

**NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203
REGULAR MEETING OF THE BOARD OF EDUCATION**

March 23, 2026

**New Trier Township High School
7 Happ Road, Room C234
Northfield, IL 60093**

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<https://www.newtrier.k12.il.us/boardofeducation>. Please refer to these webpages if you would like more information on an item.*

A **Regular Meeting** of the Board of Education of New Trier Township High School District 203, Cook County, Illinois was held at New Trier High School – Northfield Campus, 7 Happ Road, in Room C234 on Monday, March 23, 2026, at 6:30 p.m.

Members Present

Ms. Kimberly Alcantara
Mr. Avik Das
Ms. Jean Hahn, President
Mr. Joo Serk Lee
Ms. Courtney McDonough
Ms. Sally Tomlinson, Vice President

Administrators Present

Dr. Peter Tragos, Superintendent
Dr. Christopher Johnson, Deputy Superintendent
Dr. Joanne Panopoulos, Asst. Supt. for Special Ed and Student Services
Dr. Chimille Tillery, Asst. Supt. for Curriculum & Instruction
Mrs. Denise Dubravec, Principal – Winnetka Campus/Asst. Supt.
Mr. Paul Waechtler, Principal – Northfield Campus

Absent

Ms. Sally Pofcher

Also Present

Ms. Niki Dizon, Chief Communications Officer; Dr. Nashwa Mekky, Chief Human Resources Officer; Mr. Michael Marassa, Chief Technology Officer; Ms. Hilerre Kirsch, Music and Theatre Department Faculty and Performing Arts Coordinator; Mr. Matt Temple, Music and Theatre Department Faculty; Mr. Brian Lowery, Special Education Department Faculty; Dr. Aileen Heidkamp, English Department Faculty and Professional Learning Facilitator; Dr. Melissa Dudic, Director of Curriculum and Instruction; Ms. Katja Steen, Modern and Classical Languages Department Faculty; Mr. Dean Pinos, Social Studies Department Coordinator; Ms. Elizabeth Bennett, Music and Theatre Department Chair; Ms. Erika Immel, Library Department Chair; Ms. Leslie Skizas, English Department Faculty; and Mr. Mike Hill, Technology Department; Mr. Eric Johnson, Technology Department; Mr. Jeff Bailey, Technology Department; Ms. Lindsey Ruston, Board of Education Secretary; and members of the press and community.

BUSINESS MEETING

I. CALL TO ORDER – 5:00 p.m. – C234

Ms. Hahn called the Regular Meeting of March 23, 2026 of the Board of Education to order at 5:02 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present, except for Ms. Pofcher. Ms. Hahn asked for a motion to move to Closed Session. Mr. Das moved that the Board of Education adjourn to closed session for the purpose of the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity and collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. Mr. Lee seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Mr. Das, Mr. Lee, Ms. McDonough, Ms. Tomlinson, Ms. Alcantara, Ms. Hahn

NAY: none

ABSENT: Ms. Pofcher

The motion passed.

II. CLOSED SESSION – 5:00 p.m. – A201A

III. BUSINESS MEETING – Open Session – 6:30 p.m. – C234

Ms. Hahn called the Regular Meeting of March 23, 2026 of the Board of Education to order at 6:37 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present except for Ms. Pofcher. Mr. Das was present for the meeting, but not roll call.

IV. Minutes and Reports

***A. Regular Meeting of February 23, 2026 (open and closed session)**

The first order of business was to approve the minutes of the Regular Meeting of February 23, 2026 (open and closed session). There was one request for changes to the closed session minutes, which was incorporated. Mr. Lee moved, and Ms. McDonough seconded the motion, that the Board of Education approve the minutes from the Regular Meeting of February 23, 2026 (open and closed session). Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. McDonough, Ms. Tomlinson, Ms. Alcantara, Mr. Lee, Ms. Hahn

NAY:

ABSENT: Mr. Das, Ms. Pofcher

The motion passed.

