



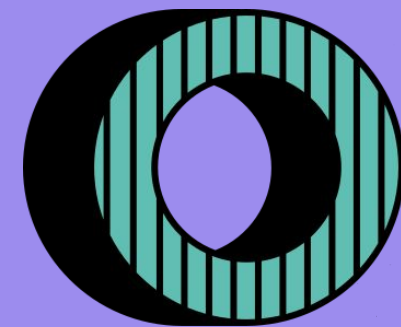
Shane Miller
Superintendent Elect

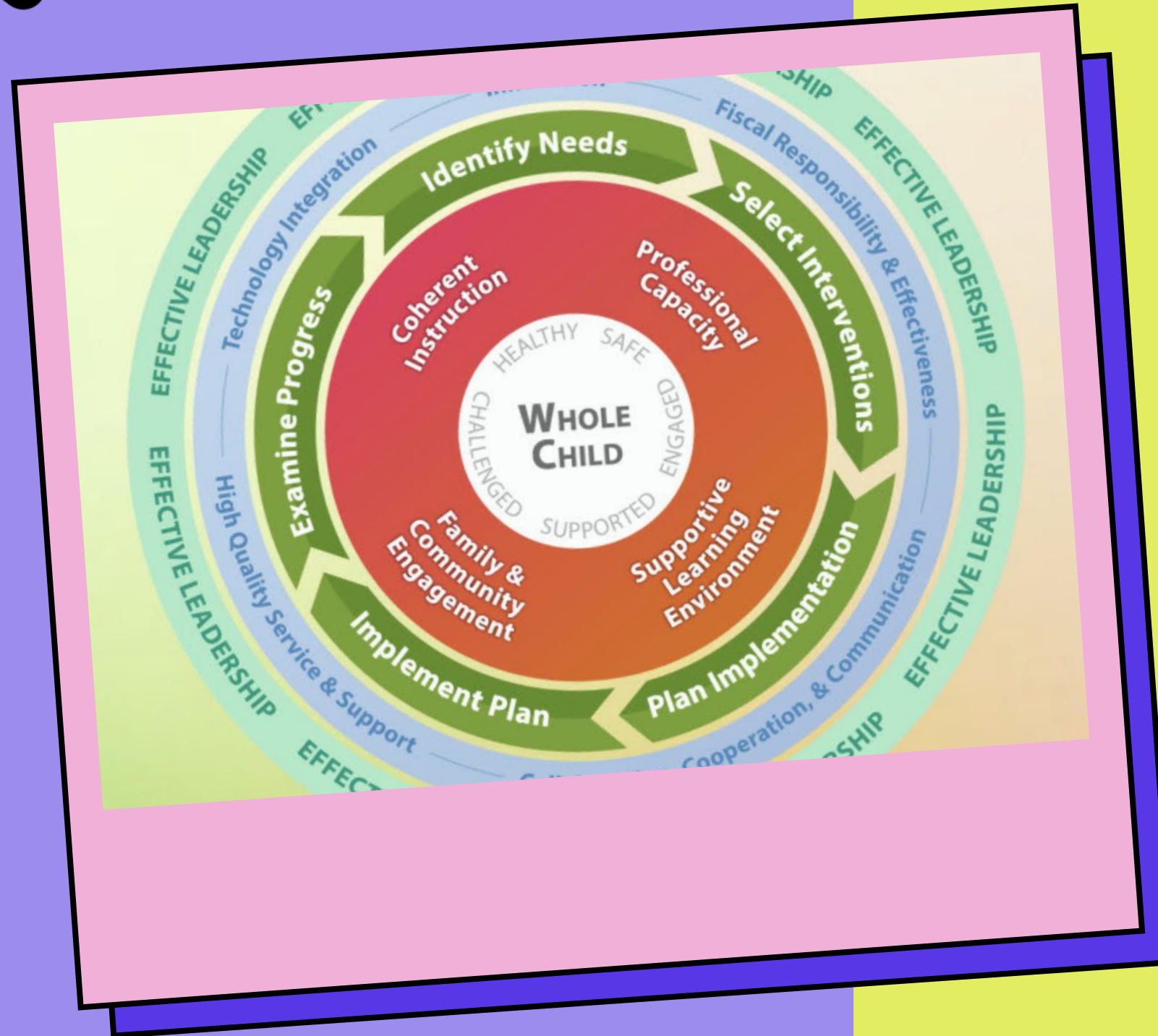
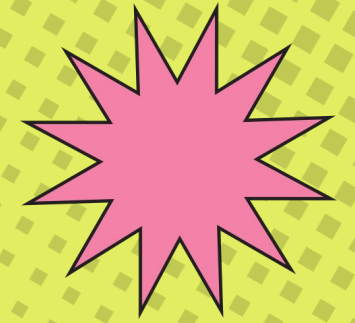


