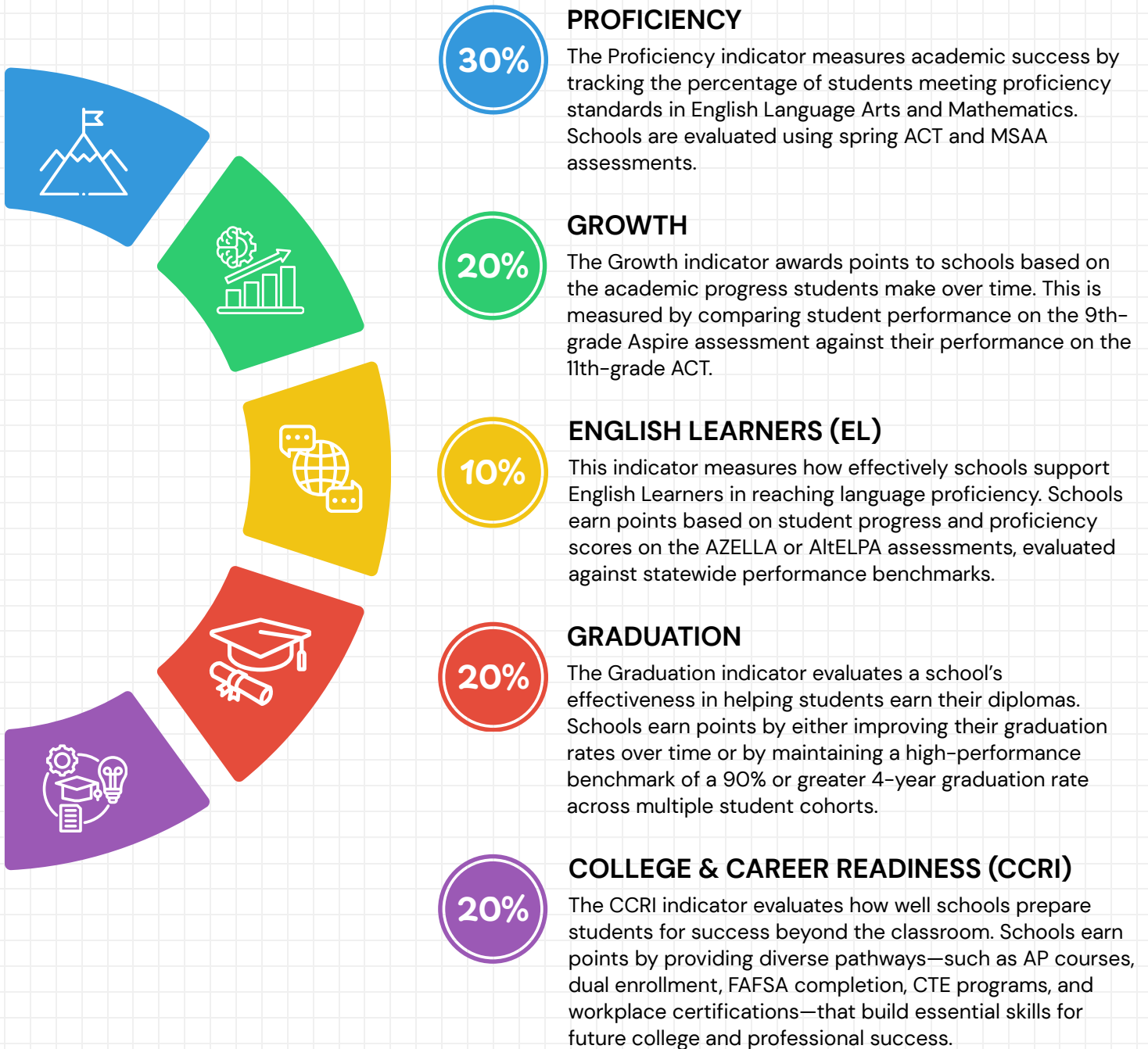


A – F Letter Grade Accountability System

Arizona's A–F Accountability System assigns schools an annual grade of 0–100 points, reflecting student academic learning, performance, and growth. These grades are determined by board-approved cut scores applied to a combination of performance indicators and unique model weights.

TRADITIONAL 9 – 12 Schools Model



The resulting letter grades indicate the school's performance level:



EXCELLENT



HIGHLY
PERFORMING



PERFORMING



MINIMALLY
PERFORMING



FAILING

A – F Letter Grade Accountability System

Arizona's A–F Accountability System assigns schools an annual grade of 0–100 points, reflecting student academic learning, performance, and growth. These grades are determined by board-approved cut scores applied to a combination of performance indicators and unique model weights.

ALTERNATIVE 9 – 12 Schools Model

15%

PROFICIENCY

The Proficiency indicator measures academic success by tracking the percentage of students meeting proficiency standards in English Language Arts and Mathematics. Schools are evaluated using spring ACT and MSAA assessments.

