



Part I – School Parent and Family Engagement Policy

Blackwell Elementary School is committed to working together with our families to create, review, and update our Parent and Family Engagement Policy. Once the policy is complete, it will be shared with all families of our students and made accessible to the entire community.

Blackwell Elementary School will communicate this policy and related information through the following ways:

- Sharing the Parent Handbook at the start of each school year.
- Offering opportunities for parent feedback during Title I events and meetings.
- Making the policy available to the community through Parent Square, ClassDojo, and school website postings.
- Providing printed copies upon request.

Annual Meeting and Program Explanation

To ensure that all families fully understand and can participate in our Title I program, Blackwell Elementary School will hold an Annual Meeting at a time convenient for parents. During this meeting, we will clearly explain our school's Title I status, outline the program requirements, and describe parents' rights and opportunities for involvement.

Blackwell Elementary School will communicate and coordinate this meeting by:

- Holding Title I Back-to-School Nights to share essential program information with families.
- The Annual Meeting is typically held on the third Thursday of September to inform parents about PFE policies and opportunities.
- Promoting notices to families via email and Parent Square.
- Requiring RSVPs to plan and promote engagement
- Providing sign-ins to document attendance
- Offering vendor and resource tables to increase parent interest

Flexible Opportunities for Engagement

Blackwell Elementary School is committed to offering flexible and accommodating opportunities for parent engagement. Meetings will be scheduled at various times, including mornings and evenings. When possible and supported by Title I funds, Blackwell Elementary School will provide services like transportation, childcare, or home visits to help families attend.

Flexibility and support will be ensured through:



- Scheduling meetings in the morning and evening
- Providing transportation, childcare, and home visits as needed, based on referrals and observations from school social workers, psychologists, and administrators
- Maintaining strong phone communication for parents who cannot attend in person

Continuous Planning and Improvement

Parents will be actively involved throughout the year in planning, reviewing, and improving Blackwell Elementary School's Title I plan, including the requirements outlined in Sections 1112, 1114, and 1116.

This ongoing involvement will occur through:

- Invite parents to planning and review meetings for schoolwide plans
- Provide opportunities for feedback during Title I events
- Engage the 1–2 consistently participating families in reviewing key documents and improvement efforts

Support for Families of English Learners

To support our families of English Learners, Blackwell Elementary School will implement effective outreach and provide information in languages and formats that are easily understood by parents. These efforts will help families actively participate in their child's education and assist their children in attaining English proficiency, achieving at high levels, and meeting State academic standards.

Outreach will be carried out by:

- Utilizing language support services include the Synchroz language line for immediate assistance.
- Communicate in a language families understand, primarily through Spanish translations
- Provide information on helping children attain English proficiency
- Offer support during Title I nights to explain academic expectations
- Share resources for literacy and language development

Timely Information and Accessible Meetings

Blackwell Elementary School will ensure that parents receive timely information about Title I programs, along with clear explanations of Blackwell Elementary School's curriculum, academic assessments, and expected proficiency levels. Upon request, parents will be offered opportunities to meet regularly, share



suggestions, and collaborate in decisions related to their child's education. Blackwell Elementary School will respond promptly to all parent input.

These commitments will be fulfilled by:

- Timely updates about Title I programs through ClassDojo, Parent Square, and printed notices
- Clear descriptions of curriculum, academic standards, and assessments during Title I events
- Opportunities for parents to request individual meetings to provide suggestions or participate in decisions
- Prompt follow-up and responses to parent input

Submission of Unsatisfied Comments

If parents are not satisfied with the schoolwide program plan, their comments will be collected and submitted to the Local Educational Agency (LEA) upon sharing the plan.

Blackwell Elementary School will uphold this requirement by:

- Collect and attach parent comments to the plan
- Submit those comments to the LEA during plan submission



Part II – Building Capacity for Parents and Staff

To ensure the effective involvement of parents and to support a strong partnership among Blackwell Elementary School, parents, and the community to improve student academic achievement, each school and LEA must engage families and staff in activities that build capacity.

