2024-25 Texas Academic Performance Report (TAPR)

District Name: SANTA FE ISD

Campus Name: ROY J WOLLAM EL

Campus Number: 084909103

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	87%	**86%**	-	81%	89%	-	-	-	-	68%	*	91%	72%	82%	87%
	2024	74%	82%	**86%**	-	88%	86%	-	-	-	*	74%	*	87%	84%	85%	83%
At Meets Grade Level or Above	2025	52%	65%	**69%**	-	64%	71%	-	-	-	-	45%	*	74%	55%	64%	73%
	2024	48%	56%	**57%**	-	50%	60%	-	-	-	*	52%	*	59%	53%	44%	42%
At Masters Grade Level	2025	23%	26%	**25%**	-	14%	32%	-	-	-	-	9%	*	31%	10%	18%	7%
	2024	21%	22%	**28%**	-	29%	27%	-	-	-	*	13%	*	29%	21%	21%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	80%	**80%**	-	73%	84%	-	-	-	-	70%	*	84%	69%	75%	73%
	2024	70%	80%	**75%**	-	76%	75%	-	-	-	*	73%	*	76%	74%	70%	75%
At Meets Grade Level or Above	2025	46%	54%	**53%**	-	41%	60%	-	-	-	-	30%	*	56%	45%	48%	47%
	2024	42%	49%	**41%**	-	41%	41%	-	-	-	*	50%	*	41%	42%	33%	50%
At Masters Grade Level	2025	19%	19%	**21%**	-	11%	27%	-	-	-	-	0%	*	24%	14%	14%	13%
	2024	15%	18%	**13%**	-	18%	9%	-	-	-	*	14%	*	10%	26%	7%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	88%	**83%**	-	83%	83%	-	-	-	*	52%	*	85%	75%	77%	83%
	2024	81%	89%	**87%**	-	73%	95%	-	-	-	*	47%	100%	89%	83%	80%	55%
At Meets Grade Level or Above	2025	54%	65%	**61%**	-	67%	57%	-	-	-	*	30%	*	63%	54%	57%	58%
	2024	51%	60%	**59%**	-	46%	65%	-	-	-	*	33%	80%	61%	54%	49%	27%
At Masters Grade Level	2025	24%	26%	**20%**	-	23%	18%	-	-	-	*	9%	*	20%	21%	13%	17%
	2024	23%	28%	**27%**	-	15%	33%	-	-	-	*	13%	40%	25%	33%	14%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	76%	**71%**	-	67%	74%	-	-	-	*	43%	*	76%	54%	64%	50%
	2024	69%	83%	**79%**	-	69%	84%	-	-	-	*	47%	80%	82%	71%	73%	55%
At Meets Grade Level or Above	2025	47%	52%	**43%**	-	47%	42%	-	-	-	*	39%	*	45%	38%	39%	42%
	2024	46%	58%	**53%**	-	35%	61%	-	-	-	*	20%	40%	53%	54%	37%	45%
At Masters Grade Level	2025	24%	25%	**17%**	-	23%	14%	-	-	-	*	17%	*	16%	21%	11%	17%
	2024	21%	24%	**27%**	-	15%	34%	-	-	-	*	20%	20%	32%	13%	15%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**96%**	-	89%	98%	-	-	-	*	82%	*	96%	96%	91%	82%
	2024	79%	82%	**86%**	-	82%	87%	-	-	-	*	53%	100%	91%	74%	77%	86%
At Meets Grade Level or Above	2025	58%	66%	**72%**	-	59%	76%	-	-	-	*	47%	*	71%	74%	57%	55%
	2024	55%	57%	**62%**	-	59%	63%	-	-	-	*	29%	40%	66%	52%	50%	43%
At Masters Grade Level	2025	30%	32%	**42%**	-	19%	52%	-	-	-	*	12%	*	42%	43%	28%	18%
	2024	29%	30%	**38%**	-	26%	46%	-	-	-	*	0%	40%	42%	30%	27%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	86%	**89%**	-	89%	89%	-	-	-	*	71%	*	89%	91%	88%	82%
	2024	77%	88%	**87%**	-	89%	87%	-	-	-	*	56%	100%	91%	79%	83%	86%
At Meets Grade Level or Above	2025	47%	61%	**61%**	-	56%	65%	-	-	-	*	41%	*	60%	65%	44%	45%
	2024	50%	69%	**66%**	-	63%	69%	-	-	-	*	39%	80%	66%	64%	57%	57%
At Masters Grade Level	2025	22%	29%	**33%**	-	22%	40%	-	-	-	*	12%	*	33%	35%	19%	9%
