FALL 2025

THE BLIND BROOK

BEACON

A MESSAGE FROM THE SUPERINTENDENT

Dear Blind Brook Community,

Since beginning my tenure in July, I have been consistently impressed by the dedication, talent, and collaborative spirit of our staff, students, and families. Their commitment to providing an exceptional educational experience is evident in every corner of the district and serves as the foundation for our students' future success.

In that spirit, we have renewed our focus on the district's six-year Strategic Plan. Recent adjustments emphasize the development of lifelong learners rather than the more limited goal of simply graduating students. Our aim is for Blind Brook graduates to leave us that are well rounded individuals, equipped with essential skills, confidence, and a strong sense of purpose. Defining what it truly means to be a "learner" will guide our work as we continue to evolve, improve, and elevate student outcomes.

This fall has been especially productive as we deepen our examination of student writing and communication. We are working to ensure that these skills are consistently assessed across disciplines and that students receive meaningful feedback to support their growth. In the years ahead, I look forward to broadening our focus to include other key areas such as critical thinking and social–emotional awareness.

I extend my sincere congratulations to the Blind Brook Theater for their outstanding production of "12 Angry Jurors." Our students embraced demanding roles in a format new to them and delivered a powerful, thought-provoking performance.

And our student musicians have also distinguished themselves this season. Several were selected to participate in the 2025 Westchester Area All-State Music Festival, and many others were accepted to the New York State Band Directors Association. Their hard work and artistry shine through.

Congratulations also to the BBHS Model UN Team for their record-breaking performance at the Princeton Conference, they won 19 awards!

Likewise, our fall athletes have given us much to celebrate. Girls Varsity Soccer captured the Section 1, Class B Championship, and Girls Varsity Volleyball earned the title of League Champions. Our cheer team received multiple awards, and numerous individual athletes earned All-Section, All-League, and All-Conference honors.

Reflecting on these past months, it has been an exhilarating experience to learn the rhythms of our district, settle into the work, and witness firsthand the extraordinary efforts of our students and staff.

Sincerly,
Dr. Brian Alm
Superintendent of Schools

HAPPY THANKSGIVING

We wish all or our families a Happy Thanksgiving! As a gentle reminder, our Schools and District Offices will be closed Nov. 27-28 for the holiday.



NATIONAL MERIT RECOGNITION



Congratulations to seniors Amrit Mohapatra, Simon Riley, Abigail Weintraub, and Jocelyn Zheng on being recognized as **2026 National Merit Scholarship Semifinalists!** These standout students are among the top <1% of U.S. seniors and now move on for a chance to earn one of nearly $26 million in scholarships next spring.



Congratulations to our outstanding seniors who have been recognized as **Commended Students in the 2026 National Merit Scholarship Program!** We recognize Lianne Einav Ferentz, Kayleigh Curran, Dylan Striar, Sami Jazbeh and Pablo Zeitune!

Students join Board of Education as Ex-Officio members

Two new faces have joined the Board of Education this year. Blind Brook High School Junior Iris Chen and Senior Simon Riley now sit at the table during meetings, lending their voice to district proceedings.

Beginning on July 1, 2025, New York began to require Boards of Education to include at least one student on their board. Student representatives do not get a vote or attend executive sessions. Individual districts determined how students were selected.

Blind Brook accepted applications from interested students, which included students submitting an essay as to why they would like to participate, getting recommendations from teachers and undergoing an interview.

"I've always been interested in education, why we are taught the things we are taught," Simon said of what motivated him to apply. "I thought this was a great way to understand more about how education works."

"I was really excited and very surprised I was chosen," Iris said.

The two have attended five meetings so far.

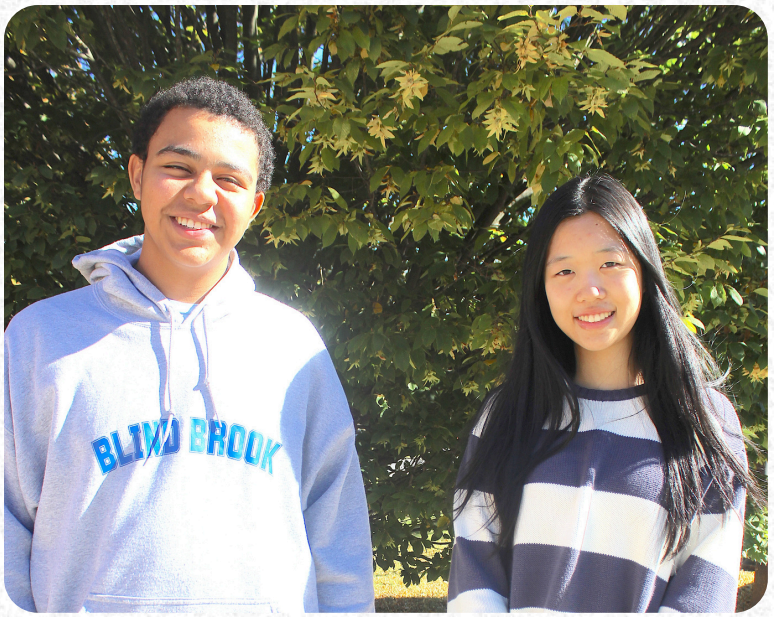
"It's interesting hearing what is discussed, the Superintendent has talked about long- and short-term plans for the district," Simon said.