B. Report from Campus Principals, Assistant Superintendents, and FOIA Report

Mr. Paul Waechtler, Principal for the Northfield Campus, shared the following student events and program updates from that campus:

- There was a Chili Cook Off that staff could participate in, and Mr. Waechtler thanked Applied Arts, Student Activities and Human Resources for organizing this event.
- On Thursday and Friday, there were March Madness watch parties for students and staff during the lunch periods.
- The Northfield Food Committee, comprised of student senate volunteers, provided feedback to Quest about food service.
- Go Baby Go is an annual engineering project where children with spina bifida receive customized toy cars to help them move around. Mr. Waechtler noted that even colleges were in attendance to watch the project process recently. Students did a great job engineering, but more importantly connecting with the families.
- As part of Adviser Olympics, Student Knockout, took place.
- Students took on staff in a basketball game, which was a fun community building event.
- A book drive for Bernie's Book Bank was held by the Freshmen Girls Club. They collected 1800 books and volunteers went to the bank to organize them. This equates to 225 underserved children who will receive eight books throughout the year.
- The Freshman-Sophomore Play was Junie B. Jones and the Performing Arts Department typically selects pieces that encourage viewing from a wide variety of community members. The shows were sold out at New Trier and the cast also performed at a few local elementary schools.

Mrs. Denise Dubravec, Principal for the Winnetka Campus/Assistant Superintendent, shared the following student events and program updates from that campus:

- She also shared about Go Baby Go taking place at the Winnetka campus.
- Lit Fest, organized by several English Department Faculty, included a dynamic group of writers and storytellers who ran workshops for students.
- Mrs. Dubravec congratulated Ms. Rebecca Boston, Health Services Department Chair, who was awarded the School Nurse Administrator of the Year Award by the Illinois Association of School Nurses.
- The spring job fair took place on March 4th.
- Mr. Matt Temple, Music and Theatre Department Faculty, hosted the National Band Association Collegiate Conducting Workshop.
- Legally Blonde, put on by the Performing Arts Department, was a hit. The cast and stage crew did an amazing job.
- The Staff Belonging Council along with Girls Up hosted speakers for International Women's Day.
- The Math Team scored a perfect score at regionals and qualified for state.
- Science Olympiad won their regionals and are also state bound. Out of 23 events, New Trier took first place in 17 of them.

- DECA had their state finals and Mrs. Dubravec thanked Mr. Bob Bollweg and Mr. Steve Belford, Business Education Department Faculty, for all their work with students in this club. One student is in a leadership position with DECA and has represented New Trier well.
- New Trier was in the top five schools who had the most senior students accepted into the 2026 Illinois High School Art Exhibition Senior Scholarship Show. Between 11 seniors, they received \$2.8 million in scholarship offers from various art colleges and universities.
- The fifth annual Trevian March Madness Adviser and Department Charity Tournament is underway. Proceeds will go to the charity of the winners' choosing.

Dr. Johnson gave the FOIA report noting that there has been one request since the last Board meeting for information on professional development that has been closed.

V. Communications

Ms. Hahn invited anyone from the audience who wished to address the Board to come forward and fill out a yellow communications request form and give it to Ms. Niki Dizon, Director of Communications. There were no requests for public comment.

VI. Special Orders of Business

A. Lagniappe Potpourri Student Board Presentation

Mrs. Dubravec introduced the presentation by the Lagniappe Potpourri (LP) Student Board. Over the past several years the New Trier Performing Arts faculty have been responding to the changing student needs and participation pattern of Lagniappe Potpourri. In the spring of 2025, it was shared with the Board that the traditional large-scale student produced sketch comedy model had become increasingly difficult to sustain over the past decade. Student participation declined over time, several key production roles were no longer filled by students, music creation had been turned over to higher professionals, and the program was no longer providing the kind of leadership and performance experience that was wanted for students. At the same time, there was strong interest in preserving the spirit of student leadership that has long defined Lagniappe Potpourri. In response to conversations and feedback from students, the Performing Arts Division reimagined Lagniappe Potpourri from a single production into a broader student leadership model centered on the Frosh-Soph musical. A new LP student leadership board was created to produce, direct, vocal direct, choreography, and conduct stage management and design. Students collaborated with adult mentors. This unique opportunity allowed students to lead a book musical from start to finish. The District has not found any other high schools that offer this opportunity to its students. This evolution honors the tradition of Lagniappe and supporting student creative leadership in the arts while honoring the past.

