



Heard Elementary School

2025-2026

Parent Involvement / Family / Community Engagement Plan

Heard Elementary School has established expectations for parent involvement in the educational process. The administration and faculty believe that Family Engagement is one of the most important links to academic success.

We are committed to increasing Family Engagement within our school and the community by providing opportunities for parents to actively participate in the education of their child/children in the following ways:

1. Supporting and encouraging active participation in PTO events such as meetings, Fun Day, Curriculum Days/Nights, Literacy Day and Numeracy Day.
2. Providing opportunities for parents to respond to surveys and questionnaires expressing their ideas and/or concerns to improve education. Surveys will be sent home yearly along with on-line surveys.
3. Providing parents access to written materials in their native language.
4. Encouraging parents to attend school events and use their talent/resources to enhance the instructional program.
5. Providing interpreter services when necessary.
6. Providing descriptions/explanations of curriculum, academic assessments and student proficiency levels.
7. Provide volunteer opportunities for our parents through Bright Key.

Title I Involvement

The administrators, faculty and parents will jointly develop, review, revise and implement the Heard Elementary School Improvement Plan, Title I Family Engagement Plan and School Compact requirements according to the guidelines set forth by law and by Dothan City Schools. To build capacity for involvement with parents and the community, Heard Elementary School will:

1. Hold an Annual Title I Parent Meeting and other parent meetings, at flexible times and invite all parents to attend.

2. Invite feedback from parents and respond to parent questions and concerns in a timely manner.
3. Provide all communications in a format and language that is easily understandable to all parents.
4. Invite parents to events to get a better understanding of grade level standards and resources. Provide parents with incentives to possibly increase participation.
5. Communicate with parents on a regular basis through newsletters, weekly folders, student progress reports, school newsletters, school website, school marquee, Remind 101, and Social Media.
6. Provide scheduled parent-teacher conferences and requested parent-teacher conferences to discuss student progress.
7. Provide parents and community with assessment results and overall district and building performance.
8. Provide parents and community stakeholders accessibility of LEA policies and curriculum.
9. Provide updated website information and distribute notices and communications in a timely manner to inform parents of school activities and academic programs.
10. Provide parents and community stakeholders a copy of the Heard Elementary School Family/Community Engagement plan.
11. Utilize partnerships with community organizations and adopters to improve student achievement.
12. Coordinate and integrate activities and programs through Parent and Community Engagement.
13. Invite parents to join and actively participate in the Heard Elementary School's PTO.

To ensure Heard Elementary School parents participate in the school's programs, we will:

1. Provide an annual meeting to explain the requirements of Title I, the school's participation in the Title I program and parents' right to be involved.
2. Provide opportunities for parents to give suggestions and comments about the Heard Elementary School's Parent-School Compact, the Heard Elementary School's Family/Community Engagement Plan and the School Improvement Plan and to respond to parent comments and suggestions in a timely manner.

3. Distribute copies of the Parent-School Compact and the Family/Community Engagement Plan in a timely manner to all students, parents, and community stakeholders and acquire appropriate signatures.
4. Provide access to community and support services.
5. Provide parent meetings to explain the curriculum, assessments, formative assessments and expected student proficiency levels.
6. Provide responses to parent suggestions, questions and concerns through newsletters, written and phone communication.
7. Provide ELL parents information on assisting their children in attaining English proficiency and in achieving academic success.
8. Provide a scheduled parent-teacher conference during the school year to discuss student progress and to review the School-Compact. Further conferences will be conducted upon request.
9. Provide varied times for school events.