

2025-2026

Annual Title I & Family Engagement Meeting

South Doyle High School

August 28, 2026

Rocky Riley, Executive Principal

Updated 04/06/26

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Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.

What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by calling 865-594-1929, and <https://tdoe.tncompass.org/Public/Search>, and
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

- In 2025-2026, our school was allotted approximately \$428,279.29 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
 - Supplemental staff:
STEM Teacher, Graduation Coach Stipend, Three Academy Lead Stipends, Guidance Counselor, Behavioral Specialist, and Two Assistant Administrators
 - Programs/Materials/Supplies/Equipment:
Quizizz, Academic Tutoring Program, Poster/Paper Materials, Cool Laminator, 25 iPads, and 75 Numworks Calculators, Books, Book Vending Machine
 - Teacher Professional Development:
Academy Coach Institute, Innovative Schools Conferences, TSIN Annual Conference

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

What are our schoolwide program goals?

- **ATTENDANCE:** Decrease our chronic absenteeism rate
- **BEHAVIOR:** Decrease the number of days students miss class time due to disciplinary action (RLC or OSS)
- **CLASSROOM:** Increase our graduation rate by tracking the number of students passing all classes

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 5% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 95% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2025-2026, we received approximately \$7,066.59 in parent and family engagement funding. We plan to use these funds for:
 - Parent and Family Engagement Meeting and Events-
 - Beginning-of-the-Year Cherokee Kickoff (Aug 9, 2026)
 - Annual Title One Meeting & FALL OPEN HOUSE (August 28th 2026)
 - Fall Festival and Fall Showcase of Talents (Oct. 23, 2026)
 - Spring Open House & Spring Showcase of Talents (Feb 20, 2027).
 - Community Reading Night (April 15, 2027)
 - Family Engagement & School-Parent Compact Planning Meeting (April 30, 2026)
 - Materials/Supplies
Light refreshments, print materials for parents, speakers for family engagement topics.

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

The district Parent and Family Engagement Policy can be found here:

<https://www.knoxschools.org/cms/lib/TN01917079/Centricity/domain/974/board%20policies/I-270%20Family%20and%20Community%20Engagement.pdf>

The school Parent and Family Engagement Policy will be distributed at our Family and Community Engagement Events:

- Beginning-of-the-Year Cherokee Kickoff (Aug 9, 2026)
- Annual Title One Meeting & FALL OPEN HOUSE (August 28th 2026)
- Fall Festival and Fall Showcase of Talents (Oct. 23, 2026)
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In addition, physical copies of the Parent and Family Engagement Policy can be found at the school's front office.

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

The School-Parent Compact will be distributed at our Family and Community Engagement Events:

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What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at South Doyle High School.
- For more information about Tennessee's academic standards, see:
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

South Doyle High School/KCS Curriculum

- Curricula integrate core academic instruction in English, fine arts, math, science, social studies, wellness, and world languages paired with career-themed courses to ensure a well-rounded education and provide opportunities to develop practical skills in student's fields of interest.
- Resources available include (please, see next several slides):

ART

- Gardeners Art Through the Ages - Cengage Nat Geo
- The Visual Experience - Davis Publications Inc

ELA

- Springboard ELA English 1 - The College Board
- Springboard ELA English 2 - The College Board
- Springboard ELA English 3 - The College Board
- Springboard ELA English 4 - The college Board
- The Language of Composition 3E - Bedford Freeman Worth
- Perrine's Literature 13E - Cengage Nat Geo
- Journalism: Publishing Across Media - Goodheart and Wilcox Co.
- The Art of Public Speaking 13E - McGraw Hill Education
- Hodges Harbrace Handbook - Cengage Nat Geo
- The State and School - McGraw Hill Education

Mathematics

- TN Algebra 1 w/ CalcChat and CalcView - Big Ideas Learning
- TN Geometry w/ CalcChat and CalcView - Big Ideas Learning
- TN Algebra 2 w/ CalcChat and CalcView - Big Ideas Learning
- Demana Calculus: Graphical, Numerical, Algebraic - Savvas Learning
- Blitzer Precalculus - Savvas Learning
- Statistics and Probability with Applications - Bedford, Freeman, and Worth
- Precalculus w/ CalcChat and CalcView - Cengage
- Sullivan Calculus for the AP Course - Bedford Freeman Worth
- The Practice of Statistics Updated (6th Edition) - Bedford Freeman Worth
- Thinking Mathematically (8th Edition) - Savvas Learning

Music

- Tonal Harmony: Intro to 20th Century Music - McGraw Hill Education
- Essential Repertoire: Young Choir L1 Mixed - Hal Leonard Publishing
- Essential Repertoire: Young Choir L1 Tenor - Hal Leonard Publishing
- Essential Musicianship Book 1 - Hal Leonard Publishing
- Essential Repertoire: Concert Choir L3 Mixed - Hal Leonard Publishing
- Essential Musicianship Book 2 - Hal Leonard Publishing
- Essential Repertoire: Young Choir L1 Treble - Hal Leonard Publishing
- Essential Repertoire: Developing Choir L2 Mixed - Hal Leonard Publishing
- Essential Repertoire: Concert Choir L3 Treble - Hal Leonard Publishing
- Essential Repertoire: Concert Choir L3 Tenor Base - Hal Leonard Publishing
- Essential Musicianship Book 3 - Hal Leonard Publishing
- Essential Repertoire: Developing Choir L2 Treble - Hal Leonard Publishing
- Essential Repertoire: Developing Choir L2 Tenor Base - Hal Leonard Publishing
- Tonal Harmony: Workbook - McGraw Hill Education

Health and Wellness

Glencoe Health: Guide to Wellness - McGraw Hill
Education

Science

- Essentials of Human Anatomy & Physiology - Savvas Pearson K12
- Chemistry: The Central Science AP - Pearson Higher Ed
- Marine Biology 7E TB - McGraw Hill School Division
- Physics for Scientists and Engineers - Savvas Pearson K12
- Essential Physics - Pasco Education
- Exploring Geology - McGraw Hill Education
- Environmental Science for the AP Course - Bedford Freeman Worth
- College Physics: Explore and Apply - Savvas Pearson K12

Science Resources continued...

