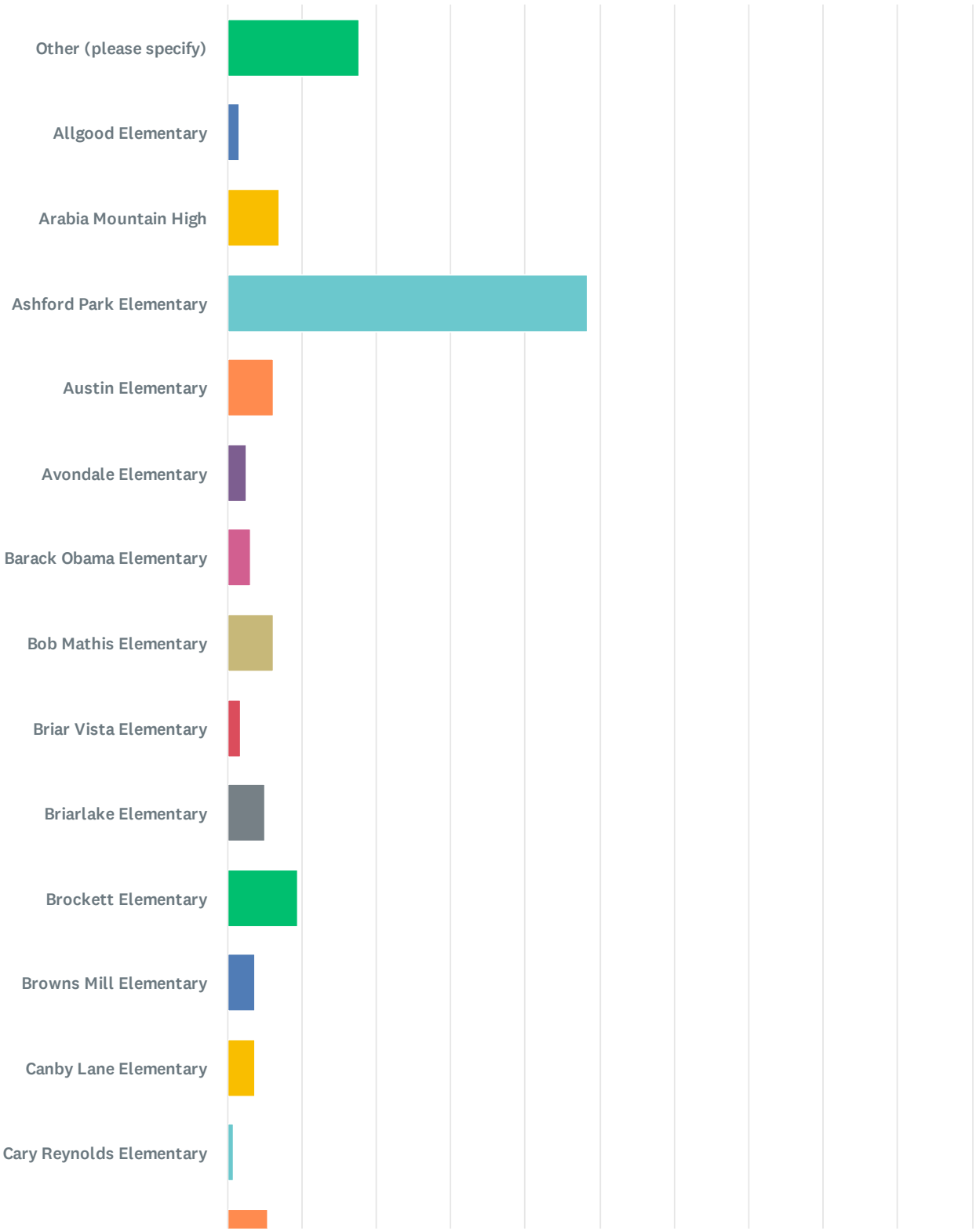
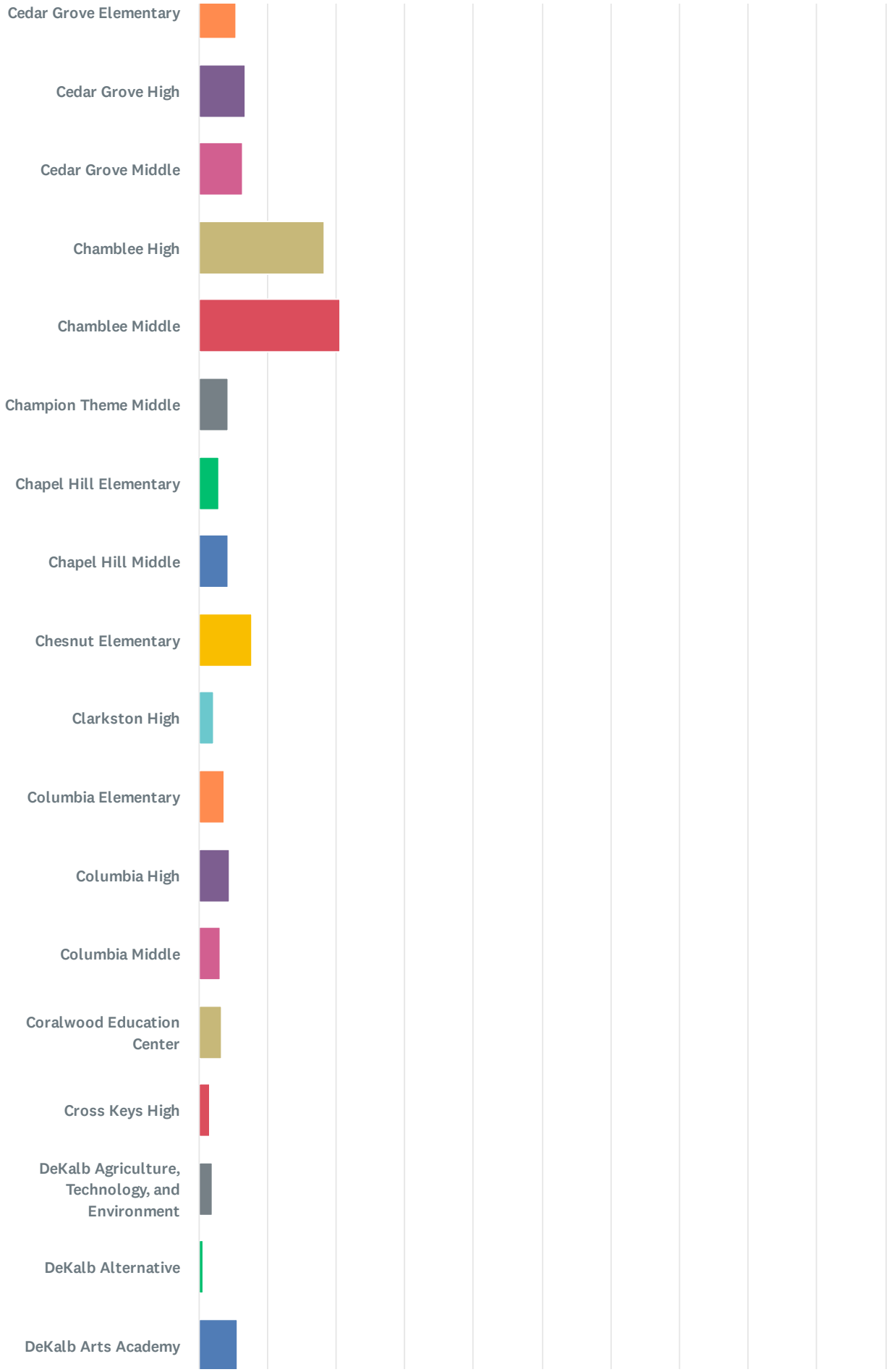
Q1 Please indicate which schools your children attend (check all that apply).

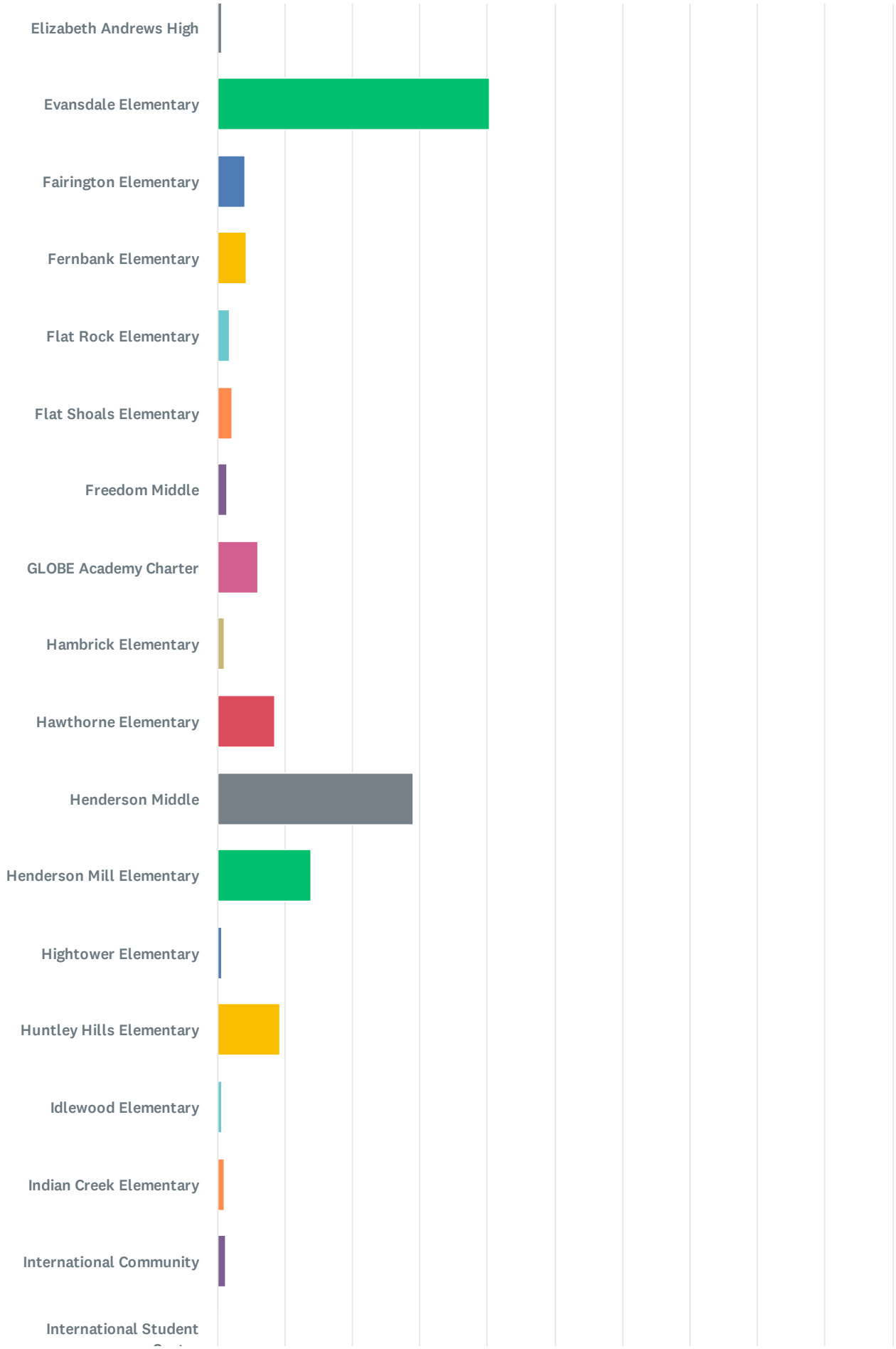
Answered: 3,858 Skipped: 147

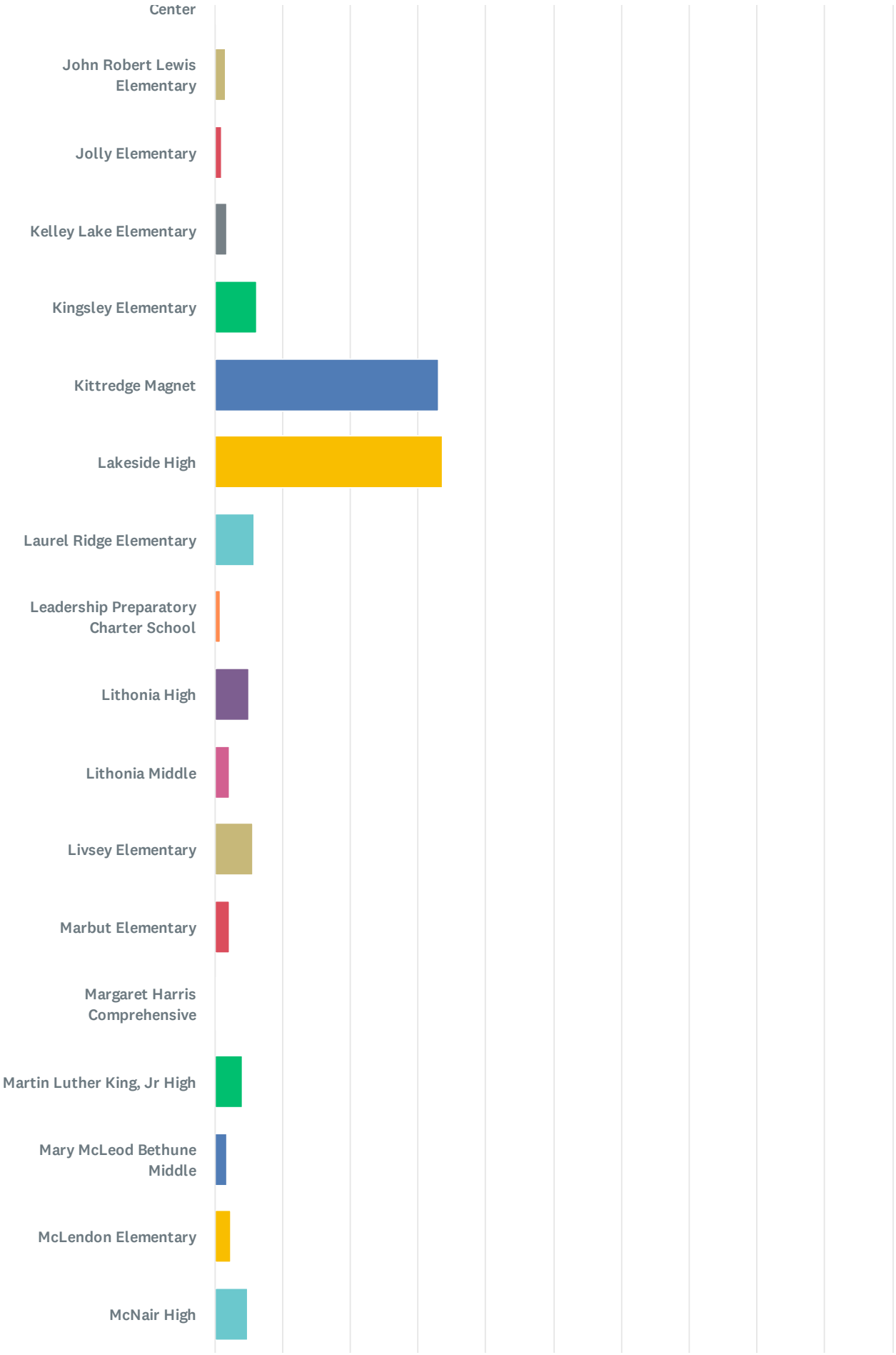


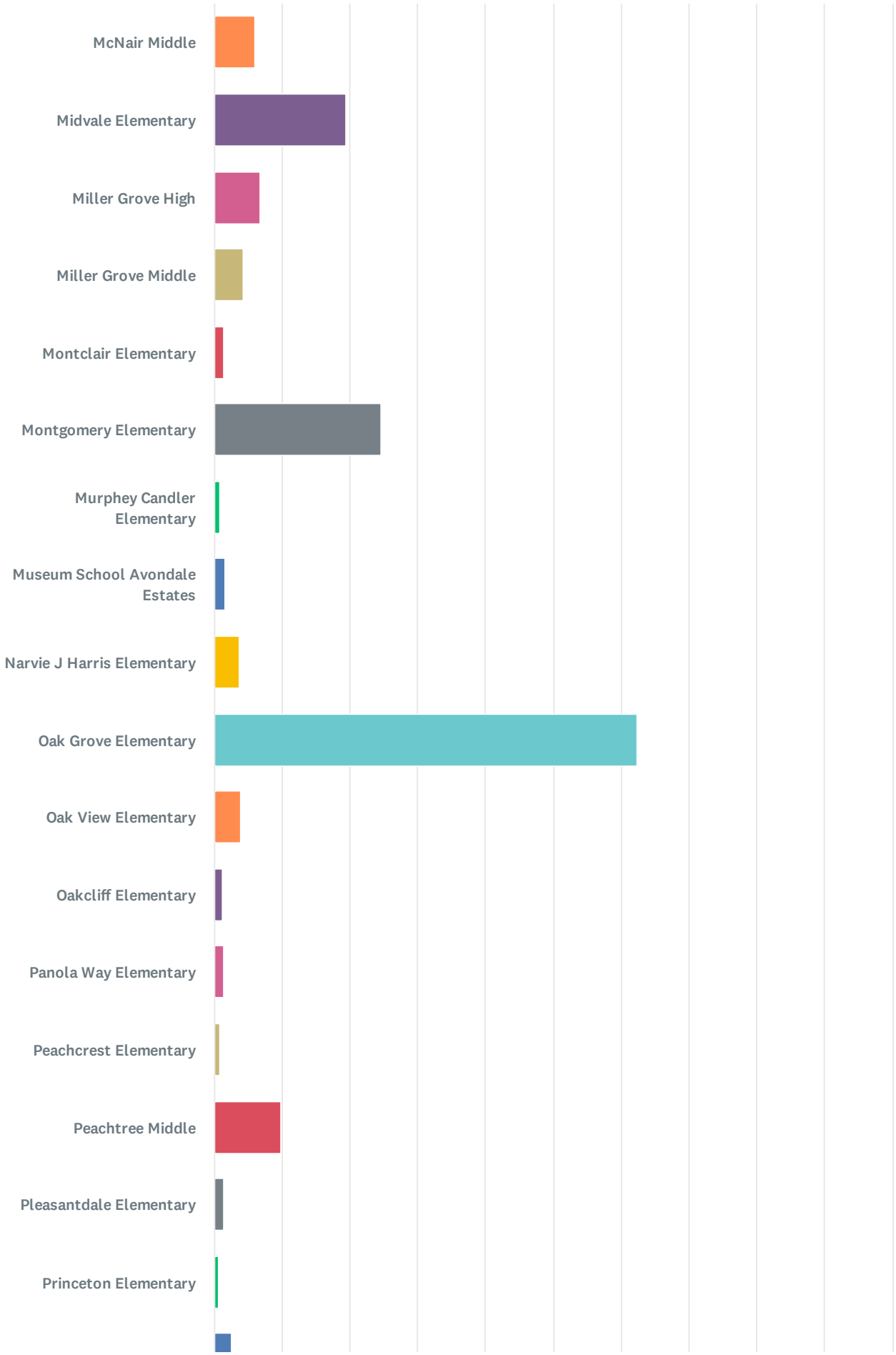
DCSD: Round 2 Facilities Scenario Survey

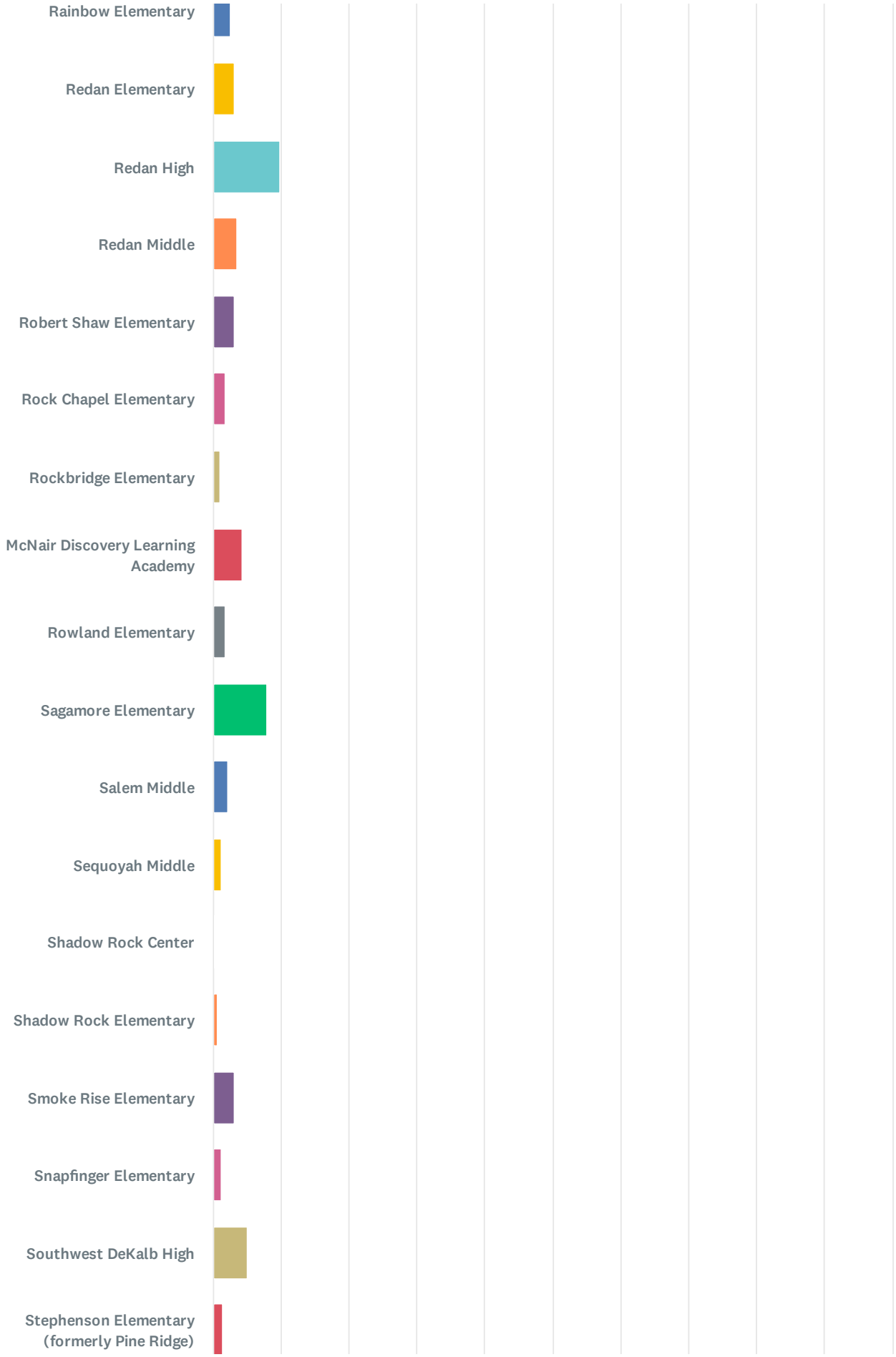


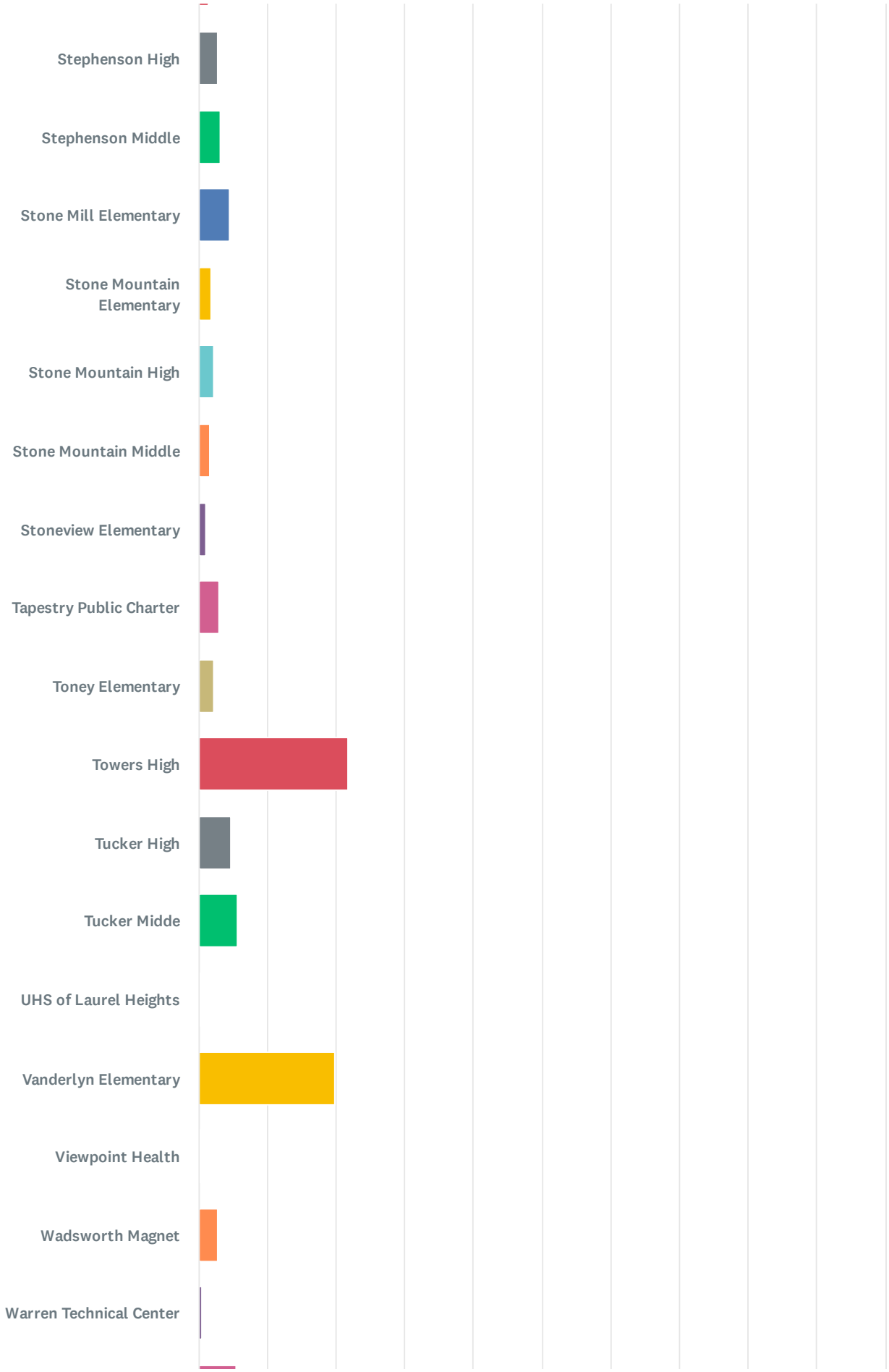

DeKalb Early College Academy
DeKalb HS Technology-North
DeKalb HS Technology-South
DeKalb PATH Charter School
DeKalb Preparatory Charter School
DeKalb School of the Arts
Doraville United Elementary
Dresden Elementary
Druid Hills High
Druid Hills Middle
Dunaire Elementary
Dunwoody Elementary
Dunwoody High
Eagle Woods Academy
Early Learning Academy
Edward L Bouie, Sr Elementary
Eldridge L Miller Elementary

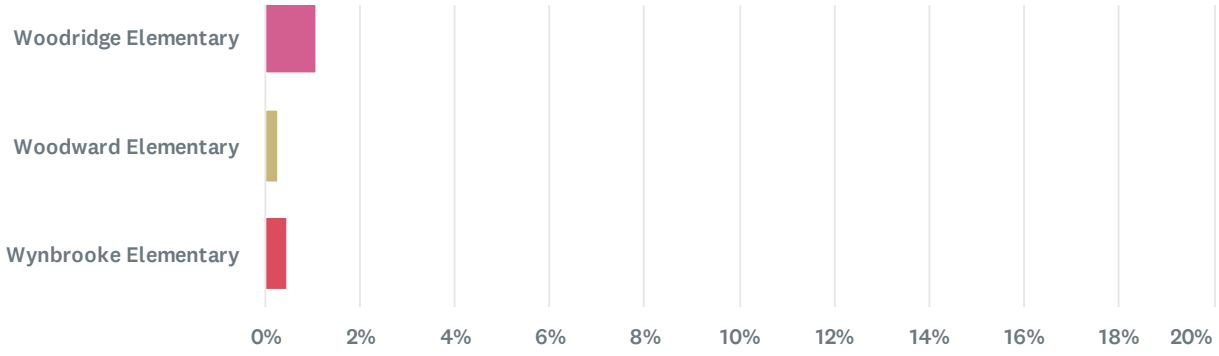

Elizabeth Andrews High
Evansdale Elementary
Fairington Elementary
Fernbank Elementary
Flat Rock Elementary
Flat Shoals Elementary
Freedom Middle
GLOBE Academy Charter
Hambrick Elementary
Hawthorne Elementary
Henderson Middle
Henderson Mill Elementary
Hightower Elementary
Huntley Hills Elementary
Idlewood Elementary
Indian Creek Elementary
International Community
International Student


Center
John Robert Lewis Elementary
Jolly Elementary
Kelley Lake Elementary
Kingsley Elementary
Kittredge Magnet
Lakeside High
Laurel Ridge Elementary
Leadership Preparatory Charter School
Lithonia High
Lithonia Middle
Livsey Elementary
Marbut Elementary
Margaret Harris Comprehensive
Martin Luther King, Jr High
Mary McLeod Bethune Middle
McLendon Elementary
McNair High


McNair Middle
Midvale Elementary
Miller Grove High
Miller Grove Middle
Montclair Elementary
Montgomery Elementary
Murphey Candler Elementary
Museum School Avondale Estates
Narvie J Harris Elementary
Oak Grove Elementary
Oak View Elementary
Oakcliff Elementary
Panola Way Elementary
Peachcrest Elementary
Peachtree Middle
Pleasantdale Elementary
Princeton Elementary


Rainbow Elementary
Redan Elementary
Redan High
Redan Middle
Robert Shaw Elementary
Rock Chapel Elementary
Rockbridge Elementary
McNair Discovery Learning Academy
Rowland Elementary
Sagamore Elementary
Salem Middle
Sequoyah Middle
Shadow Rock Center
Shadow Rock Elementary
Smoke Rise Elementary
Snapfinger Elementary
Southwest DeKalb High
Stephenson Elementary (formerly Pine Ridge)


Stephenson High
Stephenson Middle
Stone Mill Elementary
Stone Mountain Elementary
Stone Mountain High
Stone Mountain Middle
Stoneview Elementary
Tapestry Public Charter
Toney Elementary
Towers High
Tucker High
Tucker Midde
UHS of Laurel Heights
Vanderlyn Elementary
Viewpoint Health
Wadsworth Magnet
Warren Technical Center



#	OTHER (PLEASE SPECIFY)	DATE
1	No school	4/12/2026 10:44 PM
2	Children graduated from Lakeside and we live in that district.	4/12/2026 9:50 PM
3	N/A	4/12/2026 9:47 PM
4	Childen graduated from Lakeside. We live in that district.	4/12/2026 9:46 PM
5	home school	4/12/2026 9:26 PM
6	Community member	4/12/2026 9:01 PM
7	I am a community member.	4/12/2026 7:47 PM
8	My granddaughter does not want to go back to Columbia high school she loves towers. She is learning she is an AB honorable student please please keep towels high school open. Maybe you guys can merge middle school in with them to make it enough students if that's what you need but we plea with you not to close their school towers high school is what she loves and she's excelling. Thanks a lot.	4/12/2026 5:17 PM
9	Don't have children	4/12/2026 5:03 PM
10	I do not have children who attend any of these schools, as they have graduated from Dekalb County Schools. However, I remain a resident in South Dekalb, and I am concerned community member.	4/12/2026 4:57 PM
11	No kids attending..homeowners in Lithonia Cluster	4/12/2026 3:45 PM
12	Children not yet in school - will attend Sagamore in 2028	4/12/2026 2:09 PM
13	graduated from Vanderlyn	4/12/2026 1:04 PM
14	Home Owner	4/12/2026 10:09 AM
15	Catholic School-zoned for Midvale	4/11/2026 10:19 PM
16	I'm a retired DCSD administrator/teacher	4/11/2026 6:16 PM
17	Private, but districted for Woodward	4/11/2026 5:41 PM
18	Private, but districted for Woodward	4/11/2026 5:29 PM
19	Evansdale former parent	4/11/2026 3:08 PM
20	n/a My children graduated and are grown.	4/10/2026 8:11 PM
21	Children attended Sagamore Hills Elementary And Lakeside HS in past	4/10/2026 5:12 PM
22	no children	4/10/2026 3:19 PM
23	Did attend oak grove elementary	4/9/2026 9:18 PM
24	Private	4/9/2026 8:42 PM

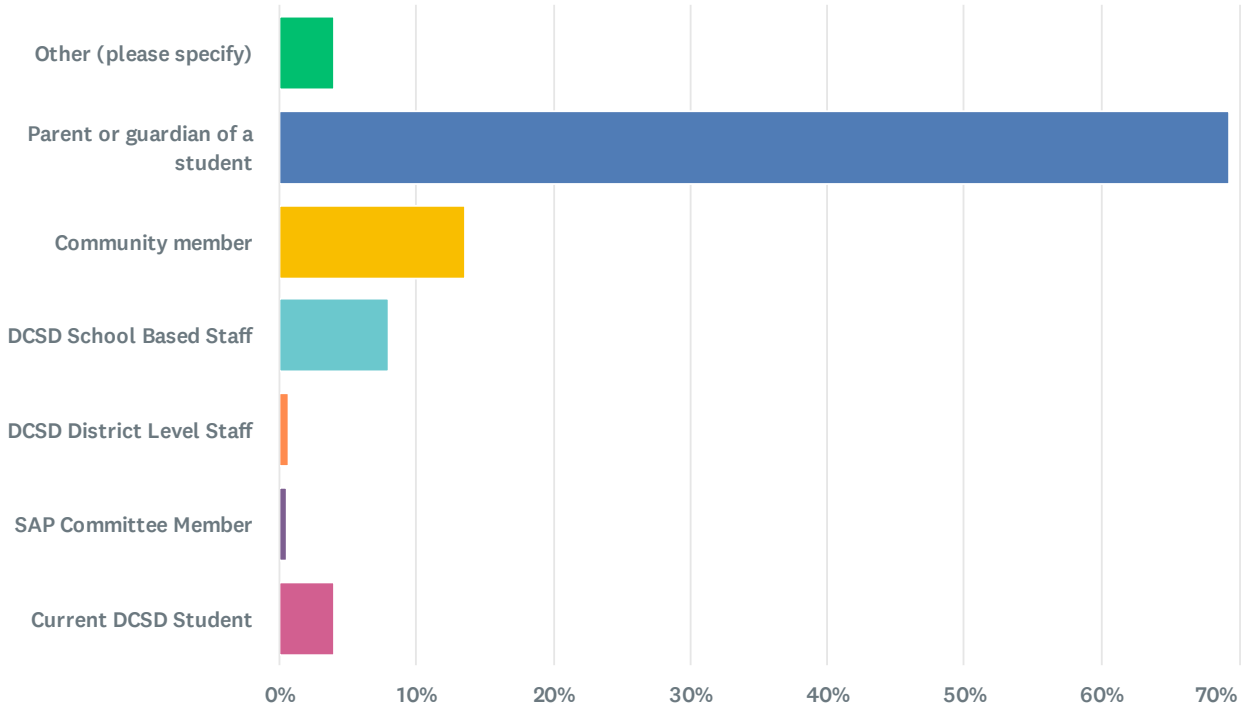
25	No children, but I definitely oppose these school closures	4/9/2026 6:59 PM
26	Test	4/9/2026 2:33 PM
27	St Francis and St Pius	4/8/2026 9:52 AM
28	All - Community Stakeholder	4/7/2026 3:38 PM
29	No school age children	4/7/2026 1:39 PM
30	My children attended the schools selected. They have all graduated from high school.	4/7/2026 10:53 AM
31	Former parent, neighborhood resident	4/6/2026 2:02 PM
32	Tucker Cluster Stakeholder not Parent	4/6/2026 7:02 AM
33	My children are grown. I’m a resident in the Evansdale Elementary district.	4/5/2026 8:33 PM
34	Community Member, Former Parent	4/5/2026 12:56 PM
35	I have no children	4/5/2026 10:00 AM
36	Retired parent of Oak Grove ES, Henderson MS & Lakeside HS students	4/4/2026 2:01 PM
37	Future Evansdale Elementary	4/4/2026 1:38 PM
38	Former parent/current community member	4/4/2026 11:08 AM
39	NA	4/3/2026 11:21 PM
40	Ihm	4/3/2026 7:34 PM
41	Retired	4/3/2026 5:33 PM
42	Paideia	4/3/2026 10:57 AM
43	DCSD School Based Staff	4/3/2026 10:35 AM
44	Children are not of elementary/middle school/high school age yet	4/3/2026 7:17 AM
45	Immaculate Heart of Mary	4/2/2026 11:10 PM
46	Dekalb School of the Arts	4/2/2026 5:18 PM
47	Graduate of Oakgrove	4/2/2026 4:49 PM
48	My children attended Evansdale!	4/2/2026 4:02 PM
49	Private schools	4/2/2026 4:01 PM
50	No kids in school	4/2/2026 3:48 PM
51	Towers Community	4/2/2026 12:05 PM
52	None, i have no school aged children	4/2/2026 8:34 AM
53	Oak Grove Elementary school district homeowner	4/2/2026 8:10 AM
54	N/A	4/1/2026 10:09 PM
55	Early Learning Center	4/1/2026 9:38 PM
56	The Globe Academy	4/1/2026 6:18 PM
57	NA	4/1/2026 5:52 PM
58	no child	4/1/2026 11:57 AM
59	Children are out of school	4/1/2026 10:27 AM
60	Has family member that teaches at Bob Mathis	4/1/2026 9:41 AM
61	Not a parent.	3/31/2026 6:08 PM
62	none	3/31/2026 2:27 PM

63	Tax payer-homeowner by Hambrick E abd stn mtn high	3/31/2026 9:58 AM
64	Just moved to Midvale district	3/31/2026 6:26 AM
65	Graduate of DCSD	3/30/2026 9:12 PM
66	community member	3/30/2026 4:43 PM
67	Concerned member of the community	3/30/2026 1:02 PM
68	Early Learning Center	3/30/2026 9:21 AM
69	Private school	3/30/2026 8:22 AM
70	Children are DeKalb school district alumni	3/30/2026 6:56 AM
71	Adult children attended Evansdale	3/29/2026 7:04 PM
72	My children attended Vanderlyn , Peachtree, and Dunwoody High in the past	3/29/2026 1:59 PM
73	Pre-K	3/28/2026 8:12 PM
74	None yet	3/28/2026 9:35 AM
75	Parent of DCSD graduates	3/27/2026 7:08 PM
76	Future Vanderlyn student	3/27/2026 5:28 PM
77	Private School, resident of Montgomery District	3/27/2026 5:26 PM
78	None	3/26/2026 7:53 PM
79	My children have graduated	3/26/2026 7:49 PM
80	bethune middle school	3/26/2026 10:51 AM
81	n/a	3/26/2026 10:41 AM
82	Next	3/26/2026 10:41 AM
83	Towers	3/26/2026 10:41 AM
84	Towers high school	3/26/2026 10:40 AM
85	Towers	3/26/2026 10:40 AM
86	towers high school	3/26/2026 10:39 AM
87	Zroee	3/26/2026 9:14 AM
88	Community Member	3/26/2026 9:13 AM
89	Early Learning Center	3/26/2026 7:33 AM
90	My child is zoned to attend Kingsley Elementary in fall 2026.	3/25/2026 11:18 PM
91	Don’t have any	3/25/2026 7:55 PM
92	Our 3 children attended Vanderlyn, Kittredge in Chamblee and Kittredge in Druid Hills	3/25/2026 6:09 PM
93	Family Lives Near Both These Schools	3/25/2026 2:30 PM
94	I do not have children	3/25/2026 1:49 PM
95	All schools	3/25/2026 9:22 AM
96	private	3/25/2026 9:08 AM
97	The Anchor School	3/24/2026 3:33 PM
98	Kids graduated and grandchildren are districted for Kingsley	3/24/2026 2:22 PM
99	Attended Sagamore Hills for k-5 (grad 2023)	3/24/2026 12:25 PM
100	I am a stakeholder in the community, home owner whose child attended all 3 schools in Dunwoody Cluster	3/24/2026 10:39 AM

101	My children attended beginning in 1999.	3/24/2026 8:58 AM
102	e	3/23/2026 1:10 PM
103	I choose them because I know them schools and its a best fit.	3/23/2026 1:09 PM
104	Dekalb citizens taxpayer	3/23/2026 12:29 PM
105	Staff at Cedar Grove Elementary	3/23/2026 11:59 AM
106	None	3/23/2026 3:52 AM
107	No school age children in my household	3/22/2026 9:05 PM
108	Son will attend Austin Elementary when older	3/22/2026 3:40 PM
109	The early learning center	3/22/2026 12:07 PM
110	Prefer not to say, this seems like schools could be targeted.	3/22/2026 9:39 AM
111	former students at Oak Grove Elementary & Lakeside High School	3/21/2026 3:48 PM
112	Zoned for briar vista, currently in private school but hoping to switch to public school in the near future	3/21/2026 3:32 PM
113	None yet. I have a 4 year old and 2 year old who will be impacted by these decisions.	3/21/2026 12:47 PM
114	Early Learning Center	3/21/2026 12:05 PM
115	No children currently enrolled	3/21/2026 10:22 AM
116	I do not have children attending school.	3/21/2026 9:36 AM
117	I am a teacher all my children are adults and do not attend K-12	3/21/2026 9:04 AM
118	None, community member with plan for future children	3/21/2026 8:38 AM
119	Educator	3/20/2026 9:03 PM
120	Private Atlanta School	3/20/2026 8:18 PM
121	McNair early learning academy	3/20/2026 6:07 PM
122	I do not currently have children.	3/20/2026 3:56 PM
123	Not enrolled yet	3/20/2026 3:15 PM
124	no children	3/20/2026 2:22 PM
125	n/A	3/20/2026 2:13 PM
126	Grown children no longer in school	3/20/2026 2:13 PM
127	Rising K at Vanderlyn	3/20/2026 1:08 PM
128	child will attend Ashford Park	3/20/2026 1:06 PM
129	Lakeside alum and DUES teacher	3/20/2026 1:02 PM
130	Children not yet in school but districted for Ashford Park	3/20/2026 12:11 PM
131	N/A	3/20/2026 12:05 PM
132	North Charleston Elementary School	3/20/2026 11:41 AM
133	Former parent of lakeside High School	3/20/2026 11:25 AM
134	plant engineer	3/20/2026 10:44 AM
135	attending Globe for Kindergarten next year	3/20/2026 10:00 AM
136	I don't have children. I teach. I do not live in Dekalb.	3/20/2026 9:40 AM
137	No children, staff member of Briar Vista ES	3/20/2026 9:13 AM

Q2 Which best identifies you

Answered: 3,720 Skipped: 285



#	OTHER (PLEASE SPECIFY)	DATE
1	Parents of child who attended Hawthorne ES (2002-2008), Henderson MS (2008-2011) and Lakeside HS (2011-2015).	4/13/2026 12:16 AM
2	DeKalb County Govt.	4/12/2026 9:47 PM
3	Former student, current community member	4/12/2026 8:59 PM
4	Grandparent	4/12/2026 8:50 PM
5	Parent and DCSD teacher	4/12/2026 8:47 PM
6	Grandparents	4/12/2026 8:31 PM
7	Interrelated Teacher	4/12/2026 8:10 PM
8	Community member with child soon to attend Ashford Park Elementary	4/12/2026 7:59 PM
9	Concerned community partner	4/12/2026 7:27 PM
10	My child attended Briarlake Elementary and Henderson Middle	4/12/2026 6:47 PM
11	Grandparents	4/12/2026 6:34 PM
12	aunt	4/12/2026 6:33 PM
13	Grandma	4/12/2026 5:17 PM
14	Former parent of DCSD students	4/12/2026 5:15 PM

15	Retired DCSD employee and community member. Both of my kids are Alumni of the Cedar Grove Cluster	4/12/2026 5:05 PM
16	Grandparent	4/12/2026 4:13 PM
17	Parent of future student of OGE	4/12/2026 2:10 PM
18	Parent of 3 young girls who live in Austin district and plan to switch to public school	4/12/2026 2:10 PM
19	Family member of student	4/12/2026 1:27 PM
20	Community Member AND DCSD staff	4/12/2026 1:19 PM
21	Long time resident with ties to the schools checked about. Currently a grandson at Vanderlyn and a niece at Henderson Middle and live in Sagamore Hills. I and my five siblings and my three kids went to Oak Grove and Lakeside.	4/12/2026 12:05 PM
22	Long time resident(42 yrs) Grand Parent	4/12/2026 9:11 AM
23	Grandprent	4/12/2026 9:08 AM
24	Grandfather	4/12/2026 7:08 AM
25	Community member, DCSD alumni, retired DCSD admin/teacher, parent of a former Tucker HS graduate	4/11/2026 6:16 PM
26	morgan oliver school	4/11/2026 5:54 PM
27	Grandparent	4/11/2026 4:41 PM
28	Former parent- Evansdale Elementary, Henderson Middle, Tapestry Public Charter, Lakeside HS	4/10/2026 11:43 PM
29	Grandparent	4/10/2026 11:10 PM
30	parent of alum	4/10/2026 11:01 AM
31	Community member and former student	4/9/2026 7:40 PM
32	Evandale graduate	4/9/2026 5:38 PM
33	Test	4/9/2026 2:33 PM
34	Concerned citizen	4/8/2026 8:59 PM
35	parent of past attendees and grandparent of future attendees	4/8/2026 8:12 PM
36	DCSD Parent & school based staff	4/8/2026 5:44 PM
37	Grandparent to 4 students	4/8/2026 10:59 AM
38	Parent of former Evansdale students	4/8/2026 10:37 AM
39	Also a DCSD school based employee	4/7/2026 1:39 PM
40	Grandparent of student	4/6/2026 8:13 AM
41	Future parent of a student (2 preschool aged kids)	4/5/2026 6:32 PM
42	Parent of Graduated Children	4/5/2026 5:41 PM
43	Neighbor of Hawthorne Elementary school and parent of a former Hawthorne and Lakeside student	4/5/2026 5:15 PM
44	grandparent	4/5/2026 2:27 PM
45	Parent of previous students	4/4/2026 12:10 PM
46	Community member, my children went to Henderson Mill Elementary, Hawthorne Preschool Special Ed, Coralwood, and Lakeside	4/3/2026 7:42 PM
47	None. My children are adults.	4/3/2026 5:20 PM
48	Past student	4/3/2026 4:53 PM

49	Parent of a former Midvale Student	4/3/2026 1:05 PM
50	Parent of three kids who attended these school and still live in the neighborhood	4/3/2026 11:24 AM
51	My child will attend Midvale elementary for the coming school year	4/3/2026 10:26 AM
52	DeKalb teacher at HHES and parent of students at CMS and CHS.	4/3/2026 9:08 AM
53	DCSD school based staff and a Parent.	4/3/2026 7:34 AM
54	Parent of Oakgrove grad	4/2/2026 4:49 PM
55	Na	4/2/2026 12:34 PM
56	DCSD School Based Staff and Parent of students	4/2/2026 12:32 PM
57	parent and staff	4/2/2026 9:55 AM
58	Grandparent	4/2/2026 9:21 AM
59	Relatives in school	4/2/2026 8:56 AM
60	Parent and 1st grade teacher at DES	4/2/2026 6:56 AM
61	Parent and DCSD teacher	4/1/2026 10:26 PM
62	horton is a felon who illegally entered into agreements that are moot and dead now. its was fraudulent. end this sham immediately	4/1/2026 8:09 PM
63	Parent of former students	4/1/2026 7:26 PM
64	Parent of Evansdale alumni and 40 year resident of the neighborhood.	4/1/2026 6:44 PM
65	Grand parent guardian	4/1/2026 6:02 PM
66	Evans Dale Neighborhood	4/1/2026 5:12 PM
67	DeKalb County District	4/1/2026 4:11 PM
68	Grandparent of a student at Oak Grove Elementary	4/1/2026 11:23 AM
69	community leader/stakeholder	4/1/2026 9:56 AM
70	Grandparents	4/1/2026 9:48 AM
71	Parent of former student and community member	3/31/2026 8:59 PM
72	Resident of the Evansdale neighborhood	3/31/2026 11:57 AM
73	Parent of preschoolers	3/31/2026 6:26 AM
74	Parent with 3 kids under 4	3/30/2026 10:29 PM
75	Parent of past students	3/30/2026 8:09 PM
76	Parent of 2 children about to start school	3/30/2026 4:31 PM
77	Parent of a former student	3/29/2026 7:04 PM
78	Grand Paren(s)	3/29/2026 7:00 PM
79	DCSD School Admin	3/29/2026 10:26 AM
80	Grandparent	3/28/2026 9:02 PM
81	Former teacher	3/28/2026 8:07 PM
82	Grandparent of student	3/28/2026 10:34 AM
83	Future Vanderlyn parent	3/27/2026 5:28 PM
84	Grandmother	3/27/2026 1:18 PM
85	Counselor	3/27/2026 11:12 AM
86	Evansdale alum and community member + parent of future students	3/27/2026 10:10 AM

87	Grand parent	3/27/2026 7:24 AM
88	Parent and staff member	3/26/2026 9:37 PM
89	Also a Dcds teacher	3/26/2026 7:43 PM
90	Dir./Founder of Prosperous PILOT Program	3/26/2026 6:41 PM
91	Grandparent	3/26/2026 5:39 PM
92	Contract worker	3/26/2026 3:55 PM
93	student	3/26/2026 10:51 AM
94	Okay	3/26/2026 10:41 AM
95	Students	3/26/2026 10:40 AM
96	Student	3/26/2026 10:39 AM
97	Towers high school	3/26/2026 10:38 AM
98	student	3/26/2026 9:17 AM
99	Student	3/26/2026 9:15 AM
100	09	3/26/2026 9:14 AM
101	student	3/26/2026 9:14 AM
102	Parent and employee	3/26/2026 9:11 AM
103	guardian of future student	3/25/2026 10:10 PM
104	I also love very near Columbia HS and have many interactions with its students and employees	3/25/2026 7:54 PM
105	Parent/ DCSD Teacher	3/25/2026 5:48 PM
106	Parent of future student	3/25/2026 4:11 PM
107	Community homeowner and parent of former students	3/25/2026 10:23 AM
108	Parent of former Dekalb county students	3/25/2026 9:03 AM
109	Grandparent had 3 kids graduate in DeKalb	3/25/2026 8:13 AM
110	Future parent of Ashford Park Student	3/25/2026 5:13 AM
111	Parent and staff	3/24/2026 9:52 PM
112	Parent of a rising student in the 2026-2027 school year.	3/24/2026 9:20 AM
113	parent of future students	3/24/2026 9:11 AM
114	Parent and a teacher	3/23/2026 9:19 PM
115	Parent/DCSD school staff	3/23/2026 8:19 PM
116	Parent of former student	3/23/2026 7:14 PM
117	Future Parent	3/23/2026 6:45 PM
118	Alumni	3/23/2026 5:47 PM
119	Parent of future students (aged 1 and 3)	3/23/2026 5:24 PM
120	4	3/23/2026 1:10 PM
121	student	3/23/2026 1:08 PM
122	Parent and teacher	3/23/2026 12:20 PM
123	Community member and Alum of Evansdale Elementary School and Henderson High School	3/23/2026 9:59 AM
124	Returning Teacher, Parent, and community member	3/23/2026 9:48 AM

125	DCSD school based staff and parent	3/23/2026 9:06 AM
126	Community Member, School Based Staff, SAP Member	3/22/2026 2:09 PM
127	Grandparent	3/22/2026 1:12 PM
128	Parent of previous student	3/22/2026 11:51 AM
129	Parent of an elementary school student as well as alumni of Redan High school. Active community member and organizer.	3/22/2026 8:52 AM
130	Former Student	3/21/2026 6:44 PM
131	Former lakeside parent	3/21/2026 6:42 PM
132	Grandparent	3/21/2026 5:59 PM
133	Parent of two DCS graduates	3/21/2026 3:48 PM
134	Retired Educator	3/21/2026 11:30 AM
135	Alumni	3/21/2026 6:37 AM
136	Future parent of DCSD	3/20/2026 9:16 PM
137	Grandparents to students	3/20/2026 8:56 PM
138	DCSD itinerant staff x23 years and former parent of DCSD students	3/20/2026 4:46 PM
139	paraprofesional	3/20/2026 4:04 PM
140	future parent of a student	3/20/2026 2:53 PM
141	Staff, alumni, community member	3/20/2026 2:51 PM
142	Teacher at DES and parent	3/20/2026 1:54 PM
143	Parent of 3 students in the district and employee of charter in DCSD	3/20/2026 12:20 PM
144	Future DCSD parent	3/20/2026 12:11 PM
145	30360	3/20/2026 11:07 AM
146	I am a community member for the Brockett Elm. zone, a teacher in DCSD, and will be a parent of a student going to Brockett in the year 2030	3/20/2026 10:35 AM
147	Both Parent of students and Teacher in DeKalb	3/20/2026 10:11 AM
148	School based staff and Parent of student	3/20/2026 9:27 AM
149	Grand Parent	3/20/2026 9:21 AM
150	Parent and School Based Staff	3/20/2026 9:03 AM

Q3 Please provide your ZIP code.

Answered: 3,940 Skipped: 65

#	RESPONSES	DATE
1	30083	4/13/2026 8:00 AM
2	30319	4/13/2026 7:51 AM
3	30034	4/13/2026 7:50 AM
4	30360	4/13/2026 7:43 AM
5	30341	4/13/2026 7:31 AM
6	30345	4/13/2026 7:23 AM
7	30319	4/13/2026 7:22 AM
8	30083	4/13/2026 6:59 AM
9	30319	4/13/2026 6:59 AM
10	30083	4/13/2026 6:58 AM
11	30083	4/13/2026 6:07 AM
12	30083	4/13/2026 5:33 AM
13	30319	4/13/2026 5:13 AM
14	30324	4/13/2026 4:24 AM
15	30319	4/13/2026 3:14 AM
16	30345	4/13/2026 2:59 AM
17	30340	4/13/2026 1:19 AM
18	30038	4/13/2026 1:09 AM
19	30038	4/13/2026 12:59 AM
20	30032	4/13/2026 12:27 AM
21	30345	4/13/2026 12:16 AM
22	30319	4/12/2026 11:59 PM
23	30341	4/12/2026 11:58 PM
24	30033	4/12/2026 11:57 PM
25	30032	4/12/2026 11:56 PM
26	30338	4/12/2026 11:55 PM
27	30338	4/12/2026 11:55 PM
28	30319	4/12/2026 11:54 PM
29	30084	4/12/2026 11:48 PM
30	30340	4/12/2026 11:41 PM
31	30345	4/12/2026 11:38 PM
32	30345	4/12/2026 11:36 PM
33	30338	4/12/2026 11:33 PM

34	30294	4/12/2026 11:31 PM
35	30319	4/12/2026 11:30 PM
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37	30345	4/12/2026 11:29 PM
38	30058	4/12/2026 11:25 PM
39	30032	4/12/2026 11:25 PM
40	30087	4/12/2026 11:25 PM
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65	30338	4/12/2026 11:05 PM
66	30338	4/12/2026 11:04 PM
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69	30341	4/12/2026 11:01 PM
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71	30340	4/12/2026 11:01 PM

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409	30307	4/12/2026 6:08 PM
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413	30021	4/12/2026 6:02 PM

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449	30329	4/12/2026 5:23 PM
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Q4 Based on what you see in round 2, how can we improve to meet our goals?

Answered: 2,535 Skipped: 1,470

#	RESPONSES	DATE
1	Reassess the revisions to Ashford Park Elementary. It is a thriving school in a safe area. If anything, it should be expanded. It seems there is plenty of room (7 acres, not the 4 shown in the study), to bring more dekalb kids in so they too can thrive and benefit. There is tons of neighborhood support. When you move away from these thriving neighborhood schools, I fear you will lose many to private school and much of the parent support (volunteering AND $$$$.). Only making it a pk-3 school will be a mistake. Find a way to expand it instead! Also, for Kittredge, I fear moving it so far from the current location will gravely affect it for the same reasons. It is the #1 elementary school in all of GA and part of that is again, the communities that feed it and the parent support. Moving it an hour away from the current location will mean it will lose so much of that support (and students) that I worry it will then becoming an underutilized program…which dekalb is trying to get away from. Again, expand the thriving schools and find a way to shift students from the underutilized, not the other way around. There is a reason these schools are over capacity!	4/13/2026 8:09 AM
2	There needs to be a specific plan around the schools that are being expanded for traffic flow, new crosswalks, etc. We also need to have a clearer plan of timeline and how this can be done in the least intrusive manner to the learning environment for our kids. For example at chesnut, will kids be able to stay in the old building while the new one is being built? If not, we are talking about moving kids as much as three times within their elementary school career.	4/13/2026 7:54 AM
3	Listen! Listen to the parents and the students!	4/13/2026 7:53 AM
4	There are data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. We currently have over 800 students and projected for more next school year. Also if the goal is to address the underutilized buildings, The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. The Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/13/2026 7:40 AM
5	It doesn't feel like you listened to community feedback at all. The scenarios still rely on incorrect data, fail to anchor to clear measurable goals (eg how many $ net savings once implemented), and stubbornly insist on inaccuracies (eg measurable acreage, enrollment projections, etc). Please LISTEN to clear, data-based feedback! So many parents and community members have put in so many hours supplementing the lack of transparency and creativity in these scenarios.	4/13/2026 7:34 AM
6	Faster communication so parents know what alternatives they could have.	4/13/2026 7:34 AM
7	The principal need to do more for the school.	4/13/2026 7:03 AM
8	Do not break up communities and clusters. Focus on educational needs of the people firstnot the buildings.	4/13/2026 5:21 AM
9	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated.	4/13/2026 3:33 AM
10	To better meet the goals outlined in Round 2, DeKalb should prioritize consistency, community-centered planning, and smart boundary design: • Establish Stable Leadership Permanently appoint Dr. Sauce as Superintendent to maintain continuity of the SAP plan, preserve momentum, and build trust across the county. Consistent leadership reduces inefficiencies and strengthens long-term execution. • Keep Hawthorne Local & Walkable (Smart Growth Model) Redraw boundaries to prioritize proximity—bringing nearby families into the school zone to increase walkability, reduce transportation costs, and strengthen	4/13/2026 3:02 AM

	community engagement. Schools should sit at the center of their own boundaries, not the edge. • Maintain the Lakeside Cluster Pathway Keep Hawthorne feeding into Henderson Middle and Lakeside High to preserve a strong K–12 pipeline. The close geographic proximity of these schools supports collaboration, continuity, and long-term community identity.	
11	Moving 6th-8th is not considering the problems that have a high probability of occurring from the differences of ages. Also, our children need smaller class sizes and more teachers. It appears you are focused on the south side of DeKalb where your efforts and resources are minimal.	4/13/2026 1:28 AM
12	Please, please, please share more information on how this will benefit our children. Right now, all we see is the harm that will likely be done due to this disruption and the large schools that will result. How EXACTLY will our schools be improved? Which programs will be offered, where and when? How do we ensure the extra couple million dollars saved per school doesn't get sucked up in renovation projects? The first 2 rounds did not have enough information for parents and others to give informed feedback, just gut reactions to school closings. Please provide more information in round 3 and a chance for meaningful feedback before a final proposal is made.	4/13/2026 1:11 AM
13	Reassess your current plans and not have schools' fate determined by other schools.	4/13/2026 12:19 AM
14	DCSD has been committed to smaller in-the-community schools for over 70 years (Briar Vista ES - 1955; Kittridge Magnet ES - 1958; Briarlake ES - 1957; Laurel Ridge ES - 1958; Oak Grove ES - 1958; Sagamore Hills ES - 1961; Brockett ES - 1961; etc, etc). A major allure the housing community in Dekalb County is the quick, local access to neighborhood schools !! Neighborhood schools are the heart of Dekalb County. 900-student capacity Elementary Schools are an exercise in warehousing children. By converting three ES in Lakeside HS cluster, and closing three others, DCSD will have students exceeding total capacity when the last 900-ES opens.	4/13/2026 12:16 AM
15	The most critical need is a special needs school. Currently the staff at the current school are not trained or display no interest in the students other than receiving a paycheck.	4/13/2026 12:08 AM
16	Try to expand Ashford Park given it already has a large student body and land to build on where the trailers and modulars are located. I don’t like grade bands that would result in multiple drop offs and pick ups for my family bc of three daughters who are 2-3 years apart.	4/13/2026 12:03 AM
17	Do not close high performing schools that are at or near capacity and over 450 students (federal funding threshold). Focus first on the least enrolled schools, prove out that the transition to larger elementary schools actually works, and then expand that plan if, and only if, enrollment numbers truly dictate it.	4/13/2026 12:02 AM
18	Keep neighborhood schools that are at capacity open	4/13/2026 12:00 AM
19	You need to be more transparent with us. None of us trust this process. The HPM guys have a history with Devon Horton, and that is suspicious. The rumors that the district gave employees CLEAR access to see additional information about us and our children is VERY concerning. We have not seen ANY transportation study information and it looks like when Horton hired these guy in Kentucky the SAP went so poorly the state had to do a transportation audit. We can't let that happen here because the state already threatened to take over Dekalb once, they probably won't give us any grace if we wind up in a tight spot again. We need to STOP LOOKING AT THE BUILDING FIRST AND FOCUS ON THE KIDS AND COMMUNITIES. The copy of the RFP HPM responded to has been floating around it looks like it was written in a way to only attract companies that would want to do construction. Capitol improvements does not sound like redistricting but that is what the RFP was asking for.	4/13/2026 12:00 AM
20	Dekalb County School District's stated goals emphasize student success, community engagement, and equitable access, however, the current SAP scenarios appears to prioritize facility efficiency and consolidation over the students. Can we have clearer alignment between the stated goals and the proposed solutions with an emphasis on school size, relationships, student stability, community identity, parental engagement, and access to signature programs.	4/13/2026 12:00 AM
21	Be strong and do what’s best for DCSD. We are a whole county.	4/12/2026 11:59 PM
22	It is wrong to be thinking about buildings instead of children. You can improve by accepting that children learn better in smaller schools. Moving children further away from home only adds to more stress for the family. More South DeKalb schools are slated for closure because historically, the school system have neglected this part of the county. Please be informed that	4/12/2026 11:59 PM

	there is a SAP (Small Area Plan) in current discussion for developing the Bouldercrest/Cedar Grove/Conley Overlay District. The intersections of Bouldercrest/River Rd, Bouldercrest/Moore Rd, Bouldercrest/Cedar Grove Rd and Bouldercrest/Panthersvill is actively in the works. In a few year there will be major development and I am sure apartments and people. Consider that for new enrollment in the Cedar Grove Cluster	
23	This proposal extends beyond elementary school boundaries and fundamentally alters the entire cluster. These changes have downstream effects on middle and high school pathways, yet a clear high school plan has not been provided. Without a defined strategy, the district is effectively shifting student populations into buildings that may not be designed or appropriate for high school educational needs.	4/12/2026 11:56 PM
24	Misguided practice of prioritizing buildings before kids in the planning process, Lack of transparency about factors determining school closures, Major concerns with HPM's track record with other districts, and Lack of financial, transportation, and impact studies to inform redistricting plans.	4/12/2026 11:56 PM
25	IB accreditations do not transfer buildings. Every teacher must be trained and certified. The school must meet stringent standards and this is periodically evaluated to ensure this accreditation meets these standards. If Midvale closed, the investment to fund an IB program is THOUSANDS of dollars. Why close a school that meets these high academic standards??	4/12/2026 11:51 PM
26	First and foremost before engaging in something as disruptive to the community as this, it is important for the school district to be transparent. One of the things that was touted as being "noted" from Round 1 was that the school should not be closed and therefore it should be repurposed to serve some other need. I can guarantee that no parent stated that in the survey. They asked for the school to remain open. The current timeline is too aggressive given the scope and complexity of the proposed changes. School closures should not occur until all necessary capacity solutions are finalized, funded, and in place. Proceeding without this foundation risks overcrowding, confusion, and further disruption. Facilitate more discussions and align the program's timelines to the communities priorities rather than rush the community into a decision that will scar the community in the long term.	4/12/2026 11:50 PM
27	These SAP proposals must take community feedback into account in order to improve the process and meet goals. Utilizing accurate data and understanding the realistic needs of individual communities are also critical. Lastly, don’t opt for a one-size-fits-all approach. DeKalb’s challenges are too diverse to be painted with such a broad brush.	4/12/2026 11:50 PM
28	Review again & come up with more options! Why not close more schools in N. Dekalb?	4/12/2026 11:49 PM
29	Better communication, vulgarization and persuasion efforts around the proposals / plan put together are sorely needed. The general feeling I personally have and that I heard from many other parents and community members is that the SAP project feels imposed from outside/the top, not transparent enough, put together without getting sufficient buy-in from parents and broader community (at the time we learned about it many crucial and negatively impacting decisions seemed to have already been made and hard to change e.g., closure list). Closing high performing, well integrated schools just based on cookie-cutter / one-size-fit-all metrics such as acreage available, cold efficiency numbers, dollars saved for the system overall etc. does not seem fair or sufficiently concerned with the success of the children and communities that will be affected. Parents and groups opposing some of the decisions should be given ample opportunity to share their viewpoint and more importantly see that their feedback has been taken into account and see some flexibility in final outcomes.	4/12/2026 11:48 PM
30	It would help to make better decisions if we had full plans for each scenario discussed. It's hard to make isolated decisions without knowing how it may affect other pieces of the puzzle. For example, how can we know if expanding a school like Chesnut ES is good if we don't know how that would affect the Chesnut students during construction and for how long they'd be affected? Having full transparency with timelines, funding, and school boundaries, etc. is crucial. Also, it would help the students if a magnet program for high achievers, a special interest program (ie STEM), or programs like a language-immersion school can be created in the Dunwoody cluster with all the changes occurring. If nothing else, it would be critical to make sure we don't lose any special programs we currently have with all the changes.	4/12/2026 11:44 PM
31	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move kittredge to areas that already have access to several magnet	4/12/2026 11:42 PM

	programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	
32	The Student Assignment Project process thus far reflects a fundamentally misguided approach that prioritizes buildings over the needs of students. There has been a persistent lack of transparency and meaningful community engagement, leaving parents and stakeholders feeling excluded from decisions that directly impact their schools and neighborhoods. Compounding this concern are credible allegations that the data used by consultant HPM to project enrollment declines—such as at Oak Grove and Evansdale—is inaccurate or misleading, creating unnecessary pressure to pursue consolidation. At the same time, the district has failed to provide clear and detailed financial justification for the plan, despite committing over $5 million in consulting costs, raising serious concerns about fiscal responsibility. Confidence in the process is further undermined by broader trust and leadership issues, including the selection of consultants associated with past controversies. Beyond these concerns, the proposed changes threaten to disrupt established communities, disproportionately impact high-performing schools, and fail to adequately address critical transportation and traffic implications. Additionally, the absence of comprehensive financial, transportation, and community impact studies makes it difficult to view this process as data-driven, equitable, or in the best interest of students.	4/12/2026 11:39 PM
33	We need to stop prioritizing buildings over students and communities. I feel there has been no real transparency with this consultation company or the school system with the parents. The 2 major players from HPM seem to have a history of leaving areas in rough spots after school closures (Philly and Jefferson County especially) and their close working with Horton in the past is very suspect (horton knew about the transportation audit from the SAP disaster in Jefferson County and still hired these guys). We need hard data and evidence of traffic pattern research and planning (again, see Jefferson County transportation fiasco following SAP delivered by Scott Leopold. That cannot be allowed to happen here)	4/12/2026 11:39 PM
34	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building	4/12/2026 11:39 PM
35	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 11:38 PM
36	Cancel SAP project now. The Lakeside cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lense to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan- class size, program access, and student supports- and only then align facilities to those academic priorities, not the other way around. Larger schools are proven to reduce academic opportunities and student success in urban communities. That fact alone is enough to justify the cancellation of this project.	4/12/2026 11:37 PM
37	Stop punishing high performing schools. Consider alternative plans other than making elementary schools overpopulated. Actually listen to parent feedback.	4/12/2026 11:35 PM
38	Unsure	4/12/2026 11:35 PM
39	keep schools open in southwest dekalb!	4/12/2026 11:34 PM
40	It does not affect appear scenario 2 moved the needle on addressing dcsd goals. In order to address filling unoccupied/under utilized schools, the focus should remain on those areas. Discussion of schools who are maximizing the space at hand with a large waitlist is	4/12/2026 11:34 PM

	unproductive. Focus on the schools in need; not the schools who are at capacity. Additionally - consider starting with a student first approach. See which schools are thriving and determine what the other schools need in order to catch up. Our school is thriving! We're in an older building that needs updates, but we're still thriving!	
41	Kittredge Magnet School should remain in its current location to continue to serve the northern part of DeKalb according to the current heat map. The Magnet program needs to remain in the Magnet track by progressing to Chamblee Middle and Chamblee High. Since a successful and thriving magnet program is already serving the southern part of DeKalb, it is only equitable to continue to support Kittredge. Education is the only way to improve living standards and create real futures for our children.	4/12/2026 11:32 PM
42	Need a clear definition or plan for theme school program	4/12/2026 11:30 PM
43	This problem is problematic by nature as is the entire SAP process. It is not clear to the community what "our goals" really are. For example, it appears that your goal is does not put our children's education first. This is demonstrated by prioritizing buildings over children. You (under a fraudulent superintendent) have hired a very suspect company with only two bids (HPM), with a terrible track record as well as a conflict of interest (as they are doing the construction). This, combined with lack of transparency in the process, undermines parents' ability to trust in you. I think you can meet the goal of providing better education in a more economic fashion by working to restore trust with the community and attracting families BACK to DCSD rather than driving more families away. Please pause the SAP process until you and the community have more clear financial, transportation and impact studies to inform redistricting.	4/12/2026 11:30 PM
44	First, you have taken several schools off the table for any consideration: DESA, DSA, Kittridge, Wadsworth to name a few - why should they be taken off the table? If their enrollment isn't earning funding, then they should be included in the conversations either for combining with other schools or with each other - for example, make 1 centrally located "Kittridge"; Your first goal states: "ensure all students have access to strong academic programs & essential student services by significantly reducing the # of underutilized buildings" - why are you closing strong schools where there is already overcrowding only to make numerous additions/renovations to accomodate them? This needs to be a multi-step process because DCSD can't manage multiple construction projects at a time - which has been well proven again and again. Focus on the regions with the majority of the empty seats and combine those schools to begin to immediately recoup lost funding. Then in a phase 2, identify how you are going to solve overcrowding in the regions that continue to have overcrowded high schools and middle schools - so far, you have not addressed when/how you will accomplish this. Goal 2: Reduce overcrowded buildings and modular units: where do you address this in your recommendations? Currently, you are looking to add elementary school attendance areas to other schools that are already at/over capacity and would need additions/rebuilds to accomodate them.	4/12/2026 11:30 PM
45	The list understandably is an aspirational list, but I do not see it fiscally grounded in any sense of reality. With known future SPLOST commitments and needed capital improvements, the consolidation via construction notion across the system seems woefully out of place. Instead, the consultant needs to focus on 'bang for buck' projects leveraging existing facilities better and less focus on construction to consolidate universally. After attending in-person session at DHS and re-reading material, I only then appreciated the 'middle school crunch' associated with some of the general cluster plans re Dunwoody/Cross Keys/Chamblee/Sequoyah. To me, this 'middle school crunch' can be addressed in part by leaning on existing facilities at minimum cost - Chesnut ES is the only ES adjacent to an existing middle school facility in this middle school starved grouping. Chesnut, as-is, could readily be converted into a 6th grade annex to allow MS redistricting to relieve some of the Chamblee MS capacity issues. Vanderlyn is non-sensical as a HS annex for numerous reasons. One, teachers don't exclusively teach 9th grade, and 9th graders don't exclusively take the same classes. There would be regular walking between buildings by all grade levels to and fro. Two, Vanderlyn is more than a 5 minute walk between interior classrooms of DHS, ultimately reducing instructional time in a school day due to longer between class breaks (or requiring lengthening of school day for all). Third, the 'minimal capital improvements' to Vanderlyn to make kindergarten infrastructure 9th grade accessible is an asinine statement - from the 'jack and jill' bathrooms to lack of science facilities, it would require a near gut job to make VES a high school caliber building. The ready solution is to add a 'fourth wing' on Vanderlyn where the current junior playground is to bring it up over the 600+ ES capacity goal. Then, redistrict Chesnut and Kingsley in order to allow Chesnut to immediately relieve middle school capacity issues across multiple HS clusters.	4/12/2026 11:29 PM

46	Take the community into consideration and home sales/taxes if a school is closed. No one moved to Dunwoody for Peachtree Middle School, they moved here for the elementary schools.	4/12/2026 11:28 PM
47	Pause this process and possibly start over or at least restart part of it. Yes, expensive. But this has not happened with transparency and trust in the lead of it all.	4/12/2026 11:27 PM
48	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 11:27 PM
49	The Scenario 2 proposal does not seem to incorporate community concerns, nor does it reflect the actual data or the true on-the-ground situation in the Chamblee cluster. For the Ashford Park community and our unique OVERcrowding challenges, we need MORE open buildings in this northern part of the county -- not closure candidates. If anything, Ashford Park should be listed as an expansion opportunity for the county, so that we can keep our community together, and continue to build on the success of the Chamblee cluster. Improvement means being transparent about how and why these decisions are made. Improvement means paying attention to the unique needs within different pockets of the county, and not applying blanket, overarching rules to diverse student populations. Improvement means doing cost analyses to prove how these SAP decisions will affect the county financially. I'm the CEO of a mid-sized company - I understand making difficult decisions. Your task is hard, but why would you disincentivize the kind of community engagement that Ashford Park represents?	4/12/2026 11:27 PM
50	Based on the current and projected enrollment numbers in the Dunwoody cluster, there are not enough seats to absorb the elementary student population if VES & KES are closed. The fine print suggests a temporary move of students to KES. Please commit to only one move per student, if that. It does not make sense to close a high performing, nice building like VES to place students in a lower performing environment with worse facilities. If minor improvements would be needed to make VES into a facility for different uses, it should stay a high performing elementary school until a more permanent solution and possibly redistricting is discussed.	4/12/2026 11:25 PM
51	Expand Ashford Park ES. Remove school from closure list. Keep the community together. School is on a bigger lot than dekalb thinks. Also, the school enrollment forecasts for APES are much to low. Kittredge should stay in same location and stay in chamblee middle and Chamblee high magnet track. Chamblee high should keep its specialized staff and teachers to continue this magnet track.	4/12/2026 11:24 PM
52	1. You need to improve your communication of the fundamental findings and assumptions in your plan options. Example 1: Why must an elementary have 10+ acres to be a successful elementary school? This pertians in particular to the Ashford Park Elementary issue - it has not been properly explained why that property can't be rebuilt into a successful electrical campus. Look to more urban elementary campuses. Example 2: Why are so many of these drastic changes actually necessary? Do the schools lose money if they are below a certain operational threshold? None of these changes will be free. Clearly explain the ROI of each investment proposed, as it relates to how schools are actually funded. 2. Has transportation access to these schools been considered? A dozen kids are late to Montgomery every day because it is on a busy state road. Expanding that school does not allocate for the reality that it is logistically impossible to load that school on time each morning. It literally happens every day.	4/12/2026 11:24 PM
53	1) Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers. 2) Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 11:23 PM
54	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 11:22 PM

55	Keep more elementary schools open on South DeKalb County	4/12/2026 11:22 PM
56	I feel like you are not taking my input into consideration at all. You are clearly prioritizing buildings over students. During community sessions, those who attended were split into groups instead of letting them gather in one room to voice their concerns, thus, lessening the impact of their concerns. There also has been a lack of transparency throughout this entire process. This all started with muscling through a contract to conduct this SAP process with essentially no competitive bidding and a process that was not needed to begin with! And the contract was awarded to HPN, a company with a disturbingly poor track record of improving school districts. This fact was interestingly swept under the rug until a community member recently brought it to light. And this was started under the tenure of a now indicted superintendent who has resigned from DCSD and is being continued under his deputy who came with him from Chicago where the criminal activity occurred. Plus DCSD now has an acting superintendent and 3 retiring board members. Due to all of these concerning reasons, this entire process need to stop immediately and the corrupt contract cancelled!	4/12/2026 11:22 PM
57	The Scenario 2 proposal does not seem to incorporate community concerns, nor does it reflect the actual data or the true on-the-ground situation in the Chamblee cluster. For the Ashford Park community and our unique OVERcrowding challenges, we need MORE open buildings in this northern part of the county -- not closure candidates. If anything, Ashford Park should be listed as an expansion opportunity for the county, so that we can keep our community together, and continue to build on the success of the Chamblee cluster. Improvement means being transparent about how and why these decisions are made. Improvement means paying attention to the unique needs within different pockets of the county, and not applying blanket, overarching rules to diverse student populations. Improvement means doing cost analyses to prove how these SAP decisions will affect the county financially.	4/12/2026 11:21 PM
58	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 11:19 PM
59	By understanding parents requires	4/12/2026 11:19 PM
60	Lack of transparency and unwillingness to use community engagement and feedback to inform decisions. Prioritizing buildings over children and learning. Lack of data and studies to support finances, transportation, etc.	4/12/2026 11:18 PM
61	Minimal school changes for the Chamblee Cluster, including those who will be at Kittredge and then matriculate to Chamblee Middle School. I can't begin to explain how disruptive it would be send an elementary age kid already at Kittredge to a proposed Stonecrest location if there will be spending the rest of the magnet program within the Chamblee Cluster. The disruption is extreme, would require a significant burden for families and not feasible for working parents.	4/12/2026 11:18 PM
62	Refocus from 900 student elementary schools to preserving beloved neighborhood schools. Prioritize programs and kids over buildings and saving a few dollars. Take a step back and look at the schools, programs, and clusters more holistically. Hear the parents telling you what is important. If a school is at the threshold that merits state funding (450?), focus on fixing the building in the neighborhood it's in.	4/12/2026 11:15 PM
63	By not putting all the students in one school in certain areas because it will overwhelm teachers and they will leave	4/12/2026 11:14 PM
64	First, your data about the continued growth of Ashford Park Elementary School is not accurate. We are over capacity and will continue to grow in enrollment. We want Ashford Park to continue to be a full elementary school that fits your desired enrollment. The school sits on 7 acres. You need to be flexible in an urban environment.	4/12/2026 11:13 PM
65	Consider options that do not require building or expanding any schools or buildings. Reallocate/redistrict to get as many schools up to capacity while minimizing complete closures and avoiding expansion of any building. Make do with what you have. Consider options that may not equally resource schools but appropriately resources them based on key demographics and educational needs. Schools with higher percentage of economically disadvantaged, students with disabilites or limited English proficiency may require more	4/12/2026 11:12 PM

	specailized recourcing than schools with lower percentages of these catagories. One size fits alls might not be correct approach.	
66	There is a focus on buildings rather than the real issue: parents often choose to send their kids to other schools due to the lack of quality Dekalb offers compared to other counties. Bring back the quality by investing in our school academics, special programs, support... and you will see an increase in enrollment in Dekalb schools. I would like to see DCSB focus on improving academic programs, special programs such as STEAM and literacy, support systems, enrichment clubs, etc. South Dekalb in particular would greatly benefit from this.	4/12/2026 11:08 PM
67	Data reported is inaccurate and must be corrected before decisions can be made. 2030 enrollment predictions of 700 students is grossly underestimated. All other schools proposing to be closed are under capacity yet APES is almost at double capacity.	4/12/2026 11:07 PM
68	Kittredge Magnet School needs to remain in its current location and continue to serve their current students like myself. It should continue on to Chamblee Magnet Middle and Chamblee Magnet High School. In South DeKalb, the students there can go to Wadsworth Magnet ES, Wadsworth Magnet MS, Chapel Hill Magnet MS, and Southwest DeKalb Magnet HS. Since a robust program exists for south DeKalb, Kittredge and Chamblee tracks should continue for north DeKalb. This would be fair for everyone. Kittredge means a lot to me. My home school was terrible where I was not learning. Even though I am gifted, I was never given any different work or pulled out for special lessons or anything at all. There were so many students with different needs that the teacher had a hard time teaching. She was always teaching us according to where the worst student was so a lot of the students didn't learn anything at all. Coming to Kittredge, there are still a lot of different student needs but all the teachers make sure we are all learning. Kittredge encourages and makes me want to do my best and raise the bar on what my best is every day.	4/12/2026 11:06 PM
69	Closing APES and splitting up its student body to at least 2 different schools does the opposite of DCSD/HPM's goal of keeping communities together. Aside from correcting projections of APES enrollment dropping to 700 in a mere 4 years, HPM needs to update its data to accurately reflect APES' lot size of 7 acres. DCSD should be using APES as a model school for those concerned about enrollments being too large. We are already 800+ students and succeeding in just about every measure. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. Similarly, Kittredge is not an under-utilized building or program. In order to provide equity in the district, KMS should stay where it is, to provide north Dekalb high achiever programs that are accessible to those students. If anything, KMS facility should be expanded on its current site.	4/12/2026 11:06 PM
70	To better meet the goals outlined in round 2, dekalb should prioritize consistency, community centered planning, and smart boundary design: - establish stable leadership and permanently appoint dr. sauce as superintendent to maintain continuity of the SAP plan, preserve momentum, and build trust across the county - Keep Hawthorne local and walkable (smart growth) - redraw boundaries to prioritize proximity - bringing nearby families into the school zone to increase walkability, reduce transportation costs, and strengthen community engagement. Schools should sit in the center of their own boundaries, not on the edge. - Maintain Lakeside cluster pathway. Keep Hawthorne feeding into Henderson middle and lakeside high to preserve a strong K-12 pipeline. The close geographic proximity of these schools supports collaboration, continuity, and long term community identity.	4/12/2026 11:02 PM
71	To align with the HPM goals of minimizing student disruption and preserving community continuity, Ashford Park Elementary School (APES) should be expanded on its current site and removed from the closure list. Accurate data is essential for proper evaluation. APES sits on a 7-acre campus—not 4 acres—and the projected 2030 enrollment of 700 students is a significant underestimate. The Chamblee Cluster is the only cluster within DCSD where every elementary school is operating above capacity. One stated objective is to reduce underutilized buildings; however, the Round 2 proposal contradicts this goal by recommending closure of APES, the most over-capacity school.	4/12/2026 11:00 PM
72	I encourage the committee to acknowledge that the problems to solve are different in different parts of the county. I implore you not force a singular approach (closure and consolidation) to solve the wide spectrum of very different problems. In the area where schools are severely underutilized and capacity is readily available to accommodate consolidation, we get it. But to attempt the same in areas with consistently-at or above-capacity facilities with steady growth is nonsensical. Rather than a one size fits all approach that blindly treats all corners of the county the exact same, have the courage to do what actually addresses the problem local to	4/12/2026 11:00 PM

	each area. You should publish raw survey data to the public. You should address the many comments from the prior survey asking for transparency to the sources of data/inputs and methodology used for the school and cluster level forecasts in the SAP dashboard. Clearly state the intentions and other goals that have been obscured so far in any official materials, but have been more or less alluded to unofficially by Dekalb leadership in various sessions. It seems obvious that somehow the decision has already been made to close down Ashford Park and break up the community and the cluster by redistricting the heart of the neighborhood to Cross Keys cluster. Before you can design a solution to a problem, you must study to understand the problem first. In SAP it seems you have come up with a solution first, then built a process that would provide the illusion of active discovery, collaboration, and iteration. Stop trying to work backwards from a solution. It is disingenuous and obvious because the solutions don't align with the problems.	
73	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove and Evansdale, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:55 PM
74	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:53 PM
75	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 10:53 PM
76	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:53 PM
77	We need to better understand how all the school closures are going to save money. The half page posted here does not explain anything. It's not even formatted correctly. Also where is the money going to come from to repurpose all the schools you plan on closing? We need to see some accountability for the mismanagement of construction projects.	4/12/2026 10:52 PM
78	There is no transparency or actual engagement with the community You are putting buildings as priority before our childrens actual needs You aren't addressing the concerns with HPM's track record. No financial impact studies to inform redistricting plans The entire process was spearheaded by a known fraudulent superintendent who is currently under indictment.	4/12/2026 10:52 PM
79	Keep Kittredge Magnet School at it's current location where families can reach it - don't relocate to South DeKalb. Kittredge Magnet School shouldn't be moved because it will make access nearly impossible for North DeKalb residents looking for their children to enroll in a magnet. You can't fairly place students in a school they can't reach- keep Kittredge Magnet School where it is. Kittredge Magnet School should remain at its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 10:51 PM
80	Kittredge Magnet School needs to remain in its current location on the Chamblee Magnet Middle and Chamblee Magnet High School track. This school for High Achievers was a life raft for me because I was drowning in boredom and unable to be at my potential at my home school. Dunwoody Elementary was so terrible that I dreaded going to school because I was not challenged and got in trouble for getting my work done too fast. I would be assigned more busy	4/12/2026 10:48 PM

	work to keep me occupied or asked to teach the other students in my class. This is not my job as a second and third grader. I should not be punished for being a High Achiever. I am gifted but no services were ever given. There were no pull outs or designated group time. It felt very isolating. I needed Kittredge desperately and going to the school, I feel like I can breathe again. It is far enough that I need to ride the bus or have my parents drive me but it is close enough that we are can get there in 15 minutes on the highway on their way to work. I love my teachers, my principal, my custodians, the lunch ladies are so great. I love my school and I love learning. Please do not take away the love of learning from me and all the other students at Kittredge. We love learning at this school.	
81	The round 2 survey is poorly designed and emblematic of an ineffective initiative led by DCSD and HPM. Both DCSD and HPM have requested extensive input. However, community feedback has been routinely ignored and/or rejected in the round 2 scenarios leading DCSD families to view the SAP process as a predetermined outcome. A process that begins with conclusions cannot credibly claim to be community-driven. I am continuing to advocate for Midvale ES. Midvale ES is more than a facility. It represents stability, accessibility, and continuity for families who rely on neighborhood-based schooling. The option to strengthen and invest in Midvale has not been fully explored or presented with the same rigor as the predetermined consolidation scenarios. Preserving Midvale ES and reevaluating the SAP process is not about resisting change—it is about making sure change is justified, equitable, and genuinely informed by the communities it affects.	4/12/2026 10:48 PM
82	Consider reasons for declining enrollment as well as implications to neighborhoods and communities when neighborhood schools are shuttered. 600+ kid schools seem exceptionally large to provide an intimate and cohesive school community.	4/12/2026 10:47 PM
83	Creation of K–6 elementary schools instead of K–5	4/12/2026 10:46 PM
84	Cancel SAP project immediately. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:45 PM
85	The Lakeside cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around. Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 10:44 PM
86	Develop a comprehensive plan detailing all changes across the Dunwoody cluster, ensuring transparency regarding timelines, funding, and school boundaries. Conduct thorough studies and foster collaboration between DHS and DCSD to identify the optimal use of the VES campus to address the high school needs of the Dunwoody cluster.	4/12/2026 10:44 PM
87	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:43 PM
88	You can improve by listening to all stakeholders, not just HPM. It would also benefit everyone to get a full understanding of the changes Dekalb wants to make, buildings are not enough.	4/12/2026 10:42 PM
89	Communication can be improved by providing clearer, more transparent details on the rationale behind each scenario, including specific trade-offs, expected outcomes, and impact on students, teachers, and school communities. While the scenarios outline options, it is not always clear how decisions will affect class sizes, staffing, school culture, and day-to-day operations. It would also be helpful to provide more concrete examples of what changes families should expect if a school transitions to a different model. Finally, establishing a more structured communication cadence, along opportunities for two-way dialogue, would help build trust and ensure families feel informed and considered as decisions are made.	4/12/2026 10:42 PM

90	Continue to provide as much data-based information as possible, speculates to what expansions entail and where resources will be reallocated to best serve our children.	4/12/2026 10:40 PM
91	Keep the high schools open and add the grades 7 and 8.	4/12/2026 10:39 PM
92	Enrollment has shifted because of a seemingly deliberate shift in resources.	4/12/2026 10:39 PM
93	Your goals are misguided and risk leading to negative outcomes for students. You have no evidence to say that starting with buildings will lead to either fiscal stability or more importantly, improved student outcomes. The SAP program is almost irreparably lacking in trust from the community and you are making public comments about positive community participation while doing nothing to account for the actual feedback you are receiving from the community which is that this program is flawed and risks becoming a taxpayer funded fiasco that sets student communities back years. There are real drawbacks in the proposed closures and relocations and very little due diligence to show data driven evidence for the benefits.	4/12/2026 10:36 PM
94	When you make a statement, provide supporting data. For example, SAP and HPM initially said that Ashford Park's property was too small to build or expand. Then Ashford Park families/community members asked for an analysis of possible expansion, then Andrew Ziffer and Whitney McGinnis asked HPM for an assessment. This means that neither SAP nor HPM had any concrete data to support their initial statement that Ashford Park did not have the physical area for expansion. In essence, SAP and HPM made an unfounded reason for closing Ashford Park. This is self serving, fraudulent and unethical (unless SAP and HPM can show they had supporting data), unreasonable and lacks transparency. To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be either left as it currently exists or expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. With respect to Kittredge Magnet School, the proposed location of Kittredge Magnet to a different location seems to be arbitrary. Again, you can improve both your methodology and also explain why SAP and HPM chose to move Kittredge to	4/12/2026 10:36 PM
95	Stop closing schools that are functional and supportive. Midvale has an IB wait-list. If population were really an issue for the building more students could be accepted from the wait-list. You don't have community buy in. This is a plan that was started by a corrupt official for what appear to be corrupt purposes with a profit minded consulting firm. The consultant in the room with us at the lakeside meeting literally said "where else are you gonna go..." With GA Promise there are options, we aren't hostages to DCSD. If you really want a numbers issue in terms of the population in your district keep ignoring taxpaying stakeholders.	4/12/2026 10:34 PM
96	"Underutilized buildings" isn't the problem. A school system repellent to families is. Closing schools and cramming the remaining students into fewer locations will exacerbate, not improve, the problem. However, if DeKalb actually prioritized educational excellence, families would be attracted, and small neighborhood schools would be an enormous asset, rather than something we were trying to eliminate.	4/12/2026 10:33 PM
97	- I don’t appreciate the emphasis on buildings before programs or children. I feel hard pressed to give my informed feedback without having information around programming and whether or not my children will be able to continue on their DLI path in the scenarios proposed. Also, where are the studies and research that indicate the superiority of a 900 student school for an enhanced educational experience. - There is a lack of clarity and transparency around the financials for this plan. What are the financial reasons driving it (beyond the declining seats) and how will the proposed scenarios improve that scenario financially? How much would it cost to carry out the various scenarios? - More information and confirmation of performed traffic and impact studies.	4/12/2026 10:32 PM