Jaquetta Brown
Director of Federal
Programs

WELCOME TO OUR

**BEN HILL COUNTY
SCHOOLS FY 26 SPRING
PARENT MEETING**





WELCOME MESSAGE

Welcome to our Annual Title I parent meeting. We have information to share about Title I, along with other Federal Programs, but the vast amount of your time will be spent in breakout sessions where you can ask questions and have small group conversations with school staff and parent leaders. The room is divided into 4 groups for each school. If you have specific questions regarding Title I, other Federal Programs or our system Consolidated Instructional Plan, please see Mrs. Jaquetta Brown (in person, email, or phone calls are welcome).





BEN HILL COUNTY

DEMOGRAPHICS

Ben Hill County School System - 2673 students

Ben Hill PreSchool - 188

Ben Hill Primary - 600

Ben Hill Elementary - 565

Ben Hill Middle - 543

Fitzgerald High School - 776



50.7 % male students in our system
49.3 % female students in our system

.37% Asian American students (10)

43.80% Black/African American students (1171)

12.57% Hispanic Students (336)

39.17% White students (1047)

3.9% Multi-racial students (106)





BHPS

PERFECT ATTENDANCE

	K	1st	2nd	ALL
Aug.	95	122	100	317
Sept	78	95	86	259
Oct	83	87	68	238
Nov.	81	112	90	283
Dec.	89	128	87	304
Jan.	94	98	89	281
Feb.	77	97	64	238
March	55	76	61	192
YEAR	6	11	8	25

% In Attendance

Aug	95.36%
Sept	94.38%
Oct	93.11%
Nov.	92.93%
Dec.	93.33%
Jan.	93.44%
February	91.92%
March	90.99%
Year↓	93.30%

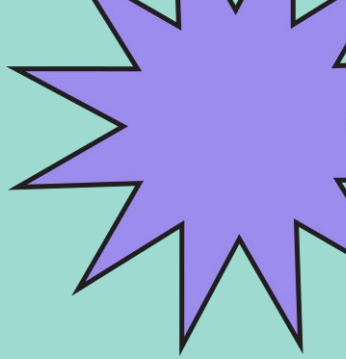
Students with more than 10 absences

(Aug 4-end of noted month)

Oct. - 46
 Nov. - 62
 Dec - 88
 Jan. - 129
 Feb - 197
 March - 243

Chronic Absent %

Oct. - 5.9%
 Nov. - 5.96%
 Dec. - 6.13%
 Jan. - 6.13%
 Feb. -
 March - 6.5%
 April - 6.67%



ATTENDANCE

BHMS

PERFECT ATTENDANCE

	6th	7th	8th	ALL
Aug.	63	55	48	166
Sept	53	40	50	143
Oct.	35	30	28	93
Nov.	56	31	51	138
Dec.	40	33	33	106
Jan.	54	49	46	149
Feb.	38	18	27	83
March	26	21	32	79
YEAR	2	2	3	7

% In Attendance

Aug	94.61%
Sept	94.72%
Oct	92.75%
Nov.	91.36%
Dec.	92.15%
Jan.	93%
February	90.15%
March	91.74%
Year↓	92.57%

