

Completed: May 2025

Approved: May 19, 2025 TASD Board of Education Meeting

Next Update: May 2028

Tomah Area School District

Library Strategic Plan



Tomah Area School District Library Strategic Plan

OUR MISSION:



OUR VISION:

We will provide excellent academics and co-curricular activities that develop life-long learning skills for all students preparing them for our community and world-wide experiences.

LIBRARY VISION:

We will provide instructional opportunities to empower learners as effective users and creators of information and ideas and will create inclusive collections that acknowledge and celebrate diverse experiences.

OUR VALUES:

INNOVATION

We are committed to continuous improvement by seeking innovative methods, strategies and programs to meet the needs of our 21st century learners and prepare them for their future.

INTEGRITY

We are committed to fostering open, honest, and transparent communication between all school staff and with students, parents, and community members. We will promote an environment of compassion and understanding in order to demonstrate equity and fairness for each individual and to build trust within and outside of our schools.

RESPECT

We are committed to building respect by assuming positive intent in the ideas and suggestions presented by others and by recognizing the inherent value of each person. All members of our school community will be held to high expectations, and we will provide supportive practices and policies which demonstrate our belief that ALL students can learn.

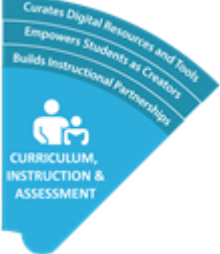
PASSION

We are committed to the value of public education and the important learning which occurs in our schools each and every day. We will demonstrate enthusiasm in pursuing the work we do and perseverance in turning challenges into opportunities. We will strive to inspire each other and our students to pursue excellence in all endeavors.

LEADERSHIP

We are committed to building leadership at all levels through collaborative teamwork, partnerships with all stakeholders in the community, and accountability for individual and collective actions and decisions.

		
Inspires & Supports the Reading Lives of Students & Staff	Leads Beyond the Library (Collaborative Leadership)	Designs Collaborative Spaces (Use of Space and Time)
<i>*Creates and promotes inclusive collections that acknowledge and celebrate diverse experiences and provide instructional opportunities to empower learners as effective users and creators of information and ideas.</i>	<i>*Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.</i>	<i>*Provides flexible spaces and scheduling that promote inquiry, creativity, collaboration and community.</i>
GOALS		
Develop library collections that reflect the cultural diversity of our district and the global community.	Improve collaboration between the library media specialists and the technology department.	Create flexible library schedules that will allow for collaboration between LMSs and teachers, small groups of students, whole class instruction, and independent inquiry.
Foster the concept of media centers as the literacy hubs of our buildings and district as a whole.	Apply for seats on guiding coalitions at the building level.	Transform our libraries into learning hubs with spaces that can be used in a variety of ways to promote collaboration and inquiry.
Develop a K-12 curriculum that will empower students and staff to be effective users and creators of information.	Adjust district library policies to best meet the needs of students and staff.	
STRATEGIC ACTIONS		
Use tools found on the websites of major book vendors to analyze our collections and to guide and inform future purchases.		
Identify skills necessary to effectively use the library.		
Create learning progressions for these skills.		

		
Curates (Digital) Resources and Tools (Curriculum, Instruction and Assessment) Empowers Students as Creators (Curriculum, Instruction and Assessment) Curates (Digital) Resources and Tools (Curriculum, Instruction and Assessment)	Facilitates Professional Learning (Personalized Professional Learning)	Ensures Equitable Digital Access (Technology and Infrastructure)
<i>*Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.</i> <i>*Encourages and facilitates students to become increasingly self-directed as they create (digital) products of their learning that engage them in critical thinking, collaboration and authentic, real-world problem solving.</i> <i>*Leads in the selection, integration, organization, and sharing of (digital) resources and tools to support transformational teaching and learning and develop the digital creation skills of others.</i>	<i>*Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g. critical thinking, information, literacy, digital citizenship, technology competencies, etc.).</i>	<i>*Provides and advocates for equitable access to connectivity, digital devices, information, resources, programming, and services in support of the district's strategic vision.</i>
GOALS		
Work with staff to update library collections to support current curricular needs.		Ensure equitable access to digital materials across the district.
Collaborate with staff to teach students how to use print and digital resources.		Increase access to Spanish-language materials (print & digital).
STRATEGIC ACTIONS		
Review units of study in new ELA resources.		Continue to purchase single-user ebooks so they can be pushed out to all schools as appropriate.
Add items to library collections as needed.		Increase number of world language ebooks.
Provide opportunities for makerspaces as space, money, and time allow.		Increase number of bilingual books (print & digital).

		
Invests Strategically in (Digital) Resources (Budget and Resources)	Cultivates Community Partnerships (Community Partnerships)	Advocates for Student Privacy (Data and Privacy)
<i>*Leverages an understanding of school and community needs to identify and invest in resources to support student learning.</i>	<i>*Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process.</i>	<i>*Teaches and promotes student data privacy through their instruction and role as educational leaders.</i>
GOALS		
Ensure that Common School Fund money is used as effectively and equitably as possible with input from stakeholders.	Forge a visible and active partnership between the district and the Tomah Public Library.	Provide education to staff, students, and parents about data and privacy policies and practices and why they are important.
	Develop new events or participate in literacy events/activities that are already in place that connect TASD and the broader community.	
STRATEGIC ACTIONS		
LMS team, Superintendent, and Business Manager meet to discuss CSF allocation process twice yearly – when the state allocation is announced (January/February) and when budgeting for the next year (March/April).		
Elicit requests for materials from students and staff in each building.		