98	By listening to the students as well, they have questions they don't want to move from their school. A lot of them want to graduate like my daughter. She wants to graduate from her school towers in the next three years.	4/12/2026 10:30 PM
99	The county wide process you are undertaking is not feasible within the current parameters of the budget and undermines future enrollment by disincentivizing enrollment in areas with closing schools. While there are problems throughout the county that have been grossly neglected for decades, consistency of schools across the county based on student population is a goal/problem that the district has manufactured. Upending high performing, high utilization schools simply for consistency with student populations and maintaining a minimum school size across the county is ridiculous. Further, the county has removed the students from the entire conversation. We should be looking at all available avenues for restructuring, both within school buildings and administrative offices, before considering closing schools.	4/12/2026 10:30 PM
100	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list.	4/12/2026 10:29 PM
101	I think the issue lies with Ashford park. The parents feel very strongly about their community and it seems to be seeping into the rest of the cluster. I think fixing APES should be the goal, and this is coming from a Montgomery parent. I would like to see them make a second story at APES to avoid purchasing more property for expansion. Increasing student space will assist in the over population problem.	4/12/2026 10:28 PM
102	The goals and value of this process are still not clear. The destruction of established and thriving school communities has a cost that is not being accounted for here. As a taxpayer please also account for the impact on the value of homes in the area	4/12/2026 10:26 PM
103	In order to be equitable with programs and still have them be successful, Kittredge Magnet School needs to remain at its current location on the magnet track through Chamblee Middle and Chamblee High School. Since there is already a very successful magnet program and track in South DeKalb, it is equitable to keep Kittredge in North DeKalb to meet the needs of High Achievers. Kittredge needs to be supported and replicated, not taken away from the current heat map to be placed elsewhere - this is not equitable.	4/12/2026 10:25 PM
104	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:24 PM
105	Listen to, respect, and acknowledge the community of parents, students, teachers, and neighbors as to what our goals are.	4/12/2026 10:23 PM
106	Do a real cost analysis of capital investment vs. cost savings over time. Only implement solutions that will payback in less than 5 years. That is, only the solutions that close schools and reallocate others will actually save money. The idea of building a $20M+ school "expansion" particularly for sagamore to the shut down oak grove and (dispose? Questionable because that is not part of the plan) is not cost advantageous and is disruptive to communities. Additional cost analysis data is essential for each school change proposed. Honestly the entire thing should be scrapped. The premise, previous leadership, and poor track record contractor are all suspect.	4/12/2026 10:23 PM
107	Goals should include student academic outcomes. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:22 PM
108	Instead of closing great schools like Oak Grove, please invest in the existing infrastructure, facilities, and programs.	4/12/2026 10:22 PM
109	To better meet the goals outlined in Round 2, DeKalb should prioritize consistency, community-centered planning, and smart boundary design: • Establish Stable Leadership Permanently appoint Dr. Sauce as Superintendent to maintain continuity of the SAP plan, preserve momentum, and build trust across the county. Consistent leadership reduces inefficiencies and strengthens long-term execution. • Keep Hawthorne Local & Walkable	4/12/2026 10:22 PM

	(Smart Growth Model) Redraw boundaries to prioritize proximity—bringing nearby families into the school zone to increase walkability, reduce transportation costs, and strengthen community engagement. Schools should sit at the center of their own boundaries, not the edge. • Maintain the Lakeside Cluster Pathway Keep Hawthorne feeding into Henderson Middle and Lakeside High to preserve a strong K–12 pipeline. The close geographic proximity of these schools supports collaboration, continuity, and long-term community identity.	
110	Strong, high performing schools should not be closed to achieve a committee determined "ideal" headcount. In clusters like Lakeside that have strong schools across the board, any plan for the future should be begin with an academics first approach, not a facilities first approach. Any changes to the cluster should have firm and specific data supporting how the cluster will benefit. Any closures should be supported by specific program improvements and data supporting how this is more efficient than improving programming at existing schools.	4/12/2026 10:22 PM
111	Have more neighborhood schools at the elementary level than large mega-schools. Make it so kids can walk to school - less need for buses and more individual attention for students.	4/12/2026 10:21 PM
112	Preserve small neighborhood schools and walkability. Reimagine boundary lines, keeping small single story buildings as is and have a purpose built inclusion campus at existing schools. Finally appoint interim superintendent source to the permanent position during this critical planning period.	4/12/2026 10:21 PM
113	Be fair. Address the real issue. Yes enrollment is down on the southside but why? Please do not say birthrate again because that is not why when you see that the northside is overcrowded.	4/12/2026 10:21 PM
114	Round 2 showed no progress. The board needs to actually look at Oak Grove, not pay an outside consultant who is in Hortons pocket.	4/12/2026 10:20 PM
115	Consider the impact on communities where the school is a neighborhood anchor/centerpiece and how long bus rides with no bus monitors affect bus drivers.	4/12/2026 10:20 PM
116	Ostensibly, your twin goals in this process are (1) economic efficiency and (2) distributive justice. The first goal means both minimizing waste and maximizing the educational value the district can deliver to its students with the resources it has. The second goal means reducing or eliminating disparities between higher- and lower-performing schools so no kids are disadvantaged based on where in the district they happen to live. Enforcing an arbitrary enrollment quota such as 600 students per school doesn't advance either of those goals. Closing Oak Grove and expanding Briarlake and/or Sagamore (on what acreage?) to accommodate the OGES students would clearly cost more (in the short term at any rate) than leaving OGES as-is, with no apparent corresponding benefit to the OGES kids or to any other DCSD students. Why not stick with what is already working in the high-performing small schools like OGES, and take the money you would have spent killing some and expanding the rest and use it instead to deliver to every DCSD student what the OGES kids are already getting? Instead of spending money to remake every school on the model of the big schools parents are fleeing from, use that money to try to replicate for everyone the educational experience parents (like me) move to my neighborhood specifically for.	4/12/2026 10:19 PM
117	Save money by leaving community schools alone in the north and send more funds to south dekalb. OGE thrives by having 1 co taught class at each grade level, foundation paid reading coach and stem teacher. Increase funding to replicate this for other schools.	4/12/2026 10:18 PM
118	It is important to maintain continuity in to Chamblee HS from Kittridge Magnet School	4/12/2026 10:17 PM
119	I have seen no improvement from round one to round two in terms of listening to feedback and demonstrating how SAP will benefit our students. Oak Grove is a high performing and well attended school, and consolidating to a larger school with larger classes and routing families farther from their neighborhood will ultimately be detrimental to the students' experiences.	4/12/2026 10:17 PM
120	Work to prioritize students achieving their full potential. Get better and more accurate data. Keep communities and cities together. If there were better schools Dekalb would be growing. Other counties are growing. Atlanta is growing. Dekalb needs less fraud and better leadership.	4/12/2026 10:17 PM
121	It did not appear that feedback from the round 1 of this survey was considered in any meaningful way. Community meetings also did not yield any substantive discussions or showed any desire to actually learn from the community. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong	4/12/2026 10:16 PM

	financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	
122	Get the Doraville cluster of students out of Dunwoody schools as quickly as possible. That cluster is causing overcrowding.	4/12/2026 10:15 PM
123	Have actual community involvement in coming up with the plan. It seems that recent community events have been more of a farce than actual input sessions. Provide research on financial and transportation costs of combining schools. Show research that larger schools are more helpful for student learning.	4/12/2026 10:15 PM
124	Huntley Hills seems to have a lot of land. Could some of that land be used for expansion.	4/12/2026 10:14 PM
125	After attending the SAP meeting at Lakeside High School, I feel more confused than before, and that DCSD SAP should reconsider these "goals". There were more questions that arose than answers provided. The first improvement would be clarity on what is actually going on and why. Communication could be improved vastly, as most of us are very confused as to why this is occurring in the first place. I did not hear a single person at the rally prior or in the classrooms who is in favor of the proposed closures and consolidations. Another improvement that can be made is to provide surveys and results for important impacts like traffic considerations to the various neighborhoods that will host these large elementary schools. I would also like to know what the proposed plan for the empty buildings is. As I understand it, there is a newly acquired office building on Parklake Drive that cost the county $6.5 million, but is completely- or nearly- empty. This is a waste of funds, and I don't feel like I can trust new ideas for old buildings when there is already an empty building. Additionally, an improvement could be listening to the parents and residents of the current areas and taking into consideration their ideas and opinions. The fact that Horton began this nonsense- and DCSC is still considering it- is unreal.	4/12/2026 10:14 PM
126	Include Programs into scenarios and provide several options that you are working on, not just a single option.	4/12/2026 10:11 PM
127	Kittredge Magnet should remain in our current location and continue into the Chamblee Middle and HS magnet tracks. Current location provides accessibility to a magnet school those in North DeKalb. There is currently a magnet school already located in South DeKalb. Keep KMS where it is currently located for equity, access, and program integrity (#1 school in the state!!!!!!!!!!!!!). Don't try to fix what's not broken here.	4/12/2026 10:10 PM
128	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:09 PM
129	4 The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:09 PM
130	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:09 PM
131	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:07 PM
132	GIven that little has changed between round 1 and 2, DCSD is not interested in parent input.	4/12/2026 10:06 PM

133	Do not close Oak Groove.	4/12/2026 10:05 PM
134	Kids should be prioritized over buildings in the planning process. There is not enough transparency, and real community engagement is needed. I'm also concerned with HPM's track record. Financial, transportation, and impact studies are a prerequisite.	4/12/2026 10:04 PM
135	Focus on boundary redraws vs school closures.	4/12/2026 10:03 PM
136	Bad idea to close performing and quality schools. Oak Grove is a perfect example and there are others. Also, The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:02 PM
137	The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated.	4/12/2026 10:02 PM
138	There is no sense of honesty or trust in any of these scenarios. Shutting down any schools in District 1 when there is a shortage is simply asinine. Yes, schools are overcrowded but let's take a look at redistricting rather than closing facilities. We need all the space we can get so let's use it and not make it harder in hopes of nebulous expansions taking place in the future.	4/12/2026 10:00 PM
139	Prioritizing buildings before kids in the planning process is trying to run the school district as if it were a business for profit instead of schools for children. Lack of transparency is an huge red flag. There is no real community engagement (besides superficial meetings with officials who don't actually answer parents questions or concerns), I'm concerned with HPM's track record and lack of results in other districts, as well as their ties to Horton. We need transparent and publicly available financial, transportation, and impact studies.	4/12/2026 10:00 PM
140	Create desirable outcomes to choose rather than forcing a choice between detrimental outcomes.	4/12/2026 9:58 PM
141	Truly revisit the overall budget. DeKalb Schools has wasted so much money. Look at your current/past employee expenditures, SELL THE EMPTY BUILDING THAT WAS BOUGHT FOR MILLIONS OFF LAVISTA.	4/12/2026 9:57 PM
142	Stop leading with buildings; lead with students. The Lakeside Cluster's success is built on decades of community culture, not just floor plans. With a $2B budget, the district must prioritize an academic-first strategy—reducing class sizes and expanding programs—before using facilities as a justification for closures. Facilities should support academic goals, not dictate them.	4/12/2026 9:57 PM
143	Priorities are in the wrong order when this process is focusing on buildings before looking at the school programs and communities. This is frustrating for us when we know DCSD has wasted money and abused power over the years. Money is now tight due to neglect of responsibilities and now the children suffer because money is prioritized over quality education - based on the individual needs of each community. DCSD created the problem and now the children pay the price. There is major lack of trust in DCSD from school families due to DCSD track record. HPM also does not have a good track record when reading about their school district work in other cities and states. And if it's true that HPM will be the firm benefitting by building the construction, then there is no trust that HPM will be conducting a fair plan that puts the childrens needs first. Improvement in transparency and real data. At the community meetings parents ask questions and get pre-decided answers with no information. Canned answers with no real info. It feels that this process of buildings first is the same - no connection, no compassion, no understanding, no real research into the real, unique, different experiences all these schools have, the different population makeup, the different needs and different strengths. Each school is individual and cannot be studied and planned for as a canned response. We can't all have the same solution.	4/12/2026 9:56 PM

144	N:A	4/12/2026 9:55 PM
145	Keep Ashford Park Elementary open and expand its campus to meet the needs of our students and community.	4/12/2026 9:55 PM
146	Please consider walkability and travel to elementary and middle school when drawing school boundaries - we do not want our children crossing major intersections be it on foot or in vehicles!	4/12/2026 9:55 PM
147	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:54 PM
148	Moving Kittredge further south and/or east would significantly disrupt the Chamblee Middle and High School feeder pattern and place an additional burden on families. Increased travel distances and commute times may become unreasonable for many students, particularly those already commuting beyond their neighborhood school due to participation in the magnet program. Families have already made meaningful trade-offs (leaving established school communities, friendships, and support systems) to access this program. Requiring another major transition would be highly disruptive and could force families into difficult decisions about whether to remain in the program at all. To better meet district goals, any proposed relocation should carefully consider the cumulative impact on travel time, continuity for students, and the integrity of the existing feeder pattern. Minimizing additional disruption for current and future families should be a priority.	4/12/2026 9:52 PM
149	Improvements should start with student-first plan: take consideration of class size, program access, and student supports first, and then align facilities to those academic priorities. Strong schools, like Lakeside Cluster, take decades to build the culture and academic success. DCSD should focus on supports to keep the students and good teachers, then the enrollment will stay increase.	4/12/2026 9:52 PM
150	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:51 PM
151	I would like to see more research on potential negative effects of larger schools on child outcomes, particularly as pertains to younger children. So far there is too much emphasis on buildings and not enough discussion and focus on child welfare and educational outcomes.	4/12/2026 9:50 PM
152	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:49 PM
153	Reassess your plans, and do the due diligence to make sure you include Brockett in materials before you present your proposals.	4/12/2026 9:48 PM
154	Prioritizing buildings before kids in the planning process is wrong. Lack of transparency and real community engagement are a problem, and I'm concerned with HPM's track record. We need financial, transportation, and impact studies.	4/12/2026 9:47 PM
155	We can stop this and stop digging our feet in because the last superintendent put us into these contracts to have 'work done'. We can prioritize our kids and properly educate them and not ship them around on buses for education.	4/12/2026 9:46 PM
156	To truly meet the district's goals, we need to base decisions on accurate data. For example, Ashford Park Elementary is currently listed as being on 4 acres, but it is actually a 7-acre property. Using the correct size shows that the school can be expanded rather than closed. If the goal is to stop using under-utilized buildings, it doesn't make sense to close APES, which is the most overcrowded school in the district at 174% capacity. Instead of closing it, we	4/12/2026 9:46 PM

	should expand it on its current site to keep our community together and minimize disruption for the students.	
157	APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 9:46 PM
158	• First, Establish Stable Leadership Permanently appoint Dr. Sauce as Superintendent to maintain continuity of the SAP plan, preserve momentum, and build trust across the county. Consistent leadership reduces inefficiencies and strengthens long-term execution. • Keep Hawthorne Local & Walkable (Smart Growth Model) Redraw boundaries to prioritize proximity—bringing nearby families into the school zone to increase walkability, reduce transportation costs, and strengthen community engagement. Schools should sit at the center of their own boundaries, not the edge. • Maintain the Lakeside Cluster Pathway Keep Hawthorne feeding into Henderson Middle and Lakeside High to preserve a strong K–12 pipeline. The close geographic proximity of these schools supports collaboration, continuity, and long-term community identity.	4/12/2026 9:46 PM
159	Continue on the current path and hold to the stated objectives. Saying that, families need more details on timelines and boundary adjustments to feel comfort moving forward, please pivot and provide that. In my community, parents are in agreement that they want to understand where their kids are going to end up in order to feel comfortable with this project overall. Most important, and consistently stated throughout the Dunwoody cluster, is to move kids as few times as possible. Don’t move kids until necessary expansions take place. Also, keep everyone in the city of Dunwoody in the cluster and feeder pattern. Note, some Dunwoody residents share zip codes with surrounding areas so that data can’t be used alone (ie: some Dunwoody residents share a zip code with Doraville, but they live in Dunwoody city limits and not Doraville. DCSD uses old information which is not accurate for city limits). Ensure accuracy of details used. School performance should not be considered in any capacity for this project. In many ways, it relative to the social economic make up of communities and should not be considered as it is proven to be quite discriminatory. Remain consistent in not considering performance across DCSD. Grade band changes should only be implemented where necessary, but there needs to be much more information provided around potential changes before anyone can be comfortable with those changes or even fully commenting on those changes.	4/12/2026 9:46 PM
160	Stay the course and true to the objectives. However, families need more details on timelines and boundary adjusts to feel comfort moving forward and you need to pivot and provide that. In my community, all parents are in agreement that they want to understand where their kids are going to end up in order to feel comfortable with this project. Most important, and consistent throughout the Dunwoody cluster, is to move kids as few times as possible so don’t move kids here until necessary expansions take place. Also, keep everyone in Dunwoody in the cluster and feeder pattern. Please note, some Dunwoody residents share zip codes with surrounding areas so that data can’t be used alone (ie: some Dunwoody residents have a zip code shared with Doraville, but they live in Dunwoody and not Doraville - DCSD uses old information not accurate for city limits). Ensure accuracy. School performance should not be considered for this project. In many ways, it is relative to the social economic make up of communities and should not be considered - it’s quite discriminatory. Grade band changes should only be implemented where necessary and there needs to be more information provided around that before anyone can be comfortable with those changes. In regards to the Dunwoody high school expansion, a thorough discovery process working directly with the high school should be conducted before any decisions about how that expansion would best meet the needs of the school and community. The ninth grade annex may be a good decision, but it feels rushed and not well thought out and we would appreciate a better planning and discovery process to feel comfortable with that moving forward. However, we do want to see an expansion take place, but we want it well thought out.	4/12/2026 9:46 PM
161	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access,	4/12/2026 9:44 PM

	and student supports—and only then align facilities to those academic priorities, not the other way around.	
162	1) Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers. 2) Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 9:44 PM
163	Current scenarios for the Dunwoody cluster do not appear to directly address overcrowding at the middle or high school. Additionally, there are concerns about transitioning elementary school children temporarily to different schools with no timeline or direction.	4/12/2026 9:43 PM
164	There is concern that those conducting these surveys and overseeing this “merger” of schools are not reading responses or listening to community frustrations (politely shutting every concern down.) Wanted to express mounting, deep concern over the potential closing of our community elementary school, Oak Grove Elementary. My sister and I were students in the 2000’s-2010’s, our parents built their house across from Lakeside High School so they could send their children to this school district. Though I understand upper grades of Oak Grove Elementary struggle meeting numbers due to the presence of local charter and private school institutions like The Globe, Cliff Valley, Kittredge Academy, Woodward, GAC, etc. , there is surely not a lack of resources or financial support from the community or PTA. Oak Grove, situated within the proximity of Sagamore, Hawthorne, and Briarlake elementary schools, is higher socio-economic area, with many parents working at emory healthcare, the centers for disease control, and children’s healthcare of atlanta— which has opened their new campus in fall of 2024 even closer to our community, bolstering new construction projects, housing, and economic opportunities in our neighborhood. The Oak Grove community is lucky to benefit from being so close to the I-85 corridor, with access to key points of industry and education around the atlanta area. There is a significant concern that closure of OGE will affect property and resale values, as well as the rate of new builds and communities that are consistently being developed in our area. Generations of Oak Grove eagle alumni care about the forward progress and prosperity of the school and the students it serves, and it would crater our small but prosperous community if the institution were to be shuttered. To keep upper grade elementary students at Oak Grove, increasing rewarding, mentally stimulating activities and programs would be beneficial. More gifted program opportunities, more 4H field trips within the state to promote immersion and hands on experiences with our state’s ecological diversity, and access to quality for the STEAM program like which was implemented at one time at Henderson mill elementary school. Increasing unique opportunities, learning and bonding experiences for students will heighten their propensity to stay within the school system through their graduation. Also, heightening the quality of safety, security, and learning at the feeder middle school (Henderson Middle School) will increase parents comfort levels and they will be more willing to let their children finish their time at Oak Grove instead of searching for alternative options for their student’s middle school transition. There are surely more opportunities for further funding for extracurricular activities, learning resources, and student support within our community that have yet to be harnessed. We strongly ask that you reconsider the proposition to close Oak Grove Elementary, and appreciate your thorough, detailed attention to the matter.	4/12/2026 9:41 PM
165	Please listen to our feedback. Listen to the communities, the parents, the students, the stakeholders in the system. I sat in a classroom at Lakeside Highschool and was asked for feedback on this process. All while looking at a presentation and slide deck that didn’t take any round 1 feedback into account. The overwhelming response was negative. Yet, the scenarios were barely changed. Oak Grove Elementary is a model school in this district. It should be highlighted as an example to learn from, not demolished. As you all know, the Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:40 PM
166	To better meet the goals outlined in Round 2, DeKalb should prioritize consistency, community-centered planning, and smart boundary design: - Establish Stable Leadership: Permanently appoint Dr. Sauce as Superintendent to maintain continuity of the SAP plan, preserve momentum, and build trust across the county. Consistent leadership reduces inefficiencies and	4/12/2026 9:39 PM

	strengthens long-term execution. - Keep Hawthorne Local & Walkable (Smart Growth Model): Redraw boundaries to prioritize proximity - bringing nearby families into the school zone to increase walkability, reduce transportation costs, and strengthen community engagement. Schools should sit at the center of their own boundaries, not the edge. - Maintain the Lakeside Cluster Pathway: Keep Hawthorne feeding into Henderson Middle and Lakeside High to preserve a strong K–12 pipeline. The close geographic proximity of these schools supports collaboration, continuity, and long-term community identity.	
167	More transparency and community engagement	4/12/2026 9:39 PM
168	Focus on an academic-first plan instead of just facilities. Oak Grove has a long standing history of academic success. It is a big reason for the growth in this community. New residents are attracted to it knowing their children will receive a top notch public education. With the addition of CHOA & other new businesses the census will rise again. Oak Grove needs to remain in order to manage the new growth.	4/12/2026 9:39 PM
169	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:38 PM
170	Round 2, as currently presented, does not reflect a best effort on behalf of the DCSD community. The proposals feel fundamentally misaligned with the stated goals — prioritizing facilities decisions ahead of student outcomes and program quality. That sequencing matters. When you start with buildings instead of students, you risk optimizing for the wrong thing. At a high level, the process feels backwards. DCSD should begin by clearly defining the desired student experience — academic outcomes, program access, and equity — and then align facilities planning to support those priorities. Buildings absolutely matter, but they are a means to an end, not the end itself. Additionally, several of the Round 2 recommendations, particularly around school closures and consolidation, appear to run counter to broader, evidence-based learnings from other districts. There is a significant body of data suggesting that these approaches, if not executed with extreme care and clarity of purpose, can undermine the very outcomes DCSD is trying to achieve. Ignoring that evidence introduces unnecessary risk for a diverse student population that requires thoughtful, forward-looking solutions. As a parent of two students at Montgomery Elementary and Kittredge Magnet School, I have specific concerns about how these proposals would play out on the ground. Montgomery is already a large elementary school, and the proposal to further increase its size through consolidation raises questions about student experience and quality. Similarly, the potential relocation of Kittredge — without a clear and transparent plan for preserving the integrity of its magnet program — is difficult to reconcile. The idea that a program so dependent on accessibility and community can be moved across the county without meaningful impact does not align with reality. If DCSD is serious about its goals — equitable access, strong programs, and responsible resource allocation — the path forward should be grounded in evidence and guided by a clear set of principles: 1. Prioritize Renovation Over Consolidation Rather than closing smaller schools to build larger campuses, DCSD should focus on modernizing existing schools. Renovation can deliver comparable academic benefits without the disruption and community loss that comes with closures. 2. Utilize Co-Location for Efficiency To address underutilized space without eliminating schools, DCSD should adopt shared-use models. Partnering with community colleges, nonprofits, or other organizations can improve utilization while preserving smaller school environments that are often more conducive to student success. 3. Keep Commutes Short Boundary decisions should prioritize proximity. Shorter commutes support attendance, engagement, and family involvement. There are clear, practical opportunities for proximity-based redistricting — for example, leveraging nearby capacity at schools like John Lewis Elementary — that could relieve overcrowding without extending travel times or resorting to consolidation. 4. Invest in Early Grades Where It Matters Most Any efficiencies gained should be reinvested into reducing class sizes in K–3, where the long-term return is highest. The evidence is strong: early investment in smaller class sizes drives better academic outcomes and long-term student success. 5. Scale What Works — Don’t Disrupt It DCSD should study and replicate the elements of its highest-performing programs rather than destabilizing them. Kittredge Magnet School is a clear example: its success is driven by leadership, teaching quality, community, and curriculum — not its facility. Relocating the program risks undermining those very factors. A better approach is to preserve what works and intentionally expand those conditions elsewhere. Kittredge should remain in the current location	4/12/2026 9:38 PM

	and continue along the Chamblee Magnet Middle and Chamblee Magnet High School Track. All Three should retain their specialized staff and teachers.	
171	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:37 PM
172	Listen to our feedback and actually change your plan. Pause the SAP process until new board leadership is in place. Give us more information: Why are we doing this? Is the District in financial distress? Exactly HOW would matching seats to students result in more support from the state (what are the rules exactly)? What is the financial benefit? What would be the costs of all these building changes (demolitions, expansions)? Due to the shady history of this district, we don't really trust this plan. We actually need you to prove that this is a fiscally responsible plan. Take a step back: If the problem is declining enrollment, what are you doing to retain the students that you have? Are you attracting students with unique programs (DLI, STEM, technology-track, project-based learning)? Have you investigated what's driving students away? If you are not solving the cause of the declining enrollment, then these closures will only be a short-term fix.	4/12/2026 9:37 PM
173	APES should be expanded on its current property and removed from the closure list.	4/12/2026 9:36 PM
174	It is unclear what 'our goals' refers to in this question. There are stated SAP committee intentions; those do not appear to be followed. Instead the round 2 proposals continue to be pushing an alternative and inside agenda of DCSD with performative engagement. How to improve - admit the first 2 rounds were misguided, using incomplete and at times inaccurate data, led by questionable contractors and DCSD leaders, to draw facilities first assumptions instead of student first proposals. Announce a return to the drawing board to better assess next steps, based on real community feedback, and engage community leaders in that process. SAP is intended to address goals for real problems; the current execution is failing in that effort.	4/12/2026 9:36 PM
175	Keep doing exactly as you're doing. Continue to ask questions and demand answers.	4/12/2026 9:35 PM
176	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:35 PM
177	1. Hire Dr. Sauce as the Superintendent. He has served the district and community in a variety of roles; he can provide a consistent and thoughtful commentary on our schools, our families and our future. 2. Try to keep the small school model and avoid closing schools. Redistrict students to schools that are underpopulated but still close to their community 3. Keep Hawthorne in the Lakeside cluster	4/12/2026 9:35 PM
178	• Establish Stable Leadership Permanently appoint Dr. Sauce as Superintendent to maintain continuity of the SAP plan, preserve momentum, and build trust across the county. Consistent leadership reduces inefficiencies and strengthens long-term execution. • Keep Hawthorne Local & Walkable (Smart Growth Model) Redraw boundaries to prioritize proximity—bringing nearby families into the school zone to increase walkability, reduce transportation costs, and strengthen community engagement. Schools should sit at the center of their own boundaries, not the edge. • Maintain the Lakeside Cluster Pathway Keep Hawthorne feeding into Henderson Middle and Lakeside High to preserve a strong K–12 pipeline. The close geographic proximity of these schools supports collaboration, continuity, and long-term community identity.	4/12/2026 9:34 PM
179	To minimize disruption for students and to keep our Ashford Park community together. Ashford Park Elementary School should be removed from the closure list. APES should be expanded on its current property, which is a 7-acre lot, not 4. The 2030 enrollment forecast of 700 students is tremendously underestimated. We chose this neighborhood in a cross-country move so that our children could attend a neighborhood elementary school. The Chamblee Cluster is the only cluster within Dekalb County School District where every elementary school is over capacity. One of the primary goals is to "reduce the number of under-utilized buildings,"	4/12/2026 9:34 PM

	yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	
180	It is ridiculous to put out a plan that will take more than a decade to be fully implemented. What you should share or propose at this point or the actions you can take over the next 3 to 4 years. And then when it's time to release a plan for the next SPLOST you add another layer	4/12/2026 9:33 PM
181	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:32 PM
182	The elementary schools feeding into the Chamblee cluster are over capacity, and we are looking at shutting schools down versus thinking about how to solve our capacity. The challenges that exist in south dekalb aren't the same ones that exist in north dekalb - there isn't a one size fits all solution. Let's find the right solution to the each problem we are tying to solve.	4/12/2026 9:32 PM
183	Special attention needs to be paid to thoroughly evaluating the entire landscape of options for schools the district proposes to close. I have not seen the logic behind these proposals laid out in adequate detail.	4/12/2026 9:32 PM
184	The proposal regarding Kittredge was a shock. It is short sighted and does more to harm the educational opportunities for the district than serve a legitimate goal. Kittredge should be maintained at a location that allows it to serve the communities that send the vast majority of its students. Moving Kittredge would deprive many students from a magnet program, place two magnets in the same area, and compound attendance problems instead of solve them. Kittredge should stay within the Chamblee cluster. It has helped transform Chamblee High into a sought-after high school. The SAP should be focused on investing and expanding where there is a demand for seats, not shifting students to backfill construction errors from past administrations. Other than Kittredge, the SAP must do a better job of communicating actual top-to-bottom proposals. Parents cannot meaningfully provide feedback without an actual plan. The rollout of the process by the consultants has been simply awful.	4/12/2026 9:32 PM
185	DCSD can save funding in a plethora of different ways which do not require the closing of schools. District staff can be reduced, the 6.5 million dollar building purchased while SAP was meeting to discuss ways to reduce funding can be sold off, the District and School Board can start listening to parents and stop paying for companies to audit things constantly, we can stop paying companies to clean school buildings when we already have staff employed to do such things, and the list goes on and on! School closures should be the last thing the District should be focused on as this has can have detrimental effects on children and communities! I have major reservations about school Closures since there has been 1) no financial reports to suggest that closing buildings and expanding others actually saves money 2) having a construction company with a controversial history guide these decisions instead of a company that specializes in education 3) the whole SAP process being hijacked and original SAP members stating that what they determined was feasible and next moves was not actually this plan at all 4) continuing with a plan that started under an administration that is currently under litigation 5) having a school board that will not be in tact as we know it vote on this and then hand it off to newly elected members to implement 6) having an interim superintendent work on this initial stage but not be here for the implementation stages 7) and on and on and on and on!	4/12/2026 9:32 PM
186	Develop and seek alignment on a full plan of all changes across the Dunwoody cluster with transparency on timelines, funding, and school boundaries.	4/12/2026 9:31 PM
187	- DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary. - doing this as a whole county project is too much for anyone to be able to make an informed decision - especially for the board, which will need to vote on it. Maybe think about breaking the project down into 3-6 groups, and do deep community engagement in each of those groups to come up with a plan that meets each community's needs and raises low-performing schools. - this whole process needs to be slowed down to rebuild trust and come up with actionable plans (per the money guy from DeKalb Co, it sounds like there isn't a real financial plan to even know what kind of $ we are working with here). - to that end, the Dunwoody/cross keys/ Chamblee area already has a lot of change with the opening of Sequoya, and the numbers/ lines for that school haven't even been determined yet. Let's	4/12/2026 9:31 PM

	pause the rest of the planning for the north group, get through the opening and redistricting of Sequoyah (promise not to move children there 2x if that's what the families want), and then revisit the rest of this. — at the same time, look at developing up the programs at Cross Keys so that school performs better (maybe consider a dual language English/Spanish program there?) —this approach also provides some flexibility to adjust based on successes/failures in other parts of the county. -To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. -Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. -The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building	
188	Stop trying to make large schools. The communities have developed around the schools and that is why they are so well loved. We are not Gwinnett. Also the construction company should not be making the decisions, the school district and families should. If feels like the construction company is making decisions based on how they can make the most money, not how to help the students. Your goals should be student based not facility based.	4/12/2026 9:30 PM
189	Provide clear zoning maps and program placement details. Consider selling unused admin buildings and review extraneous spending to offset costs. Sagamore could use updates but 900 is WAY too large.	4/12/2026 9:29 PM
190	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:28 PM
191	There is inaccurate data that was used to determine closure/repurposing of Ashford Park elementary by HPM--the lot is 7 acres and not 4 and plenty sufficient to build/expand the school to accommodate the current study body of 830+ kids and is the ideal size elementary school based on current boundaries as identified by HPM. It's 2030 enrollment figure of 700 students seems grossly underestimated as well. There are tons of small children in our neighborhood and surrounding neighborhoods that would feed into this school well into 2030 and beyond. Also one of the founding principles of SAP process was to keep communities together and all this round 2 scenario proposes is to potentially close APES and split us 3-4 ways possibly with the hypothetical arrows drawn to Montgomery, Huntley Hills, and even John Lewis which is a different cluster vs current boundaries today. This seems very disruptive to our children and against everything that has been stated to us.	4/12/2026 9:28 PM
192	A goal of ensuring that all students have access to strong academic programs is sound, but many of the schools on the closure list (Evansdale, Henderson Mill, Midvale, Briarlake, Oak Grove and others) currently have strong academic programs and more than enough resources. (1) Improve by closing less schools. (2) Improve the process by providing more evidence of the lack of resources for every school on the closure list. List the specific benefits that a larger school will have, and provide a cost analysis of 500 seat schools compared to the 900 seat schools that are part of the scenarios. Families want smaller, community schools for younger students, even through middle school. Evansdale, a 2025 GA Title I Reward School, will be closed and likely leased to a charter school that WILL NOT provide equitable opportunities for economically disadvantaged students. The ED students will be sent to a larger school, and their closed community school will provide opportunities to a much less diverse group of students. Most of Evansdale's economically disadvantaged students live within a half mile of the school. When it closes, they will be sent farther away. Currently, parents without transportation can walk to school to attend meetings and volunteer. The current scenarios will send these students to schools farther away, and many parents will have to pay for transportation to attend events and meetings. (3) Improve by keeping Evansdale open so that our large, economically disadvantaged population living within walking distance do not have to sacrifice the benefits of living within walking distance of a community school.	4/12/2026 9:28 PM
193	1. Define a set of clear and measurable performance metrics to evaluate how scenarios compare ($ per student, student to teacher ratios, mean travel time to school, number of buses needed, number of students that have access to critical resources, etc., student performance). You have goals, but you have not stated how these goals are objectively assessed. 2. After	4/12/2026 9:27 PM

	defining performance metrics, provide a multiple scenarios and how each scenario compares using the performance metrics. This is standard planning practice and your consultant should be doing this or advising you to do this. What has been provided so far seems like one scenario with one refinement, along with a public outreach campaign designed to control the narrative to ensure a predetermined outcome. Where are the scenarios such as: "stay as we are scenario", "keep all schools that are forecasted to remain at 90% or better capacity", "comprehensive full redistricting based on balanced allocation", etc.? Show how other alternatives compare to the realities you are facing. 3. Justify that schools are too small and this affects resources and other metrics. It may be true, but you haven't proven to the community that this is true. In fact, evidence that has been brought forward outside of the SAP by community members suggests that the opposite is true. Is the state changing their FTE allotment formulas based on school size, not just enrollment? Why are larger elementary schools better resourced? 4. This goes back to performance metrics: justify how small school maintenance and update is less cost effective than consolidating to renovated larger schools.	
194	improved by providing more clarity and specificity around implementation impacts. In particular: • Include projected class sizes for each receiving school after consolidation • Provide clear boundary maps showing where students will be reassigned • Include traffic impact studies and plans for mitigation (sidewalks, traffic calming, safe routes) • Clarify how staffing will scale with increased enrollment to maintain student-teacher ratios • Provide more detail on phased timelines so families understand when changes would occur Without this information, it is difficult for families to fully evaluate whether the plan meets its goals of improving student outcomes.	4/12/2026 9:26 PM
195	Kittredge Magnet should remain in its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 9:24 PM
196	Look at the numbers. If the narrative is we're not meeting enrollment, I don't think that is the case. Given the challenges with Dekalb leadership - this decision should be post-phoned.	4/12/2026 9:23 PM
197	Smaller elementary schools with clarity on impact to specialized programs like DLI and STEM	4/12/2026 9:22 PM
198	Given the history of the Superintendent that initiated this study, reconsider the whole matter.	4/12/2026 9:21 PM
199	You are proposing actions but have not done any impact studies about how these closures and expansions would impact these communities. There have been $11.6 million of taxpayer dollars and the impact to Dekalb County residents has not been considered. Do the traffic studies, please use available evidence of the impact on neighborhoods that the contractor has worked on previously, particularly in Chicago. You need to collect the data and information to make informed decisions and Dekalb County is not doing that or using taxpayer money to do the work that is needed. You are not using the feedback from meetings and this survey in a transparent way with the taxpayers. This survey's qualitative results should be studied by a data analyst and the methods used and findings should be provided to the public. No one that you have contracted with or have on staff, have the ability to do this. No one who has data collection and analysis experience has been used to develop this survey. There is a petition to stop this effort until the impact studies are done to see how the communities will be affected has been signed by 1,321 people in a matter of weeks. You can see that here: https://www.change.org/u/me?source_location=my_petitions_dropdown. Being transparent is very important as well. You have said there is underutilization of schools. After it was stated by residents that the Lakeside area wasn't underutilized, the answer for that group was better business, with no definition or description, and that's not stated online in any FAQ why schools would close for "better business". That wasn't clearly stated during the in person meeting with the Lakeside area in any classroom. Dekalb county needs to be very clear about what their objectives are and how they fit each community. Without this it will continue to be a fight, where we aren't interested in you meeting your goals, when you are proposing school closures with no rationale. We want to help you meet your goals - but not if we are kept in the dark about why - and without impact studies by independent third parties that are subject matter experts in traffic studies, impacts to home values, etc, that have no affiliation with Dekalb County or the contractor.	4/12/2026 9:21 PM
200	Halt the process to reevaluate once a permanent superintendent is in place. Continuing a plan that was drawn up while a criminal and his friends were in charge seems like it needs a little more thought. HPM is not considering anything but cost of buildings and they need to evaluate climate and how it affects elementary aged children. Small schools are better at this age.	4/12/2026 9:20 PM
201	Stop trying to close and punish overcrowded schools. Celebrate them. They are working. Add	4/12/2026 9:20 PM

	on to them.	
202	To meet your goals, more time and transparency needs to be done to explain the cost of building/ additions. Also, not close schools that do have good attendance and community support- especially at the elementary level.	4/12/2026 9:19 PM
203	I recommend to continue to focus on the improving individual schools rather than focus on closing schools and forcing family and students through difficult and unnecessary transitions. Should focus on high achieving schools like oak grove and highlight them rather than closing them down.	4/12/2026 9:18 PM
204	Hawthorne could improve DCSD by expanding not only structurally by adding classrooms but by expanding the special needs accommodations such as more sensory friendly rooms, flexible seating, etc. Let it be a beacon for all. It has been a true blessing for our children to go there with it co-treated classrooms and we cannot wait to send our other children to Hawthorne.	4/12/2026 9:17 PM
205	My children went to Brocket and our neighborhood is full of children attending, more moving in it seems every week ready to attend their neighborhood school.	4/12/2026 9:16 PM
206	There is an absolute lack of transparency with the entire process. I am extremely concerned that studies have not been conducted regarding traffic patterns and the well-being of children at 900 student schools. Livsey elementary is on a two-lane street that is already severely backed up during school hours resulting in people cutting through the local neighborhoods at high rates of speed. Children need to be prioritized instead of buildings and the process restarted.	4/12/2026 9:16 PM
207	Concerned about how you determined capacity of a school. If it is based on class sizes and we have waivers that allow our classes to be larger than recommended by the state, are you basing it on these higher numbers because I think we should be trying to head toward the state class sizes as we can. And on a similar note, I assume part of the reason for these changes is to save money. I understand if you consolidate into larger buildings you will gain some savings through reduction in administrative positions, however, I hope none of the savings are coming from a reduction in teachers. Our teachers already have too many kids in a class so I hope we will not decrease the number of teachers we have but hopefully reduce the class sizes.	4/12/2026 9:16 PM
208	by having Fridays off	4/12/2026 9:14 PM
209	Keep oak grove elementary open. It’s good for the county to have a well performing school. Does not make sense to eliminate it.	4/12/2026 9:14 PM
210	I see hardly any change in round 2 based on feedback from round 1. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:13 PM
211	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:12 PM
212	Explain how 6-12 schools would operate/be set-up.	4/12/2026 9:11 PM
213	I think this process should be delayed until a full time superintendent is in place and remove all people associated with the last superintendent and his criminal behavior before you move forward. There is little to no trust in the current process. If you are determined to plow forward anyway, do not close or break up high performing schools. Kittredge Magnet should remain in its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 9:11 PM
214	-APES should be expanded on its current property and removed from the closure list in order to meet the HPM goals of minimizing disruption to students and keeping communities together. -Data inaccuracies that directly impact evaluation criteria must be corrected immediately! Ashford Park Elementary School sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated by almost 200 students. -The Chamblee	4/12/2026 9:09 PM

	Cluster is the ONLY cluster within DCSD where all elementary schools are over capacity. One of the primary goals of HPM is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. -We ask DCSD to weigh the human cost alongside the financial one: the programs that cannot be relocated, the teacher relationships that cannot be reassigned, and community trust that cannot be replenished once broken.	
215	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:09 PM
216	Please do not close our local elementary schools. Closing small, community-based schools and sending children to mega elementary schools seems like a good way to set our children up to fail. What research-based evidence indicates that students will succeed in these environments?	4/12/2026 9:08 PM
217	While I understand that many of our buildings are older and expensive to maintain, I still cannot feel confident that larger elementary schools are the answer.	4/12/2026 9:07 PM
218	The Lakeside Cluster benefits from well-established schools with long-standing traditions and strong academic outcomes. Rather than prioritizing facilities when making decisions—such as closing Oak Grove—the district could take advantage of its solid financial footing to strengthen academic programming within current school sites. A more effective approach would begin with academics by focusing on areas like class size, access to programs, and student support services. From there, facilities decisions can be aligned to support those academic priorities, rather than driving them.	4/12/2026 9:07 PM
219	Stop the process. It is fundamentally flawed and based on a buildings first philosophy instead of child and community outcomes. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 9:07 PM
220	There were several new changes proposed that dramatically impact significant numbers of students in the Chamblee cluster. First, closing the Kittredge site and moving it to any of the three proposed locations is not a good faith proposal. Moving an unbelievably successful magnet program that serves a significant portion of Dunwoody and Chamblee clusters to the proposed location makes no sense. There would be two magnets in close proximity. Huge portions of the current students would be deprived of meaningful access. The net result would be to close Kittredge--closing one of the most successful programs in the district has nothing to do with meeting the goal to improve the educational system for our kids. Kittredge should remain where it is and as part of the Chamblee cluster. If the location is not appropriate long term, a solution should be found that keeps access to the student population centers it currently serves. Second, the process as to the proposed changes for Chamblee is equal parts confusion and mixed messages. The "iterative process" talking point is creating more frustration than value. There needs to be clear, articulated plans for children that parents can provide feedback on. Parents seem to be generating more constructive ideas in informal settings--simply because they are articulating actual zones and plans. To be sure, some of those plans are still inappropriate (in my view) but at least they are concrete ideas.	4/12/2026 9:07 PM
221	Be more transparent with the process. Take each cluster’s needs into account rather than applying the same solution across the board. Show us the numbers for long term cost savings despite short term spending.	4/12/2026 9:05 PM
222	APES should be removed from the closure list and expanded on its current property. In addition, expansion criteria should be corrected as APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated.	4/12/2026 9:05 PM
223	Do not close all schools.	4/12/2026 9:04 PM
224	Close less schools and focus on redistricting to achieve better balance. SAP was meant to reimagine DeKalb county. Go ahead and do that with balancing out enrollment. Clarify if	4/12/2026 9:03 PM

	Sequoyah will have a separate redistricting process or if feedback here will be what is used to determine elementary feeders. Provide more information on cost savings. If 900 seat schools aren't a slam dunk in savings- don't do it. Let the neighborhood, community schools stay in tact. Traffic is horrible. Don't make things worse with more bottlenecks, further bus routes and long carpool lanes that eliminate biker and walker access. Hit the 450 minimums. Eliminate trailers. Let the buildings run out their useful lives. Study the effectiveness of current 900 seat schools you have built. Do they save money? Perform better? Fernbank is an example, but talking to those parents seems to say there are problems. Smokerise has problems. Bigger is not better - or cheaper.	
225	I understand that Ashford Park is currently over capacity. However, splitting them into so many different campuses at 4th grade will lead to unrest among children just to recombine them 2 years later at the middle school level. Additionally, turning Ashford Park into a Pre-K only facility in the longer term will leave it underutilized and not useful for Dekalb families. By having it separate from the other elementary grades, it doesn't give kids a chance to acclimate to the elementary environment and would really just be utilized as a cost saving measure by parents. Most of the families that could use that financial support don't live near this school and wouldn't be able to utilize it due to the long commute, making it inaccessible.	4/12/2026 9:02 PM
226	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:59 PM
227	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 8:59 PM
228	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:58 PM
229	Not move forward with this "plan". Stop spending money on corrupt super intendants & with these self interested consultant groups and actually invest in the schools as they are.	4/12/2026 8:57 PM
230	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:56 PM
231	I work at McLendon and my child goes to Mclendon. I want to see can we increase the enrollment at McLendon by changing the zone areas.	4/12/2026 8:56 PM
232	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 8:56 PM
233	Improve on tutoring kids after school more making education the main priority than sports	4/12/2026 8:56 PM
234	I would like to see Ashford park elementary school expanded instead of closed to minimize	4/12/2026 8:56 PM

	disruption to students and keep our community together. APES is on 7 acres and the enrollment forecast is significantly underestimated	
235	Be more transparent about the SAP process overall. Be honest about HPM's record. Provide details about the analysis that led to the proposed changes. Kittredge Magnet should remain in its current location and continue to Chamblee Middle/High. Kittredge, Chamblee Middle, and Chamblee High must retain their specialized staff and teachers to ensure the success of these special students	4/12/2026 8:56 PM
236	The SAP should place greater emphasis on preserving successful neighborhood schools and specialized programs that serve diverse learners. Hawthorne is a strong example of a small, inclusive K-5 community that supports Title I access, multilingual families, and students with diverse learning needs through its partnership model with Coralwood. Improvements could include: - Preserving small neighborhood schools that are walkable and deeply connected to their communities. - Maintaining the K-5 structure, which provides academic stability and developmentally appropriate environments for younger students. - Keeping Hawthorne in the Lakeside cluster to maintain feeder continuity and community identity. - Recognizing the role of inclusion campuses that support students with complex needs and require smaller, accessible environments. - Reimagining boundary lines to strengthen enrollment with nearby walkable neighborhoods rather than closing or relocating programs. The SAP should prioritize solutions that strengthen existing successful school communities while addressing capacity challenges through thoughtful boundary adjustments.	4/12/2026 8:55 PM
237	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around. Also expanding other neighborhood schools like Sagamore and Briarlake puts their academics at risk and threatens to disrupt and ruin those neighborhoods. You can improve the plan by addressing failing schools to help the children in those schools not the administrators in the top heavy district office.	4/12/2026 8:53 PM
238	Closing Ashford Park ES is counter to the proposed goal of reducing under utilization. AP is well staffed and attended, and should be expanded as opposed to closed. Closing it would cause massive disruption to both the students and community.	4/12/2026 8:53 PM
239	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 8:50 PM
240	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 8:50 PM
241	Aiming for the goals set forth of minimizing disruption to students and keeping communities together, Ashford Park ES should be expanded on the current site and removed from the closure list. Additionally, talks with the city of Brookhaven by our Chamblee Cluster DCSD representatives are promising to help with infrastructure expansion. The data inaccuracies that directly impact evaluation criteria must be corrected. Our school sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 8:50 PM
242	To meet the HPM goals of minimizing disruption to students and keeping communities	4/12/2026 8:49 PM

	together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	
243	Cease extensive closures	4/12/2026 8:49 PM
244	I don't know.	4/12/2026 8:49 PM
245	Don’t close the successfully performing community schools. Evansdale can be expanded with ample space and parking.	4/12/2026 8:48 PM
246	Intentional fund raising for building needs.	4/12/2026 8:47 PM
247	There appears that limited/no feedback from Round 1 was incorporated in the Lakeside cluster. Listen to the community who has a strongly negative opinion on the SAP process. Don't cherrypick a few positive comments in the summary to give the impression that people are supportive of this plan. Correct all incorrect data, some of which has been pointed out continuously and often (Oak Grove ES). Provide the model used in this plan so that it can be independently verified. Entire process should be paused until new board members are in place and a new superintendent is in place. HPM should be removed from this project and contract terminated - the quality of materials and level of service provided is woefully inadequate, especially with the fees charged to DCSD. DCSD needs to review the past performance of HPM as there is a track record of negative results at other school districts using this playbook. The premise that schools must be closed to increase resources has never been justified by either HPM or DCSD. DCSD is in a strong financial position and the disruption to students and communities to save $1-$1.5M per school is not warranted. Process should be halted and entire goals of SAP written to be focused on STUDENTS FIRST, not buildings. Student achievement and performance should be a factor in these decisions. Why close very successful schools like Oak Grove ES when they have decades long track records of student success? DCSD should be going into OGE and studying/emulating what is happening at OGE, not proposing to close it down because of 'location' and building being 'too small'. Building scoring methodology needs to be justified by making all findings and the model available for third party review. I will vote no on any ESPLOST that has SAP projects in it. DCSD cannot afford a $2B ESPLOST. SAP process should be stopped immediately. Sarita Smith should be removed from all SAP work, given that she was involved with Horton at Evanston and made payments on Horton's behalf WHILE she was interviewing for a high-paying job at DCSD. Any board members whose term is ending this year should not be allowed to vote on any SAP related work. Any proposals for Lakeside cluster should be paused until after new Sequoyah cluster is created.	4/12/2026 8:47 PM
248	Public Opinions	4/12/2026 8:44 PM
249	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:44 PM
250	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:43 PM
251	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:43 PM

252	The Lakeside Cluster has strong schools with decades of culture and academic success. Why disrupt this? Instead of using a facilities-first lens to close schools like Oak Grove Elementary (and others in our cluster), the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan--class size, program access, and student supports--and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:42 PM
253	The community is losing trust in the leadership and process of SAP. Please take the community feedback. Please show some interest in the children that this process will affect. Oak grove elementary is a strong school and community. It should not be closed.	4/12/2026 8:41 PM
254	My understanding is that the stated goals are to ensure effective utilization of buildings and minimize disruption to existing well utilized schools and communities. Based on these goals, Ashford park should not only be taken off the closure list, but should be expanded. Additionally assumptions made in the existing plan are flawed with respect to Ashford Park elementary the APES lot is larger than the data shows which also lends to an expansion as the best solution. I would also like to add that school performance should be considered - please do everything possible to keep high performing schools and communities together. This should be goal 1 for DCSD	4/12/2026 8:41 PM
255	Use accurate data. Proposing closures of high performing and high attendance schools while using innate data to justify it is unacceptable. Fire HPM and investigate the contract that was made by a person under federal indictment for fraudulent charges. Consider education and performance, as the whole purpose of the schools is to provide education (or should be anyway)	4/12/2026 8:40 PM
256	To improve, DCSD should illustrate that what they are attempting is actually needed. It seems as though the district hopes to convince stakeholders that the cost of education is too high while simultaneously having dozens of schools on the Georgia Promise list. Clearly, we are not spending enough. Between QBE, the midterm allotment, and the strategic waiver, the SAP team is unabashedly lying about the funding we receive from GDOE. Additionally, the people who are currently the faces of this project are quickly becoming enemies of the state. Neither Sarita or Kayla are qualified for their positions and reporting will break soon in the media about how the job descriptions were modified to bring them on.	4/12/2026 8:40 PM
257	1) ensure the data is accurate. Prior to Covid, Dunwoody Elementary School was so overcrowded that the 4th and 5th grade students had to move to a separate offsite campus. The current COVID class are now in 5th grade and families are returning to the the public school system - especially the Dunwoody Cluster. For the 2025/2026 School year, Vanderlyn had enough students on the Pre-K waitlist to form at least 1 maybe 2 additional classes. If the school is so under capacity as the district is saying, it would have been in the District's best interest to form an extra 1-2 Pre-K classes "locking" in the new families to Dekalb County Schools. By not forming these additional classes, families on the waitlist were forced to seek alternate Pre-K options which likely resulted in Private Schools. Once families start in a private school setting they are likely to remain in Private School through High School.	4/12/2026 8:36 PM
258	The Lakeside Cluster is home to schools with decades of demonstrated academic success. Oak Grove, for example, has a CCRPI score of 87.6 (versus the district average of 71.4), a 3rd grade reading proficiency rate of 78.1% (versus 33.4% district-wide), and a chronic absenteeism rate of just 3.6% (versus 21.2%). These outcomes were not achieved by building size or facility design. They were built by communities, educators, and families over time. The SAP should reflect an academic-first philosophy, not a facilities-first one. The district's strong financial position — a total budget over $2 billion with substantial reserves — means closure and consolidation should be a last resort, not a starting point. A credible improvement plan would begin with measurable academic goals (class size, program access, student supports) and align facilities to those goals, rather than the reverse. I urge the district to explore shared STEM, world language, and enrichment teachers who rotate among nearby schools, bringing robust programming to each campus without displacing communities. Disrupting schools with strong outcomes to solve a facilities problem is not an academic improvement strategy.	4/12/2026 8:36 PM
259	Please explain numerically what the ideal size is for each level of school. 400, 600, 900... If six 400 seat schools are consolidated into four 600 seat schools, how much more efficient is that? Need explanation in terms of dollars spent per kid IN the classroom. Keep the inclusion model and partnership of Coralwood and Hawthorne Elementary where they are. Also need to keep a high acheiver magnet program in the north part of the county, specifically Kittredge. These models work. Don't mess up something that already works.	4/12/2026 8:35 PM

260	The Student Assignment Plan should prioritize protecting successful neighborhood schools like Hawthorne, which serves diverse learners through its inclusive K–5 structure and Coralwood partnership. Rather than closing or relocating programs, the district should strengthen enrollment through boundary adjustments that prioritize walkable neighborhoods while maintaining the Lakeside feeder pattern and supporting campuses designed for students with complex needs.	4/12/2026 8:34 PM
261	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:32 PM
262	Close Kittredge and Chamblee High Magnet programs. Send those kids back to their home schools. Leave high-performing Dunwoody schools open and create magnet for lower performing areas. Perhaps an ESL magnet program in the elementary that has the most ESL student and a reading magnet in each cluster for low-performing readers. Give Area Principals more control over their clusters to address challenges unique to the cluster. I can't speak for what goes on in South Dekalb when I live in Dunwoody, but I suspect each area has different support needs. With regards to Dunwoody in particular, the high school needs the land Vanderlyn is using. Tear down Vanderlyn. Use the land for athletic fields and tennis courts. Expand the high school building to the side where the current tennis courts are. Please get rid of trailers at all schools. Move kids from Vanderlyn to Austin and Dunwoody Elementary. Please make the structure of the schools the same (no 6-12, 7-12, K-8). ES, MS, HS should be uniform across the district.	4/12/2026 8:32 PM
263	Keep magnet program at Chamblee HS. Keep Kittredge as is or move it back to Carey Reynolds. Otherwise, there are more students from AP and MES that need seats. If AP becomes at ELC, then KMS needs to accommodate the influx of students going to MES or other schools.	4/12/2026 8:31 PM
264	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:30 PM
265	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Midvale ES, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:30 PM
266	The Lakeside Cluster already has what most districts are trying to build — schools with real academic track records and community roots that go back decades. Oak Grove is one of them. The district doesn't need a facilities-first plan. It needs an academic-first one. Start with the questions that actually matter: What do students need? What class sizes work? What programs are missing or underfunded? Then figure out which buildings best support those answers. That's the right order. What makes this especially frustrating is that DeKalb is not broke. The district is in a strong financial position. There's room to invest in what's working rather than dismantle it. Closing schools like Oak Grove isn't a financial necessity — it's a choice. And it's the wrong one.	4/12/2026 8:28 PM
267	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 8:26 PM
268	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district	4/12/2026 8:25 PM

	should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	
269	It is not clear what “our goals” are. My primary concerns are 1) equity across the district and 2) continued access to small, neighborhood based elementary schools. I disagree completely with starting decision making based on buildings. I have heard a lot of concerns from stakeholders across the district about the lack of transparency in the process and the incentives HPM has for being involved. I do not think it should proceed unless these are addressed adequately.	4/12/2026 8:22 PM
270	I recognize the district is trying to address real challenges around enrollment, facilities, and long-term sustainability. Those are important goals, and I support taking a thoughtful, data-informed approach. At the same time, this plan feels overly focused on buildings and capacity, and not enough on the actual experience of students and families. Schools like Evansdale are working well today. It is a strong, stable community where kids are learning, families are engaged, and outcomes are positive. That should carry significant weight in the decision-making process. There are also concerns about transparency and how community input is being used. Many families feel like feedback has been shared, but it is not clear how it is shaping the outcomes. That makes it harder to trust the process. In addition, the structure of the partnership with HPM raises questions. When the same group is involved in both design and construction, it creates the perception of a conflict of interest and makes it important to ensure there are strong safeguards around accountability and cost oversight. Ultimately, a successful plan should balance efficiency with what is best for students, including preserving strong school communities and maintaining trust with families.	4/12/2026 8:20 PM
271	You should stop focusing on the buildings and focus on academics. Focus on academics-class size, student support, etc. That will make Dekalb schools appealing to potential parents instead of what you have now which just encourages people to seek better for their children.n	4/12/2026 8:20 PM
272	+consider the advantages of small schools and how to right-size existing schools rather than just condense into mega schools. +consider geography of schools. Not just population, but the actual location of properties - e.g. Hawthorne is proposed for an expanded building and it is the middle of a neighborhood - a multi-story building will TOWER over the houses and presumably destroy/encroach on tree cover and neighborhood forest.	4/12/2026 8:20 PM
273	Please keep Kittredge Magnet at its current location. The location is accessible even though the facility itself is not in good condition. The high achievers program could be expanded to allow relief at Kittredge and reduce the waitlist. High achievers magnet at Chamblee Middle and High School should remain at current location due to accessibility.	4/12/2026 8:20 PM
274	Not combining middle and high schools	4/12/2026 8:19 PM
275	Keep meeting with the public and address the perception that this process hasn't been transparent and not including parent feedback.	4/12/2026 8:17 PM
276	Ashford Dunwoody road is notoriously slow with pick up and drop off at Montgomery elementary. It seems the cart is before the horse on this - create more lanes/more of a chi-a-fila style traffic pattern to reduce congestion that is inevitably only going to get worse with time before increasing the traffic burden on an already busy connector between I-285 and Peachtree.	4/12/2026 8:14 PM
277	It does not appear SAP is listening to its own stated goals or the feedback it has received. APES should be expanded and removed from the closure list. The decision to close it was based on data inaccuracies, and fails to consider the extreme disruption to the students and community. Closing APES means closing a school that is is overutilized, not underutilized. It is a large neighborhood school with strong community support, and closing it does not reduce the number of underutilized buildings.	4/12/2026 8:14 PM
278	You can improve by not shutting down schools that dont need to be shut down like Robert Shaw Theme School.	4/12/2026 8:13 PM
279	The Tucker Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Midvale, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and	4/12/2026 8:12 PM

	student supports—and only then align facilities to those academic priorities, not the other way around.	
280	The proposals put forward in SAP round 2 are, to be blunt, shortsighted. They fail to represent a true best effort on behalf of the DCSD community. Recommended changes are facilities-focused rather than student-focused, and are not likely to meet DCSD long term goals when compared to evidence-driven, statistically supported district overhaul plans. While district realignment was never going to be an easy process, DCSD is shooting themselves in the foot by layering misguided priorities, out-of-order feedback loops, and associations with incompetent or even criminal district employees on top of an already challenging endeavor. The bottom line is that the SAP's "facilities first" process is backwards - DCSD should be focused on what they want to achieve at the student and programmatic level, then optimize facilities planning to achieve those goals. While buildings and properties certainly have an effect on student achievement, they are not the end goal. In addition, SAP's round 2 proposals that focus on school closings and consolidation contradict data-driven recommendations from other school systems around the country. To ignore the overwhelming statistical evidence that this is NOT the correct approach to optimization would be a tragic outcome for DCSD's diverse student population. As a parent of two students in Montgomery Elementary and Kittredge Magnet School, I am particularly concerned with the recommendations made for these schools and clusters in Round 2. Montgomery, already large for an elementary school, is proposed to become even larger, with Ashford Park slated to close and funneling many students to the former. KMS, although SAP officials repeatedly refuse to discuss in detail because the SAP is "not considering programs right now", also stands to be programmatically obliterated if the Round 2 proposal to move it to South Dekalb is executed. The idea that the existing magnet program will carry on with no significant changes after moving it most of the way across the county is, quite frankly, laughable, and damages the credibility of any DCSD official who maintains such a stance. If DCSD wanted to actually pursue their stated goal of fairly placing all students, increasing access to highly resourced schools, and reducing fiscal waste, they should follow an evidence-based approach using the following principles: 1. Prioritize Renovation Over Consolidation: Rather than closing small schools to build mega-campuses, capital investments would focus on repairing and modernizing existing, smaller community schools. The data shows that renovating existing campuses yields comparable academic gains to building entirely new ones. 2. Utilize Co-Location for Efficiency: To solve the financial drain of "empty seats" without forcing school closures, the district should embrace shared-space models. Underutilized school buildings would lease space to community colleges, social service agencies, or cultural organizations. This achieves the fiscal efficiency DCSD desires while preserving the small-school environments that benefit students. 3. Keep Commutes Short: Boundaries would be drawn to minimize travel times, ensuring students can easily walk or take short bus rides to school, thereby protecting attendance rates. Take Ashford Park's capacity problem, for example. Why did DCSD not redistrict neighborhoods such as Drew Valley, immediately adjacent to John Lewis Elementary, when JLE was constructed? Why are they not proposing this or similar solutions now? Intelligent, proximity-based redistricting would immediately alleviate some of DCSD's capacity challenges even before considering renovation, would shorten the commute of redistricted students, and would avoid having to lengthen many student commutes via consolidation to a school farther away from their home address. 4. Targeted Class-Size Reductions: Instead of using cost savings to build, renovate, and manage larger facilities, funds realized from the initial redistricting process should be aggressively reinvested into reducing class sizes in the earliest grades. Economic benefit-cost models show that reducing class sizes in grades K-3 has up to a 99% probability of producing a favorable return on investment, with long-term benefits (like higher graduation rates and lifetime earnings) far exceeding the costs. 5. Apply a "best-in-class" mapping model to replicate the success of DCSD's highest performing programs: Rather than ripping the KMS program and community up by its roots and transplanting it to a new location where it will not survive intact, DCSD should look at the factors that has made it one of the highest performing schools in the state, and proactively work to implement those same factors elsewhere while keeping KMS intact as a long-term case study. DCSD would be wise to notice that KMS has achieved such heights despite not having access to a premier facility - while our parents and students would love a better building, it is not the magic sauce - the local leaders, educators, parent community, and progressive curriculum are what make KMS excel.	4/12/2026 8:12 PM
281	I would like kittredge to stay where it is. So many of my friends drive from Tucker and Stone Mountain. I live in Brookhaven. We can all meet there and it is perfect. If it moves some people might stop going there.	4/12/2026 8:10 PM
282	Don’t close small schools, this will hurt our kids and hurt the community that they have built	4/12/2026 8:10 PM

283	I am becoming concerned that too much emphasis is being placed on the concept that a decision about buildings should be the first step in the process. I would like to understand why other factors weren't considered or why a holistic assessment wasn't done first?	4/12/2026 8:08 PM
284	Keep current school communities together - as per the stated goal at recent Town Hall in Round 1 presentations.	4/12/2026 8:06 PM
285	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:06 PM
286	Kittredge cannot be moved way out East when it's supporting the Chamblee cluster. While a better facility would be nice, it's already almost too far away from the cluster. Better to make improvements to the existing facility. I also prefer Montgomery stay as a K-5 and not a 4-5.	4/12/2026 8:06 PM
287	Consider expanding instead of closing Ashford Park Elementary	4/12/2026 8:00 PM
288	Our clusters- Lakeside & Tucker- are not impacted by the 3 goals of the SAP and yet 6 schools are scheduled for cluster (including Oakcliff's theme closure). The district must make a plan that solves the most pressing utilization & program issues using the money available in ESPLOST VII. That means Chamblee & the South DeKalb clusters.	4/12/2026 7:59 PM
289	These are SAPs stated goals along with my comments: SAP Goal 1: "Ensure all students have access to strong academic programs and essential student services by significantly reducing the number of underutilized buildings." Within the Lakeside cluster, I don't believe that closing high-performing schools that are close to capacity is addressing this goal of ensuring "all students have access to strong academic programs". Oak Grove is one of the top elementary schools in the district and is not significantly underutilized currently. Its students - and students in the neighboring schools - already have access to strong academic programs. The SAP projections predict declining enrollment but I believe these predictions deserve further inspection and validation. The smaller elementary school model appears to be working very well at many schools. Closing so many schools and consolidating into larger elementary schools is not ideal for many families. SAP Goal 2: "Ensure students are equipped to learn in safe, permanent facilities with adequate space and resources by reducing overcrowded buildings and modular units." Students within Oak Grove elementary and several other schools that are slated to be closed are already in safe and permanent facilities. By consolidating, you will at some point be operating in modular and overcrowded spaces, at the very least until new permanent building space is constructed. SAP Goal 3: "Optimize the use of taxpayer dollars by right-sizing the district's facility footprint to ensure each school is used efficiently and supports a full and vibrant learning environment." I wholeheartedly agree with the spirit of this goal, however I don't think closing the large number of the schools currently on the list is the answer. Closing highly underutilized schools will likely help address this issue, but closing schools that are near capacity is a waste of taxpayer money. Instead of closing schools near capacity, can the district repurpose the funds on improvements at those schools or others in the county?	4/12/2026 7:59 PM
290	Try not to close so many schools in the same community.	4/12/2026 7:56 PM
291	This entire move is founded in racism and politics. Why are there not more schools from LaVista Road and north not on this list and where are the terrible school board members that were elected to be our voice.	4/12/2026 7:56 PM
292	We attend Kittredge Elementary and are concerned about where it might be moved. Are there options to keep it close ti this area?	4/12/2026 7:52 PM
293	Given that all the Round 2 pages are now 404, you could maybe leave information up as long as the survey is live.	4/12/2026 7:50 PM
294	If the goals are to minimize disruption to students and keeping communities together, then APES should be expanded in the current location. The data DCSD used to make initial recommendations was inaccurate to it would be helpful to make sure that all data for all locations is accurate. Also if a goal is to reduce the number of underutilized buildings, it does not make sense to close APES especially when the APES footprint would allow expansion.	4/12/2026 7:45 PM
295	Small neighborhood schools, especially on the elementary level, help ground children and give	4/12/2026 7:43 PM

	them & their families a sense of community.	
296	I think the plan is going off a facilities first type look at the schools instead of one that looks at academic success first. The Lakeside Cluster already has strong schools with decades of culture and academic success. So, go by where you are already having success and only then align facilities to those academic priorities, not the other way around.	4/12/2026 7:42 PM
297	Move High tower out of the Dunwoody Cluster to address even more capacity issues.	4/12/2026 7:41 PM
298	Provide feedback on the SAP process thus far. For example: • Misguided practice of prioritizing buildings before kids in the planning process • Lack of transparency and real community engagement • Concerns with HPM's track record • Lack of financial, transportation, and impact studies to inform redistricting plans.	4/12/2026 7:38 PM
299	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 7:36 PM
300	Round 2 should place greater emphasis on preserving successful neighborhood schools and specialized programs that serve diverse learners. Hawthorne is a strong example of a small, inclusive K-5 community that supports Title I access, multilingual families, and students with diverse learning needs through its partnership model with Coralwood. Improvements could include: - Preserving small neighborhood schools that are walkable and deeply connected to their communities. - Maintaining the K-5 structure, which provides academic stability and developmentally appropriate environments for younger students. - Keeping Hawthorne in the Lakeside cluster to maintain feeder continuity and community identity. - Recognizing the role of inclusion campuses that support students with complex needs and require smaller, accessible environments. - Reimagining boundary lines to strengthen enrollment with nearby walkable neighborhoods rather than closing or relocating programs. Round 2 should prioritize solutions that strengthen existing successful school communities while addressing capacity challenges through thoughtful boundary adjustments.	4/12/2026 7:36 PM
301	Ashford Park Elementary School needs to remain open and to be expanded so that we continue to be a pre-K through fifth grade school. This has been done at other elementary schools, not far from here.	4/12/2026 7:36 PM
302	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 7:34 PM
303	Id like kms to remain in the chamblee cluster	4/12/2026 7:32 PM
304	I still feel that schools should be K-7 and 8-12 with no Middle School option.	4/12/2026 7:31 PM
305	Keep ashford park open - closing will be disruptive for students and overwhelming for the already neighboring at capacity /over capacity schools Expand ashford park - it has room. Can make second story	4/12/2026 7:27 PM
306	Don't close oak grove elementary	4/12/2026 7:23 PM
307	Closing APES isn't just the wrong call — it's the opposite of what this process is supposed to accomplish. Remove it from the closure list and expand it on its current property. Start with the basics: the data is wrong. APES sits on 7 acres, not 4. The 2030 enrollment projection of 700 students undershoots reality by a meaningful margin. You cannot make sound decisions about a school's future using numbers that don't reflect the actual site or the actual community growth happening right now. Here's the contradiction that's hard to ignore: the Chamblee Cluster is the only cluster in all of DCSD where every single elementary school is over capacity. And yet the Round 2 plan targets APES — the most over-utilized building in that cluster — for closure. If the goal is genuinely to reduce underutilized buildings, this recommendation does the exact opposite. Expanding APES on its existing 7-acre lot is the straightforward solution. It addresses capacity, keeps the community intact, and doesn't require abandoning the goals this process was built around.	4/12/2026 7:17 PM

308	Instead of considering closures, the district could enhance transparency around how schools are assessed, involve families earlier in the process, and prioritize solutions that keep students in their established school communities. By improving resources, programming, and support across all schools—rather than shifting students away from their current environments—the district can ensure equitable access while preserving the stability that students depend on.	4/12/2026 7:12 PM
309	Put quality education access at the forefront of all decsion making. This facilities/construction first approach is ridiculous and endangers many good schools and its students that don't need to be touched. Additionally, contracting the management of this project with a company that has had mixed results and directly financially benefits from this project is irresponsible and sends the message that the students are the least important stakeholders.	4/12/2026 7:11 PM
310	Temporarily moving students from Vanderlyn Elementary (#4 in GA) to Kingsley Elementary (#849) is unacceptable • Vanderlyn faces few facility challenges, whereas Kingsley is also set to close and has a long history of facility problems. • Students will attend THREE different elementary schools throughout their education. • Vanderlyn conversion to 9th Grade Annex is impractical: - DHS freshmen share classes with upperclassmen - 10-minute walk from DHS through residential area - Cannot support required high school safety regulations	4/12/2026 7:09 PM
311	Provide recommendations on buildings, boundaries and programs at the same time.	4/12/2026 7:05 PM
312	I am ok with the conversions. I am concerned with how the community will change in the school and will programs be maintained from their old school to the new school.	4/12/2026 7:05 PM
313	Need to provide the design criteria and kpi's for the work that HPM is doing. There is no trust in their work or value, so we need to understand their work. Need more clarity on the school specific programs like international emersion, Montessori, charter etc. Need to see an actual project timeline with Gantt charts, stage Gates, and dependencies, especially around funding milestones and school moves.	4/12/2026 7:00 PM
314	Please continue the Montessori program at Huntley Hills Elementary. My son has learned and gained so much knowledge over the past year through sensory-based learning.	4/12/2026 7:00 PM
315	We need to not break up the Evansdale cluster. That will destroy the french immersion program. My kids have followed it through to pass the DELF and be recognized by the French consulate. Breaking up Evansdale will harm what should be a flagship of the DeKalb school cluster. If you follow through with this plan, you will lose your tax base due to harming property values, students who can leave will leave, further deteriorating the community and parent involvement.	4/12/2026 6:59 PM
316	Round 2 would be improved by more clearly demonstrating how specific proposals strengthen students' daily educational AND the broader community's experiences, not just system efficiency. In particular, it is not clear how very large elementary schools (1,200–1,300 students) will support strong relationships, appropriate class sizes, and access to resources compared to smaller, community-based schools. For the community, the environmental impacts are severe. Site-specific impacts require more careful evaluation. In the case of Briarlake Elementary, the proposed scale appears inconsistent with the site. Planning guidance suggests approximately 16 acres for a school of this size, yet only about 11 acres are available. The site is also located near Lakeside High School on primarily two-lane roads, raising safety and access concerns in the event of an emergency. In addition, the proposal would result in the loss of mature hardwood trees and established natural landscapes, which cannot be meaningfully replaced by planting more trees on a smaller area of land. Our area has already lost too many trees to development. These types of constraints should be fully addressed before moving forward. I am opposed to building a larger school at the Briarlake Elementary site and respectfully ask that you reconsider this proposal in a way that better serves the district, the cluster, and the Briarlake community. The district's "Five Reasons Why" includes the need for more efficient transportation routes. However, it is unclear for whom this efficiency is intended. While bus routing may become more centralized, this proposal would likely increase travel distances and traffic for many families who currently attend neighborhood schools. Consolidating multiple schools into a single large campus would concentrate traffic at one site and increase congestion on already limited two-lane roads. Greater transparency is needed. School administrators have said that some buildings are inadequate, but the criteria used to make those determinations have not been clearly shared, nor is it clear whether renovation has been fully evaluated as a cost-effective alternative. This raises serious concerns about a conflict of interest, particularly if the same firm evaluating buildings stands to benefit from new construction. Independent assessments would strengthen public confidence.	4/12/2026 6:58 PM

	Proposals should include clear financial comparisons. New schools serving approximately 1,000 students can cost $40-$250 million, yet there has been little transparency about the cost of maintaining and improving existing schools. Without a side-by-side analysis, it is not possible to determine whether these proposals are fiscally responsible. Plans should more directly align with the district's stated goals. For example, proposals should clearly show how they improve access to programs, provide safe and functional environments, and use resources efficiently, rather than assuming these outcomes.	
317	Do not create 6-12 schools.	4/12/2026 6:54 PM
318	No plan is perfect but this a great one. The county listened, adjusted and now its time to move on	4/12/2026 6:53 PM
319	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 6:50 PM
320	Focus on the successes of small community-based schools and how we can leverage the deep-rooted community culture that these schools provide. There is not a one size fits all solution - some parts of the district may need a solution for closures, but that is not the solution for other parts of the district that have strong capacity. Closing schools to make bigger schools is an "old school" philosophy that has proven to disrupt communities and create challenges for our most vulnerable students. "Our" goals from community input are not being met in the scenarios as provided. Our goals include preserving the sense of community in our neighborhood small school environments; protecting our most vulnerable - special needs, English-learners, and others that benefit from a small school environment where they are known and their needs can be individually met - including mental and emotional health.	4/12/2026 6:48 PM
321	Kittredge Magnet should remain in its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 6:45 PM
322	I'd really like to know that the surgery's are being taken seriously and parent feedback is acknowledged	4/12/2026 6:43 PM
323	The concept of "buildings first" continues to be the focus of this process that naturally puts students, families and academics second or later. We have made concerns about HPM well known - it is very clear that the scenarios presented are aligned with precisely what these consultants have done in multiple other cities. I understand that there may be some sun cost fallacy at work, but truly, any contract that was initiated by Dr. Horton should be under intense scrutiny, and I think it is deeply unwise to undertake the largest re-structuring this district has ever seen with priorities and information put in place under his leadership. A building's first approach does not take into account academic outcomes, the value of workability, impacts to parent, involvement, demographics, traffic impacts… we simply do not accept that huge new building buildings are somehow going to solve the problems that have been plaguing this school district for years.	4/12/2026 6:43 PM
324	Kittredge Magnet should remain in its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 6:42 PM
325	More hands on with the students that's having a hard time on solving problems	4/12/2026 6:36 PM
326	expand Ashford Park instead of the proposed closure. We seem the closest to the 900 student benchmark and the data around four acres seems inaccurate from the data that I have seen. Jennifer, what do you have your phone five seconds what you have. It also doesn't seem to make sense to close the highest over a utilized building in the chamblee cluster.	4/12/2026 6:35 PM
327	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan— class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 6:34 PM

328	The Numbers Do Not Work! Based on the district's own data, there are not enough available seats within the Dunwoody cluster to absorb the students from closing schools. This creates a waterfall cascade scenario where students will inevitably be displaced from their current schools to accommodate others. Prior to any closure decision, the district must provide transparent, verified enrollment data and a clear, student-centered plan demonstrating where every child will be placed. Additionally, reliance on COVID-era enrollment data—during a period when many families temporarily exited the public system—raises questions about the accuracy of long-term projections.	4/12/2026 6:34 PM
329	Instead of closing a school and over crowding another. School news to focus on new ways to attract parents to want to keep them in public schools instead of charter schools ones.	4/12/2026 6:33 PM
330	Look at redistricting or changing grade level structures before looking at closing schools.	4/12/2026 6:32 PM
331	I believe that we should take classroom ratios into account at some point. I have not seen the number of teachers and admins (or their pay) be addressed in artifacts provided. I understand that schools are meant to organize their classrooms as they see fit however teacher commutes and/ or teacher retention must be in the equation.	4/12/2026 6:30 PM
332	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 6:29 PM
333	Do not create a new high school. Improve the ones we have. Keep more neighborhood schools open. It allows families to walk, less bus transportation, and creates community.	4/12/2026 6:29 PM
334	John Lewis should NOT expand to grades 6-8.	4/12/2026 6:23 PM
335	I feel uncomfortable about the community reviewing any additional rounds of edits without more student consideration made. How are we? Ensuring that communities will not suffer when their local schools are closed or their boundaries shift dramatically and they need support? What is transportation look like? I realize we're in the facility efficiency phase, but it's really difficult to provide feedback without knowing how these changes will be scaffolded to protect students.	4/12/2026 6:23 PM
336	Keep Kittredge Magnet School at the current location where families can reach it - don't relocate to South DeKalb. Kittredge Magnet School shouldn't be moved because it will make access nearly impossible for North DeKalb residents looking for their children to enroll in a magnet. You can't fairly place students in a school they can't reach- keep Kittredge Magnet School where it is. Kittredge Magnet School should remain at its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers. Do not create SAP plans based on buildings. Look at performance, programs and communities. You are making a mistake for not looking at buildings only	4/12/2026 6:18 PM
337	Keep Evansdale as a community school.	4/12/2026 6:16 PM
338	Show boundary lines for elementary schools and disclose your plans for school choice programs, including Kittredge Magnet School	4/12/2026 6:12 PM
339	Expanding capacity at Hawthorne is not a very thought out process. The school is not off any main road and people would have to drive through neighborhoods to access the school. The traffic from people accessing the school would be extremely disruptive to the people that live around the school.	4/12/2026 6:10 PM
340	Keep Kittredge Magnet School at the current location where families can reach it - don't relocate to South DeKalb. Kittredge Magnet School shouldn't be moved because it will make access nearly impossible for North DeKalb residents looking for their children to enroll in a magnet. You can't fairly place students in a school they can't reach- keep Kittredge Magnet School where it is. Kittredge Magnet School should remain at its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 6:09 PM
341	To minimize disruption to students and keeping communities together, Ashford Park	4/12/2026 6:08 PM