	2024	19%	31%	**34%**	-	29%	38%	-	-	-	*	17%	40%	37%	29%	24%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	83%	**85%**	-	81%	85%	-	-	-	*	71%	*	86%	82%	79%	73%
	2024	58%	78%	**71%**	-	57%	81%	-	-	-	*	39%	100%	73%	64%	58%	43%
At Meets Grade Level or Above	2025	31%	45%	**52%**	-	33%	61%	-	-	-	*	35%	*	54%	45%	29%	18%
	2024	28%	46%	**40%**	-	29%	48%	-	-	-	*	17%	60%	39%	43%	30%	29%
At Masters Grade Level	2025	12%	19%	**24%**	-	15%	27%	-	-	-	*	18%	*	26%	18%	13%	9%
	2024	11%	19%	**21%**	-	9%	28%	-	-	-	*	11%	40%	22%	18%	11%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	77%	**84%**	-	80%	86%	-	-	-	82%	64%	88%	87%	76%	79%	76%
	2024	75%	76%	**82%**	-	77%	85%	-	-	-	72%	57%	93%	84%	75%	76%	69%
At Meets Grade Level or Above	2025	50%	50%	**59%**	-	52%	62%	-	-	-	59%	38%	19%	60%	53%	49%	49%
	2024	48%	49%	**54%**	-	46%	58%	-	-	-	56%	36%	59%	54%	52%	43%	42%
At Masters Grade Level	2025	21%	19%	**26%**	-	18%	30%	-	-	-	29%	11%	13%	27%	22%	16%	13%
	2024	20%	18%	**27%**	-	21%	30%	-	-	-	24%	13%	33%	27%	24%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**88%**	-	84%	90%	-	-	-	86%	66%	100%	91%	80%	83%	84%
	2024	76%	78%	**86%**	-	82%	89%	-	-	-	82%	60%	100%	88%	80%	81%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	59%	**67%**	-	63%	68%	-	-	-	86%	40%	17%	69%	61%	59%	63%
	2024	54%	56%	**59%**	-	52%	63%	-	-	-	64%	40%	64%	61%	53%	48%	37%
At Masters Grade Level	2025	23%	23%	**29%**	-	18%	34%	-	-	-	43%	10%	17%	31%	24%	19%	13%
	2024	22%	21%	**31%**	-	24%	35%	-	-	-	27%	9%	36%	32%	29%	21%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	72%	**80%**	-	76%	82%	-	-	-	71%	60%	83%	83%	71%	75%	68%
	2024	72%	74%	**80%**	-	79%	82%	-	-	-	73%	60%	82%	82%	75%	75%	70%
At Meets Grade Level or Above	2025	45%	43%	**52%**	-	47%	55%	-	-	-	43%	37%	17%	53%	49%	44%	45%
	2024	43%	43%	**53%**	-	47%	56%	-	-	-	55%	38%	55%	52%	55%	42%	50%
At Masters Grade Level	2025	20%	16%	**24%**	-	18%	27%	-	-	-	14%	10%	17%	24%	22%	14%	13%
	2024	17%	15%	**24%**	-	21%	26%	-	-	-	18%	16%	27%	25%	23%	15%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**85%**	-	81%	85%	-	-	-	*	71%	*	86%	82%	79%	73%
	2024	75%	77%	**71%**	-	57%	81%	-	-	-	*	39%	100%	73%	64%	58%	43%
At Meets Grade Level or Above	2025	47%	48%	**52%**	-	33%	61%	-	-	-	*	35%	*	54%	45%	29%	18%
	2024	43%	42%	**40%**	-	29%	48%	-	-	-	*	17%	60%	39%	43%	30%	29%
At Masters Grade Level	2025	17%	17%	**24%**	-	15%	27%	-	-	-	*	18%	*	26%	18%	13%	9%
	2024	16%	10%	**21%**	-	9%	28%	-	-	-	*	11%	40%	22%	18%	11%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	48%	**46%**	-	33%	53%	-	-	-	-	18%	*	51%	34%	38%	40%
	2024	35%	40%	**38%**	-	38%	37%	-	-	-	*	45%	*	38%	37%	28%	42%
Reading and Mathematics Including EOC	2025	39%	48%	**46%**	-	33%	53%	-	-	-	-	18%	*	51%	34%	38%	40%
	2024	35%	40%	**38%**	-	38%	37%	-	-	-	*	45%	*	38%	37%	28%	42%
