

SPIRITUS ✦ COLUMNS

THE MAGAZINE OF THE ST. PAUL'S SCHOOLS

SPSG
Debuts First
Major Expansion
in Two
Decades!

SPRING 2026



On the cover: St. Paul's School for Girls Head of School Ereni Gleason Malfa '89 and Student Government Association President Marley Cooke '26 kick off the school year by unveiling the \$18 million renovation and expansion of the girls' school building, the first major capital project for SPSG in two decades.

SPIRITUS – COLUMNS – Spring 2026

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President Wight poses with Ally Cuomo '32, St. Paul's "President for the Day," a popular auction item at the annual igNIGHT event.

Dear St. Paul's Community,

There are moments throughout the school year when I pause and realize how fortunate we are to be part of this community.

It might be the sound of students laughing outside my window on a warm afternoon, the quiet focus of a classroom discussion, the excitement of a performance or game, or the moment when a student discovers new confidence or talent. Schools are built on these moments. They remind us that education is not only about what students learn, but about who they authentically become.

As I reflect on this year at St. Paul's, I feel deep gratitude—for extraordinary teachers who inspire and support our students each day, for families who partner with us in raising young people of character, curiosity, and courage, and for our students themselves, whose energy and sense of possibility fill this campus with life.

This has been a year of growth across our community. From preschool through the lower, middle, and upper schools, students are engaging deeply with ideas, building resilience, and discovering their unique gifts. Through initiatives in student well-being, the continued development of our campus and programs, and the shared work of strengthening a community of belonging, we are preparing students not only for college, but for meaningful lives. I hope you enjoy reading about many of these efforts in this year's magazine.

At its heart, St. Paul's has always been about people—relationships between students and teachers, friendships that last a lifetime, and the belief that young people flourish when they are seen, known, challenged, and supported.

As you read the pages that follow, I hope you are as inspired as I am by the promise of this community and the young people we serve. Guided by our Episcopal values and shared mission, we will continue creating transformational experiences that help our students thrive.

Thank you for being part of this remarkable community.

Sincerely,

Clark E. Wight
President



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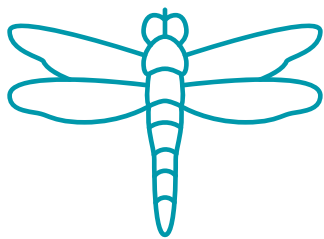
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In Memoriam

Honoring Marty Rogers and Kathy Smith for 40 Years of Service

Since 1984, Marty Rogers and Kathy Smith have been educating and inspiring students at St. Paul's lower school. Widely known for their passion for teaching, these dedicated educators have been integral in laying a strong educational foundation for generations of students during their formative years. Last June, St. Paul's employees gathered in the Ward Center to celebrate these esteemed colleagues for their four decades of service at St. Paul's and the significant contributions they've made to the life of the school.

Rogers joined the lower school as a third grade Parallel Program teacher immediately after graduating from Hood College with a B.A. in early childhood education. "I loved school growing up," she says. "I had teachers who made a difference in my world, and I wanted to do the same."

Over four decades, Rogers has served as a classroom teacher, learning services specialist, and lower school librarian. Known for her creative Scholastic Book Fair setups and elaborate library displays, she earned an MEd in reading specialties from Loyola University Maryland in 1991.

During her tenure, Rogers has also emphasized the importance of citizenship and service as co-chair of the school's Lunches for the Hungry program for five years. She worked with students to pack hundreds of lunches for Manna House, a local nonprofit that provides meals, showers, clothing, healthcare, and case management services to Baltimore City residents in need.

"I was looking for a school that trusted its educators to bring learning to life, where teacher independence, combined with a structured curriculum and strong mentoring, would benefit both the students and myself," shares Rogers, reflecting on her tenure. "St. Paul's was, and continues to be, that place."

Like Rogers, Smith joined the lower school community in 1984. Former St. Paul's teacher Rikka Petersen, Smith's childhood Sunday school teacher, encouraged her to apply for a co-teaching position in the fourth grade Parallel Program. Petersen's recommendation proved to be a turning point in her professional career. "I could never have asked for a better place to work and thrive," says Smith.

Over her 40-year career, Smith has worn many hats. She began her time at St. Paul's by supporting children with learning differences in the Parallel/Small Group Instruction program, a cutting-edge initiative that offered an alternative approach to helping students master basic skills. After earning a master's degree as a reading specialist, she ran the lower school's Independent Studies Lab, a program that gave intellectually gifted students the opportunity to work in groups where their educational needs could be more effectively addressed. In addition to her work in the classroom, Smith has continuously supported lower school chapel and the fourth grade vestry program.

Smith stepped away from a full teaching load in 2001 to serve the lower school as assistant head for 19 years and head of school from 2020 to 2024.



Last year, she returned to full-time teaching to establish the lower school's spiritual life classes as the religious studies coordinator. She designed a new curriculum centered on introducing our campus's young learners to the Old and New Testaments, incorporating elements of the Montessori approach to education. For Smith, this return to the classroom feels like a full-circle moment in her career. "Teaching the spiritual life classes feels like the fulfillment of a calling to this vocation," she says.

"I could never have asked for a better place to work and thrive."

-Kathy Smith



Remembering Private Edward Heath Jr. '49



On a clear day in September, the SP upper school community congregated in the St. Paul's chapel to honor National POW/MIA Recognition Day. History teacher and former U.S. Marine Sergeant Jason Coleman shared a presentation about Private Edward Heath Jr. '49, a St. Paul's alumnus who gave his life during the Korean War while defending the Pusan Perimeter and is still listed as missing in action. "There are many reasons I felt it was important for our community to recognize and remember Pvt. Edward Heath once I discovered that he was still listed as Missing in Action," shared Coleman. "Primarily, it is to live the words of the MIA/POW motto: Never Forgotten."

Pvt. Heath was a basketball, football, and lacrosse star while a student at St. Paul's, leaving after three years to join the U.S. Army in December 1948. He was deployed to Japan and later to Korea as part of the 24th Infantry Division, sacrificing his life fighting to preserve democracy on the Korean Peninsula.

Following the presentation, students and faculty gathered around the flagpole at the center of campus for a POW/MIA flag-raising ceremony led by science teacher and U.S. Army National Guard Colonel Rolando Rodriguez. Several members of the St. Paul's community who served in the armed forces attended, including alumnus Brien Hagley '55, Upper School History Teacher and Department Chair Alec Shipley '89, and Scott Winn, a current SP parent and retired Army Captain.

Nearly 81,000 American service members are currently listed as missing in action. Coleman hopes that by sharing Pvt. Heath's story, the St. Paul's community can help find and identify the Crusader alumnus and service member. "It is my hope and prayer that by spreading the word about Pvt. Heath throughout our community, someone will recognize his story or family name and connect us with living relatives who could help identify and bring Pvt. Heath home," says Coleman.

St. Paul's Preschool Launches Annual Art Show

Last May, St. Paul's preschool hosted its first annual art show featuring original pieces by our campus's youngest learners, as well as interactive art experiences, a photo opportunity room, and, of course, plenty of playtime on the playground. The inaugural event served as the culmination of preschoolers' yearlong art curriculum, curated by 3s Co-Lead Christin Savage and members of the preschool arts committee.

"The art show exemplifies everything the preschool represents," says Audrey Olszewski, preschool assistant director. "It creates space for community, connection, and creativity—while making learning an adventure for our students."

Throughout the weekend, projects were displayed in classrooms throughout the preschool building, showcasing the wide range of techniques and styles students explored during the year—including color mixing; texture and brushwork; color versus black and white; shapes, lines and free form art; mosaics and collages; structures; fashion and interior design; as well as photography and videography.

A resounding success with families, the preschool art show will become an annual tradition. Faculty and students are actively preparing for this year's show in May.





As part of St. Paul's new exchange program with Guildford Grammar School—a leading pre-K–12 boarding and day school in Perth, Australia—upper school students spent the past year building lasting connections, sharing cultures, and broadening their perspectives with their peers in the Great Southern Land. “These students developed genuine cultural competency, forged friendships across borders, and learned to embrace the unfamiliar with confidence,” shares Sarah Walker, director of global and experiential travel programs.

Over spring break, tenth grade students traveled to Perth to experience life as locals. As part of this two-week exchange program, students attended a variety of upper school classes at Guildford Grammar School, stayed with host families or in the boarding house, and learned about Aboriginal history. They also enjoyed Australia's vibrant landscape by mountain biking, kayaking, and taking surf lessons. Students reveled in the sights of Perth and visited iconic Western Australian landmarks, such as the Ngilgi Caves and Margaret River.

St. Paul's students also had the honor of hosting 16 Guildford Grammar School students this past September. Visiting students immersed themselves in classes, campus life, and all things St. Paul's alongside their student hosts. Highlights included trips to New York City and Washington, D.C. and a day of sailing on the Chesapeake Bay.

This exchange program, now in its second year, is particularly meaningful for St. Paul's President Clark Wight, who taught at Guildford Grammar School for five years. Through this initiative, Wight has maintained lasting connections with his former school while giving St. Paul's students an inside look into Australian culture and the land he called home for more than two decades.

“It has been a wonderful to see students from both schools experiencing a week in the life of each other's school and a taste of life in the United States and Australia,” Wight notes. “What makes this exchange so powerful are the deep, lasting relationships that are formed and the immersive experiences in each country.”

St. Paul's Law Cohort Provides Invaluable Career Exploration Experiences



After receiving notable student interest, St. Paul's launched its new Law Exploration Series this fall as part of the Experience+ program, which takes learning beyond the core curriculum and enhances students' education through real-world experiences. The new law cohort offers students in grades 10–12 the chance to explore the wide range of pathways a law degree can provide and is designed to help students decide whether law is the career path for them.

The inaugural cohort of 30 upper school students have spent the school year attending a mix of on-campus roundtables and off-campus industry visits. In October, Kate Dachille '06, associate counsel for Global Intellectual Property and Brand Protection at McCormick & Company, Inc., led a roundtable discussion sharing her path from a University of Richmond law degree to career experiences at Citizens Bank, NBC, PayPal, and now McCormick.

Students also visited University of Baltimore School of Law to gain invaluable law school admission tips and meet with several leaders at the school. Janet Lord '84, executive director of the Center for International and Comparative Law, spoke with students about her trajectory since graduating from SPSG and experience in international law. Professor David Jaros invited students to sample a taste of law school by joining his criminal law class, where students enjoyed a lively conversation and Q&A. The visit was made possible by Dean Joy Gaslevic P'26 '28 and her colleagues at University of Baltimore School of Law. “We are grateful for St. Paul's parents, alumni, and friends for their roles in launching this initiative,” shares Whitney Price, director of strategic initiatives.

In January, the cohort enjoyed a roundtable discussion on corporate and entertainment law with Ethan Haire '00, P'33 '35, vice president and deputy general counsel at Sinclair, who supports transactions involving sports, entertainment, music, advertising, and emerging technology. A February visit to the Baltimore County courthouse gave students the opportunity to sit in on cases and meet with a prosecutor. “By the end of the school year, students will have a more robust understanding of paths they can pursue with a law degree,” says Lexie Mills '96, Experience+ coordinator.

SPSG Innovation Department Revolutionizes Learning



Established eight years ago to foster cutting-edge curriculum, the Innovation Department at SPSPG develops new courses which emphasize future-focused thinking, equipping students with the ability to anticipate and adapt to emerging trends, both now and in their life beyond St. Paul's.

Free from the constraints of traditional curriculum benchmarks, the Innovation Department, led by Innovation Integrator and Department Chair Shannon Cheston, has rapidly developed outside-the-box courses. The result is a wide range of cross-disciplinary, cross-curricular offerings, from technology innovation in business to the Global Leadership Lab and digital media marketing. Currently, the department's course catalogue features 12 classes and programs, all of which emphasize experimental, hands-on learning and future-ready skills.

These course offerings provide students with an introduction to skills identified by the World Economic Forum as critical for future jobs—in global citizenship, innovation and creativity, technology, and interpersonal relations. Every course that stems from the Innovation Department is project-based, meaning each class is centered on problem solving, experiential learning, and real-world applications. This approach challenges students to think creatively and apply their learnings in ways that foster genuine growth. “The problems they tackle, the challenges they uncover, the tricky decisions they have to work through—those are all real and provide them with a skillset ready for the world,” shares Cheston.

The opportunity to solve real-world problems in the classroom has sparked a remarkable increase in student interest, even though most courses do not count toward departmental credits for graduation.

Students are eager for the chance to design, create, and think critically. “Instead of listening to lectures, we work to support one another, communicate, and learn through trial and error, which builds confidence, flexibility, and the ability to tackle real-world challenges,” says Naylah Bucknor '26.

The department's classes are also where the school has seen non-traditional learners thrive. “These project-based, complex learning environments allow students whose strengths might not always shine in traditional academic settings to find their voice, demonstrate their abilities, and become confident leaders,” says Emily Ziegler, director of innovation and special projects.

Just as important, the department is teaching students how to fail. “We structure projects so students can't get it right the first time,” notes Cheston. Each faculty member fosters a classroom culture in which learning from mistakes is encouraged and valued. “We encourage students to take risks and see failure as a step forward, rather than a setback.”

Just as their students are encouraged to take risks, SPSPG's Innovation Department continuously pursues new ideas to ensure lessons remain relevant. This nimble team of seven St. Paul's faculty—including Cheston, Ziegler, Alex Jorgensen, Lexie Mills '96, Erin Moyer, Paige North, and Mick Scott—is energized by the possibilities of constant change. “We are incredibly fortunate to have leadership who not only value innovation but actively champion it,” says Ziegler. “They encourage us to develop forward-thinking courses and trust our department to push boundaries in meaningful ways.”





Forward & Fearless

The Campaign for St. Paul's School for Girls



A Vision Realized

Forward and Fearless represents a bold investment in the future of SPSG—an \$18 million renovation and expansion that stands as the most significant capital project for St. Paul’s School for Girls in more than two decades. Spanning 25,000 square feet, the completed space has quickly become a hub of innovation and collaboration.

Designed to support multidisciplinary learning, the building brings students and faculty together across disciplines, fostering meaningful connections and real-world problem solving. It is a space purposefully created to equip students with the skills, creativity, and confidence to shape a better future.

A New Beginning



In August, St. Paul's School for Girls students kicked off the school year on Kenzie Day—orientation for SPSG students—with a grand reveal of the building expansion and renovation. With pom-poms and confetti cannons, students gathered eagerly outside the entrance, buzzing with anticipation to explore the brand-new spaces.

After a prayer from Chaplain Eileen Gathman, Head of School Ereni Gleason Malfa '89 and Student Government Association President Marley Cooke '26 cut the ribbon and welcomed students into their newly improved school. Students poured in with wide eyes and enthusiastic chatter, marveling at the state-of-the-art labs, collaborative workspaces, and bright, modern design.



A Night of Celebration

In mid-September, generous supporters of the Forward and Fearless Campaign gathered at SPSG to celebrate the grand opening of a *transformative new space*.



The evening was marked by energy, warmth, and meaningful connection, as supporters, families, alumnae, and friends came together to honor this exciting milestone. The atmosphere reflected the deep sense of community that defines SPSG.

The new building stands as a powerful symbol of St. Paul's shared commitment to excellence, innovation, and the bright future ahead for its students. As Ereni Gleason Malfa '89 reflected, "The best is yet to come. We have the space now. We have the bricks and mortar, and now we can go do the great things that will affect the student experience."

Building it *Forward*

For Courtney DeVeau Brooks '14, the Forward and Fearless building expansion is more than a construction project—it's a full-circle moment. As the project manager with Lewis Contractors, she helped bring to life the very kind of interdisciplinary space that first sparked her own interests as a student at SPSG, where experiences in robotics, math, design, dance, and engineering inspired her to pursue a degree in architecture at Rensselaer Polytechnic Institute.

After seeing the project to completion, Brooks reflects on the meaning behind the work. "Returning to campus as a project manager for this building expansion, I felt gratitude and excitement to be able to give back to a community that helped shape me."



“St. Paul’s fosters confidence and a strong sense of identity. It teaches you to trust your voice—*even when you’re the only woman in the room.*”

Q: For those who may not know, what does a project manager actually do—especially on a large, \$18 million project like this one?

A: The role of a project manager shifts depending on the phase—pre-construction, construction, and post-completion—but at its core, it’s about managing risk: budget, schedule, unforeseen challenges, resource allocation, and quality.

I make it a priority to be one of the most informed people on site, reviewing extensive specifications and construction drawings to identify potential issues early. Catching problems ahead of time saves both time and money and allows for better coordination with the owner and architect.

Day to day, I’m reviewing drawings, coordinating with subcontractors, communicating with the owner and superintendent, writing RFIs to the architect, processing changes, and tracking delivery of critical materials.

Q: Construction management is still a male-dominated industry. How did your experience at St. Paul’s prepare you to lead with confidence in that space?

A: St. Paul’s fosters confidence and a strong sense of identity. It teaches you to trust your voice—even when you’re the only woman in the room. I felt encouraged to speak up and express my ideas, and that foundation has stayed with me.

While women are still underrepresented in construction, I’ve found the industry to be largely supportive. I also knew I wanted to work for a company that would nurture my growth in the same way St. Paul’s did.

At Lewis Contractors, I’ve been able to build on that foundation and continue developing as a leader.

Q: Were there teachers, mentors, or moments here that helped you discover your voice or leadership style?

A: In middle school, I read constantly and was encouraged by the school librarian, Mrs. Goff, to explore new genres—nonfiction, psychology, history—which exposed me to different perspectives and strengthened my critical thinking.

In construction, you often hear, “We’ve done it this way for 30 years.” Sometimes that works—but sometimes the best solutions come from questioning the norm. That mindset started early for me.

I believe lifelong learning is essential to leadership. It’s impossible to know everything, so I make a point to ask questions and rely on my team’s expertise. That openness creates space for better outcomes.

Q: What part of the project are you most proud of—and why?

A: I’m proud of the entire project, but the part most people will never notice stands out most. Logistically, this was a complex job—we demolished an existing wing and moved equipment and materials through tight, active areas of campus to build the new space.

One challenge involved working around dox plank roofing in the existing wing, a material that can fail if handled improperly. It required careful coordination and skilled operators.

Our team executed the work with precision and a strong commitment to safety. That level of care is something I’m incredibly proud of.

Q: If you could give your high school self one piece of advice, what would it be?

A: Don’t overthink things—take every opportunity that comes your way. Life rarely offers the same opportunity twice, so if you want something, pursue it with tenacity.

I’ve also learned the importance of being candid. You won’t be punished for being honest about an issue—but trying to hide it often makes things worse.

Q: What would you say to a current student who might be curious about engineering, construction, architecture, or project management?

A: Go for it. It’s a field where you’re constantly learning and being challenged, and the skills you develop apply to all aspects of life.

Be open to unexpected paths. I originally planned to pursue architecture, but during an internship, I was encouraged to try construction to gain field experience. I took the opportunity, and eight years later, I haven’t looked back.

Q: When today’s students walk through these newly expanded spaces, what do you hope they feel?

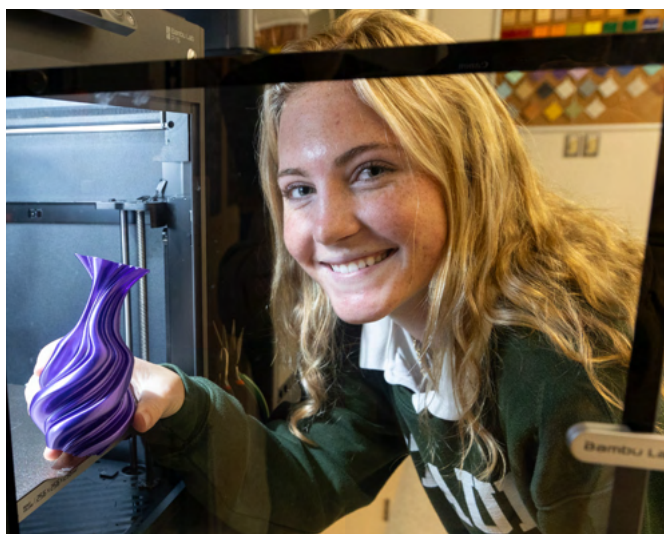
A: I hope they feel a sense of home, just as I did as a student and still do today when I return. St. Paul’s is a place that invests deeply in its students, and these new spaces reflect that commitment.

With updated resources and connections to the natural environment, I hope students feel both empowered and comfortable—ready to grow, explore, and reach their full potential.

Spaces that Bring Us Together

SPARK STUDIO

The Spark Studio makerspace is where ideas take shape—an energetic hub for brainstorming, sketching, and rapid prototyping using tools like 3D printers, Cricut machines, and a laser cutter.



"I love how there is so much going on in the studio. It's big and open, and you can see all the machines working. We get to use them to design items out of wood and cardboard in Technovation class."

– Arden Zink '32

GATOR ALLEY

Gator Alley is a light-filled collaboration corridor designed for students to gather, work together, or simply relax.



"Of all the new spaces, this one is our favorite. It's cozy, quiet, and perfect for getting work done—or just taking a moment to relax. The way the furniture is arranged, with flower boxes creating little private nooks, makes it feel like our own space. We're here all the time!"

– Brinley Erb '28 and Grace Moroz '28

Two dedicated makerspaces. Eight state-of-the-art science labs. A vibrant collaboration corridor. These thoughtfully designed environments, completed in August, foster hands-on discovery, collaboration, and connection—creating spaces where students can *explore, create, and come together*.

FUSION LAB

In the Fusion Lab, students bring projects to life at a larger scale, building advanced creations while developing hands-on woodworking skills with professional tools in a flexible indoor-outdoor workspace.

“We now have the space and equipment to make more involved projects, like miniature bookshelves with the jigsaw and circular saw and pens made on the lathe. Teaching new skills in Woodworking Club is so much easier when everyone can gather around; with four additional workbenches, no one has to put hands-on learning on hold.” – Hemlock Genz '26



UPPER SCHOOL LABS

Specialized upper school labs for biology, chemistry, and physics provide cutting edge equipment to conduct hands-on lab experiments and make group work easily accessible.