- Astronomy Today - Prentice Hall College / Pearson Learning
- Campbell Biology Concepts & Connections: Savvas Pearson K12
- Glencoe Physical Science - McGraw Hill Education
- Integrated Principles of Zoology - McGraw Hill Education
- Glencoe Earth Science - McGraw Hill Education
- PE Chemistry - Savvas Pearson K12
- Environmental Science: Sustaining Your World - Cengage Nat Geo
- Biology in Focus AP - Pearson Higher Ed
- TN Miller & Levine Biology - Savvas Pearson K12

Social Studies

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- World History: Industrial Revolution to Present - McGraw Hill Education
 - Pearson Economics TN - Savvas Pearson K12
 - America's History AP - Bedford Freeman Worth
 - Sociology SE - Houghton Mifflin Harcourt
 - PH Psychology - Savvas Pearson K12
 - The Cultural Landscape: Intro to Human Geography HP - Pearson Higher Ed
 - Government in America (AP) - Pearson Higher Ed
 - Magraders American Government - Savvas Pearson K12

Social Studies Continued...

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- Western Civilization Since 1300 AP - Cengage Nat Geo
 - Introduction to Comparative Politics - Cengage Nat Geo
 - Myers' Psychology AP - Bedford Freeman Worth
 - Prentice Hall Psychology - Savvas Pearson K12
 - Earth and Its People: A Global History (AP Ed) - Cengage Nat Geo
 - The African American Odyssey - Savvas Pearson K12
 - Economics: Principles, Problems, Policies (AP) - McGraw Hill Education
 - US History & Geography: Post-Reconstruction to the Present (TN) - McGraw Hill Education

World Languages

- Neue Blickwinkel - Wayside Publishing
- Deutsch Aktuelle: Level 1 - Carnegie EMC
- Deutsch Aktuelle: Level 2 - Carnegie EMC
- Zhen Bang: Level 1 - Carnegie EMC
- Zhen Bang: Level 2 - Carnegie EMC
- Zhen Bang: Level 3 - Carnegie EMC
- Que Chevere: Level 1 - Carnegie EMC
- Que Chevere: Level 2 - Carnegie EMC
- Que Chevere: Level 3 - Carnegie EMC
- Temas AP Spanish - Vista Higher Learning
- T'es Branche? Level 1 - Carnegie EMC
- T'es Branche? Level 2 - Carnegie EMC
- T'es Branche? Level 3 - Carnegie EMC

World Languages, Continued...

- Alif Baa: Arabic 1 - Georgetown University Press
- Al-Kitaab : Arabic 2 - Georgetown University Press
- Triangulo Aprobado (Spanish Edition) - Wayside Publishing
- Apprenons AP - Wayside Publishing
- Latin for the New Millennium: Level 1 - Bolchazy Carducci Publishers
- Latin for the New Millennium: Level 2 - Bolchazy Carducci Publishers
- Latin for Americans: Level 3 - McGraw Hill Education

What tests will my child be taking?

In addition to teacher-designed formative and summative assessments, students will engage in benchmark assessments through MASTERY CONNECT in preparation for STANDARDIZED END-OF-COURSE EXAMS in most core subject areas.

Students are expected to score “MEETS” or “EXCEEDS” on these END-OF-COURSE EXAMS in order to be considered proficient

End-of-Course State Testing Terminology

When it comes to State Testing, there are FOUR levels of proficiency:

BELOW EXPECTATIONS

APPROACHING EXPECTATIONS

MEETS EXPECTATIONS (CONSIDERED PROFICIENT)

EXCEEDS EXPECTATIONS (CONSIDERED PROFICIENT)

How can I be involved?

We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.

To get involved with the SIP, the Parent and Family Engagement Policy, and/or the School Compact, contact Rocky Riley at rocky.riley@knoxschools.org or by calling (865) 577-4475.

How can I be involved?

Ways families can be involved in the education of their student include:

- encouraging attendance;
- monitoring grades and schoolwork on the online platform;
- contacting your child's teacher(s) when you have concerns;
- attending family/community events and meetings;
- reading school/classroom newsletters, web pages, or social media pages that contain school related information

Who can I contact for help?

For general questions, call the front office at: (865) 577-4475

To contact your child's Academy Administrator OR counselor:

Freshman Academy:

Daryl Chandler, Principal & Traci Angelini, Administrative Assistant

Joel Sherman, Counselor

Academy of Business and Health Science:

Cameron Molchan, Curriculum Principal & Mrs. Katy Reasor, Assistant Administrator

Meggie Weeks, Counselor

Academy of Engineering and Fabrication:

Eric Turner, Principal & Dr. Doug James, Administrative Assistant

Trayci Dixon, Counselor

To reach your child's teacher, call the front office or view our staff directory at:

<https://www.knoxschools.org/southdoylehs>

WE JUST WANT TO SAY...

THANK YOU!