Reading Including EOC	2025	52%	65%	**69%**	-	64%	71%	-	-	-	-	45%	*	74%	55%	64%	73%
	2024	48%	56%	**57%**	-	50%	60%	-	-	-	*	52%	*	59%	53%	44%	42%
Math Including EOC	2025	46%	54%	**53%**	-	41%	60%	-	-	-	-	30%	*	56%	45%	48%	47%
	2024	42%	49%	**41%**	-	41%	41%	-	-	-	*	50%	*	41%	42%	33%	50%
4th Graders																	
Reading and Mathematics	2025	40%	46%	**38%**	-	47%	34%	-	-	-	*	26%	*	39%	38%	36%	42%
	2024	38%	48%	**45%**	-	27%	53%	-	-	-	*	20%	40%	44%	46%	31%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	46%	**38%**	-	47%	34%	-	-	-	*	26%	*	39%	38%	36%	42%
	2024	38%	48%	**45%**	-	27%	53%	-	-	-	*	20%	40%	44%	46%	31%	27%
Reading Including EOC	2025	54%	65%	**61%**	-	67%	57%	-	-	-	*	30%	*	63%	54%	57%	58%
	2024	51%	60%	**59%**	-	46%	65%	-	-	-	*	33%	80%	61%	54%	49%	27%
Math Including EOC	2025	47%	52%	**43%**	-	47%	42%	-	-	-	*	39%	*	45%	38%	39%	42%
	2024	46%	58%	**53%**	-	35%	61%	-	-	-	*	20%	40%	53%	54%	37%	45%
5th Graders																	
Reading and Mathematics	2025	42%	54%	**61%**	-	52%	66%	-	-	-	*	41%	*	59%	65%	43%	45%
	2024	42%	51%	**54%**	-	50%	57%	-	-	-	*	24%	40%	58%	44%	44%	43%
Reading and Mathematics Including EOC	2025	42%	54%	**61%**	-	52%	66%	-	-	-	*	41%	*	59%	65%	43%	45%
	2024	42%	51%	**54%**	-	50%	57%	-	-	-	*	24%	40%	58%	44%	44%	43%
Reading Including EOC	2025	58%	66%	**72%**	-	59%	76%	-	-	-	*	47%	*	71%	74%	57%	55%
	2024	55%	57%	**62%**	-	59%	63%	-	-	-	*	29%	40%	66%	52%	50%	43%
Math Including EOC	2025	48%	61%	**61%**	-	56%	65%	-	-	-	*	41%	*	60%	65%	44%	45%
	2024	51%	69%	**66%**	-	63%	69%	-	-	-	*	39%	80%	66%	64%	57%	57%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	41%	**48%**	-	43%	51%	-	-	-	43%	27%	17%	49%	45%	39%	42%
	2024	36%	36%	**45%**	-	39%	49%	-	-	-	45%	31%	36%	46%	43%	34%	37%
Reading and Mathematics Including EOC	2025	40%	41%	**48%**	-	43%	51%	-	-	-	43%	27%	17%	49%	45%	39%	42%
	2024	38%	38%	**45%**	-	39%	49%	-	-	-	45%	31%	36%	46%	43%	34%	37%
Reading Including EOC	2025	55%	61%	**67%**	-	63%	68%	-	-	-	86%	40%	17%	69%	61%	59%	63%
	2024	54%	55%	**59%**	-	52%	63%	-	-	-	64%	40%	64%	61%	53%	48%	37%
Math Including EOC	2025	46%	46%	**52%**	-	47%	55%	-	-	-	43%	37%	17%	53%	49%	44%	45%
	2024	45%	46%	**53%**	-	47%	56%	-	-	-	55%	38%	55%	52%	55%	42%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ROY J WOLLAM EL (084909103) - SANTA FE ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	77%	**71%**	-	74%	69%	-	-	-	*	48%	*	68%	80%	74%	75%	*
	2024	67%	75%	**76%**	-	56%	86%	-	-	-	*	57%	100%	75%	77%	70%	41%	---
Grade 4 Mathematics	2025	65%	67%	**67%**	-	66%	67%	-	-	-	*	57%	*	71%	55%	64%	54%	*
	2024	60%	71%	**68%**	-	58%	71%	-	-	-	*	46%	90%	69%	66%	65%	73%	---
Grade 5 ELA/Reading	2025	69%	72%	**85%**	-	80%	87%	-	-	-	*	72%	*	83%	93%	80%	91%	*
	2024	70%	68%	**76%**	-	75%	77%	-	-	-	*	43%	80%	81%	63%	71%	86%	---
Grade 5 Mathematics	2025	67%	72%	**78%**	-	90%	76%	-	-	-	*	75%	*	78%	80%	74%	86%	*