	Elementary should be expanded on its current property. The data inaccuracies in evaluating APES must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated.	
342	There are too many schools in the same area scheduled to be closed	4/12/2026 6:07 PM
343	Keep Kittredge Magnet School at it's current location where families can reach it - don't relocate to South DeKalb. Kittredge Magnet School shouldn't be moved because it will make access nearly impossible for North DeKalb residents looking for their children to enroll in a magnet program. You can't fairly place students in a school they can't reach- keep Kittredge Magnet School where it is. Kittredge Magnet School should remain at its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 6:06 PM
344	Keep Kittredge in its current location and improve the facilities there.	4/12/2026 6:06 PM
345	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 6:04 PM
346	I believe one of the goals is to minimize disruption to students and keeping communities together. For APES what you are proposing does exactly the opposite for our students and community. To really reach your goals, APES should be expanded on its current property and removed from the closure list. There are multiple data inaccuracies that directly impact evaluation criteria for our school. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students (we have more than this now) is underestimated. Updating this criteria will help you see that this is feasible to expand our school and keep our community together. Another goal is to reduce the number of under-utilized buildings, APES is on the list yet we are the most over-utilized building in the county.	4/12/2026 6:04 PM
347	Midvale is an IB feeder school which is non-transferable. Midvale has undergone substantive renovations and is on an ideal lot. Kittredge Magnet should remain in its current location and continue through Chamblee Magnet Middle and Chamblee Magnet High. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers who are best equipped to teach twice exceptional 2E students.	4/12/2026 6:03 PM
348	The best path forward would be to first consider impact to a community. No one wants school closures AND a large budget devoted to building new schools not within their community. A budgetary plan showing not cost avoidance, but rather cost to remain as is verses cost to close and rebuild larger schools with details on where the funds would be accumulated from and amounts with a timeline of funds sourced would help homeowners and communities better understand long term impact.	4/12/2026 6:02 PM
349	Discontinue this whole project. There is nothing redeeming or worthwhile about this approach.	4/12/2026 6:00 PM
350	It is disheartening to see that our Round 1 feedback was not integrated into the Round 2 scenarios; despite our requests for transparency regarding the closure list and our clear evidence of data inaccuracies, these fundamental errors remain uncorrected and our concerns unaddressed. The district must acknowledge that Ashford Park Elementary sits on 7 acres, not 4. This correction alone removes the primary justification for its placement on the "too small to expand" list. To meet the goal of reducing under-utilization, the district should focus on schools with low enrollment rather than closing APES, which is the most over-utilized building in the district at 174%. To meet the goal of reducing under-utilization, the district should focus on schools with low enrollment rather than closing APES, which is the most over-utilized building in the district at 174%. • Update Enrollment Forecasts: The 2030 projections must be reconciled with current trends. Using a forecast of 700 students when the school is on track for 888 students by 2026 creates a plan that will be obsolete before it is even implemented. Improvement requires a pivot from closure to expansion, utilizing the existing acreage to reach the district's 900-seat target while keeping the community intact.	4/12/2026 6:00 PM
351	DO NOT COMBINE 6 - 12 GRADES	4/12/2026 5:58 PM
352	The Lakeside Cluster has something real — schools with strong academic traditions and communities that have invested in them for decades. That matters, and it deserves to be	4/12/2026 5:52 PM

	protected. What I'd ask this board to consider is a different starting point. Before any conversation about facilities, let's talk about what students actually need — smaller class sizes, broader program access, stronger supports. Build the academic plan first, and then figure out how our buildings serve that plan. Not the other way around. The district is in a strong financial position. That's an opportunity. Closing Oak Grove doesn't have to be the answer when we have the resources to invest in what's already working.	
353	Timelines for funding and progression of proposed schools need to be published. For our area, there is no space for an entire school within a single building so this project requires phases and they will make a big impact on community emotions. Be clear about how every school in a cluster will be impacted, not just those being closed.	4/12/2026 5:51 PM
354	Scrap the whole corrupt plan. Don’t continue with a bad plan just because you’ve invested money into it. It’s better to cut our losses and get out before making a multibillion dollar mistake.	4/12/2026 5:50 PM
355	Don’t close oak grove. This is a great school working a full capacity. Invest in a renovation no in destroying it. Schools in the south part of the county will also suffer with consolidations. There is plenty of research about this and also numerous examples of this plan not working around. However, since you spent a ton of taxers money hiring a construction firm with none educational expertise you don’t know about it	4/12/2026 5:49 PM
356	Listen parents and community and not just cherry pick the survey comments that support your madness	4/12/2026 5:43 PM
357	Demonstrate that the course of action is best for the children in these districts and that all industry standard processes for these types of changes have been fully disclosed and validated against other accepted benchmarks for the industry.	4/12/2026 5:42 PM
358	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 5:41 PM
359	You can do nothing. I don’t agree with any part of this plan. You have not done any of the due diligence to make sure ALL the children are benefiting.	4/12/2026 5:41 PM
360	There doesn't seem to be enough data to back up the decision to close Ashford Park, and what is being shared seems to be full of errors or contradictions. The school is currently operating at 174% utilization, clearly demonstrating sustained demand. While expansion has been described as potentially cost-prohibitive, there is no data from the district to back this up. It’s my understanding that the main issue is the size of the lot and the possible issue of a stormwater system running through it. To be clear, our lot size is 7 acres (not 4 that’s been stated in some reports). City records and civil engineers confirm that there is no stream or floodplain. Atlanta Public Schools also just approved to expand three schools on smaller sites: Finch, Springdale Park and Sarah Smith elementary schools. And I have personally corresponded with our board members who have admitted they have yet to see any infrastructure reports to back up the claim that the site is inadequate for expansion. With this in mind, it’s also important to weigh the costs of an expansion against the long-term costs of repeated redistricting, disrupted student pathways and diminished confidence in school assignments. If you haven’t already seen it, our SAP coalition put together its own report that highlights a $63 million expansion to our school versus the alternative of up to $102 million in costs if you decide to close it and build these seats elsewhere. We have yet to see a similar analysis from the district. But it’s safe to say that investing in capacity at a high-performing, in-demand school could be more cost-effective while also providing the clarity and continuity that alternative scenarios currently lack.	4/12/2026 5:39 PM
361	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 5:35 PM
362	The Lakeside Cluster already has strong schools with decades of culture and academic	4/12/2026 5:34 PM

	success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around. Dekalb county is large, and the needs of one neighborhood will be different than another. If the district must proceed with closures/expansions, they should focus on the areas of greatest need, not on schools that are well utilized and high performing, just smaller.	
363	I believe that you should look at redistricting before deciding to close schools. Vanderlyn is already at capacity and it will not be possible to move all the Dunwoody children to the remaining schools without creating overcrowded schools again. The projected enrollment numbers are not correct and Dunwoody is going to end up with trailers again if you close too many elementary schools.	4/12/2026 5:33 PM
364	To meet the HPM goals of minimizing disruption and keeping communities together, Ashford Park Elementary (APES) should be expanded on its current site and removed from the closure list. There are also clear data issues that need to be corrected. APES sits on approximately 7 acres, not 4, and the 2030 enrollment projection of 700 students appears significantly understated. More broadly, the data does not fully align with current on-the-ground conditions, calling into question the accuracy of the projections guiding these decisions. The Chamblee Cluster is the only cluster in DCSD where every elementary school is over capacity. One of the stated goals is to reduce under-utilized buildings, yet the Round 2 plan does the opposite by proposing the closure of APES, the most over-utilized school in the cluster.	4/12/2026 5:33 PM
365	Change your misguided practice of prioritizing buildings before kids in the planning process Improve your lack of transparency and real community engagement Investigate our concerns with HPM’s track record Provide financial, transportation, and impact studies to inform redistricting plans	4/12/2026 5:33 PM
366	Better describe HOW these changes look in terms of number and type of staff anticipated at each school, services provided, size of classrooms. Also, the impact on traffic patterns by increasing the school sizes needs to be addressed as this will have a big impact on neighborhood schools that will be expanded. For example, Livsey will at least double if not close to triple its size with the current expansion model. How will more school buses and many, many more cars be accommodated, especially given the fact that Chamblee-Tucker Rd has recently gone through a road diet (a two lane road) that already faces significant traffic and is the only non-neighborhood access to the school?	4/12/2026 5:31 PM
367	I love Kittredge teachers. Because they challenge me to work hard and keep me organized. Keep Kittedge where it is so I don't have to take a long bus ride.	4/12/2026 5:30 PM
368	Not closing the schools in this area or any area. There has to be a better solution. Kids can't be crammed into the only few schools that will be left after the closings.	4/12/2026 5:29 PM
369	The consistent feedback is that Kittredge needs a facility near the existing campus or renovation to the current facility. The proposal shows available locations that are no where near the existing campus. Moving to any of those locations would make it so the majority of current students could no longer attend and destroy one of the most successful programs in the county. There is already a magnet program serving the south side of the county so there needs to be one continuing to support the north side. Also moving to any of the suggested locations would not be conducive to feeding the middle and high school magnet programs.	4/12/2026 5:29 PM
370	I don't believe we should close all of the proposed schools that are listed.	4/12/2026 5:23 PM
371	I definitely agree with the proposed grade band shifts, and I think high school buildings should include grades 7-12 (having a junior high area but they can still participate in high school activities) and elementary schools should be split into K-3 and 4-6.	4/12/2026 5:22 PM
372	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 5:21 PM
373	Take programs into account rather than facility/location Kitteredge magnet should remain at	4/12/2026 5:21 PM

	current location and feed to chamblee middle and high and retain their specialized staff	
374	Don’t close OGE ! Sagamore, Henderson Mill etc serve a huge number of families. Just because #s are low now doesn’t mean they will stay that way. New families with children FLOCK to this area bc of our schools! If it’s not broke don’t fix it!	4/12/2026 5:20 PM
375	Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 5:19 PM
376	Consider equity for South DeKalb!	4/12/2026 5:16 PM
377	To meet the stated goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 5:16 PM
378	The current Student Assignment Plan process is deeply flawed and requires significant revision before any redistricting decisions are finalized. Most concerning is the misguided practice of prioritizing buildings before kids—the process appears to prioritize facility utilization and infrastructure management over student needs, with educational outcomes, student welfare, continuity, and social-emotional wellbeing treated as secondary considerations. This represents a facilities management approach rather than education planning, with no clear articulation of the educational goals the SAP is designed to achieve. The process has also suffered from a fundamental lack of transparency and authentic community engagement. Critical data and decision-making criteria have not been made readily accessible to the community, and feedback sessions feel performative rather than substantive. Timeline pressures prevent thorough review and informed input, while key decisions appear predetermined, treating community input as a checkbox exercise rather than allowing it to genuinely influence outcomes. The district has provided inconsistent or incomplete responses to community questions, creating an information asymmetry between leadership and the families this process will impact most. Serious concerns exist regarding HPM’s track record and performance as the consulting partner. HPM’s previous redistricting projects in other districts have resulted in significant community backlash and implementation challenges, with little evidence showing their recommendations lead to improved educational outcomes. Questions remain about HPM’s understanding of our district’s unique context, the adequacy of methodology vetting before engagement, and the cost-effectiveness of their services. There is an urgent need for independent review of HPM’s recommendations and clear accountability measures for consultant performance. Perhaps most troubling is the apparent willingness to make consequential redistricting decisions without adequate foundational research. The district has provided no comprehensive financial analysis, including cost-benefit assessments of proposed scenarios, transportation cost implications, facility upgrade costs, or transparent budget allocation showing how redistricting funds are being used. There are no transportation studies analyzing commute time impacts, safety assessments for new routes, or consideration of equity issues and increased burdens on families. Critical impact studies are also missing—there has been no demographic analysis of how changes will affect different student populations, no assessment of impacts on special education services, English Language Learners, or other vulnerable populations, and no examination of effects on school culture, programming, extracurricular activities, teacher retention, achievement gaps, or property values. Making redistricting decisions without this foundational research is not just poor planning—it’s irresponsible governance that puts students, families, and the broader community at risk. Before moving forward, the district must pause the current timeline to complete proper research, commission comprehensive financial and transportation studies, conduct thorough demographic and equity impact assessments, and establish a student-centered framework as the primary decision driver. The community deserves accessible public data dashboards, a genuinely inclusive engagement process with adequate time for participation, independent expert review of both the process and HPM’s recommendations, and clear success metrics with accountability mechanisms. Our children’s futures are too important for a rushed or incomplete process. The Student Assignment Plan will affect thousands of families for years to come, and students deserve data-driven, transparent, student-centered decisions from those entrusted with their education. The current process is	4/12/2026 5:16 PM

	inadequate, and district leadership must acknowledge these shortcomings and take immediate corrective action before decisions become irreversible.	
379	DCSD needs to ensure facts are correct about schools prior to making final decisions. Ashford Park Elementary has room to expand and should not be made a pre-k only school. The neighborhood is not set up to accommodate the pick up and drop off for that many children and pre k students are not allowed to ride the bus.	4/12/2026 5:16 PM
380	Focus on children as first priority. All other elements should then fall in line.	4/12/2026 5:15 PM
381	If you move Evansdale to Tucker it will destroy the French Immersion program. The program starts at Evansdale but moves through Henderson Middle and Lakside. It is a flagship program that is something that Delalb actually has going for it and has kept us from going private or to the Globe. My boys have gone all the way through and have passed the DELF B1 which gives them not only a commendation from the French Consolate but a special seal on their diploma. Not to mention that by closing Evansdale you will lower property values and your tax base. You must keep Evansdale as a district together and in the lakes side Cluster to maintain the greatness that is the French immersion program.	4/12/2026 5:14 PM
382	The current Student Assignment Plan process requires immediate correction before any redistricting decisions move forward. The most fundamental problem is the misguided prioritization of buildings before kids—facility utilization and infrastructure considerations are driving decisions that should be centered on student welfare, educational outcomes, and social-emotional wellbeing. The process has also been characterized by inadequate transparency and superficial community engagement, with critical data remaining inaccessible, feedback sessions feeling performative, and timeline pressures preventing informed community input on what appear to be predetermined decisions. HPM's selection as the consulting partner raises serious concerns given their track record of community backlash in other districts, questions about their understanding of our unique context, and lack of evidence that their recommendations improve educational outcomes. Most troubling, however, is the district's apparent readiness to make consequential decisions without foundational research—there are no comprehensive financial analyses, transportation impact studies, or demographic assessments examining effects on special education students, English Language Learners, vulnerable populations, achievement gaps, school programming, or teacher retention. The district must pause to complete proper research, commission required studies, establish clear student-centered priorities, design genuine community engagement with adequate time, and ensure independent expert review with accountability measures. The Student Assignment Plan will affect thousands of families for years—our children deserve a data-driven, transparent, student-centered process, not a rushed approach that treats their educational futures as secondary to facilities management.	4/12/2026 5:12 PM
383	Shut down clarkston high school	4/12/2026 5:10 PM
384	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 5:10 PM
385	You can leave the Cedar Grove Cluster as it is. Converting the ES to a MS does not make sense to me.	4/12/2026 5:10 PM
386	Be more specific re what repurposing actually means. I am concerned that there will be many vacant school buildings that will create negative impacts in several communities. This will also negatively impact property values. Of course, it is very sad to know that Dekalb County Schools are facing such dire circumstances. It would be helpful to know the root causes re what has shifted school enrollments in so many Dekalb Counties areas, especially as metropolitan Atlanta continues to experience a population growth.	4/12/2026 5:10 PM
387	Improve transparency. Consult with residents - particularly parents - BEFORE committing taxpayer dollars to a program like this that so greatly impacts the community. Prioritize education of children over cost of buildings.	4/12/2026 5:09 PM
388	Use the Georgia lotto money as it was intended and improve all schools, convert under	4/12/2026 5:07 PM

	capacity middle schools into pre-K – 6 schools	
389	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list.	4/12/2026 5:07 PM
390	If considering closing schools, make sure it's fair. Don't close 14 schools in my area & 2 in North DeKalb.	4/12/2026 5:06 PM
391	Midvale is an IB feeder school which is non-transferable. Midvale has undergone substantive renovations and is on an ideal lot. Kittredge Magnet should remain in its current location and continue through Chamblee Magnet Middle and Chamblee Magnet High. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers who are best equipped to teach twice exceptional 2E students.	4/12/2026 5:03 PM
392	You can pause the process. The data is inaccurate.	4/12/2026 5:02 PM
393	• Shift focus from facilities to student outcomes and program quality. • Protect High Achiever and magnet programs that are in demand. • Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. • Preserve program continuity: KMS → Chamblee MS → Chamblee HS. • Kittredge Magnet School (KMS) must remain in North or Central DeKalb, near where families live and work. • Do not move KMS to South DeKalb, which is far from CMS and CHS, increases commute times, and separates students from established academic pipelines. • South DeKalb already has another High Achiever magnet; moving KMS there duplicates services and does not meet family demand. • Avoid overcrowding or teacher loss from consolidation. • Ensure budget feasibility and minimize disruption. • Prioritize access, equity, and retention of families in the district - Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers. - Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 5:02 PM
394	I appreciate the district's effort to take a comprehensive, data-driven approach to long-term planning. I understand the challenges of declining enrollment, aging facilities, and underutilized buildings, and I support the goal of strengthening programs and ensuring sustainability. However, the current scenarios do not appear to adequately reflect the lived experience of students and families, particularly in high-performing, deeply connected school communities like Evansdale. The proposal to close or repurpose Evansdale Elementary prioritizes building metrics over student outcomes and community stability. There is also a significant concern regarding the lack of transparency and meaningful community engagement throughout this process. Many families feel that decisions are being advanced without clear visibility into how input is being considered or incorporated. Additionally, there are concerns about HPM's track record and the structure of the partnership, particularly the potential conflict of interest in having the same entity involved in both design and construction roles. This raises important questions about objectivity, cost oversight, and long-term accountability. A truly student-centered plan must weigh academic success, school culture, and community cohesion equally alongside facility efficiency, while also ensuring a transparent and trustworthy planning process.	4/12/2026 5:02 PM
395	Provide more nformation about how this project will be funded.	4/12/2026 5:01 PM
396	Plan needs to be more academics-focused than building-focused. Over $800M in reserves should be invested in education programs and paying teachers more in order to retain top teaching talent. This would lead to more parents keeping their kids in DeKalb County Schools.	4/12/2026 5:01 PM
397	Keep children / families / communities in their current cluster.	4/12/2026 4:59 PM
398	Do not close Ashford Park. It should be done expanded due to the growth in the area. The alternate options will create traffic nightmares in the area and fragmented extra driving for parents. There seems to be a lack of consideration for the administrative and staff disruptions that will impact the stability and education for our students during what seems like an unnecessarily complex number of changes to execute at one time. I'm very upset to see the abrupt changes to Kittredge and moving that out of the Chamblee cluster. This will create significant hardship for students and families.	4/12/2026 4:58 PM
399	The Lakeside Cluster is not contributing to the empty seats problem Dekalb is facing in other	4/12/2026 4:57 PM

	areas of the district and therefore should not be closing or modifying any schools. Your focus should be in areas where there are truly underutilized schools. The Lakeside cluster is experiencing growth. If you were to close any schools in this area, it would be detrimental to our community. I also do not think it is logical to convert any schools using the grade band configuration suggested as a compromise. Moving students unnecessarily and breaking up strong communities should not happen in the Lakeside cluster. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around. The other thing I suggest is looking within the districts central office staff and get rid of any unnecessary positions, especially those created by Devon Horton for his friends. Teachers and students should not suffer for the mismanagement of funds from the poor decisions of the district. Also, the district should be looking into why students and families are choosing to attend private schools or other options instead of their home schools and try to bring those families back. Traffic has not been addressed in any of these "scenarios". The roads around Briarlake Elementary and Sagamore Hills will not support traffic for large schools. It should not even be a consideration as it will be a traffic nightmare. WE WANT SMALL COMMUNITY SCHOOLS IN THE LAKESIDE CLUSTER. Most of us have specifically chosen our homes because of the small school sizes and strong communities built around our schools. LEAVE THE LAKESIDE CLUSTER ALONE! OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of all Dekalb students.	
400	More bus	4/12/2026 4:55 PM
401	I absolutely do not like the proposal to move the magnet program from Chamblee middle and Chamblee high schools. The teachers, counselors and staff at those schools have done an excellent job of integrating the magnet program into the population, building, and schedules. Moving out would likely lead to losing dedicated staff and unnecessary disruption. This program may be the only reason many families stay in public school. Further, I see absolutely no justification for the move. There is already another magnet program in south dekalb.	4/12/2026 4:53 PM
402	- better understanding of data, as several provided are inaccurate. Where do the projections come from for enrollment at Ashford Park? How is this justified when on-site projections show continued increase. - need to provide better insight into how logistics expect to be improved with current proposal. Carpool at Montgomery elementary is already a mess, so how does moving all fourth and fifth grade students there make sense? Also what are the planned logistics for getting students to these proposed new schools that are not their neighborhood schools? How does that create a good environment for them? - a better explanation of impacts from opening of Sequoyah middle and high school. What does that actually mean for cross	4/12/2026 4:52 PM

	keys and Chamblee clusters? - recognized a one size fits all approach doesn't work in a county this large. The dense urban setting in the north is significantly different than the suburban sprawl in the south. Neighborhood schools are important	
403	Kittredge and Chamblee magnet are near each other so I dont have to go far to each of the schools. The high-achiever magnet program should stay at the same schools so I can get there easily. I am gifted and have ADHD and the teachers at Kitteredge and Chamblee Magnet have been great at keeping me motivated and organized. Many students, my friends, have 504s and ieps. I don't want to lose these teachers.	4/12/2026 4:49 PM
404	I continue to be opposed to an approach that tries to look only at buildings before considering the issues of programs and geographical zoning. That makes it impossible to fully evaluate the proposal, and it exacerbates a fundamental lack of transparency and engagement with our community. This is especially so with HPM, who have managed to talk down to parents and other stakeholders in every interaction I've witnessed. This process can improve by pausing, starting over with real dialogue, transparency, and engagement with parents like myself. We're open minded and willing to consider real solutions to the challenges our schools face, but we have to be met as partners in a process with transparency and accountability.	4/12/2026 4:36 PM
405	1) Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff.	4/12/2026 4:35 PM
406	Deal with the mess at the district first before closing schools, the indictments of Superintendents, fraud and waste, approving the buying of building for 6.5 million behind closed doors, don't trust HPM lining their own pockets	4/12/2026 4:35 PM
407	Choose to close only one Dunwoody elementary school until additional capacity exists to take on students. I feel Vanderlyn should close because of traffic, proximity to the HS, potential to use the Vanderlyn land for Dunwoody High.	4/12/2026 4:30 PM
408	1) Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers. 2) Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met. 3) keep Ashford Park as a community school. Re look at the property to see what is possible for its expansion! There is a lot of misleading data and information about the school, population shifts and the property itself.	4/12/2026 4:30 PM
409	1.Please hire Dr. Sauce as DeKalb's Superintendent: Save time, energy, and money by permanently installing Dr. Sauce so he con keep the consistency of the SAP Plan and garner respect from the county where he's already well-known. 2. Please keep Hawthorne Local & Walkable (Smart Growth): Reimagine boundaries to include nearby families, increasing walkability, engagement, and volunteerism while reducing transportation costs and keeping communities together. This approach allows for some boundaries to be as narrow or wide as necessary, while still keeping the school central to its own boundaries. 3. Please keep Hawthorne in the Lakeside Cluster: Keep the K-5 model within a 1-story building that feeds Henderson MS and Lakeside HS. The proximity of these schools allows for collaboration throughout the school year and builds community.	4/12/2026 4:30 PM
410	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 4:29 PM
411	Difficult to weed through all of this. I'm more concerned about over-crowding in upper grades, loss of local elementary schools, and effect on home values.	4/12/2026 4:29 PM
412	Don't close schools that are well-established, well-performing with significant family/community involvement. Families have moved into these communities because of these schools. Consider that these families may flee DCSD (causing a further decrease in Dekalb's	4/12/2026 4:29 PM

	enrollment) because you're moving them to schools that no longer meet their needs or appeal to them.	
413	1) Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers. 2) Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met. 3) re: Ashford park elementary school: To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 4:27 PM
414	Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 4:26 PM
415	Stop this whole process, and start over. No one wants their elementary aged kid going to a mega school. And those of us who can afford to send our kids to private school will most definitely pull them from public schools if this happens	4/12/2026 4:25 PM
416	Closing high-performing schools is likely to exacerbate problems of revenue and enrollment: the lack of a neighborhood school would lower housing prices, thus reducing property tax revenue; and the lack of a neighborhood school will incentivize some parents to send their children to private schools, thus reducing district enrollment.	4/12/2026 4:24 PM
417	I live in the Lakeside Cluster and have kids attending Oak Grove Elementary which were former attendees at the Globe Academy while I still have a 7th grade at the Globe Academy. Oak Grove Elementary is a strong, established school with a long history of academic success. My boys transferred to Oak Grove Elementary because they weren't developing in reading at the Globe Academy. They caught up on their reading and doing so great at OGE. Rather than taking a facilities-first approach that could lead to closing schools like Oak Grove Elementary, the district should use its strong financial position to invest in academic programs within existing schools. Planning should start with academics—class size, access to programs, and student support—and then align facility decisions to support those priorities, not the other way around.	4/12/2026 4:22 PM
418	Actually listen to parents and create cluster specific plans because each cluster has different seat needs. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 4:21 PM
419	Consider keeping the smaller schools so that the teacher/student ratio can be/remain small. This action will make possible that truly no student is left behind both academically and socially.	4/12/2026 4:19 PM
420	We do not want Evansdale closed. We want to keep the small school community in which my daughter thrives.	4/12/2026 4:17 PM
421	Keep Brockett open!	4/12/2026 4:10 PM
422	Provide more impact data. Provide a scenario where our schools stay open.	4/12/2026 4:03 PM
423	Take a step back. Name a permanent super intendant and wait until new school board members are elected in November. Allow them to start this process fresh without anyone involved in the previous administration. Then start with a student/community first process. Since money to fund these changes will be needed, focus on one community at a time to truly meet its needs rather than trying to treat all communities and neighborhoods in the district the same.	4/12/2026 4:01 PM

424	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 3:57 PM
425	If you look at the most recent changes - it seems like we have lost sight of why the process began. We started with having some empty schools in the county that maybe should merge with other empty schools to save money - and now we are coming up with the strangest most non consistent grade bands and ideas. We have K-3 grade bands, 4-5 grade bands, K-8 in the cross keys area because we never figured out a middle school for them. We are closing 3 very high performing elementary schools with big parent involvement, talking about moving kittredge(which has moved a lot in recent years) to the other side of the county essentially ending the program (#1 school in GA by the way). We are adding on to numerous schools (construction takes a long time and lots of money). I think if someone who is has not been following the SAP were to look at it now, they would remark that we are creating more issues and not solving any of the ones we set out to fix. This process is in no way ready to go for a vote - it seems like it is years away from being presentable and is lost from its earlier thoughts. A great School is the center of the local community. Do not close Ashford park, Oak Grove, or Vanderlyn. Do not move Kittredge to the other side of town essentially ending the program. The parents will not follow it over there.	4/12/2026 3:55 PM
426	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list.	4/12/2026 3:49 PM
427	To meet the HPM goals of minimizing disruption to students and keeping communities together, Ashford Park should be expanded on its current property and removed from the closure or repurposing list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 3:46 PM
428	Get rid of the band 6-12. 10 years old did not need to be in the same school as 18 year olds. I think it’s very hard to only focus on buildings and not consider the programs. You can not convert only some schools to new grade bands. Whatever band is done at one school has to be done at every school in the district.	4/12/2026 3:43 PM
429	Round 2 shows improvement because it keeps Lithonia High School, Lithonia Middle School, and Stoneview Elementary open, which better reflects community feedback and helps preserve our cluster. To better meet the goals, I believe the district should continue prioritizing feeder pattern stability, reasonable travel distances, and community trust when considering closures or school conversions. Any future changes should clearly show how they benefit students academically and support the communities they impact.	4/12/2026 3:28 PM
430	You need to listen to the community. Your answers are not clear. What are you going to do with the building not in use? Will you be selling the land? Will the profit go to the students? The community who pay high property taxes? Why are you using building that were all but told to shut down in the 2016 report.	4/12/2026 3:28 PM
431	Idk	4/12/2026 3:06 PM
432	Put grade band elementary schools in this cluster-K-3; 4-5	4/12/2026 3:01 PM
433	-APES should be expanded on its current property and removed from the closure list in order to meet the HPM goals of minimizing disruption to students and keeping communities together. -Data inaccuracies that directly impact evaluation criteria must be corrected immediately! Ashford Park Elementary School sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated by almost 200 students. -The Chamblee Cluster is the ONLY cluster within DCSD where all elementary schools are over capacity. One of the primary goals of HPM is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. -We ask DCSD to weigh the human cost alongside the financial one: the programs that cannot be relocated, the teacher relationships that cannot be reassigned, and community trust that cannot be replenished once broken.	4/12/2026 2:55 PM

434	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports-and only then align facilities to those academic priorities, not the other way around.	4/12/2026 2:53 PM
435	Consider distance that students will have to be bussed to the nearby school that will absorb them. Imagine the traffic jam next to Sagamore from what it looks like in 2026 to when more families will be joining Sagamore if Oak Grove Elementary is closed.	4/12/2026 2:52 PM
436	Maybe instead of closing so many schools, convert more of them to K-8s so that parents with kids in elementary and middle can go to the same school for both kids.	4/12/2026 2:41 PM
437	As a parent, I would push for one move max per student (PK - 8) in the Dunwoody cluster. We still have not seen a FULL plan of all changes across the Dunwoody cluster. We need transparency on timelines, funding, and school boundaries. How can anyone vote on building closures without knowing where students will go for their new school and how many school changes they will have to experience? This is an unrealistic expectation. We want actual studies and collaboration between DHS and DCSD to determine the best use of the VES campus to support the high school needs of the Dunwoody cluster? What are the plans to accommodate the potential capacity issues in future years at Peachtree Middle School? It is important to the Dunwoody community that all trailers be removed and that all children in the Dunwoody cluster can fit in the building? You have provided no plan for expanding Peachtree Middle. The school is already over capacity. The Dunwoody cluster needs a magnet and/or theme program school close by - a magnet program for high achievers, art program, or immersion program, etc. Show us which capital investments align to which eSPLOST (ie. when would the vote happen to support a Chesnut and Dunwoody cluster rebuild) Provide us an expansion site plan for Chesnut. Additionally, provide us information on what will happen to the current Chesnut students during construction? Will they be able to stay on site in the current building? Provide us reasons why grade band changes are needed in the Dunwoody cluster? If grade band changes are necessary in the Dunwoody cluster, we prefer a PreK to 2nd school and a 3rd to 5th school (not PreK to 3rd, and 4th to 5th). What is the plan for displaced teachers and staff from Kingsley and Vanderlyn? Will they be able to move easily to another school in the Dunwoody cluster? Please consider walkability and travel to elementary and middle school when drawing school boundaries - we do not want our children crossing major intersections be it on foot or in vehicles!	4/12/2026 2:38 PM
438	Focus less on buildings and more on student retention, safety, and performance. Otherwise families who can will continue to leave the cluster through school choice or private school.	4/12/2026 2:36 PM
439	I see arrows pointing students from Kingsley to both Hightower and Chesnut...however in every explanation it says that Kingsley would go to Chesnut. This is conflicting information for a Kingsley zoned family. Also, I realize we are addressing population only, but not looking at the reason families are choosing not to send kids to public schools--and THAT is what is at the root of the declining enrollment. Also, I have not seen anything about Kittredge--what happens to that school in all of this?	4/12/2026 2:34 PM
440	SAP’s goals SHOULD be improving academic outcomes for all students. It is not achieving this goal through the scenario. First, the plan should have a specific goal of lowering class sizes within 10 years to state targets, not the current state max. This recalculation fully cuts the number of empty elementary seats in half, none of which are in Dunwoody. We have a crowded classroom problem more than an empty seat problem, and this buildings-first proposal is not only not designed to improve academic outcomes, but will actually hinder the district’s ability to meaningfully and uniformly lower class sizes in the future. If we are reimagining the school district, we need to start with determining what we want the district to look like in the future, and then work to achieve those goals. The district’s current goal of putting as many children into each classroom as allowable by state code, and then filling every school to its max capacity, without specifically defining how they’ll improve student outcomes with those savings, should anger every parent. Second, the district needs to expand access to the proven successful targeted gifted magnet education. A lottery-based scarcity model is not equitable access and does not meet SAP’s guiding principles. A gifted magnet seat should be available for every qualified and interested student, at a location maximum 20 minutes of their home. Third, we need to not maintain a buildings first approach, but instead a student-first approach. Redesigning academic delivery models is far beyond the scope of the RFP and the HPM contract approved by the board. Any changes to grade bands should be based SOLELY on	4/12/2026 2:32 PM

	intentional academic decisions, not because we just don't know what else to do with our facilities. A K-8 school provides a very different academic experience from a K-5, 6-8 model school. So does a 9th grade annex. This 9th grade annex plan sets up to remove access to full academic offerings at Dunwoody High school. These decisions need to be student-focused to meet a specific educational goal, not buildings-focused. The SAP committee spent two years coming up with guiding principles, and differing grade bands within a cluster or throughout the district does not fulfill the guiding principles set forth by SAP. Fourth, this process doesn't evoke meaningful community engagement. HPM's piecemeal proposals are being put out in a way that seems designed to get parents to immediately jump to "not my school" and prevents greater community conversations on what we want our district to look like in 5, 10, 15 years. It should have first sought community feedback on whether we want city boundary lines to be respected in cluster realignments, or whether we want K-8, K-3, etc. options, or if we want a gifted magnet or dual language immersion in every cluster etc. BEFORE any specific school was named for potential closure. The feedback you are getting on grade bands and clusters isn't based on what people actually want in education delivery in the district, but based on fear of what is going to happen to their own children. And neither community members nor constructuring management companies should be making decisions about the best models for educating DCSD students. We need experts in education to tell us what the best model for educating children is, from an academic development standpoint. The process has been flawed from the start, entirely too facility-focused, and must be redone with the first and primary goal of improving student outcomes through specifically outlined and measurable academic goals. You've also changed the stated goals for Scenario 2 from what the SAP committee determined, and failed to change anything from scenario 1 to scenario 2 for the Dunwoody cluster. This isn't transparent nor reflective of responding to what the community wants or needs.	
441	I would hope to see more academic and arts programs boosted in order to draw those hesitant to enroll in the Tucker districts due to underperformance of Tucker high. This would draw some who are seeking private and charter school options.	4/12/2026 2:29 PM
442	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 2:28 PM
443	Please do not use 6-12 campuses to meet this need. Consider adjusting /minimizing grade bands in lower grades instead. Turn Kelley Lake into PK-2 and Flat Shoals into 3-5 (keeps buildings open with more students).	4/12/2026 2:24 PM
444	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 2:21 PM
445	I am concerned that the process thus far is focused on facilities and not factors such as the students in the buildings, the success of the schools, and the importance of schools as anchors in neighborhoods/communities. I do not feel that the process has been fully transparent and inclusive of community voices, and I am concerned about the track record of the consultant supporting this process. Finally, it is difficult for the community to meaningfully weigh in on proposals when they are incomplete (for example, do not describe which programs would be moved to which schools or which students might be moved into different clusters entirely).	4/12/2026 2:20 PM
446	Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings.	4/12/2026 2:16 PM
447	Do not close Oak Grove or Vanderlyn. I worry about closing any elementary school and making other elementary schools too large when they're not ready or able to scale.	4/12/2026 2:16 PM

448	This project needs to focus solely on schools with significant underutilization. This is a ridiculously large project and a large number of schools on the close list are not underutilized at all. Pause the process. Start small, in clustered communities. Analyze financial effects. Then proceed to other clusters.	4/12/2026 2:11 PM
449	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings.	4/12/2026 2:10 PM
450	I'm very concerned by the premise of HPMs strategy. Looking at buildings first to base your entire plan on is, in a word, misguided and shows where HPMs priority lies: In closing buildings to make more money by then overseeing construction of even more buildings. Improve the process by starting over. Look at the root causes of empty seats, and go from there.	4/12/2026 2:08 PM
451	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 2:03 PM
452	I'd like more visibility into how the first round of feedback is being incorporated. Additionally, it seems the data and metrics used to determine the schools slated for closure may not have been fully up to date or accurate. Can you share how this data is being validated to the public?	4/12/2026 2:01 PM
453	The Lakeside cluster has strong school with decades of success. The district should use its financial resources to invest in academic programs in existing buildings rather.	4/12/2026 1:58 PM
454	First, consider selling unused administrative buildings to stop the cash hemorrhage. At that point, reevaluate how to improve programs rather than simply looking at facility consolidation. This entire process was initiated by a disgraced superintendent and reeks of conflict of interest, corruption and fraud. Please do not throw good money after bad; cut your losses and start over with a program-centric perspective rather than one that siphons money into a consultant/contractor's purse. DCSD's reputation will not be improved by this boondoggle. Second, Sagamore Hills ES is tucked deep into a residential neighborhood. While it is an old building that would benefit from some updates, I and most other families in the neighborhood are vehemently opposed to enlarging it to the scale being proposed by this plan. We already experience heavy traffic volume with excessive speed (I have personally witnessed drivers doing 47mph on our 25mph street during morning dropoff time and my daughter has had a close encounter with a speeder while crossing the street to get to the sidewalk). Expanding it to a mega-school would bring more traffic into this neighborhood, making it more unsafe for students who walk to school. Schools on major arterials are better positioned to handle traffic increases that come from doubling the school's capacity. A moderate expansion to be able to include 6th grade is reasonable.	4/12/2026 1:57 PM
455	Keep Kittredge Magnet School at it's current location. Do not move it. And continue offering magnet program path at Chamblee Middle and Chamblee High.	4/12/2026 1:53 PM
456	Ensure that all children are educated	4/12/2026 1:44 PM
457	Round 2 felt more like a complaint session, leaving limited time for a balanced discussion of each school's needs, and there was little additional input from the district. I would like to have more time allocated for each school if needed and a longer follow up from the district.	4/12/2026 1:39 PM
458	Absolute proof of funding first.	4/12/2026 1:38 PM
459	You need to start over with a completely new company that doesn't have ties to our former corrupt superintendent. Or maybe a company that can explain it's data or process.	4/12/2026 1:38 PM
460	you can scrap this entire plan as you are clearly not taking parent feedback seriously. everything about this seemed half baked and poorly thought out, not to mention the creation of a corrupt superintendent. Parents have no reason to trust any of this. You should be embracing smaller community schools which are better for the children and the community. overcrowded mega schools only result in children left behind.	4/12/2026 1:31 PM

461	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 1:30 PM
462	Close or repurpose the schools where the attendance has fallen and makes the operation of the schools not cost efficient.	4/12/2026 1:28 PM
463	We don’t want this for the city of Tucker. Please postpone the next round until we see a proposal that puts the kid’s of Dekalb county education first. Mega schools are not ideal for community building .	4/12/2026 1:28 PM
464	The facilities first approach does not consider the needs of communities and students. Scenerios 1 & 2 did not take Student Outcome into consideration. Schools like Oak Grove are exemplary- DESPITE the facilities. The district should lean into its strong financial position to invest in programming rather than construction consultants.	4/12/2026 1:24 PM
465	More transparency.	4/12/2026 1:14 PM
466	Listen to your stakeholders	4/12/2026 1:10 PM
467	focus on educational goals and provide data on cost savings, not just capacity	4/12/2026 1:08 PM
468	There has been little transparency and community engagement involving the planning process thus far. These are decisions that will impact our community for decades to come and the lack of impact studies informing these decisions is concerning.	4/12/2026 1:05 PM
469	Parents need to know if their child’s school will be close where they will be sent. It’s impossible as a parent to be comfortable with a plan that does not outline my child’s academic future.	4/12/2026 1:03 PM
470	Round 2 fails to adequately account for schools like Evansdale Elementary that are performing well, are near or at capacity, and are already serving their communities effectively. The district's stated goal is to ensure all students have access to highly resourced schools, but Evansdale already is that school. It is one of the most successful Title I schools in DCSD, with a nationally recognized French Dual Language Immersion program, rising enrollment, above-average attendance rates, and chronic absenteeism that has been cut by 50% over the past three years. Enrollment is currently above 450 students (above the district's own threshold requiring direct subsidy) and the waitlist for the 2026–27 school year already stands at 71 students. Closing a school with this trajectory is the opposite of meeting the district's goals. To truly improve, the SAP process should apply consistent, data-driven criteria to every school under consideration. If the stated threshold for viability is enrollment and resource efficiency, Evansdale meets and exceeds it. Any scenario that proposes closing Evansdale is not grounded in the data. I urge the district to remove Evansdale from closure consideration and focus consolidation efforts where the data actually supports it.	4/12/2026 1:03 PM
471	There are too many elementary schools in our area that are slated to possibly close. Evansdale is supported by a very strong community, is in a location that can be expanded and supports a diverse population of students. The school has a lot to offer the community and its location is desirable for Dekalb residents. Keep Evansdale open!	4/12/2026 1:02 PM
472	Provide an estimate of the influx and exflux of families with school aged (k-12) children to the areas.	4/12/2026 1:01 PM
473	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 1:00 PM
474	Find a way to expand Chamblee cluster schools so that Ashford Park can stay open as an ES and remain in Chamblee cluster.	4/12/2026 12:58 PM
475	Lakeside Cluster schools have spent decades building strong academic traditions and community roots. Rather than leading with a facilities agenda that puts schools like Oak Grove at risk, the district should put its solid financial footing to work by deepening investment in	4/12/2026 12:56 PM

	existing buildings and the programs within them. The right sequence starts with academics — smaller classes, broader program access, and robust student supports — and lets facilities decisions follow from those priorities, not drive them.	
476	Publish a comprehensive plan instead of trickling out information.	4/12/2026 12:53 PM
477	You have not listened to the Round 1 feedback for my cluster, so why on earth should I give you more? You duped me out of face to face time, telling my cluster we didn't need to attend Round 1 meetings, just the meeting at Lakeside. Then I go to that and my session is taken over by Oak Grove parents. Couldn't get a word in. You have failed to give me a compelling rationale one way or the other why you need to close it. There are other schools with a much lower building score that are staying open. Why? You metrics are vague and incorrect. Yet you want me to come up with alternatives. How about keep Evansdale open and expand it. Plenty of room. Or at least make it the DLI elementary school. I am not being paid 6.3 millions dollars, they least you can do is come up with a plan A and B. My interactions HPM have left much to be desired. I had a 20-something year old yell at me that I just want to protect my own school. Hogwash! I want a transparent plan one way or the other....that is not a big ask.	4/12/2026 12:53 PM
478	Listen to feedback. Publish operational cost savings and capital cost estimates. Focus on highest return first. Stop cramming a process through.	4/12/2026 12:52 PM
479	Prioritize student learning environment above consolidation efficiencies. Scrap the idea that bigger elementary schools are better for our communities and people. Transparency in the process of determining school capacity. Many schools now deemed underutilized were considered overcrowded in the last restructuring initiative. Consider the detriment of closing schools on parent and community engagement.	4/12/2026 12:50 PM
480	More clarity on financing and timing of closures is needed.	4/12/2026 12:49 PM
481	Release a white paper providing details on the problems being addressed by SAP and presenting detailed evidence on how the plan will address these issues and benefit the community to build trust and gain community support. Plans for buildings (e.g., closures and expansions) have been presented with no evidence of expected benefits for students or communities, and without addressing the future of programs that keep families in DCSD. The community needs to see the cost analysis and projected traffic impacts, for instance. Until this paper is released, hold on building large elementary schools, hold on making drastic changes to grade banding, and hold on closing well-utilized elementary schools such as Evansdale, which is on a 10.1-acre lot and seemingly a good candidate for expansion rather than closure.	4/12/2026 12:48 PM
482	Start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 12:46 PM
483	The Champion Theme Middle School started because their was a need for academics and structure in the community for our bright minds. Our students were leaving the community going to the North side because of academics. I am a charter member t Champion theme School and it is not to have a full capacity of students but for those who qualify for excellence and academics. Champion TMS is the only theme middle school on the southside and we should continue with its excellence.	4/12/2026 12:42 PM
484	1. The redrawn boundaries should be released PRIOR to any vote or final decision on building closures. Any plan that would move students living in the Dunwoody community out of the neighborhood cluster would be unacceptable, as it would disrupt established friendships and remove children from the supportive peer network they have grown up with. Additionally, more informed decisions could be made about buildings and capacity if boundaries were contemplated in conjunction with discussions about building closures, ensuring that changes are thoughtful and considerate of both community and student well-being. 2. There needs to be more transparency around timeline and planning for the Chesnut rebuild (or expansion). When would that occur? How will this impact students at Chesnut in the interim? When/how will the community get to share input on design, traffic, and safety? This capital project needs to happen in order for some nearby school closures to occur... so what happens if funding is not secured? What is the backup plan? 3. There is has been discussion of grade band changes -- at Kingsley, Hightower and Chesnut. Those scenarios were not well explained. In general, I am opposed to this plan. 4. I'm really surprised this plan has not tried to address teacher retention. I worry that teachers may leave their schools if do not clearly see their futures aligned with the county. We should be doing something to ensure we do not lose our talented educators. 5. A review of the data being used to make these decisions should be done as well as a review of the consulting firm being used for the project including their prior track record, given the fact	4/12/2026 12:42 PM

	that they were hired by the previous superintendent. 6. We will have a child who will begin attending Kittredge next year. I am very opposed to moving Kittredge (and the magnet programs in Chamblee Middle and Chamblee High) further away across the county. High achiever, accelerated learning options must be accessible to students who reside in the northern part of the county.	
485	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 12:28 PM
486	You need to think beyond the current situation and understand how the neighborhood changes over time as older people downsize and young families move in. You also need to recognize that if you make too many changes to the highest performing schools it will hurt the county because many can and will start sending their kids to private schools and often move closer to those schools lowering property values.	4/12/2026 12:23 PM
487	Don’t close the school	4/12/2026 12:22 PM
488	Ashford Park should not be closed/repurposed - it should be expanded rather than expanding Montgomery Elementary School. It exemplifies what an excelling school should be - both with the teachers, community and students. Do not disband our community by chopping it into pieces to go to other schools...enrich it and allow it to be the spectacular place it is! As for Kittredge Magnet - it has been very confusing where to comment on this. We were included in the Round 2 scenarios however, no one wanted to talk about our school in either the Chamblee cluster meeting OR the Lakeside cluster meeting. You cannot talk about all the other schools and their buildings and not discuss Kittredge. A magnet program should STAY in the North. If you move it to any of the potential schools you listed....it would move to the SOUTH where there already IS a magnet school. Kittredge should remain where it is and should be expanded. AND the Kittredge track should remain going to Chamblee Middle + Chamblee High School - these schools have the resources this program needs to support their learners.	4/12/2026 12:07 PM
489	I disagree with the preconceived premise that mega schools necessary. Smaller classes have always been what is best for students. You can improve by showing evidence of what school sizes are best for community involvement and equitable baseline education.	4/12/2026 11:58 AM
490	Based on round 2 results, there are a number of things we would like to see in future iterations. First, it would be nice to see boundary impacts and program impacts alongside the building proposals. Also with a lot of these changes relying on capital to make building improvements and expansions, having no documented plan for where these funds are coming from feels incomplete and too uncertain. Finally with the Dunwoody cluster specifically, there seems to be some ambiguity in terms of how these building changes could potentially impact the boundaries. We are not at all in favor of breaking up the cluster. All Dunwoody students need to stay In Dunwoody!	4/12/2026 11:58 AM
491	Closing APES directly contradicts the district’s goal to minimize disruption and keep neighborhoods together. The current evaluation relies on a 43% error regarding lot size (7 acres vs. 4) and a 2030 forecast that ignores the reality of our neighborhood's growth. The Chamblee Cluster is the only one in DCSD with 100% elementary over-capacity. Closing the most crowded school to "fix" under-utilization is a fundamental policy error.	4/12/2026 11:54 AM
492	The survey and scenario materials show that DCSD’s goals are achievable—but only if the district strengthens transparency, communication, and community partnership. Families need clearer explanations, more data, and more evidence that student experience will improve, not decline. What to improve: Provide clear criteria for how schools were selected for closure or repurposing. Publish side-by-side comparisons showing why School A is proposed for closure while School B is not. Share data sources (capacity, condition, enrollment projections) in parent-friendly formats.	4/12/2026 11:53 AM
493	You should start auditing HPM for their performance. Because they haven’t done a good job here. They are recommending school expansion in schools where the size does not meet the campus size requirement by state regulations. It is insane to hire a firm that does not have any	4/12/2026 11:46 AM

	education experts in their team to decide the future of our kids. Also a huge conflict of interest that they will supervise future projects and keep making money out of their proposals	
494	Provide clear zoning maps and placement information. Review and consider selling unused administrative buildings to offset costs. Sagamore Hills has not even received our security vestibule that was in the esplost. If you can't provide that, how would you be able to provide other items we need? We could use building improvements, but a capacity of 900 is out of the question for this little neighborhood. We would need to see your traffic details to understand how this small neighborhood could handle that much traffic. It is already too much traffic with no one following stop sign rules. You add double the amount we have and it would be a nightmare for our neighborhood.	4/12/2026 11:46 AM
495	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list.	4/12/2026 11:44 AM
496	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 11:43 AM
497	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 11:41 AM
498	This survey must be rubbed by a third party, since you will only read what you want to hear. This make the whole process more sketchy if what it already is. This survey must include the option to not consolidate some clusters	4/12/2026 11:39 AM
499	I don’t trust the assessments made by the consulting firm. They have made misleading statements around the size of the lot and being in a floodplain. In addition there is no path provided about how you are going to split the school based on geography. Your goal to keep clusters together is also not accurate you are dividing communities.	4/12/2026 11:39 AM
500	Do not close or repurpose Oak Grove Elementary	4/12/2026 11:38 AM
501	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 11:36 AM
502	From what I have gathered, your only focus is meeting the numbers. I understand numbers has to make sense, but it should not be at the cost of quality. Dekalb county doesn't have a lot of good options when it comes to public schools, and that the only reason people leaving the county despite that it is convenience, so please reconsider closing schools that are performing well academically, and also work tirelessly to make their learners a well mannered citizen of this nation.	4/12/2026 11:36 AM
503	Focusing in the low performance schools that are underutilized and leave the high performance lakeside cluster untouched. Focus in reinforcing education and not only constructing new buildings	4/12/2026 11:34 AM
504	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 11:31 AM
505	Our top priority: one move max per student (PK - 8) in the Dunwoody cluster. We want a FULL plan of all changes across the Dunwoody cluster. We need transparency on timelines, funding, and school boundaries. How can anyone vote on building closures without knowing where	4/12/2026 11:28 AM

	students will go for their new school and how many school changes they will have to experience? This is an unrealistic expectation. We want actual studies and collaboration between DHS and DCSD to determine the best use of the VES campus to support the high school needs of the Dunwoody cluster? What are the plans to accommodate the potential capacity issues in future years at Peachtree Middle School? It is important to the Dunwoody community that all trailers be removed and that all children in the Dunwoody cluster can fit in the building? The Dunwoody cluster needs a magnet and/or theme program school close by - a magnet program for high achievers, art program, or immersion program, etc.	
506	The SAP process applies a uniform, facilities-driven framework across the district without sufficient regard for local context or academic outcomes. In clusters like Lakeside—where schools have long histories of success, strong community ties, and high academic performance—this approach is misaligned and unnecessary. Closing successful schools such as Oak Grove Elementary to meet building utilization targets prioritizes square footage over students. With a district budget exceeding $2 billion and healthy reserves, DCSD has the ability to invest directly in instructional quality within existing buildings. An improved SAP should begin with an academic-first analysis—class size, instructional quality, access to specialized programs, and student supports—before considering whether facilities adjustments are even needed. SAP goals cannot be met through a single template applied to every cluster. A community-specific approach that builds on existing strengths would better serve students and preserve what already works.	4/12/2026 11:25 AM
507	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 11:24 AM
508	Kittredge is a special school and has taught me so much. My other elementary school did not have any gifted classes and we didn't get to do as much. I also have ADHD and my teachers at Kittredge have been very helpful. I have so many new friends from different schools there and I hope Kittredge stays where it is.	4/12/2026 11:24 AM
509	Definitely rethink 6-12 grade schools! That should not be anybody's goal. If the true goal is to gave more kids in these schools, offer better programs for the schools. There are plenty of kids in these neighborhoods, parents just are not sending them to So. DeKalb schools. Apply the same resource model as is given to No. DeKalb schools!!!	4/12/2026 11:18 AM
510	Need to strengthen academic programs in current schools. Closing highest performing schools to spread out the higher performing children to falsely elevate theoretically other schools is misguided. This will dilute the school quality for no reason. Teachers can rotate between schools for subjects. We need to keep the communities together. You have already failed the children with the too large Henderson and Lakeside schools. We at least need to keep our elementary schools.	4/12/2026 11:17 AM
511	The SAP relies too heavily on a one-size-fits-all, facilities-first framework that does not reflect the realities of clusters like Lakeside. This cluster already has strong schools with deep roots, stable enrollment, and decades of academic success. Closing high-performing neighborhood schools such as Oak Grove Elementary because they do not fit a preferred building size or utilization metric undermines the very academic outcomes the district claims to prioritize. Instead, the district should adopt an academic-first planning model. Decisions should begin with questions about class size, access to high-quality instruction and programs, and the student supports needed for success—then align facilities to support those academic priorities. With a total budget exceeding $2 billion and significant reserves, DCSD has the financial capacity to invest in academic programs within existing buildings rather than defaulting to school closures as a planning tool. A community-by-community approach that recognizes different cluster strengths would better advance SAP's stated goals than applying a uniform formula that ignores what is already working.	4/12/2026 11:16 AM
512	Excluding good schools from your plan	4/12/2026 11:15 AM
513	I do not agree with your goals of closing our neighborhood school Evandansale Elementary. Our neighbors have been extremely happy with the education their kids receive at Evansdale. If anything, more resources should be provided to the school. Additionally, I worry what the Evansdale closure will mean for the consolidation plans at middle school and high school level. I have been planning on sending our daugther attend Lakeside High-school in the near future.	4/12/2026 11:15 AM

	This is the main reason we own a home in our neighborhood. The clusters reshuffling would create an undue amount of uncertainty for the academic future of my child.	
514	Talking points on why this is effecting most of South Dekalb. What will this do to the community? Empty buildings meaning no schools and lowering property value. And what is being done to improve enrollment? Why hasn't there been someone reaching out to the community? What was found in latest census? This math isn't matching the actual number of children that are residing in this county. Grassroots door to approach needs to happen Dekalb doesn't know Dekalb county communities. If it did this would not be happening.	4/12/2026 11:11 AM
515	Having more grade separation of k-3 4-5, busing Ashford Park students out of the neighborhood and up through a high traffic area, and having rezoning arrows of a portion of AP going to John Lewis, goes against the goal of keeping the community together. John Lewis is a lower educational adequacy than Ashford Park and moving a portion will not change that. It is unfair to the students to be moved from an high education adequacy to a low adequacy forcing people to move to be able to afford the education they moved into the neighborhood for. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/12/2026 11:10 AM
516	At the risk of getting "DCSD SAP fatigue" I will take time on this Sunday morning to submit yet another survey response. Our son is in his fifth year attending Ashford Park and it has been a wonderful experience for him and us although there have been 5 DCSD Superintendents / Interim Superintendents during that time. I am sure you are well aware of the public's perception of the life cycle of the SAP process to date . . . it is not good. Retrospectively SAP was commissioned by a Superintendent with a history of alleged corruption who hired consulting firm (HPM) with a questionable track record with whom he had previously used. Although "empty seats" were the underpinning of the project in a District with recent and project declines in enrollment, several "over capacity" situations in the northern part of the District quickly changed the narrative to a combination of "not enough / too many." A facilities first approach forced the first and second round narratives to be overly focused on "data driven" analysis with little or no consideration given to the most important aspect of learning . . . "what is the value of a high-performance learning environment (or the cost of a under-performing learning environment?" and what is the "cost" to student learning / achievement by disrupting either scenario? Add to that the notion that is numerous cases the "data driven" information being used was highly flawed. Enter Ashford Park (APES). I take exception to at least 5 of the "metrics" selected by the SAP process to make facilities decisions and the fact that the most important metric (mentioned above) was given NO weight in the recommendations. Property Footprint – We understand that the original analysis used a 4-acre assumption which was clearly wrong. It is just north of 7 acres and has since been corrected. Enrollment Projection – declining enrollment was projected for APES from 833 at present to 700 in 2030. There is a high probability that this is highly inaccurate, and our local projections are in the 800 – 900 range – closer to 900. This understatement impacts any and all future recommendations regarding Chamblee Cluster facility planning. Building Capacity – Although the "formula" for calculating building capacity is being correctly applied to Ashford Park, consideration is NOT being given to the 3 Modular units (NOT trailers) that currently comprise our "lower campus". 9 of the 12 classrooms (each one the same SQ FT as the fixed building classrooms) are used as general classrooms. I suggest that an "adjusted capacity" be used in the SAP analysis and using the 66.6% / 33.4% capacity assumption . . . Adjusted capacity increases to 672. Building Adequacy – you are well aware of the $23.5 renovation of the fixed building that has already started and will continue through July 2027. It is beyond me why the SAP proves in not "restating" this metric, incorporating the improvements that will be achieved by the renovation. FCA Condition 2030 – same as the last topic. Virtually all of the items outlined in the FCA report deemed necessary in the published FCA report will be achieved by the renovation with the exception of the new roof – that was completed several years ago. These deficiencies in SAP project planning have been brought to the attention of the SAP team, but responses have been lame or non-existent. Our parent community knows this which further discredits the SAP process. A group of credible, knowledgeable APES parent leaders (including all 3 SAP committee representatives) authored 2 reports which have been shared with the DCSD SAP team, DCSD leadership, the DCSD Board and our parent and extended community. The most recently distributed document summarizes the multitude of ways that APES is so highly valued by our students, teachers, staff, parents, and community. It tells the story of the magical learning environment that is Ashford Park. The only things I will add is that there are many other items that could be added to the report and that I get "tears of joy" every time I	4/12/2026 11:09 AM

	read it. The first document (which honored the “facilities first” approach that SAP decided to take), not only advocates for NOT closing APES, but also outlines the financial business case which favors such an approach. I refer any human reading this survey response to read both of these documents (again). Several independent third-party experts assure us that a permanent 2 story “lower campus” addition can be built on the same footprint as the existing modulars. It seems that the only group that disagrees are HPM, the DCSD SAP team and certain DCWSD leaders. SAP = Save Ashford Park!	
517	Services and programs that address the special needs of high achieving, gifted, and 2e students must be provided. Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track where the program can continue to meet the needs of the many students who need to access it, the majority of which live in North DeKalb. Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 11:08 AM
518	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 11:07 AM
519	Do not put grades 6-8 in the same building as grades 9-12.	4/12/2026 11:05 AM
520	Closing good schools such as oak grove or making huge schools to decrease the performance of students it is insane. It will certainly affect our community and decrease property values	4/12/2026 11:05 AM
521	Not closing the schools. Should be focusing on the North side as well. You should consider the entire county not just the south side.	4/12/2026 11:04 AM
522	Services and programs that address the special needs of high achieving, gifted, and 2e students must be provided. Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track where the program can continue to meet the needs of the many students who need to access it, the majority of which live in North DeKalb. DCSD must also provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 11:03 AM
523	You must remove OGE and any other high performance school from the consolidation plans and focus exclusively on empty schools on the south side of the county	4/12/2026 11:01 AM
524	Actually incorporate community feedback, evidence on school and classroom size and academic performance/readiness into your plan. The proposal puts many additional schools at risk of unreliable performance and jeopardizes educational excellence rather than ensuring it. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:58 AM
525	1. The redrawn boundaries should be released PRIOR to any vote or final decision on building closures. Any plan which would move students living in the Dunwoody community out of the neighborhood cluster would be unacceptable. Additionally, more informed decisions could be made about buildings and capacity if boundaries were contemplated in conjunction with discussing building closures. 2. There needs to be more transparency around timeline planning. Is Chesnut a rebuild or expansion? When is this going to occur? How will this impact Chesnut students in the interim? When/how will the community get to share input on design, traffic, and safety? The Chesnut expansion needs to happen in order for some school closures to occur; what happens if funding is not secured for the rebuild/expansion? What is the backup plan? There needs to be a well thought out timeline and project plan put forth. 3. There is mention of potential grade band changes, with PK-3’s at Kingsley and Hightower and 4-5 at Chesnut. Is this in the event that Chesnut cannot be expanded? There has been conflicting information as to whether Hightower is going to remain in the Dunwoody cluster, and if not, why would you combine Hightower with Chesnut and Kingsley? What are the benefits to students of	4/12/2026 10:57 AM

	this grade band change, or is this being considered only for building convenience and not because it is beneficial to students? I am opposed to this plan. 4. This plan and process has failed to address teacher retention. Teachers who believe their schools may close will leave; most likely leaving the county given all of the uncertainty. We should be doing something to ensure teachers know they will be taken care of so we do not lose our most talented educators. 5. A review of the data being used to make these decisions should be done as well as a review of the consulting firm being used for the project including their prior track record, given the fact that they were hired by the previous superintendent. 6. We will have a child who will begin attending Kittredge next year. While we realize that Kittredge will be discused later, we are concerned about the idea of the school moving across the county to buildings that are possibly being vacated as mentioned in Round 2 materials. A high achiever magnet option must be accessible to students who reside in the northern part of the county. We also want the magnet to remain within Chamblee Middle and High School.	
526	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 10:39 AM
527	The Lakeside cluster of schools already has a proven history of schools with community and academic successes. DeKalb should evaluate and emulate education models from successful school programs to enhance education across the county. A facilities-first approach to close schools, like Oak Grove, does not benefit the district. Improvements should start with an academic-based approach that includes class size, programs, and student support. Then determine how facilities can align with those priorities. The taxpayers of this county would also like to see the financial analysis of how this plan will improve the financial standing of the districts. Concrete numbers showing a direct benefit to DCSD, taxpayers, and students. We have heard on numerous occasions it will improve financial stability, but have yet to be told what those numbers will be. Hard to trust a process driven by a county with a clear track record of deception and without transparency on data and criteria.	4/12/2026 10:39 AM
528	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. Three other points: 1. The Cross Keys cluster deserves a middle school. In order to turn around performance of those schools we need to invest appropriately. 2. The volume of change DCSD is trying to push through at one time - without the funding to execute on it - is not an appropriate burden to put on Dekalb parents. You can't make up for 20 years of inaction by a one time plan. Additionally, ESPOST funding for all the changes proposed is not there. I would propose narrowing the plan to what can be executed in the next 5 years with the next round of ESPLOST. 3. The financial implications of different options for each cluster need to be a part of the decision making process for the proposed path forward. Without financial information, it feels like the proposals are subjective.	4/12/2026 10:38 AM
529	You can listen to feedback and take it seriously.	4/12/2026 10:36 AM
530	DCSD should reconsider closing schools across the county and focus on the impact it will have on the students.	4/12/2026 10:35 AM
531	You should really listen to the community. Also, is it possible to limit intake for virtual?	4/12/2026 10:30 AM
532	All the elementary school closures are in South Dekalb Should there be some local schools	4/12/2026 10:30 AM
533	Survey there community to see what the potential enrollment will be for upcoming students. Enrollment will grow up and down however we don’t want to close schools and later need them as the community grows.	4/12/2026 10:27 AM
534	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly	4/12/2026 10:25 AM

	underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	
535	I think looking at the potential increase in enrollment would help. I know in my cluster we just had a huge apartment complex open.	4/12/2026 10:20 AM
536	Focus on impact to students/communities rather than solely on buildings.	4/12/2026 10:14 AM
537	where are the kids in the south dekalb county supposed to go to school at?! Please make this make sense	4/12/2026 10:12 AM
538	The perceived need for change is understood, but I do not believe the same one size fits all plan to close and move students applies to both north and south dekalb. We have been given number of goal student enrollments, but no one has been able to provide a study or data behind the need to drive to this enrollment level. Also there is serious doubt that if you do not start listening to the needs of the children rather than the needs of the “buildings” that the need SPLOST will pass and then we will all be that much worse off.	4/12/2026 10:10 AM
539	Upgrade Murphey Candler but do not close the school.	4/12/2026 10:08 AM
540	Ensure that students don't fall through the cracks. Especially since there will consolidations making sure the students don't feel overwhelmed.	4/12/2026 10:08 AM
541	While I understand and respect the fiscal constraints facing the district, I am deeply concerned that the current proposal over-indexes on financial metrics while under-valuing student outcomes. In my career in finance, I’ve learned that a sustainable model must look beyond short-term overhead. We should be using our successful schools as blueprints for growth rather than targets for liquidation. The primary KPI for this decision must be student success and long-term educational stability, not just the consolidation of real estate and state funding.	4/12/2026 10:08 AM
542	Keep Midvale ES as an IB/Stem school in the Tucker cluster and school-choice for the county. This IB/Stem school was the first combo in the state of GA and it cannot be transferred to another school.	4/12/2026 10:04 AM
543	Close the middle schools and go back to K-7 and 8-12 format....	4/12/2026 10:02 AM
544	I am okay with closing Vanderlyn and using it for the High School and closing Kingsley as long as none of the students are redistricted to Hightower. Dunwoody kids should go to Dunwoody High School. We do not need them going to an ESOL school. That would be DETRIMENTAL to the kids forced to go there.	4/12/2026 9:58 AM
545	I’d like to see feeder schools remain in the same cluster	4/12/2026 9:57 AM
546	Be present, listen to the educators teaching the students.	4/12/2026 9:56 AM
547	Expand the current neighborhood school. The school sits on 7 acres, sufficient for additional facilities. DO NOT SPLIT THE NEIGHBORHOOD! It has taken decades build this community with families. Ashford Park was an old dying community 40 years ago and now it is a vibrant family oriented neighborhood based around its neighborhood school. You can’t build a great school without parent participation. The increase in the tax base of Brookhaven should be sufficient to fund additional facilities for many schools, including other neighborhoods. And the increase in the tax space in Brookhaven was driven by the school improvement.	4/12/2026 9:45 AM
548	Living in Ashford Park for all these years and seeing the school improve from a school with sub standard ranking to a school with high rankings, primarily because of this neighborhood involvement. This progress should be rewarded and taken as a model for all school systems.	4/12/2026 9:44 AM
549	Not close schools	4/12/2026 9:37 AM
550	I appreciate that Round 2 now reflects additional analysis and the Board is taking another look at the Ashford Park site, including feasibility and cost comparisons. That is an encouraging step. As the process continues, it would be helpful to see a more complete and transparent evaluation of the available options. In particular, the county should provide a direct comparison of expansion versus closure, using consistent assumptions and including total costs, transportation impacts, and the effect on students. To date, I have seen no such comparisons provided by HPM or the county. The site feasibility work should also focused on what can be achieved through design solutions, not just what constraints exist. There are examples across	4/12/2026 9:36 AM

	the Atlanta area where schools have expanded successfully on smaller or more constrained sites, so it is important that expansion is fully explored. Any future proposal should include a clear and funded plan for student placement. At the moment, the closure scenario appears to depend on expansions that are not yet funded, which creates uncertainty. Finally, it will be important to ensure that updated and accurate enrollment data is used, and that community input is clearly reflected in the analysis. The next phase is an opportunity to build much needed confidence in the process by showing how feedback is being incorporated.	
551	Reassess the needs of Kingsley Elementary neighborhoods before shutting down the school. For at least 6 or 7 decades, this school has improved several generations of students getting them to superior educational starts to well prepare thousands of students for both careers as blue collar workers and white collar workers. Greater than 90 percent of eligible kids go onto college, military, and vocational school training. No other school in Dekalb County has provided as many fully functional adults into our community as the Kingsley, Peachtree Middle, and Dunwoody High School track. This really deserves another look by those in charge of our Dekalb County Education. If necessary, bring back busing from deficient or overcrowded schools. Kingsley deserves re-evaluation.	4/12/2026 9:35 AM
552	You can maintain schools at 300 seats. Our county is too top heavy. Remove the amounts of supervisory roles in the county. Many people going in buildings, but dont teach or support students. We need smaller classrooms and more literacy coaches and paraprofessionals.	4/12/2026 9:26 AM
553	It feels like HPM is improperly using a broad brush to deal with the problems within Dekalb when the north and south have vastly different problems. You cannot apply the same logic that is needed to fix issues in the south to a network of schools that have the opposite issue. Closing down already overcrowded schools and putting those children into schools not within a close proximity to their homes will completely dismantle the community. What is the point of a school working hard to create a community and perform well if that school is going to be closed? Is it not Dekalb's goal to create these communities like Ashford Park, Vanderlyn, and Oak Grove? Why are schools achievements not being taken into account when closures are being discussed? These should count highly as well…	4/12/2026 9:24 AM
554	Put students first instead of buildings. Take a step back and look at what IS working at schools. Many of the schools proposed to close are currently thriving with waiting lists to attend. If you take away those schools, you will lose even more families to other schooling options outside of DeKalb.	4/12/2026 9:22 AM
555	SAP's goals SHOULD be improving academic outcomes for all students. It is not achieving this goal through the scenario. First, the plan should have a specific goal of lowering class sizes within 10 years to state targets, not the current state max. This recalculation fully cuts the number of empty elementary seats in half, none of which are in Dunwoody. We have a crowded classroom problem more than an empty seat problem, and this buildings-first proposal is not only not designed to improve academic outcomes, but will actually hinder the district's ability to meaningfully and uniformly lower class sizes in the future. Second, the district needs to expand access to the proven successful targeted gifted magnet education. A lottery-based scarcity model is not equitable access and does not meet SAP's guiding principles. A gifted magnet seat should be available for every qualified and interested student, at a location within 20 minutes of their home. Third, we need to maintain a students-first approach, not a buildings-first approach. Redesigning academic delivery models is far beyond the scope of the RFP and the HPM contract approved by the board. Any changes to grade bands should be based SOLELY on intentional academic decisions, not because we just don't know what else to do with our facilities. A K-8 school and a K-5, 6-8 provide very different academic experiences. So does a 9th grade annex. And this plan is set up to remove access to full academic offerings at Dunwoody High school. These decisions need to be student-focused to meet a specific educational goal, not buildings-focused. The SAP committee spent two years coming up with guiding principles, and differing grade bands within a cluster or throughout the district does not fulfill the guiding principles set forth by SAP. Fourth, this process is not designed to evoke meaningful community engagement. HPM's piecemeal proposals are being put out in a way that seems designed to get parents to immediately jump to "not my school" and prevents greater community conversations on what we want our district to look like in 5, 10, 15 years. It should have first sought community feedback on whether we want city boundary lines to be respected in cluster realignments, or whether we want K-8, K-3, etc. options, or if we want a gifted magnet or dual language immersion in every cluster etc. BEFORE any specific school was named for potential closure. The feedback you are getting on grade bands and clusters isn't based on what people actually want in education delivery in the district, but based on fear of what is going to happen to their own children. And neither community members nor co	4/12/2026 9:21 AM

	structuring management companies should be making decisions about education delivery. We need experts in education to tell us what is the best model for educating children from an academic standpoint. The process has been flawed from the start, entirely too buildings-focused, and must be redone with the first and primary goal of improving student outcomes through specifically outlined and measurable academic goals. You've also changed the stared goals for Scenario 2 from what the SAP committee determined.	
556	Do not close Oak Grove Elementary School	4/12/2026 9:11 AM
557	I appreciate that Round 2 reflects additional analysis and that the Board has committed to further evaluating the Ashford Park site, including feasibility and cost comparisons. That is a positive step. To better meet the stated goals of improving utilization, reducing costs, and supporting students, I would recommend the following improvements: 1) Provide a transparent, side-by-side analysis of options. Before advancing any closure scenario, the district should publish a clear comparison of expansion versus closure, including total capital costs, ongoing transportation costs, timeline, and student impact. This analysis should be consistent and based on the same assumptions across all options. 2) Fully incorporate site feasibility analysis, including solutions and not just constraints. Current discussions of the Ashford Park site focus on limitations (e.g., acreage, stormwater). The feasibility study should also evaluate realistic design solutions, as similar schools in metro Atlanta have successfully expanded on constrained sites. 3) Define a clear, funded student placement plan. Any proposal involving closure should include a detailed and financially viable plan for where students will go. At present, receiving schools are already near capacity and proposed expansions are not fully funded. 4) Ensure data accuracy and incorporate updated inputs. Given previously acknowledged inaccuracies in enrollment projections, updated and validated data should be used before making decisions with long-term impact. 5) Consider enrollment behavior and community impact. Reassignment from a high-performing, in-demand school may lead families to leave the district or pursue private education. This risk should be explicitly modeled, as it directly affects utilization and financial outcomes. 6) Prioritize solutions that preserve high-performing, high-demand schools. Ashford Park is a growing, high-performing, walkable neighborhood school. Expanding capacity at the point of demand is a more efficient and less disruptive approach than displacing students and building capacity elsewhere. Overall, Round 2 is a step in the right direction, but further work is needed to ensure that decisions are based on complete analysis, accurate data, and a balanced consideration of both operational efficiency and student outcomes.	4/12/2026 9:10 AM
558	This plan has clearly gotten worse, as scenario 2 shows little incorporation of community feedback. Livsey ES, for instance, would require SAP members to physically visit the site, particularly during drop off and pick up. The proposed changes appear less realistic if you are familiar with the location. Also, no trust in the process has been built between scenarios. Instead, we are learning how poorly HPM projects have gone in the past.	4/12/2026 9:05 AM
559	Change your goals. Stop trying to close schools that are thriving like oak grove.	4/12/2026 8:57 AM
560	Everything. Small schools encourages community. They ensure that no child is left behind. Bigger schools = less 1:1 attention —> worsening performance —> less money/funding	4/12/2026 8:57 AM
561	You need to be more transparent with families about outcomes, how much money is actually in the budget, think more equitably, think about bigger impacts that just facility costs, think most of all about what is best for the children.	4/12/2026 8:56 AM
562	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:55 AM
563	The Lakeside Cluster already has strong schools with decades of culture and academic success. So many kids that went through this school system returned to these neighborhoods as adults so their kids could enjoy the same academic benefits they had as kids. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:47 AM
564	Please do not close Oak Grove Elementary. It will destroy our community and its property	4/12/2026 8:38 AM

	values. This is an award wining school that should remain open.	
565	Move existing elementary students in the area to Oakview and Barak Obama. Demo CG elementary school and began building a new Cedar Grove High school on the site as you transition the entire site to a High-school campus. Cedar Grove middle can be improved/ renovated to accommodate the additional students from the elementary school consolidation. Oakview name can be changed to Cedar Grove elementary, Obama name remains, and Cedar Grove middle and elementary remains. You can explore the same model in all clusters in the Southwest area SAP.	4/12/2026 8:16 AM
566	To better align with HPM goals of reducing disruption and preserving community continuity, Ashford Park Elementary (APES) should be taken off the closure list and instead prioritized for expansion on its current site. Several key inputs in the analysis also need correction, as they materially affect the outcomes. The school's property size is 7 acres, not 4, and the 2030 enrollment projection of 700 students appears significantly understated given current growth trends. In addition, the Chamblee Cluster stands out as the only cluster in DCSD where every elementary school is already over capacity. This makes the recommendation to close APES—the most heavily utilized school in the cluster—misaligned with the stated objective of reducing underutilized facilities. The current plan appears to contradict its own guiding principles and should be re-evaluated in that context.	4/12/2026 8:09 AM
567	I think you need to better listen to the feedback of concerned parents who don't want their community ripped apart by a school closure.	4/12/2026 8:01 AM
568	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 8:00 AM
569	Provide clear zoning maps and program placement details. Review and consider selling unused administrative buildings to offset costs. Sagamore Hills could use building updates and more resources, but capacity near 900 is far too large.	4/12/2026 7:59 AM
570	To better meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. It is also important to address data inaccuracies that directly affect the evaluation criteria, including correcting the school's lot size, which is 7 acres rather than 4, and revisiting the 2030 enrollment projection of 700 students, which appears to be significantly underestimated. Furthermore, the Chamblee Cluster is the only cluster within DCSD where all elementary schools are operating over capacity. Given that one of the stated goals is to reduce the number of under-utilized buildings, the Round 2 proposal is misaligned with this objective, as it recommends closing APES—the most over-utilized building in the cluster. We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure, as this approach accommodates growth where population density is highest while minimizing disruption for students and families. Current enrollment projections appear significantly understated; while 2030 forecasts estimate 700 students, the school is on track to reach approximately 888 students by the 2026–2027 school year, indicating a clear and immediate need for expansion. We also strongly oppose any redistricting that would remove portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools, as this directly conflicts with SAP's goal of keeping communities intact. Additionally, the North Poster Chart inaccurately suggests that Ashford Park families are resisting closure to preserve a "small school." In reality, with 833 students, the school is already large, and the community supports expansion—not maintaining a smaller footprint—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Finally, converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed to handle increased, area-wide traffic, and such a model would create unnecessary disruption for families by requiring multiple transitions for young students, complicating logistics for households with multiple children, and potentially reducing long-term retention if families choose to leave the district after Pre-K.	4/12/2026 7:59 AM
571	APES should be expanded on its current property and removed from the closure list. We were told the lot was too small to expand but Apes sits on 7 acres not 4. We were also told all of this is being done to address declining enrollment… but the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce	4/12/2026 7:43 AM

	the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	
572	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 7:42 AM
573	Decisions should be made on performance and not on size. Oakgrove Elementary is a top performing school without ANY problems with enrollment. It is a critical part of our community and should be saved from consolidation. Closing this school would have a detrimental impact on the learning and future success of our students.	4/12/2026 7:40 AM
574	It is too late but would have not listed elementary schools to be closed until making the Board presentation.	4/12/2026 7:32 AM
575	Need a focus on keeping kids in DeKalb county. Also the materials need to be better edited. Our school was left off one of the main charts that told enrollment numbers and projects. Dunaire Elementary was miss spelled.	4/12/2026 7:29 AM
576	I still think there is too much speculation in this plan, for example Kingsley is slated to close but the schools students would attend do not have capacity for them. Now, a/c projects are put on hold, and I imagine young teachers will be looking to transfer, but there is no short-term way for the school to close or long term plan for the use of the building. I also wonder about transportation plans for shared campuses (middle/high schools for example) and start and end times. The shuttle at Chamblee for example sometimes shared transport is middle and high school students which make students either too late or too early to school. It would be great to see middle school start time align more closely with high school.	4/12/2026 7:20 AM
577	Use this opportunity to reduce classroom size and improve learning and students teacher ratios	4/12/2026 7:12 AM
578	Consolidate smaller schools to one school, but don't overcrowd like Smoke Rise Elementary. (1,100 students)!!!!!!!	4/12/2026 7:09 AM
579	Evaluate the land available making sure you are expanding on properties that make sense and that vacant schools be sold not left empty	4/12/2026 7:08 AM
580	1. Fragmentation of the Elementary Experience (The K-3/4-5 Split) The proposal to split our current school into a K-3 model that feeds into three different 4th-5th grade centers is highly concerning. • Loss of Mentorship: Splitting the community mid-elementary school removes the opportunity for older students to serve as leaders and mentors to younger ones. • Logistical Strain for Families: For families with multiple children, this could necessitate managing three different school schedules, bus routes, and PTA involvements simultaneously, which is unsustainable for working parents. 2. Disruption of Social Cohesion By pointing a single K-3 community toward three separate upper-elementary schools, the district is effectively dissolving the peer groups and support networks built during the foundational years of education. Social stability is a key indicator of academic success; forcing children to "re-start" their social circles twice before even reaching middle school creates unnecessary emotional stress. 3. Inequity in the High School Pipeline Most concerning is the redirection of a portion of our neighborhood into a different cluster entirely. • Academic Divergence: The data indicates a significant disparity in performance ratings between our current high school pipeline and the proposed alternative. This creates an "educational lottery" where neighbors on the same street are afforded vastly different long-term academic opportunities. • Property Value and Community Investment: Residents invested in this area specifically for the established K-12 trajectory. Abruptly severing that tie for one section of the neighborhood undermines the community's trust in the district's long-term planning.	4/12/2026 6:44 AM
581	Vocational or trade schools.	4/12/2026 2:53 AM
582	The SAP process is flawed from the start because it focuses on facilities before education. There has been no comprehensive look at the effects of the proposed school closures. DCSD should take a step back and clearly demonstrate how school closures are the ideal way to meet their goals - and be transparent about the underlying financial goals in this process. Why is the closure of neighborhood schools the only way to ensure broad access to academic programs? You talk about reducing modular units at schools without a plan on how students	4/12/2026 12:50 AM

	wouldn't be stuck in those while schools close and expansions happen at the same time (expansions that are supposedly going to happen on lots that haven't even been assessed for usable land area.) Where is the other money the district is spending aside from facilities that are in use? What other options were considered before deciding on this facilities-first approach to save money? A facilities-first approach where the facilities assessment reports were not prepared in accordance with widely accepted industry standards. There also have been no impact studies conducted to show that any of the proposed school closures are even feasible. You show arrows pointing to other schools that will supposedly absorb schools being closed but have no data to show that's a possibility. How will neighborhood schools - literally built in neighborhoods - absorb an extra ~300 students? How will that impact traffic? Can that school realistically expand (and without disrupting the education of the children already there)? How will expansion impact utilities? Schools are being recommended for closure without knowing the full cost of what those closures will do to a community as well as the literal cost. And that doesn't even take into account the main role of schools: educating students. There has been no consideration for the special programs each of these schools has and what will happen to those programs that encourage families to send their children to DCSD public schools in the first place. There are already academic programs in place that are going to be dismantled with school closures. So how is that broadening access to programming? Especially in an elementary school. Henderson Mill Elementary School and the other schools in the Lakeside cluster should remain open for the good of the students and the community.	
583	There needs to be a rigorous study of the impact this approach is expected to have on student achievement and the communities around the schools, including: traffic and transportation studies, construction feasibility, property value impacts, and vacant building use, upkeep, and security. Financial necessity needs to be disclosed and justify the adverse impacts to communities, including how the capital-intensive approach will pay off with operational savings in a reasonable timeframe.	4/12/2026 12:30 AM
584	To keep all the schools open.	4/12/2026 12:00 AM
585	Leave high performing schools without change… this will cause issues with performance at other schools	4/11/2026 11:51 PM
586	Leave high performing schools as is. No closure/no consolidation for successful schools with high performance	4/11/2026 11:51 PM
587	DeKalb County School District can improve by 1) Listening to parent feedback, which has overwhelmingly opposed the Round 1 and Round 2 proposals. They have cited bad data, bad analyses of this data, and bad dissemination these analyses. The District must publicly address these problems. If they can't answer parent questions, this is a problem and the process must be stopped or significantly delayed. 2) Change the buildings first model. To put buildings before students and programs is at best misguided and at worst dangerous. First, it fails to take into account the concept of 'benign neglect,' and punishes schools like Evansdale Elementary which haven't been invested in years. It also fails to address the learning pathways that schools have created over years. (One example is the French Immersion Program at Evansdale which begins in Kindergarten and continues to Henderson Middle School). This continuity is important for dual-language immersion. How can we answer questions about grade banding when it doesn't apply to our students? 3) Step back from the ridiculous idea that a data model (especially a bad data model) can address the individual, human needs of the students in this district. Have real, substantive school and cluster-based discussions with school and community leaders. Only through community-based analyses can the district adequately fix problems like under-enrollment (which is not happening at our school or region). Also, it's only by looking at individual schools that the district can understand what works. Does DeKalb know that Evansdale Elementary School is among the most diverse in the district? That it was a 2025 GA Title I Reward School and that it won the 25/26 GADOE John Hancock Award. Why was that? 4) Listen to teachers, who are working everyday for DeKalb.	4/11/2026 11:51 PM
588	Transparency and trust is very much lacking with stakeholders! This project is being lead by a consultants who don't seem to care at all about the students, families or neighborhoods. They are just worried about construction and their paycheck. Sarita Smith is not at all one once qualified, the other SAP she led was nothing like our school district and the project completely failed and district is now a mess and so many are telling their tragic stories about. Plus she and all the other bloated positions brought here from Horton who we see is a POS, they all need to go.	4/11/2026 11:16 PM
589	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district	4/11/2026 11:04 PM

	should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	
590	Having John Lewis become a PK-8 does a disservice to the students. Why not convert to a 6-8 school, and long term serve the elementary students based on proximity to Dresden, Montclair and Woodward? Also - I question the Dresden stats shown on the map - we are currently 600 capacity - when built, then 900. The 2030 projection of 770 continues to underutilize the building.	4/11/2026 11:03 PM
591	You need to assess traffic. Closing Ashford Park and having us drive to Montgomery (which is the closest proposed for us in the chamblee cluster) would take at least 20 minutes to drive and that's not considered how the increase in expanding the school which has to do drop off line on the main road will also interfere with Marist traffic and exasperate an already bad traffic pattern and make it catastrophic. I used to have to go that way for work and that stretch on Ashford dunwoody takes 20 minutes on a good day adding more people is a terrible idea. Open to converting APES to pk-3 since most of our kids go to kittredge anyways, but then you're planning on moving that too. I feel like we keep bringing up questions about how closing our entire school will impact our children and you keep saying this is just about the buildings. Your goals should be to protect the children's learning environment, but trying to shove 800+ students into other schools that are also 700-800+ students is not going to work and it will hurt student teacher ratios, and disrupt our children's education. You can build up to create enough room. We are somehow fitting now.	4/11/2026 10:59 PM
592	-APES should be expanded on its current property and removed from the closure list in order to meet the HPM goals of minimizing disruption to students and keeping communities together. -Data inaccuracies that directly impact evaluation criteria must be corrected immediately! Ashford Park Elementary School sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated by almost 200 students. -The Chamblee Cluster is the ONLY cluster within DCSD where all elementary schools are over capacity. One of the primary goals of HPM is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. -We ask DCSD to weigh the human cost alongside the financial one: the programs that cannot be relocated, the teacher relationships that cannot be reassigned, and community trust that cannot be replenished once broken.	4/11/2026 10:56 PM
593	Be more transparent about expansion costs and cost savings for closing/consolidating schools. If schools are being repurposed, you'll still have utilities and other overhead costs. What about buildings that aren't being repurposed? Will they sit vacant? Where is the money coming from for the expansions. What will the additional resources equate to? Will the county guarantee lower class sizes and more support services or will they continue to use the waiver to provide as little support as possible?	4/11/2026 10:52 PM
594	Please conduct financial, transportation, and impact studies to inform future SAP scenarios. For example, I would like to know specific financial and academic benefits behind closing small schools, especially one like Evansdale, which is currently at 96% utilization, and which also has a capacity of 528, which is well above the 450 minimum necessary for full state funding. Please recognize that North Dekalb and South Dekalb have different issues, and need to be addressed as such. For example, South Dekalb has many buildings that are under-utilized, and North Dekalb has many schools with too many students. Please read the following paper, which provides solutions to the South Dekalb issues, and is supported by South Dekalb communities: https://tinyurl.com/3nb7xap3	4/11/2026 10:41 PM
595	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 10:39 PM
596	It doesn't seem like round 1 surveys were taken into account. Parents in my community are very upset. With all the schools on the chopping block, that's a lot of empty buildings to keep up with and fund. No one wants old buildings to be an eyesore of the community. Also, many people are raising concerns about company being used and should all of this be done with an interim superintendent?	4/11/2026 10:31 PM

597	CLOSING ASHFORD PARK WOULD BE A MISTAKE. There is not another school in the local area with capacity. Montgomery is too far away and John Lewis and Ashford Park are both significantly above capacity. The demand projections for Ashford Park also do not reflect the reality of the booming local area. There's no chance that a school that has been seeing increased demand annually since ~2015 with no signs of slowing suddenly sees a drop down in demand as the forecast shows. There needs to be an evaluation done on EXPANDING the capacity of the school, not on eliminating it. There's no viable local alternative and there is plenty of demand. Lastly, if the school closes and kids are moved to other farther-away schools, many of the affluent parents will move their kid to private school. So the county will miss out on high-performing students with affluent parents who donate time and money actively to educational causes. CLOSING ASHFORD PARK WOULD BE A STRATEGIC MISTAKE.	4/11/2026 10:29 PM
598	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. Also, the stated goal of closing facilities is far offset by the number of expansions that are being required by the scenario 2 plan that is inadequate in its analysis. A perfect example is expanding two elementary schools only to close APES makes no sense when an expansion of APES on its current footprint would make far more economical sense.	4/11/2026 10:28 PM
599	Make your actions align with your goals. Your stated goal has been to create large schools so as to group resources together and cut back on costs. Then you proceeded to keep Ashford Park- a famously over-capacity school on the close list.	4/11/2026 10:13 PM
600	I am still uncomfortable that this process is being led by buildings and not the students and staff within those buildings. Repeatedly we are told that we can't discuss programs or redistricting because this is just about buildings, which misses the larger picture of the district entirely.	4/11/2026 10:11 PM
601	You can improve by stopping this whole charade. This whole process has been tainted from the start, started by a man facing federal fraud charges, headed by a woman hired by a man facing federal fraud charges. HPM as a contractor has a dubious track record with NO proven positive results for school districts. They have a severe conflict of interest to build new schools. The community engagement has ben awful. Lakeside parents were stripped of their voices in round one due to the district's terrible handling of communication for round one feedback (fire your communications person they are truly awful, stop with the facebook emoji). I don't oppose changes to the district. I oppose this absolute garbage process where a building contractor recommends new buildings without talking about student success.	4/11/2026 10:10 PM
602	Refocus your priorities to what is best for the students you're serving. Listen to the community members and historical data regarding school sizes, grade bands, etc. This is not a brand new idea. There is data.	4/11/2026 10:04 PM
603	This entire project is based on unsupported premises (consolidation is good; bigger school are better and cheaper) and on demonstrably wrong ones (closing schools is a net negative, from any angles you look at it. see for example: https://advancementproject.org/wp-content/uploads/2024/05/AP-SchoolClosureActionKit_FINAL.pdf). For example, Chicago closed 49 schools in 2013. Math scores stayed depressed for four years. In Philadelphia, each additional mile a student traveled to a new school was associated with a 5% increase in suspensions. Georgia State University research found that school closures save less than $1 million per school per year in operating costs. Transition costs frequently consume the projected savings. Let's take for example Oakview. It has 600 students in a 900 places building and the SAP plan suggests moving them to Cedar Grove to consolidate. I asked a representative of HPM how much money the county would save and what specific resources students would obtain, but I got no answer. I asked a board member. no answer. I asked the superintendent Dr Sauce, no answer. What kind of joke is this! You want to close buildings to save money and provide more resources but you can't provide a specific example... And you want us to trust you. The administration of a county that has to be taken over by the state only 15 years ago. The burden of the proof is on you. This feels like fraud, and well, the project was launched by a superintendent whose reforms have led to dramatic decreases in school performance in our school, and who is currently indicted on fraud and other counts. I'd be	4/11/2026 10:03 PM

	happy to share the stats if you'd like. The idea that this is a count-wide issue is also wrong. South DeKalb accounts for 82% of projected excess high school capacity. North DeKalb high schools are overcrowded. The empty seats are largely the results of... you! DeKalb County has approximately 110,000 school seats, but peak enrollment was 102,310 in 2005-06. The district has never had more than about 102,000 students. So you over build, and now want to consolidate without even acknowledging that you created the problem in the first place? In addition, the "building first" approach is just plain absurd. That's not what matters most and not the problem we are facing either. No one is leaving schools or joining it mostly because of building. In fact, amusingly (I understand it only correlation and not causation), there is a small correlation between school success and low building scores. So while you focus on building, South DeKalb elementary schools lose about 35% of their zone assigned students to theme schools, charter schools, and magnet programs within the district. North DeKalb schools lose about 12%. This 3-to-1 ratio has held for six consecutive years. The students are staying in DeKalb County public schools. They are choosing schools with stronger programs. So maybe a focus on PROGRAMS would be great! And as a conversation starter I suggest not going the route you went. "Hello, I intend to close your school, and your kids may go at any of three to five different locations, we don't know, and we don't know about the french immersion program. Do you have any comments?" This is not a conversation starter, it's an insult to the community's intelligence, and quite frankly, can be read as a declaration of war against the parents of this county. Stop your nonsense, and let's start over on firmer ground. I wholeheartedly support most of the initiatives put forth by a group of parents (https://roughdraftatlanta.com/wp-content/uploads/2026/03/Investing-in-South-DeKalb.pdf) 1. Pause the consolidation timeline for South DeKalb and commission a targeted study of enrollment attrition before closing any schools. 2. Launch a community school pilot at five high-attrition South DeKalb elementary schools in the 2027-2028 school year. 3. Implement high-dosage tutoring at pilot schools, modeled on the Fulton County program, to raise academic performance and reduce the number of schools eligible for Promise Scholarships. 4. Convert two or three under-enrolled elementary schools to whole-school themed magnets based on a family survey of preferred themes. 5. Expand the Emory/DCSD school-based health center partnership to South DeKalb elementary and high schools. 6. Embed Georgia Piedmont Technical College career pathways at McNair, Columbia, and Miller Grove high schools. 7. Set measurable goals: track enrollment retention, academic growth, chronic absenteeism, and family satisfaction at pilot schools. Report results annually. 8. Require an equity impact analysis before any school closure vote, conducted by an independent entity and made public.	
604	Round 2 has many open ended questions and hasn’t shown that the county has a clear path forward. You can only speak to a physical location when the programs are in limbo. We need more transparency and for this process to stop and realign with parent input and evidence based practice	4/11/2026 9:57 PM
605	Round 2 made very minor changes which did not make any improvements. It is imperative that parents and stakeholders know where students in their neighborhood will go, not which buildings are less desirable.	4/11/2026 9:53 PM
606	Any decision on closing schools should consider the students in those schools. The current process does not show any benefit to students, the county, or the taxpayers.	4/11/2026 9:50 PM
607	Provide clear evidence for which schools you’re closing and how the improvements and new buildings will be financed	4/11/2026 9:50 PM
608	We request a comprehensive and transparent plan that addresses the following critical requirements before any final decisions or votes are made: - Student Stability & Transition: Implementation must ensure a maximum of one move per student (PK-8). It is unreasonable to expect a vote on building closures without a full plan detailing school boundaries, exactly where students will be relocated, and the total number of school changes each child will experience. Capacity & Facilities: Elimination of Trailers: We insist on a plan where all children fit within permanent buildings, with a clear timeline for the removal of all trailers. Peachtree Middle School: Provide specific plans to accommodate projected capacity issues in future years. VES Campus: We request formal studies and active collaboration between Dunwoody High School (DHS) and DCSD to determine the best use of the Vanderlyn Elementary (VES) campus to support high school needs. Chesnut Elementary Specifics: Provide a detailed expansion site plan for Chesnut. Clarify if current students can remain on-site in the existing building during construction. Funding & E-SPLOST Alignment: We require a breakdown showing which capital investments align with specific E-SPLOST cycles, including the expected vote dates for the Chesnut and Dunwoody cluster rebuilds. Grade Band Changes:	4/11/2026 9:46 PM

	Please provide the rationale for shifting grade bands. If changes are necessary, the community strongly prefers a PK-2nd and 3rd-5th model over other configurations. Staffing Security: We need a clear plan for teachers and staff displaced from Kingsley and Vanderlyn, specifically addressing their ability to transition easily to other schools within the Dunwoody cluster. Transparency regarding timelines, funding, and boundaries is essential for community trust.	
609	Why do you want to close my school? It is great and is special. We learn French.	4/11/2026 9:45 PM
610	Not closing schools that are being utilized in the community and serve the community. Don't expand schools that are already full and do not have the space. Keep our schools small and strong in community!	4/11/2026 9:45 PM
611	I don’t want my school to close. I don’t want to leave my friends.	4/11/2026 9:43 PM
612	Good schools strengthen communities and keep them alive. Closing schools will leave a big void. If your goal is to improve education, improve the quality and access.	4/11/2026 9:41 PM
613	This process is moving too quickly with too many unanswered questions. Slow down, break it down into smaller more manageable steps. This feels more like a competitive eating contest where you’re just shoving everything down our throats!	4/11/2026 9:36 PM
614	The new iteration causes even more disruption than the first iteration. It’s like HPM completely Ignored our concerns. The second version now proposes a scenario where my son would be moved 3 times before middle school. This is the opposite goal of minimal disruption and providing stability to the students. Why would you close a school that is over capacity especially whwn it meets none of the criteria. Ashford park needs to be expanded to accommodate the population workout breaking apart the community and causing disruption and instability for the kids.	4/11/2026 9:35 PM
615	Be more transparent! Where is the money for all these changes coming from? What do you plan to do with closed buildings? What happens to special programs? Did Sarita Smith illegally access confidential information to start SAP? What is the relationship between Dr. Horton and HPM? How crooked was he? We need to stop this process and wait until elections for school board and a permanent superintendent is in place. We don’t trust Dekalb County schools, you need to build back trust first! Plus, if the real issue is that schools in South Dekalb are under utilized because of the poor performing schools, focus resources to improve those schools so parents want to come back to their zones schools. South Dekalb has been neglected for so long and now you’re going to affect everyone in the county but the system failed to do its job?	4/11/2026 9:31 PM
616	Just work with the schools in south dekalb and leave alone high performance schools such as oak grove elementary	4/11/2026 9:30 PM
617	This plan is based on buildings, and ignores the good things that are happening INSIDE the buildings. Student achievement first. Oak Grove and Kittredge are both model schools and should be replicated, not demolished.	4/11/2026 9:22 PM
618	Not closing schools that have excellent student performance.	4/11/2026 9:22 PM
619	HPM’s recommendations to adjust grade-level groupings do not appear to be grounded in child development research or evidence regarding the social, emotional, or academic impacts of such changes. Without considering this critical data, restructuring grade levels could inadvertently harm student learning and well-being. The district should make these decisions using evidence from the fields of child development and education research to promote healthy kids and communities. Parents want to see our kids treated as human beings and not seats or dollar signs.	4/11/2026 9:15 PM
620	The focus should be on academic programs rather than physical plant . There need to be studies of how the academics can be improved.	4/11/2026 9:09 PM
621	The data-driven approach makes sense in theory, but it breaks down when you apply suburban planning formulas to urban neighborhoods. Ashford Park is overcrowded and outperforming most schools in the district, but it shows up as a problem because of lot size. That's the formula failing, not the school. Boundary adjustments should be on the table before conversion is.	4/11/2026 9:08 PM
622	*students should be prioritized ahead of buildings *I am concerned with HPM's poor track record in other systems, as well as it's prior relationship with our previous superintendent. *this process should be paused until a well-vetted superintendent is selected AND there is a new school board. *there has been no environmental impact study conducted to determine effects	4/11/2026 9:04 PM

	on traffic and transportation. *how will expansions and new construction be funded? one premise has been that many schools need updating. If we can't afford a new roof and HVAC, how do you justify spending on expansions and new construction?	
623	Schools need to be evaluated as communities, not just buildings on a utilization spreadsheet. APES is over-capacity and high-performing, but gets flagged for conversion because its lot size doesn't match a suburban planning standard that was never designed for Brookhaven. Before recommending conversion, please model enrollment boundary optimization as an alternative.	4/11/2026 9:00 PM
624	You goals seem to be short sighted by the fact that many of the newer building schools you want to take in an additional 200 kids, will only create over crowded again, which many parents don’t want and would place their kids in private or charter. You are driving parents away.	4/11/2026 8:59 PM
625	I continue to struggle to understand how the group is making decisions, as an educated and informed parent. I've attended town halls, watched videos, and still feel that input is not being heard or accepted. I am writing as a deeply concerned parent and community member to urge you to reconsider the proposed closure of Midvale Elementary School. Midvale is not a struggling school in need of intervention—it is a thriving, high-performing neighborhood school that reflects years of intentional investment, strong leadership, and meaningful community engagement. When this proposal was first announced, it was presented as an initial step in gathering community input — not as a final decision. However, it now appears that the process may be moving forward in a way that feels predetermined. The lack of transparency and shifting tone around this issue is deeply concerning and undermines trust with families who are trying to engage in good faith. There are several specific reasons why closing Midvale is not in the best interest of our students or community: IB Feeder Pattern: Midvale serves as the only IB Elementary feeder school in Tucker. Closing it would disrupt a pathway that families intentionally choose and value. This is not equitable. Closing Midvale would slash the district's K-5 program offerings by 30%. Because IB authorization is granted through specific schools, you cannot relocate this program to a new school without recertification which will take time. Capacity Concerns: Livsey reportedly has capacity for approximately 300 students, while Midvale currently serves around 430 — and that does not account for students from Brockett Elementary School, which is also on the proposed closure list. Livsey already utilizes trailers for overflow. Where will the additional students go? Livsey does not appear to have room to expand. Facilities & Expansion Potential: Midvale has a large field behind the building that provides ample room for expansion if needed. In contrast, Livsey already relies heavily on trailers situated near a busy road, raising both safety and infrastructure concerns. Academic Performance: Midvale has the highest CCRPI score in the Tucker cluster. Why would we disrupt a school that is demonstrating strong growth and achievement? Midvale also has a school choice waitlist. More families want to come to Midvale because of IB access and the community feel. Walkability & Community Access: Midvale is highly walkable for many Tucker families. Relocating students to Livsey Elementary School would eliminate that accessibility for many households. Additionally, increasing car and bus traffic on already busy roads, eliminating safe walking routes, increasing daily transportation costs for the district, and creating longer commute times for young children. Impact on Public Education & Equity: Consolidating schools for financial reasons while the district supports charter schools and private school vouchers undermines public education. It drains resources, increases inequity, and creates a mixed message for families — encouraging them to leave public schools while consolidating remaining students into larger buildings sends a contradictory message and weakens trust in the district’s commitment to providing a high-quality, equitable education for all students. Community Involvement: The PTO at Midvale has paid for many enhancements to the facility over the years, including a new playground, and upgrades to the media center and auditorium. The district has also just paid for new upgraded bathrooms, elevators, and increased security at the entrance. Will these investments just be thrown away? Georgia Pre-Kindergarten spots: What will happen to the Georgia Pre-Kindergarten spots at each of these elementary schools, and how will you account for the lost opportunity for this education to the children in our community?	4/11/2026 8:58 PM
626	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 8:56 PM
627	1) The possible proposed areas for the relocation for Kittredge Magnet School are	4/11/2026 8:47 PM

	unacceptable. They are located in south Dekalb where a Magnet school (Wadsworth) already exists. These locations are too far from those in the North Dekalb with respect to transportation and from historical data where the majority of KMS students come from. 2) I agree that KMS would benefit from renovation. Given the space availability on that campus, it could be an opportunity to expand the school by opening more seats/classes (which would be in line with recommendations from Hanover) or banding to a 4-8 (like Wadsworth). Such an expansion would help gifted students throughout the county and remove some of the burden at elementary schools which are over capacity. 3) Round 2 scenarios do not address the overcapacity at Chamblee Middle School and Chamblee High School which continues the magnet program from KMS. Have there been any considerations to alter those programs. Maybe consider using the renovated Cross Keys.	
628	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 8:42 PM
629	Put the students first in considering these changes. This is obviously not happening.	4/11/2026 8:35 PM
630	Provide financial, transportation information and impact studies. Distance yourself from HPM with negative track record	4/11/2026 8:31 PM
631	The recommendations in round 2 scenario are not consistent and the primary reason behind the recommendation is unclear- if it is financial, we should be provided information about how this will save the county money and evidence that property values will not decrease and millage rates will not increase. If it is about performance, the district should evaluate the impact of recent top-down requirements that limit the ability of teachers and administration at a school to serve it's student body. Declines in performance directly following district changes should be remedied prior to large changes such as those is round 2 SAP. Prove to parents that you can contribute to student success. I would like to see equity considerations. Schools are not interchangable. By closing Evansdale and choosing to remove the students from Lakeside you are further insulating the student population there- Evansdale is a high-performing title 1 school with a diverse population. We help balance students from Briarlake and Oak Grove. Moving Evansdale to Sequoia feels a lot like spatial inequality - by moving all north DeKalb schools with high Hispanic populations to one school you are reducing the diversity that makes our community and cluster special. Traffic considerations are crucial and a real concern for an area that is already under strain. Before finalizing a scenario, traffic studies should be conducted.	4/11/2026 8:29 PM
632	Provide clear zoning maps and program placement details. Review and consider selling unused administrative buildings to offset costs. Sagamore Hills could use building updates and more resources, but capacity near 900 is far too large.	4/11/2026 8:09 PM
633	Listen to us. Academics before facilities!	4/11/2026 8:01 PM
634	Choose a consultant that actually cares about how well students are doing vs one that focuses on construction and has a history of poor outcomes	4/11/2026 7:54 PM
635	Closing Vanderlyn Elementary is operationally and financially unsound because it prioritizes temporary fixes over long-term stability and student well-being. Forcing students into an educationally regressive "double move" through Kingsley—a facility currently burdened by failing HVAC and significant deferred maintenance—only for it to close later provides zero consistency for families. This plan also ignores rising enrollment data, as Austin and Dunwoody Elementary lack the combined functional capacity to absorb 480-plus additional students without immediate overcrowding or the use of mobile units, making any reliance on a hypothetical, unfunded expansion of Chesnut fiscally irresponsible. Furthermore, the proposal to repurpose Vanderlyn as a 9th-grade annex lacks secured capital funding and instructional suitability, as an elementary building cannot meet high school standards for labs or cafeteria throughput, and the 10-minute campus transition creates significant unaddressed safety liabilities. DCSD should adopt a "funding-first" model and delay any vote on the closure of Vanderlyn until capital funds are secured and site-specific architectural plans for high school relief are finalized to avoid solving high school overcrowding by creating a permanent capacity crisis for our youngest learners.	4/11/2026 7:43 PM
636	Closing Vanderlyn is operationally and financially unsound for three primary reasons:	4/11/2026 7:36 PM

