

A graphic of a spiral-bound notebook with a light yellow cover and a dark green spiral binding on the left side. The notebook is centered on a purple background with a light blue grid pattern.

# **Class of 2030**

## **Scheduling Presentation**

# HOBART HIGH SCHOOL

## Bell Schedule

### MONDAY

Period 2	7:45-9:00	Period 2	7:45-9:00	Period 2	7:45-9:00
Period 4	9:05-10:20	Period 4	9:05-10:20	Period 4	9:05-10:20
Power Hour	10:25-11:15	Power Hour	10:25-11:15	Power Hour	10:25-11:15
<b>A Lunch</b>	<b>11:20-11:55</b>	<b>B Lunch</b>	<b>12:00-12:35</b>	<b>C Lunch</b>	<b>12:40-1:15</b>
Period 6	12:00-1:15	Period 6	12:35-1:15	Period 6	12:40-1:15
Period 8	1:20-2:36	Period 8	1:20-2:36	Period 8	1:20-2:36

### TUESDAY

Period 1	7:45-9:00	Period 1	7:45-9:00	Period 1	7:45-9:00
Period 3	9:05-10:20	Period 3	9:05-10:20	Period 3	9:05-10:20
Power Hour	10:25-11:15	Power Hour	10:25-11:15	Power Hour	10:25-11:15
<b>A Lunch</b>	<b>11:20-11:55</b>	<b>B Lunch</b>	<b>12:00-12:35</b>	<b>C Lunch</b>	<b>12:40-1:15</b>
Period 5	12:00-1:15	Period 5	12:35-1:15	Period 5	12:40-1:15
Period 7	1:20-2:36	Period 7	1:20-2:36	Period 7	1:20-2:36

### WEDNESDAY

Period 2	8:15-9:30	Period 2	8:15-9:30	Period 2	8:15-9:30
Period 4	9:35-10:50	Period 4	9:35-10:50	Period 4	9:35-10:50
Power Hour	10:55-11:15	Power Hour	10:55-11:15	Power Hour	10:55-11:15
<b>A Lunch</b>	<b>11:20-11:55</b>	<b>B Lunch</b>	<b>12:00-12:35</b>	<b>C Lunch</b>	<b>12:40-1:15</b>
Period 6	12:00-1:15	Period 6	12:35-1:15	Period 6	12:40-1:15
Period 8	1:20-2:36	Period 8	1:20-2:36	Period 8	1:20-2:36

### THURSDAY

Period 1	7:45-9:00	Period 1	7:45-9:00	Period 1	7:45-9:00
Period 3	9:05-10:20	Period 3	9:05-10:20	Period 3	9:05-10:20
Power Hour	10:25-11:15	Power Hour	10:25-11:15	Power Hour	10:25-11:15
<b>A Lunch</b>	<b>11:20-11:55</b>	<b>B Lunch</b>	<b>12:00-12:35</b>	<b>C Lunch</b>	<b>12:40-1:15</b>
Period 5	12:00-1:15	Period 5	12:35-1:15	Period 5	12:40-1:15
Period 7	1:20-2:36	Period 7	1:20-2:36	Period 7	1:20-2:36

### FRIDAY

Period 1	7:45-8:32	Period 1	7:45-8:32	Period 1	7:45-8:32
Period 2	8:37-9:19	Period 2	8:37-9:19	Period 2	8:37-9:19
Period 3	9:24-10:06	Period 3	9:24-10:06	Period 3	9:24-10:06
Period 4	10:11-10:53	Period 4	10:11-10:53	Period 4	10:11-10:53
<b>A Lunch</b>	<b>10:53-11:28</b>	Period 5a	10:58-11:40	Period 5a	10:58-11:40
Period 5b	11:33-12:15	<b>B Lunch</b>	<b>11:45-12:20</b>	Period 6a	11:45-12:27
Period 6b	12:20-1:02	Period 6b	12:20-1:02	<b>C Lunch</b>	<b>12:27-1:02</b>
Period 7	1:07-1:49	Period 7	1:07-1:49	Period 7	1:07-1:49
Period 8	1:54-2:36	Period 8	1:54-2:36	Period 8	1:54-2:36

- Block Days Monday - Thursday
- Monday & Wednesday  
Purple/Even/Homeroom on Wednesdays
- Tuesday & Thursday  
Gold/Odd/Voice & Choice Day
- Friday Traditional Day-All 8 classes