“Larger spaces allow for more collaboration between lab groups and the ability to conduct larger scale investigations, such as building wave energy converters inside of a wave tank. Our classrooms feel more open and alive—much like science itself!” – Sarah Kolosky, Upper School Science Teacher



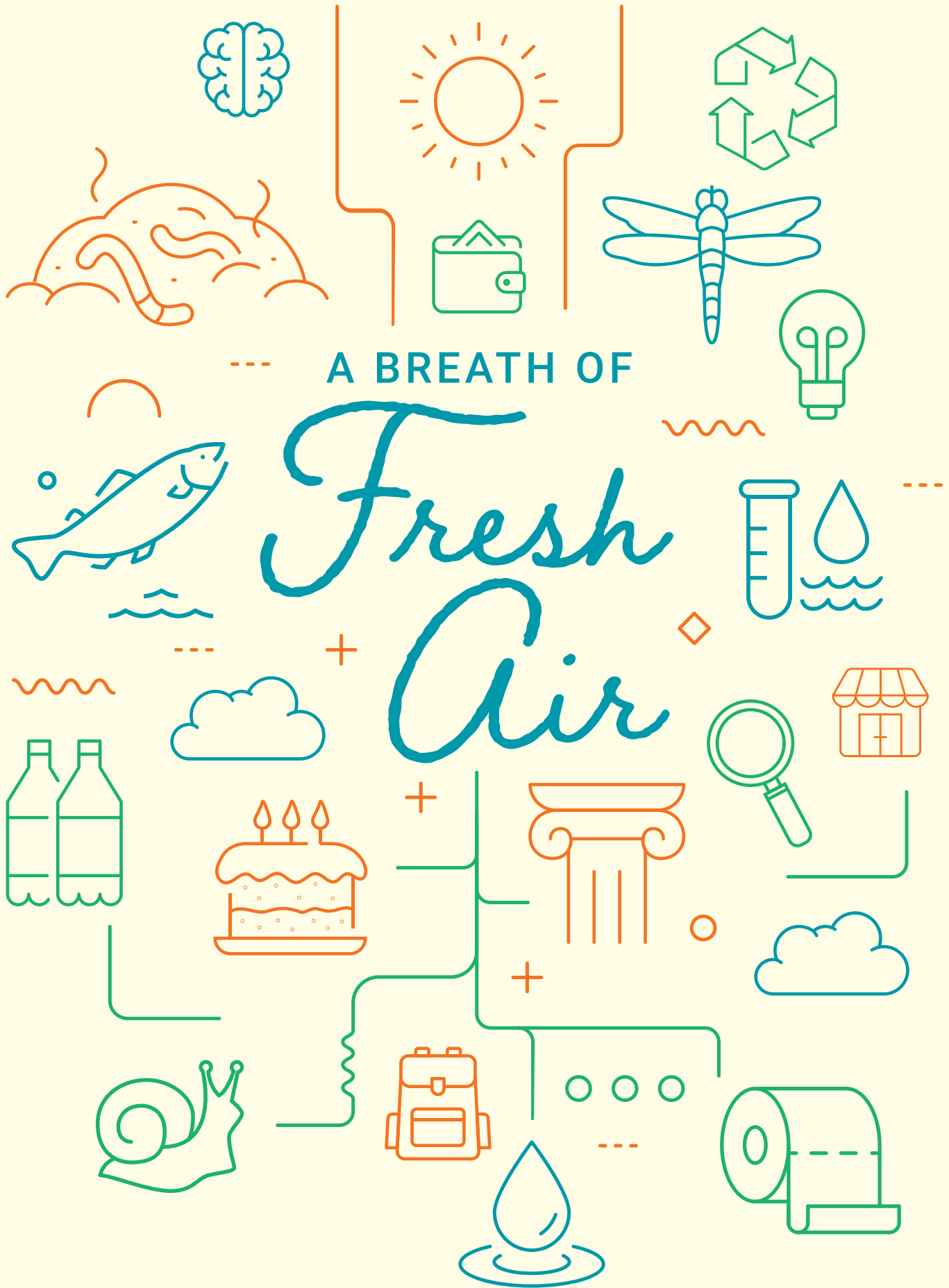
MIDDLE SCHOOL LABS

Sun-drenched classrooms with floor-to-ceiling windows bring the outside in, helping earth science come alive, and adjustable furniture makes configuring the classroom possible for hands-on experiments.

“Whether flying paper airplanes to test engineering design or competing in egg wars to test force and motion, our large, flexible space has made conducting experiments and labs so much easier.”

– Julia Lieberman, Middle School Science Teacher







The Lower School Minimester launches with three days of sustainability-focused activities, speakers, and field trips

In March 2025, 55 third grade students at The St. Paul's Schools spent the day with Blue Water Baltimore investigating the stream on the edge of the 130-acre school grounds. This on-campus field trip was part of the inaugural Lower School Minimester, a three-day event for pre-K to fourth grade students filled with hands-on projects inspired by the 17 sustainable development goals created by the United Nations. For their goal of "Clean Water and Sanitation," the students waded into the cold and muddy stream looking for benthic macroinvertebrates like caddisfly, dragonfly, and stonefly larvae, as well as tiny snails that are negatively impacted by polluted water.

"We had this clear case that we put in the water, then we would see if any bugs came out," says McKayla DiMayo, now a fourth grader at St. Paul's. "Whatever came out, it would tell us if it was clean water. I thought that was really fun."

"We also had these little magnifying glasses, and we were flipping over rocks looking for little bugs," adds third grade teacher Jacquie Brannan. "At the end, depending on the types of bugs that we found, that let us know if our water on campus was healthy or polluted. We have healthy water, so the kids were all very excited."

McKayla and her classmates also painted with pond, salt, and tap waters; did a "Should it Flush?" challenge to test the dissolvability of commonly flushed materials like toilet paper, tissues, and paper towels; and listened to a guest speaker talk about clean water and salmon fishing in Alaska.

Part of St. Paul's Experience+ program, the Lower School Minimester was packed with activities, field trips, and guest

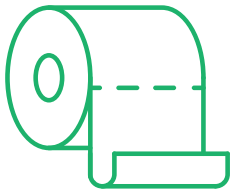
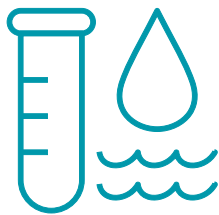
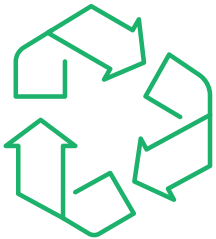
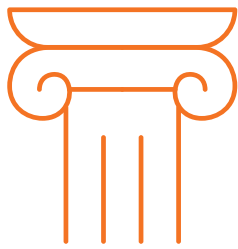
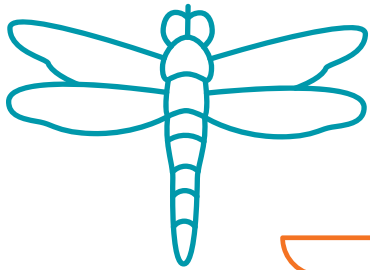
speakers for each grade. The event, which was organized by lower school faculty Susan Faint and Nancy Dimitriades, was inspired by similar activities that have been part of the curriculum at the St. Paul's Middle Schools for over a decade.

"St. Paul's does a lot of work around the United Nations sustainability goals, so this was a way for us to really make sure that those threads are continuing from our pre-K all the way up," says Faint, interim assistant lower school head and director of Student Support and Learning Services.

"We are big believers in experiential learning at St. Paul's," adds Dimitriades, St. Paul's pre and lower school STEM director. "This was a practical way for us to show how what the kids are learning in school can extend beyond St. Paul's and into communities and potential professions around them."

Each grade focused on a specific goal. Kindergarteners delved into "Zero Hunger," first graders tackled "Sustainable Cities," and second grade zeroed in on "Life on Land." Fourth graders, who focused on entrepreneurship and career exploration, traveled to BizTown, a Junior Achievement program that provides elementary school students with a hands-on, simulated town experience to learn about workplace, business, and personal finance skills. Pre-K students did introductory, age-appropriate projects related to each of these topics.

For teachers, the minimester was an invigorating event that offered them the opportunity to work with different grades and subject areas. In third grade, Dimitriades taught a class on government, helping students take their knowledge of clean water one step



further by writing letters to their delegates in support of the Maryland Bottle Bill. Had it passed, this legislation would have provided a small reimbursement for every bottle that is recycled, an incentive to boost the state's recycling rate beyond its current 25% while keeping more plastic bottles out of local waters. Eight students even went to Annapolis to deliver the letters, wrapped as scrolls and packaged in a recyclable two-liter soda bottle.

"It was a really good way for the students to learn about politics and speaking up for what they want in an age-appropriate way," Brannan says.

This March, Faint and Dimitriades continued to offer chances for teachers to explore other subject areas during the second annual Minimester. "We might have a music teacher teaching a science class or an art teacher teaching an English class," Dimitriades says.

Based on input from every class and teacher, small refinements were also made to some of the curriculum this year. Faint and Dimitriades learned that last year's topic of "Sustainable Cities" included too many threads for that age group to grasp. As a result, this year's classes dove deeper into a single topic related to sustainability. "We're really honing in on recycling and composting this year and making sure the city we live in is clean and that we're taking part in this," Faint says.

This year, an increase in community partnerships—both internal and external—made Minimester possible. Along with Blue Water Baltimore, classes partnered with other nonprofits, as well as community leaders and even family members of St. Paul's staff and students, to speak about their work and drive activities. For example, the kindergarten classes made birthday boxes for the Baltimore Hunger Project that were filled with cake mix, frosting, candles, a card, and more—all of which were donated by lower school families. Items were packaged in an aluminum baking pan for families in need—an easy entry point to helping others for young ones who understand the importance of birthday celebrations. The third grade's activities were enhanced this year by Michael Barlow, grandfather of Finn Martell '34, who owns a local well drilling business. After Finn, now in fourth grade, made the connection between last year's groundwater lesson and his grandfather's business, Barlow was inspired to offer a hands-on water testing experience for the entire third grade.

"This year, the participation from our families, colleagues, and students from other divisions was substantial," says Dimitriades. "This experience is a tangible example of the St. Paul's community coming together to improve not only our school community, but the community off campus as well. Everyone said yes when we called on them."



During this year's minimester, students also kicked off a collective year-long initiative through a partnership with the NexTrex Recycling Program, a company that collects plastic bags and film for recycling at various locations. The lower school has a big container for plastic recycling collection in the lobby. Throughout the coming year, students will help deliver the recyclables to Wegman's in Hunt Valley. Once a collective 1,000 pounds is reached, St. Paul's will receive a NexTrex bench to be placed outside for all of the lower school to enjoy.

"We wanted a unifying project," says Dimitriades. "Then, at the end, the kids will have a tangible item that they can see representing a goal they have worked towards together as a lower school."

We are profoundly thankful for the generosity of Margie and Michael Riehl '78 whose generous donations supported the Experience+ Minimester program in the lower school.





BUILT TO LAST, BUILT TO LEAD

When Oscean Letersky '27 began thinking about his Student Leadership Institute capstone project last year, he knew he wanted to build something tangible that would stand the test of time. Now an eleventh grader, he also knew he wanted it to serve others, especially younger students on campus.

The idea brought together two passions that have been formative to his life.

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The idea brought together two passions that have been formative to his life.

Years ago as a new middle school student at St. Paul's, Oscean became involved in the SP radio program led by Broadcast Media Coordinator Matt Byars. Hosting a morning radio show gave him the opportunity to form bonds with peers as they discussed music and school happenings, gaining the confidence that comes from being heard.

At the same time, much of his life outside of school has been shaped by a different kind of craft. Under the guidance of his father, a master carpenter, Oscean has spent years learning woodworking—how to design with purpose, how to problem-solve through setbacks, and how to create structures that are both sturdy and welcoming.

For his capstone, he decided to merge those influences in a way that would benefit the school community. He would design and build a dedicated radio booth for the lower school and then help students learn how to use it, in partnership with Mr. Byars.

The Student Leadership Institute, led by SP Assistant Upper School Head Kevin Benzing, uses a framework called Lead4Change to guide these capstone projects. As Mr. Benzing shares, “the goal of the process is to show leadership skills and practice real leadership to make a difference in a community they hold as important.”

After designing the booth, Oscean moved into hands-on construction, selecting materials, cutting panels, adding trim, and painting before installing it on campus. Thoughtful details—a perfectly sized desk and open sightlines—create a professional-quality space for young learners. For Oscean, however, the structure is just the beginning.

Every other week, he now spends time with a group of third graders, introducing them to the basics of broadcasting and guiding them as they create their own content. Students brainstorm ideas, practice speaking clearly, and take turns behind the microphone. Oscean helps them think about how to organize their thoughts and work as a team, offering encouragement while allowing them to take ownership.

“I’ve known Oscean since he was in fifth grade, and he’s always been a self-starter, an initiative-taker, and a quick learner. He’s capable of problem-solving in a way you don’t always see in young men his age, and the work he did on the new lower school radio booth is proof of that,” comments Mr. Byars.

For Oscean, the experience has reshaped his understanding of leadership itself. Building the booth required technical skill and persistence, but mentoring younger students has required patience and flexibility. “The most impactful part has been seeing younger students being able to participate in something so advanced for their age. I also am excited to help expand the radio program because of how much I enjoyed it when I was younger, and how much I still enjoy it,” he shares.

As a junior, Oscean still has another year ahead of him on campus. Yet his impact is already visible—in the physical space he constructed and in the confidence growing among the students who gather there each week. His project stands as a reminder that leadership is not always loud or flashy. In Oscean’s case, it looks like carefully measured cuts, steady guidance, and a willingness to invest time in helping others find their voice.

REAL WORLD EXPERIENCE

From Shadow Day to the Surgical ICU: How SPSG Shaped the Path to Nursing for Kerrigan Rogers '19

Growing up watching her mother, Lisa Rogers, work as a registered nurse gave Kerrigan Rogers '19 a window into the profound impact nurses have on their patients—and the impact those patients have on the caregivers who support them. Those early impressions stayed with her, guiding her toward a profession she now cannot imagine living without. Today, she thrives in the high-stakes environment of the Surgical ICU at the University of Maryland Medical Center, where her ability to remain calm under pressure has become a defining strength.

Kerrigan traces her commitment to nursing back to SPSG's Real World Experiences program, expanded to the cross-campus Experience+ program in 2023, which gave her the chance to test her interest firsthand. Both her Sophomore Shadow Day and senior project placed her in clinical environments, but one moment stands out above all. While shadowing an inpatient oncology nurse, she witnessed a patient receiving a life-changing cancer diagnosis. After the provider left the room, she watched the nurse remain to offer comfort and compassion. "In that moment," she says, "I realized I wanted to be the person who stays to provide support and compassion when it is needed most."

Her time at SPSG did more than expose her to the field—it equipped her with the tools she now relies on each day as a critical care nurse. The values she absorbed during her years at St. Paul's continue to guide her, especially the confidence to advocate fiercely for her patients when collaborating with physicians and other advanced-practice providers. "The foundation I developed at SPSG continues to shape my daily practice," she notes.

While she entered nursing with a strong sense of direction, Kerrigan soon discovered that the realities of the profession were broader and more complex than she imagined as a student. Caring for patients and families facing fear, uncertainty, and life-changing moments has expanded her worldview and deepened her dedication to serving individuals from all backgrounds.

For current SPSG students exploring career pathways, Kerrigan offers simple but powerful advice: trust your instincts. Whether choosing a college, relocating after graduation, or selecting a specialty, listening to her inner voice has never steered her wrong—and ultimately brought her back home to Baltimore, where she now lives and works close to her family.

Looking ahead, Kerrigan is eager to continue growing in her current role while mentoring new nurses entering the field. She also hopes to pursue advanced practice training and certification as a Certified Registered Nurse Anesthetist (CRNA), continuing the upward trajectory of a career first sparked at SPSG.



In December, Kerrigan Rogers '19 returned to campus as part of a young alumni career round robin to share her professional experience with upper school students at SP and SPSG.

“I realized I wanted to be the person who stays to provide support and compassion when it is needed most.”

ON THE SAME WAVELENGTH

The science departments at SP and SPSG are crafting a new joint curriculum designed to encourage all students to develop a love of science

Few disciplines are as inherently collaborative as science. As the prolific scientist and inventor Alexander Graham Bell once said, “Great discoveries and improvements invariably involve the cooperation of many minds.”

In that spirit, the upper school science departments at St. Paul’s School for Boys (SP) and St. Paul’s School for Girls (SPSG) have joined forces to craft a coordinated curriculum with shared core requirements, expanded course options, and new electives—designed to help students discover paths that genuinely excite them.

The shift began after SP started phasing out its International Baccalaureate (IB) curriculum, creating an opportunity for both schools to collaborate on a reimagined science program. The rollout will begin with ninth graders in the 2026–27 school year.

“The upper school science departments are coming to an agreement about what the collective experience is going to be for boys and girls,” says Dr. Edward Trusty Jr., head of school for SP. “It’s been fantastic seeing their expertise come to light as they are helping to plan what is the future for the St. Paul’s upper school science department.”

“It’s the first department where the two schools have worked together to forge this path forward,” adds Ereni Gleason Malfa ’89, head of school for SPSG, adding that this model could extend to other subjects in the future. “It’s really about maximizing the opportunities for boys and girls across campus while holding onto the best of what IB has to offer.”

Currently, the science departments at SP and SPSG function largely independently. They both center their curriculums on the core courses of biology, chemistry, and physics, but students at each school take two of these classes in a different sequence. Moreover, the science progression at SP has been a more integrated, interdisciplinary approach. Also, because biology, chemistry, and physics are such broad subjects, students aren’t necessarily exposed to the same topics in their courses at each school. As a result, when girls and boys take electives together in later years, they have some variance in their science backgrounds. Additionally, each school has planned its own electives rather than working together to create a menu of options for students.



The new curriculum will address these challenges while showing students how various sciences are intertwined and how they function in the real world. Julia Lieberman and Matt Jensen, co-chairs of the science department at SPSG, and Jason Stine, chair of the upper school science department at SP, began the process of creating the curriculum last fall, when they spent a day writing out their ideas on whiteboards.

“It’s exciting to work with colleagues who are equally as excited about starting from square one and saying, ‘What would be really cool for our kids to do?’” says Lieberman. “Our goal is showing students that science doesn’t live in silos and that these sciences overlap and connect.”

The resulting curriculum will have students at the boys’ and girls’ schools taking core courses in the same sequence—biology in ninth grade, chemistry in tenth grade, and physics in eleventh grade. Advanced Placement (AP) options will be available for students at both schools. Just as the IB curriculum emphasized real-world applications of classroom material, courses will focus on how various sciences are seen in daily life. For example, the biology class will include astronomy topics, such as the formation of the universe from a biological perspective, while the chemistry class will incorporate environmental science, such as looking at the chemical reactions that cause pollution. The physics class will delve into engineering topics.

“After experiencing those three classes, students will have a pretty good sense of what every scientific discipline is about,” Stine says. “Then, in those eleventh and twelfth grade years, they can figure out what they’re passionate about and make an informed decision about what excites them the most.”

By structuring the core courses in this way, students from both schools will enter their coordinated electives having been exposed to the same material—a key benefit of the new curriculum. “If both boys and girls can have the same background before they go into those electives, we can be on the same page and classes can all start a bit more effectively,” says Jensen.

The new science curriculum will be structured around St. Paul’s “Diamond Model,” an educational philosophy that centers on the optimal timing for coeducational and single-gender learning. Under this model, students have a coed experience in preschool and lower school before shifting to single-gender education in fifth grade, when it is developmentally appropriate to do so. Then, in eleventh and twelfth grades, students come back together in coed classrooms, a move that significantly expands the breadth of courses available to them.

As such, the science departments will be able to offer even more electives in the later years by utilizing the expertise of teachers at SP and SPSG and filling the classrooms with students from both schools. While the chairs have an idea of electives they would like to offer, they will also craft classes based on student interest. “That will inform where we want this program to go,” Lieberman says. In the next few years, electives will also be organized thematically—a group of classes centered on medicine or on field science, for example—to give students more direction in their choices.

Next year, ninth graders will be the first to experience the new biology course, and every student who enters the upper schools thereafter will take the new curriculum. Current upper school students will continue with the current science syllabus so they can complete their core courses, but some topics from the new curriculum will be woven into their classes.


The new science curriculum is designed to engage students at every level of interest and experience—from those pursuing advanced coursework to those just beginning to explore their curiosity about the field.

“What we’re doing gives us the opportunity to reach kids where they are,” Stine says. “Every kid can find a path to get excited about in science, and no kid’s path has to look the same as his or her peers.”

“It’s exciting to be able to create great classes and a program here at St. Paul’s that works for those two extremes and every kid in between,” adds Jensen. “This is how I wish I learned science in high school.”






A MULTI-DAY VOYAGE
Seniors spend three days at sea in partnership with Living Classrooms Foundation





In May 2025, aboard the Lady Maryland ship, Ciara Brady '25, spent the wee hours of the morning going through a series of boat checks as the vessel sailed through the night. Watches were scheduled around the clock, and Brady was one of five graduating seniors from St. Paul's who had the 12 a.m. to 4 a.m. shift. With a fellow classmate, she walked around the ship, checking the barometric pressure, which indicates shifts in the wind; the keel, or bottom fin, to make sure there was enough water beneath it; and the bilge, the lowest point in the boat, to see if it had filled up with water.

With the captain's guidance, Brady and her classmates also took turns steering the Lady Maryland, the only existing exact replica of a pungy schooner, a ship used to dredge for oysters and crabs in the Chesapeake Bay in the 19th century. Those who weren't steering watched the water for buoys—a critical task to ensure the boat stayed on a safe course. “We were using binoculars, and it was still hard to see anything. It was so dark,” says Brady, whose overnight watch team also included one St. Paul's staff member, as well as one watch captain and two deckhands from the Living Classrooms Foundation (LCF).

But Brady also saw a benefit to being on the water in the quiet solitude of night: “When I looked up at the sky, I could see the Big Dipper, which was really cool,” she says. “The stars were so pretty.”

Brady was one of 10 students who chose to live and work on the Lady Maryland for three days and two nights as part of her senior project. This trip was the second sailing excursion organized by St. Paul's in partnership with LCF, following a day-long sail for third graders in fall 2024.

For the senior trip, the students, along with Peter Hawley and Alec Shipley '89, longtime upper school history teachers at St. Paul's, and several crew members from LCF, spent the first day sailing from the Inner Harbor to Gibson Island in Anne Arundel County. There, they anchored for the first night due to harsh weather, including significant rain and wind and unseasonably cool temperatures. “The weather conditions might sound miserable,” says Hawley. “But they were actually perfect for what we were trying to do.”

The unpredictable elements allowed the seniors to practice plotting the vessel's location and the weather conditions, then providing input about the ship's course. For example, on the second morning, students identified wind conditions, including velocity and direction, then used the information to choose whether they would sail south under the Bay Bridge or north toward the Eastern Shore. (They chose the Bay Bridge route via the Chester River.) Later, thunderstorms were in the forecast, so the group decided to leave the confines of the Chester River in favor of sailing back toward Annapolis.

