

Marking Period 1 (MPI)	Art SEL Curriculum Pacing Guide -Grade: 1
<p>MP 1</p> <p>Standards for ART SEL Content</p>	<ul style="list-style-type: none"> <li>• <b>Cr1, Cr2, Cr3</b> Creating-Generate art about feeling</li> <li>• <b>Pr4, Pr5</b> Presenting- Select colors/shapes to express ideas</li> <li>• <b>Re7, Re8</b> Responding- Reflect “How does my art show my feelings?” Notice feelings in images</li> <li>• <b>Cn10, Cn11</b> Connecting- Connect art to personal experiences, Connect art to personal experiences, culture, and community</li> </ul>
<p>MP 1</p> <p>Topics</p>	<p>Different textures show different moods</p> <p>Wiggly, bumpy, sharp, smooth lines</p> <p>Using shapes to show places, people, or memories</p> <p>Using materials responsibly and taking care of supplies</p> <p>Drawing expressive eyes, eyebrows, and mouths</p> <p>When we feel sad, calm, excited—art helps us express it</p> <p>“ow can we show kindness when someone shares their art?”</p> <p>Students choose materials/colors to express how they feel</p> <p>Students show a moment from life and how it felt</p> <p>Students share artwork and listen respectfully</p>
<p>MP 1</p> <p>Skills- Concepts</p>	<ul style="list-style-type: none"> <li>• <b>Foundational Art Skills &amp; Tool Use:</b> Students draw recognizable shapes and objects, add simple textures and details, make color choices to express emotion, and select appropriate art tools safely and responsibly.</li> <li>• <b>Social-Emotional Development Through Art:</b> Students identify and express feelings, practice calm strategies, work cooperatively, show empathy, and use respectful language during artmaking and sharing.</li> <li>• <b>Art &amp; SEL Vocabulary Building:</b> Students develop and apply key terms including line, shape, color, texture, pattern, feelings, kindness, respect, calm, empathy, and safe choices.</li> </ul>

	<p>• <b>Positive Artistic Habits &amp; Expression:</b> Students recognize emotions in themselves and others, use art to communicate feelings, respect classmates' artwork, offer positive feedback, and demonstrate responsible studio behaviors.</p>
<p><b>MP 1</b></p> <p><b>Core Materials</b></p>	<ul style="list-style-type: none"><li>• Crayons</li><li>• Markers</li><li>• Colored pencils</li><li>• Construction paper</li><li>• Texture plates (optional)</li><li>• Emotion/feelings chart</li><li>• SEL picture books</li><li>• Calm music or soft instrumental music</li></ul>



Marking Period 2 (MPIO)	Art SEL Curriculum Pacing Guide -Grade: 1
<p><b>MP 2</b></p> <p><b>Standards for ART SEL Content</b></p>	<ul style="list-style-type: none"> <li>• <b>VA:Cr1.1.1</b> Students use observation and imagination to develop ideas for artwork.</li> <li>• <b>VA:Cr2.1.1</b> Students experiment with and use various materials and tools to create artwork.</li> <li>• <b>VA:Cr3.1.1</b> Students analyze and describe choices they made in creating artwork.</li> <li>• <b>VA:Pr4.1.1</b> Students identify where art is displayed and explain why it might be shown in certain places.</li> <li>• <b>VA:Re7.1.1</b> Students describe what an image represents.</li> <li>• <b>VA:Re8.1.1</b> Students interpret artwork by describing what they think an artwork is about.</li> <li>• <b>VA:Cn10.1.1</b> Students create artwork that tells a personal story or relates to personal interests.</li> <li>• <b>VA:Cn11.1.1</b> Students identify connections between art and daily life (school, community, family).</li> </ul>
<p><b>MP 2</b></p> <p><b>Topics</b></p>	<p>Feelings in color</p> <p>Showing feelings in pictures</p> <p>My favorite things</p> <p>Friends and classmates</p> <p>Family and home</p> <p>Who helps me at school</p> <p>Kind words and compliments</p> <p>Classroom community art</p> <p>Choose your favorite SEL artwork</p> <p>Sharing and celebrating</p>
<p><b>MP 2</b></p> <p><b>Skills- Concepts</b></p>	<ul style="list-style-type: none"> <li>• <b>Creative Art Skills &amp; Choice-Making:</b> Students draw people and places, explore a variety of materials, and make intentional artistic choices to represent ideas and experiences.</li> <li>• <b>Emotional Expression Through Color &amp; Imagery:</b> Students use color and imagery to communicate feelings and personal meaning in their artwork.</li> </ul>

	<ul style="list-style-type: none"><li>• <b>Social-Emotional Awareness &amp; Empathy:</b> Students recognize emotions, show empathy, make personal connections, appreciate others' work, and express gratitude through artistic experiences.</li><li>• <b>Language, Sharing &amp; Respectful Communication:</b> Students describe feelings and ideas, respond kindly to peers, and share personal stories and artwork respectfully.</li></ul>
<p><b>MP 2</b></p> <p><b>Core Materials</b></p>	<ul style="list-style-type: none"><li>• Crayons and markers</li><li>• Construction paper</li><li>• Glue sticks</li><li>• Safety scissors</li><li>• Tempera or watercolor paint (optional)</li><li>• SEL picture books</li><li>• Emotion visuals</li></ul>

