



Marking Period 1 (MPI)	Music SEL Curriculum Pacing Guide -Grade: 1
<p>MP 1</p> <p>Standards for Music SEL Content</p>	<ul style="list-style-type: none"> <li>• <b>Cr1, Cr2-</b> creating expressive sounds and movement</li> <li>• <b>Pr4, Pr5, Pr6-</b> singing and performing with control</li> <li>• <b>Re7, Re8, Re9-</b> talking about how music makes us feel</li> <li>• <b>Cn10, Cn11-</b> connecting music to personal feelings and cultures</li> </ul>
<p>MP 1</p> <p>Topics</p>	<p>Feelings and Music Choices</p> <p>My Singing Voice and Inside Voice</p> <p>Keeping a Steady Beat Together</p> <p>Sharing Instruments Safely</p> <p>Music That Helps Us Calm</p> <p>Movement That Matches Emotion</p> <p>Kind Words for Classmates</p> <p>Creating My Own Feeling Pattern</p> <p>Using Music to Help Feel Better</p> <p>Sharing My Feeling Song/Pattern</p> <p>Students share something musical that shows emotion</p>
<p>MP 1</p> <p>Skills- Concepts</p>	<ul style="list-style-type: none"> <li>• <b>Foundational Music Skills &amp; Sound Awareness:</b> Students develop singing voice control, steady beat, simple rhythm patterns, basic instrument handling, and explore fast/slow and soft/loud musical contrasts.</li> <li>• <b>Movement, Expression &amp; Emotional Connection:</b> Students use movement and sound to express emotions and recognize how music can create different feelings and energy levels.</li> <li>• <b>Social-Emotional Skills Through Music:</b> Students practice naming feelings, using music to self-regulate, taking turns, listening respectfully, encouraging classmates, and showing empathy during musical activities.</li> </ul>

	<p>• <b>Music &amp; SEL Vocabulary in Practice:</b> Students apply core music terms (beat, rhythm, tempo, pattern, soft/loud, singing voice) and SEL language (calm, respect, sharing, kindness, feelings) to describe musical experiences and behaviors.</p>
<p><b>MP 1</b> <b>Core Materials</b></p>	<ul style="list-style-type: none"><li>• Rhythm sticks</li><li>• Hand drums</li><li>• Shakers</li><li>• Scarves</li><li>• Calm music playlist</li><li>• “Feelings” picture books</li><li>• Classroom instrument routine</li><li>• Movement space</li></ul>



Marking Period 2 (MPIO)	Music SEL Curriculum Pacing Guide -Grade: 1
<p><b>MP 2</b></p> <p><b>Standards for Music SEL Content</b></p>	<ul style="list-style-type: none"> <li>• <b>MU:Cr1.1.1</b> Students explore musical ideas (rhythm, melody, movement) through singing, speaking, and playing.</li> <li>• <b>MU:Cr2.1.1</b> Students organize musical ideas using simple patterns and expressive choices.</li> <li>• <b>MU:Cr3.1.1</b> Students explain choices they made in creating or performing.</li> <li>• <b>MU:Pr4.1.1</b> Students demonstrate expressive qualities (tempo, dynamics, mood).</li> <li>• <b>MU:Re7.1.1</b> Students describe contrasts (fast/slow, loud/soft, high/low) in music.</li> <li>• <b>MU:Re8.1.1</b> Students identify how music makes them feel and why.</li> <li>• <b>MU:Cn10.1.1</b> Students connect musical experiences to feelings and personal interests.</li> <li>• <b>MU:Cn11.1.1</b> Students connect music learning to everyday life and school community</li> </ul>
<p><b>MP 2</b></p> <p><b>Topics</b></p>	<p>Music and feelings</p> <p>Happy/joyful music</p> <p>Calm/quiet music</p> <p>Excited/fast music</p> <p>Sharing and kindness</p> <p>Listening to classmates</p> <p>Partner movement or singing</p> <p>“How music makes me feel”</p> <p>Favorite music choices</p> <p>Sharing and reflection</p>
<p><b>MP 2</b></p> <p><b>Skills- Concepts</b></p>	<ul style="list-style-type: none"> <li>• <b>Early Musical Skills &amp; Participation:</b> Students explore emerging pitch accuracy in singing, move expressively to music, play rhythm instruments, and listen with purpose during musical activities.</li> <li>• <b>Social-Emotional Learning Through Music:</b> Students practice naming emotions, showing empathy, sharing materials, taking turns, and cooperating respectfully in the music classroom.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Communication &amp; Musical Reflection:</b> Students use simple language such as “This music makes me feel…” to express emotional responses, offer kind comments, and listen actively to peers.</li> <li>• <b>Music as a Tool for Expression &amp; Connection:</b> Students connect sound, movement, and feelings to understand how music communicates emotion and brings people together.</li> </ul>
<p><b>MP 2</b></p> <p><b>Core Materials</b></p>	<ul style="list-style-type: none"> <li>• Singing voice</li> <li>• Rhythm instruments</li> <li>• Listening tracks</li> <li>• Movement scarves</li> <li>• SEL books</li> <li>• Feeling/emotion visuals</li> </ul>