Mrs. Dubravec then introduced Mr. Matt Temple, Director of Bands and co-sponsor of Lagniappe. He, in turn, introduced Charlotte Crocker, producer and senior, Mo Riley, drama director and senior, Harriet Otto, cast member and sophomore, and David Aul, cast member and freshman as well as Ms. Hilerre Kirsch, Performing Arts Coordinator and Head Sponsor of the LP Student Board. Mr. Temple shared details about the transition to the new model. Students shared what truly mattered to them, which was ownership of the project and leadership opportunities, those two items then became the focus of the new model. The leadership board of LP (upperclassmen) was merged with the Frosh-Soph musical (underclassmen). Mr. Temple shared how concerns about whether there would be enough leadership opportunities available quickly turned into the realization that the original Lagniappe approach was restrictive in many ways, which he went on to highlight. The adult directors and mentors found the collaboration with the students to be invigorating with students sharing creative ideas that enhanced the production.

This year's Frosh-Soph play was *Willy Wonka* and Charlotte shared that the leadership roles provided through Lagniappe have helped to prepare her for what she wants to study in college and the career she wants to pursue. She also noted a smooth transition from the original Lagniappe to its current version. Mo then shared about her leadership role as well as having an adult mentor. They shared details about creative collaboration and some of the work they did in preparation for the musical. Then Harriet and David shared several points about what freshman and sophomore students experienced. Charlotte and Mo returned to share what the student leaders learned.

Ms. Kirsch emphasized that the goal was to maintain the traditions of the past while making this more accessible to students and supporting their growth. She then shared why this program matters stressing leadership development, community-building, empowering students, building real-world skills and creating a culture of mentorship and belonging. Ms. Kirsch then invited questions and comments from the Board.

Ms. Hahn noted that the Board heard from the community when this change was proposed and she thanked the group for sharing how it went as this is a way that the school is held accountable to the community.

Mr. Lee noted his appreciation for keeping the spirit of Lagniappe alive, noting his son was in Lagniappe when he attended New Trier. He noted it is incredible to see the energy of the students and encouraged the students to take their light and energy and push it into a world that badly needs it. Mr. Lee thanked them for the time and effort that they put into this.

Ms. McDonough thanked the group for presenting. She then asked Charlotte and Mo, as seniors, if they had any takeaways for the next group of leaders. Mo shared that the students had control over many parts of this and achieved a lot, she encouraged future Lagniappe leaders to try out different ideas, even if they end up not working out. Charlotte urged next year's leaders to remain flexible, collaborative, and positive.

Ms. Alcantara congratulated the group on their success. She encouraged students to build on the successes and looks forward to seeing how it grows and evolves.

Ms. Tomlinson commented that Ms. Kirsch took a lot of heat in trying to make this shift, with some suggesting it was taking the easy way out. This presentation showed that anything, but the easy way out. She thanked Ms. Kirsch and the student leaders for envisioning a new way to think about Lagniappe. Critical to Ms. Tomlinson was how much training the student leaders received and the positive culture it created. She also pointed out some of the unintended benefits of this shift that Mr. Temple shared.

Ms. Tomlinson inquired if the shift from more of a summertime commitment to a later fall one has helped more students feel like they can participate. She also inquired if there is momentum in students applying for next year, to which Ms. Kirsch replied that applications will open right after spring break. She went on to say that this new approach is what in her heart and gut she knew was going to be the right choice for students. She noted the support that was received by Mrs. Dubravec, Dr. Tragos, and former superintendent Dr. Paul Sally as the program transitioned. To Ms. Tomlinson's other questions, Ms. Kirsch mentioned that the shift from needing to be present for summer work to allowing students to have their initial assignments and work when they could over the summer has allowed them to have their other summer experiences. Mr. Temple agreed with Ms. Kirsch, noting that the pacing is much smoother. Ms. Kirsch went on to share additional comments about the scope and balance of the work. Ms. Tomlinson noted that it is nice to see the freshman through senior breadth of experience.