### Voice & Choice

- Students get to pick daily for Voice and Choice
- Examples of Voice and Choice: Volleyball, Crafts, Art Room, Basketball, eSports, Karaoke, etc.
- Students on the F list will be assigned to that teacher for Academic Assist

## Required Courses for the NEW Indiana Diploma

**8 credits - 7 English + 1 Communication**

**7 credits - 6 Math + 1 Personal Finance**

**7 credits - 4 Science + 2 STEM + 1 Computing Foundations**

**5 credits - World History + US History + Government**

**2 credits - 1 PE + 1 Health**

**1 credit - Preparing for College and Careers**

**12 Elective Credits**

***42 Total Credits***



## Enrollment Honors Seal

- 4 World Language Credits
- 6 Social Studies Credits
- 8 Math Credits
- 6 Science Credits
- GPA of 3.0 or higher
- Grades of C- or higher in all courses
- One of the following:
  - 4 credits in AP courses + exams
  - 6 college credits
  - Score a 1250 on the SAT or 26 on the ACT
  - 2 AP credits + 3 college credits

## Enrollment Honors Plus Seal

- Earn the Enrollment Honors Seal, plus:
  - Indiana College Core or approved Credential of Value
  - 75 hours of Work-Based Learning
  - Demonstrate Skill Development

*Students who earn the Enrollment Honors Plus Seal will earn admission to IU Bloomington and Purdue West Lafayette!*



## Employment Honors Seal

- Complete one of the following:
  - Credential of Value
  - 3 courses in a CTE pathway
- 150 hours of Work-Based Learning
- Demonstrate skill development
- Meet attendance goal:
  - One school year with no more than 3 unexcused absences
  - At least 150 hours of Work-Based Learning with no more than 3 unexcused absences

## Employment Honors Plus Seal

- Earn the Employment Honors Seal, plus:
  - Credential of Value
  - 650 hours of Work-Based Learning
  - Demonstrate Skill Development

*Are you interested in starting Work-Based Learning now? We have simulated options available!*



## Enlistment Honors Seal

- **One year of JROTC in high school**
- **Achieve a score of 31 or higher on the ASVAB**
  - **Complete a Career Exploration Tool**
- **One school year with no more than 3 days of unexcused absences**
- **Demonstrate Skill Development**
  - **Complete a mentorship experience with current military personnel, veterans, or other public safety professionals**

## Enlistment and Service Honors Plus Seal

**Earn the Enlistment and Service Honors Seal, plus:**

- **Complete one of the following:**
  - **Achieve a score of 50 on the ASVAB**
  - **Enroll in ROTC at the collegiate level**
  - **Acceptance to a service academy**
- **Complete one of the following:**
  - **Complete at least 100 hours of community service**
  - **Hold a leadership role in an extracurricular activity**
  - **Completion of two seasons of a team-based physical sport or activity (includes Band)**

# Completing Your Scheduling

- Write neatly!
- Unless noted, all courses are two semesters in length. If you write a course in the Semester 1 column, you need to also write it in the Semester 2 column.
- If you want to talk to your parents about your requests, take a picture of your scheduling form at the end of class. When you meet with Mr. Kammer, you can make changes.

## Form

STUDENT NAME: \_\_\_\_\_  
GRADUATION YEAR: 2030

Freshman Scheduling  
2026-2027

*Creating your schedule is a very important decision!*

The high school master schedule is developed, budget planned, and staff recruited according to student course requests. HHS students are expected to dedicate sufficient time to plan their course selections. This process should include discussions with parents, teachers, counselors, college advisors, and any other individuals who can offer valuable guidance in aligning the student's choices with their long-term goals.

<b>Diploma I'm Working Towards:</b> (check one) <input type="checkbox"/> Enrollment Honors Seal <input type="checkbox"/> Enrollment Honors Plus Seal <input type="checkbox"/> Employment Honors Seal <input type="checkbox"/> Employment Honors Plus Seal	<b>Herbert University Options:</b> (check each one you'd like to earn) <input type="checkbox"/> Indiana College Core (one year of college) <input type="checkbox"/> Associate Degree (two years of college) <input type="checkbox"/> Industry Certification	<b>CTE Concentrator Options:</b> (pick two): 1) _____ 2) _____	<b>Summer Course:</b> (circle if you intend to take) <input type="checkbox"/> Marching Band <input type="checkbox"/> Computing Foundations for a Digital Age
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	SEMESTER 1	SEMESTER 2
1) English 9 or English 9 Honors (2 semesters)		
2) Algebra I or Geometry Honors (2 semesters)		
3) Biology/Bio Honors or Chemistry Honors (2 semesters)		
4) Health/PE (one semester each; B/C/C can replace PE - 2 semesters)		
5) Computing Foundations for a Digital Age/Elective (one semester each; if CTA is complete, check a pre-long elective or two semester-long electives)		
6) Elective Spot		
7) Elective or Study Hall Spot		
8) Elective or Study Hall Spot		