	1 SHORT-TERM INSTABILITY: Splitting students between Austin, DES, and Kingsley creates an unacceptable "double move." Forcing students into Kingsley—a facility with failing HVAC and significant deferred maintenance—only for it to close later is educationally regressive and provides zero long-term stability for families. 2 CAPACITY CRISIS: This plan ignores rising enrollment. Austin and Dunwoody Elementary cannot absorb 480+ additional students without immediate overcrowding, the use of mobile units, or a secondary redistricting. Relying on a hypothetical, unfunded expansion of Chesnut to fix a capacity crisis caused by these closures is speculative and fiscally irresponsible. 3 UNFUNDED ANNEX: Repurposing Vanderlyn as a 9th-grade annex lacks secured capital funding and instructional suitability. Elementary facilities cannot meet high school curriculum standards for labs or cafeteria throughput. Furthermore, the 10-minute campus transition poses unaddressed safety and logistical liabilities. Conclusion: DCSD must adopt a "funding-first" model. Do not vote on the closure of Vanderlyn until capital funds are secured and site-specific architectural plans for high school relief are finalized. The district should not solve high school overcrowding by creating a permanent capacity crisis and unnecessary instability for elementary students.	
637	Consultants and board of education-need to be able to listen Community comes first Community needs to be able to present their data on their schools Start with communities that have a seat problem. Spend adequate time with them to address their needs. Implement those changes and then proceed to other communities. Addressing the entire school district in less than a year is nonsensical. Stop only looking at age and size of buildings. Stop only looking at money. Put students first. Research and address traffic, school programs, student demographics, the harm of splitting students from one elementary school into 3 different elementary schools, the harm of mega schools You are asking for feedback and then providing very little changes based on that feedback in a timeline that shows you are not reviewing and evaluating community input. In the Round 2 scenario table with the link to this survey you have Evansdale ES listed under Tucker cluster instead of Lakeside. Address the data corrections that people have presented to you. Spend time to know each school.	4/11/2026 7:29 PM
638	Preserve the high achieving Oak Grove school and continue to allow students from outside the Oak Grove zone to fill any empty seats. Or, convert elementary schools to include PreK through 8th. Middle school has been problematic for many people I know as the students don't develop friendships or a sense of community when they are shuffled to middle schools for only 3 years. High achieving schools attract families to Dekalb County.	4/11/2026 7:29 PM
639	Evansdale should remain within the Lakeside Cluster routing to Henderson Middle School. Evansdale is merely 3 blocks and within a few minutes walking distance from Henderson Middle School. In round 2 scenarios Evansdale is now routing to completely different clusters. Please correct this. The transportation burden, disruption of community, and discontinuity in academic trajectory would be significant and harmful for this community and students. Evansdale is a French Language immersion program with a planned curriculum that continues from Evansdale through Henderson Middle and Lakeside. Lakeside overcrowding is best addressed by allocating Pleasantdale students to the new middle school being built.	4/11/2026 7:25 PM
640	Close schools underutilized and under funded and funnel to schools that can expand	4/11/2026 7:24 PM
641	I do not want more children attending Sagamore. It will cause overcrowding. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 7:13 PM
642	We agree with the expansion of Sagamore Hills Elementary school. We know Oak Grove parents have concerns; however, many live in this area and it would be great to combine these schools or divide between Briarlake and Sagamore Hills. Many of the families also belong to the Briarcliff Woods Beach club which is adjacent to the property. Sagamore Hills Elementary School has a beautiful setting!	4/11/2026 7:07 PM
643	Direct funds towards the kids/school. Not consulting companies.	4/11/2026 6:58 PM
644	Listen to what people in the community are saying; rethinking this entire process since the superintendent who started it is no longer here; think about sustainability and neighborhoods and how to keep community at the forefront of the project.	4/11/2026 6:52 PM
645	The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the	4/11/2026 6:50 PM

	Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	
646	Start talking about how much all this will costs. Especially the new additions	4/11/2026 6:38 PM
647	Provide clear zoning maps and program placement details. Review and consider selling unused administrative buildings to offset costs. Sagamore Hills could use building updates and more resources, but capacity near 900 is far too large.	4/11/2026 6:35 PM
648	You should reduce the top heavy district offices, sell the 6.5 million dollar empty building and distribute those funds to address needed improvements in schools, consolidate schools that are under-enrolled and under-performing. It would also help to reduce the ridiculous amount of standardized testing and let teachers do their jobs.	4/11/2026 6:24 PM
649	Listen to the community and work together on solutions.	4/11/2026 6:23 PM
650	This proposal is unacceptable. Closing schools like this is community-destroying. Instead of doing damage-control and closing schools, you should be trying to re-define your education approach to draw families back to Dekalb schools. Also, why are you asking a construction company to help you solve an education-industry issue? This is a huge conflict of interest! You should be hiring PhD's in education to solve these problems. This whole program is wrong and needs to be stopped.	4/11/2026 6:21 PM
651	You should stop spending money with construction assessors and work with people that know about education	4/11/2026 5:52 PM
652	Make sure boundaries create ethnically and racially diverse schools so all students have access to the same level of education.	4/11/2026 5:46 PM
653	You can pause because the board is untrustworthy and not stable. We have board members rolling off and no one to represent our area. We also have an interim superintendent and this was started by a criminal. You need to address dual language programs and not treat the county as a one size fits all. Evansdale is thriving and is a choice school. Dekalb school be protecting its schools with a positive reputation.	4/11/2026 5:39 PM
654	My same feedback still applies from the last survey, because it was not addressed and the number of spots available for students will not meet the demand in the Ashford Park area, even with expansions in "nearby" schools. The plan to close Ashford Park, which is at 174% utilization, does not meet the goal of reducing the number of underutilized buildings. It does not meet the goal of reducing overcrowded buildings as it does not provide a place for these 833 students, rather it pushes the problem to other schools that do not have the ability to absorb them. This plan exacerbates the problem rather than solving it. Closing Ashford Park will not ensure each school is used efficiently because it requires expansion of other schools and will still cause further overcrowding in those schools. To meet these goals, the best option is to expand Ashford Park so that the building and those nearby are equipped with adequate space and facilities for the students. This will address the overcrowding and optimize the use of taxpayer dollars thus meeting the SAP goals.	4/11/2026 5:38 PM
655	You MUST consider education. 2BN in new building won't save the problem. This has happened in other counties and closing and consolidation has not fixed the issues. On the contrary, it creates more segregation and even in some cases counties have gone bankrupt. Focus on education: invest in renovating schools and capacitating teachers.	4/11/2026 5:21 PM
656	Lakeside cluster outperforms. You must not close schools that academically perform and have even waitlist.	4/11/2026 5:11 PM
657	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 5:07 PM
658	I think that elementary schools of 500-750 students are ideal and I am willing to pay higher taxes to preserve smaller neighborhood schools.	4/11/2026 5:05 PM
659	No closing schools that academically perform and are full such as oak grove elementary. Get a second construction firm to evaluate expansion as architect parents know this can be expanded.	4/11/2026 5:05 PM

660	CANCEL the SAP program immediately. Pivot to investing in EDUCATION opportunities throughout the district (use MAP scores to decide what is needed where) rather than a property development initiative with no clear benefit, but many clear conflicts of interest and guaranteed damage to communities, children, and tax revenues. Use MAP scores to tell us what resources need to be allocated where, and launch them for both core school programs and aftercare/extracurriiculars as needed. Create a data-driven solution that directly drives to academic excellence, NOT a property development initiative that is guaranteed to only benefit the people being paid to run it. This proposal does not serve tax payers, does not meet basic qualifications for a consistent problem scenario that is being solved for, does not have a current cost that is being solved for, does not have a proposed cost, does not offer any other paths of action (such as an academic first investment into current schools to ATTRACT scholars) and most importantly, does not offer any academic benefit. What it does offer is a clear conflict of interest, a direct link to corruption, inaccurate data, a statistically guaranteed reduction in the quality of education for Dekalb students, and a reduction in access to resources for all students. This proposal reduced equity and should be eliminated immediately. Larger environments REDUCE the per student access to campus opportunities. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 5:01 PM
661	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 4:59 PM
662	Ashford Park school just recently added trailers to accommodate their students. This school has 7 acres of land and should be allowed to expand. Kittredge school should be kept in Northern Dekalb. Moving the program to the buildings that were suggested would put a hardship on parents. The commute to Kittredge from N Dekalb to the proposed buildings would make it impossible for qualified and deserving students to attend.	4/11/2026 4:53 PM
663	Based on what I see in round 2, no significant feedback from round 1 was used to guide the revised decisions. It is disappointing to see this. The Lakeside Cluster already has strong schools with heavy community involvement as well as academic success. My children are known at their schools, and I feel more comfortable with them in a small, familiar environment. It is so important for students to feel known and cared for. Improvements should start with a student-first plan—class size, program access, and student supports. After those are considered first, then discuss facilities that can facilitate the district's student-focused priorities. The current plan is focused on facilities. We need to adjust those priorities to build on what is currently working for students and strengthen those areas that need more academic and student supports.	4/11/2026 4:52 PM
664	The process so far is suspect and based on inaccurate data. It does not take into consideration so many things -- traffic patterns, legacy communities, new infrastructure needs. HPM is a suspect company with a poor track record. The board should be ashamed of hiring Dr. Horton and going forward with this process. The meetings for round 2 were a waste of time because they broke constituents into small groups and simply told them to provide feedback and who knows if the feedback will be read at all?	4/11/2026 4:51 PM
665	Cleo more elementary schools Open and spend your money improving the building, paying the teachers more and supporting them and in and outside the classroom.	4/11/2026 4:45 PM
666	I would like to see scenarios that don’t involve mega elementary schools, especially in the south Dekalb areas and surrounding.	4/11/2026 4:40 PM
667	Stop the SAP project. It has been flawed from the beginning. So many conflicts of interest and inaccuracies. You cannot prioritize facilities over the students. I have personally spoken with multiple members of the SAP committee who feel that the plan does not reflect their contributions at all. Very concerned about any connections to Horton and HPM. HPM does not have a good track record. The company making the plan should not also get the construction project. Have you worked with DeKalb County Commission and planning departments to plan	4/11/2026 4:39 PM

	for infrastructure and impact studies? Also, there is NOT enough money for these recommendations. STOP.	
668	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 4:38 PM
669	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 4:35 PM
670	The proposed Kittredge Magnet program would not accommodate students and families in North Dekalb. To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list.	4/11/2026 4:33 PM
671	During the most recent meeting at Lakeside High School, it felt clear that most decisions are in motion with the beginnings of plans. While I understand that in certain parts of DeKalb County schools, there are issues of lack of resources, needing more funding, lack of parent involvement and safety concerns. That is NOT the case in every DeKalb County school. Taking each school and the immediate surrounding area might help make that more clear to the board and to the company who is leading the way with these decisions.	4/11/2026 4:27 PM
672	There is still a cloud of uncertainty and lack of overall transparency in how decisions are made. This should be made clear, with all data made available to review. Data should include academic performance and attendance as well. Cost analysis should note multiple options. Let’s look at more creative solutions as to how communities and their teachers be kept together instead of broken apart.	4/11/2026 4:22 PM
673	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 4:20 PM
674	Don't close those schools till there is a clear plan and funding Don't close Vanderlyn school knowing it is a highly rated school with a great engaged community	4/11/2026 4:12 PM
675	Slow down. Nothing should be closed until funds have been allocated for specific construction and renovation projects. Don't underestimate student attendance; Vanderlyn is barely undercapacity, and many new families with young children are moving into our neighborhood, often buying the homes of elderly residents. Many families also left during Covid, but there is a potential that numbers could increase. Chesnut will likely not be built for many years, and it is unacceptable to move kids around multiple times. e.g. Vanderlyn kids to Kingsley to then Austin or DES. This isn't good for kids. This process is also creating a lot of job uncertainty for teachers. We don't want a year, or two, or three, or four with long-term substitute teachers because all our great teachers panic and leave because of these scenarios! Lastly, Vanderlyn's proximity doesn't work as a high school annex. It is too far to walk to and from the main high school building. The building isn't anywhere near outfitted to accommodate high school students. The students love this school, and it performs very well. Leave it along and use your efforts to improve schools with poor outcomes or extreme undercapacities. Consider Kingsley as a location for gifted students. We could use a location on the northern side of Dekalb.	4/11/2026 4:11 PM
676	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 4:05 PM

677	Do not close Henderson Mill Elementary	4/11/2026 4:00 PM
678	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 3:35 PM
679	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 3:35 PM
680	Please consider the unique populations of each school and the needs of some of these students. Midvale ES is Dekalb's only Interbaccelaureatte elementary school. It is a very special building.	4/11/2026 3:31 PM
681	Share the full plan for SAP. In the current state, SAP uses a round approach that, as a parent, feels like I can't share the feedback that the county truly needs for this effort. To be more specific, my feedback on round 2 could change drastically based on new information shared by the county in round 3. I would recommend that the county provide a full plan that can be adapted after getting feedback from the community in iterative rounds. Additionally, I think that the proposed plans should also incorporate the new school openings so that a full picture is shared with the community for evaluation. For example, how would the opening of Sequoyah High School impact the district lines?	4/11/2026 3:27 PM
682	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 3:24 PM
683	To meet HMP's goals of minimizing disruption to students and keeping communities together, Ashford Park should be expanded on its current property and removed from the closure list. Additionally, the data inaccuracies that directly impact evaluation criteria must be corrected. Ashford Park sits on a 7-acre lot, and the 2030 enrollment forecast of 700 students is significantly underestimated. Also, the Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of Ashford Park—the most over-utilized building.	4/11/2026 3:23 PM
684	1)To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/11/2026 3:19 PM
685	Lakeside cluster already has high performing schools. Instead closing schools like Oak Grove, you should invest developing STEM programs and renovating the existing buildings.	4/11/2026 3:19 PM
686	Evaluate cost to transport, maintain and implement plan. Plan for closed schools	4/11/2026 3:14 PM
687	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 3:09 PM
688	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district	4/11/2026 3:07 PM

	should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	
689	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 3:05 PM
690	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 3:05 PM
691	More details on the timeline of the expansions would be nice. Also more detail on what “repurpose” would mean for the schools within neighborhoods.	4/11/2026 3:03 PM
692	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 3:01 PM
693	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/11/2026 3:00 PM
694	Differentiate between the projects, which projects we currently have money for, and which projects/changes require additional/future funding. It would help to have a realistic idea of which projects will happen in the next year or two.	4/11/2026 3:00 PM
695	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 2:59 PM
696	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 2:57 PM
697	Goal 1 says you want to reduce the # of underutilized buildings - SO tell us the # of underutilized buildings for each Scenario. Goals 2 says you want to reduce overcrowded buildings and trailers - SO tell us the # of overcrowded buildings and trailers with the current situation and for each Scenario. Goal 3 says you want to optimize the use of taxpayer $$, SO tell us HOW MANY TAXPAYER $$ are required to implement each Scenario. Goal 3 says you want to right-size DCSD's facility footprint, SO tell us how this is measured and give us the metric for the current situation and for each Scenario. Goal 3 says you want each school to be used efficiently, SO tell us how that is measured and give us the metric for the current situation and for each Scenario. Goal 3 says you want each school to be a full and vibrant learning environment, SO tell us how that's defined, and tell us the metric for the current situation and for each Scenario. I argue strongly that currently DCSD uses its Local Funds to ensure that each school has the Instructional Resources (per the RAMP) to be a full and vibrant learning environment. *** But with SAP, you want to stop using our LOCAL FUNDS for	4/11/2026 2:55 PM

	K12 but instead use them for PK3. That shamefully prioritizes a new "mission" instead of getting our CORE K12 mission in good shape first. Why is SAP hiding the differences between north and south? -Clearly the current situations in north and south are quite different. The heat map showing utilization differences by Board district has been absent from public SAP presentations - WHY? South has mostly underutilized schools. North has some of these, but has many persistently overcrowded schools. Closing schools in both areas to "make the pain the same" is a bad idea. Why not do this? Define a Phase 1 Scenario based on what is affordable IF!!! E-SPLOST-VII is approved. For Phase 1 do some level of closing/consolidation in the south. Be sure that this recommendation has credible metrics for actual cost avoidance, academic improvement, reducing the # of under-utilized buildings, and supporting a full and vibrant learning environment for all remaining schools. For Phase 1 in the north, focus on the EXTREME pain that is coming when Dresden and Sequoyah MS/HS open. The redistricting required to fill those schools and "right size" schools in those areas will affect 5 clusters - Dunwoody, Chamblee, Cross Keys, Lakeside, and Tucker. Isn't that enough "pain" for the north? Then, after Phase 1 has been implemented and maybe even had a year or 2 to "breathe," go back in with Phase 2. If there's a short-term financial shortfall looming, then say so!! Otherwise, both Scenarios cause extreme disruption (and it's not disrupting for excellence) across the district with ZERO metrics showing what improves after all this disruption.	
698	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 2:54 PM
699	Keep Kittredge Magnet School at it's current location where families can reach it - don't relocate to South DeKalb. Kittredge Magnet School shouldn't be moved because it will make access nearly impossible for North DeKalb residents looking for their children to enroll in a magnet program. You can't fairly place students in a school they can't reach- keep Kittredge Magnet School where it is. Kittredge Magnet School should remain at its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/11/2026 2:51 PM
700	Keep Ashford park headed to chamblee middle and high. This is why we purchased real estate in this neighborhood.	4/11/2026 2:32 PM
701	I’d like to see the goal of keeping the Ashford Park elementary school community together. Given it is over capacity, its closure involve affecting the most students and disrupting the community. And they’re also some factual errors noted such as the property is on a 7 acre lot not 4.	4/11/2026 2:31 PM
702	- I still believe that more research should be done before deciding to close schools based on size alone. It is misguided to only consider space and not prioritize our kids' education as well. - Additional research needs to be done in terms of financial, traffic/transportation, and impact studies before such a drastic school building migration plan. - I have serious concerns with the corrupt vendor chosen to direct this process, that direcly benefits from building projects. They are not at all impartial in this process. - Programs such as the Evansdale French program should stay zoned and connected with Henderson and Lakeside for program continuity for our kids.	4/11/2026 2:09 PM
703	Listen. To. The. Community. Put students and their education ABOVE buildings a lining the pockets of DCSD higher ups and HPM. Small neighborhood schools have a large, positive impact on their surrounding community - connectedness, sense of safety and community pride. Closing neighborhood schools will only worsen DCSD by making the areas without a neighborhood school undesirable for young families and thus increasing the enrollment gap.	4/11/2026 2:02 PM
704	Step back. Freeze this process. Look at what you can do to save neighborhoods, rather than close them.	4/11/2026 1:57 PM
705	Keep Kittredge Magnet School at the current location where families can reach it - don't relocate to South DeKalb. Kittredge Magnet School shouldn't be moved because it will make access nearly impossible for North DeKalb residents looking for their children to enroll in a magnet. Kittredge Magnet School should remain at its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/11/2026 1:46 PM

706	Keep Ashford Park open and current Chamblee feeder intact. Ashford Park can and should be expanded. It has a strong community and disbanding it to separately send kids will damage the community as well as create a traffic nightmare (bet you haven't done a traffic study yet, have you?). It will create instability for kids. Further, it is not academically appropriate to take kids from a thriving environment and placing them in a predominantly ELL environment - no one can maintain with a straight face that the kids who are academically on track will succeed in an environment like that - if half the class can't speak English, you either educate the kids who do or you educate the kids who don't. No one wins in that scenario. (It's not about race - it's a reality that the kids in schools like John Lewis are not up to speed based on test scores. I don't know the reason, but that's the sad reality.)	4/11/2026 1:31 PM
707	The county needs to completely revamp the initial SAP framework. Given the volatile state of the district office Dekalb needs to work on solving one problem at a time. There is zero faith that a project of this size could ever be executed without complete destruction of anything that is currently thriving. Please focus on regaining the trust of the community you serve first in financial transparency, ethical behavior, and addressing why certain schools are underperforming and underpopulated before blowing up the entire community.	4/11/2026 1:22 PM
708	Based on observations from Round 2, improvement requires strengthening the alignment between stakeholder input, decision-making, and clearly communicated outcomes. While the district made efforts to adjust communication and respond to feedback, many of the same concerns from Round 1 persisted, particularly around programming continuity, transportation, and clarity of decision-making. To better meet its goals, the district should first make stakeholder feedback more visible and actionable. This includes clearly showing what was heard, what changes were made, and why certain decisions remained unchanged. Doing so would reduce confusion and build trust in the process. Second, the district should lead with a clear program-based vision before presenting structural changes. In Round 2, conversations were still driven by maps and potential closures rather than what students would gain. Clearly defining access to academic programs, supports, and opportunities upfront would help stakeholders understand the purpose behind the changes. Third, the district should shift from collecting feedback to engaging stakeholders in co-design. Rather than asking communities to react to plans, the district should involve them in shaping how repurposed buildings are used, especially in areas with greater need. This approach would create shared ownership and increase community support. Finally, the district should define clear measures of success. Stakeholders need to understand what outcomes the district is working toward, including improvements in access to programs, academic performance, and equitable resource distribution across clusters. When success is clearly defined and monitored, progress becomes visible and trust becomes more sustainable. Overall, improving Round 2 outcomes requires moving from a process focused on redistribution to one focused on alignment, transparency, and equitable access to opportunity.	4/11/2026 1:01 PM
709	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 12:59 PM
710	n/k	4/11/2026 12:57 PM
711	Firstly, more data transparency and timely comprehensive communication with parents is going to serve DCS productive parent engagement. Doing in depth studies of the socio-economic changes happening currently and how they may drive a more significant level of enrollment in public schools in the future. Other investments in teachers and hiring that could drive parents back to public schools. Traffic studies to review average distances to be traveled for all students with current closing plans and impact to their lives (time spent in transit, time lost in play and rest at home, level bus driver support needed to support optimal transit conditions and the impact to there neighborhoods from influx of traffic. Ask parents from the schools on the list closing what they like about their schools. There’s been no impact review hearing from the parents that pay taxes and enroll their children in these schools. There have not been accurate portals of their true concerns. Biggest unanswered question: is this truly going to be a beneficial experience for the children or a more business focused decision drive by desire to improve infrastructure and to potentially drive cost savings.	4/11/2026 12:57 PM
712	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district	4/11/2026 12:55 PM

	should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	
713	The focus should be on the students and what's best for them. Evansdale has unique programs such as French immersion and STEM that other schools do not have. No one has addressed these special programs. SAP has been a misguided practice of prioritizing buildings before kids in the planning process.	4/11/2026 12:34 PM
714	Ok you still aren't getting it. Basically this whole plan is flawed because it started under a criminal superintendent who had ulterior motives. You need to scrap it and start over. And also hire someone better than that tech dweeb that only sees numbers not students, history, location, etc. YOU SHOULD BE ASHAMED THAT YOU ARE STILL MOVING FORWARD WITH THIS	4/11/2026 12:29 PM
715	Deeper into the neighborhood impacts of the schools - such as traffic patterns, usability of church parking, etc that make Oak Grove more convenient for expansion than Sagamore. Also lots of concern about how enrollment data was calculated and what the plan will be if those are incorrect (will it be just as costly and negatively impactful to students needing to re-open a closed school?)	4/11/2026 12:07 PM
716	It appears that the SAP is not considering alternatives to its closure/consolidation proposals. Enormous elementary schools may physically house more students but are not necessarily right for certain communities/students, such as those with disabilities/special needs. Has DCSD/SAP considered the benefits of smaller class sizes in light of under-enrollment? Creating smaller class sizes, especially in elementary school-aged children, could be a positive result of this current challenge.	4/11/2026 11:30 AM
717	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around	4/11/2026 11:20 AM
718	Do not close small, neighborhood schools. We want to walk to school and for all the teachers to know our kids' names.	4/11/2026 11:18 AM
719	Need to individualize the scenarios by school. Ashford Park would be better served to meet the over capacity concerns as the school is excelling.	4/11/2026 11:18 AM
720	STUDENTS FIRST. Why are you still using a "buildings first" focus and how can that possibly speak to what's best for our students? If you want to improve, stop ignoring our feedback. I have not spoken to a single individual who supports closing our elementary schools. Listen to your students and families and don't make any major decisions until we have permanent leadership on the school board (not an interim superintendent!!)	4/11/2026 11:11 AM
721	Balance closures across the district and not just one area. Address the 6.5 million dollar admin building purchased two years ago sitting vacant instead of just the "vacant seats" in schools costing money. Use data that is on the affected populations. One areas data will be different than the next. What may have success in north Dekalb may show negative outcomes in south Dekalb. Start over with a new fresh slate and not a company that has ties to Horton or can make profit for construction on the projects. Take more time to allow accurate research. Look into cutting at the top not the students.	4/11/2026 11:09 AM
722	Proposed Improvements for Cedar Grove Cluster (Round 2) • Ensure 6-12 Campus Safety: Provide a detailed architectural plan for the Cedar Grove ES/HS site. A "parking lot" is insufficient; we need physical barriers, separate entrances, and staggered schedules to keep middle and high schoolers separate. • Upgrade Facilities Immediately: If Oak View ES is closed, the district must reinvest those savings into the Cedar Grove MS site (the proposed new Elementary). "Minor fixture replacement" is not enough; the community deserves a full modernization to match investments in North DeKalb. • Leverage Academic Proximity: Use the 6-12 campus model to offer accelerated tracks, allowing advanced 8th graders to take high school credit courses (like Algebra or Biology) without leaving the site. • Repurpose Oak View for Early Learning: Instead of an outright closure, convert Oak View ES into a dedicated Early Learning Center. This preserves the building's role in the community and addresses the	4/11/2026 11:03 AM

	district’s goal of expanding Pre-K access. • Transparency on Phasing: Do not move students until the Capital Improvement Projects (CIP) for the new campus model are fully funded and a clear construction timeline is shared with parents.	
723	Halt the entire project.	4/11/2026 10:58 AM
724	The goal of 800 student schools should be dismissed. If the goal is to deliver high quality education efficiently and right-size capacity then we should not be spending big to expand Sagamore and BriarLake and close Oak Grove.	4/11/2026 10:57 AM
725	Small, neighborhood schools make our communities great. We don’t want to see midvale close.	4/11/2026 10:42 AM
726	Keep Evansdale Elementary open	4/11/2026 9:48 AM
727	Gather more definitive data on the aging population in Dunwoody neighborhoods to anticipate expected student volumes in 2030. The plan does not explain the data for scenarios outside of cost to run the facility. There is more data that needs to be considered for these decisions. There is no discussion on if the population of students grows beyond current 2030 expectations. There is nothing to address concerns related to possible overcrowding, following closures that will precede construction/expansion. There is no data or acknowledgement of the number of families that chose to purchase a homes within a specific school zone. There is no data being shared on the volume of school choice students (original zoning and chosen facility). There is no data on the number of private school seats, and rate of students who return to public school. If construction is 6-8 years away, why are closures happening now.	4/11/2026 9:13 AM
728	Terminate the plans to close schools	4/11/2026 8:56 AM
729	Do not close small neighborhood schools that support our children and families. Midvale is trending toward full capacity and has children on the waitlist for school of choice. Allow this school to continue to serve our community.	4/11/2026 8:51 AM
730	Need to individualize these scenarios school by school.	4/11/2026 8:16 AM
731	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/11/2026 7:42 AM
732	Decrease class size to enhance learning experience.	4/11/2026 5:41 AM
733	For some under-capacity schools we could look at the school’s design to help determine appropriate uses. For example, Redan Elementary has a breezeway separating buildings. Maybe one building could accommodate students in a small school setting while the other building could be used for a community purpose such as senior citizen activities.	4/11/2026 5:06 AM
734	Put a halt on the process until a new school superintendent is in place. No SAP under an interim who can step away with no accountability. This is not the time to make major changes based on a process started by a fired, indicted former leader. A SAP committee playing with numbers, lines and arrows on a map is very different than understanding that these changes would make huge impacts on the students, families, neighborhoods, sense of community, home values, transportation needs and most likely lead to dropped enrollment and less new families choosing DeKalb. Who are these people? Do they see this as more than numbers?	4/11/2026 12:10 AM
735	?	4/10/2026 10:02 PM
736	STOP the SAP and the misguided practice of prioritizing buildings before kids in the planning process. Focus on Programs that can strengthen underperforming schools and draw more enrollment. There has been a blatant lack of transparency and real community engagement surrounding the SAP plans, furthering the community's mistrust in HPM, especially given their poor track record. STOP the SAP! Conduct and share financial, transportation, and impact studies, which are needed to inform redistricting plans BEFORE considering building closures.	4/10/2026 9:39 PM
737	To meet the goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated.	4/10/2026 9:02 PM

	The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	
738	NO to closing Henderson Mill Elementary	4/10/2026 8:42 PM
739	Consider the children and school performance. Children aren't buildings, or acreage. They are living, breathing human beings who are part of a community. These "scenarios" are a whole lot of bad ideas with no way to fund them. Bite the bullet and be honest with school communities across South DeKalb. Too many families abandoned there DeKalb Schools. Don't try to replicate that failure in the rest of the county by closing schools that work and dividing their communities among schools that don't work that well. No wonder Globe Academy and Arbor Montessori are expanding. I see further expansion in their futures if you keep up this line of redistricting.	4/10/2026 8:23 PM
740	Keep Henderson mill open	4/10/2026 8:04 PM
741	First, stop this project and fire the construction company that is running the show before wasting 2 billion of our dollars. Second, really listen to the parents' ideas; we know redistricting needs to happen. Third, put the children first, not the buildings. Fourth, do a recount on projected enrollment. We believe you are wrong with your numbers and you will still have overcrowding again 1 year after all your big plans. There is a much more sensible way to save our county schools.	4/10/2026 7:40 PM
742	Show us the actual numbers because currently they do not work. Commit to no more than one school move per student. Show us the Cluster-Wide Impact prior to making any decisions. Do not close any schools before capital is guaranteed/secured. Stop thinking about my kids as warm bodies and dollar signs. This whole process makes me feel like all the county cares about is money and not at all about education and student success - if it did it would not be closing high performing schools to split them 3 ways. If it was to consolidate a whole school with another whole school I would have less concern, but splitting a community 3 ways is truly disruptive for minimal improvement. Vanderlyn already gets state funding for principal, nurse, librarian and specials teachers so the students here would not really get any improved programming. I have nothing against Chesnut expansion and merging it with Kingsley.	4/10/2026 7:30 PM
743	Closing Vanderlyn does not fix overcrowding of DHS. An elementary school cannot be retrofitted without significant cost to accommodate high school students. We need more information as to cost and actual feasibility of turning the school into something with purpose. Also, if we are to believe the numbers you all are proposing regarding decreasing enrollment, doesn’t it make more sense to see how the schools decompress once Sequoyah opens and the Hightower cluster shifts to them? That’s 400 students decompressing DHS which is 400 students over. Simple math says 400-400 =0. This is at a net cost of ZERO	4/10/2026 7:19 PM
744	Since the district is strong financially, it should invest in academic programs in buildings that already exist. Improvements should start with an academic first plan and then align facilities to those academic priorities.	4/10/2026 7:12 PM
745	It really seems like the district is just seeing students as warm bodies and dollar signs. While I understand a facilities first approach can make sense, it cannot be used without context of performance and communities to decide which schools to close. I also think each cluster needs be considered separately as each has different needs and challenges. Right now it just looks like we are trying to Tetris in results.	4/10/2026 7:11 PM
746	Stop Elementary school closures. It is essential to keep elementary schools smaller in size (in terms of class size and school size) so students can receive attention and focus to meet educational goals.	4/10/2026 6:42 PM
747	Use accurate data - the enrollment numbers and projections shared in round 2 do not match reality for Oak Grove or other elementary schools - and consider educational programs NOT just “buildings first.”	4/10/2026 6:25 PM
748	STOP THINKING ABOUT THE MONEY AND THINK ABOUT THE CHILDREN!	4/10/2026 6:19 PM
749	Try to limit drastic changes to current operations at Montgomery and other elementary, make gradual transitions.	4/10/2026 6:08 PM
750	Listen to community comments. Many see flawed data from outside data collectors. If	4/10/2026 5:51 PM

	Kingsley is closed it looks like over crowding in schools that students might attend. On my short street I have 7 children that either attend private schools or are allowed to attend other DCS due to their enrollment.	
751	I have no complaints for round 2.	4/10/2026 5:46 PM
752	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/10/2026 5:14 PM
753	I think you are trying to do too many things at one time. If the number of students have gone down, there should be a similar decrease in central staff/overhead that are not in actual schools. The consultant hired to help with this seems to have a conflict of interest since they also do construction and will probably get construction projects from this. I think we should have a Superintendent (not an interim) before doing this in order to have responsibility and accountability.	4/10/2026 4:05 PM
754	Don't close Stone Mt Elem. and Midvale where you just spent a lot of money!	4/10/2026 3:48 PM
755	While I absolutely understand the importance of adequate school facilities, and understand that deeply understanding the physical resources available to the district is a critical step, looking at buildings alone is an overly narrow way of optimizing resources. Buildings don't educate kids - people do. Communities do. As a former educator and someone who still works in the education sector, I understand how challenging it can be to build strong school communities (staff and families), and we should be considering those types of things just as critical as our buildings. I can only speak to the wonderful teachers I've encountered at Ashford Park, but I know there must be so many other strong teachers and school leaders across the district, and we should be thinking about how to prioritize how all of this impacts them. They truly carry the torch for our children, and if we aren't considering how all of this impacts them, we risk losing their incredible talent and institutional knowledge.	4/10/2026 3:46 PM
756	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/10/2026 3:32 PM
757	Improvement can be achieved by slowing down the process and reassessing if the suggested changes meet the stated objectives which I believe is saving money and making sure resources are eventually distributed and accessible to all students. Our school district is financially strong. You can improve by identifying ways to invest in academic programs in the existing buildings, invest in the teaching staff, and develop programs to increase parent involvement and moral so families choose to enroll students. Investing in resources, staff, and family members will yield better results and cost much less than building mega schools.	4/10/2026 3:28 PM
758	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/10/2026 3:25 PM
759	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized	4/10/2026 3:22 PM

	buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	
760	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/10/2026 3:18 PM
761	I would like to see the DCSD focus on improving the programing throughout the district. The lakeside cluster has well utilized facilities and consolidation will not help meet the goals of underutilized seats. I would like to see the plan focus on improving the academics and then Identifying where building improvements, consolidations, expansions, etc will best meet those goals. Combining schools with no measurable academic gain is not helpful to the communities disrupted in a well utilized school zone.	4/10/2026 2:19 PM
762	There are examples of HPM using inaccurate data to come up with their scenarios. Given their multi-million dollar contract as well as potential conflict of interest being in a position to profit further than their multi-million dollar SAP contract, this is unacceptable and should result in the entire process to be put on hold pending further evaluation from 3rd party companies. HPM used inaccurate data regarding the property size of Ashford Park as well as inaccurate enrollment forecast to help support their desire to close that facility. Prior studies had been done with the recommendation to expand the facility. The best thing for the school district and all families in the Ashford Park district is to expand this facility. The fact that academics is not accounted for in any of these conversations is very troubling as well. Education should be priority #1. Closing a high performing school such as Ashford Park ES and breaking the kids up into multiple schools, and especially into the Cross Keys district is unacceptable. My family and i moved to the area we live due to the high quality education at Ashford Park ES and through Chamblee HS. If my children are forced into schools which data indicates are not strong on education I will relocate to a different district or send them to private school .	4/10/2026 2:14 PM
763	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/10/2026 2:05 PM
764	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/10/2026 1:57 PM
765	Have as many neighborhood schools as possible	4/10/2026 1:44 PM
766	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/10/2026 1:35 PM
767	The Lakeside Clusteralready has strong schools with decades of culture, and academic success. Instead of using a facilities-first lends to close schools Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic plan-class, program aces & student support-and only then align facilities to those academic priorities not the other way.	4/10/2026 12:31 PM
768	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access,	4/10/2026 11:55 AM

	and student supports—and only then align facilities to those academic priorities, not the other way around	
769	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/10/2026 11:54 AM
770	I am hoping that the school district and the consulting firm realize that changes need to be made in this process and start slowing down and listening to the community for this round. There were no changes or at least no notable changes for our area in Round 2. There was plenty of feedback from our area against the scenario. This shows you aren't listening. Especially when Evansdale isn't even a school that has an enrollment problem. You had no choice but to admit that our clusters don't have a seat problem. Just reading my response alone takes time especially if each consultant and board member is making notes and actually taking points into account. SAP was revealed February 12, then the survey was due March 6 (less than a month for us to process and provide as much information about our schools as we could), and then you come to us with new graphic and webpages with Round 2 scenarios by March 20 (2 weeks). You had 2 weeks to read thousands of responses, make appropriate decisions, and then create new graphics and plans based off of those plans. That is impossible. There were 2 short phrases written for each school for the response summary. The community responses were either not read, skimmed, or AI summarized them into one page. You can't convince me that's not the case with that timeline. You need to look at all data, not just the age and size of a school. You haven't even made a compelling argument that this whole plan will save the district money. Evansdale (and all schools that disagree with the current scenario) should have the opportunity to present their research and reasons that their school should not be closed. This includes all of the programs, accomplishments, and positive things that the school is providing to their students and for the district. People stay in a county and school district for exceptional schools that focus on students, not because county administrators have money on the mind. It seems like there has always been a final plan that you are set on, but it's time to back off of that and actually listen and not just do a checklist of 'engagement' to try to show that you are covered. SAP members need to fight for their community members and challenge the consultant company who benefits from knocking schools down. Change your process and slow down for this round.	4/10/2026 11:29 AM
771	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/10/2026 11:18 AM
772	More transperancy. Also the most recent round 2 meeting was basically just another in person survey. A time table needs to be set. At the last meeting there is no set number of rounds. When will decisions be made in order for teachers and the school community can prepare?	4/10/2026 10:53 AM
773	APES should be thoroughly surveyed for expansion and accurate data should be provided by SAP to demonstrate any decision that they are recommending. We should not be shutting down over capacity schools which in turn will continue to make other schools in the same district at over capacity. There is a reason why this community has thrived and that should be taken into consideration.	4/10/2026 10:53 AM
774	Round 2 improved phasing detail — thank you. Three things would strengthen the next round. First, publish absorption feasibility analyses using forward-looking enrollment projections, not today's snapshot. The Dunwoody scenario shows a 27-seat surplus using October 2025 data, but cohort-survival projections show that surplus disappearing within a year as Austin's large lower-grade cohorts fill its empty seats from within. Second, evaluate DHS overcrowding solutions separately from elementary closures. Round 2 now explicitly ties Vanderlyn's closure to DHS site expansion — these are two different problems. Has the district scoped an on-site DHS addition or a boundary adjustment using Sequoyah's capacity? Bundling them prevents the community from assessing tradeoffs. Third, publish the scoring methodology used to select schools for closure so every community can verify the criteria were applied consistently.	4/10/2026 10:52 AM
775	Don't close evansdale!	4/10/2026 10:52 AM

776	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/10/2026 10:49 AM
777	(1) You need to address smaller class sizes NOW in these proposed scenarios, not at a later phase. There is nothing in the SAP Scenarios that addresses the true cost of expansion to students, meaning the documented and studied DECREASE in learning that comes from increasing class sizes as a result of expansion projects. The surveys have not mentioned at all how schools with an increased student population will address staffing needs. (2) The scenarios MUST address how the changing student population will impact Title 1 funding scenarios, especially at Huntley Hills Elementary. By busing students from wealthier Elementary Schools, are you disrupting the demographic mix and doing a disservice to the students who benefit from Title 1 programs like free/reduced lunch, additional counseling, and homework resources? (3) By shifting Elementary Schools to PK-3, you are creating a logistical nightmare and placing an undue burden on families with multiple children who now must shuffle across different school locations to get their children to school. How are you addressing this burden for parents?	4/10/2026 10:40 AM
778	So far I have seen misguided practice of prioritizing buildings before kids in the planning process.	4/10/2026 10:16 AM
779	The goals seem to be centered more on facilities than they are on students. The Lakeside cluster is also highly utilized and successful vs. some of the other clusters. Focus on the clusters/schools that have more empty seats and more need vs. applying a blanket rule for ALL schools. I'm also not convinced that the scenarios in Round 2 will save any money whatsoever.	4/10/2026 10:14 AM
780	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/10/2026 9:55 AM
781	Recognize higher scoring schools	4/10/2026 9:35 AM
782	Stop trying to do everything at once. Don't close good schools along with the bad ones, work on fixing the bad ones.	4/10/2026 9:27 AM
783	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/10/2026 9:03 AM
784	Take into consideration the feedback from round 1. We parents and some teachers we’ve heard from feel like we have not been heard at all.	4/10/2026 8:45 AM
785	Do not close highly successful schools	4/10/2026 8:42 AM
786	Keep the small breakout group format to help attendees stay fully focused on the subject-matter.	4/10/2026 8:31 AM
787	Please be more mindful of the existing communities, try to keep the communities and current enrollment together.	4/10/2026 8:13 AM
788	DCSD has shared very little data on community impact, if such studies have been pursued at all. No projections have been provided regarding environmental impact, traffic, property values, teacher-to-student-ratio, or staff layoffs.	4/10/2026 7:57 AM
789	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district	4/10/2026 6:55 AM

	should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities.	
790	I would like to see more clarity on bussing plans, how sibling splits will be handled, and any impact on existing students (particularly at Montgomery).	4/10/2026 6:34 AM
791	ecades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/10/2026 5:55 AM
792	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/10/2026 3:45 AM
793	I was pleased to see Ms. Smith acknowledge that the 4 proposed schools to move Kittredge to do not make sense as it creates a magnet school desert in the north. Moving this program to south Dekalb where Wadsworth Magnet already has approximately 350 open seats does not make sense. The goal should be creation of more magnet schools in diverse areas to improve access and opportunity for all, not relocating the #1 school in Georgia. The goal should be to work on lower performing schools rising up, not trying to close or relocate higher performing schools to reach equality. I hope this is actually reflected in round 3 scenarios, because other than that one comment I made about Ms. Smith's acknowledgement, it does not feel community feedback is actually being considered. We need to be provided with factual proof that Ashford Park cannot be expanded and how the 4 (not even close by) elementary schools would be able to absorb our 833 students and growing, even with expansions to their schools.	4/10/2026 1:21 AM
794	I want to see a cost/benefit analysis. I have yet to see how closing schools to build bigger ones will benefit DeKalb students and result in better academic outcomes.	4/10/2026 12:36 AM
795	Focus on the outcomes of the students in schools. Dissolving high performing schools that serve marginalized communities isn't providing what a public school district of DCSD's caliber is capable of.	4/10/2026 12:31 AM
796	Please save our school! My special needs (with profound autism) need a smaller school to thrive.	4/9/2026 11:11 PM
797	Ashford Park is a pillar in the community and the attendance meets the current standards that DCSD has set forth considering the student enrollment (nearing 900) and performance (top 10 in the county). If the goals are to minimize disruption and keep communities together, then Ashford Park is a prime example of a school that should be expanded and if accurate data and feasibility studies were included in the review or data points, that would help guide conclusions.	4/9/2026 9:58 PM
798	Review your math. If you close Vanderlyn, and move the kids into Austin and Dunwoody ES, there aren't enough seats, even without a chunk of the kids from Kingsley going to Dunwoody ES.	4/9/2026 9:38 PM
799	It is important to maintain a high achievers magnet program in the northern portion of DeKalb county (Kittredge transitioning to Chamblee Middle and High) to balance the academic-focused magnet program in south DeKalb (Wadsworth). Kittredge should maintain continuity with the Chamblee school cluster with the current grade allocations by school. If a better facility is identified for Kittredge, it must remain in the same general area. The proposed alternate sites (ex: Freedom, Redan, Salem MS, etc.) are geographically incompatible with this request. If Kittredge was moved to south Dekalb, the district would create a magnet desert in the northern and central parts of the county, thereby reducing geographic access rather than expanding it. If there are no proposed additional sites in central to northern DeKalb for Kittredge, the county should invest in capital improvements necessary to improve the current building. For Montgomery Elementary, clarification is needed around the school expansion. Is DeKalb considering an addition to the existing building or new construction of a second building on site? It is unclear whether the suggestion for Montgomery is to continue as a k-5 or serve	4/9/2026 9:33 PM

	grades 4-5 only. Consideration of additional road congestion and neighborhood impacts on an already over-saturated streets is needed prior to finalizing expansion plans.	
800	I think the approach of looking at buildings and facilities first and not the communities and individual schools is flawed. The fact that schools in the Lakeside cluster are still being considered for closure illustrates this point. The community needs to be surveyed to determine what schools are meeting and exceeding expectations and which ones aren't. Space in one school does not necessarily mean that the best scenario is to shuffle students. Student needs MUST come first and I have not seen that approach yet in this process.	4/9/2026 8:15 PM
801	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/9/2026 7:42 PM
802	Maybe posting on social media & trying to find a neighbor to connect to their own community	4/9/2026 7:03 PM
803	You can invest in existing buildings and improve them. We don't care much about new buildings for schools. Oak grove is one of a kind school because of its great teachers and special education resources they offer.	4/9/2026 6:41 PM
804	The Lakeside Cluster already has strong schools with decades of culture and academic success and community involvement that will dramatically weaken in mega-school environments. Ideally you should stop this current SAP scenario that was initiated under biased pretenses and evaluate scenarios. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around. If some schools must be closed and others expanded, at a minimum independent impact studies on traffic impacts, parent involvement, transportation costs, and socio-economic impacts on students and their families should be conducted.	4/9/2026 6:16 PM
805	Better look at projected numbers, Dekalb is always reacting and not planning long term	4/9/2026 5:42 PM
806	Do NOT CLOSE OAK GROVE or surrounding elementary schools.	4/9/2026 5:29 PM
807	Make sure that all the information and data provided about school size, capacity, land, etc is fully accurate and verifiable.	4/9/2026 5:23 PM
808	We still value neighborhood schools, esp. elementary schools.	4/9/2026 4:44 PM
809	I feel that things should stay the same	4/9/2026 3:07 PM
810	Provide more clarity around funding for all of these projects. Understanding that not all can take place, and then prioritize those in a public way that will have the greatest impact	4/9/2026 2:49 PM
811	Close oak grove elementary and take advantage of sagamore hills school size and footprint to improve overall learning and experience for kids geographically zoned in the area. There is NO need to have two elementary schools located that closely which is diluting performance and resources versus just having one elementary school in the area. Repurpose oak grove elementary to assist lakeside high school or achieve other DeKalb county school district priorities.	4/9/2026 2:21 PM
812	You csn pause the process entirely and focus only on the schools and clusters that have a problem of under-utilization. Targeting high-performance schools that are at, or nearly at capacity (like Oak Grove or Vanderlyn) makes no sense. There isna waitlistnof >100 children who want to go to Oak Grove and the school excels at special education. Closing this precious resource would disproportionately cause harm to families who benefit from and seek out these services. Other nearby schools are not as good or experienced in serving the needs of this community.	4/9/2026 1:44 PM
813	Don't propose to close high-performing, at-capacity schools (ie. Ashford Park, Vanderlyn). It makes no sense to close schools that are doing well where people are paying taxes and buying homes for that school. I'm also not convinced that mega-elementary schools are the way to go. I worry about safety (school shootings and general bullying/fighting) the larger the school gets. Does recess get more and more chaotic? Lunch? Overall, I think we are not	4/9/2026 1:23 PM

	seeing the cost/benefit analysis for proposed changes. I understand there are going to have to be trade-offs, but what are the actual pros/cons? How much does this plan cost? Is that really the best use of our money? I think you could do a better job of educating us and honestly "making the sale".	
814	The Lakeside cluster already has strong schools with decades of culture and academic success. Instead of using a facility first lends to close schools Oak Grove, the district should leverage its stronger financial portion to invest in academic programs in existing buildings. Improvements should start with an academic plan-class, program access, & student support- and only then align facilities to these academic priorities, not the other way.	4/9/2026 1:21 PM
815	Scrap the whole plan. Start at the county level. Follow the money trails of the administration. Stop ignoring the problems at the top.	4/9/2026 1:01 PM
816	It would be wonderful if you really listened to parents and hear the needs specifically for each cluster. In Dunwoody, for example, current plans are either not financially/logistically feasible (9th grade annex at DHS) or not solidified i.e. officially quoted and confirmed (Chestnut expansion) closing well-functioning schools before said expansion is a huge mistake. Don't close any schools before official plans/capacity is available for all students, and don't go forward with any plans that would cause students to move twice and create significant neighborhood/city-wide disruptions. Also, if this is about money- DCSD stands to lose around $500,000 a year in tax revenue by closing a high performing, perfectly functioning school like Vanderlyn.	4/9/2026 12:43 PM
817	Keep Oak Grove open and maybe increase bus transportation.	4/9/2026 12:40 PM
818	Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities	4/9/2026 12:34 PM
819	I would like to see all of Ashford Park stay in the Chamblee Middle and High cluster schools.	4/9/2026 12:17 PM
820	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/9/2026 11:34 AM
821	I do not feel like you have clear goals listed for SAP. First you said it was about low enrollment schools needing to be closed/shifted, but in reality it seems as though you're just trying to get all elementary schools to be at a minimum a certain size (is that 600, 900, ….?) I do not think you have been transparent with the data you are reviewing to determine which schools should close, expand, etc. If you are trying to get parents/community members on board, it is key to share data and be fully transparent what your end goal is. Related to our school particularly (Midvale) -- DeKalb just invested ~$10M in our school less than 2 years ago to do updates to the building. Elevator, new bathrooms, new HVAC, etc. I do not think shutting down schools and doing construction to accommodate a larger population makes financial sense, when it sounds like that's your end goal. You would also have to let go of teachers/resources. I would like to see a cost benefit analysis of what it would cost to build all of these buildings to accommodate larger elementary schools compared to just paying for the resources for each of these schools to have.	4/9/2026 11:18 AM
822	I think you need to keep the small schools open. You’re still gonna need them regardless of how many mega schools you build in regardless of how many other schools you build out the state of Georgia is one of the most popular areas to move to and if every townhome and apartment has 1.5 kids, we’re gonna have more children than we can manage. We are going to need all buildings on deck in North DeKalb.	4/9/2026 11:18 AM
823	If funds are present, which it sounds like there are, they should be used to improve current schools (especially those that are high-performing like OGE), not shut them down. Students wellbeing and academics should be the priority for everyone, not buildings/facilities, etc.	4/9/2026 11:01 AM
824	Do not close the high performing schools such as Oak Grove Elementary. The plan makes no sense.	4/9/2026 10:49 AM

825	Please dont close these elementary schools. We need them in our neighborhoods.	4/9/2026 10:46 AM
826	Full transparency regarding funding for the project and criteria contractor using.	4/9/2026 10:32 AM
827	Can you address questions about transportation studies as well as other analyses about effects of larger schools on K-5? I think you address concerns about buildings but the connection to education is not always clear.	4/9/2026 10:29 AM
828	Listen to our feedback and actually change your plan. School closures are bad for kids and bad for neighborhoods. Large schools are bad for student achievement, especially at the elementary level. Pause the SAP process until new board leadership is in place and better alternatives are considered. Give us more information: Why are we doing this? Is the District in financial distress? Exactly HOW would matching seats to students result in more support from the state (what are the rules exactly)? What is the financial benefit? What would be the costs of all these building changes (demolitions, expansions)? We would need a strong justification to consider closing schools. Due to the shady history of this district, we don't really trust this plan. We actually need you to prove that this is a fiscally responsible plan. Take a step back: If the problem is declining enrollment, what are you doing to retain the students that you have? Are you attracting students with unique programs (DLI, STEM, technology-track, project-based learning)? Have you investigated what's driving students away? If you are not solving the cause of the declining enrollment, then these closures will only be a short-term fix.	4/9/2026 10:26 AM
829	Continuing to advocate for Ashford Park Elementary, one of the best schools in the state, with high performing students, amazing teachers and staff and a highly involved community maintain OPEN as an elementary school through proper expansion to serve current students, maintaining boundaries AND staying within the Chamblee cluster. In addition, Kittridge should NOT be moved to a location that will not be easily accessed for current students. If a relocation is needed, it should be considered to stay in similar location or closer to majority of population which is Ashford Park and Montgomery.	4/9/2026 10:22 AM
830	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/9/2026 10:07 AM
831	Don't punish the community served by one of your best performing schools- Evansdale The footprint of the area remains as large as it has been for 40 years and the school has been award winning There is room for trailers - like at the nearby Livesy Elementary- or physical additions. Due to the demographics there is no need to social engineer. The other nearby elementary schools are located on the traffic dangerous Chamblee Tucker Road and Pleasantdale Rd. At least one child has been killed in the roadway. Evansdale is located in the heart of traffic friendly and stable neighborhoods.	4/9/2026 10:07 AM
832	The Lakeside Cluster already has strong schools built on decades of culture and academic success. Rather than applying a facilities-first lens to justify closing schools like Oak Grove, the district should use its strong financial position to invest in academic programs within existing buildings. That means starting with an academic-first plan focused on class size and program access, then aligning facilities to support those priorities. Not the other way around.	4/9/2026 10:00 AM
833	First, there were no changes from Round 1, so any positive change at this point would be an improvement. Second, Midvale is the only IB school in the Tucker cluster, closing it would eliminate an IB pathway for the Tucker cluster and that would be inequitable.	4/9/2026 9:53 AM
834	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/9/2026 9:45 AM
835	Remove Ashford Park from the closure list	4/9/2026 6:14 AM
836	Stop the SAP process. It is unclear how this scenario of closing and consolidating and building new buildings saves any money. Further, the concern is that the goal is wrong- the goal should be improved academic success of the students- and this has not been given any consideration at all. The Lakeside cluster already has strong schools with decades of culture and academic	4/8/2026 9:58 PM

	success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan- class size, program access, and student supports- and only then align facilities to those academic priorities.	
837	Use the best schools name. For example if rebuilding chesnut call it Vanderlyn	4/8/2026 9:54 PM
838	NA	4/8/2026 8:23 PM
839	Research into student happiness and achievement not just finances	4/8/2026 8:16 PM
840	The process is ill-conceived and broken, working in reverse to what should be the priority: students. Buildings cannot be considered apart from communities, programs and students. A building might house various needs and attempting to plaster the same solution across a district the size of ours is extremely misguided and should be reconsidered immediately. There is no trust with parents as HPM serves to benefit from the very recommendations they are providing. As a former federal contracts officer, the arrangement with HPM would draw huge red flags and not proceed in a legitimate contractual proposal process. In addition, no concrete evidence has been shown as to how the proposed closures/expansions actually make financial sense versus upgrading existing buildings. If we are to believe that SAP's recommendations are the fiduciary responsible option, then it needs to be made clear in financial terms.	4/8/2026 7:12 PM
841	Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/8/2026 7:08 PM
842	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/8/2026 6:36 PM
843	Listen to community members' concerns	4/8/2026 6:28 PM
844	I wish that the Dunwoody Cluster would divide the schools up fairly. Using the city council districts 1, 3, and 3. It’s not fair that just bc VES and AES have the loudest voices that they get what they want. It should finky be evenly divided. Even distribution of the transitional housing (apartments) and the ESOL populations.	4/8/2026 5:51 PM
845	No closure of Oakgrove	4/8/2026 5:02 PM
846	Round 2 improved on Round 1 by adding phasing detail and acknowledging the need for Chesnut expansion before Kingsley closes. That sequencing matters — thank you for including it. Three improvements would strengthen the next round: First, publish the absorption feasibility analysis for every proposed closure. The Dunwoody scenario shows a 27-seat surplus using October 2025 data, but cohort-survival projections — using the same methodology DCSD's own Enrollment Forecast Summary describes — show that surplus disappearing within a year as Austin's large lower-grade cohorts fill its empty seats from within. By the time a closure could realistically execute (2028–2029), the receiving schools face a shortfall of 100+ seats. The community needs to see forward-looking enrollment projections at receiving schools, not just today's snapshot. Second, evaluate DHS overcrowding solutions separately from elementary closures. Round 2 now explicitly states Vanderlyn would close "due to small capacity along with needs for site expansion at Dunwoody HS." These are two different problems. Bundling the HS solution with the ES closure makes it impossible for the community to assess the tradeoffs. Third, publish the scoring methodology used to select schools for closure. What weight is given to FCA score, enrollment trends, utilization, academic performance, and community impact? Without a published rubric applied consistently across the district, every community will reasonably question whether their school was selected fairly.	4/8/2026 4:26 PM
847	I'm not sure who to give this info too, but I attended the Ziffer meeting yesterday and I know he kept mentioning declining birth rates. The board really needs to look at birth rates at an Atlanta level or even DeKalb level or a North Dunwoody area to understand the trend. (Georgia birth rates are above the national average, but you need to look even further. You can't look at the nation as a whole and make a blanket statement. Have they examined birth patterns in DeKalb County and migration patterns from the city to DeKalb/North Dunwoody too? I found the following data points if they help the conversation. Birth rates in DeKalb County are growing	4/8/2026 2:32 PM

	slightly over time. 2020 Births = 9,201 2021 Births = 9,888 2022 Births = 10,058 2023 Births = 10,127 2024 Births = have not been released. I sent in a request to the DeKalb County Health Department to get the 2024 birth information. But population did grow +2.26K in DeKalb county in 2024. I'm not sure what the result is due to births, regional migration or immigration. Source: Fertility Rate by State: Georgia has consistent slight growth year over year. Not declining. Fertility Rate | Stats of the States | CDC	
848	Listen to your community-they are fighting back, we do not want forced closures and consolidations. More students will leave if you continue with this plan. I did not see that HPM, SAP, or Dekalb County as a whole took any of the input from round 1 to influence round 2. The Oak Grove Community involvement and response to the SAP round 1 announcement was drastically higher than any other school district in Dekalb County-yet round 2 did not change. You have failed to meet the needs of the community. Our goal is to provide a better education and resources to all lakeside cluster schools, this can be done without forcing consolidation. Children forced into larger class sizes in trailers is not better for the children, their education or the community goals. OGE remains one of the top performing schools in the state, resources can be used to reinforce and improve on current schools that have remained strong for decades. The culture and academic success of OGE should be praised and respected, not forced to close because of a unproven and highly flawed consulting analysis. The goal needs to be academic excellence and community involvement, a culture based on providing the best resources to our children.	4/8/2026 1:48 PM
849	Closing successful schools will not improve the enrollment problem in South DeKalb. Take the funding saved by not expanding schools in the north and improve the programs in South DeKalb. Closing and consolidating a well performing elementary school (like Oak Grove) only marginally moves the enrollment needle while wasting funds to expand another school. Closing a high performing school will exacerbate the enrollment by driving families to private school.	4/8/2026 12:27 PM
850	Take into consideration school performance as a reason folks move to areas and how that could affect the tax base. We moved to Oak Grove specifically for the elementary school. If this documented trend were to reverse, it could effect the tax base for the county and cost of debt going forward.	4/8/2026 12:19 PM
851	School performance should be a major factor in whether schools should stay open.	4/8/2026 12:16 PM
852	It’s critically important to us to stay in the Chamblee cluster. We’d love to keep our community together and ideally expand APES rather than close and distribute the students.	4/8/2026 12:07 PM
853	Concentrate on curriculum which will actually enable the success of the students. Reading, writing and math with emphasis on stem. Allow and assist children who are higher achievers to thrive. Equity should not be emphasized to the detriment of or to retard the higher achieving students.	4/8/2026 11:38 AM
854	Focus on community and impact this will make, larger schools more traffic less focus on kids just as statistics	4/8/2026 10:38 AM
855	Elementary schools should be smaller classes. Do not over crowd. The younger the child, the closer the school and the smaller the class size. 15-18 students in K-1st. 18-20 students in 2nd -3rd. 20-22 4th grade. 20-25 for 5th grade. There should never be 30-35 students in an elementary school classroom unless it is a Pe class with two teachers.	4/8/2026 10:06 AM
856	1) To meet the goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. 2) Additionally, data inaccuracies that directly impact evaluation criteria must be acknowledged and corrected; for example, APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. 3) The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. Instead of closing schools in areas of high population density and proposing unnecessary expansions elsewhere, keep thriving and high-performing schools open.	4/8/2026 10:00 AM
857	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access,	4/8/2026 9:35 AM

	and student supports—and only then align facilities to those academic priorities, not the other way around.	
858	Put the School Board's predetermined Agenda and look for a solution with an open mind. The Lakeside cluster and Oak Grove school in particular are doing quite well academically. Both schools have received awards for outstanding achievement. And our overall attendance is better than other schools. so please keep the best of the best and integrate what they have into other schools, instead of closing Oak Grove.	4/8/2026 9:33 AM
859	First secure the transportation team. Ensure you have the bus drivers and buses necessary to make the changes you seek. Organize those bus drivers. Allow them to do practice runs and familiarize themselves with their routes.	4/8/2026 2:52 AM
860	Do not combine middle and high schools. Identify space for a separate middle school for the McNair cluster.	4/8/2026 12:52 AM
861	Transperancy at all levels	4/7/2026 11:52 PM
862	By keeping Ashford Park ES as-is, serving K-5 grades. Invest in expansion of the school to serve its high achieving 822 students.	4/7/2026 9:55 PM
863	Consolidating Sagamore, Oak Grove and Briarlake elementary schools does not achieve any desirable goals. A vague argument that the schools are too small is made, but this argument is not substantiated and does not support any attractive goal. It is possible, but not shown, that DCSD can save money by repurposing or closing Oak Grove while expanding Sagamore and Briarlake. I am certain that any speculative long term financial benefit is far outweighed by the negative impact on the educational outcome of the affected students.	4/7/2026 9:01 PM
864	If Dekalb plans to proceed, they need to allocate significant resources to how they will manage the already terrible traffic in the area. Bottle necks are already horrendous and I'd expect them to only get worse with the consolidation. It seems impossible that we'd be able to expand some of these schools by 300% by this fall to accommodate moving all of these students. I'm concerned over this being done too fast. How will the county be able to handle multiple school closures and conversions if there are unforeseen problems? Which there always are. Long term traffic plans as well as timelines need to be proposed to calm people down or I expect more people to push back on this.	4/7/2026 8:03 PM
865	Large elementary schools do not work in Tucker as evidenced by Smoke Rise. Tucker MS and HS are not desireable to many families. The small community elementary schools pull families in to DCSD and THEN once community is created they are more likely to tough it out through Tucker MS and HS. Families will flee DCSD if you close small elementary schools.	4/7/2026 6:52 PM
866	Dekalb has a good budget. Stop focusing on creating huge facilities and focus on money spent on improving the access to better academics and building strong communities which smaller schools create	4/7/2026 6:49 PM
867	The biggest thing hurting the process right now is a lack of trust and transparency. People don't trust the data and they don't trust that the district is being full transparent about how they are planning to pay for these projects or how they are auditing their own finances to find cost savings that will support students. Dr Sauce said he was doing an audit. Has that been done yet? What has he found? Dr Sauce needs to be more vocal about rebuilding trust and telling stakeholders why he will be different than all the superintendents that have come before. I also think it is important that DCSD takes accountability for their role in the declining enrollment through mismanagement and continued dishonesty. The next round of scenarios needs to include details on the following - Timeline for closures and student transitions (!!! this is the biggest one that most parents are concerned about) - Insight into where students will be moving (my kids are at Kingsley, where would we be moving to (even if it's just proposal) is information I would like - How will overcrowding be managed at PMS and DHS? How is SAP accounting for if enrollment rebounds and we don't run into an overcapacity situations? - If the district is unable to secure funding for expansions or building updates, what is the plan to ensure equitable resource allocation?	4/7/2026 4:10 PM
868	1) Provide an 3 years Excel spreadsheet of student "out of attendance zone transfers", where "from what school and to what school, and the reasons given for the transfer requests. 2) matriculation of transferred students from elementary to middle, and from middle to high, separate those with and without transfer documents.	4/7/2026 3:54 PM
869	Actually listen & think realistically. Stop Sap & please stop trying to destroy Dekalb's	4/7/2026 3:44 PM

	communities	
870	Use the corrected data to make decisions!	4/7/2026 3:15 PM
871	Please provide the very specific metrics taken into account to close schools. Provide clear and specific scenarios for the students in the schools impacted by closing. Also please provide clear scenarios as to what will happen with the empty buildings in the middle of neighborhoods.	4/7/2026 1:45 PM
872	I am greatly disappointed to see the lack of listening and proper adjustments from the Round 1 feedback. The fact that you say that the quantity of concerned parents and other community members that are engaged and providing meaningful responses means nothing is very concerning. It means that people are rightfully unhappy and feel the need to be involved in getting our elementary school off of the closure list. Please listen and please change your process. There is no way that you could read and evaluate and research all of the data and points from each response you are getting in the turn around period that you have on your schedule. This schedule needs to be changed immediately. Slow this process down if you want us to have any trust that you are listening and actually making any changes. During the Round 2 listening/discussion sessions, you gave us Round 1 paperwork and map because you made virtually no changes to our cluster/area aka did not value our feedback. Also, you absolutely cannot make decisions about school closures without taking into account each individual school's strengths and specific programs. This needs to change now. Building decisions do not come before looking at ALL of the factors, including traffic and school programs. There has been no evidence that you are valuing students above money so far. There is clearly a glaring conflict of interest with HPM. And as we all know this project was started under a corrupt super intendent. The talking points for SAP have been low enrollment and empty seats. That is not the case for our school or cluster so our school should not be affected. Focus on the areas that need consolidation or innovation to improve the schools to improve the experience for the children. Each school and cluster should not just be looked at as only a building. Overall this is a massive project that cannot be figured out successfully in less than a year. This project needs scaled back so that each student and school gets the proper evaluation the county deserves.	4/7/2026 1:04 PM
873	Stop this project and recognize your goals are not those of the people of DeKalb Schools. Your goals belong to a consulting firm!	4/7/2026 12:57 PM
874	Care more for the children that will be effected instead of claiming this is about money	4/7/2026 12:29 PM
875	Please consider keeping schools open that have 90% capacity and above.	4/7/2026 11:53 AM
876	Here is the solution to improve overcrowding at Dunwoody High School and prevent the closure of Vanderlyn (since it seems that the reason the district wants to close Vanderlyn is to use the space for Dunwoody HS). Move 400 students from Dunwoody HS to the new Sequoyah HS. This solves the overcrowding issue at Dunwoody HS and negates having to find other spaces for the high school, such as using Vanderlyn. Then, redistrict some students to Vanderlyn in order to increase capacity to 100%. Vanderlyn enrollment is projected to be 78% by 2030; a 78% enrollment is not a reason to close a high-performing school. 78% is a districting problem, not a closure problem.	4/7/2026 11:40 AM
877	I like the idea of keeping Bob Mathis and converting it to an ELC. I was not aware of the wonderful services provided there until I attended a recent school board meeting.	4/7/2026 11:17 AM
878	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/7/2026 11:13 AM
879	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/7/2026 11:12 AM
880	Don't close smaller schools!! These are better for the kids and build a stronger community. Please renovate and maintain the current buildings and get rid of the trailers please!!!	4/7/2026 11:00 AM

881	I do not see any push from DSA parents or students to move DSA to another facility. I think it should stay where it is, because it is fairly central to the county and invites all students.	4/7/2026 10:44 AM
882	Lakeside High is severely overcrowded and in need of capital improvements. DCSD has not built a stadium since 1969. The data for Oak Grove Elementary is skewed due to the number of families that moved to private schools following DCSD's mismanagement of COVID protocols, and if DCSD keeps OGES active, they will come back. There is movement in real estate and new families coming in. Local churches are full of younger children and babies, and will continue to grow. As faith in DCSD settles, more private school children will move back. The biggest determining factor in the Lakeside Cluster is the terrible condition of Henderson Middle School. The middle school is so poorly run that families move to private schools to escape it, and come back to Lakesde for high school	4/7/2026 10:39 AM
883	Possibly changing one of the elementary schools to a language school.	4/7/2026 10:22 AM
884	Continued community engagement and not only looking at the data but also evaluate the importance of community and connection within the neighborhood. Many of these schools are central to the community and where neighbors and friends come together which is equally important as the tangible factors the county is looking at.	4/7/2026 9:59 AM
885	plans should be based on academic-first priorities, and then aligned to existing facilities; not facilities first as that is short-sighted. Oakgrove Elementary School has history of excellence and community involvement.	4/7/2026 9:51 AM
886	Expand the school to avoid disturbing children's learning. Ashford Park has worked hard to maintain high academic standards.	4/7/2026 9:00 AM
887	1. To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. 2. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. 3. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. 4. Kittredge Magnet is a fantastic school and program and does not need to be relocated to South Dekalb. If equity and access is important to the District, this school needs to either remain in this building and receive an update or move to a building within a this same area.	4/7/2026 8:49 AM
888	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/7/2026 7:59 AM
889	The Lakeside Cluster has strong feeder schools. Improvements should be academically driven —look at the class size, program access and student supports. Stop giving up on old buildings. Dekalb has the money to make necessary repairs to schools who have strong academics. If South Dekalb is your problem, deal with that separately.	4/6/2026 9:30 PM
890	dont shut down schools	4/6/2026 9:29 PM
891	Get your numbers right. They are wrong. Have a plan that supports academics and not just facilities. Use a consultant who cares about education outcomes, not just building outcomes. When reviewing these surveys, listen to the outrage in the communities instead of cherry picking quotes that support your plan.	4/6/2026 9:21 PM
892	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/6/2026 9:16 PM
893	You didn't listen to our parents. We don't need a big new school to have good learning. Some	4/6/2026 9:14 PM

	of the best athletes in the world didn't have proper training facilities. Nice and new doesn't mean better. Please leave our school alone.	
894	APE should expand on its current property and be removed from the closure list to minimize student disruption and keep our community together. We are an over utilized building, not an under utilized one.	4/6/2026 9:12 PM
895	Keep Ashford park open and expand the school. It makes no sense to close an over capacity school. It should have been expanded years ago. Temporary grade bands that divert to other schools like John Lewis or Montgomery are ok during ashford park's expansion but permanent grade bands are not ok.	4/6/2026 9:12 PM
896	The district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with any academic-first plan—not a facilities-first plan. Also, a nice, shiny building doesn't equate to better education. We don't care if our students are in outdated facilities…it is what occurs in the facilities in the communities that support them that are way more important.	4/6/2026 9:06 PM
897	Improve facilities	4/6/2026 8:45 PM
898	Keep neighborhood schools open!!!	4/6/2026 8:43 PM
899	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/6/2026 7:58 PM
900	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/6/2026 7:56 PM
901	There's no reason to shut down a strong neighborhood school like Oak Grove for a newer building with oversized classes. Resources can be spent to optimize small school sizes	4/6/2026 5:50 PM
902	At the in person meetings there is a major lack of engagement with the board members, HPM and the parents. This needs to be addressed going forward. To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/6/2026 5:11 PM
903	I think a key word is "well-utilized" schools. The plan still improves closing some well-utilized schools that are getting good outcomes and improving their communities. I think you need to start by closing the under utilized schools and reassessing after those changes are made. I also very much dislike the idea of having K-3 schools and 4-5 grade schools. This has kids changing schools multiple times and breaks up communities and families. Where has this been tried before successfully?	4/6/2026 5:08 PM
904	Press pause on this process until the county has permanent leadership and all those associated with the previous superintendent are removed as needed.	4/6/2026 5:00 PM
905	The SWD is putting a lot of rival schools/neighborhoods together which can result in increased violence in the schools.	4/6/2026 3:26 PM
906	Listen more the the parents and teachers of Robert Shaw	4/6/2026 3:04 PM
907	I am excited to district has taken on this project with these goals in mind. Our school, Kingsley Elementary, is a prime example of these three goals not being the driving force for the district or our cluster in the last 40 years. We are underutilized, despite many attempts to redistrict students to our school- the community opposed and the district backed down each time. I	4/6/2026 1:41 PM

	would ask the board to remain committed to these goals and find equitable ways to spread resources across the whole district. Our school, and many others, are bearing the burden of the loudest voices being the ones that the district caters to, and our students and teachers are the ones paying the price. Kingsley is a wonderful community that I would love to see preserved, but I recognize that our students and teachers are not being supported as well as they should be. There is a clear imbalance in enrollment and capacity in the Dunwoody cluster that I believe supports the closure of one school in the near term. I see arguments that are valid for each Vanderlyn and Kingsley. Proximity and access, I think, supports the closure of Vanderlyn first, allowing those students to be absorbed into AES, DES and KES. Vanderlyn is close in proximity to all 3 of those schools, so it would spread the burden of distance fairly evenly for those students. Closing Kingsley first would ask a lot more of those families, potentially having some drive through a different elementary attendance zone to arrive at their new school. My concerns for keeping Kingsley open longer are many: I think getting community support and buy in for moving students into Kingsley zone will be an uphill battle. Kingsley is misunderstood in our cluster. Once families are in the school, most are able to see the beauty of it, but there is a lot of opposition in the community, especially from a highly ranked school such as Vanderlyn. I don't think this is right, but I do think that is the reality we are dealing with. Redistricting into Kingsley has been repeatedly opposed and is a contributing factor to why Kingsley is in the place it is now. Also, while HVAC fixes and some minor repair work has been approved, there are still projects that were canceled but are quite important and issue with expanding the school that could be problematic- windows, security vestibule and parking capacity to name a few. One thing I felt was missing from this round was any plans for Peachtree Middle School. They are currently utilizing portables for classes, although the numbers on the scenario seem to show enrollment is aligned with capacity. Are these numbers correct? Enrollment is projected to increase, so it seems this is a piece that is lacking in this scenario. I also would like to have some information about funding for the Hightower and Chesnut expansions. I am thrilled that there are plans for investment in these parts of our cluster, as they have been overlooked for many years, but I am concerned that funding is not yet secured and these plans are subject to that being allocated. It does appear that enrollment is higher in the Kindergarten and First grades of the Dunwoody schools,, sparking conversation that many families may be coming back or opting into Public education who were not before. I recognize that the current imbalance needs to be addressed, but I think it would be wise for the district to have a backup plan for a higher than predicted increase in enrollment in our cluster. I would ask for consistency of grade bands within each cluster- there was a possible consideration of changing Kingsley, Hightower and Chesnut to be a different grade band than the rest of the cluster- I think this would be confusing for homebuyers moving into Dunwoody and also places undue burden on the families on those zones by asking for involvement in multiple schools for the elementary years. Many of those families already have a difficult time being involved and present (speaking from experience as a volunteer at Kingsley) and I think is asking more of them than we should. Fewer transitions and buildings is preferable.	
908	Based on what is shown in round 2, I believe improvements should focus on balancing facility needs without disrupting schools that are already thriving. In the Dunwoody cluster, Vanderlyn Elementary is a strong example of a school that is working exceptionally well both academically and as a community. It is one of the highest performing schools in the cluster, and the environment allows students to truly succeed. Preserving schools like Vanderlyn should be a priority. Rather than converting high performing elementary schools into other uses, the district could look more closely at underutilized spaces, boundary adjustments, or targeted improvements at schools with lower enrollment or lower academic performance. This would help meet capacity goals while still protecting the environments where students are already excelling. It is also important to consider the impact on students beyond just numbers. Schools like Vanderlyn provide a close-knit, supportive environment where children are known and cared for, which plays a major role in their success. Maintaining that stability while addressing capacity challenges would better support both the academic goals and the well-being of students across the cluster.	4/6/2026 1:37 PM
909	Please do not close Oak Grove Elementary	4/6/2026 1:32 PM
910	avoid rezoning Ashford Park students to Cross Keys High	4/6/2026 1:08 PM
911	We need to try and save as many schools as possible, I do not believe shutting down schools is the answer. We can not make schools get the maximum capacity because that will impact overall kid's education	4/6/2026 1:02 PM
912	Make sure the decision does not effect property value o community togetherness those are very important reasons that I feel will be most effected	4/6/2026 12:52 PM

913	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	4/6/2026 12:46 PM
914	- Shift focus from facilities to student outcomes and program quality. - Protect High Achiever and magnet programs that are in demand. - Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. - Preserve and enhance program continuity for STEM, IB, Dual Language, and High Achiever Magnet (e.g., Kittredge to Chamblee Middle to Chamblee High) - Kittredge Magnet School must remain in North or Central DeKalb, near where students live and their parents work. - Do not move KMS to South DeKalb, which is far from CMS and CHS, increases commute times, and separates students from established academic pipelines. - South DeKalb already has another High Achiever magnet; moving Kittredge there duplicates services and does not meet demand. - Avoid overcrowding or teacher loss from consolidation. - Ensure budget feasibility and minimize disruption. - Prioritize access, equity, and retention of families in the district.	4/6/2026 12:22 PM
915	Better understand the limitations of the closure sites; are zoning laws prohibiting adding height to facilities on smaller sites? For over-capacity elementary schools in areas where there aren't very close alternatives, closure seems short-sighted. For sites very near alternatives, consolidation is more logical.	4/6/2026 12:21 PM
916	Consider options that actually respond to the community feedback you are receiving. Invest in infrastructures; invest in the programs that are working. People do not want to have to make the choice between staying in their communities and sending their children to schools that align with their educational goals.	4/6/2026 11:44 AM
917	The proposal to eliminate Ashford Park Elementary is not supported by the district’s own data and does not achieve the stated goals of the School Attendance Plan. The Long Range Planning Dashboard projects a 9% decline in enrollment from 2025 to 2026 (https://www.dekalbschoolsga.org/divisions/operations/planning), despite Ashford Park’s long-term and post-COVID growth trends. At the same time, the district’s official Enrollment Forecast projects continued growth for Ashford Park in 2026 (https://dekalbschoolsgaorg.finalsite.com/uploaded/Operations/Planning/Data/Enrollment/ashford-park-es.pdf). These conflicting projections call into question the data being used to justify this proposal.	4/6/2026 11:15 AM
918	Please listen to your parents and community members. It seems like all of this is about money and nothing about the preservation of the community or the education of our students.	4/6/2026 10:39 AM
919	I do not think Chamblee should be split up as PK-3, 4-5. That is not ideal for siblings and parents. My children have been looking forward to being together at school as have the adults so that we have one drop off and one pick up. Having them at different schools will make the mornings extremely difficult to get both children to their respective schools in time each morning. Making 4 schools affected instead of 1 (ashford park) doesn't make sense. There should be as little disruption as possible to the most.	4/6/2026 10:36 AM
920	While bigger schools might reduce maintenance costs etc. in already existing buildings (that almost surely need improvements), students do much better in smaller classes with more attention given to them. As a student body, administrators can also know a smaller population better than a much larger one which gives younger children the attention and care they need at that age and stage of their education.	4/6/2026 9:45 AM
921	1. Avoid plans that have only one or two grades at a school. This will make parent involvement difficult for parents of siblings, splitting time and resources from parents that improve the school (PTA involvement). 2. I support expanding Huntley Hills if expansion includes adding more resourced families Currently, classrooms are overcrowded, but the PTA is struggling to have critical mass. 3. Provide financial metrics for scenario trade-offs. How much more expensive or cost saving are some of the alternatives? SAP is trying to solve a financial problem without talking about finances. 4. Makes plans consistent. Proposed transition notes and scenarios are inconsistent between the ones for Ashford Park and Huntley Hills/Montgomery 5. Keep Montessori at Huntley Hills	4/6/2026 9:26 AM

922	There should be an emphasis on academic programs instead of a facilities-first approach. The Lakeside Cluster already has strong schools with decades of culture and academic excellence. Improvements should start with an academic-first plan with emphasis on class size, program access and student supports.	4/6/2026 9:24 AM
923	Reduce administrative costs. Keep local elementary and high schools open	4/6/2026 9:19 AM
924	Keep Oak Grove. Do not go to K-3 and 4-5. This puts a bigger burden of transportation on families for after school pick up. Having to go to two schools would have been impossible with my work schedule to get to after care. Having less transitions was really important to the foundation of my kids and why I chose to live in DeKalb vs Decatur schools, why I didn't do charter schools. Having greater school transitions and more transportation needs for working parents is a burden.	4/6/2026 8:54 AM
925	As the facts and numbers show, closing Ashford park is not an acceptable solution at all. The community has shown there are more negative changes then positive. It would save the county money if they just expanded the school as suggested. Removing AP will have negative effects past financial, this school is why people leave in our neighborhoods and has become a flagship of Brookhaven. Why it’s even being discussed to close this amazing school is shocking and unacceptable.	4/6/2026 8:42 AM
926	1) Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. 2) Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/6/2026 7:50 AM
927	tell us how much the cost difference is, to remain as is , compared to borrowing billions now to do this thing prioritize neighborhoods instead of buildings	4/6/2026 7:32 AM
928	Provide clear, current and accurate data and use that data to make decisions	4/6/2026 7:08 AM
929	Instead of arrows on a map, provide data that includes specific attendance lines. For instance, Idlewood Elementary shows some students going to Jolly. Do these students live in the Clarkston area already but are zoned to attend Idlewood?	4/6/2026 7:07 AM
930	I think the plan to close makes sense.	4/6/2026 7:04 AM
931	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated.	4/6/2026 7:02 AM
932	There is a lack of financial, transportation, and impact studies to inform redistricting plans. Engage the community and be transparent- acknowledge concerns and address them.	4/6/2026 6:35 AM
933	We need more clarity on the data being used to drive these decisions. What is the methodology behind d the projected enrollments? It seems the enrollment change is the same across the county but that seems unrealistic	4/6/2026 6:29 AM
934	Reconsider closing high performing schools and look at which schools are overcrowded	4/5/2026 11:16 PM
935	By KeepingEvansdale open.	4/5/2026 10:45 PM
936	As a Hawthorne parents of a child with special needs (cerebral palsy with gross motor challenges) I want to see our school maintain and expound upon its inclusion model. Coralwood is a great option for K3-k and tapestry for 6-12 so I would love to see Hawthorne as the inclusion options for grades 1-5. The smaller school footprint works well for him and other kids with disabilities. The current Dresden Elementary school, while architecturally cool, would be a nightmare for my son to navigate. This is an issue that I feel is not included in many of the current plans and projections.	4/5/2026 9:27 PM
937	Keep our smaller community schools. DO NOT CLOSE ANY SCHOOLS DO NOT REDRAWN THE LINES	4/5/2026 9:19 PM
938	Everyone wants the smaller community based elementary schools. Focus on improving middle and high schools.	4/5/2026 9:13 PM

939	Halt school closures and reallocate funds towards hiring specialists, increasing faculty size, decrease class sizes.	4/5/2026 9:08 PM
940	Do more to study the reasons for decline in enrollment, and then address those issues. I finally see young families with infants and young children moving into my older neighborhood. Many choose to live here because Evansdale Elementary offers the kind of elementary education experience they want their children to have when they reach school age. I would be sad to lose these families as neighbors, and Dekalb schools should be worried about losing these potential near-future students.	4/5/2026 8:55 PM
941	1) 900-seat schools are not necessary — right-sized schools (500–650) achieve efficiency and more cost savings without sacrificing safety, accessibility, or quality; justify the push to 900 now. It seems more expensive than keeping existing buildings. 2) Use what we already have first — fully utilize and invest in existing, recently modernized schools before expanding or rebuilding. 3) Balance enrollment, don't build around imbalance — relieve overcrowding (trailers) and fill underutilized schools to reduce costs and disruption. 4)Protect what works — small, inclusive schools like Hawthorne should be preserved and replicated, not overexpanded. 5)Be transparent about true capacity — clarify how the ratio waiver inflates capacity; use realistic class sizes and define a reasonable buffer. 6) Simplify program distribution — reinvest in neighborhood schools rather than expanding fragmented theme and specialty programs that complicate enrollment. Use separate schools where you must (Tapestry), but integrate into existing schools where you can. 7) Expand strategically where it makes sense — pursue targeted, meaningful expansion at select schools with sustained demand and site capacity, rather than system-wide overexpansion. 8) Address utilization extremes—even if unpopular — rebalance through redistricting, including both overcrowded schools (e.g., Ashford Park, Montgomery) and underutilized schools (e.g., Toney, McNair, Columbia, Browns Mill), to improve equity and efficiency. 9) Achieve the 450 student minimum at every school through redistricting and modest investment. Retire the old trailers that can't be used and provide quads with plumbing. Mathematically, this seems very possible in many areas. 10) provide additional clarity on Sequoyah HS opening and if SAP will be the feedback for this opening or that will be a separate process. Be clear and strong when redistricting to this school. Stop the Buford Highway Gerrymandering - it is embarrassing	4/5/2026 8:42 PM
942	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove Elementary, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan - class size, program access, and student support - and only then align facilities to those academic priorities, not the other way around.	4/5/2026 7:45 PM
943	Keep communities together by renovating schools . Small schools provide the best outcomes for elementary students.	4/5/2026 7:39 PM
944	Improve existing infrastructure, and keep smaller school communities, to promote better learning and pride in school.	4/5/2026 6:28 PM
945	Not closing Evansdale, will be challenging to move to other options. The French program and language magnet program was big reason for moving to area and not clear how magnet and other similar programs will be sustainable in new models.	4/5/2026 6:24 PM
946	In previous plans, DCSD had not worked with DeKalb County to evaluate future housing plans including apartments, townhomes, etc. which may have an affect on enrollments. Has this been done? For instance, there are discussions about a mixed use housing area at Northlake Mall that would increase the number of students in the area. Please work closely with DeKalb if you have not already.	4/5/2026 6:03 PM
947	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports-and only then align facilities to those academic priorities, not the other way around.	4/5/2026 4:42 PM
948	Multiple requests have been made to share sources for data that clearly contradicts other data sources from the State. Multiple requests for transparency with HPM's agreement with the county.	4/5/2026 3:52 PM

