

**ABERDEEN SCHOOL DISTRICT NO. 5**  
Regular Meeting of the Board of Directors  
Harbor Learning Center  
April 21, 2026

5:30 p.m. Regular Meeting Call to Order

Flag Salute

[Public Hearing](#) – General Fund Budget Extension

[Consent Agenda](#)

1. Minutes
2. Accounts Payable
3. Trip Requests
4. Gift to the District
5. Correspondence

Comments from the Board

Comments from Student Representatives

Comments from the Public

Comment on agenda items is welcome at this time. Please sign up on the sheet provided at the entrance to the meeting and specify the agenda item you wish to address. Please limit your comments to three minutes. Comment on all matters is welcome via email to [schoolboard@asd5.org](mailto:schoolboard@asd5.org).

Presentations

1. [Harbor Learning Center](#)

Old Business

1. [Policy 2106 Program Compliance](#)
2. [Policy 2108 LAP](#)

Superintendent Reports

1. Budget Update
2. [Seismic Safe Schools & Capital Projects](#)
3. Community Survey
4. Portrait of a Graduate
5. WSSDA Model Policy Process

Financial Services

1. [Fiscal Status Report](#)

Board Meeting Agenda  
April 21, 2026

2. [Resolution 2026-04 General Fund Budget Extension](#)

New Business

1. [AFD-Twin Harbors Agreement 2026](#)
2. [WestEd MOU 2026-2027](#)
3. [Personal Services – Kargbo](#)
4. [Personal Services – Leithold](#)
5. Next Meeting

Executive Session / Closed Session

1. [Personnel Report](#)

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5  
BOARD INFORMATION AND BACKGROUND

April 21, 2026

5:30 p.m. Regular Meeting Call to Order

Flag Salute

PUBLIC HEARING – This is the date advertised for a public hearing to consider an extension to the 2025-2026 General Fund Budget in the amount of \$1,334,656.00.

[Enclosure 1](#)

Consent Agenda – [Enclosure 2](#)

1. Minutes – The minutes from the regular meeting on March 17, 2026, and the budget work-study on March 24 are enclosed for your review and approval.
2. Accounts Payable – The payroll and accounts payable for March are enclosed for your review and approval.
3. Overnight and Out-of-State Trip Requests
  - a. The chamber choir and Goldenaires at Aberdeen High School are requesting permission to travel to Columbia Basin College to perform and compete on April 24-25.
  - b. The FFA at Aberdeen High School is requesting permission to travel to the Livestock Evaluation Career Development State Contest in Spokane on April 28-29.
  - c. The FFA At Aberdeen High School is requesting permission to travel to the State FFA Convention and Expo in Pullman on May 13-17.
  - d. The elementary schools and Aberdeen High School camp counselors are requesting permission to travel to YMCA Camp Bishop for Outdoor School on May 10-15.
  - e. The choir and band at Aberdeen High School are requesting permission to travel to the WMEA All-State Music Conference in Tacoma on May 28-30.
4. Gift to the District – The annual distribution from the Marian J. Weatherwax Fund has been received from the Grays Harbor Community Foundation in the amount of \$73,500.00.
5. Correspondence – The annual letter from the Grays Harbor County Juvenile Court about facility availability for 2026-2027 is enclosed.

Comments from the Board

Comments from Student Representatives

Comments from the Public

The Board welcomes public comment on agenda items. Please sign up on the sheet provided at the entrance to the meeting and indicate the agenda item you wish to address. Please limit your comments to three minutes.

Written public comment on both agenda and non-agenda matters is also welcome via email. Comments should be submitted to [schoolboard@asd5.org](mailto:schoolboard@asd5.org) before noon on the day of the meeting and will be included in the public record.

Individual student matters or complaints against employees should not be brought forward at a public meeting. The Superintendent's Office or board president should be contacted directly.

### Presentations

1. Harbor Learning Center Annual Report – Principal Lisa Griebel will present the annual reports and school improvement plans for the Harbor Learning Center. [Enclosure 3](#)

### Old Business

1. Policy 2106 Program Compliance – Superintendent Sandstrom will present the update to 2106 Learning Assistance Program for second reading and adoption. [Enclosure 4](#)
2. Policy 2108 LAP– Superintendent Sandstrom will present a new policy, Policy 2108 Learning Assistance Program, that incorporates the requirements of RCW 28A.300.139, for second reading and adoption. [Enclosure 5](#)

### Superintendent Reports

1. Budget Update – Superintendents Green and Sandstrom will present an update on 2026-2027 budget planning and timelines.
2. Seismic Safe Schools and Capital Projects – Representatives from the ESD 112 Construction Services Group will provide an update on the various capital levy projects planned in the coming months and the planning under the Seismic Safe Schools grant for a new Harbor Learning Center and new elementary school in South Aberdeen. [Enclosure 6](#)
  - a. Board approval of the completed Design Development Phase for the Harbor Learning Center is requested.
  - b. A proposal from Haley & Aldrich to conduct additional environmental studies at the new Harbor Learning Center site is presented for your review and approval. [Enclosure 7](#)
3. Community Survey Update – The superintendents will provide an update on the survey that was recently completed in the district.

## Board Information

April 21, 2026

4. Portrait of a Graduate – Superintendent Traci Sandstrom will share information about the various initiatives taking place in the district that align with the Portrait of a Graduate.
5. WSSDA Model Policy Process – The superintendents will discuss correspondence from WSSDA on model policy development. [Enclosure 8](#)

## Financial Services

1. Fiscal Status Report – Executive Director of Business and Operations Elyssa Louderback will present the Fiscal Status Report for March. [Enclosure 9](#)
2. Resolution 2026-04 General Fund Budget Extension – A resolution authorizing an extension of the 2025-2026 General Fund Budget in the amount of \$1,334,656.00 to account for unbudgeted revenue to meet expenditures is presented for your review and approval. [Enclosure 10](#)

## New Business

1. AFD-Twin Harbors Agreement 2026 – An agreement with the Aberdeen Fire Department to provide instruction in the Twin Harbors Skills Center fire science class for summer school in 2026 is presented for your review and approval. [Enclosure 11](#)
2. WestEd MOU 2026-2027 – An agreement with WestEd to continue implementation of a an Integrated Statistics and Quantitative Reasoning (ISQR) math course at the Harbor Learning Center is enclosed for your review and approval. [Enclosure 12](#)
3. Personal Services Contract / Kargbo – A contract with Lindsey Kargbo to serve as the nursing director for the Twin Harbors Skills Center in the Professional Medical Careers program in 2026-2027 is presented for your review and approval. [Enclosure 13](#)
4. Personal Services Contract / Leithold – An extension to the contract with Molly Leithold for completion of research and reporting in the ECEAP preschool is presented for your review and approval. [Enclosure 14](#)
5. Next Meeting – The next regular meeting of the Board is scheduled for 5:30 p.m. Tuesday, May 5, 2026, in the Community Room at Aberdeen High School.

## Executive Session / Closed Session

At this time the meeting will recess for an executive session expected to last 15 minutes under RCW 42.30.110 (g): to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

1. Personnel Report [Enclosure 15](#)

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5  
ABERDEEN, WASHINGTON  
**NOTICE OF BUDGET EXTENSION**

Notice is hereby given that the Board of Directors of Aberdeen School District No. 5 has scheduled an extension to the 2025-2026 General Fund Budget in the amount of \$1,334,656.00 and will conduct a public hearing during its regular meeting on Tuesday, April 21, at 5:30 p.m. in the Hopkins Building at the Harbor Learning Center, 300 N. Williams St.

Attendance at the hearing is not required in order to comment. Any person may submit written comment for or against any part of the budget extension by emailing [schoolboard@asd5.org](mailto:schoolboard@asd5.org), which will be accepted into the record at the hearing. Written comments should be submitted not later than noon, August 21, the day of the hearing. Information about the budget extension is available by contacting the Business Office at 216 North G Street, Aberdeen, WA 98520, (360) 538-2007.

The School Board is scheduled to adopt the 2025-2026 General Fund Budget Extension during the regular meeting on Tuesday, August 21.

Lynn Green & Traci Sandstrom  
Co-Superintendents and Secretaries to the Board

Publish:        April 7, 2026  
                      April 14, 2026

Aberdeen School District No.005

SUMMARY OF GENERAL FUND BUDGET

	(1) Current Budget	(2) Current Year Change	(3) Revised Budget
<b>REVENUES AND OTHER FINANCING SOURCES</b>			
1000   Local Taxes	5,789,704	-2,023	5,787,681
2000   Local Nontax Support	397,010	0	397,010
3000   State, General Purpose	34,315,052	0	34,315,052
4000   State, Special Purpose	15,845,253	-409,885	15,435,368
5000   Federal, General Purpose	0	0	0
6000   Federal, Special Purpose	6,668,861	400,000	7,068,861
7000   Revenues from Other School Districts	226,867	0	226,867
8000   Revenues from Other Entities	29,000	0	29,000
9000   Other Financing Sources	0	0	0
<b>A. TOTAL REVENUES AND OTHER FINANCING SOURCES</b>	<b>63,271,747</b>	<b>-11,908</b>	<b>63,259,839</b>
<b>EXPENDITURES</b>			
00   Regular Instruction	25,945,229	10	25,945,239
10   Federal Special Purpose Funding	0	0	0
20   Special Education Instruction	10,084,274	695,018	10,779,292
30   Vocational Education Instruction	3,523,645	6	3,523,651
40   Skill Center Instruction	416,909	2	416,911
50 and 60   Compensatory Education Instruction	6,801,917	449,999	7,251,916
70   Other Instructional Programs	1,331,732	25,458	1,357,190
80   Community Services	2,054,793	64,166	2,118,959
90   Support Services	13,113,248	99,997	13,213,245
<b>B. TOTAL EXPENDITURES</b>	<b>63,271,747</b>	<b>1,334,656</b>	<b>64,606,403</b>
<b>C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/</b>	<b>0</b>	<b>264,015</b>	<b>264,015</b>
<b>D. OTHER FINANCING USES (G.L.535) 2/</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)</b>	<b>0</b>	<b>-1,610,578</b>	<b>-1,610,578</b>
<b>BEGINNING FUND BALANCE</b>			
G.L.810 Restricted for Other Items	14,070	0	14,070
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	676,580	-142,438	534,142
G.L.823 Restricted for Carryover Of Transition To Kindergarten Revenue	0	0	0
G.L.825 Restricted for Skill Center	0	0	0
G.L.828 Restricted for Carryover of Food Service Revenue	0	0	0

Aberdeen School District No.005

SUMMARY OF GENERAL FUND BUDGET

	(1) Current Budget	(2) Current Year Change	(3) Revised Budget
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	102,021	21,163	123,184
G.L.845 Restricted for Self-Insurance	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.872 Committed to Economic Stabilization	0	0	0
G.L.873 Committed to Depreciation Sub-Fund for Facility Maintenance	0	0	0
G.L.875 Assigned to Contingencies	0	0	0
G.L.884 Assigned to Other Capital Projects	0	0	0
G.L.888 Assigned to Other Purposes	0	0	0
G.L.890 Unassigned Fund Balance	0	1,118,508	1,118,508
G.L.891 Unassigned to Minimum Fund Balance Policy	2,975,239	159,970	3,135,209
<b>F. TOTAL BEGINNING FUND BALANCE</b>	<b>3,767,910</b>	<b>1,157,203</b>	<b>4,925,113</b>
<b>ENDING FUND BALANCE</b>			
G.L.810 Restricted for Other Items	14,070	0	14,070
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	676,580	-142,438	534,142
G.L.823 Restricted for Carryover Of Transition To Kindergarten Revenue	0	0	0
G.L.825 Restricted for Skill Center	0	0	0
G.L.828 Restricted for Carryover of Food Service Revenue	0	0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	102,021	21,163	123,184
G.L.845 Restricted for Self-Insurance	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.872 Committed to Economic Stabilization	0	0	0
G.L.873 Committed to Depreciation Sub-Fund for Facility Maintenance	0	0	0
G.L.875 Assigned to Contingencies	0	0	0
G.L.884 Assigned to Other Capital Projects	0	0	0
G.L.888 Assigned to Other Purposes	0	0	0
G.L.890 Unassigned Fund Balance	0	-492,070	-492,070
G.L.891 Unassigned to Minimum Fund Balance Policy	2,975,239	159,970	3,135,209

Aberdeen School District No.005

SUMMARY OF GENERAL FUND BUDGET

	(1) Current Budget	(2) Current Year Change	(3) Revised Budget
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G) 3/	3,767,910	-453,376	3,314,534

1/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.

2/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF. Refer to Page DS4 for detail of estimated outstanding nonvoted bond detail information.

3/ Line H must be equal to or greater than all restricted fund balances.

**ABERDEEN SCHOOL DISTRICT NO. 5**

Minutes of the Regular Meeting of the  
Board of Directors – March 17, 2026

President Jennifer Durney convened the regular meeting of the Aberdeen School District Board of Directors at 5:30 p.m. Tuesday, March 17, 2026, at Robert Gray Elementary School. In attendance were Vice President Suzy Ritter and Annica Mizin, along with Student Representatives Kassandra Kumarasinghe and Leticia Alvarenga, Superintendents Lynn Green and Traci Sandstrom and 12 patrons and staff. Directors Mardi Emard-Colburn and Jeanne Marll were excused.

The meeting began with the flag salute.

On a motion by Vice President Ritter and seconded by Director Mizin, the Board approved the Consent Agenda, which included the minutes from the regular meeting on March 3 and the board work-study on March 7, 2026; February payroll vouchers 839374 through 839404 totaling \$4,306,393.75; General Fund vouchers 839405, 839422 and 839428 through 839512 totaling \$654,772.81, ASB Fund vouchers 839406 through 839420 and 839424 totaling \$41,783.42, Capital Projects Fund vouchers 839423 and 839425 through 839427 totaling \$702,997.59 and a Private Purpose Trust Fund voucher 839421 in the amount of \$500.00; an overnight trip request for the AHS Boys Baseball team to travel to Ephrata to participate in a double-header on March 20-22, and a gift to the district from Warren Opfer of Aberdeen who donated a trumpet and a trombone valued at \$500 for use in the music program.

Student Representatives Kassandra Kumarasinghe and Leticia Alvarenga provided updates on activities and events at the Harbor Learning Center and Aberdeen High School.

Principal Dan Olson presented the 2025-2026 annual report and school improvement plan for Robert Gray Elementary School.

Superintendent Sandstrom discussed the work taking place to analyze the impacts of declining enrollment and the financial impacts of the recent legislative session on the 2026-2027 budget.

Superintendent Green provided a brief update on the seismic and other capital projects taking place in the district. She noted that the construction team will attend the April 21 meeting and provide an update.

Executive Director of Business and Operations Elyssa Louderback presented the Fiscal Status Report for February. With 50 percent of the fiscal year elapsed the district has received 45.44 percent of expected revenue and incurred 50.08 percent of anticipated expenses. She reported ending fund balances of \$2,289,793.84 in the General Fund, \$195,157.72 in the Capital Projects Fund, \$540,279.76 in the Debt Service Fund, \$290,255.67 in the Associated Student Body Fund and \$613,573.03 in the Transportation Vehicle Fund. Under enrollment, Director

CALL TO ORDER

CONSENT AGENDA

COMMENTS FROM  
STUDENT  
REPRESENTATIVE

PRESENTATIONS

SUPERINTENDENT  
REPORTS

BUDGET UPDATE

SEISMIC SAFE  
SCHOOLS

FISCAL STATUS  
REPORT

Louderback noted that enrollment has fallen below projections. The average annual FTE of 3,016.33 for March is 3.67 FTE less than projected for 2025-2026.

Following a presentation by Superintendents Green and Sandstrom, on a motion by Director Mizin and seconded by Vice President Ritter, the Board authorized a reduction in force for 2026-2027, if necessary. Superintendents Green and Sandstrom said the budget analysis and projections for 2026-2027 are still taking place and they are hopeful the budget can be balanced through reductions and attrition, but since the next meeting is not until April 21 it would be prudent to have the authorization in place.

RESOLUTION 2026-02  
REDUCTION IN  
FORCE

Following a presentation by Superintendent Green, on a motion by Director Mizin and seconded by Vice President Ritter, the Board approved a one-time apportionment redirection of Career and Technical Education funds to the Capital Projects Fund in the amount of \$264,015.34 for upgrades in CTE facilities.

RESOLUTION 2026-03  
TRANSFER TO  
CAPITAL PROJECTS

Superintendent Sandstrom presented an update to Policy 2106 Program Compliance for first reading. She noted that the district is already implementing the requirements and is in compliance with state regulations.

POLICY 2106 –  
PROGRAM  
COMPLIANCE

Superintendent Sandstrom presented a new policy, Policy 2108 Learning Assistance Program (LAP), that incorporates the requirements of RCW 28A.300.139. She noted that the district is already implementing the requirements and is in compliance with state regulations.

POLICY 2108 - LAP

On a motion by Director Mizin and seconded by Vice President Ritter, the Board approved a request from the Technology Department and declared as surplus an inventory of equipment and devices that are not usable or no longer needed for an educational purpose.

TECHNOLOGY  
SURPLUS

President Durney announced that the next regular meeting of the Board is scheduled for 5:30 p.m. Tuesday, April 21, at the Harbor Learning Center. In addition, a budget workshop is planned for 5:30 p.m. Tuesday, March 24, via Zoom from the Community Room at Aberdeen High School.

NEXT MEETING

At 6:05 p.m., Vice President Ritter recessed the meeting for an executive session expected to last five minutes under RCW 42.30.110 (g): to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

EXECUTIVE  
SESSION

The meeting reconvened in regular session at 6:10 p.m.

On a motion by Director Mizin and seconded by Vice President Ritter, the Board approved the Personnel Report. Under administrative matters, the Board accepted the resignation of Mindi Hammill as principal at McDermoth

PERSONNEL  
REPORT

Elementary School effective June 30. Under certificated matters, the Board approved a leave of absence for Melissa Veach, a teacher at A.J. West Elementary School, effective May 20 to June 10.

CERTIFICATED

Under classified matters, the Board approved a leave of absence for Mason Campeau, a current-year para-educator at Miller Junior High School, effective Feb. 17 to March 19; approved the hiring of John Bollen as a current-year assistant coach for track at Aberdeen High School effective March 2, and approved a change of assignment for fastpitch at Aberdeen High School for Kyra Gallinger from 0.5 FTE to 1.0 FTE as an assistant coach effective March 2 and for Tamar Yakovich from 1.0 FTE to 0.5 FTE as an assistant coach effective March 2.

CLASSIFIED

There being no further business, the regular meeting was adjourned at 6:10 p.m.

ADJOURN

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Lynn Green, Secretary

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Jennifer Durney, President

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Traci Sandstrom, Secretary

**ABERDEEN SCHOOL DISTRICT NO. 5**

Minutes of the Budget Work-Study of the  
Board of Directors – March 24, 2026

President Jennifer Durney convened the budget work-study of the Aberdeen School District Board of Directors at 5:30 p.m., March 24, 2026, in the Community Room at Aberdeen High School. In attendance were Vice President Suzy Ritter (remotely), Directors Mardi Emard-Colburn, Jeanne Marll and Annica Mizin, Superintendents Lynn Green and Traci Sandstrom, Executive Director of Business and Operations Elyssa Louderback (remotely) and Executive Assistant Dee Anne Shaw.

CALL TO ORDER

Following a presentation from Director Louderback on budget projections and forecasts, the Board engaged in discussion and provided guidance on preparations for the 2026-2027 budget.

AGENDA

President Durney noted that the next regular meeting is scheduled for 5:30 p.m. Tuesday, April 21, at the Harbor Learning Center.

NEXT MEETING

There being no further business, the regular meeting was adjourned at 6:40 p.m.