## Required Courses for Freshman

### Year:

- 2 semesters of English 9
- 2 semesters of Algebra I or Geometry
- 2 semesters of Biology or Chemistry
- 1 semester of Health
- 1 semester of Physical Education
- 1 semester of Computing Foundations



## English Options

- English 9
- English 9 Honors

*10th Grade - English 10 or English 10 Honors*

*11th Grade - English 11 or English 11 Honors*

*12th Grade - English 12 (1 credit) and 1 Communication Credit*



## Math

- If you have your Algebra I credits, you will take:
  - Geometry OR
  - Geometry Honors
- If you are in 8th Grade Math, you will take:
  - Algebra I OR
  - Algebra I Double-Blocked (Algebra I + Math Lab)

*10th Grade - After Algebra I, you will take Geometry. After Geometry, you will take Algebra II.*

*11th Grade - After Geometry, you will take Algebra II. After Algebra II, you may not need another math course.*

*12th Grade - Complete your math credits required for your diploma.*

## Science

- Biology 1
- Biology 1 Honors

**If you are currently taking Biology 1 Honors,  
you will take**

- Chemistry 1 Honors

*10th Grade - After Biology, you will take Integrated Chemistry/Physics or Chemistry. If you already finished Chemistry, you need one more STEM/Science course. For the Enrollment Honors Seal, you need Chemistry and a Science course.*

*11th Grade - After ICP/Chemistry, you need one more STEM/Science course.*

*12th Grade - Complete your science credits required for your diploma.*

## Physical Education Options

- PE (1 semester)
- 9th Grade ROTC (2 semesters)
- Summer Marching Band
  - Circle Marching Band under Summer School, but do not write it in a blank space



## Other Required Courses:

- Health & Wellness (1 semester)
- Computing Foundations for a Digital Age (1 semester)

## Study Hall Option

- Students can have two study hall periods each semester.
- We recommend at least one!



## How to meet a CTE pathway:

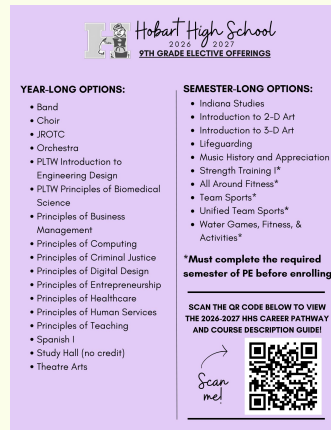
1. Choose a pathway that aligns with your career interests
2. Complete 3 classes in the same pathway
3. Earn a C- or higher in all 3 classes

### *Example:*

- **PLTW Principles of Biomedical Sciences**
- **PLTW Human Body Systems, and**
- **PLTW Medical Interventions**

# Electives

- Spanish 1
- Band
- Choir
- Orchestra
- Music History Appreciation (1 Semester)
- Theatre Arts
- Intro to 2-D Art (1 Semester)
- Intro to 3-D Art (1 Semester)
- Lifeguarding (1 Semester)



**Hobart High School**  
2026-2027  
9TH GRADE ELECTIVE OFFERINGS

**YEAR-LONG OPTIONS:**

- Band
- Choir
- JROTC
- Orchestra
- PLTW Introduction to Engineering Design
- PLTW Principles of Biomedical Science
- Principles of Business Management
- Principles of Computing
- Principles of Criminal Justice
- Principles of Digital Design
- Principles of Entrepreneurship
- Principles of Healthcare
- Principles of Human Services
- Principles of Teaching
- Spanish I
- Study Hall (no credit)
- Theatre Arts


**SEMESTER-LONG OPTIONS:**

- Indiana Studies
- Introduction to 2-D Art
- Introduction to 3-D Art
- Lifeguarding
- Music History and Appreciation
- Strength Training I\*
- All Around Fitness\*
- Team Sports\*
- Unified Team Sports\*
- Water Games, Fitness, & Activities\*

**\*Must complete the required semester of PE before enrolling**

SCAN THE QR CODE BELOW TO VIEW THE 2024-2027 HHS CAREER PATHWAY AND COURSE DESCRIPTION GUIDE!

