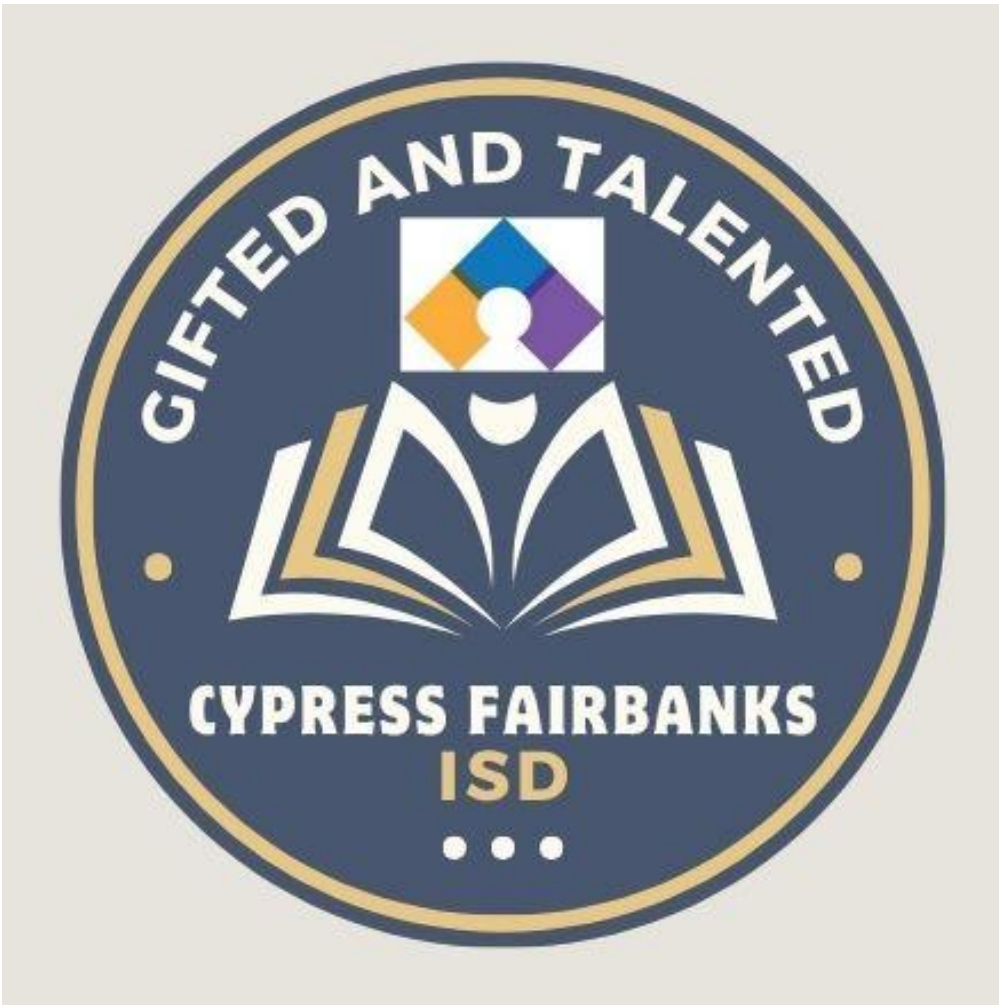


GIFTED & TALENTED

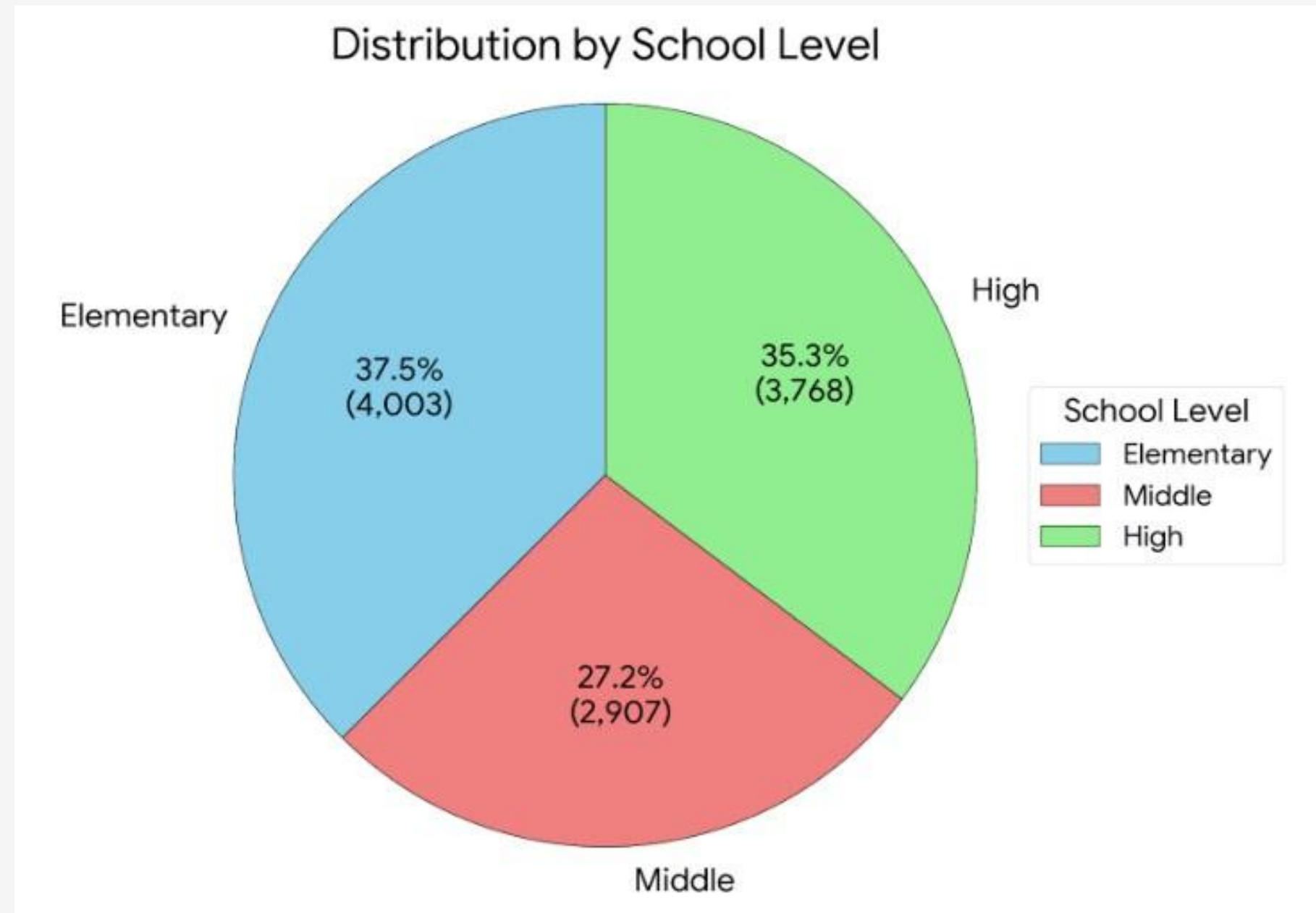
Annual Evaluation



Advanced Academics

GIFTED & TALENTED ENROLLMENT

100% of the 91 campuses have an active HORIZONS program.



2024 – 2025 DISTRICT IMPROVEMENT PLAN

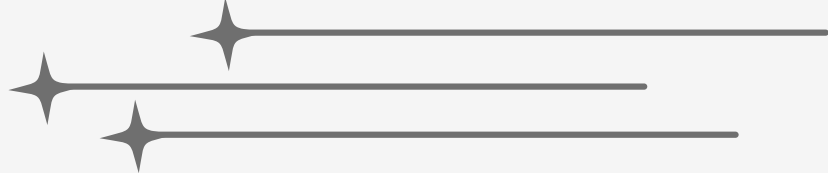
Strategy 27- Gifted and Talented:

Assist schools with identifying and serving gifted and talented students and provide opportunities for gifted and talented students to accelerate in areas of strength through participation in events including, but not limited to, the following:

- Da Vinci Day
- HORIZONS District, Community, and Campus Showcases
- Destination Imagination
- Special Interest Clubs and Organizations
- Honor Societies