	2024	65%	75%	**81%**	-	82%	81%	-	-	-	*	66%	100%	84%	72%	81%	93%	---
All Grades Both Subjects	2025	65%	63%	**75%**	-	77%	75%	-	-	-	71%	61%	55%	75%	76%	72%	76%	100%
	2024	64%	62%	**75%**	-	69%	79%	-	-	-	75%	53%	93%	77%	70%	72%	69%	---
All Grades ELA/Reading	2025	67%	68%	**78%**	-	77%	78%	-	-	-	86%	58%	30%	75%	86%	77%	83%	100%
	2024	67%	65%	**76%**	-	66%	82%	-	-	-	67%	50%	90%	78%	70%	71%	58%	---
All Grades Mathematics	2025	64%	58%	**73%**	-	77%	72%	-	-	-	57%	64%	80%	74%	67%	68%	70%	100%
	2024	60%	59%	**74%**	-	71%	76%	-	-	-	83%	57%	95%	76%	69%	73%	81%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	54%	**18%**	-	*	17%	-	-	-	*	0%	-	25%	0%	9%	*	-
	2024	38%	51%	**60%**	-	38%	75%	-	-	-	-	25%	*	62%	57%	59%	*	---
Grade 4 Mathematics	2025	27%	21%	**26%**	-	14%	32%	-	-	-	*	11%	*	33%	0%	22%	*	-
	2024	26%	39%	**22%**	-	0%	36%	-	-	-	-	17%	*	18%	29%	27%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**56%**	-	50%	*	-	-	-	-	50%	-	63%	*	50%	*	-
	2024	35%	29%	**38%**	-	44%	17%	-	-	-	*	25%	*	60%	0%	23%	*	---
Grade 5 Mathematics	2025	35%	37%	**44%**	-	63%	30%	-	-	-	-	29%	*	38%	60%	54%	60%	-
	2024	41%	55%	**54%**	-	77%	30%	-	-	-	*	11%	-	67%	33%	60%	*	---
All Grades Both Subjects	2025	33%	34%	**32%**	-	40%	30%	-	-	-	*	20%	*	37%	18%	32%	38%	-
	2024	32%	34%	**45%**	-	46%	44%	-	-	-	*	19%	*	53%	31%	45%	31%	---
All Grades ELA/Reading	2025	31%	36%	**31%**	-	40%	27%	-	-	-	*	21%	-	40%	0%	26%	43%	-
	2024	30%	29%	**50%**	-	41%	56%	-	-	-	*	25%	*	61%	31%	43%	33%	---
All Grades Mathematics	2025	35%	33%	**33%**	-	40%	31%	-	-	-	*	19%	*	35%	27%	35%	33%	-
	2024	35%	38%	**40%**	-	50%	33%	-	-	-	*	13%	*	46%	31%	46%	29%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	77%	**84%**	-	-	-	-	-	-	75%	73%	83%	79%	-	85%	75%	*
	2024	75%	76%	**82%**	-	-	-	-	-	-	69%	63%	67%	100%	-	83%	69%	-
At Meets Grade Level or Above	2025	50%	50%	**59%**	-	-	-	-	-	-	48%	41%	50%	61%	-	60%	48%	*
	2024	48%	49%	**54%**	-	-	-	-	-	-	42%	37%	67%	50%	-	55%	42%	-
At Masters Grade Level	2025	21%	19%	**26%**	-	-	-	-	-	-	12%	14%	0%	11%	-	28%	12%	*
	2024	20%	18%	**27%**	-	-	-	-	-	-	18%	18%	17%	20%	-	28%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	**88%**	-	-	-	-	-	-	84%	81%	*	86%	-	88%	84%	*
	2024	76%	78%	**86%**	-	-	-	-	-	-	73%	68%	*	100%	-	88%	73%	-
At Meets Grade Level or Above	2025	54%	59%	**67%**	-	-	-	-	-	-	62%	48%	*	79%	-	67%	62%	*
	2024	54%	56%	**59%**	-	-	-	-	-	-	37%	32%	*	40%	-	62%	37%	-
At Masters Grade Level	2025	23%	23%	**29%**	-	-	-	-	-	-	14%	19%	*	7%	-	31%	14%	*
	2024	22%	21%	**31%**	-	-	-	-	-	-	17%	18%	*	20%	-	33%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	72%	**80%**	-	-	-	-	-	-	68%	62%	*	71%	-	81%	68%	*
	2024	72%	74%	**80%**	-	-	-	-	-	-	70%	64%	*	100%	-	82%	70%	-
At Meets Grade Level or Above	2025	45%	43%	**52%**	-	-	-	-	-	-	43%	43%	*	43%	-	53%	43%	*
