

A collage of images showing students and staff in various educational settings, including classrooms, libraries, and outdoor spaces, surrounded by colorful geometric shapes. The images depict a diverse group of people engaged in learning and community activities. The collage is framed by a teal border and includes several solid-colored geometric shapes in yellow, green, and red. The images are arranged in a grid-like fashion, with some images being larger than others. The overall theme is education and community engagement. The images include: a student in a graduation cap and gown; a student in a red shirt looking at a laptop; a woman and a man with a child in a library; a group of diverse students; a student working on a robot; and a group of students walking outdoors. The collage is set against a background of teal and yellow geometric shapes.

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Introductions

- External Funding Department
 - Titles I, II and IV, Part A
 - CARES Act ESSER I
- Multilingual Department
 - Title I, Part C – Migrant
 - Title III, Part A – Immigrant and English Learners (EL)

Agenda

- **2025-2026 Close Out**
 - Available Budget
 - Close-Out Checklist
 - Important Dates
 - Carryover
 - Use of Funds
 - Summer Programming
 - Compliance Report
- **2026-2027 Participation**
 - Student Eligibility – Next Steps
 - Available Budget
 - 2026-2027 Fall Consultation Meeting
- **CARES Act ESSER I**
 - Inventory Check
 - Storing Inventory

Attendance Tracker

Please scan the QR
Code below to register
your attendance.



About Consultation

- Consultation meetings between private non-profits and school districts are required by USDE and TEA
- Must be timely and meaningful
- Must occur before school districts make any decision that affects the opportunities of private school children and teachers
- Must allow schools a genuine opportunity to express their views
- Should result in a quality program designed to meet the needs of private school participants
- Must sign in and out for attendance.
- Must be ongoing as Catapult Learning visits private non-profits, in-person and virtually, to discuss the Campus Needs Assessment (CNA), Program Description, and Comprehensive Campus Professional Development Plan and HISD responds to questions and concerns in person, by phone, or via email.
- Houston ISD requires the private non-profit principal to attend due to being the instructional leader. The leader bears final responsibility for the strategic instructional plans of the school for student achievement and for teacher and staff quality.

Consultation Requirements

Shall include:

- How the children's will be identified
- What services will be offered
- How, where, and by whom the services will be provided
- How the services will be academically addressed and how the results of that assessment will be used to improve those services
- Size and scope of equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined
- How and when the LEA will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party provider

Consultation Requirements Continued

- Whether the LEA shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor
- Whether to provide equitable services to eligible private school children –
 - By creating a pool or pool of funds with all the funds allocated based on all the children from low-income families in a participating attendance area who attend PNP schools; or
 - In the LEA's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private school

Purpose and Intent of Grants

- **Title I, Part A – Improving Basic Programs**
 - Provide supplemental funding to acquire additional education resources at schools serving high concentrations of students from low-income homes
 - Resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments
- **Title II, Part A – Supporting Effective Instruction**
 - Increase student achievement consistent with the challenging State academic standards
 - Improve the quality and effectiveness of teachers, principals, and other school leaders
 - Increase the number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
 - Provide low-income and minority students greater access to effective teachers, principals and other school leaders
 - Support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students
- **Title IV, Part A – Student Support and Academic Enrichment**
 - Increase the capacity of state education agencies, local educational agencies, campuses and communities to meet the following goals:
 - Provide all students access to a well-rounded education
 - Improve school conditions for student learning (safe and healthy students)
 - Improve the use of technology to improve the academic outcomes and digital literacy of students
- **Coronavirus Aid, Relief, and Socioeconomic Security (CARES) Act ESSER I**
 - To prevent, prepare for, and respond to the coronavirus

2025-2026 Close Out



Titles I, II and IV, Part A

- Available Budget
- Close-Out Checklist
- Upcoming Important Dates
 - Pool Date
 - Reimbursement Date
- Carryover

Titles I, II & IV, Part A – Available Budget

- Catapult Learning sends every 30 days to each private non-profit their available balances for each grant.
 - Any funds remaining after Thursday, April 2nd will be pooled for use.
 - Link to PNP dashboard below to review balances:
 - <https://www.houstonisd.org/our-district/budget-financial-planning/external-funding/private-nonprofit-schools/pnp-funding-dashboard>