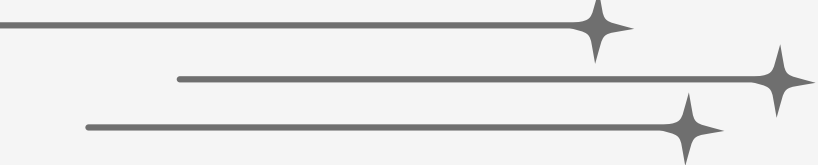
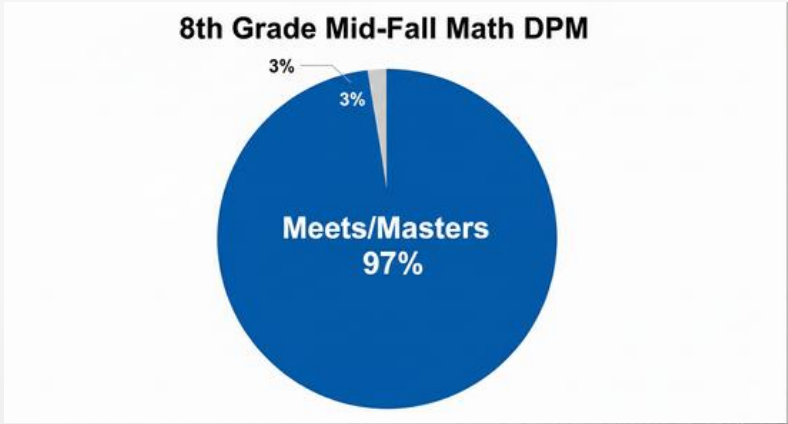
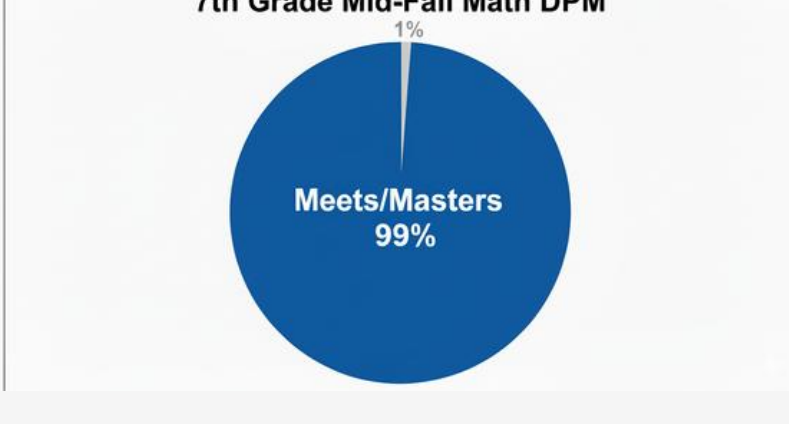
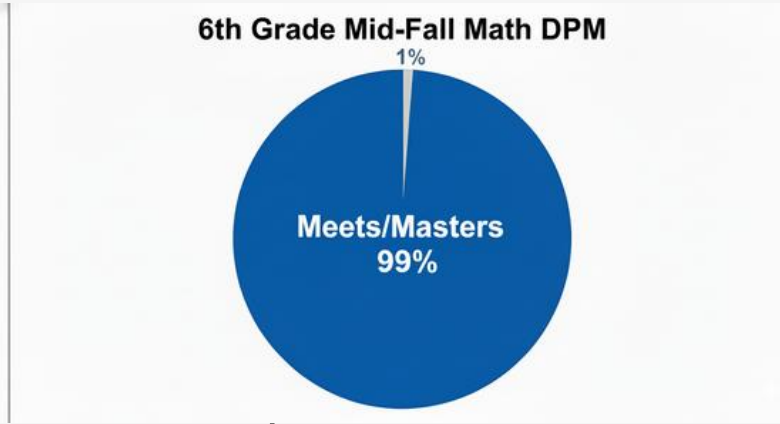