	2024	43%	43%	**53%**	-	-	-	-	-	-	50%	45%	*	60%	-	53%	50%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	16%	**24%**	-	-	-	-	-	-	11%	10%	*	14%	-	25%	11%	*
	2024	17%	15%	**24%**	-	-	-	-	-	-	20%	18%	*	20%	-	25%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**85%**	-	-	-	-	-	-	73%	78%	*	-	-	86%	73%	-
	2024	75%	77%	**71%**	-	-	-	-	-	-	43%	43%	-	-	-	73%	43%	-
At Meets Grade Level or Above	2025	47%	48%	**52%**	-	-	-	-	-	-	18%	22%	*	-	-	57%	18%	-
	2024	43%	42%	**40%**	-	-	-	-	-	-	29%	29%	-	-	-	41%	29%	-
At Masters Grade Level	2025	17%	17%	**24%**	-	-	-	-	-	-	9%	11%	*	-	-	26%	9%	-
	2024	16%	10%	**21%**	-	-	-	-	-	-	14%	14%	-	-	-	21%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	63%	**75%**	-	-	-	-	-	-	75%	73%	*	-	-	75%	75%	*
	2024	64%	62%	**75%**	-	-	-	-	-	-	69%	72%	*	-	-	76%	69%	-
All Grades ELA/Reading	2025	67%	68%	**78%**	-	-	-	-	-	-	82%	80%	*	-	-	77%	82%	*
	2024	67%	65%	**76%**	-	-	-	-	-	-	58%	59%	*	-	-	78%	58%	-
All Grades Mathematics	2025	64%	58%	**73%**	-	-	-	-	-	-	68%	65%	*	-	-	73%	68%	*
	2024	60%	59%	**74%**	-	-	-	-	-	-	81%	84%	*	-	-	74%	81%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	34%	**32%**	-	-	-	-	-	-	38%	33%	*	-	-	31%	38%	-
	2024	32%	34%	**45%**	-	-	-	-	-	-	31%	33%	*	-	-	48%	31%	-
All Grades ELA/Reading	2025	31%	36%	**31%**	-	-	-	-	-	-	43%	43%	-	-	-	26%	43%	-
	2024	30%	29%	**50%**	-	-	-	-	-	-	33%	40%	*	-	-	53%	33%	-
All Grades Mathematics	2025	35%	33%	**33%**	-	-	-	-	-	-	33%	25%	*	-	-	33%	33%	-
	2024	35%	38%	**40%**	-	-	-	-	-	-	29%	29%	-	-	-	43%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	**99%**	*	99%	99%	-	-	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	**91%**	*	90%	93%	-	-	*	89%	94%	84%	94%	84%	89%	92%
Not Included in Accountability: Mobile	4%	3%	**8%**	*	9%	6%	-	-	*	11%	5%	16%	5%	15%	10%	8%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	*	1%	1%	-	-	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	2%	**0%**	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	*	1%	0%	-	-	*	0%	1%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	*	99%	100%	-	-	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	91%	94%	**92%**	*	91%	94%	-	-	*	88%	94%	86%	95%	86%	90%	93%
Not Included in Accountability: Mobile	4%	3%	**7%**	*	8%	5%	-	-	*	13%	5%	14%	4%	14%	9%	7%
Not Included in Accountability: Other Exclusions	4%	1%	**0%**	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	*	1%	0%	-	-	*	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	*	1%	0%	-	-	*	0%	2%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	*	99%	100%	-	-	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	**93%**	*	92%	94%	-	-	*	88%	95%	86%	95%	86%	91%	93%
Not Included in Accountability: Mobile	4%	3%	**7%**	*	7%	5%	-	-	*	13%	5%	14%	4%	13%	9%	7%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	*	1%	0%	-	-	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	*	1%	0%	-	-	*	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	97%	**99%**	-	100%	99%	-	-	*	*	100%	100%	100%	97%	100%	100%