Iris too said it was interesting to hear the discussions about the district's future. She said that she also enjoys the student presentations that are part of each meeting, including those from the elementary and middle school.

The two said they have discussed with the board things that are happening at their school, how the start of the school year has gone so far and the impact of the new cell phone ban that was put in place.

The goal of the state was to include student voices and student representatives serve as a liaison between the board and the student body.

Iris and Simon meet with Superintendent Dr. Brian Alm prior to meetings where they brainstorm ideas to discuss at the next meeting. They also talk following meetings, checking in on how things went.



Senior Simon Riley and Junior Iris Chen are the appointed Ex-Officio members of the BOE.

Iris said she will often rehearse what she will say, as it helps her feel less nervous during the meetings. Simon said he often will talk with his classmates about different topics and gauge their interest and concern.

"Being a student, it exposes me to different ideas and opinions," Iris said. "Being around people gives me ideas of things to bring up."

When not busy with his work on the Board, Simon also serves as the Vice President of the Human Rights Council, he's also a member of the BBHS Robotics team and plays Varsity Tennis.

Iris is busy with several activities as well. She is President of the Book Club, serves as the Public Relations Officer for the Robotics team, and is the Assistant Editor in Chief of the school newspaper. She loves to read and write in her free time and also takes figure skating lessons.

Simon encourages students to at least watch the Board meetings, which are all recorded, if they cannot attend in person.

"It's interesting to watch and get a glimpse of the district as a whole," Iris said of serving on the Board of Education. "It's important to know what's going on."

MS Student Advisory Council works to create better school environment

Members of the Blind Brook Middle School Student Advisory Council found themselves in a sticky situation one day after school. Half of them were peeling and sticking stickers to a large piece of paper, while the other half was gluing paper feathers to an equally large piece of paper.

Both groups chatted and laughed as they worked on a special project they hoped would help create a more positive environment for all students at their school.

The council is in its second year of working with the Anti-Defamation League to become a No Place for Hate school, a program which helps to encourage student leadership and unify schools.

"I wanted to develop more leadership skills and create a nice environment for everyone to learn in," seventh grader Clara M. said as to why she joined the council.

Recently she and fellow classmates during their weekly advisory period, visited classrooms and gave a small presentation to their classmates about their work. They also solicited their signatures to agree to follow the "No Place for Hate Pledge." In addition, they asked students to write on red, white or blue paper feathers a positive message as to what they would do to make their school better.

"I was surprised by the number who signed up for the pledge," Clara said.

"I didn't realize the school was this big," agreed Audrey P., as she glued the feathers on.

The pledge is a commitment to five principles: I promise to do my best to treat everyone fairly, I promise to do my best to be kind to everyone – even if they are not like me, If I see someone being hurt or bullied, I will tell a teacher, everyone should be able to feel safe and happy at school and I want our school to be No Place for Hate®.

"I want it to be a better school environment with less bullying," seventh grader Michaella M. said.

"This project means it's important for everyone to respect each other," Michaella continued as she stuck colorful round stickers with a student's name on them to a large gumball machine that had been printed out.

"This will help people create a plan on how to be inclusive," Chloe E. said. "Be an upstander, like a Trojan."

The paper feathers were glued to the top of the school mascots helmet.











Both the gumball and Trojan projects will become part of a display, a visual reminder for students.

"We're helping teach people to be more kind and help kids who were victims of hate and bullying," eighth grader Kalani L. said.

Neela J., who is in eighth grade, said the presentations were her way of helping to show students at the middle school what she hoped her school could become, a more positive place.

"I want to create ways to make students feel comfortable in this school environment," said Kaniyah P., who is in seventh grade.

BBMS Assistant Principal and Student Advisory Council co-advisor, Karen Chalif, said the program, now in its second year, has been successful.

"It's identified a lot of needs and now we can make efforts in how to address them," she said.

"They really got it," she said of students. "They identified stereotypes that exist in our school and want to do something about them."