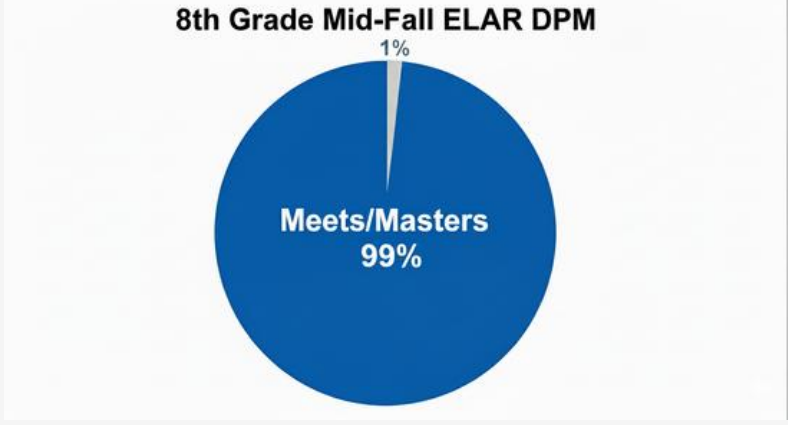
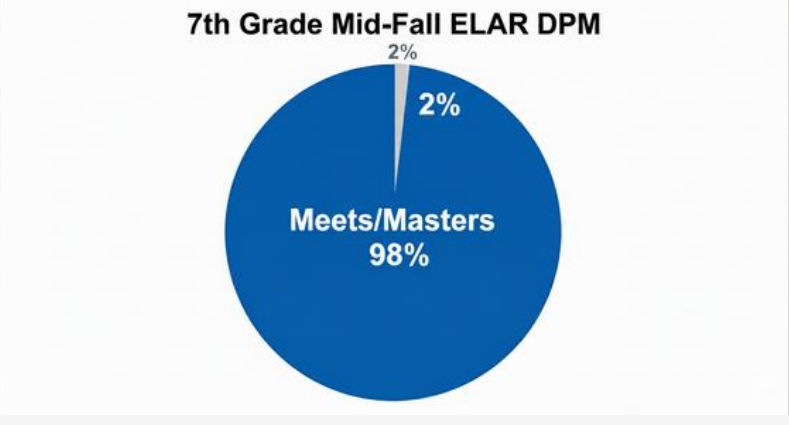
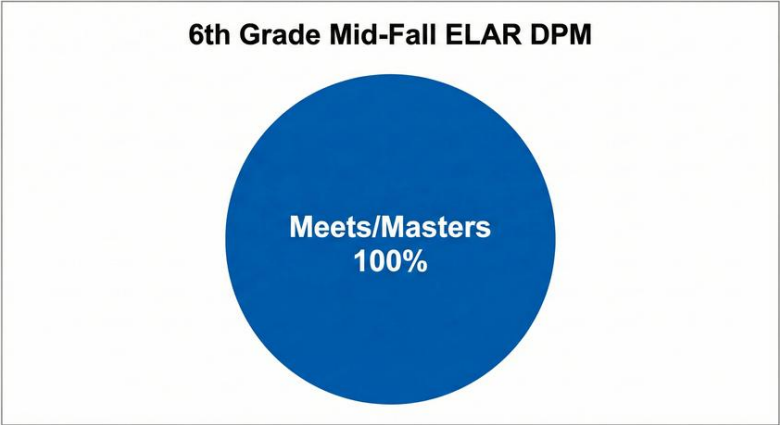
DIP PROGRESS