Mr. Das shared that LP was not on his radar, but in his five years as a Board member, it was either the first or second topic where the most energy was presented to the Board in public comments and communication. Due to the level of pride in ownership, care, and tradition that was conveyed, it encouraged him to take note. He congratulated the group on getting to a space of openness to becoming and to build on the strengths of the past. Mr. Das noted that he believes he is looking at a state-of-the-art experience for students and will use the LP lens on every experience that is offered to students. He also encouraged hearing from the current freshmen and sophomores in a couple of years from now to listen to their insights over time.

Ms. Hahn thanked Dr. Tragos, Dr. Sally, and Mrs. Dubravec as well for their support. She noted that it is important to honor New Trier's traditions while committing to its evolution. Ms. Hahn inquired that as students become upperclassmen that there are still plenty of opportunities for those who want to perform within the program. Ms. Kirsch shared that it was the same number of performers on stage as it was traditionally. The department is committed to making sure that students have their opportunities and shared an example of this. Ms. Hahn then inquired if the LP board will always consist of seniors, to which Ms. Kirsch replied that there was a nice mixture this year of both juniors and seniors on the board. Ms. Hahn then noted that one thing that was going to potentially be lost under this new model was the opportunity to write satire. Ms. Kirsch acknowledged that it was a concern as it was the one element of the former model that would not be supported with a book musical. Ms. Kirsch shared that the Comedy Club, which was only improv, was re-envisioned to include sketch comedy. Although there was a plan to have a comedy showcase, it was cancelled due to lack of student attendance and submissions for the show. Ms. Kirsch shared that at the beginning of next school year, there will be a three-week improv intensive. Ms. Alcantara added that it was her understanding regarding the sketch that there were questions about the scheduling of it, which Ms. Kirsch confirmed and shared further details. Ms. Hahn shared concluding comments and noted her appreciation for the faculty's willingness to listen and adjust to meet student needs.

Dr. Tragos noted the amazing work that Ms. Kirsch, Mr. Temple, and the students have done. He shared that it is

difficult to take a risk and try something new. Dr. Tragos attended the sold-out Saturday matinee. The students spoke to the behind-the-scenes piece that could not be seen from the audience such as their ownership and leadership opportunities.

Mrs. Dubravec added that one question that frequently came up in planning is how colleges will know about this reimaged LP program. Charlotte shared her experience regarding her audition at NYU, noting that she spoke at length about this student-producing opportunity.

B. Annual Plan Goals 2 and 5 Progress Update: Differentiated Instruction Professional Learning

Dr. Chimille Tillery, Assistant Superintendent for Curriculum & Instruction, introduced the Annual Plan Goals 2 and 5 Progress Update: Differentiated Instruction Professional Learning. She went on to introduce the presenters, Dr. Melissa Dudic, Director of Curriculum and Instruction, and Dr. Aileen Heidkamp, English Department Faculty and Professional Learning Facilitator, and their team. They provided a progress update on Annual Plan Goals 2 and 5 focusing on professional learning related to the *Characteristics of a New Trier Graduate* and inclusive instructional practices.

Dr. Dudic was joined by members of the Professional Development Council (PDC) and the New Teacher Induction Team. She explained that the PDC is a joint collaborative council composed of faculty and administration representatives who guide professional learning for the entire faculty. She introduced Ms. Erika Immel, Library Department Chair and member of PDC; Mr. Brian Lowery, Special Education Department Faculty, Instructional Coach and member of PDC; Ms. Leslie Skizas, English Department Faculty and First Year Teacher Program Facilitator and member of the Induction Program staff; and Dr. Heidkamp.

Dr. Heidkamp highlighted the PDC's commitment to peer-to-peer professional development, which she explained further. The presentation focused on the following three programs: Induction, Learning Collaboratives, and Institute Days and ways that they support Annual Plan Goals 2 and 5.