Titles I, II & IV, Part A – Close-Out Checklist

- **Due Date:**
 - Friday, June 5, 2026
- **Send To:**
 - HISDPNP@houstonisd.org
- **Subject Line:**
 - Name of private non-profit – Close-Out Checklist
 - Example: External Funding PNP_ Close-out Checklist


External Funding Titles I, II & IV
FUNDAMENTALLY FOCUSED. SUPPORT DRIVEN.
2025-2026
CLOSE-OUT CHECKLIST
 (Closing/Ending Participation) PNP Schools



Campus Name:

*All PNP schools that participated in the current school year **must** complete this form.*

MARK BOX	GRANT	DESCRIPTION
☐ YES ☐ NO ☐ N/A	ALL Grants	Provide plastic documentation bins to Catapult Learning to transfer to cardboard Bankers Boxes for Storage. The plastic bin will be returned to HISD. <i>Schools: Closing or Ending Participation</i>
☐ YES ☐ NO ☐ N/A	Title I, Part A Grant	Return the materials to Catapult Learning that were provided for your instructional program. <i>Schools: Closing or Ending Participation</i>
☐ YES ☐ NO ☐ N/A	ALL Grants	Be sure all compliance documentation is uploaded to the Documentation Crate. All remaining documentation must be placed in documentation bins or stored electronically. (See PNP Schools Handbook – Compliance Tab) <i>Schools: All Schools</i>
☐ YES ☐ NO ☐ N/A	ALL Grants	Be sure all required compliance documents are completed for the year and submitted to HISD. (e.g., ESSA Compliance Report, EOY Survey, CNA, Spending Plans, etc.) <i>Schools: All Schools</i>
☐ YES ☐ NO ☐ N/A	ALL Grants – Professional Development	Be sure all reimbursements have been processed for your campus personnel prior to your school closing or discontinuing participation. <i>Schools: All Schools</i>

DATE

Click or tap to enter a date.

SUBMITTED BY (Type the name below.)

Return via email to HISDPNP@houstonisd.org no later than **Friday, June 5, 2026.**

Titles I, II and IV, Part A – Important Upcoming Dates

Type	Date
Pool	Thursday, April 2, 2026
Reimbursement*	Friday, June 26, 2026

*Private non-profit schools with reimbursements submitted by or on Friday, June 26, 2026 will be reimbursed within 30 days by Monday, July 27, 2026.

It is highly encouraged to submit receipts by or before Friday, June 26, 2026 to ensure a smooth and easy processing of paperwork for reimbursement.

Title I, Part A

- Carryover
- Instructional Services
- Summer School
- Compliance Report

Title I, Part A – Carryover

- Total 2024-2025 carryover is \$19,270.
- Unspent funds will not carryover into the 2026-2027 school year.

Title I, Part A – Instructional Services Submission Window

April 2026	
Date	Action
Wednesday, April 1, 2026 – Monday, April 6, 2026	Submission Window for Student Eligibility Rosters
Friday, April 10, 2026	Final Correction Date
May 2026	
Monday, May 5, 2025 – Friday, May 9, 2025	Submission Window for Student Eligibility Rosters
Friday, May 16, 2025	Final Correction Date

Important Notes:

April 2026

1. This is an important window because students must be verified as eligible to receive instructional services during the academic school year in order to attend the 2026 Summer School funded with Title I, Part A Funds for the extended school year. This is the last window of this school year for currently enrolled students to be verified. Extra time is provided to prepare your student submission for those demonstrating a need for intervention and reinforcement.

May 2026

1. Only for new students enrolled after April 17, 2026 to allow for them to participate in 2026 Summer services. These are the only students that can be submitted during the May 2026 submission window.

Title I, Part A – Summer School

Catapult Learning – Sally Paz

- Met with private non-profits in February 2026 to discuss commitments for summer school including:
 - Funding for Summer Services will be Finalized
 - Monday, April 6, 2026
 - We will finish the year strong with:
 - Mid- Year Data Meetings have been ongoing, seeing strong student growth
 - Learning bags in May- StemMakers- Robotics

