

David T. Howard Middle
School

GO Team Meeting

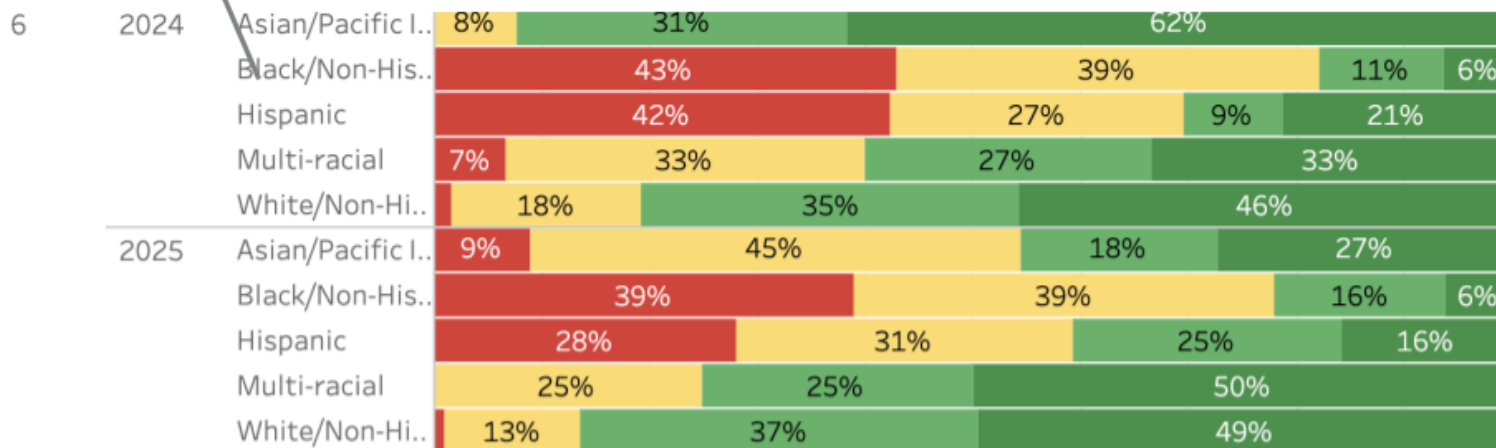
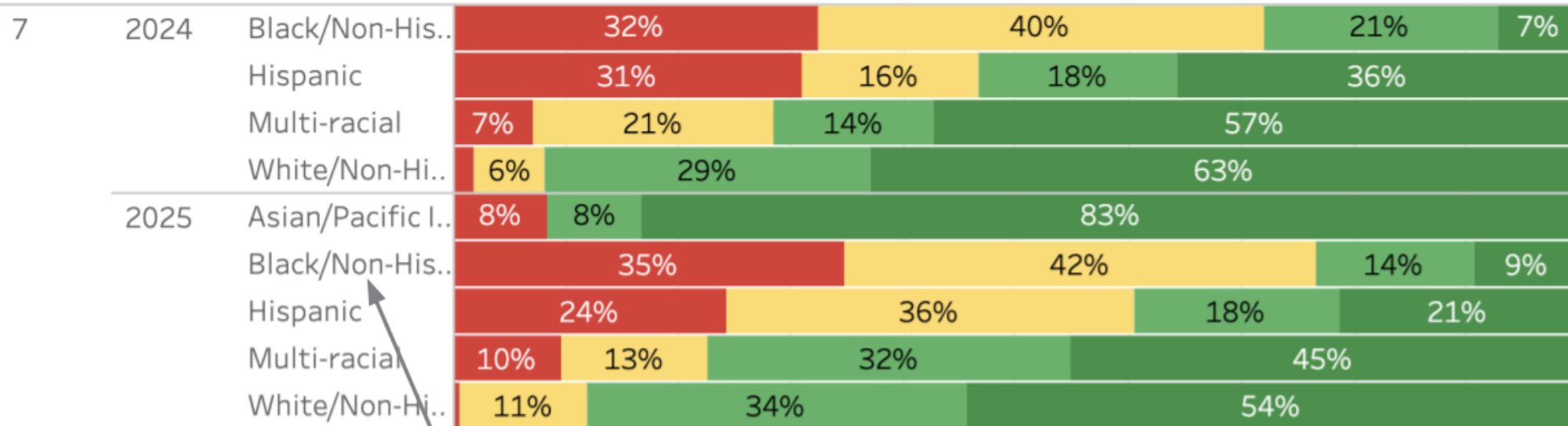
April 20, 2026

