

MEMORANDUM OF UNDERSTANDING #25-26-08
between the
FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT
and the
FOLSOM CORDOVA EDUCATION ASSOCIATION

K-3 Minimum Days for Assessments Pilot
March 11, 2026

The Folsom Cordova Unified School District ("District") and the Folsom Cordova Education Association ("FCEA"), collectively referred to as "the Parties," enter into this Memorandum of Understanding ("MOU") regarding K-3 Minimum Days for Assessments.

Rationale: This was originally part of the 2024-2025 MOU #21 May 2025; the MOU has been split into two parts. This portion of the MOU requires an additional pilot.

A. Grades K-3 will have minimum days for three (3) full weeks during the school year.

1. First Testing Window: At the beginning of the year, the full-day schedule will begin after one (1) full week of school for grades 1-3.
 - i. Kindergarten will also start after the first full week of school as a soft start. Their first testing window will be in October.
2. Second Testing Window: K-3 will have a week of minimum days. Dates to be determined by the Testing Department, Curriculum and Instruction Department and FCEA in April of 2026.
3. Third Testing Window: K-3 will have a week of minimum days. Dates to be determined by the Testing Department, Curriculum and Instruction Department and FCEA in April of 2026.
4. Kindergarten teachers will have an additional week of minimum days during the third full week of October as their first testing window.
5. Minimum days will be from 8:15 am - 1:21 pm with Thursday release time remaining at 1:15 pm.
6. Teachers will conduct beginning-of-the-year, mid-year, and end of the year assessments with their students during the minimum day and collaborate with their colleagues for the remainder of the work day after students leave.

7. If a K-3 teacher's prep time will be missed during any of the testing windows:
- that K-3 will not schedule assessments or collaboration for one 30-minute time block per missed prep, maximum time per week would be sixty (60) minutes, if both preps are past 1:15 p.m.
 - These time blocks replace the missed preps. Itinerant teachers will not reschedule the missed prep time.
 - An assessment schedule will be created by K-3 and will be given to the administrator of the site.
 - Intervention teachers will direct their support to grades 4 – 5 first. If all students have been served, then intervention can aid grades K-3.

B. General

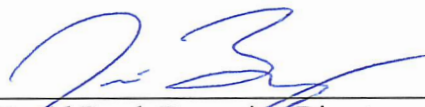
- All components of the Parties' current CBA not in conflict with this MOU shall remain in full effect.

C. Duration

- This MOU will be piloted during the 2026-2027 school year and revisited the spring of 2027. This MOU will sunset on July 1, 2027 absent mutual agreement unless both parties agree in writing to move it into the existing Article 8 contract.

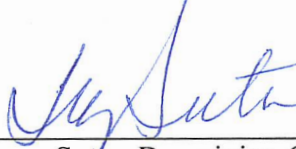
There are no costs associated with implementing this MOU.

FOR THE FOLSOM CORDOVA
UNIFIED SCHOOL DISTRICT

By: 
David Byrd, Executive Director
Human Resources

Date: 3/27/26

FOR THE FOLSOM CORDOVA
EDUCATION ASSOCIATION

By: 
Tracy Suter, Bargaining Chair

Date: 3/27/26

Board Approved: 04/16/2026