

Bridging the Gap

Supporting Students
Through Change

Thursday, April 23 | 6-7:30 pm



FEDERAL WAY
PUBLIC SCHOOLS





Bridging Success-

Supporting transitions to middle school and high school for your scholar with an IEP

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April 24, 2025



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Jane Al-Tamimi
Assistant Director of Student
Support Services

Principal , Employment and
Transition Program

Welcome





five

PERSISTENCE TO GRADUATION

High School Graduation Through Successful Transitions



FEDERAL WAY
PUBLIC SCHOOLS

Every student scholar will receive equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade.

Transitions to middle school and high school...



When your scholar has a disability, this can be a scary thing to think about....

Transitions to middle school and high school...



Big Changes

- Schedules
- Class Structures
- Size of Building
- Case management

Schedule changes



Schedule changes



Elementary School

One primary classroom

Fewer teachers

Same scholars in most classes

Transitions with class

Case manager provides most IEP services

Schedule changes



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Middle School and High School

Multiple classrooms

Multiple teachers

Different scholars in most classes

Independent transitions

May have multiple teachers for IEP services

A big transition is coming, how do we prepare your scholar for what comes next?



Social Adjustments



- Increased independence
- New friend groups
- Increased impact of peer pressure
- Opportunities to connect with others based on interests/ activities
- Greater need for self-advocacy and problem-solving skills
- Social media

Supporting Emotional Well Being



- Listen to and acknowledge your child's concerns
- Focus on positive aspects of transition
- Remind them of previous milestones
- Provide examples of previous successes
- Arrange a visit with key staff in new building
- Identify "go to" adults in the building
- Meet with the new support team prior to school starting to talk about higher level needs for support

two



GOAL 2: WHOLE CHILD
Thriving, Confident, Responsible Individuals

Working with the IEP team

- ❖ Ask questions
- ❖ Share any concerns that you or your scholar have about the transition
- ❖ Advocate
- ❖ Share ideas
- ❖ Share your perspective



The bus is eventually going to stop coming, how do we prepare your scholar for what comes after high school?



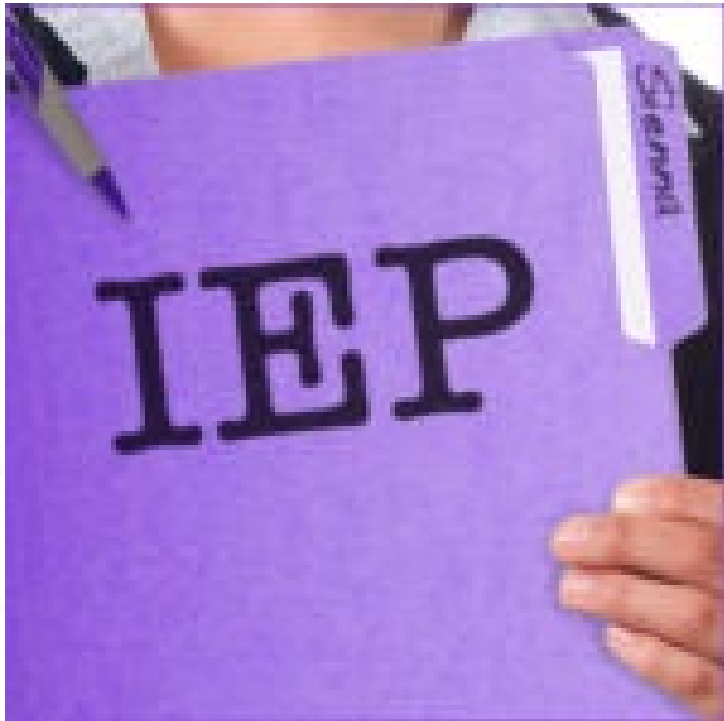
The bus is eventually going to stop coming, what's next?



Life after graduation takes



What is a Transition Plan?



- It's part of the IEP
- Includes four distinct sections
- Is reviewed and updated at every IEP meeting
- Can change over time
- Is created by the IEP team, including the scholar and the parent/ guardian

What is a Transition Plan?



The IEP must include a Transition Plan no later than the scholar's 16th birthday....

but it could happen earlier!

The bus is eventually going to stop coming, what's next?



Life after graduation takes



Transition Plans- Individualized Transition Services

- Instruction
- Related Services
- Community Experiences
- Adult Living Objectives

Transition Plans

- Transition Assessment
- Post Secondary Goals
- Individualized Transition Services
- Relevant Course of Study
- Adult Services
- IEP Goals



Transition Plans- Transition Assessment

- Strengths
- Interests
- Preferences
- Needs



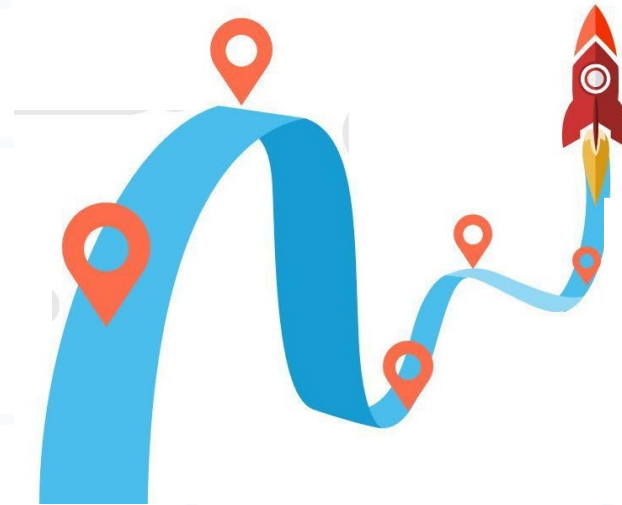
Transition Plans- Post Secondary Goals

- Education/Training
- Employment
- Independent Living



Transition Plans- Relevant Course of Study

- Classes to support post secondary goals
- May include multi-year planning



Transition Plans- Adult Service Agencies

- DDA?
- DVR
 - Pre-ETS
 - School to Work
 - Adult Services
- SSI?
- Others?



Transition Plans- IEP Goals

Support Post-Secondary Goals



Things to Consider

- Scholar dreams/ interests
- What support will my scholar need after graduation?
 - Employment support?
 - Social Services?
- Should I pursue guardianship?
 - What kind?
- Where will my scholar live?
 - Independently?
 - Supported living?
 - At home?



Questions?





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Each Scholar: A voice. A dream. A **BRIGHT** future.

Thank you

**To accomplish great
things, we must not only
act, but also dream; not
only plan, but also
believe.**

Anatole France

Feedback Survey

Please help us improve by sharing your feedback about today's event:

Encuesta posterior al evento: !Ayúdenos a mejorar!

Sau buổi sự kiện: Hãy giúp chúng tôi cải thiện!

*Опрос мнения по окончании мероприятия:
Помогите нам учесть недочёты!*

پست-نظرسنجی : رویداد به ما کمک می کند
بهبود یابیم!



Scan the QR code or, Visit:
www.fwps.org/FamilyAcademySurvey

Please make your way to your next breakout session

6:55-7:30 pm

Ready, Set, Kindergarten!

(Best for Grades PK-K) Room B207

Readers on the Move: A Parent's
Guide to 'Walk to Read'

(Best for Grades K-5) Room B201

Pathways to the Future: Making
Sense of the High School Transcript

(Best for Grades 9-12) Room B206

Digital Citizenship — AI: Is It
Plagiarism?

(All Grades) Room B205

Looking Ahead: Making the Most
of Math Transitions from Middle
to High School

(Best for Grades 7-9) Room B203