Agenda

- I. **Call to Order**
- II. **Roll Call; Establish Quorum**
- III. **Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes:
- IV. **Public Comment** *(if applicable)*
- V. **Discussion Items** *(add items as needed)*
 - a. 2026 Spring MAP results
 - b. Pulse Check: Planning for 2026-2027
 - c. Community request for report out on updated subgroup data and summary of the school's actions to close of any and all academic gaps between subgroups
 - d. Steering Committee for parent organizations
- VI. **Information Items** *(add items as needed)*
 - a. Principal's Report
 - a. 2025-2026 Family Engagement and/or Partnership Highlights
 - b. Cluster Advisory Team Report – 3/4/2026 and 4/21/2026
 - c. GO Team Elections
- VII. **Announcements** *(add items as needed)*
- VIII. **Public Comment** *(if applicable)*
- IX. **Adjournment**

Data Dive Information Request

GMAS Math 7th grade (2025)



Targeted Student Interventions

- **Saturday School**
- **Reading & Math Support Classes**
 - Scheduled intervention periods embedded in the school day for students performing below proficiency based on MAP and Milestones data.
 - Teachers provide targeted support with the assistance of programs such as Reading Plus, Delta Math, & IXL
- **Tutoring & Pull-Out Support**
 - Tutor available to provide small group or individual instruction during the school day
 - Before/lunch/after school tutorial offered by teachers. Students are allowed to come through self-selection. Teachers request some students' presence through parent contact.
- **MTSS & ESOL Support**
 - Specialist/teachers collaborate to identify students in need of interventions, monitors progress, and adjusts supports as needed

What has DTH done to decrease the academic gap?

Goal: Accelerate learning for students performing below grade level, focusing on Black, ELL, and SWD subgroups.

Supports During the Day

Math and Reading Support

- Target bottom 25th percentile using MAP data through Intervention classes
- Class sizes below 18
- Parent can opt out of the class
- Tutor pulls students out of connections class or push-in to core class. Started in March

Small Group Instruction

- Every classroom, every content
- Daily in co-taught classrooms; weekly in general ed classrooms

MTSS Progress Monitoring

- Reading/Math support

ELL Support

- Push in classes

Supports Beyond the Day

Saturday School

- Literacy, Math, SEL focus

Teacher Tutorial

- Weekly session in every content area
- Before school, after lunch, and during lunch (subset of teachers)

School Attendance Data Comparison Across Subgroups

School attendance by Race (CCRPI attendance rate)