Second grader Benny Ford promoted for the day

The big question on this day was to have recess indoors or outdoors, considering the chilly, murky weather. While it was not his decision to make, that fell to the Bruno M. Ponterio Ridge Street School Principal Tracy Taylor, second grader Benjamin "Benny" Ford gave his input during a meeting with the school administrator.

"I think closing the playground today would be very good, we can always play basketball on the hardtop," Benny suggested.

Benny's input was appreciated, as he fulfilled his new duties. On this day he was no ordinary second grader, he was Superintendent for the Day.

Following the meeting with the principal, Superintendent of Schools Dr. Brian Alm accompanied Benny, to his classroom where he was greeted by his teacher, Kerri James. Benny read the book "How Rocket Learned to Read" to his class and also answered questions from his classmates.

Benny's day was filled with meetings, tours and another reading session with his first-grade teachers' class. Benny was excited to share with everyone he met that the badge he was wearing with his name and photo, really does work.

Later in the morning, Benny sat at the Superintendent's desk where he signed paperwork and checked emails, all in a day's work.

"I was very excited to be named Superintendent for a Day," Benny said during a short break in his morning. He explained that he won the job through a silent auction at the PTA hosted Fall Festival.

"I knew what kind of work they do," Benny said of a Superintendent's role in the district. He said too that he knew for a fact that they read to classes, as he recalled the former Superintendent last year visiting his classroom to do just that.

One of the most exciting parts of the day, Benny said, was that he received a working badge.

"I was super surprised when I got a badge," he said.
The badge not only opens doors, but allows access to the copy machine, something he would need as he made extra copies of his days schedule.

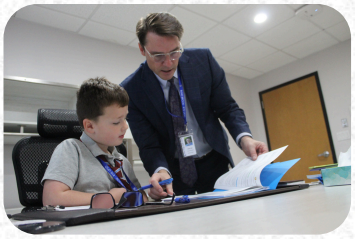
"It's a huge relief to have so much extra help," Dr. Alm said of his assistant. "Especially because he's such a good reader.



Mr. Ford read to two classes so far and all classes were appreciative of this."

As the day progressed, Benny and Dr. Alm took a tour of the elementary school, visiting areas of the building that are typically off limits to students, including the staff lounge and the control room. He also visited classrooms, sharing copies of his schedule before having a lunch meeting with Dr. Alm and Board of Education Vice President, Correy Stephenson. Later in the afternoon he sat in on a cabinet meeting.