Ms. Skizas shared about the scope of the four-year program for all new educators and student services staff. Currently, there are 66 new teachers in the program. Each year focuses on a specific theme such as the Characteristics of Professional Practice, Critical Thinking, and Belonging, of which Ms. Skizas provided examples.

Mr. Lowery spoke about the learning collaborative model being used which is in its third year. Each learning collaborative hosts about 20 people and there are 16 groups this year. They are led by 46 faculty members and meet seven times a year. They are aligned to the Strategic Plan and Characteristics of Professional Practice, among other initiatives. Mr. Lowery shared some examples of the collaboratives and how they are aligned to the Strategic Plan. Data has been collected over the past two years, and teacher responses have been overwhelmingly positive. Faculty noted they are finding relevance to their role through the work they are doing with their peers. Another highlight is that teachers are experimenting with techniques that they have learned and making them part of the student experience. Applications are now out for new learning collaboratives for next year which he shared further details on.

Ms. Immel noted that the PDC is responsible for planning the District's Institute Days and they have dedicated the next three years' worth of Institute Days to the *Characteristics of a New Trier Graduate*. She then shared about the November 2025 Institute Day that focused on Creative Critical Thinkers and the February 2026 Institute Day that focused on Universal Design for Learning (UDL) and Differentiation.

Dr. Dudic noted that professional learning access and opportunity for rich and rigorous coursework for all students is two-fold, it is about cultivating inclusive mindsets and inclusive practices. Learning this year focused on two frameworks. The first, UDL, is an evidence-based, student-centered approach to proactively develop learning experiences accessible to every learner. The second, Differentiated Instruction, is a responsive approach that adjusts instruction to the needs of individual students. Dr. Dudic explained both frameworks in detail, noting they compliment one another. In order to build capacity with these frameworks, the District utilized a train-the-trainer model. This means that 17 faculty members completed the UDL program through Harvard Graduate School of Education while 56 faculty members participated in Differentiation with author Jane Kise. Dr. Heidkamp then shared details regarding the agenda for the February Institute Day, noting there were 21 different sessions with 56 faculty presenters. Survey feedback about the Institute Day was positive with teachers reporting that they learned new UDL or Differentiation strategies with many already using them in the classroom. Dr. Heidkamp invited questions and comments from the Board.

Ms. Tomlinson spoke to the peer-to-peer learning and how that resonated with faculty, noting about 20% of the faculty are engaged with this work. She inquired how those who completed the program through Harvard and the faculty members who participated in Institute Day are identified. Dr. Heidkamp replied that the 17 teachers who did the online training were a combination of people who were requesting professional development as they teach multilevel classes. This was more of a volunteer opportunity that was extended to departments. Regarding differentiation, those who participated in the UDL training were invited as were representatives from every department. Ms. Tomlinson noted that these teachers are doing this above and beyond their classroom obligations, which Dr. Heidkamp confirmed, noting that teachers are thirsty for professional development and in order to maintain a peer-to-peer learning model, rich, external input is needed. After additional comments, Dr. Heidkamp noted it is New Trier's culture of professionalism, and the Scale system fuels the desire for continuous effort. Dr. Heidkamp then shared that they gave a presentation at the national Learning Forward conference about the District's professional development program. Their presentation focused on how professional development can be a space to cultivate teacher leadership. The audience was interested in the Scale system as many schools struggle with how to reward both financially and in status people who undertake this kind of work. Ms. Tomlinson noted the Scale IV letters that Board members received as part of their Board packet, noting that the District is very fortunate to have this level of commitment from faculty.

Ms. McDonough thanked the group for their work. In reflecting on the five Annual Goals which is typically geared towards students, she noted that rich and rigorous curriculum is also offered to staff. As faculty is teaching students about the *Characteristics of a New Trier Graduate*, they are also embodying them, which is powerful.

Mr. Lee commented that investing in New Trier faculty is critical to the success of its students and went on to share an analogy from his time in the private sector.

Dr. Tragos thanked the team for their presentation and the work they do for professional learning. He went on to share that one of the most important things New Trier does is to maintain a vibrant professional community. The group showed the vibrancy of what it means to be a professional learning organization and how that translates to students. He also shared his appreciation for the presenters making explicit the deep structure of professional learning. Dr. Tragos then shared concluding comments.

Ms. Hahn noted that the country is facing a national teacher shortage. She inquired whether the District is promoting its commitment to investing in its staff for the entirety of their careers when out recruiting. Dr. Heidkamp noted that it is a topic of conversation when Human Resources is talking with potential candidates. Dr. Dudic added that the instructional coaching program is also a big draw for new teachers. Dr. Heidkamp, referring to a study done of millennial teachers regarding what they were looking for in a lengthy teaching career, noted that many are looking for different spaces to exercise their leadership and have impact beyond the classroom. Dr. Heidkamp added that New Trier has built a space for people to grow.

Ms. Hahn shared that she is hearing there is a lot of cross pollination among disciplines in these models, so one is not siloed into their department. Dr. Heidkamp replied that they are meant to be interdisciplinary, noting that a rubric was made to evaluate learning collaborative proposals with one of the questions being are the leaders from a variety of departments and would people from a variety of departments be interested in it. This encourages connections beyond one's own department.

VII. Administrative Items

A. Treasurer's Report for February 2026

Dr. Johnson provided the Treasurer's Report for February 2026, the eighth month of the fiscal year. Tax bills have been issued and are due April 1st. Although the District did not have any disbursements in February, it believes that it is close to 100% collected on the 2024 levy, which was the first installment in winter of 2025. The second installment bills were delayed from July to December, and since then, the county has been distributing those funds regularly. Overall, other revenue receipts beyond the tax levy are as expected. The weighted portfolio yield for Fifth Third for long-term investments is at 4.15%. Cash is earning 3.6% at PMTA. There is significant interest income as the District considers when it can resume its long-term investing plan as it awaits more information from the county on future tax bills. The fund book balances for all accounts are \$128,272,024.

B. Financial Report for February 2026

Dr. Johnson then provided the Financial Report for February 2026. Operating revenue for the first eight months of fiscal year was \$67,456,000, or 31% lower compared to \$98,271,000 last year. Property tax distributions, after approaching last fiscal year levels in January, are trailing again due to no receipts in February. Revenue is also lower in Other Local Sources as expected due to the change in allocation of CPPRT funds. The adopted budget for operating revenue is only slightly higher than the 2024-25 fiscal year.

Operating expenditures through February were \$84,163,000 or 1.87% lower than last year. With four months remaining in the fiscal year, expenses will continue to stay close to the budget if historical spending patterns are maintained. The adopted budget for operating expenses is 1.52% higher than last year. Fund book balances for all accounts were \$131,687,000.

Mr. Lee noted that the District is roughly two-thirds through the year and inquired what risks Dr. Johnson sees relative to the inflationary pressures due to the war in Iran. Dr. Johnson replied that 80% of the expenditure budget, which are salaries and benefits, are generally set for the year. The other 20% include supplies and materials. The District is closely watching energy costs, which he further explained. Dr. Johnson also noted that much of what is purchased and used for the school year starts to wind down at this point and there is flexibility in the timing of smaller purchases.

A. Consent Agenda

- Bill List for Period, February 1 - 28, 2026
- Personnel Report (Scale IV Movement, Scale IV Review, Tenure, Appointments, Resignations, Retirements, Completion of Assignment for Support Personnel, Stipends - Appointments and Stipends - Separation)
- Winnetka Campus North and Tower Building Construction Report #8
- Audit Contract with Lauterbach & Amen
- Student Transportation - Regular Service - Bid Approval
- IHSA Renewal
- North Cook Intermediate Service Center Intergovernmental Agreements for 2025-2026 (NCISC Regional Safe Schools Program, NCISC Alternative Learning Opportunities Program and NCISC & West 40 ISC High Needs Virtual Alternative Learning Opportunities Program)