Marking Period 3 (MP3)	Music SEL Curriculum Pacing Guide -Grade: 1
<p><b>MP 3</b></p> <p><b>Standards for Music SEL Content</b></p>	<ul style="list-style-type: none"> <li>• <b>MU:Cr1.1.1</b> Students explore musical ideas through singing, speaking, movement, and instruments.</li> <li>• <b>MU:Cr2.1.1</b> Students organize musical ideas using simple patterns and expressive choices.</li> <li>• <b>MU:Cr3.1.1</b> Students explain how they created or performed a musical idea.</li> <li>• <b>MU:Pr4.1.1</b> Students demonstrate expressive qualities in music (tempo, dynamics, mood).</li> <li>• <b>MU:Re7.1.1</b> Students describe contrasts in music (fast/slow, loud/soft, high/low).</li> <li>• <b>MU:Re8.1.1</b> Students identify how music makes them feel and discuss why.</li> <li>• <b>MU:Cn10.1.1</b> Students connect music to personal feelings and interests.</li> <li>• <b>MU:Cn11.1.1</b> Students connect music to school and community experiences.</li> </ul>
<p><b>MP 3</b></p> <p><b>Topics</b></p>	<p>What friendship sounds like</p> <p>Singing with classmates</p> <p>Sharing instruments</p> <p>Partner movement</p> <p>Working together in rhythm</p> <p>Music showing kindness</p> <p>Cooperative musical games</p> <p>Listening to others sing</p> <p>Choose a friendship song</p> <p>Sharing and celebrating</p>
<p><b>MP 3</b></p> <p><b>Skills- Concepts</b></p>	<p><b>Singing, Beat &amp; Musical Participation:</b> Students sing songs while maintaining a steady beat and moving together with others in musical activities.</p> <p><b>Listening, Coordination &amp; Musical Awareness:</b> Students practice careful listening and coordinated movement while participating in shared musical experiences.</p>



	<p><b>Social–Emotional Learning, Friendship &amp; Empathy:</b> Students explore concepts of friendship, kindness, collaboration, empathy, and respect through cooperative music-making.</p> <p><b>Communication, Positive Feedback &amp; Respectful Interaction:</b> Students practice positive communication by listening to others, speaking kindly, and giving supportive feedback during musical activities.</p>
<p><b>MP 3</b></p> <p><b>Core Materials</b></p>	<ul style="list-style-type: none"><li>• Rhythm instruments</li><li>• Partner/ensemble songs</li><li>• Movement props (scarves, ribbons)</li><li>• SEL picture books</li><li>• Visuals for friendship &amp; kindness</li></ul>



Marking Period 4 (MPIV)	Music SEL Curriculum Pacing Guide -Grade: 1
<p><b>MP 4</b></p> <p><b>Standards for Music SEL Content</b></p>	<ul style="list-style-type: none"> <li>• <b>MU:Cr1.1.1</b> Students explore musical ideas through voice, movement, speech, and instruments.</li> <li>• <b>MU:Cr2.1.1</b> Students organize musical ideas using simple patterns and expressive choices.</li> <li>• <b>MU:Cr3.1.1</b> Students explain choices they made in creating or performing music.</li> <li>• <b>MU:Pr4.1.1</b> Students demonstrate expressive qualities in prepared music (tempo, dynamics, mood).</li> <li>• <b>MU:Re7.1.1</b> Students describe contrasts (fast/slow, loud/soft, high/low) in music.</li> <li>• <b>MU:Re8.1.1</b> Students identify how music makes them feel and describe their connection to it.</li> <li>• <b>MU:Cn10.1.1</b> Students connect music to personal feelings and experiences.</li> <li>• <b>MU:Cn11.1.1</b> Students connect music learning to school and community experiences.</li> </ul>
<p><b>MP 4</b></p> <p><b>Topics</b></p>	<p>My favorite song</p> <p>Music that makes me happy</p> <p>Songs of appreciation</p> <p>Songs about friends</p> <p>Thank-you music</p> <p>Listening to classmates</p> <p>Singing together</p> <p>Classroom celebration music</p> <p>Choose a song to share</p> <p>End-of-year music celebration</p>
<p><b>MP 4</b></p> <p><b>Skills- Concepts</b></p>	<p><b>Singing, Movement &amp; Musical Participation:</b> Students sing songs and move to music while actively participating in group music-making experiences.</p> <p><b>Listening, Response &amp; Musical Awareness:</b> Students listen with purpose and respond to music through movement, singing, and interaction with peers.</p>



	<p><b>Social–Emotional Learning, Gratitude &amp; Belonging:</b> Students explore gratitude, appreciation, confidence, friendship, and a sense of community and belonging through shared musical activities.</p> <p><b>Communication, Positive Language &amp; Respectful Interaction:</b> Students practice saying “thank you,” complimenting others, sharing feelings, and listening respectfully during musical participation.</p>
<p><b>MP 4</b></p> <p><b>Core Materials</b></p>	<ul style="list-style-type: none"> <li>• Classroom rhythm instruments</li> <li>• Singing and movement songs</li> <li>• SEL-friendly song list</li> <li>• Visuals for gratitude and appreciation</li> <li>• Optional props for celebration activities</li> </ul>