10%

ENGLISH LEARNERS (EL)

This indicator measures how effectively schools support English Learners in reaching language proficiency. Schools earn points based on student progress and proficiency scores on the AZELLA or AltELPA assessments, evaluated against statewide performance benchmarks.

10%

GRADUATION

The Graduation indicator evaluates a school's effectiveness in helping students earn their diplomas. For alternative schools, this component focuses on student progression across cohorts, with points awarded based on the highest graduation rate achieved among those student groups.

30%

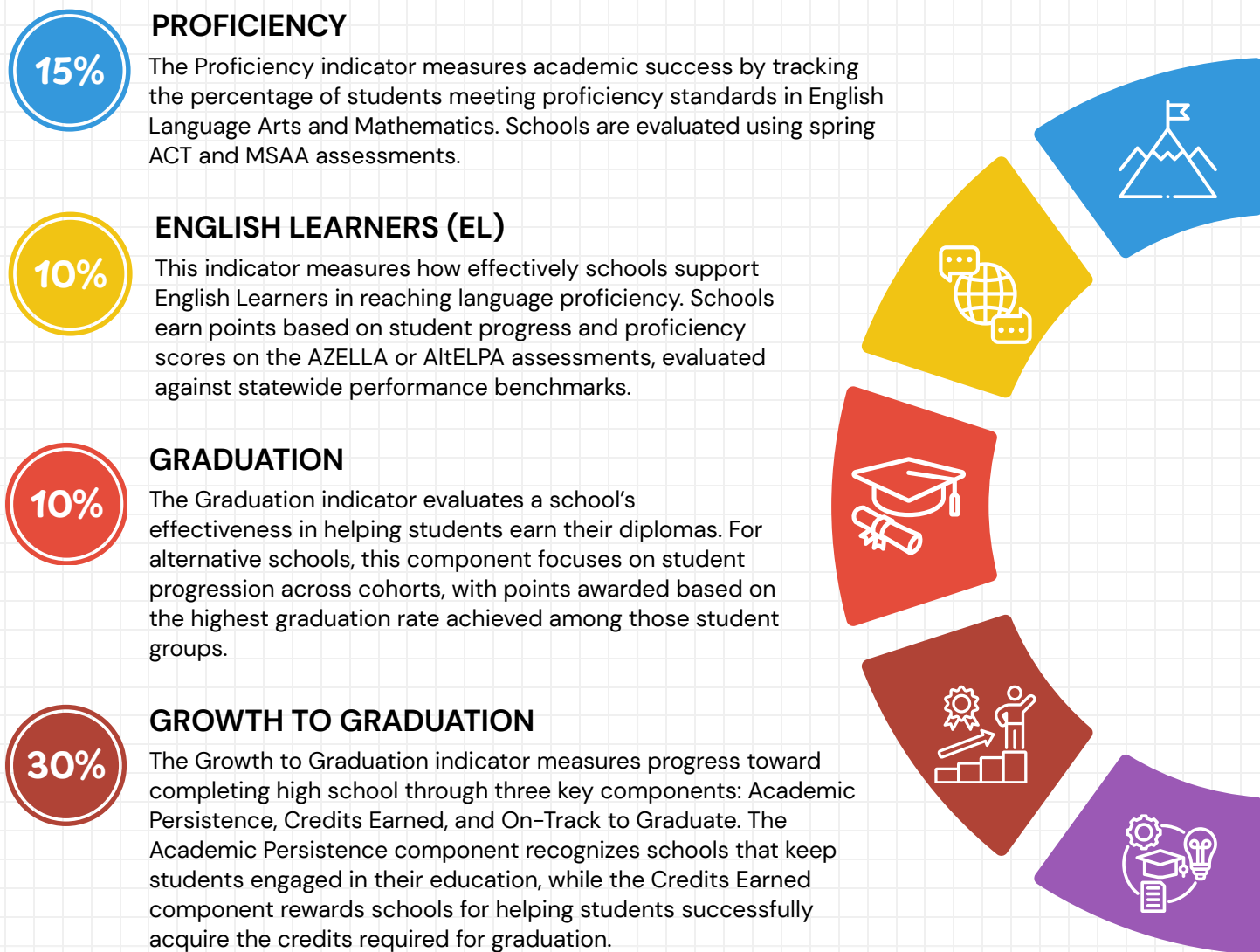
GROWTH TO GRADUATION

The Growth to Graduation indicator measures progress toward completing high school through three key components: Academic Persistence, Credits Earned, and On-Track to Graduate. The Academic Persistence component recognizes schools that keep students engaged in their education, while the Credits Earned component rewards schools for helping students successfully acquire the credits required for graduation.

35%

COLLEGE & CAREER READINESS (CCRI)

The CCRI indicator evaluates how well schools prepare students for success beyond the classroom. Schools earn points by providing diverse pathways—such as AP courses, dual enrollment, FAFSA completion, CTE programs, and workplace certifications—that build essential skills for future college and professional success.



The resulting letter grades indicate the school's performance level:

A

EXCELLENT

B

HIGHLY
PERFORMING

C

PERFORMING

D

MINIMALLY
PERFORMING

F

FAILING