

Heard Elementary School

Student - Parent - Teacher Compact

2025-2026

Heard Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

<u>School Responsibilities</u>	<u>Parent Responsibilities</u>	<u>Student Responsibilities</u>
<p>Heard Elementary School will:</p> <ol style="list-style-type: none"> 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. <ul style="list-style-type: none"> o Provide engaging standards based instruction o Provide teachers support with curriculum through professional learning o Provide tiered instruction 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement. <ul style="list-style-type: none"> o Teachers will hold at least three conferences throughout the year o Teachers will reference compact during conferences o Parent Meetings will be held throughout the school year 3. Provide parents with frequent reports on their children's progress. <ul style="list-style-type: none"> o Weekly Folders will be sent home every Wednesday o Progress Reports and Report Cards will be sent home each nine weeks o Parents will be provided access information for Parent Portal 4. Provide parents reasonable access to staff. <ul style="list-style-type: none"> o Parents will be able to contact staff through email, phone calls and notes o Teachers will send weekly newsletters to parents o Parents will have at least three conferences with parents during the school year 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. <ul style="list-style-type: none"> o Parents will be encouraged to volunteer at our school o Parents will be informed about school functions o Parents will be invited to attend school functions 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. <ul style="list-style-type: none"> o The school will provide information in the language they can understand o The school will provide forms in the language they can understand o The school will hold conferences with resources for the family to understand 	<p>We, as parents, will support our children's learning in the following ways:</p> <ol style="list-style-type: none"> 1. Ensure consistent school attendance by the student; 2. Encourage students to have good study and work habits, self-discipline, and respect for schools and school personnel; 3. Review official interim and report cards from the school at the end of each grading period and to schedule conferences with teachers if such reports indicate their child is having difficulty; 4. Honor requests for conferences from school officials whenever possible; 5. Respond promptly to all requests from the school for information; 6. Stay informed of child(ren)'s progress through scheduled parent-teacher conferences, report cards, and communications from the school. 	<p>We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.</p> <ol style="list-style-type: none"> 1. Maintain good attendance; 2. Deliver all report cards and other communications from the school to the parents(s) or guardian(s). 3. Develop good study habits and self-discipline, as well as accept additional help from available educational personnel and parents if experiencing school related problems; 4. Adhere to all Dothan City Schools policies and Code of Conduct. 5. Make the best effort in taking all tests, including teacher-made, achievement, and standardized assessments.

Tamita A. Fleming

 Signature of the School Principal

 Signature of the Parent

 Signature of the Student