Students with more than 10 absences

Oct. - 37
 Nov. - 55
 Dec. - 89
 Jan - 130
 Feb. - 183
 March - 230

Chronic Absent %

Oct. - 5.22%
 Nov. - 5.53%
 Dec. - 5.87%
 Jan. - 5.87%
 Feb. -
 March - 6.37%
 April - 6.4%

BHES

PERFECT ATTENDANCE

	3rd	4th	5th	ALL
Aug	104	112	105	321
Sept	84	106	109	299
Oct	71	87	81	239
Nov.	91	104	102	297
Dec.	86	104	95	285
Jan.	90	99	93	282
Feb	78	67	86	231
March	59	70	81	210
YEAR	10	14	11	35

% In Attendance

Aug	95.88%
Sept	95.79%
Oct	94.16%
Nov.	94.82%
Dec.	94.32%
Jan.	94.31%
February	92.58%
March	93.23%
Year↓	94.40%

Students with more than 10 absences

Oct - 21
 Nov. - 28
 Dec. - 52
 Jan. - 74
 Feb. - 116
 March - 165

Chronic Absent %

Oct. - 4.76%
 Nov. - 4.83%
 Dec. - 5.15%
 Jan. - 5.15%
 Feb. -
 March - 5.55%
 April - 5.65%

FHS

PERFECT ATTENDANCE

	9th	10th	11th	12th	ALL
Aug.	83	55	63	37	238
Sept	75	47	39	27	188
Oct.	33	25	26	20	104
Nov.	81	53	42	42	218
Dec.	90	55	46	47	238
Jan.	72	46	41	37	196
Feb.	56	45	33	30	164
March	64	39	36	35	174
YEAR	2	2	0	1	5

% In Attendance

Aug.	94.65%
Sept	93.99%
Oct.	91.66%
Nov.	92.95%
Dec.	94.66%
Jan.	93%
February	92.65%
March	93.66%
Year↑	93.41%

Students with more than 10 absences

Oct. - 63
 Nov. - 79
 Dec. - 107
 Jan. - 155
 Feb. - 219
 March - 267

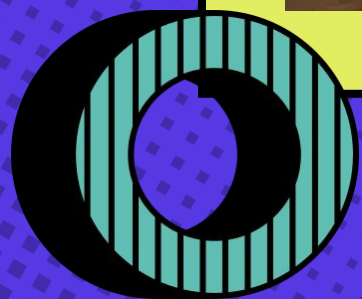
Chronic Absent %

Oct. - 7.26%
 Nov. - 7.31%
 Dec. - 7.16%
 Jan. - 7.16%
 Feb. -
 March -
 April - 7.16%





