

Hidden Lake Primary School 2025-2026 Student and Parent Compact

Hidden Lake Primary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

HIDDEN LAKE PRIMARY SCHOOL AGREEMENT	STUDENT AGREEMENT	PARENT/GUARDIAN AGREEMENT
<p align="center">Hidden Lake Primary School will:</p> <p>Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:</p> <ul style="list-style-type: none"> ● Highly qualified teachers will use explicit teaching strategies aligned with the Alabama State Course of Study and College and Career Readiness. ● Faculty and staff will work as a team to provide a supportive and effective learning environment. ● Use MTSS for students needing core support to enable students to meet state standards. <p>Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement and, in addition:</p> <ul style="list-style-type: none"> ● A meeting will be held annually for the purpose of informing parents of Hidden Lake’s participation in Title 1, the requirements of the law, and Title 1 parents’ right to be involved. ● An orientation session will be held before the first day of school to explain the compact. ● Teachers will contact/meet with parents of at-risk students during each semester (October and March) to discuss progress. <p>Provide parents with frequent reports on their children’s progress as follows:</p> <ul style="list-style-type: none"> ● Teachers will send home graded papers weekly to be signed and returned to the teacher. ● Progress will be sent home mid-term and report cards will be sent at the end of each nine-week period. ● Benchmark assessment reports will be sent home after each of the three testing periods. <p>Provide parents reasonable access to teacher/staff:</p> <ul style="list-style-type: none"> ● Parents will be able to contact teachers/staff through email, phone calls, and notes. ● Parents will have access to staff in person, by phone, or e-mail before and after school, or at the teacher’s planning time. <p>Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities as follows:</p> <ul style="list-style-type: none"> ● Parents may visit classrooms and observe during Parent Visitation Month. ● Parents are invited and encouraged to visit, observe, and eat lunch with their child during the following events: Grandparents Day, Thanksgiving/ Christmas dinner, Field Day, or Turkey Trott, etc. 	<p>We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:</p> <ul style="list-style-type: none"> ● Attend school regularly. ● Come to school each day with pens, pencils, paper, and other necessary tools for learning. ● Complete and return homework assignments. ● Read at least 15 minutes every day outside school time. ● Conform to rules of student conduct. ● Observe regular study hours. ● Be responsible for delivering correspondence to or from a parent. ● Cooperate with and respect other students and adults. 	<p>We, as parents, will support our children’s learning in the following ways:</p> <ul style="list-style-type: none"> ● See that my child attends school regularly and arrives on time. ● Support the school in its efforts to maintain proper discipline. ● Establish a time for homework and review it regularly. ● Provide a quiet, well-lit place to study. ● Verify that homework is completed. ● Monitor the amount of television my child views. ● Supply my child with appropriate school supplies. ● Participate in Parent/Teacher conferences. ● Read with my child and let my child see me read. ● Actively encourage and stay involved in what my child is learning.
<p>TEACHER SIGNATURE: _____</p> <p>PRINCIPAL SIGNATURE: _____</p>	<p>STUDENT SIGNATURE:</p> <p>_____</p>	<p>PARENT/GUARDIAN SIGNATURE:</p> <p>_____</p>