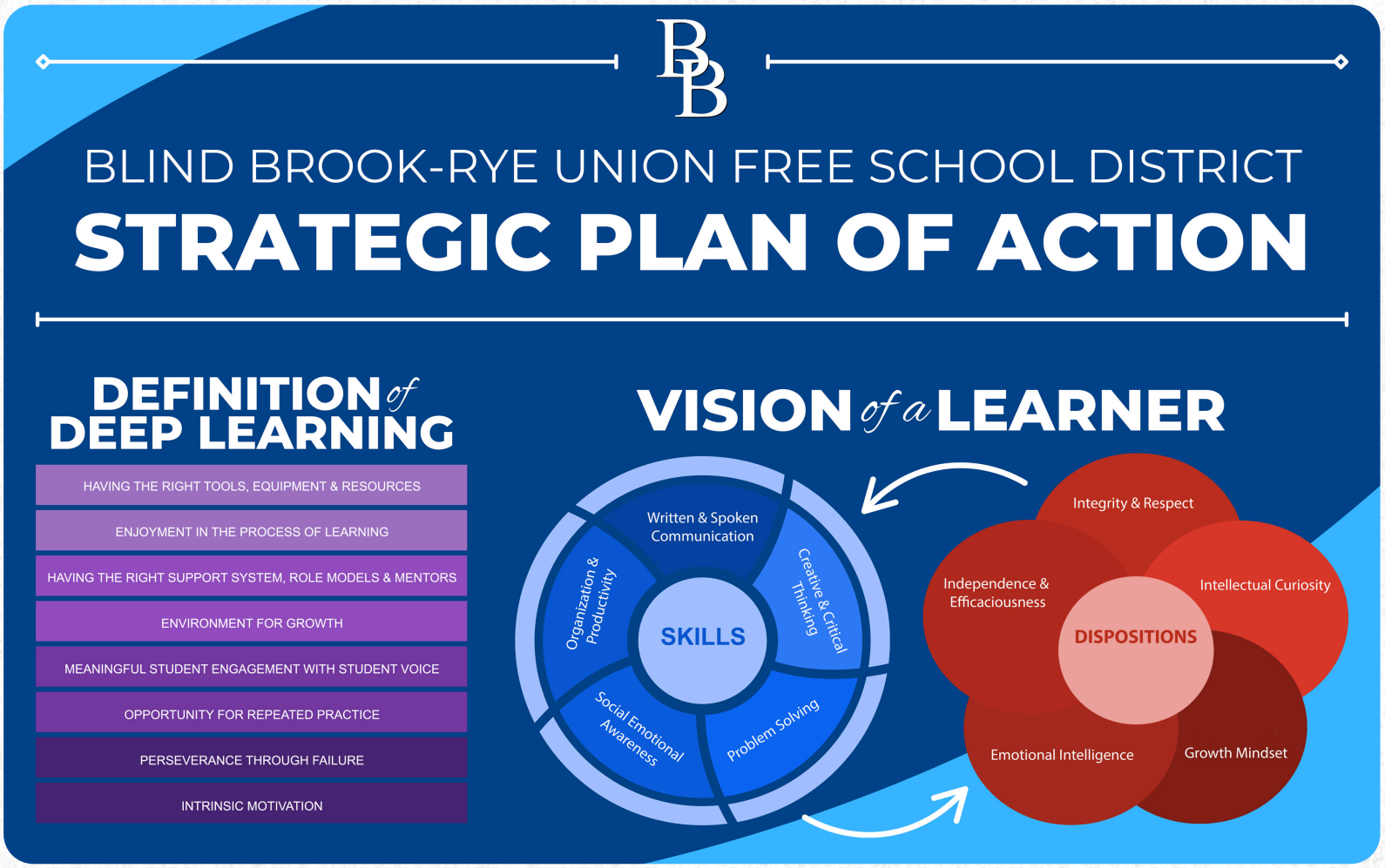












Renewed attention to district's strategic plan offers "north star"

From K through 12th grade, the district has been taking a closer look at student writing and spoken communication, an initiative outlined in the district Strategic Plan and Vision of a Learner.

Superintendent of Schools Dr. Brian Alm described the district's strategic plan as "a compass for our work," or a "north star."

"When we can stay focused on our goals, we are always going to be doing the right thing by our kids," he said.

The current strategic plan was first developed during the 2021-22 school year, at which time the concept of a "Vision of a Graduate" was proposed. The six-year plan also included a definition of deep learning.

"It stalled there," Dr. Alm said, "which is not uncommon."

Upon his arrival in the district in July, Dr. Alm said he asked a lot of questions regarding the plan and as he and school administrators began to look at it once again, they agreed a shift was needed.

To that end, they realized that the goals the district developed for graduates is to create lifelong learners, not just individuals who passed high school requirements.

"The Vision of a Graduate is finite," Dr. Alm said. "If we are going to develop lifelong learners, it should be a Vision of a Learner."

The Vision of a Learner incorporates several dispositions, integrity and respect, intellectual curiosity and independence and efficaciousness among them, which support the skills that are part of the whole vision. Skills relating to written and spoken communication, critical thinking and social and emotional awareness are just some of the skills students will leave the district having mastered.

Teams of school officials and teachers have evolved to focus especially on specific skills and develop ways to support student improvement in these areas.

See Strategic Plan on page 5

"I was delighted to discover the district had a district plan something as high quality as this," Dr. Alm said upon his arrival this past summer. "The goal of the entry plan is to listen and learn and is not about inserting your ideas."

"With a bit of renewed focus, we are well on our way," he continued. "These things contained in the strategic plan should be timeless and something we aspire to all the time."

Up next in terms of continuing the work the plan outlined, is to create a more concise definition of "deep learning" and how it works K-12.

This year district officials are focused on spoken and written communication and are preparing for the Tri-State visit, anticipated to happen in fall 2026. A consortium of colleagues from regional school districts visit to offer suggestions and guidance.

"This is more about coaching and helping us determine next steps," Dr. Alm explained.

As to the future, Dr. Alm noted that developing a new strategic plan is not the ideal, rather the goal would be to update and build off what has already been created.

"Blind Brook has a long-standing tradition of excellence and innovation," Dr. Alm said. "And this particular "Vision of a Learner" is indicative of that, to position us to remain among the most innovative districts in the region."

"This work, moving forward will help us create opportunities for students to exhibit their work with performance-based assessment on a deeper level rather just their performance on an exam," Dr. Alm said.

.

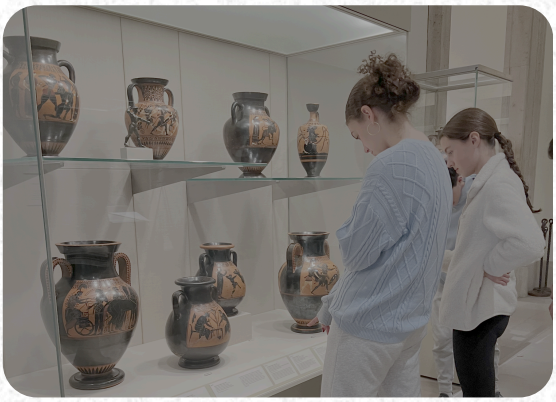
Students, Dr. Alm explained, in preparation to exhibit their work, will require them to exercise the skills outlined in the "Vision of a Learner" plan.

"They will exercise the skills not necessarily what they will need for the workforce, but also as individual collaborators, communication, creative and cricical thinking, problem solving and social emotional awareness," he said.

"Our North Star, we have institutional alignment. There are different developmental needs at our three schools. When following the same path, it's easier to support the work in a unified way," said Dr. Alm.

On the Road

BBHS Latin students recently enjoyed a trip to the New York Metropolitan Museum of Art where they took a closer look at the museum's Greek and Roman exhibits!









District engages in closer look at student writing, communication

Writing and communication has become the focus as the district takes a closer look at curriculum overall.

For Dr. Michael Curtin, Assistant Superintendent for Curriculum, Instruction and Assessment, the operation feels personal.

"Writing for me is not just a way of communicating, but a way of thinking," he said. For students, he said, having solid communication skills are something that will help them succeed in both their further education and workplace.

"In four years, as part of our Vision of a Learner, what do kids need to know and do when they leave here. Writing and communication is a big part of that."

It will be a multi-year effort on behalf of the district, to improve writing and communication among its students across grades and disciplines. Dr. Curtin explained the district has moved into the assessment phase this year.

"The highlight this year is on feedback from everyone, teachers, the community," he said.

At the elementary level, the district has completed its literacy initiatives and will now focus on developing students writing skills. He said the middle school grades has a different way of teaching writing skills and the district will take a closer look at its success. At the high school, the focus has turned to empowering teachers to give students feedback on their writing, and not just in English classes.

"Students need some support and guidance," Dr. Curtin said. The district will be taking an inventory of student writing, assessing the volume of writing students do and what the purpose of their writing is — is it informational, personal narratives or fictional.

Dr. Curtin explained the district is looking to develop a "common approach to writing" and to "nail down what it means to all of us," which he said would create a level of consistency.

He said the district will be utilizing standardized data to determine if students are progressing in their writing skills.

"We want to agree on what good writing looks like and give feedback on structure and grammar," he said.

And, the district will be looking at the influence of AI, and how it can be helpful, but also a hinderance.



Time has been set aside, during early release days and Superintendent Conference Days, allowing time for staff to work on this focus.

"Under Dr. Alm's leadership, principals have been thinking and planning for the year, planning out how to move the teachers forward in writing."

It is not just teachers and staff that are taking a closer look at student writing, but also parents have expressed interest. Parents have told the district they would like to see more examples of student writing, "so parents have a better idea of how their kids are growing as writers."

"It's an area I am passionate about," Dr. Curtin said. "I'm glad the district has a renewed focus on writing and communication that will only benefit student success both now and in the future."

With several facilities project complete, district looks to future work

With several facility projects already complete, the district is now focused on major updates to the Middle School and High School, as well as drainage issues at the Bruno M. Ponterio Ridge Street School.

The goal, as always, is to keep the buildings and infrastructure as up to date and safe as possible, according to Laurie Baum, Assistant Superintendent for Finance & Facilities.

At the MS/HS, new chillers are scheduled to be installed during the February break when students are out of school. This project replaces failed chillers and will keep the buildings - as well as students, faculty and staff - cool during the warmer months.

Classrooms are also the focus of several upcoming projects. In the Middle School, the former "home economics" classroom will be transformed into three new classrooms with a technology focus. In the High School, the art classrooms will undergo an update, including new flooring and counters, and otherwise modernizing the spaces. This work will be performed during the coming summer months.

Also on tap for the summer of 2026: the bathrooms near the Commons area in the High School, as well as the first-floor bathrooms at the Middle School, a new elevator in the High School and a new atrium roof for the entrance to the MS/HS, which will alleviate a number of leaks.

"We are also redoing the electrical system," Ms. Baum said, adding that it has not been upgraded since it was originally installed in 1973.

At BMPRSS, work will be done to walls along a small brook that runs adjacent to the fields to address the water issues that develop following rainstorms. Having the work done over the summer keeps the fields clear for spring sports, Ms. Baum explained, and allows the grass to grow back in time for a new school year.

