



Marking Period 1 (MPI)	Music SEL Curriculum Pacing Guide -Grade: Kindergarten
<p>MP 1</p> <p>Standards for Music SEL Content</p>	<ul style="list-style-type: none"> <li>• <b>Cr1, Cr2-</b> creating expressive sounds and movement</li> <li>• <b>Pr4, Pr5, Pr6-</b> singing and performing with control</li> <li>• <b>Re7, Re8, Re9-</b> talking about how music makes us feel</li> <li>• <b>Cn10, Cn11-</b> connecting music to personal feelings and cultures</li> </ul>
<p>MP 1</p> <p>Topics</p>	<p>Music and Feelings</p> <p>My Singing Voice</p> <p>Steady Beat Helps Us Stay Calm</p> <p>Sharing and Taking Turns with Instruments</p> <p>Movement That Shows Emotion</p> <p>Listening to Classmates</p> <p>Using Music to Relax</p> <p>Positive Words in Music Class</p> <p>My Feeling Song</p> <p>Sharing Performance</p>
<p>MP 1</p> <p>Skills- Concepts</p>	<ul style="list-style-type: none"> <li>• <b>Foundational Music Skills &amp; Expression:</b> Students develop singing voice control, steady beat, simple rhythms, basic instrument play, and explore fast/slow and loud/soft to make music expressively.</li> <li>• <b>Listening, Tempo &amp; Sound Awareness:</b> Students strengthen listening skills while identifying pitch direction (high/low), tempo, dynamics, and rhythmic patterns in music activities.</li> <li>• <b>Social-Emotional Growth Through Music:</b> Students name and manage feelings using music, practice turn-taking, participate safely, listen respectfully, and use kind words with peers.</li> <li>• <b>Music &amp; SEL Vocabulary Development:</b> Students use foundational music terms (beat, rhythm, tempo, loud/soft, high/low) and SEL language (happy, calm, respect, sharing) to describe musical experiences and emotions.</li> </ul>

**MP 1**

**Core Materials**

- Voice warm-ups
- Rhythm sticks
- Hand drums
- Shakers
- Scarves for movement
- Music SEL picture books
- Calm music playlist
- Feelings chart



Marking Period 2 (MPIO)	Music SEL Curriculum Pacing Guide -Grade: Kindergarten
<p><b>MP 2</b></p> <p><b>Standards for Music SEL Content</b></p>	<ul style="list-style-type: none"> <li>• <b>MU:Cr1.1.K</b> With guidance, students explore musical ideas through movement, voice, and instruments.</li> <li>• <b>MU:Cr2.1.K</b> Students explore and choose sounds to express an idea or feeling.</li> <li>• <b>MU:Cr3.1.K</b> Students describe choices they made in creating or performing music.</li> <li>• <b>MU:Pr4.1.K</b> Students demonstrate an understanding of expressive qualities (fast/slow, loud/soft).</li> <li>• <b>MU:Re7.1.K</b> Students identify and describe contrasting qualities in music (fast/slow, loud/soft).</li> <li>• <b>MU:Re8.1.K</b> Students connect feelings and personal experiences to music they hear.</li> <li>• <b>MU:Cn10.1.K</b> Students relate musical ideas to personal feelings and experiences.</li> <li>• <b>MU:Cn11.1.K</b> Students connect music to daily life and community.</li> </ul>
<p><b>MP 2</b></p> <p><b>Topics</b></p>	<p>Music and feelings</p> <p>Happy music</p> <p>Quiet/calm music</p> <p>Excited/fast music</p> <p>Sharing instruments</p> <p>Moving and singing with friends</p> <p>“How does this music make you feel?”</p> <p>Classroom music community</p> <p>Choose your favorite song</p> <p>Sharing and celebrating</p>
<p><b>MP 2</b></p> <p><b>Skills- Concepts</b></p>	<ul style="list-style-type: none"> <li>• <b>Foundational Music Exploration &amp; Participation:</b> Students explore musical sounds, sing simple songs, move to music, and listen and respond to musical cues and changes.</li> <li>• <b>Social-Emotional Learning Through Music (CASEL):</b> Students practice naming feelings, building self-awareness, showing empathy, sharing space and materials, and demonstrating respectful behavior.</li> </ul>



	<ul style="list-style-type: none"><li>• <b>Communication &amp; Emotional Expression:</b> Students use “I feel...” statements to express musical emotions, respond kindly to classmates, and listen attentively to others’ ideas and performances.</li><li>• <b>Music as a Tool for Connection &amp; Reflection:</b> Students connect sound and movement to feelings and relationships, understanding how music communicates emotion and supports positive classroom community.</li></ul>
<p><b>MP 2</b></p> <p><b>Core Materials</b></p>	<ul style="list-style-type: none"><li>• Teacher voice</li><li>• Rhythm instruments (shakers, drums, rhythm sticks)</li><li>• Recorded music examples</li><li>• Movement scarves or props</li><li>• SEL picture books</li><li>• Visuals showing emotions</li></ul>



Marking Period 3 (MP III)	Music SEL Curriculum Pacing Guide -Grade: Kindergarten
<p><b>MP 3</b></p> <p><b>Standards for Music SEL Content</b></p>	<ul style="list-style-type: none"> <li>• <b>MU:Cr1.1.K</b> With guidance, students explore musical ideas through movement, voice, and instruments.</li> <li>• <b>MU:Cr2.1.K</b> Students explore and choose sounds to express an idea or feeling.</li> <li>• <b>MU:Cr3.1.K</b> Students describe choices they made in creating or performing music.</li> <li>• <b>MU:Pr4.1.K</b> Students demonstrate an understanding of expressive qualities (fast/slow, loud/soft).</li> <li>• <b>MU:Re7.1.K</b> Students identify and describe contrasting qualities in music (fast/slow, loud/soft).</li> <li>• <b>MU:Re8.1.K</b> Students connect feelings and personal experiences to music they hear.</li> <li>• <b>MU:Cn10.1.K</b> Students relate musical ideas to personal feelings and experiences.</li> <li>• <b>MU:Cn11.1.K</b> Students connect music to daily life and community.</li> </ul>
<p><b>MP 3</b></p> <p><b>Topics</b></p>	<p>What does friendship sound like?</p> <p>Singing with friends</p> <p>Sharing musical instruments</p> <p>Partner movement activities</p> <p>Helping others in music</p> <p>Music that shows kindness</p> <p>Working together in a song</p> <p>Listening and taking turns</p> <p>Choose a friendship song</p> <p>Sharing and celebrating</p>
<p><b>MP 3</b></p> <p><b>Skills- Concepts</b></p>	<p><b>Singing, Beat &amp; Musical Participation:</b>          Students sing simple songs while maintaining a steady beat and moving together with classmates during musical activities.</p>

	<p><b>Listening, Movement &amp; Musical Awareness:</b> Students develop purposeful listening skills while coordinating movement and responding to others in group music-making.</p> <p><b>Social–Emotional Learning, Friendship &amp; Empathy:</b> Students explore friendship, kindness, helping behaviors, collaboration, and empathy through cooperative musical experiences.</p> <p><b>Communication, Positive Language &amp; Respectful Interaction:</b> Students practice listening to others sing, sharing kind comments, and using positive language to support classmates in musical participation.</p>
<p><b>MP 3</b></p> <p><b>Core Materials</b></p>	<ul style="list-style-type: none"> <li>• Singing voice</li> <li>• Rhythm instruments</li> <li>• Movement props (scarves, ribbons)</li> <li>• Friendly classroom songs</li> <li>• SEL picture books</li> <li>• Visuals for friendship and kindness</li> </ul>

Marking Period 4 (MPIV)	Music SEL Curriculum Pacing Guide -Grade: Kindergarten
<p><b>MP 4</b></p> <p><b>Standards for Music SEL Content</b></p>	<ul style="list-style-type: none"> <li>• <b>MU:Cr1.1.K</b> With guidance, students explore musical ideas through movement, voice, and instruments.</li> <li>• <b>MU:Cr2.1.K</b> Students explore and choose sounds to express an idea or feeling.</li> <li>• <b>MU:Cr3.1.K</b> Students describe choices they made in creating or performing music.</li> <li>• <b>MU:Pr4.1.K</b> Students demonstrate an understanding of expressive qualities (fast/slow, loud/soft).</li> <li>• <b>MU:Re7.1.K</b> Students identify and describe contrasting qualities in music.</li> <li>• <b>MU:Re8.1.K</b> Students connect feelings and personal experiences to music they hear.</li> <li>• <b>MU:Cn10.1.K</b> Students relate musical ideas to personal feelings and experiences.</li> <li>• <b>MU:Cn11.1.K</b> Students connect music to daily life and community.</li> </ul>
<p><b>MP 4</b></p> <p><b>Topics</b></p>	<p>My favorite song</p> <p>Music that makes me happy</p> <p>“Thank you” songs</p> <p>Songs about friends</p> <p>Appreciating classmates</p> <p>Singing together</p> <p>Making music as a group</p> <p>Classroom celebration songs</p> <p>Choosing music to share</p> <p>End-of-year music celebration</p>
<p><b>MP 4</b></p> <p><b>Skills- Concepts</b></p>	<p><b>Singing, Expression &amp; Musical Participation:</b> Students sing songs and respond to music while exploring expressive sound and participating in group music-making.</p> <p><b>Listening, Responding &amp; Musical Awareness:</b> Students listen carefully to music and to peers while responding through movement, singing, and discussion.</p>



	<p><b>Social–Emotional Learning, Confidence &amp; Community:</b> Students develop confidence, gratitude, friendship, appreciation, and a sense of classroom community through shared musical experiences.</p> <p><b>Communication, Positive Language &amp; Peer Support:</b> Students practice sharing positive feelings, offering compliments, expressing thank-you statements, and listening respectfully to peers.</p>
<p><b>MP 4</b></p> <p><b>Core Materials</b></p>	<ul style="list-style-type: none"><li>• Singing voice</li><li>• Classroom rhythm instruments</li><li>• Movement props (optional)</li><li>• Celebration songs</li><li>• SEL books</li><li>• Visuals for gratitude and community</li></ul>