



SECONDARY MODEL

LVS Secondary Model

- **Learning Management System (LMS):** Schoology Learning
- **Live Classes:** Each class is taught live twice a week with a certified teacher. These live classes are also recorded for later review.
- **Pacing:** LVS is not a self-paced program and is structured more like a traditional in-person school.
- **Fridays:** There are no live classes on Fridays, but it is a school day with conferences, assemblies, clubs, and time to work on assignments without the interruption of live classes.
- **Post-Secondary Partnerships:** We support enrollment in college courses for dual credit.

LVS Supports

- **Homeroom Advisors** act as a student's support and LVS accountability partner
- **Content Teacher Office Hours**
- **Special Education & Related Services**
- **Virtual Student Activities:** clubs, guest speakers, and more
- **In-Person Activities:** field trips, dances, volunteering, NHS, graduation
- **Counselors** provide post-secondary guidance and social/emotional lessons
- **Middle School Interventionist**
- **Engage & Excel:** Virtual and in-person study hall opportunities

Student Expectations

- **Weekly Time Schooling:** Similar to in-person school, students should expect to spend about an hour a day per class; approx. 35 hours a week.
- **Daily Assignment Completion:** When students aren't in live classes they work independently on assignment completion.
- **Advisory Conferences:** Attend scheduled conferences with advisors.

Learning Coach Expectations

- **Accountability:** Make sure student is schooling consistently and provide structures to ensure schooling occurs.
- **Assignment Completion Check-Ins:** Check to see if assignments have been turned in each week
- **Schedule Development:** Help student make daily/weekly schedules
- **Regular In-Home Student Support:** Help student with daily homework or to explore how to get extra support
- **Communication:** Check and respond to emails from LVS staff
- **Partner with LVS staff** to assess problems and explore solutions if student is struggling to engage, make academic progress, or meet LVS expectations.