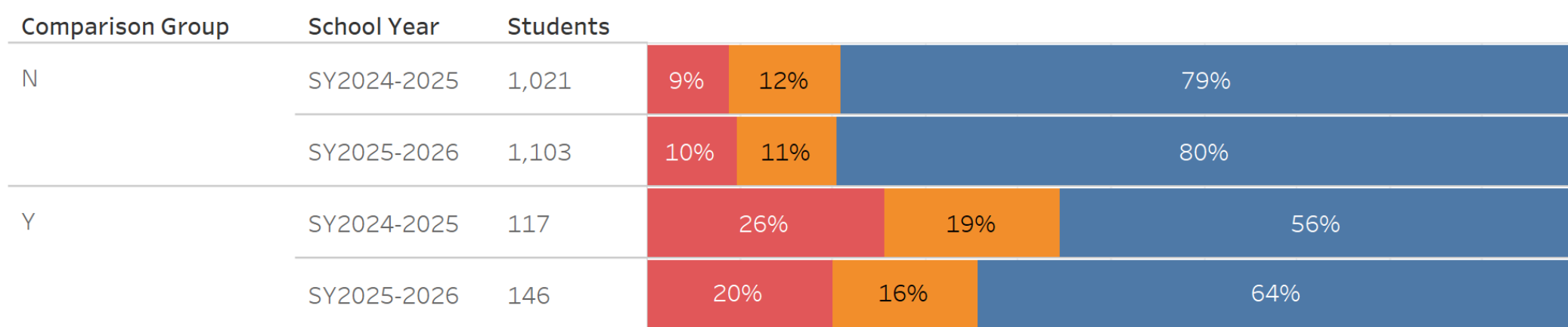
Comparison Group	School Year	Students	CCRPI Risk		
Black or African American	SY2024-2025	343	23%	19%	57%
	SY2025-2026	389	23%	15%	62%
Hispanic/Latino	SY2024-2025	115	13%	13%	74%
	SY2025-2026	110	12%	12%	76%
Two or more races	SY2024-2025	97	9%	8%	87%
	SY2025-2026	103	10%	8%	83%

CCRPI Risk

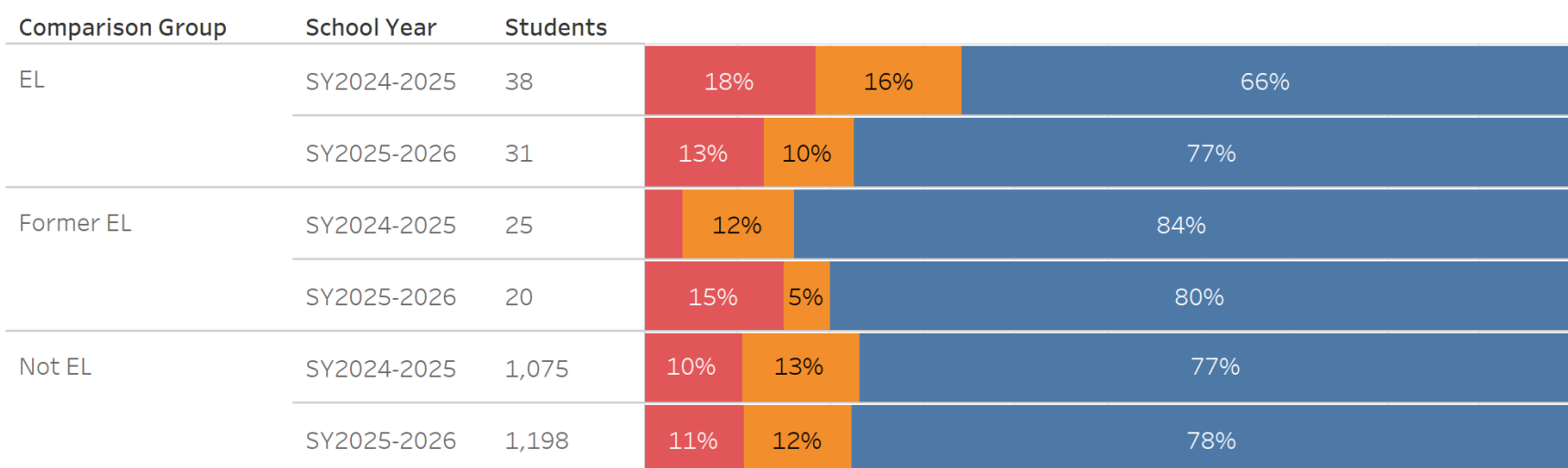
- Low Risk >94%
- At Risk 90-94%
- Does Not Meet <=90%

School Attendance Data Comparison Across Subgroups

School attendance by SPED (CCRPI attendance rate)



School attendance by EL (CCRPI attendance rate)