All of the work is thanks to the bond that was passed by voters in the fall of 2024. Completed projects include the new fields and track at the MS/HS and new banisters in all school stairwells. We are looking forward to holding a ribbon cutting ceremony for the track this spring.

Ms. Baum said the district will be developing a five-year plan shortly that will look at future considerations for projects that will need to be addressed, including the possibility of a new roof at the MS/HS.





Track updates at Blind Brook MS/HS were completed this past summer. The District is now preparing for future facilities and infrastructure improvements.

ONGOING DISCUSSION KEEPS INCLUSIVITY IN FOCUS

Conversations around diversity, inclusivity and equity district-wide are ongoing and across multiple disciplines and grades.

"We try really hard not to do things in a vacuum," Blind Brook Middle School Assistant Principal and member of the District DEI Council Karen Chalif, said.

"It's a topic that comes up all the time," she said. "Students say things and don't know what they mean," which presents an opportunity for a conversation about a person's intent vs. impact.

"We talk about the difference between intent and impact," Ms. Chalif said. "We've said it enough now that they know the difference. There is a lot of 'ok, I get it now.'"

On other occasions it may be discussed in the classroom, for example when students are studying about slavery in the classroom or in English classes when students are reading a book.

For example, recently the seventh-grade classes read "The Outsiders," a book focused on the in/out crowd. Students read the book, discussed it and took a field trip to see the Broadway show.

"We want to put them in that perspective piece," Ms. Chalif said. "I think perspective is an important skill toward respecting people."

Although she is focused on the middle school, Ms. Chalif said efforts in DEI work cover the entire district K-12.

"The DEI Advisory Council has worked on pulling parts of the curriculum, where it is being taught in classes," Ms. Chalif said.

At each grade level it could look very different. For example, Ms. Chalif said, at the elementary school it could be cultural presentations such as the Klezmer band that performs at an assembly or the Diwali assembly that students share.

The middle school is now a "No Place for Hate" school, a program hosted by the Anti-Defamation League. The student-driven program includes a student advisory council that makes presentations to students and develops projects to bring awareness to how students can help create a more positive and respectful school environment.

At the high school, its often the classwork that lends itself to discussions on various themes Ms. Chalif said.

"I think its important because I want to build up people and be a place that is not only respectful of others but are aware of their own identity and help them learn they are more the same as any other people." She often uses the educational concept of "windows and mirrors," when materials cause an individual to look at perspectives from someone else's point of view versus mirrors, when the individual may see themselves in the materials or concepts.



BMPRSS students shared their Diwalic traditions in a special assembly.



Start with Hello Week, at BBMS/HS, is an effort to create a more inclusive environment and to have students reach out to others they may not know.



Earlier this year students at BMPRSS were treated to a performance by the Klezmer band Pushcart Kapelye.

Congratulations to our 13 incredible music students who were selected to participate in the 2025 Westchester Area All-State Music Festival!

Symphony Orchestra
- Jocelyn Zheng
- Lianne Ferentz

Concert Band
- Jacob Goldowsky
- Eric Chen
- JJ Sundheim
- Abigail Weintraub
- Sasha Harra

Treble Choir
- Hannah Levine
- Brooke Levine
- Juno Chong

Mixed Choir
- Cassandra Brunetti
- Hallie Zinn
- Annabelle Hirsch



Participation in the Area All-State ensembles represents one of the highest regional honors for student musicians. Students are selected based on their outstanding NYSSMA solo evaluations and are chosen from among hundreds of applicants across Westchester County. Over the course of the festival, they rehearse and perform with distinguished conductors and peers from other districts, showcasing their dedication and musical excellence.

“12 Angry Jurors”

This fall BBHS Drama presented “12 Angry Jurors,” written by Reginald Rose.

The story tells of the deliberations of jurors who disagree regarding a homicide trial. The production was performed “in the round,” with audience seating on the stage, creating a more intimate atmosphere and a unique experience for the actors.







NYSBDA announces accepted students

The following students have been accepted or waitlisted as an alternate into the groups of the New York State Band Directors Association:

Middle School Honors Band Members
Peter Ayala, Alto Saxophone
Henry Bauer, Trombone
Itamar Ferentz, Clarinet
Irene Shin, Flute

High School Honors Band Members
Einav Ferentz, Flute
Jacob Goldowsky, Clarinet

High School Honors Jazz Ensemble Member
Kose Nonami

High School Honors Band Alternate
Eric Chen, Clarinet

Results of the Elementary and Intermediate All County Band results should be arriving in December.

Winter Concerts

Dec. 2, BBHS Chorus Concert, 6:30 p.m.

Dec. 3, BBMS Chorus Concert, 6:30 p.m.