Strategy's Expected Result/Impact:

Increase the percentage of eligible students scoring at Approaches, Meets, and Masters Levels on the District Progress Monitoring (DPMs) assessments.

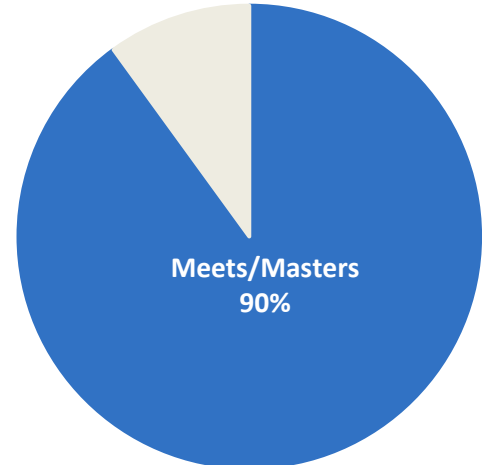
MIDDLE SCHOOL MID-FALL DPM GT DATA



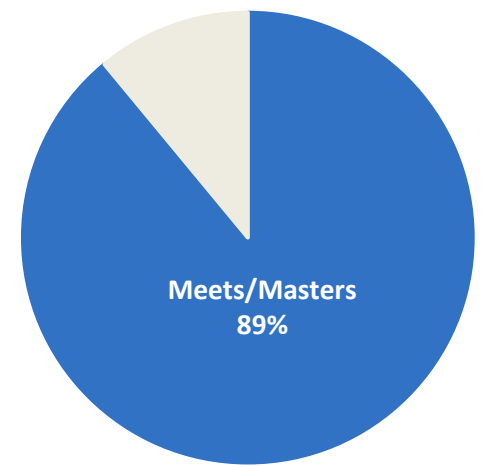
DIP PROGRESS

ELEMENTARY MID FALL DPM GT DATA

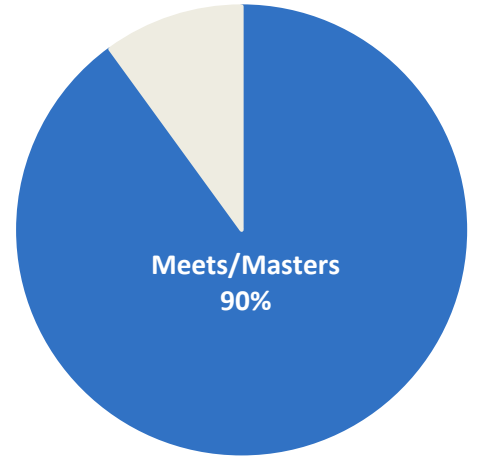
2nd Grade Fall ELAR DPM



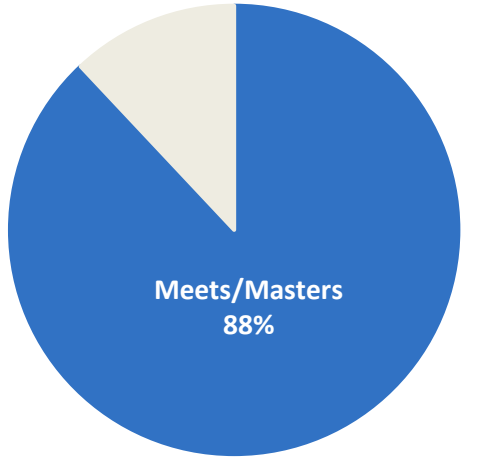
3rd Grade Fall ELAR DPM



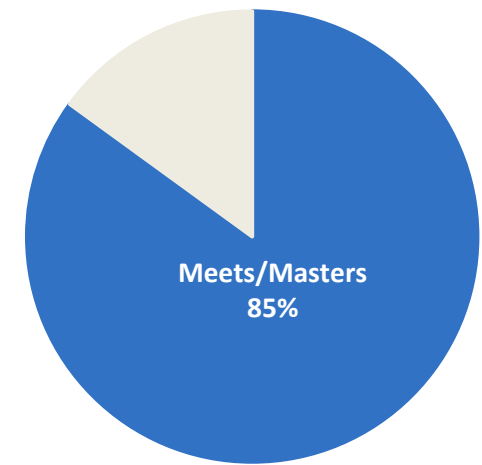
4th Grade Fall ELAR DPM



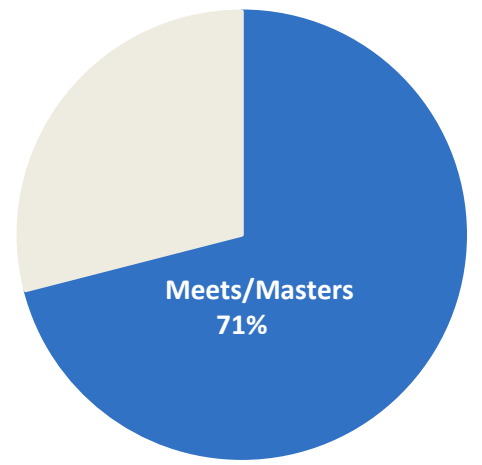
5th Grade Fall ELAR DPM