CCRPI Risk

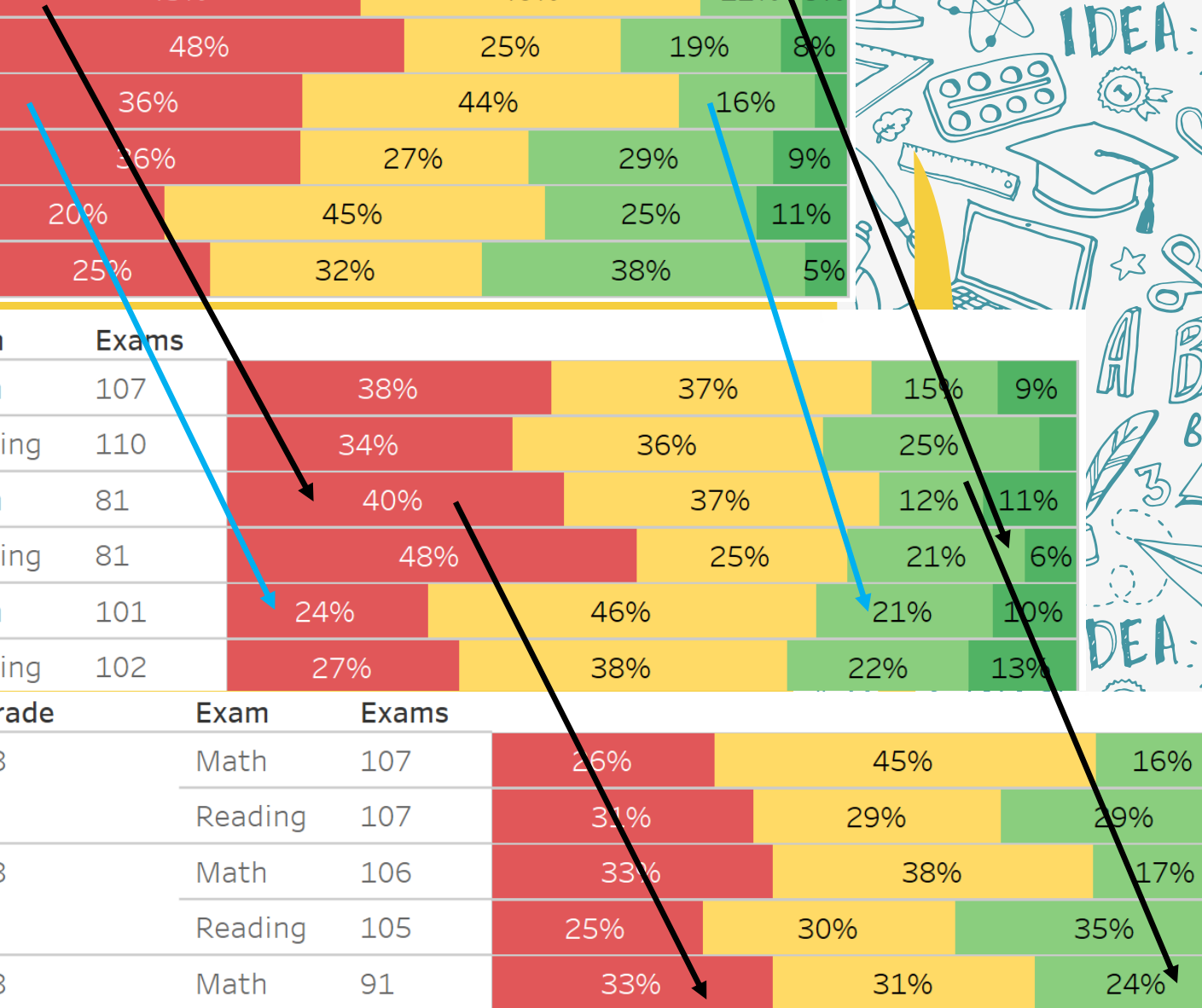
- Low Risk >94%
- At Risk 90-94%
- Does Not Meet <=90%