ADJOURN

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Lynn Green, Secretary

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Jennifer Durney, President

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Traci Sandstrom, Secretary

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 21, 2026, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$2,278,648.90. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:  
Warrant Numbers 839513 through 839513, totaling \$2,278,648.90

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
839513	1ST SECURITY BANK PAYROLL/PERS	03/30/2026	2,278,648.90
1	Computer	Check(s) For a Total of	2,278,648.90

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 21, 2026, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$2,171,235.63. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:  
Warrant Numbers 839514 through 839544, totaling \$2,171,235.63

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
839514	1st Security Bank-Child Suppo	03/31/2026	1,958.00
839515	Aberdeen High School-AHS Schol	03/31/2026	90.00
839516	Aberdeen Sch Dist Kitchen Fund	03/31/2026	20.00
839517	Aberdeen School District-SERS	03/31/2026	137,435.99
839518	Aberdeen School District-TRS	03/31/2026	318,387.81
839519	Aberdeen School District Defer	03/31/2026	24,029.00
839520	Bank Of The Pacific	03/31/2026	775,239.48
839521	Cnty/city Mun Ees	03/31/2026	3,684.00
839522	Dynamic Collectors	03/31/2026	733.70
839523	E.S.D.#113 Unemployment Coop	03/31/2026	17,636.48
839524	Ed.Serv.Dist.#113	03/31/2026	38,340.86
839525	Employment Security	03/31/2026	36,771.08
839526	EMPLOYMENT SECURITY DEPT LTC	03/31/2026	11,471.11
839527	First Choice Health	03/31/2026	1,336.50
839528	GESA	03/31/2026	4,200.00
839529	HCA-SEBB BENEFITS-600D01	03/31/2026	723,986.00
839530	HCA-SEBB FLEX SPEND-600D01	03/31/2026	6,385.12
839531	Legal Shield	03/31/2026	63.80
839532	Michael G Malaier, Trustee	03/31/2026	520.00
839533	Peak Credit Union	03/31/2026	240.00
839534	Peak Credit Union Scholarship	03/31/2026	67.50
839535	Peak Credit Union Pse Local D	03/31/2026	67.50
839536	Pse Of Wa	03/31/2026	7,884.09
839537	The Standard Insurance Company	03/31/2026	5,701.55
839538	TODAY CASH	03/31/2026	350.85
839539	Tsa Consulting Group Inc	03/31/2026	12,047.00
839540	United Way	03/31/2026	241.38
839541	Veba Contributions-Y1286.001	03/31/2026	16,373.12
839542	Wa State School Ret Assn	03/31/2026	63.00
839543	Wea Chinook	03/31/2026	117.43
839544	Wea Payroll Deductions	03/31/2026	25,793.28

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 21, 2026, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$53,733.73. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL, CAPITAL & ASB Funds  
Warrant Numbers 839545 through 839547, totaling \$53,733.73

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
839545	1ST SECURITY BANK PC	04/21/2026	44,106.30 GF
839546	1ST SECURITY BANK PC	04/21/2026	527.70 CP
839547	1ST SECURITY BANK PC	04/21/2026	9,099.73 ASB
3	Computer	Check(s) For a Total of	53,733.73

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 21, 2026, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$18,891.44. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: ASB FUNDS  
Warrant Numbers 839548 through 839565, totaling \$18,891.44

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
839548	Aberdeen School District #5 -	04/21/2026	5,221.73
839549	Columbia Basin College	04/21/2026	650.00
839550	Evergreen Conference Attn S Ch	04/21/2026	500.00
839551	EWELL EDUCATIONAL SERVICES INC	04/21/2026	60.00
839552	Harbor Awards & Engraving	04/21/2026	1,852.18
839553	Harbor Blooms & Gifts	04/21/2026	184.10
839554	Miller Junior High Asb Imprest	04/21/2026	75.00
839555	MinuteMan Press	04/21/2026	95.96
839556	Nassp	04/21/2026	385.00
839557	Rayne, Lilianna Marie Emily	04/21/2026	79.88
839558	Skills Usa Washington	04/21/2026	4,420.00
839559	Sound Fundraising	04/21/2026	510.40
839560	US Foods - Seattle	04/21/2026	73.69
839561	Washington FFA Assoc	04/21/2026	85.00
839562	Washington Officials Associati	04/21/2026	2,933.50
839563	Weatherwax Asb Fund	04/21/2026	75.00
839564	Woodland School District	04/21/2026	275.00
839565	World's Finest Chocolates	04/21/2026	1,415.00

18 Computer Check(s) For a Total of 18,891.44

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 21, 2026, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$389,495.84. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: CAPITAL PROJECTS  
Warrant Numbers 839566 through 839568, totaling \$389,495.84

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
839566	ESD 112	04/21/2026	80,628.28
839567	Haley & Aldrich, Inc.	04/21/2026	2,658.50
839568	TCF Architecture	04/21/2026	306,209.06
3	Computer	Check(s) For a Total of	389,495.84

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 21, 2026, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$1,133,407.75. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL FUND  
Warrant Numbers 839569 through 839652, totaling \$1,133,407.75

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
839569	1ST SECURITY BANK PAYROLL/PERS	04/21/2026	5,122.42
839570	Aberdeen School Dist-Cte Impre	04/21/2026	1,085.00
839571	Aberdeen Office Equipment Inc	04/21/2026	9,117.23
839572	Aberdeen Sanitation	04/21/2026	12,002.64
839573	Aberdeen Sd #5 Revolving Fund	04/21/2026	69.00
839574	Airgas Usa, Llc	04/21/2026	60.23
839575	Amazon Capital Services	04/21/2026	8,929.69
839576	Aps, Inc	04/21/2026	856.28
839577	ARROW LUMBER-ELMA	04/21/2026	148.68
839578	Auto-Chlor	04/21/2026	250.88
839579	Bio Company Inc	04/21/2026	943.90
839580	Bsn Sports	04/21/2026	3,544.13
839581	Capitol City Press	04/21/2026	1,308.64
839582	Cascade Natural Gas	04/21/2026	35,922.23
839583	Cdw Government Inc	04/21/2026	51,163.98
839584	Consolidated Electrical Distri	04/21/2026	200.30
839585	Central Welding Supply	04/21/2026	77.17
839586	CHARLIES PRODUCE	04/21/2026	19,588.01
839587	CHAVEZ, MARIA	04/21/2026	5,962.50
839588	Chinook Music Educators Associ	04/21/2026	406.26
839589	Cintas Corporation	04/21/2026	9,158.76
839590	City Of Aberdeen	04/21/2026	16,165.19
839591	Comcast	04/21/2026	1,053.00
839592	COMMUNITY BASED IMPREST CASH F	04/21/2026	174.57
839593	Cts Language Link	04/21/2026	36.76
839594	Curriculum Associates	04/21/2026	1,379.84
839595	Dairy Fresh Farms	04/21/2026	17,253.97
839596	Dept Of Retirement Systems	04/21/2026	160.16
839597	DILLANOS COFFEE ROASTERS INC	04/21/2026	104.73
839598	Discount School Supply	04/21/2026	6,538.26
839599	ESD 113	04/21/2026	54,366.46
839600	Espresso Products Direct (epd	04/21/2026	1,032.85
839601	Evans, Craven & Lackie, PS	04/21/2026	2,209.10

Check Nbr	Vendor Name	Check Date	Check Amount
839602	EZ FLEX SPORT MATS	04/21/2026	6,595.79
839603	Ferrellgas	04/21/2026	3,537.74
839604	Franz Family Bakeries	04/21/2026	3,757.26
839605	Friendzy Inc	04/21/2026	9,827.50
839606	Gh County Water District #2	04/21/2026	684.00
839607	GRANITE TELECOMMUNICATIONS LLC	04/21/2026	2,646.05
839608	Grays Harbor College	04/21/2026	338,799.18
839609	Guardian Security Systems, Inc	04/21/2026	441.78
839610	Harbor Auto & Truck Parts	04/21/2026	1,061.85
839611	Harbor Disposal Co Inc	04/21/2026	741.82
839612	HD SUPPLY	04/21/2026	3,576.01
839613	Home Depot	04/21/2026	4,749.70
839614	Hoquiam School District #28	04/21/2026	96,360.23
839615	Imagine Learning, Inc	04/21/2026	6,544.80
839616	Jostens Inc	04/21/2026	61.30
839617	KCDA Purchasing Coop.	04/21/2026	3,639.77
839618	LAKEVIEW SPEECH THERAPY	04/21/2026	17,487.50
839619	Lemay Mobile Shredding	04/21/2026	394.03
839620	Link4 Corporation	04/21/2026	8,786.71
839621	MATCO TOOLS	04/21/2026	1,581.65
839622	McGraw Hill Education Llc	04/21/2026	2,853.58
839623	MinuteMan Press	04/21/2026	457.41
839624	MOMENTUM TELECOM INC	04/21/2026	883.66
839625	Northwest Trek Wildlife Park	04/21/2026	720.00
839626	NORTHWEST LEGAL PROCESS LLC	04/21/2026	900.00
839627	Ocosta School Dst #172	04/21/2026	9,640.84
839628	OSPI	04/21/2026	5,201.96
839629	Pacifica Law Group LLP	04/21/2026	7,534.50
839630	Parris, Trinity A	04/21/2026	1,025.00
839631	Petrocard Inc	04/21/2026	27,757.61
839632	Philbrick MD, Darey	04/21/2026	120.00
839633	Public Consulting Group, Inc	04/21/2026	7,163.33
839634	Pud #1 Of Grays Harbor Co	04/21/2026	45,093.72
839635	Ricoh Usa Inc	04/21/2026	395.89
839636	Robert Opfer DBA Freeman Pest	04/21/2026	194.71
839637	SH&H Valuation and Consulting	04/21/2026	8,400.00
839638	SOLACE HEALTHCARE SCHOOL SERVI	04/21/2026	29,952.00
839639	SOLIANT EDUCATION	04/21/2026	45,987.75
839640	Sound Publishing, Inc.	04/21/2026	50.25
839641	State Auditor's Office	04/21/2026	17,919.70
839642	T-MOBILE	04/21/2026	1,948.57
839643	Ted Brown Music	04/21/2026	111.21
839644	TED BROWN MUSIC CO - SPD	04/21/2026	45.81
839645	TINDERBOX ROASTERS LLC	04/21/2026	58.25
839646	Tke Corp	04/21/2026	8,703.19
839647	US Foods - Seattle	04/21/2026	85,143.34
839648	VESTIS	04/21/2026	60.30
839649	Washington State School For Bl	04/21/2026	8,921.25
839650	Wcp Solutions	04/21/2026	2,474.67
839651	WSIPC	04/21/2026	350.65

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 21, 2026, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$64.15. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: COMP TAX  
Warrant Numbers 839653 through 839653, totaling \$64.15

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
839653	Bank Of The Pacific (use Tax)	04/21/2026	64.15
1	Computer	Check(s) For a Total of	64.15

**OVERNIGHT & OUT-OF-STATE STUDENT TRIP REQUEST**

Overnight or out-of-state field trips require approval by the Board of Directors. Use the form below as an outline for the information necessary to submit a request for Board approval. Requests must be submitted to the building principal at least three weeks prior to submission to the Board. Following approval by the building principal and/or ASB, forward the request to the superintendent one week prior to the next scheduled Board meeting.

Group/Team AHS Chamber Choir + Goldenaires

School Aberdeen High School

Advisor Kyle Guggisberg Phone 360-775-1651

Date(s) of Trip April 24/25 Destination Columbia Basin College

Lodging Location Best Western Plus Grapevine Lodging Phone ~~509~~ (509) 839-6070

Objective of Trip Clinics, competition, performance, and attending  
professional choir + vocal jazz concerts

Number of Students 33 Number of Chaperones 6

Cost per Student 203 Cost per Chaperone 193

Funding Source and/or Account Code \_\_\_\_\_

Type of Transportation Bus Bus form required YES  NO \_\_\_\_\_

ASB Approval Ashley Hohl Date 3/17/26

Principal Approval Carin Rucko Date 3/11/26

Board Approval \_\_\_\_\_ Date \_\_\_\_\_

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)

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Group/Team FFA

School AHS

Advisor Pellervo Phone \_\_\_\_\_

Date(s) of Trip 4/28/26-4/29/26 Destination Spokane, Wa

Lodging Location TBD Lodging Phone \_\_\_\_\_

Objective of Trip Wa. Livestock Evaluation Career development state Contest.

Number of Students 6 Number of Chaperones 1

Cost per Student TBD Cost per Chaperone TBD

Funding Source and/or Account Code 41106

Type of Transportation CTE van Bus form required YES \_\_\_ NO

ASB Approval Ashley Kohlmeier Date 3/10/26

Principal Approval Chae Rucko Date 3/10/26

Board Approval \_\_\_\_\_ Date \_\_\_\_\_

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)

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Group/Team Outdoor School

School AHS, Central Park, Robert Gray, McDermoth, Stevens, AJWest

Advisor Kacy Brockovich Phone 360-538-2040 ext 4316

Date(s) of Trip May 10-15, 2026 Destination YMCA Camp Bishop

Lodging Location YMCA Camp Bishop Lodging Phone \_\_\_\_\_

Objective of Trip Outdoor / Environmental Education

Number of Students 200 - 5th graders  
34 - high schoolers Number of Chaperones 14

Cost per Student \_\_\_\_\_ Cost per Chaperone \_\_\_\_\_

Funding Source and/or Account Code \_\_\_\_\_

Type of Transportation District bus Bus form required YES  NO

ASB Approval \_\_\_\_\_ Date \_\_\_\_\_

Principal Approval [Signature] Date 3/10/26

Board Approval \_\_\_\_\_ Date \_\_\_\_\_

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)

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Group/Team FFA

School AHS

Advisor Pellervo Phone \_\_\_\_\_

Date(s) of Trip 5/13/26-5/17/26 Destination Pullman, Wa.

Lodging Location WSU Dorms Lodging Phone \_\_\_\_\_

Objective of Trip 96<sup>th</sup> Wa. State FFA

Convention and Expo: compete, leadership, learn.

Number of Students 7 Number of Chaperones 1

Cost per Student 400 each Cost per Chaperone 400

Funding Source and/or Account Code 4111e

Type of Transportation CTE van Bus form required YES \_\_\_ NO

ASB Approval Ashley Kohlmeier Date 3/10/26

Principal Approval Carm Ratto Date 3/10/26

Board Approval \_\_\_\_\_ Date \_\_\_\_\_

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)

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Group/Team Choir + Band

School AHS

Advisor Kwe Ruggisbeg + Dan Patterson Phone 360-775-1651

Date(s) of Trip May 28-30 Destination Tacoma, WA

Lodging Location Courtyard by Marriott Lodging Phone 253-591-9100

Objective of Trip WMEA All state MustC

Number of Students 11 Number of Chaperones 2

Cost per Student \$667 Cost per Chaperone \$334

Funding Source and/or Account Code 2120

Type of Transportation Van Bus form required YES  NO

ASB Approval Ashley Kohlmeier Date 3/10/26

Principal Approval Charm Rucko Date 3/10/26

Board Approval \_\_\_\_\_ Date \_\_\_\_\_

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)



# Grays Harbor Community Foundation

P.O. Box 615, Hoquiam, WA 98550 | (360) 532-1600 | info@gh-cf.org

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## Board of Directors

### OFFICERS

Kathryn Skolrood  
Chair  
Molly Bold  
Vice Chair  
George Donovan  
Secretary  
Mike Stoney  
Treasurer

### ELECTED MEMBERS

Dr. Donald Arima  
Dr. Edward Brewster  
Judith Davis  
Erin DenAdel  
Lynn Green  
Tim Martin  
Tom Quigg  
Wes Peterson  
Mike Sand  
Mark Stensager  
Bill Stewart  
Richard Vroman  
Maryann Welch

### EMERITUS MEMBERS

Todd Lindley  
Stan Pinnick  
Randy Rust

### Staff

Eric Potts  
Executive Director  
Jessica Hoover  
Senior Program Officer  
Valerie Piper  
Finance & Accounting  
Officer  
Lyndsie Winter  
Operations & Program  
Assistant

March 24, 2026

Aberdeen School District  
Attn: Lynn Green  
216 N G St.  
Aberdeen, WA 98520

Dear Lynn,

On behalf of the Marian J. Weatherwax Fund, I am pleased to enclose a check for **\$73,500.00**, designated for the Aberdeen School District. This annual distribution reflects our ongoing commitment to supporting your vital work in the community.

Marian J. Weatherwax deeply believed in the mission of your organization and the essential role it plays in strengthening Grays Harbor. Thanks to the generosity of donors like Mrs. Weatherwax, we continue to make a meaningful and lasting impact on the community.

Please don't hesitate to reach out if you have any questions or need further information.

Sincerely,

Eric Potts  
Executive Director

Katherine L. Svoboda, *Judge*  
Vini E. Samuel, *Judge*  
Steven G. Jackson, *Judge*



Kevin Badten, *Executive Director*  
Penny Castleberry, *Detention Director*  
Debbie Dey, *Office Administrator*

APR 14 2026

**Grays Harbor County Superior Court**  
State of Washington  
**Juvenile Court Services**

April 6, 2026

LYNN GREEN, CO-SUPERINTENDENT  
TRACI SANDSTROM, CO-SUPERINTENDENT  
ABERDEEN SCHOOL DISTRICT #5  
216 NORTH G ST  
ABERDEEN WA 98520

Dear Ms. Green and Ms. Sandstrom,

I am writing to you pursuant to the requirements of RCW28A.190.090; Educational programs for residential school residents. Grays Harbor County Juvenile Detention Center is not planning any reduction in the number of beds available or any reduction in the number of juveniles served. Juvenile Detention plans on serving the same approximate number of students in the 2026-2027 school year as were served in the 2025-2026 school year.

Thank you for providing education to the juveniles in our facility. Working collaboratively, we have a greater chance of impacting their lives in a positive way.

Very Truly Yours,

KEVIN BADTEN  
Executive Director  
Grays Harbor County Juvenile Court

103 HAGARA STREET  
ABERDEEN, WA 98520  
(360) 533-3919 (P)  
(360) 533-3927 (F)

LL 4/14/26  
SA 4/14/26

# Harbor Learning Center Board Report

2025 -

2026

That's What  
Dragons Do!



# Harbor Learning Center

HLC is a choice school providing flexible learning opportunities for K-12 students and **three** options to earn a high school diploma among our 3 schools:

- Harbor Junior/Senior High
- Grays Harbor Academy
- GED/Open Doors

# HLC Demographics

Total students for Harbor Jr/Sr High, Grays Harbor Academy, and Open Door/GED-

**320 students Grades K-12**

## Program breakdown:

EL - 18

IEP- 60

504- 36

**One third of the HLC**

**Students have a 504 or an**

**IEP.**



# Harbor Jr/Sr High Demographics

**Total students: 119**

Ethnicity breakdown: 28% Hispanic, 83% White, 19% Black, 4% Asian, 11% Native American

Program breakdown:

EL - 5

Middle School Grades 7 & 8- 27 students

IEP- 23

9th- 21

504 - 10

10th- 41

11th- 22

12th- 8

# Harbor Jr/Sr High School Improvement Plan Goals

Goal #1: Ninety percent of the seniors we start with in September will graduate by the end of the 25-26 school year. as compared to 85% of seniors graduating in 24/25 equaling a 5% increase.

Goal #2: Sixty percent of the English Learners and Special Services students registered in September of 2025 will earn at least 5 credits by the end of June. 10% increase as compared to 50% in the 24/25 school year

Goal #3: Seventy five percent of the Grade 9 students who are enrolled in our school in September of 2025 will earn 5 credits by the end of June 2026 as compared to 42% in the 24/25 school year

# Harbor Jr/Sr High School Improvement Plan Grant- \$77,500

Currently, 8 students have already graduated this school year. Of the remaining Grade 12 students, 4 are projected to graduate on time and 5 are not (but we remain hopeful!).

We use our SIP Grant to support our seniors, ninth graders, and special populations with:

- Providing staff with paid time to develop individual student class contracts with their teachers and offer summer school opportunities
- Offering students project based learning including twice a week projects/clubs time built into the school day
- Delivering I-ready reading and math individualized lessons to build foundational skills.
- Summer School Opportunities

# Grays Harbor Academy Demographics

**Total students: 109\***

Ethnicity breakdown: 23% Hispanic, 92% White, 8% Black, 5% Asian, 7% Native American

Program breakdown:

EL - 3

IEP - 18

504- 14

3rd- 1

4th- 3

5th- 3

6th- 10

7th- 13

8th - 15

9th- 12

10th- 26

11th- 15

12th- 11

- We started the school year with 54 students on line.

# Grays Harbor Academy School Improvement Plan Goals

Goal #1: 75% of our GHA seniors including our low income students that we begin the 25-26 school year with, will graduate on time which will increase our graduation rate by 9% as compared to the 24-25 graduation rate of 66%.

Goal #2: 100% of our 9-12 grade GHA students with IEP's enrolled in September of 2025 should earn at least three credits by the first of February 2026. This is an increase of 46% over the 24/25 school year.

Goal #3: 75% of elementary students enrolled in GHA will make between a year's typical and stretch growth based on the i-Ready Math Diagnostic assessment from the fall assessment in September 2025 to the spring assessment in May, 2026. As opposed to 28% last year, this will be a 47% increase. This 1 year plus of academic growth will help close the achievement gap and move struggling students closer to grade level standards.