Title I, Part A – Summer School

Catapult Learning – Sally Paz

- Participating Private Non-Profits and Services

Private Non-Profit	Summer Services		Private Non-Profit	Summer Services
Al-Hadi Richmond	Summer Journey-Math Bridge		St. Francis de Sales	Summer Journey
Assumption Catholic	Summer Journey		St. Ambrose	Summer Journey
Corpus Christi	Summer Journey		St. Augustine	Summer Journey
Holy Ghost	Summer Journey		St. John Paul II	STEM
The Imani School	STEM		St. Mary's Purification	Summery Journey
Resurrection	Summer Journey		San Francisco Nativity	STEM
St. Pius X	Summer Bridge		St. Thomas More	Summer Journey

Title I, Part A – Compliance Report

- **2025-2026 Compliance Report**
 - This document captures data about the students receiving Title I instructional services at the PNP school.
 - HISD reports this to TEA at the end of the academic school year in the ESSA Consolidated Compliance Report.
- **Via Google Doc submission**
- **Due Date:**
 - Friday, May 15, 2026

2025-2026 ESSA CONSOLIDATED COMPLIANCE REPORT TITLE I, PART A

2025-2026 TITLE I, PART A, STUDENT PARTICIPATION
Totals "By Grade," "By Gender," and "By Ethnicity" must MATCH.



DUE BY FRIDAY, MAY 15, 2026

Email *

Valid email

This form is collecting emails. [Change settings](#)

Private Nonprofit School *

Short answer text

By Grade

Please enter the total number of Title I, Part A students for your Campus.

EXAMPLE:

(Grade) **PreK-4**

(Answer) **1**

PreK-4 *

Short answer text

Title I, Part A Questions?



Title II, Part A

- Carryover
- Professional Development Services
- Summer Learning Institute

Title II, Part A – Carryover

- Total 2024-2025 carryover is \$0.
- Awesome job utilizing Title II funds!!

Title II, Part A – Summer Learning Institute

Catapult Learning – Ashley Leverett

- **Learning Institutes (April- July)**
 - Institutes begin in April
 - Flyers have been shared with campuses
 - June – July registration opens by April 15th
 - Please share with your staff to secure spots early
- **Literacy First Series**
 - Offered June – July
 - Focused on strengthening core literacy instruction
 - Registration opening soon
- **Coaching Support (Available Now)**
 - Available to all campuses using pooled funding
 - Includes
 - Instructional coaching cycles
 - Leadership Support
 - Development of a comprehensive campus plan

Title II, Part A – Summer Learning Institute

Next Steps:

- Share institute flyers with your team
- Identify staff for summer learning
- Reach out to schedule coaching support

Title II, Part A Questions?



Title IV, Part A

- Carryover
- Use of Funds

Title IV, Part A – Carryover

- Total 2024-2025 carryover is \$9,097.
- Funds must be utilized for **student services**.
- Unspent funds will not carryover into the 2026-2027 school year.

Title IV, Part A – Use of Funds

- Carryover and pooled funds will be utilized for the following:
 - Student Enrichment Programing: Sally Paz
 - Professional Development: Ashley Leverett

Title IV, Part A Questions?



2026-2027 Participation



2026-2027 Participation

- Participation Update
- Student Eligibility – August 2026 Next Steps
- Available Budget
- Fall 2026 Consultation Meeting

2026-2027 Participation Update

- One new school will be participating in 2026-2027.
- Participation forms were due Friday, March 20, 2026 to participate in the 2026-2027 school year.
- Houston ISD notified all private non-profits that have not submitted their participation forms or revisions.

Grant	Required Forms
Title I, Part A	1. Campus Eligibility Roster 2. School Directory 3. 501c(3) tax documentation
Title II, Part A	1. Professional Development Participation Form
Title IV, Part A	1. Student Support and Academic Enrichment Participation Form

2026-2027 Student Eligibility – August 2026

Next Steps

- Title I, Part A

- Early August 2026 – Supervisor will reach out for back-to-school Principal meetings.
- Agenda items include:
 - Eligibility
 - Scheduling and Group Sizes
 - 2025/2026 Data
 - Start- Up Logistics
- Student documentation cannot be more than a year old.

Titles I, II & IV, Part A – Available Budget

- August 2026 - PNP campuses will have access to view the loaded entitlement for the 2026-2027 school year via the PNP Dashboard which will house all campus financials such as:
 - 2026-2027 Entitlement
 - 2026-2027 Counseling Re-Allocated Funds (when available)
 - Title I, Part A -Academic Counseling and Title IV, Part A - Social and Emotional Counseling
 - Carryover (if applicable)
 - Catapult Learning Monthly campus Title Balances

Titles I, II & IV, Part A – Fall 2026 Consultation Meeting

- Houston ISD will host the Fall 2026 consultation meeting for private non-profits on **Wednesday, August 19, 2026**
- **Location**
 - Meeting will be held Virtually - Via Teams
- **Time**
 - 9:30 AM – 11:30 AM
 - 1:00 PM – 3:00 PM
- Required to **attend at least one** offering

2026-2027 Participation Questions?



