

Kelly Springs Elementary School

Vision

Empower Everyone Everyday (E3)

Mission

Communicate, Achieve, Relate, Engage, Succeed (C.A.R.E.S)

Beliefs

1. Our community thrives when the education of all is a shared responsibility.
2. Our employees are crucial to our success.
3. Diversity and individual needs are respected and valued.
4. All decisions will be made with the student's best interest in mind.

Teaching and Learning

Objectives

- Ensure that the curriculum and the delivery of curriculum provides challenging, relevant, and equitable learning opportunities for all students.
- Collect, analyze, and use student achievement data for improved teaching and learning.

Critical Initiatives

- Provide high quality Tier 1 instruction, with Coaching Support, in Reading using the Alabama COS and district approved curricula.
- Provide high quality Tier 1 instruction, with Coaching Support, in Mathematics using the Alabama COS and district approved curricula.

Governance & Leadership

Objectives

- Provide opportunities to involve all stakeholders in collaborative efforts to improve school governance.
- Use continuous improvement & accreditation monitoring plans to increase student achievement, evaluate school success, guide decision making.

Critical Initiatives

- Engage parents and community members by hosting Parent Advisory Committee Meetings, Community Input Meetings, and community House events quarterly.
- Expand community partnerships by co-hosting and/or attending events within the community.

Resources

Objectives

- Implement effective programs and procedures to reduce school discipline incidents, suspensions, and expulsions.
- Practice responsible financial mgmt & maintain appropriate financial reserves to support the system's critical to instructional and operational needs.
- Provide support and professional expertise to schools as they create, enhance, and maintain engaging instruction.

Critical Initiatives

- Engage Peer Helpers and Student House Leaders to mentor students with identified behavior needs.
- Use school-wide house system to build more effective relationships between teacher-student and student-student.

Critical Initiatives

- Improve Tier I instruction in Reading/ELA by using state-approved benchmark data and other formative assessment pieces to guide instructional planning/teaching to increase reading proficiency by 5%.
- Improve Tier I instruction in Math by using state-approved benchmark data and other formative assessment pieces to guide instructional planning/teaching to increase math proficiency by 5%.

Key Measures

- Teacher observations
- MAP and ACAP data
- Classroom Assessments

Critical Initiatives

- Host quarterly meetings to measure our alignment to the plan and adjust as needed.
- Send quarterly surveys to all stakeholders.

Key Measures

- Event Flyer & Agenda
- stakeholder surveys
- Survey data

Critical Initiatives

- Provide instructional supplies to all teachers and students to support instruction.
- Provide professional development for teachers, admin, and staff.
- Ensure technology equipment is aligned to the district technology plan and relevant to student learning.
- Provide WIN (mini-professional development) opportunities for teachers on an as needed basis.
- Participate in district led professional learning for all current initiatives.

Key Measures

- Incident Reports
- Attendance Reports
- Survey data
- Teacher observations
- Inventory Sheet