POVERTY RATES



BEN HILL PRIMARY

49.34%

BEN HILL ELEMENTARY

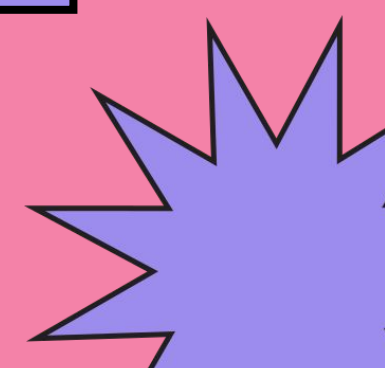
65.22%

BEN HILL MIDDLE

62.29%

FITZGERALD HIGH

53.79%



FEDERAL PROGRAMS

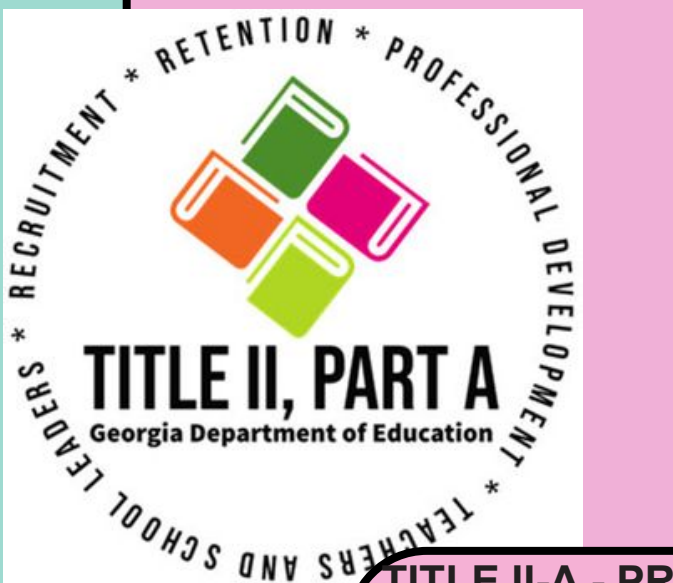
TITLE FUNDS



TITLE I-A - ACADEMIC IMPROVEMENT



TITLE IV-A - STUDENT SUPPORT



TITLE II-A - PROFESSIONAL LEARNING



TITLE I-C - MIGRANT

ESOL

Title IIIA

- Federal Programs' CLIP, Budget, Monitoring Processes
- Supplemental language instruction (LIEP)
- EL-focused PD for teachers and school leaders
- EL parent/family activities to enhance LIEP
- Equitable services for ELs in private schools
- Immigrant budget & program, when applicable
- Self-monitoring program implementation & effectiveness

- Following statewide standardized EL Entrance/Exit Procedures
- Planning & evaluating ESOL Language Program
- Ensuring ESOL teacher training & preparation
- Scheduling ESOL segments of English language instruction
- Training & collaborating with registration staff, SIS Director, System Testing Coordinator, Teaching & Learning, Gifted, EIP/REP, MTSS, & SPED
- Developing and implementing EL/TPCs
- Annually assessing identified English learners
- Monitoring exited students' progress
- Communicating with EL parents in a language they understand

TITLE III - ENGLISH LANGUAGE LEARNERS



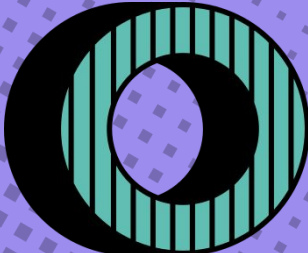
TITLE V - RURAL



TITLE IV-B - CCLC AFTERSCHOOL



IDEA FUNDS

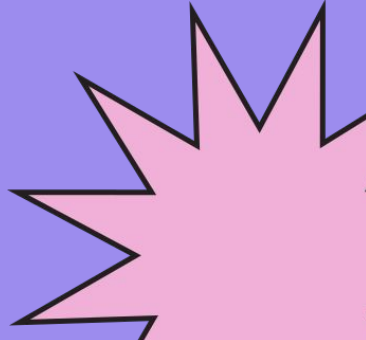


DEE WESSEL

GRADES K-5

KELLY SINGLETARY

GRADES 6-12



CLIP

(CONSOLIDATED LEA IMPROVEMENT PLAN)

...for providing supports and services for students using federal funds under the ESEA/ESSA law and coordination with under federal funds such as the Individuals with Disabilities Education Act (IDEA).

As part of the annual CLIP process, LEAs monitor the progress of their action steps. Within the CLIP application, LEAs use the CLIP Progress Monitoring Tool to evaluate how their plans are addressing identified needs. This tool captures the status of LEA action steps twice a year and is used to assist LEAs and GaDOE with evaluating the impact of federal funds on those identified needs.





BHPS SCHOOL IMPROVEMENT PLAN

CONSOLIDATED LEA
IMPROVEMENT PLAN FY26

PARENT INPUT SURVEY

BHMS SCHOOL IMPROVEMENT PLAN



BHES SCHOOL IMPROVEMENT PLAN

FHS SCHOOL IMPROVEMENT PLAN

THANK
YOU