Dec. 15, BBHS Band Concert, 6:30 p.m.

Dec. 16, BBMS Band Concert, 6:30 p.m.

Dec. 17, BMPRSS 5th Grade Band Concert, 7 p.m.

Congratulations to our League Champions!



The Blind Brook Girls Varsity Soccer Team became the Section 1 Class B League Champions on Nov. 1 in double overtime, defeating Briarcliff Manor. Unfortunately their season ended in the Regional Playoffs, having been defeated by Putnman Valley.



The Blind Brook Girls Varsity Volleyball were League Champions! The team was defeated in the semi-finals vs. Putnam Valley on Nov. 5.



Congratulations to Varsity Cheerleaders Hannah Levine, Lexi Budde & Ava Muoio on receiving All League designation for the fall season!

Ava also received All Section designation and was commended for receiving the highest dance score overall!



In other cheer news, Varsity Cheer took First Place in their division at the Yorktown Showdown competiton held on Oct. 25. The win was special, as the team had to rechoreograph part of their routine when one of their members was unable to compete.

Earlier in the season, the team toook First Place in the Port Chester Blitz!



The Blind Brook Varsity Cross Country team had a fantastic showing at the Section 1 Championships at Bowdoin Park. Max Harvey led the team, running an outstanding race and finishing 11th overall!



















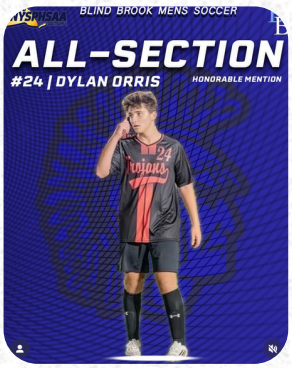
NYSPHSAA Section 1 Boys Soccer Recognition Dinner, where So Achiwa received an All-Section Award and Dylan Orris received All-Section Honorable Mention. The athltes were joined by Coach Lewys Jones.



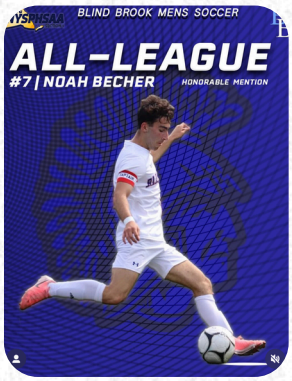
Ashley Brookman - All Section Honorable Mention
Gabby Cavallo- All Section
Kayleigh Curran- All Section and Elite 12
Blind Brook Varsity Girls Soccer Coach Brian Sullivan on the left.

Congratulations to our amazing student athletes!

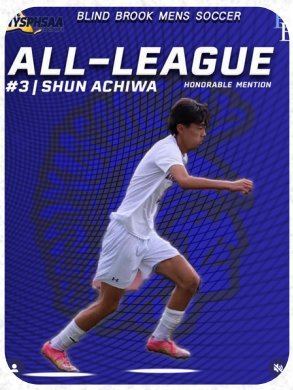














Sights from the season!













BBHS Model UN brings home record number of awards

Congratulations to the BBHS Model UN for their amazing success at the Princeton Model UN Conference held Nov. 20-23. Twenty-eight BBHS Model UN students engaged and collaborated with students from across the country, Canada, Honduras and even Singapore. Students also enjoyed a campus tour with BBHS alum Johnny Ramirez, who is currently a senior at Princeton. Students delved into current geo-political topics and formulated thoughtfully constructed resolutions, all the while representing Blind Brook in the very best way. Their hard work resulted in a record-setting showing—19 awards!



Best Delegate Winner: Amrit Mohapatra

Outstanding Delegate Winners: Noah Dweck, Andy Montvelisky, and Mallory Schwartz



Honorable Delegate Winners: Ashley Brookman, Lily Cullagh, Daniela Dluzhevskiy, Sara Levine, Julia Mensch, and Dylan Striar

Verbal Commendations to: Amaira Agrawal, Danielle Elkowitz, Dora Lopes, Rory Mayer, Jackie Rosen, Tatum Schwartz, Audrey Sweeney, and Lenna Zacharoulis

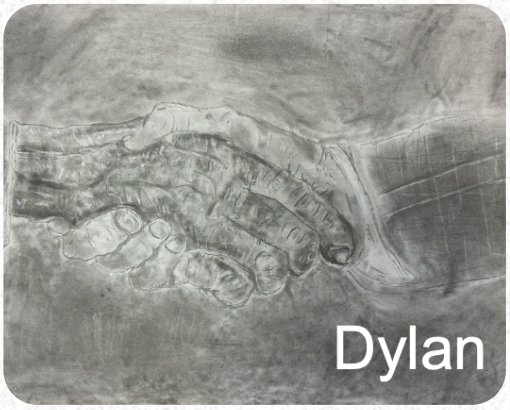
In addition to these 18 individual awards, they were honored as a group with the award for Honorable Delegation.





