

Texas Academic Performance Report (TAPR) Public Meeting

DEIC
February 10, 2026

Texas Academic Performance Report

The image shows a screenshot of the Cypress Fairbanks Independent School District website. At the top, the logo for CYPRESS FAIRBANKS INDEPENDENT SCHOOL DISTRICT is displayed. Below the logo is a blue navigation bar with the following menu items: Our District, Parents & Students, Academics, Staff, Community, and Departments. A red arrow points to the 'Our District' menu item. Below the navigation bar, a dropdown menu is visible, listing various links. A second red arrow points to the 'School Ratings' link in the dropdown menu.

About CFISD	Board of Trustees
Committees	Bond Information
Administrative Staff Directory	Financial Information
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Our Schools & Facilities	Tax Office
Superintendent	Procurement Services
District Leadership	School Ratings

District & Campus Ratings

Cypress-Fairbanks ISD is an Accredited school

+ Accountability Ratings

+ Federal & State Report Cards

+ Texas Academic Performance Reports (TAPR)



Texas Education Agency
2024-25 STAAR Performance (TAPR)
CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Texas Education Agency
2024-25 Student Information (TAPR)
CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Texas Education Agency
2024-25 Staff Information (TAPR)
CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Grade	Subject	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level
Grade 3 Reading	Reading	2023-24		
		2022-23		
		2021-22		
Grade 3 Mathematics	Mathematics	2023-24		
		2022-23		
		2021-22		
Grade 4 Reading	Reading	2023-24		
		2022-23		
		2021-22		

Attendance Rate	Chronic Absenteeism	Annual Dropout Rate (Grade 9-12)	4-Year Longitudinal Rate
2023-24	2023-24	2023-24	Class of 2024
2022-23	2022-23	2022-23	Graduated
			Received TxCHSE
			Continued HS
			Dropped Out
			Graduates and TxCHSE
			Graduates, TxCHSE, and Continuers

Academic Year	State
2023-24	81.8%
2022-23	76.3%

College, Career, or Military Readiness	Academic Year	State
College Ready (All)	2023-24	70.0%
	2022-23	61.9%
TSI Criteria Graduate	2023-24	69.5%
	2022-23	62.8%
TSI Criteria Graduate	2023-24	63.2%
	2022-23	57.2%

Student Information
Total Students
Students by Grade
Early Childhood Education
Pre-Kindergarten
Pre-Kindergarten: 3-year
Pre-Kindergarten: 4-year
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	15,729.5	100.0%	764,857.7	100.0%
Professional Staff	9,778.5	62.2%	487,682.3	63.8%
Teachers	7,664.1	48.7%	369,689.2	48.3%
Professional Support	1,605.0	10.2%	82,751.4	10.8%
Campus Administration (School Leadership)	418.9	2.7%	25,687.5	3.4%
Central Administration	90.5	0.6%	9,554.2	1.2%
Educational Aides	2,226.9	14.2%	81,972.7	10.7%
Auxiliary Staff	3,724.1	23.7%	195,202.8	25.5%

District	2025 Total Number of Students	2025 Eco Dis %	2025 Accountability Rating
Dallas ISD	139,776	89.3	83
Spring ISD	33,575	80.2	65
Houston ISD	176,039	77.8	84
Cypress-Fairbanks ISD	117,658	58.9	85
Spring Branch ISD	32,601	55.4	80
Klein ISD	52,297	54.9	86
Austin ISD	72,175	51.1	79
Northside ISD - Bexar Co.	99,729	49.9	75
Katy ISD	95,919	42.7	88
Tomball ISD	22,829	30.2	92

2024-25 STAAR 3-8 RLA, English I, English II Performance

District	2025 Total Number of Students	2025 Eco Dis %	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level or Above %
State			76%	54%	23%
Region 4			77%	56%	24%
Dallas ISD	139,776	89.3	71%	49%	21%
Spring ISD	33,575	80.2	64%	38%	12%
Houston ISD	176,039	77.8	74%	52%	22%
Cypress-Fairbanks ISD	117,658	58.9	82%	63%	30%
Spring Branch ISD	32,601	55.4	76%	59%	33%
Klein ISD	52,297	54.9	80%	61%	27%
Austin ISD	72,175	51.1	72%	55%	27%
Northside ISD - Bexar Co.	99,729	49.9	78%	55%	21%
Katy ISD	95,919	42.7	86%	72%	39%
Tomball ISD	22,829	30.2	90%	76%	42%

