

# Homebound Instruction

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SSD provides general education and special education in a homebound setting for students whose needs cannot be appropriately met in the school setting. These services are earned on the dates the resident school is ordinarily in session. Upon approval of the application and determination by District personnel that the student can benefit from such services, homebound instruction will be provided to students for:

- Medical/Psychological Reasons
- Suspension/Expulsion/Incarcerations
- IEP Placement (Programmatic)

SSD provides homebound special education services to all 22 partner districts in St. Louis County. For general education students, SSD provides services under contractual agreements with most of the county's individual districts.

SSD's Homebound Department provides direct instruction using the home school's designated curriculum materials or through our online program HOPE (Homebound Online Personalized Education). The decision regarding curriculum is made in consultation with the home school, which is responsible for issuing grades and credits.

# CONTACT US

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# HOMEBOUND

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General and special education for students unable to access services in a school setting

SSD's Homebound Department collaborates with partner districts' general and special education staff and families to provide and support highly qualified teachers by providing a system to gather data, provide training, offer support, and efficiently assign, deliver, and report services in a professional and positive manner.

[www.ssdmo.org/Homebound](http://www.ssdmo.org/Homebound)

[www.ssdmo.org/HomeboundStaff](http://www.ssdmo.org/HomeboundStaff)

# ROLES IN HOMEBOUND EDUCATION

## FAMILY

- Communicate with the school regarding the need for Homebound instruction
- Complete and submit the necessary paperwork
- Coordinate timing and location for Homebound instruction
- Be present (or arrange for a responsible adult to be present) in the home or community location during all periods of Homebound instruction, if required
- Contact the Homebound teacher if the student is unavailable for instruction

## GEN. ED. TEACHER

- Provide all needed curriculum material (course expectations and syllabus, daily assignments, textbooks, worksheets, reference materials, tests, etc.)
- Collaborate with the Homebound teacher
- Determine grades for the report card

## SCHOOL COUNSELOR

- Confirm current enrollment in the district and school
- Complete the Homebound application
- Family communication
- Act as liaison between school teachers and Homebound teachers
- Inform the Homebound Teacher if a student requires state or district-wide testing to be administered in the Homebound setting and facilitate completion of testing, if needed
- Assist in planning for the student's return to school

## HOMEBOUND TEACHER

- Provide instruction and scheduling
- Connect with the teacher/counselor/case manager about classroom requirements and how they will be met
- Maintain Homebound student records
- Provide family and staff with progress reports and surveys
- Notify the Homebound department if services are terminated prior to the documented end date

## SPED CASE MANAGER

- Family communication
- Complete application and maintain IEP documentation
- Coordinate exchange of curriculum materials/student work
- Determine grades for the report card
- Liaise with Homebound department

## SPED COORDINATOR / PRINCIPALS

- Weigh in on the appropriateness of Homebound services for individual students
- Assist case manager with application/IEP process
- Monitor/assist with issues related to the provision of work, grading, and credits
- Assist in planning for the student's return to school

## HOMEBOUND DEPARTMENT

- Application processing
- Oversight/compliance function
- Homebound instructor assignment
- File/record maintenance
- Communicate with physicians, school personnel, families, and Homebound teachers, as needed



All parties are responsible for contacting the Homebound department for additional support, reporting any concerns, or if issues arise.