Trend Data

Window	Grade	Exam	Exams				
Spring 2023-2024	06	Math	75	43%	40%	12%	5%
		Reading	75	48%	25%	19%	8%
Spring 2024-2025	06	Math	100	36%	44%	16%	
		Reading	101	36%	27%	29%	9%
Spring 2025-2026	06	Math	112	20%	45%	25%	11%
		Reading	116	25%	32%	38%	5%

Window	Grade	Exam	Exams				
Spring 2023-2024	07	Math	107	38%	37%	15%	9%
		Reading	110	34%	36%	25%	
Spring 2024-2025	07	Math	81	40%	37%	12%	11%
		Reading	81	48%	25%	21%	6%
Spring 2025-2026	07	Math	101	24%	46%	21%	10%
		Reading	102	27%	38%	22%	13%

Window	Grade	Exam	Exams				
Spring 2023-2024	08	Math	107	26%	45%	16%	13%
		Reading	107	31%	29%	29%	11%
Spring 2024-2025	08	Math	106	33%	38%	17%	12%
		Reading	105	25%	30%	35%	10%
Spring 2025-2026	08	Math	91	33%	31%	24%	12%
		Reading	91	42%	23%	25%	10%



2026 Spring MAP Results

- Spring Results
- Fall to Spring Comparison
 - Literacy
 - Numeracy



ELA MAP Data

All Students

Fall 2025-2026	1,163	13%	23%	40%	25%
Winter 2025-2026	1,165	12%	21%	38%	29%
Spring 2025-2026	1,122	13%	18%	41%	29%

Students with Disabilities

Fall 2025-2026	103	52%	30%	17%
Winter 2025-2026	98	55%	26%	16%
Spring 2025-2026	92	53%	24%	20%

Black

Fall 2025-2026	330	32%	37%	26%	5%
Winter 2025-2026	329	28%	37%	28%	7%
Spring 2025-2026	309	31%	31%	29%	9%

Hispanic

Fall 2025-2026	104	24%	25%	32%	19%
Winter 2025-2026	103	22%	26%	30%	21%
Spring 2025-2026	100	21%	22%	40%	17%

SWD Data (ELA)

All Students

Fall 2025-2026	06	Reading	426	12%	21%	40%	27%
	07	Reading	381	12%	26%	42%	20%
	08	Reading	356	15%	21%	37%	26%
Winter 2025-2026	06	Reading	427	7%	20%	39%	34%
	07	Reading	378	10%	25%	40%	25%
	08	Reading	360	18%	19%	37%	27%
Spring 2025-2026	06	Reading	417	10%	18%	42%	29%
	07	Reading	363	12%	20%	38%	31%
	08	Reading	342	16%	15%	43%	26%

SWD

Fall 2025-2026	06	Reading	41	49%	27%	24%
	07	Reading	30	47%	37%	13%
	08	Reading	32	63%	28%	9%
Winter 2025-2026	06	Reading	37	43%	32%	22%
	07	Reading	27	48%	22%	26%
	08	Reading	34	74%	21%	
Spring 2025-2026	06	Reading	36	44%	28%	25%
	07	Reading	27	52%	26%	19%
	08	Reading	29	66%	17%	14%

Math MAP Data

All Students

Fall 2025-2026	1,160	12%	24%	30%	33%
Winter 2025-2026	1,164	12%	24%	27%	37%
Spring 2025-2026	1,107	9%	20%	29%	42%

Students with Disabilities

Fall 2025-2026	104	60%	31%	8%	
Winter 2025-2026	98	57%	30%	10%	
Spring 2025-2026	89	55%	29%	9%	7%

Black

Fall 2025-2026	331	31%	41%	21%	7%
Winter 2025-2026	328	31%	42%	18%	9%
Spring 2025-2026	304	25%	41%	23%	11%

