GLENNALLEN ELEMENTARY-PARENT COMPACT

Revised 2026-27 school year

Approved: October 7, 2025

School-Parent Compact

Glennallen Elementary
School Year 2026-27
Updated: 18 September 2025

Dear Parent/Guardian:
Glennallen Schools, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

Jointly Developed

Parents and caregivers are partners in creating and providing input for this Compact. We need to be inclusive of the opinions of parents and caregivers when creating this Compact.

School Responsibilities

Glennallen Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:
   Describe how the school will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment.
   - Evidence-based curriculum
   - Data driven and targeted curriculum/instruction
   - Culturally responsive
   - Teacher training/evaluation
   - Supportive and responsive to community needs

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
   Describe when the parent-teacher conferences will be held.
   - Three times per year
     - Fall PTC *October 23*
     - Winter PTC *January 11*
     - Spring PTC April 5
     - As needed by appointment

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
   Describe when and how the school will provide reports to parents.
   Progress reports are run every two weeks in the HS. Report Cards come out quarterly. Teachers reach out to parents of students failing subjects on a weekly basis.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
   Describe when, where, and how staff will be available for consultation with parents.
   - Email - response within 24 hours during business days
   - Telephone - at school only
   - Appointment availability during office hours for checking in - hand out at the beginning of the year
   - Boundaries are important - respect teacher time
   - Time sensitive issues - call the office as needed

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
   Describe when and how parents may volunteer, participate, and observe classroom activities.
   - Field trips
   - Volunteer sign up in the back to school packet
   - Look at and streamline the volunteer process.
   - Back to School Night
     - Teach parents how to use some of the basics of PowerSchool and other software platforms

6. Ensure regular two-way, meaningful communication between family members and school staff. Specifically, the school will ensure meaningful communication as follows:
   Describe when, where, and how the school will ensure regular two-way, meaningful communication between family members and school staff.
   - Welcoming staff at the front door
   - Classroom newsletters - digital and printed
   - Progress report
   - Principal newsletter
   - Mass texts
   - Surveys
   - Parent-teacher conferences
   - Staff emails on the website

Parent Responsibilities

We, as parents and guardians, will support our children's learning in the following ways:
Describe the ways in which parents will support their children's learning, such as:
- *Monitoring attendance*
- *Making sure that homework is completed*
- *Monitor the amount and quality of screen time.*
- *Volunteering in my child's classroom*
- *Participating, as appropriate, in decisions relating to my children's education.*

- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative on the school's school improvement team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the state's Committee of Practitioners, the school support team, or other school advisory or policy groups.)*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Monitor the amount and quality of screen time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

School-Parent Compact Signature Sheet

Glennallen K-12
School Year 2025-26
Revised: 09-18-2025

Dear Parent/Guardian,

Glennallen K-12 students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teacher/School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____