# GHA School Improvement Plan Grant- \$77,500

Currently, 1 student has already graduated this school year. Of the remaining 11 Seniors, 9 are projected to graduate on time

We use our SIP Grant to support our seniors, special populations, and elementary students with:

- Delivering I-ready individualized lesson pathways
- Providing Professional Development opportunities for the GHA staff
- Supporting our on line IEP students with extended time to complete on line courses during summer school and offering all Grade 8-12 GHA students with an opportunity to take a summer school class

# GED/Open Doors Demographics

Total students: 91 \*

Ethnicity breakdown: 30% Hispanic, 86% White, 19% Black, 2% Asian, 11% Native American

## Program Breakdown

EL	5	(5%)	10th	5	(5%)
IEP	20	(20%)	11th	37	(40%)
504	11	(13%)	12th	49	(54%)

42 students are working on their GED

49 are diploma pathway, 3 of those 49 already earned their GED

\*Enrollment shifts as students withdraw once completing a GED OR if they have not made an IAP (Indicator of Academic Progress)



# Harbor Open Doors School Improvement Plan Goals



Goal #1: During the 25-26 School Year, 80% of Open Doors students working on their GED who are enrolled as of the September count day will earn their GED, which is a 5% increase as compared to 75% in the 24/25 school year. This includes our sub populations of Students With Disabilities (SWD) and English Learners (EL) who have traditionally earned GEDs at a lower rate than other demographic subgroups.

Goal #2: Of the SWD and EL students enrolled in Open Doors in September of 2025, 80% will pass at least one GED test and/or earn at least 2 high school credits by the end of May 2026. as compared to 60% last year during the 24/25 school year, this is an increase of 20%

Goal #3: At least 20% of the Open Doors Diploma Candidate students enrolled on the September count day will earn their high school diploma by June 1, 2026. This is an increase of 5% as compared to 15% of students earning their diploma during the 24/25 school year.

# Open Doors School Improvement Plan Grant- \$77,500

Currently, 3 students have graduated with a high school diploma this school year. 11 have earned a GED. 5 have earned both. A total of 19 students have graduated from the Open Doors program this year.

We use our SIP Grant to support our GED/Open Doors students by:

- Supporting staff with paid time to work with GED/Open Doors students after school Monday-Thursday
- Hiring an additional GED case manager
- Hiring an additional MTSS para educator available for tutoring and academic support
- Summer school opportunities for Open Doors students



# Harbor Jr/Sr High Attendance Data - Panorama

Visibility in chart 

Grade Level

Aug '25

Sep '25

Oct '25

Nov '25

Dec '25

Jan '26

Feb '26

Mar '26



All

89%

73%

76%

72%

73%

71%

72%

76%



7

100%

77%

84%

81%

77%

72%

77%

90%



8

93%

73%

78%

73%

74%

70%

72%

75%



9

91%

66%

74%

68%

62%

67%

65%

67%



10

86%

71%

76%

74%

75%

73%

74%

78%



11

87%

77%

79%

79%

82%

74%

75%

79%



12

87%

78%

71%

63%

















71%

71%

71%

75%

# Harbor Jr/Sr High Social-Emotional Learning Data

Topics 	Score 	National benchmarks	Change since last surveyed 	Compared to district 
Positive Feelings	59% 	Around the 30th percentile	 39	+ 1
Supportive Relationships	59% 	Below the 10th percentile	 26	- 26
Self-Efficacy	47% 	Around the 50th percentile	 27	+ 7
Challenging Feelings	43% 	Around the 30th percentile	 43	- 8
Social Awareness	43% 	Below the 10th percentile	 7	- 7
Emotion Regulation	31% 	Below the 10th percentile	 31	- 13

# Social Emotional Learning Support: Activities & Monitoring

- Daily PBIS drawings
- Twice a week Advisory Clubs/Projects
- Weekly "Scale" Ceremony
- Weekly Thursday SEL Lessons
- Student of the Month Recognition Ceremony
- ASB Activities
- School Wide Seasonal Fun, like:

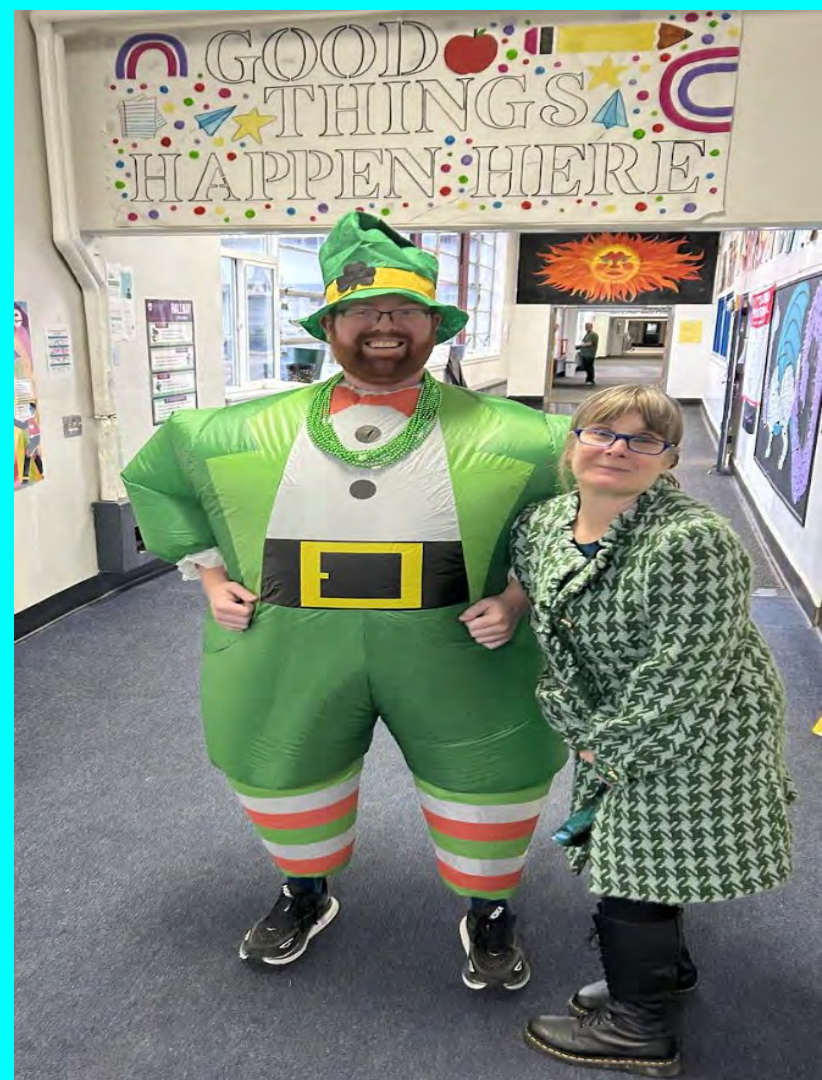
Turkey Grams,

Winter Wishes,

Find the Leprechauns

Star Wars Day

- Advisory Class Competitions



# Discipline Data - SWIS and Skyward

So far the 25-26 School Year:

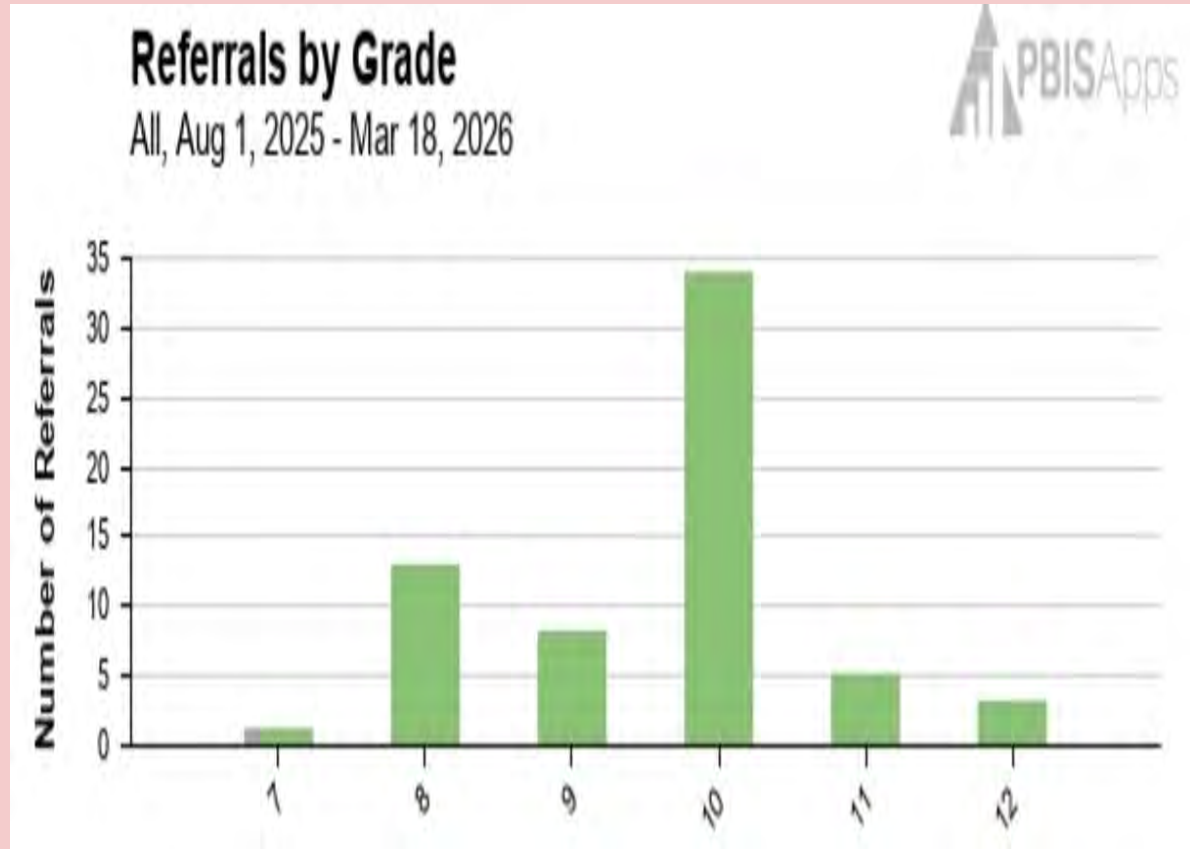
3 Emergency Removals

5 Out of School Suspensions

4/1/26- 67 SWIS referrals.

Of the 67 entries, 11 Students had more than 1 referral.

Of those 11 students, 3 are no longer HH in person students.



# Snug Harbor Childcare

- **7 student interns exploring careers in Early Childhood Education.**
  - **Students will receive several certifications including Childcare Care Basics, Equel 1 & 2.**
  - **They will also do all other state requirements. Students will complete their internship and be ready to pursue a job in a childcare setting.**
- **Snug is currently serving 5 COPE (Community Opportunities for Parenting Education) families. Students use Snug Harbor while pursuing their education.**
- **Currently, COPE students are completing:**
  - **2 are working towards high school diplomas**
  - **1 working on GED (3 tests left)**
  - **2 are enrolled in Grays Harbor College**
  - **1 is in the nursing program**
- **Currently Snug Harbor is staffed 1 Director, 2 fulltime Paras, 1 part-time Para (CYO) and COPE teacher**





# Seismic Grant- last stages until goes out to bid 2027!



# Seismic Grant- What are we excited about?

- New building with LOTS of bathrooms, alarms, heating AND cooling, level floors, solar panels, electric car charging stations, etc.
- Expanded CTE offerings and facilities
  - Early Childhood Interns and expanded ages in SNUG
  - Medical Careers Lab
  -
- Specifically designed areas for Open Doors/GED and Grays Harbor Academy
- Proximity to Aberdeen High School

# Student, Family, and Community Engagement

**Family/Student Orientation** before school starts- including GHA on line students

**Individual meetings with families** when they apply/enroll throughout year

**Family Nights** organized by our After School Program during evening Student Led Conferences and Senior Specific nights

**Student Led Conferences**

**Fundraisers** like the

Painted Pumpkins and

Basket Bingo



# What makes HLC special?

- Many modes of instruction to allow for individualized learning K-12!
- Growth mindset grading in Harbor Jr/Sr and Open Doors
- All ages campus.... Age 0-21!
- Shared students/flexible learning options

(HH/GHA, HH/RS, HH/AHS, and HH/Skill Center); (GHA/RS, GHA/Skill Center, and GHA/AHS) and (Open Doors/RS and Open Doors/Skill Center). In the past we have had GHA/MJH and GHA/elementary school

- Starting the Graduation Pathways Project
- Legacies/Siblings

Thanks for your continued support!



**PROGRAM COMPLIANCE**

On or before October 1, the superintendent ~~or designee shall~~ **will** determine if the district is in compliance with the following program requirements:

- A. Appropriate measures are taken to safeguard all student and school district permanent records against loss or damage;
- B. Provision is made for the supervision of instructional practices and procedures;
- C. Current basic instructional materials are available for required courses of study;
- D. A program of guidance, counseling and testing services is maintained for students in all grades offered by the school district;
- E. A learning resources program is maintained;
- F. The physical facilities of each building are adequate and appropriate for the educational program offered;
- G. There is adequate provision for the health and safety of all pupils within the custody of the school district;
- H. ~~Current policies pertaining to the administration and operation of the school district are available in each building's administrative office.~~ **A current policy statement pertaining to the administration and operation of the school district is available online or in each building's administrative office including, but not limited to, policies governing the school building and classroom visitation rights of non-students;**
- I. The district is in compliance with the statutes which prohibit unequal treatment of individuals on the basis of race, **ethnicity**, sex, creed, color, **national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental, or physical disability, neurodivergence or the use of a trained guide dog or service animal, religion** and national origin in activities supported by common schools and which require equal access to Boy Scouts of America and other designated youth groups;-
- J. Within each school, the school principal has determined that appropriate student discipline is established and enforced. The school principal has conferred with the certificated employees in the school building in order to develop and/or review building disciplinary standards and the uniform enforcement of those standards;

- K. Written high school graduation requirements and rules have been adopted by the school district board of directors, and
- L. Equivalence among schools in teachers, administrators and auxiliary personnel and equivalence in the provision of curriculum materials and supplies among schools who receive Title 1 funds.

Cross References:	Board Policy	1310	Adoption and Amendment of Policies, Policy Manuals, Administrative Procedures
		2090	Program Evaluation
		2104	Federal and/or State Funded Special Instructional Programs
		2140	Guidance and Counseling
		2020	<del>Curriculum Development and Adoption of Instructional Materials</del> <u>Course Design, Selection, and Adoption of Instructional Materials</u>
		2410	High School Graduation Requirements
		3200	Student Rights and Responsibilities
		3210	Nondiscrimination
		3231	Student Records
		3410	Student Health
		3600	Student Records
		4040	Public Access to District Records
		5240	Evaluation of Staff
		6800	Operation and Maintenance of District Facilities

Adoption Date: 04/16/96

Revised: 05/15/01, 01/04/05, 08/15/06, 1/03/08; \_\_\_\_\_



## **LEARNING ASSISTANCE PROGRAM**

The district will implement a learning assistance program designed to enhance educational opportunities for students enrolled in kindergarten through 12th grade who are not meeting academic standards by providing supplemental instruction and services to those students. “Students who are not meeting academic standards” means students with the greatest academic deficits in basic skills as identified by statewide, school, or district assessments or other performance measurement tools.

### **Washington Integrated Student Supports Protocol**

The district will budget and expend learning assistance program funds using the framework of the Washington integrated student supports protocol, established under RCW 28A.300.139.

The district may use up to 15 percent of its learning assistance program allocation to deliver academic, nonacademic, and social-emotional supports and services to students through partnerships with community-based or other out-of-school organizations in accordance with RCW 28A.300.139.

If the district enters into an agreement with a community partner in accordance with RCW 28A.300.139, the agreement must do the following:

1. Specify that learning assistance program funds may be used only to provide direct supports and services to students;
2. Clearly identify the academic, nonacademic, or social-emotional supports and services that will be made available to students by the community partner and how those supports and services align to the needs of the students as identified in the student-level needs assessment required by RCW 28A.300.139; and
3. Identify the in-school supports that will be reinforced by the supports and services provided by the community partner to promote student progress towards meeting academic standards.

### **Coordination with Other Programs**

The district may coordinate federal, state, and local programs in order to serve the maximum number of students who are below grade level in basic skills. Students receiving assistance in another special needs program may also be served in the learning assistance program if they meet student eligibility and selection requirements.

### **Annual Report to OSPI**

The district will submit an annual report on September 30 to the Office of Superintendent of Public Instruction detailing the following:

- A. The amount of academic growth gained by students participating in the learning assistance program;
  - B. The number of students who gain at least one year of academic growth;
  - C. The specific practices, activities, and programs used by each school building that received learning assistance funds;
  - D. The percentage of learning assistance program funding used to engage community partners, the number of students receiving direct supports and services from those community partners, and the types of supports and services that are being provided; and
  - E. The number of students served by the learning assistance program during the school year who were able to exit the program because student academic growth resulted in meeting the academic standard for grade level.
- 

Cross References:	Policy 6100	Revenues From Local, State and Federal Sources
	4130	Title I, Part A Parent and Family Engagement
	2161	Special Education and Related Services for Eligible Students
	2104	Federal and/or State Funded Special Instructional Programs

Legal References:	RCW 28A.165	Learning assistance program
	WAC 392-162	Special service program – Learning assistance
	SHB 1208, Chapter 111 Laws of 2021	Learning Assistance Program

