



Stockbridge Middle

Parent and Family Input Meeting

March 19, 2026
10 AM - 1 PM
Stockbridge Middle



Welcome Parents, Families and Community Members

Richard Flowers

Principal

Mary Elizabeth Brockington

Family Engagement Liaison

Leroy Edwards

Mental Health and Wellness



Spring Input Meeting Agenda

March 19, 2026

1. Welcome Parents, School Staff, and Community Members
2. Please sign in.
3. Purpose of the input meeting/What is Title I?
4. Our academic priorities
5. Supporting Learning at Home
(Revising/jointly developing the School-Parent Compact)
6. Engaging our Families and Communities
(Revising/jointly developing the School Parent and Family Engagement Plan)
7. Building the Capacity of School Staff to Engage with Parents/Families
(Assist us in developing training materials for staff training in effective family engagement)
8. Family Engagement Budget
(1% of our district Title I budget is set aside specifically for family engagement)


Purpose of this Meeting



To ensure effective involvement of parents and to support a partnership among our school, parents, and the community to improve student academic achievement through meaningful consultation:

- Review, discuss and revise our current **School-Parent Compact** and **Parent and Family Engagement Plan** for 2026-2027
- Give input on **staff training in effective family engagement and partnerships**
- Give input on the **family engagement budget (1% District set-aside funds)**

What is Title I

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- The largest federally funded program for elementary, middle, and high schools that provides supplemental funding to support schools in improving the academic achievement of students who are economically disadvantaged
 - Title I schools are determined by the percentage of students receiving free or reduced lunch.
 - It ensures that all children have a fair, equal, and significant opportunity to obtain a high quality education.
 - Goals include increasing student achievement, staff development, and engaging and empowering parents to become actively involved in their children's education.
 - This school is one of 24 Title I schools in the Henry County School District.

[Learn more about Federal Programs in Henry County here.](#)

[Learn more about the Title I, Part A Family-School Partnership here.](#)

Ways that Families Can Support Learning At Home

Our Goals for Student Achievement 2025-2026

- We will advance opportunities, access, and outcomes for every student in literacy proficiency and every grade level.
- We will advance opportunities, access, and outcomes for every student in readiness to learn at every level.
- We will advance opportunities, access, and outcomes for every student in college, career, and life ready skills post-graduation.

2025-26 Academic Goals

Math:

- Increase 6th grade scoring proficient or distinguished in ELA 26% to 30%
- Increase 7th grade scoring proficient or distinguished in ELA 19% to 29%
- Increase 8th grade scoring proficient or distinguished in ELA 19% to 23%

Literacy:

- Increase 6th grade scoring proficient or distinguished in mathematics 14% to 17%
- Increase 7th grade scoring proficient or distinguished in mathematics 9% to 16%
- Increase 8th grade scoring proficient or distinguished in mathematics 16% to 19%

By May 2026



Driven To Accelerate, Built to Impact



SCHOOL:

- As a School, we will provide parents and students with online and offline academic resources to assist students and parents at home while using the provided devices.
- As a School, teachers will inform parents of and provide tutoring opportunities after school in reading and math to strengthen scholars in levels of proficiency and beyond.
- As a School, we will provide parents with opportunities for training and education during Math and ELA parent workshops.
- As a School, we will create a safe and effective learning environment through the implementation of PBIS

PARENTS:

- As parents, we will check the provided devices regularly to ensure it is in working condition and access google classroom and HCS resources with your scholar
- As a Parent, we will provide opportunities for our scholar to attend tutoring after school and engage with our scholar while reviewing notes from tutoring sessions.
- As a Parent we will, attend SMS Math and ELA Parent workshops
- As a Parent, we will, Support the PBIS system by understanding the components and encourage your scholar to engage in school appropriately.

STUDENTS:

- As Students, we will keep our device in good working condition and access Google Classroom and HCS resources with parents
- As Students, we will attend tutoring if needed, and ask our teacher, counselor or parent for help.
- As Students, we will demonstrate our R.O.A.R by being responsible, outstanding, acting appropriately, and being respectful to others through our PBIS system.

Counselor Team



Let's review and discuss our SY26 School-Parent Compact for revisions for the 2026-2027 school year.

School-Parent Compact for Student Achievement

1. How can the school support learning at home?
2. What can the school provide to the parents that will assist you in engaging in your child's education?
3. Do the goals in our school compact capture areas in which your child needs improvement?
4. In what areas does your child need the most help?

How Can We Engage our Families & Community Members

Building School Staff Capacity

Each Title I school shall educate teachers, specialized instructional support personnel, principals, other school leaders and other staff, with the assistance of parents. After a review of our parent survey, Stockbridge Middle staff will receive ongoing training and support on the following topics:

1. Effective Communication with Parents
2. Creating a Welcoming Environment
3. Empowering Parents to support their child
4. Developing Effective School and Parent Partnerships
5. Provide Meaningful Feedback

Parent and Family Engagement Standards

Stockbridge Middle and our parents have adopted the National PTA standards for Family-School Partnerships as the school's model in engaging parents, students, and community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Plan for Shared Student Achievement

What is it?