2024-25 STAAR 3-8 Math and Algebra I Performance

District	2025 Total Number of Students	2025 Eco Dis %	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level or Above %
State			72%	45%	20%
Region 4			74%	48%	23%
Dallas ISD	139,776	89.3	71%	43%	19%
Spring ISD	33,575	80.2	59%	30%	11%
Houston ISD	176,039	77.8	74%	47%	23%
Cypress-Fairbanks ISD	117,658	58.9	76%	51%	24%
Spring Branch ISD	32,601	55.4	78%	55%	30%
Klein ISD	52,297	54.9	78%	52%	24%
Austin ISD	72,175	51.1	68%	43%	21%
Northside ISD - Bexar Co.	99,729	49.9	71%	40%	16%
Katy ISD	95,919	42.7	83%	63%	36%
Tomball ISD	22,829	30.2	90%	72%	41%

2024-25 STAAR 5 & 8 Science and Biology Performance

District	2025 Total Number of Students	2025 Eco Dis %	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level or Above %
State			78%	47%	17%
Region 4			79%	50%	20%
Dallas ISD	139,776	89.3	74%	40%	13%
Spring ISD	33,575	80.2	66%	31%	8%
Houston ISD	176,039	77.8	75%	44%	18%
Cypress-Fairbanks ISD	117,658	58.9	84%	57%	26%
Spring Branch ISD	32,601	55.4	81%	55%	26%
Klein ISD	52,297	54.9	83%	55%	21%
Austin ISD	72,175	51.1	74%	49%	23%
Northside ISD - Bexar Co.	99,729	49.9	78%	51%	18%
Katy ISD	95,919	42.7	88%	67%	36%
Tomball ISD	22,829	30.2	92%	71%	37%

2024-25 STAAR 8 Social Studies and U.S. History

District	2025 Total Number of Students	2025 Eco Dis %	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level or Above %
State			77%	50%	27%
Region 4			78%	53%	30%
Dallas ISD	139,776	89.3	76%	49%	26%
Spring ISD	33,575	80.2	64%	34%	15%
Houston ISD	176,039	77.8	75%	48%	27%
Cypress-Fairbanks ISD	117,658	58.9	82%	60%	37%
Spring Branch ISD	32,601	55.4	80%	58%	36%
Klein ISD	52,297	54.9	81%	56%	33%
Austin ISD	72,175	51.1	78%	56%	36%
Northside ISD - Bexar Co.	99,729	49.9	80%	55%	31%
Katy ISD	95,919	42.7	89%	72%	50%
Tomball ISD	22,829	30.2	87%	69%	47%

Graduation Rate: Class of 2024

Group	State	Region 4	CFISD
All	90.7%	90.8%	93.7%
African American	86.9%	88.8%	91.2%
Hispanic	89.3%	89.1%	92.5%
White	94.4%	94.7%	96.7%
Asian	97.1%	97.3%	98.4%
Economically Disadvantaged	88.2%	88.3%	91.8%

District Performance Objectives

District Goal 1: The percentage of students taking STAAR/EOC will increase performance at the Approaches Level from 80% to 90%, at the Meets Level from 56% to 71%, and at the Masters Level from 26% to 41% by 2029.

District Performance Objective 1.1: The percentage of eligible students scoring at the Approaches, Meets, and Masters Level on the District Progress Monitoring (DPMs) assessments will increase by 2% at the Approaches Level and 3% at the Meets and Masters Levels each year.

Evaluation Data Sources: STAAR RLA, Math, and Science

Summative Evaluation: Significant progress made toward meeting Objective

Accessing the District Improvement Plan



District & Campus Ratings

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- **District Improvement Plans**

- [2025-26 District Improvement Plan](#)
- [2024-25 District Improvement Plan](#)
- [2023-24 District Improvement Plan](#)



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