CARES Act ESSER I



CARES Act ESSER I Update



INVENTORY CHECK



STORING
INVENTORY

Spring 2026 – Inventory Check

- Houston ISD completed the CARES inventory check for technology and building equipment with the private non-profit campuses on March 16 – 20, 2026.
- External Funding will be contacting principals with follow up information if applicable.

Summer 2026 – Storing Inventory

- Per guidance, private non-profits are to secure and properly store, at the school, all technology and indoor property that was purchased with CARES Act ESSER I funds during the following time periods:
 - Summer Break
 - Winter Break
 - Spring Break
 - Any CARES Act items that are moved off campus or damaged must be identified and communicated with the LEA. This step is mandatory for auditing purposes.

Fall 2026 – Inventory Check

- Houston ISD will be visiting private non-profits to perform the Fall 2026 inventory check for technology and building equipment.
- External Funding will be contacting principals to schedule a date and time in September 2026 to schedule a date to perform the inventory in October 2026.
 - Inventory check may be virtual or in-person.

CARES Act ESSER I Questions?



Spring 2026 Consultation Meeting Evaluation

- **Due Date:**
 - Wednesday, April 1, 2026
- **Send To:**
 - HISDPNP@houstonisd.org
- **Subject Line:**
 - Name of private non-profit – Spring Meeting Evaluation
 - Example: External Funding PNP_ Spring Meeting Evaluation

HOUSTON INDEPENDENT SCHOOL DISTRICT
PNP Schools' Spring Consultation Meeting
April 1, 2026
9:30 AM – 11:30 AM
MEETING EVALUATION 

Everyone attending should complete an evaluation of the meeting; however, providing your name is optional.

Name: _____
Position: _____
Private School/Consortium: _____

Click on the box by the number that best represents your response.

(5) Strongly Agree (4) Agree (3) Neutral (2) Disagree (1) Strongly Disagree

1. The presentation had clearly identified objectives/goals.	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
2. The presenters' knowledge and preparation were sufficient to meet the objectives.	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
3. The materials were adequate and useful.	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐
4. The presenter allowed opportunities to ask questions and express feedback.	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐

Additional Comments (optional):

Please complete and return 😊

THANK YOU for your feedback.

Contacts

Name	Email	Phone
Houston ISD – External Funding		
Houston ISD Private Non-Profits	HISDPNP@houstonisd.org	Not Applicable
Barbara Hill – PNP Coordinator I	bhill7@houstonisd.org	713-556-6928
Catapult Learning		
Annette Charles – Territory Vice President	annette.charles@catapultlearning.com	817-914-4376
Randi Knight – Vice President, Programs	randi.knight@catapultlearning.com.com	346-208-2116
Sally Paz – Regional Director, Central South	sally.paz@catapultlearning.com	713-301-5993
Ashley Leverett – PD Manager	ashley.leverett@catapultlearning.com	281-905-4306
Srijana Adhikari – Sr. Billing Specialist	Srijana.adhikari@fullbloom.org	919-516-9549

Important Resources

HISD PNP Schools Website

<https://www.houstonisd.org/our-district/budget-financial-planning/external-funding/private>



Contact HISDFamily Quick LinksEnroll NowHISD NOW -Q

Our DistrictBoard & GovernanceSchools & AcademicsFamilies & StudentsCommunity & PartnershipsEmployees & Careers

Private Nonprofit Schools

Private Nonprofit Schools Participation with HISD in Federal Programs

Private Nonprofit (PNP) Schools in the city of Houston and surrounding areas are given the opportunity every year to participate with Houston ISD to receive equitable services from specific federal grant programs. The Department of External Funding provides guidance for three of the six federal programs. Click on the links below to view the program information.