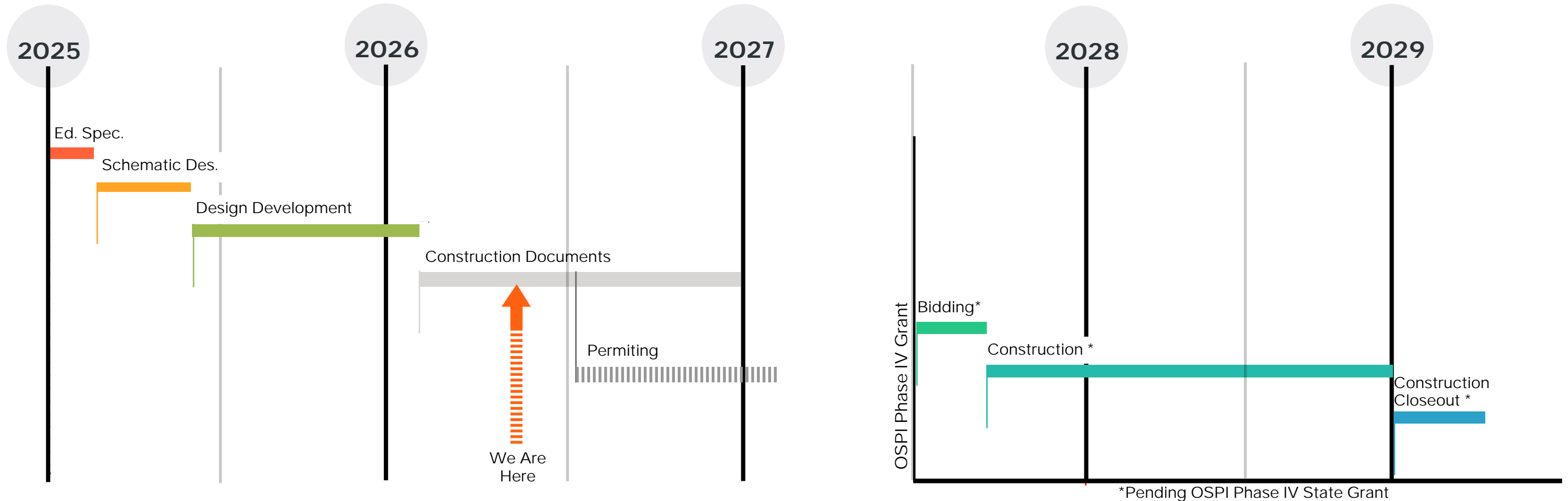
Adopted: \_\_\_\_\_

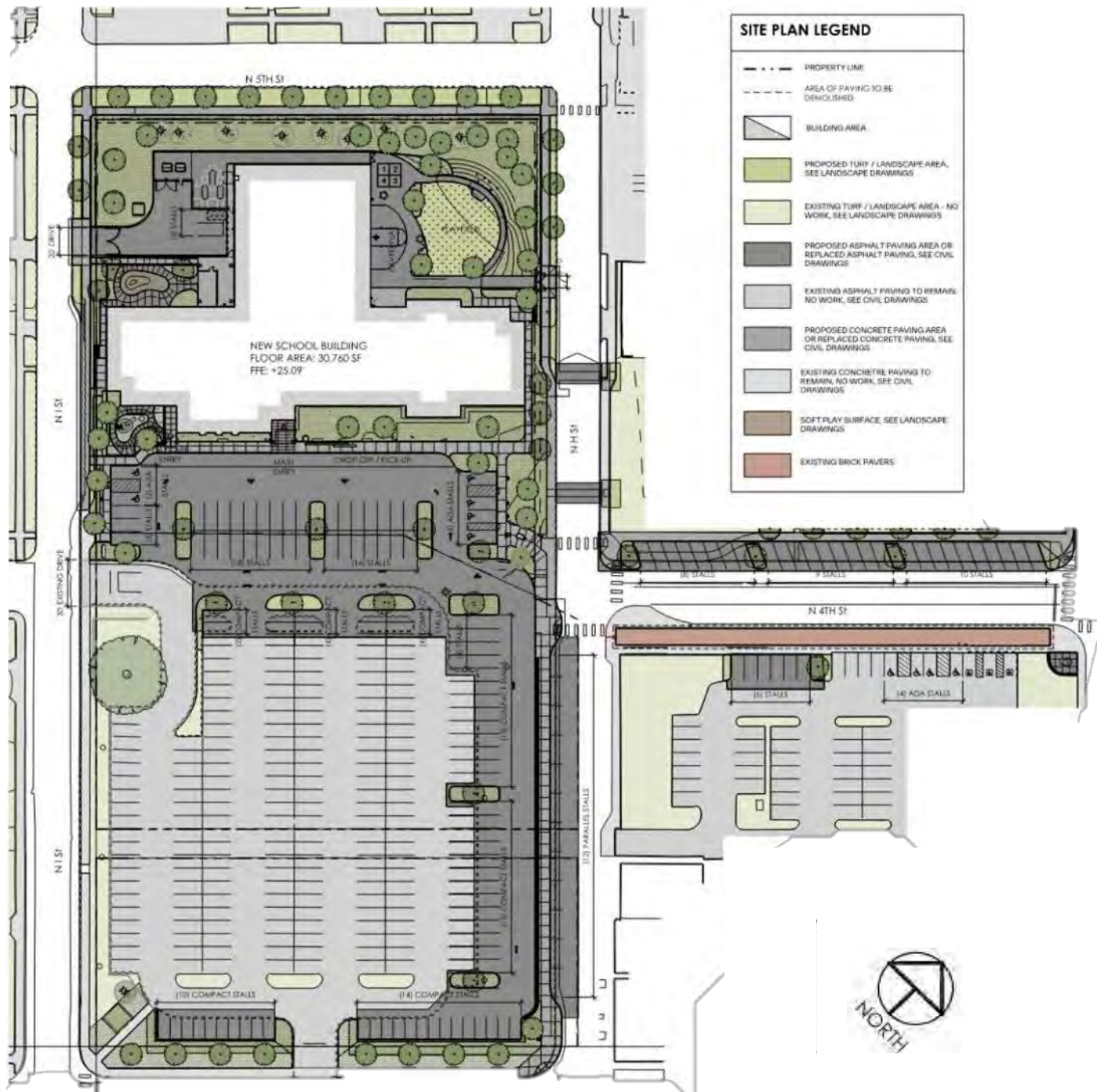
# Project Schedule



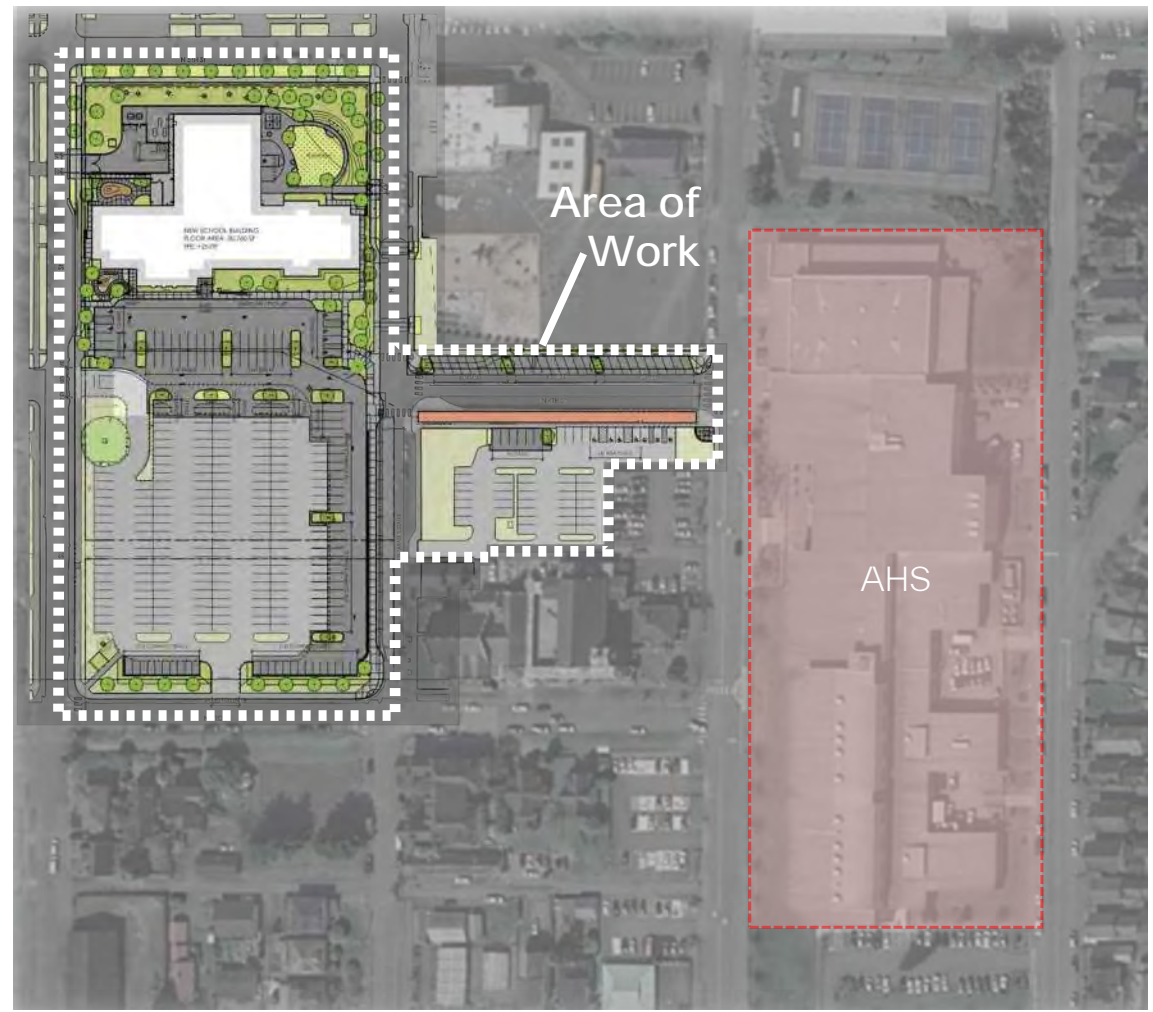
## Future Milestones

- Constructibility Review 6/10/2026
- Permit Submittal 6/11/2026
- 100% Construction Documents 12/10/2026





Site Plan



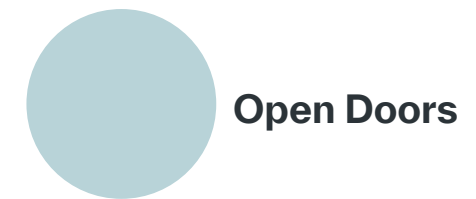
Vicinity Plan



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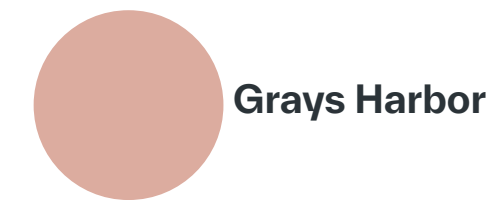
Harbor High



Open Doors



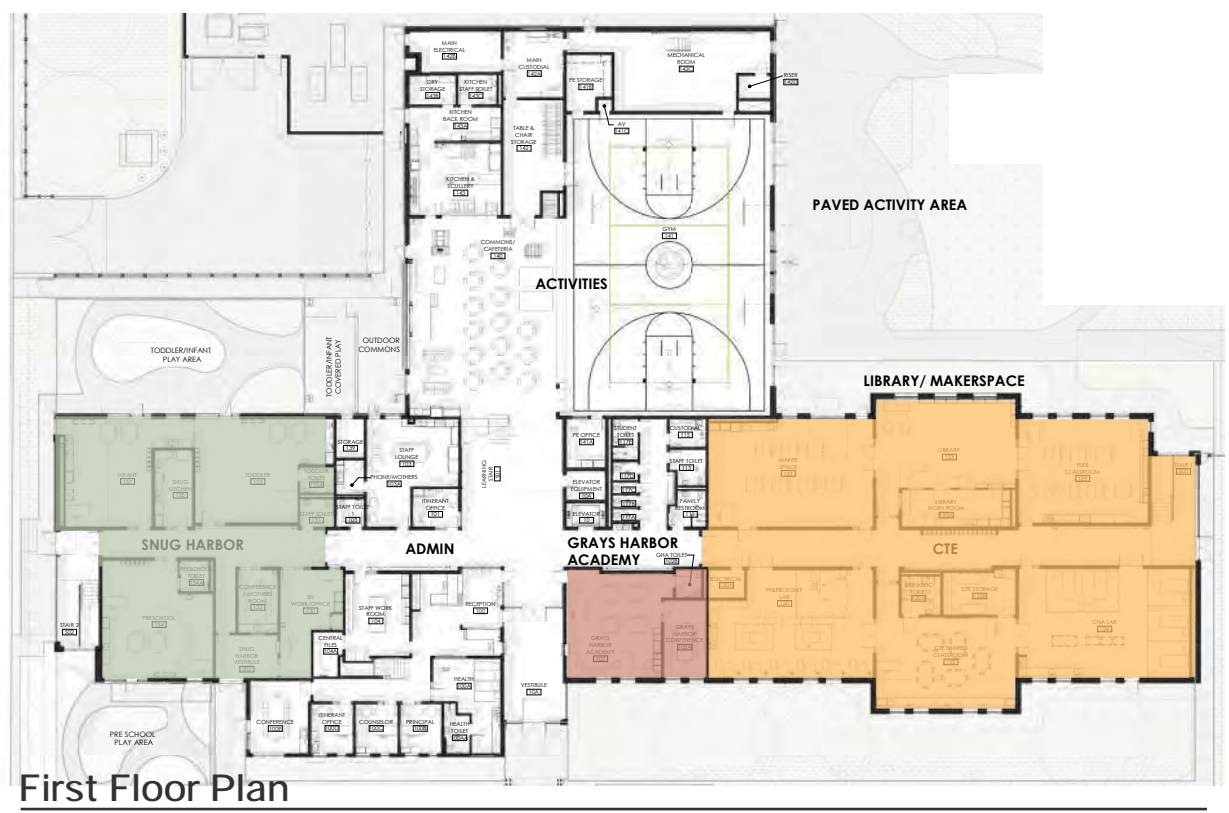
Snug Harbor



Grays Harbor



Second Floor Plan



First Floor Plan



TCF







# Summary of 3rd Party Estimate

ABERDEEN SCHOOL DISTRICT  
 HARBOR LEARNING CENTER  
 ABERDEEN, WA  
 DESIGN DEVELOPMENT ESTIMATE  
 BUILDING

GROSS FLOOR AREA: 45,222 SF  
 DATE: February 6, 2026  
 COST GROUP

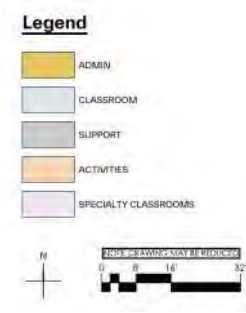


No.	ELEMENT DESCRIPTION	ELEMENT TOTAL	GROUP TOTAL	COST PER SF
A10	FOUNDATIONS		\$ 2,194,111	\$ 48.52
A1010	Standard Foundation	\$ 757,517		\$ 16.75
A1020	Special Foundation	\$ 880,761		\$ 19.48
A1030	Slab on Grade	\$ 555,832		\$ 12.29
A20	BASEMENT WALL CONSTRUCTION		\$ -	\$ -
A2010	Basement Excavation	\$ -		\$ -
A2020	Basement Wall Construction	\$ -		\$ -
B10	SUPERSTRUCTURE		\$ 3,700,525	\$ 81.83
B1010	Floor & Roof Construction	\$ 3,700,525		\$ 81.83
B20	EXTERIOR ENCLOSURE		\$ 3,530,465	\$ 78.07
B2010	Exterior Walls	\$ 2,616,283		\$ 57.85
B2020	Exterior Windows	\$ 635,650		\$ 14.06
B2030	Exterior Doors	\$ 278,531		\$ 6.16
B30	ROOFING		\$ 1,708,489	\$ 37.78
B3010	Roofing	\$ 1,708,489		\$ 37.78
C10	INTERIOR CONSTRUCTION		\$ 2,372,587	\$ 52.47
C1010	Partitions	\$ 1,470,020		\$ 32.51
C1020	Interior Doors	\$ 616,573		\$ 13.63
C1030	Fittings and Specialties	\$ 285,994		\$ 6.32
C20	STAIRS		\$ 257,750	\$ 5.70
C2010	Stair Construction	\$ 257,750		\$ 5.70
C30	INTERIOR FINISHES		\$ 1,527,407	\$ 33.78
C3010	Wall Finishes	\$ 581,058		\$ 12.85
C3020	Floor Finishes	\$ 523,435		\$ 11.57
C3030	Ceiling Finishes	\$ 422,914		\$ 9.35
D10	CONVEYING		\$ 155,000	\$ 3.43
D1010	Elevators & Lifts	\$ 155,000		\$ 3.43
D20	PLUMBING		\$ 1,305,176	\$ 28.86
D2010	Plumbing	\$ 1,305,176		\$ 28.86
D30	HVAC		\$ 3,749,877	\$ 82.92
D3010	HVAC	\$ 3,749,877		\$ 82.92
D40	FIRE PROTECTION		\$ 324,093	\$ 7.17
D4010	Sprinkler System	\$ 324,093		\$ 7.17
D50	ELECTRICAL		\$ 4,373,326	\$ 96.71
D5000	Electrical	\$ 4,373,326		\$ 96.71
E10	EQUIPMENT		\$ 564,267	\$ 12.48
E1010	Equipment	\$ 564,267		\$ 12.48
E20	FIXED FURNISHINGS		\$ 859,908	\$ 19.02
E2010	Fixed Furnishings	\$ 859,908		\$ 19.02
F10	SPECIAL CONSTRUCTION		\$ -	\$ -
F1010	Special Structure	\$ -		\$ -
F1020	Special Construction	\$ -		\$ -
F20	SELECTIVE BUILDING DEMOLITION		\$ -	\$ -
F2010	Building Elements Demolition	\$ -		\$ -
	Sub-Total Direct Cost		\$ 26,622,980	\$ 588.72
	General Conditions/General Requirements 9.00%		\$ 2,396,068	\$ 52.98
	Sub-Total		\$ 29,019,049	\$ 641.70
	Estimating / Design Contingency 3.50%		\$ 1,015,667	\$ 22.46
	Sub-Total		\$ 30,034,715	\$ 664.16
	General Contractor's Overhead and Profit 5.50%		\$ 1,651,909	\$ 36.53
	Sub-Total		\$ 31,686,625	\$ 700.69
	Escalation: July 2026 1.02%		\$ 322,681	\$ 7.14
	<b>TOTAL CONSTRUCTION COST</b>		<b>\$ 32,009,306</b>	<b>\$ 707.83</b>

## Overall Budget Summary

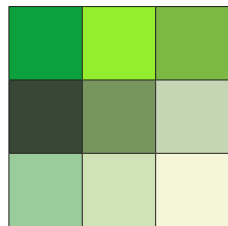
- Total MACC Target \$36,708,061
- Schematic Design Estimate \$36,791,912
- Design Development Estimate \$36,747,268`
- Current Difference \$+39,207
- TCF is currently working with Construction Services Group to develop bidding design alternates.



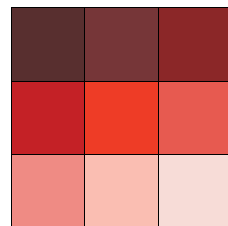




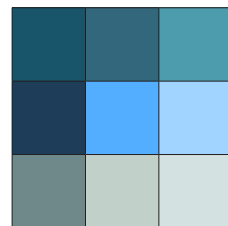
Color Scheme 2



Color Scheme 3



Color Scheme 1





## Up-Coming Milestones

- Bid Advertisement #1 & #2                      04.15 & 04.21
- Pre-Bid Mandatory Site Walk                04.23.2026
- Bid Opening                                        05.06.2026
- Board Approval\*                                 05.19.2026
- Start of Construction\*                        06.15.2026

## Summary of 3rd Party Estimate

ABERDEEN SCHOOL DISTRICT  
 ABERDEEN HIGH SCHOOL MODERNIZATION  
 ABERDEEN, WA  
 CONSTRUCTION DOCUMENTS ESTIMATE

Date: March 30, 2026



OVERALL SUMMARY CONSTRUCTION COST			
	GFA	\$/SF	\$
Culinary Classroom			29,578
Guardrail Extensions & Additions			244,554
Wood Shop			620,216
<b>TOTAL COST OF WORK</b>			<b>894,347</b>



HALEY & ALDRICH, INC.  
300 W 15th South  
Vancouver, WA 98660  
360.448.4189

April 13, 2026  
File No. P210365-002

Aberdeen School District No. 5  
Harbor Learning Center Relocation  
510 North I Street  
Aberdeen, Washington 98520

Attention: Lynn Green, Co-Superintendent

Subject: Change Order No. 2 - Limited Phase II Subsurface Investigation  
Harbor Learning Center Relocation, 510 North I Street  
Aberdeen, Washington

Dear Lynn Green:

Haley & Aldrich, Inc. (Haley & Aldrich) is submitting this change order proposal to the Aberdeen School District (the District) for conducting a limited Phase II subsurface investigation of the proposed Harbor Learning Center campus property, located at 510 North I Street in Aberdeen, Washington (site).

## **Project Understanding and Background**

The project site occupies a city block bounded by East 5th Street to the north, North H Street to the east, East 3rd Street to the south, and North I Street to the west. The site was previously occupied by Weatherwax High School prior to a fire destroying several campus structures and the subsequent razing of the remaining on-site buildings. The site is currently occupied by an asphalt-paved parking lot in its southern half and features a playing field in its northern half. Since 2024, Haley & Aldrich has been contracted by the District to provide design-level geotechnical investigation services to support the District's redevelopment of the subject property as the new Harbor Learning Center school campus.

Our understanding of the proposed school and campus layout is based on review of the 95-percent schematic design drawings titled, "Harbor Learning Center Aberdeen School District #5" prepared by TCF Architecture PLLC, dated August 12, 2025. The proposed two-story school structure will occupy the northern half of the site and will house classrooms, a gymnasium, a cafeteria, outdoor play areas, and limited driveway and parking areas. The planned structure will have a ground-level finish floor elevation of Elevation (El.) 25.09 feet. The existing parking lot in the southern half of the site will be expanded to serve as a parking area for the campus. Portions of E 4th Street and North H Street, both located adjacent to the site, will also undergo modifications to create new parking spaces serving the campus.

On April 1 and 2, 2026, Haley & Aldrich completed 12 supplemental geotechnical exploration test pits at the site. These exploratory test pits were excavated using a wheel-mounted backhoe to depths of up to 10 feet below ground surface (bgs) to better understand the thickness and composition of undocumented fill across the project area. Haley & Aldrich identified buried building demolition-related and other general debris in several test pits and identified areas of underground soil discoloration and petroleum-like odors that indicated evidence of contamination.

## **Purpose and Scope of Services**

The purpose of the planned scope of services is to: characterize soil and groundwater contaminants that may be present in site soil and groundwater; evaluate whether site soil and groundwater contaminants are present at concentrations that could pose potential risk during redevelopment or to future site occupants; and provide site-specific information and guidance regarding the control and management of contaminated media during site redevelopment activities.

Haley & Aldrich proposes to conduct the following scope of services, as outlined and discussed in further detail, below.

### **TASK 1 - PRE-FIELD ACTIVITIES**

Pre-field activities will consist of reviewing available historical records for the former site buildings, project coordination with the District, updating the project's Health and Safety Plan (HASP) for fieldwork, marking proposed test pit and boring locations for utility locating, and coordinating/procuring subcontractors. Subcontractors to be used for this project will include utility locator, drilling, excavating, and investigation-derived waste (IDW) disposal firms, and an analytical laboratory.

#### **Historical Records Review**

Haley & Aldrich will complete a review of available historical Sanborn fire insurance maps and historical aerial photographs for the site to evaluate potential contamination sources associated with the former site buildings (e.g., former heating oil or fuel storage tanks). We will also review available building demolition records provided by the District to evaluate potential contamination sources in the undocumented buried fill materials.

#### **Project Coordination with the District**

Haley & Aldrich will coordinate with the District to gain access to the site to perform investigation activities. We understand that the site is currently secured with a perimeter fence and a security gate.

#### **Utility Location**

Haley & Aldrich will contact the Washington Utility Notification Center (i.e., One Call) to have public utilities located at the site and adjoining rights-of-way. Haley & Aldrich will also contract a utility location contractor to clear the proposed test pit and boring locations.

## Health and Safety Plan

We will prepare a project-specific Job Hazard Analysis (JHA) for the subsurface investigation that will address field activities in general accordance with the Occupational Safety and Health Administration and Washington Administrative Code. Haley & Aldrich personnel will have a copy of the JHA on site during the field activities.

### TASK 2 - LIMITED SUBSURFACE INVESTIGATION FIELD ACTIVITIES

The specific scope of services for the limited subsurface investigation is presented below.

- Conduct a site visit to mark planned test pit and boring locations prior to contacting One Call.
- Conduct a site visit with Haley & Aldrich's utility location subcontractor to review public utility markings, clear test pit and boring locations for utilities, and revise test pit or boring locations, if needed.
- Collect soil samples from nine test pits on the site to evaluate potential soil contamination. Test pit field sampling activities are anticipated to be completed within one to two field days on the site (including time for mobilization and demobilization).
  - Haley & Aldrich's excavation contractor, under direction of a Haley & Aldrich geologist or environmental scientist, will excavate test pits to depths of up to 10 feet bgs.
  - The Haley & Aldrich field staff will log, photo-document, and field-screen soil collected from the test pits for evidence of contamination using: visual observations, headspace vapor concentration measurements by hand-held photoionization detector, and water sheen testing (if needed).
  - The Haley & Aldrich field staff will collect two soil samples from each test pit at approximate 5-foot depth intervals for analysis, unless indications of soil contamination are observed. If contamination indicators are observed, soil samples will be collected from within that interval and below it. Samples will be collected with a decontaminated trowel from the excavator bucket, or from the excavation side walls or floor using a decontaminated hand auger or shovel.
  - Haley & Aldrich will submit two soil samples from each test pit and one field duplicate sample for quality control (19 soil samples total) to the subcontracted analytical laboratory for the following chemical analyses.
    - Petroleum hydrocarbon identification by method NWTPH-HCID - with follow-up analyses for volatile petroleum products by method NWTPH-Gx and semi-volatile petroleum products by method NWTPH-Dx, based on any HCID detections.
    - Volatile organic compounds (VOCs) by U.S. Environmental Protection Agency (EPA) Method 5035/8260.
    - Polycyclic aromatic hydrocarbons by EPA Method 8270D SIM.
    - Total Metals - EPA 13 Priority Pollutant Metals list, plus barium - by EPA Method 6020.
    - Toxicity Characteristic Leaching Procedure (TCLP) - Resource Conservation and Recovery Act (RCRA) 8 Metals list - by EPA Method 1311. TCLP analyses would

- only be required as a follow-up for any metals with total concentrations 20-fold higher than the RCRA TCLP regulatory limits for hazardous waste.
    - Polychlorinated biphenyls (PCBs) by EPA Method 8082. If oil-range hydrocarbons are detected by method NWPTH-Dx, the two soil samples with the highest detected concentrations of oil-range hydrocarbons will be analyzed for PCBs.
  - After sampling at each test pit is complete, Haley & Aldrich's excavation contractor will backfill the test pit with the excavation spoils.
  - Wash water generated during the decontamination of reusable soil sampling hand tools will be contained in a labeled Department of Transportation (DOT\_-approved 55-gallon drum staged at a location designated by the District, until sample results are received to determine waste disposal requirements.
- Collect groundwater samples from three hollow-stem auger borings on the site to evaluate potential groundwater contamination. Groundwater sampling activities are anticipated to be completed within one field day on the site (including time for mobilization and demobilization). Pending drilling contractor availability, groundwater sampling may be conducted either simultaneously with test pit soil sampling activities or as a separate mobilization.
  - Haley & Aldrich's Washington-licensed drilling subcontractor, under direction of a Haley & Aldrich geologist or environmental scientist, will advance three hollow-stem auger borings to 5 feet below first-encountered groundwater (anticipated total depths of up to 15 feet bgs) for groundwater sample collection.
  - The Haley & Aldrich geologist/environmental scientist will log, photo-document, and field screen soil collected from each boring for evidence of contamination using: visual observations, headspace vapor concentration measurements collected by hand-held photoionization detector, and water sheen testing (if needed).
  - The drilling subcontractor will install a temporary well point inside each boring for groundwater sample collection. The Haley & Aldrich field staff will collect one groundwater sample from each temporary well.
  - Haley & Aldrich will submit one groundwater sample from each hollow-stem auger boring (three groundwater samples total) to the subcontracted analytical laboratory for the following chemical analyses.
    - Petroleum hydrocarbon identification by Method NWTPH-HCID - with follow-up analyses for volatile petroleum products by Method NWTPH-Gx and semi-volatile petroleum products by Method NWTPH-Dx, based on any HCID detections.
    - VOCs by EPA Method 8260.
    - Total Metals - RCRA 8 Metals list - by EPA Method 6020.
  - After sampling is complete at each boring location, the drilling subcontractor will remove the temporary well point and decommission the borehole in accordance with applicable Washington State Department of Ecology (Ecology) requirements.
  - IDW generated from the groundwater sampling (i.e., soil cuttings and decontamination water) will be stored in labeled DOT-approved 55-gallon drums staged at a location designated by the District, until sample results are received to determine waste disposal requirements. Soil and water IDW will be stored in separate drums.

- Haley & Aldrich will coordinate with the subcontracted waste disposal contractor to properly dispose of the IDW after the sample results are received to determine waste disposal requirements.

### TASK 3 - LIMITED SUBSURFACE INVESTIGATION REPORT

After receipt of the analytical results, Haley & Aldrich will prepare a draft investigation summary report for review by the District. The report will present site background information, a summary of the investigation activities, the sample results, and a comparison of the sample results to Ecology Model Toxics Control Act (MTCA) cleanup levels to assess whether the contaminants on the site could pose unacceptable risk to construction/excavation workers and/or future occupants. Upon incorporation of any comments from the District, the report will be finalized and submitted digitally to the District.

### TASK 4 - CONTAMINATED MEDIA MANAGEMENT PLAN

Based on the results of the subsurface investigation, Haley & Aldrich will prepare a Contaminated Media Management Plan (CMMP) for the site redevelopment to guide the future earthwork and construction contractors on the proper identification, management, handling, and disposal of potentially impacted soil and/or groundwater at the site. Haley & Aldrich will prepare a draft CMMP for review by the District within three weeks after receipt of the final laboratory results for the subsurface investigation. The CMMP will be finalized approximately one week after receipt of the District's final comments.

## Project Fee

We will complete our work on a time and expenses basis for an estimated fee of approximately **\$82,746** as shown on the attached table. Additional work beyond that described above will be completed for an additional cost to be negotiated.

## Assumptions

In preparing our scope of services and fee estimate, we have made the following assumptions:

- The District or others will coordinate and provide right-of-access to the proposed investigation locations.
- Washington State prevailing wages are applicable and will be paid to the excavation, drilling, and utility locating subcontractors where required.
- Investigation test pits and borehole drilling can be completed during regular business hours (Monday through Friday, 7 a.m. to 6 p.m.). In case of weekend or night work, extra costs may be applied.
- ***For test pits, no formal restoration of the ground surfacing/vegetation will be required other than backfilling with the excavation spoils. Spoils will be bucket-tamped but will not be placed to define compaction standard, nor will compaction testing be performed on the fill. Test pit activities may disturb several hundred square feet of grass covered terrain in the play fields that will require landscaping repairs (e.g., sod or straw) to be performed by others.***
- IDW generated during the investigation (i.e., hollow-stem auger soil cuttings and decontamination water) will be stored in drums at a location on or near the site, designated by

the District until sample results are received to determine waste disposal requirements. Our cost estimate assumes that all IDW can be disposed as non-hazardous waste based on the concentrations of contaminants encountered. If IDW requires disposal as hazardous waste, Haley & Aldrich will advise the District and request additional funds for IDW disposal.

- Samples will be reported by the subcontracted analytical laboratory with a standard turnaround time of 10 business days. Expedited reporting, if requested, would incur additional laboratory surcharges.
- We will perform our work in general accordance with the standard of care of our profession, which means generally accepted professional practices in the same or similar localities related to the nature of the work accomplished at the time the services are performed.

### **Limitation of Utility Locates**

We are required by Washington State Law to call a Utility Location Center (811) before performing subsurface explorations. This “one-call system” prompts multiple utility owners to clear exploration locations in the public right-of-way. The location of utilities on private property is the responsibility of the property owner or facility operator. Haley & Aldrich conducts research for private properties, including hiring a private firm that uses specialized equipment to locate conducting underground utilities and reviewing plans provided by the owner and other utility maps, such as those that may be readily available online. Such services by the Consultant or its Subconsultant will be performed in a manner consistent with the ordinary standard of professional care. The District acknowledges that such research may not identify all utilities, such as plastic water and gas lines, plastic or tile sewer lines, concrete or plastic drain lines, or fiber optic lines, and that the information upon which Haley & Aldrich reasonably relies may contain errors or be incomplete. Haley & Aldrich cannot be held responsible for damages, including consequential damages, related to striking underground utilities that are not shown on plans or made of a conducting material and that could not be reasonably detected.

### **Authorization**

Haley & Aldrich will provide the services described herein in accordance with terms and conditions and Modified Fee Schedule previously authorized for this project, as presented in our September 29, 2025 agreement titled, “Proposal for Design-Level Geotechnical Engineering Services, Aberdeen School District No. 5, Harbor Learning Center”, fully executed by the District on October 15, 2025. This change order proposal is valid for a period of 60 days from the date of this letter. If acceptance and authorization to proceed are not received within that period, we reserve the right to renegotiate the estimated fee, schedule for completion, and scope of services.

If the above arrangements are satisfactory to you, please sign and return one copy of this letter.

We appreciate the opportunity to submit this proposal and look forward to continuing to work with the District on this project. Please contact the undersigned if you wish to discuss this proposal or any aspect of the project.

Sincerely yours,  
**HALEY & ALDRICH, INC.**

  
Joel L. Eledge, CHMM  
Environmental Scientist

  
Micah D. Hintz, P.E.  
Senior Project Manager

**Attachment:**

- Table 1 - Summary of Hours and Expenses
- Figure 1 - Proposed Test Pit and Groundwater Sample Boring Locations

This proposal and the attached "Table 1" are understood and accepted:

**ABERDEEN SCHOOL DISTRICT NO. 5**

By \_\_\_\_\_  
(authorized signature)

By \_\_\_\_\_  
(print or type name)

Title \_\_\_\_\_

Date \_\_\_\_\_

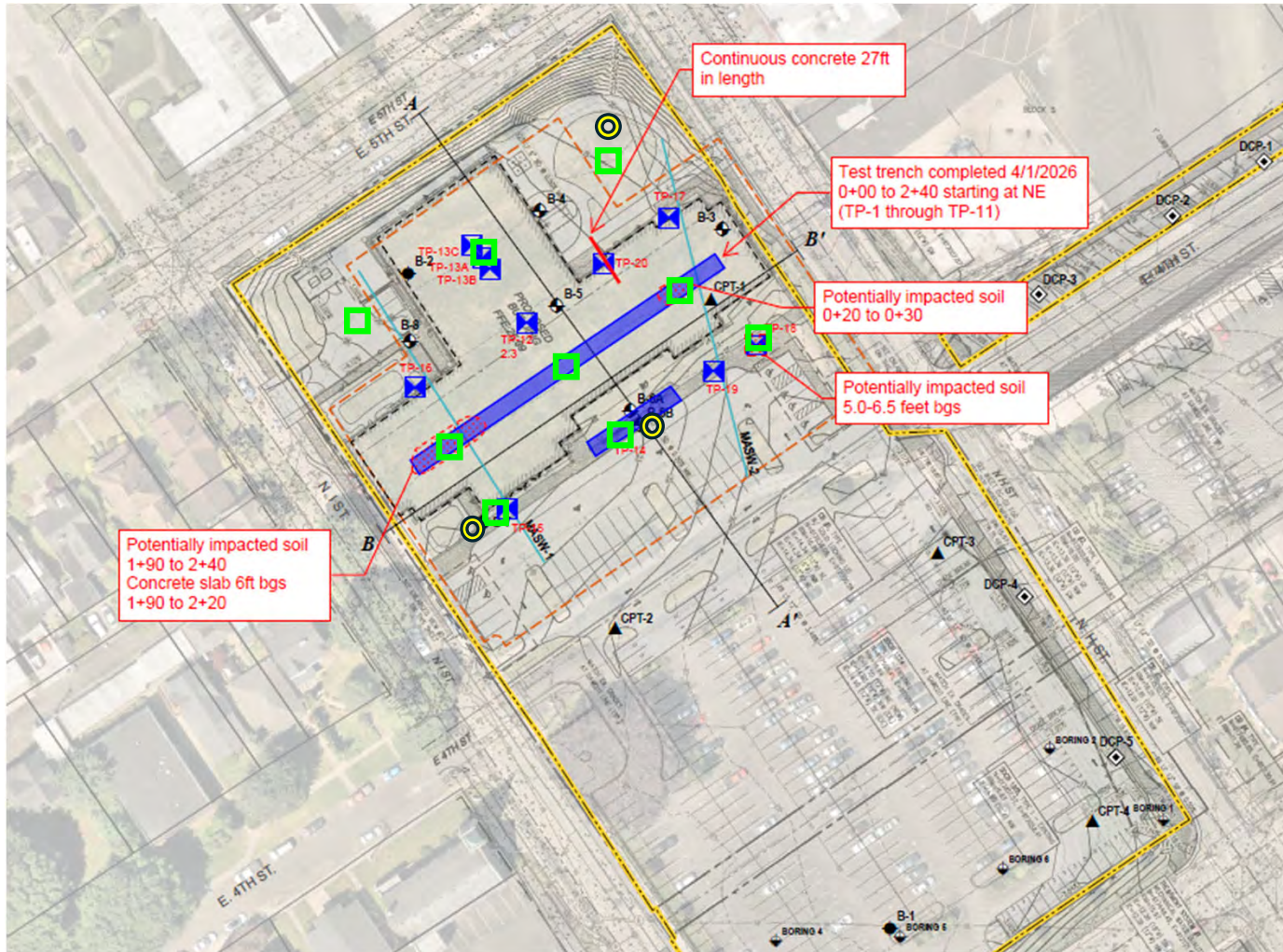
TABLE

**SUMMARY OF HOURS AND EXPENSES**  
**HARBOR LEARNING CENTER**  
 ABERDEEN SCHOOL DISTRICT  
 ABERDEEN, WASHINGTON

Task Description	Sr. Principal	Principal	Senior Project Manager	Project Manager/ Senior Technical Specialist	Technical Specialist	Project Professional	Staff Professional 2	Staff Professional 1	Project Controls	Project Technician	Project Support	Professional Staff Fees Subtotal	Reimbursables / Expenses	Total
<b>Billing Rates (Modified Fee Schedule for ASD)</b>	<b>\$395</b>	<b>\$360</b>	<b>\$265</b>	<b>\$225</b>	<b>\$205</b>	<b>\$197</b>	<b>\$177</b>	<b>\$158</b>	<b>\$147</b>	<b>\$135</b>	<b>\$122</b>			
Environmental Investigation														
Task 1 - Pre-Field Activities			7.0	2.0	12.0							\$4,765	\$1,860	\$6,625
Task 2 - Subsurface Investigation			3.0				66.0					\$12,477	\$37,873	\$50,350
Task 3 - Investigation Report			18.0		17.0		32.0				8.0	\$14,895		\$14,895
Task 4 - CMMP			6.0		6.0		40.0				8.0	\$10,876		\$10,876
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>34.0</b>	<b>2.0</b>	<b>35.0</b>	<b>0.0</b>	<b>138.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>16.0</b>	<b>\$43,013</b>	<b>\$39,733</b>	<b>\$82,746</b>

FIGURE

**Figure 1 – Proposed Test Pit and Groundwater Sample Boring Locations**



- Proposed Soil Sample Test Pit ■
- Proposed Groundwater Sample Boring ○
- April 2026 Test Pits ■

---

## Student Discipline, Platform, Strategic Planning and more

1 message

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**WSSDA** <communications@wssda.org>  
Reply-To: communications@wssda.org  
To: dshaw@asd5.org

Fri, Apr 10, 2026 at 11:35 AM



*Updates to inform, empower, and connect.*



### **ICYMI: ESHB 1795 is Subject of the Model Policy Pilot**

This spring, WSSDA is launching the first phase of its **Model Policy Member Input Pilot Program**, beginning with legislation addressing the isolation and restraint of students under **ESHB 1795**.

The first step in the pilot program is informing boards of which enacted law the program will address. This will give school boards the opportunity to review and

become familiar with the statutory framework that will guide the development of the corresponding model policy.

In preparation for providing input on a model policy draft, we encourage board members to discuss ESHB 1795 with their fellow directors, superintendents, and legal counsel. At this stage, **board members are not being asked to prepare comments on the legislation itself.** Instead, we're asking you to **familiarize yourself with ESHB 1795 to understand it as the legal foundation for the forthcoming model policy.**

In May, WSSDA will distribute a draft model policy aligned with this legislation. At that time, each board member will have the opportunity to review the draft and submit feedback using a structured input form provided by WSSDA. The input window will remain open for one week, from Sunday through midnight the following Saturday.

Once the input period closes, WSSDA staff will review and organize all submissions. Relevant and substantive themes will be shared with WSSDA's legal cadre and subject matter experts for consideration. This process is designed to ensure that member perspectives are heard while maintaining the legal integrity and timelines required for model policy development.

The final model policy will be published in June, in alignment with implementation timelines required for districts.

Following completion of this pilot cycle, WSSDA staff will report back to the WSSDA Board with an evaluation of the process—identifying what worked well, what challenges emerged, and what improvements, if any, should be considered moving forward.

We appreciate your engagement and look forward to your participation in this important pilot effort.



TO: Lynn Green and Traci Sandstrom, Superintendents  
 FROM: Elyssa Louderback, Executive Director of Business & Operations  
 SUBJECT: Monthly Budget Report for March, 2026  
 DATE: April 21, 2026

**GENERAL FUND SUMMARY:**

Revenue--Receipts were \$ 5,300,459.40.

Expenditures-- Expenditures were made in the total of \$ 5,093,869.14. Expenditures for staff salary and benefits account for 87% of all expenditures for the month and 83.5% of the expenditures year to date.

Fund Balance— Current month ending fund balance is \$ 2,232,368.76. We had a negative cash flow of \$ 57,425.08 for the month. We will continue to manage our cash flow carefully throughout the year.

**Additional General Fund Information**

**Revenue by Major Category:**

<u>Revenue Source</u>	<u>Budgeted</u>	<u>Actual YTD</u>	<u>% Actual</u>	<u>Largely Comprised of:</u>
Local Taxes	\$ 5,789,704	\$ 2,791,799	48.22%	Prop taxes - received Oct/Nov and April/May
Local Nontax	\$ 397,010	\$ 253,096	63.75%	Donations, Local grants, Fees/fines, Misc
State, General	\$ 34,315,052	\$ 18,783,061	54.74%	Apportionment and LEA
State, Special	\$ 15,845,253	\$ 8,724,443	55.06%	Spec Ed, Detention, LAP, Bilingual, Hi Cap, Transport
Federal, General	\$ -	\$ 39,242	0.00%	Federal Forest; deducted from apportionment
Federal, Special	\$ 6,668,861	\$ 3,251,077	48.75%	Food Service, Fed Grants (Title I, Title 2, etc)
Other Districts	\$ 226,867	\$ 163,151	71.91%	Non high payments from Cosmopolis SD
Other Agencies	\$ 29,000	\$ 45,808	157.96%	Private Foundations, ESD 113, Govt agencies
Other Fin Sources	\$ -	\$ -		
<b>Totals</b>	<b>\$ 63,271,747</b>	<b>\$ 34,051,677</b>	<b>53.82%</b>	
			<b>58.33%</b>	<b>of fiscal year elapsed</b>

**General Fund Expenditures by Activity:** (The budget is an estimate and actual expenditures may be less or more than the estimates. Line item expenditures may exceed the estimated budget as long as total expenditures do not exceed the overall budget.)

Board of Directors	\$ 94,000	\$ 112,707.70	119.90%	Dues, audits, elections, legal svcs, travel, etc
Superintendent's Office	\$ 475,850	\$ 257,606.88	54.14%	General Admin/ Supt Office
Business Office	\$ 653,692	\$ 359,899.22	55.06%	Fiscal operations
Human Resources	\$ 461,295	\$ 279,005.58	60.48%	Personnel & recruitment, labor relations
Public Relations	\$ 50,250	\$ 4,517.81	8.99%	Educational/admin info to public
Supervision of Instruction	\$ 1,575,272	\$ 740,105.72	46.98%	includes secretarial support
Learning Resources	\$ 313,175	\$ 184,470.25	58.90%	Library resources & staffing
Principal's Office	\$ 3,469,305	\$ 2,040,839.09	58.83%	includes Secretarial support
Guidance/Counseling	\$ 2,731,340	\$ 1,469,810.54	53.81%	Counselors/support services
Pupil Management	\$ 4,000	\$ 6,369.60	159.24%	Bus & playground management, Safety, etc
Health Services	\$ 3,349,235	\$ 1,992,073.99	59.48%	Health including: nursing, OT/PT/SLP, etc
Teaching	\$ 34,304,600	\$ 19,942,124.98	58.13%	classroom teachers/para support
Extra-curricular	\$ 1,755,686	\$ 974,444.10	55.50%	Coaching, advising, ASB supervision
Payments to other district	\$ 845,000	\$ 206,392.89	24.43%	CTE/SC fees/Hoquiam Trans co-op/ECEAP sub
Instructional Prof Dev	\$ 1,063,432	\$ 761,197.42	71.58%	Prof development; instructional staff
Instructional Technology	\$ 67,186	\$ 36,436.76	54.23%	classroom technology
Curriculum	\$ 1,338,630	\$ 232,204.60	17.35%	District materials adoptions/purchases; staff
Pupil Safety	\$ 156,650	\$ 88,311.64	56.38%	Safe classroom environments, cleaning, etc
Food Services	\$ 2,833,657	\$ 1,738,524.21	61.35%	Mgmt of food service for district
Transportation	\$ 1,311,167	\$ 888,138.96	67.74%	Co-op payments, fuel, insurance
Maint & Operations	\$ 3,439,240	\$ 2,100,033.34	61.06%	cust/maint/grounds, security, warehouse
Other Services	\$ 3,316,335	\$ 2,245,390.76	67.71%	Insurance, utilities, tech, print, motor pool, Erate
Transfers	\$ (337,250)	\$ (180,200.75)	53.43%	in district use of buses, vehicles, food service
Interfund Transfers	\$ -	\$ 264,015	0.00%	Transfers (to Cap Proj/ Debt Service)
Totals	\$ 63,271,747	\$ 36,480,405	57.66%	

**CAPITAL PROJECTS FUND SUMMARY:**

Revenue – Total receipts were \$1,067,351.40 and consist of levy proceeds, grants, rental fees and interest.

Expenditures —Expenditures were made in the amount of \$ 702,997.59 for the month.

Fund Balance — Current monthly ending fund balance is \$ 559,511.53.

**DEBT SERVICE FUND SUMMARY:**

Revenue -- Total receipts were \$ 3,582.78 and consists of interest.

Expenditures — There were no expenditures for the month.

Fund Balance — Current month ending fund balance is \$ 543,862.54. Funds in this account are held for bond principal and interest payments.

**ASSOCIATED STUDENT BODY FUND SUMMARY:**

Revenue — There was \$ 21,060.81 revenue for the month.

Expenditures -- Expenditures total 58.4% of the budgeted expenditures for this fiscal year.

Fund Balance — Current month ending fund balance is \$ 269,932.45

**TRANSPORTATION VEHICLE FUND SUMMARY:**

Revenue – There was \$ 1,674.38 revenue for the month and consisted of interest and depreciation.

Expenditures — There were no expenditures for the month.

Fund Balance — Current month ending fund balance is \$ 615,248.31.

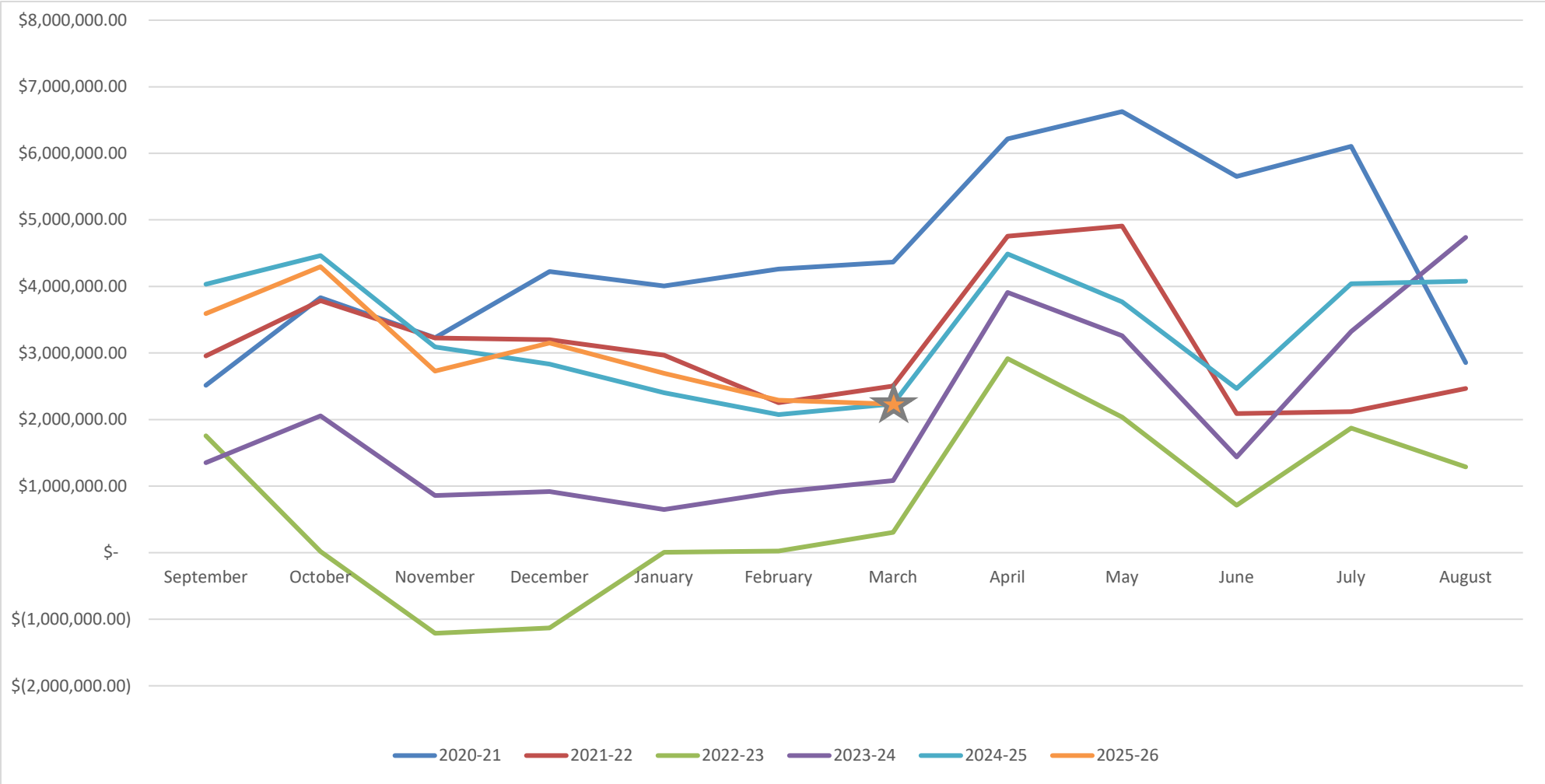
***SUMMARY OF BUDGET EXPENDITURE CAPACITY***

**Budget Capacity as of March, 2026:**

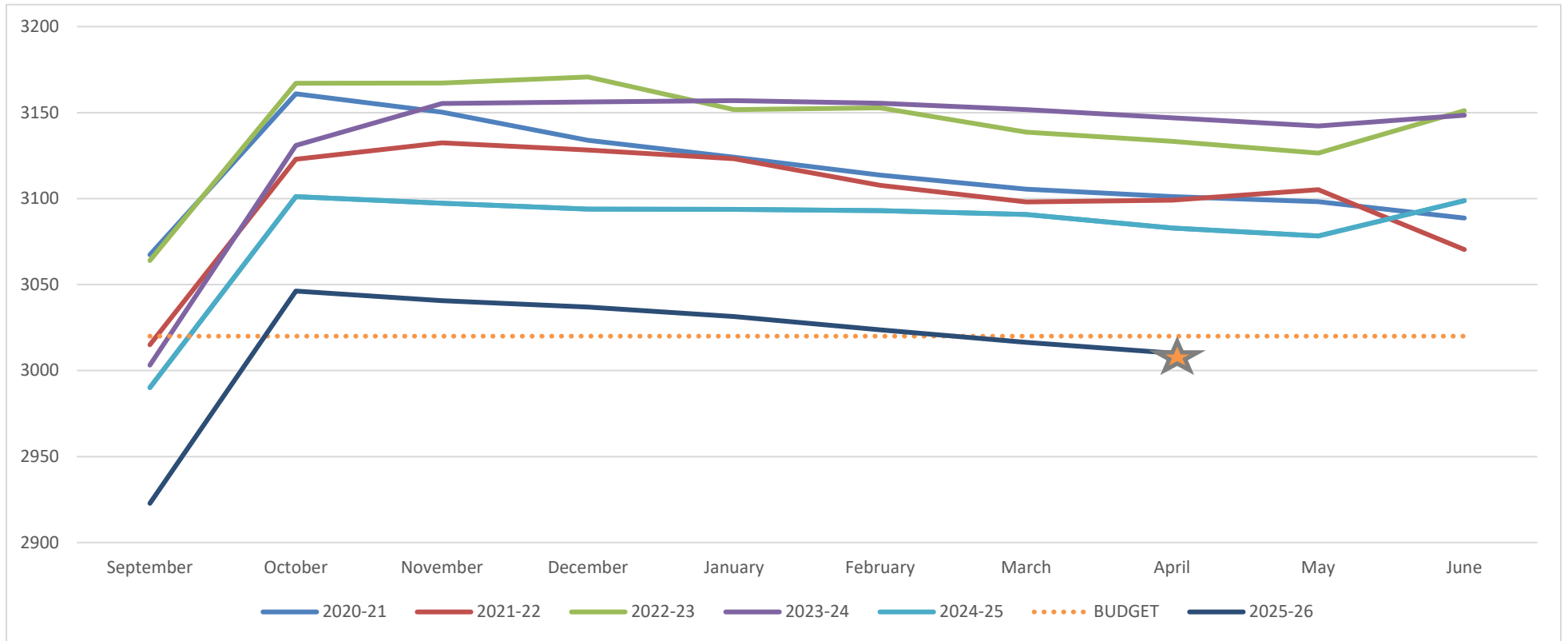
Fund	Budget	Expenditures YTD	Balance	% Expenditures	% Remaining
General	\$ 63,271,748	\$ 36,480,405	\$ 26,791,343	57.66%	42.34%
Capital Projects	\$ 11,782,325	\$ 3,901,840	\$ 7,880,485	33.12%	66.88%
Debt Service	\$ 1,601,125	\$ 1,532,274	\$ 68,851	95.70%	4.30%
ASB	\$ 433,414	\$ 253,308	\$ 180,106	58.44%	41.56%
Trans Vehicle	\$ 400,000	\$ -	\$ 400,000	0.00%	100.00%

# GENERAL FUND FUND BALANCE TRENDS

End of March, 2026



# ENROLLMENT TRENDS as of April, 2026



AAFTE	Grades K – 5	Gr. 6 – 8	HS	Subtotal	Run Start/ Open Door	+/- (Budget)
2025-26 Actual	1,182.04	674.65	956.42	2,813.11	196.99 +	- 9.90 (3,010.10)
2025-26 Budget	1,183	693	999	2,875	145	3,020
2024-25 Actual	1,208.11	694.82	1,020.70 *	2,923.63	175.21 *	+ 13.84 (3,098.84)
2023-24 Actual	1,276.92	720.04	990.32 *	2,987.30	161.22 *	+ 78.52 (3,070)
2022-23 Actual	1,292.06	759.62	982.59	3,034.27	127.93	+ 77.20 (3,085)
2021-22 Actual	1,299.38	775.67	963.66	3,038.71	75.13	+ 13.84 (3,100)
2020-21 Actual	1,287.98	777.52	943.61	3,015.97	85.44	+ 1.41 (3,100)

\* Includes summer school enrollment

+ Preliminary enrollment reported (1<sup>st</sup> day of new semester was April 13, 2026)

10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of March, 2026

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 LOCAL TAXES	5,789,704	395,061.46	2,791,799.25		2,997,904.75	48.22
2000 LOCAL SUPPORT NONTAX	397,010	23,303.18	253,096.03		143,913.97	63.75
3000 STATE, GENERAL PURPOSE	34,315,052	2,867,712.36	18,783,060.58		15,531,991.42	54.74
4000 STATE, SPECIAL PURPOSE	15,845,253	1,434,108.75	8,724,443.08		7,120,809.92	55.06
5000 FEDERAL, GENERAL PURPOSE	0	39,241.68	39,241.68		39,241.68-	0.00
6000 FEDERAL, SPECIAL PURPOSE	6,668,861	518,759.12	3,251,077.37		3,417,783.63	48.75
7000 REVENUES FR OTH SCH DIST	226,867	15,738.33	163,150.51		63,716.49	71.91
8000 OTHER AGENCIES AND ASSOCIATES	29,000	6,534.52	45,808.02		16,808.02-	157.96
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	63,271,747	5,300,459.40	34,051,676.52		29,220,070.48	53.82
<b>B. EXPENDITURES</b>						
00 Regular Instruction	25,945,229	1,994,025.92	15,026,835.49	79,129.14	10,839,264.37	58.22
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	10,084,274	1,021,039.42	6,317,796.75	177,159.97	3,589,317.28	64.41
30 Voc. Ed Instruction	3,523,645	287,339.28	1,966,444.23	57,183.50	1,500,017.27	57.43
40 Skills Center Instruction	416,909	34,735.94	239,884.01	12,089.32	164,935.67	60.44
50+60 Compensatory Ed Instruct.	6,801,917	534,571.38	3,367,859.60	14,794.06	3,419,263.34	49.73
70 Other Instructional Pgms	1,267,573	80,003.77	515,172.76	5,883.71	746,516.53	41.11
80 Community Services	2,118,953	158,283.91	1,145,243.06	12,071.81	961,638.13	54.62
90 Support Services	13,113,248	983,869.52	7,901,169.39	557,187.12	4,654,891.49	64.50
<u>Total EXPENDITURES</u>	63,271,748	5,093,869.14	36,480,405.29	915,498.63	25,875,844.08	59.10
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	264,015.34	264,015.34			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>UNUSUAL/INFREQUENT-INFLWS (GL 968)</u>	0	.00	.00		.00	0.00
F. <u>UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
G. <u>NET CHANGE IN FUND BALANCE</u> <u>(A-B-C-D+E-F)</u>	1-	57,425.08-	2,692,744.11-		2,692,743.11-	> 1000
H. <u>TOTAL BEGINNING FUND BALANCE</u>	3,767,910		4,925,112.87			
I. <u>G/L 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	3,767,909		2,232,368.76			

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	14,070	14,070.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	676,580	534,142.22
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	102,021	123,183.65
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	1-	1,574,236.58-
G/L 891 Unassigned Min Fnd Bal Policy	2,975,239	3,135,209.47
<u>TOTAL</u>	3,767,909	2,232,368.76

20--Capital Projects-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of March, 2026

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 Local Taxes	2,225,126	147,048.47	1,023,118.85		1,202,007.15	45.98
2000 Local Support Nontax	37,000	4,537.04	85,147.28		48,147.28-	230.13
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	8,469,000	651,750.55	2,196,804.60		6,272,195.40	25.94
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	264,015.34	264,015.34		264,015.34-	0.00
<b>Total REVENUES/OTHER FIN. SOURCES</b>	<b>10,731,126</b>	<b>1,067,351.40</b>	<b>3,569,086.07</b>		<b>7,162,039.93</b>	<b>33.26</b>
<b>B. EXPENDITURES</b>						
10 Sites	0	.00	6,269.00	0.00	6,269.00-	0.00
20 Buildings	10,469,000	702,997.59	2,916,670.93	11,566.47	7,540,762.60	27.97
30 Equipment	0	.00	260,102.06	656.30	260,758.36-	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	718,798.02	0.00	718,798.02-	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<b>Total EXPENDITURES</b>	<b>10,469,000</b>	<b>702,997.59</b>	<b>3,901,840.01</b>	<b>12,222.77</b>	<b>6,554,937.22</b>	<b>37.39</b>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	1,313,325	.00	1,257,600.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>UNUSUAL/INFREQUENT-INFLows (GL 968)</u>	0	.00	.00		.00	0.00
F. <u>UNUSUAL/INFREQUENT-OUTFlows (GL 538)</u>	0	.00	.00		.00	0.00
G. <u>NET CHANGE IN FUND BALANCE</u> <u>(A-B-C-D+E-F)</u>	1,051,199-	364,353.81	1,590,353.94-		539,154.94-	51.29
H. <u>TOTAL BEGINNING FUND BALANCE</u>	2,011,630		2,149,865.47			
I. <u>G/L 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	960,431		559,511.53			

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	201,359	586,385.82-
G/L 863 Restricted from State Proceeds	0	12,305.23-
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	145,673	53,080.50-
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 868 Restricted from CTE Carryover R	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	613,399	1,211,283.08
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	960,431	559,511.53

30--Debt Service Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of March, 2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	2,095.96	15,527.54		15,527.54-	0.00
2000 Local Support Nontax	25,000	1,486.82	15,687.17		9,312.83	62.75
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	1,313,325	.00	1,257,600.00		55,725.00	95.76
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>1,338,325</u>	<u>3,582.78</u>	<u>1,288,814.71</u>		<u>49,510.29</u>	<u>96.30</u>
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	1,434,000	.00	1,434,000.00	0.00	.00	100.00
Interest On Bonds	165,125	.00	98,273.75	0.00	66,851.25	59.51
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	2,000	.00	.00	0.00	2,000.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>1,601,125</u>	<u>.00</u>	<u>1,532,273.75</u>	<u>0.00</u>	<u>68,851.25</u>	<u>95.70</u>
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>D. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>E. UNUSUAL/INFREQUENT-INFLAWS (GL 968)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>		<u>.00</u>	<u>0.00</u>
<u>F. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>		<u>.00</u>	<u>0.00</u>
<u>G. NET CHANGE IN FUND BALANCE</u> <u>(A-B-C-D+E-F)</u>	<u>262,800-</u>	<u>3,582.78</u>	<u>243,459.04-</u>		<u>19,340.96</u>	<u>7.36-</u>
<u>H. TOTAL BEGINNING FUND BALANCE</u>	<u>775,928</u>		<u>787,321.58</u>			
<u>I. G/L 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	<u>XXXXXXXXXX</u>		<u>.00</u>			
<u>J. TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	<u>513,128</u>		<u>543,862.54</u>			
<u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	513,128		543,862.54			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	<u>513,128</u>		<u>543,862.54</u>			

40--Associated Student Body Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of March, 2026

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES</b>						
1000 General Student Body	77,547	4,972.06	54,899.21		22,647.79	70.79
2000 Athletics	146,900	5,347.00	70,559.30		76,340.70	48.03
3000 Classes	1,500	.00	.00		1,500.00	0.00
4000 Clubs	118,120	10,741.75	47,014.27		71,105.73	39.80
6000 Private Moneys	85,700	.00	72,891.55		12,808.45	85.05
<u>Total REVENUES</u>	429,767	21,060.81	245,364.33		184,402.67	57.09
<b>B. EXPENDITURES</b>						
1000 General Student Body	37,642	1,221.19	13,981.89	0.00	23,660.11	37.14
2000 Athletics	177,420	31,602.65	127,345.73	10,443.29	39,630.98	77.66
3000 Classes	2,500	.00	.00	0.00	2,500.00	0.00
4000 Clubs	130,062	7,897.71	39,495.79	400.00	90,166.21	30.67
6000 Private Moneys	85,790	662.48	72,484.55	0.00	13,305.45	84.49
<u>Total EXPENDITURES</u>	433,414	41,384.03	253,307.96	10,843.29	169,262.75	60.95
<b>C. EXCESS OF REVENUES</b>						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	3,647-	20,323.22-	7,943.63-		4,296.63-	117.81
<b>D. UNUSUAL/INFREQUENT-INFLows (GL 968)</b>						
	0	.00	.00		.00	0.00
<b>E. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</b>						
	0	.00	.00		.00	0.00
<b>F. NET CHANGE IN FUND BALANCE</b>						
<u>(C+D-E)</u>	3,647-	20,323.22-	7,943.63-		4,296.63-	117.81
<b>G. TOTAL BEGINNING FUND BALANCE</b>						
	267,655		277,876.08			
<b>H. G/L 896, 897, 898 ACCOUNTING</b>						
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
<b>I. TOTAL ENDING FUND BALANCE</b>						
<u>(F+G + OR - H)</u>	264,008		269,932.45			
<b>J. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted for Other Items	7,500		7,500.00			
G/L 819 Restricted for Fund Purposes	256,508		262,432.45			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	264,008		269,932.45			

90--Transportation Vehicle Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of March, 2026

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	8,000	1,674.38	9,618.40		1,618.40-	120.23
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	249,943	.00	.00		249,943.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	257,943	1,674.38	9,618.40		248,324.60	3.73
<b>B. EXPENDITURES</b>						
Type 30 Equipment	400,000	.00	.00	560,851.03	160,851.03-	140.21
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	400,000	.00	.00	560,851.03	160,851.03-	140.21
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>UNUSUAL/INFREQUENT-INFLOWS (GL 968)</u>	0	.00	.00		.00	0.00
F. <u>UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
G. <u>NET CHANGE IN FUND BALANCE</u> <u>(A-B-C-D+E-F)</u>	142,057-	1,674.38	9,618.40		151,675.40	106.77-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	152,190		605,629.91			
I. <u>G/L 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	10,133		615,248.31			
<b>K. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	10,133		615,248.31			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	10,133		615,248.31			

\*\*\*\*\* End of report \*\*\*\*\*

**ABERDEEN SCHOOL DISTRICT NO. 5  
BOARD OF DIRECTORS  
RESOLUTION NO. 2026-04**

**Resolution of Budget Extension for General Fund**

**WHEREAS**, WAC 392-123-071 through WAC 392-123-078 and 393-123-079 permits first and second class district board of directors to petition OSPI to increase the amount of appropriation from any fund, and allows first and second class districts to file an increase of the amount of appropriation from any fund, and

**WHEREAS**, the General Fund of the Aberdeen School District No. 5 has additional expenditures in the **2025 - 2026** school year for additional grants and staffing needs, which will require an increase in appropriation of **one million three hundred thirty four thousand six hundred fifty six dollars, (\$ 1,334,656.00)**, and

**WHEREAS**, the General Fund fund balance and revenues will be sufficient to provide for the additional expenditures.

**THEREFORE, BE IT RESOLVED** the Board of Directors of Aberdeen School District, Grays Harbor County, Washington, hereby petition OSPI to increase the **2025 - 2026** General Fund appropriation from **\$ 63,271,747 to \$ 64,606,403 an increase of \$1,334,656.00.**

**ADOPTED** by the Board of Directors of the Aberdeen School District No. 5, Grays Harbor County, Washington, at a regular meeting open to the public of which due notice was given as required by law, held this 21<sup>st</sup> day of April, 2026, the following Directors being present and voting in favor of the resolution.

ABERDEEN SCHOOL DISTRICT NO. 5  
GRAYS HARBOR COUNTY, WASHINGTON

\_\_\_\_\_  
Jennifer Durney, President

\_\_\_\_\_  
Suzy Ritter, Vice President

ATTEST:

\_\_\_\_\_  
Mardi Emard-Colburn

\_\_\_\_\_  
Lynn Green, Secretary

\_\_\_\_\_  
Jeanne Marll

\_\_\_\_\_  
Traci Sandstrom, Secretary

\_\_\_\_\_  
Annica Mizin

**CONTRACT FOR SERVICES  
BETWEEN  
ABERDEEN SCHOOL DISTRICT #5**

(hereinafter referred to as ASD #5)

216 North "G" Street  
Aberdeen, WA 98520

The City of Aberdeen Fire Department  
(hereinafter referred to as AFD)

In consideration of the promises and conditions contained herein, ASD #5 and AFD enter into this agreement to provide students a summer Introduction to Fire Science class and do mutually agree as follows:

**I. DUTIES OF AFD**

AFD shall perform the following duties to the satisfactions of ASD #5's designee:

A. The general objectives(s) of this contract shall be as follows:

To provide students enrolled in the Twin Harbors Branch Skills center a 13 day Introduction to Fire Science class

B. In order to accomplish the general objectives(s) of this agreement, AFD shall perform the following specific duties:

- Provide instructor(s) for the program who will meet certification requirements including fingerprinting and teacher certification application requirements in collaboration with the Twin Harbors Branch Skills Center Director; process for teacher certification will be completed by May 1, 2026
- Provide classroom space, necessary curriculum, all necessary training, equipment, training grounds and personal protective gear necessary for successful implementation of the summer Introduction to Fire Science program
- Implement the Introduction to Fire Science program in accordance with the mutually developed curriculum framework submitted to OSPI for approval
- Provide final grades for each enrolled student based on evaluation of progress and units of instruction identified in the curriculum framework
- Keep records for attendance and grades
- Provide students the opportunity to earn industry certification in First Aid/CPR

c. The time schedule for completion of AFD's duties shall be within the program dates:

- Summer: 13 days to conclude by July 2, 2026

## **II. DUTIES OF ASD #5**

In consideration of AFD's satisfactory performance of the duties set forth herein, ASD #5 shall partner with the AFD program as follows:

- A. Except for expressly provided herein, expenses necessary to AFD's satisfactory performance of this agreement shall be invoiced to ASD #5 by July 31, 2026. Expenses may include staff time, materials and supplies for enrolled students and certification costs for students, not to exceed \$6,000.
- B. ASD #5 will provide an administrator to oversee student enrollment,
- C. ASD #5 will provide a classroom space as needed.
- D. Transportation will be provided for students to and from the skills center/high school facility.
- E. ASD #5 will provide breakfast and lunches for students on each class day.

## **III. PROHIBITION AGAINST ASSIGNMENT**

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

## **IV. INDEPENDENT CONTRACTOR STATUS**

AFD and AFD's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. District shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes on behalf of AFD or AFD's employee(s) or agent(s).

## **V. INDEMNIFICATION**

To the fullest extent permitted by law, AFD agrees to defend, indemnify and hold harmless ASD, its directors, volunteers, students and employees from and against all expenses, damages, losses, claims, and liabilities, direct, indirect or consequential (including attorney fees incurred on such claims and in proving the right to indemnification), arising out of or resulting from the acts or omissions of AFD or the operation of the 21<sup>st</sup> Century program at ASD.

Similarly, ASD agrees to defend, indemnify and hold harmless AFD, its directors,

officers, and employees from and against all expenses, damages, losses, claims brought by third parties, and liabilities, direct, indirect, or consequential (including attorneys fees incurred) arising out of or resulting from the acts or omissions of ASD and/or its employees relating to the operation of the Introduction to Fire Science program.

## **VI. TERMINATION**

This Agreement may be terminated by either party, at any time, upon written notification thereof to the other party. The notice shall specify the date of termination. This written Agreement constitutes the mutual agreement of AFD and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.

## **VI. APPLICABLE LAW**

This agreement shall be governed by the laws of the State of Washington.

## **I. NON-DISCRIMINATION**

No person shall, on the ground of race, creed, color, national origin, religion, sex, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

## **II. EFFECTIVE DATE-DURATION**

This Agreement shall commence on the 1<sup>st</sup> day of May, 2026. This agreement shall terminate at midnight on the 31<sup>st</sup> day of July 2026, with the sole exception of Section V (Indemnification) which shall continue to bind the parties.

## **III. FEDERAL BACKUP WITHHOLDING INFORMATION**

AFD certifies to ASD #5 that AFD is not subject to backup withholding under Section 3406(a)(1)(c) of the Internal Revenue Code. AFD agrees to notify ASD #5 in writing if this information is not true.

## **IV. CERTIFICATION REGARDING DEBARMENT, SUPERVISION, AND ELIGIBILITY**

The contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any Federal

department or agency.

IN WITNESS THEREOF, ASD #5 and AFD have executed this Agreement consisting of four pages.

**CITY OF ABERDEEN FIRE DEPARTMENT**



4/14/2026

---

Dave Golding, Chief

Date

**ABERDEEN SCHOOL DISTRICT #5**

---

Lynn Green, Co-Superintendent

Date

**Memorandum of Understanding**  
**by and between**  
**WestEd and Aberdeen School District**

This Memorandum of Understanding (“MOU”) is effective as of the date fully signed by the Parties, and sets forth the agreement between WestEd, a California joint powers agency, and **Aberdeen School District** (“District”) to conduct a pilot implementation and research study of an Integrated Statistics and Quantitative Reasoning (ISQR) high school mathematics course (“Study”) and the protection of data collected by the Study. The Study is funded by a third party. The District wishes to participate in the Study on its own behalf to improve instruction. At times herein, WestEd and District are referred to each as a “Party” and collectively referred to as “the Parties.”

The Parties agree as follows:

**1. Purpose of MOU**

A. The Parties enter into this MOU for the purpose of outlining their respective obligations and duties for the Study and to comply with applicable laws and regulations regarding the protection of personally identifiable information and other confidential data such as the Family Educational Rights and Privacy Act (“FERPA”) at 20 U.S.C. § 1232g (34 CFR Part 99) and applicable state privacy laws.

**2. Term and Termination**

- A. This MOU is effective as of the date first set forth above and expires September 30, 2027.
- B. Either Party may terminate this MOU at any time without cause, provided that written notice is given to the other Party at least 30 days in advance.
- C. The termination or expiration of this MOU shall not affect the rights or obligations regarding confidentiality or the retention, storage, or destruction of Data, as set forth in this MOU. Such rights and obligations shall survive the term of this MOU.

**3. Description of Research Study Activities and Contacts**

- A. A description of the Study and the activities that WestEd will engage in and the District will participate in are outlined in Exhibit 1.
- B. Each Party designates a liaison to facilitate communications between WestEd and District for coordinating the activities necessary to carry out this MOU. The study liaisons are identified in Exhibit 2.

**4. Definitions Regarding Shared Data**

- C. “Data,” as used in this MOU, shall mean and refer to the elements listed in Exhibit 3.

- D. "Personally Identifiable Information" or "PII," as used in this MOU, shall mean any information or Data that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person, who does not have personal knowledge of the relevant circumstances, to identify an individual with reasonable certainty.
- E. "De-identified Data," as used in this MOU, shall mean Data from which all Personally Identifiable Information has been removed or obscured so that a reasonable person, who does not have personal knowledge of the relevant circumstances, would not be able to identify any individual with reasonable certainty.
- F. "Educational Records," as used in this MOU are official records, files and data directly related to a student and maintained by the education agency or institution, or by party acting for the agency or institution (e.g. including but not limited to, records encompassing all the material kept in the student's cumulative folder, such as general identifying data, records of attendance and of academic work completed, records of achievement, and results of evaluative tests, health data, disciplinary status, test protocols and individualized education programs.)

## 5. Confidentiality

- A. WestEd agrees to take all necessary precautions to safeguard the Data and comply with all applicable Federal, State, Tribal, or local laws, ordinances, regulations, and directives relating to confidentiality. These include, but are not limited to, the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR part 99), the California Information Practices Act (California Civil Code § 1798 *et. seq.*), and the Privacy Act of 1974, as amended, (5 U.S.C. § 552). WestEd is authorized to receive this data under the studies exception of FERPA [34 CFR § 99.31(a)(6)] for the purposes of improving instruction.
- B. WestEd will limit internal access to PII to individuals working on the Project with legitimate interests in the PII and whose work reasonably requires access to the Data (i.e. on a need-to-know basis).
- C. WestEd will take reasonable steps to maintain the confidentiality and security of the Data at all stages of the Project. PII will only be used for the purposes of the Project.
- D. PII will be destroyed at the earlier of: (1) when the PII is no longer needed for analysis, or within 60 days of the termination of this MOU.
- E. De-identified Data may be retained by WestEd after the completion of the Project, and may be further used, shared, released or disclosed by WestEd without consent, to the extent permitted under FERPA.

- F. If WestEd publishes any reports or other publications created with the use of Data, WestEd will not include information that could lead to the identification of any individual whose information is included in the Data.

## 6. **Data Handling, and Storage**

- A. All computers used to upload, analyze, or store Data containing PII will be encrypted and password-protected. WestEd will store Data in a password-protected and encrypted cloud-based content management system. WestEd shall implement a cybersecurity framework based on a nationally recognized standard. WestEd will store the Data in accordance with a Data Security Plan, available upon reasonable request.
- B. WestEd will only transfer PII using secure, encrypted transmission methods.
- C. Reports containing aggregate-level data and results may be shared with the funder of the Study, members of professional associations, or published in professional association publications or scientific journals. WestEd owns the intellectual property rights to all of its preexisting works and the original works created under the Study, including without limitation, data analyses, research methods and data collection tools, materials used in the Study, and research reports. WestEd will share final research reports with the District.
- D. Educational Records shared by the District are and shall continue to be the District's property.
- E. WestEd will take steps to maintain the confidentiality and security of the Data at all times. The Data may be stored securely at WestEd or at an entity (subprocessor) under a written agreement with WestEd to provide cloud-based data storage, hosting services, or collection, storage, processing or analysis of some or all of the Data. Subprocessors agree to protect Data in a manner no less stringent than the terms of this MOU. Upon request of the District, WestEd will provide a list of the subprocessors used by WestEd.

## 7. **WestEd Responsibilities**

- A. WestEd will lead the Study activities outlined in Exhibit 1 in a professional manner to achieve the District's objectives of using the information to improve instruction.
- B. WestEd will only use the Data for purposes of the Study.
- C. Unless otherwise requested in writing by the District, WestEd will properly dispose of the PII from the Data as set forth in this MOU.
- D.   X   **[Check if applicable]** WestEd will pay stipends for research support as described in **Exhibit 5**. The Parties acknowledge and agree that nothing in this MOU is intended to create an employment relationship between the District and WestEd or between any District employee and WestEd.

## 8. District Responsibilities

- A. District will participate in the Study activities outlined in Exhibit 1.
- B. District will provide the Data outlined in Exhibit 3.
- C. District will provide to WestEd any local policies or requirements relating to conduct of research in the District or any of the particular Study activities, including without limitation surveys or use of online data collection instruments.
- D. District understands and agrees that WestEd is independent of and not affiliated with any education technology vendor providing educational services to District students who may be related to the Study. WestEd is not responsible for District's use of the application or web-based platform or the data maintained by the application which is governed by independent terms of use, privacy, and other agreements between the District and the education technology vendor. District will obtain any licenses needed for use of the educational services and obtain any necessary consents or agreements for students' use.

## 9. General Provisions

- A. Governing Law. This MOU shall be governed by and construed in accordance with the substantive laws of the State of California, without regard to conflict of law principles.
- B. Amendments. This MOU may be amended at any time by mutual agreement of the Parties without additional consideration, provided that before any amendment shall take effect, it shall be in writing and signed by both Parties.
- C. Assignment. Neither Party shall voluntarily or by operation of law, assign or otherwise transfer its rights or obligations under this MOU without the other Party's prior written consent. Any purported assignment in violation of this paragraph shall be void.
- D. Severability. The provisions of this MOU are severable and the unenforceability of any provision of this MOU shall not affect the enforceability of any other provisions hereof.
- E. Indemnification. Each Party shall indemnify, defend, and hold harmless the other Party from and against any liability, loss, damage, expense, costs (including without limitation reasonable attorneys' fees) arising from any third party claim, demand, assessment, action, suit or proceeding related to this MOU and/or any Exhibit, unless such loss or damage was caused by the sole negligence or willful misconduct of the Party seeking indemnification.
- F. Limitation of liability. Except as stated in Section E, each Party shall bear all costs, risks, and liabilities incurred by it arising out of its obligations and efforts under this MOU. Neither Party shall have any right to any reimbursement, payment or compensation of any kind from the other Party, unless expressly agreed to in writing by both Parties.

- G. Relationship between the Parties. Nothing in this Agreement shall be construed to grant either Party the right to make commitments of any kind for or on behalf of the other Party, without the prior written consent of the other Party. Nothing in this Agreement shall be deemed to constitute, create, give effect to, or otherwise recognize an employment relationship between the parties or a joint venture, partnership, or formal entity of any kind.
- H. Dispute resolution. The Parties shall exercise commercially reasonable efforts to settle any claim, controversy, or dispute (collectively "Disputes") arising out of or relating to this Agreement. The Parties shall discuss any such Dispute no later than 30 days after either Party gives written notice to the other Party of a Dispute, including the legal and factual basis for such Dispute. No suit, arbitration or other proceeding may be commenced before the Parties have met pursuant to this provision, except as described herein.

In the event that a Dispute cannot be resolved through good faith negotiations, the Parties agree that such Dispute shall be finally settled through binding arbitration. The arbitration shall be administered by JAMS, in a mutually agreed upon neutral location, pursuant to its Comprehensive Arbitration Rules and Procedures. The decision of the arbitrator shall be final and conclusive upon the Parties. Judgment on the award rendered by the arbitrators may be entered in any court having jurisdiction.

Notwithstanding the foregoing, either Party may seek injunctive or provisional relief to protect confidential information at any time.

- I. Notices. All notices permitted or required under this MOU shall be in writing and shall be delivered by electronic mail, or by certified or registered mail, return receipt requested, to each Party's respective contact listed in Exhibit 2, and will be deemed given upon personal delivery, five (5) days after deposit in the mail, or upon acknowledgment of receipt of electronic transmission. All notices related to the Data or Educational Records shall be delivered to Director of Privacy and Data Security: infosecurity@wested.org. Notices of intent to terminate this MOU shall be provided to the applicable contact above, and, if to WestEd, also be delivered to the signatory of this MOU at WestEd's principal place of business at 730 Harrison Street, San Francisco, CA 94107.
- J. Negotiation and execution. This MOU has been negotiated by both Parties and shall not be strictly construed against either Party. This MOU may be executed in one or more original, electronic, or faxed counterparts, each of which shall be deemed an original, but all of which taken together shall constitute one and the same instrument. Each of the persons signing this MOU represents that he or she has the authority to sign on behalf of and bind their respective party.
- K. Authorized signatory. Each Party represents that it is authorized to bind its agency/ organization/ entity and its respective Board, employees, and agents to all of the terms of this MOU, including, without limitation, the disclosure of Data

under the terms in the MOU. If the MOU is not signed by the District's Superintendent or Board member, please attach as Exhibit 4 a delegation of signature authority or other documentation reflecting the signatory's authorization to sign.

L. Additional or amended terms. Additional provisions or amendments required by State or LEA are set forth in Exhibit 6 and incorporated herein.

\_\_\_\_\_ **[Check if applicable]** See Exhibit 6.

M. Order of precedence. In the event of any conflict or inconsistency between the provisions of this Agreement, the following order of precedence shall apply: Exhibit 6 shall take priority over all other terms. The Memorandum of Understanding (MOU) shall govern in cases where there is a conflict with any Exhibits or other documents other than Exhibit 6.

IN WITNESS WHEREOF, the Parties have, by their respective duly authorized representative, executed this MOU, including the referenced Exhibits incorporated into the MOU, as of the day and year first written above.

**WestEd**

**Aberdeen School District**

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: Kirk Walters

Name: \_\_\_\_\_

Title: Center Vice President

Title\*: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

\*See Paragraph 10(k)

# **EXHIBIT 1**

## **Project Description & Study Activities**

### **Brief Project Description:**

#### **Brief Project Description:**

Project to begin June 30, 2026. During the 2026–2027 academic year, participating teachers will implement the ISQR curriculum in at least one course section. WestEd will support implementation through professional learning and will conduct a pilot study focused on implementation, teacher and student experiences, and student course-taking trajectories.

#### **Study Activities:**

##### Instructional Implementation:

- Teaching ISQR curriculum: full academic year.

##### Teacher Data Collection:

- Pre-pilot teacher interview: Up to one interview (~45–60 minutes) conducted summer 2026.
- Implementation interviews: Up to three Zoom interviews per teacher (~45 minutes each) conducted in fall, winter, and spring. These will be conducted outside of instructional time.
- Implementation logs: Two logs per year (~20–30 minutes each).
- Teacher surveys: Two surveys per year (~15–20 minutes each).

##### Student Data Collection:

- Assent forms from students, and any required parental consent forms.
- ISQR student surveys: Up to three surveys administered in fall 2026, spring 2027, and fall 2027 (~15 minutes each).
- Eligible non-enrollee student surveys (comparison group): Up to three surveys (~15 minutes each), administered by teachers who teach other 3rd or 4th year math classes.
- Up to two optional student focus groups or two student experience interviews conducted on Zoom across the school year. May be conducted during ISQR instructional time with permission from the teacher or can also be conducted outside of school hours.

##### Other Data:

- Sharing of existing course catalog, enrollment, and student administrative data (see Exhibit 3).

##### Professional Learning and Implementation Support:

- In-person ISQR Summer Convening (3 days) June 30th - July 2nd, 2026 in Austin, TX. The purpose of the convening is to prepare teachers to teach the ISQR course. Travel costs will be paid by WestEd. An asynchronous virtual option will also be provided.
- Participating teachers will be offered a series of virtual professional learning sessions and implementation support opportunities during the 2026–2027 academic year.
  - Professional learning sessions will include approximately four virtual sessions, each lasting approximately ninety minutes. Asynchronous options will also be provided.
  - In addition, WestEd or its designated partner will offer approximately five virtual office hours sessions, each lasting approximately sixty minutes. Office hours are intended to provide optional implementation support and will be driven by participating teachers' questions and needs.

## EXHIBIT 2

The contacts for the Parties for implementing the Study are as follows:

WestEd:

Name: Amy Getz

Title: Senior Program Associate

Address: 730 Harrison Street, San Francisco, CA 94107

Email: [agetz@wested.org](mailto:agetz@wested.org)

Phone:

District:

Name: Jessie Winter

Title: Teacher, Math Teacher Harbor Learning Center

Address: 216 North G st. Aberdeen, WA 98520

Email: [jwinter@asd5.org](mailto:jwinter@asd5.org)

Phone:

## EXHIBIT 3

"Data" as used in this MOU refers to the following variables:

### 1. Data shared by District

*Administrative data provided by districts to support ISQR implementation and outcome analyses.*

- a. By sharing the data listed in Option 1, districts enable WestEd to conduct analyses examining the demographic characteristics of students enrolled in ISQR compared to other math courses, assess comparative course outcomes across pilot sites, and analyze how ISQR fits within students' broader high school math pathways (including prior and subsequent course-taking patterns). This option supports cross-course equity analyses and provides insight into how ISQR functions relative to other math offerings within and across districts.
  - Student level variables for ISQR students
    - Student identifier (**Note: We do not need student names.** Just some sort of identifier, like an ID, for linkage purposes only.)
    - School, district, class identifiers
    - Grade level
    - Gender
    - Race/ethnicity
    - Socio-economic status
    - English Learner status
    - Special education status
    - Math course enrollment status (including course ID(s))
    - ISQR course outcomes (final grade, completion status)
    - Attendance
    - Prior, concurrent, and subsequent mathematics courses
  - School level variables
    - School identifier and name
    - Math course offerings (names and identifiers) and section counts
    - Aggregated enrollment counts by grade level per math section
    - Aggregated course completion and pass rates per math section
    - Aggregated demographic distributions by math course (e.g., by course ID or course name)

### 2. Data collected from students

*Collected by WestEd with appropriate student assent and parental consent to understand ISQR students and potentially a comparison group (if participating teacher opts in).*

- Student survey responses and potentially interview responses related to course experiences, perceptions of instruction, identity, math anxiety, motivation, engagement, persistence, and postsecondary intentions
- Voluntarily submitted ISQR instructional artifacts, work samples, or feedback materials.

### 3. **Data collected from ISQR teachers**

*Collected by WestEd to support implementation and program improvement.*

- Teacher name
- Prior teaching experience (years of experience, certification, previous math courses taught)
- School assignment
- Current course(s) teaching
- ISQR syllabus and schedule
- Participation in professional learning and optional research activities
- Teacher survey, log, and interview responses related to implementation, perception of student experience, self-efficacy, math mind-set, pedagogical practices
- Voluntarily submitted instructional artifacts, work samples, or feedback materials collected for program improvement purposes.

### 4. **Publicly available Data:**

- a. The following will be collected through publicly available Data:
  - District Profile
    - # of high schools
    - District course catalog information for all math courses
    - Graduation requirements related to mathematics
    - Student demographics:
      - # of students
      - Ethnicity
      - Gender
      - Socio-economic disadvantaged status
  - Student demographics of the participating high school(s):
    - # of students
    - Ethnicity
    - Gender
    - English as a Second Language students
    - Socio-economic disadvantaged status
    - Aggregated demographic distributions

## EXHIBIT 4

Attach Board of Directors or Superintendent's delegation of signature authority to the individual signing this agreement or the Board of Directors or Superintendent may sign below acknowledging that the signatory to the MOU has authority to sign and bind the LEA to the terms of this MOU.

---

Signature

---

Printed name

Check one:

Superintendent of LEA

Board of Directors signatory of LEA

## EXHIBIT 5

If checked in Paragraph 7(d) of the MOU and in recognition of the research support provided by research participants, WestEd will pay the following stipends to the research participants. These payments are not intended to constitute wages or reimbursements or to create any type of employment relationship between WestEd and the District or WestEd and the research participants.

In recognition of the time and effort associated with optional research activities, WestEd will provide stipends as follows if allowed by the District\*:

- Teachers may receive compensation at a rate of approximately \$50 per hour for optional participation in interviews and other approved research and program activities, including the scheduled professional learning sessions.
- Teachers will receive \$25 for each completed teacher survey and implementation log.
- No stipends will be provided to students for survey participation. Students who opt into the focus groups or interviews will be paid \$25 per hour.
- School or district staff members may receive compensation at a rate of approximately \$50 per hour for time spent preparing and sharing existing administrative data, including course catalogs, enrollment files, and student-level ISQR data, for a maximum of 3 hours.

All stipends are subject to applicable reporting requirements and are not intended to constitute wages, benefits, or an employment relationship between WestEd and any participant.

\*Stipend payments are subject to applicable District policies and requirements. In cases where direct stipend payments are not permitted or feasible under District policies, WestEd may, in consultation with the District, offer alternative forms of recognition or compensation consistent with applicable laws and policies. The form and method of any such compensation will be determined on a district-by-district basis and are not guaranteed.

## EXHIBIT 6

### Standardized Term Modifications

The parties Agree to modify the standardized language in the following way:

Section #

Title:

Check One:  Add  Replace

Section #

Title:

Check One:  Add  Replace

*(If you need more space, please continue on the last page, Exhibit 6(A): Additional Space)*

**EXHIBIT 6(A)**  
**Additional Space**

Section #

Title:

Check One: \_\_\_ Add \_\_\_ Replace

Section #

Title:

Check One: \_\_\_ Add \_\_\_ Replace

**CONTRACT FOR PERSONAL SERVICES  
BETWEEN  
ABERDEEN SCHOOL DISTRICT #5**

(hereinafter referred to as ASD #5)

216 North "G" Street  
Aberdeen, WA 98520

Lindsey Kargbo  
(hereinafter referred to as Consultant)

In consideration of the promises and conditions contained herein, ASD #5 and Consultant do mutually agree as follows:

**I. DUTIES OF CONSULTANT**

Consultant shall perform the following duties to the satisfactions of ASD #5's designee:

A. The general objectives(s) of this contract shall be as follows:

**To serve as, and fulfill the role of, Nursing Director for the Twin Harbors Branch Skills Center in accordance with state requirements from OSPI and the Washington State Department of Health**

**Provide consultation to the Professional Medical Careers instructor as needed for curriculum and transition purposes in collaboration with the Twin Harbors Branch Skills Center Director and assist with training in BLS or First Aid/CPR for the students as needed**

B. In order to accomplish the general objectives(s) of this agreement, Consultant shall perform the following specific duties:

- **Serve as the contact for the Twin Harbors Branch Skills Center Professional Medical Careers with respect to Department of Health requirements and ensure program is current with approvals and in compliance with any documentation requirements**
- **Conduct monthly check-ins with the current Professional Medical Careers instructor to ensure proper compliance and documentation per OSPI and Washington State Department of Health guidelines**
- **Provide assistance with BLS and First Aid/CPR training as needed**

C. The time schedule for completion of Consultant's duties shall be as follows:

**As the Nursing Director, in accordance with the Department of Health timelines for the 2026-2027 school year.**

**Other duties addressed above will be completed throughout the school year according to a timeline determined in collaboration with the Twin Harbors Branch Skills Center Director and in accordance to safety and health guidelines**

- D. Time is of the essence in connection with Consultant's performance of the foregoing duties.

## **II. DUTIES OF ASD #5**

In consideration of Consultant's satisfactory performance of the duties set forth herein, ASD #5 shall compensate and / or reimburse the expenses of Consultant as follows:

- A. Consultant shall be compensated in the following amount: **not to exceed \$5,000 dollars.**

Payment shall be made within a reasonable period following termination of this agreement and upon Consultant's compliance with the terms and conditions of this agreement.

Progress payments shall be made, based on invoices submitted by the consultant for hours worked by the 1<sup>st</sup> of the month in return for the partial performance.

- B. All payments of compensation and expenses to consultant shall be conditioned upon Consultant's:
  - 1. Submission of detailed vouchers which support the performance which has been rendered, and
  - 2. Performance to the satisfaction of Twin Harbors Skills Center Director; PROVIDED, that approval shall not be unreasonably withheld.
- C. Except for expressly provided herein, all expenses necessary to the Consultant's satisfactory performance of this agreement shall be borne in full by the Consultant.
- D. Any date specified for payment(s) to Consultant shall be considered extended as necessary to process and deliver an ASD #5 warrant for the amount(s).

## **III. PROHIBITION AGAINST ASSIGNMENT**

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

#### **IV. OWNERSHIP OR WORK PRODUCTS AND RESTRICTION AGAINST DISSEMINATION**

All correspondence, papers, documents, reports, files, films, work products (inclusive of intellectual concepts and properties) and all copies thereof, which are received or developed by Consultant and Consultant's employee(s) and agent(s) in the course of performing, or as incident thereto, Consultant's duties pursuant to this agreement shall, immediately upon receipt, preparation, or development, become the exclusive property of ASD #5 in perpetuity for any and all purposes. All items described above shall be provided to and left with ASD #5 upon the termination of this agreement by ASD #5 and upon Consultant's performance, whichever shall occur first.

Consultant and Consultant's employee(s) and agent(s) shall not, without prior written approval of ASD #5, either during the term of this agreement or at any time thereafter, directly or indirectly, disclose or give to any state or federal government, or corporation, agency or political subdivision of any state or federal government, or any educational agency, institution or organization, any portion of the above described items and properties or any information acquired in the course of or as an incident to the performance of Consultant's duties hereunder, for any purpose or reason.

#### **V. INDEPENDENT CONTRACTOR STATUS OF CONSULTANT**

Consultant and Consultant's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. Superintendent shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes in behalf of Consultant or Consultant's employee(s) or agent(s).

#### **VI. INDEMNIFICATION**

Any and all claims which hereafter arise on the part of any and all persons as a direct or indirect result of Consultant's or its employee's(') or agent's(') performance or failure to perform duties pursuant to this agreement, shall be the Consultant's sole obligation and the Consultant shall indemnify and hold harmless the Superintendent in full for any and all such acts or failures to act on the part of Consultant or its employee(s) or agent(s).

#### **VII. TERMINATION**

This agreement may be terminated by ASD #5 or any designee thereof, at any time, with or without reason, upon written notification thereof to the Consultant. The notice shall specify the date of termination and shall be conclusively deemed to have been delivered to and received by Consultant as of midnight of the second day following the date of its posting in the United States mail – addressed as first noted herein in the absence of proof of actual delivery to and receipt by Consultant by mail or other means at an earlier date and / or time.

In the event of termination by ASD #5, Consultant shall be entitled to an equitable portion of the total compensation provided herein for uncompensated services which have been performed as of termination and to the reimbursement of expenses incurred

as of termination by solely to the extent such expenses are reimbursable pursuant to the provisions of this Agreement.

### **VIII. VERBAL AGREEMENT**

This written Agreement constitutes the mutual agreement of Consultant and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding,

### **IX. APPLICABLE LAW**

This agreement shall be governed by the laws of the State of Washington.

### **X. NON-DISCRIMINATION**

No person shall, on the ground of race, creed, color, national origin, religion, sex, sexual orientation including gender expression or identity, the presence of any mental or physical disability, marital status, pregnancy, previous arrest (unless a clear and present danger exists) or incarceration be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

### **XI. CONFLICT OF INTEREST**

Neither the Consultant nor Consultant's employee(s) shall perform any duty pursuant to this Agreement in which duty he / she may have participated as an employee of ASD #5.

### **XII. EFFECTIVE DATE-DURATION**

This Agreement shall commence on the 1st day of September, 2026. This agreement shall terminate at midnight on the 31<sup>st</sup> of August, 2027, with the sole exception of Sections IV (Ownership of Work Products and Restriction Against Dissemination) and VI (Indemnification) which shall continue to bind the parties, their heirs and successors.

### **XIII. FEDERAL BACKUP WITHHOLDING INFORMATION**

The consultant certifies to ASD #5 that the Consultant is not subject to backup withholding under Section 3406(a)(1)(c) of the Internal Revenue Code. The Consultant agrees to notify ASD #5 in writing if this information is not true.

IN WITNESS THEREOF, ASD #5 and Consultant have executed this Agreement consisting of five pages.

**XIV. CERTIFICATION REGARDING DEBARMENT, SUPERVISION AND ELIGIBILITY**

The contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any Federal department or agency.

**CONSULTANT**

The undersigned certifies that he/she is the person duly qualified and authorized to bind the Consultant so identified to the foregoing Agreement and under penalty of perjury, certifies the Social Security Number or Federal Identification Number provided is Correct.

Signed this 13 day of April, 2026.

Lindsey Kargbo  
\_\_\_\_\_  
Consultant Signature

\_\_\_\_\_  
Social Security Number or Federal ID#

Are you incorporated?

Yes \_\_\_\_\_ No X

**ABERDEEN SCHOOL DISTRICT #5**

\_\_\_\_\_  
Signature of Superintendent

Signed this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

**CONTRACT FOR PERSONAL SERVICES  
BETWEEN  
ABERDEEN SCHOOL DISTRICT #5**  
(hereinafter referred to as ASD #5)  
216 North "G" Street  
Aberdeen, WA 98520  
And:

Molly Leithold  
(hereinafter referred to as Consultant)

In consideration of the promises and conditions contained in the original contract, ASD #5 and Consultant do mutually agree as follows:

- To extend the time schedule for completion of Consultant's duties to August, 2026 due to challenges with DCYF and the Early Achievers staffing reductions this year.

**CONSULTANT**

Signed this 2nd day of April 2026

Molly K. Leithold  
Consultant Signature

**ABERDEEN SCHOOL DISTRICT #5**

Signed this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Signature of Superintendent

## ADMINISTRATION

**RESIGNATION:** We recommend the Board approve the following administrator resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Nani Villarreal	AJ West Elementary	Principal	06/30/26

## CERTIFICATED

**HIRES:** We recommend the Board approve the following certificated hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Erik Hiles	Aberdeen High School	Teacher	09/02/26
Macoy Gronseth	Outdoor School	Support Staff .5 FTE	03/18/26
Faith Taylor-Eldred	Outdoor School	Support Staff .5 FTE	03/18/26

**SUMMER SCHOOL HIRES:** We recommend the Board approve the following certificated summer school hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kacy Brockavich	Aberdeen High School	Science Teacher	06/15/26
Karissa Clark	Aberdeen High School	Math Teacher	06/15/26
Jason Dore	Aberdeen High School	ELA Teacher	06/15/26
Katie Foulds	Aberdeen High School	Math Teacher	06/15/26
Stacy Swinhart	Aberdeen High School	ELA Teacher	06/15/26
Rick Stallo	Aberdeen High School	History Teacher	06/15/26
Rebekah Fruh	Twin Harbors Skills Ctr	Healthcare Teacher	06/15/26
Shelbie Sanchez	Twin Harbors Skills Ctr	Culinary Teacher	06/15/26
Travis Wheeler	Twin Harbors Skills Ctr	Automotive Teacher	06/15/26
Kris Bitar	Harbor Learning Center	Special Education Teacher	06/15/26
Chris Howell	Harbor Learning Center	Math/Science Teacher	06/15/26
Kayla Sturm	Harbor Learning Center	CTE FACSE Teacher	06/15/26
Kasi Turner	Harbor Learning Center	Counselor	06/15/26
Alison Cline	Grays Harbor Academy	Special Education Teacher	06/11/26
Robert Sutlovich	Grays Harbor Academy	Mentor Teacher	06/11/26
Brian Allen	Detention	Special Education Teacher	06/11/26

**LEAVE OF ABSENCES:** We recommend the Board approve the following certificated leave of absences:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Stephanie Hoffman	Harbor Learning Center	Teacher	04/13/26-06/10/26
Chelsea Allee	Miller Jr. High	Teacher	03/30/26-06/10/26

**RETIREMENTS:** We recommend the Board approve the following certificated retirements:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Megan Cox	Aberdeen High School	Teacher	07/01/26
Kenneth Erickson	Aberdeen High School	Teacher	08/15/26
Mona Heggie	AJ West Elementary	Teacher	06/29/26
Rachel Johnson	AJ West Elementary	Teacher	09/01/26

**RESIGNATION:** We recommend the Board approve the following certificated resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Chelsea Allee	Miller Jr. High	Teacher	08/15/26

**CERTIFICATED (Cont'd)**

**Certificated Substitute Hires:**

Christopher Frye  
Erik Lundeen  
William Ratcliffe  
Luke Schneider

**CLASSIFIED**

**SUMMER SCHOOL HIRES:** We recommend the Board approve the following classified summer school hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Vickie Crocker	Aberdeen High School	Paraeducator	06/15/26
Barb Tingwall	Aberdeen High School	Paraeducator	06/15/26
Aaron Doull	Harbor Learning Center	MTSS Assistant	06/15/26
Jennifer Krasowski	Harbor Learning Center	Paraeducator	06/15/26
Amy Rasler	Harbor Learning Center	Office Secretary	06/11/26
Emma-Leigh Wimberley	Harbor Learning Center	Coordinator	06/15/26
Emma-Leigh Wimberley	Open Doors	Family Service Worker	06/15/26

**RETIREMENT:** We recommend the Board approve the following classified retirement:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kris Aschim	AJ West Elementary	Cook	06/30/26

**RESIGNATIONS:** We recommend the Board approve the following classified resignations:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kelly Emery	Administration	Payroll Specialist	04/01/26
Michaela Hoover	Aberdeen High School	Comptroller	04/17/26
Jacob Borden	Harbor Learning Center	MTSS Assistant – CYO	04/24/26

**LEAVE OF ABSENCES:** We recommend the Board approve the following classified leave of absences:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Yazmin Carbajal	District	Migrant Family Service Worker	03/23/26-05/01/26
Lisa Anderson	Aberdeen High School	Food Service Worker	03/23/26-05/01/26
Kristen Robey	Aberdeen High School	Food Service Worker	04/27/26-05/14/26
Tyson Supina	Aberdeen High School	Custodian	03/30/26-05/08/26
Mason Campeau	Miller Jr. High	Paraeducator	04/16/26-05/13/26
Isaura Guzman	Miller Jr. High	Counselor/ASB Secretary	04/30/26-06/25/26
Stacey Timmons	Miller Jr. High	Cook	05/06/26-06/10/26
Guadalupe Arias-Morelia	AJ West Elementary	MTSS Assistant	03/10/26-04/30/26
Nate Iseminger	AJ West Elementary	Custodian	01/13/26-04/10/26
Stephany Murray	Robert Gray Elementary	Paraeducator	04/17/26-05/15/26
Jill Carlson-Marsh	Stevens Elementary	Preschool Paraeducator	04/23/26-05/07/26

**EXTRA-CURRICULAR HIRES:** We recommend the Board approve the following extra-curricular hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kallie Knutson	Aberdeen High School	Assistant Girls' Tennis Coach .5 FTE – CYO	03/23/26
Trina Wallin	Miller Jr. High	Assistant Track Coach	04/13/26

**CLASSIFIED (Cont'd)**

**EXTRA-CURRICULAR RESIGNATION:** We recommend the Board approve the following extra-curricular resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Brandyn Brooks	Aberdeen High School	Head Boys' Basketball Coach	03/16/26

**Classified Substitute Hires:**

Sierra Hammond  
Kallie Knutson  
Pedro (Pete) Sanchez Jr.  
Rebecca Weiss