949	Revisit how many schools you are closing. I will move if Evansdale is closed.	4/5/2026 3:41 PM
950	I have lived in DeKalb County my entire 76 years and taught in the school system until my retirement. The best thing DeKalb schools have going for them is community. You are completely ignoring the value of neighborhood schools in uniting communities and children. Having observed the waste and fraud in the school system for many years, you are now choosing to punish communities to balance the books.	4/5/2026 2:18 PM
951	Misguided practice of prioritizing buildings before kids in the planning process Lack of transparency and real community engagement Concerns with HPM's track record Lack of financial, transportation, and impact studies to inform redistricting plans.	4/5/2026 1:00 PM
952	Ensure that HS are adequately addressed with upgrades and resources.	4/5/2026 12:59 PM
953	Please provide the methodology for the enrollment projections. When I look at Dekalb County population projections from the State of Georgia Office of Budget and Planning , it shows an 8% increase in school age population between 2025-2035. Please show your work about how you came about the enrollment decline. Methodology is not showing the result, or linking a news report or article as you have done so far. The methodology should explain in depth what data and assumptions you made to come up with the enrollment projections. Please provide this information ASAP. Here is where I got my projections from : https://opb.georgia.gov/census-data/population-projections Please also review on this page the link to methodology for an example of what I am looking for.	4/5/2026 11:50 AM
954	Ensure that if kids need to move schools only once, not multiple times	4/5/2026 11:27 AM
955	Continue to consolidate schools	4/5/2026 11:07 AM
956	Keep Oak Grove Elementary open. This school has been incredible for our family, if you take it away you are not only impacting the future of the students in our area, but also our neighborhood as a whole.	4/5/2026 11:06 AM
957	You can start listening to the actual feedback. Parents in the northern regions want smaller local high quality schools, which we have fir the most part, and the buildings could have some basic updates or minor expansions or minor student shifting within the high school cluster. Start double checking student addresses to address overcrowding at popular high schools. In the southern regions it sounds like they want quality program offerings and better choices. The entire district seems to accept that each region has different needs and we should be addressing them one at a time. Additionally, many do not trust the company doing the planning as they are only focused on construction and do not have a record of success. Are we willing to spend millions and disrupt the entire county for years on a maybe? Listen to parents and teachers in each region, each cluster, and dump the planning firm.	4/5/2026 11:02 AM
958	I would like to see Ashford Park remain; even if it needs to be a PreK-3 school. Its currently undergoing renovations which seems wasteful to then close. Understanding that 4-5 are in modulars which isn't ideal, reducing grades would protect this school.	4/5/2026 10:45 AM
959	Ensure that there is really space right away and over time, for student to be accommodated at nearby schools without using trailers, if schools close. It doesn't appear that way if both Kingsley and Vanderlyn close without significant unfunded construction.	4/5/2026 10:12 AM
960	Hire better teachers by raising pay of those starting out	4/5/2026 10:07 AM
961	Renovate Evansdale.	4/5/2026 10:04 AM
962	Provide the financial analysis for the plan. But in reality the entire process is tainted due to the leadership under which it originated.	4/4/2026 10:44 PM
963	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around	4/4/2026 9:37 PM
964	Listen to feedback within Lakeside cluster. Why need to close a top performing school? Use top performing schools as examples to follow. Adding on to additional schools and closing smaller schools leaves empty buildings (round 2 did not specify what would become of Oak Grove if it closed) and costs a lot of money.	4/4/2026 8:42 PM

965	No comment	4/4/2026 7:59 PM
966	Put money into academics and small facilities upgrades. I am not seeing convincing arguments in putting money into consolidating schools.	4/4/2026 6:55 PM
967	Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. These schools need to retain their specialized staff and teachers.	4/4/2026 6:54 PM
968	Don’t close Evansdale Elementary!	4/4/2026 6:31 PM
969	We love oak grove elementary so please do not close it down. Also kittredge and lakeside should be limited to the oak grove area students. Not from Outside the area	4/4/2026 6:09 PM
970	Neighborhood schools that thrive should be the model. These are the schools to be replicated not closed. They work because administrators, teachers and parents all see themselves as custodians of the community and it's students. Large consolidated schools have a poor track record of delivering quality results, especially at younger ages.	4/4/2026 5:58 PM
971	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/4/2026 5:43 PM
972	Renovate out schools not close them	4/4/2026 5:43 PM
973	The current is not good. The oak grove has served a lot of kids and should remain open	4/4/2026 4:54 PM
974	It seems like elementary schools are having low enrollment but middle schools are overcrowded. We should extend elementary schools to include 6th grade and keep middle school 7th and 8th only. This seems like the easiest fix with fewer kids shifting around	4/4/2026 4:46 PM
975	Invest in our neighborhood schools like the Lakeside Cluster rather creating new mega school. don’t disrupt the strong parent and community backing of good neighborhood schools! Bigger is not better!	4/4/2026 4:26 PM
976	Don't close neighborhood schools! Bigger is NOT better. Especially elementary. It is too overwhelming with more people. And ruins property values in those areas. At least don't close the neighborhood schools where the parents are speaking out so loudly because these are schools where the parents really CARE and that's what you need in a school!	4/4/2026 4:26 PM
977	Keep schools as they are.	4/4/2026 4:25 PM
978	Do not expand Hawthorne Elementary. The neighbors is overwhelmed with traffic and street parking already.	4/4/2026 4:20 PM
979	1) my primary objective is to have SAP further consider 6-12 grade banding Druid Hills MS and adding High School classrooms to it. The projected numbers for nearby Lakeside HS and construction size and scope of Druid Hills High School may indicate one of both may be near, at or over capacity for this area noting current enrollment trends in this school zone. Seeing that banding 6-12 is now starting to be considered in this grade range- when it initially may not have been- this could be a great way to keep capacity for these areas in check and provide greater, localized community engagement. 2) for nearby Oak Grove ES and Henderson Mill ES, it seems a little unusual to consider closing both schools to then expand Laurel Ridge ES and another to accommodate. It almost seems better to keep 1 of them, slightly expand if needed, and then shift the boundaries for overflow to Laurel Ridge ES and other in range ES. Closing 2 right in the middle of this HS cluster that shows population increase trends over other clusters in DeKalb County doesn't make sense. Especially, to do more construction additions/projects to offset 2 closures vs just closing 1 and having smaller scope projects	4/4/2026 3:57 PM
980	Focus on school improvement and not school size. For those slated to close and others to expand, re-evaluate projections and check with local communities to see if assumptions are correct. I understand this idea of "efficient school size" but one must realize that these efficiencies only occur if starting from scratch. Adding additions and closing existing buildings would take >50 yrs to actually realize any savings and are impractical.	4/4/2026 2:48 PM
981	Reduce administrative costs instead of closing schools	4/4/2026 2:09 PM

982	Show that the board is actually listening to parents. Round 2 scenarios did not adequately answer the submitted feedback, leading some to conclude that the very act of soliciting feedback is a farce.	4/4/2026 1:51 PM
983	Your goals are garbage. A mask for racism against whites to bring them down to the lowest common denominator of blacks who don't give two hoots about their children's education, and who lust for a perpetual grievance culture without cultural accountability.	4/4/2026 1:33 PM
984	Rerouting 3 elementary schools to one repurposed school seems to be compacting students into a 25 student class scenario. I went to that type of arrangement back in the 60s. When the neighborhood school was closed, our parents put us into a school with 14- 16 students per class. I was in 6th grade. It was challenge for me because I had been in the 25 plus group for 5 years. I eventually did catch up to the other students level, but it took a long time and a lot of help from my older brother and sister. I was lucky. Many others were not. I really think we would have more black students success stories if we concentration more on getting them to level. I all know the books provided to Black schools are outdated when they get them. We need to find a better way .	4/4/2026 1:27 PM
985	Stop trying to close schools	4/4/2026 12:47 PM
986	Keep Ashford Park open as the initial data analysis was incorrect or incomplete and the closing suggestion deprives the students & community of a wonderful school that has been very succesful. Consider even adding more students to Ashford Park to benefit from a high quality learning environment complimented by exemplary parent involvement. Upgrading Ashford Park will be cheaper than closing it while upgrading the two schools suggested. Further, the early learning center suggestion is sub optimal as those using that facility should have an ELC located closer to their homes & public transportation. Consider if the construction suggestions by the construction firms are truly in the best interest of our Brookhaven community and its constituents.	4/4/2026 12:28 PM
987	Close fewer schools and focus more of these resources on making smaller class sizes so that teachers can adequately differentiate their classrooms to meet student needs	4/4/2026 12:25 PM
988	We should pause this process considering the corruption in the Horton administration and the issues with this process. Buildings first is not students first. Evansdale needs to stay open. You have yet to address the French immersion program and the impact to the Lakeside cluster and the impact to traffic patterns and minorities. Really this is a terrible process that needs to be thought out more before we proceed.	4/4/2026 12:24 PM
989	Do not close Midvale Elementary. Great location, in a neighborhood, and not on a busy street. No trailers. Huge field behind the school. Part of which could be repurposed.	4/4/2026 12:00 PM
990	The round 2 scenarios seem very disruptive for a very large number of Dekalb's student population. I feel like things could be simplified to cause minimal disruption and stress. Keeping our communities together should be a main priority. Kids should go to school with their neighbors. One of my favorite things about Ashford Park is that my kids classmates walk over to our house regularly to see if they can play. This community is so very special. Ashford Park Elementary school should be considered for expansion. The data surrounding the land / building limits has not been accurate and should be reevaluated. Moving all of the local 4th and 5th graders to Montgomery elementary, which is on a 2 lane road that already has terrible traffic would not only cause further congestion, but would also be a very hard transition for these students. Moving them for two years and then again for middle school feels very unnecessarily disruptive. So many of the Ashford Park students live within walking distance to the school. The infrastructure surrounding these schools cannot handle any additional traffic. Please consider expanding our neighborhood school so we can keep this community together.	4/4/2026 11:51 AM
991	Keep Ashford Park open as the initial data analysis was incorrect or incomplete and the closing suggestion deprives the students & community of a wonderful school that has been very succesful. Consider even adding more students to Ashford Park to benefit from a high quality learning environment complimented by exemplary parent involvement. This strong involvement has force multiplier benefits as it decreases the strain on the staff, community, and Dekalb County School district. Upgrading Ashford Park should be cheaper than closing it while upgrading the two schools suggested. Further, the early learning center suggestion is sub optimal as those using that facility should have an ELC located closer to their homes & public transportation. Consider if the construction suggestions by the construction firms are truly in the best interest of our Brookhaven community and its constituents.	4/4/2026 11:39 AM

992	Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/4/2026 11:38 AM
993	Use quailfied data and reputable consultants.	4/4/2026 11:14 AM
994	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/4/2026 11:01 AM
995	Focus on the needs of the specific clusters, rather than applying a “one size fits all” solution	4/4/2026 10:54 AM
996	Improvement can be made with transparency of data, decisions, and survey results and how these are being incorporated as minimal change happened from round 1 to round 2 suggesting Dekalb has already made decisions without input from stakeholders and eroding further the already minimal trust in the process. The Lakeside cluster has strong schools with decades of proven academic success. Instead of using a facilities-first focus to close schools like Oak Grove, the district should invest in academic programs in existing buildings. A facilities-first focus does not put students first especially worrisome from professionals who should have our students academic success in focus as larger schools does not mean better results for learning. This focus and the responses in the meeting from Dekalb and SAP admin to "explain" the direction of buildings-first was poorly reviewed without transparency and data supported discussions.	4/4/2026 10:31 AM
997	Keep Evansdale open and keep the French DLI program active at our small community school. Think about the children in that program, not just the size of the lot the building is on. Evansdale is at capacity, so the community clearly wants to send their children there because of what the school offers; DLI & STEM.	4/4/2026 10:19 AM
998	Try to figure out why the seat are not filling up.	4/4/2026 10:00 AM
999	Keep local schools open	4/4/2026 9:44 AM
1000	Actually listen and prioritize the requests by the stakeholders, educators, parents, and community members.	4/4/2026 9:22 AM
1001	STOP the plan to eliminate midvale and evabsdale. Livsey does not have geographic room to absorb so many kids, plus traffic, already a disaster on Chamblee Tucker road, will become catastrophic.	4/4/2026 9:17 AM
1002	Focus on preserving local community schools that are achieving goals and have neighborhood support.	4/4/2026 9:11 AM
1003	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/4/2026 9:03 AM
1004	Work on better education for the schools that are weak. Tell us what the plan is besides just closing it	4/4/2026 8:38 AM
1005	We need to fill seats, yet we are talking about buildings? Why are we spending time to discuss what Ashford Park will be (early learning center?) when we are trying to understand how the closure fills empty seats? The goal was to also ensure all children have access to services from Dekalb. If Ashford Park closes and then the children attend multiple schools, is Dekalb planning on having German Immersion at AP, Montgomery, Huntley Hills and Nancy Creek? Isn’t that more expensive? What about the Montessori? Will that now be at all the schools?	4/4/2026 8:38 AM
1006	You can listen to parent feedback. Families moved to particular areas for small schools and walkability.Evansdake	4/4/2026 8:10 AM
1007	Having technology more around students as well as parents in meetings and classrooms.	4/4/2026 6:26 AM
1008	Listen to people. Focus on improving DeKalb schools to motivate parents looking to buy	4/4/2026 12:45 AM

	homes to choose Dekalb. Stabilize our school system rather than destabilizing it.	
1009	I see no reason to close a strong, thriving school. It meets the needs of its students.	4/3/2026 10:53 PM
1010	Do not close Midvale Elem	4/3/2026 9:54 PM
1011	Do not change Montgomery elementary to a split 4/5 grade level immediately. If necessary go split school between prek-3/4-5 then do a rolling change. Let the students at Montgomery finish thru 5th grade rather than bounces to and from multiple schools over 3 yrs	4/3/2026 9:30 PM
1012	The goal should be to have academic excellence throughout the county by reallocating certain resources. However this is not achieved by closing tons of schools without thinking first what programs can be expanded to improve student outcomes and how that will bring more students into schools with low enrollment. Buildings first approach does not work when what makes a student successful is not dependent on how new or how big the building he/she is in, but instead it depends on what opportunities they are given and how much support they have. Invest in more proven successful school choice programs spread throughout the district to give students everywhere more opportunities to succeed. Save money by cutting costs at the central office level. Realize that 900+ student elementary schools doesn't work in all areas of our district. Some areas need the small school close knit environment in order to get parents highly engaged in the school and to give the students the specific resources they need in their neighborhood. One size does not fit all and buildings should not come before looking at programs and boundaries, but instead in collaboration for the goal of improving student well being and academic outcomes.	4/3/2026 9:17 PM
1013	Keep the German immersion program and Ashford park staying park of Chamblee cluster. If AP will be ELC, going to chamblee middle from 4-6, instead of Montgomery or John Lewis	4/3/2026 9:12 PM
1014	Honestly I think the round 2 plan is solid. It's not perfect, but I don't see many better options, aside from closing PDK to reduce lead exposure of our children and replacing it with school facilities. Minor point: Nancy Creek ES is the most underutilized of all the facilities, and is planned to get some fraction of Ashford Park's students, but it's also the farthest away from Ashford Park, so maybe more shuffling is required there.	4/3/2026 9:03 PM
1015	You can figure out how to add more magnet programs in Dekalb because magnet programs help kids succeed. I think more kids should have the chance to go to magnet schools like I do. Kittredge Magnet School has helped me be a better learner and gave me the chance to be part of a lot of fun educational activities. Maybe you could add more magnet programs like Kittredge in the buildings that have space. Kids don't care if the buildings are really old. We just care that we have good teachers and get to learn through fun ways.	4/3/2026 8:37 PM
1016	You can keep the schools “adequate” and maintain them so we can keep our small neighborhood schools. Is 94% capacity too low to keep a school open?? Why can’t we ALL have excellence instead of having to enter a lottery to go to excellent schools? This makes no sense to me. Children thrive at smaller schools. I would never send my kids to a huge elementary school, a la Pleasantdale. We have to drive further if you close HMES and it makes no sense.	4/3/2026 7:57 PM
1017	Focus on keeping/improving neighborhood schools.	4/3/2026 7:39 PM
1018	I think only one elementary school should close in Dunwoody. I would prefer it to not be Kingsley, but would understand if that was the one chosen to close. I think that makes more sense than closing two schools, just to expand a third. As a teacher at Dunwoody High, I think you should very carefully consider the idea of using the Vanderlyn area for high school classes. We already have problems with students getting across campus, I think it would be very hard to imagine them walking between those school areas. Also, the way the schedule is currently structured, its not possible to keep only ninth graders in that area. Every ninth grade class has some older kids who transferred or are repeating the class. Biology is a mix of 9th and 10th graders. Also, I teach a class of Biology to 9th and 10th, and also classes of seniors in AP biology. So where would I teach? Would I have to go back and forth? It seems like scheduling is already a huge struggle, and adding the constraint of those areas would make it much more difficult.	4/3/2026 7:38 PM
1019	Do not increase the taxes of homeowners who are age 70 and above.	4/3/2026 5:23 PM
1020	• Shift focus from facilities to student outcomes and program quality. • Protect High Achiever and magnet programs that are in demand. • Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP	4/3/2026 5:19 PM

	pathways, strong music programs. • Preserve program continuity: KMS → Chamblee MS → Chamblee HS. • Kittredge Magnet School (KMS) must remain in North or Central DeKalb, near where families live and work. • Do not move KMS to South DeKalb, which is far from CMS and CHS, increases commute times, and separates students from established academic pipelines. • South DeKalb already has another High Achiever magnet; moving KMS there duplicates services and does not meet family demand. • Avoid overcrowding or teacher loss from consolidation. • Ensure budget feasibility and minimize disruption. • Prioritize access, equity, and retention of families in the district.	
1021	The school needs to be renovated, not to be closed.	4/3/2026 5:13 PM
1022	Don’t close any schools until the funds are ready to renovate/expand buildings.	4/3/2026 4:59 PM
1023	1) Not provide predetermined goals with benefits that have yet to be borne out by data shared with stakeholders; building closures do not need to be the answer and will not achieve these goals without funds over and above what is currently available to DCSD. 2) Hire consultants that do not serve to benefit from the predetermined goal of renovations and re-builds. 3) Pause the process until more permanent leadership is in place. 4) Extend the community feedback period, if you are truly interested in innovative and alternative solutions and not a performative consultation, since the short timeline limits the opportunity for thoughtful inclusion and incorporation of community feedback. From what I've been seeing, the plan does not align with stakeholder priorities, clearly equating value with $ per student, and excluding other resources valued by the community from consideration walkability, shorter commute times, small school environments, close teacher-student relationships, etc. Phase your plans in a way that allows the district to focus on smaller populations, rather than one huge project. 5) Carry out (or make public) impact/feasibility studies for environment, traffic patterns, plumbing(!), property values, school staff and faculty retention/employment security, teacher-to-student ratios, etc. 6) Consider buildings, boundaries, and programs as one, because they are truly interdependent. This is one reason you can't provide any clear financial projections projections indicating the exact amount of money necessary to see such a project through to completion. Many of us seriously doubt whether savings in building closures will truly allow for continuity of current programming (IB, STEM, language immersion programs, etc.) let alone more robust programming as claimed. 7) Though targeting schools spread geographically across the county has the appearance of being equitable, any closure of neighborhood schools in an effort to consolidate into larger schools will always disparately affect the most vulnerable populations, regardless of what part of the county they are in: students with IEPs, students who speak English as a second language, students in communities where families have fewer resources (time, money, transportation) to invest in schools - which exist all over. This is an especially big risk when there is no clearly communicated budget for anything - seemingly in part because boundaries and programs are being considered completely independently of buildings.	4/3/2026 4:57 PM
1024	Glad cluster meetings were available to help you decide how to best move schools.	4/3/2026 4:53 PM
1025	Keep oak grove open	4/3/2026 4:10 PM
1026	Don’t shut down oak grove	4/3/2026 4:10 PM
1027	Closing neighborhood schools to create large schools will require more students to be bussed. It will reduce the school as community magnet. Perhaps adding an additional cohort to Pre-K would provide more students.	4/3/2026 3:57 PM
1028	Commit to 0 trailers. Commit to each teacher having an assigned classroom to do their jobs with fidelity. Ensure students do not have to wake up earlier to catch a bus to their relocated destination. Keep the community in the school clusters. Ensure that the schools are being retrofitted to have modern classrooms and easy technology access. Have enough security in the buildings to monitor students who are not where they need to be so teachers can focus on teaching. Have support staff in the building to work with students during school hours for additional support. Make the schedule so that a teacher's job accurately reflects their schedule. A teacher who is assigned to the student as a case manager needs to have official scheduled time with the student to do the job with fidelity.	4/3/2026 2:27 PM
1029	Robert Shaw is a very special school with great teachers and community support. There also needs to be a middle school in Clarkston so that parents are better able to be involved. Freedom is really too far for many of our parents to easily get there.H	4/3/2026 1:57 PM
1030	Smaller class sizes needs to be addressed. At our school we have two fourth grade classrooms with 34 students in each class. The counties fix was to put a few students in each	4/3/2026 1:52 PM

	class in a "ghost" homeroom so it didn't look like we were over capacity and give us a star substitute. This fixes NOTHING! Class size directly determines both facility capacity and teacher staffing needs. It needs to be addressed now, not in a later phase. All stakeholders, from teachers to parents to district leaders, agree that smaller class sizes are essential yet Dekalb has a waver that allows for larger class sizes. This has to be fixed now. Everyone is suffering with these huge class sizes. Teachers are burnt out, behaviors are out of control, and test scores are suffering all due to the large class sizes. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change. Do what is right for your students and teachers and MAKE THE CHANGE! If money is of concern then positions at the county office need to be cut. Put those staff members back in schools. They are to here to support US, the teachers, yet they do absolutely nothing to support us, only make our jobs more difficult.	
1031	Our daughters are both doing very well in their current schools--both of which are neighborhood schools where the community culture has formed to support and strengthen the connections of the community and the schools. The Lakeside Cluster already has strong schools with decades of culture and academic success. I disagree with the methodology used by the SAP group and HPM: "Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings." I think that "Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around."	4/3/2026 1:31 PM
1032	The Lakeside cluster already has strong schools with decades of culture and academic success.	4/3/2026 1:17 PM
1033	I think the plan is very good. Schools need to close to match the capacity to the student population as you know. I think mainly you need to clearly lay out WHY you are closing the schools you a closing, and what the trade offs are for inaction. (Higher taxes, worse programming/services, etc). The people shouting not to close their schools have not been convinced that their school needs to be closed (its high performing, why close something that isn't broken etc). These people need to be convinced that schools need to be closed based on capacity, location and site viability not performance or their desire for a small school. The finances have to dictate the closures and not the parents, otherwise everyone else will suffer through worse schools, higher taxes and lack of services. A clear case needs to be made (with numbers) that shows why we can't afford to keep these small schools open.	4/3/2026 12:42 PM
1034	Upgrade Evansdale as needed but keep this excellent school in our neighborhood	4/3/2026 12:31 PM
1035	Keep Hawthorne open and less than 600 students.	4/3/2026 12:27 PM
1036	I would like to know more about the early learning centers, I think its a great idea.	4/3/2026 12:23 PM
1037	Don’t let county demographics preempt community demographics. The Lajeside school cluster resides in a community that is stable and growing. I would not want an overcrowded school just for sake of meeting attendance criteria for state funding result in poorer quality education. Be more creative than just focusing on facilities.	4/3/2026 12:22 PM
1038	Listen to the people who live in these neighborhoods! Listen to the people that your decisions affect!	4/3/2026 12:21 PM
1039	Be more specific about how some schools that are possibly closing can be repurposed. What will happen during construction to increase school capacity? That’s certain to be disruptive.	4/3/2026 12:08 PM
1040	The goals are vague and the facilities-first focus is upsetting. Improvements should start with an academics-first plan. Oak Grove is well attended and highly sought after for its strong academics and strong community. If you feel that opportunities are not equitable at the moment, then use the money to address those specific schools and leave us alone!	4/3/2026 11:54 AM
1041	Please prioritize kids and programs in the planning process before buildings. There should also be more transparency and willingness to listen to community concerns. Please also address the concerns with HPM’s involvement and track record. Also, please provide actual data and studies done to inform the district’s redistricting plans.	4/3/2026 11:52 AM
1042	Schools are old and need some renovations	4/3/2026 11:40 AM
1043	Allocate funds to renovate and continue to operate these smaller schools	4/3/2026 11:26 AM
1044	Listen to parents and not dictate. Now is not the time given Executive Orders	4/3/2026 11:22 AM

1045	I'm concerned about the geographic shift of certain schools, adding commuting challenges for students, and difficulty for underresources parents in attending events on the school campus.	4/3/2026 11:21 AM
1046	Include adaptive schedules for high school students for a day of online learning and flexibility to help out in the community. This provides time for them to have a more well-rounded education.	4/3/2026 11:09 AM
1047	Any expansion to Hawthorne Elementary should aim to protect the small neighborhood school vibe, diversity, and K-5 structure of the school. The current footprint allows for a nature preserve and one level accessibility which is a huge benefit to the community and to the students.	4/3/2026 11:01 AM
1048	Reduce the number os f schools as much as possible to reduce taxes	4/3/2026 10:58 AM
1049	Focus on improving academics for all students instead of focusing on building projects. Don't close or move schools that are doing great like Oak Grove Elementary or Kittredege Magnet School.	4/3/2026 10:55 AM
1050	What I see is a majority of the areas affected are on the southside of Dekalb. The optics are not good.	4/3/2026 10:50 AM
1051	Kittredge Magnet should not be moved away from the students who attend. It is an exemplary school that should be continued and supported as is. The Lakeside Cluster has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around. This entire SAP process has prioritized buildings and contractor pockets over student outcomes and equality. DCSD must engage knowledgeable consultants (not building contractors) who can provide quality evaluation and guidance regarding student outcomes, impact analysis, traffic impact, academics and the actual needs of the community. Get rid of the highly conflicted and poor quality work of HPM.	4/3/2026 10:45 AM
1052	It closing Midvale Elementary as the school brings younger families and kids to the neighborhood which improves community involvement as well overall attractiveness to the neighborhood	4/3/2026 10:42 AM
1053	I don’t think small community schools should be closed. Instead, the budget for expanding should be routed to those schools in need of updates in their buildings or programming.	4/3/2026 10:30 AM
1054	The SAP process should be paused indefinitely. There is a lack of transparency surrounding the process and conflicts of interest with the consulting firm also being a school construction company. The process of buildings first rather than a focus on programming does not make any sense. Additionally, the proposal to move Kittredge to another facility in South Dekalb does not make the program more accessible. There is already a magnet program in that area, KMS should stay centrally located to ensure that families throughout the District have easy access to a magnet program. None of the feedback provided in round 1 was incorporated in round 2, so it feels as though the District and consulting firm are going through the motions of soliciting feedback while having already made a decision. Undergoing such a substantial reorganization of the District under the leadership of an interim superintendent, using a process starting by a former superintendent who has now been federally indicted, using a consultant who has bankrupted other school districts, is foolhardy.	4/3/2026 10:13 AM
1055	1. Show us the math. Based on the district's own data, there are not enough available seats within the cluster to absorb students from closing schools, creating a cascade where students get displaced from their current schools to make room for others. Before any closure decision, we need transparent, verified enrollment data and a clear plan showing where every child will be placed. Relying on COVID-era enrollment figures, when many families temporarily left the public system, raises real questions about the accuracy of long-term projections. 2. Clarify the actual timeline and its consequences. Some accounts suggest the timeline may stretch to five years or more. That makes capacity challenges worse, not better, as schools like Austin continue to fill through natural enrollment. It also introduces serious execution risk given the number of capital projects required and the district's track record with delays. Five years is an entire elementary school experience. Families left in limbo may choose to leave, and that declining enrollment can then be used to justify the very closures causing it. 3. Commit to no more than one move per student. The proposed plan introduces temporary placements followed by additional reassignment in future years. We need the district to confirm that no	4/3/2026 9:42 AM

	student will be forced to change schools more than once. Multiple moves are disruptive to academic progress, social stability, and family logistics. 4. Present a complete cluster plan, including high school expansion. This proposal doesn't just redraw elementary boundaries; it fundamentally alters the entire cluster. These changes have downstream effects on middle and high school pathways, yet no clear high school plan has been provided. We need to see the full picture before any piece of it moves forward. 5. Guarantee that capital improvements come before closures. No school should close until all necessary capacity solutions are finalized, funded, and construction-ready. Addressing capacity after closures is not a responsible approach. 6. Fully explore alternatives before making irreversible decisions. If boundary changes can reduce overcrowding at Dunwoody High School, then it may be possible to expand Chesnut, transition Kingsley students into better facilities, and address high school capacity, all without closing Vanderlyn or forcing multiple student moves. The Vanderlyn community is not against DHS expansion. We are asking the entire Dunwoody community to work together to solve both issues. The priority should be to fully model these alternatives before closing any school.	
1056	No feedback at this time	4/3/2026 9:41 AM
1057	Limit total enrollment per school by not combining 3 into 1	4/3/2026 9:35 AM
1058	Move students from Jolly to McLendon to help both schools.	4/3/2026 9:30 AM
1059	I am writing to share my concerns regarding the proposed changes to the Dunwoody cluster. I urge the board to use real data, maintain transparency, and avoid rushing into decisions that could negatively impact our students. My primary recommendation is to prioritize stability for the children by ensuring they are not moved more than once and that new capacity is built before any existing schools are closed. To close either KES or VES, Chestnut must first be expanded. However, we must also address the current overcapacity issues at Chestnut. A strategic first step would be to move some Chestnut students to KES and VES to right-size the school before proceeding with long-term expansion. Furthermore, I have significant concerns regarding the accuracy of the current enrollment projections. I have yet to see data proving that previous predictions were accurate, especially as we anticipate a "COVID bounce" and know of many families prepared to start elementary school soon. I ask that you carefully consider these points to ensure a sustainable and data-driven plan for our cluster. We also need to re-access the amount of extra capacity DHS will need as it loses a feeder schools. When that capacity joins Sequoyah MS/HS the crunch in the HS will be much lower.	4/3/2026 9:20 AM
1060	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/3/2026 9:12 AM
1061	I still think Ashford Park should not be closed. Rebuilding on the existing lot seems to make the most sense. It’s a community school that does so much to make Ashford Park great. I also believe we should remain in the Chamblee cluster.	4/3/2026 9:09 AM
1062	I think ashford park elementary has the financial backing to expand rather then be modified into an early learning center	4/3/2026 9:02 AM
1063	An article worth a read: https://www.austinchronicle.com/news/what-the-task-force-wrought-11751623/ The experience of the Austin Independent School District offers a clear warning. There, a process built on data and planning broke down due to unclear leadership, questionable data, and limited community trust. What began as analysis quickly turned into perceived decisions, and families felt blindsided. Similar risks exist here. If roles are not clearly defined, if the data behind decisions is not transparent, and if “options” feel like predetermined outcomes, the process will lose credibility. Just as in Austin, once trust in the data and process is questioned, the entire effort is undermined. Families are more likely to accept difficult changes if they trust how decisions are made. I urge the district to prioritize clarity, transparency, and genuine community engagement moving forward. Making the due date of Round 2 Feedback on 4/12, one of the weeks being Spring Break, does not give the Dekalb community enough time to respond. We are left asking, like many on the DCSD School Board, who is in charge of SAP? Legal says the following names make up the SAP Team: 4 HPM guys: Anthony Del Villar/Matt Sachs/Matthew Scott/Scott Leopold (says he's not an educational consultant), Candace Wheeler from HL strategy, David Yoke (operations), Erick Hoffstetter (operations), Hans Williamson (operations), Jennifer Gates (access & opportunity),	4/3/2026 9:01 AM

	Is it true she mismanaged Title I Funds while at Peachtree Middle? Jonathan Goldman (dept of communication), Kayla Chambers (student assignment), Ronald Ramsey (operations), Tricilla Weaver (access and opportunity). To restore trust and ensure responsible decision-making, I respectfully ask you to pause or revisit the current SAP timeline.	
1064	* DCSD keeps pushing a facilities-first approach and calling it “planning.” * Start with academics: class size, program access, and student supports—then talk buildings. * Closing a strong school like Oak Grove is not “optimization,” it’s disruption for no good reason. * With DCSD’s budget and reserves, this feels like a choice, not a necessity.	4/3/2026 8:49 AM
1065	Given DCSD’s budget scale and reserves, SAP success should be driven by academic ROI rather than facilities-driven consolidation. Start with measurable academic priorities—class size targets, program availability, and student support capacity—and fund those improvements in existing buildings first. Only after an academic plan is funded should facilities changes be considered, so closures are a last-resort tool rather than the default.	4/3/2026 8:48 AM
1066	* DCSD is treating facilities as the plan instead of supporting academics with facilities. * An academic-first plan should come first: class sizes, program access, student supports. * Until DCSD can show why closures are truly unavoidable, closing Oak Grove is unjustified.	4/3/2026 8:46 AM
1067	I believe that Columbia, Toney, and snapfinger es cluster should be directed to Columbia ES instead. It would be a traffic nightmare with the current street setup from Columbia to Snapfinger. Plus with the transfer of Towers HS, it is too large of a school hub with Columbia Dr as the main street for entry and everyday existing traffic. One accident is all it takes for congestion. Toney and Columbia already sit in the same neighborhood on opposite sides. It is	4/3/2026 8:42 AM
1068	Class size should be a priority now, and ensuring a favorable student to teacher ratio for lower graders is critical.	4/3/2026 8:41 AM
1069	Include cost estimates associated with expansion and conversion. These decisions should not be made without considering the construction cost as well as the operational savings associated with each potential idea.	4/3/2026 8:33 AM
1070	The school choice Montessori program at Huntley Hills need to be considered. If students in 4th and 5th must move to a different school while buildings are under construction, this will destroy the upper elementary Montessori program at Huntley Hills. The Montessori students and teachers need to stay together. The district is already doing little to support this much-loved program by forcing the Montessori teachers to teach and assess like traditional teachers.	4/3/2026 8:30 AM
1071	Evaluate as a whole best education for our kids	4/3/2026 8:27 AM
1072	We need to keep our schools	4/3/2026 8:24 AM
1073	My elementary school is proposed to close, so I need to know EXACTLY which school I am going to be reassigned to. Giving me 3 options is not a good enough response.	4/3/2026 8:21 AM
1074	Pausing this plan. It’s too much for Dekalb to handle. Focus on the plethora of current problems within the district before uprooting everything. Put students and teachers first.	4/3/2026 7:55 AM
1075	We NEED smaller class sizes. It's not fair to the teachers and it's ridiculous that ONE homeroom has TWO rosters and ONE teacher due to the overflow of students.	4/3/2026 7:44 AM
1076	Look at state of GA class size and staffing options. Our school has been so stretched thin in the last few years. My 4th grade class should have a maximum size of 28, but most of this year I had 34. The DeKalb "solution" around FTE was to remove the extra children off my roster and place them on a roster without a teacher assigned, but I still had 34 kids in my room. My partner teacher's class was the same with 33 kids. There was never any follow-up or permanent solution. So my question is, how sure are we about what is actually happening with class sizes in our elementary schools?	4/3/2026 7:42 AM
1077	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/3/2026 7:35 AM
1078	Come prepared with the full plan and description of the value add of closing neighborhood schools. - what’s to be done with the shuttered schools? - what updates/augmentations will	4/3/2026 7:30 AM

	happen in the new schools? - what's the plan for educators coming from the shuttered schools? - so the schools get closed - this ASSUMES kids will remain in the district. What is the plan to keep them there? Also, it would be nice to have something like a word cloud or a way to see emerging themes from room to room.	
1079	Do not merge six through 12 students in this cluster. You would compound negative issues that middle and high schools are already dealing with separately.	4/3/2026 7:28 AM
1080	Prioritize students and communities.	4/3/2026 7:28 AM
1081	smaller class sizes	4/3/2026 7:22 AM
1082	We need smaller class sizes. Having 25 or more students in an elementary school classroom, especially, causes much less one-on-one and small group time. This is essential at this age. Also, it creates more behavior problems when there are too many students in a class. In addition, teachers become more overwhelmed than they already are, and test scores will continue to go down. You cannot continue to have class sizes go up, less teachers, then expect good or better results.	4/3/2026 6:59 AM
1083	Keep up the good work. Ensure quality teachers and administrators move with their students of their schools are closing	4/3/2026 6:39 AM
1084	NA	4/3/2026 6:35 AM
1085	Smaller class sizes, more staff. SPED teachers need more support and training.	4/2/2026 11:52 PM
1086	Round 2 was the same for our school.	4/2/2026 11:17 PM
1087	I think it is a great idea to use the vanderlyn space for the overcrowding at dunwoody high school.	4/2/2026 10:14 PM
1088	Ensure you are sharing the big picture. Not just buildings. Families need to know the impact to programs and boundaries before any voting happens. These do not exist in silos. Families need the full picture before voting occurs. It may also be easier to get behind changes if we see what the outcomes are. Right now it is just confusing. We understand changes need to be made but not giving us the full picture breads resistance.	4/2/2026 10:07 PM
1089	Two ES have over 900 students, Pleasantdale and Fernbank? Why? Children are not getting any specialized attention, especially in the Gifted Program.	4/2/2026 10:06 PM
1090	mejorar la capacidad de SAP para cumplir sus objetivos El Lakeside Cluster ya cuenta con escuelas sólidas con décadas de cultura y éxito académico. En lugar de utilizar una perspectiva centrada en las instalaciones para cerrar escuelas como Oak Grove, el distrito debería aprovechar su sólida posición financiera para invertir en programas académicos en los edificios existentes. Las mejoras deberían comenzar con un plan que priorice lo académico: tamaño de las clases, acceso a los programas y apoyo a los estudiantes, y solo entonces alinear las instalaciones con esas preferencias académicas	4/2/2026 9:38 PM
1091	My main concern is how this plan will impact the Montessori school choice program at HHES. Another concern is preservation of the character of the school serving this community. Our green spaces are important to the culture of the school community - courtyard, garden, Piney Woods trail with outdoor classroom as examples. I know many of my colleagues are concerned with class sizes if the school capacity increases. They are interested in reducing current class sizes. In Montessori, we ideally need larger rooms & not less children. Being a PK-3 school is fine but I worry about all of the transitioning...PK-5, now PK-3, now back to PK-5...consistency and relationship is best for young children.	4/2/2026 9:21 PM
1092	Round 2 scenario regarding converting Ashford Park to an early learning center doesn't make logical sense. You would bus young kids from surrounding communities to a neighborhood school?? Alternatively, you could expand the current school that already has your desired student size to accommodate the neighborhood children and keep the community together.	4/2/2026 9:15 PM
1093	You need to explain the cost benefit of closing schools. How much will each closure save the district? And with these savings, what exactly will be done to improve student outcomes? "More resources for students" is not enough clarity or transparency. Round 3 needs to give definite, throughout solutions, with clear estimates. We need finality and calculated conclusions, not more "what do you think about us closing your school" opinions. No one wants a school to close, let alone their own. Also, provide evidence that larger 900-seat	4/2/2026 9:12 PM

	schools are best for student outcomes, or explain what exact investments are being made for existing 900-seat facilities in low SES communities.	
1094	Keep oak grove elementary	4/2/2026 9:11 PM
1095	Keep kids in schools in their neighborhood rather than expanding schools and bussing kids in	4/2/2026 9:11 PM
1096	Listen to the community. South Dekalb provided an incredible proposal to improve attendance at their under utilized schools and transform them into hubs of learning (https://roughdraftatlanta.com/wp-content/uploads/2026/03/Investing-in-South-DeKalb.pdf). North Dekalb, especially the Lakeside cluster, is being utilized correctly. We are not losing money due to empty seats and we do not want larger schools. If the buildings really are the issue, invest in modernizing them, not razing them and building new 900 seat schools that, by my estimation, will cost the district $300 million+. We've seen no cost analysis of how this plan will improve DCSD's financial stance. We don't trust HPM and don't believe they have our community's best interests in mind with their recommendations. Their history with Horton alone is suspect, but the conflict of interest with them managing the planning and construction of this project is unconscionable. You can improve by removing HPM from the process and going back to the drawing board to start anew with a consulting firm that focuses on improving educational outcomes for our students and not obsessed with building new gigantic schools.	4/2/2026 9:10 PM
1097	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/2/2026 9:09 PM
1098	Classes are overcrowded. The SAP discussion needs to also address reducing class sizes. Under the current DeKalb waiver, my child’s kindergarten class is allowed to have 26 students, one teacher, and no paras or other supporting adults. 26 kindergarten students to 1 is unsafe and unacceptable.	4/2/2026 9:09 PM
1099	Please don’t close Vanderlyn! It’s such a cornerstone of this part of Dunwoody. A true walkable neighborhood school is so rare these days and the children deserve to keep that experience	4/2/2026 9:02 PM
1100	Please do a comprehensive analysis on expanding Ashford Park. We’d like to keep our community in tact and in the Chamblee cluster.	4/2/2026 9:00 PM
1101	Smaller class size	4/2/2026 8:54 PM
1102	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/2/2026 8:51 PM
1103	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/2/2026 8:51 PM
1104	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/2/2026 8:50 PM
1105	Lakeside Cluster schools have a long track record of academic success and strong culture. To best meet SAP goals, DCSD should start by defining academic priorities (class size, access to advanced/enrichment programs, and student support services) and then evaluate facilities needs against those goals. With a strong financial position, the district has an opportunity to invest in high-impact academic improvements within existing schools rather than defaulting to closures.	4/2/2026 8:34 PM
1106	DCSD should stop treating facilities as the starting point. Oak Grove is a high-performing, community-anchored school; the right approach is academic-first: reduce class sizes where needed, expand program access, and strengthen student supports. After that, facilities should	4/2/2026 8:32 PM

	follow the academic plan—not drive it. With DCSD's strong finances, investing in instruction and supports in existing buildings is the responsible path.	
1107	First, you need to show you're listening and parent and community input matters. I love DCSD and have been committed to public schools, but I am so beyond frustrate with the completely "tone deaf" response that I'm for the first time considering private schools, relocating, and/or voting down ESPLOST. Second, Oak Grove and other Lakeside Cluster schools already have strong academics and deep community roots. To better meet SAP goals, the district should lead with an academic-first plan—class size targets, program access, and student supports—then align facilities decisions to those priorities (not the reverse). With a strong financial position, DCSD can invest in programs within existing buildings rather than pursuing closures driven primarily by facilities.	4/2/2026 8:30 PM
1108	DCSD should use an academic-first approach: improve class sizes, program access, and student supports in existing schools first, then align facilities to those academic needs. Closing successful Lakeside schools like Oak Grove based on a facilities-first lens is unnecessary given DCSD's strong finances.	4/2/2026 8:28 PM
1109	Hire more teachers	4/2/2026 7:49 PM
1110	You didn't provide any data that you used to make your decisions so hard to make different suggestions that are data driven	4/2/2026 7:29 PM
1111	Look real hard at school performance, if it is not broke don't break it.	4/2/2026 7:03 PM
1112	The Lakeside Cluster has a long history of academic success. Instead of using a building-first plan, SAP should look at programs first and use funds to invest in academic programs first instead of building. Many schools in the Lakeside cluster can be used as models. So, look at academics first and then buildings.	4/2/2026 6:18 PM
1113	I am disappointed to see so many smaller community sized schools (400-ish) being deemed as ready for closure. The larger schools being proposed (which I assume Laurel Ridge would be) don't have the same community feel and attention to detail that a smaller school can already provide. There are also some high-performing schools, like Oak Grove, that are surprising to see on the list.	4/2/2026 6:12 PM
1114	Listen to concerns voiced by parents.	4/2/2026 6:11 PM
1115	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/2/2026 6:04 PM
1116	Your progress comes from really caring an never backing down on bettering life choices for our youth ...	4/2/2026 5:53 PM
1117	The Lakeside Cluster already has strong schools with decades of culture & academic success. My children are proof of this. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan - class size, program access, and student supports - and only then align facilities to those academic priorities, not the other way around.	4/2/2026 5:48 PM
1118	The meeting held for DCSD for employees was a joke. Nothing was answered definitively except that we won't have to interview again for jobs if we are displaced in all the moving around that is apparently going to happen whether we want it to or not. I guess, I'm grateful for that knowledge, but I still can't believe that 20 minutes of that meeting was wasted on whether schools that may combine with rival atheletic teams would be a problem. REALLY?!! Get serious!! Answer the hard questions and stop being so vague! People are stressed!	4/2/2026 4:55 PM
1119	It would be great if you would actually pay attention to what parents want rather than just ram through your preconceived notions of what's best for our community. At this point, I don't think you care at all what parents and community member members want and need and that is disgusting to me. i've seen absolutely nothing. That makes me believe that you even considered our point of view let alone added it to your plan.	4/2/2026 4:46 PM
1120	Use Ashford Park as an ELC or K-3 school. Divide 4-5 through Huntley Hills and Montgomery	4/2/2026 4:44 PM

	or All K-5 Ashford Park students divide between Montgomery and Huntley Hills to keep in Chamblee cluster.	
1121	Residents of Dekalb County already pay higher taxes, and we expect those resources to be used wisely. It is concerning that community members are being asked to debate which schools should close, rather than having decisions guided by data and school performance. We strongly believe that the merit of each school must be a key factor in any decision. Vanderlyn Elementary, for example, is consistently one of the top-performing schools in the state of Georgia. Yet at the last meeting, it was communicated that this was not considered. Closing a school of this caliber would not only impact students' education but also affect the local community. Many families, including myself, moved to Dunwoody specifically for Vanderlyn's high quality, and its closure would likely reduce property values in the area. We urge decision-makers to prioritize school quality, equitable resource allocation, and long-term outcomes for students when evaluating potential consolidations.	4/2/2026 4:41 PM
1122	Keep the school where it's at	4/2/2026 4:33 PM
1123	You continue to message that you are listening and reshaping the proposals based on feedback, but with overwhelming and consistent feedback from the Ashford Park community, it seems none of our priorities and feedback have been incorporated. We expressed a priority to stay together as a community - round 2 splits AP students to multiple elementary schools. We expressed a priority to stay in the Chamblee cluster - round 2 shows some AP students moving to John Lewis, which does not feed into Chamblee cluster. We did not ask for AP to turn into an ELC, but that is now presented in round 2 scenarios. How can you give this message when you are behaving exactly the opposite? Given the round 2 community meetings were in separate small rooms, with many facilitators only able to collect questions rather than answer them, it further appears that you are not willing to do the hard thing and stand in front of our community and really answer the questions we have and address our feedback. Beyond this, the data used to take AP expansion off the table is incorrect. You state the property is 4 acres; it is not, it is 7. And regardless, any layman can see that another option to evaluate is to expand up ... the Empire State Building sits on 2 acres! You should at the very least acknowledge whether that has been considered and rationale for only speaking about horizontal rather than vertical expansion. You state it is in a flood plain; it is not. You state that AP families prioritize smaller school communities; we do not. We recognize we are in a population dense area and have no concerns about expanding AP to be a higher capacity school. We are at 174% of capacity. Why wouldn't the preference be to close underutilized schools? Quality of the building must not matter given you are planning to keep the school open for ELC purpose. The round 2 scenarios displace 800+ children from their local, nearby school, creating long commutes and traffic. Why invest in expanding further away schools (Montgomery, Huntley Hills, etc.) rather than invest in the school that is high performing, contains a German immersion program highly valued by parents, is located near 800+ students?? There has also been no DCSD stats showing that this is a cost effective option. On the contrary and in absence of the county providing this information, we have determined that expanding APES would cost far less than the current plan ($63M vs $100M+).	4/2/2026 4:18 PM
1124	Dear Board Members, SAP Leaders, and Superintendent Sauce, I am writing as a resident of Drew Valley — a neighborhood proposed to be among those most heavily affected by the potential closure of Ashford Park Elementary School (APES) — and as a current APES parent and former PTO Board member. My views align with those of the Ashford Park SAP Coalition, though I write here in my individual capacity. I am asking for four things: a complete site assessment, updated enrollment projections that reflect current residential growth data, a published cost comparison, and an extension of the scenario timeline until that analysis is in hand. Each is grounded in data gaps the district has acknowledged but not yet resolved. I. The Site Data Used to Justify Closure Is Incomplete APES was placed on the closure list based on a site assessed at approximately 4 acres with stormwater constraints that preclude expansion. Both inputs are now in question. The corrected acreage is 7.02 acres and the stormwater question has been flagged for reassessment by Board Members McGinniss and Ziffer. Civil engineers have found no natural stream on the property and confirm it is not in a floodplain. A closure decision cannot be responsibly made while the foundational site data remains unresolved. It is critical that this reassessment be formally documented as part of the SAP process, not treated as an informal inquiry separate from the official record. II. The 2030 Enrollment Projection Is Not Supported by Observed Trends The district projects APES enrollment will fall to approximately 700 students by 2030. Current enrollment is 838, as reported by the principal at the March 9, 2026 PAC meeting, and has grown 32% since 2018. The district has stated it is still incorporating city housing development data into its forecasting model — data that has not yet been reflected in the APES projection. Additionally, enrollment	4/2/2026 4:17 PM

	at schools under active closure threat is systematically suppressed as families seek alternatives; any softening in the numbers may reflect the closure scenario itself, not underlying demographic trends. This projection should be treated as provisional until updated. III. No Cost Comparison Has Been Published Montgomery ES and Huntley Hills ES are projected to be over capacity by 2030 even without absorbing APES students — construction somewhere is unavoidable. Preliminary community analysis suggests expanding APES in place would cost significantly less than closing it and building equivalent capacity elsewhere, while solving the same cluster-wide capacity problem. No district-produced cost comparison has been released. Board Member McGinniss has formally requested one; we strongly support that request and ask that it be completed before any final scenario is advanced. IV. The Scenario Timeline Must Be Extended It is our understanding that the site assessment may not be complete until summer 2026. The Round 2 survey closes April 12 — coinciding with spring break — and a final scenario round is expected in April. Advancing to a final scenario while the site assessment and cost comparison are months away means any recommendation about APES will be built on data the district itself has flagged as incomplete. We ask that the district take two specific actions: • Remove Ashford Park Elementary from active closure consideration in any scenario developed before the site assessment and cost comparison are complete and publicly available. • Extend the Chamblee cluster scenario timeline to allow that analysis to be completed, published, and incorporated into community feedback before a final scenario is advanced to the Board. The district has committed to a process grounded in accuracy and transparency. A decision made on flawed data is not a responsible one. We are not asking the district to predetermine an outcome — we are asking that the outcome not be predetermined by incomplete data. Thank you for your continued engagement and for the seriousness with which you are approaching the site reassessment. Our community is prepared to engage and partner with you on solutions that serve our students. We trust that you will ensure the process and timeline reflect the rigor this decision deserves and the best interests of our children.	
1125	Conduct a strong learning program for our students ….small classes; closer attention by Staff!	4/2/2026 4:15 PM
1126	You can stop your plan for SAP, reassess the educational, instructional, and development value that Oak Grove Elementary possesses, and NOT close or repurpose this EXCEPTIONAL school.	4/2/2026 4:14 PM
1127	I feel unheard. The Oak Grove community has rallied around our school, a school that is mostly filled, and one that should not be closing. You guys have yet to acknowledge us or our questions. We have done significant research and found the company that you used for your audit doesn't even have a good track record. Why would or should we trust your information? We've asked questions and have not received responses. We (like most Dekalb families) moved here for the small schools and community feel. We have tried 4th and 5th grade schools in Dunwoody and it didn't work. Why would it work now. Families want all of their elementary kids together in one school because it is easier and families want to be together.	4/2/2026 4:12 PM
1128	Renovate or expand smaller schools if needed. Super sized elementary schools are NOT beneficial to students and communities	4/2/2026 3:50 PM
1129	YOU CAN PAUSE THE SAP PROCESS, THAT WAS STARTED UNDER A CRIMINAL, WITH A HISTORICALLY UNFAVORABLE CONSULTING COMPANY. STOP SAP. You started it under a board that has ZERO trust from it's constituents. Big changes like this shouldn't be made until you're earned parent trust. Your spending is out of control at the adminstrative level...DCSD is entirely too top heavy...so much money that could be sent to resource struggling schools is being used to pay county employees that essentially were hired to watch paint dry. You can listen to the community stakeholders. You keep talking about equity...equity doesn't mean punishing communities that have high involvement just so it feels fair to communities that don't. Find ways to increase community involvement in struggling schools, not tear apart the ones that already have it. LOOK AT YOUR NUMBERS….students in struggling zones are flocking to thriving schools….fix their home base schools, don't mess with the ones they flock to and have wait lists for.	4/2/2026 3:13 PM
1130	I like that you took community feedback to provide different scenarios that can still help the financial goal	4/2/2026 3:09 PM
1131	Kittredge Magnet School should remain a stand-alone magnet program in the North and should feed into the Chamblee Cluster. What they're currently doing is working, so why mess with a good thing?	4/2/2026 3:06 PM
1132	The goals do not seem to align with the general output and desires of the community. Based	4/2/2026 3:06 PM

	on the in person sessions the information that the county is in fact only looking to close schools to make mega schools to capture additional state funds doesn't align with the needs of the actual communities that serve these schools. Additionally, these goals seem disingenuous to looking at specific school clusters/needs. For example, the county keeps stating that Midvale is under capacity, which may be true now, but is in fact planned to grow to 90% capcity over the next 5 years and continues positive enrollment and is sought after as a school for school choice within the community.	
1133	To ensure that the schools that will host new populations transition smoothly, the buildings will need to feel new to all students. Invest in educational programs and beautification for all surviving campuses.	4/2/2026 3:04 PM
1134	You will need to continue to help stakeholders understand the validity of the data.	4/2/2026 2:50 PM
1135	It doesn't look or feel like any information or input from round 1 was taken into consideration and that proper research to explain why you have made these changes exists. The lack of transparency is concerning.	4/2/2026 2:48 PM
1136	If you do close schools and expand schools in residential neighborhoods schools we will need better road access, pick up and drop off lanes, and general traffic flow. I would like DCSD to consider not just heads in schools but impacts to neighborhoods, roads, and land use ahead of time, rather than in hindsight. Alderbrook Rd at 7:30 am is already very congested and quite dangerous for students and neighborhood residents. I can't imagine what it will be with a bigger school.	4/2/2026 2:47 PM
1137	We need to keep Vanderlyn open. We don't want DCS We do not want to lose the good families and students that attend that school to another school district or private school. Instead of expanding Dunwoody High School, swing the Hightower students to another high school. I would have supported the change, but the Vanderlyn families are important to our middle school and high school communities. Realize that as you redraw lines, you are changing incentives to live in different areas. The Vanderlyn families will move schools. It is not in Dekalb county's best interest to break up one of it's best preforming schools. I don't think the enrollment will drop as far the the maps suggest because there are several high density housing plans in the works for the Dunwoody, especially Georgetown area. If the school quality is upheld, the students will come. Please don't make people flee public school.	4/2/2026 2:37 PM
1138	I think that 6 graders should not be in a school with high schoolers	4/2/2026 2:36 PM
1139	Seems like Evansdale is a successful school, why change. Kids doing well and the community loves the school.	4/2/2026 2:34 PM
1140	Reevaluate the current board and their decision making skills. These are people who willing hired a individual as the superintendent of the county despite knowing he had a criminal record for embezzlement. I feel that many people have a hard time believing that decisions being made are truly in the best interest of the staff and students of DCSD until this distrust is addressed.	4/2/2026 2:33 PM
1141	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/2/2026 2:30 PM
1142	Clarkston High School should receive the new building, and Freedom should move into the existing Clarkston High School facility. Clarkston’s current building has been subpar for many years and has continued to deteriorate—quite literally falling down around us. Students and staff have been asked to learn and teach in conditions that do not reflect the value of their education or the expectations we have for student success. Freedom’s building, by contrast, is only about 20 years old and remains in far better condition. Assigning Freedom to the older Clarkston High School building would be a more equitable use of district resources, especially given the long-standing infrastructure challenges Clarkston has endured. Building a new Clarkston High School would send a powerful message of investment—investment in students, families, and the surrounding community. High schools are not just educational spaces; they serve as community hubs. Families often evaluate high schools first when deciding where to live and buy homes. A modern, well-equipped Clarkston High School would signal that the district sees this school as a top-tier institution worthy of pride and commitment. Our students	4/2/2026 1:53 PM

	deserve a space that reflects who they are becoming. A new building could include facilities that simulate college classrooms, collaborative workspaces, and career-ready environments that prepare students for life after graduation. These are budding adults who deserve learning environments that match their potential. Clarkston students should be able to walk into their school feeling proud—proud of where they learn, proud of how their school represents them, and confident that their district believes in their future. A new Clarkston High School would be a meaningful step toward that goal.	
1143	Pause this process now. The timing, leadership, and vendor are wrong for a decision this consequential. At the Lakeside cluster meeting, facilitators, Board Member DeCosta, and HPM said they “don’t own this process” and couldn’t answer basic questions—while enforcing a two minute timer. That is not engagement; it’s deflection. DCSD has not earned the trust to proceed without clear ownership, accountability, and transparent analysis. HPM raises red flags: limited local ties, a questionable track record, incentives to recommend construction, and selection under a former superintendent now indicted for fraud and embezzlement. Use cluster-specific solutions. Stop forcing a one-size-fits-all plan under the banner of “equity.” Equity means meeting different needs with different solutions. Reset the plan and start where needs are greatest (including declining enrollment in the South), with strategies that strengthen communities—more magnets/theme programs and incentives that keep families in DCSD. Round 3 must reflect what the community is saying: neighborhood schools matter for learning and for community stability. Public education is a public service—not a business optimization exercise. Show the numbers. Where are the traffic studies, cost estimates, and funding sources? Where are the maps and impact analyses? What evidence shows this is the only viable path?	4/2/2026 1:24 PM
1144	I think it’s ridiculous to make Montgomery a school for 4/5th grade only and ship the younger kids to 3 other elementary schools. That could split up siblings and upset the younger kids that love the school. I think Kittredge needs to be kept in North Dekalb because Wadsworth already serves Decatur area. 2 magnet schools in the same area are not equitable. I think the Kittredge students zoned to Chamblee middle and high school should be able to continue the magnet path at Chamblee and not be moved.	4/2/2026 1:08 PM
1145	DON'T CLOSE NEIGHBORHOOD SCHOOLS	4/2/2026 1:08 PM
1146	Reflect first on administrative needs at the county level. As the number of pupils are declining, why do we need such a large staff at the county level? Why do we need to buy more buildings for administrative staff, it seems as you're proposing to close many schools that you have ample buildings and real estate at hand. Second, as has been stated (but obviously overlooked) you're concerned with seats, building size and lot size, but not considering the performance of the schools you are proposing to close. Why close some of your top performing schools when you should be investing (not just $) in bringing other schools up to that level.	4/2/2026 12:57 PM
1147	Expand Ashford Park. Keep our community together from elementary through Chamblee Middle and High. Please don't disrupt our community.	4/2/2026 12:53 PM
1148	I specifically bought my home because it was in the Briarlake district. By integrating the Title 1 Henderson Mill Elementary into the population, you will decrease home values in the area. People will move or send their kids to private schools. You will also have teachers leave because they don't want to deal with everything that comes along with a Title 1 school. I've already seen good teachers move from Briarlake to Sagamore because of re-zoning. You are killing my community.	4/2/2026 12:53 PM
1149	Based on what I experienced in Round 2, it would be helpful if the inclusion of additional data such as building date of buildings and renovation dates wer e included to ensure recent renovated buildings aren't being closed or repurposed after recent tax dollars have been spent (if within the last 3-5 years). The more quantitative data available, the more sound judgments can be made.	4/2/2026 12:41 PM
1150	Listening to the parents and community will improve goals. The 6-12 grade level option was perceived as an alternative option vs feedback from round 1. Instilling trust in this process will bring positive and continuous engagement with the parents, students, and community.	4/2/2026 12:40 PM
1151	I am a new staff at Redan ES and I hate to see it be closed down. I also think it is a horrible idea to mix 6-12 at Redan HS, due to the current times. Twelve year old children are not mature enough to be mixed in the crowds with 17-18 year olds.	4/2/2026 12:36 PM

1152	Send leaders into the school to experience the culture and hear from the community on a smaller scale to understand why we are fighting to keep our school open as an ELEMENTARY school that serves our closest communities.	4/2/2026 12:35 PM
1153	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/2/2026 12:34 PM
1154	Round 2 scenario regarding converting Ashford Park to an early learning center doesn't make logical sense. You would bus young kids from surrounding communities to a neighborhood school?? Alternatively, you could expand the current school that already has your desired student size to accommodate the neighborhood children and keep the community together. The expansion of Ashford Park would minimize disruption of the community and keep high performing students in your public school system. We need our high performing school to stay in the high performing Chamblee cluster.	4/2/2026 12:33 PM
1155	Use accurate data to make your decisions.	4/2/2026 12:28 PM
1156	all data is based on infrastructure. there is no proof of mega schools being or providing a better education for our kids. this is all about buildings. where is the educational benefit?	4/2/2026 12:26 PM
1157	There has been a lot of negative feedback about this project revolving around tearing down schools and communities. Yes there is disparity between resources depending on location but tearing down schools and making others larger doesn't seem to be the answer or best place to send monetary resources.	4/2/2026 12:22 PM
1158	Pause the process. This is the wrong leadership, the wrong time, and the wrong company to be leading such a consequential project. I am appalled that DCSD would attempt this in the middle of school board elections and with an interim superintendent - there should be ownership of both this process AND its outcomes from those in charge. When I attended the Lakeside cluster meeting, every single person who spoke to us–from meeting facilitators, to Board Member DeCosta, to the HPM "expert" who set a literal two minute timer to answer questions for us–started with, "I don't own this process and can't answer questions." I've never been to a more insulting, patronizing, inefficient community feedback meeting in my life. The lack of trust the community has in DCSD's ability to lead and manage positive outcomes for students is at an all-time low. You can not ask community stakeholders to buy into a project of this size when there has been no proven ability in the past decade to manage the school system without major scandal for more than a year at a time. In addition, HPM has a questionable success track record, no ties to this community, and was hired by a former superintendent who is now indicted for fraud and embezzlement. Not to mention that HPM has a financial stake in whatever construction they recommend. Consider cluster-specific solutions. Painting the whole county with a one-size-fits-all solution in the name of equity is an insult to the rich diversity of the school system. Equity means that everyone gets what THEY NEED, not that everyone gets the same solution. Throw this plan out and start with one that addresses the biggest needs first (declining enrollment in the South) and one that embraces solutions that invest in the community (additional magnet and theme programs) and incentivise students to stay. In Round 3 suggestions, reflect the overwhelming community perspective that neighborhood schools have educational value and drive community investment. Public education is a public service - it does not need to run as a business. Show us the numbers: where are the traffic studies? Where are the construction costs and the maps to funding them? Where is the research that supports this "solution" as the only path forward?	4/2/2026 12:19 PM
1159	There is no way Huntley Hills can expand to take in additional students. It makes zero sense to close schools already at capacity. It seems you are ruining communities that have neighborhood schools for no reason. People are going to move out of Chamblee and Dunwoody if you do this. Huntley Hills is an amazing school with outstanding, caring staff. It has been so great for our son. The infrastructure there is very old and restrooms certainly do not have capacity for more students, neither do plumbing, AC. Please don't ruin our school and neighborhood.	4/2/2026 12:14 PM
1160	Provide more clarity on where Ashford Park students would attend elementary school when the building closes.	4/2/2026 12:13 PM
1161	Find space within the Dunwoody or Chamblee cluster to house the High Achievers Magnet	4/2/2026 12:05 PM

	program.	
1162	Ensuring that the Montgomery community remains intact and cohesive throughout these proposed changes is incredibly important. Community is the magic behind our school. Limiting transitions and disruptions is important for student continuity.	4/2/2026 11:58 AM
1163	No sure	4/2/2026 11:44 AM
1164	Round 2 does not demonstrate meaningful improvement in the areas that matter most: data accuracy, feasibility, and alignment with stated goals. If the goal is to make student-centered, data-driven decisions, the process needs to improve in several critical ways: - Use validated, current data. The scenarios continue to rely on projections that have already proven inaccurate, particularly at Vanderlyn, where enrollment has been materially underestimated. Decisions of this scale should not be based on known flawed inputs. - Demonstrate feasibility before recommending action. The current plan proposes closing a school without showing that receiving schools can absorb those students. The data shows they cannot; there is already a seat deficit that worsens over time. - Fully evaluate alternatives. Closure is presented as a default outcome without evidence that options such as shared campus models, phased expansion, or site reconfiguration have been meaningfully analyzed. - Demonstrate a complete, long-term plan before making irreversible decisions. While the district has indicated the Vanderlyn site could be used in the sort term as a 9th grade academy with minimal retrofitting, that underscores a larger issue: a permanent closure is being driven by a partial, near-term use case rather than a fully defined, long-term campus strategy. There is no clearly articulated plan outlining how the site would ultimately function, what investments would be required over time, or how this fits into a comprehensive solution for DHS capacity. - Address financial realities holistically. The financial argument is incomplete. Administrative overhead has more than doubled while school-level investment has declined, and closure savings are materially smaller than overhead growth. Closing schools does not address the underlying cost drivers. If the district's goals are truly centered on students, outcomes, and responsible resource allocation, the process must reflect that in both its data and its decision-making.	4/2/2026 11:41 AM
1165	The repurposing of Ashford Park doesn't make sense. We have the data to prove that the property can support a brand new school that maintains the community we have worked hard to build. Kittredge is the NUMBER ONE school in the state. You can improve the building but the program should not be relocated. The current cluster is working and the VERY diverse group of students are thriving. It keeps appearing that y'all are putting facilities BEFORE students!	4/2/2026 11:40 AM
1166	Actually listen to parents and community members about what they want for their kids and students. No one wants this drastic plan! No one wants their schools closed! Also, be present at meetings and don't let the construction company lead the discussion when they have a conflicting interest and something to gain from the project.	4/2/2026 11:39 AM
1167	Before going forward with closing facilities, the county should investigate academic-first options to improve our schools and better serve our communities.	4/2/2026 11:38 AM
1168	Be more courteous and don't take too long to provide results when enrolling a student newly arrived in the county	4/2/2026 11:01 AM
1169	This round 2 is not a good solution for Ashford Park. Three items are essential for this school and community: 1. They must stay together 2. They must stay close to their current school and home (do not increase distance from home) 3. Schooling quality cannot decrease. This includes in the future - all Ashford Park must remain in the Chamblee cluster With all of this said, there are 2 clear options: 1. Expand the current building to fit what it needs 2. Move the entire population to John Lewis, which is moved to the Chamblee cluster (essentially, replace Ashford Park building with John Lewis building)	4/2/2026 10:49 AM
1170	Ensure that every decision is made fairly and equally	4/2/2026 10:46 AM
1171	Please prioritize solutions that reduce disruption for students and families. For Montgomery, that means expanding capacity if needed while keeping Montgomery as a traditional PK-5 school. Please avoid proposals that add extra transitions, split siblings across schools, or create unclear future boundary changes. The district should also publish clearer boundary scenarios, transportation impacts, and implementation sequencing before moving forward.	4/2/2026 10:44 AM
1172	Scenario with Pk-3 and 4/5 schools needs to be seriously considered.	4/2/2026 10:35 AM
1173	If not already considered. Truly be fair regarding the SES of the particular communities and	4/2/2026 10:12 AM

	how funding disparities may affect the area. We want a win-win for everyone.	
1174	Start smaller.	4/2/2026 10:02 AM
1175	There is no transparency in this process, and I do not see that you listened to any community feedback, apart from removing Lithonia schools from the list and striking a compromise with Ashford Park parents. To me, this seems highly political and performative to be "equitable" without really listening to community and parent feedback.	4/2/2026 10:01 AM
1176	Based on the mission statement of the SAP project from the website: "Empty seats quietly drain resources that could otherwise support more opportunities for students. ", you could look closer at EACH of the many elementary schools you are proposing to CLOSE and give them individual analysis and attention instead of a blanket closure. Your own DCSD analysis shows that Evansdale elementary is projected to INCREASE in enrollment over the next 5-10 years, and it's already in a great position for seat count and capacity, so why is it on a list of schools to close because of "declining enrollment draining on resources"? The community surrounding each elementary school on this list is also VERY different and deserves thoughtful analysis. There are MANY students and families at Evansdale, for example, that drive from far away instead of going to their home schools because they see the high quality of education and french DLI program that is not offered anywhere else. How will that be replaced?	4/2/2026 9:59 AM
1177	The SAP Committee can improve its process by developing a deeper understanding of the programs within each school. There has been mention of combining Bouie and Narvie Theme School, with the justification of strengthening the theme school concept. However, the theme school model is already well understood and supported within these communities, and combining the programs is not a viable solution to achieve that goal. Additionally, if there is a plan to merge additional students into these schools, it must be clearly defined whether those students will be expected to adhere to the established theme school model. This expectation should be explicitly outlined as part of the process to ensure clarity, consistency, and alignment with the schools' existing frameworks.	4/2/2026 9:41 AM
1178	Listen to the community and the parents of students that attend the schools of purposed closure to maximize benefits over the negative of closing a school.	4/2/2026 9:35 AM
1179	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/2/2026 9:34 AM
1180	Just work harder at making sure that students are not displaced at a school that would take them longer to get to school.	4/2/2026 9:25 AM
1181	Keep grade level bands as is (Pk-5, 6-8, 9-12) even if it means closing more smaller schools	4/2/2026 9:25 AM
1182	GET A MASTER PLAN! It seems to be rushed, reactive, and incomplete for long term goals. Take the time to understand the impact Covid had on schools. Many families that left public school are returning and I don't think there has been enough research to support closing so many schools all at once. And, how is this going to be paid for? You can't just move high schoolers into an elementary school without doing a huge renovation. Where is the money coming from and the guarantee it can be funded? Saying that the SPLOST money will cover it before a vote seems reckless.	4/2/2026 9:24 AM
1183	Understanding that the foundation of all of these scenarios is that improvements need to be made now in transportation and building infrastructure before any schools or closed or repurposed. Consider neighborhoods and communities that this will disproportionately affect with commutes changing for families and impact to low-income neighborhood. Stop taking resources for the south end schools and bring them up to the same standard as the north end schools, that's what would be fair and equitable	4/2/2026 9:14 AM
1184	Readjust some of the schools future.	4/2/2026 9:12 AM
1185	Not close schools that have thriving. Data doesn't show happiness and SEL	4/2/2026 9:01 AM
1186	Continue working to build trust in district leadership.	4/2/2026 9:00 AM
1187	Round 2 would be improved by aligning proposed building capacities with the reality of how students actually experience school. Increasing elementary enrollment to ~950 students	4/2/2026 8:54 AM

	without expanding core shared spaces (cafeterias, gyms, arrival/dismissal infrastructure) and providing additional supports creates environments that are overstimulating and stressful for young children. At Fernbank elementary school, even a social, outgoing fourth grader feels overwhelmed by cafeteria noise and crowding—this is a signal that we are already at or beyond functional capacity in key areas. Additionally, the enrollment data used in the proposal should be reexamined. In the Fernbank zone, families are observing continued growth driven by new development and younger families moving in, yet the SAP projections show declining enrollment. This disconnect raises concerns about whether the plan is based on accurate assumptions. To better meet stated goals, DCSD should: Validate and update enrollment projections using recent, on-the-ground trends in high-growth neighborhoods Define “capacity” based on shared space functionality (cafeteria, gym, recess, carpool), not just classroom seats Incorporate student experience (noise, crowding, transitions) as a factor in planning, especially for elementary grades Ensure safety and supervision (e.g., crossing guards, carpool flow) scale with any enrollment increases	
1188	while closing schools is a very difficult transition, and is met with pushback, it seems necessary to achieve economical education models. There's a lot more movement toward pk-3 and 4-5 in round 2 it seems, but feels like that may not be in the long term best interest but rather to reduce some of the short term pain of closures.	4/2/2026 8:48 AM
1189	love vandrrtly being used as a high school anne c	4/2/2026 8:39 AM
1190	Keep Evansdale open	4/2/2026 8:37 AM
1191	Forget mega schools in the middle of residential neighborhoods. We are already impacted by commuters shortcutting through it and our narrow streets aren’t designed for busses. It is also unfair to neighbors to build a multistory school on a residential street.	4/2/2026 8:37 AM
1192	- The focus on buildings without regard to programs and school success appears to be ill-guided. You cannot look at buildings in a vacuum. Such as Ashford Park ES, which is a small/old building on a lot that isn't the biggest, and yet is one of the most successful schools. If we are concerned about empty seats, then we need to look at schools such as Ashford Park and Kittredge that have so many people who want to go to them, and make sure those schools continue to get what they need to perform and attract, and figure out how to make other schools like them. - We should make the number one goal to be STUDENT SUCCESS. Obviously a lot of this is driven by empty seats that need to be dealt with - but the end goal of a school district is student success. The decisions being made appear to completely disregard where and how students are succeeding. YOU CANNOT MAKE THESE DECISIONS IN A VACUUM. You cannot ignore how we can make every student successful by focusing only on buildings at the outset. - You MUST pay attention to programs and magnets that are performing well. Kittredge was finally recognized in phase 2, but the options given in phase 2 make NO SENSE for the school. For Kittredge, you need to balance offering the magnet in an area where there is demand while making sure it is available to a large number of students for equity purposes. Where it is located right now seems ideal for that. - There will be more empty seats if this continues to be done in what appears to be a thoughtless way. Parents care about results, and the schools that are showing strong results are getting the poor end of the deal. Many of these parents WILL take their kids out of the county and move or go private. Don't break what's already working. - Ashford Park thoughts: This is a very high performing school with a highly motivated group of parents. The county should reconsider turning it into an ELC and should consider keeping it an elementary school. Schools don't become high performing overnight. Despite the lot not being huge like some other areas, the students are thriving and the parents are happy with the school. Don't close down what is working very well. This highlights the issue of a buildings-first viewpoint - because it shows how this framework goes against what is best for the students. - Kittredge needs real consideration. The location is ideal to be able to meet the large demand from the Ashford Park/Dunwoody/Montgomery kids while also being in a location that students from many other areas can access it. The strength of the school is in its ability to pull kids from many different schools, and the location it is in now does this well. Moving it 30 minutes away would be extremely detrimental to this school. And the need for it is strong. Research shows that highly gifted students often don't get what they need in traditional schools. The students at Kittredge thrive in the environment. If anything, we should have more schools available like Kittredge, or make it larger to allow more students, so that the wait list isn't so long. - The Chamblee cluster needs to stay in tact to keep communities together and reduce disruption.	4/2/2026 8:37 AM
1193	You are only looking at buildings. You are not looking at all the data. If something is working, it should be preseved, not dismantled or shut down. Also missing is a specific timeline and cost	4/2/2026 8:37 AM

	analysis. You did not even include our school in its correct feeder cluster. This seems rushed and sloppy.	
1194	Do not put 6-8th grades in a HS setting! That will not work out good for the already confused adolescent.	4/2/2026 8:35 AM
1195	Improve resources so people want to send their kids. Consolidating two underperforming schools to one big school isn't the solution. Divert more resources esnto underperforming schools with small class sizes to close gap	4/2/2026 8:30 AM
1196	Better explanation what will be done with Nancy Creek ES and why it cannot be used for Montgomery ES overflow.	4/2/2026 8:29 AM
1197	Larger schools do not solve the problems. There is not an under utilization issue at Oak Grove.	4/2/2026 8:18 AM
1198	Keep ashford park community together	4/2/2026 8:08 AM
1199	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/2/2026 8:06 AM
1200	Not close the schools. My son is steadily improving where he is now	4/2/2026 7:56 AM
1201	Oak Grove Elementary is NOT under-utilized and should not be closed. Many students left for private when the district closed for COVID but enrollment in the K-3 range is back up to 100%. The data should take into account these projected trends. This community needs this school, and it is not good practice to make huge elementary schools. They are overwhelming for kids and parents.	4/2/2026 7:52 AM
1202	SAP committee needs to listen to do a better job at listening to teachers, parents, and stakeholders in regards to functionality and existence of some schools. It is a sense that decisions have already been made. The culture, curriculum and track that students are functioning seems to not be considered.	4/2/2026 7:49 AM
1203	Leave our communities alone	4/2/2026 7:45 AM
1204	Those school that are under capacity should be merged with other under capacity schools.	4/2/2026 7:42 AM
1205	Keep strong community schools open	4/2/2026 7:36 AM
1206	kittredge need more space and new facility	4/2/2026 7:31 AM
1207	Stop closing your best schools. Keep OGE open.	4/2/2026 7:14 AM
1208	Stop. Stop this now. This entire process is a mess. Focus on the actual problems of over building in the south and over crowding in Chamblee instead of this chainsaw massacre. Closing high performing, well attended schools is totally illogical.	4/2/2026 7:06 AM
1209	I have not seen any plan on children transportation, how it is going to impact traffic …. Elementary children get up early to be in school at 7:30 now they probably to get at 5:30 am or 5 am, is it too early for them?	4/2/2026 7:06 AM
1210	Do not close small, high performing schools just to save some money. Maybe don't spend 10 mil on 2K bonuses for you guys (as a teacher, I would happily give up my 2k to save schools).	4/2/2026 6:59 AM
1211	Review now that there is correct data on Ashford park. It needs to be expanded not turned into elc. It's a top performing school with a strong sense of community and the space to expand.	4/2/2026 6:10 AM
1212	We can improve to meet our goals by going out into all communities, not just certain communities. Dekalb needs to be more involved with having relationships with parents.	4/2/2026 3:59 AM
1213	Honestly, finding a better way to balance the students would resolve most of the problems district wide… Where Briar Vista Elementary is overcrowded with the fluctuating number of students anywhere from 28 to 34 students to one teacher on any given day. That's insane! A lot of students are getting lost in the chaos and don't have the intimate opportunities necessary for our district to put up numbers that are better. As a native Californian and an honor student my entire life I have never seen a higher ratio of students to teachers than I have in Dekalb County… My brother works for Fulton County… I know other instructors in	4/2/2026 3:10 AM

	different counties and they all agree that this could drastically be contributing to our subpar performance Compared to other districts.	
1214	N/a	4/2/2026 1:22 AM
1215	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/2/2026 12:54 AM
1216	Listen more to the parents!	4/2/2026 12:07 AM
1217	Rezone before you think about closing.	4/1/2026 11:47 PM
1218	I dont see where you all are planning to keep the programs intact. STEM and the DLI	4/1/2026 11:32 PM
1219	Smaller class sizes improve students' performance	4/1/2026 11:27 PM
1220	Scenarios look good. I would like to see rezoning included to make Dunwoody ES and Austin ES more equitable for the entire community. Currently, DES has 19 apartment complexes and Austin only has 1. Despite being a mile a part in the same community, these schools are extremely unbalanced compared to each other. This effects property values and school appeal. If both schools were equally balanced through zoning, retention would increase as well as student population.	4/1/2026 10:39 PM
1221	I strongly support keeping Ashford Park Elementary open and maintaining its placement within the Chamblee cluster. Ashford Park sits on approximately 7 acres, providing a valuable opportunity for future expansion or modernization to address capacity needs without closing the school. This makes it a practical, long-term asset for the district. School stability in this area is closely tied to housing values and property tax revenue. Many families choose to live here specifically for Ashford Park and the Chamblee cluster. Disrupting that alignment by closing the school or rezoning students into the Cross Keys cluster could negatively impact home values and weaken the local tax base that supports public schools. Strong neighborhood schools are essential to maintaining both enrollment and sustainable funding. If low enrollment is a concern, closing Ashford Park or reassigning students may have the opposite effect. Families who are invested in this community may choose to leave, leading to further enrollment declines rather than improvement. Ashford Park should also not be converted into an early learning center. The demand for programs like Georgia Pre-K is greater in other parts of DeKalb County, particularly in South DeKalb. In this area, many families do not utilize Georgia Pre-K options at the same rate, making this an inefficient use of the facility. Maintaining neighborhood continuity is critical for student success and community stability. If adjustments are necessary, they should prioritize keeping Ashford Park families together and zoned for their local school. If boundary changes must be considered, limited alternatives—such as shifting select neighborhoods like Drew Valley or Brookhaven Fields—could be explored while preserving the core Ashford Park community. Overall, keeping Ashford Park Elementary open, maintaining it within the Chamblee cluster, and preserving its current use as a neighborhood school is essential for community stability, property values, and long-term school system strength.	4/1/2026 10:26 PM
1222	I strongly support keeping Ashford Park Elementary open and maintaining its placement within the Chamblee cluster. Ashford Park sits on approximately 7 acres of land, making it well-positioned for future expansion or redevelopment if needed. This presents a practical opportunity to address capacity concerns without closing the school. In addition, school stability is closely tied to housing values and, in turn, property tax revenue. Families often choose to live in this area specifically for Ashford Park and the Chamblee cluster. Closing the school or rezoning students into the Cross Keys cluster could negatively impact home values and reduce the tax base that supports our schools. Maintaining strong, desirable neighborhood schools helps sustain both enrollment and long-term funding. If the county is concerned about low enrollment, closing Ashford Park or rezoning students may have the opposite effect. Many families are deeply invested in the current cluster, and significant changes could lead to increased student attrition rather than stabilization. Also as a preschool owner, there are many preschools that would love to offer Ga Prek options to families in the community. Therefore Ashford Park is not a great option for ELC school. Also many children that live around the area attend alternate options vs Ga Prek. Possibly opening an ELC in the southern part of the county might serve more families. Keeping neighborhoods intact is important for community	4/1/2026 10:20 PM

	continuity and student success. While I understand that adjustments may be necessary, any rezoning considerations should prioritize keeping Ashford Park families together and, if possible, zoned for Ashford Park. If boundary changes must occur, exploring alternatives—such as shifting select neighborhoods (e.g., Drew Valley/Brookhaven Fields) while preserving the Ashford Park core community—could help maintain enrollment while minimizing disruption. Overall, keeping Ashford Park open and preserving its role within the Chamblee cluster is critical for community stability, property values, and sustainable school funding.	
1223	Keep Evansdale open	4/1/2026 10:11 PM
1224	Be more specific and transparent about the demographic data and projections you're using as the basis for this. I heard a lot of skepticism about it - mostly anecdotal - in the small group session at the high school. Things like "but there are five homes on my street with 80 year olds - they'll be out soon and young families will move in."	4/1/2026 9:52 PM
1225	I don’t agree with closing Vandlyn. Austin doesn’t have the capacity to absorb those students and it will take away from my kids quality of education.	4/1/2026 9:33 PM
1226	They need to keep this community school needs to remain open.	4/1/2026 9:31 PM
1227	Keep Midvale Elementary open. It’s performing well; that’s what matters.	4/1/2026 9:15 PM
1228	Keep communicating Dont waste taxpayers money ,by letting schools sit and not utilized. Keep up the community meetings	4/1/2026 9:09 PM
1229	Focus on closing schools where there are already low student populations. Maybe focus by regions versus the whole district. Some programs, traffic etc work well in some areas	4/1/2026 9:00 PM
1230	Be Direct and Clear...What is definitely closing and what is being repurposed...repressed to what and in what time frame? How will repurposed buildings be paid for for renovations...Name programming and decisions	4/1/2026 8:17 PM
1231	horton is a felon who illegally entered into agreements that are moot and dead now. it was fraudulent. end this sham immediately	4/1/2026 8:14 PM
1232	Considering families who chose private but would prefer public if the schools met their academic aspirations, create visibility into forecasted class sizes and per pupil expenditures, create confidence that schools will have supports staff to handle larger sizes	4/1/2026 8:11 PM
1233	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/1/2026 8:01 PM
1234	I think you are on track for the most part with the MS and HS changes. I do like the smaller neighborhood size elementary schools, where it can be met. The growth has been very uneven in the county and these are the results.	4/1/2026 7:56 PM
1235	I just hate these 'mega' elementary schools	4/1/2026 7:53 PM
1236	More student centered, less money driven	4/1/2026 7:48 PM
1237	Please consider expanding and not closing Evansdale Elementary. It is vital to the neighborhood.	4/1/2026 7:43 PM
1238	Decrease the number of people in the county office who do absolutely nothing	4/1/2026 7:43 PM
1239	This many school closings mean that classes that are already full will be grossly overcrowded. This will make learning difficult for students and over work already hard working school staff.	4/1/2026 7:36 PM
1240	Renovate Evansdale Elementary. The school size and culture has created a unique tight knit community.	4/1/2026 7:33 PM
1241	If you try to combine middle and high school in South Dekalb only...you will get a lawsuit filed against you	4/1/2026 7:31 PM
1242	You could start by actually listening to community feedback. We do not want to lose our small (400-500 student) schools. You could improve by starting with students first, not buildings. You could improve by including our programs. What happens to Evansdale’s DLI program? You	4/1/2026 7:31 PM

	could improve by not splitting our school community. And truly, you could improve by thinking about and sharing what the actual “goals” are.	
1243	Ensure that the proposed plan is feasible based on the money available. Ensure that the proposed plan actually achieves the goals. Ensure the plan delivers equitable access to programs across the district. Scenario 2 doesn’t relieve the over crowding at Peachtree Middle since High Tower remains in the Dunwoody cluster AND closes Vanderlyn without any clear plan for how that space could be converted for Dunwoody High School or how much that would cost AND closes Kittredge without any clear plan equitable plan for relocation and options to consolidate the only elementary Gifted Magnet programs in the south central and south parts of the district	4/1/2026 7:30 PM
1244	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around	4/1/2026 7:26 PM
1245	Listen and hear the parents. We need these schools for our children and for those to come. Most of these schools have been staples in our community.	4/1/2026 7:24 PM
1246	Current class sizes in most schools, especially elementary schools, is out of control. These proposed closings absolutely must include a significant decrease in class size from K-12.	4/1/2026 7:23 PM
1247	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/1/2026 7:16 PM
1248	Listen to the feedback you are getting, which is we do not believe your motivations or the data you are providing because you are ignoring input counter to your clearly already decided beliefs.	4/1/2026 7:14 PM
1249	There is a woeful under appreciation of the draw a neighborhood school has! Take it away and "they" won't come. They being the next generation of parents. The needs of a few should not be discounted. It is the higher bracket tax payers keeping county in business. If there is precious little to draw high incomes into existing neighborhoods, a slow death spiral is just matter of time!	4/1/2026 7:09 PM
1250	There is no data on what a 9th grade academy would look like at Dunwoody High School. My current 9th grader took 4 classes of 8 with upperclassmen. They were not 9th grade classes. I do not see how transitions could be made to and from the buildings. There is not a cost shown to see capital improvements to repurpose Vanderlyn. If you move Hightower into the Cross Keys cluster, there will be no overcrowding at Dunwoody High.	4/1/2026 7:03 PM
1251	Drew Valley to remain in APES/Chamblee HS cluster.	4/1/2026 6:56 PM
1252	Take this opportunity to address why the county has lost 20K students. One reason is for students who have dyslexia or other learning differences. Offer a dyslexia remediation school in each cluster, similar to NYC’s footprint, perhaps in Kingsley if the school is deemed a final closure. While we do not wish for our neighborhood school to close, if the county deems it necessary, the building could be repurposed well to serve students who have left the county.	4/1/2026 6:56 PM
1253	Change anything but don’t close the small neighborhood elementary schools. If a school needs students add a grade level.	4/1/2026 6:55 PM
1254	I believe you are starting with the flawed premises that we must look at buildings first and that we need mega-sized schools. The construction company benefitting from the eventual construction bids absolutely should not be the one leading this process. You can improve the process by actually listening to parents and looking at academic outcomes, program offerings and community impact before determining which buildings are needed and where.	4/1/2026 6:53 PM
1255	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing	4/1/2026 6:49 PM

	buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	
1256	I think McNair Middle School was not designed for elementary school children in grades P-3. Perhaps Keel McNair Discovery as a p-3 school.	4/1/2026 6:48 PM
1257	Start over, completely from the beginning. After everything DCSD has been through over the last 12-24 months, perhaps the goals need to be adjusted. Certainly proof of how and why the goals exist needs to be better shown, not just with words but with data and with examples. Which schools are underutilized? Why does DCSD think smaller classroom sizes are not a good idea? Certainly test scores and teacher comments show that smaller classrooms are better. Perhaps DCSD should consider creating more specialized schools in the underutilized buildings. Perhaps DCSD can provide transportation to the students OR to the teachers to get them to the specialized schools. I believe if boundaries were addressed before buildings, your list of buildings to close would be different.	4/1/2026 6:46 PM
1258	I see most of the school in my neighborhood are here which is very concerning. I think based on population and needs- there should be enough schools to accommodate students without over crowding	4/1/2026 6:41 PM
1259	I think it’s a horrible idea to cluster schools that are problematic or under performing. At best we can hope for a 50/50 merge where kids can actually be on somewhat of an equal playing field!	4/1/2026 6:32 PM
1260	Modernize Clarkston High School by rebuilding it over completely	4/1/2026 6:26 PM
1261	Do not close high performing schools	4/1/2026 6:25 PM
1262	Concerned about closing Oak Grove the elementary school we are districted for in our new home. It is a wonderful school and at capacity. We love Laurel Ridge but it is also at capacity. We are concerned about closing schools prior to making room at the other schools. I don’t think it is the best use of dollars to close full schools that are performing well. There are other ways to improve and expand the schools without closure.	4/1/2026 6:24 PM
1263	Actually listen and not just check a box. Provide comprehensive information on what the next steps are. Stop the process that began under corrupt leadership.	4/1/2026 6:24 PM
1264	Agree Kittredge could use a more adequate facility, but moving Kittredge to Tucker or Redan or further would be terrible. It needs to feed into Chamblee cluster and those locations are just too far. Recommend improving existing site or find something even closer to Chamblee cluster. I prefer that Montgomery remain a traditional K-5. I would love to see a stronger Chamblee MS program for Kittredge students to join. As is these very bright kids are getting bored and can do more, need to raise expectations.	4/1/2026 6:23 PM
1265	Everything is good	4/1/2026 6:18 PM
1266	Create a plan now to account for the increase in students in the future so that the district doesn't have to consolidate or build more schools later. The student population will increase again.	4/1/2026 6:18 PM
1267	The Lakeside Cluster already has strong schools with decades of culture and academic success. It’s the reason many of bought homes in this community. Instead of thinking about facilities-first to close great schools like Oak Grove, the district should invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around. Do not punish this community.	4/1/2026 6:17 PM
1268	Stop the project. Take more time. Your response to the feedback sessions seems tone deaf and ridiculous. Why are we wasting our time if you aren't listening?	4/1/2026 6:16 PM
1269	If the goal is to have successful school, why would you close successful schools? Closing Vanderlyn would be a huge mistake for Dekalb county. Upsetting families that will ultimately pull their children and place them in private defeats the goal of keeping children within Dekalb County Schools. Isn’t that the goal? Keeping students within the county schools instead of sending them to private?	4/1/2026 6:15 PM
1270	Make sure there is a plan to keep teachers at the schools through these changes. Our teachers and administrators are so key to the great environments we have in these schools,	4/1/2026 6:15 PM

	and it’s critical that they are incentivized to stay.	
1271	I appreciated that you listened to the communities regarding the school closings in their areas and made adjustments.	4/1/2026 6:14 PM
1272	Keep smaller schools open Make under-enrolled schools attractive and accessible Distribute students more intentionally Ensure every school has strong resources—not just a few	4/1/2026 6:12 PM
1273	Focus on the programs and offer alternatives about programs. Your are going to close a school with a very successful French DLI program. This is shortsighted stop chasing the money from HPM	4/1/2026 6:11 PM
1274	Actually listens to the people are are in building and in that community and take their concerns to heart. More student in a classroom doesn’t mean more learning.	4/1/2026 6:08 PM
1275	Very worried about Briarlake Elementary causing traffic issues. There are already problems and insufficient parking.	4/1/2026 6:08 PM
1276	Bob Mathis is currently meeting goals for their students general ed and special	4/1/2026 6:07 PM
1277	Bulldoze Ashford park elementary and build a school large enough to accommodate the student population. This elementary school is the heart of our neighborhood and closing it would be detrimental to the entire neighborhood.	4/1/2026 6:05 PM
1278	Round 2 highlights the need for stronger alignment between facilities decisions and student needs. To improve, the district should prioritize equitable access to resources, specialized programming, and student support services across all schools; not just capacity balancing. This includes ensuring that schools serving students with disabilities, including those requiring sensory-friendly environments or specialized instruction, are intentionally designed and resourced to meet those needs.	4/1/2026 6:04 PM
1279	More clarity of where funds will come from, stop expanding ELCs until you put money towards k-3 and show progress, more clarity on WHY students are leaving (not just birth rates) and what you’re doing to combat that, explanations on why decisions were made (pk-8 in some, pk-5 in others, magnets moving) because it seems haphazard and just reshuffling not what is truly in the best interest of students, answers to questions about school choice, special education, transportation, etc., more info on functional capacity (will there actually be room for students at these under capacity schools when accounting for resource Esol, etc).	4/1/2026 6:04 PM
1280	I think you need to have a conversation with the community, rather than performative meetings. I think you need to walk back your spending for county offices. I think you should look at the schools where students are thriving, and support them, rather than destroy them.	4/1/2026 6:03 PM
1281	I think additional budget cuts should be found in administration rather than closing schools that still have above average or high utilization such as elementary schools. It doesn’t make sense to close schools to save money while then spending money to expand others. The elementary schools will become unimaginably large while also affecting drop off, traffic, safety, and neighborhoods	4/1/2026 6:02 PM
1282	The long term proposal to convert Vanderlyn into a Dunwoody High School annex is sensible in my view. I am concerned with managing the transition for currently enrolled students, especially with the possibility of having to change schools multiple times (i.e. Kingsley short term, Austin or Dunwoody after). There needs to be a definitive and "one-time" plan for currently enrolled students, as well as an element of choice for the families impacted. I would like to see this better defined in future iterations.	4/1/2026 6:02 PM
1283	What will be the student to teacher ratio.	4/1/2026 6:01 PM
1284	Vanderlyn does not fit! Based on the district’s own data, there are not enough available seats within the cluster to absorb the students from closing schools. This creates a waterfall cascade scenario where students will inevitably be displaced from their current schools to accommodate others. Prior to any closure decision, the district must provide transparent, verified enrollment data and a clear, student-centered plan demonstrating where every child will be placed. Additionally, reliance on COVID-era enrollment data—during a period when many families temporarily exited the public system—raises questions about the accuracy of long-term projections. No family should move twice, so proposing our student move to Kingsley and then another school disregards everything SAP has said.	4/1/2026 6:00 PM
1285	Not close schools	4/1/2026 5:59 PM