Scan me!



A graphic of a spiral notebook with a green spiral binding on the left side, set against a purple grid background. The notebook page is white and contains text.

## Alternates

**At the bottom of your schedule form, please write in an alternate elective option in case you don't get one of your first choices.**

# Nursing Programs at Hobart High School/HU



**Hobart**  
High School/HU

# LPN vs. RN: Understanding the Difference

## Licensed Practical Nurse (LPN)

- **Education:** Typically a 1-year diploma program.
- **Scope of Practice:** Provides basic nursing care (vitals, dressings) under RN or physician supervision.
- **Medication:** Can administer some medications, with state-specific restrictions.
- **Supervision:** Works under the direction of RNs and doctors.

## Registered Nurse (RN)

- **Education:** Requires a 2-year Associate or 4-year Bachelor's degree.
- **Scope of Practice:** Provides comprehensive care, creates patient care plans, performs complex procedures.
- **Medication:** Administers all medications, including IVs.
- **Leadership:** Supervises LPNs and nursing aides.



# LPN Four-Year Plan at HHS- breakdown

## Freshman Year

- Principles of Healthcare

## Sophomore Year

- Principles of Healthcare (if not already taken)
- Fundamentals of Healthcare
- Psychology H (or junior year)
- Anatomy and Physiology H (or junior year)

## Junior Year

- CNA
- English 11 H
- Psychology H (if not already taken)
- Anatomy and Physiology H (if not already taken)

## Senior Year

Four class periods set aside for LPN coursework



### IMPORTANT NOTE:

If you are planning on being an RN, there may be additional courses that you have to take to fulfill the transition to RN requirements at college. If you need to work in order to make your way through college, this would be a good program to look into. If not, talk further with your counselor.

# Medical Courses

## Foundational & Core Sciences

**PN 101:** Fundamentals of Nursing (Theory)  
**PN 103:** Pharmacology (Theory only)  
**PN 114:** Professional Development & Leadership (Theory only)  
**ANP 101:** Anatomy & Physiology  
**PSY 101:** Psychology 101  
**NUR 101:** Nutrition & Diet Therapy  
**DC 101:** Dosage Calculation

## Medical-Surgical & Geriatric Nursing

**PN 105:** Medical-Surgical /Geriatric Nursing I (Theory)  
**PN 105C:** Medical-Surgical Nursing I (Clinical)  
**PN 106:** Medical-Surgical Nursing II (Theory)  
**PN 106C:** Medical-Surgical Nursing II (Clinical)  
**PN 109:** Med Surg III  
**PN 109C:** Med Surg III clinical

## Specialized Nursing Areas

**PN 107:** Maternal & Newborn Nursing (Theory)  
**PN 107C:** Maternal & Newborn Clinical  
**PN 108:** Pediatric Nursing (Theory)  
**PN 108C:** Pediatric Nursing (Clinical)  
**PN 110:** Mental Health Nursing (Theory)  
**PN 110C:** Mental Health Nursing (Clinical)

## Clinical Application & Success

**PN 111:** NRSNG Simulation and Lab  
**SUC 101:** NCLEX Success  
**SUC 101:** NCLEX Success 2  
**SUC 103:** NCLEX Success –  
**SUC 104:** NCLEX-PN Capstone and Review

# Clinical Components

## Pediatrics

This course focuses on the care of infants, children, and adolescents, including growth and development, common childhood illnesses, and family-centered nursing care. The course includes a clinical component to provide hands-on experience in pediatric care settings.

## Obstetrics (OB)

This course covers nursing care for women during pregnancy, labor, delivery, the postpartum period, and basic newborn care. Students will participate in clinical experiences to apply maternal and newborn nursing concepts.

## Medical-Surgical Nursing I-III

These courses provide foundational knowledge and skills for caring for adult patients with a variety of acute and chronic medical conditions. Clinical experiences allow students to practice assessment, clinical judgment, and safe patient care in healthcare settings.

## Mental Health

This course explores nursing care for individuals experiencing mental health and behavioral disorders, emphasizing therapeutic communication, patient safety, and holistic care. Students will participate in clinical experiences in mental health care settings.

# CNA/Dementia Care and CCMA at HHS/HU

Healthcare Education Programs at HHS/HU

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# CNA vs. CCMA: Key Differences in Healthcare Roles

Understanding distinct responsibilities and care settings.