Included in Accountability	94%	93%	**85%**	-	82%	87%	-	-	*	*	89%	80%	91%	71%	83%	85%
Not Included in Accountability: Mobile	4%	4%	**14%**	-	18%	11%	-	-	*	*	11%	20%	9%	26%	17%	15%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	-	0%	1%	-	-	*	*	0%	0%	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	**1%**	-	0%	1%	-	-	*	*	0%	0%	0%	3%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	-	100%	98%	-	-	*	100%	97%	100%	99%	97%	99%	100%
Included in Accountability	92%	96%	**96%**	-	97%	96%	-	-	*	100%	96%	100%	98%	92%	96%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	2%	-	-	*	0%	1%	0%	1%	4%	2%	5%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	-	1%	0%	-	-	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	2%	**2%**	-	0%	2%	-	-	*	0%	3%	0%	1%	3%	2%	0%
Absent	1%	1%	**2%**	-	0%	2%	-	-	*	0%	3%	0%	1%	3%	2%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**98%**	-	99%	97%	-	-	*	100%	97%	100%	98%	96%	98%	100%
Included in Accountability	91%	95%	**95%**	-	96%	95%	-	-	*	100%	95%	100%	97%	90%	95%	91%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	2%	-	-	*	0%	2%	0%	1%	5%	2%	6%
Not Included in Accountability: Other Exclusions	4%	1%	**0%**	-	1%	0%	-	-	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	2%	**2%**	-	1%	3%	-	-	*	0%	3%	0%	2%	4%	2%	0%
Absent	1%	2%	**2%**	-	1%	3%	-	-	*	0%	3%	0%	2%	4%	2%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	-	100%	99%	-	-	*	100%	97%	100%	100%	97%	99%	100%
Included in Accountability	93%	96%	**97%**	-	97%	97%	-	-	*	100%	95%	100%	99%	91%	97%	91%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	2%	-	-	*	0%	2%	0%	1%	5%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	1%	0%	-	-	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	2%	**1%**	-	0%	1%	-	-	*	0%	3%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	-	0%	1%	-	-	*	0%	3%	0%	0%	3%	1%	0%
Other	0%	1%	**0%**	-	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	-	100%	98%	-	-	-	*	100%	100%	98%	100%	98%	100%
Included in Accountability	93%	96%	**99%**	-	100%	98%	-	-	-	*	100%	100%	98%	100%	98%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	-	0%	2%	-	-	-	*	0%	0%	2%	0%	2%	0%
Absent	1%	1%	**1%**	-	0%	2%	-	-	-	*	0%	0%	2%	0%	2%	0%
Other	0%	1%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2024-25	93.9%	93.5%	**93.6%**	*	92.7%	94.1%	-	-	*	92.7%	93.0%	93.1%	94.0%
2023-24	93.6%	93.0%	**93.8%**	*	93.1%	94.3%	*	-	*	93.0%	93.5%	92.8%	93.4%
Chronic Absenteeism													
2024-25	18.0%	20.5%	**18.5%**	*	25.0%	14.6%	-	-	*	28.6%	13.9%	23.7%	17.9%
2023-24	19.0%	23.3%	**18.1%**	*	21.9%	15.4%	*	-	*	23.1%	23.6%	22.4%	23.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.7%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	73.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)