Book	Policy Manual
Section	(B) PROGRAMS
Title	Policy B100 - Philosophy Of Education
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Section: Programs
Philosophy of Education

I. Purpose

Education for all must include many and varied programs to meet the needs of students with different interests and abilities. It must provide general education essential to the development of values, attitudes and skills needed to live effectively in society. The opportunity to choose a program of career and technical education is an integral and essential part of the general philosophy. To provide for this need the following mission statement guides the school's activities:

“The mission of Eastern Center for Arts and Technology, a leader in technology and in developing innovative, responsive programs, is to equip all students with the skills, knowledge and attitudes necessary to select, enter and succeed in a career, and to anticipate and adapt to change by providing high-quality technical instruction and specialized services.”

II. Authority

The Joint Committee, as the agent responsible for the education of the students of EASTERN directs the development of a planned program of learning which meets the needs of the residents and businesses in the attendance area.

The planned program of learning shall be divided into two parts: (1) secondary school programs; and (2) post-secondary programs. The former shall be limited to persons enrolled in public or private secondary schools in the attendance area. The latter shall be open to any individual age 17 or older.

III. Responsibility

An effective career and technical education program must be related to the abilities and interests of its learners, as well as to the needs of that portion of the economy reflected by business, labor industry and human services. The instruction of its students in sound work habits, recognition of work opportunities and evaluation of occupational trends is fundamental. All learning must be adapted to the changing needs of the individual and the demands of society.

Secondary programs are extensions to the participating comprehensive high school curriculum and shall be made available to every student in the high school program.

To meet the established goals, the career and technical school must be administered and staffed by men and women with high professional qualifications who are committed to upholding the dignity and prestige of their professions. Qualified administrators are necessary to provide quality leadership for continuous growth of the vocational/technical programs. Staff will be carefully selected, amply compensated and encouraged to grow professionally to insure an effective career and technical program in Eastern Montgomery County.

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