1286	Make the best decision for ALL KIDS as if they were YOUR OWN!!!	4/1/2026 5:57 PM
1287	Combine some of the elementary schools if possible. For example here in the south DeKalb area you can close like 2 or 3 of the schools and keep the remaining schools open and just combine all of the kids in the schools that'll be left open.	4/1/2026 5:55 PM
1288	Listen to the parents of students currently attending your schools regarding the bias, nepotism, unprofessionalism, and ill-will directed towards the students and the families from some of the teachers. This behavior is supported by the principals and the district, and must stop. It is another reason that there is an imbalance because many of us are pulling our students out of DeKalb County public schools.	4/1/2026 5:52 PM
1289	Don't close elementary schools essential to our communities.	4/1/2026 5:45 PM
1290	I understand the need to change schools and have some closures because of enrollment, but the age groups of class rooms should remain the same. Consolidate 1 elementary school with another in that area. Same with other levels. To put younger children into a situation that they have not matured for is reckless. The age levels in the school matters as well.	4/1/2026 5:39 PM
1291	It is very thorough in my opinion.	4/1/2026 5:39 PM
1292	Moving Oak Grove kids to Sagamore makes the most sense. Sagamore has better site opportunities and room to grow.	4/1/2026 5:23 PM
1293	Leave Ashford Park alone. Keep it k-5. Consider what has been discussed in the past: another story, or partial second floor. Or, use some of the front lawn and spread out there-take down pine trees and add a 2 story addition for 4th and 5th graders. Keep AP an elementary school.	4/1/2026 5:04 PM
1294	School board and administration to fully commit to seeking additional funding for schools and teachers. School board seems more committed to politics than to students and families	4/1/2026 5:03 PM
1295	I believe the community wants to keep elementary schools smaller and close to the neighborhoods they serve. Attendance zones need to be adjusted - DHMS has overcrowded classrooms despite what the capacity might say.	4/1/2026 4:56 PM
1296	Listening actively and take all constructive criticism seriously	4/1/2026 4:53 PM
1297	The Lakeside Cluster has been a successful part of the DeKalb County School System for decades. Isn't academic success what DeKalb County wants? If so, mega-schools are not the answer. Why dismantle schools that are working? The Lakeside Cluster is working and has worked for many years. Why not work on those that are not accomplishing what those students need?	4/1/2026 4:49 PM
1298	In think that this round 2 of plans is still very vague. Close or repurpose doesn't specify what will be done with these buildings. If they close, what are the next steps for the building? Where will students of these closed schools be sent? How does this affect the buildings that will now have to accommodate more kids?	4/1/2026 4:42 PM
1299	Keep cutting	4/1/2026 4:38 PM
1300	Keep Ashford Park open - it is a essential bedorck of the neighborhood.	4/1/2026 4:36 PM
1301	Consider more in depth growth expected in Lakeside area with increasing housing and major developments like children's hospital and Emory	4/1/2026 4:20 PM
1302	The Oak Grove, Henderson, Lakeside school group has had been known for its academic success for years and is recognized throughout Atlanta. Academics should be considered first, considering the success of schools rather than simply looking at numbers.	4/1/2026 3:57 PM
1303	Do not close Oak View. Maybe merge a smaller school.	4/1/2026 3:54 PM
1304	It's time to strengthen communities and have different approaches to addressing Schools and Communities	4/1/2026 3:04 PM
1305	Our high-performing neighborhood school is the center of our community and has been responsible for so much of the growth we've experienced in the past 5-10 years. The school has a ton of support both financially and emotionally from the parents and the kids in the surrounding area. On any given day hundreds of kids walk or bike to school and on Fridays I would estimate it's close to half the community. Closing or re-purposing Ashford Park would be detrimental to the community that the school serves and would ultimately lead to worse	4/1/2026 2:44 PM

	outcomes for many students in DeKalb county. The work that has been done so far in Phases 1 and 2 has not considered important first and second order impacts of the scenarios proposed. A few important notes that I believe need to be addressed: Ashford Park remains a growing community. The forecasted enrollment for 2030 of 700 meaningfully understates the current trends (will be close to 900 students next year). The model must be corrected to properly account for this and thus the number of students that would be displaced by a change. The only way that enrollment would go lower would be if the county closes the school or changes the cluster for a meaningful portion of the students. That would ensure both movement of families out of the county and more moves to private schools - both of which go against the desires of DCSD. Ashford Park has a smaller building but it is not a small school based on enrollment. The stated purpose of SAP is to manage the impact of schools that are under-enrolled and thus inefficient uses of country resources. Ashford Park does not meet that criteria. The northern part of the school district actually has the opposite problem of too much demand and too many students for the amount of schools in the area. Closing the best performing elementary school in the area does not actually save money (as this is a highly efficient school given occupancy). Ashford Park is a highly dense neighborhood and an ideal location for an elementary school. Converting Ashford Park to an Early Learning Center does not make sense for the neighborhood. Traffic patterns do not support flow from outside the neighborhood for dropoff or pickup. Traffic is bad even in current conditions and that includes a meaningful amount of walkers that would not exist at an ELC. Converting Ashford Park to a K-3, while a better option than closing or ELC conversion, also creates problems and I'm not sure what it actually solves. Even as a K-3, Ashford Park would be over capacity. This would also cause students to move one incremental time and would displace siblings that span across grades. Finally, the original analysis conducted by HPM stated that the Ashford Park site is 4 acres. The reality is that the site is 7 acres and can and should be expanded to support the growing community that supports the school. Expanding capacity on the site would result in the best outcome for the students and minimize disruption for them and is also in the best interest of the county. DeKalb cannot afford to lose its high performing schools and should be doing everything it can to preserve those facilities and the communities that they support. Thank you for your consideration. There is a thriving DeKalb county community of families with young students supported by Ashford Park that could be up-rooted by a closure or re-purposing of the school. The logic to close the school is not sound and based on some inaccurate information. Second order impacts that can't be quantified have also not been considered. Please continue to listen to our feedback and work with us to support our community so that our community can continue to support DeKalb county public schools!	
1306	Frankly, this issue would not exist in the southern region if Arabia Mountain High School had not been established in its current form. There are no comparable schools in the northern region that draw students away from existing campuses in the same manner. Arabia Mountain High's reputation as a top-performing school is largely driven by its GPA-based admission requirements. True equity begins with providing all students equal access to high-quality resources, programs, and opportunities. Every school should be equipped with comparable supports to ensure student success. The current school choice model has contributed to an imbalance in student enrollment and demographics across the district. DeKalb County School District should focus on promoting and investing in all schools, rather than creating systems that make certain schools more attractive at the expense of others.	4/1/2026 2:34 PM
1307	I'm happy to hear that further review of the property Ashford Park sits on is being evaluated to determine how a new school could be built there. Since this school is at 174% utilization, the highest of any elementary school in DCSD, it only makes sense to expand it to meet the needs of the local community. And it does not make any sense to earmark APES for an ELC since the community would not have enough children to occupy that many pre-K spots. You'd have to bus kids in from all over the county to fill that up, which does not make economic sense and is not best for the children to have long commutes. Also, if APES stays the size it is (holding 480 children) and becomes pre-K or K through 3, where are the 4th and 5th graders going? It's not clear from round 2 if they would be going to Montgomery, Huntley Hills, or Nancy Creek. It's unacceptable to leave us in limbo. Personally speaking, if pushed out of APES, we will be seeking a private school education for 4th - 5th grade. We can't be left in limbo not knowing what would happen. It's also extremely detrimental to have the children move schools so many times. The regression risk is real, as is the risk of anxiety/mental health issues. We should try and keep kids in the same school for K-5 to minimize those types of disruptions. And maintain APES in the Chamblee cluster, continuing to foster the sense of community that has been built across APES and Montgomery families --- supporting a healthy transition to middle school.	4/1/2026 2:24 PM

1308	Keep doing what you're doing. Follow the data and make an objective decision.	4/1/2026 2:02 PM
1309	I think more should be done to engage the community to see why many residents in DeKalb are choosing not to send their children to DeKalb Schools. I was a parent that chose to send my 4 children to private schools, until about 3 years ago when we were able to use school choice options. I have several neighbors who do not send their kids to DeKalb Schools because they do not know of the school choice options. Engage with the community and ask what options would we like to see in schools.	4/1/2026 1:48 PM
1310	Show the academic benefit, not just the building benefit. Right now, the Miller Grove HS rationale is mostly about low projected enrollment and better utilization. That is not enough on its own. DCSD should clearly show how a 6–12 model would improve student outcomes such as course access, graduation readiness, attendance, climate, and pathway completion. That would better align the proposal to the district's goals for equitable access and academic success. Add a transportation and travel-time analysis before final adoption. Publish a feeder-impact summary for Miller Grove families. Explain how a 6–12 campus would be separated and managed. Tie every proposed closure or conversion to a "student gain statement".	4/1/2026 1:33 PM
1311	Too much consolidation ruins the sense of community. Schools are meant to be a reflection of the neighborhoods in which they exist. if you pull too many students into single schools, you ruin that sense of community	4/1/2026 1:31 PM
1312	You can improve by dramatically losing the focus on closing smaller schools and making mega schools. The impact of community schools in fostering parent engagement, a positive love of learning, and opportunities for students to engage in extracurriculars and events is integral to growing good community stewards.	4/1/2026 1:03 PM
1313	Please consider future enrollment numbers. If a school is expecting >90% enrollment for the upcoming school year, they should be removed from closure consideration.	4/1/2026 12:22 PM
1314	strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around	4/1/2026 11:54 AM
1315	The Lakeside Cluster already has strong schools with decades of culture and academic success.Instead of using facilities-first lends to close schools, Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic plan-class , program access and student support-and only the align facilities to those academic priorities not the other way.	4/1/2026 11:46 AM
1316	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/1/2026 11:44 AM
1317	The district should leverage it's strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic first plan, class size, program access, and student support - and only align facilities to those academic priorities, not the other way around.	4/1/2026 11:17 AM
1318	We should address what academic achievement goals we want to achieve before we embark on closing or reconfiguring our schools.	4/1/2026 10:42 AM
1319	leave Redan HS as 9-12 and bring the school of the arts to Redan	4/1/2026 10:39 AM
1320	Focus on education quality not building efficiency	4/1/2026 10:29 AM
1321	keep this school	4/1/2026 10:23 AM
1322	This round it appears the pain of all these changes is more evenly distributed among which schools are repurposed or closed but the McNair cluster is STILL the most affected! The needs, attendance, and funding for the McNair cluster were barely addressed in the prior decades and now they will bare the load of the school closures and repurposes. There is no way you are going to be able to address the blatant neglect (at the hands of racism) that has happened to the McNair cluster. I can give my two cents but honestly you have already made	4/1/2026 9:58 AM

	up your minds. Once again, I beg that you look at reducing costs of running the district at the administrative level. There are too many bigwigs and redundant administrative jobs at the district level which could be eliminated or retired. All of these scenarios really come down to MONEY not students and their needs...let's not kid ourselves!!!	
1323	Hedge your bets on enrollment projections. In the Oak Grove area, my impression is that the older owners are starting to age out and sell their properties to younger families, some of whom are starting or will likely start a family. This is not something readily reflected in lagging data like the ACS data. It may be worth canvassing or finding more up-to-date data sources to ensure that the information feeding into your models are accurate.	4/1/2026 9:32 AM
1324	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/1/2026 9:31 AM
1325	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around	4/1/2026 9:25 AM
1326	Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/1/2026 9:17 AM
1327	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/1/2026 9:05 AM
1328	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/1/2026 9:01 AM
1329	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/1/2026 8:55 AM
1330	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/1/2026 8:51 AM
1331	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/1/2026 8:44 AM
1332	You can improve by putting children's needs first and not buildings and money first. Look at what is going well for the district, such as high demand/high achieving programs like the magnet program, arts theme schools, language immersion programs, college prep programs,	4/1/2026 8:38 AM

	career tech programs, etc and put those programs in more schools spread across the district. Think about programs first and where they are most needed to help the most students and then look for schools in that area that have extra space to add those programs because students will be attracted to those programs to fill the buildings. Look at cutting costs in your central office in order to help pay for these expanded programs. If DCSD student population is decreasing, then we don't need as many central office staff jobs or central office staff office space. Take some sacrifices yourself in the central office first in order to free up money for the students. You cannot make decisions on closing schools before first incorporating how expanding successful programs into more schools across the district effects building usage and boundaries. Also, don't mess with schools that are at capacity and doing well. As you add in more highly sought after programs in more schools, kids will start to shift some towards those other schools and we will not have as much overcrowding. This saves money by not having to expand as many schools and allows for the natural shift of students toward schools with added special programs.	
1333	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/1/2026 8:19 AM
1334	You could improve your goals by doing three key things: 1) minimize the amount of changes; 2) ensure there is no chance of a student moving twice or ending up in trailers; 3) prioritize academics & maintaining successful schools	4/1/2026 6:41 AM
1335	To improve this when it come closed school. They make a grade band and not put 6th grade with high school. And also how think about the over crowd classrooms.	4/1/2026 6:17 AM
1336	If Kingsley is that under-utilized, it should be closed first, consolidated into Vanderlyn, Chesnut, and Dunwoody Elementary, and let those kids and their families be locked into those schools. Then secure the funding to rebuild Chesnut, and once ground is broken and the school is a reality, redraw the lines and give people 2 years notice.	3/31/2026 11:43 PM
1337	We are at Montgomery and want to make sure we remain there. if montgomery has to be expanded please consider using the Nancy Creek school or moving Kittridge back there	3/31/2026 10:18 PM
1338	Census of number of students that will be attending schools in upcoming school years to determine school ratio of students that will in attendance. Use determination to consider student population ratio and transportation to and from schools.	3/31/2026 9:28 PM
1339	I think the goals of the project are not in the interest of the community, it appears as if the cost of demolition and building new buildings will raise our taxes and lower the quality of the education given to our children.	3/31/2026 9:16 PM
1340	Abandon the 6-12 school idea IMMEDIATELY. Use grade bands to have K-3 and 4/5 elementary schools.	3/31/2026 9:07 PM
1341	We don't agree with the stated goals and think the process should be paused until there is a permanent superintendent, no board members are up for re-election (decisions should not be made during an election cycle), and any one associated with the former (now indicted superintendent) be removed from the project to restore trust in the entire process and all involved.	3/31/2026 8:14 PM
1342	Not split school’s. Not close schools that are at full capacity or near. Close schools / consolidate those they need to be based on numbers. Our community matters and you are trying to ruin it.	3/31/2026 7:54 PM
1343	I don't think many disagree with the premise that changes are needed. However, given the corruption and impropriety, as well as the board members rolling off and thus no one being accountable, I respectfully request the SAP process be paused.	3/31/2026 7:47 PM
1344	Start over. This whole process was started by someone who is charged with getting kickbacks from these same types of companies that he hired to do the "study". Listen to the parents! 800 student elementary schools is not something anyone wants! There are better solutions so let's find them together!	3/31/2026 7:43 PM
1345	1. Moving Kittredge from the North / Central of the county to facilities you are shutting closing	3/31/2026 7:00 PM

	on the far eastern and southern portions of the county is extremely disappointing. Removing all reasonable access (<30 minute additional drive) to high achiver magnet programs from northern part of the county is neither equitable access for all students within the district or wise as it causing massive disruption for the students at teachers of the #1 school in Georgia. You need to either leave Kittredge where it is and rebuild the facility since there is significant county land on that site or move it to another location in the north / central part of the county since Wadsworth and several other programs are available in the South and Eastern parts of the county. 2. You need to clarify feeder patterns together with the building recommendations. For example, moving Kittredge to Stonecrest and then having it feed into Chamblee Middle and Chamblee High is ridiculous. It honestly feels like DCSD is deprioritizing its gifted and high achieving students. 3. We have had a terrible experience at Chamblee Middle. "Embedding" the magnet program there is a terrible model. The principal seems to dislike the magnet program, and the school is so poorly run. My child frequently comes home crying because of such terrible experiences with the administration and the teachers there. 4. With all of that in mind, I think a standalone 4-8 magnet school option in the north / central part of the county close to the current KMS is the best option in my mind. I would then let it feed into one of 3 HS options as students often just take AP and regular gifted classes at that level.	
1346	I'm curious where you will put more children in Druid Hills Middle. How will more students impact class sizes.	3/31/2026 6:13 PM
1347	Solicit parents from large elementary schools (like Fernbank) to talk about the benefits and resources larger schools can provide. Naysayers need to hear real talk from other parents who may have been apprehensive at first but not see the value of larger schools.	3/31/2026 6:13 PM
1348	It's still not been explained why we must move to such large size elementary schools. The top ranked urban areas in the US do not have the large elementary schools that metro Atlanta is moving to. They are on average closer to our current size. Why are we doubling the size without research and metrics to support better student outcomes?	3/31/2026 3:48 PM
1349	I am deeply concerned that HPM has too much financial incentive to close schools rather than actually figure out what is best for students. Their track record shows that every school district they have worked with previously with school closures had worse educational outcomes for students.	3/31/2026 2:48 PM
1350	n/a	3/31/2026 2:41 PM
1351	The projection data needs to be thoroughly vetted. Many families left Dekalb for private school during the pandemic, resulting in lower numbers. Children who were born at the beginning of the pandemic are now in kindergarten, so we will probably start to see more families shifting back to Dekalb. For the Dunwoody cluster, I'm not sure how	3/31/2026 2:30 PM
1352	Do not close Woodridge Elementary.	3/31/2026 2:28 PM
1353	not sure	3/31/2026 2:22 PM
1354	I reject that I am trying to meet your goals. Your goals need to be to support the education of students. None of what you're proposing is going to improve student education as much as small community schools have proven to. You have not talked about where the French immersion DLI program at Evansdale is going to go. That is imperative to our community. HPM as an organization is swindling the process as they make decisions that they financially benefit from. You need to pause this effort while many things are figured out, including your board of education that has several members that are not permanent or seeking reelection. This entire project was started by somebody who's currently in jail. Everything about this is absurd.	3/31/2026 12:42 PM
1355	Need to shift focus and dollars towards schools and clusters where under enrollment is an actual issue vs. trying to make schools with 95% + enrollment consolidate into mega schools. Fix one problem at a time.	3/31/2026 12:18 PM
1356	Instead of making McNair HS a 6-12 and changing the Middle School improve the programs. We have a low enrollment rate partly because students don't want to matriculate to McNair HS because we don't offer the programs they received at the Elementary and Middle School levels, such as, STEM, Spanish Immersion, even dance.	3/31/2026 11:55 AM
1357	I believe the group is moving in a great direction and by combining some schools and repurposing some for the time being is a fantastic idea.	3/31/2026 11:36 AM

1358	While the current proposal moves Kittredge further from its Chamblee feeder base, I suggest relocating Kittredge to the Ashford Park campus instead of the proposed middle school sites. Ashford Park currently faces extreme overcrowding (822 students in a 480-capacity building), while Kittredge's enrollment of 524 is a much more sustainable fit for that facility. This move would preserve the geographic integrity close to the Chamblee cluster, utilize an existing elementary footprint for a magnet program, and solve the capacity crisis at Ashford Park by transitioning their population to a more suitable regional solution.	3/31/2026 11:09 AM
1359	I appreciate the district's effort to explore creative facility solutions in Round 2, particularly the proposed approach of phasing elementary school closures and expansions within clusters. I am open to models such as temporarily splitting grade levels across buildings (e.g., K–3 and 4–5 configurations) if it allows students to remain within their existing cluster and ultimately results in improved facilities. However, it is very difficult to provide meaningful feedback on this proposal without clarity on how redistricting will accompany these changes. Facility plans and attendance boundaries are deeply interconnected, and understanding one without the other limits the community's ability to evaluate the true impact. My primary priorities are: 1. Cluster Stability: It is extremely important that students currently in the Chamblee cluster remain in the Chamblee cluster. For example, keeping Ashford Park Elementary students within Chamblee High School's feeder pattern is critical to maintaining the strength, academic performance, and community investment that currently define the cluster. Shifting these students to another cluster, such as Cross Keys, would have significant negative impacts on the existing Chamblee community. 2. School Assignment Predictability: Families need clearer guidance on likely school assignments under these scenarios. Without knowing whether students would be reassigned between schools such as Montgomery and Huntley Hills, it is difficult to assess the proposal. These are not equivalent schools in terms of outcomes and demand, and potential reassignment raises valid concerns for families. 3. Minimizing Disruption While Improving Facilities: If the proposed model (temporary relocation during expansions, grade band adjustments, etc.) allows students to remain within their cluster and return to improved facilities, it is a more acceptable approach than permanent redistricting that changes school assignments. 4. Transparency in Tradeoffs: The district should clearly communicate what tradeoffs are being considered, specifically, whether keeping clusters intact is a priority versus redistributing students across clusters. This distinction is essential for community trust and informed feedback. I support thoughtful, phased improvements to facilities, even when they require temporary inconvenience. However, maintaining cluster integrity and providing clarity around future school assignments are critical factors for families when evaluating these proposals.	3/31/2026 11:04 AM
1360	The projection data is not adequate. There should be more homeowner turnover taken into account. Using live birth rates is not fulfilling the goals. Also, there is such a cloud hanging over Dr Horton's administration, I suggest that this project be shelved and all new players brought in to assess the situation, especially whether such a large scale change is warranted. Further, this is being done too piecemeal. How is it that you can focus only on buildings and their conditions rather than the impact on the post-project school impact, staff realignment, transportation etc.	3/31/2026 10:53 AM
1361	Leave the schools that are servicing our community alone. As parents we support our schools, financially and with time. You are catering to the community that are losing seats where are our schools are full! You want to move kids to Hawthorne….their whole field is covered in trailers. You're building a monstrosity at Dresden Elementary when you could have Sen those kids to nearby schools if you were trying to be equitable in head couny	3/31/2026 10:45 AM
1362	Not at all. This process is pure corruption. The social media posts prove you are all taking kick backs.	3/31/2026 10:39 AM
1363	I believe SAP should have been done in stages with Stage 1 being combining under enrolled schools, and proving additional academic support to those schools to make sure students, faculty, admin and teachers are supported and have appropriate tools to succeed in a new environment/community.	3/31/2026 10:17 AM
1364	You have no relevant goals. Stop the process altogether as it won't benefit anyone. Money will not be saved. C Take the time to figure out how to best serve each school as is. Don't close our schools!!	3/31/2026 10:07 AM
1365	The Round 2 proposal does not meet the stated HPM goals of minimizing student disruption and keeping communities together — in fact, it directly contradicts them. Here is how I would improve the scenarios: Remove Ashford Park from the closure list and expand it on its current property. Ashford Park is the most over-utilized building in the only cluster in DCSD where	3/31/2026 9:33 AM

	every elementary school is already over capacity. One of the SAP's primary goals is to reduce under-utilized buildings — yet the Round 2 plan proposes closing the most over-utilized one. The correct response to over-utilization is expansion, not closure. Ashford Park sits on a 7-acre lot (the current data incorrectly lists it as 4 acres), which provides sufficient space for expansion on the existing site. This is the path that meets the HPM goals; closure does not. Correct the data errors that are skewing the evaluation. The site acreage for Ashford Park is listed incorrectly as 4 acres when it is 7 acres — a factual error that directly affects the feasibility assessment for on-site expansion. Additionally, the 2030 enrollment forecast of 700 students for the area is a significant underestimate, as we believe the student population will be close to 900 by 2030. Decisions of this magnitude must be based on accurate data. We ask that both figures be corrected before any recommendation is finalized. Recognize the cross-cluster implications of the proposed redistricting. The Round 2 proposal doesn't just disrupt the Chamblee cluster internally — it has serious consequences for students being shifted into the Cross Keys cluster as well. To make the enrollment math work, the plan would have to move at least a portion of Ashford Park students to John Lewis Elementary, reassigning them out of the Chamblee cluster and into Cross Keys. This is not a neutral administrative change. Cross Keys High School serves a dramatically different socioeconomic population, offers significantly fewer AP and college-preparatory courses, and has a fundamentally different academic focus than Chamblee Charter High School. Moving Ashford Park families into that pathway — without their input or consent — represents a meaningful and lasting reduction in educational opportunity. A plan that achieves redistricting balance by shifting the burden onto one community's long-term outcomes is not meeting the goal of minimizing disruption; it is concentrating disruption on a specific group of families. Establish a plan for Cross Keys Middle School Leaving the Cross Keys cluster as the only one that has no middle school is not a feasible plan. If HPM enrollment is accurate for the Cross Keys elementaries by 2030, the simplest path for this group would be to convert Woodward Elementary into a Middle School and expand it to meet that need. Given its current size, expected declining enrollment and proximity to Cross Keys High, this seems like the most appropriate solution vs expanding 3 separate elementaries to K-8 schools to serve those needs. With enrollment expectations, Montclair and John Lewis elementary could absorb nearly all elementary students, and if you expand Ashford Park with existing expansions at Dresden can serve these needs as well. If this is not feasible, consider using available land off Druid Hills road near Briarcliff as a potential site for a Middle School. The bottom line: Expanding Ashford Park on its existing 7-acre property solves the capacity problem, keeps the Chamblee cluster community intact, avoids harmful cross-cluster reassignments, and actually fulfills the HPM goals as stated. Moving Woodward to a Middle School also solves for the challenges in Cross Keys. We urge the committee to pursue that path.	
1366	Have the consolidation of McNair cluster in Cedar Grove cluster only lose one school phase. Flats Shoals ES go to Kelley lake and for round two maybe the next 2-3 yrs since these are projections for 2030 McNair to Obama. If Cedar Grove HS go to McNair HS we would need to focus more on getting funding for McNair in academics more programs to promote college attendance and more sports and academic clubs that are inclusive. More school counselors, teachers security measures, and upgrades to the school to accommodate all the kids comfortably and promote it environment of academic excellence.	3/31/2026 9:23 AM
1367	Provide much more specific details on proposed zoning changes (new attendance boundaries) and exactly how specialized programs will be placed or relocated. Explain HOW Sagamore would need to be updated to take in 1/3 of Oak Grove. Families need clear maps and program assignments before they can give meaningful feedback. When evaluating school buildings for expansion, closure, or repurposing, the district should also review unused administrative buildings and other vacant district-owned properties. Selling these could help offset renovation or modular addition costs. Sagamore Hills ES needs building updates and additional resources to support a vibrant learning environment, but a capacity near 900 students is far too large. Any intake from nearby closures should be modest and supported by large modular classroom units (like those successfully used at GLOBE Academy’s new lower campus) rather than massive permanent expansions. Before making a final recommendation, ensure that the buildings needing expansion CAN actually expand and have a good estimate of the cost. Whatever the final changes, no split feeders EVER. Students and families benefit from stable, single-feeder pathways that preserve cohort continuity and community identity.	3/31/2026 8:58 AM
1368	Very little feedback from round 1 was incorperated into the round 2 scenario. The Lakeside cluster gave white a bit a feed back more than any other cluster and not a single change was made.	3/31/2026 8:52 AM
1369	Consider school performance and access to transportation as key factors. Accessibility for	3/31/2026 8:50 AM

	both educators, students and staff is important when considering displacement. Provide clarity on way there was an overdevelopment on educational facilities in the first place.	
1370	Maintain the schools by creating a dual use facility, whereby other county offices can occupy a portion of the building via a mini precinct i.e. police, zoning, commissioner etc.	3/31/2026 8:39 AM
1371	The data shows that elementary schools with lower enrollment serves students better, and given that our goals are to (in some cases) make larger elementary schools, I think it would make sense to add additional staff to provide services. As a library media assistant, I think it would make sense to have two LMAs or, ideally, two TLs per school, especially for elementary schools with larger enrollments. I'm guessing that the front office and device distribution can use more support for more students as well. Also, I think all kindergarten teachers should have a full-time paraprofessional in the classroom. Ideally all teachers would, but especially of the younger students who need so much more guidance and supervision. And the more younger students are required to use devices, those teachers need help with logging students in and trouble-shooting device issues.	3/31/2026 8:33 AM
1372	You can improve by taking feedback from the community during round 1 scenarios. The majority of people stated they were against this whole process. SAP should stop all together, mainly because this was started by Horton. There are many other reasons to be taken into consideration, such as staff retention, transportation, traffic, Special programs(DLI), etc...	3/31/2026 8:31 AM
1373	First, we need clarity on the true goals of this process. If the goals are to provide better opportunities for our young scholars, then the SAP process must stop immediately. The county should restart a new process under a permanent administration and provide more transparent and accountable steps. Please listen to your parents and community members. Based on the responses from the first survey, it does not appear that the SAP committee is listening to our requests to stop. Our schools, especially Evansdale elementary does not need to close. Evansdale is a pillar of the community.	3/31/2026 8:31 AM
1374	Slow the timeline down! Listen to your constituents. Keep high achieving schools intact. High school students should Not be sharing a building with younger students.	3/31/2026 7:22 AM
1375	Close some schools but keep in mind that classrooms are already overcrowded. It would be doing the children a disservice if you place them in more crowded classrooms that are already underperforming. It’s not fair to the students or teachers.	3/30/2026 11:11 PM
1376	Revisit the closing of Vanderlyn. You’re under projecting the changing demographics in Dunwoody	3/30/2026 10:31 PM
1377	Only question would be, staffing. Would teachers from schools follow the students to make the transition easier. I have a special needs students who is finally getting the support and structure she needs. I would not want to disrupt this with a change like this.	3/30/2026 10:20 PM
1378	I personally feel we need to utilize our alternative school more. Remove students that refuse to cooperate with the learning process and families that choose not to hold their students accountable from our schools. They are causing teacher exhaustion and staff shortages and families to leave the county in droves.	3/30/2026 10:16 PM
1379	“Empty seats drain resources”, show us. How much is it costing to keep these schools open and how much does it save to repair, build new, consolidate. How does a 100% capacity school serve children better than one at 80%?	3/30/2026 10:00 PM
1380	We want to see the cost and plans for school expansion. We want to see the cost to fix and keep Kingsley or Vanderlyn. Our community donates to those schools because they are small and local. Families don’t pay for playgrounds at large overcrowded schools. They move their kids to other options. Families don’t believe in school districts that close the best schools to put their kids in a half planned overcrowded school to save a buck. We don’t want our kids’ school closing twice (Vanderlyn then Kingsley).	3/30/2026 9:48 PM
1381	Go out to the schools and see for yourself	3/30/2026 9:37 PM
1382	Close some schools; repurpose others.	3/30/2026 9:21 PM
1383	I would like to understand what the goals are and what are the issues. I still do not have a good sense of why oak grove elementary is on the list of closures and why this would benefit our children.	3/30/2026 9:19 PM
1384	My goal is to protect the educational experience of children in DeKalb, including my own.	3/30/2026 9:14 PM

	Three important things that are fighting against that: 1) Multiple moves by students (my children risk having three during elementary school) - no movements until the final destination is known; 2) no risk that children end up in trailers - there needs to be slack in capacity assumptions such that trailers don't end up being a long-term solution; 3) we project to performing schools - don't get rid of what is working.	
1385	More transparency around shrinking enrollment. What plans are there should enrollment suddenly and quickly rebound.	3/30/2026 9:10 PM
1386	Keep vanderlyn open Prevent students from having to attend 3 different schools within a 5 year time frame.	3/30/2026 8:57 PM
1387	Given the scenarios, allow voices to be heard. Don’t present questions as if you’re not giving other resolutions	3/30/2026 8:54 PM
1388	Expand Chesnut. Close Kinsley and Vanderlyn. Move those students to Chesnut and Austin. Make Vanderlyn an annex for Dunwoody High School and make Kinsley a magnet or arts school. We want to keep all Dunwoody schools in the Dunwoody cluster and not moved to Chamblee or Sequoia. We want to keep our community intact.	3/30/2026 8:49 PM
1389	Keep kids at their own neighborhood schools!	3/30/2026 8:46 PM
1390	Pause any decisions until a permanent superintendent is in place. Pause any decisions until the upcoming school board positions are filled. Show us the studies that show why 600+ elementary schools are recommended - we can’t be on board with proposed changes that are not backed with research and case studies. My child attends a high-performing and highly utilized school that should be replicated - not closed. Please conduct traffic pattern and community impact studies to guide you in round 3. Elementary Neighborhoods in the Lakeside cluster already struggle with clogged roads at arrival/dismissal times and I would like to see what this would look like with 600+ students at individual schools. We and many peers do not take the bus to school because it arrives at 6:30 when young children are still sleeping.	3/30/2026 8:45 PM
1391	Please pause this project and cancel contract with HPM. Community members are not being heard. Provide more transparency into this process. We have expressed we don't want bigger schools. How has housing developments in communities (ex: Lulah Hills near Laurel Ridge ES) with massive population increases been factored in?	3/30/2026 8:41 PM
1392	Make it consonant and be more transparent with the community about budget and what the plans are.	3/30/2026 8:36 PM
1393	Revisit why you are closing the schools as large as an Oak View. And why are all the schools closing on the south side?	3/30/2026 8:22 PM
1394	Do not impact the way Marbut intakes students	3/30/2026 8:15 PM
1395	We need more clear picture of the overall plan - the timeline for constructions, how to minimize school shifting/moves/disruptions for kids during construction We need a clear funding plan - show priority for esplot dollars with building projects, back up plans if esplost doesn’t own through	3/30/2026 8:11 PM
1396	The Facilitators were esssntially scribes and unable to contextual key considerations for participants to respond intelligently to questions. Most Facilitators Walter defensive. Collaboration invites credible challenge and I did not observe this construct.	3/30/2026 8:01 PM
1397	Do not close the school	3/30/2026 7:58 PM
1398	Taking the community members viewpoints and suggestions and making something happen. Don't just consider us, hear us and let us KNOW this.	3/30/2026 7:57 PM
1399	By giving a dam about the kids. Instead of taking the resources away from the schools put the resources back in the school	3/30/2026 7:56 PM
1400	Be more forthright in what you are actually doing. There is still some issue of Horton taking money to build buildings that he should no longer be in charge of.	3/30/2026 7:06 PM
1401	Start putting STUDENTS first! Focus on special programs and the success rate of each school. Schools that are performing well should NOT be closed!	3/30/2026 7:02 PM
1402	I don’t see how turning Vanderlyn into an expansion for the high school will help with over crowding at the middle and high school level. It would cost significant amounts of money to	3/30/2026 6:56 PM

	turn an aging building far away from the main campus into a building suitable for 9th graders. It seems this money would be better spent building a purpose built expansion to the high school. Possibly the portables could be moved temporarily to the area that is currently a practice area for the baseball field and build in the area where they are now than all the way over at Vanderlyn. In addition there is no mention of expansion at Peachtree. If there is no overcrowding there why are students still utilizing the temporary buildings?	
1403	Keep the highest performing schools open, even if they move to newer facilities	3/30/2026 6:52 PM
1404	By completing what is already started.	3/30/2026 6:17 PM
1405	In order to best meet your goals, budgetary information must be shared first. New buildings and consolidation cannot be considered without a budget and accessible dollars by the voting members of the school board. Impact of the community must be taken into account. Educational needs, smaller schools to promote safety, and community financial stability from neighborhood schools is priority rather than athletics and stem programs that only serve less than 10% of the population.	3/30/2026 5:33 PM
1406	If associated costs are part of the reasoning for repurposing, closing, etc. then actual operating costs need to also be included in the provided charts. Just showing enrollment volumes (actual/projected) is not painting a clear picture of what the intended goal is. In the instance where CGES would become a CGMS that seems to be cutting in close in terms of assuming that the volumes would decrease. The capacity of the elementary school is only 672 and the middle school is hovering between 632 and a projected 580. All the effort to essentially do a swap seems somewhat counterintuitive.	3/30/2026 5:32 PM
1407	I think the entire SAP needs to be tossed and revisited. It is ridiculous to continue with a project that was started by a superintendent who is accused of committing fraud. The Board needs to step back and relook at all opportunities that are available to save resources for the county based on current and accurate data AND, most importantly, how the county can take advantage of the right opportunities only if they match the best outcomes for our children's learning! Closing schools to build mega schools - particularly for elementary kids - does not improve learning and it definitely doesn't improve communities.	3/30/2026 5:08 PM
1408	This new scenario disregards key points the SAP Committee and DCSD said would NOT happen or be taken into consideration. No families should experience multiple moves - in this scenario, Vanderlyn students do not fit. Therefore, you've proposed a "purgatory" school in Kingsley for Vanderlyn families. In addition, no school should close in the Dunwoody cluster until funding has been secured and a timeline in place for an expansion. Closing Vanderlyn does not appear to resolve a capacity issue. Rather, it risks creating one. HPM also stated in Round 1 that 9th Grade Academies are unsuccessful and will not be considered. However, this scenario has DHS using Vanderlyn's building to become a 9th Grade Academy. This is not feasible due to distance (10 min walk door to door), security, and class offerings. Many 9th graders take classes that are not only offered to their grade level. This would be a disruption rather than a solution. It is presumed that the overcrowding at the high school will be relieved once the new Sequoyah MS/HS open. We should not make irreversible decisions before we see the data pertaining to these shifts.	3/30/2026 5:01 PM
1409	consider community and economic impacts (housing values), neighborhood dynamics	3/30/2026 4:49 PM
1410	Very disappointed with the experience. Many parents arrived at the same time, and we were separated into different rooms even though we all had the same goal: to stop the closing of Robert Shaw. It felt like dividing us weakened our voice. We still complied and went to separate classrooms, but the person assigned to us said he was not an expert on the matter and was filling in for someone who had called out. Every time we asked a question, he had to type it into the computer and wait for someone else to provide an answer. The process took far too long, and many of our questions went unanswered.	3/30/2026 4:46 PM
1411	Instead of closing Vanderlyn now, wait until Hightower is moved to the Sequoyah cluster and see if there is still overcrowding at Dunwoody HS. If no over crowding, we can then open more school choice and offer a second Pre-K class.	3/30/2026 4:39 PM
1412	The goals should be to continue to support the growth and academic successes of the children and communities in which they live. The goals should NOT be to divide communities in order to meet metrics that look good on paper.	3/30/2026 4:35 PM
1413	As far as the Dunwoody cluster goes, I think the plan in place is looking good.	3/30/2026 4:34 PM

1414	Pause this initiative as consolidation is not always the answer.	3/30/2026 4:25 PM
1415	I agree that some schools need to be changed/expanded/repurposed and that some students will be shuffled around in order for everyone to receive their education from a highly resourced school….however, I urge you to consider the prospectives of the families who don't want their neighborhood schools to be shut down. Ashford Park and Oak Grove have highly involved parents/families that care deeply about their school community. I understand that their facilities might not be able to expand, but I don't believe that those buildings should be closed.	3/30/2026 4:25 PM
1416	The Round 2 proposal is very concerning. It closes strong neighborhood elementary schools and reassigns students to lower-performing schools, which does not support student success. DCSD should reconsider closing high-performing schools, better prioritize academic quality and stability, and more clearly explain the reasoning behind these decisions. As proposed, this plan feels disruptive and harmful to our community.	3/30/2026 4:20 PM
1417	The feedback from the Kittredge community has been consistent and clear: if improvements to facilities are necessary, the program should remain in its current general geographic area. Maintaining location is critical to preserving continuity into the Chamblee High School feeder pattern, which is a core component of the program's value for students and families. The proposed relocation sites are not compatible with this need. Freedom MS is approximately 10.8 miles from the current site, while Redan MS, Columbia MS, and Salem MS are each roughly 16–19 miles away. These distances would significantly disrupt established feeder patterns and undermine continuity for existing and future students. Additionally, placing both magnet programs in close proximity in the southern part of the county—when the current Wadsworth campus is only 4–8 miles from these sites—would reduce, rather than expand, equitable access. Concentrating programs in one area effectively creates a gap in magnet availability for families in the northern and central parts of the county. At a minimum, current Kittredge students should be guaranteed a clear and consistent pathway into Chamblee High School. Any proposed changes should prioritize continuity, stability, and equitable geographic access across the district. If facility improvements are needed, the district should explore enhancing the current location or expanding programming through an additional site, rather than relocating the existing program far from its established community. Finally, clarification is needed on how the proposed approach aligns with the district's stated goals of equity and access.	3/30/2026 4:16 PM
1418	Overcrowding at Chamblee middle school and Peachtree middle school needs to be addressed	3/30/2026 4:14 PM
1419	The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	3/30/2026 4:03 PM
1420	1. Based on the district's own data, there are not enough available seats within the cluster to absorb students from closing schools, creating a cascade where students get displaced from their current schools to make room for others. Before any closure decision, we need transparent, verified enrollment data and a clear plan showing where every child will be placed. Relying on COVID-era enrollment figures, when many families temporarily left the public system, raises real questions about the accuracy of long-term projections. 2. Clarify the actual timeline and its consequences. Some accounts suggest the timeline may stretch to five years or more. That makes capacity challenges worse, not better, as schools like Austin continue to fill through natural enrollment. It also introduces serious execution risk given the number of capital projects required and the district's track record with delays. Five years is an entire elementary school experience. Families left in limbo may choose to leave, and that declining enrollment can then be used to justify the very closures causing it. 3. Commit to no more than one move per student. The proposed plan introduces temporary placements followed by additional reassignment in future years. We need the district to confirm that no student will be forced to change schools more than once. Multiple moves are disruptive to academic progress, social stability, and family logistics. 4. Present a complete cluster plan, including high school expansion. This proposal doesn't just redraw elementary boundaries; it fundamentally alters the entire cluster. These changes have downstream effects on middle and high school pathways, yet no clear high school plan has been provided. We need to see the full picture before any piece of it moves forward. 5. Guarantee that capital improvements come before closures. No school should close until all necessary capacity solutions are finalized, funded, and construction-ready. Addressing capacity after closures is not a responsible approach. 6. Fully explore alternatives before making irreversible decisions. If boundary changes can reduce overcrowding at Dunwoody High School, then it may be possible to	3/30/2026 3:41 PM

	expand Chesnut, transition Kingsley students into better facilities, and address high school capacity, all without closing Vanderlyn or forcing multiple student moves. The Vanderlyn community is not against DHS expansion. We are asking the entire Dunwoody community to work together to solve both issues. The priority should be to fully model these alternatives before closing any school. Kittredge Magnet Program: Please consider that there is a waitlist for Kittredge each year. If you move Kittredge within 5 miles of Wadsworth (which is underenrolled) you will lose a significant portion of the population that currently elects Kittredge given the location. Kittredge is a central location that allows high achievers from many different parts of Dekalb to come together to learn and grow together. If you move Kittredge to a new, but far away location, or reassign the magnet program to a different (and far) middle and high school families will be forced to choose between a very long school commute or in some cases private school options. Kittredge has the top test scores in the state, and the program is worth growing. However, location is important. I believe parents/ students/ staff would prefer to stay at the current location as opposed to moving across town.	
1421	Focus more on what each individual school needs. And provide funding for those needs. Every school is different, therefore so are their needs. Closure and consolidation should only be on a "as needed" basis.	3/30/2026 3:28 PM
1422	I like the idea of cedar elementary conversion to middle school because the high school is beside the school which would create a campus feel a be more cohesive. This is good for sports and can build back the legacy.	3/30/2026 3:22 PM
1423	The overall plan continues to feel forced and not well thought out. We are told there are capacity and resourcing constraints yet we are being given options that create additional resource needs (i.e. a Pre-K - 3 school and 4-5 school each require library support, kitchen staff, admin staff, etc.) Communities will be divided and I hope there is genuine consideration for minimal impact or else we will be facing more empty seats across the district. It feels very short sighted to get a plan that focuses only on physical buildings vs. a holistic view of potential changes.	3/30/2026 3:12 PM
1424	In order to meet the goals of minimizing disruption to students and keeping communities together: Ashford Park should not be closed and instead expanded to serve the population of the school, and keep the community together, near home, and in the Chamblee cluster. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. One of the primary listed goals is to "reduce the number of under-utilized buildings," yet the Round 2 plan does the opposite by proposing the closure of Ashford Park, which is the most over-utilized building. Closing the school is the opposite of the stated goal of this project, which is to close under utilized schools.	3/30/2026 3:11 PM
1425	Supe por PTA de la escuela que Huntley Hills quiere ser hasta 3 grado y de ahí los alumnos se van a la escuela Montgomery, yo no estoy de acuerdo, pues la escuela HH está cerca de donde vivimos y la otra escuela está lejos, y prefiero que sea de Kinder a 5 como hasta ahora lo sigue siendo.	3/30/2026 3:03 PM
1426	Communicate to the parents of the schools affected. If this takes place what school will my child be zoned to? When is this supposed to take place?	3/30/2026 2:38 PM
1427	Kittredge Magnet school needs to remain in North Dekalb, given there is already a strong magnet school in South Dekalb, to allow access for North Dekalb residents to a neighborhood magnet program. If KMS cannot be improved (facility wise), consider moving it to another North Dekalb school that is vacating.	3/30/2026 1:58 PM
1428	You can keep the schools with less years open, that way you will spend less money fixing buildings. Rezoned the school district. After new schools were built the zones were not adjusted and children who live near or in walking distance are still bused to schools outside of the area.	3/30/2026 1:25 PM
1429	Based on observations from Round 2, we can improve by expanding programs that attract and retain students in local schools while ensuring equitable access for all. This could include adding structured learning environments, enrichment activities, and specialized academic tracks such as IB programs for high achievers or magnet programs. Additionally, better use of under-capacity schools, clear communication of placement criteria, and targeted support for families can help balance enrollment, maximize existing resources, and ensure that every student has access to high-quality, well-resourced educational opportunities.	3/30/2026 1:24 PM

1430	I actually agree with much of what you're trying to do, being a former teacher myself, but I think the in person meetings made folks in our region even more distrustful and angry. I think you needed to put experts on the process in every room and just level with folks. Say we know this is hard but we have too many old buildings in a dense area like the LHS cluster, we need to provide better, improved facilities for more kids, and cannot afford to upkeep all the old buildings we have now. They were not built for the way we use buildings now, we know this is hard but feel children will be served in an even better way if we close some and still keep families close to their neighborhood schools and keep the cluster together. Discuss the good things that can come out of the uncomfortable change. As a former teacher that worked in three buildings, parents feel theirs is the best without real experience in others, so they need to know what they're gaining from all of this stress and discomfort. They think OGE is the best, but dont see why our data is strong. I can take a step back from that and know that the other schools in our cluster are just as good but the data is different due to the variety of socioeconomic diversity and ethnic diversity present in the other schools. OGE is alone without any real need to have to translate any communications, parents donate a lot of time and money to the school where others do not get that, and OGE just simply does not have the diversity that our surrounding schools do, thus making our parents look like elitists. I dont think it is intentional, I think they just do not really know what other schools have or dont have. So tell them what they can gain, speak openly, honestly and dont pull folks in to do busy work. That cluster meeting was to us, a waste of time and felt like a bad teacher in service where all you really want to do is get your work done, but you're stuck in meetings that result in no serious change. Have conversations that result in trust being built back up and listening to the community while explaining the discomfort.	3/30/2026 1:23 PM
1431	I'd like to see the facilities scenario crosswalked with E-SPLOST dollars so that we can better understand which of these changes are being prioritized first and understand what the backup plan is if the E-SPLOST is not voted through. It would be awful if this was partially implemented and we ended up in a mess because the funding doesn't come through.	3/30/2026 12:58 PM
1432	Take a phased approach rather than trying to get it all done at once. Focus on the most critical areas where change MUST come about quickly to start this process moving. This approach will give the community the opportunity to observe whether phasing out schools works to improve schools and student/teacher experiences or just simply trades one problem for a whole different set of problems.	3/30/2026 12:52 PM
1433	Since minimizing disruption to students and keeping communities together are primary goals of this process, APES should be expanded on its current property and removed from the closure list. I've also noticed data inaccuracies that directly impact evaluation criteria that must be corrected as APES sits on a 7-acre lot (not 4 acres as the reports claim). Making these decisions with bad data does not inspire confidence. Another goal of the process is to reduce the number of under-utilized buildings. And yet the proposed closure of APES, the most over-utilized building in an area that needs more seats, seems at odds with the program's goals.	3/30/2026 12:51 PM
1434	Redistrict the schools in the local area to re-balance the elementary school sizes and close schools that are old or outdated. I don't think moving to one school for 4-5th grade makes sense to split families and kids like that. That would result in kids moving from K-3, then 4-5, then to middle school. Too much disruption.	3/30/2026 12:28 PM
1435	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	3/30/2026 12:12 PM
1436	We already answered this question in the meeting at Dunwoody High School last week. Our group, in fact our entire room was vehemently against closing Vanderlyn Elementary. It is the 4th ranked elementary school in Dekalb County. Kingsley Elementary has less students, a facility that is in worse shape and should be considered to close and not Vanderlyn. The kids from Kingsley can be placed in Vanderlyn, Dunwoody Elementary and other nearby schools that have room. Also, you have Sequoyah High School that will be opening soon that can alleviate some of the pressure in Dunwoody High School if the boundaries are redrawn. Bottom line closing one of your top performing elementary schools is not in the best interests of the students, faculty and staff that will be displaced unnecessarily, the neighborhood around Vanderlyn, Dunwoody as a community and Dekalb County. We moved from Miami, FL so that our kids could go to Vanderlyn like I did growing up. We know plenty of other families that	3/30/2026 12:07 PM

	moved into this neighborhood for their kids to go to Vanderlyn as well. It is frankly shocking that this is even being considered. The SAP representative in our classroom said that if we hated the idea of Vanderlyn closing that it would not happen. We are at that point. Turning it into a 9th grade annex or a parking lot for the stadium is not acceptable.	
1437	Please refrain from demolishing and combining your highest performing schools. Smaller, neighborhood elementary schools are invaluable to the learning foundations of children.	3/30/2026 11:07 AM
1438	Clarify plan surrounding where the magnet program will be located. Do not move this program to a building further away from north Dekalb clusters.	3/30/2026 9:53 AM
1439	Do not close Oak Grove Elementary School. The school is excellent and has strong community support. It is an essential feeder to HMS and LHS.	3/30/2026 9:49 AM
1440	It appears that the goals of DCSD are out of alignment with the goals of the communities it serves. No one wants their child to go to a mega-school.	3/30/2026 9:48 AM
1441	Better but the plan still needs some work and the SAP paused and reworked with education in mind to prevent further unenrollment.	3/30/2026 9:35 AM
1442	I am deeply concerned that closing and expanding schools is the only option being provided as a means to meet district budgeting. This project will cost 2 billion while not increasing expenditure to struggling clusters. There has been documented data to prove that there was academic harm to the students as demonstrated by reduced test scores. I am concerned about how the district will ensure that academic progress continues and not decreases, especially since Laurel Ridge Elementary is a high performing school.	3/30/2026 9:33 AM
1443	Keep high ratio schools	3/30/2026 9:30 AM
1444	Upgrade building	3/30/2026 9:30 AM
1445	You can put students first, not buildings. The school is the heart of the community. Shut down the school and you destroy the community.	3/30/2026 9:21 AM
1446	There are still lots of unknowns - what school would neighborhoods be assigned if there is a closure, when would closures take place, what would happen with non-reproposed buildings	3/30/2026 8:49 AM
1447	I think APES should be expanded on its current site and removed from the closure list. APES sits on a 7 acre lot (not 4 as currently stated) and projects to increase enrollment (not decrease). The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	3/30/2026 8:42 AM
1448	Based on round 2, it seems like Snapfinger elementary will be overloaded with the kids who go to Columbia and Toney elementary. Many parents and community members with Special Needs children feel like it is unfair to close two schools in the same area and put pressure on Snapfinger to accommodate all the Special Needs classrooms and concerns.	3/30/2026 8:40 AM
1449	Specifically speaking to Ashford Park Neighborhood. Because the neighborhood is so large and dense with current students, consideration should be taken in realigning portions of it that are geographically closer to schools outside of APES, CMS, CHS. As a resident of Brookhaven Fields, we should not be realigned just because Ashford Park neighborhood is big and loud/we are small.	3/30/2026 8:33 AM
1450	you need to indicate what is happening to the immersion program students	3/30/2026 8:09 AM
1451	Get updated data and facts to educate your decision. Your data on Oak Grove Elementary particularly is outdated and the school is at 94% capacity, with enrollment increasing each year and the expansion plans for Sagamore Hills Elm and Briarlake are not enough for Oak Grove's current student enrollment. In addition, it appears clear you are not listening to the community. Your answer for all elementary school closures is "Resistance to closure, support for maintaining small school communities, concerns around increased traffic on sites with additions". That cannot be the answer for every Elementary school, nor can the answer for schools set for expansion all be summarized as "Concerns around losing the "small school" community feel." It's clear that the community is not being listed to and you work for us, the tax payer.	3/30/2026 8:06 AM
1452	Focus on students	3/30/2026 7:34 AM

1453	Do not consider closing schools that are the highest performing and/or very close to enrollment capacity.	3/30/2026 7:00 AM
1454	Think about the capacity of the buildings when closing downs schools to combine into other schools. Many of the buildings are old and just patched together and can not successfully hold a certain number of students… the capacity says one thing.. the comfortability/building say another thing	3/30/2026 6:52 AM
1455	Closing neighborhood schools and not fixing schools that remain on the list that should have a new school is diabolical.	3/30/2026 6:46 AM
1456	Our neighborhood school CANNOT absorb more students and construction. The traffic is already bad at carpool and will get worse. The construction traffic and damage there surround areas will be horrible.	3/30/2026 2:34 AM
1457	You can meet your goals by shifting the focus to the most valuable stakeholders, the students, rather centering the focus on building adequacy and efficiency.	3/29/2026 10:47 PM
1458	Use student outcomes to inform the process. Stop giving misinformation and incomplete information to parents. Actually listen to parents and consider their ideas and concerns.	3/29/2026 10:01 PM
1459	Rebuild Ashford park and keep our community together. Keep all of us slated for the Chamblee cluster.	3/29/2026 9:51 PM
1460	- Please be more transparent. I attended several different feedback sessions and learned new information (often conflicting information) because the "SAP Experts" would step into the rooms and drop information that wasn't shared anywhere in what was provided, but shared for our particular group. It is nearly impossible to give quality feedback when you don't have all the information needed to give good feedback. - Slow this process down. We currently have multiple Board members up for reelection. Since my oldest child (an eighth grader at CMS) started school, there have been six superintendents or interim superintendents. This constant churn has resulted in significant community distrust. With this amount of distrust, why are you trying to ram this significant of a plan through in a short amount of time? - Take more of a region-by-region approach versus trying to tackle all of this all at once. Taking a one-size-fits all approach at once does not make sense. We live in such a large and diverse county so take a look at based on individual community needs. - Putting buildings first is not what's best for the kids. Period. End of story! It seems absolutely insane that performance is not factoring into the equation when determining how best to allocate resources. - Keeping the specialty schools out of the mix has really made it difficult to provide any quality feedback, given that two of our children are currently in the magnet program. There was a brief mention of it on one spreadsheet with the idea that it could move to one of the open schools in South DeKalb. That would put it close to the other high-performing school, Wadsworth and would completely eliminate equitable distribution of that type of programming. - Don't propose closing schools that are comprised of a thriving community. DeKalb County has known for years and years that there's a need for more capacity at APE. Consider alternatives to closing the school, like building up or out on the land that it's on. - Transportation and traffic patterns don't seem to factor into the considerations for any of these scenarios. Our elementary schools currently cannot seem to get reliable bus service to and from school. It seems like splitting elementary schools into upper and lower elementary will only amplify this issue.	3/29/2026 8:37 PM
1461	It is my understanding that the overall goal of SAP is to save money by maximizing facility usage, most specifically closing underutilized schools. If this is true, why is Ashford Park, the most over utilized school in the district on the list for closure? It does need attention - but as the most over capacity school - it should be expanded. The Chamblee Cluster is the only cluster where all elementary schools are at or over capacity. There should be no closures. APES is a high performing school at the center of our community. We currently have 833 students, so if anything, it should be used as an example to smaller schools that are resistant to larger numbers that it is possible to have a high achieving school with a wonderful sense of community at this size. Expand Ashford Park, keep us together, and in the Chamblee Cluster.	3/29/2026 8:30 PM
1462	Not close schools or close less	3/29/2026 7:46 PM
1463	I believe that the McNair middle into an elementary is a good and valid choice. However I do not agree that Bob Mathis Elementary should not be forced into 3 different schools. Look at this cluster as you do others on the Northside.	3/29/2026 7:41 PM
1464	Do not close Evansdale elementary school do NOT rid the community of DLI access	3/29/2026 7:40 PM

1465	By listening to the feedback of those most affected.	3/29/2026 7:37 PM
1466	Consider the impact on neighborhoods and traffic. Children who are currently able to walk or ride bikes will be dependent on busing or parent drivers.	3/29/2026 7:28 PM
1467	Be more transparent in the process.	3/29/2026 7:21 PM
1468	Revisit the concept of eliminating the 6-12 proposal. I think that is detrimental to have that many variants of ages in one building.	3/29/2026 6:20 PM
1469	Meet with the communities around these schools because changes without school input will backfire.	3/29/2026 6:18 PM
1470	You can consider the needs of the community, I firmly believe that closing a shocking number of elementary schools to double and triple the size of other schools is in the best interest of the community.	3/29/2026 6:00 PM
1471	Improve the schools that do well, and try to replicate what they do in other district schools. Encourage well preforming schools, vs. close and re-purpose.	3/29/2026 5:18 PM
1472	Strongly oppose a 6-12 model	3/29/2026 5:09 PM
1473	I think everyone would feel more informed if DCSD could go ahead and decide zoning. I think that is what makes people the most nervous…where will my kids end up going ultimately. Also, I'm very concerned about moving Kittredge so far away from north Dekalb county. It feels like we are being excluded. There is already a magnet school farther south.	3/29/2026 4:59 PM
1474	Do not close some of the top performing schools in the state because of dollars. These schools, like Vanderlyn Elementary, have been top performers for YEARS despite the efforts of the DeKalb County School Board. Families have moved into Vanderlyn's district specifically for the winning formula that Vanderlyn has. Small School, Close Knit Families, and volunteer dedication. Don't destroy that in the name of dollars! When has that every worked and benefited a community? Probably never.	3/29/2026 4:19 PM
1475	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	3/29/2026 4:01 PM
1476	Please look at and share the total cost to complete required additions and how long it will take to recover this cost once closures happen. I suspect it is *many* years out into the future, to the point where projections are not accurate. If student population continues to decrease, this will be wasted money compared with waiting until additions are not needed to consolidate schools. Also, don't negate the value of schools that are excelling above most. Oak Grove Elementary has some of the best test scores and parent involvement in the district. So much that families join a lottery to fill open spots. How can you even think about closing a school like that?	3/29/2026 3:50 PM
1477	Come up with better options	3/29/2026 3:46 PM
1478	APES should be expanded on its current property and removed from the closure list. All schools in the Chamblee cluster are over capacity. These solutions do not fit for our schools.	3/29/2026 3:45 PM
1479	Renovate or rebuild but don't close Ashford Park. The school is already overcrowded and people move into this neighborhood specifically for the schools. You will make Brookhaven a less desirable place to live if you do this.	3/29/2026 3:16 PM
1480	If the goal is to drastically lower the number of empty seats in our district, taking a closer look at the capacity projections might change decision making. Specifically at Vanderlyn, numbers seem to be rising as COVID is further in our rearview. Once sequoia MS & HS open, Hightower gets districted there, that takes some 400 kids out of DHS, thus taking pressure off of the need for the high school to expand. Vanderlyn is such a strong asset to the high school and to the community overall.	3/29/2026 2:39 PM
1481	Do Not close Vanderlyn, which is a very high-performing school with very active parents. Maybe you should try to get more help to the students there who are struggling - just as you should everywhere.	3/29/2026 2:03 PM

1482	Increase speciality schools. Such as Autism, Dislexia, etc.	3/29/2026 1:33 PM
1483	The Lakeside Cluster already has strong schools with decades of culture and academic success. Culture and academic success are a product of people and programs, NOT facilities. Students and programs in schools like Oak Grove are thriving in existing buildings. The district should leverage its strong financial position to invest in academic programs in our existing buildings. An academic-first/student-first plan would necessarily consider class size, program access, and student supports--and only then align facilities to well-considered student-driven academic priorities, NOT the other way around.	3/29/2026 1:33 PM
1484	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	3/29/2026 1:27 PM
1485	Adopt a new process predicated on sound and factual data, and student success outcomes. Not buildings. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	3/29/2026 1:06 PM
1486	Biggest concern is that HPM is only looking at buildings and not the education our children receive. The schools in the north part of the county are overcrowded and closing them, especially ashford park makes no sense. The idea of moving these kids over and over again until other schools can be built is asinine. Keep Ashford park open. Further the are 2 HP programs located in delay currently, one is south and one in north. Talk of moving kittredge to the south then removes the very equality dekalb states it is striving for. Utilize the empty lot directly next to Adam's to build or put money into the current location and maintain the chamblee cluster.	3/29/2026 1:00 PM
1487	It is important to maintain a high achievers magnet program in the northern portion of DeKalb county (Kittredge transitioning to Chamblee Middle and High) to balance the academic-focused magnet program in south DeKalb (Wadsworth). Kittredge should maintain continuity with the Chamblee school cluster with the current grade allocations by school. If a better facility is identified for Kittredge, it must remain in the same general area. The proposed alternate sites (ex: Freedom, Redan, Salem MS, etc.) are geographically incompatible with this request. If Kittredge was moved to south Dekalb, the district would create a magnet desert in the northern and central parts of the county, thereby reducing geographic access rather than expanding it. If there are no proposed additional sites in central to northern DeKalb for Kittredge, the county should invest in capital improvements necessary to improve the current building. For Montgomery Elementary, clarification is needed around the school expansion. Is DeKalb considering an addition to the existing building or new construction of a second building on site? It is unclear whether the suggestion for Montgomery is to continue as a k-5 or serve grades 4-5 only. Consideration of additional road congestion and neighborhood impacts on an already over-saturated streets is needed prior to finalizing expansion plans.	3/29/2026 11:59 AM
1488	Before closing high performing schools like Vanderlyn, show us the math. There are not enough available seats within the cluster to absorb the students from closing schools, according to the district's own data. Looking at Covid-era data may prove inaccurate. Also clarify the timeline and consequences. Austin may fill up through natural enrollment. Also the district needs to commit to no more than one move per student. Multiple moves is disruptive to academic progress, social stability and family logistics. (I saw this first hand moving multiple times as a child). Guarantee that capital improvements come before closures. No school should close until all necessary capacity solutions are finalized, funded, and construction-ready.	3/29/2026 11:56 AM
1489	As a parent of an 11th grader at Dunwoody HS and a rising freshman, I understand and support the need to address overcrowding at Dunwoody HS, however, I continue to oppose the closure of Vanderlyn Elementary. I have not seen any metrics that support this. Based on the district's own data, there aren't enough available seats within the cluster to absorb students from closing schools, creating a cascade where students get displaced from their current schools to make room for others. Before any closure decision, we need transparent, verified enrollment data and a clear plan showing where every child will be placed. Children should not	3/29/2026 11:45 AM

	have to be moved more than once. Relying on COVID-era enrollment figures, when many families temporarily left the public system, raises real questions about the accuracy of long-term projections. I also see that the proposal to make Vanderlyn a 9th grade academy or annex for vocational tech would only require "minor updates" but this facility was built for 5-11 year olds- there is no way the plumbing or facilities can hold up to teenagers and their needs. Additionally, Round 2 proposes considering a K-3 and 4-5 academy structure in the cluster. This was implemented in the early 2000s in this area with Dunwoody ES and Nancy Creek and was a failure. There are too many logistics with parents with multiple students - some families could have students at 4 schools across the cluster due to ages, which is too much to manage and too costly. Vanderlyn is a high performing school with strong parent and community support and this should be a consideration in closing the school. Strong community and parent support has a direct correlation to student performance. Why would DCSD want to close such a high performing school and move students to schools with lower performance? Also, some accounts suggest the timeline may stretch to five years or more. That makes capacity challenges worse, not better, as schools like Austin continue to fill through natural enrollment. It also introduces serious execution risk given the number of capital projects required and the district's track record with delays. Five years is an entire elementary school experience. Families left in limbo may choose to leave, and that declining enrollment can then be used to justify the very closures causing it. Where is the capital for these changes coming from? I highly doubt voters will approve the many billions of dollars needed for bonds to finance these projects within the next 5 years given DCSD's track record of delay and financial mismanagement. No school should close until the funding is secured and the project is ready to begin, including all design budget work.	
1490	No easy or simple solutions. Continue using the current process, stay away from politics, and be transparent.	3/29/2026 10:39 AM
1491	The best way to improve this process would be to listen to the feedback that we continue to provide. Abandon the "buildings first" approach. This is not a rational approach to improving education. The focus should be on student outcomes and well-being, above everything else. Under this approach, the facilities issues will naturally and organically be addressed in a way that improves the quality of education for each individual school community. In one of the early webinars, Mr. Richter said the data does not support a "one size fits all" approach, and that what works well for one school, may not work well for another. So why are we applying a single metric to every school across the county. The data does not support the premise that larger schools lead to better outcomes, access, or quality of education. And if you continue to say that outcomes are not the priority you will all be voted out. Read the room. This process is creating an unnecessarily adversarial relationship between the school board and your parent. Stop this process. Come talk to us, without a construction company in tow. Let's identify the actual challenges and opportunities within each school cluster and discuss creative solutions for improving outcomes, access, and quality of education for every student in the County.	3/29/2026 9:48 AM
1492	Ensure parents that Montessori and other magnet programs will still be available.	3/29/2026 9:47 AM
1493	Please do not close Oak Grove Elementary. This school is the heart of its community, has well-performing students, and is not underutilized.	3/29/2026 8:16 AM
1494	Laurel Ridge ES will need a capital campaign if expanding capacity.	3/29/2026 8:07 AM
1495	Ensure that process takes into consideration the students overall education wellness and programs. If you close a school that has specific courses,i.e. high achievers special needs,etc. What guarantees are in place that those programs would be integrated in the new school?	3/29/2026 6:56 AM
1496	Do a traffic study around Montgomery elementary. Traffic is horrendous now- A proposed expansion does not take into Account the infrastructure changes that the Murphy Candler community will actively oppose.	3/29/2026 12:13 AM
1497	Stop SAP until we have a permanent superintendent and elected school board members who will be in place to see this through	3/28/2026 10:38 PM
1498	Not to close all these community schools	3/28/2026 10:03 PM
1499	You can improve to meet your goals by keeping the students at the forefront of decisions and keeping all schools open!	3/28/2026 9:11 PM
1500	Reallocate dollars from the top paid administrators back into schools. Reduce administrative staff and replace those roles into schools.	3/28/2026 8:56 PM

1501	By improving books and all resources!	3/28/2026 8:11 PM
1502	True transparency regarding the data used, who stands to benefit financially from the process and past success with HPM.	3/28/2026 7:45 PM
1503	Allow specialty to remain separate from schools in the same grade band. Merging them in building could minimize the benefits that specialty schools have to offer.	3/28/2026 7:35 PM
1504	Combine schools or increase grades: PreK - 6th grade	3/28/2026 7:14 PM
1505	Go back and listen to our overwhelming response from survey #1. Do NOT close OGE!!!! It is such a great school that is academically high performing. Also, it has the perfect student-teacher ratio. Everything is perfect about it! Why do you want to close it? Besides, it is not underutilized at all. It has great after school activities and resources for special education. Keep OGE open and it will exceed your goals.	3/28/2026 6:32 PM
1506	Based on what I see in round 2, DCSD have not listened to ANY of the feedback received in round 1. In addition, the analysis of round 1 survey responses was very obviously biased. An independent, third party entity should be used to analyze ro7nd 2 responses, from an organization that does not stand to gain by closing schools, including those that are high-performing. The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around	3/28/2026 6:29 PM
1507	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	3/28/2026 6:18 PM
1508	I think that there needs to be a greater effort to educate parents about the limitations placed on schools by the QBE. Many parents in my area do not understand why the status quo is unworkable, particularly the ones whose school Foundations have raised the money to prevent their students from the harshest consequences as enrollment continues to fall. This is a painful process that must take place, but the methods DCSD is using to involve parents are not working well at all. Trust was already low and is worsening. Furthermore, I would desperately love to see someone channel all this parent angst in to advocating for an update to QBE at the state legislature. What a waste to battle each other at a time like this! We need real leadership. I believe in Dr. Sauce, but he has to get in front of parents in person to have meaningful dialogue ASAP. No more splitting people up into small classrooms or speed consulting with HPM. Show the data. Explain the challenges. Embrace greater transparency. And if you're going to proceed with HPM as consultants, make them compete for the future construction contracts. This is no time for even the appearance of a conflict of interest. We can do this if we move forward together, but that has to be more than a slogan.	3/28/2026 1:29 PM
1509	Fire HPM. They should not serve as both designer of SAP and as the project manager for the resulting relocations, closures, expansions, and new construction. They are incentivized to look out for their future business, rather than academic outcomes for DCSD. They are a construction management firm, not an educational company. HPM does not have a strong track record of improving their clients' school systems. Lakeside parents scrutinize HPM's school plans - Rough Draft Atlanta. As one mom from Montgomery asked at least twice at Dunwoody High School last week, "Why aren't we starting with academics and programs? We shouldn't start with facilities." Parents know Ashford Park ES, for example, is one of the oldest schools in the district and in need of major systems overhaul. Despite that knowledge, families continue to move to our school because of the academics and programs (e.g., German DLI, gifted, orchestra, Beta club, the news crew, After School Ashford Park). One of my daughter's former teachers drives about 40 miles from south of ATL to teach at APES! Lead SAP from the program and academic priority. Then align facilities to the programs and academics!	3/28/2026 1:27 PM
1510	1. Fire the existing board and start new to rebuild trust. 2. Fire the consulting company that Dr.Horton brought on before his criminal activity became public (of course the aforementioned board members already knew!) 3. Put SAP on hold and redefine boundaries across the entire district.	3/28/2026 1:09 PM

1511	Do not combine 6-8 with 9-12! That is never a good thing. Middle school years are already difficult for students and they do not need the pressure, exposure or influence of others older than them.	3/28/2026 12:59 PM
1512	HPM and SAP Leaders can correct their data; they have lot size wrong for Ashford Park, enrollment numbers are incorrect. Earlier this week, HPM stated a cost analysis and site eval were not done for APES - how can you look at buildings without this? To meet your goals; come to the communities. Do the work, verify the data. Include the staff better; you're scheduling meetings at time they cannot attend. We attract and retain teachers at APES because of our community; you risk losing them to the whole county as a result of this. You also should not silence your leaders at school - they are parents, neighbors, and know the culture and a community at a school better than you. Look to them for guidance. Every school within the Chamblee cluster is overcapacity yet you want to close some - your goals state that you want to close Under capacity schools, the Chamblee cluster is NOT that. I urge you to stop trying a one size fits all. The problems of the north and the south are different. I worry for the further inequity that will happen when you finish this project - we are not the same.	3/28/2026 12:56 PM
1513	You all can barely get transportation right. How do expect to do all of this. It just seems this district thinks of something and doesn't think it threw. I can fully understand change is always needed for growth, but this many schools at once, doesn't make sense. Three to four schools at a time is sensible, but this plan just sounds like a disaster that's being premeditated.	3/28/2026 12:11 PM
1514	Focus more on improvement on all schools to be level playing field, school choice would be less needed	3/28/2026 12:07 PM
1515	Dunwoody Elementary and Dunwoody HS are too big already. Keep the smaller schools for elementary years. No more than 1000 per high school. Stop the madness.	3/28/2026 11:43 AM
1516	Round 2 continues to fall short of the stated goals, particularly when looking at schools like Oak Grove. Oak Grove is not a school struggling with low enrollment or performance—it is a stable, high-functioning, and well-utilized community. The rationale appears to be driven primarily by cost-efficiency concerns related to smaller schools. If so, the district should clearly demonstrate the actual financial benefit and weigh it transparently against the very real cost to students, families, and community stability. At present, that tradeoff is not clearly justified. Additionally, if closing a school like Oak Grove would require expansions or increased capacity at neighboring schools, those costs should be clearly accounted for. It is difficult to assess the true financial impact of these proposals without understanding the full scope of downstream expenses. Without that clarity, the assumption that closure leads to cost savings may not hold. This is especially important if expansions would take place in older facilities, as it raises questions about whether investing significant resources into aging buildings is the most effective long-term use of funds. Closing or significantly disrupting a successful school like Oak Grove contradicts the goal of supporting strong, thriving school communities. It also raises broader concerns about whether the plan is prioritizing operational efficiency over student experience and long-term community health. If high-performing, stable schools are still considered for closure, it becomes unclear what conditions actually define a school worth preserving. If the goal is to improve outcomes for students, proposals should more explicitly show how changes will lead to better educational experiences—not just more efficient use of buildings. Greater priority should also be placed on minimizing disruption for elementary-aged children and preserving communities that are already working well. Finally, while community input has been encouraged, it is not yet clear how that feedback is shaping decisions. To build trust in this process, families need to see a more direct connection between what they are sharing and how proposals are evolving.	3/28/2026 11:28 AM
1517	The proposals regarding HHES are too vague, as are all the plans. There has been no acknowledgement or accounting with regard to the Montessori program. Elementary school students particularly should not be split between PK3- and 4/5 and have to change schools, but that would destroy the Montessori program. There is no detail as to the timeline of any "expansion" or what that would do to reduce services (like a necessary playground) for the current students. The "foundation" for most of the recommendations (we want to achieve x) are without support (at least articulated). They appear arbitrary, and are not supported by evidence, either educational impact or practical/financial. The conflict of interest of involvement of a GC in these recommendations, especially with the track history recently reviewed and provided by thoughtful parents, shows that this process needs more time/consideration and review.	3/28/2026 10:56 AM
1518	Give better information about this every-changing process. Show more data and more than one building inspection for small schools set for "closure".	3/28/2026 10:43 AM

1519	Listen to the students and parents and not consult with a construction company	3/28/2026 10:31 AM
1520	Do not close Oak Grove Elementary School! You should really consider the human factor. Many high-performing schools are on your list and that is detrimental to the next generations.	3/28/2026 10:06 AM
1521	My husband and I already live in Tucker and are looking to buy a larger home in the area to start a family. The proposed changes to the schools are a deterrent and make us reconsider Tucker. I have loved living in Tucker for the past 8 years and the smaller elementary schools is something I was looking forward for our future small children. I understand the underutilization which also relates to our aging demographics but as those homes open up to the market so does the need for young families like my husband and I for the schools.	3/28/2026 9:45 AM
1522	Evansdale elementary needs to remain in place, expansion should be on the table. Being a dual language immersion school provides invaluable education and resources to the children in this district. The teachers and faculty have all been devoted to the education of their students.	3/28/2026 9:35 AM
1523	I think consolidation can cause lots of confusion with parents, students, and staff, as the changing of environments can cause more problems than not. It seems there should be funding in place for solutions to problems such as these.	3/28/2026 9:05 AM
1524	To restore trust and ensure responsible decision-making, I respectfully ask you to: I urge you to reconsider the current trajectory of DCSD's Student Assignment Project (SAP) and insist on full transparency before moving forward. This moment is not just about facilities or boundaries, it is about trust between the District and the families it serves. As currently presented, SAP is heavily focused on building utilization, capacity, and infrastructure, with limited analysis of academic outcomes, program access, or community impact across DeKalb clusters. While official SAP materials describe the project as a "comprehensive planning process" to align programs, boundaries, and facilities, families still lack a clear picture of how academic performance and student experience factor into recommendations. Given the current level of trust, assurances that these details will come "later" do little to reassure stakeholders about boundaries, programs, or financial impact. Public statements from HPM have further raised concerns. When Scott Leopold says, "we are not educational consultants" and Tracy Richter says "this is really hard", it leaves families questioning why the district is paying over $5.6 million + annually for this guidance. Community input is welcomed, yet so much remains undefined and disconnected from childhood development research or student-centered data. Students are not interchangeable like moving a mattress from one warehouse to another, relocating them without understanding the disparate academic and social impact is deeply concerning. Trust is particularly fragile. Families are funding projects through ESPLOST VI (approved November 2021; active July 2022–June 2027), yet many proposals appear driven primarily by facilities data rather than a holistic, student-centered plan. The Quality Basic Education (QBE) Act requires that equity, access, and educational outcomes guide major decisions. Recent leadership challenges further underscore the need for strong Board oversight and transparent communication. With Board elections approaching, others leaving or being investigated for unemployment fraud, restoring trust is critical. Many families still lack clear information about: Cluster-level academic and long-range impacts Effects on feeder patterns and special programs How SAP scenarios align with long-term strategic goals To restore trust and ensure responsible decision-making, I respectfully ask you to: Pause or revisit the SAP timeline Require full, transparent reporting from HPM/Hoar on scope and outcomes Expand SAP beyond facilities sooner to include academic and community impacts before asking for feedback and votes Align decisions with ESPLOST VI and QBE requirements Then, Provide detailed cluster-level scenarios for meaningful public review Families deserve the full picture before irreversible changes reshape our schools.	3/28/2026 8:25 AM
1525	1. Show us the math. Based on the district's own data, there are not enough available seats within the cluster to absorb students from closing schools, creating a cascade where students get displaced from their current schools to make room for others. Before any closure decision, we need transparent, verified enrollment data and a clear plan showing where every child will be placed. Relying on COVID-era enrollment figures, when many families temporarily left the public system, raises real questions about the accuracy of long-term projections. 2. Clarify the actual timeline and its consequences. Some accounts suggest the timeline may stretch to five years or more. That makes capacity challenges worse, not better, as schools like Austin continue to fill through natural enrollment. It also introduces serious execution risk given the number of capital projects required and the district's track record with delays. Five years is an entire elementary school experience. Families left in limbo may choose to leave, and that declining enrollment can then be used to justify the very closures causing it. 3. Commit to no more than one move per student. The proposed plan introduces temporary placements	3/28/2026 7:45 AM

	followed by additional reassignment in future years. We need the district to confirm that no student will be forced to change schools more than once. Multiple moves are disruptive to academic progress, social stability, and family logistics. 4. Present a complete cluster plan, including high school expansion. This proposal doesn't just redraw elementary boundaries; it fundamentally alters the entire cluster. These changes have downstream effects on middle and high school pathways, yet no clear high school plan has been provided. We need to see the full picture before any piece of it moves forward. 5. Guarantee that capital improvements come before closures. No school should close until all necessary capacity solutions are finalized, funded, and construction-ready. Addressing capacity after closures is not a responsible approach. 6. Fully explore alternatives before making irreversible decisions. If boundary changes can reduce overcrowding at Dunwoody High School, then it may be possible to expand Chesnut, transition Kingsley students into better facilities, and address high school capacity, all without closing Vanderlyn or forcing multiple student moves. The Vanderlyn community is not against DHS expansion. We are asking the entire Dunwoody community to work together to solve both issues. The priority should be to fully model these alternatives before closing any school.	
1526	Cleaner communication on how to limit student transitions to one per family, timeline and where the funds are for these development plans.	3/28/2026 7:42 AM
1527	Clear goals for the children in mind. I do not see how your goals align with children’s needs.	3/27/2026 11:40 PM
1528	I think there is plenty of room to expand Ashford Park and keep the community together.	3/27/2026 10:23 PM
1529	I like the idea of expanding Chesnut. I like the idea of the high school acquiring Vanderlyn but don’t think the current facility would work as a 9th grade annex	3/27/2026 9:46 PM
1530	Keep ashford park open and expand/renovate the school. The amount of kids in this area and growing necessitates a community elementary school.	3/27/2026 8:58 PM
1531	The recommendations seem to swing a lot from meeting to meeting. Each meeting I think we should have the same options and continue to debate on them and vote on them (like a bracket), and get to a consensus	3/27/2026 8:37 PM
1532	Goal 1 - reducing empty seats: Focus school consolidation plans on BOE regions 3, 5, 6, & 7, where most empty seats and underutilized schools are located. Reduce (or eliminate) the number of schools slated for closure/repurposing in BOE regions 1, 2, and 4, where schools have higher utilization rates and lack large numbers of empty seats. Stop unfunded proposals to build expensive and unwanted additions at elementary schools in BOE regions 1, 2, and 4. Proposing these expensive and unwanted additions is going to jeopardize votes for ESPLOST VII. Nobody wants a GO bond, either. Instead, reallocate the funding proposed for additions to improve school maintenance, teacher benefits, additional staff to meet the needs of diverse learners, and replace lost Title 1 funding. Goal 2 - reduce overcrowding and eliminate use of modulars: Disclose plans to reduce overcrowding at DHS, CCHS, CLHS, and LHS by announcing boundaries for these schools and Sequoia HS when it opens. Also, provide alternative options, such as converting HMS back to a high school and making LHS and HHS 8-12 schools with feeder schools PK-7.	3/27/2026 7:55 PM
1533	Do whatever it needs to be done to not close the school	3/27/2026 6:51 PM
1534	Do NOT convert any high schools to 6 through 12. PE and Sports resources currently can't accommodate the merge.	3/27/2026 6:35 PM
1535	Close Chestnut and redistribute those students to underpopulated schools in the area and build a new, Austin like school, but a k-8 to take some of the overcrowding from Peachtree Middle. Or, close Kingsley and redistribute them to the remaining classes. Kingsley parents want to close and redistribute because the building is in such awful condition.	3/27/2026 6:09 PM
1536	You should not close high-performing, sought-after schools such as Ashford Park, Oak Grove, or Vanderlyn.	3/27/2026 5:34 PM
1537	Round 2 Scenario Supported & recommend moving Kittridge Magnet to the newly closed Ashford Park since Kittridge is only 3 grades.	3/27/2026 4:42 PM
1538	If our true goals are minimizing student disruption and keeping communities intact, the clearest path forward is to take Ashford Park Elementary School (APES) off the closure list and expand it on its current property. To make good decisions, we need to operate with accurate data, and the current evaluation criteria contain major flaws. First, APES sits on a 7-acre lot, not a 4-	3/27/2026 4:31 PM

	acre lot. Second, projecting 700 students by 2030 drastically underestimates our growth. Furthermore, the Chamblee Cluster is the only cluster in DCSD where every single elementary school is over capacity. One of the district's primary stated goals is to “reduce the number of under-utilized buildings.” Proposing the closure of APES—which is the most over-utilized building we have—does the exact opposite of that goal.	
1539	Renovate or expand Ashford Park.	3/27/2026 4:19 PM
1540	To meet the HPM goals of minimizing disruption to students and keeping communities together, APES should be expanded on its current property and removed from the closure list. Additionally, data inaccuracies that directly impact evaluation criteria must be corrected. APES sits on a 7-acre lot (not 4), and the 2030 enrollment forecast of 700 students is significantly underestimated. The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building.	3/27/2026 4:14 PM
1541	Stop the closure or restructuring of high performance schools.	3/27/2026 4:13 PM
1542	At Ashford Park we are fine. No one is complaining. Please expand the building and leave us alone. This is an amazing one of a kind community, don’t ruin it with shenanigans.	3/27/2026 4:00 PM
1543	Transition Vanderlyn into a magnet school for the Dunwoody cluster	3/27/2026 3:51 PM
1544	Peachtree Industrial Boulevard is a major high-speed corridor that serves as a natural boundary between communities. Assigning elementary students across it creates safety concerns, longer commute times, and barriers to parent involvement. Additionally, reassignment of Kingsley to a lower-performing school like Hightower does not provide an equivalent or enriched academic environment. Since consolidation is the goal (to decrease empty seats), students should be placed in schools on the same side of Peachtree Industrial that meet or exceed current academic standards.	3/27/2026 3:39 PM
1545	The Lakeside cluster already has strong schools with many years of culture and academic success. Instead of using a facilities first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic first plan- the class sizes, program access and student supports, only then align facilities to those academic priorities , not the other way around	3/27/2026 3:38 PM
1546	In discussing the Ashford Park/Chamblee cluster only, if you want neighborhood buy-in, you should strongly consider sending a larger percentage of students from Ashford Park to John Lewis. 25% is in insufficient to make a real impact on JLES and is a hard sell for parents who are part of a currently-high scoring school. The percentage moved into the new location should be 50% or more (ideally 75%) with the remainder going to Montgomery. Additionally, consider moving the magnet program from Chamblee High to Cross Keys. Moving the magnet program into Chamblee years ago is what encouraged local residents to return to the school. Now that Chamblee excels moving that population to Cross Keys ensures that high-quality programs will also become available at the Cross Key location. Lastly, you are missing a middle school plan. If part of the goal is to reduce transportation, sending all of the kids from the Southern portion of District 1 up to Sequoyah makes no sense and Chamblee Middle can't accommodate the populations for both Chamblee High and Cross Keys High. A middle school option in the area is needed.	3/27/2026 2:43 PM
1547	The in-person SAP meetings desperately need to be done differently. Why were we divided into tiny groups and treated like middle school students? I don't want to tell my new neighbor one interesting fact about me. I want our district to take this seriously. I also don't want to be information siloed to my cluster. It felt like it was done this way to make our voices as small as possible. For those of us who have already felt like our feedback isn't being taken into account, last night's meeting made that so much worse. It felt like a way to check a box and say "See, we listened to the community," while not really listening to us. The scenarios should also be more clear and not contradict what's being publicly said. In an Interview on the What's Up Dunwoody Podcast - When asked if Dunwoody Kids would be moved out of Dunwoody, Andrew Ziffer said that he "hadn't heard one conversation about that." Two nights later at the SAP Meeting - we get a scenario with a line from Kingsley to Hightower. Who are we supposed to trust here? When we brought that up to the woman running our little group at the SAP meeting yesterday - she scoffed and told us to just pay attention to the paper in front of us. Turning Vanderlyn into a "9th Grade Annex" should be scrapped. Converting an elementary	3/27/2026 2:42 PM

	school building into one for highschoolers is not a "minor" improvement, and it doesn't look like they have the funding to do it. Even if they did - the logistics of going back and forth between the buildings for higher level classes doesn't make any sense.	
1548	Would avoid upper/lower school model. Hugely disruptive for families with more than 1 child in the elementary school.	3/27/2026 2:34 PM
1549	Ensure clear communication from faculty and staff with training.	3/27/2026 2:23 PM
1550	I don't think Evansdale should be closed. It is at capacity and above the minimum number of students to receive state funding. If necessary, there is space to add on to the school. If expanded, Evansdale could absorb some of Henderson Mill as there are already students from that area who go to Evansdale for the DLI program. Evansdale has a large portion of students who are economically disadvantaged, a large portion of which live within walking distance of the school. Many students might not have reliable transportation. Living within walking distance of a school allows those students to participate in extracurricular activities and allows families to come to events such as STEM night, Art & Music night, and Hispanic Heritage night. Studies have shown that more parental involvement increases academic achievement for kids, and living within walking distance of the school allows for this. Furthermore, many of these students also live within walking distance of Henderson middle school. This allows for continued involvement throughout middle school. To close Evansdale and redistrict to another middle school miles away would just not make sense. If you keep Evansdale open, you maintain the ability for more school involvement, which increases student achievement, and can save on transportation costs. Additionally, it should be noted, that Evansdale already has diversity in its student body, which I would assume is a goal of the district. If it is split into Pleasantdale and Livsey based on proximity to those schools, diversity will become an issue. There is no reason to close Evansdale. If the original building has lasted 60 years, all that needs to be done is make some improvements so it can last at least 60 more years.	3/27/2026 1:54 PM
1551	Leave Henderson Elementary open. They are planning to build additional housing in the Northlake Mall area and attendance should increase.	3/27/2026 1:52 PM
1552	Brockett was not listed on a map presented to the community in SAP Round 2. While this might have been an oversight, it is inappropriate to dismiss any school. Every school has value. SAP is overlooking the valuable asset of having small schools in the portfolio. Small schools are the backbone of a community and provide stable housing for residents. Small schools encourage greater family engagement, provide community support for students, teachers, and families, and allow for a safer learning environment.	3/27/2026 1:30 PM
1553	Improved curriculum and supporting resources	3/27/2026 1:19 PM
1554	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	3/27/2026 12:37 PM
1555	My child's school (Oak Grove) is still on the list for closure. We have been so fortunate to be a part of the beautiful community at OGE. My child was identified as gifted and is challenged daily. His teachers know him and stay in close contact. I have had several conversations with our amazing principal Ms. Kennedy. These things do not happen at big schools. Kids are numbers. My child is in 4th grade and was just in the musical at OGE. The chorus teacher has worked so closely with the group of 30 kids in the show. How is this possible at a school with 600+ kids? How does everyone get equal access to these opportunities. My child wrote a card to Ms. Briss in which he wrote "thank you for changing my life". Does that happen when a specials teacher sees a kid once a month? Ms. Briss has taught Graham several times a week for 5 YEARS. The children are so lucky to have close connections with positive adult figures. This does not happen at a big school. Closing OGE and other neighborhood schools WILL impact programs at the high school. What happens when kids do not get to play on the sports team or be in the musical? Kids will be numbers. They will feel unseen and unheard. Their principal wont know their name. I am crushed that my youngest child will potentially not have the same opportunities as my eldest.	3/27/2026 12:34 PM
1556	Data quality continues to be a concerning issue. First, I have heard that as part of the process the APES lot was measured and documented at roughly 4 acres. Then, when that was obviously wrong, a second look showed the 7+ acre lot. What decisions were made when the	3/27/2026 12:23 PM