Understanding Standards and Monitoring Progress

Blackwell Elementary School will assist parents in understanding the challenging State academic standards, how to monitor their child's progress, and how to work collaboratively with educators. These efforts will include providing guidance, resources, and opportunities for parents to engage directly with staff and students, and will be carried out through:

- Hosting quarterly Title I family nights focused on academic standards
- Providing literacy tools and demonstrations for monitoring student progress
- Offering information tables with service providers, resources, clothing, and bookbags to promote reading at home

Supporting Learning at Home

To further support families, Blackwell Elementary School will provide materials and training to help parents work with their children at home. This may include literacy instruction, technology training, and guidance on responsible digital practices, including the harms of copyright piracy.

Resources and training will be offered through:

- Distribute free books for home reading
- Offer literacy encouragement through Title I nights
- Educate parents on using technology related to learning

Staff Professional Development

Blackwell Elementary School will also provide professional development for teachers, specialized instructional personnel, and other staff to increase understanding of the value of parent engagement and the essential role of families and communities in promoting student achievement.

Staff development will include:

- Train teachers and staff on the value of parent partnerships using the schoolwide theme: Sense of Belonging
- Encourage teachers to build relationships with families prior to conferences



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- Reinforce consistent, welcoming communication practices

Coordination and Integration

Parent engagement efforts will be coordinated and integrated with other federal, state, and local programs, including public preschool programs. Additional initiatives, such as parent resource centers, will be conducted to encourage and support meaningful family participation.

Coordination and implementation will occur through:

- Align parent engagement with federal and local programs
- Connect families with community vendors and service agencies during Title I events
- Provide resource tables that encourage parental involvement and support

Accessible Communication

Blackwell Elementary School will ensure that information about programs, meetings, and other engagement activities is provided to parents of enrolled children in formats and languages they can understand, to the extent practicable.

Communication and outreach will be maintained through:

- Use ClassDojo, Parent Square, phone calls, and translated notices
- Provide Spanish translation for all key communications
- Ensure information is accessible to parents with disabilities or language barriers



Part III – School-Parent Compact

Blackwell Elementary School, and the parents of enrolled children agree to share responsibility for student learning and to build a strong partnership that helps children meet the State's high academic standards.

School Responsibilities

Blackwell Elementary School will provide high-quality instruction, hold conferences, communicate student progress, make staff accessible, provide volunteer opportunities, and maintain two-way communication.

We will accomplish this by:

- Providing high-quality curriculum and instruction in a supportive learning environment, including:
 - Scheduled parent observation visits.
 - Promoting the parent volunteer policy via Parent Square.
 - Sharing the RPS curriculum guide, including Eureka Math and Literacy Essentials for Learning (LEL) for literacy.
 - Hosting events that share the curriculum with families.
- Holding parent-teacher conferences at least annually to discuss the compact and student achievement, through:
 - Completing the Engagement Plan with families.
- Providing parents with frequent progress reports, through:
 - Sending Progress Reports every 4.5 weeks.
 - Holding parent-teacher conferences as requested by the parent.
 - Holding annual IEP meetings and Child Find requests for specialized support.
- Providing parents with reasonable access to staff for consultation, through:
 - Parent Square, emails, ClassDojo, text messages and calls.
- Providing opportunities for parent volunteering and classroom participation, through:
 - Opportunities for chaperoning field trips.
- Ensuring two-way, meaningful communication in a language families can understand, through:
 - Consistent and accessible Parent Square communications.

Parent Responsibilities

Parents will support their children's learning by monitoring attendance, ensuring homework completion, promoting positive use of extracurricular time, volunteering, participating in educational decisions, staying informed, and communicating with Blackwell Elementary School.

Parents will fulfill these responsibilities by:

- Working with their children on weekly homework packets (K-2).

J.H. Blackwell Elementary School
2025-26 Title I Parent and Family Engagement Policy



**Family & Community
Engagement**
D E P A R T M E N T

- Utilizing the “How-to” explanation sheets (grades 3-5) to support learning.
- Participating in SOL prep sessions.
- Serving as a parent representative on the district parent council.
- Reviewing notices for School Board meeting participation.
- Reviewing Student Attendance Packs and attending End-of-Year Retention Meetings as needed.