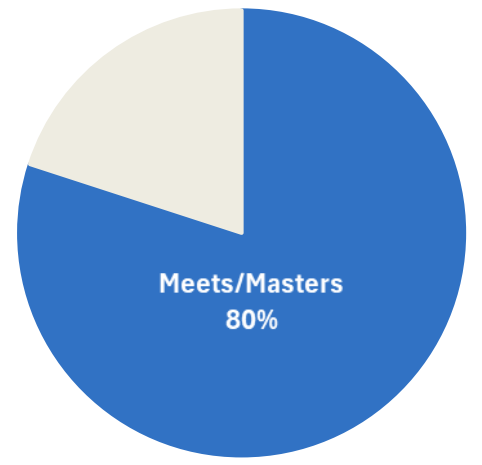
2nd Grade Fall Math DPM



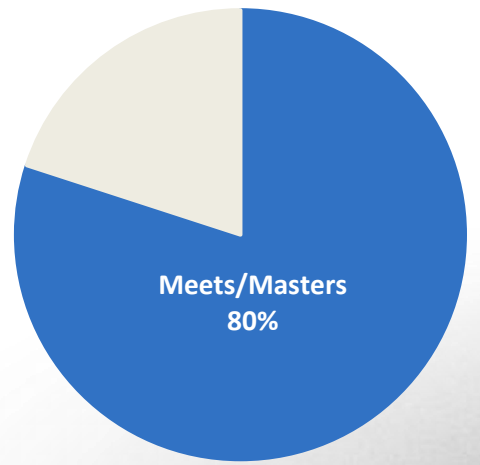
3rd Grade Fall Math DPM



4th Grade Fall Math DPM



5th Grade Fall Math DPM



GT ACTIVITIES

New for the 2025 - 2026 School Year!

Elementary Enrichment Activity

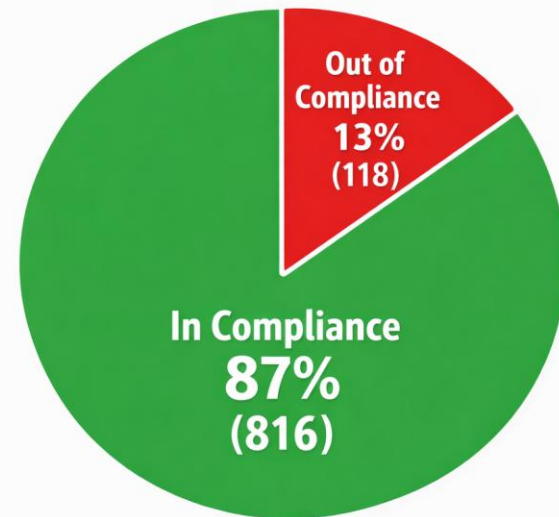
This year-long enrichment program is designed for gifted and talented students in grades 1–5 to extend and enrich their learning.

Activities include elements from all four core content areas and offer meaningful opportunities for students to explore their creativity and imagination.

