Grade

Charles L. Gideons Elementary School | Science K-12

Grade	Achievement Spring 2025-2026 Median and Distribution	Sort by	Number of Students
		-- select an option --	
Grade 3	7th 100%		1
Grade 5	37th 31% 26% 21% 17% 5%		42
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th			Rostered Spring 2025-2026 Tested Spring 2025-2026
More information about this chart			

MOY to EOY Comparison

Charles L. Gideons Elementary School

School Profile		
Growth and Achievement Overview		
Charles L. Gideons Elementary School Science K-12		
Grade		Number of Students ⓘ
All Grades	Growth Median and Distribution	42
	48th 26% 21% 24% 17% 12%	
	Achievement Winter 2025-2026 Median and Distribution 41st 31% 17% 31% 16% 5%	
	Achievement Spring 2025-2026 Median and Distribution 35th 33% 24% 21% 17% 5%	
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		
Rostered Spring 2025-2026 Tested Winter 2025-2026 - Spring 2025-2026		
More information about this chart. ▾		

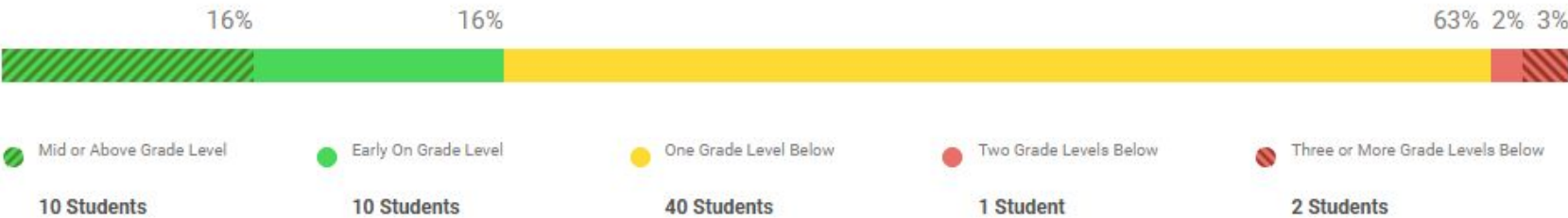
I - Ready by Domian

Grade 3		16%	16%	63%	2%	3%	63/64
Grade 4		13%	19%	48%	17%	2%	52/53
Grade 5		13%	21%	36%	13%	17%	47/47

3rd Grade Data

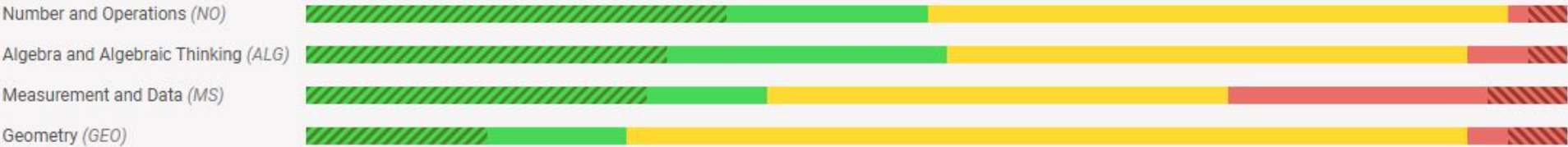
Overall Placement

Students Assessed/Total: 63/64



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain

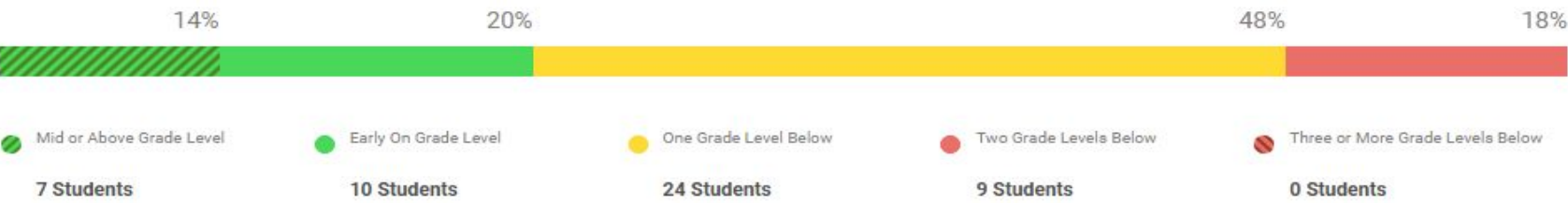


4th Grade Data

Criterion Referenced

Overall Placement

Students Assessed/Total: 50/53



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



5th Grade Data

Overall Placement

Students Assessed/Total: 47/47



Mid or Above Grade Level

6 Students

Early On Grade Level

10 Students

One Grade Level Below

17 Students

Two Grade Levels Below

6 Students

Three or More Grade Levels Below

8 Students

[i The Mapping Between 5-Level and 3-Level Placements](#)

PRINCIPAL'S REPORT



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.



Announcements