Select the links below for more information:

Title I, Part A Improving Basic Programs for Economically Disadvantaged Students	Title II, Part A Supporting Effective Instruction
Title IV, Part A Student Support and Academic Enrichment	ESSER Grant - The CARES Act

PNP Funding Dashboard

[2025-2026 ESSA Funding for PNP Campuses](#)

Titles I, II & IV, Part A

Title I, Part D

ESSER I, II, & III

Parent & Family Engagement

Private Nonprofit Schools -

Title I, Part A

Title II, Part A

Title IV, Part A

ESSER Grant - The CARES Act

Parent Notifications

Socioeconomic Information



**Title III, Part A
Consultation
Private Non-Profit Schools
Spring 2026**



Who is eligible to participate in Title III, Part A?

Officially identified emergent bilingual students who attend private non-profit schools located within HISD boundary lines are eligible to participate.

How are emergent bilingual (EB) students identified?

Parents must complete a Home Language Survey form.

If parents indicate a language other than English then proficiency testing is initiated.

Home Language Survey forms must be kept on file for all identified EB students. This is an auditable document.

Potential EB student identification testing

- Schools must have staff trained to administer the state mandated tests for identification of EB students. The preLAS is used for PK/Kindergarten and LAS Links for grades 1-12. Both tests are online.
- HISD's Multilingual Programs Department provides online links to this training. Administrators, teachers or paraprofessionals may be trained to administer these tests. Let me know if you have new staff members who need to be trained.
- Potential EB students must be tested with preLAS or LAS Links.
- Pre-K and Kinder students must be tested with the preLAS.
- All other grade levels must be tested using LAS Links.
- Previously identified EB students must be retested with preLAS/LAS Links to determine if they still qualify for Title III program support.

How does a student qualify for Title III service?

If a student receives a designation of Non-English Speaker (NES) or Limited English Speaker (LES) on the preLAS or LAS Links he/she qualifies for Title III services. Students who score 4 or 5 on all required language domains do not qualify.

What types of services are provided through Title III? Who provides the service?

- Title III services must be used to support English language development (listening, speaking, reading, writing). Supplemental materials and services must be focused on this goal. Title III services may only be used by identified emergent bilingual students.
- HISD's Multilingual department administers and coordinates the program.

Funding Allocations

- Private schools may not receive funds directly. HISD administers the program, maintains an inventory and exercises continuing administrative control over all materials purchased with Title III funds.
- Funding allocations are based on the number of officially identified emergent bilingual students.
- Per pupil allocation this year was \$89 for each English Learner and \$60 for immigrant students. However, every year is different.
- Title III funds/services must be used during the 2026-2027 school year. Funds cannot be carried over.
- NOTE: If a school chooses not to participate in Title III the next school year, the LEA is required to collect all materials purchased with Title III funds.

Purchase Requisition Process

- Once a final roster of identified EB students has been received, the Multilingual department will calculate and email the funding allocation with a list of HISD approved vendors. Once you have submitted your choice of materials/services on the Requisition form the Multilingual department will begin the purchasing process for materials/services.
- Title III does not use a third party contractor to provide services.
- Materials will be delivered when they have been received from every vendor.

Title III Support for Families and Teachers of EB students

- Title III support for families and teachers of emergent bilingual students is an important goal of the program.
- We hope to work with you to implement strategies/activities that engage families with EB students and provide the support their children need to acquire English.
- Funding allocations may also be used for teacher professional development. The Region 4 Educational Service Center offers many training opportunities for teachers of EB students.

How are program services assessed and evaluated?

- Standardized norm referenced test scores with reading/lang. arts subtests will be used. Schools must upload copies of these scores at the end of the school year to the Google drive account set up for your school by the Multilingual department.
- Schools must also evaluate the program's effectiveness at the end of the school year through an End of Year Evaluation.

Title III, Part A Immigrant Grant

The Title III immigrant grant is available for PNPs if the local education agency meets certain criteria. However, every year is different.

Title III, Part A

Immigrant Grant

Immigrant children and youth are defined as individuals who:

- are aged 3 through 21 and
- were not born in any state and
- have not been attending one or more schools in one or more states for more than three full academic years

Funding allocations are based on the number of identified immigrants.

Complaint Procedure

If a disagreement occurs between the local education agency (HISD) and a private school, HISD must maintain written documentation (i.e. policy, emails, forms, meeting notes or training agendas/handouts) explaining the rationale behind a decision or when the school was informed of a certain process.

Questions?

Randal Jones

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713-556-6961