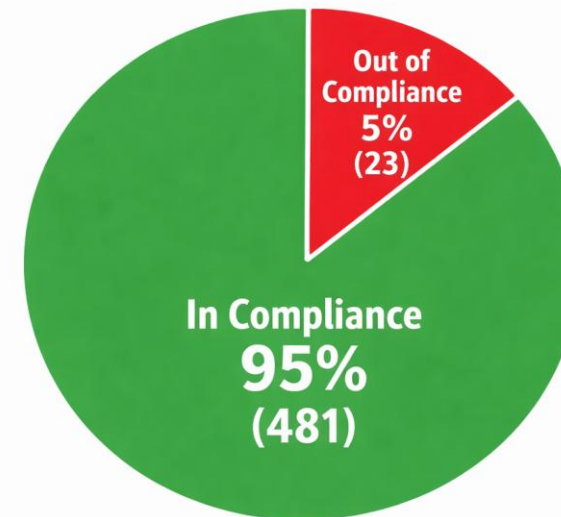


TEACHER COMPLETION OF REQUIRED GT PROFESSIONAL DEVELOPMENT 2024 - 2025

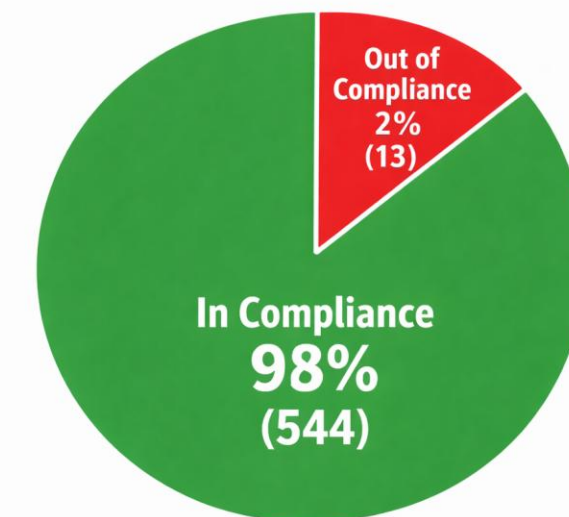
Elementary



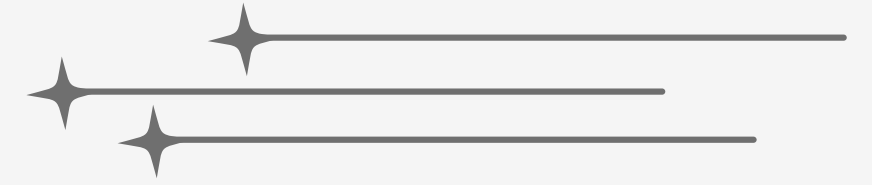
Middle



High



GT TEACHER SUPPORT



Teachers of HORIZONS students receive training to serve gifted learners in the following:

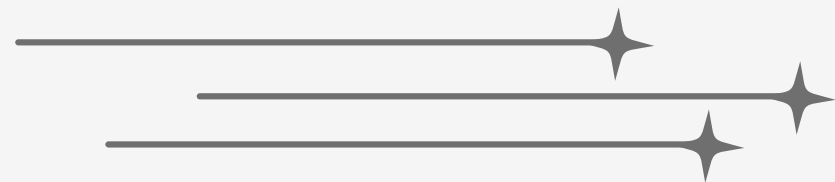
Curriculum and Instruction

Nature and Needs of Gifted Students

Identification and Assessment of Gifted Learners

In addition to the required professional development, teachers of GT students receive:

- Support from district and campus instructional and curriculum specialists for differentiation of instruction for GT learners
- Support from the district's Cadre of GT Professional Development
- Specialized kindergarten assessment training




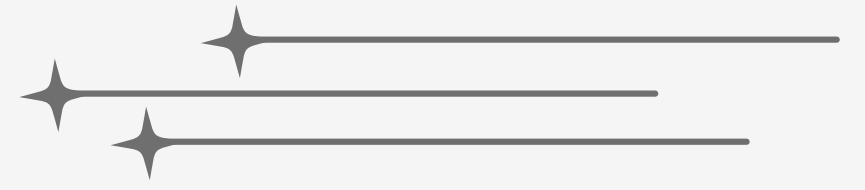


HORIZONS PARENT ADVISORY COMMITTEE

Mission Statement:

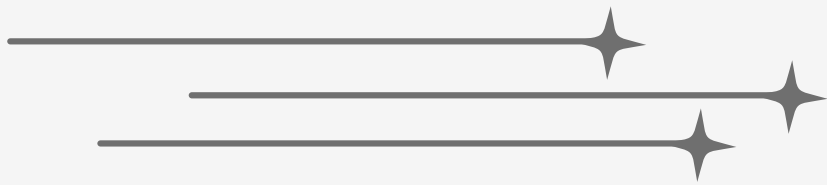
The purpose of the HORIZONS Parent Advisory Committee (HPAC) is to support the CFISD community as a resource to offer a forum for dialogue and dissemination of information regarding issues of interest for parents/guardians of students identified as gifted and talented.

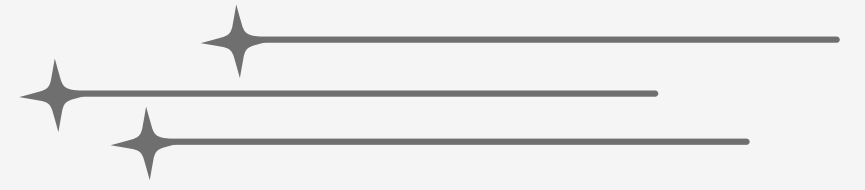
- *Share updates on district and state policies related to gifted and talented services*
 - *Provide information about opportunities and activities available to GT students*
 - *Offer helpful resources and support for parents and families of GT students*
- 
- 



2025 – 2026 GOALS AND PROGRESS

- Achieve 100% teacher compliance and completion of GT teacher professional development by the individual due dates to meet district and state requirements.
- Increase participation at in-person campus and community GT showcases and the district HORIZONS virtual showcase.
- Increase the number of extension activities at the secondary level to differentiate instruction and extend student learning.