	thought was it was 4 acres? Second, the enrollment projections for APES in 2030 are wrong. They were admitted to being wrong (way under the actual number), and yet they continued to get published incorrectly. I would also like to see a prioritization of the goals. If an action aligns with a subset of one goal but aggressively goes against the other goals of the project how do we measure that appropriately? Finally, and I have said this before...30k ft view of the Chamblee cluster reveals a shortage of ~5-700 K-5 seats. Closing a school to solve a seat shortage is completely unacceptable and completely undermines the credibility of what is otherwise a very important project across the county. Disruption of families needs to be strongly considered as well. Playing chess over a checkers board that has material disruption to thousands of families is nonsensical. APES should be invested in, expanded, and remain the top Elementary school in the cluster as it is today.	
1557	I do not understand why so many schools are projected to be overcapacity when the reason behind this effort is schools being under capacity.	3/27/2026 11:59 AM
1558	Be transparent and clear about the timelines. Panic about when Brockett will close is spreading based on disbelief of the “medium to long” timeline. I want to believe what’s been shared but don’t want a sudden change in the next year or two.	3/27/2026 11:53 AM
1559	The scale and scope of this entire project needs to be reduced. You need to show the "why" of any of these suggestions. What will be the desired result? There is no possible way that even 10% of the proposed changes can be funded. You need to be clear about that. You need to solve the problem of reducing empty seats first and through the lens of not degrading academic outcomes. Hopefully you can improve academic outcomes.	3/27/2026 11:45 AM
1560	Pause this process. Go back to to the communities and focus on the clusters. Listen to and work WITH the cities and neighborhoods - focus on educational outcomes first and take a strengths-based approach. We need all of the schools in the Tucker cluster - Midvale, Brockett, Idlewood, Livsey, and Smoke Rise. Livsey is not a mega school. People move to our communities because of the schools. Closing high-performing, highly sought after schools and creating mega-elementary schools will harm our city and it's residens.	3/27/2026 11:43 AM
1561	If the goals is to align school buildings, attendance boundaries, and programs with current enrollment realities, Kittredge Magnet School should not be moved to the proposed sites. Based on the heat maps, the current and historical enrollment of Kittredge does not come from the areas that you are proposing to move it. Instead, expand upon the current site; utilize the Druid Hills Road property next to the current site to build a new facility; or move the school to the an area closer to its student population.	3/27/2026 11:41 AM
1562	To meet the stated goals of providing equitable access to high-quality education, DCSD must shift its focus from cost-saving measures to student success. Specifically: Prioritize Academic Excellence: Instead of closing high-performing schools like Vanderlyn Elementary, use them as models to replicate success across the district. Identify and scale the practices that make these schools effective. Engage Communities Meaningfully: Actively listen to and incorporate feedback from parents, teachers, and community members. Acknowledge their concerns and adjust plans accordingly to build trust and ensure decisions reflect local needs. Balance Resources Strategically: Address underperforming schools by allocating resources to improve their quality, rather than penalizing high-performing schools. This ensures all students benefit from equitable opportunities without sacrificing existing successes.	3/27/2026 11:11 AM
1563	Keep community schools open, evansdale is not under capacity and it’s serving our community very well.	3/27/2026 11:08 AM
1564	LISTEN to the community feedback in a meaningful way	3/27/2026 11:00 AM
1565	DeKalb School of the Arts 6-12 school located at our current location; the middle school should be across the street. Have more bus routes (we currently have two) to improve equability	3/27/2026 10:53 AM
1566	The Round 2 proposal can be improved by prioritizing the preservation of high-performing, community-supported schools like Vanderlyn Elementary while addressing capacity and equity goals through less disruptive solutions. Vanderlyn has consistently ranked among the top schools in Georgia for nearly two decades and significantly outperforms district and state averages. Closing a school with this level of sustained success contradicts the district’s goal of improving overall student outcomes. Instead, the district should focus on strategies such as redrawing attendance boundaries, expanding successful programs to other schools, and better utilizing existing space to balance enrollment. Closing a well-established neighborhood school creates unnecessary disruption, including longer commutes, potential overcrowding elsewhere,	3/27/2026 10:45 AM

	and loss of a strong community anchor. A more effective approach would preserve what is already working while making targeted improvements across the system.	
1567	Like managing a household during an economic downturn, start with the money. Dissect your programs. Decide which you can afford to retain keeping in mind your primary mission. Then look at the buildings - cost to upgrade vs cost to replace - again it's a financial analysis. The money.	3/27/2026 10:32 AM
1568	Do not close any schools in the lakeside cluster. Do not waste money closing fully-utilized schools with strong performance and strong enrollment and then spend untold amounts of money to build larger schools. Do not close well performing fully utilized schools, e.g. Evansdale, Henderson Mill, Oak Grove. The rationale given for this project was that enrollment is below threshold for the size and number of the facilities and that enrollment will continue to decline. Based on your own analysis in round 2, none of the schools in the lakeside cluster are underutilized or will be underutilized in the future. It is not problematic to dig into data and find that initial assumptions were incorrect. However it is problematic to them not change a plan built on those incorrect assumptions. There is no need to close well-performing schools, especially when community members are clearly stating at every turn that they want small schools and in particular want to preserve the community of their existing schools. I attended Evansdale elementary as a kid and then I moved back into this neighborhood in large part to be in this community built around a school with a thriving, many decades-old culture. Evansdale performs very well as measured by student progress on standardized tests but also on parent and student satisfaction. When you close a school, you lose the culture, the community, the relationships that have been built between students and teachers and among families. Rebuilding that lost cultural fabric at another school is no easy task and should not be undertaken without rationale. There is no good rationale in this case. The existing buildings, which are well utilized can be renovated instead of spending massive amounts of money creating new, larger elementary schools that the community members do not want. Small neighborhood schools is the promise of DeKalb county schools. It is a feature not a weakness. Your own presentation of round two scenarios shows that feedback from community members of these schools was not Incorporated nor was the flawed initial assumption of under enrollment addressed. It is a scandal that there are still school closures in the lakeside cluster on the plan.	3/27/2026 10:29 AM
1569	Oak Grove Elementary is already part of a strong and thriving cluster at Lakeside.There are great outcomes and a growing community with strong engagement. Making Building first decision is dangerous to student outcomes, development and social wellbeing. Dcds should make academia and student outcomes as forerunner to decision not buildings The district has a strong financial position and should use it to help all school improve by investing class size, program access , student supports. No one chooses a school because of the building, parents choose because they school is a great learning environment,has good outcomes and supported programs to help children thrive .	3/27/2026 10:19 AM
1570	Renovate (or add wings onto) the schools that need it, but don't close all these small elementary schools placed in neighborhoods. It's precisely because they are small, have moderate class sizes, and are placed in neighborhoods that many of us have bought houses in this north Dekalb area.	3/27/2026 10:17 AM
1571	The Lakeside cluster already has a strong school system with years of growth, culture and academic success. Instead of using a Building first approach to close amazing schools like Oak Grove elementary, the district should use its strong financial position to invest in academic programs in existing buildings. Improving class size,program access, supporting students to the best of their abilities...and then align facilities to those academic priorities. STUDENTS FIRST, NOT BUILDING	3/27/2026 10:02 AM
1572	Keep the magnet program at chamblee middle and high schools. It is high-performing and already has all the resources and teachers to keep it successful. North Dekalb has no other magnet program. If you choose to uproot the centrally-located KMS and the magnet program from Chamblee, that would mean that DCSD magnet programs would all be located on the south side of the county, and would limit access to students in north Dekalb. This is not right. This magnet program is a huge selling point for DCSD, so keeping it intact in Chamblee makes DCSD more lucrative academically, and fight the trend of overall diminishing numbers. Parents in DCSD should feel like the county celebrates high achieving, not tries to squash an already successful program by moving it across town. If KMS should move because it isn't suitable anymore, it can move to a similar central location instead of one of the elementary schools that are closing, like oak grove. As for Vanderlyn closure bringing relief to Dunwoody high, this	3/27/2026 9:53 AM

	has to happen. This high school is in dire need of more land/buildings, and this need far outweighs the need to keep Vanderlyn. DCSD needs to buy more land in that area and make the school fit for its growing needs.	
1573	Champion Middle School should not close. It is the only theme middle school in my cluster that my kids can attend.	3/27/2026 9:37 AM
1574	You can improve buy actually taking feedback into real consideration.	3/27/2026 9:22 AM
1575	Your goals are WRONG. Small elementary schools develop community.	3/27/2026 9:18 AM
1576	I think reconfiguring the school in a way that increases transitions and sibling splits is VERY PROBLEMATIC. The camaraderie in a K-5 school provides stability for young developing minds both mentally and academically. It supports families walking to school, siblings riding the same bus, etc. It allows the children to grow up a bit slower in an age when technology and the world with forcing them to grow up fast.	3/27/2026 9:01 AM
1577	You could actually listen to some of the parent and community feedback and make decisions based off of that. So far, all that can be seen is lip service that you are listening, followed by decisions from the board that completely disregard any and all feedback. You can also show where you are actually pulling your enrollment projections and capacity estimates from. Kingsley has 3 different capacity numbers over the past 10 years and nobody can answer which numbers are being used. They can only point to a website that has no such data on it. I was really hoping to get some more details at the meeting last night but your goal only seemed to divide and conquer while you just do what you only have planned as no questions were actually answered and no new information was given.	3/27/2026 8:57 AM
1578	Without getting a better handle on increasing construction costs and the project management side of the Splost projects Dekalb will never meet the goals.	3/27/2026 8:25 AM
1579	Include all Dekalb schools North Dekalb schools too	3/27/2026 7:28 AM
1580	I recommend that you combine 6-12 rather than PK-8. There is so much change that happens in elementary school that needs to be protected from 6-8 graders; it will not slow 6-8 graders' development but speed up elementary kids' development. We need to protect the younger years and give them a safe space to learn and interact with peers.	3/27/2026 7:13 AM
1581	Don't close redan elementary and don't mix small kids/ adolescents with teens	3/27/2026 7:11 AM
1582	N/A	3/27/2026 4:24 AM
1583	Provide clear communication to families about how changes will impact students, including school choice and program continuity. Ensure that any consolidation leads to stronger academic programs, appropriate staffing, and consistent support services across all schools, including IEP implementation, special education services, and resource classes.	3/26/2026 11:58 PM
1584	I would say everything is okay as long as Hightower still stay a pre-k - 5th grade school. To avoid staff losing jobs and causing problems for the district.	3/26/2026 11:14 PM
1585	Elementary schools k-8 High schools 9-12	3/26/2026 10:41 PM
1586	I have significant concerns with the round 2 proposals. Based on our neighborhood, it has us short term temporarily being placed at Kingsley then Chestnut once expanded. With a kindergartener and a 3 year old, that would be 3 elementary schools, which is completely unacceptable and have detrimental impacts to the kids and our family. If this scenario comes to fruition, there are several of us in the neighborhood whose contingency plans include leaving DeKalb (by both private school and moving). Also, it doesn't make sense to move kids to a school that is closing like Kingsley. It also doesn't make sense that Kingsley wouldn't be the one to close given all the issues and expenses with the building, smaller capacity, community involvement, etc. We all also learned that the same company leading this initiative also owns the construction company that will profit from tearing down Vanderlyn and building on DHS. That is the definition of corruption. Not to mention that there are several options to build on DHS without needing Vanderlyn. Vanderlyn has offered up the field, you could build up, etc. there is also the option of the new Sequoia high school. You could also improve plans but understanding the accurate data. The numbers are based on 4th/5th grade class sizes which are significantly smaller than the younger years due to COVID and Dekalb opening so much later than all other counties. That's not the case for the younger and incoming years. If you close both Vanderlyn and Kingsley, even with chestnut getting built up, we will literally already	3/26/2026 10:39 PM

	be over capacity among the 3 schools at the start, and the numbers and trends just keep increasing. There will be a need to build a new school in 5 years. It’s very short sighted.	
1587	Have to demonstrate some outcome based on community input. Appreciate the willingness to brainstorm alternatives	3/26/2026 10:36 PM
1588	Give a clear vision to what will happen to schools listed as -Proposed to move to a more adequate facility. This is vague and unsettling.	3/26/2026 10:16 PM
1589	1. Show us the math. Based on the district's own data, there are not enough available seats within the cluster to absorb students from closing schools, creating a cascade where students get displaced from their current schools to make room for others. Before any closure decision, we need transparent, verified enrollment data and a clear plan showing where every child will be placed. Relying on COVID-era enrollment figures, when many families temporarily left the public system, raises real questions about the accuracy of long-term projections. 2. Clarify the actual timeline and its consequences. Some accounts suggest the timeline may stretch to five years or more. That makes capacity challenges worse, not better, as schools like Austin continue to fill through natural enrollment. It also introduces serious execution risk given the number of capital projects required and the district's track record with delays. Five years is an entire elementary school experience. Families left in limbo may choose to leave, and that declining enrollment can then be used to justify the very closures causing it. 3. Commit to no more than one move per student. The proposed plan introduces temporary placements followed by additional reassignment in future years. We need the district to confirm that no student will be forced to change schools more than once. Multiple moves are disruptive to academic progress, social stability, and family logistics. 4. Present a complete cluster plan, including high school expansion. This proposal doesn't just redraw elementary boundaries; it fundamentally alters the entire cluster. These changes have downstream effects on middle and high school pathways, yet no clear high school plan has been provided. We need to see the full picture before any piece of it moves forward. 5. Guarantee that capital improvements come before closures. No school should close until all necessary capacity solutions are finalized, funded, and construction-ready. Addressing capacity after closures is not a responsible approach. 6. Fully explore alternatives before making irreversible decisions. If boundary changes can reduce overcrowding at Dunwoody High School, then it may be possible to expand Chesnut, transition Kingsley students into better facilities, and address high school capacity, all without closing Vanderlyn or forcing multiple student moves. The Vanderlyn community is not against DHS expansion. We are asking the entire Dunwoody community to work together to solve both issues. The priority should be to fully model these alternatives before closing any school.	3/26/2026 10:07 PM
1590	Close Fairington, renovate and expand Lithonia MS to be the new Lithonia High and make the current Lithonia High the new middle school	3/26/2026 9:39 PM
1591	A clearer timeline of school Proposed changes as well as informing regarding Kittredge location.	3/26/2026 8:21 PM
1592	Don’t close Vanderlyn	3/26/2026 8:11 PM
1593	To be more transparent with resources that provided data.	3/26/2026 7:58 PM
1594	Ensure teacher to student ratio is not overpopulated	3/26/2026 7:56 PM
1595	Provide more clarity around the "how" for community members	3/26/2026 7:52 PM
1596	HS should not be combined with high school.	3/26/2026 7:51 PM
1597	Provide better estimates of timelines	3/26/2026 7:44 PM
1598	Be transparent with staff. Meetings are e-blasted titles with “training” or are timed while staff is teaching.	3/26/2026 7:43 PM
1599	Listen to parent feedback. I don't see that much has changed for our cluster from round 1 to round 2. Also, take into consideration more than just numbers.	3/26/2026 7:36 PM
1600	Traer alumnos de	3/26/2026 7:31 PM
1601	Why make elementary to middle. Just leave them.	3/26/2026 7:01 PM
1602	Contnue to listen to the community and be transparent	3/26/2026 6:11 PM
1603	Better not split families with elementary kids at school	3/26/2026 5:35 PM

1604	I like the updated scenarios	3/26/2026 5:16 PM
1605	I think grade banding k-8 or any elementary age through middle or high school is a terrible idea. I think moving Kittredge further south is also not a good idea considering they already have a magnet in Decatur. That does not make things equitable. I question that Dekalb is contracting this to HPM considering the mixed and negative reviews they have on school district projects they've worked on throughout the US.	3/26/2026 4:29 PM
1606	Do not split Montgomery elementary into a split grade model	3/26/2026 4:22 PM
1607	NA	3/26/2026 4:08 PM
1608	Do not close our neighborhood elementary schools.	3/26/2026 4:02 PM
1609	The Lakeside cluster already has strong schools with years of academic success and growth. Making changes bases on a building are damaging to children education and future welfare. DCDS is not in dire financial straits, they should invest in all schools to follow an academic first plans, improve class sizes, program access by sharing resources like special teachers between nearby clustered schools. No one chooses a school because of a building, they choose by outcomes, engagement and staff retention.	3/26/2026 4:02 PM
1610	Do not close Ashford Park. It is an excellent school and if anything, it needs to be expanded.	3/26/2026 3:54 PM
1611	As a parent of Montgomery ES and seeing that one of your goals is "Ensure students are equipped to learn in safe, permanent facilities with adequate space and resources by reducing overcrowded buildings and modular units" I think there needs to be better transparency in regards to how MES is to accommodate grades 4-5 for other schools without increasing already large class sizes and getting more trailers.	3/26/2026 3:23 PM
1612	Better understanding what is being proposed and how impacts students	3/26/2026 3:18 PM
1613	I don't see how schools are underutilized when they have trailers. Those mold infested rat traps need to be gone first. Also schools on residential streets have very little resale value when at most you can knock it down and build a couple of housef	3/26/2026 3:07 PM
1614	Rezone the whole area	3/26/2026 2:23 PM
1615	Make the school safer	3/26/2026 2:22 PM
1616	Rezone the area before any changes	3/26/2026 2:22 PM
1617	rezone the area before any changes	3/26/2026 2:22 PM
1618	Rezone the area before any changes.	3/26/2026 2:22 PM
1619	1	3/26/2026 2:21 PM
1620	keep my grades up	3/26/2026 2:21 PM
1621	rezone the community	3/26/2026 2:21 PM
1622	Rezone the area before any changes.	3/26/2026 2:21 PM
1623	Rezone the area before any changes.	3/26/2026 2:21 PM
1624	Redone the area the	3/26/2026 2:21 PM
1625	Rezone the area before any changes	3/26/2026 2:21 PM
1626	Rezone the area before any changes.	3/26/2026 2:21 PM
1627	Rezone the area before any changes are made	3/26/2026 2:21 PM
1628	Rezone the area before any changes.	3/26/2026 2:21 PM
1629	Keep Ashford Park at its current site and expand instead of redistributing among other schools and likely changing clusters for some. This will also minimize disruption to Ashford Park students so they will not have to relocate schools as many times during their elementary school years.	3/26/2026 1:35 PM
1630	Keep Kittredge at its current site — the proposed relocation sites are too far from students.	3/26/2026 1:26 PM

1631	The Tucker cluster already has strong elementary schools with academic success. Instead of using a "facilities first" lens to close schools like Midvale and Brockett, the district should leverage its strong financial position to invest in academic programs in EXISTING buildings. Improvements should start with an ACADEMIC-FIRST plan: class size, program access, and student supports --- THEN align facilities to those academic priorities, NOT THE OTHER WAY AROUND.	3/26/2026 1:20 PM
1632	By actually listening to the community and parents. By leaving this school intact will only help how DCSD is perceived in the future. By helping improve underutilized school achieve there goals.	3/26/2026 1:04 PM
1633	Combine the schools that are close	3/26/2026 12:31 PM
1634	Please provide stakeholders with actual plans, quotes and timelines on building projects. Before closure decisions, please provide parents and stakeholders with transparent, current enrollment data that does not rely on Covid-era information. One way to do this is to let the Covid rebound fully take place before making decisions. Do not move our children from a functioning, incredible school only to then move them again. If you are going to take them from a perfectly working, top school to another school, only to eventually move them again when that school closes- you are directly going against the district's mission and harming those children with the educational and emotional disruption of moving multiple times.	3/26/2026 12:23 PM
1635	Buildings alone do not drive student outcomes. The Round 2 presentations focus heavily on facilities while keeping information about successful programs, like Kittredge, hidden in unrelated cluster videos. This lack of transparency makes it difficult for families to understand and trust the district's long-term academic vision. Successful programs should be highlighted and replicated, not obscured. On a different note, much of the current pushback comes from the fact that these critically needed changes have been deferred for too long.	3/26/2026 12:17 PM
1636	Rezone	3/26/2026 12:01 PM
1637	Rezone	3/26/2026 12:01 PM
1638	Rezone first	3/26/2026 12:01 PM
1639	Idk	3/26/2026 12:01 PM
1640	Rezone	3/26/2026 12:01 PM
1641	Rezone	3/26/2026 12:01 PM
1642	Rezone	3/26/2026 12:01 PM
1643	Rezone	3/26/2026 12:01 PM
1644	More (consideration) towards, severe weather condition’s	3/26/2026 12:01 PM
1645	Rezone	3/26/2026 12:01 PM
1646	Rezone	3/26/2026 12:00 PM
1647	rezone	3/26/2026 12:00 PM
1648	Rezone	3/26/2026 12:00 PM
1649	Rezone the area	3/26/2026 11:53 AM
1650	Rezone the area	3/26/2026 11:53 AM
1651	I think going vertical on some schools should be explored, meaning adding a second story. It’s a shame that it looks like only site acreage seems to be taken into account for expansion candidates. Huntley Hills Elementary is a wonderful community within the neighborhood. It would be a shame to lose that by creating a large “complex” of a school in the neighborhood. That type of school seems more appropriate on a large and busy road, not within the Huntley Hills neighborhood.	3/26/2026 11:53 AM
1652	Seguridad y dedicación a tus metas.	3/26/2026 11:51 AM
1653	Enfocarse en tus metas y tener seguridad que lo vas a poder lograr.	3/26/2026 11:51 AM
1654	Enfocarse en tus metas , mejorar en nuestros estudios y ser mejor cada dia	3/26/2026 11:51 AM

1655	Get a's	3/26/2026 11:50 AM
1656	Rezone the area	3/26/2026 11:50 AM
1657	Reason the area	3/26/2026 11:49 AM
1658	Rezone the area	3/26/2026 11:49 AM
1659	Razone the area	3/26/2026 11:49 AM
1660	Rezone the area	3/26/2026 11:48 AM
1661	rezon the erwo	3/26/2026 11:48 AM
1662	Rezone the area	3/26/2026 11:48 AM
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1664	Rezone the area	3/26/2026 11:48 AM
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1667	Rezone the area	3/26/2026 11:48 AM
1668	Rezone the area	3/26/2026 11:48 AM
1669	Region zone area	3/26/2026 11:48 AM
1670	Rezone the area	3/26/2026 11:48 AM
1671	Rezone the around	3/26/2026 11:48 AM
1672	Rezone the area	3/26/2026 11:48 AM
1673	Get more security guards and better protection	3/26/2026 11:47 AM
1674	More input from the community	3/26/2026 11:15 AM
1675	Elementary school communities need to remain intact. Moving students at a young age is a massive change for both the student and parents.	3/26/2026 11:10 AM
1676	Bring Montgomery back to a prek-5 school, start conversations now on the expansion and timeline - as well as the swing facilities and which grades would be affected. Clarity, brevity and bulletpoints.	3/26/2026 11:01 AM
1677	Improve the facility	3/26/2026 10:54 AM
1678	talking	3/26/2026 10:52 AM
1679	Play harder and keep our mind focused	3/26/2026 10:48 AM
1680	Rezone	3/26/2026 10:45 AM
1681	I don't want to be in the school with 6 graders	3/26/2026 10:45 AM
1682	Redone the area	3/26/2026 10:44 AM
1683	Rezone the area	3/26/2026 10:44 AM
1684	resume the area	3/26/2026 10:44 AM
1685	Rezone the area	3/26/2026 10:44 AM
1686	Round s change	3/26/2026 10:44 AM
1687	Rezone before any changes	3/26/2026 10:43 AM
1688	Rezone the area.	3/26/2026 10:43 AM
1689	Rezone the area	3/26/2026 10:43 AM
1690	Rezone the area	3/26/2026 10:43 AM
1691	Rezone the area	3/26/2026 10:43 AM

1692	Rezone the area	3/26/2026 10:43 AM
1693	rezone the area	3/26/2026 10:42 AM
1694	Rezone	3/26/2026 10:42 AM
1695	Rezone the area	3/26/2026 10:42 AM
1696	Rezone the area	3/26/2026 10:42 AM
1697	rezone the area	3/26/2026 10:42 AM
1698	Rezone before repurposing.	3/26/2026 10:42 AM
1699	Redone the area	3/26/2026 10:41 AM
1700	Rezone the area	3/26/2026 10:41 AM
1701	rezone the area	3/26/2026 10:41 AM
1702	Resume the area	3/26/2026 10:41 AM
1703	Rezone the area	3/26/2026 10:41 AM
1704	Rezone the area	3/26/2026 10:41 AM
1705	Rezone	3/26/2026 10:41 AM
1706	Rezone the area	3/26/2026 10:41 AM
1707	Rezone the area	3/26/2026 10:41 AM
1708	Rezone the area.	3/26/2026 10:41 AM
1709	rezone the area	3/26/2026 10:41 AM
1710	Rezoned the area	3/26/2026 10:41 AM
1711	rezone the area	3/26/2026 10:41 AM
1712	Re zone	3/26/2026 10:41 AM
1713	Rezone before repurposing the area.	3/26/2026 10:41 AM
1714	Re zone the area	3/26/2026 10:41 AM
1715	Rezone the area	3/26/2026 10:41 AM
1716	Rezone the area	3/26/2026 10:41 AM
1717	re zone the area	3/26/2026 10:41 AM
1718	Rezone the area.	3/26/2026 10:41 AM
1719	Rezone the area	3/26/2026 10:41 AM
1720	Resume the area	3/26/2026 10:41 AM
1721	Get accurate data, not just numbers that cater to your agenda.	3/26/2026 10:40 AM
1722	Repurposing schools should be reconsidered. It is important to ensure that the groups being placed in a building align with the original design and functionality of that school. For example, placing elementary students in a building that was previously designed for middle or high school students may not adequately meet their developmental, safety, and instructional needs. Likewise, placing high school students in a building designed for elementary students can create challenges related to space, facilities, athletics and programming. Additionally, if schools are being consolidated, it is critical that a strong administrative team is in place. When different student populations and social circles are combined, there is a greater potential for conflict and disruption. Without strong leadership, clear expectations, and effective management, the environment could easily become chaotic. To better meet our goals, the district should carefully evaluate building suitability, ensure proper resources are in place for the students being served, and prioritize establishing strong administrative leadership in consolidated schools.	3/26/2026 10:37 AM

1723	I absolutely love the idea of converting Montgomery Elementary into a 4-5 grade campus, and reopening Nancy Creek Elementary as a PK-3 grade school. Both schools are near each other keeping the community together with Huntley Hills, Nancy Creek and Montgomery. Depending on enrollment, these three schools could easily shift students to nearby campuses or alter grade levels at these three schools. Elementary school does not need to be PK-5, Middle School 6-8, and High School 9-12. Enrollment fluctuates and so should schools and grades. City of Atlanta has successfully done lower campus, intermediate campus and upper campuses. Residents complain with changes, but it generally changes for the better. I was enrolled in K-7 Elementary School in Fulton County, and went straight to High School for 8-12th grade and I turned out just fine without having a middle school environment. I'm in complete favor of modernizing Montgomery into a 4-5 grade school and repurposing Ashford Park ES for other educational or enrichment needs. We should not be spending money on Ashford Park ES or spending money to purchase additional land!	3/26/2026 10:34 AM
1724	Round 2 did not offer any real changes that were presented in round 1. I would like to see rezoning options vs. closures and new builds.	3/26/2026 10:28 AM
1725	Keep more elementary schools, at least until construction can be completed to safely place them in consolidated schools. Focus on increasing bus drivers so that more families use buses and don't clog neighborhoods dripping off kids—but also so that kids don't have to get on the bus 1.5 hours early or dangerously walk to a bus stop on the road because there are no sidewalks.	3/26/2026 10:27 AM
1726	I am not sure at this time.	3/26/2026 10:03 AM
1727	Ensure that you have experienced financial advisors on board to properly manage funding.	3/26/2026 9:58 AM
1728	I'm disappointed that we are not trying to fix the middle school situation and proper education. All of the elementary school kids will move through middle school.	3/26/2026 9:41 AM
1729	More candid discussion about the real end-to-end solutions to address each specific schools so that the community can better understand the pros, cons, and trade-offs of each respective path.	3/26/2026 9:36 AM
1730	Do not close schools that are at 90%+ capacity. Do not proceed with any school reassignment plans that originated with the disgraced and criminal former superintendent, no matter how lucrative they may be for connected construction firms.	3/26/2026 9:27 AM
1731	In addition to demographic and predictive data, follow the flow of trends in the neighborhoods from the 1980s to now. You will see how populations and demographics fluctuate. This impacts enrollment. You also need to look at neighborhood data with regards to growth in academics and athletics. I would also consider continuous investment in facilities and technology for ALL buildings that will remain open. Be considerate of school in economic disadvantaged areas. Consider that the lack of resources in their area, in comparison to other school with up-to-date resouces and technology, contributes to poor academic performance. Pour into those schools and communities just as much as you do those school communities with better means to sustain success.	3/26/2026 9:26 AM
1732	Keep grade k-5 configuration for Montgomery instead of splitting Nancy Creek, Huntley Hills, and Montgomery into pk-3 and 4-5. There is a lot of value in having k-5 grades together. Consider converting Nancy Creek and Huntley Hills into k-5, as well as Montgomery, if Ashford Park needs to close.	3/26/2026 9:24 AM
1733	Rezone	3/26/2026 9:23 AM
1734	rezone	3/26/2026 9:22 AM
1735	Re- zone the area before any changes.	3/26/2026 9:21 AM
1736	Small class sizes! If you want to repurpose a building...purpose it as a school.	3/26/2026 9:21 AM
1737	by making more people come back to dekalb and raising more money for resources	3/26/2026 9:20 AM
1738	Everything like better food, better quality, better assistance.	3/26/2026 9:20 AM
1739	Better help better flexibility in classes.	3/26/2026 9:20 AM
1740	rezone	3/26/2026 9:19 AM
1741	Rezone	3/26/2026 9:19 AM

1742	Rezone	3/26/2026 9:19 AM
1743	Rezone before any other changes are made	3/26/2026 9:19 AM
1744	REZONE THE AREA!	3/26/2026 9:19 AM
1745	Rezone before any other changes are made.	3/26/2026 9:19 AM
1746	rezone before any other changes are made	3/26/2026 9:19 AM
1747	Rezone the area	3/26/2026 9:19 AM
1748	Rezone before any other changes are made	3/26/2026 9:19 AM
1749	Rezone	3/26/2026 9:19 AM
1750	rezone the area	3/26/2026 9:19 AM
1751	Rezone the area	3/26/2026 9:19 AM
1752	Rezone	3/26/2026 9:19 AM
1753	rezone before any other changes are made	3/26/2026 9:19 AM
1754	Rezone before any other changes are made	3/26/2026 9:19 AM
1755	rezone the area	3/26/2026 9:19 AM
1756	I believe the district boundaries should be adjusted so that certain neighborhoods, specifically, Hidden Hills, are rezoned to Redan rather than Stephenson.	3/26/2026 9:19 AM
1757	Rezone the area	3/26/2026 9:19 AM
1758	rezone the area before any other changes are made	3/26/2026 9:19 AM
1759	re-zone	3/26/2026 9:19 AM
1760	rezone before any other changes are made	3/26/2026 9:19 AM
1761	Rezone before any other changes are made	3/26/2026 9:19 AM
1762	Rezone before any other changes are made	3/26/2026 9:19 AM
1763	Rezone the area	3/26/2026 9:19 AM
1764	rezone the area	3/26/2026 9:19 AM
1765	rezone	3/26/2026 9:18 AM
1766	Rezone before any other changes are made	3/26/2026 9:18 AM
1767	Re zone the area	3/26/2026 9:17 AM
1768	Re- zone the area before any changes.	3/26/2026 9:17 AM
1769	Shut it down	3/26/2026 9:17 AM
1770	Rezone	3/26/2026 9:16 AM
1771	Re zone the area	3/26/2026 9:16 AM
1772	Rezone honestly	3/26/2026 9:16 AM
1773	3002	3/26/2026 9:15 AM
1774	nothing	3/26/2026 9:15 AM
1775	Do better	3/26/2026 9:14 AM
1776	Equitable allocation of capital to schools that are in equivalent situations. Huntley Hills has the exact same capacity, a lower building adequacy score, but is scheduled for "capacity expansion." Hightower has a higher score, but is scheduled to be rebuilt onsite. I propose that Huntley Hills should be a rebuild and that the Dunwoody cluster has had a significantly higher proportion of funds allocated for new school buildings than the Chamblee cluster and therefore should not be the first in line for a new building.	3/26/2026 8:49 AM

1777	Do not redistrict	3/26/2026 8:31 AM
1778	When you say modernizing Clarkston High School, please explain. This building is old, moldy and should be torn down and rebuilt.	3/26/2026 8:11 AM
1779	Keep Montgomery the way it is. DO NOT DO THIS = position MES as a capacity-expansion “anchor” school and potentially reconfiguring it into a PK-3 / 4-5 split-grade hub.	3/26/2026 8:00 AM
1780	No school should have a band of PK-8. Unless there are multiple buildings on the same "campus" children that young should not be around students almost in high school.	3/26/2026 7:59 AM
1781	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan —class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	3/26/2026 7:58 AM
1782	The Early Learning Center is necessary in our community to focus on only 3-4 year olds and preparing them for school and setting an early foundation for quality education. I would e heartbroken if the ELC no longer existed.	3/26/2026 7:36 AM
1783	Continue to communicate and share updates with implementation timelines.	3/26/2026 7:28 AM
1784	Consider the schools who either had improvements over the years with graduates or test scores.	3/26/2026 6:45 AM
1785	Best to rezone. Austin considers themselves ‘elite’ an doesn’t want apartment kids	3/26/2026 4:42 AM
1786	Infrastructure improvements in schools that are getting more students need to be detailed. A lot of these schools need upgrades to handle more students.	3/25/2026 11:45 PM
1787	Close schools as needed. We need to get the district balanced. Change is hard but has to happen.	3/25/2026 11:06 PM
1788	Consider that the Magnet Program (Kittredge - Chamblee Middle - Chamblee High) works great for the teachers, the students, and DeKalb County when looking at academic achievements. Moving the Kittredge community to a building miles and miles away is risking those achievements. What use is a nicer building when it's too far away so teachers and parents with their students won't travel there every day?	3/25/2026 10:20 PM
1789	1. Remove Ashford Park Elementary from closure consideration 2. Direct the district to evaluate APES for expansion / modernization 3. Publish an APES-specific analysis (enrollment projections, receiving-school capacity, transportation impacts, program continuity, close-vs-expand cost comparison) before any further action	3/25/2026 10:16 PM
1790	If you want to ensure that all elementary school students have a seat, you cannot close Kingsley and Vanderlyn. Austin and DES do not have enough seats to absorb all of VES students. And you cannot move VES to Kingsley just to close it on them and move it again. Moving students twice cannot be an option! And since you plan to move Hightower out of DHS, you do not need a DHS annex so there is no need to close Vanderlyn. Vanderlyn would welcome Kingsley students into our community for the long term! Also, using Vanderlyn as a DHS annex is a subpar option! There would be no time for students to travel back and forth.	3/25/2026 10:16 PM
1791	The discussion about program equity and program availability doesn’t seem justified. There are 2 magnet schools in Dekalb, one that serves the southern portion (wadsworth) and one that serves the northern portion (Kittredge to CMS). All discussions thus far have been directed towards the Kittredge magnet schools moving to facilities in South Dekalb. So now there are 2 magnet paths on the south side of the county and none in the upper portion? The goals of SAP and round 2 scenarios simply don’t align. Kittredge is currently the #1 public elementary school in the state of Georgia. It is honestly one of the only successes that the Dekalb BOE has had. I’m surprised that there isn’t more talk of leaving this program intact and creating a third magnet program to serve central Dekalb. The way to fill seats is by attracting new or returning students back to Dekalb, not shuffling highly successful programs into a mold that no longer works.	3/25/2026 10:08 PM
1792	Make Austin a k-8	3/25/2026 9:54 PM
1793	Keep neighborhoods together to all go to same schools. I like the early education idea and	3/25/2026 9:01 PM

	then turning some schools to K-8.	
1794	We should use the larger buildings and ensure all buildings facilitate the education of all students in their immediate community. We want to ensure every building has intellectual disabilities services, so students will no longer have to travel extra miles, and all levels of special education services are provided in every school building.	3/25/2026 8:40 PM
1795	You should actually consider how to fix a problem instead of just pushing students around. You should also understand that fixing underpopulated schools in south DeKalb is NOT the same problem as overcrowded schools in North DeKalb. Your proposals are inadequate and do nothing for the communities affected or the students at these schools.	3/25/2026 8:27 PM
1796	Moving kittredge to a less central location and further away from Chamblee is a terrible idea.	3/25/2026 8:08 PM
1797	Research which buildings are newer with fewer equipment or structural issues. Combine all the smaller schools into one instead of separating them into different areas.	3/25/2026 8:02 PM
1798	Research based information on repurposed. Be Specific. So many closed schools in Dekslb have become grasslands.	3/25/2026 8:00 PM
1799	Don’t change things — fund schools equally Give schools more resources (transportation, help for low-income students, IEP support, etc.) Classed schools are okay because they reflect community/property values	3/25/2026 8:00 PM
1800	Look at the community/neighborhood aspect and dynamics and consider how that will impact the neighborhoods	3/25/2026 8:00 PM
1801	Clarify terminology: near term, medium term, etc. Clarify why Columbia MS in round 2 is slated to be vacant but we are moving all 3 elementary schools to an older building—Snapfinger. Makes more sense to move them to Columbia MS or keep it opened & keep as a middle school.	3/25/2026 7:59 PM
1802	1. Do not change things. Leave as is. 2. Ensure all schools have sufficient resources to help kids with special needs or 504/IEPs.	3/25/2026 7:58 PM
1803	Ensure equitable distribution of funds and resources so that you don't have to close schools.	3/25/2026 7:57 PM
1804	Make sure the money matches the plans.	3/25/2026 7:57 PM
1805	Ensure that students are being transitioned to buildings that are updated and in great working conditions, comparable to schools that for the needs for 21st century learning. Example: Columbia ES, Toney ES, & Snapfinger ES are proposed to be housed into Snapfinger which is still an older builder instead of the students being moved to the newer Columbia Middle.	3/25/2026 7:45 PM
1806	Use more educational research to define quality education and let that be the motivation.	3/25/2026 7:36 PM
1807	You have somewhat met the goal of the closure and repurposing of schools in Dekalb county.	3/25/2026 7:31 PM
1808	I like repurposing Vanderlyn to support the growth of Dunwoody High. We need to invest in our highschool, especially as we expand the football stadium. I also like the expansion of Chesnut Elementary. We have a lot of land there and could build a bigger school on that property.	3/25/2026 7:29 PM
1809	The map and the data chart do not match, at least for my school. Can you give more insight on what medium to long term means?	3/25/2026 7:29 PM
1810	This isn't benefiting my children at all. They are happy, well educated, and cared for well at their school.	3/25/2026 7:14 PM
1811	Keeping the students and staff and teachers in mind.	3/25/2026 7:00 PM
1812	While I understand the K-3/4-5 split goal, it seems the disruptions to the families, bus system (which is already a mess) would not be worth it. Have we considered adding schools that serve less students to keep the neighborhood community feel parents are looking for that feed into the same clusters as already designated?	3/25/2026 7:00 PM
1813	Reconsider the grade bands. The traditional model of PK-5, 6-8, 9-12 should be maintained wherever possible. Please keep families in mind with multiple children and the transportation demands this could put on parents if transportation is not provided to a certain school from another part of the district. There may need to be consideration for building more high schools to accommodate the prospective growth in certain where the elementary populations are slated to grow and thrust upward to the high schools.	3/25/2026 6:51 PM

1814	increase funding	3/25/2026 6:35 PM
1815	add more 7-12 options	3/25/2026 6:32 PM
1816	I am a parent at Montgomery ES. Do not close Ashford Park ES. We also support small school communities. Montgomery is already at its full capacity, and Nancy Creek is still underutilized. At least Nancy Creek should also share some of the capacity expansion.	3/25/2026 6:32 PM
1817	Maintain as many High School Clusters as possible. Ensure that there are sufficient teachers to maintain normalcy of caseloads.	3/25/2026 6:13 PM
1818	Continue being transparent	3/25/2026 6:12 PM
1819	At what point do we look at the capital costs for these proposals.	3/25/2026 6:11 PM
1820	We have a great school community and Montgomery Elementary and I would hate to see that fragmented if you split the school into only certain grades. I have two kids at MES (preK and 2nd) and having to take them to and from two different schools would be very difficult.	3/25/2026 5:43 PM
1821	Focus on modernizing and renovating existing school buildings to make them more attractive for families. This will help address declining enrollment.	3/25/2026 5:35 PM
1822	Do not close Oak Grove Elementary Include community comments in decision making process Be transparent	3/25/2026 4:43 PM
1823	The SAP can improve by showing they are taking into account feedback they are receiving on their proposed scenarios. Prove numerically that proposed closures will not cause overcrowding in remaining schools. For example, Vanderlyn students being split between Austin and Dunwoody Elementary schools would cause overcrowding at both remaining schools based on current student numbers. Conduct several cluster-specific meetings some of which are virtual for those want to voice their opinion but cannot attend in-person.	3/25/2026 4:37 PM
1824	Look to keep schools open that offer magnet or specialized programs such as DLI.	3/25/2026 4:10 PM
1825	We need to see what the transition plan entails. Where will the children be attending school while Chesnut is likely torn down and rebuilt? How long is that process expected to last?	3/25/2026 3:53 PM
1826	I am writing as a concerned member of the community to express strong opposition to the current proposals involving school expansion, consolidation, and potential closures within our cluster. Across multiple school communities, a clear and consistent message has emerged: families do not want significantly larger elementary schools approaching 900 students, nor do they support the closure of neighborhood schools that have long served as anchors for their communities. Parents at multiple schools—regardless of whether they are facing expansion or closure—are aligned in their concerns about student experience, school culture, and the long-term impact of these decisions. Large elementary school environments of this scale raise valid concerns about student well-being. Research and lived experience tell us that younger students thrive in smaller, more personal learning environments where they are known, supported, and able to build meaningful relationships with peers and staff. Increasing school size to this extent risks undermining those critical elements in exchange for operational efficiency. At the same time, proposals that involve closing existing schools and reassigning students to larger campuses disrupt established communities, create uncertainty for families, and weaken the neighborhood-based model that many of us value deeply. Equally concerning is the widespread perception that community input is not meaningfully shaping the outcome. While we understand that long-term planning is complex and requires balancing many factors, the current process feels misaligned with the voices of the families it directly impacts. When every affected community expresses concern—and in many cases, opposition—it is worth pausing to reconsider whether the proposed direction truly reflects what is best for students. We respectfully ask the Board to: Reevaluate plans that result in elementary schools of this size Prioritize maintaining smaller, community-centered school environments where possible Explore alternative solutions that address capacity without closures or excessive expansion Ensure that community feedback is transparently incorporated into decision-making Our shared goal is the same: to provide the best possible educational experience for all students. We believe that goal is best achieved through thoughtful planning that balances efficiency with the human scale and community connection that make schools strong. Thank you for your time, consideration, and continued service to our students and families.	3/25/2026 3:48 PM
1827	You need to add a high school	3/25/2026 3:39 PM

1828	expand MES, if needed, but put a magnet program there or move kittredge there. or make it PK-8.	3/25/2026 3:32 PM
1829	This Round 2 plan appears to be well-considered and addresses concerns from Round 1.	3/25/2026 3:29 PM
1830	Keep elementary school communities in tact without splitting up the schools or moving them.	3/25/2026 3:24 PM
1831	It is unclear if the catching areas are staying the same for schools with no proposed changes.	3/25/2026 3:09 PM
1832	Decisions need to be made on school performance, special programs, and other service focused factors. It should NOT be made on purely building specs - this is an education system, not a real estate company.	3/25/2026 3:02 PM
1833	Since our family lives near two of the schools impacted on this list, it is important to remember that there are homes by these schools that need to be considered in the plan development. Often times the impact on quiet neighborhoods are an afterthought (traffic, parking, new stadium, removal of trees, property values). The community impact by expansions and closures have to be well thought out and all impacted parties should have a specific voice with the preliminary vision / end result.	3/25/2026 2:50 PM
1834	Ask parents for solutions.	3/25/2026 2:31 PM
1835	Focus on strengthening the academic programs teacher quality and resource allocation at each school rather than just redrawing boundaries. Prioritize consistent curriculum, advanced coursework access and extracurricular offerings across all schools so families do not feel the need to seek specific zones.	3/25/2026 2:30 PM
1836	You have no idea the negative impact you’re about to do to all these children. They need stability and space to learn. “Cramming” them into smaller schools is the most asinine thing I have ever heard. I agree this needs to be addressed however expansion has not even begun and you are talking about closing schools and shuffling kids and their parents around. Do better for our children instead of immediately closing schools and cutting staff.	3/25/2026 2:29 PM
1837	I want to express concern about the direction of the proposed changes. The plan to move all students from Ashford Park Elementary School to John Lewis Elementary School seemed straightforward and practical. Now, involving Montgomery Elementary School and discussing splitting schools into hubs feels unnecessarily complicated and disruptive. Keeping elementary school communities together should be a top priority for stability and student success.	3/25/2026 2:29 PM
1838	Ask parents, students, and teachers who actually teach and attend the schools for their input more than outsiders who dont	3/25/2026 2:26 PM
1839	Extend the timeline	3/25/2026 2:24 PM
1840	Do not close so many elementary schools. The research shows that smaller elementary schools provide more academic success and kids won’t fall through the cracks.	3/25/2026 2:24 PM
1841	Keep siblings at same school	3/25/2026 2:22 PM
1842	Community unity: How will DCSD ensure that the MES community remains intact and cohesive through these proposed changes? Familial impact: What steps will be taken to minimize disruptions for families, particularly regarding transitions and sibling splits? Boundary shifts: How will potential boundary changes be handled, and how will they affect our current families?	3/25/2026 2:11 PM
1843	6th grade still seems too young to mix and mingle with high schoolers. replace 6th and 7th grades in elementary and put 8th grade back in high school.	3/25/2026 2:11 PM
1844	Be more transparent about the data you are gathering and how you are going about making decisions	3/25/2026 1:54 PM
1845	As a Montgomery parent with a current 1st grader and a rising kindergartener, I appreciate the district’s intent in Round 2 to address capacity constraints and long-term enrollment growth. However, the proposed positioning of MES as a capacity-expansion “anchor” school and the potential reconfiguration into a PK–3 / 4–5 split-grade hub raises some important concerns for our community that I encourage DCSD to address more clearly. First, while MES has historically served our neighborhood well, transforming it into a hub that absorbs additional students from outside the Montgomery community could significantly change the school’s culture, class sizes, and family experience. To meet the district’s stated goals, there needs to be greater transparency around enrollment projections, the geographic areas MES would serve,	3/25/2026 1:49 PM

	and how capacity expansion will be phased to avoid overcrowding during implementation. Second, the PK–3 / 4–5 reconfiguration model deserves more evaluation. While there may be instructional benefits, families need clarity on how transitions between campuses would be supported—particularly for working parents managing multiple drop-offs, aftercare, and transportation. Any split-grade structure should come with strong transition planning, staffing continuity, and investment in social-emotional support to ensure students do not feel disrupted or disconnected from their school community. Finally, I would encourage DCSD to more actively incorporate community feedback before finalizing plans. Montgomery families are deeply invested in our neighborhood schools, and early, two-way engagement would help build trust and improve outcomes. Exploring alternative capacity solutions—such as targeted redistricting, additions at multiple schools, or pilot models before full implementation—could better balance growth with stability. Overall, improving Round 2 means pairing bold ideas with clearer details, stronger family engagement, and assurances that changes will enhance—not dilute—the Montgomery school experience for current and future students.	
1846	I see a lot of moving kids around in the north. Tearing down Ashford Park or making it PK-3 and then splitting up the population for 4-5 grades are drastic changes that split our school population. Our main priority is to stay in the Chamblee cluster and if some students split off to John Lewis that is a huge disruption. Reconsidering building a larger school on Ashford Park property would be much appreciated.	3/25/2026 1:46 PM
1847	The plan	3/25/2026 1:37 PM
1848	Not make Montgomery ES a 4-5 only school, as it requires multiple schools for families with multiple kids, even if very close in age.	3/25/2026 1:32 PM
1849	Look at each district individually. Certain communities want to be untouched with as little disruption as possible. If you’re not careful in North Dekalb, you will absolutely lose students to private.	3/25/2026 1:32 PM
1850	Do not perform the split level schools	3/25/2026 1:28 PM
1851	More clarity on the timing for changes to the schools. I'm especially confused about the expansion to Montgomery and how other school communities would be integrated and how the PK-3/4-5 split would look	3/25/2026 1:27 PM
1852	I am not thrilled at all about my younger elementary child being syphoned into another school while the school is being changed. We live so close to the school and love our community and since coming to Montgomery my child is excited to go to school every day and I am fearful this will ruin it.	3/25/2026 1:22 PM
1853	Do not cluster with grade splits. Leave Montgomery as is with traditional grading pre-k through 5th. Keep Chamblee magnet program within Chamblee cluster	3/25/2026 1:21 PM
1854	Carefully address community unity and familial impacts. How will DCSD ensure that the MES community remains intact and cohesive through these proposed changes? What steps will be taken to minimize disruptions for families, particularly regarding transitions and sibling splits?	3/25/2026 1:20 PM
1855	Please do not close my son’s school! The close knit, community nature is beneficial for his learning and has allowed him to thrive in a normal classroom as a IEP student.	3/25/2026 1:17 PM
1856	The goals stated by HPM are not being met and HPM is ignoring the feedback and questions relating to Ashford Park. APES is at 174% utilization- the highest of any elementary school in Dekalb and we currently have a $23.5 M HVAC renovation planned for summer 2026 to improve our school. You cannot invest in a school and vote to close the school at the same time. Ashford Park should be evaluated as a capacity solution for the northern section of Dekalb and not treated as a closure candidate which would displace 838+ students and place a strain on the surrounding schools. If your goal is to reduce the use of Modular units then vote to build a new 2 story section of Ashford Park where the current modulars are.	3/25/2026 1:06 PM
1857	I think there is a distinct and well-founded lack of confidence among many families and stakeholders in the ability of the district to manage a change of this scale. There have been far too many concerns about mismanagement of funds, scandals regarding board members, and allocation of assets towards administrative costs and district level personnel versus money that should be better spent on actual schools and staff. I think it is going to be incredibly difficult to get buy-in from families affected by these changes until these issues are addressed. While these changes might make sense in theory within a school district that was better organized and more trusted, I think the consultants working on this issues may not	3/25/2026 12:51 PM

	understand the history of perceived mismanagement in Dekalb County Schools. I say this as a student who attended Dekalb County Schools from kindergarten through 12th grade, as the child of a parent who worked as a teachers for the school district for 20 years, and as a current parent of two children.	
1858	1) Your stated EXPLICIT financial goals of this entire exercise have still not been shared. How do you expect anyone to give you a report on progress absent a desired outcome / goal? 2)The community feedback is still not being incorporated and there are significant data errors in the inputs that are driving the outputs. Specifically for APES, significant data misses/untruths around reported student body size projections, size of site, capital investments already in progress, etc. are impacting recommendations. These have been called out several times, acknowledged by the so-called consulting firm, yet never corrected. The feedback is provided but the county team and the consulting team seem to be tone def and ignorant in incorporating it into any meaningful recommendations. 3) Solve for clusters uniquely. DeKalb is a massive county with different realities in each pocket. Using a broad approach across the entire county is an absolute waste of everyone's time. The scenario 2 recommendations specific to the Chamblee cluster are absolute garbage and feel like they were done in a vacuum on the back of a napkin, not acknowledging community feedback, real data, or realistic solutions that the community will accept. You are putting false info and unrealistic scenarios out that further undermine any credibility you had remaining.	3/25/2026 12:49 PM
1859	I do not believe in splitting schools K-3 and 4-5 That divides too many families with more than 1 child and decreases school community. Also leads to more changes for the kids.	3/25/2026 12:46 PM
1860	Remove Ashford Park from the closure list.	3/25/2026 12:28 PM
1861	Round 2 still has fundamental problems that need to be resolved before this plan can credibly meet the district's stated goals. Here's how it can improve: 1. Fix the math, it doesn't add up. The district's own enrollment data shows there are not enough seats at the receiving schools to absorb displaced Vanderlyn students. In 2025, Austin and Dunwoody ES combined have only 369 empty seats, but Vanderlyn alone has 473 students, that's a 104-seat shortfall today. And when you factor in Kingsley students across all four receiving schools, the shortfall reaches 104 to 207 seats depending on the kindergarten assumptions. The plan needs to demonstrate, with transparent and verified numbers, where every child will actually sit. You can't close schools without seats to put kids in. 2. Use Accurate projections - The district has consistently underestimated VES enrollment — by 50 students in 2023 and 46 students in 2025, a 10.8% miss. Even the most recent HPM projection underestimates by 38 students (8.7%). If the projections being used to justify closures are systematically low, then the capacity "surplus" the district is counting on doesn't exist. Round 2 should be rebuilt using actual cohort-survival models grounded in 2022–2025 enrollment data, not COVID-era figures that reflect temporary departures from the public system. 3. Present a complete cluster plan, not just an elementary piece. This proposal fundamentally reshapes the entire Dunwoody cluster, with downstream effects on middle and high school. Yet there is still no clear plan for high school capacity. If boundary changes can help address DHS overcrowding, then alternatives exist that could expand Chesnut, improve Kingsley's facilities, and solve the high school problem, all without closing Vanderlyn or forcing multiple student moves. Those alternatives need to be fully modeled before any irreversible closure decision is made. 4. Commit to sequencing that protects students. Capital improvements must be finalized, funded, and construction-ready before any school closes. And no student should be forced to change schools more than once. The current plan introduces temporary placements to Vanderlyn students (Kingsley Elementary) followed by additional reassignments, that's not improvement, that's disruption compounded. 5. Slow down until the leadership is in place to own this. The district is operating under interim leadership, with board members about to step down. Structural changes of this magnitude deserve a fully engaged elected board and a permanent superintendent who will be accountable for the outcome. Pausing is not obstruction, it's responsible governance.	3/25/2026 12:26 PM
1862	Unchanged for my schools	3/25/2026 12:18 PM
1863	Thank you for adding MES being overcapacity to the plan. That felt missed in round 1.	3/25/2026 12:10 PM
1864	I liked seeing a solution for overcrowding a MES that was missing in round 1. I don't like the idea that the youngest kids who have just started at MES would be moving after only a couple years. I feel like it would be better if the new Nancy Creek Elementary was the 4-5 school instead of MES and MES kept the prek-3 to prevent kids from double moving.	3/25/2026 12:05 PM
1865	Put more funding towards teachers and less on food distribution, festivals, etc. Your job is	3/25/2026 11:53 AM

	teaching the students. Then parents don't leave for other schools.	
1866	Transparency and use of correct facts instead of what appears to be fabricated numbers to further agenda	3/25/2026 11:29 AM
1867	Tough decisions need to be made is understood. If a school needs to close or be repurposed (latter ideally) the communities need to be helped to adapt especially if there isn't any land for the school to expand (hence the repurpose)	3/25/2026 11:21 AM
1868	I strongly object to this proposal. Closing our school and splitting our community among four schools is deeply damaging and unnecessary. It would dismantle an established community, separate children from their peers, and create confusion and instability for families. The proposal to shift students attending John Lewis into the Cross Keys cluster is especially unacceptable. I have paid taxes in DeKalb County for 15 years, and I purchased my home with the clear expectation that my children would attend schools in the Chamblee cluster. Families rely on these boundaries when making long-term decisions, and this proposal breaks that trust. Our community should be kept together. If changes are necessary, then move all of Ashford Park together to John Lewis and keep it in the Chamblee cluster, or expand Ashford Park. Do not divide one neighborhood across multiple schools and clusters. I also oppose the idea of making John Lewis a K–8 school. The school does not seem able to support that level of enrollment, and I do not believe a K–8 model is appropriate here. I am not comfortable with kindergarteners sharing a school environment with eighth graders unless they are completely separated, and even then I have concerns about whether the school can safely and effectively serve such a wide age range. The county should be looking for solutions that preserve communities, respect taxpayer investment, and prioritize what is best for students. This plan does the opposite, and it should be rejected.	3/25/2026 11:14 AM
1869	I would like to see more details on the timing, and physical plans of a potential Chesnut expansion. Also it would be nice to hear how the funds for an expansion would be obtained and what sort of interruption it would cause for students.	3/25/2026 11:13 AM
1870	We strongly oppose redistricting portions of the Ashford Park community to John Lewis or other area elementary schools that would remove any part of our current community from the Chamblee cluster. This conflicts with the stated SAP goal of keeping communities together. The Narrative Chart asserts that feedback from Ashford Park Elementary indicates “resistance to closure because we support maintaining small school communities.” This characterization is FALSE. With a current enrollment of 833 students, Ashford Park is already a large school, and our community supports a building expansion to better accommodate our existing population. Unlike smaller schools that may oppose closure in order to preserve their size, we recognize that we are part of a densely populated neighborhood and are open to changes that responsibly address growth while aligning with the DCSD ideal elementary school size of 900+ seats. Converting Ashford Park Elementary into an Early Learning Center isn’t a sound decision. The school is in a neighborhood where traffic isn’t designed to handle students coming from across the area. Parents usually choose Pre-K at their local school to help their children settle in, so moving them again after just one year could be disruptive. It would also create challenges for families with multiple children who would need to manage different drop-offs. Additionally, there’s a risk that families would use the public Pre-K program for one year and then switch to private schools for Kindergarten, limiting the long-term value for DCSD.	3/25/2026 10:34 AM
1871	You are not listening to the community!! Why make these changes now!	3/25/2026 10:32 AM
1872	Keep APES at Chamblee Middle and High School.	3/25/2026 10:28 AM
1873	Dekalb needs to keep the small neighborhood schools. It is what makes these elementary schools successful. Kids are not ready for a MEGA school yet. Often students get overwhelmed in large schools. If these schools close, DEKALB will lose more students which means money too.	3/25/2026 10:28 AM
1874	Fix and improve Kingsley. It is a great, small, community school. I live in the Kingsley neighborhood, and it is centrally located and a part of the community.	3/25/2026 10:26 AM
1875	Added traffic flow must be considered when merging schools	3/25/2026 10:20 AM
1876	The "buildings first" approach is getting really old. It should have always been a STUDENTS FIRST approach. The unique programs within a building (such as the DLI program at Evansdale) is one of the many things that is special about our school. Many felt the "gathering" at Lakeside Monday night (3/23) was a total waste of time. The first thing the "moderator" said that night was that she was no expert in the SAP process...she was just a	3/25/2026 9:50 AM

	moderator. Several parents commented they had already seen the videos we were forced to watch and we certainly didn't need to waste our time breaking into small groups to meet with other parents. Many people feel that Dekalb is not listening to our concerns and that you are just going through the motions to make us THINK our voices actually matter. This whole process has been very sketchy.	
1877	For currently enrolled students, give parents a better idea how this will affect their child. Chestnut already has a large student to teacher ratio. How will we ensure this will not make it worse?	3/25/2026 9:38 AM
1878	Keep Ashford Park open and not move it to a early learning center.	3/25/2026 9:33 AM
1879	You all should reconsider placing 6-12 in the same building. This decision is not safe for our younger students. The difference in maturity levels is a big concern.	3/25/2026 9:30 AM
1880	I support expanding APES rather than closing and keeping the APES district intact. APES is a very strong community school with excellent teachers and parent involvement, and closing the school would do a disservice to many students and would likely cause many families to seek education outside of the already under enrolled district.	3/25/2026 9:18 AM
1881	Listen. Stop. Start over. The project is fundamentally flawed, and must be canceled. In the session at Leakeside, we heard from the "Consultant:" 1) People are having fewer children. His evidence? Himself. He said "Look at me. I'm in the prime child-rearing age and I don't have kids." That is..... the worst, ost fundamentally flawed logic. 2) The project does not assume any population growth from upcoming development projects like Lullah Hills. He literally said it is "Fantasy" to project a growth to student-age population based on current developments. He literally said that they assumed no growth from replacing a MALL with a COMMUNITY. This is the exact flawed logic that leads to horrible decisions.	3/25/2026 9:11 AM
1882	Expand ELC opportunities in the McNair/Cedar Grove clusters while maintaining community schools. Consolidating McNair HS and MS into one facility	3/25/2026 9:08 AM
1883	I think that we should keep school size small and not have mega schools especially for younger grades. I think the clusters should be able to still stay together.	3/25/2026 8:59 AM
1884	I think we need to look closer at expanding Ashford park or other schools rather than redistributing.	3/25/2026 8:56 AM
1885	Truly listen to local input.	3/25/2026 8:39 AM
1886	Instead of making every school similar, differentiate them so families choose them.	3/25/2026 8:38 AM
1887	Finalize grade bands	3/25/2026 8:36 AM
1888	Kingsley Elementary should be a school for special needs students. Turning Vanderlyn into a 9th grade center is a brilliant idea.	3/25/2026 8:22 AM
1889	I think the goals in place make sense. I am concerned about Redan ES going into Marbut and Princeton because it seems as if that would make moth schools at or even OVER capacity. Also still wondering where the Champion MS program would go.	3/25/2026 8:18 AM
1890	Smaller schools	3/25/2026 8:16 AM
1891	Do not close oak grove, simply change boundaries to where people on the north side of Laurel Ridge fall into oak grove and the lake side district. Close Mclendon, but with some kids moved to oak grove you won’t need to close oak grove too.	3/25/2026 7:50 AM
1892	Go back to the drawing board and scrap this horrible plan	3/25/2026 7:49 AM
1893	Work on the individual schools that already exist	3/25/2026 7:46 AM
1894	Provide the financial rationale for proposed changes. What has been shown looks like an enormous amount of disruption and unknown expenditure simply in service of a facilities optimization.	3/25/2026 6:56 AM
1895	All financial information and money for all projects should be transparent and allocation decided on a committe outside of dekalb county school board or superintendent	3/25/2026 6:25 AM
1896	Keep Oak Grove Elementary and Henderson Mill Elementary open. Do not expand Hawthorne Elementary.	3/24/2026 11:43 PM

1897	I don't want you built a new Sequoia High School. What a waste. You should utilize what you have. In my opinion old school building are even better then new ones. They are better quality then new ones.	3/24/2026 11:27 PM
1898	Repurpose schools and group some to be theme or AP schools.	3/24/2026 10:47 PM
1899	Add numbers like per pupil cost, expansion cost, estimated savings from different actions, elaborate more on what would happen to closed schools	3/24/2026 10:16 PM
1900	I think you should reconsider where to focus expansion efforts. You are proposing to close very well known and high performing schools and expand lower performing locations. Likely more affluent parents will pull their kids out and apply for charter schools or private school vouchers.	3/24/2026 9:58 PM
1901	The entire SAP process appears to be rushed toward a preconceived solution. I'd recommend slowing the process, evaluating financial costs for proposed actions, look at life cycle costs for maintenance vs new buildings, overlay MAP scores by district to determine areas with greatest need, and take a phased approach of tackling the districts with the greatest amounts of open seats where the greatest impact can be made in the county. More emphasis needs to be put on academic performance and community impact. In my own Lakeside district, closing three schools and building three school additions is an enormous capital cost just to increase school size which numerous national publications wouldn't recognize as any improvement to education. In the process you are splitting communities which have been in place for 70 years, creating new traffic patterns that roads are not intended for, eliminating the ability to walk to school, and breaking apart strong foundations supporting learning in the community. You are also cramming extra square footage on properties never intended to support that size of a school and these improvements are so large that they will impact the kids that are at the school during construction. The answer of "it's just about the buildings" is very short sided and will lead to short comings in the process. More listening to the communities are needed to continue to gain support for additional funding in the district. I would also recommend gathering more data on enrollment as each jurisdiction were impacted differently by COVID virtual learning policies. The study projected decline for Osk Grove but it's been consistently growing and is on pace to be around 96% utilized next year.	3/24/2026 9:34 PM
1902	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	3/24/2026 9:23 PM
1903	I don't think they need to put all schools together	3/24/2026 9:15 PM
1904	For buildings where operational costs (utilities) are a concern, we should consider building retro-commissioning to ensure systems are optimized for minimum energy consumption	3/24/2026 9:13 PM
1905	Please don't close Ashford park ES — we moved into Brookhaven Fields neighborhood last year specifically so that our child will be able to go to Ashford park and the Chamblee cluster. We moved here for this!	3/24/2026 9:09 PM
1906	Round 2 scenarios reveal a sequencing problem that undermines the entire plan's credibility. Consolidation is being proposed before the receiving schools are ready to receive students. Chesnut Elementary--the stated expansion anchor for the Dunwoody cluster--is currently at 120% capacity with no funded, contracted, or publicly committed construction timeline. Closing Vanderlyn before Chesnut is rebuilt doesn't solve a capacity problem, rather it creates a new one. Improvement means publishing a funded, dated construction sequence *before* any closure votes are taken, not after. Additionally, the enrollment projection data produced by HPM has been publicly challenged in multiple clusters, including Oak Grove, where HPM projects declining enrollment while the school maintains a waiting list of nearly 100 students. Before Round 3, the district should commission an independent audit of HPM's demographic projections and facility scores. HPM holds an $11.3 million contract to manage the construction that results from their own recommendations. That conflict of interest has not been addressed and it undermines confidence in every data point driving these scenarios.	3/24/2026 9:00 PM
1907	Please discuss with the teachers who are running these buildings and not to a private company.	3/24/2026 8:53 PM
1908	More specifics on the plans for Magnet schools. Currently suggested MS and HS feeders are	3/24/2026 8:29 PM

	much too far apart to be acceptable to any families. Transportation time is a significant concern for many of the proposals	
1909	By investing more on teachers and school staff well being	3/24/2026 8:27 PM
1910	Stop the SAP process until you're ready to put students needs first. All I see information about buildings. We don't care — we care about STUDENTS. Our kids.	3/24/2026 8:25 PM
1911	Don't mess with our kids and their education	3/24/2026 8:10 PM
1912	Stop the closure of brockett	3/24/2026 8:04 PM
1913	Focus on the schools with extreme under usage.	3/24/2026 8:02 PM
1914	I agree with proposed changes to Dunwoody cluster. Fully utilizing newer, larger schools already in Dunwoody (Austin and Dunwoody elem) is a smart choice.	3/24/2026 8:01 PM
1915	I am not sure that closing vanderlyn and converting it to an extension of the high school really solves the problems in the Dunwoody cluster. The middle school and high school are over capacity and I don't see that the significant costs of converting an older elementary school into a space for high school students is going to help. It seems that leaving vanderlyn as it is and reducing the catchment for the middle and high school would be a better solution. There is not enough capacity at the existing schools to absorb vanderlyn students. With the new middle and high school in the cross keys cluster possibly looking at redrawing the clusters would be a better solution	3/24/2026 7:51 PM
1916	Actually listen to feedback and don't close well performing schools	3/24/2026 7:23 PM
1917	Stop closing neighborhood schools and increasing size of elementary schools. Data shows these late, impersonal schools increase absenteeism, decrease student perceptions of safety, and hurt student progress- especially for the most vulnerable students	3/24/2026 6:52 PM
1918	Based on what i saw. It doesnt make sense in combining a single school with children in the kindergarten level with 8th grade students due to a huge age gap. Please i ask you to let children be children and do not let see or follow the acts of teenagers.	3/24/2026 6:36 PM
1919	I am afraid that the population projections are skewed by covid years' data of families going private. The 3-year weighted enrollment average you are using is skewed by non-repeating pandemic anomalies and does not account for the rebounding kindergarten capture rate seen in 2024–2025. The current data model appears to suffer from an "Anomaly Bias" that risks making permanent, irreversible decisions based on temporary data points. In addition, the current projections do not appear to sufficiently factor in the rapid generational turnover in Dunwoody's established neighborhoods.	3/24/2026 6:29 PM
1920	Which school will Vanderlyn ES students be transferred to?	3/24/2026 6:25 PM
1921	You can improve to meet your goals by not closing down schools in neighborhood's where enrollment is low or projected to be low. Rather, you can improve enrollment by increasing community engagement, improving instructional resources, and improvement of teaching practices & pedagogy.	3/24/2026 5:56 PM
1922	Build bigger schools for the students	3/24/2026 5:43 PM
1923	Listen to the community and don't close down community schools! Invest in the current schools and children - more schools means smaller cohorts which leads to better outcomes	3/24/2026 5:40 PM
1924	1. Make changes to the plan that directly takes into account the overwhelming feedback from stakeholders. 2. Have some semblance of an idea of the other factors that would be impacted by the projected closures (traffic patterns, actual costs to make some lots habitable to suggested expansions) 3. Explore avenues that do not lead to closures. Redistricting. 4. A plan to ensure strong and regular building maintenance. 5. Give deep thought and analysis to why enrollment is declining. It is more than the birth rate.	3/24/2026 5:33 PM
1925	I'm not sure why we can't keep the Nancy Creek building as an overflow building. MES students can move there while MES is being expanded. Then everyone can move back to minimize the disruption of so many elementary students. I have concerns about breaking up to PK-3 and 4-5 schools and then moving everyone back. My Pre-K student is going to move multiple times!	3/24/2026 5:13 PM
1926	Get feedback before making more decisions	3/24/2026 5:03 PM

1927	Stop trying to close every school near us. That breaks up our tight knit communities and makes our kids suffer more when they don't get to be close to home	3/24/2026 5:02 PM
1928	Oak Grove Elementary should remain open. Our community values our school and teachers. We work closely to ensure the best education and learning experience for both faculty and students.	3/24/2026 4:53 PM
1929	Keep Ashford Park as a PK-5, if expansion isn't possible, make the boundary smaller.	3/24/2026 4:25 PM
1930	Not close schools	3/24/2026 4:24 PM
1931	Putting out scenarios with no transparency on timelines is putting families and neighborhoods in a panic.	3/24/2026 4:16 PM
1932	Do not redistrict our school (Pleasantdale Elementary) out of the lakeside zone into a different high school district. Residents in the area have chosen this neighborhood in part because it is in the lakeside zone and changing the zone would have adverse impacts to the community.	3/24/2026 4:14 PM
1933	You should close only 3 school every 3 years. You don't know the impact of 27 school closures at this time. Saving money and saving children are 2 different things. What does it profit a man to gain the world or save money and lose the soul and integrity of the community.	3/24/2026 3:49 PM
1934	Dekalb school of the Arts has been on a 'list' for at least 20+ years. The current location (from 2009) was intended to be a TEMPORARY solution until a new building was built. DSA has performed at the top of every standard though the school has received very to little to no support in providing the resources and facilities needed to run a high-caliber arts school. While SAP is considering consolidations and closures, there needs to be a discussion about how the committee will support a school that has patiently waited for the minimum of what all the non-performing high schools have available as far as performance space. DSA cannot be a "Proposed to move to a more adequate facility" because "DSA is in need of a more adequate facility right sized for the program". That has been proposed for 20+ years. DSA NEEDS a more adequate facility that meets the needs of the school. We should not be an after thought in this process. Additionally, to improve equability, there should be more buses (one more) that can transport students to and from school and an activity bus to support afterschool rehearsals.	3/24/2026 3:43 PM
1935	You need to determine, if this will lead to overcrowding.	3/24/2026 3:38 PM
1936	For Ashford Park Elementary Expand the Current Campus: We strongly support expanding Ashford Park on its existing 7-acre site to meet the 900-student capacity goal instead of pursuing closure. This approach minimizes student disruption while directly addressing growth in the district's most densely populated area. Update Inaccurate Enrollment Projections: The 2030 forecast of 700 students is severely understated. Based on current data, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year. Halt Out-of-Cluster Redistricting: We strongly oppose redistricting any part of our community to John Lewis or other schools outside the Chamblee cluster. Splitting our neighborhood directly violates the SAP's stated goal of keeping communities together. Correct the False "Small School" Narrative: The current Narrative Chart falsely claims we oppose closure to "maintain small school communities." With 838 current students, we are already a large school. We actually support expanding to the 900+ seat ideal to responsibly manage the growth in our dense neighborhood. Reject the Early Learning Center (ELC) Proposal: Converting Ashford Park into an ELC is a flawed strategy for several reasons. First, our neighborhood infrastructure cannot support the commuter traffic from across the wider area. Second, moving children to a new school after just one year of Pre-K is disruptive to their development. Third, it creates impossible logistical challenges for families managing multiple drop-offs. Finally, there is a high risk that families will utilize the free public Pre-K and then immediately transition to private Kindergarten, offering little long-term retention value to DCSD.	3/24/2026 3:23 PM
1937	Cedar Grove Cluster should be left alone. The plan to switch the elementary to a middle school and vice versa makes no sense. Leave our community alone. The kids are doing well over here, so please don't disrupt their learning environment for the sake of saving a few dollars.	3/24/2026 3:16 PM
1938	Spend more time explaining why the suggestions were made. Explain why/how the suggestions would positively support the communities affected.	3/24/2026 3:10 PM
1939	Listen to parents, students and their teachers who have to work in those buildings which a committee who is not from DeKalb is deciding what is in the best interest of our scholars.	3/24/2026 3:01 PM

1940	Do not break up the Ashford Park community. You state one of your goals is to keep communities and clusters together, but in the map you have us splitting into multiple schools and redistricting students to a new cluster.	3/24/2026 3:01 PM
1941	allow our desires for a smaller format and community feel to have more weight	3/24/2026 2:50 PM
1942	Kids learn better in smaller classrooms where the teacher can be more attentive to their students	3/24/2026 2:48 PM
1943	I think it would make more sense to repurpose Chestnut Elementary as part of Peachtree Middle School. The school is already overcrowded and socially, it makes more sense to break off the 6th graders instead of the 9th graders.	3/24/2026 2:26 PM
1944	We strongly support expanding Ashford Park Elementary School on its current ~7-acre campus to meet DCSD's 900-student capacity goal, rather than pursuing closure. Expanding on the existing site would minimize disruption for students while accommodating growth in the area where population density is highest.	3/24/2026 2:24 PM
1945	Do not relocate children who are already zoned for Livsey. Walkability will be greatly reduced. We live on OLD NORCROSS ROAD and often walk to Livesy. Smoke Rise elementary is NOT a walkable school. It would take us 20 minutes or more to drive to school, when it takes less than that to walk to Livesy.	3/24/2026 2:07 PM
1946	Assuming the goal is to serve students, smaller schools are proven to provide a more academically rich environment and nurturing relationships between teachers and students. I have talked to 100s of people about these scenarios, people with children in the schools, people with children who do not have children in DCSD, people with no children in school at all, community members, not a single person thinks this plan is an improvement. Every single person is in agreement that community schools are superior to huge industrial elementary schools. Many families, like my own, are perusing charter schools. Many families are considering private schools. You can improve this process by redirecting finances away from hpm, which was off to a scandalous start under Horton and nobody trusts anyway. HPM does not have a great history of improving districts or communities. Many people complain about the adverse effects on their plans, it's an easy google search. This is a very vague question, like the answers from DCSD regarding the SAP process. This process should be paused or restarted once a permanent superintendent and established school board are in place. Now there are two school board members on their way out with no dice in the game.	3/24/2026 1:48 PM
1947	By relocating Livesy to Midvale (instead of the other way around) we can maintain our IB and STEM accreditation and funding, and expansion would be more affordable due to more space at Midvale.	3/24/2026 1:42 PM
1948	Re zone area so that neighborhoods like Hidden Hills go to Redan instead of Stephenson	3/24/2026 12:51 PM
1949	As long as each kid needs are met in larger elementary school environment I do not worry about the size other than overcrowding in classrooms and under resourcing teachers. Also since our school is suggested to be expanded I am curious what construction will look like while my child is in school and how this impacts safety.	3/24/2026 12:42 PM
1950	Improving the consistency with which school facilities are being evaluated for expansion or closure, would be a good place to improve and meet goals. The stated criteria for this was "building adequacy, capacity versus enrollment, proximity to where students live, and the geographic relationships between schools." Ashford Park Elementary is at 174% utilization (838 students, 480-seat building) — the highest of any elementary school in DCSD. Closure is designed for under-enrolled schools. APES is the opposite. If this were truly the criteria being used, there are other elementary schools in North Dekalb that truly are underutilized and would be stronger candidates for closure. I strongly support expanding Ashford Park Elementary School on its current ~7-acre campus to meet DCSD's 900-student capacity goal, rather than pursuing closure. Expanding on the existing site would minimize disruption for students while accommodating growth in the area where population density is highest. Expansion costs ~$30–40M less than closure while solving the same capacity challenges across the cluster.	3/24/2026 12:41 PM
1951	I don't know - this is HAARRD. I think it's wise to consolidate, repurpose, expand. I am glad Sagamore is expand - and I feel for Oak Grove parents/teachers - if Sagamore was going to be closed I'd be super upset as well.	3/24/2026 12:28 PM
1952	I understand the need to maximize efficiency, but please take into consideration testing scores and high performing schools (Vanderlyn), as well as community involvement, before closing	3/24/2026 12:20 PM

	schools. It does not make sense to close high performing schools like Vanderlyn.	
1953	The whole process needs to slow down. The goals need to be changed. Dr. Sauce needs to get rid of any initiative that is connected to indicted superintendent Horton. We will not have trust in him or the process until that is completed.	3/24/2026 12:18 PM
1954	Create better access to early learning center for parents in South DeKalb county. You could also open up more pre-k3 slots so that parents are able to get their children to more locations. Also, ensure that changes are spread throughout the county and disproportionately effecting those in South DeKalb.	3/24/2026 12:00 PM
1955	Create more space at Dunwoody HS	3/24/2026 11:55 AM
1956	Don't close high performance schools. Why would you keep open a school that is failing it's students. Obviously the teachers and leadership are better at schools with high performance and their model needs to be preserved and replicated.	3/24/2026 11:50 AM
1957	PAUSE. As a Lakeside Alum, former Henderson PAC member, former Henderson PTSA Chair & Foundation member, and present Lakeside PTSA Co-Chair, it breaks my heart to see what's happening. Given the leadership shifts and passion within the community, I believe a pause of this process and reevaluation of next steps needs to occur. I've met no one that disagrees that there are obvious changes that need to happen. At the same time, I've met no one that agrees with the way these proposed changes are happening. I think it prudent to pause. — Dexter Alexander Culbreath	3/24/2026 11:39 AM
1958	I believe the SAP process needs to be paused. This process has not been done transparently. I am asking this process to be paused until we have a fully engaged and elected board and a stable and permanent superintendent. I do not want major structural changes made with an interim leader. I also believe this process should be paused until it has been clearly demonstrated (with specific, transparent, locally grounded data) that these closures will actually deliver the financial and academic benefits being claimed. The scenarios have no financial plan. I also believe that the process should be stopped until it uses accurate, valid, and reliable data regarding school capacity, funding mechanisms, population growth trends, and optimal school size. The current data being used to make decisions is flawed and inconsistent. DCSD and HPM need to recognize the value of small, neighborhood schools. Schools within the 400-600 student range are widely recognized as providing strong learning environments. This size improves school climate, and encourages greater family engagement. I do not want my child walking into a school where no one knows her. Currently, at Evansdale, we walk down the hall and so many people say hi to her. They know her by name. She has access to PE, music, art, French and as she grows will have opportunities for band, Robotics and so much more. Evansdale is thriving. The community involvement is what makes our school special. I believe this process can't continue until DCSD and HPM consider the unique needs of each region. In your scenarios, it is stated that elementary schools in the Lakeside Cluster, including Evansdale, are well utilized. It hasn't been transparent as to how we got to this data, but if our schools are well utilized in the region, why are we closing them? It is noted our schools might be too small in the future (but we need more data on this). If this is true, we propose that our schools can be added on to. There is space to add a wing at Evansdale. Why would you close a thriving, neighborhood school? This one size fits all approach that DCSD and HPM have proposed doesn't address our unique needs in the cluster. I believe this process needs to be stopped until we have a student first approach, not a building first approach. It makes no sense to look at schools from a buildings first approach. A school community is so much more than a building. Evansdale is made up of students, teachers, programs, and community involvement. The building is not what makes Evansdale special. This process needs to be led with students in mind, not buildings.	3/24/2026 11:15 AM
1959	Why are the only schools chosen are predominantly black and brown communities?	3/24/2026 11:10 AM
1960	BY LISTENING AND REALLY TALING THE ADVICE OF THE PARENTS	3/24/2026 10:59 AM
1961	The data used to inform the transition of Ashford Park Elementary is incorrect. This includes the size of the site, as well as the forecasted enrollment.	3/24/2026 10:56 AM
1962	The Round 2 scenarios still fail to address the core issue: APES is not an under-enrolled school. It is an over-enrolled one — 838 students in a 480-seat building, at 174% utilization, the highest of any elementary school in the district. The SAP process was designed to address under-enrollment. Applying it to APES is the wrong tool for the wrong problem. The district's own SAP FAQ explicitly states that expansion and rebuilding are within scope. That	3/24/2026 10:54 AM

	option needs to be seriously evaluated here — especially given that the Board already approved a $23.5M HVAC renovation at APES in April 2025, with capital reports referencing a new 900-seat elementary project tied to the same site. You cannot invest at that level and simultaneously treat a school as a closure candidate. The numbers don't support it and the community won't accept it. Improvement means one thing: a binding, permanent K-12 pathway within the Chamblee cluster for APES families. Any scenario that leaves that open to future revision is not a solution — it is a delay.	
1963	The district needs to recognize that enrollment stability is a prerequisite for any successful redistricting plan. You cannot meet goals around efficiency, utilization, or equity if families respond to those plans by leaving the system. Right now, proposals involving Ashford Park introduce uncertainty without guaranteeing outcomes. That is a fundamental flaw. Families are not reacting to change itself; they are reacting to the risk of losing access to a high-performing, stable pathway. If that risk remains, you should expect attrition. If even 300 students leave as a result of these decisions, the district is immediately losing $1.5–$2.5 million annually, and potentially $10–$18 million over five years. Those losses directly undermine the financial benefits of consolidation. Improvement starts with this principle: Any redistricting plan must be designed to retain students, not just move them. That means providing permanent, guaranteed pathways in advance, not temporary or undefined future assignments.	3/24/2026 10:44 AM
1964	I think using Vanderlyn as a high school annex would be great to house 9th grade from DHS, which alleviates some over-crowding AND you should add 8th grade from PCMS to alleviate their crowding situation. Also, 8th grade participates in some HS sports and it would be a good stepping stone for them	3/24/2026 10:42 AM
1965	There is no visuals or statements showing where the DLI program is going to go. This program continues until 12th grade and it's imperative they stay within that zoning. Don't send these kids to already full/over capacity schools!	3/24/2026 10:42 AM
1966	Round 2 still fails to meet the most basic standard of a credible process: transparency and honest analysis. Here's what needs to change before Round 3: 1. Publish a cost comparison for every school on the list. Closure vs. expansion, side by side, publicly available before any vote. For Ashford Park alone, the data shows closure costs $92–102M vs. ~$63M to expand. That analysis should be required for every scenario, not withheld. 2. Fix the capacity methodology. HPM's cascading utilization numbers are disputed by community members with direct knowledge of how they were built. The 600-student minimum threshold — the basis for putting overcrowded, high-performing schools on the closure list — was never independently validated. That threshold needs to be justified with transparent, auditable data. 3. Commission Site Investigation Reports before eliminating expansion as an option. Ashford Park, for example, was placed on the closure list with no independent assessment of whether the site can accommodate growth. That is not due diligence. No school should be recommended for closure without one. 4. Document how feedback actually changed outcomes. Over 9,000 people participated in Round 1. Rock Chapel and Stoneview came off the list. But there is no public accounting of how community input was weighted or what evidence changed the outcome. If feedback genuinely drives decisions, prove it with a transparent methodology. 5. Address the conflict of interest. HPM holds a $6M contract with DeKalb and simultaneously ran the identical consolidation process for Atlanta Public Schools — a process that closed 16 schools over near-unanimous community opposition. Their business model benefits financially from closures and new construction. That conflict must be disclosed and addressed before the process can be considered credible.	3/24/2026 10:36 AM
1967	The proposals fail on one fundamental measure: none of them provide a permanent, guaranteed K-12 pathway within the Chamblee cluster for APES families. "We'll revisit it later" is not a plan — it is the problem. To actually meet your goals, any scenario must include a binding, written commitment that APES students remain together and within the Chamblee cluster through grade 12 — under this Board and any future one. The three viable paths to get there are: - expand APES, - Make Scenario 2 permanent: convert APES to a K-3 campus, with students attending Montgomery / Nancy Creek / Huntley Hills for grades 4-5, with a binding written guarantee of Chamblee cluster continuity throughout. - or rezone APES into John Lewis and formally integrate John Lewis into the Chamblee cluster. Additionally, claiming expansion is "too expensive" while the district just approved a $23.5M renovation at the same school is not a position that will hold up to scrutiny — publicly or otherwise. Families need consistency and transparency in how resources are allocated, not three contradictory financial decisions on the same building. We are ready to engage constructively the moment a permanent solution is on the table.	3/24/2026 10:31 AM

1968	I think Cross Keys being K-8 is not ideal, but I don't have a better solution. As a parent at APES, I want to keep our school together as much as possible. If that is true, then Montgomery being 4-5 is not ideal, but a viable solution.	3/24/2026 10:18 AM
1969	NE Dunwoody, the most densely residential part of Dunwoody, should not lose both its elementary schools. Chesnut is in a heavy traffic area near 285 and the roads are already too crowded and dangerous	3/24/2026 10:16 AM
1970	No feedback	3/24/2026 10:07 AM
1971	Please align your goals with the communities. As someone that lives in this district, your goals seem VERY misaligned with what I would like for my child's student attendance to be like. Pleas efeel free to reach out for more comments, IF you are listening. Thank you for your efforts, to make an impact efforts should be effective not just plenty. If you have to go back to the drawing board, please do not spend more money on consultants. Plenty of parents here that have studied logistics, heuristics, communities, facilitation, and engage in professional stakeholder management on a daily basis. Hiring consultants is a irresponsible use of funds if the type of 'decisions' that have come out of this contract should reflect the same sub standard work output received from consultants so far. This is my tax dollars of which I and all other homeowners in this community pay A LOT so please listen, this is your obligation as I would venture to state that salaries of district employees at least to some part come out of this tax revenue as well. Stop working against people of the community and please all just work as a team so we can focus on being parents and support our educators, not fight your.... not sure, project gone sideways that needs to be just either canned or completely re-aligned. Please look up 'sunk costs' and start communicating that if you are willing to make drastic changes- any business minded parent in this community will understand you have decided to address this project in a systemic and logical manner and have incurred 'sunk costs' which resulted only in suggested actions which, in short, did not meet your goals which hopefully were community improvement. Now the community is just spending time telling you to please pivot, reset, listen, or get out of the way. Thank you and all the best of luck- let me know how I can help!	3/24/2026 10:02 AM
1972	Insight into what happens to the schools in the interim prior to students going to another school. What does funding look like, what are incentives to keep teachers and administration to stay and care about the students in that middle part or the transition?	3/24/2026 9:59 AM
1973	Please pause the process to explain the actual cost savings, and exactly where the saved money will go to benefit students. Having a clear financial understanding may help us to accept having to sacrifice our walk to school, a reason we bought our home in the first place.	3/24/2026 9:57 AM
1974	Make Vanderlyn a Dunwoody HS annex, this was done in the state I grew up in and it helped the 9th graders transition to high school easier. It will also help to have a larger campus for sports facilities, parking for the students.	3/24/2026 9:51 AM
1975	Ashford Park cannot be closed. It’s incredibly important to this community that it remains open to serve k-5 students, and money invested to bring the building up to an acceptable level. Community based schools are important. If the scenario advances to have APES be k-3, then all students should Maintain their cohort and head to the same school. The current plan to split those students-when enrollment currently drops due to a percentage leaves for private school-doesn't make sense. Ashford park is a beloved institution of this neighborhood and our families depend on this school for quality, proximate, education. The traffic going Montgomery would be horrendous.	3/24/2026 9:39 AM
1976	You can improve to meet your goals by being more transparent. A lot of the information you’re citing of why Ashford Park should close is not true. You need to do more research and provide more concrete examples of how closing the top performing elementary school in the county and splitting those children into four different schools, including one in a completely different district makes any sense. You also need to be more truthful. In one sentence you say you want to keep communities together and in the very next sentence, you show a map where you were splitting up all of our children across two different districts.	3/24/2026 9:37 AM
1977	There is no mention of who will attend the new Cross Keys or Sequoyah HS. Will Hightower move into the Sequoyah cluster? I also do not believe that the projections that you are using are accurate. You currently forecast Austin to have 4 Kindergartens, yet they currently have 6. There are not enough open seats in the Dunwoody cluster to accommodate the Vanderlyn and Kingsley families - even with a Chestnut expansion. The scenarios continue to bring more questions than answers.	3/24/2026 9:36 AM