Hispanic

Fall 2025-2026	103	23%	27%	25%	24%
Winter 2025-2026	103	20%	35%	17%	28%
Spring 2025-2026	96	19%	27%	22%	32%

SWD Data (Math)

All Students

Fall 2025-2026	06	Math	425	9%	26%	35%	31%
	07	Math	380	13%	23%	33%	30%
	08	Math	355	15%	23%	22%	40%
Winter 2025-2026	06	Math	426	9%	23%	32%	36%
	07	Math	378	11%	24%	27%	38%
	08	Math	360	15%	26%	20%	39%
Spring 2025-2026	06	Math	408	7%	23%	28%	42%
	07	Math	359	9%	20%	32%	38%
	08	Math	340	12%	16%	27%	45%

SWD

Fall 2025-2026	06	Math	41	56%				34%	10%
	07	Math	29	59%				31%	7%
	08	Math	34	65%				26%	6%
Winter 2025-2026	06	Math	37	46%				38%	16%
	07	Math	27	67%				19%	7%
	08	Math	34	62%				29%	6%
Spring 2025-2026	06	Math	35	49%				37%	14%
	07	Math	26	54%				31%	12%
	08	Math	28	64%				18%	7%

Pulse Check: Planning for 2026-2027

ACTIVITY:

During this discussion, we will look at data from the Spring MAP administration and identify 2-3 potential needs for the 2026-2027 school year.

This activity will help school leadership as they prepare for the 2026-2027 school year.



Pulse Check: Planning for 2026-2027

Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
- What trends do we see in the data?

ACTIVITY: Strengths & Opportunities

Based on your discussion about the school data, determine points of strength and opportunities for improvement and summarize them below.

Strengths	Opportunities
Beginning level learners has decreased for ELA in all grade levels from Fall to Spring	There are opportunities for growth and targeted support with the DEE population in 7th and 8th grade ELA
Subgroups (Hispanic & Black) are trending in the correct directions (decreasing beginning level & increasing proficient and distinguished)	While not all students were tested in the Spring, there are opportunities for additional targeted instructions in co-taught and Resource classes across all grade levels in Math and ELA.
Distinguished level learners increased for Math in all grade levels from Fall to Spring	Providing targeted support to support EL students
Subgroups (SWD & Black) are trending in the correct directions (decreasing beginning level & increasing proficient and distinguished).	

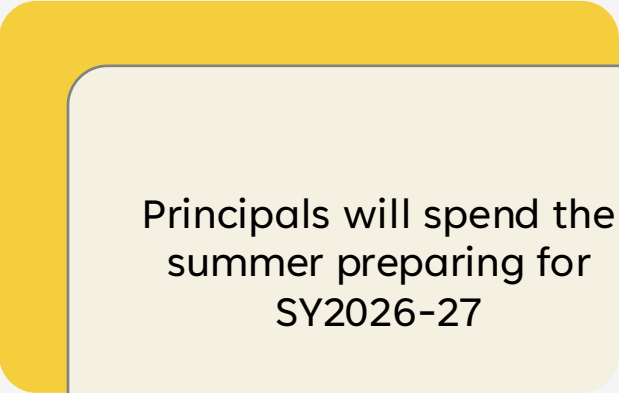
Planning for 2026-2027:

Based on your responses for strengths and opportunities, what must be true for David T Howard Middle School to Achieve Excellence:

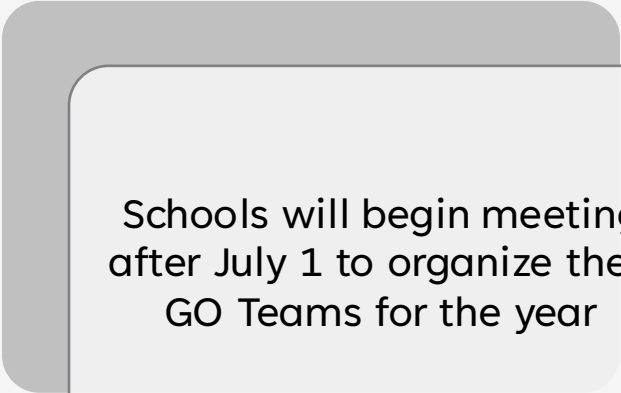


	Need
1	Administration needs to allocate resources based on the academic needs. Provide teachers with resources and time to plan for instruction and its execution appropriately.
2	Continuity of school leadership. High percentage of teacher retention.
3	Continued focus on student attendance . Communication with parents/caregivers.