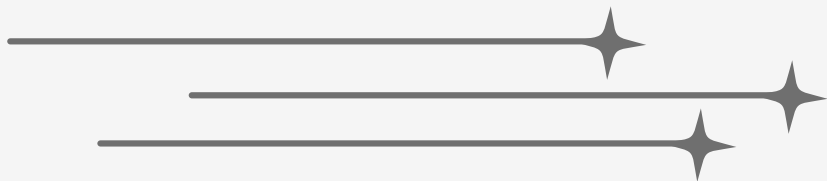


Scan to learn more about the HORIZONS Gifted and Talented Program:

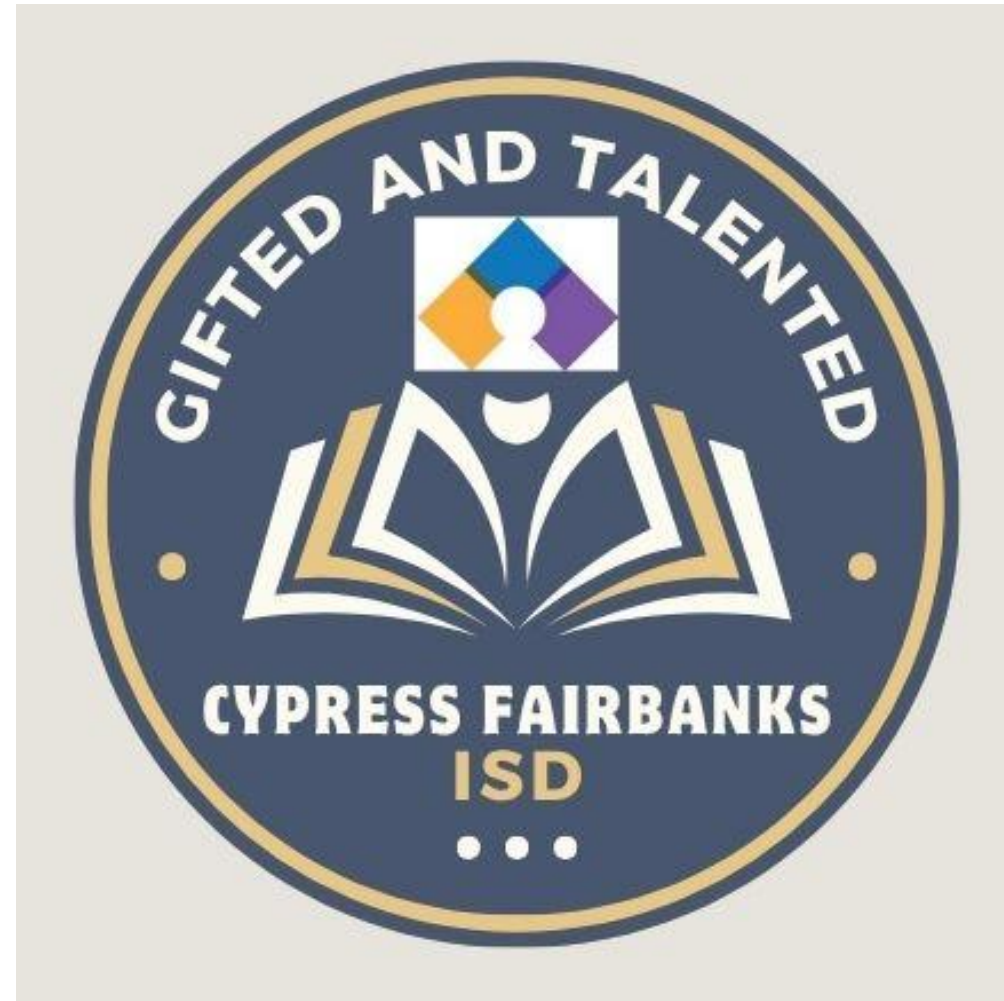


For additional information, please visit the website at:
[CFISD HORIZONS Gifted & Talented Program](#)

or email the following:
GT@CFISD.NET



THANK YOU!!



Advanced Academics