Congratulations to Casey C., Ella S. and Dylan L. for being selected as our school winners for the Port Chester-Rye Brook Lions Club Peace Poster Competition!
After being named our school winners, the three pieces competed at the local competition, where Casey's entry was chosen as the winner. Casey's artwork will next compete at the International competition, with the results being announced at the United Nations this spring!







It's been a very busy fall around our schools!



During "Dot Week" our Kindergarten and First Grade Bluebirds participated in a special activity in the BMPRSS Courtyard by engaging in "Rangoli," a traditional Indian folk-art form where intricate patterns are created on the floor using materials like colored powders, rice flour, or flower petals, which traditionally symbolize good fortune, and ward off evil spirits. All the flowers used were found in the school gardens. The activity helps to support the school theme this year: POSITIVITY!



Our Bluebirds and staff had a blast at the Annual Halloween Parade!



Halloween was one for the birds at BBHS when this herd of ostriches were among the many costumed students!

Congratulations to the BBMS Orange team for winning this year's Matball tournament! Thank you to Ms. Murphy and Mr. Flory for organizing and running the event, and to the PTA for sponsoring the pizza, drinks, and prizes!





The BBHS Fall Pep Rally was full of fun and lots of spirit!

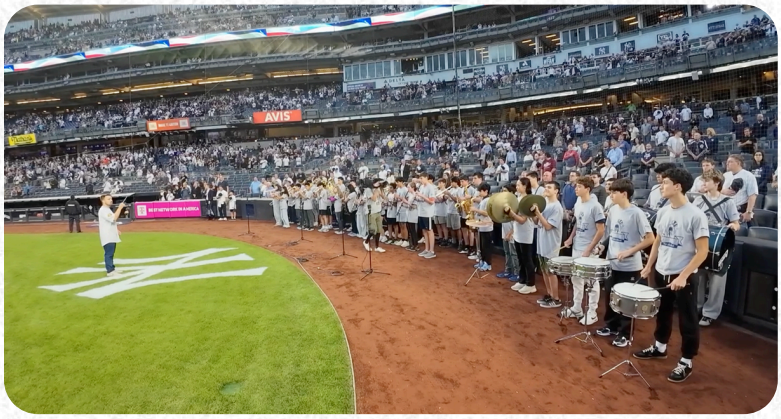


Seasonal fun was enjoyed by our BBMS students as they carved creative designs on their pumpkins! Thank you to the PTA for hosting this fun event!

The fun continued all season long!



The BBHS Jellyfish Robotics team were one of several clubs activley encouraging enrollment during the BBHS Club Fair!



The BBHS Band performed the "National Anthem" at Yankee Stadium!



BBMS students also had an opportunity to join a number of clubs during their Club Fair!



Our second grade Bluebirds engaged in more seasonal fun recently, making some homemade applesauce!



After reading and analyzing The Outsiders by S.E. Hinton, our 7th graders went to see the show on Broadway. Our students had a fantastic day in Manhattan and even got to meet some of the cast members following the show. Thank you to the PTA for helping to subsidize the cost ofthe trip!



During National Red Ribbon Week students at BBMS/BBHS had an opportunity to participate in several activities in support of the drug, alcohol, tobacco and violence prevention campaign. Among the activities was "Plant the Promise," where students could plant flower seeds and sign a red ribbon showing their commitment to the cause.

UPCOMING EVENTS

Nov. 26, Early Dismissal

Nov. 27-28, Thanksgiving, Schools and District Offices Closed

Dec. 2, BBHS Chorus Concert, 6:30 p.m.

Dec. 3, BBMS Winter Choral Concert, 6:30 p.m.

Dec. 5, BMPRSS Parent Teachers Conferences, Early Dismissal (Bonus Book Sale Hours, 12:30-3:15 p.m.)

Dec. 6, BMPRSS Book Sale, 9 a.m. to 12 p.m.

Dec. 9, Board of Education Meeting, 7:30 p.m., BBHS Library

Dec. 12, Curriculum Conversation for Families, 8-9 a.m., BBMS/HS Library

Dec. 15, BBHS Band Concert, 6:30 p.m. (SNOWDATE, Dec. 18)

Dec. 16, BBMS Band Concert, 6:30 p.m.

Dec. 17, BMPRSS 5th Grade Band Concert, 7 p.m.

Dec. 22 - Jan. 2, Holiday Recess