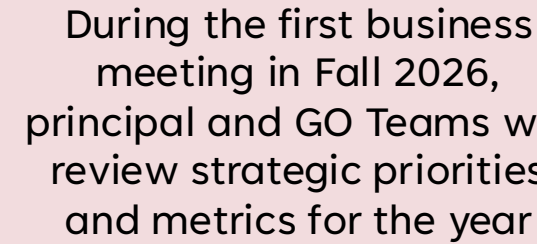
Next Steps



Principals will spend the summer preparing for SY2026-27



Schools will begin meeting after July 1 to organize their GO Teams for the year



During the first business meeting in Fall 2026, principal and GO Teams will review strategic priorities and metrics for the year

Information Items



Principal's Report



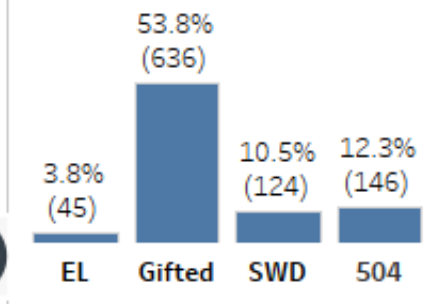
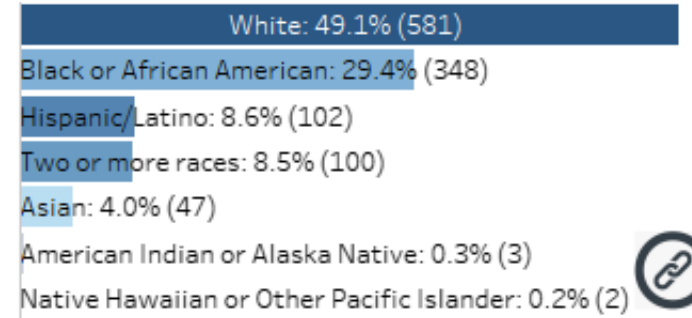
Attendance, Behavior and Enrollment Updates



Enrollment

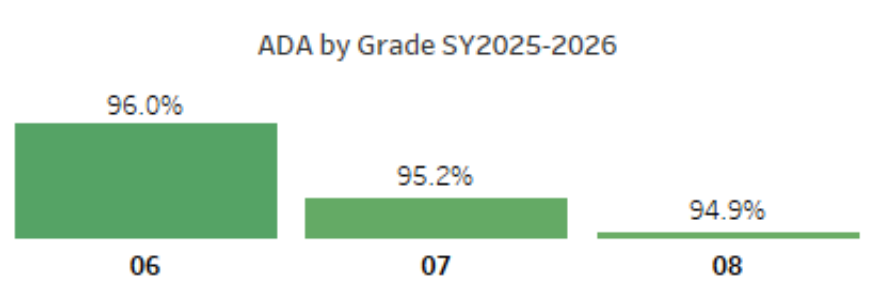


Total Current Enrollment
1,183



Attendance

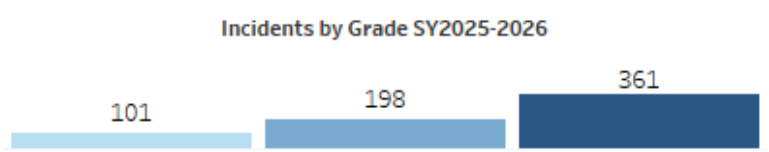
	SY2024-2025	SY2025-2026	SY2024-2025	SY2025-2026
Take Rate	99.0%	99.5%	ADA Attendance 95.3%	ADA Attendance 95.4%
			CCRPI Attendance 90.1%	CCRPI Attendance 89.6%



