

Elementary School Configuration

Two approaches to consider for our elementary schools

What matters most for student success is not just how schools are organized, but strong teaching, relationships, and support systems. Both models can be successful. We are gathering input to understand what would best support our students and families.

Grade-Banded Schools

PreK: C. Ray | **K-1:** Kae
2-5: Beechwood & Etna

What this supports:

- Focus on developmental stages
- Strong grade-level collaboration
- Consistent curriculum and instruction
- Targeted student supports

Things to consider:

- Students transition between buildings
- Families navigate multiple schools
- Less cross-grade interaction

K-5 Neighborhood Schools

PreK: C. Ray
K-5: Neighborhood schools

What this supports:

- Continuity for students and families
- Strong long-term relationships
- Peer mentorship across grade levels
- Simpler family logistics

Things to consider:

- Possible variation across schools
- Resources spread across buildings
- Smaller grade-level teams

We Want to Hear From You!

- What experiences have you had with either model?
- What matters most for your child or family?
- What questions or concerns do you have?



**There is no single “right” model.
Your feedback will help guide future decisions.**

