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## School Organization and Contact

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### SCHOOL IMPROVEMENT COUNCIL

#### MEMBERS:

Mr. John Greene- Principal

Ms. Stacey-Ann Francis- Chair

Mrs. Mahogany Hunter- Hall/Co-chair

Ms. Courtney Fulton- Secretary

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#### Council Members

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Ms. Jasmyne Spain

Ms. Catherine Adams

Ms. Dominique Brown

Dr. Torri Smith

Mrs. Lavette Ruff

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#### ABOUT THIS REPORT.....

The School Improvement Council of Forest Heights Elementary School has prepared the annual report for you and the community. The report reviews last year's progress and growth, reviews last year's test scores, and describes improvement plans this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2025-2026, as well as the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mr. John Greene, Principal, or Ms. Stacey-Ann Francis, SIC Chair, at (803)691-3780

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## Extra-Curricular Activities

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Morning News Show Crew

Student leadership (Eagle Ambassadors)

Girls of Pearls

Boys Program

DARE

Jr. BETA Club

Safety Patrol

House leaders

Gents of Forest Heights

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## School Programs & Specialized Course Offerings

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Pre-K

Spanish

AVID

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## Community Partners

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Haskell Heights Church

Rev. Jessie Black

Omega Psi Phi

Sigma Gamma Rho

Army Fraternity

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**RICHLAND ONE**  
ENGAGE • EDUCATE • EMPOWER



**Forest Heights Elementary**  
Home of the Eagles

## 2025-2026 SIC Annual Report to Parents Forest Heights Elementary School "We Can and We Will"

**Principal: John Greene**

[johngreene@richlandone.org](mailto:johngreene@richlandone.org)

2500 Blue Ridge Terrace

Columbia, SC 29203

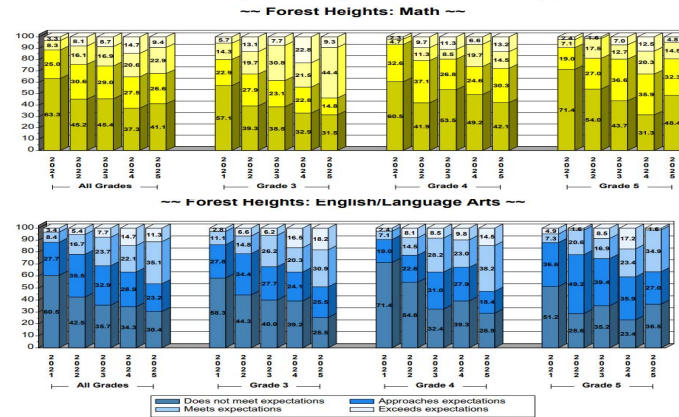
Office: 803-691-3780

School Hours: 7:30- 2:30

## 2025-2026 School year in review

- At Forest Heights Elementary, our focus this year remained on supporting the whole child academically, socially, and emotionally. Teachers implemented **Balanced comprehensive Literacy** and **small group instruction** to strengthen Tier 1 teaching. We also deepened our use of **Visible Learning strategies**, helping students take ownership of their learning and understand their academic goals.
- Daily **intervention time** was scheduled across all grade levels, providing dedicated time for teachers to meet with students in small, targeted groups. These sessions were driven by data from SC READY, STAR, I-Ready and other assessments to address specific learning needs.
- Our team utilized **Mastery Connect** and **Freckle** to track student growth, guide instruction, and provide targeted feedback. Teachers reviewed data consistently to inform planning and support personalized learning.
- Social-emotional wellness remained a priority. Through **trauma-informed practices**, our counselor and teachers ensured students felt safe, supported, and ready to learn.

## Test Information



## Reading STAR

group	Total Tested Both Administrations	Growth Level							
		Low		Typical		High		Typical or High	
	Num	Num	Perc	Num	Perc	Num	Perc	Num	Perc
All Students	338	156	46.2	92	27.2	182	53.8	182	53.8
Grades 3-5	183	78	42.6	50	27.3	55	30.1	105	57.4
Grade K	60	33	55.0	13	21.7	14	23.3	27	45.0
Grade 1	43	25	58.1	11	25.6	7	16.3	18	41.9
Grade 2	52	20	38.5	16	30.8	16	30.8	32	61.5
Grade 3	52	20	38.5	12	23.1	20	38.5	32	61.5
Grade 4	54	28	51.9	16	29.6	10	18.5	26	48.1
Grade 5	77	30	39.0	22	28.6	25	32.5	47	61.0

## I-Ready Math

Richland School District One, Office of Accountability, Assessment, Research and Evaluation - January 7, 2026