Behavior

Top 5 Events	Count
14F.2 Prohibited Use Of Cell Phone	252
7C.2 Student Incivility/Insubordination	48
9G.2 Fighting	42
7I.2 Class/School Disruption	36
TEACHER REFERRAL	32

Incidents	Incidents by Student	
	SY2024-2025	SY2025-2026
0 Incidents	952 (83.7%)	950 (76.1%)
1 Incident	112 (9.8%)	152 (12.2%)
2 to 3 Incidents	48 (4.2%)	77 (6.2%)
4+ Incidents	26 (2.3%)	70 (5.6%)



Principal Updates

School Staffing & Instruction

- New hires: actively hiring for vacancies
- Shifting the hourly ELA teacher to an after-leveling decision

Curriculum & Assessment

- District is proposing a shift from Mastery Connect to Illuminate.
- Math and Science textbooks have been ordered and should arrive by June 1

Student Behavior & Supports

- Fire Department mentoring partnership
- Partnership with Paint Love targeting female sense of belonging through art therapy

Culture & Engagement

- PBIS Carnival will occur next month



Principal Report

- **Academic Celebrations**
 - **National History Day Regional Competition - 17 7th Graders advanced to the state competitions over the past weekend**

Upcoming Assessments

- **Georgia Milestones Assessment:**
 - **April 27 & 28: 6th Grade Math**
 - **April 29 - May 1: 6th ELA, Algebra, Science (8th) & SS (8th)**
 - **May 4 & 5: 7th & 8th Math**
 - **May 6 - 8: 7th & 8th ELA**
 - **May 11 - 12: GMAS MAKEUPS**
 - **May 11-12: Final Exams Connections**
 - **May 14: 6-7th grade Social Studies Final Exam**
 - **May 15: 6-7th grade Science Final Exams**

School Events:

- **8th Grade Awards Program May 21st**



Principal Report

- Boys Soccer won APS Middle School Championship
- Partnership with InterAtlanta to turf fields
- Two 8th graders poems were chosen to be engraved into the King Center's Rose Garden of Peace
- Three 8th graders and one 7th grader represented D.T. Howard at the APS Poetry Slam
- 8th Grader, Mae Leach, won the Ezra Jack Keats Bookmaking Contest
- Girls Track Team finished in 3rd place and Boys 6th



Principal Report

- Malcolm Guise received Special Honors (the highest award) at the State Science Fair
- We are celebrating Earth Day on Wednesday through station-based activities during Lunch
- In celebration of Earth Week – Life Science classes are working on bee houses in the garden
- STEAM Night is May 12th from 5:30 to 7:00 PM
- Teachers are closing out the year doing exciting PBLs such as composting, bee houses, gardening, etc.

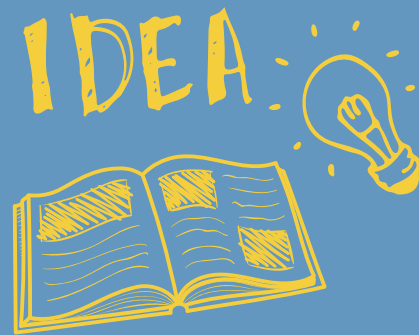


Additional Information Items

- Cluster Advisory Team Report
- GO Team Elections
 - Voting open April 15-24
 - Find candidates, information, and request your voting link at apsstrongschools.com

Announcements

- **GO Team Members**
 - **Complete your end of year surveys (AVAILABLE NOW!** Check your email for the link)
 - Principal Feedback Survey
 - Complete your required trainings **ASAP**
 - Contact the GO Team Office with any questions



*Thank
You*
for yet another
great year!