Students also participated in many educational activities. They moved through knot-tying stations. They trawled for fish using a big net, which they dragged through the water to catch marine life like catfish, crabs, a hogchoker, and jellyfish. This led to lessons about the differences between male and female crabs, how to tell if a jellyfish is poisonous, and more. On the last day, the seniors participated in a Schooner Olympics in three rounds, identifying the parts of the boat and racing to be the fastest team to tie different knots or put on their emergency life jackets.

Charlie Ferrill '25 most enjoyed the activities that taught about environmental concerns of the Chesapeake Bay. The group collected a bucket of water then performed sample testing and other experiments to look at its salinity, or salt content, and pH, or acidity—both important metrics to determine the water's quality and suitability for aquatic life.

Ferrill also learned that teamwork is absolutely essential when performing certain tasks on the boat, like raising the sails. “Several people are needed to be able to do that,” says Ferrill, who went on his first sailing excursion as a sophomore on a St. Paul's School for Boys Kinsolving trip. “If you're not in the right rhythm, then the sails are not going to get raised. Having cooperation was definitely very helpful on the boat.”

Along with educational experiences, the sailing trip also offered participants a chance to form bonds with their fellow students, which Brady experienced firsthand on the senior voyage. “At that point, school was over, and we were waiting for graduation,” she says. “I learned to enjoy the moment I was in with the people I was with on the boat. That was probably my biggest takeaway from the trip.”

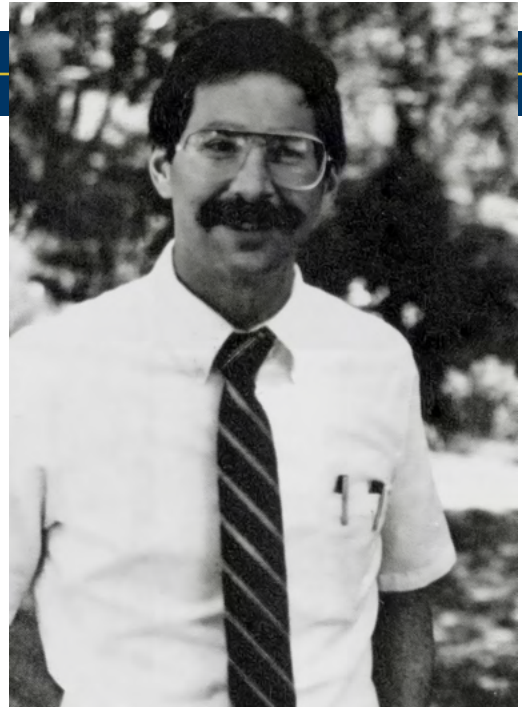
“If you're not in the right rhythm, then the sails are not going to get raised. Having cooperation was definitely very helpful on the boat.”

Howard Schindler

HOWARD SCHINDLER 45 YEARS



By Charley Mitchell '73



As our nation celebrates its semiquincentennial, “America 250,” the St. Paul’s community has another occasion to mark: “Howard Schindler 50.”

Much happened in 1976. Jimmy Carter was elected president. America celebrated its 200th birthday. Apple Computer was founded, the Concorde supersonic passenger jet made its first commercial flights, and the Viking 1 lander reached the surface of Mars.

That year, a mustachioed man with a resemblance to a young Groucho Marx arrived at St. Paul’s School for Boys to teach science and coach in the middle school.

During the ensuing five decades (a tenure exceeded only by former teacher-coach Louis Clark’s 62 years), Howard Schindler taught anatomy/physiology and forensics; was an advisor, dean of students, and upper school head; founded and coordinated student leadership programs; served on search committees, as health and wellness coordinator, and as soccer and lacrosse coach for both boys and girls; led annual Kinsolving trips; and wore out many a young alum on hours-long bike rides. He retired at the end of the 2020-2021 school year but remains a presence on campus as a substitute, at games, and at the Ward Theater.

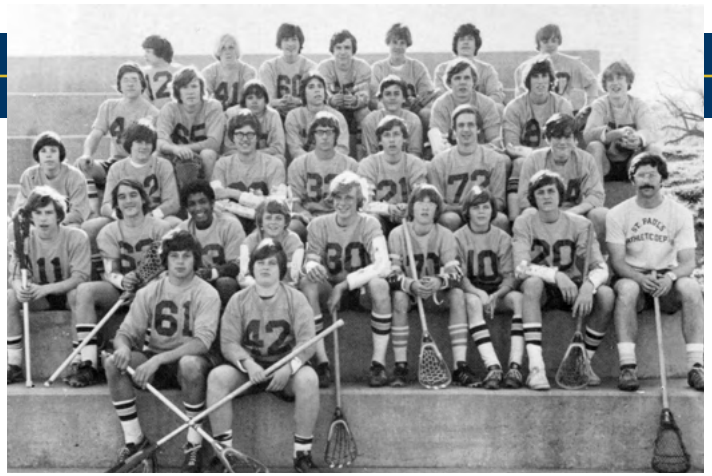
His extracurriculars were no less striking: building a greenhouse, starting and overseeing a campus beekeeping operation that generated sales of honey and candles, publishing a casefile “whodunit” forensics book, and coaching the SP club lacrosse squad. For fifteen years he was the varsity soccer coach, qualifying for the playoffs eight times, reaching the championship game six times, and winning a championship three times—success memorialized by the Schindler-Maisel Cup, which the winner of the St. Paul’s–Boys’ Latin soccer game

brings home for the year. Howard was selected in 2002 as the All-Metro Coach of the Year and is one of only two people who have been inducted into both the SP and SPSG Athletic Halls of Fame. “I talked Howard into helping me when I became head coach of the SPSG varsity lacrosse team in 2006,” Mitch Whiteley says. “His role as goalie coach was a major factor in our winning the IAAM championship that year.”

Howard has shared his expertise at national forensic science conferences, giving papers with titles such as “Dealing with Murder” and “Listening to the Dead” that reveal both creativity and a wry sense of humor. When the student newspaper published a story in 2014 advising students on clandestine use of cellphones on campus, sparking an uproar among the faculty, Howard responded with a characteristically tongue-in-cheek announcement outlining the administration’s “solution.” At the ceremony making him an honorary St. Paul’s alumnus in 2012, he brought down the house when he pulled a twenty from his wallet to pay his alumni dues on the spot.

Howard is a master connector who keeps up with former students and colleagues via social media and in person. His forensics class inspired Cori Brooks Senchyshyn ’02 to pursue a career in law enforcement: “It reinforced my desire to pursue the field,” she told me, “and led me to an M.A. in Criminal Justice & Criminology and to work with crime victims at the local, state, and federal levels for nearly 20 years—most of that time at the FBI.”

His presence in the alumni community helps the alumni office track the professional and personal lives of both Crusader and Gator graduates. Alumni gatherings in cities throughout the nation are better attended if Howard appears on the school’s guest list. Replying to a fundraising video that featured an



appeal from Howard, one young alumnus replied, “Of course I’ll contribute; you can’t say no to Mr. Schindler!”

The 2019 and 2020 school years were turbulent ones at St. Paul’s. Departures of the heads of both the boys’ school and the upper school in 2019 created a leadership vacuum and angst among faculty and staff. In stepped Howard as the head of the upper school, radiating a congenial sense of reassurance for his peers. “Howard was always approachable and a voice of reason,” said Robin Webster, upper school administrative assistant for thirty years. “He is the face of the school, the consummate St. Paul’s Gentleman.”

At the start of the 2019-2020 school year, both a new president and a new head of school were in place. In mid-March, amid Howard’s tenure as upper school head, Covid forced campus to shut down on March 13. Instruction instantly shifted online, posing formidable challenges for faculty and students alike. Howard’s basement became his new office, from which he calmly led faculty meetings, delivered announcements, and taught his forensics class.

“In times of crisis, he was ready to pitch in,” former Headmaster Bob Hallett told me, underscoring Howard’s willingness to lead an upper school that was seeking continuity. “Howard was collaborative, thoughtful and willingly gave of his time to the community,” Bob continued. “He was highly professional;

a teacher’s teacher willing to mentor others less skilled or accomplished; always learning.” That Howard resided on campus for 36 years, Bob said, meant that “he noticed when something was out of place.”

Howard also senses intuitively when a student needs a boost. His son and daughter agree. “Our dad carries a quiet confidence that at times may have made him seem unapproachable, but we think he was often just observing, noticing the quieter students, the ones still figuring themselves out, and meeting them with patience and respect. He has helped hundreds of students find their own path and recognize their strengths, not just academically, but as people. He connected with every kind of student. Decades later, many of our friends still describe our dad as one of the best teachers, mentors, or coaches.”

St. Paul’s has long striven to attract and retain talented teacher-coaches who teach and coach in and out of classrooms and on and off athletic fields. No one has exemplified this mission more than this loyal friend and compassionate, multi-talented teacher. Dare we say, “Here’s to another fifty years of Howard Schindler!”

Charley Mitchell '73 served as SP's director of alumni engagement from 2012 to 2022 and is author or editor of three books. Had he believed a disclosure necessary, it would state that he considers Howard a good friend.



SPOTLIGHT ON

Wellness



At St. Paul’s, student wellness is woven intentionally into every aspect of school life—from classrooms and athletics to relationships and daily routines. The initiatives highlighted in these pages reflect a shared commitment to nurturing emotional intelligence, mental health, and balance, while equipping students with the skills and support they need to thrive. Together, they underscore the belief that well-being is foundational to learning, growth, and lifelong success.



RULER Brings Shared Social-Emotional Language to St. Paul’s

Emotions have a significant impact on educational outcomes, just like students’ ability to read and write. Research shows that social and emotional learning (SEL), an educational approach centered on understanding and managing emotions, is critical to academic achievement, positive mental health, and long-term student success. St. Paul’s President Clark Wight is acutely aware of the importance of SEL, which is why he has made the implementation of RULER a top wellness initiative.

Developed by the Yale Center for Emotional Intelligence, RULER—an acronym for Recognizing emotions, Understanding the causes and consequences of emotions, Labeling emotions, Expressing emotions, and Regulating emotions—is an evidence-based framework for SEL in K–12 schools, focused on understanding emotions and building emotional intelligence skills. Although SEL has always been core to a St. Paul’s education, RULER is the first unified approach implemented across our shared campus.

“Social and emotional learning is central to how we help students lead with love, understand themselves, and care for others,” notes Wight. “RULER gives our community a shared language and daily practices that strengthen well-being, deepen relationships, and ensure every student feels known, valued, and ready to act with courage in the world.”

St. Paul’s school counselors and SPSG Middle School Division Head Montana Wilson traveled to New Haven last fall to participate in Yale University’s RULER training, where they received a master class on the approach. Since then, they have been training faculty on how to implement this approach. From pre-K through grade 12, every division will be fully trained by the conclusion of this academic year. This new framework will help faculty weave SEL into their lessons and work with students to create shared expectations for the classroom. In

turn, students will be better able to regulate feelings, build healthy relationships, and make positive decisions.

Next year, RULER resources and tools will be rolled out to St. Paul’s students and families. This strategic initiative will further St. Paul’s commitment to helping students feel known, supported, and connected to each other, goals that are at the heart of the schools’ mission.



St. Paul’s school counselors and SPSG Middle School Division Head Montana Wilson traveled to New Haven last fall to participate in Yale University’s RULER training.



Distractions Be Gone! St. Paul's Upper Schools Go Phone-Free

With the start of the school year, St. Paul's ushered in a new cell-phone policy for upper school students that bans students from carrying a smartphone during the school day. Research shows that smartphone use in schools interferes with relationship-building and academic focus. Phone notifications pull attention away from classroom activities and moments with peers. St. Paul's leadership instituted this transformative policy after consulting mental health experts; listening to feedback from faculty, parents, and students; and meeting with leaders from schools that have successfully implemented a phone-free environment.

Students are already reaping the benefits of a phone-free campus, including meaningful, undistracted interactions and a break from the pressures of being online. "There's a sense of community when you don't see phones in hands during the exchange of stories and conversations," shares Kevin Benzing, SP assistant upper school division head. "The lunchroom is a little louder, the conversations are a little longer, and our community is a lot better."



SPARC Program Takes on Substance Use, Gambling, and Athletic Injuries

Since 2023, St. Paul's Awareness, Resources, and Care (SPARC) Program has been destigmatizing mental health and promoting social-emotional well-being at St. Paul's School for Boys. Made possible by the Courageous Crusaders Endowed Fund—established in 2022 by Clark and Jodi Lare P'21—SPARC provides education, counseling services, and resources to address pressing adolescent mental health topics. Led by school counselors Brad Bernstein and Jackie Villet, the program supports St. Paul's mission to educate the whole student by equipping them with health-related knowledge for the classroom, the athletic fields, and their lives beyond campus.

In recent years, SPARC has focused on the prevention of risky behaviors—specifically, substance use and gambling—and promoting wellness in athletics. Research shows that young men are significantly more likely to engage in gambling and sports betting, behaviors linked to mental health challenges like depression, anxiety, and suicidal ideation. SPARC has responded to this alarming national trend by educating students on gambling risks and welcoming guest speakers, including Saul Malek, to campus. This fall, Malek shared his experience with gambling addiction, spoke candidly about how quickly casual habits can become life-altering, and encouraged students to recognize warning signs and make informed choices.

To address mental health challenges associated with adolescent substance use, SPARC co-hosts a week-long program with SPSPG and Prevention Ed, a substance-use prevention organization, to educate students in grades 8–12 on the risks of alcohol, drugs, and gambling. Through evidence-based lessons, students explore brain development, peer pressure, and the consequences of substance use on well-being. Prevention Ed also offers workshops for parents and caregivers, providing an overview of the curriculum and practical tools to support their children. The program has been offered for the past two school years thanks to the generous support of Roland Harvey P'14, '18 and the Arbor Dog Foundation, Clark and Jodi Lare P'21, Pam and Tom O'Neil P'05, GP '37 through the Christopher O'Neil Peer Education Program, and Andrea Shaw P'26 '30.

Under SPARC, school counselors have partnered with the Crusader athletics department to help student-athletes manage perfectionism and the fear of failure so they can perform at their best. Counselors train coaches to recognize mental health concerns and provide mental health first aid. They also collaborate with athletic trainers, recognizing that injuries can affect mental health, and have established an injured-athletes group so students can share experiences and support one another.



TOP: St. Paul's faculty participate in a professional development session led by Prevention Ed.

MIDDLE: The SP upper school community welcomed guest speaker Saul Malek to campus for a discussion on the life-altering impact of gambling addiction.

BOTTOM: Guest speaker Saul Malek speaks candidly about his experience with gambling addiction.





SPSG's New Wellness Studio Puts Student Well-Being at the Forefront

With the grand reveal of SPSG's \$18 million building renovation and expansion project in August, St. Paul's School for Girls ushered in a new era of learning for our students—one that puts health and wellness at the forefront. The completion of the SPSG building project brought a new wellness studio to campus, a physical representation of the school's commitment to student well-being. "The wellness studio is a powerful way for the school to show students that we are committed to their wellness by giving them an intentional space, just like their academic classrooms," share Jessica Finkelstein and Lori Song, middle and upper school counselors.

SPSG's new wellness studio—made possible by The France-Merrick Foundation—offers students a quiet respite from the hustle and bustle of school life and is home to a wide range of wellness initiatives. Academic courses centered on health and well-being, from life skills and health classes to upper school seminars on financial literacy and social responsibility, now meet regularly in the space.

Extracurriculars focused on health and wellness also call the studio home. This fall, SPSG's seventh and eighth grade yoga club met bi-weekly in the studio to practice mindfulness and breathwork while exploring a variety of yoga flows. Students involved in FOCUS (Fellowship of Christians in Universities and Schools) convene in the studio to explore their Christian faith and consider life's important questions through meaningful dialogue. Peer mentors also hold



SPSG's new wellness studio—made possible by The France-Merrick Foundation—is home to a wide range of wellness initiatives.

regular tutoring sessions there. The newly established injured athletes group will use the studio as a safe space to discuss the physical and mental challenges of sports injuries.



Guest Speaker John O'Sullivan Explores the Power of Perspective in Youth Sports

In support of the schools' strategic priority of nurturing wellness in athletics, St. Paul's welcomed internationally renowned speaker and author John O'Sullivan to campus in October. Organized by Erin Howland, SPSG athletics director, this special series of presentations focused on the power of perspective in youth sports. O'Sullivan spoke to faculty, families, and students in grades 8–12 on the critical importance of finding joy in sports. He emphasized creating a positive, development-focused environment in which happiness and growth take priority over pressure and outcomes.

"His message reaffirmed our commitment to providing an athletic program that is team-focused, mission-aligned, and student-centered," says Howland. "The lessons he shared highlighted the importance of the positive relationships we strive to cultivate each day."

O'Sullivan is one of the most sought-after speakers in youth sports and has dedicated his life's work to changing the culture of youth athletics to be more player-centered. He is the founder of the Changing the Game Project and author of three #1 bestselling books, including *Changing the Game: The Parents Guide to Raising Happy, High Performing Athletes*, and *Giving Youth Sports Back to our Kids*.



John O'Sullivan presents on the power of perspective in youth sports.

Why I Teach

Father-son teaching duo **Tom Linz** (upper school history teacher and instructional coach) and **TJ Linz '20** (kindergarten teacher) sat down with Ellen Gibson, St. Paul's chief marketing and enrollment officer, to discuss why they love teaching—especially on the same campus!

Ellen: What inspired you to get into teaching?

Tom: I was working a regular office job, and one day I had lunch with a friend from college who was talking about his experiences as a teacher and the ways he was able to inspire young people, and it got me interested.

TJ: Growing up with a parent who was a teacher, I got to see all the behind-the-scenes and how much he connected with his students. Also, just having experiences through high school—working at summer camps, volunteering at Bridges at St. Paul's—really lit my fire of wanting to work with young learners.

Tom: Actually, I think it was because he saw that I had summers off!

Ellen: I'm sure that didn't hurt! TJ, why did you choose St. Paul's specifically as a place to become a teacher?

TJ: I was looking for a smaller-school feel and close-knit community atmosphere similar to my first student-teaching experience. Having had such a positive experience here as a student, I knew how much St. Paul's has to offer. I also worked here over my college winter break as a substitute teacher and got my foot in the door that way. This was a place I felt supported, not only as a teacher but as a person.

Ellen: How do you build meaningful relationships with your students?

Tom: I like passing through the new wing where students gather or standing by the doors of the library to make conversation,

so they see me as human and as an adult who is interested.

My students see me attend their basketball games or on the sidelines at the soccer field. Knowing their interests and what's going on their life helps them feel seen and cared about, which in turn helps them stay more engaged in the classroom.

Ellen: What does a really good day in your classroom look like?

Tom: A really good day is meeting my students at the door, having everybody in sharp uniform with at least a half smile on their face—because teenagers aren't always excited first thing in the morning. Then there's a lesson with some critical thinking involved, high engagement, usually some laughter. It's a bonus when they can connect something relevant from class to their lives.

As an instructional coach, I get to work with teachers and support their growth, so on a great day, I get to do some of that, too, through one-on-one meetings or leading a small group discussion about some aspect of pedagogy.

TJ: The kids bring their energy and excitement each day, so I look for ways to meet that energy. Our very best days involve the greater St. Paul's community. In social studies, we were talking about community helpers and one of my class parents, a police officer, brought in a K9 unit and talked to the kids.

We make the most of what the campus has to offer, whether it's a hike to the nature trail or studying different animals in springtime. Last year we met [Upper

School Science Teacher] Kris Tidball's axolotl! Experiences like that, you're not going to get another school, and I'm grateful that I can plan not just the curriculum but ways to enhance it.

Ellen: What is the biggest challenge you encounter in your job?

Tom: As a high school teacher, getting kids excited about history isn't always the easiest, because they're very used to looking things up on the internet and getting quick information. My goal is challenging them to think deeply and connect with the content while making it seem valuable and relevant, but we're competing with a lot of outside forces, including the students' desire to use social media. The no-phones policy in school has helped, but there's still some residual effects.

TJ: For me, a challenge has been coming to the realization that if you can't get to everything you have planned in a day or in a week, it's okay, and you have to go with the students' pace. I'm learning not to be too hard on myself or just push through but instead really meet the kids where they are.

Tom: Hearing that, I'm so proud of you. That's what really good teaching is—being responsive.

TJ: I try to learn about the students' interests, too. This past Halloween, all the kids were talking about KPop Demon Hunters. I had no idea what it was, but they're obsessed, and I'm trying to think of ways to bring that into the classroom. So I watched the movie just to get a better understanding of what they were talking about.



“Growing up with a parent who was a teacher, I got to see all the behind-the-scenes and how much he connected with his students.”

– TJ LINZ '20

“I’ve spent 19 years here and I’m very proud of who we are as a school, and I’m really proud to have my son be a part of the faculty too.”

– TOM LINZ



Ellen: What do you hope your teaching contributes to the world beyond your classroom?

TJ: One skill I’m trying to teach is for kids to advocate for themselves. Kindergarten is a year of big transitions. If kids are feeling sad or homesick or frustrated, they practice using “I feel” statements or taking time to reset in the calming corner. You wouldn’t expect five-year-olds to always be able to express their feelings or manage their emotions, but we are practicing early on.

Tom: What I want is for my students to be curious, to be engaged in the world around them, and to ask questions. I want them to have some foundation for understanding where we are as humans and where we are as a nation and to be interested in history and in politics and the world around them so that they are able to have a knowledgeable conversation and even correct misinformation when they hear it.

TJ: Putting my alumni hat on, I think that’s part of what makes the school so great, is that you really do develop those skills.

Ellen: Is there a moment where you realized you had made a difference in a kid’s life?

TJ: I had one student last year who came in very shy and reserved. I tried to be there for that student and encourage her as much as I could. Slowly, through the year, her personality just opened up. And I got to see her on the stage in the spring dance recital. Seeing the growth from September to May, I believe I helped her feel more comfortable being herself.

Tom: This is a harder question for me to answer. My first week of teaching was when the September 11 terrorist attacks happened. My principal came in, whispered into my ear, and told me to turn the TV on. I had a room full of sixth graders. We watched the news and the kids had a million questions and I had to try to help them make sense of it when none of us, as adults, really knew what was happening. I’m sure some of those students will never forget where they were when that happened. To have been there and been the adult who told them it was going to be OK and helped them feel safe in that moment, that meant a lot.

Ellen: What advice would you give to someone who’s considering becoming a teacher?

Tom: You definitely need to be open to new perspectives and be a lifelong learner yourself. Until you’re in the front of the room, you really don’t know what it looks like. You’ll need to be flexible and always have a backup plan and maybe a backup plan for your backup plan.

Also, comfortable shoes. And lots of coffee.

Ellen: How does it feel to work together in the same school?