## Certified Nursing Assistant (CNA)

- **Focus:** Direct Patient Care & Daily Living Activities
- **Duties:** Bathing, dressing, feeding, toileting
- **Vitals:** Taking blood pressure, temperature, pulse
- **Mobility:** Turning, lifting, transferring patients
- **Setting:** Nursing homes, hospitals, long-term care



## Certified Clinical Medical Assistant (CCMA)

- **Focus:** Clinical & Administrative Support
- **Duties:** Patient history, scheduling, records management
- **Clinical:** Phlebotomy, EKGs, basic lab tests
- **Assistance:** Preparing patients for exams, assisting providers
- **Setting:** Outpatient clinics, medical offices, ambulatory care

\*You must possess a high school diploma for license eligibility- Candidates who do not currently meet this requirement, but will be able to do so within twelve months, may be eligible for a Provisional Certification.

# Specialized CNA Roles: Dementia Care

Focusing on compassionate, person-centered support for individuals with memory loss.



## Understanding Dementia

- Progressive decline in cognitive function
- Affects memory, thinking, and behavior
- Requires patience, empathy, and specialized communication
- Focus on maintaining dignity and quality of life



## CNA Dementia Care Responsibilities

- Assisting with Activities of Daily Living (ADLs)
- Creating a safe and structured environment
- Managing behavioral changes and sundowning
- Engaging in meaningful activities and reminiscence therapy
- Providing emotional support to patients and families

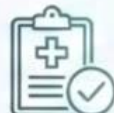
# Prerequisites for CNA/Dementia Care and CCMA Programs

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## CNA & Dementia Care

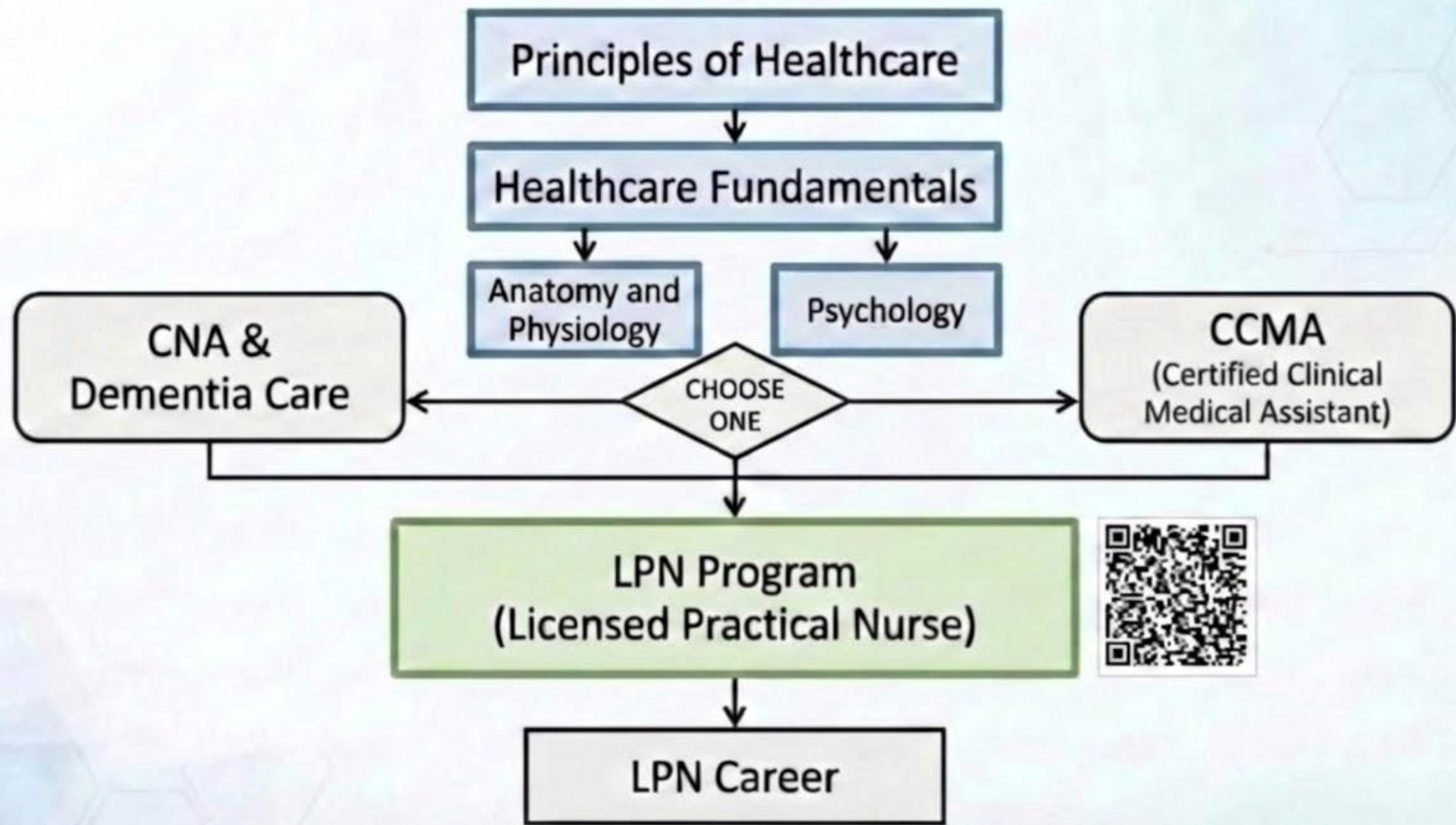
- Principles of Healthcare
- Healthcare Fundamentals



