

The Dothan 6th Grade Center  
 Student-Parent-Teacher Compact  
 2025-2026

The Dothan 6th Grade Center and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities	Parent Responsibilities	Student Responsibilities
1. Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards. <ul style="list-style-type: none"> <li>Programs used to teach our core subjects of reading, math, science, writing and social studies will be scientifically researched.</li> <li>Our teachers will be trained as new programs are implemented to ensure fidelity of the program.</li> </ul>	We, as parents, will support our children's learning in the following ways: <ol style="list-style-type: none"> <li>Ensure consistent school attendance by the student;</li> <li>Encourage students to have good study and work habits, self-discipline, and respect for the school and school personnel;</li> <li>Review homework, assignments, progress reports and report cards.</li> <li>Participate in parent-teacher conferences to become informed of my child's strengths and areas of focus to enhance his or her performance;</li> <li>Stay informed of school activities and events;</li> <li>Partner with teachers and the school community;</li> <li>Maintain open communication with the school.</li> </ol>	We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. <ol style="list-style-type: none"> <li>Be in attendance (unless sick/ill);</li> <li>Share assignments and weekly communication from the school with my parent; Practice being responsible, respectful, productive and safe. Adhere to all Dothan City Schools policies and Code of Conduct;</li> <li>Do my best when taking tests and completing assignments.</li> </ol>
2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual student's achievement. <ul style="list-style-type: none"> <li>Parents will be invited to attend an orientation at the beginning of the school year to explain our School Compact and how we work together to educate our students.</li> <li>During the first nine weeks of school, teachers will have a conference with each parent to discuss their child's progress.</li> <li>Community/Family meetings will be held 2 times during the school year.</li> <li>Assignments and grades will be uploaded in the Parent Portal weekly.</li> <li>Progress reports will be sent home mid-term and report cards at the end of each nine weeks.</li> <li>Social media will be used to share school events/happenings.</li> </ul>		
3. Provide parents with frequent reports on their children's progress. <ul style="list-style-type: none"> <li>Parents will be able to contact teachers/staff through email, phone calls, and notes.</li> <li>Teachers will have designated planning times to contact parents.</li> </ul>		
4. Provide parents with reasonable access to staff. <ul style="list-style-type: none"> <li>Parents will be able to contact teachers/staff through email, phone calls, and notes.</li> <li>Teachers will have designated planning times to contact parents.</li> </ul>		
5. Provide parents opportunities to participate in their child's class and classroom activities. <ul style="list-style-type: none"> <li>Parents will be encouraged to participate in school activities throughout the year.</li> <li>Parents may participate in school/classroom meetings and interact via social media.</li> </ul>		
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. <ul style="list-style-type: none"> <li>Provide communication through social media and handouts.</li> <li>Provide translation services through our migrant/EL liaison for important information.</li> <li>Provide school forms in a language that family members can understand.</li> </ul>		

*Collette Adams*

Principal Signature

Parent Signature

Student Signature