This plan describes how SMS will provide opportunities to improve parent engagement to support student learning.

How is it revised?

Parents are invited to a Fall and Spring Input Meeting where the Parent Plan and School Compact are discussed and revised.

Who is it for?

All Parents/Guardians and students

Where is it Available?

Hard copies can be found in the front office and digital copies are available on the website.

Parent Resource Center

Parents are invited to the Family Engagement Resource Center to check out books, study materials for math, reading and writing.

Computers are available for parents to explore the Parent portal and educational resources

Hours: Are made by appointment Only,
M-F 3:30pm - 5:30pm



**STOCKBRIDGE
MIDDLE SCHOOL**
**Parent and Family Engagement
Plan for Shared Student Success**

2025-2026

Yvette Christian - Principal
533 Old Conyers Rd.
Stockbridge, Ga. 30281
770-474-5710


www.henry.k12.ga.us/sms

Opportunities for Input and Decision-Making

1. How can we continue to offer parents the opportunity to give input on the Parent and Family Engagement Plan?
2. What other opportunities for input can our school provide to parents and families throughout the year?



Communication

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1. What are the best ways to communicate with parents and families throughout the year?
 2. How often should the school communicate with parents about school events, activities, and progress?
 3. What are the best times of the day for parent meetings, workshops, or events?

Barriers to Family Engagement

1. What are some barriers that prevent parents from participating in school meetings and events?
2. What are some barriers that prevent your full participation in parent workshops, meetings, and events?
3. How can the school assist and partner with parents to — remove these barriers?

Support for Successful School Transitions

As a school we want to ensure we are supporting our students and families with resources and strategies that encourage and support parents in fully participating in their child's education through grade transitions such as pre-K to K, 5th to 6th, 8th to 9th, and college and career readiness. One way we support our families is with a Parent Resource Center with materials and resources available for families to checkout and use at home with their child to reinforce what is being learned in school.

1. What resources and/or materials can the school provide to support parents in helping their child transition to the next grade?
2. Are there any Federal, State, or local community programs (eg. public pre-schools, the Future Foundation, Boys and Girls Club, etc.), the school could consider partnering with to support successful school transition?
3. What ideas can you share to support parents with successful transitions?

Building Staff Capacity and the Assistance of Parents



Your feedback matters and is **important** in developing training materials and content for staff professional development in effective partnerships with parents and families.

Building Staff Capacity

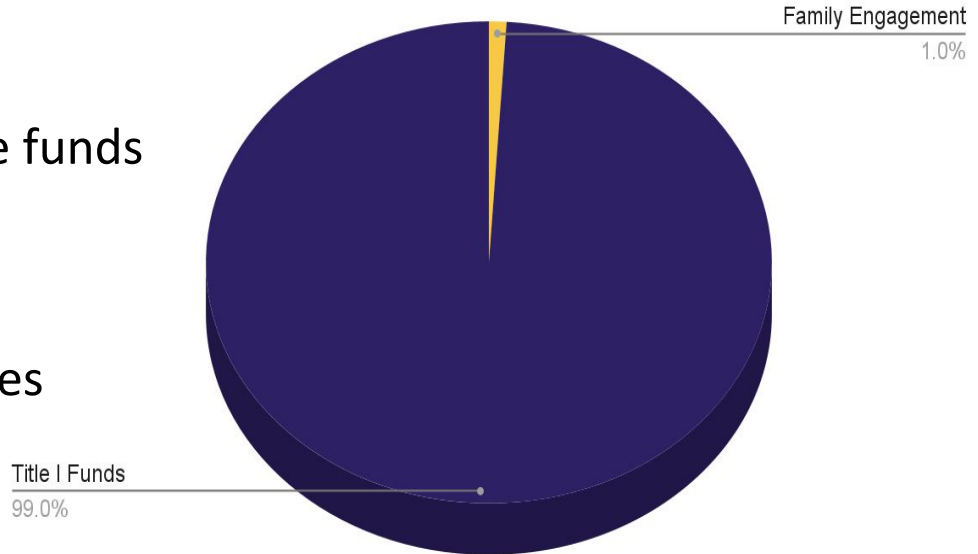
1. How can the school create a more welcoming environment?
2. How can parents contribute to a family-school partnership?
3. How can the school collaborate with parents to create programs that build ties between home and school?
4. How can the staff partner with parents in their child's education?
5. What family engagement topics can you recommend for staff training?
6. In which of these areas can the school improve most?

Title 1 Family Engagement 1% Budget

1% of the District Title I budget is set aside for family engagement.

Some of the ways our school spent the funds set aside for family engagement were:

- Instructional Materials and Supplies
- Family Resource Center
- Parent Workshops



Family Engagement Budget Set-aside

1. What types of purchases are most important to you for this school year?
2. Would you agree with how the funds were spent last year, and would you want them spent in the same way?
3. What types of materials and resources would you like to see available in the family resource center?

Questions



Thank You For Joining our Input Meeting

Parent and Family Resource Center

Hours are:

Monday-Friday 4:15-5pm or by appointment

Family Engagement Liaison

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