Tom: For me, it mostly feels weird not being the only Mr. Linz on campus! No, I’m kidding, I love it. It makes me feel even more connected to the community. We’re in separate buildings, but it is nice to be able to talk with him about the experience of being part of The St. Paul’s Schools. I’ve spent 19 years here and I’m very proud of who we are as a school, and I’m really proud to have my son be a part of the faculty too.

Editor’s note: TJ Linz is excited to be moving into a new role for the 2026-27 school year as a fifth grade humanities teacher at St. Paul’s School for Boys.

Inspiring Creativity: New Faces in the Arts

Three accomplished educators joined the St. Paul's community this year, bringing global performance experience, decades of classroom leadership, and a shared passion for helping students discover their creative voices.



Tom Ford



Martellies Warren



Tess Garrett

Tom Ford: Upper School Choral Director

With more than 30 years of experience leading choirs around the world, Tom Ford brings a global perspective and deep passion for music education to the upper school choral program at The St. Paul's Schools.

Ford grew up in Taiwan before returning to the United States to pursue his calling in music education, earning both his bachelor's and master's degrees in choral music. Throughout his career, he has taught K-12 music and conducted school, church, and community choirs across the United States and Asia, including in Taiwan, South Korea, and Shanghai. Most recently, Ford served as high school choral director at Concordia International School Shanghai, where he led multiple ensembles while teaching vocal foundations and directing a community choir.

During his first year at St. Paul's, Ford has been inspired by his students' love for singing and desire to become excellent vocalists. "The passion and determination that I witness daily in choir classes is what our schools are all about," he shares. "I want St. Paul's to become known as the premier institution in the region for excellence in choral music."

Martellies Warren: Middle School Music Teacher

From international concert stages to the classroom, Martellies Warren's rich musical experience and passion for mentorship have been tremendous assets in his first year teaching middle school boys' choir at St. Paul's.

A native of Montgomery, Alabama, Warren originally came to Baltimore on a full vocal scholarship to attend Morgan State University, where he performed with the renowned Morgan State University Choir under the direction of Dr. Nathan M. Carter. "As an educator, learning under Dr. Carter's leadership afforded me a front-row seat to strong music pedagogy in action," says Warren. "I learned how to build ensemble sound, communicate musical ideas clearly, and inspire excellence from singers."

His extensive experience as an educator includes both choral and leadership roles: head of school at Julia Brown Montessori School, choral director at Woodlawn Middle School, and director of music at The New Century School. Beyond the classroom, Warren has performed *Porgy and Bess* with the Philadelphia Orchestra, the Czech Philharmonic, and the Saint Petersburg Philharmonic Orchestra. He has also collaborated with artists including Wynton Marsalis and Bobby McFerrin and is a founding member of the Grammy-nominated gospel ensemble Anthony Brown and Group Therapy.

Tess Garrett: Fifth and Sixth Grade Theatre Teacher

With more than two decades of theatre education experience, Tess Garrett brings a passion for storytelling and a commitment to student creativity to her role teaching fifth and sixth grade theatre.

Garrett, who earned her master's degree in educational theatre production from Central Washington University, spent 21 years at Rising Sun High School in Cecil County Public Schools. She taught theatre, theatre design, and honors drama while helping develop the school's theatre curriculum. During that time, she directed more than 50 plays and musicals and worked with fellow educators to bring theatre performances to local elementary school students.

Most recently, Garrett taught theatre at Garrison Forest School, where she expanded her work with middle school students. She looks forward to helping St. Paul's students discover confidence and collaboration through the performing arts. "Because there's not 'one right answer,' students are free to make choices in their rehearsals and experiment to find what works best for their performances," she notes. "They're working together as they create characters and scenes, which sharpens important life skills like empathy, active listening, and giving and receiving effective feedback."

Cross-Campus Artistic Collaboration Benefits Baltimore Hunger Project

This past winter, St. Paul's, along with 13 other Baltimore-area schools, participated in a creative initiative with The Village of Cross Keys to support local nonprofits. Each school selected a nonprofit partner, and student artists spent the fall months decorating a life-sized holiday snow globe centered upon the theme "Snow Globes for Good." Visual art students and faculty lent their creative ideas and artistic talents to the project in support of the Baltimore Hunger Project, a longtime nonprofit partner that addresses weekend childhood hunger and food insecurity.

The St. Paul's Schools' snow globe was a true cross-campus collaboration between lower, middle, and upper school students, who illustrated the school mission—Lead with Love, Act with Courage, Discover and Pursue Your Unique Gifts—around the base of the snow globe. Within the globe, 3D-printed columns in school colors held stacks of gift boxes, each decoupage with photos of students engaged in service learning, embodying the schools' Episcopal tradition of giving back to the greater community.



Lower School Art Teacher Camille Gammon-Hittelman valued the opportunity to work with her colleagues across campus. "We have such a large campus and such diverse schools, so we take any chance we can to work together, especially in the arts," she notes. "From the different teachers across campus working together in the planning stages, to the groups of students completing the work, to the facilities team who moved the globe around campus, it truly was a group project!"

"What excited me most was watching students across divisions see themselves as part of one shared story," shares Andrea Downs, boys' middle school art teacher. "It was powerful to witness how each age group contributed something meaningful to the whole."

Decorated snow globes were displayed at The Village of Cross Keys Shops through the end of the holiday season, and visitors were invited to vote on their favorite designs. Participating schools earned \$500 for their selected nonprofit partner.

St. Paul's Singers Take Their Talent Abroad

In March 2025, members of St. Paul's School for Boys Concert Chorale and St. Paul's School for Girls Saints traveled to Greece for the international choir tour, a longstanding St. Paul's tradition that takes student artists abroad every two years.

During their tour, students performed at historic venues in Athens and Delphi, often for local Greek students. Zsofia DeCheke '26 savored the opportunity to connect with fellow students. "It was interesting seeing how many of us share the same passions, even if we're halfway across the globe and speak different languages at home," she remarks. "What's particularly nice is that I still keep in contact with some of the students I met on the trip. What started as a quick 15-minute introduction ended up as a friendship."

In between performances, students also had the opportunity to dive deep into Greece's rich history through a variety of excursions to famous landmarks, such as the Acropolis, Hadrian's Arch, Ancient Agora, and the Olympic Stadium. "Seeing the Parthenon was one of the highlights of the trip, not only because it was a once-in-a-lifetime opportunity to experience such an important part of history, but also because I was able to take in everything Greece had to offer with its incredible views," shared Max Levesque '26. "Standing there in front of something I had only previously learned about in textbooks made the experience even more meaningful."

The biennial choir tours, funded in part by the support of anonymous donors, will continue in March 2027 with a weeklong tour throughout Florence and Rome.



ANGELS ON THEIR HELMETS

Carrying Legacy to
a Championship

On a cold fall evening in 2025, as the final seconds ticked away in the MIAA B Conference state championship, St. Paul's football team stood on the edge of history. Ahead 14-0 against a talented St. Vincent Pallotti squad, the Crusaders were closing in on their first championship in more than a decade.

By Jason Coleman





What many on the sideline remember most from those final moments wasn't a play on the field but the sky above. As daylight faded, the clouds glowed a striking shade of pink. Players and coaches looked up and were reminded of the same thing—the “angels” on their helmets.

A Journey That Changed a Program

The story began in the spring of 2024 when St. Paul's students traveled to the Netherlands to honor former student and quarterback Staff Sergeant Richard Donohue. Research by the then-nascent St. Paul's Veterans Legacy Project had revealed that Donohue left school to enlist and was killed during World War II while flying with the 8th Air Force. He was laid to rest at the Netherlands American Cemetery.

More than 80 years later, students and faculty delivered his long-overdue diploma at his grave and recited the school prayer. Standing among the thousands of white crosses, hearing the wind sweep across the cemetery, and speaking the name of a young man who once sang the same alma mater and recited the same school prayer reshaped how students and faculty understood the connection between past and present.

Upon returning, President Clark Wight described the experience during an all-faculty meeting. Watching that presentation, longtime teacher-coach and newly appointed Varsity Head Football Coach Neal Keenan felt inspired.

Coach Keenan proposed a simple but powerful idea: gold star helmet decals, each bearing the initials of one of St. Paul's fourteen known war dead, dating back to World War I. A symbol long associated with sacrifice would accompany the team every time they took the field.

Backing the Mission

As the Veterans Legacy Project connected students with St. Paul's military history, its impact reached beyond campus. At Northmarq Capital in Baltimore, the stories resonated with Senior Vice President Ari Azarbarzin, whose wife Arianna (Pannoni) is a 2010 St. Paul's School for Girls graduate, and Anthony Pino '15, who quarterbacked the last championship teams in 2012 and 2013.

Moved by the mission, Northmarq quietly stepped forward, providing the funds to purchase the custom decals. Their gift was intended to honor veterans, preserve memory, and reinforce values of service and accountability.

A New Tradition

Beginning in 2024, the gold stars appeared on helmets. Each week before practice, Jason Coleman—a Marine veteran, history teacher, football coach, and Veterans Legacy Project founder—told the story of one fallen St. Paul's alumnus, sharing photos, letters, service details, and the circumstances of their sacrifice. The locker room would fall silent as the small gold stars on the helmets suddenly felt heavier with meaning.

St. Paul's football had not won a championship since 2013 or posted a winning season since 2019. In 2024, the Crusaders returned to the playoffs, signaling a turning point. Before the first home game of the 2025 season, a photograph of SSGT. Donohue in his 1941 St. Paul's football uniform was hung in the locker room. From that moment on, the Crusaders did not lose.

Coach Keenan reminded the team before every kick-off, “You have angels on your helmets.”

More Than a Title

The 2025 championship will be remembered for more than the statistics. It stands as proof that a program can rebuild not only through drills and hard work but through meaning and inspiration. At St. Paul's, remembrance lives in the hearts of young men learning what it means to carry a legacy.

When the final whistle blew under a pink-lit sky, the drought was over. A championship returned to Brooklandville. With angels on their helmets, history at their backs, and brotherhood in their hearts, the Crusaders rose together—champions once more.

Crusaders Bring Home Unprecedented Six Championships in 2025-26; Coaches Baker and Keenan Receive Top Honors

With a sweep by SP's four winter sports teams, combined with football and soccer championship wins in the fall, Crusader athletics have been a dominating force this year with titles in six sports.

Crusader varsity soccer won its third consecutive MIAA B Conference championship in November against archrival and top-seeded Boys' Latin in a thrilling 2-1 win in double overtime at Loyola University. Led by Head Coach Paul "P.K." Fisher '02, the Crusaders became the first team to three-peat in the conference since Severn's 2014-2016 reign.

Just one week later, varsity football Crusaders capped off a dominant 10-1 regular season with the MIAA B Conference Championship after a 14-0 shutout game against St. Vincent Pallotti at Archbishop Spalding. In addition to this year's spectacular championship win, season highlights included a 35-6 victory over the Lakers in the annual rivalry game against Boys' Latin, marking the second consecutive year St. Paul's has claimed the Alumni Cup.

Head Coach Neil Keenan received the honor of being named the MIAA's "Coach of the Year" in December. Described as "the ultimate St. Paul's gentleman," Coach Keenan has dedicated more than 30 years of his career to St. Paul's, serving as a P.E. teacher as well as a coach for football, basketball, and lacrosse.

As the winter season wrapped, Crusader varsity squash made St. Paul's history by winning the first-ever MIAA squash championship for the school. Led by Head Coach Eric Roberts, the team completed a perfect 9-0 season and dethroned five-time defending champion Gilman at home in a thrilling victory, winning four out of five matches.

On the same day as the squash victory, varsity ice hockey claimed the MIAA B Conference championship for the second year in a row. Prevailing in overtime against Sts. Peter & Paul with a 2-1 victory, the team secured the third championship win in five years for St. Paul's. Head Coach Sean Baker '12, who played ice hockey during his time as an SP student, earned recognition last year as the 2025 MIAA Coach of the Year.

Varsity wrestling, led by Head Coach Jordan Fields in his second year in the role, finished up a perfect 5-0 regular season in dual meets and earned the title 2025-2026 MIAA "B" Conference Dual Champions before going on to win the B Division Maryland Independent State Championship. Three SP wrestlers also claimed "All State" status.

Rounding out the winter sweep, varsity basketball secured the championship title against two-time defending champ Severn, bringing home victory in a 61-53 game at UMBC. Led by Head Coach Phil Hahn, the Crusaders captured the program's first championship since 2017. Hahn noted that last year's narrow title-game loss to Severn remained top of mind as his team entered the tournament as the number two seed—fueling their determination to bring the trophy home this year.



Varsity football celebrates after winning the MIAA B Conference Championship in a shutout game against St. Vincent Pallotti.



Head Football Coach Neil Keenan was honored as MIAA's Coach of the Year in December.



Varsity soccer brought the Schindler-Maisel Cup home after winning against Boys' Latin Lakers.



Crusader varsity squash made St. Paul's history by winning the first-ever MIAA squash championship for the school.



Varsity ice hockey claimed the MIAA B Conference championship for the second year in a row.



Head Hockey Coach Sean Baker '12 was recognized as MIAA's "2025 Coach of the Year."



Varsity basketball secured the championship title against two-time defending champ Severn.



Varsity wrestling earned the title 2025-2026 MIAA "B" Conference Dual Champions.

ATHLETICS

St. Paul's Alumni Playing Collegiately

Thirty-four St. Paul's graduates went on to play college athletics in the fall of 2025 — 11 from St. Paul's School for Girls and 23 from St. Paul's School for Boys. Nationally, approximately 7 percent of high school athletes go on to play a varsity sport in college across all NCAA divisions. In contrast, nearly 28 percent of SP students and 15 percent of SPSG students from the class of 2025 did just that.

St. Paul's School for Boys



Kirby Andrews '25
Randolph Macon College
Lacrosse

Kobe Arrington '25
Penn State Altoona
Baseball

Luke Bair '25
University of North Carolina
Lacrosse

Duncan Boudreau '25
St. Mary's College of Maryland
Lacrosse

Jack Bowman '25
Towson University
Lacrosse

Tyler Clary '25
Sewanee: The University of the South
Lacrosse

Max Coady '25
Elizabethtown College
Lacrosse

Roman Dodson '25
Towson University
Lacrosse

Peyton Elder '25
Washington College
Lacrosse

Evan Gebhardt '25
Shenandoah University
Baseball

Matthew Guy '25
William & Mary
Golf

Jack Iannantuono '25
Penn State University
Lacrosse

Teddy Johnson '25
John Carroll University
Football

S.K. Kolliebo '25
Hobart College
Football

Hayden Lauer '25
St. John Fisher University
Lacrosse

Ben Lichter '25
University of Mary Washington
Basketball

Josh Marson '25
Mount St. Mary's University
Lacrosse

Bryce Matthews '25
Stevenson University
Basketball



Drew McCormick '25
Washington College
Lacrosse

Tucker Paxson '25
Denison University
Lacrosse

Ryan Thomas '25
University of Tampa
Lacrosse

Anthony Willor '25
Notre Dame University of Maryland
Soccer

Joey Zinzi '25
Randolph Macon College
Lacrosse



St. Paul's School for Girls



Annie Eck '25

*Chapman University
Golf*

Grace Gearhart '25

*Sewanee: University of the South
Swimming*

Sofia Herrera '25

*University of Maryland
Lacrosse*

Caroline Hoskins '25

*University of Florida
Lacrosse*

Kylee Keenan '25

*University of North Carolina—
Charlotte
Lacrosse*

Marleigh O'Day '25

*Clemson University
Lacrosse*

Maggie Porter '25

*University of Delaware
Lacrosse*

Isabel Shurtleff '25

*Colby College
Lacrosse*

Taylor VanHoy '25

*Roanoke College
Swimming*

Riley Vasile '25

*University of Southern
California
Lacrosse*

Grace Yurko '25

*Grove City College
Tennis*



Alumnus Cam Nelson Drafted by Colorado Rockies

Former SP baseball star Cam Nelson became the 138th overall draft pick by the Colorado Rockies in the 2025 Major League Baseball Draft. Nelson attended St. Paul's from 2017 to 2022, playing three seasons with the Crusaders. In his final year, he won the St. Paul's Baseball Cup and helped lead the team to a 22–9 regular season record, a 14–2 conference record, and an MIAA B Conference Championship runner-up finish. Nelson also set school records for single-season batting average (.558) and career batting average (.529).

ATHLETICS



Ann McKenzie '83 Competes in 2025 International Grand Masters Hockey Festival

SPSG middle school English teacher Ann McKenzie fulfilled a life-long goal last summer, traveling to Nottingham, United Kingdom with Team USA Field Hockey to compete in the 2025 International Grand Masters Hockey Festival. Her team, the USA Red Roses, won third place in the over-60 division, defeating Buenos Aires Masters 3-2 in a shootout for the bronze medal.

McKenzie was one of the 2025 recipients of SPSG's Flory Fund Award, which provides two SPSG employees the opportunity each year to pursue a summer experience beyond routine duties and unrelated to their formal school roles.

The Flory Fund Award is made possible through the generosity of donors and supporters of The St. Paul's Schools. The Evelyn Flory Fund was established in 2002 by the trustees of St. Paul's School for Girls, in honor of Evelyn A. Flory, Ph.D., upon the conclusion of her seven years of service as the fifth head of school and in recognition of her retirement.

A Shared Volleyball Legacy: Sisters Jala and Jasmin Tucker

For Jala Tucker '17 and Jasmin Tucker '27, the volleyball program at St. Paul's represents far more than competition. SPSG eleventh grade student Jasmin grew up on the sidelines watching her older sister Jala '17 compete in the same gym she now calls her own. With a brother, Jason Tucker '13, who played at the boys' school, volleyball has long been woven into their family, making Jasmin's decision to play at SPSG feel both natural and meaningful.

That connection has taken on new depth with Jala returning to campus as a coach. For Jasmin, having her sister on the sidelines has shaped more than her game. "She's helped me grow on and off the court," Jasmin says, crediting Jala with instilling discipline, confidence, and a genuine love for the sport. Her favorite memory—earning a championship berth during her sophomore year after a winless prior season—stands out because it was guided by the very person who first taught her how to play.

Jala's own volleyball journey began in sixth grade and included becoming the only freshman on the varsity team, a championship win in 2013, and later returning to coach after graduating from Hampton University—the same college that Jasmin has committed to. Now a communications and PR specialist for YouTube/Google, Jala still makes time to give back to the program that helped shape her. Coaching Jasmin, she says, "means the world," especially seeing her sister build friendships and experiences at SPSG so reminiscent of her own.

Though Jala's role will shift next season due to professional obligations, her influence remains in the team's culture, and Jasmin continues to grow into her own as a student-athlete and leader. Together, their story reflects what endures at SPSG: a joyful sisterhood, a love for the game, and a tradition passed from one generation to the next.





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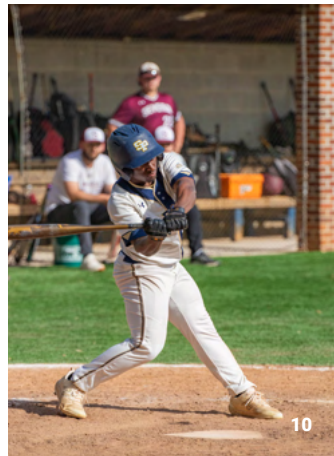
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1 With three IAAM A conference championship victories in four years, the Gator varsity lacrosse team entered the 2025 spring season as the number-one-ranked team in the Mid-Atlantic region.

2 The Crusader varsity lacrosse team vies for the Darrell-Ehrhardt Cup during St. Paul's annual rivalry game against Boys' Latin.

3 SP's varsity basketball team earned the championship title in the 2026 MIAA B conference championship game against Severn.

4 After securing four consecutive IAAM A Conference championships in four years, SP's varsity badminton team competed with tenacity in the 2025 regular season.

5-6 Cross country varsity student-athletes compete in a meet on St. Paul's 130-acre campus.

7 St. Paul's varsity soccer team clinches its third consecutive MIAA Championship title with a 2-1 win over Boys' Latin.

8-9 Gator varsity field hockey and soccer teams represent SP's on Levering Field.

10 The SP varsity baseball team had a spectacular 2025 season and went on to compete against McDonogh in the MIAA B Conference championship game.

11 SP's varsity squash team was ranked #24 in the country in December 2025.

12 SP's varsity volleyball team represents the blue and gold with skill and dedication during their 2025 senior game.



1 The 3s class hosts their "Happy Harvest" Fall Festival as part of our Experience+ Financial Literacy initiative.

2 During Junior Reflection Day, an annual event designed to prepare students for the college application process, the class of 2027 dedicated the day to learning the fundamentals of interviewing through mock interviews conducted by alumnae.

3 As part of The Big Read, a new cross-grade initiative, SP students in grades 9–12 explore the themes of "The Pearl" by John Steinbeck through shared discussions across classes. By collaborating with peers and teachers, students help build a collective learning experience that extends beyond individual classrooms.

4 From beekeeping to mountain biking, chess to engineering, and much more, our upper school students explore the wide variety of clubs available during St. Paul's annual club fair.

5 During a moving address to upper school students and faculty, General Martin Dempsey, grandfather of Hunter B. '29, reflects on his decades of military service and discusses the importance of character, resilience, and the formation of young men.

6 SP students prepare for the year ahead on Kenzie Day.

7 Doug Finkel, former St. Paul's faculty member and working artist, leads talks and workshops for grades 3–12 on the creative process and the deeper meaning behind his recent pieces.

8 New and returning families meet teachers and explore classrooms during Lower School Popsicle Night.





9 Students across campus explore the origins and meaning of Hanukkah, enjoying themed projects and activities and experiencing traditions like spinning dreidels and sharing chocolate gelt.

10 Through monthly meetings, St. Paul's Brother-2-Brother program builds community among Black students across divisions while fostering fellowship and learning.

11 As part of a new farm-to-table pilot program with St. Paul's dining services team, lower school students met with Ward Center chefs to harvest fruits and vegetables and collect freshly laid eggs from our community garden. The produce and eggs were featured in an array of dishes available for purchase in the Ward Center Dining Hall.

12 Upper school students in St. Paul's Aspiring MBA program meet with Kimberly Hart, assistant teaching professor of marketing at the Seller School, in SPSP's newly built Experience+ Center to learn about the four "P's" of marketing, how marketing professionals create value for customers, and different marketing careers.

13 Lower school students immerse themselves in all things STEM by engaging in hands-on activities during our lower school STEM Fair.

14 Second graders transform the St. Paul's Chapel into the Amazon rainforest by donning colorful animal masks made during lower school minimester and recreating Lynne Cherry's "The Great Kapok Tree."

15 Hands-on learning takes center stage across SPSP's eight new, state-of-the-art science labs.

16 St. Paul's students and employees kick off the first day of the 2025-26 school year.



1-3 The St. Paul's Schools produced the upper school musical *Chicago: Teen Edition* at The Ward Center in February. Upper school actors, dancers, and signers showcased their talents during this visually captivating Broadway classic.

4-6 Lower and middle school students celebrated the holiday season with festive winter choral concerts on campus.

7-9 In November, upper school students took audiences on daring escapes and wild detours with their production of *Around the World in 80 Days*.

10 The joint upper school winter choral concert at Old St. Paul's Church included performances by the St. Paul's School for Boys Concert Chorale and Singers, St. Paul's School for Girls Saints and Ivynotes, and a cappella ensemble Route 81.





11-13 This past fall, fifth graders dazzled audiences with *Alice in Wonderland Jr.*, a captivating stage adaptation of the Disney classic.

14-16 Movie magic came to life on stage during *At the Cinema*, St. Paul's sold-out winter dance concert, performed by middle and upper school students.

17-19 Last spring, fourth graders transported audiences to a world of pure imagination during the lower school production of *Willy Wonka*.

20-21 The St. Paul's Jazz Band filled the Ward Center Theater with rocking renditions and holiday cheer during the annual winter concert.



1-2 Seventh grade students visit the Maryland Food Bank to pack, sort, and move more than 2,000 pounds of food and personal care items for Maryland families experiencing hunger.

3-5 Sophomores bike, hike, and sail across Maryland and Pennsylvania during St. Paul's annual Kinsolving trips.



6-7 Ninth graders bond with their classmates at Camp Wright during SPSPG's annual fall retreats.

8-10 SPSPG tenth grade students and SP ninth grade students harvest fall crops at First Fruits Farm to provide fresh produce to families in need.

TRADITIONS



1 Each spring, SPSS Green and White Teams face off in an epic dance battle during the annual Puttin' on the Hits competition.

2-3 Kindergarten students and St. Paul's seniors who attended the lower school gather each spring for the annual Kindergarten/Senior Tree-Planting Ceremony. During this beloved tradition, each kindergarten student is paired with a senior to dedicate a tree in honor of their classes and to participate, symbolically, in planting it.

4-5 The month of May is marked annually with the third grade's Maypole dance. It is a beloved tradition at the lower school.

6 The Green and White teams squared off in a series of friendly competitions during middle school field day, a beloved Gator tradition.

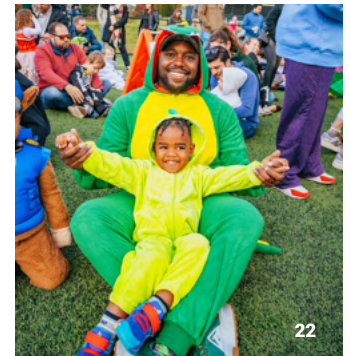
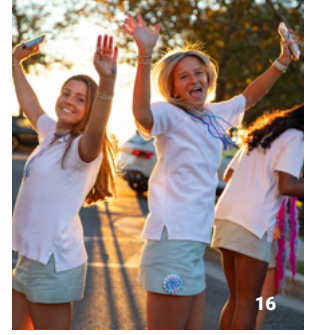
7 Students in grades 5-8 celebrate the conclusion of the school year by competing in a series of blue-gold competitions during middle school field day.

8-9 Each September, SP seniors kick off their final year at St. Paul's by painting and signing a class mural.

10 There's no shortage of green and white spirit during morning carpool on the first day of school.

11-13 Juniors receive their school rings from senior Ring Sisters or legacy alumnae in a ceremony filled with hugs and tears of joy.





14-16 Ring Day is a rite of passage for every SPSPG student. The class of 2027's enthusiasm was infectious as they kicked off the celebration with festive photos and accessories.

17-18 In October, students, faculty, and staff entered their creations into the annual SP Chili Cook-Off, the tastiest of St. Paul's traditions.

19 SP and SPSPG seventh graders celebrate Halloween each fall with a pumpkin-carving contest.

20-21 SPSPG seniors and their 5th grade buddies showcasing their imaginative costumes during the annual Big Sister/Little Sister Halloween Parade.

22-24 Pre and lower school students, families, and faculty looked absolutely spooktacular during the beloved Halloween parade.

25-26 The class of 2030 celebrated its Tie Ceremony in November, a rite of passage honoring the brotherhood at St. Paul's as the transition to upper school begins. Each eighth grader will wear the tie he received during the middle school closing ceremony this spring.

TRADITIONS



1 Kindergarten students continue a beloved St. Paul's tradition: the annual Thanksgiving feast in Brooklandwood.
2 Susie Black P'04, '07, '10 continues her festive tradition of creating an ornate fruit display for the entrance to Brooklandwood for the holiday season.
3-4 Dedicated members of the Parents Association volunteered to spread holiday cheer by decorating buildings across campus in December.
5-6 Dashing through campus in a one-horse open sleigh, St. Paul's preschoolers enjoy a festive holiday tradition filled with smiles, sleigh bells, and seasonal cheer.
7-9 The Lower School Holiday Bazaar is one of students' favorite traditions, filled with joy, spirit, shopping, and a lot of sugar!
10 Each December, upper school students and faculty from the girls' and boys' schools gather at our founding parish, Old St. Paul's Church in downtown Baltimore, for our annual Lessons and Carols service.

EVENTS



- 1 The crowd gathers to listen to the presentation at the annual celebration of leadership donors at the Ward Center for the Arts.
- 2 Howard and Liz Schindler P'00, '02 with Leslie and Former Board of Trustees member John Saxton P'93, '95.
- 3 Jeff Dudley with Amy and Mark Shaver P'26.
- 4 Jessica Hyman, Board of Trustees member Ebony Harley '05, and Caitlin Donati '05, P '38, '40.
- 5 Karen Beasley P '24, '28 and Kari Kelly P '28 during the reception.
- 6 Ann and John Boyce '62, P'97, '98, '14 with Board of Trustees Chair Gillet Boyce '88, P '18, '20, '21.
- 7 Beloved SP teacher, librarian, and advisor Penelope W. "Penny" Partlow and her grandson Marcus Partlow '08.
- 8 Shari and Former Board of Trustees member Brian Nelson P '06, '09, '13, '17, GP '42 and Former Board of Trustee member Bill Chambers '72 enjoy the annual celebration of leadership donors to St. Paul's in October.
- 9 Roman and Gloria Clark P'03 return to campus in celebration of the school's loyal and generous donors.
- 10 Former Board of Trustees member Bill Chambers '72 and Former Board of Trustees member Greg Hurlbrink P'15, '17.

EVENTS



1 One St. Paul's Day in September is an annual event on the St. Paul's hill that brings students from the preschool through lower, middle, and upper schools together in community.

2 One St. Paul's Day included a series of activities this year, including a three-legged race.

3 SPSSG students lead the campus in a gator cheer during One St. Paul's Day.

4-5 Students of all ages gather for One St. Paul's Day in September.

6-8 Students gather for our inaugural all-school convocation, kicking off a new St. Paul's tradition and the first week of classes.

9 Ashley DiMayo P'34, '36, Kristen and Todd Galletti P'28, '31, and Kristin and Erik Nightwine P'29 celebrating at igNIGHT St. Paul's.

10 Katie Wertheimer Cairns '94 P'32, '33, Ellen and Joe Sutton '88 P'23, '25, and Matty Cairns P'32, '33 celebrating at igNIGHT St. Paul's.

11 Tammey Holley P'30 '32 and Kristen Hessen P'23 '28 at igNIGHT St. Paul's.





CONGRATULATIONS

to our 2026 Athletic Halls of Fame Inductees!

Held every four years, the Athletic Halls of Fame pay tribute to those alumni, coaches, faculty, and staff who have exemplified sportsmanship, superior skill, personal commitment, and excellence in the field of athletics during and/or after their time at St. Paul's.

Join us to celebrate our exceptional 2026 inductees!
 Thursday, April 23, at 6 p.m. in The Ward Center

SPSG INDUCTEES



Suzanne Mix Rich '80
Lacrosse



Annie Wagner Jubb '04
Lacrosse



Mercedes Robinson '05
Basketball

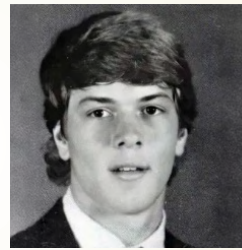


Grace Gavin Kennedy '07
Lacrosse

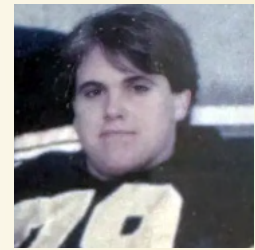


2006 Lacrosse Team

SP INDUCTEES



Eric Smith '89 †
Lacrosse



Kimball Payne '97 †
Football



Brett Porter †
Trainer



1992 Football Team



1979 Lacrosse Team

TICKETS AVAILABLE AT STPAULSMD.ORG/AHOF

A Fresh Approach to Annual Giving at St. Paul's Q&A with Director of Annual Giving Anne Arnold



Since joining St. Paul's in 2022, Director of Annual Giving Anne Arnold has brought energy, creativity, and a willingness to take thoughtful risks to her role. From reimagining how the annual fund is shared with the community to leaning into humor and storytelling to spark connection, Arnold leads with authenticity and heart. In this conversation with Director of Strategic Communications Lindsley Stys, she reflects on why she loves her work and how creative engagement can deepen support for the mission of the St. Paul's Fund.

Q: There seems to be a lot of energy around the annual fund this year. What's driving that excitement?

A: Absolutely—and thank you for noticing! This year, we set two simple, connected goals: raise \$2.6 million for St. Paul's and put the “fun” back in the annual fund.

“Fun” may not be the first word people associate with annual giving, but philanthropy reflects who we are as a school community. We wanted our approach to capture the joy, spirit, and connection that define St. Paul's.

Q: One change people noticed right away was the fall giving challenge. What was different this year?

A: We shortened the St. Paul's Challenge from three days to one, creating a single moment of excitement and momentum for the community to rally around.

It felt risky. In past years, we've needed all three days to reach our \$500,000 goal, and that challenge sets the tone for the year. But our community stepped up in a big way, raising \$712,000 in just 24 hours—a new school record. Now THAT was fun.

Q: Parent volunteers have been very visible this year. How are they involved?

A: Our parent volunteers have been incredible. Their enthusiasm and creativity bring energy to the annual fund and inspire others to get involved.

Q: You've talked about “personalizing” the annual fund. What does that mean?

A: Sometimes people hear “annual fund” and their eyes glaze over because the purpose can feel vague.

One of our priorities this year is explaining annual giving—and its impact—in tangible ways. The annual fund supports academics, arts, athletics, global learning, faculty development, and tuition assistance. On any given day, that might look like new playground shade structures at the preschool, costumes for the fourth-grade play, and supplies for the community garden. At SP, it supports Kinsolving trips and SPSN broadcasts. At SPSPG, it provides new athletic uniforms and global learning opportunities. The fund is broad, but the impact is specific—and essential to the student experience.

Q: What would you say to someone considering making a gift?

A: Go for it! A gift of any amount makes a difference. The One St. Paul's Fund is a true community effort and we are so grateful for the support.

Q: Looking ahead, what excites you most about the future of the annual fund?

A: The shared pride and momentum we're building together. Yes, we still have work to do before June 30. But the annual fund isn't just about dollars—though they matter deeply. It's about celebrating our community and the impact we make when we come together in support of students and faculty. When giving feels joyful, it becomes something everyone wants to be part of. It becomes fun.





WHY I GIVE

Ashley Robertson

Ashley Robertson's history with St. Paul's began more than 30 years ago when she arrived as a middle school student in 1995. Years later, that connection came full circle when her children, Amir and Amari, joined the St. Paul's community in 2022—Amir entering fourth grade and Amari ninth. Today, Amir is in seventh grade at St. Paul's School for Boys, and Amari is a senior at St. Paul's School for Girls. Returning to St. Paul's was a family decision. While Ashley was intentional about letting each child choose the school that felt right—even if that meant different paths—both were immediately drawn to St. Paul's. As an alumna and mother, she trusted what she saw: a community that would allow her children to thrive academically, socially, and personally.



"St. Paul's is more than a school. It is a place where students are encouraged to grow in every aspect of life; where differences are welcomed, voices are valued, and individuals are truly seen. It is a community that feels like family—a home away from home—and one I am proud to be a part of," Ashley shares.

She chooses to support St. Paul's every year because giving back—both as a donor and a volunteer—is an investment in a community that gives so much to its students. Her involvement, from serving as a grade representative and admissions ambassador to volunteering for igNIGHT and the annual

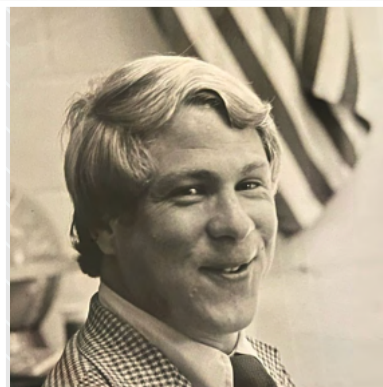
fund, allows her to stay connected and engaged. She is grateful to see her support make an impact at a school that continues to make a difference in her life and in the lives of her children.



WHY I GIVE

John Morton '68

John Morton spent 37 years on the St. Paul's campus, first as a student and later as a faculty member. As a student, he revered most of his teachers and coaches as formative role models during his teenage years, and can still name them all today. Inspired by their example, he set out to pursue a teaching and coaching career. "My style came from a number of middle and upper school teachers who had a positive influence on my life," Morton shares. Students undoubtedly remember his style and expectations for hard work.



Amazingly, John gave his first donation to the school while he was in middle school. He won the annual magazine subscription drive and donated his winnings—\$100—back to the school. Since 1968 when John graduated, he has donated every year—thus giving to St. Paul's for a whopping 58 consecutive years.

In 2018, he and five of his classmates wanted to do something special. "For the class of 1968's fiftieth year reunion, which we helped organize, we wanted to make a sizable gift to the school.

Together, we decided to create a scholarship to a deserving boy in grades 5-12 whose family demonstrated the need for tuition assistance. We specifically named it the Thomas N. Longstreth Scholarship to honor Tom. He taught and coached many of us in the class of 1968, and he was a valuable mentor to me as a teacher-coach. Tom not only had a passion for his work over several generations of students, but more importantly, he was truly a St. Paul's gentleman, something I think we all try to emulate. Today, the fund is valued at close to \$400,000 and is providing our second

recipient with a nice scholarship. Over 80 alumni, friends, and colleagues of Tom's have contributed to this fund with 184 total gifts," Morton says. And the list continues to grow.

Morton gives back out of gratitude for the school's mission and for the mentors and role models who shaped his life as both a student and a faculty member. "I have all the confidence that the teachers of today will continue to guide and motivate our students to future successes by challenging and inspiring them to make productive differences in the world," he shares.

ADVANCEMENT

Celebrating Newly Established Endowed Funds

Generous alumni, parents, trustees, and friends have established 175 endowed funds throughout the school's history, and these endowments provide recurring revenue to support numerous priorities and initiatives that benefit our students and faculty. We are grateful for the donors of these recently established endowed funds that support and enhance the St. Paul's experience.



The Joanne P. Bartlett Endowed Scholarship Fund

Established by Joanne and Chris Bartlett GP '40, '42, this fund honors Joanne's transformational impact and inspiring example. She was a dedicated educator, leader, and trustee whose impact on the St. Paul's community spans more than three decades (see page 88 for more). Joanne, who passed on November 7, 2025, leaves a legacy of devotion and service that continues through

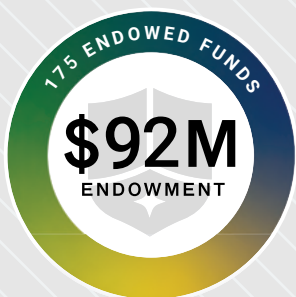
this fund. The goal of the endowment is to fully fund two four-year, need-based scholarships—one for an incoming freshman at SP and one for an incoming freshman at SPSG. These scholarships will follow each selected student through graduation, after which two new incoming freshmen (one from each school) will be selected. Selection criteria include a passion for athletics or the arts.



Jon Weisheit '73 Memorial Scholarship

This endowment fund was established in honor of Jon, a devoted partner, father, and friend, and a proud St. Paul's "lifer" and student-athlete. His character, spirit, and accomplishments exemplified the enduring values fostered by the faculty, staff, and students of his cherished alma mater. Jon, who passed away on August 17, 2025, made a profound and enduring contribution to the life of his community,

marked by generosity, resilience, and an unwavering commitment to others. Established in his memory, this fund provides need-based tuition assistance to deserving students seeking to attend The St. Paul's Schools.



- 41% SCHOLARSHIP & TUITION ASSISTANCE AWARDS
- 27% FACULTY SUPPORT
- 7% EDUCATIONAL & STUDENT PROGRAMS
- 25% GENERAL OPERATIONS

**As of December 31, 2025.*

To view all of the funds in the St. Paul's endowment, visit stpaulsmd.org/endowment. To learn more about leaving a lasting legacy at St. Paul's by establishing a fund, please contact Executive Director of Advancement Steve Stenersen '78 at 410-821-3045 or ssenersen@stpaulsmd.org.

Oster Family Establishes Endowed Scholarship to Honor Deep Ties to St. Paul's

Bob Oster, a former trustee, established the R. Wilson Oster Family Endowed Scholarship Fund in memory of his father, a long-serving trustee, to provide need-based tuition assistance for deserving upper



President Clark Wight and Robert L. "Bob" Oster P'94 '98

school students at St. Paul's School for Boys and St. Paul's School for Girls. The gift reflects the Oster family's long relationship with the schools and honors the memory of Bob's father, R. Wilson Oster.

"My father, who was from Kentucky, came to Baltimore during the Depression. He eventually headed the investment department at USF&G and served on the boards of USF&G and Maryland National Bank. He was involved with the purchase of the Brooklandwood property when the school moved from Mt. Washington. Dad cared deeply about St. Paul's and was a trustee from 1951 to 1979," shares Oster.

A room in Brooklandwood was dedicated in 2013 to Mr. Oster's service to the school.

Bob's children, Nick '98 and Bessie '94, both graduated from St. Paul's, and his late former wife, Ann, was a beloved art teacher at St. Paul's for 17 years. "Nick and Bessie had wonderful experiences at St. Paul's, and Ann had a long and happy career there," says Oster.

Through this gift, the Oster family honors three generations of relationships to St. Paul's and hopes to help future students have access to the same educational experience his family cherished.

"Our gift to St. Paul's was made to memorialize Dad's fondness for the schools. He cared deeply about St. Paul's."

– BOB OSTER



A LEGACY OF GRATITUDE: *Honoring the Edward E. Ford Foundation's Enduring Partnership with The St. Paul's Schools*

For more than half a century, St. Paul's has been the grateful beneficiary of the Edward E. Ford Foundation's vision and generosity. That partnership began in 1974 with a \$55,000 matching grant to establish a media center—an early and forward-thinking investment that reflected the Foundation's commitment to innovation in secondary education. More than four decades later, in 2018, the Foundation awarded a \$100,000 grant to support the Spiritus Scholars Program at St. Paul's School for Girls, underscoring both the longevity and evolving impact of this remarkable relationship.

Founded to strengthen secondary education by supporting independent schools and encouraging promising practices, the E. E. Ford Foundation has consistently advanced educational excellence at St. Paul's. Its support is woven into the fabric of daily life across our unified campus. From early investments in shared learning resources to programs that strengthen students' problem-solving and decision-making skills, the Foundation's grants have shaped both spaces and experiences. The Spiritus Scholars Program—now a defining feature of the SPSG curriculum—stands as a powerful example of this impact, inspiring intellectual curiosity, leadership, and service among students.

St. Paul's has received twelve grants from the E.E. Ford Foundation totaling \$530,000, many requiring the school to raise at least an equivalent amount—and in some cases a three-to-one match—thereby significantly amplifying the Foundation's impact with a total of over \$680,000 in matching funds having been raised for the school. These grants supported both transformational projects, including the construction of the Ward Center in 1991, which was a groundbreaking joint venture between St. Paul's and St. Paul's School for Girls.

The Foundation, in its more than 65 years of support for independent schools, has made grants totaling more than \$132,000,000 via approximately 2,600 different grants to more than 800 different schools and associations. These grants have been matched by more than \$152,000,000 to support the work of independent schools.

In addition to programmatic support, the Foundation's generosity has been institutionalized through three endowed funds that continue to strengthen the life of our community:

- **The Edward E. Ford Scholars Endowment Fund** (*\$755,529), providing vital tuition assistance and expanding access to a St. Paul's education.
- **The Edward E. Ford Faculty Professional Development Fund** (*\$306,130), supporting innovation, renewal, and professional growth among faculty.

- **The E.E. Ford Summer Sabbatical Endowment** (*\$293,289), offering educators opportunities for reflection and enrichment that enhance teaching and learning.

With the unification of St. Paul's School and St. Paul's School for Girls in 2018, these endowed funds—originally established to serve the schools independently—now benefit the broader St. Paul's community. Their expanded reach reflects the Foundation's enduring commitment to equity, excellence, and the future of education.

The depth of this partnership is further reflected in shared leadership and aligned values. Bob Hallett, St. Paul's School for Boys' 31st head of school from 1985 to 2002, later served as executive director of the Edward E. Ford Foundation and now chairs its board. Under the leadership of current Executive Director John Gulla, the Foundation continues to champion innovation and excellence in independent secondary education nationwide.

"I have been lucky to have been on both sides of the philanthropic table as both supplicant and funder," said Hallett. "While head of school at St. Paul's, I was able to see firsthand the transformative power of the Foundation. In my role as executive director, I was well positioned to support independent schools broadly in achieving their objectives, highlighting their purpose, vitality, creativity, and essential role within American education. It has been humbling and a great honor," added Hallett, who visited more than 500 schools during his tenure as executive director.

St. Paul's is profoundly grateful to the Edward E. Ford Foundation for more than 50 years of transformative support. The Foundation's generosity has shaped the experience of generations of students and faculty—leaving a legacy of access, innovation, and inspiration that will guide the St. Paul's Schools for generations to come.

"It has been my pleasure to know and work with The St. Paul's Schools and the predecessor institutions for decades, both through visits to the campuses, shepherding the successful Spiritus Scholars grant, and as a friendly consultant to both heads and Boards during the unification process. I admired the schools separately and believe they are now stronger together. Mine has been a perspective born of friendships with the previous heads of both schools but also one of working closely with Bob Hallett, my predecessor in my current role and current chair of the Foundation Board," shared Gulla.

**Endowment values as of December 31, 2025*

Celebrating the Legacy of Faculty Chairs at St. Paul's

For more than two decades, St. Paul's faculty chairs have represented the school's highest honor for teaching excellence. Established more than 25 years ago with a gift from the late Jim Price '42, the program affirms that exceptional educators are the heart of a great school.

Today, six endowed chairs recognize faculty who embody the school's mission. Each provides a stipend for professional growth and contributes to the broader compensation pool. With the exception of the Hallett Chair—reserved for the chaplain—chairholders serve three-year terms and use their funds to enhance learning and advance teaching practices. The generosity of our donors is the enduring force that elevates great teaching, sustains our highest ideals, and secures St. Paul's legacy for generations to come.

SPOTLIGHT:

The Inaugural Sollers Writing Chair



Last year, Andrew Mezeske became the inaugural recipient of the Magge & Wick Sollers '73 Writing Chair. Joining St. Paul's School for Boys as English department chair and IB coordinator in 2016, he is strengthening writing and research across

grades, aligning curriculum, and preparing a writing guide for grades 5–12. The Sollers family's generosity ensures strong writing and critical thinking remain hallmarks of a St. Paul's education.

Current Faculty Chairholders & Descriptions

William A. Bassett Chair for Teaching Excellence

Created to honor beloved faculty member Bill Bassett and recognize master teachers across disciplines.

Chairholder: Andrew Avallone

Nellie Hilleary Carter & Judge Joseph L. Carter Chair in Innovative Teaching Technology

Endowed by Joe Carter '58 to support creative and effective uses of technology in teaching.

Chairholder: Douglas Janssen

Kent W. "Skip" Darrell '60 Distinguished Chair for Teaching & Coaching Excellence

Honors longtime teacher-coach Skip Darrell '60 and celebrates St. Paul's teacher-coach tradition.

Chairholder: Keith Culbertson

Robert W. Hallett Chair for the Chaplaincy

Established to support the spiritual life of the school and honor former Headmaster Bob Hallett.

Chairholder: Rev. Daniel S. Meck

William J. & Frances R. Price English Language Chair

The school's first endowed chair, made possible by the Price Family to recognize exceptional dedication to teaching English.

Chairholder: Andrew Borneman

Magge & Wick Sollers '73 Writing Chair

Established by Magge and Wick Sollers '73 to support excellence in teaching and writing across the curriculum.

Chairholder: Andrew Mezeske

Please contact Executive Director of Advancement Steve Stenersen '78 at [sstenersen@stpaulsmd.org](mailto:ssstenersen@stpaulsmd.org) or 410-821-3045 to learn more about establishing an endowed Faculty Chair at the St. Paul's School for Boys or St. Paul's School for Girls.

WELCOMING NEW TRUSTEES

We were pleased to welcome four new members to The St. Paul's Schools Board of Trustees for the 2025-2026 school year.



Kent Croft '81 is an alumnus whose brother, George "Russell" Croft, and son, Dylan, also graduated from SP. He is currently a principal of Fotherby LLC, where he oversees investments across various asset classes. He previously served as President and CIO of Croft-Leominster Inc. Investment Management and as a trader at Salomon Brothers. Croft holds a bachelor's degree from Dartmouth College and sits on the

boards of several nonprofit organizations including as president of the Gordon Croft Foundation, whose grant-making focuses on education, philanthropy, and voluntarism.



Marcus Glover and his wife, Claudia, are the proud parents of two St. Paul's students, Olivia '30 and Catherine '34. Since moving to Lutherville in 2021, Marcus has become a familiar face on the sidelines, volunteering as a youth basketball coach for both the Lutherville-Timonium and Cockeysville Recreational Councils. Professionally, he serves as an executive director at Morgan Stanley, leading the Western Maryland

complex for the firm's wealth management business. Marcus is a graduate of James Madison University, where he earned his B.B.A. in Finance and, most importantly, met Claudia.



William "Bato" Pellington '77 is a 32-year veteran of CBRE, Inc. where he presently serves as an executive vice president of the firm. He and his wife, Martha, are proud parents of three St. Paul's graduates: Jack '12, Virginia '14, and Peyton '17. Martha previously served on the Board of Trustees from 2007 to 2016. While at St. Paul's, Bato was a three-sport athlete and also served as vice president of the Student Council.

According to Bato, the Pellington family bleeds blue, gold, green, and white, as Bato, Jack, Virginia, and Peyton were all 13-year graduates.



Bruce Wilhelm, president of ThinkWrite and executive director of the Deerwood Foundation, has played many significant roles in his thirty-five years in education—teacher, coach, dean, camp counselor, admissions representative, middle school head (St. Paul's School for Boys), and assistant head of school. He has a strong belief that all children have their unique strengths, and good educators identify

these strengths and celebrate them. Good schools, in turn, are filled with teachers and administrators who understand the energy, perspective, and commitment it takes to serve all in the community. Bruce, the son of educators himself, is the father of three boys and is thrilled to be joining the Board.

Rooted in Remembrance: The Alumni Memorial Walk

The Alumni Memorial Walk, extending along the path between the St. Paul's Chapel and the lower athletic fields, provides our schools with the opportunity to celebrate the lives and legacies of SP and SPSG alumni.

Last year, the inaugural memorial tree was planted in memory of Griffin Welsh '15. As the SP and SPSG classes of 2015 gathered to celebrate their 10 year reunion, classmates rallied together to honor Griffin in a meaningful and lasting way. Their commitment to funding his memorial tree highlighted the deep, long-lasting connections forged at St. Paul's—a reminder that the relationships built here continue to support and uplift our community well beyond Brooklandville.

The Alumni Memorial Walk is being developed as a collective space for remembrance, and the school invites all members of the SP and SPSG alumni communities to take part in this growing tradition. Alumni may dedicate a memorial tree and associated plaque in honor of a classmate.

Gifts made to honor alums along the Alumni Memorial Walk offset the cost of installation and ongoing maintenance of this meaningful space, and fundraising goals associated with each memorial vary based on graduation year, allowing classes to come together in a shared act of commemoration.

For more information, please contact Caitlin Sloane Donati '05, associate director of leadership giving, at cdonati@stpaulsmd.org.





GRADUAT



ST PAUL'S

SCHOOL FOR GIRLS



ION 2025

Families, friends, and the SPSG community gathered in the Harper Graduation Garden last June to celebrate the class of 2025 during SPSG's graduation ceremony. In her remarks to the graduating class, Head of School Ereni Gleason Malfa '89 reflected on their journey at SPSG and how resilience has defined the class of 2025. "The world needs your light," she shared. "It needs women who lead with integrity, who act with compassion, and who lift others up along the way. That is who you are. That is who you've become here."

Voted by the senior class to speak at the ceremony, Spiritus Scholars Program Coordinator and Senior Dean Paige North spoke of the legacy of the graduating class. "This is a class that is good at knowing how to collectively move through change with grace," she remarked. "They do this naturally, with generosity, fun, and an abiding love for one another and for SPSG. I trust that they will take their special brand of love with them wherever they go."

Charlotte Ullmann '25 was voted by her classmates to speak on behalf of the class of 2025. Inspired by the song "Seasons of Love" from *Rent*, Charlotte reflected on how one measures four years in a single graduation address. "You can measure it in our accolades, the championships we won, or the performances we put on," said Ullmann. Ultimately, she noted that the best metric to summarize their time at SPSG is love—for the teachers who helped them grow, the memories they'll always cherish, and the affection each member of the graduating class has for each other.

In addition to awarding diplomas to SPSG's graduates, three members of the class of 2025 were honored with special awards presented by Upper School Division Head Sabrina Murray '01.

The Trustee Prize is awarded annually by the Board of Trustees to the graduating senior who has maintained

the highest academic average during her upper school years and who shows promise of continued high achievement during her college years. **Marta Karpovich '25** "is a scholastic powerhouse, a genuinely talented writer, and an inspiration to all who have the privilege to know her," shared Murray. "With her quick wit, love of Meryl Streep, and steadfast commitment to her studies, Marta leaves a legacy at St. Paul's with her passion for literature, writing, and learning."

Janelle Glascoe '25 was recognized with The Leadership Award for excelling beyond the normal expectations of elected officers. "She leads in multiple ways with selflessness and an abiding care for SPSG, from our fifth graders to the senior class," said Murray. "Her dedication to so many facets of school life reflects the fact that for this student, to lead means to serve, consistently and with a steadfast heart."

As the recipient of The Levering Prize, **Adela Weyhing '25** was celebrated as the student who gave her gifts and talents most freely and effectively to the school community and who made it a better place for having been there. "Adela gives because it comes naturally and it is the right thing to do," noted Murray. "She brings her joyful spirit, sense of sparkle, and authentic care for our community in all that she does, oftentimes behind the scenes."



1 Graduating seniors strike a pose before processing into the Harper Graduation Garden.

2-3 Hugs and excitement abound as graduates gather before the ceremony.

4 Head of School Ereni Gleason Malfa '89 presented Reese Flaherty '25 with a special gift in gratitude for her leadership as senior class president.

5 Charlotte Ullmann '25 speaks on behalf of her classmates about their journey at SPSG.

6 Janelle Glascoe '25 received The Leadership Award.

7 Adela Weyhing '25 received The Levering Prize.

8 Marta Karpovich '25 earned The Trustee Prize.

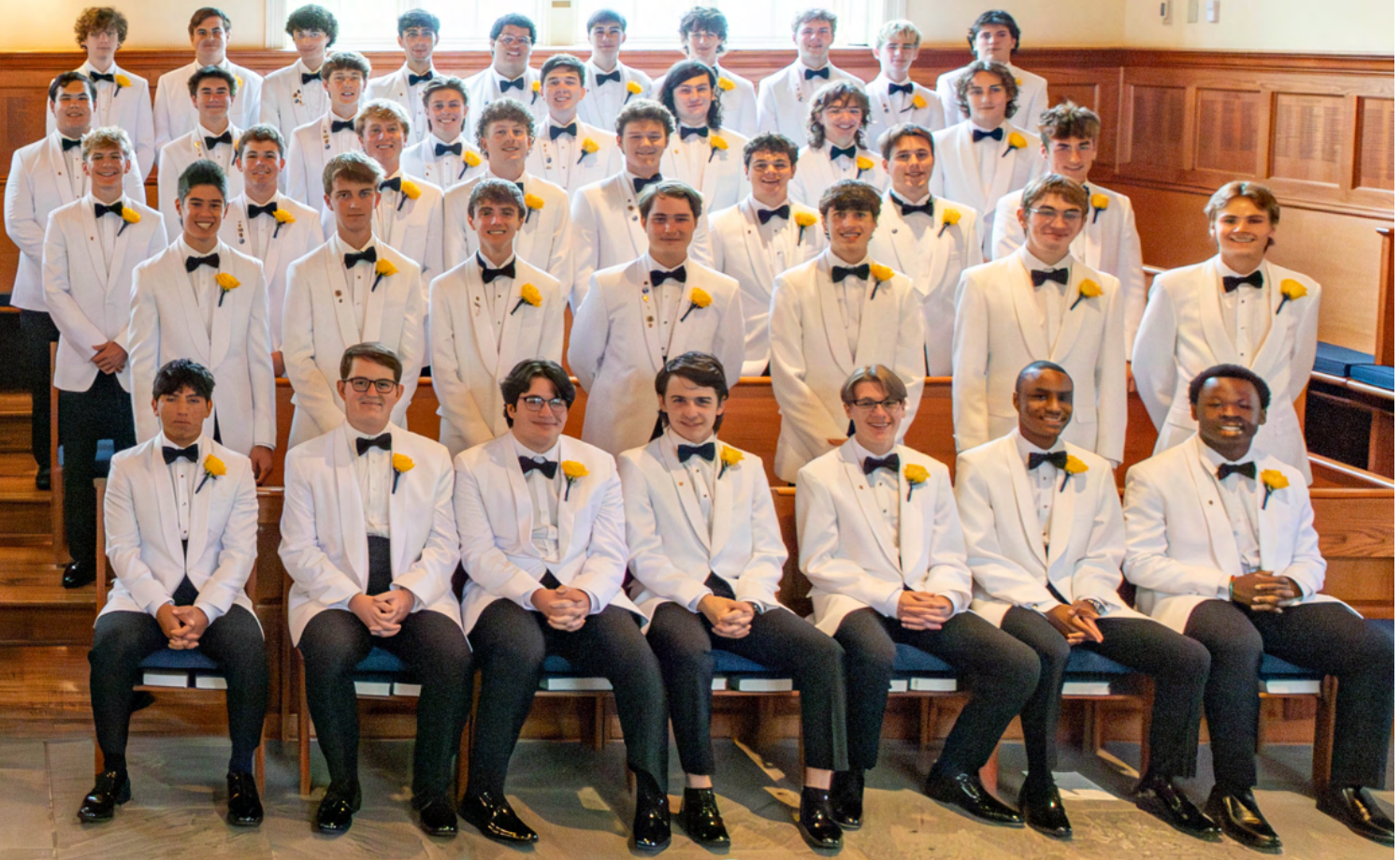
9-12 Trustees, alumni, faculty, and staff have the privilege of presenting their daughters with their diplomas.



COMMENCE



ST PAUL'S
SCHOOL FOR BOYS



MENT 2025

Last June, the class of 2025 gathered on Hamilton Lawn for a commencement ceremony with families, faculty, and the school community. Head of School Dr. Edward M. Trusty Jr. reflected on the graduating class' journey at St. Paul's. "Over the last four years you have accomplished so much," shared Trusty. "Commencement marks both an end and a beginning. Today you are furthering a bond that transcends your time on campus. This is a St. Paul's bond; a forever kind that knows not when to end."

As a parting message, Trusty challenged the graduating class to actively pursue the honorable and to care for others. "Those two things, no matter the verbiage, no matter the cost, no matter the time, are core and key to who we are as a community and what we do and what we implore you to do," he said.

Student-selected speaker **Josh Matthews '25** spoke with eloquence of his classmates' time at St. Paul's and the memories they will cherish, including how their class bonded during the junior retreat, reveled in the highs of winning championships and selling out theater productions, and traveled internationally on choral trips. "Together we persist—through challenge and change—with hearts full of laughter, hands ready to help, and voices that lead with courage and truth," remarked Matthews. "We are not just a class that survived; we are a class that shows what it means to thrive with integrity, uplift others with compassion, and lead by example. This is our legacy."

During the awards portion of the ceremony, **Patrick Walker '25** received the Kinsolving-Hamilton

Award for embodying the ideals in the school prayer. "He is a kind and empathetic student who has led by example during his time at St. Paul's," shared Trusty. "One of his lasting legacies will be his artwork that has been displayed at the Ward Center during his upper school career. His work has not only been awarded the top prize at our annual Body of Work exhibit, but it also represents creativity, ingenuity, and self-expression: traits we want all our students to embody."

The Arthur B. Kinsolving Fellowship Award for best representing St. Paul's School for Boys was presented to **Ned Doherty '25**. "His work ethic speaks to our mission's tenet of 'seeking knowledge' and is a quality for underclassmen to emulate," said Trusty. "He brings the best out of his peers and is present at every student event."

The Alumni Medal, the oldest award at St. Paul's, was first presented 86 years ago to Edwin Allen Russell when there were five graduating seniors. This honor recognizes the student with the highest GPA in the class over four years of upper school and was awarded to **Finnegan Wagner '25**.



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- 1-2** Prior to commencement, the class of 2025 celebrated a special ceremony unveiling their class plaque on the walls of St. Paul's Chapel.
- 3** Eighty-three members of the class of 2025 graduated on June 7, becoming the school's newest alumni.
- 4-5** Graduating seniors listen attentively as Diane Haislup speaks on behalf of the faculty.
- 6** Student speaker Josh Matthews '25 addresses his classmates during the commencement ceremony on Hamilton Lawn.
- 7** Dr. Trusty spoke of the class' lifelong bond.
- 8** Ned Doherty '25 received the Arthur B. Kinsolving Fellowship Award for best representing St. Paul's School for Boys.
- 9** Patrick Walker '25 received the Kinsolving-Hamilton Award for embodying the ideals in the school prayer.
- 10** Finnegan Wagner '25 received The Alumni Medal for holding the highest GPA amongst his classmates.



St. Paul's Lower School Fourth Grade Closing

The class of 2023, faculty, and families gathered on Hamilton Lawn on June 5, 2025, to celebrate the class and their transition from lower to middle school. During the fourth grade closing ceremony, student speakers Conor Murray, Aria Fogarty, and Penelope Buttry reflected on their lower school experiences, sharing the impact of their teachers and lessons they imparted. They also discussed the friendships formed and memories they will cherish, like Maypole, Holiday Bazaar, Field Day, off-campus trips, and choral concerts.



St. Paul's School for Girls Middle School Closing

The SPSG class of 2029 and families celebrated the Eighth Grade Closing Ceremony in the Harper Graduation Garden on June 4, 2025. Middle School Division Head Montana Wilson urged the class to embrace the adventure ahead in the upper school. "Be bold, be curious, be brave," she said. "Don't shy away from challenges, because they are the very things that will shape you into the amazing women you are becoming. The world is waiting for you to step forward and make your mark."

Head of School Ereni Gleason Malfa '89 presented each student with her middle school certificate, and the Spirits, under the direction of music teacher Heather Flower-Rogers, dedicated "Good Ole Days" by Macklemore to their classmates.



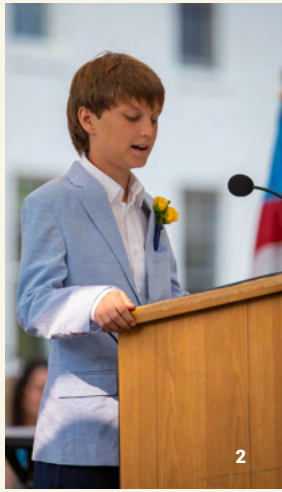
St. Paul's School for Boys Middle School Closing

On June 4, 2025, St. Paul's School for Boys celebrated the accomplishments of the class of 2029 and the conclusion of their middle school career during a closing ceremony on Hamilton Lawn. Steven Reynolds '29, who was nominated to speak on behalf of the class, reflected on the memories he will cherish from his middle school experience, including the production of Mary Poppins Jr. in their fifth grade year, visiting Cross Street Market as part Middle School May Days, and their eighth grade trip to Echo Hill.

Head of School Dr. Edward M. Trusty Jr. concluded the ceremony by encouraging students to embrace their ninth grade year and all the opportunities that come with the transition to upper school. "Embrace it," said Trusty. "Set big goals and work tirelessly to achieve them."



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1 Ryder Hill '33 serves as flag bearer, leading his classmates into the closing ceremony on Hamilton Lawn.

2-4 Conor Murray 2, Aria Fogarty 3, and Penelope Buttry 4, spoke on behalf of their classmates during the lower school closing ceremony.

5 Olivia Warsal '33 processes out of the ceremony with fourth grade certificate in hand.



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1 The Spirits, led by Heather Flower-Rogers, middle school music teacher, performed two songs during the ceremony: "Good Ole Days" by Mackelmore and "Something That I Want" by Grace Potter.

2 Eighth Grade Class President Simone Wharton '29 spoke on behalf of her classmates at the closing ceremony.

3-4 Eighth grade graduates process out of the ceremony and onward to upper school sporting SPSG Gators hats, a special gift from the middle school team.



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1 Middle School Math Teacher Keith Culbertson was selected by students to be the faculty speaker.

3 After receiving their St. Paul's ties during a special ceremony in the fall, each eighth grader wears his tie proudly as his time in the middle school comes to an end.

3 Eighth grade students process into their closing ceremony on Hamilton Lawn, ready to take the next steps into upper school.

4 Steven Reynolds '29 was nominated to speak on behalf of his classmates.

ALUMNAE PROFILES

From St. Paul's to the Courtroom: Janice Bledsoe '81

A member of the class of 1981, Janice Bledsoe began her St. Paul's School for Girls journey in first grade and credits her years at SPSG with shaping both her confidence and career. Some of her fondest memories include devoted teachers, competitive athletics, and the cherished "Big Sister/Little Sister" program.

Inspired by faculty known for both rigor and individuality, she gravitated toward History and English. Teachers like Nancy Marbury, with her humor and calm presence, and Linda King, whose passion and high expectations defined her history classes, left a lasting impression. A journalism class at the boys' school proved particularly meaningful—especially in hindsight, given that she later married a journalist.

A dedicated student leader and athlete, Janice served as vice president of Student Council and competed in varsity field hockey and lacrosse. A senior-year lacrosse trip to Scotland was transformative, sparking an interest that later brought her back to



study there during her second year of law school. Student Council, she notes, taught her how to negotiate differing viewpoints—an essential skill in her legal career.

After earning an English degree from Loyola College, she attended the University of Baltimore School of Law, intent on becoming a trial lawyer. Her career spanned legal aid, high-profile criminal defense, and ultimately prosecution, including her role as a prosecutor in the Freddie Gray case and as a deputy under State's Attorney Marilyn Mosby. Janice shares, "these experiences exposed me to implicit bias

and how discrimination in this country has created a different set of standards (economically and socially) for classes of people."

Beyond the courtroom, she has remained connected to athletics, umpiring Division I field hockey and St. Paul's games—always proudly declaring her SPSG roots. Janice says, "I appreciate the hard work required to succeed at St Paul's. It was good practice for what was to come!"

Environmental Leadership in Action: Kelly Harkless Lyles '95

Kelly Harkless Lyles '95's passion for environmental policy began early, inspired by science teachers at SPSG and later professors who encouraged her curiosity. After earning a biology degree at Kenyon College and exploring environmental tourism in Africa and marine research in Canada, she pursued a master's degree in Resource Economics and Policy at Duke University. Mentorship throughout her career fueled her confidence and creativity, ultimately leading her to establish KLT Group in 2016—a woman-owned environmental consulting firm dedicated to innovative solutions and client-focused service.

KLT Group specializes in environmental documentation, sustainability planning, and process improvements for federal, state, and local agencies. Its services include NEPA guidance, grant management, GIS-based data visualization, and resiliency planning. The firm's mission is to balance built, green, and social environments through collaboration and innovation. A standout



achievement is VirtualNEPA, a digital platform that streamlines environmental review processes via interactive mapping, document management, and virtual public engagement—recognized by MDOT for its innovation.

Leading through the pandemic, Lyles prioritized flexibility and team well-being, introducing virtual happy hours, mindfulness workshops, and personalized check-ins to maintain morale and collaboration. Her leadership emphasizes empathy, adaptability, and fostering strong client relationships despite remote challenges.

KLT Group's success stems from its passionate, diverse team and commitment to quality, timely deliverables, and genuine partnerships. The firm continues to expand into climate resiliency, renewable energy, healthcare, and equitable public engagement while maintaining its transportation roots. Looking ahead, Lyles envisions KLT Group as a leader in environmental consulting, setting standards through creative problem-solving and high-caliber services.

Leading On and Off the Court: Hao Cui '22

At the University of Pennsylvania, Hao Cui '22 has become a standout example of balance, managing Wharton academics, Student-Athlete Advisory Committee (SAAC) leadership, and high-level squash through clear awareness and prioritization. Some days require full focus on squash; on others, academics take precedence. Adjusting to those shifts has helped him stay grounded, along with a habit he credits to his St. Paul's days—surrounding himself with great people and strong communities.



team finished fourth at nationals. The disappointment became a turning point, reinforcing the importance of consistent effort—especially on challenging days—and teaching him how experience shapes performance under pressure.

The structure of squash has also shaped Cui's outlook. Because athletes compete individually but contribute to a team score, the environment can be both collaborative and competitive. The ladder system, which determines lineup placement, sometimes pits teammates against one another. Cui has learned to keep competition on the court while

As president of Penn's Student-Athlete Advisory Committee, Cui has worked to strengthen connections across the athletic department. With student-athletes stretched between classes, recruiting, practices, and extracurriculars, time is the greatest obstacle. Cui has focused on restructuring SAAC events and communication to make participation easier and help teams build genuine relationships despite busy schedules.

On the court, Cui has contributed to two national championship titles as well as winning the inaugural Ivy League Tournament title, defeating Harvard 5-4 earlier this year. That success followed a tough freshman season in which the highly ranked

nurturing supportive friendships off it, a dynamic that mirrors the sense of belonging he first found at St. Paul's.

For Cui, leadership is rooted in small, meaningful moments—answering a freshman's question, showing up for a teammate, offering help without being asked. These everyday actions, he believes, create lasting impact.

With graduation approaching this spring, Hao is energized by possibilities beyond college. With passions for sports, business, and entrepreneurship, he hopes to continue pursuing work that inspires him and to seek environments filled with great people, growth, and purpose.

From Brooklandwood to 100: Tom Metcalf '43

At 100 years old, Tom Metcalf '43 carries nearly a century of memories—including his distinction as St. Paul's oldest living alumnus and a firsthand connection to a chapter of the school's history few can still recall. Metcalf attended St. Paul's from sixth grade in 1936 through graduation in 1943. Football, basketball, and lacrosse dominated his calendar, all coached by the legendary Howdy Meyers. Metcalf eventually made varsity basketball and lacrosse his junior and senior years, though he jokes that his biggest football achievement was winning the "Splinter Award" for sitting on the bench the most.



Louis Clark. Dorm life was structured—coat and tie for dinner, faculty tables, and a strict demerit system. "Four demerits was the limit," he says, "and if you went over, you sat in study hall under faculty supervision." He lived in all three dorms during his time at St. Paul's, and in his senior year, shared a room in Howdy Meyers' home on the upper floors of Brooklandwood, then known as the "Kindergarten Building."

After college, Metcalf began a remarkable 33-year career as a dean at Punahou School in Hawaii. In

Though his passion for athletics often overshadowed his academic pursuits, Metcalf loved history, thanks to teacher

recognition of Metcalf's impact, the class of 1967 established an endowment in his honor—a lasting tribute to his guidance and care.

REUNION YEAR CLASS NOTES



To submit a class note, visit stpaulsmd.org/notesSP or stpaulsmd.org/notesSPSG.

1961

Rick Williams is a keynote speaker and author on leadership and decision-making. He draws from his experience as a company founder, CEO, physicist, and board member. His book *Create the Future* offers practical strategies for making difficult decisions and guiding organizations with optimism and vision. Rick has served on numerous boards and speaks widely about board leadership as a driver of company success. He began his career as a physicist and later founded a successful real estate investment firm.

1971

Hank Bonk is living comfortably in Milton, Delaware with his wife, Cindy. He farms with his two sons at Bonk Farms Inc. and enjoys hunting and fishing with his four grandchildren. He writes, "Doing what I love and loving what I do!"

Meredith Sargeant Harrington and her

husband, Doug, were elated to become grandparents for the third time. Jay, their eldest grandchild, is active in a wide range of sports, including tennis, squash, golf, soccer, lacrosse, and ice hockey, much like his father. Lane, now four, is taking ballet lessons and received a new bike for her birthday. The youngest, Adele Watters, recently turned one and has just learned to stand. After shutting down her dog-sitting business due to a lack of customers, demand suddenly returned in June. Meredith is now back to dog-sitting full time, which she describes it as an ideal job.



All three Harrington grandchildren.

1976

Susan Scott Brodsky has lived in Park City, Utah since 1993. She also still keeps a home in Rehoboth Beach. She has two sons who are married and two grandchildren, which give her great joy. One little girl who lives in Salt Lake City and one little boy who lives in Japan. So she gets to visit Japan frequently. She also gets to enjoy her nieces and nephew's children, which are Meredith's 10 grandchildren and that brings her great joy too.

After a lifetime mostly spent in Baltimore, **Aimee Lynn MacLea Chambers** moved with her husband, Ted, to Bucks County, PA two years ago. Their new home is near their oldest daughter and her family, and conveniently located between their oldest son in Connecticut and their two younger children in Baltimore. They now have five grandchildren, and life feels full in this new chapter following long careers—hers in real estate and his at Hopkins. They also spend time in Chincoteague, VA. She is thinking fondly of her classmates as the 50th reunion approaches, and remembers with gratitude the teachers who shaped the class, especially Jean Nekola and Linda Meding King.

Well settled into retirement at the beach in Lewes, DE, **Margaret McAdam Ondov** and her husband John have been enjoying life filled with dance, music, art shows, boardwalk strolls, lunches out, and all the joys of their oceanside community. They always welcome visits from family, friends, and fellow SPSG alumnae—especially as they look forward to celebrating their 50th high school reunion this year!



John and Mimi dance into old age.

Laurie Shehan Crawford's four children and four grandchildren—ages 7, 9, 10, and 11—are thriving. Although retired, she continues to substitute teach at RPCS, which she calls her favorite hobby. Dan plays a lot of golf and tennis, and they both enjoy playing pickleball together. They divide their time between Crofton and Bethany, always wondering if they should make the beach their full-time home. Currently, they are planning a river cruise to Spain and Portugal for next fall. She sends love to everyone.

Kathy Cook continues to live with and care for her mother on the campus of The University of the South in Sewanee, TN. Having taken a bad fall in 2022 and suffered a severe broken leg bone, she was unable to continue working in food service. Looking for new avenues, Kathy took a stained-glass class and something magical happened! Currently she has a small home studio and is producing glass art for sale in local art shops and accepting commissioned works while excitedly looking for a new space to expand her vision and opportunities.

Dottie Grant Reed and her husband, Tom, live in Sarasota, FL, for eight months of the year and in Wentworth, NH, for four. They delight in spending time with family and are embracing this stage of life with travel throughout the year, including upcoming trips to England, New Zealand, and the Galapagos. She is eager to reunite with SPSG classmates in April to celebrate their 50th—what a milestone! "It only happens once; please come, '76ers!"



Tom and Dottie Grant Reed explore Fingal's Cave on the uninhabited island of Staffa off the west coast of Scotland—inspiration for Mendelsohn's Hebrides Overture and stunning geological wonder. Magic!

Eileen Connolly Finley is still living in Weaverville, NC, in the beautiful mountains 25 minutes from Asheville. Last year, Hurricane Helene devastated Western North Carolina. Her women's boutique was destroyed after four years of owning what was always her dream. She has recently accepted a job with Soma as the assistant manager in Biltmore Village, where her store was. It has taken 14 months for them and many others to rebuild. It's not her store, but it's her passion to work with women and help them feel good about themselves.

Henrietta Smith Laustsen and her husband, Gary, are enjoying retirement, with endless projects to keep them busy on their small farm outside Portland, Oregon. They share their life there with horses, goats, chickens, cats, a goose, and their dog, so daily life tends to be a bit comical. She is sending love to all her old friends from SPSG!



Henrietta Smith Laustsen crossing the Arctic Circle, summer solstice, 2018.

1981

Halsey Cook and his wife Michele are enjoying life in Spartanburg, South Carolina. Their three children live in Chattanooga, Philadelphia, and New York City, and they are officially empty nesters. He is in his seventh year as CEO of Milliken & Company. If you're traveling through the Upstate, stop in and say hello.

Amy Millhouser Dupuis is proud to be celebrating five years leading corporate social responsibility efforts at Genmab, a biotech company based in Princeton, New Jersey, focused on advancing cancer treatment. Outside of work, she enjoys traveling and spending time with her adult daughters, Molly and Emma. Reflecting on how far the class has come since those fun-filled high school days, she is especially looking forward to reconnecting at the 45th reunion.

Jaleh Hagigh is in her 28th year at Elon University, where she continues to enjoy her work in fundraising communications as part of the major gifts team. She had a great trip to London last January with her Elon colleagues along with her annual family trip to Bethany Beach for July 4th. Her son Jake turns 28 this fall and keeps Jaleh busy, along with her fitness routine of mat and reformer Pilates, weightlifting, and spin class!



Amy Millhouser Dupuis enjoying Barbados with Molly, Emma, and Ave, Molly's fiancée.



Blue-Gold Weekend

APRIL 23-27, 2026

Join fellow SP alumni as well as former and current faculty for Blue-Gold Alumni Weekend festivities, kicking off with the Athletic Hall of Fame Induction Ceremony on Thursday, April 23. We look forward to celebrating with all alumni, and reunions for classes ending in **6** and **1**.

Visit stpaulsmd.org/bg for more information and to RSVP.



REUNION YEAR CLASS NOTES

Elizabeth Morrison Rosborg and her husband, Rick, continue to enjoy retirement. They traveled to Italy for three weeks in April, spending time on the Amalfi Coast, Sardinia, and Sicily. In June, they journeyed by boat from Annapolis to Long Island and back, among other summer excursions. They are especially grateful to now have their son, Matthew, and his wife, Molly, living nearby on Winterberry in Arnold.

Anne Rittler Johnson is enjoying being a grandmother of five, all of whom live in the Baltimore area! Her husband, Phil, retired in November of 2024. They are enjoying spending time together with their kids and grands, as well as with Anne's parents. Life is busier than they ever imagined, but they are thankful for the ability to help their aging parents and growing grandchildren. Anne and Phil are also very involved with their church.

Lou Anne Plumhoff Wellford retired in the summer of 2024 after 30 years as an emergency physician. She has been volunteering and traveling extensively, loving retirement. She's still trying to get her husband to retire so they can play together. Their three children have all flown the coop and are gainfully employed—one wedding down and one coming soon. She is looking forward to seeing everyone!

Leslie A. Nipkow, her husband Jeff, and their two rescue pups, Spike and Snowman, are living life. She did two major plays this year at Le Petit Théâtre du Vieux Carré—one of the oldest running theaters in the country. She played Sister Aloysius in *Doubt* in April and then played Henry Lehman in *The Lehman Trilogy*. It was three hours on stage, playing 20 characters over 168 years. Everything she's ever learned since back in the days of *Charlie Brown* and *The Wizard of Oz* went into it. She thanks Mrs. Shoemaker for making them memorize "Annabel Lee" back in the day. Those neural pathways still work!



Liz Ordeman Blizzard is still in the north of England and semi-retired but still owns and directs her physical therapy clinic. Golf is her new obsession, but she also plays a lot of tennis and spends as much time as possible with her 6 and 2-year old grandchildren. Jack, her youngest son, has moved back to England from LA after 15 years. Liz shares her life with a treasure of a man.

1986

Brian Doak is senior vice president of Wealth Management at UBS and serves on the St. Paul's Board of Trustees. He enjoys sailing, woodworking, and adventure motorcycles. He and his wife Wendy are getting ready for their daughter Acey's wedding.

Scott Pierce is a managing director and portfolio manager at the 1919 Funds, a subsidiary of Stifel Financial. He and his wife Marnie have two kids in college, Ben and Abby.

Courtenay Wells Arendt is the co-buyer and manager of Butler Corner Clothing. She is starting to volunteer again at SPSG and is looking forward to her 40th reunion!



Cynthia Fedeli Holthaus has recently retired from her career as a trainer but continues to stay active. Locals in the 21093 area might still spot her running through the neighborhood. Her daughter, Grace, will graduate from RPCS this year and will attend Bucknell University as a lacrosse recruit. Her son, Jack, currently lives and works in Philadelphia and is enjoying city life. With the transition to empty-nester life on the horizon, they're looking forward to college lacrosse travel and exploring new destinations. They're also planning to start a competitive

pickleball team with Courtenay Wells Arendt, Julia Hedeman Hooper, and their spouses. She looks forward to reconnecting with classmates at the next reunion.



Laura Estupian Kane lives in Murrells Inlet, South Carolina, with her husband of 25 years and their two cats. She works as a psychologist at a local Air Force base. She still considers Baltimore "home" and remains a devoted fan of the theatre.

1991

Jeremy Bryant is teaching and coaching in the upper school at St. Paul's and has two current Crusaders in the middle school.

Annie Young Frisbie recently celebrated 30 years of living in NYC, most of which has been spent in Queens with her husband of 22 years, John, and their daughters. Beatrice is a freshman at the Fashion Institute of Technology, studying film and media. Cora, in tenth grade, enjoys exploring the city with her friends. John recently retired from set work after more than two decades as a gaffer. Annie is a board-certified lactation consultant who owns a group practice called City Lactation, and has published two books and created an educational platform for lactation professionals. In addition to her clinical work, she recently wrote a movie, *Dirty Little Secret*, which premiered on Lifetime.



The Frisbie family.

Bethany White Dinger recently closed her childcare program and now works as an addiction counselor at a clinic in Timonium. Her daughter Avery was married on the beach in Ocean City in May 2025.



Bethany White Dinger '91's daughter, Avery.

After 25 years of teaching on and off at SPSG, **Shawna Dillon Garliss** has retired to spend more time with her family and brother. Her youngest, Matthew, turned 20 in the fall. Charlie (22) is a student at the University of Maryland, and Hadley, the oldest, is finishing her undergrad degree at GW. A highlight of Shawna's week is returning to campus on Thursdays for lunch with students as a FOCUS (Fellowship of Christians at Universities and Schools) volunteer. The group draws 25–45 students each week and the experience has been incredibly rewarding. Shawna looks forward to reconnecting at the 35th reunion this spring.



Shawna Dillon Garliss '91 at an SPSG FOCUS group.

Rachel Young Rubin recently celebrated 27 years of marriage and working in her family business. She co-owns three art galleries in Baltimore, Chevy Chase, and Haverford, PA. Rachel and her husband are empty nesters and enjoy traveling, boating, and time with family. Olivia (25) lives in NYC and works in finance at KKR. Emma (23) graduated from Richmond and is earning her master's at Loyola in clinical counseling.



Shelley's children Kennedy and Gavin in New Orleans

Shelley Kennedy Souder lives in Midlothian, VA. She works as a coordinator in her district's behavioral support program. Her son Gavin started sixth grade and her daughter Kennedy, a student at JMU, was recently accepted into the nursing program.

Laura Scornavacca Schuebel and her husband Scott (SP '89) are celebrating 27 years of marriage in December. Their daughters are 24 and 22. Brynn lives in NYC and works in digital marketing. Grier is finishing her senior year in college. Laura enjoys gardening and tennis and is excited to reconnect with classmates at the reunion.

Jill Crooks Karpovich is an empty nester with both daughters attending college in New York. She and her husband, Todd, recently moved back to their house on Sussex Road in Wiltondale. Jill is looking forward to traveling to London and Ireland with her family and Nicole's family. She lives just down the street from Becky.

Alicia Douglas Waxman and her husband, Josh, are celebrating 28 years of marriage. Their youngest is graduating this spring. They recently purchased their dream house on a horse farm in Highland, Maryland and are in the process of renovating it. Alicia is both thrilled and overwhelmed by all the design decisions.

Mary Branch Foard is the middle school counselor at Severn School. She and her husband, John, live in Severna Park with their twin 14-year-old daughters and her mother.

Angela Walker Reimer recently joined Madrigal Pharmaceuticals as vice president and head of government affairs after 15 years at Pfizer. Her son Henry is a senior at St. Andrews Episcopal School in Potomac, where Laura Slingsluff Lo is Assistant Athletic Director. Her younger son, Travis, is a freshman at the Maret School in DC.

Nicole Ripken works as a therapist. Her daughter, Mily, is a senior at Fordham. Nicole and her husband Jeff visited her in Portugal during her study abroad semester this past spring.



Jeff, Nicole, and Mily spending spring in Portugal while Mily studied abroad.

Becky Ortiz Cottrell and her husband, Mark, live in Towson, six houses down from Jill. Their children are Brooke (26), Meghan (a junior at Maryland), and Peter (a sophomore at St. Mary's). Becky and Mark are retired and enjoy time with their hound dogs. Becky enjoys Pilates, yoga, cooking, gardening, music festivals, and spending time with friends. She recently visited Jen in Costa Rica.



Jen Brummer lives in Costa Rica, where she runs a bar and restaurant and teaches paddleboarding. She enjoys time in the ocean, looking for whales, and spending time with her pets (4 dogs, 2 cats, 4 ducks). She recently visited England and Barcelona and is excited to make the April reunion.

REUNION YEAR CLASS NOTES

Meg Garliss Brooks lives in Ruxton with her husband, Paddy. They recently celebrated their 25th anniversary. Rodgers (21) is studying kinesiology, and Margaret (20) is at the University of Richmond studying art history. Meg works with a local interior designer and enjoys visiting museums, Cape May, and time with her church. She regularly joins Shawna and Todd's church group dinners and is looking forward to the reunion.

Laura Slingluff Lo lives in the D.C. area and works as an assistant athletic director. Her son started college this fall, and her daughter is a high school sophomore. She's enjoying the balance of work and family and is grateful for the journey so far.

Leslie Nichols Wakasa lives in Northern California and works part time as a pediatric occupational therapist. She and her husband recently celebrated their 25th anniversary. She enjoys paddleboarding, tennis, hiking, and coastal living. Their daughter is a senior at Berkeley, and their son is a sophomore at San Diego State. She recently traveled to Dubai and the UAE.



Leslie and her family on the bluffs behind her house.

Emily Desa Leslie and her 13-year-old daughter Eloise are living just minutes from Emily's family home, where, as she says, "it takes a village to raise young Eloise." Eloise is in 8th grade and keeps busy rowing crew and playing JV basketball. Emily is working at both the post office and a liquor store—she invites you to guess which customers she prefers. The two enjoy amusement parks and are headed to SeaWorld in January. Living in a rural area, Emily especially appreciates being able to meet up with Carol Bollman for lunch.



Dominique Kelly is living in the Guilford neighborhood of Baltimore. She has two daughters — Logan, who attends Calvert, and Jordan, an artist based in London. Dominique works remotely in biopharma and enjoys spending time with Angela and Joy every August in her second home on Martha's Vineyard.



Green & White Weekend

APRIL 23-27, 2026

Join fellow SPSG alumnae as well as former and current faculty for Green & White Alumni Weekend festivities, kicking off with the Athletic Hall of Fame Induction Ceremony on Thursday, April 23. We look forward to celebrating with all alumnae, and reunions for classes ending in **6** and **1**.

Visit stpaulsmd.org/gww for more information and to RSVP.



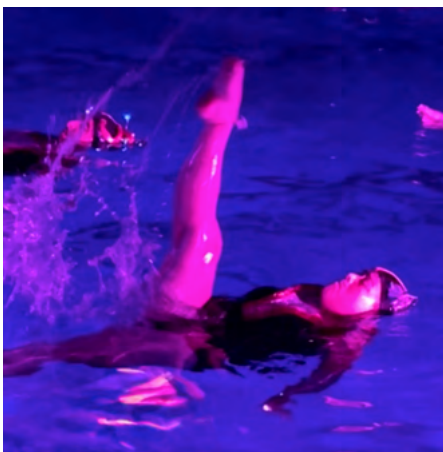
1996

After fifteen years in the Bay Area, life feels both surprising and right for **Janet Taylor**. A recent career shift into art full time has brought new energy, and she is currently teaching, creating, and preparing for her first ceramics show. She and her husband, Nat, live in Alameda with Claire (17) and their foster teen (16). Parenting teenagers has been both joyful and challenging, and the experience of being a foster parent has deepened her sense of community and connection.

Jenn Girard Smith and her family moved to Scituate, MA in 2017 and have enjoyed being near Boston and living in a beautiful, charming beach town. She currently works for the Town of Scituate in the Conservation Department. Her daughters, Regan (11th grade) and Claire (7th grade), are busy with all the activities the community and school offer. Jenn is still running after all these years and enjoys exploring trail running. She hopes to see everyone at the 30th reunion.

This year marked an exciting milestone for **Jen Bolt Batson**. After living in Suffern, NY for the past three years with her husband and daughter, she officially launched her own business—Jen Batson Yoga: Stretch & Wellness Therapy—with two locations in South Orange, NJ and in Sloatsburg, NY. Even while starting a new business, travel has been a powerful source of inspiration, with recent trips and training in Iceland, at The Monroe Institute in Virginia, and for Energy Medicine study in Woodstock, NY—each one a reminder of the power of stillness, creativity, and connection to nature.

Mara Veraar is celebrating 9 years at Hopkins Medicine and is enjoying life living in Cross Keys, performing in a water ballet group.



Angela Wilson married several years ago and spent her honeymoon in the Grand Tetons. She now has a stepson and lives in Torrington, CT. She works in the Berkshires of MA as a therapist in private practice. Her household also includes two Burmese kitties. She has been enjoying trail running and recently completed an epic hike around Mont Blanc.

Katie Lampadarios is still teaching high school history at an all-girls Catholic school in Bethesda and feels lucky to have her two girls with her. Zoia is in 11th grade and Anastasia is in 9th grade. In both teaching and parenting, she is reminded of SPSG often—from uniforms and sisterhood to music trips to Austria and the 9th-grade retreat to Claggett. Life sometimes seems to rhyme. Katie and her sister, Stacie, lost their mother last summer and were grateful for the condolences they received. They try to carry their parents' spirits forward by traveling to Greece and Maine and spending time with family. She sends best wishes to everyone at SPSG, especially the Class of '96.

Marnie Komalan Hoffman moved to Louisville, KY from Florida in 2022 and started working at Baptist Health Louisville. After a year in the Outpatient Surgery Center, she took the job as the Nurse Manager in the Operating Room. Her husband now works for Carrier Global in Cybersecurity, and their son, Matty, is in 5th grade. Matty is a growing artist and was accepted into the Children's Visual Art program. Marnie is also very close to her sister Penny ('94), and her brother Branson (SPS '98), who is also in Louisville. The family enjoys lots of great time together.

Chrissy Carter is living in Lyme, CT and loving life in the country. After 21 years, she and Billy got engaged and are getting married next year. Their 7-year-old daughter is very excited. Chrissy is teaching yoga and leading teacher trainings from home while managing the chaos of entrepreneurship and motherhood.

Allyson Coffey Hocker is still living on a little farm in Monkton. All three of her boys are students at SP, and the oldest graduates this year, which feels surreal and full circle as the Class of '96 celebrates its 30th reunion. She hopes to see many classmates this spring.

It has been a tough couple of years for **Stacie Lampadarios** and her family, as they lost their mother to pancreatic cancer in June 2024. The family misses her terribly and wishes she could see how her grandchildren are growing. Both of Stacie's kids are embracing their Greek culture. Her son Demetri (11) is an enthusiastic and passionate Greek dancer, and his group won a regional competition last winter. Her daughter Georgina (8) also loves Greek dancing. Both children are learning Greek as well. Stacie continues to teach history at Friends School, advises the Model UN club, and volunteers with her church's youth group.

Pauline Savage lives in Finksburg, Maryland with her husband and their tiny poodle. This is her 21st year at Jemicy Upper School, where she serves as the visual arts department chair and college counselor for the arts. The most exciting update is about her fashion design classes. For the past three years, Pauline's students have designed and fabricated adaptive clothing for models from Penn-Mar Human Services, which supports adults with physical and developmental disabilities. Her students host an annual fashion show featuring Penn-Mar models. Jemicy's videography students created a documentary titled Fashion with a Purpose, which was screened at the All-American High School Film Festival.

Gretchen Goldberg Edwards has been living in McLean, VA for the past 9 years with her husband Jeremy, their three children (Cole, Eli, and Avery—ages 16, 15, and 12), and two dogs. She continues to work as a plastic surgery PA at the National Center for Plastic Surgery, providing care to women undergoing breast cancer treatment and reconstruction. Gretchen and Jeremy will celebrate their 20th anniversary in May 2026. They recently spent a week in the Outer Banks helping her parents celebrate their 50th anniversary, where she also had the pleasure of catching up with Jen Pollock. She spends her free time taking the kids to football, soccer, and lacrosse and helping them live their best lives.



REUNION YEAR CLASS NOTES

Megan Laziuck Anecharico shares that life is great. Her son Jack is a freshman at Virginia Tech, majoring in meteorology and enjoying life in Blacksburg. Her younger son Sam, a junior at Boys' Latin, recently committed to play lacrosse at the University of Maryland. Megan is celebrating her tenth year working at St. James Academy, where she teaches second grade. She and her husband John spend much of their time at sports fields, on family vacations to Fenwick Island, and walking their goldendoodle, Ruby. Megan remains close with classmates Meredith Brotman, Allyson Hocker, and Katie Celentano, and looks forward to the reunion next year.

Justin Tsucalas and his wife Michele live in Lutherville. He continues to run Plaid Photo, his food and lifestyle photography studio. Their son is in seventh grade at St. Paul's and their daughter is in fifth grade at SPSPG, keeping the family connected to campus.

Colin Murphy is a senior writer at the Bloomberg Center for Public Innovation at Johns Hopkins University and lives with his son Kellen, 16, in Patterson Park. He is also a sports action, event, and portrait photographer: @c.murphy.photo



Colin and Kellen during a summer 2025 trip to Europe.

2001

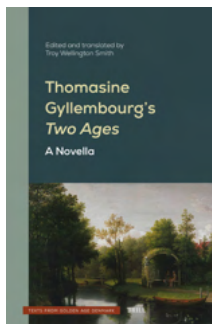
Matt Diana lives in Riderwood with his wife and two sons, Dalton and Emerson. He is a coach and 12th-grade English teacher at Jemicy School.



Matt with his wife, Becca, and sons Dalton (7) and Emerson (3) on vacation at Lake Champlain, Vermont.

Troy Wellington Smith translated and edited a critical edition of the Danish novelist Thomasine Gyllembourg's novella *Two Ages* (1845) for Texts from Golden Age Denmark, a series offered by the Dutch publisher Brill.

Cover of Troy Wellington Smith's translation of Thomasine Gyllembourg's *Two Ages: A Novella* (Brill 2025).



ALUMNI Oyster Roast

SAVE THE DATE!
SATURDAY, SEPT. 19, 2026
4-7 P.M.

THE WARD CENTER

All Gator and Crusader alumni and friends are invited to join us back on campus for oysters, pit beef, and various beverages at Oyster Roast.

Visit stpaulsmd.org/OysterRoast for more details and to register.

Julie Goode Smith is still living in Southern Michigan with her husband, Tim, and their two sons, Carter (5) and Brendan (4). Carter began kindergarten this year, and she's been actively involved at his elementary school. She also returned to playing tennis after a 20-year break. Life is good!

Sara Hodges Ismart is entering her 20th year at T. Rowe Price, managing the firm's 529 College Savings business. She also serves on the College Savings Foundation Board, an industry group focused on helping families prepare for future education expenses. Sara lives in Lutherville with her husband, Thad, and their two children, Emma (10) and Tommy (8). She is now in her third year as a member of the SPSG Alumnae Association. The kids enjoy Gatorland summer camps, TDC, and voice lessons.



Bald Head Island 2025.

Meg Spies Freeman and her husband Richard have lived in Franklin, Tennessee, for nearly 19 years. They have two sons, Wells (15) and Gray (13), who attend Christ Presbyterian Academy. Wells recently got his permit and takes every opportunity to chauffeur Meg around. He swims competitively and runs his own lawn mowing business. Gray is passionate about football and lacrosse and dreams of one day playing on the Vanderbilt gridiron. The family enjoys visiting national parks, and this past summer they took a trip to Banff and Waterton in Canada, followed by Glacier National Park. Highlights included 16-mile hikes above the clouds and breathtaking mountain scenery.

Lauren (Ketryn) Porter Martin is in her seventh year hosting the successful podcast "Kim and Ket Stay Alive... Maybe." This year, she launched a new show with her husband, Arik, on YouTube titled "Major Slayage: Ket & Arik Rewatch Buffy the Vampire Slayer." The two travel to their home in Wrexham, Wales whenever possible, and continue to reside in California with their beloved fur babies.



Photo from Lauren's YouTube show "Major Slayage" that she hosts with her husband, Arik.

Over the past year, **Lauren Demme Carlson** pursued an accelerated nursing degree and was pinned in August. She began her new role in the Surgical ICU at Johns Hopkins in October. Her husband is currently pursuing a career in cybersecurity, and their son, Bodhi, has just started first grade. While the family faced a difficult year with the passing of both dogs, they welcomed a golden retriever puppy named Lizzy in August and are enjoying the challenge of keeping up with her. In February, they purchased a home in Harford County and have loved creating their happy place just a mile from her father.



Lauren celebrating her new career path.

2026 is shaping up to be a milestone year for **Meredith Jakubowski Levi**. In addition to celebrating the 25th SPSG reunion, she is marking 15 years of marriage to her husband, Nick, and 20 years at Eli Lilly and Company. She continues to work in market research at Lilly and is still loving it. This year, she was selected for a Leadership Development program and represented the company at the Winter Olympics in Milan, where Lilly is a corporate sponsor. Outside of work, she embraces her role as a sports mom to her two sons, Ben (12) and Connor (10), and can often be found cheering them on from the sidelines or courtside.

Bonnie Knight is still living in Towson with her husband Bryant and their daughters Molly (8th grade) and Kate (6th grade), along with their golden retriever Sam. She works at Kennedy Krieger Institute as the AVP of Facilities Planning and Engineering and finds it a fulfilling and inspirational place to work. She has also enjoyed serving on the St. Paul's board over the past few years, seeing it as a meaningful way to give back to a school that has impacted her both as an alum and as a current SPSG parent.



2006

Christian Kunhardt lives and works in Oklahoma City with his wife Glennis and daughter Guinnevere (3). He is a geologist for a small oil and gas company and enjoys heading west to camp, backpack, and ski in the mountains.



Christian's daughter Guinnevere sending it at a local bouldering gym.

REUNION YEAR CLASS NOTES

Ben Cohen recently began a PhD program in human-centered computing at UMBC, where he is researching the impact of generative AI on the academic and social-emotional development of adolescents. He credits SP for supporting his work. He is also in his third year as an AP test developer at Educational Testing Service and was recently promoted to Assessment Specialist III.

Courtney Fields Robson lives in Winnetka, Illinois with her husband, Kip, and their three boys. Knox (5.5) started kindergarten this year, and Pearce (4) began preschool. Their youngest, Wells (22 months), is always trying to keep up with his older brothers. She recently captained her tennis team, a role that has fulfilled both her competitive and organizational sides. Being back on a team has sparked memories from her SPSSG and college days. Amid the busy schedule of sports and events, the family enjoys traveling back east to visit relatives and especially values the time spent with friends who visit during the pleasant summer months.



Courtney visiting old coworkers from her time at the Western Golf Association and watching the BMW Championship at Caves Valley.

Caitlin Herman Wehniainen



Caitlin Herman Wehniainen's three children: James, Luke, and Hailey.

Jill Whitty Harman and her husband, Brendan, welcomed their first child in June 2025, a daughter named Ridgely Mae Harman. She continues to work in commercial real estate with MacKenzie Management Company in Baltimore—just minutes from St. Paul's campus. A highlight of the past year was a trip to Palmetto Bluff with four of her St. Paul's classmates. She remains grateful for the lasting friendships she formed at St. Paul's



Liza (Ayers) Settembrino, Sarah (Jensen) Fusco, Jill (Whitty) Harman, Kelsey (Scott) DeTroia, and Caitly (Whiteley) Connors in Palmetto Bluff.

2011

Ilaria Caturegli welcomed a daughter last year, and it's hard to believe how quickly time is flying—she seems to grow by the minute. Ilaria is currently in the midst of surgical training, which is expected to finish next year, and she's enjoying (most) of the journey. She still keeps in close touch with a group of Gators who continue to have a meaningful impact. Sending much love to all!

Christine Prevas received a PhD in English and Comparative Literature, with a focus in Gender & Sexuality Studies, from Columbia University this summer. Their dissertation, *Architectures of Gender and the American Haunted House*, explored how domestic architecture shapes gendered subjectivity in American horror media from the 1950s to the present. Christine is now a Lecturer in Writing and Composition at Columbia and lives in Brooklyn, New York.

Mary Waesche is living in Hampden, one of Baltimore's most beloved neighborhoods, where she has been for several years with her fiancé. They are getting married this December and share their home with two sweet cats, Cosmo and Wanda. Remaining in the Baltimore area is important to them, and Mary has enjoyed connecting with fellow alumni—including one she now works with. She continues to pursue her passion for teaching early childhood education in BCPS, remaining committed to making a difference for future generations, even amidst the challenges of the profession.



The St. Paul's community was devastated to learn of the passing of **Alex Lee, 2006**. His wife, Sarah Lee, shared the tragic news that Alex passed away earlier this year while they were visiting her family in Germany. His passing was caused by an undiagnosed brain tumor and happened very suddenly. Sarah says that Alex often spoke fondly of his time at St. Paul's, especially his German class, which proved useful since Sarah is from Germany. He is also survived by their two children, Hannah (4) and Henry (2). He is deeply missed by his family and remembered fondly by classmates.

One of the last photos taken of Alex with his wife Sarah and his daughter Hannah.

Emma Brooks is living in Charlotte, North Carolina, where she works for Samet Corporation, a general contractor. For the past four years, she has worked as a project engineer, building apartments that support the growth of the city. Recently, she was a part of the team that built the newest fire station in Matthews, NC, which was an incredibly fulfilling experience. In the summer of 2025, she made a transition from the field to the office by accepting a role as Samet's marketing database specialist, where she supports the pursuits side of the business. Outside of work, Emma continues to be passionate about staying creative, enjoying live music, and building lasting relationships along the way.

Margaret Perry



Swimming with the whales!

Kellie Rogers Fiala



Kellie, her husband Tom, and their two boys Hunter (3) and Mason live on Kent Island. Mason was born in Sept. 2025.

2016

Elizabeth Kelly Ayala



Liz married her college sweetheart, Steven Ayala, on June 3, 2023, and the couple welcomed their son, David, in November 2024. They are happily settled in Princeton, New Jersey, enjoying life as a new family with their puppy Maizie too.

Ben Morris completed his undergraduate degree at William & Mary and earned his master's at the University of St. Andrews in Scotland. He now lives in New York City and works in tech sales in the life science industry. He regularly connects with fellow SP alumni in New York.



Ian Hunter '16 and Jack Wells '16 celebrating a birthday with Ben Morris last summer in NYC.

Ian Brooks lives in Charlotte, North Carolina, with his wife Sarah and their four-month old daughter, Nora Lee. He works as an assistant project manager for Evans General Contractors.

2021

Skiatheni Trintis graduated from American University in December 2024 and is currently in the process of applying to law schools, with plans to enroll in 2026.

Karena Laufer graduated from Hamilton College in May 2025 and recently made the big move to New York City. She is loving life in the Big Apple and has started a new role in commercial real estate with Savills.

Magan Kopp is living in Tampa, Florida, and recently began a new position as a marketing assistant at a law firm.

Quinn Higinbothom graduated from the University of Delaware in the spring and is now working as an analyst at New Day USA—a role she's loving!

Caitlin McElwee graduated from Clemson University in spring 2025 and is heading back to Clemson to pursue her master's in public health. A standout on the lacrosse field, Caitlin is thrilled to take advantage of her remaining eligibility and continue competing. Her classmates can't wait to watch her in action!

Paige Bolinger graduated cum laude from the College of William & Mary in spring 2025 and has accepted a full-time position at a global PR firm in New York City.

Maddie Shenasky graduated from Salisbury University in the spring. During her time as a Seagull, she made the exciting choice to play women's rugby. She is currently working at Rolling Wave Technologies.

Emily Senker enjoyed her undergraduate experience at High Point University so much that she decided to stay and pursue her master's degree.

Cat Caples graduated from Washington and Lee University in May and recently moved to Maryland's eastern shore. She is now working as a design engineer at Hardwire LLC, where she helps manufacture bulletproof armor.

Josie Hahn graduated from the University of Florida and had the special opportunity to finish her lacrosse career alongside her sister, Frannie Hahn '23. She is currently working as a medical assistant at a dermatology office.

KK Smith graduated *summa cum laude* from the University of Georgia's Terry College of Business in May 2025 with a B.B.A. in Finance. She is now pursuing a master's in accountancy at UGA and is on track to graduate in May 2026.

Abigail Zinzi graduated from Mount St. Mary's University in May, where she proudly served as senior class president. She is now in her second year teaching in the lower school at St. Paul's and absolutely loves it. After overcoming a few first-year jitters (and being mistaken for a student by several beloved former teachers), she's found her stride in the classroom. Abigail also serves on the SPSG Alumnae Board and looks forward to reconnecting with classmates at the upcoming reunion.



ALUMNI WEEKEND 2025

Campus was abuzz during Alumni Weekend 2025. Crusie and Gator alumni joined us for reunion festivities including an alumni awards ceremony and reception, our annual golf tournament, and a festive Crusader-Gator cocktail party on the quad, as well as 25th and 50th reunion luncheons.



- 1 Members of the class of 2015 enjoy catching up at the cocktail party.
- 2 SPSP alumnae and former faculty gather under the tent on the quad.
- 3 Alumnae from the class of 1975 tour the renovations at SPSP.
- 4 Class of 2000 alumnae catch up.
- 5 Members of the class of 2020 at the cocktail party.
- 6 Members of the SP class of 1990 reunite.
- 7 Barrett Ozga '17, Ed Rose '55, and Skip Darrell '60.
- 8 Alumni from the class of '90 also gather off campus over Blue-Gold Weekend.
- 9 Class of 1995 alumni from SP and SPSP reconnect off campus over the weekend.





- 10** Grace Boyce '18 receives the SPSPG Young Distinguished Alumna Award.
- 11** Bill Ward '63 accepting the SP Distinguished Alumnus Award with Clark Wight and Ed Trusty.
- 12** Whitney Mettam White '04 presents Crickett Herrmann Kasper '01 with the SPSPG Distinguished Alumna Award.
- 13** At the SP Alumni Awards ceremony, the family of William "Bill" Bassett † accepts the Honorary Alumnus Award in his memory, Will Marshall '71 is recognized with the Outstanding Alumnus Award, and LaMonte Wade '12's parents receive the Distinguished Young Alumnus Award on his behalf.
- 14** Sandra Durfee receives SPSPG's Green Apple Award, presented by Whitney Mettam White '04.
- 15** Members of SP's class of 2000 gather.
- 16** Gators from the class of 1990 catch up at the cocktail party.
- 17** Alumni from the class of 1975 return to campus to celebrate their 50th reunion.

ALUMNI



1 Gators and Crusaders from the class of 2000 gather at the Victory Bell.

2 Rhonda Rollins '70, Francie Van Ness '70, Joan McDorman Thomas '72, Liz Holland '70, Lynn Callahan Casey '70, and Susan McDorman '70.

3 David Feeley '05, Tyler Bare '05, Mike O'Neil '05, and Mark Quick '05 taking a break from golf at Crusader Cup.

4 SP Head of School Ed Trusty with Chris Burnman '08 and Kenny Moore '02.

5 Dennis Michalos '06, Richard Clough '08, and Chris Burnham '08 at Crusader Cup.

6 In celebration of the 40th anniversary of the Mary Frances Wagley Scholarship at SPSG, Wagley scholars returned to campus for a special reception during alumnae weekend and a hard hat tour of the SPSG building renovations.



OYSTER ROAST

The Alumni Oyster Roast on campus in September brought together Gator and Crusader alumni and their families for delicious food and fun.

1 Jason Donati '04, Kyle Lagratta '05, and Brian Vitrano '06 gather at St. Paul's third annual Alumni Oyster Roast.

2 Kyle White, Clark Wight, and Whitney Mettam White '04.

3 Delaney Rossi '14, Emily Patro '14, Tiffany McKee '14, and Lindsay Andrews '14.

4 David Corak '06, Joe Galvin '06, and Brian Vitrano '06.

5 Kenny Moore '02, Shel Simon '03, and Jalyn Wilson.

6 Sara Hodges Ismart '01, Laura Hodges Philip '14, and Crickett Herrmann Kasper '01.

7 Ann Blucher '73, Sutton Dischinger, and Peter Dischinger '70.

8 Betty Jean Tyler, Howard Schindler, Liz Schindler, Michal Makarovich, and Jamie Andrew.

In Memoriam: Joanne P. Bartlett

For more than three decades, Joanne P. Bartlett served the St. Paul's community with extraordinary dedication—as an educator, a trustee, and a guiding leader during one of the most significant moments in the schools' history. Her passing in November 2025 marks the loss of a deeply respected figure whose commitment to students, faculty, and the mission of The St. Paul's Schools helped shape the institution as it is today.

Joanne first joined St. Paul's School for Girls in 1988, serving as a college counselor, senior class dean, and assistant field hockey coach before later working as an admissions officer. During those early years, she formed the relationships and developed the perspective that would guide her enduring connection to the school community.

Her service continued well beyond her time on the faculty. In 2013, Joanne was elected to the SPSG Board of Trustees, and in 2016 she became board president.

"From the very beginning of our shared service, Joanne was a trusted counselor and a passionate champion for the mission of the girls' school," reflects Penny Evins, former head of St. Paul's School for Girls who served alongside Joanne from 2013 to 2019. "She believed deeply in the promise of girls' education and in the strength of a shared campus community where every student could thrive."

In 2018, Joanne was named the inaugural chief executive officer of the unified Board of Trustees for The St. Paul's Schools. Working closely with then-Board President Liz Robinson, Joanne played a pivotal role in guiding the unification of the schools and strengthening their shared mission.

Throughout her years of leadership, Joanne was known for her collaborative spirit, thoughtful counsel, and steadfast belief in the power of education to transform students' lives. Even after stepping down from board leadership, she remained deeply engaged in the life of the school, most recently serving on the steering committee for the SPSG building project.

"Joanne was the true definition of a philanthropist," shares Kimberly Stevenson Parks '86, former SPSG director of development. "She championed opportunities for girls to thrive and was willing to devote endless time and resources to ensure



she made a significant impact on our school. It was an honor to partner with her and call her my friend."

In recognition of her extraordinary contributions, Joanne received the Robert Pollock Trustee Service Award in 2019 and the Green Apple Award in 2024—honors that reflect her lasting influence and devotion to the St. Paul's community.

Joanne's legacy will also continue through the newly established Joanne P. Bartlett Endowed Scholarship Fund. Created in her memory by the Bartlett family—her husband, Chris Bartlett; her son, Nicholas Bartlett; and her daughter,

Elizabeth Bartlett Brown—the fund will provide four-year scholarships for incoming freshmen at both St. Paul's School for Boys and St. Paul's School for Girls. The scholarships will support students who demonstrate a passion for the arts or athletics, exhibit leadership qualities that reflect Joanne's example, and contribute meaningfully to the life of the school community. "To experience firsthand her delight in our students' talents was a joy," reflects Parks. "Her scholarship is a testimony to her belief in our schools' mission."

Joanne's life was defined by service, generosity, and leadership. Her legacy will continue to inspire generations of students and educators who follow in her path.

"She championed opportunities for girls to thrive and was willing to devote endless time and resources to ensure she made a significant impact on our school. It was an honor to partner with her and call her my friend."

—Kimberly Stevenson Parks '86

Please contact Executive Director of Advancement Steve Stenersen '78 at [sstenersen@stpaulsmd.org](mailto:ssenersen@stpaulsmd.org) or 410-821-3045 to learn more about making a contribution to the Joanne P. Bartlett Endowed Scholarship Fund.



CREATE A LEGACY
— *A Gift That* —
KEEPS ON GIVING

For more than 176 years, St. Paul's has been defined by the teachers who shape lives, and the students who carry forward their lessons. Jamie Andrew is one of those teachers. For more than 40 years, he taught, coached, and mentored students at St. Paul's. Recently, Jamie shared that he has included St. Paul's in his estate. His generosity will establish the **Jamie Andrew Endowment** to support the middle school advisory program, which Jamie created more than 30 years ago. His endowment is a fitting tribute to a man who was not only a role model for faculty and staff—demonstrating patience, respect, and an extraordinary gift for connecting with middle schoolers—but also the middle school's first dean of students and guidance counselor. You can join Jamie and countless others in making a lasting difference. Consider becoming part of the **SP Brooklandwood Society** and/or the **SPSG Ivy Society**.

To learn more, contact Director of Leadership and Legacy Giving Jeff Dudley at jdudley@stpaulsmd.org or 443-610-3148.



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