Edward E. Taylor Elementary

Parent & Family Engagement Policy

2026-2027

Policy Involvement:

The Edward E. Taylor Elementary Parent & Family Engagement Policy is jointly developed with, agreed upon, and distributed to Edward E. Taylor Elementary School parents. We will provide full opportunities for the participation of all the parents/guardians of Edward. E. Taylor students in all appropriate areas of the school program. This program will include, to the extent possible, families with disabilities, families with limited English proficiency, and families of migratory and homeless children that attend Edward E. Taylor. E.E. Taylor will have partnership with other federal, state, local, and district programs to continuously meet the changing needs of our parents, students, and school communities. The policy will be updated as needed and reviewed every school year by an appropriate panel and revisions will be sent to all parents.

Family Engagement Opportunities:

To ensure effective engagement of parents/guardians, and to support a partnership among the families, community and school to improve student achievement.

Edward E. Taylor Elementary will have an annual meeting to discuss our engagement with Title One and the "Every Child Succeed Act" programs within the first 45 days of school and parents will be informed of the following:

1. Assist families in understanding South Carolina's aca-demic and achievement standards, the district curriculum, and school expectations by providing parents with month-ly workshops and meetings both virtually and in-person. This would include, but not be limited to, an Annual Title I meeting, publication of an Edward E. Taylor brochure as an annual report, distribution of published state standards in all subject areas, and providing information on stand-ards and the state report card at parent meetings.

2. Assessments include; Common Formative Assessments, SCREADY, MyIGDI's (Individual Growth and Development Indicators-Prek), Iowa, CogAT (Cognitive Abilities Test), BAS Priority Students (Benchmark Assessment Screening), STAR, and I-Ready diagonstic.

3. Communicate and monitor student progress through interim report cards, quarterly reports cards, Individual-ized Education Plan meetings, parent-teacher phone calls, Talking Points, and student-led goal setting conferences

4. Assist families in helping them to improve the achieve-ment of their children through Parent & Family Engage-ment activities, such as ELA Night, Math Night, Science Curriculum Night, and Assessment Night.

5. Educate and encourage teachers and other staff mem-bers to communicate with and engage families more effec-tively. Teachers will keep logs on phone calls and confer-ences held throughout the school year,

6. Provide information to families related to school and par-ent programs, meetings, and events in a variety of appropri-ate formats in order to ensure all parents are informed. This communication are also available through the website, e-mail, newsletters, flyers, marquee, TalkingPoints, and provisions for voice-mail for individual teachers, schools, district and state sur-veys and questionnaires along with an open-door policy.

7. Discuss formal and informal opportunities for families to communicate with the school and provide input for the school program and the school improvement process.

8. The School Improvement Council, Parent and Family En-gagement Committee, the Parent Advisory, and the Title I Planning Team will meet on a monthly basis.

9. Provide other opportunities for Parent and Family En-gagement through such activities as but not limited to tech-nology night, volunteer opportunities in the classroom, and other engagement activities.

10. Title I Open House/Parent/Teacher Conferences, and School Improvement Council (SIC), will be held to pro-vide opportunities for parents to formulate suggestions and participate in decisions relating to the education of their child. Upon request parents can follow up with the school's administration to discuss any additional concerns. The school's Title I suggestion box is visibly located in the front office, and on the school's website for parents' use to make suggestions and recommenda-tions The administration will respond to any sugges-tions or recommendations by email, or phone.