Ms. Hahn inquired if any members wanted to pull an item off the Consent Agenda, no one chose to do so. Mr. Das moved that the Board of Education approve the Consent Agenda, which includes: Bill List for Period, February 1 - 28, 2026; Personnel Report (Scale IV Movement, Scale IV Review, Tenure, Appointments, Resignations, Retirements, Completion of Assignment for Support Personnel, Stipends - Appointments and Stipends - Separation); Winnetka Campus North and Tower Building Construction Report #8; Audit Contract with Lauterbach & Amen; Approve the three-year contract with Alltown Bus Service transportation agreement for general education student transportation for the 2026-2027, 2027-2028, and 2028-2029 school years; IHSA Renewal; and North Cook Intermediate Service Center Intergovernmental Agreements for 2025-2026 (NCISC Regional Safe Schools Program, NCISC Alternative Learning Opportunities Program and NCISC & West 40 ISC High Needs Virtual Alternative Learning Opportunities Program). Mr. Lee seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Tomlinson, Ms. Alcantara, Mr. Das, Mr. Lee, Ms. McDonough, Ms. Hahn

NAY:

ABSENT: Ms. Pofcher

IX. Board Member Reports

Mr. Das shared that **TrueNorth Leadership Council** met last week and significant progress continues with TrueNorth's restructuring with a focus on the upcoming 26-27 school year.

On February 4th, Mr. Das, along with other Board of Education members from various districts as well as park district members, visited New Trier Township. The Township provided an overview of the work that they do and the services they provide.

Ms. Tomlinson shared that the **Environmental Committee** met on March 18th. She enjoyed the increased engagement between students who are voicing their ideas and the staff who are interested in responding to those ideas. Staff is doing a great job monitoring the effectiveness of various programs. Ms. Tomlinson is encouraging some of the adults to help the student club figure out how they can measure the effectiveness of some of their own efforts and programs.

Ms. Alcantara attended the **New Trier Fine Arts Association (NTFAA)** meeting on March 11th. Post-high school counselor, Mr. Bob Zigmund, presented. The Pursing Your Passion event is April 21st. A summer scholar also shared about their experience utilizing a grant from the NTFAA.

Ms. Alcantara also reported on the **Facilities Steering Committee**, which met on March 11th. The meeting focused on the development of the long-range facilities planning. Another meeting is planned for March 26th.

Ms. McDonough attended the **New Trier Parents Association (NTPA)** on March 10th, where the class updates focused on the service projects. The exec committee is working to standardize the service project liaison to each class in order to clarify what the NTPA's and parent roles are within these projects.

Ms. McDonough attended the final **Security Committee** today. The shelter drills were debriefed and seemed to go well. The group also talked about how the long-range facility planning committee is working with the architects and the District's security team to integrate security features into the newly renovated parts of the building. She also noted the positive feedback from staff about the great gains the committee is making.

Mr. Lee was unable to attend the **Booster Club** meeting.

Mr. Lee added a few additional points regarding the **Facilities Steering Committee**, noting that the District is about halfway through its Facilities assessment. The Learning Environment Assessment is beginning, and feedback is being solicited from many good sources. The recommendation that is brought forward will include improvements to sustainability and accessibility. Ms. Hahn thanked Mr. Lee for joining this committee.

B. Calendar of Events & Board Members' Requests for Staff Research and Future Agenda Items

Dr. Tragos highlighted the following events:

- Spring Break begins on March 28th and resumes on April 7th.
- April 15th is state testing at Northfield and a regular day at Winnetka with state testing for Winnetka on April 22nd.
- The Parent Community Advisory Group will meet on April 15th.
- The next Board meeting is April 20th.

Ms. Hahn then inquired whether there were any requests for staff research or future agenda items, of which there were none.

XI. ADJOURNMENT

Mr. Das moved, and Ms. McDonough seconded the motion, to adjourn. Upon a voice vote being taken, all members indicated they were in favor. The meeting adjourned at 8:22 p.m.

Respectfully submitted,

Lindsey Ruston, Secretary

Jean Hahn, President