

Human Resources Division
Panama-Buena Vista Union School District

KATIE RUSSELL, Ed.D.
District Superintendent

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DARRYL JOHNSON
Assistant Supt. of Human Resources

MELISSA BROWN
Director of Human Resources

April 20, 2026

To: All Teachers

From: Darryl Johnson, Assistant Superintendent of Human Resources

Re: Intra-District Voluntary Transfer - Teacher Initiated

Per the collective bargaining agreement (CBA), **teachers with permanent status** have the opportunity to submit a request for transfer. Attached you will find the current vacancies open for request. Please complete the [Certificated Transfer or Reassignment Form](#) found on the Human Resources page of the District website under Certificated Postings and Transfers. A separate form should be completed for each position requested. **Print, sign, and submit your completed form to Human Resources before the deadline listed below.** Illegible, incomplete or late submissions will not be processed. Interviews for transfers will be scheduled immediately with site administration. You will be notified by Human Resources regarding the disposition of your request.

The Posting Timeline is available to view on the District website (found on the Human Resources page of the District website under [Posting Timeline 2026](#))

Posting #1

Opening Date: Monday, April 20, 2026

Closing Date: Friday, April 24, 2026

Completed transfer request forms and questions regarding the transfer process can be directed to **Tiffany Brasier, Director of Talent Management**, at (661) 831-8331, ext. 6361, or by email at tbrasier@pbvUSD.k12.ca.us

****Note:** If you are applying for a **Transitional Kindergarten (TK)** position, you must attach a completed [TK Rubric](#) approved and signed by HR to your Certificated Transfer or Reassignment Form. The TK Rubric can be found on the District website under Human Resources. Please send your TK rubric to **Erica Juarez** at ej Suarez@pbvUSD.k12.ca.us for review.

2026 Certificated Posting #2

Site	# of Positions	Grade	Description
Special Education			
TEVIS	1	IIC MMSN	Collaborative educator with a Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement.
Elementary (TK-6th)			
BERSKSHIRE	1	2ND GRADE	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement. Willingness to engage in teamwork and use data to drive instructional decisions. Understands the importance of small groups and differentiated instruction. .Potentially participate in extra-curricular activities including, but not limited to, coaching of sports
BERSKSHIRE	1	4TH GRADE	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement. Willingness to engage in teamwork and use data to drive instructional decisions. Understands the importance of small groups and differentiated instruction. .Potentially participate in extra-curricular activities including, but not limited to, coaching of sports
BERSKSHIRE	1	5TH GRADE	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement. Willingness to engage in teamwork and use data to drive instructional decisions. Understands the importance of small groups and differentiated instruction. .Potentially participate in extra-curricular activities including, but not limited to, coaching of sports
LAURELGLEN	1	KINDERGARTEN	Commitment to fostering social, emotional, and academic growth of young children. Willingness to collaborate and differentiate instruction to ensure that all students have a strong grasp of early literacy and numeracy skills.
LAURELGLEN	1	THIRD GRADE	Commitment to fostering social, emotional, and academic growth of all students. Willingness to collaborate and differentiate instruction to ensure that all students are making academic progress toward standard mastery.
LUM	1	FIRST/SECOND COMBO	A teacher who focuses on students' growth every day, is an effective collaborator, and also willing to help out with school events and activities.
MCAULIFFE	1	FULL-TIME II TEACHER	Committed to fostering social, emotional, and academic growth of young children. Fosters an inclusive and supportive classroom environment with differentiated instruction to ensure that all students have a strong grasp of early literacy and numeracy skills. Collaborates effectively with colleagues and families to ensure all students reach their full potential.
WHITLEY	1	TK	Dolores S. Whitley School embraces a strong "We" mindset and collective commitment, where collaboration, teamwork, and shared responsibility drive student achievement through data-driven instruction. We are looking for candidates who provide engaging whole and small group instruction, including Tier 1 small group intervention supported by academic coaches and intervention teachers, and who remain open to feedback to continuously improve their practice. We prioritize meaningful partnerships with parents and guardians and foster academic discourse so students think critically, communicate effectively, and achieve at high levels.
Junior High			
STONECREEK	1	ELA	Focus on collaboration, teamwork, and data-driven instruction to dramatically improve student achievement, provide engaging whole and small group instruction, willing to learn and implement AVID strategies, open to feedback and working closely with Academic Coaches; teach all levels of content area and content specific electives, assist with various extracurricular activities including: