School Improvement Team

The goals of our School Leadership Team will be:

1) To facilitate the involvement of our parents, school community, and teachers in the development of the School Improvement Plan
2) Encourage and create opportunities for involvement within the school for our parents/community
3) Continuously monitor the effectiveness of the School Improvement Plan and make amendments as needed based on data
4) Review policies and procedures that enhance the safety of students and school

Date: **March 19, 2026 8:15AM**

Note Taker: Smith
Timer: Cooper

Members:

Parents

Jessica Hightower	*Carolyn Semach*	*Saparbek Amanbaev*
Jay Dy	*Shakia Simmons*	

Instructional Staff

Anne Cooper	*Kristen Thomas*	*Katherine Kil*	*Helen Dendinger*	*Michelle Truesdell*

Teacher Assistant

Julie Gibbons

Administrative Team

Jigna Patel	Temika Smith

Upcoming Meeting Dates:
Our 2025-2026 schedule is as follows:

8:15- 8:45 in the Media Center

Thursday, April 16, 2026

Thursday, May 14, 2026

Thursday, June 4, 2026

I. Good Things- Parents and staff share

Action Team Updates:
Culture- Reflecting on Cultural Night and taking feedback for adjustments for next year

Book fair update- was a success

Hugaroo service project last day was 2/27/26- update- ended with 69 donations

Book Blizzard- ended on March 6th- update- 2nd/3rd grade won

A. Bear Leader Lunch- Next one- March 24th-

B. Bears Ceremony- Today for - K-4; April 5th- 5th grade Wax Museum April 15th

C.
Recycling Club- Green team- Bringing CMS Nutritionist to speak on WBES

Safety- Social Media/Parent Square

Behavior-
Golden Bear Paws are ONLY reserved for the end of the year will start in April EOY) so we can end the year strong.
Blue Bear Paws = 1 point
Purple Bear Paws = 5 points (only passed out in the cafeteria)

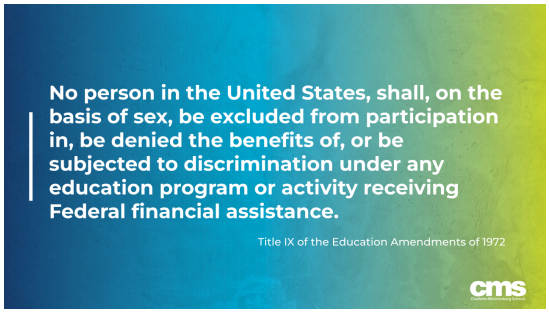
Academics

D. Review of current school wide data.

Leadership

E. School Improvement Plan- Review of progress for the 25-26 school year

Title IX- Quarter 3 PPT



We have no Title IX incidents to date

H. What recommendations do we have for preventing sexual harassment and ensuring students understand their right to be protected from sexual harassment?
Use of LIM and CKH to promote a positive culture and encourage students to be leaders of their behavior.
What strategies are needed for ensuring students understand how to report possible sexual harassment and are aware of the school's obligation to promptly and effectively respond to sexual harassment complaints? Counselor lessons- SEL lessons, coping skills poster in every classroom, morning meeting, monitor meeting

classroom behavior goals.

Social Media/Parent Square

- ★ The Board, in accordance with the provisions of the Family Educational Rights and Privacy Act(FERPA) and federal FERPA regulations, recognizes the rights of parents, guardians, and eligible students education records…(S-REC)
- ★ Employees are subject to disciplinary action up to an including dismissal for using a district social media site in any manner that is illegal or violates the terms of this policy. (P-SOCM)

Social Media/Parent Square

- ★ Professional Social Media Accounts include any account on any platform that uses a CMS logo/brand, is maintained by a CMS employee, and purports to be an official account of the district. Professional social media accounts do not include those of separate legal entities such a PTA, PTO, or athletic booster clubs. (P-SOCM)
- ★ All individuals wishing to have authoring access to professional social media sites must obtain written approval from the Superintendent. The Superintendent may delegate his/her approval authority to cabinet members, principals, or central office department head/executive directors, where appropriate. (P-SOCM)
- ★ A request for authoring access must be in writing and include the following: the specific platform to be used, the benefit to the district, the requested duration of the approval, the educational or administrative reasons for and benefits of such use, the school/department name and email address, and any other relevant information. (P-SOCM)

Social Media/Parent Square

- ★ Each employee who is administering a professional district social media platform has the responsibility to understand the rules of the social media site being utilized…. Communication with students regarding non-social related matters is prohibited.(P-SOCM)
- ★ The district's social media sites may not be used for commercial, religious, political, or for-profit activities and/or communication…(P-SOCM)
- ★ …..Transmission of material in violation of any federal or state law or regulation or CMS policy or regulation is strictly prohibited.
  - ○ Posting a student's photograph or school work on a Web site without confirming that a Photo Release and Video Release form has been signed. (O-ELEC/R)

Social Media/Parent Square

- ★ The district designates the following items as Directory Information
  - Student Name
  - Address
  - Telephone Listing
  - Electronic Mail Address
  - Photograph
  - Date/Place of Birth
  - Major Field of Study
  - Dates of Attendance
  - Grade Level
  - Participation in officially recognized activities and sports
  - Weight/height of members of athletic teams
  - Degrees, honors, academic recognition/awards received
  - The most recent school attended (S-REC)

Social Media/Parent Square

- ★ Employees shall not post images of district staff, students, volunteers, or parents without written authorization from person with authority to grant such a release.
- ★ Use the list Ms. Landers created to identify who has a photo release form
  - Students who have a NO cannot be photographed/filmed for any reason
  - Do not post pictures of students on your parent square page who do not have a photo release form
- ★ At the beginning of each year a new list will be given for students identified as having a photo release form. Teachers should not take pictures until this list has been provided.