Marking Period 3 (MPIO)	Art SEL Curriculum Pacing Guide -Grade: 1
<p><b>MP 3</b></p> <p><b>Standards for ART SEL Content</b></p>	<ul style="list-style-type: none"> <li>• <b>VA:Cr1.1.1</b> Students use observation and imagination to develop ideas for artwork.</li> <li>• <b>VA:Cr2.1.1</b> Students experiment with and use various materials and tools to create artwork.</li> <li>• <b>VA:Cr3.1.1</b> Students analyze and describe choices they made in creating artwork.</li> <li>• <b>VA:Pr4.1.1</b> Students identify where art is displayed and explain why it might be shown in certain places.</li> <li>• <b>VA:Re7.1.1</b> Students describe what an image represents.</li> <li>• <b>VA:Re8.1.1</b> Students interpret artwork by describing what they think an artwork is about.</li> <li>• <b>VA:Cn10.1.1</b> Students create artwork that tells a personal story or relates to personal interests.</li> <li>• <b>VA:Cn11.1.1</b> Students identify connections between art and daily life (school, community, family).</li> </ul>
<p><b>MP 3</b></p> <p><b>Topics</b></p>	<p>What kindness looks like</p> <p>Drawing friends helping</p> <p>Community helpers</p> <p>Being kind at school</p> <p>Helping others in art</p> <p>Colors that show kindness</p> <p>Working together on a picture</p> <p>Appreciating classmates</p> <p>Choosing a kindness artwork</p> <p>Sharing and celebrating kindness</p>
<p><b>MP 3</b></p> <p><b>Skills- Concepts</b></p>	<p><b>Figure Drawing, Color &amp; Expressive Artmaking:</b> Students develop skills in drawing people and actions while using color intentionally to communicate meaning, emotion, and expressive artistic choices.</p>



	<p><b>Social-Emotional Learning &amp; Empathy Development:</b> Students explore kindness, empathy, helping behaviors, and social awareness while recognizing and appreciating differences through meaningful artistic experiences.</p> <p><b>Collaborative Creativity &amp; Respectful Studio Practice:</b> Students participate in collaborative artmaking while demonstrating cooperation, shared responsibility, and respect for materials, peers, and creative ideas.</p> <p><b>Artistic Communication, Reflection &amp; Positive Feedback:</b> Students share artwork respectfully and use kind, supportive language such as “Thank you” and “I appreciate...” to provide constructive feedback and express appreciation for others’ creative work.</p>
<p><b>MP 3</b></p> <p><b>Core Materials</b></p>	<ul style="list-style-type: none"> <li>• Crayons, markers</li> <li>• Construction paper</li> <li>• Glue sticks</li> <li>• Safety scissors</li> <li>• Watercolor or tempera (optional)</li> <li>• SEL picture books</li> <li>• Emotion and kindness visuals</li> </ul>

Marking Period 4 (MPIV)	Art SEL Curriculum Pacing Guide -Grade: 1
<b>MP 4</b>  <b>Standards for ART SEL Content</b>	<ul style="list-style-type: none"> <li>• <b>VA:Cr1.1.1</b> Students use observation and imagination to develop ideas for artwork.</li> <li>• <b>VA:Cr2.1.1</b> Students experiment with and use various materials and tools to create artwork.</li> <li>• <b>VA:Cr3.1.1</b> Students analyze and describe choices they made in creating artwork.</li> <li>• <b>VA:Pr4.1.1</b> Students identify where art is displayed and explain why it might be shown in certain places.</li> <li>• <b>VA:Re7.1.1</b> Students describe what an image represents.</li> <li>• <b>VA:Re8.1.1</b> Students interpret artwork by describing what they think an artwork is about.</li> <li>• <b>VA:Cn10.1.1</b> Students create artwork that tells a personal story or relates to personal interests.</li> <li>• <b>VA:Cn11.1.1</b> Students identify connections between art and daily life (school, community, family).</li> </ul>
<b>MP 4</b>  <b>Topics</b>	<p>What I learned this year</p> <p>My favorite artwork</p> <p>Artwork about something I'm proud of</p> <p>Celebrating friendships</p> <p>Thank-you art for classmates</p> <p>Thank-you art for helpers</p> <p>Classroom community collage</p> <p>"I have grown because..."</p> <p>Choosing art for celebration</p> <p>End-of-year celebration</p>
<b>MP 4</b>  <b>Skills- Concepts</b>	<p><b>Expressive Artmaking, Memory &amp; Personal Meaning:</b> Students create artwork that represents memories and personal experiences while using visual expression to communicate gratitude, appreciation, and individual meaning.</p>



	<p><b>Social-Emotional Learning, Gratitude &amp; Community Building:</b> Students explore gratitude, confidence, friendship, and respect while strengthening their sense of belonging and contributing positively to the classroom community.</p> <p><b>Collaborative Artmaking, Presentation &amp; Artistic Confidence:</b> Students participate in collaborative art experiences and develop confidence by selecting, preparing, and presenting artwork that reflects their growth and creative achievements.</p> <p><b>Reflection, Communication &amp; Positive Artistic Language:</b> Students reflect on their artistic growth and use positive language such as “I’m proud of…” and “Thank you for…” to share compliments, express appreciation, and communicate respectfully about their work and others’ artwork.</p>
<p><b>MP 4</b></p> <p><b>Core Materials</b></p>	<ul style="list-style-type: none"> <li>• Crayons, markers</li> <li>• Construction paper</li> <li>• Glue sticks</li> <li>• Safety scissors</li> <li>• Tempera or watercolor</li> <li>• SEL picture books</li> <li>• Visuals for gratitude and celebration</li> </ul>