## CCMA (Certified Clinical Medical Assistant)

- Principles of Healthcare
- Healthcare Fundamentals

# Pathway to Licensed Practical Nurse (LPN)



# Transition from LPN to RN: Difference in Roles

## Licensed Practical Nurse (LPN)

- Focused Assessment & Data Collection
- Basic Nursing Care & Tasks
- Administer Medications (with restrictions)
- Works under Supervision (RN/MD)

TRANSITION  
& INCREASED  
SCOPE

## Registered Nurse (RN)

- Comprehensive Assessment & Care Planning
- Complex Patient Management
- IV Therapy & Advanced Skills
- Leadership & Supervision of LPN/CNA
- Independent Clinical Judgment

Transition requires additional education and expands scope of practice, responsibility, and leadership.



# Summer School

Sign up through  
Arena Scheduling in Skyward

- Computing Foundations



JUNE 8-11, JUNE 15-18, JUNE 22-25  
7:30 A.M. TO 1:30 P.M. - MONDAY THROUGH THURSDAY

- GOVERNMENT
- ECONOMICS
- PE FOR INCOMING 10TH THROUGH 12TH GRADERS
- COMPUTING FOUNDATIONS FOR A DIGITAL AGE (OPEN TO INCOMING 9TH THROUGH 12TH GRADERS)

ADV SPEECH DUAL CREDIT\*\* WILL MEET TUESDAYS AND THURSDAYS WEEKLY FROM 7:30 TO 11:30 A.M. BEGINNING THE WEEK OF JUNE 8TH AND ENDING JULY 23RD. NO CLASS THE WEEK OF JUNE 29TH.

*CLASSES AVAILABLE IN CREDIT RECOVERY FOR STUDENTS WHO NEED TO MAKE UP A CREDIT:*

- ENGLISH 9
- ENGLISH 10
- ENGLISH 11
- ALGEBRA I
- GEOMETRY
- ALGEBRA II
- BIOLOGY
- ICP
- WORLD HISTORY
- US HISTORY
- HEALTH

**PRIORITY SIGN-UP DEADLINE:  
FRIDAY, MAY 8**


SIGN-UPS ARE DONE THROUGH ARENA SCHEDULING IN SKYWARD.

*All courses are free!*



**Bus Transportation Available!**

SCAN THE QR CODE TO SIGN UP FOR BUS SERVICE!

A graphic of a spiral-bound notebook with a yellow cover and a dark green spiral binding on the left side. The notebook is set against a purple background with a light blue grid pattern. On the right side of the notebook, there are four colored tabs: yellow, dark green, light beige, and red.

**Mr. Kammer will be meeting  
individually with all 8th graders to  
review your schedule. Schedule  
requests are due by Friday, May 8th.**



# HHS Counseling Department

**Mrs. Hamilton**

**Last names: A-C, W-Z**

**vhamilton@hobart.k12.in.us**

**Mrs. Morgan**

**Last names: K-P**

**smorgan@hobart.k12.in.us**

**Mrs. Adams**

**Director of School Counselors**

**dadams@hobart.k12.in.us**

**Mrs. Lucas**

**Last names: D-J**

**hlucas@hobart.k12.in.us**

**Mrs. Hensley**

**Last names: Q-V (out on leave)**

**ahensley@hobart.k12.in.us**

**Mrs. Paschen**

**Director of Early College**

**bpaschen@hobart.k12.in.us**