~ Forest Heights ~

Subgroup	Total Tested	Overall Relative Placement										Proficiency if Students Show No Additional Growth															
		3+ Grade Levels Below			2 Grade Levels Below			1 Grade Level Below			Early On Grade Level			Mid or Above Grade Level			Level 1 (Does Not Meet)			Level 2 (Approaches)			Level 3 (Meets)			Level 4 (Exceeds)	
	Num	Num	Perc	Num	Perc	Num	Perc	Num	Perc	Num	Perc	Num	Perc	Num	Perc	Num	Perc	Num	Perc	Num	Perc	Num	Perc	Num	Perc	Num	Perc
All Students	397	36	9.1	68	17.1	219	55.2	49	12.3	25	6.3	202	50.9	110	27.7	63	16.1	262	66.0	32	8.1	158	39.8	7	1.8	3.5	
Grades 3-5	202	36	17.8	43	21.3	84	41.6	28	13.9	11	5.4	202	100.0	54.5	27.0	13.1	26.2	12.9	32	15.8	7	3.5	7	3.5	3.5		
Grade K	68	NA	NA	NA	NA	45	66.2	13	19.1	10	14.7	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Grade 1	60	NA	NA	5	8.3	51	85.0	3	5.0	1	1.7	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Grade 2	67	NA	NA	20	29.9	39	58.2	5	7.5	3	4.5	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Grade 3	63	7	11.1	13	20.6	32	50.8	10	15.9	1	1.6	63	100.0	33	52.4	15	23.8	15	23.8	0	0.0	0	0.0	0	0.0		
Grade 4	58	8	13.8	12	20.7	27	46.6	7	12.1	4	6.9	58	100.0	33	56.9	18	31.0	4	6.9	3	5.2	3	5.2	3	5.2		
Grade 5	81	21	25.9	18	22.2	25	30.9	11	13.6	6	7.4	81	100.0	44	54.3	20	24.7	13	16.0	4	4.9	4	4.9	4	4.9		

## School Report Card Link

[https://screportcards.com/overview/?](https://screportcards.com/overview/?q=eT0yMDI1JnQ9RSZzaWQ9NDAwMTA5Mw)

[q=eT0yMDI1JnQ9RSZzaWQ9NDAwMTA5Mw](https://screportcards.com/overview/?q=eT0yMDI1JnQ9RSZzaWQ9NDAwMTA5Mw)

- Where are SIC meeting times/dates posted?  
SIC meeting times and dates are posted on our school website under the School Improvement Council section.
- Is there an SIC webpage with this information?  
Forest Heights has a dedicated SIC webpage on the school's website. It includes meeting schedules, minutes, and general information.

## Goals for Next Year

- Strengthen **balanced comprehensive literacy** through small group instruction and targeted interventions based on student data.
- Increase **fidelity of visible learning** practices schoolwide, focusing on student clarity, feedback, and engagement.
- Improve **reading and math growth** using Mastery Connect, Freckle, and meaningful small-group instruction.
- Deepen **science instruction**, especially in 4th grade, with hands-on lessons and new standards.
- Use **PLC time and guided planning** effectively to analyze data and drive informed instruction across all grade levels.
- Support the **whole child** through trauma-informed practices, SEL supports, and positive relationships.
- Embed **test-taking strategies** throughout the year to prepare students for end-of-year assessments.
- Promote **career awareness** and real-world learning connections for all students.
- Increase **state test scores** by at least 10% across all content areas through focused instruction and consistent progress monitoring.

## Your Questions Answered

When are SIC parent elections held each year? Who is eligible?  
SIC parent elections are held in the fall of each school year. All parents and legal guardians of Forest Heights Elementary students are eligible to vote and run for a parent representative position.

How can community members become members?  
Community members interested in joining the SIC can contact the school directly. Participation is welcome, and the school can provide information on current openings and involvement opportunities.

Do you have to be a member to be involved?  
No, membership is not required to be involved. All stakeholders—parents, guardians, and community members—are encouraged to attend meetings and support school initiatives.

Who can I ask for more information?  
For more information, please contact the school office at Forest Heights Elementary. A staff member or SIC representative will be happy to assist you.

We are proud of the academic and cultural growth this year and remain committed to helping every Eagle soar.

## School Demographics

### Student Demographics Summary

Student Group	Number of Students	Percentage of Total
Black or African American	308	70.3%
Hispanic/Latino	86	19.6%
White	18	4.1%
Two or More Races	22	5.0%
Asian	4	0.9%
Total Students	438	100%