1978	Limpieza en los baños, en los salones de clase, muy sucios y polvosos	3/24/2026 9:34 AM
1979	The most significant takeaway is that there is currently no allocated funding for the Chestnut or DHS expansions. These projects need to be identified, confirmed, and fully committed before any school in Dunwoody is considered for closure. Closing Vanderlyn without a designated use for the building would leave the district responsible for maintaining an unused facility, and the same concern applies to Kingsley given the planned HVAC replacement this summer. Additionally, Austin and DES do not have sufficient available capacity for the full Vanderlyn student population. While Kingsley students could potentially be accommodated at DES or Vanderlyn, doing so may still require temporary redistricting to shift students to Austin to create adequate space. Overall, it is premature to make any structural changes without firm commitments from DCSD regarding the funding and timelines for expanding or rebuilding Chestnut and expanding DHS. Proceeding with plans that rely on yet-to-be-confirmed permits or capital funding appears short-sighted and could create avoidable challenges. For example, establishing a 9th grade annex could be a reasonable option if additional high school capacity is needed, but the district would need to clearly outline how this model would function operationally. Details such as student transitions between campuses, coordination of programs and schedules, and the overall student experience are essential to determining feasibility. In summary, before any major decisions are finalized, the community needs a comprehensive and transparent plan that demonstrates how all students will be accommodated without creating new issues elsewhere in the cluster.	3/24/2026 9:34 AM
1980	ensure students are being provided equitable access to being educated in their community at their local school house.	3/24/2026 9:29 AM
1981	Rezone schools.	3/24/2026 9:22 AM
1982	Not close Ashford Park, and keep Ashford park to chamblee cluster. Short term plan has students move facilities too often, creating unstable environment for children	3/24/2026 9:21 AM
1983	Keep neighborhood schools open. They are very important to the community that surrounds them.	3/24/2026 9:13 AM
1984	You need to make your goals very clear, stop trying to manipulate people with vague promises and commit to what will be done with the estimated $35 million operating cost savings.	3/24/2026 9:10 AM
1985	Please do not close or repurpose our Bob Mathis ES. No to ELC.	3/24/2026 9:08 AM
1986	Grade bands are too restrictive. I don't think K-3, 4-5 is good. Consider junior high model of moving 9th out of high school. Middle can be 7-9 or 6-9 or change your 4-5 to 4-6.	3/24/2026 9:02 AM
1987	Make sure the traffic flow is handled on North Peachtree if Chesnut ES is expanded.	3/24/2026 8:32 AM
1988	Need to confirm student addresses for each location.	3/24/2026 8:18 AM
1989	It makes zero sense to zone a neighborhood like Hidden Hills, which lays directly behind Redan, to Stevenson. As a PROUD member of my community and my school, I just have to ask why would you do that? The zoning is just fine. The issues is the system… which causes the decrease in enrollment. As a school official, you need to do a deeper data dive. Our students deserve much better.	3/24/2026 8:05 AM
1990	There is no change from scenario 1. I do think you need to start over. No one in this district trusts Devon Horton. You need to wait to close any schools that are at or over capacity and focus on the ones currently under capacity.	3/24/2026 7:55 AM
1991	I strongly oppose redistricting portions of the Ashford Park community to John Lewis or other area elementary schools that would remove any part of our current community from the Chamblee cluster. This conflicts with the stated SAP goal of keeping communities together.	3/24/2026 7:46 AM
1992	No improvement needed, we like the plan. Great job!	3/24/2026 6:54 AM
1993	Be hesitant to increase class sizes. My children's schools are technically under-capacity, but they say they don't have enough teachers for all of the kids who want to take Spanish and Engineering, and Honors and support classes for core classes aren't offered because they only have enough teachers for Gen Ed. My highschooler is annoyed at having to be in the same classes as kids who can't read when he's trying to prepare to apply to GA Tech.	3/24/2026 6:03 AM
1994	Ashford park is a thriving neighborhood with a large population of young children and ongoing housing development to attract larger families. Closing the school would be a disservice to the	3/24/2026 4:26 AM

	area. In addition, consolidating schools contributes to active and future overcrowding.	
1995	To meet the goal of 'strengthening local community ties' and ensuring 'long-term sustainability,' Scenario 2 must be improved by preserving neighborhood-scale anchors like Brockett Elementary. As a homeowner and future DCSD parent, I chose my home specifically for its location in a walkable, school-centered community. Moving these students 3–4 miles away to 'hub' schools creates a significant barrier for families and directly undermines the district's goal of retaining students. If the district moves forward with these closures, it signals that our neighborhood is no longer a priority for investment, which will force families like mine to look at private options or neighboring counties. To improve the plan, the district should prioritize 'reimagining' Brockett as a specialized or 'boutique' facility rather than closing it, which would protect the local tax base and ensure the community remains a viable choice for future families.	3/23/2026 11:26 PM
1996	Specific objectives and important details of your plan should be presented. What is your target teacher-to-student ratio? How much does it cost to close or repurpose a school? How much does it cost to expand and renovate a school? How long does it take to turn the schools that survive SAP into highly resourced schools? Will the construction projects be under budget and on schedule? What will be the impacts on teachers, students, and parents of a very long transition period? Will the school district have a different set of priorities a few years from now?	3/23/2026 11:24 PM
1997	Better explain to us what the definition of being under capacity or to small to expand for each affected school. Talking in behalf of tucker cluster schools I do not see or understand how our schools are under capacity. Considerations are expanding for example at midvale our prek program so all community memebers can send their kids to midvale, consider expanding school choice if all fair access to more students. Speaking on behalf of tucker cluster schools we thrive on smaller community school. I have confidence b my child attending a smaller elementary like Midvale ES to give my child success to succeed going into public middle and high school. I cannot say with any confidence that I would do that if he went to a larger elementary school . Listen to the community. If northern cluster schools such as tucker and lakeside, Ashford, Dunwoody are thriving schools why change things. Look at the areas/neighborhoods that are struggling and how can we focus on improving those areas that are truly under capacity and lacking programs . Can we take examples such at IB and DLI that schools have worked hard for and apply that to other schools??? Have you considered impact this proposal will have not only on education, but physical health, mental health of students. A larger school and consolidation means more students coming from longer distance. This means parents wanting to take their kids to school will have longer commutes, decreased physical activity walking to school promoting riding bikes to school, prolonged time in cars with decreased family time. Children taking buses would probably have 1 hour bus rides in morning and afternoon with 2 hours less of activity time. What impact will this have on mental health and bullying. We have seen a rise in pediatric population. Currently children in smaller school all know each other well over the course of entire elementary school years. Children with disabilities better apt to be known by all teachers and students with less risk for being bullied. Children are able to create and foster strong relationships and confidence to better prepare them prior to entering middle school. I chose to stay in our area n Dekalb for our particular schools and neighborhood over a “high score school” because I believed more strongly in what these cluster schools have to offer than just test scores.	3/23/2026 11:01 PM
1998	They should repurpose the schools instead of closing it.	3/23/2026 10:27 PM
1999	Start again. Your goals are unsatisfactory. There are better ways to optimize schools without shutting down community schools.	3/23/2026 10:21 PM
2000	To improve Round 2 and better meet the district’s goals, the plan should focus on balance, transparency, and long-term thinking. First, the district can improve by making sure student enrollment is more evenly distributed across schools so that some schools are not overcrowded while others are underused. This helps resources, teachers, and programs be shared more fairly. Second, the district should clearly explain the reasons behind any changes. When families understand why decisions are made, such as redrawing boundaries or moving programs, they are more likely to support them. Third, the plan should prioritize keeping strong academic programs at multiple schools, not just a few. Expanding successful programs (like STEM, arts, or advanced courses) into more schools can help meet the goal of giving all students equal opportunities. Finally, transportation and travel time should be considered carefully. Improvements should aim to keep student commutes reasonable while still achieving better balance across schools.	3/23/2026 9:27 PM
2001	Keep the at capacity schools open and renovate if needed.	3/23/2026 9:18 PM

2002	1. Put the entire process on hold until there is a permanent superintendent, not an interim. Horton set this up and it turns out he's a criminal so maybe not the best look. 2. Be transparent on data. How does your data differ from ARC? Or DeKalb watershed? Has it included potential climate migrations? Has it included possibility of growing demographics of other cultures who have different birth rates?	3/23/2026 8:57 PM
2003	Don't close our neighborhood schools. Not beneficial to anyone. Kids are thriving in a smaller, local school.	3/23/2026 8:57 PM
2004	To better meet the district's stated goals, the plan should prioritize keeping established communities together and investing in schools that are already experiencing strong enrollment and growth. In the case of Ashford Park Elementary, closing the school does not align with those goals. This is a high-demand, centrally located school in a dense area, and projected enrollment appears to be underestimated. Expanding the existing campus to meet capacity targets would be a more effective and less disruptive solution. Additionally, the plan should avoid redistricting that separates neighborhoods from the Chamblee cluster, as this undermines continuity for students and families. More accurate enrollment forecasting and a greater focus on minimizing disruption—especially for younger students and families with multiple children—would significantly improve the proposal. Overall, the plan would be stronger if it focused on strategic expansion of existing schools like Ashford Park rather than closure, while ensuring alignment with the goal of maintaining cohesive communities.	3/23/2026 8:41 PM
2005	I'm concerned about students being split up to go to different schools for 4th and 5th grade. This seems like it would divide a very close knit community.	3/23/2026 8:39 PM
2006	Ashford Park needs to be expanded to keep the community together	3/23/2026 8:24 PM
2007	Initially the Ashford Park ES building was given as the reason for it closing - but now, you are planning to keep it open and have different level students in it. Makes me suspicious as to the real reason for its inclusion in "closing", but not really.	3/23/2026 8:01 PM
2008	Need to look at school success rate on a case by case basis. Some larger schools are failing while smaller schools are showing great growth.	3/23/2026 7:52 PM
2009	Be more specific about how funds will be allocated to support the proposed expansion of Laurel Ridge and do you actually mean that they will be parking trailers on play areas? We don't want a packed school with trailers and no expansion of resources and support.	3/23/2026 7:45 PM
2010	Pause the program. Wait for a permanent superintendent.	3/23/2026 7:42 PM
2011	You can reject proposals that would consolidate schools that are already full to capacity. You can factor in traffic, and transportation to value the ability of children to walk to school	3/23/2026 7:38 PM
2012	Hi, I'm a parent, a social worker, and an active member of our school community. I serve in the PTA, and my husband is our PTA treasurer—so we're deeply invested in the success and stability of our school. I understand the district is trying to solve a capacity and resource problem—but I want to be very clear that closing schools and redistributing children is not a neutral decision. It comes with real consequences for child well-being. Schools are one of our primary child protection systems. Nationally, about 20% of all child abuse and neglect reports come from education personnel alone, making them the single largest reporting group. That only works when staff actually know the children. When you move hundreds of students, increase class sizes, and stretch teachers even further, you reduce their ability to notice subtle changes, build trust, and intervene early. That's not theoretical—that's how kids get missed. We also need to talk about stability. For many children, school is the most consistent environment they have. Disrupting that—socially, emotionally, academically—can lead to regression, behavioral issues, and disengagement. We can't say we're prioritizing student outcomes while simultaneously removing one of their most stable supports. There's also an equity issue here. Our school serves many lower-income and Spanish-speaking families who rely on bilingual staff and established relationships to navigate the system. Those supports are not guaranteed to follow them. When that connection is lost, families disengage—and kids pay the price. And finally, programs matter. Our STEAM program isn't just enrichment—it's exposure and opportunity. I've watched it change how my own child sees his future. When you close a school like this, you're not just moving students—you're taking away access. So yes, we need solutions. But if the solution results in larger classes, weaker relationships, reduced reporting, and greater inequity, then we have to ask—are we actually solving a problem, or just shifting the cost onto children and families? Because from where I'm standing, this has the potential to do real harm if we're not extremely careful.	3/23/2026 7:35 PM

2013	I feel if the enrollment is down consolidate is necessary	3/23/2026 7:29 PM
2014	It seems that overcrowding schools is not a good solution for better performance. Maybe instead of expanding building capacity we should focus on expanding teacher resources.	3/23/2026 7:22 PM
2015	Provide detail on what the expansion of chestnut looks like and also the annex of dunwoody high	3/23/2026 7:06 PM
2016	Briarlake Elementary is very wooded and natural. Cutting down trees to expand is a terrible idea. The amount of congestion is already intolerable. Please do not add any more traffic through our neighborhood!!!	3/23/2026 6:53 PM
2017	Based on Round 2, we can improve by not closing Evansdale Elementary School. Survey feedback shows strong resistance to closure and support for maintaining small school communities. Keeping Evansdale open helps preserve the close community feel that families value and avoids increasing traffic and overcrowding at larger schools. Instead of closing it, the district should focus on improving the facility and balancing enrollment while maintaining a safe and supportive learning environment	3/23/2026 6:53 PM
2018	Based on my children school. I don't see a problem with Redan middle going to Redan high making 6-12. Just want to make sure the school will be able to accommodate those many grades.	3/23/2026 6:49 PM
2019	Do not move the Ashford Park (Chamblee) cluster to the Cross Keys cluster. The quality of schools in Cross Keys cluster is SIGNIFICANTLY WORSE than the quality in Chamblee Cluster (including Ashford Park). Moving to John Lewis Elementary and the Cross Keys cluster will negatively impact our property values, will lead us to worse schools, and PEOPLE WILL LEAVE. Multiple neighbors have stated that they would rather MOVE than move to the John Lewis / Cross Keys Cluster. PLEASE DO NOT DO THIS.	3/23/2026 6:43 PM
2020	Close Cedar Grove and split the students between McNair and MLK. MLK should have been the new SWD and Miller Grove should have been the new Redan. The over building of high schools in the southern part of the county has destroyed generations-long pride and legacy. Rebrand MLK and Miller Grove to SWD and Redan. Rebrand Arabia to MLK (better anyway to honor MLK with a high performing magnet school). Because those newer buildings have more space grow, win over the community by adding pools, stadium seating, IB/magnet curriculum, and 6A status in athletics.	3/23/2026 6:38 PM
2021	I do not feel that merging KLES, McNair, and Flat Shoals will be in the best interest of students.	3/23/2026 6:28 PM
2022	Closure or converting Ashford Park Elementary School is unacceptable. APS is a high performing school that's an anchor for our Ashford Park community. These changes will negatively impact our students and community. Our students may have to attend lower performing schools with the purposed changes. Ashford park has been a desirable area because of the schools so these changes with negatively affect the housing market as well.	3/23/2026 6:28 PM
2023	Listen to the feedback being provided	3/23/2026 6:20 PM
2024	I strongly oppose the proposed closure or repurposing of Midvale Elementary. While I understand the district's goals of improving facility utilization and expanding access to programs, I believe closing Midvale would work against several of these objectives rather than support them. Midvale provides a unique, close-knit school environment that fosters strong relationships between students, teachers, and families. This smaller school community is a key factor in student engagement, support, and overall success—something that can be more difficult to maintain in larger, consolidated schools. Preserving that environment directly supports student well-being and academic outcomes. Additionally, there are concerns about how programs currently offered at Midvale, including the IB program, would be maintained or transitioned. Ensuring continuity and quality of academic programming should be a priority, and it is unclear how this would be achieved if the school is closed. While building adequacy and resource allocation are important considerations, I encourage the district to explore alternatives that invest in and improve Midvale rather than eliminate it. Maintaining and strengthening existing school communities can be just as valuable as consolidation when it comes to supporting students. I respectfully urge the district to reconsider this proposal and prioritize solutions that preserve Midvale Elementary as a vital part of the community.	3/23/2026 6:12 PM
2025	To better meet the goals of this project, I encourage the district to more closely evaluate site suitability, long-term capacity, and program continuity when determining	3/23/2026 5:53 PM

	consolidation/expansion locations. In Round 2, there was no change to the proposal to close Midvale Elementary, and I believe revisiting this decision would better align with the project's priorities. While I understand the rationale for selecting Livsey Elementary based on its slightly larger site (9.7 acres compared to Midvale's 9.1 acres), acreage alone does not fully capture the suitability of a school site for expansion. Furthermore, the physical characteristics of the Livsey site (significant incline, dense surrounding woods, and location on a busy road) present challenges related to safety, traffic flow, and large-scale construction. In contrast, Midvale's site is already largely cleared and includes ample unused space to build a new facility while students remain on-site, minimizing disruption and avoiding the need for temporary relocation. This approach would better support the goal of providing safe, stable learning environments.	
2026	Separate the girls and boys in middle school.	3/23/2026 5:50 PM
2027	Engage with the community and see what the needs are	3/23/2026 5:23 PM
2028	Evansdale is near capacity I believe because of its reputation and teachers. If the school is meeting its capacity numbers and the students are doing well I think they shouldn't be considered in any closing. My students is performing better here than he was at a larger school- Pleasantdale Elementary	3/23/2026 4:58 PM
2029	I would think twice about putting young students with high school students. 6-12 is a disaster waiting to happen. Kids are sneakier, manipulative and crafty, the little ones don't needed added exposure to bullying or late teen activities these days.	3/23/2026 4:53 PM
2030	Please clearly explain the impact on Pleasantdale while Pleasantdale won't close it will move clusters. This is disruptive and puts PES students at a disadvantage.	3/23/2026 4:48 PM
2031	I think you should listen to what other students, teachers, and parents say and save evansdale.	3/23/2026 4:41 PM
2032	What does an ELC look like? What will the curriculum look like?	3/23/2026 4:09 PM
2033	Keep these small schools open, and not overload other schools. Our family is not interested in having our middle or high school redistricted. We bought our house in this school district for a reason. There's multiple studies showing smaller classes sizes with more direct instruction is beneficial to better learning, testing, and comprehension than funneling kids into mega schools where they sit in the back and get left behind because student/teacher ratios are not appropriate.	3/23/2026 3:56 PM
2034	Keep schools as is, if dekalb schools become over crowded then this will just be another Fulton county	3/23/2026 3:55 PM
2035	I don't understand why Vanderlyn elementary would close. I can only see that the desire is to expand Dunwoody High School. This should be accomplished in other ways. I don't trust that closing a strong school is the best option. Doing this is irrevocable, no new schools are being built. Planning something this large is not the best option for our community or our kids. I believe the school board is not doing what is in the best interest of the children	3/23/2026 3:51 PM
2036	Do not close Vanderlyn!!!!	3/23/2026 3:49 PM
2037	I'm honestly not sure. Simplest usually best. Whatever allows for the least amount of movement and requires the least amount of spending.	3/23/2026 3:35 PM
2038	You haven't explained what this would do to the school choice program if anything. Also nothing has changed from the first round so I am not sure what you are looking for in order to keep the schools open?	3/23/2026 3:27 PM
2039	Scenario round 2 still does not answer our questions. Where will my children go to school if APES closes? What criteria is being used to say that APES can't be expanded? There was a plan previously for an expansion...what changed? The site is still the same size. Furthermore, the existing structure is a cast-in-place concrete structure...I'm sure that this structure could support a vertical expansion (I am in construction management and have managed many hospital vertical expansions...this can be done). There is also PLENTY of land to add a horizontal expansion where the trailers are. The topography of the lot work perfectly for a 2 story building where the second story is at the same elevation of the existing structure. Simply saying that the lot is too small because it is 7.2 acres is lazy.	3/23/2026 3:14 PM
2040	Re zone neighborhoods so that students who live in hidden hills go to Redan instead of Stephenson	3/23/2026 3:14 PM

2041	Remove Vanderlyn from the list of repurposed schools. Academic quality has not been factored into the scenario analysis.	3/23/2026 3:09 PM
2042	The students in the Farington area should not be placed in an environment with students from the other areas	3/23/2026 2:39 PM
2043	you can start by listening to some of the feedback it'll make the community feel more heard and involved	3/23/2026 2:26 PM
2044	Improve by balancing school capacity and ensuring all schools have equal resources, while clearly communicating changes to families.	3/23/2026 2:25 PM
2045	Before changing schools completely, they could add stronger programs and better facilities.	3/23/2026 2:22 PM
2046	I think repurposing vanderlyn for DHS is a good idea but I don’t know how realistic it is. It’s clearly an elementary school.	3/23/2026 2:20 PM
2047	No, keep them kids there we don't need them at high school because these dudes are WEIRD.	3/23/2026 2:17 PM
2048	I think the plan meets all goals.	3/23/2026 2:17 PM
2049	idki	3/23/2026 2:13 PM
2050	Listen to feedback and research. Are 10 year old standards for 900+ capacity elementary schools still appropriate? What about research showing smaller schools are better for elementary aged children? If a school will be at or over capacity in the next 5-10 years, is it worth closing now? Stop focusing on brick and mortar buildings and focus on the little people inside those buildings. Test scores will not magically improve because you put students in newer or larger facilities.	3/23/2026 1:57 PM
2051	Incorporate community feedback and update/amend scenarios. Just because a school was on the potential closure list, does it need to stay? Can other schools be added or taken off?	3/23/2026 1:54 PM
2052	Priorizar al estudiante priorizar el rendimiento estudiantil que se logra con las pequeñas escuelas (comunitarias) porque logran mejores logros académicos	3/23/2026 1:49 PM
2053	Focus on schools that are under capacity with each other and leave other schools out of the mix. Bring data as the data you have doesn’t support these consolidations.	3/23/2026 1:42 PM
2054	Based on the goals listed, the scenarios may very well assist in reaching them but I do not see the immediate benefits for students and their academics.	3/23/2026 1:32 PM
2055	Remove Oak Grove from closure/repurpose list. This is a robust and diverse school system with above target growth and utilization as well as strong community as well as PTA involvement. Making schools larger as a rule destroys educational and community experience.	3/23/2026 1:25 PM
2056	Keep those who live in the city of Dunwoody (not DeKalb Dunwoody cluster) together. If those who live in the city of dunwoody get zoned for hightower that will be awful and tear apart a community. So top priority to keeping those that live in the city of dunwoody together. Close Kingsley (do not do an early learning center because that defeats the cost purpose to close it). Close vanderlyn IF that goes to Dunwoody High School and there is actually money spent so the high school can actually use it. Expand Chestnut Elementary School. My thoughts: 1) first expand chestnut ES THEN 2) close kinglsey and vanderlyn and those studends who live in the city of dunwooy go to austin elementary, dunwoody elementary, and/or chestnut elementary school, 3) THEN repurpose and use capital fund to make what was Vanderlyn HS part of Dunwoody High School, THEN 4) sell Kingsley elementary school property to the city of Dunwoody (but not to a private company).	3/23/2026 1:25 PM
2057	I do not trust this process. This needs to be paused as this process began under the former superintendent, who brought many of his own people and connections to lead. Too many distractions to continue as though nothing has happened. Please stop this and look at reducing overhead in the administration offices, and empty buildings the district already owns that are sitting. Those should be addressed first to determine if they should be sold.	3/23/2026 1:18 PM
2058	Please include the plan for the Montessori program in Huntley Hills ES for the next update.	3/23/2026 1:18 PM
2059	There is great concern that the changes proposed are disproportionately impacting the South DeKalb area schools.	3/23/2026 1:17 PM
2060	would love for schools to consider having pk-1 and 2-5. I say this bc the same playground	3/23/2026 1:16 PM

	equipment is not suitable for both a 4 yr old and a 9 yr old. it creates a gap in accessibility. As a parent of a child in SPED, I would also love to see schools other than just coralwood to accommodate my childs needs throughout the school. Smaller environments are better for SPED kids - even after Kindergarten. I worry how a large school will affect the well being of my SPED child - the chaos of so many bodies and voices. Why not turn one of the smaller schools into a school of pk-5 for SPED and this way both the playground and the general environment can be accommodating to their needs. Many school playgrounds EXCLUDE SPED children.	
2061	everything	3/23/2026 1:11 PM
2062	Do NOT switch schools for my neighborhood. Lakeside and Henderson have been LONGTIME schools for OVER 50 years.	3/23/2026 1:07 PM
2063	N/A	3/23/2026 1:05 PM
2064	I'd like to know what will address the use of trailers at Peachtree Middle and Dunwoody High School. For kids on the North side of Dekalb how do we have access to a magnet program if the middle and highschool are pulled out a Chamblee. Could a third magnet school get created in north dekalb. Based off of the numbers who apply and don't get a seat, there is enough interest. If accessibility is lost my family will return to Dunwoody which would be fine except the overcrowding concerns me and will increase is the magnet program is moved. I can't have a highschooler driving commuting farther then the current situation especially if they are helping to drop off younger siblings.	3/23/2026 12:53 PM
2065	Regarding Ashford Park Elementary, you state on your narrative chart that, "the site (7.02 acres) cannot be expanded to meet future needs." How is that possible? We've all seen what you were able to accomplish with the development of Dresden Elementary. Dresden has significantly less land that Ashford Park and the area in which you worked at Dresden is much tighter than the available land at Ashford Park. Why are you unwilling to perform the same type of expansion/rebuild project for Ashford Park elementary? I also don't see the need to purchase new land adjacent to Ashford Park in order to expand. Build additional capacity on the field area, then you can demolish all or part of the existing old building to use as field/parking. There's no need to purchase additional property. The currently proposed plan has students from Ashford park been split up between Huntley Hills/Nancy Creek/John Lewis/and Montgomery. How does that accomplish your goals of keeping communities together? Furthermore, have you done any study at all into the traffic near Montgomery Elementary on Ashford Dunwoody road? It's awful!	3/23/2026 12:48 PM
2066	HPM and Dekalb county have consistently claimed that preserving communities and feeder clusters however in that same presentation you show a map where students currently at Ashford Park will be redistricted to John Lewis and into a completely different feeder pattern. You could improve by actually doing what you propose. You also need to be more direct with your intentions. What students would be removed from their current cluster?	3/23/2026 12:44 PM
2067	Address the real issues. These closures is not the resolution and will be a setback for our children	3/23/2026 12:42 PM
2068	Even with the expansions of certain schools, it seems like more schools will be needed on the north end of the county. Most of the schools with expansions are already overcrowded and have many classes in trailers. How will expansion of these sites satisfy current overcrowding, in addition to, the surplus of students being added from rezoning?	3/23/2026 12:40 PM
2069	I don't think having a 6-12 school is beficial for the students. The alternative plan may work better.	3/23/2026 12:27 PM
2070	Do NOT close small schools, particularly Evansdale. Government MUST NOT be run like a business. The idea is not to benefit financially but to serve the needs of the people, like our children. There will be a noticeable drop-off in parent involvement and community engagement with larger schools. Consolidating schools as proposed fatally undercuts the district's mission and must not be entertained.	3/23/2026 12:19 PM
2071	You can do the following: 1. End the contract for the construction company that was hired to conduct a survey under a federally indicted superintendent. This is a construction company, not a school company. And the person that hired them is under federal indictment. How much in kickbacks did he get. 2. Wait until DeKalb gets a full-time superintendent to make major decisions. A district without leadership is making giant decisions - that is a terrible decision in itself. 3. Wait to make any decisions until you have a new school board. A number of members	3/23/2026 12:18 PM

	are not up for re-election. This will happen in November. Wait to make any decisions until then. 4. Check the evidence on the importance of neighborhood schools. Local schools are vital community anchors that cultivate social cohesion while boosting student engagement and achievement. By streamlining access to educational resources and minimizing travel, these institutions promote equity and encourage parental participation, ultimately contributing to more stable and secure residential areas. Stop pushing for equity based on the current plan. Breaking up neighborhood schools are the exact opposite of equitable actions. And a variety of other reasons, including the following: Stronger Sense of Community: Schools act as centers for local activity, strengthening relationships between families and creating a sense of belonging and trust. Improved Student Outcomes: Schools integrated with the community have lower absenteeism and higher graduation rates, often leading to better student engagement. Convenience and Stability: Reduced transportation times and costs mean students can walk or ride bikes to school. It also decreases student mobility rates, allowing children to build lasting relationships with peers and neighbors. Comprehensive Support Services: Many neighborhood schools (as community hubs) provide health clinics, mental health services, tutoring, and adult education, which help overcome barriers to learning. Active Parental Involvement: Closer proximity allows parents to easily engage with teachers, attend events, and volunteer, which supports student achievement. Economic Stability: Neighborhoods with well-regarded local schools often attract families and businesses, promoting local investment and stability	
2072	Keep Ashford Park Elementary an elementary School and consider adding a second story or expanding it to serve the needs of the community.	3/23/2026 12:16 PM
2073	Most of the schools on the list are not as under utilized as DCSD is indicating. Take portable temporary classrooms completely out of the equation since they were never intended to be permanent anyway. Then do a fresh new assessment of capacities and see which schools are still under utilized.	3/23/2026 12:12 PM
2074	More Data-driven insights mapped to goals	3/23/2026 12:10 PM
2075	Don’t close Midvale so you can make money renting the building.	3/23/2026 12:08 PM
2076	I would kindly request that Cedar Grove Elementary remains an Elementary school within the Dekalb county district.	3/23/2026 12:04 PM
2077	Look for alternatives to closing smaller elementary schools. Bigger does not mean better.	3/23/2026 11:55 AM
2078	To improve include academic achievements, openly address specialty programs, its access/location, and explain pathways from ES/MS to HS. It’s really disheartening to see how little academic achievement factors into these new SAP phase 2 recommendations. Under the current proposal, the DCDS move would essentially dismantle entire school communities, and there’s also no clarity on what happens to the magnet program and the German program. If KMS is relocated outside of the perimeter and to the south of Stone Mountain, where exactly are those kids supposed to continue their program? That piece feels completely unresolved. Last but not least, placing two magnet schools close to each other will not provide adequate access to the magnet programs throughout the District.	3/23/2026 11:45 AM
2079	DSCD and HPM can actually begin to listen to the community! There is a different problem in the south of the county versus the north and we can't paint with a broad brush. There's no reason to apply the same methodologies when the problem is different. We need to be investing in our county's growing communities not uprooting them. These decisions will have ripple effects that go beyond the education system. The county needs to listen to the constructive feedback of families who've been living in these areas for years, they need to realize that these proposals may give the district the money their hoping for in the immediate term but long term these communities will be broken and the district will loose families, teachers, and resources if they continue to ignore our voices. They need to reduce displacement! I believe one of the HPM consultants said it himself that what IS detrimental to student learning is constant displacement. What's being proposed is changes to these communities almost every year for the next 4+ years. When a simple solution would be to make the investment where things are going well! They can also improve by actually getting out into the neighborhoods during the drop-off and pick-up times to understand how their proposals are going to impact entire community and city transit times.	3/23/2026 11:26 AM
2080	We understand the district must address enrollment changes and facility usage, but we strongly encourage minimizing the division of established neighborhoods and school communities. Stable feeder patterns support student achievement, transportation efficiency, and family engagement. Splitting elementary grade levels across multiple campuses or	3/23/2026 11:23 AM

	separating nearby neighbors into different attendance zones can create unnecessary disruption. We encourage the district to prioritize keeping neighborhoods intact and maintaining consistent PK–5 elementary pathways wherever possible, especially in areas already closely connected to their current school communities.	
2081	More clarity. The scenarios at this point are too convoluted and uncertain. It will affect those in elementary and MS the most because many of todays HS student will have graduated in 2030. For me, as long as I still have a job with DCSD, I am ok with whatever DCSD decides s far as SAP is concerned. But what will happen to those employees impacted by school closures? I have hear or seen nothing concerning employees.	3/23/2026 10:48 AM
2082	Leave Kingsley Elementary School in tact and remain open. Its a great school and we do NOT want to be redestricted.	3/23/2026 10:42 AM
2083	I think we should use Dresden drive as a divider to rezone for ashford park and john lewis elementary schools. this will allow ashford park to continue servicing as a PK-5 ES, without the need to expand. While John lewis gets more students to fill its capacity, what's important here is that the school will take in a lot more drew valley students, and support from more affluent households to improve school and student performance. the best scenario for the long term.	3/23/2026 10:36 AM
2084	You can take serious consideration for the schools that are closing on the south end of the county. The south end of the county has always had less than the north side of the district, including less resources and unequitable learning experiences. Realization that closing schools and creating larger schools and class sizes will be unfair for our students and community. Our students who come from lower-income homes need smaller class sizes to tailor to their learning needs. You also have to take into consideration of the families. You want to promote engagement, but if you close one school to send students to a school that's farther away, it could be a transportation issue for parents to come and be active. What if the student misses the bus? They may not have a way to school if the school is not in walking distance. Closing schools that are nestled within communities is just not a good idea.	3/23/2026 10:23 AM
2085	I wish that you would not close Brockett Elementary. I believe the students would benefit from the smaller class sizes of enrollment is the issue.	3/23/2026 10:09 AM
2086	Take the time to get to know the schools and community. It’s not just dollars and cents; it’s also tight community bonding, property values and reputation of the entire Dekalb County school system. We want this county to continue to thrive and not just be an average place to live.	3/23/2026 10:07 AM
2087	Since a majority of the schools under capacity are in South Dekalb, maybe consider consolidating those school and look at the monetary value of the land. In the case of Kittredge, moving that program to any of the middle schools mentioned in the scenario doesn't make sense. Those schools are not only close to Wadsworth, which is also a magnet school, but they are 10-25 miles further than the current location making it logistically impossible for some families. The magnet programs are supposed to serve the county, having one in the north and one in the south. Maybe look at combining, locating it in the center and having it from through 8th. Another option is for Kittredge to have it's own building through 8th grade. Chamblee MS would then not have to worry about taking in all the magnet students. Further into the future start considering a high school for both programs to combine into. Then the other high schools don't have to worry about taking in the extra population from the magnet programs. Again, focusing on a more central location in the county.	3/23/2026 10:05 AM
2088	We strongly support expanding Ashford Park Elementary School on its current ~7-acre campus to meet DCSD’s 900-student capacity goal, rather than pursuing closure. Expanding on the existing site would minimize disruption for students while accommodating growth in the area where population density is highest. We strongly oppose redistricting portions of the Ashford Park community to John Lewis or other area elementary schools that would remove any part of our current community from the Chamblee cluster. This conflicts with the stated SAP goal of keeping communities together. The Narrative Chart asserts that feedback from Ashford Park Elementary indicates “resistance to closure because we support maintaining small school communities.” This characterization is FALSE. With a current enrollment of 838 students, Ashford Park is already a large school, and our community supports a building expansion to better accommodate our existing population. Unlike smaller schools that may oppose closure in order to preserve their size, we recognize that we are part of a densely populated neighborhood and are open to changes that responsibly address growth while aligning with the DCSD ideal elementary school size of 900+ seats. Converting Ashford Park	3/23/2026 9:35 AM

	Elementary into an Early Learning Center isn't a sound decision. The school is in a neighborhood where traffic isn't designed to handle students coming from across the area. Parents usually choose Pre-K at their local school to help their children settle in, so moving them again after just one year could be disruptive. It would also create challenges for families with multiple children who would need to manage different drop-offs. Additionally, there's a risk that families would use the public Pre-K program for one year and then switch to private schools for Kindergarten, limiting the long-term value for DCSD.	
2089	Smaller community based schools need to continue so that students are safer by developing relationships with most or all of the staff in the building to ensure proper monitoring and maintain behavior expectations. Going towards larger elementary schools does not allow for as much individualized support and student behaviors will worsen which will lead to additional teacher burnout and less learning.	3/23/2026 9:32 AM
2090	I think making McNair DLA an early learning center would be appropriate. The school does host an oncampus clinic, Medcura.	3/23/2026 9:30 AM
2091	It would not make sense to move Kittredge Magnet School farther south.	3/23/2026 9:27 AM
2092	Round 2 destabilizes the communities that fund the system. 10 of 11 capital projects go south of US-78, while north DeKalb receives closures, reconfigurations, and a magnet relocation with no confirmed destination. The district is making multi-million dollar real estate decisions with no commercial real estate expertise on the committee — that must change before Round 3. Splitting Montgomery into a grade-band school forces multi-child families into simultaneous drop-offs on already-congested arterials. No traffic study has been presented. No development of this scale would proceed without one. Kittredge must stay north of I-285 in the Chamblee feeder corridor. Move it south and families — and their tax dollars — will leave for private schools and neighboring districts, compounding the enrollment crisis the SAP is trying to fix.	3/23/2026 9:27 AM
2093	Better communication on why SAP project is continuing at all when it was spearheaded under Dr. Horton. His former Evanston school community has been active in sharing with parents how completely incredible the data is and in some cases how plans are misaligned with laws and regulations. We need to know the truth.	3/23/2026 9:27 AM
2094	Kittredge is one of the most successful schools in the county and has been for years. To move it so far from the area it has always been will essentially result in dismantling a thriving program. The teachers and staff and the lack of turnover are a large part of why it is such a success. It cannot be lifted and shifted so far away and be expected to continue to be the success that it is.	3/23/2026 9:20 AM
2095	more clarity on the couple scenarios for ashford park closing...timelines/etc	3/23/2026 9:16 AM
2096	I am not sure about what you are trying to do. Wont the classes be to big for one teacher?	3/23/2026 9:13 AM
2097	Be sure that data that you were using is up-to-date. Be realistic in the number of extra classrooms in other schools, for example, and Livsy elementary. Where will this special education and ESOL classes go if those classrooms are used as regular ones??	3/23/2026 9:06 AM
2098	Plans for special education. There are multiple self-contained classrooms in the closing schools. For example, Columbia Elementary has 4 self-contained classrooms and multiple resource classrooms. The programs would require more space and facilities than the district is considering. For example, many self-contained classrooms benefit from an bathroom attached as many of those students are working on toileting goals. The new plans would not be able to accommodate this. The bathrooms would allow for less privacy for these students. Additionally, these programs would require additional classroom space that do not seem to be taken into consideration in these new plans. All classrooms would be filled with general education. Special education feels left behind and forgotten. There are sensory needs for students and some require a quiet room to calm away from the whole classroom environment. Columbia ES has a sensory room to provide additional support for these students. What physical supports are these new schools providing special education students?	3/23/2026 8:58 AM
2099	The timelines are still unclear and you need to be more specific. Telling students and families from Vanderlyn that they will need to switch to Austin/Kingsley/Dunwoody ES in the "short term" is super vague. Especially considering that later in the FAQ's you mention that students won't be moved until expansions/additions are completed. Why would you move Vanderlyn students to Kingsley in the "short term" while they are also slated to close? Are you asking some families to move schools TWICE? NO students should be moved at the elementary levels until all expansions are completed. Keep stability in the lower schools until the new	3/23/2026 8:43 AM

	schools are ready. Once the elementary schools are settled, you can then give them to the high schools.	
2100	d	3/23/2026 8:25 AM
2101	Improve and expand schools with DIL programs to help children learn and grow in a new exciting way. These schools encourage academic growth and successful student engagement.	3/23/2026 8:11 AM
2102	DCSD needs to immediately stop all plans to redistrict and repurpose elementary schools. DCSD should first look at waste in the district office, in administration, in excess building holdings (former Kroger HQ building, land across from N. Druid Hills Target, technology building on L'ville Hwy, etc.) Cut all of the waste before even considering changing neighborhood schools.	3/23/2026 7:57 AM
2103	Tener mas informados a los padres de familia y a la comunidad sobre el tema	3/23/2026 7:53 AM
2104	Haciendo llegar a toda la comunidad la informacion	3/23/2026 7:52 AM
2105	If the research leads to affirm K-8 schools as the most promising grade band model, why not take the bold position to embrace K-8 model schools?	3/23/2026 7:28 AM
2106	Include traffic analysis in your plan. Henderson ES is on a busy main road, but will be closed. While Hawthorne is in a residential neighborhood but will be expanded. This is poor traffic planning. Flip these 2 options. Close Hawthorne and expand Henderson. Sell the Hawthorne property for residential development to fund the Henderson expansion.	3/23/2026 7:05 AM
2107	I am very concerned about the education impact of a PK-3 / 4-5 split in the Chamblee Cluster. This will divide elementary age siblings into different campuses significantly burdening parents. Splitting shared group resources, including playgrounds, PTO efforts and STEM lab areas, previously meant for full pK-6 will be detrimental. Children will be negatively effected by rapid implementation of an untested PK-3 / 4-5 split that does not have recent precedent for the DCSD north cluster. I am concerned capital constraints will mean long term construction projects may never be completed.	3/23/2026 7:01 AM
2108	Not closing schools that are important to OUR community!	3/23/2026 6:58 AM
2109	Be more transparent with information, including itemized lists of what each school needs in terms of maintenance. Understand that more smaller schools are the preference of the majority of the county residents and find a way to preserve that.	3/23/2026 6:46 AM
2110	Be clear about how this will affect Georgia Pre K classes and how it will will not be inequitable for spots for kids from closing schools.	3/23/2026 3:54 AM
2111	These changes do not seem to help the children who should be the primary focus. Some facilities that you want to expand already have learning cottages where some of the schools you want to close do not. Many parents moved to private during covid and the numbers are improving.	3/23/2026 12:03 AM
2112	Focus on high return areas of the district and solutions that can be completed within five years. Regroup after those changes for a phase two rather than leave communities in limbo for closure for 6-10 years.	3/22/2026 11:55 PM
2113	Shorter communication via social media and mailed newsletters to keep parents informed	3/22/2026 11:28 PM
2114	Keep them schools or improve techer student ratio.	3/22/2026 10:52 PM
2115	I do worry that lakeside is way too overcrowded. Briarlake traffic is going to be INSANE. Otherwise I think we need to spread resources. We shouldn't concentrate good schools to the rich. The fact that oak grove is 9% low ses is insane - they need to diversify.	3/22/2026 10:48 PM
2116	Do not just pretend to listen; genuinely consider the input from the parent stakeholders who fund district salaries. We should pause the entire initiative until we have a permanent Superintendent who can approach this with a fresh perspective and make a decision that he or she can see through to completion, being accountable for the results that follow.	3/22/2026 10:41 PM
2117	KEEP MIDVALE OPEN	3/22/2026 10:00 PM
2118	Based on what I see in round 2, improvement the district can make to meet the goals by lowering the class-size.	3/22/2026 9:32 PM
2119	Redone but don't close schools. Closing some of the top performing schools does not make	3/22/2026 9:27 PM

	sense. It seems like a lot of this feedback is just smoke and mirrors. Is causing a lot of uncertainty for our children's future education based on what schools will be open and location of the schools.	
2120	Do not split up elementary grades from PK-3 and 4-5. I have kids in both and do not want to drive separately for elementary	3/22/2026 9:24 PM
2121	Maintain Redan High School as a fully high school.	3/22/2026 9:11 PM
2122	I think it would be better to or to improve schools not closing them. I feel like dekalb county schools should try to be like Gwinnett schools by having good teachers, more school work and compare other schools ratings.	3/22/2026 9:00 PM
2123	SAP was proposed by a person who has charges against them for FRAUD and MISUSE of school money. Also how it is right for a construction company who directly benefits from school Closings to make these choices??	3/22/2026 8:57 PM
2124	I propose maintaining the smaller specialty (school choice) schools, as they offer clear academic advantages through reduced class sizes. In these environments, advanced students are not only able to engage more deeply with the material, but they are also better positioned to complete the rigorous coursework required to remain in programs with high academic standards. At the same time, the idea of closing smaller schools and merging students into larger campuses raises serious concerns. As parents, our priority is ensuring that our children are receiving a quality education, something that, in recent years, has not consistently been demonstrated in overcrowded settings. Many schools are already facing challenges such as high student-to-teacher ratios, limited staffing, and frequent classroom disruptions, all of which negatively impact the learning environment. These issues are reflected in the growing number of students who are not meeting basic literacy benchmarks by the fourth and fifth grades. Before considering the consolidation of additional students into already overburdened schools; many of which are struggling with behavioral concerns and low academic performance, it is critical that these underlying issues are addressed first.	3/22/2026 8:46 PM
2125	Leave it alone, no changes, period!	3/22/2026 8:42 PM
2126	I would not suggest 6-12 grade students in the same building.	3/22/2026 8:42 PM
2127	KEEP OAK GROVE ELEMENTARY SCHOOL OPEN! LEAVE IT ALONE! We moved here for this school specifically because of the high scores compared to surrounding schools. How are you going to keep these teachers?!	3/22/2026 8:27 PM
2128	I think you're doing a good job.	3/22/2026 8:13 PM
2129	Do not combine schools to 6-12. That is way too big of an age gap for children to be attending school together, especially with all of the school violence lately.	3/22/2026 8:12 PM
2130	Maintaining a few more schools is a huge benefit to the district and should be revisited. The initial proposals are too aggressive in closing / repurposing school locations. There would be significant saving and efficiency opportunities with updated technology and curriculum. Child development and age ranges are critical to tend to and removing the middle school separate school will have significant detrimental impacts	3/22/2026 8:07 PM
2131	Reduce the number of schools closing. Smaller class sizes benefit students more than jamming them all in one school creating at or over capacity schools.	3/22/2026 7:57 PM
2132	I would like to see grade band models that explore PK-3 and 4-8. I wouldn't mind bigger schools so much if my kids weren't also going to be attending schools with much older or younger students. Resources could be deployed more strategically too.	3/22/2026 7:37 PM
2133	Open School Choice eligibility zip codes Update facility Expand Pre-school classes and enrollment Market school	3/22/2026 6:59 PM
2134	Don't closed our neighborhood schools.	3/22/2026 6:45 PM
2135	To not cluster many students in classrooms.	3/22/2026 6:05 PM
2136	Do not mix 6th graders with high schoolers.	3/22/2026 5:54 PM
2137	Stop this whole process. Use the money you already have to fix schools that need to be fixed.	3/22/2026 5:46 PM
2138	I would like to see more information on what resources would actually be prioritized during the	3/22/2026 5:26 PM

	expansion. I would want to see a timeline for the construction of the new Facilities	
2139	Listen to families and take note of schools that are doing well already. Those schools should not be closing.	3/22/2026 5:10 PM
2140	Consider acedemic performance instead of closing a school. Do not close Vanderlyn and send the children to lower performing schools. Keep kittredge accessible to students in the north end of the county. The south end of the county has better access to Wadsworth in Decatur. Moving Kittredge south of Wadsworth will severely limit access.	3/22/2026 5:08 PM
2141	Doing OK for me.	3/22/2026 5:04 PM
2142	improve community engagement	3/22/2026 4:58 PM
2143	Everything is good, just kkep doing the same	3/22/2026 4:57 PM
2144	Look at district lines instead of closing so many schools. I live closer to Henderson middle and prefer for my child to attend Henderson Middle through school choice.	3/22/2026 4:49 PM
2145	Focus on increasing enrollment instead of making the district less desirable	3/22/2026 4:17 PM
2146	More clarity as to where my children will go, both short and long term	3/22/2026 4:13 PM
2147	Too much transition for Montgomery elementary in this new plan. It doesn't make sense to disrupt the kids and then bring them back again for only 4-5.	3/22/2026 4:09 PM
2148	I think these scenarios are best for meeting county schools. These schools, especially the elementary schools, need to be consolidated.	3/22/2026 3:43 PM
2149	Keep Henderson Mill ES open and as is. Grouping students with another school could potentially cause class sizes to be over crowded, which is not beneficial or effective for student learning, growth and development.	3/22/2026 3:41 PM
2150	I continue to have concerns with this plan. The major declining enrollment issues are not happening in the Dunwoody/Chamblee or Cross Keys clusters yet we are still proposing closing the over-capacity Ashford Park elementary school, among other closures/changes. Why are we creating issues when they don't exist there? We should be comfortable with that school staying as it is and not creating disruption unnecessarily.	3/22/2026 3:08 PM
2151	I don't love the splitting kids into P-3 and then 4-5 across different schools. That means lots of transitions for young kids and a major inconvenience for parents with kids near the same age.	3/22/2026 2:34 PM
2152	Please consider allowing Evansdale to remain open	3/22/2026 2:31 PM
2153	The proposed solution in the Tucker cluster area does not appear to address the concerns of families in the area, and does not look like the best use of district resources. More efficient and effective solutions are available, and should be considered.	3/22/2026 2:31 PM
2154	Limit student and school reassignments. Redistricting is very detrimental to student success and community fabric. The relationships that have been built between students, families, friends, teacher, and community a major part of the developmental foundation.	3/22/2026 2:20 PM
2155	For the Lakeside cluster, the reason elementary schools are under capacity isn't because of the elementary schools- parents are moving kids before they reach Henderson Middle School because it needs better administration. Lakeside high school is wonderful that's why parents move their kids back for high school. This has been going on for years- people are trying avoid Henderson so they have to move kids during elementary school to insure they get a spot at a charter or private school before middle school.	3/22/2026 2:16 PM
2156	Consider community voice, economic and neighborhood impact, lack of access to education within walking distance for some families	3/22/2026 2:11 PM
2157	I absolutely do not agree with any scenario that combines middle-school aged children with children of other age groups. The grades 6-8 were separated with good reason. It is a tumultuous time in an adolescent life that needs nurturing in an independent school.	3/22/2026 1:38 PM
2158	I understand the goal of larger more fully used schools but wonder if all ages, specifically elementary age kids, should lose the perceived benefits of small community based schools. Smaller kids and their parents should not be parts of a huge herd, in the name of efficiency.	3/22/2026 1:23 PM
2159	The magnet program at chamblee middle and high schools should continue in its present form,	3/22/2026 1:13 PM

	as it is high-performing and already has all the resources and teachers to make it successful. North Dekalb has no other high achievers/ magnet program. If you choose to uproot the centrally-located KMS and the magnet program from Chamblee middle and high schools, that would mean that the magnet programs would all be located on the south side of the county. Which would limit access to students in north Dekalb. How is this fair or just? This magnet program is a huge selling point to DCSD, so keeping it intact in Chamblee might make DCSD more lucrative academically, and fight the trend of overall diminishing numbers. DCSD should add magnet program opportunities in the new schools, while keeping the magnet program at chamblee. Parents in DCSD should feel like the county celebrates high achieving, not tries to squash an already successful program by moving it across town. If KMS should move because it isn't suitable anymore, it can move to a similar central location instead of one of the elementary schools that are closing, like oak grove.	
2160	If a magnet school is moved to a new building, the location absolutely needs to be taken into account. Middle schools like Freedom MS, Redan MS, Salem MS, and Columbia MS are not in appropriate areas for Kittredge. Many Kittredge families live in Dunwoody and Brookhaven, and that geographic reality should be part of the decision-making process. Also, maintaining continuity from Kittredge to Chamblee Middle and Chamblee High is very important for the program, for students, and for families. I also think the expansion project for Montgomery ES is a great step forward.	3/22/2026 12:59 PM
2161	Keep classroom sizes small. Do not put 6th graders with high schoolers.	3/22/2026 11:45 AM
2162	more school support	3/22/2026 11:31 AM
2163	I am concerned about larger schools for younger children especially.	3/22/2026 11:01 AM
2164	PAUSE the SAP process, RECOGNIZE the value of small neighborhood elementary schools, and CONSIDER the unique needs of each region	3/22/2026 10:52 AM
2165	Add middle school To elementary schools instead of adding middle school to high school	3/22/2026 10:47 AM
2166	Continue having a meeting with the community.	3/22/2026 10:45 AM
2167	Allow a weeding out process. Meaning allow those currently enrolled to start at school until completion. If this goes through my child will be at a new school for his last year of elementary. He has been at the school since pre-k	3/22/2026 10:45 AM
2168	Listen to the community asked what want out of this and see what the answer.	3/22/2026 10:41 AM
2169	I'd like to hear more about the impact to the magnet program my students are in.	3/22/2026 10:39 AM
2170	How about listen to heat families actually have to say instead of ignoring it and doing whatever you think is best for your bottom lines. The school has issues but creating mega schools is not the solution.	3/22/2026 10:37 AM
2171	Protect the children more with all the crime going on at the school at surrounding the school	3/22/2026 10:24 AM
2172	Keep Cedar Grove High School open and renovate the building.	3/22/2026 10:13 AM
2173	You are building mega schools. Rather than only looking at it from the what environment is creating successful students. For example, why is oak grove ES being closed when it is at capacity and a top performing school.	3/22/2026 9:50 AM
2174	Please don't overcrowd our schools. My taxes continue to go up but the school choices get worse and worse. If this continues, we will be forced to move to a different school district.	3/22/2026 9:45 AM
2175	I think there is a distinct and well founded lack of confidence in the ability of the district to manage a	3/22/2026 9:38 AM
2176	Do not combine the schools. This is going to have a long term negative affect on the functionality of the schools and their students.	3/22/2026 8:57 AM
2177	Do not close these neighborhood schools. These schools are what make our communities thrive. Small schools catch the kids that could have talked through the cracks.	3/22/2026 8:51 AM
2178	You could follow what the people involved have been putting into the surveys. Do not close Oak Grove Elementary.	3/22/2026 8:41 AM
2179	Closing Henderson Mill does not make sense. The school is almost at capacity and is larger than the two schools DeKalb proposed to combine it with. We love our multicultural title 1	3/22/2026 8:20 AM

	school and the steam certification. Announcing a school closure with 6 years to go gives serious pause to parents with children currently in the school who are not being sent elsewhere because it stands to reason that staff with leave in the face of closures and the school will not receive upgrades needed in the interim.	
2180	More communication about the long-term futures of Kittredge and Wadsworth magnet schools. If the county moves Kittredge to a facility further south, it doesn't make sense to have to have two magnet schools in close proximity. Is the goal to have one magnet for the county? If so, be clear about this. Very frustrating that the possibility of moving Kittredge didn't come up until Round 2! The current layout of the stars, square, etc. on the maps is difficult to follow. There needs to be a more user-friendly design for stakeholders to identify what is happening to their local school. Another concern that I have heard from many parents is that the county has not defined what expansion will look like. Is Dekalb simply going to add trailers at schools or expand buildings. More details are necessary to inform stakeholders.	3/22/2026 7:43 AM
2181	Do not mix 6 grade with high school Close Murphey Candler	3/22/2026 7:24 AM
2182	By really explaining the concept behind the change more clearly. These are schools that have been around for years. So us as parents need a clear lay out for the closures	3/22/2026 7:16 AM
2183	Think of the impact on kids and teachers especially special needs children who need consistent movement in their education and environment	3/22/2026 4:42 AM
2184	Here’s a better plan that still solves your problem. Strategic boundary adjustments to balance enrollment. Development of magnet or specialized programs in under-capacity schools.	3/22/2026 3:05 AM
2185	Make it fair across the board	3/22/2026 2:35 AM
2186	There needs to be a campaign to promote and justify the closing of the small, community elementary schools that many stakeholders value and feel is something that Dekalb has actually gotten right.	3/22/2026 12:17 AM
2187	Most of these elementary schools should not close. Resources should be put into improving facilities. In our region of the county, we see many families moving to the area to attend these schools. You are using bad data by not considering that the decline in enrollment due to covid was an anomaly. Also, maybe consider that a significant reason for the decline in enrollment is because you guys aren't doing a good job. Neighborhood schools are important in elementary school especially. My child would not be thriving in a school double the size of her current school. Furthermore, all of these schools are located in areas that cannot handle heavier school traffic. I understand that the southern region of DeKalb county has bigger enrollment decline. Some of those schools probably should close, but most importantly you need to be putting your resources into our facilities and our students, not bloated admin budgets and padding your own pockets.	3/21/2026 11:59 PM
2188	the survey is a great tool for feedback.	3/21/2026 10:45 PM
2189	I have concerns about Laurel Ridge completely absorbing all of McLendon Elementary. Originally I thought it would be some students. Now I see it will be the entire school. I have concerns about the school keeping its small community feel that is so magical for the kids.	3/21/2026 10:33 PM
2190	I propose the strategic consolidation of schools by level (elementary with elementary, middle with middle, and high school with high school) as a means of increasing overall enrollment capacity. Such alignment would not only optimize resource allocation but also create a more robust academic and extracurricular environment. By expanding the student body within each tier, schools would be better positioned to access and distribute financial resources more effectively, thereby enhancing the quality and breadth of academic programming as well as athletic opportunities.	3/21/2026 10:30 PM
2191	Change Bob Mathis into a South end Margaret Harris or another coralwood	3/21/2026 10:18 PM
2192	Do not move Kittredge	3/21/2026 10:12 PM
2193	Make zones are outlined properly. Don’t over crowd. And offer equity in programs	3/21/2026 10:12 PM
2194	Small class sizes and close-knit school communities are a bigger asset than extracurriculars!!!	3/21/2026 10:02 PM
2195	N/A	3/21/2026 9:58 PM
2196	Evansdale should not be closed. Larger schools are not better for our children. I saw absolutely no change between round 1 and round 2 in the Central Clusters. Yes, it's expensive	3/21/2026 9:52 PM

	to pay for building costs for smaller schools, but our children are worth it. We need more information on what is going to happen to the DLI program at Evansdale. Learning a second language has been such a valuable experience for our kids and I would hate to throw it all away. Most of the kids in the DLI program live close to Evansdale, many within walking distance. Furthermore, our close proximity to Henderson Middle school makes that the logical path for continuation. There also needs to be a pathway to continue to AP French in high school. The programs need to be considered in conjunction with the buildings because no, buildings aren't just buildings, they are a part of communities.	
2197	You need to Define exactly what is happening to schools that are repurposed. I am not comfortable agreeing to close a school without a definitive plan. I fear a bait and switch down the line. You would say ‘we told you it would close’ and alternative would not be an acceptable option.	3/21/2026 9:19 PM
2198	Do not close our small community school, but instead renovate and/or expand the building to create more space for perhaps other programs like adding a Spanish DLI program.	3/21/2026 8:58 PM
2199	In the Dunwoody region, to alleviate overcrowding at the HS and MS level, redistrict Hightower to Sequoyah cluster. This will significantly reduce utilization at DHS and PMS. Agree with expansion plans at Chesnut and consolidate part of Vanderlyn and Kingsley there.	3/21/2026 8:54 PM
2200	Maintain as much stability as possible. Limit redistricting and reassignment to a bare minimum.	3/21/2026 8:50 PM
2201	I am still so concerned about the plan to expand capacity at Austin to accommodate Vanderlyn. The traffic for drop off and pickup is already a mess. Moreover - moving Kittrredge further away from Dunwoody means the all of north DeKalb - especially Dunwoody basically cannot use that school.	3/21/2026 8:45 PM
2202	Don't close vanderlyn and other high performing schools	3/21/2026 8:31 PM
2203	The proposal of Cedar Grove Middle School to Cedar Grove Elementary School is entirely too small and in desperate need of updating to accommodate middle school students and staff, Furthermore, the location can become a target for increase truancy.	3/21/2026 8:25 PM
2204	The Oak Grove area is a strong community rooted in that school. The population forecast for the area is strong. Do not close the school.	3/21/2026 7:45 PM
2205	if they allow 7-8 to be with high school is definitely should be segregated	3/21/2026 7:04 PM
2206	Maybe consider an 8-12 model or 7-12	3/21/2026 7:01 PM
2207	You are ignoring what putting 300 additional students in a school like Hawthorne that is land locked in a neighborhood will do. That is at least 90 more cars of parent drop offs and pick ups going through our neighborhood in an area that already has traffic juggernauts from Globe Academy and Lakeside HS. Why not consider moving Warren Tech and building a larger school at that site that is on a major road and can handle additional traffic!	3/21/2026 6:50 PM
2208	Do not close these schools. We don’t choose the home schools that are in our zip. So potentially closing schools that my kids go to through school choice is very disheartening.	3/21/2026 6:24 PM
2209	Evansdale needs to stay open. If necessary make it DLI for multiple languages. It would be a real disservice to the kids who are learning so much in French to remove that opportunity from them.	3/21/2026 6:12 PM
2210	We should definitely not place 6grader amongst highschoolers	3/21/2026 6:00 PM
2211	Ensure student population has decreased and will continue. There are other schools with smaller enrollments & not on the list for closure.	3/21/2026 5:53 PM
2212	Stop closing all of the South DeKalb schools down. Whose bright idea was it to put young Pre-K children with 8th graders. You are asking for TROUBLE!!!	3/21/2026 5:52 PM
2213	Oak Grove should not close. It is an important part of the community and a well performing school.	3/21/2026 5:35 PM
2214	Provide a better timeline for actions. Take community input from meetings before moving phases.	3/21/2026 5:30 PM
2215	Chapel Hill ES needs modernization. Many of CHES's facility issues are centered around the	3/21/2026 5:20 PM

	age of the building.	
2216	You are straight-up ignoring the rapid demographic shift already hitting Dunwoody. This is a pathetic band-aid fix. In three years, when Austin, Dunwoody Elementary, and every surrounding school are packed beyond capacity, you'll see exactly how stupid this decision was. On my street alone there are 11 kids under age 3 — every single one from families who moved here in the last two years or less. The population wave is coming fast and your plan pretends it doesn't exist. Shutting down a high-performing school on top of that is just idiotic. When you cram everyone into the other elementaries, account for the brutal traffic and insane distances. No family living near Dunwoody Village should be forced to drive all the way to Kingsley for drop-off. It's completely unacceptable — especially when elementary school starts so damn early. Reconsider this now before you screw over an entire generation of young families.	3/21/2026 5:01 PM
2217	There needs to be more time to brainstorm ways to meet needs without school closures resulting in overcrowding.	3/21/2026 4:59 PM
2218	Leave everything the same	3/21/2026 4:54 PM
2219	* Conduct Independent Impact Studies: Perform an exhaustive study on how these changes will affect local traffic, property values, and the socio-emotional health of students. * Consider what is best for the STUDENTS. * Prioritize Innovation Over Erasure: Utilize the $200M+ in available funds to modernize existing smaller facilities, rather than consolidating them into massive distant campuses. * Extend the Feedback Period: Ensure that every affected cluster has a seat at the table before any final recommendations are brought to a vote.	3/21/2026 4:20 PM
2220	1. Still even in round 2, where is the capital investment and the detail for each reviewed scenario! The cost avoidance page only addresses small amounts of cost avoided capital! Where is the detail of the new capital to make this happen. Line item detail! Not low, average, high estimates! 2. Where is the detailed cost-benefit analysis showing ROI/Internal Rate of Return for the entire project and school closing components. You can't do this with high level work that has been shown. Real decisions can't be made until real detailed models for each scenario are developed for cost-benefit analysis. 3. Where is the quantitative and qualitative decision support weighted scoring matrix to compare scenarios of which capacity is only one factor?	3/21/2026 3:56 PM
2221	I am a big fan of small neighborhood schools. I had been considering moving to the Oak Grove ES district, but may be reconsidering my decision to send my child to DeKalb public schools based on the plan to close beloved small community schools such as Oak Grove and Ashford. Assuming there are enough families zoned for DeKalb schools to fill seats, the county should compete with homeschool and private school options to attract more families in local communities.	3/21/2026 3:37 PM
2222	I do NOT like the idea of a 6-12 band at MGHS. I don't want to teach or have my child in a 6-12 capacity. I also think it's unwise to have 11 year olds and 18 year olds in the same building. Predators are not always adults. Come up with a better plan.	3/21/2026 3:05 PM
2223	We need a middle school at the old Briarcliff HS campus. Currently the Druid Hills cluster ships so many students way across the county for 45 minute commutes when there are so many students who would be better served by a middle school more in town. Kittredge can be further away since it is not a school that serves a neighborhood and they wish for a different building anyway.	3/21/2026 2:59 PM
2224	To meet the district's goals, I believe it is important to preserve schools that are already proven to be highly effective, like Kittredge Magnet School. Maintaining stable staff and leadership, rather than relocating schools long distances, is key to sustaining high-quality outcomes. Moves should prioritize equity and resource access without unnecessarily disrupting communities or duplicating programs where other options already exist, such as Wadsworth Magnet.	3/21/2026 2:55 PM
2225	Keep Ashford Park open for K-5, do not feed into Cross keys	3/21/2026 2:04 PM
2226	You can release the full plan so we can provide informed feedback based on complete information.	3/21/2026 1:37 PM
2227	Continue with meetings so Stakeholders can voice their urgent concerns.	3/21/2026 1:23 PM
2228	Increase funding to all schools. Invest in better teachers and programs so that it attracts	3/21/2026 1:02 PM

	families to delay county and also min desire of current population looking at alternatives such as private schools and home schools. Lower admin budget by decreasing pay of those in charge and utilizing AI and automation.	
2229	Not changing or adding 6-12 in one schoo	3/21/2026 1:00 PM
2230	The information you are sharing and the way you are sharing it is not helpful to most parents. Most US adults read at a 6-8th grade level. I have a PhD and am still having a hard time following the information/proposals in terms of what this means for my own children (and their right to receive a free and appropriate public education), my family, my tax dollars, and school choice. More transparency (possibly including example scenarios/case examples) and plain language information about the proposal and its actual impact on DeKalb students is needed.	3/21/2026 12:56 PM
2231	None	3/21/2026 12:33 PM
2232	Stop closing all the schools and busing children out of their neighborhoods to communities that aren't their own.	3/21/2026 12:31 PM
2233	As a retired Georgia Educator, I ask the question, Why continue to disrupt the lives of the students, parents and educators in the DCSD? There are national, state and local issues which has caused low enrollment issues. Those issues should fixed first. Over Two hundred billion dollars are placed in wars, planes and other entities in the national government, yet DCSD would rather disrupt our children, Our Future. Find funds to keep stability in all schools. Do not disruptstudents. Some students are getting up in the twightlight hours, in the dark of the day trying to get to buses for school. Parents are having to leave students at early hours for work while leaving for work and numerous other extreme conditions. Closing neighborhood schools will further enhance extreme conditions.	3/21/2026 12:23 PM
2234	More support in every classroom daily	3/21/2026 12:18 PM
2235	Keep the Early Learning Center open.	3/21/2026 12:06 PM
2236	The district should avoid closing smaller elementary schools in favor of larger hubs. Smaller school settings often lead to higher engagement and a stronger sense of belonging for early learners. The 'familiarity factor' of a neighborhood school reduces anxiety and helps students focus on reaching their academic milestones.	3/21/2026 11:23 AM
2237	Understanding of what would happen. If these schools were to close and the unique programs that they provide.	3/21/2026 10:50 AM
2238	If the goal is solely based on capacity, you're missing the true point which is student outcome (learning). I suggest your focus shift, otherwise no scenario is acceptable.	3/21/2026 10:29 AM
2239	Keep Redan middle and high seperate. This scenario is dangerous for younger children as there is already escalated gang and drug violence at both schools.	3/21/2026 9:55 AM
2240	Slowly implement the necessary changes. So Dekalb County School district can preform sufficiently.	3/21/2026 9:45 AM
2241	Provide the capital improvements that are being made for schools. The Columbia cluster has no proposed considerations or changes from round 1. Since no considerations were given I perceive the county doesn't acknowledge its needed.	3/21/2026 9:33 AM
2242	Solid	3/21/2026 9:31 AM
2243	Do not close or convert Vanderlyn. Enable students in Dunwoody Elementary area to have Vanderlyn as a school choice.	3/21/2026 9:24 AM
2244	I think the plan in place and keeping in close communication with the families are very important and to ensure they understand the benefits of Facilities Scenario .	3/21/2026 9:23 AM
2245	Based on track record I propose to rebuild Ashford Park Elementary School. I think making it an early learning facility is just an excuse to later close it in a few years. Plenty of property, great community involvement.	3/21/2026 9:14 AM
2246	Not sure	3/21/2026 8:52 AM
2247	Improve equitable distribution of capital improvements to facilities in South Dekalb. Keep specialty schools in South Dekalb.	3/21/2026 8:45 AM
2248	Provide attendance lines. We do not want to leave Livsey community and you have people	3/21/2026 8:34 AM

	moving to overcrowded Smokerise. Big elementary schools have too many problems and are not what parents want.	
2249	Part of what makes Dekalb a great school country are the dual language immersion programs. I don’t see any updates on how and where these DLI programs will be maintained. Can French be added to Montgomery or Nancy Creek? Parents want to keep the French (Evansdale) & German (Ashford Park) options accessible and open. Or add DLI to more schools.	3/21/2026 8:10 AM
2250	I liked round 1 better. Closing Oak grove elementary and Henderson mill elementary is much better than having everyone switch schools every 2 years. I have 4 kids plus foster kids and dealing with so many schools is not easy. Plus, it’s good for younger kids to learn from older kids, and for everyone to have years of stability at the same location. Please go with plan 1.	3/21/2026 7:57 AM
2251	Canby Lane students should be combined with Rainbow Elementary School. This is a safe and easier way to bus students to the school.	3/21/2026 7:56 AM
2252	It would be nice to understand the timeline of events, and undersand the priority of the plan for each school. For example, in the Dunwoody cluster - are we going to be making all these changes at once or is there a phased plan for Kingsley and Vanderlyn. Would the other schools be absorbing all new students at once or gradually in 2 phases?	3/21/2026 7:45 AM
2253	Ensuring that the schools that would have increased enrollment have the infrastructure (internet, parking, public services (water, sewage, septic etc.) to support more students, and evaluate road capacity and safety for travel.	3/21/2026 7:43 AM
2254	I believe it is important to carefully consider the impact of combining middle school and elementary students in the same school building, particularly in a smaller school where there is limited physical separation between grade levels. Elementary students benefit from environments that are developmentally appropriate and focused on their specific social and academic needs. When older and younger students share the same spaces without clear separation, it can sometimes expose younger students to behaviors or social dynamics that may not be appropriate for their age group. In addition, managing a school with a large population of multilingual and immigrant families requires thoughtful planning. Enrollment patterns in these communities often fluctuate throughout the school year as families move or newly arrive in the area. Because of this, it may be helpful to consider strategies that support both stability and growth in the student population. One possible approach could be expanding outreach, zoning, or marketing efforts to attract a wider range of families in the surrounding Brookhaven community. Many families who live nearby currently choose other schooling options. Strengthening community awareness, highlighting the school’s strengths, and building trust with families in the area may help increase enrollment and create a more diverse and balanced student population. Overall, thoughtful planning around school structure, student population, and community engagement could help ensure that the school environment best supports the needs of all students.	3/21/2026 7:36 AM
2255	Do not close/repurpose Brockett.	3/21/2026 7:15 AM
2256	This round is much clearer on what steps are being taken and how/why. Do NOT put 7th graders in a building with 12th graders. It's a recipe for disaster, given how student behavior has devolved over the last five years.	3/21/2026 7:10 AM
2257	Describe how the elementary/middle or middle/high schools will look. Also, what will happen to the vacant buildings. Thoughts of resource hubs for DeKalb County Government as a partnership. Maybe adult training and skills development partnership with county and state considering most of these are in areas that appear to have less financial resources and fewer financial resources.	3/21/2026 6:43 AM
2258	Provide more information on the selection criteria. Why are these schools on the list? They seem to mostly be in minority areas. Do you have the data to support low attendance and lack of testing progress? Some of these schools perform well and serve the community needs.	3/21/2026 5:32 AM
2259	The first plan was better which was to move all ashford park and Drew valley residents currently slated for AP Elementary to John Lewis and keave it in the Chamblee cluster	3/21/2026 4:15 AM
2260	I'm not a fan of the 6-12 consolidation that's occurring on the south end, especially considering some other severely under-capacity schools will remain as separate middle and high schools. We should focus on REDUCING the amount of schools and consolidating them (Gwinnett County model), while still maintaining separate elementary, middle, and high school facilities across the entire county.	3/21/2026 3:17 AM

2261	In my opinion we can improve to meet your goals by not singling out schools on the south side of DeKalb County. It appears that these closings are racial profiling.	3/21/2026 12:15 AM
2262	Need to start defining what potential rezoning may look like. With the proposed closure of Vanderlyn to Dunwoody HS annex, the intended use needs to be a bit more clear to gain support from the impacted neighborhoods.	3/21/2026 12:03 AM
2263	Having one 9-12 school and every other secondary school being 6-12 in the south of the county is ridiculous. Make them all 6-12 or all 9-12. If that means closing a school, So be it. Also—having grades 6-12 in the same school/building is unwise. Those children are at different stages socially and developmentally.	3/20/2026 10:59 PM
2264	You can reconsider your goals and actually put students first in your planning. You would be hard pressed to find a student or parent that thinks closing smaller community schools to create bigger ones would benefit anyone.	3/20/2026 10:58 PM
2265	Now that Farrington is on the 2nd round. The district should clearly communicate the data and criteria used for school closures or consolidations so our families understand the reasoning behind decisions. More meaningful community engagement is needed, especially from directly impacted schools, before final plans are made. In addition, receiving schools must be fully prepared with adequate staffing, space, and student support services prior to any transitions. Plans should also prioritize minimizing disruption for students, particularly since I am a special education teacher, those in special education or other high-need groups, by maintaining program continuity and providing clear transition timelines.	3/20/2026 10:45 PM
2266	Increased transparency on variables being taken into consideration when categorizing schools from high likelihood to low likelihood of closure as well as a more clear understanding of what the potential impact closures and consolidations will have in neighborhoods affected and the community living around the areas.	3/20/2026 10:44 PM
2267	Don’t close the school	3/20/2026 10:40 PM
2268	More teachers	3/20/2026 10:37 PM
2269	Do not close Oak Grove. This is one of your highest performing elementary schools and has a distinct culture and fabled history. This would be an abomination	3/20/2026 10:27 PM
2270	Don't close the schools	3/20/2026 10:24 PM
2271	Yegar a más personas para poder alcanzar el objetivo	3/20/2026 10:21 PM
2272	Community members do not want school closures, particularly Brockett ES. Listen to the community, and shift funds around elsewhere	3/20/2026 10:17 PM
2273	I think the plan for the Dunwoody cluster looks reasonable to address cluster-wide concerns	3/20/2026 10:12 PM
2274	leaving the schools that are in the community and these schools are cluster for middle and high schools.	3/20/2026 10:10 PM
2275	Why are all of the schools where people of color attend being repurposed but the schools in predominantly white areas are receiving an expansion?	3/20/2026 10:05 PM
2276	We need more information on how re-zoning will be utilized to Keep clusters together and special programs such as language immersion. Closing schools in Brookhaven that are over crowded is not a sustainable plan. There needs to be additional community feedback from school communities that are being targeted.	3/20/2026 9:47 PM
2277	Go back to having elementary schools from K-7 grade And high school 8-12. Close the schools in the worst condition and location. Bus those to the school open. Close the other schools. Increase the teacher student ratio since so many levels of ages. But there is nothing good about middle school. Kids act out the most. Go back to this model. 1986 ish.	3/20/2026 9:47 PM
2278	DO NOT CLOSE THE EARLY LEARNING CENTER	3/20/2026 9:44 PM
2279	Thank you for the round 2 proposal. The proposal to convert Ashford Park to K-3 and sending grades 4-5 to Montgomery causes undue harm on our families. Working parents with multiple children (like us) will have to figure out how to get kids to two schools… in Atlanta… 7 miles apart… before commuting to work (not to mention getting them home). This is completely unrealistic and does not address our number one area of feedback - keep us together. This option splits us in a different way and is not in the best interest of our kids.	3/20/2026 9:43 PM

2280	One major way to improve is to ensure that equity and access is consistent from north to south. On the north end, there is no proposal for merging middle schools with high schools making it a 6-12 school, instead the proposal is for high school annexes that offer a 9th grade academy, and/or career and vocational programs. On the south end every proposal suggests a 6-12 grade band which is not conducive to learning, especially in areas which are already disenfranchised.	3/20/2026 9:31 PM
2281	You should preserve the high functioning neighborhood schools and close some of the lesser performers. Closing the highest performing schools will continue us to drive the brightest students into the private schools.	3/20/2026 9:24 PM
2282	Round 2 proposal is absolutely unacceptable. Vanderlyn is an amazing school that offers the kids community, extraordinary teachers/faculty and the education they deserve. The first proposals to close it were awful but I could not imagine it would get worse, and it did. In one of the meetings we were told schools would stay together or worst case scenario be split into two. This proposal has Vanderlyn (which is already a small school, as you know) being split into 3 schools. This would likely mean kids would have a much lower number of kids they know moving with them and possibly no friends. This would make an awful experience for our children. You need to ensure kids are with a large number of their current classmates to adequately adjust to a new school. Kingsley is already on the closure list which would mean our children would have to move twice when chestnut is complete. Again, this is something that needs improvement because that will be a very difficult experience for most children, especially those that take a little longer to make friends and get comfortable with staff. The Kingsley facility is worse off than Vanderlyn, I have heard many complaints of air conditioning not working during the summer for long periods of time and same with heat in the winter. It is even on the list for 'poor facilities'. That is unacceptable for current Kingsley children and anyone that could move to that district. The academics in the other schools are not at the same level as we have at Vanderlyn. The teachers ensure our kids make progress and you can see that in our test scores, not because of how high we score but because of each individual's growth. Lastly, we have carefully chosen and paid for a home in order to go to Vanderlyn. A shift in school boundaries would mean a huge hit to what we have already paid down. I think this is unacceptable to put children in a lower performing school, worse building and away from their friends.	3/20/2026 9:13 PM
2283	6-12 only on the Southside is UNACCEPTABLE!!!!!! At this point we need to file a class action lawsuit against this school district. Where is the 4-5 schools for our area? Who on your committee from the Southside told you this was an acceptable plan? You can't teach our kids to read and do math now...this will further hurt them. That is why I never vote for SPLOTS...it does not benefit Southside children.	3/20/2026 9:10 PM
2284	Fix the overdcrowding at APES without impact to other chamblee ES. Splitting the grade levels up to incorporate a 4-5 grade school will only add to commute and transportation logistics headaches for Kids with multiple kids.	3/20/2026 8:50 PM
2285	DCPS can improve this plan by looking at more North DeKalb schools to determine ways to offset the closings of those in South DeKalb which this list is primarily comprised of.	3/20/2026 8:48 PM
2286	You can look at the schools that you are trying to expand on. For example Lauren ridge elementary doesn't have the capacity or space to expand but we can expand Mclendon elementary because they have the space	3/20/2026 8:38 PM
2287	Remove the ELC from the closure list.	3/20/2026 8:38 PM
2288	Make sure that parents are involved in deciding districting boundaries.	3/20/2026 8:36 PM
2289	I believe it would be beneficial to find a better way to look beyond the numbers and factor in some "softer" metrics in the decision making. For example, a few facts about Ashford Park that I have not seen discussed or addressed in either scenario: 1. Yes, we are over capacity. But we are making it work. Teachers and parents are resilient. On "paper", we have 450 or so seats, but in actuality we have been making it work with 800+ kids. Acknowledge the actuality that even without expansion, maybe just through renovation, that current footprint can support, say 650 or 700 kids. Which is much closer to the projected enrollment of 700 by 2030. 2. Walkability. Rather than simply looking at Google Maps and showing distance to "nearby" schools, begin to factor in the impact of taking hundreds of kids that walk to school everyday and converting them to bus riders or carpoolers. As a family that walks to school everyday, the thought of adding a 15 minute drive to Montgomery, or Huntley Hills, or Nancy Creek is a HUGE shift. If you were to look at family impact of re-districting, I would venture to say	3/20/2026 8:36 PM

	Ashford Park might rank near the top, and might make a stronger case for trying to preserve the building 3. Community - I understand that every school has a "community" but there hasn't been consideration for strength of the community that's been built. Simply looking at the numbers, and looking at the building, discounts all the hard work that students, teachers, and parents have put in to build a strong community around Ashford park. That's something that can't be rebuilt overnight.	
2290	Your map shows students from Livsey and Brockett moving to Smoke Rise. There are no indications of any further capacity expansions there. Your data shows that Smoke Rise is already slightly over capacity and will continue to hover at the capacity line through 2030. How is it possible to add more students there without it being overcrowded?	3/20/2026 8:30 PM
2291	Provide elementary and middle school choices within the district rather than what appears to be a combination of elementary and middle.	3/20/2026 8:28 PM
2292	Based on recent discussions, it appears the proposal affecting Vanderlyn is primarily driven by high school facility needs, rather than elementary enrollment trends or building condition. Given the planned opening of Sequoyah Middle and High School, it is important to understand whether current overcrowding pressures at Dunwoody High School are expected to persist over the next several years. Additionally, Vanderlyn's closure is contingent upon Chesnut's expansion, yet no cluster-level reassignment modeling or post-reassignment utilization data has been shared. Prior to any closure decision, families need to see clear boundary modeling, receiving school enrollment projections, and transportation impact analysis. We are open to collaborative, facility-aligned solutions, but decisions of this magnitude should follow transparent modeling, not precede it.	3/20/2026 8:28 PM
2293	You can improve the goals by not combining middle school grades 6 thru 8 with high school grades 9 thru 12. 6 thru 8 grade is already a stressful time where they trying to come into being teenagers. Having much older student in the same school would add more complexities.	3/20/2026 8:28 PM
2294	Keep school open	3/20/2026 8:26 PM
2295	The goals of the county should be the goals of the children and parents of the county. To that end the goal is the best environment and education for the children. Splitting a school, having children switch twice, and sending children to school with drastically different educational opportunities is not acting in the best interest of the child or the community. This plan does not lift up the entire county but takes it down to the lower common denominator.	3/20/2026 8:26 PM
2296	More clarity on why certain benchmarks are used, and how they inform one another. I appreciate the proposed exploration of expanding Ashford Park through land acquisition, but we could use more clarity on how goals are set. For example, the stated goal would be to acquire enough to support expanding Ashford Park to a capacity of 900, however the 2030 projections show Ashford Park at 700. Why would we need 900 seats? Wouldn't that put Ashford Park underutilized in the future, which goes against the #1 stated goal of reducing underutilization across the district? If the goal for Ashford Park is to expand to just 700 seats, that seems more achievable through smaller-scale renovations.	3/20/2026 8:21 PM
2297	Listen to community feedback. We have an aging population that is moving out, with younger families moving in. Take that into consideration. Look at school performance. Vanderlyn is small, but highly rated. It should not be closed. Have you looked into safety of students at smaller vs larger schools?	3/20/2026 8:21 PM
2298	You need to stop drawing boundaries based on national origin and demographics. The Cross Keys cluster has been gerrymandered and segregated for too long.	3/20/2026 8:19 PM
2299	Come up with a solution ASAP	3/20/2026 8:12 PM
2300	Do not close Ashford Park Elementary or repurpose. Keep as is and move other students out of Ashford park to the other elementary schools.	3/20/2026 8:10 PM
2301	Tell us exactly what numbers in classrooms will look like. Student to teacher ratios. What is the exact timeline for these decisions? When would our kids move? Let parents know which school you would be sending their kids too.	3/20/2026 8:06 PM
2302	Consider carefully the destruction of neighborhood communities, including home equity, transportation, routes, walk, ability to school	3/20/2026 7:57 PM
2303	Community schools that are near capacity and achieving higher than average scores should not be closed. It's ludicrous. Oak grove for certain hits all the high performing marks.	3/20/2026 7:56 PM

2304	Tutoring programs to keep school students passing tests.	3/20/2026 7:46 PM
2305	Maintain the current functional buildings with smaller schools. This allows the community to be stronger and more personal.	3/20/2026 7:38 PM
2306	See which schools can be closed and make sure all areas are impacted!	3/20/2026 7:37 PM
2307	Listen to community input. Round 2 is almost identical to round one. Instead of saying “propose to close or repurpose,” the buildings are now listed as “close or repurpose.”	3/20/2026 7:37 PM
2308	Don’t add 6, 7, & 8 grades with high schools.	3/20/2026 7:27 PM
2309	Round 2 shows a shift from Scenario 1, where Lithonia High was proposed to convert, to Scenario 2 where Lithonia High remains a traditional 9–12 school. That change has now placed the adjustment on Redan and Miller Grove through proposed 6–12 models. To improve, the district should focus on balancing enrollment across Redan, Lithonia, Miller Grove, and Stephenson without restructuring school models. This includes restoring communities like Hidden Hills back to Redan, placing programs like DECA at Redan High, and ensuring enrollment is distributed more evenly across all high schools in the cluster.	3/20/2026 7:24 PM
2310	You can wake up and protect what’s working well.	3/20/2026 7:17 PM
2311	DO NOT CLOSE VANDERLYN ELEMENTARY	3/20/2026 7:02 PM
2312	Leave successful schools alone!	3/20/2026 7:01 PM
2313	Do not put impressionable middle schoolers in with high schoolers. That is a very UNSAFE scenario.	3/20/2026 6:55 PM
2314	DAA needs to remain open and remain in the current area or South DeKalb County. You already are closing many schools in the area and this school should not be moved to the northside.	3/20/2026 6:50 PM
2315	Keep most if not all Tucker schools open. Do not combine schools. Families move to the area for the small schools. Changing this would hurt the community as a whole.	3/20/2026 6:46 PM
2316	Provide more programs and redo the lines to increase enrollment in the Cedar Grove cluster.	3/20/2026 6:28 PM
2317	Still haven’t shared where Brockett kids will go. How long will bus routes be. Will busing be provided? What will the new school look like in terms of enrollment, demographics, etc? What will happen to closed buildings? Will they just be left as an empty eye sore like other closed DeKalb buildings? We don’t want that in our neighborhood. We want lively small community schools that keep neighbors interacting.	3/20/2026 6:26 PM
2318	stop closing all these schools	3/20/2026 6:19 PM
2319	Make them less vague	3/20/2026 6:19 PM
2320	Dont make Redan a 6-12 school. Its already bad enough all the hidden behavior issues that they have, I would never send my 6th grader to a school where 12 graders are	3/20/2026 6:12 PM
2321	This school is horrible they have a reputation of child abuse towards students which of my own was my own child while in 3rd grade PLEASE SHUT THIS SCHOOL DOWN EXPEDITIOUSLY!!!!!!’	3/20/2026 6:10 PM
2322	Maximum the schools that you can. Use the smaller schools for special educational students with IEP, gifted students or a specialized art, mathematics school. Ensuring every child has access to counseling because the move will affect some more than others.	3/20/2026 6:10 PM
2323	Continue to develop and improve The Hidden Hills Community and keep Redan Highschool 9 through 12!	3/20/2026 6:08 PM
2324	It's still unclear how the choices in this plan will deal with certain school choice programs, or expand access to some programs. I would like to see more details about how those programs will be affected by the movement.	3/20/2026 5:45 PM
2325	Provide examples of what "repurposed" buildings could be used fir.	3/20/2026 5:33 PM
2326	We enrolled in Narvie J Harris because of their high standards and discipline. We've remainder for tha reason and because of the caring and dedicated staff. PLEASE do not close the theme	3/20/2026 5:29 PM

	schools. If Narvie and Bouie are combined, how will it be determined where the "new" school be located? How will the bus schedule change? We already start early in the morning.	
2327	In this current scenario, there is absolutely no stability for my children. The thought that they would be moved from a perfectly wonderful school to a temporary school (Kingsley) for that to be closed while they're still in elementary school and then put into an another structure is troubling. In the best interest of the kids at the schools listed for closure, to figure out a permanent solution before moving them is the only way to go redistricting should happen once not multiple times.	3/20/2026 5:28 PM
2328	Explain each scenario thoroughly	3/20/2026 5:22 PM
2329	In the past 23 years I have worked in the majority of DeKalb county schools. I understand that some are beyond renovating. I do believe that renovating small neighborhood elementary schools into PK-3 and 4-5 grades with smaller class sizes would benefit overall student achievement while maintaining property values. This will allow students to maintain their neighbor schools and decrease busing out of the area. No one wants a vacant school building in their neighborhood. Possibly convert elementary schools that are adjacent to high schools into middle schools (i.e Hambrick ES and Stone Mountain HS).	3/20/2026 5:22 PM
2330	Invest in capital improvements at Cedar Grove high. I would feel better with combining Cedar Grove Elementary and Middle School. But we NEED high school in the area	3/20/2026 5:19 PM
2331	N/A	3/20/2026 5:18 PM
2332	We need the Early Learning Center	3/20/2026 5:18 PM
2333	Keep the ELC/EIA open to support pre3 and Prek4 students.	3/20/2026 5:15 PM
2334	Ashford Park go through grade 4 at least	3/20/2026 5:13 PM
2335	Llegar a más personas para obtener su apayo	3/20/2026 5:12 PM
2336	Turn Vanderlyn into Dunwoody High School space.	3/20/2026 5:00 PM
2337	Oak grove elementary has a waitlist. How does it have declining enrollment? How about achieving your goal by increasing funding and budgets instead of wasteful spending on things that don't directly benefit tax payers.	3/20/2026 4:57 PM
2338	The charm of DeKalb County has always been the small neighborhood schools. I graduated Henderson HS in 1980 and Evansdale before that. You're going to kill the neighborhoods are here if you close the elementary schools. Why so many in our cluster?	3/20/2026 4:57 PM
2339	Do not close Kingsley. If we get re-districted to across Peachtree industrial then we will leave the public school system. Dunwoody neighborhoods need to stay within their neighborhoods	3/20/2026 4:56 PM
2340	Have you also looked at aging populations to see areas that may receive an influx of younger people as older generations move out?	3/20/2026 4:44 PM
2341	Kittredge needs to be located in a central Dekalb location and has an extensive waitlist. If you are renovating other schools to increase capacity based on property acreage, why would KMS not be considered for an expansion? Further, part of what makes Sagamore Elementary so special is the small school feel, with three classes per grade level. If we undergo an expansion, we will lose what makes sagamore so special.	3/20/2026 4:19 PM
2342	Listen to the residents who actually live in the area and Students it actually affects. Decisions are being made by ppl who don't live in or care about our students, neighborhoods, faculty or staff.	3/20/2026 4:14 PM
2343	12 year old should not be in the same building as 18 year old. Merging 6-12 can cause social issues due to maturity levels	3/20/2026 4:09 PM
2344	We need clarity about how students from closing schools will be assigned to new schools. And also, what will happen to school choice programs like the Montessori program at Huntley Hills?	3/20/2026 4:04 PM
2345	If you are going to close a community school, at least send the kids to a better school. Idlewood is not a better school.	3/20/2026 3:59 PM
2346	I am not sure the financial implications of inaction are getting through to those most impacted. I think DCSD should estimate the additional tax burden needed to fund the status quo if nothing is done.	3/20/2026 3:55 PM

2347	Keep our neighborhood schools small. Small schools with small class sizes are better for education and community. If you need more students, there is plenty of demand for more preK classes. I would rather the focus be on improving the quality of limited programming than trying to offer more programs.	3/20/2026 3:50 PM
2348	I don’t nothing need to improve	3/20/2026 3:48 PM
2349	I do believe the district could find funds to make the necessary building improvements without closing and or repurposing the school.	3/20/2026 3:33 PM
2350	We chose the Champion-themed school because of its structured environment, leadership focus, and ability to help keep our child grounded and motivated. Converting the school into a traditional elementary setting goes against the intentional plan we put in place for his academic, social, and personal development. We would like to see clear plans to maintain the level of rigor, stability, and enrichment that families were originally promised.	3/20/2026 3:30 PM
2351	Don't close Evansdale. Come up with another way to maintain Evansdale and its Dual Language Immersion program.	3/20/2026 3:30 PM
2352	Working on not making the classes overcrowded. I think this is my only major concern.	3/20/2026 3:25 PM
2353	Put funding into the schools in my area and stop attempting to close them. Make strides to improve them	3/20/2026 3:19 PM
2354	Enrollment percentages and sizes are not considering special areas, especially music. At several schools that are close to capacity, band, orchestra, music, and art classes are displaced in trailers or temporary locations like cafeteria stages and closets. Each school should have a room for every teacher that is allotted to that school (music, art, band, orchestra, ESOL, gifted)	3/20/2026 3:18 PM
2355	Don’t close Lithonia - the school has too much history in the community- also why is enrollment low but so many schools have trailers?	3/20/2026 3:18 PM
2356	I'm a little confused, If Nancy Creek closed at the end of the 2007-2008 school year then why do you have it listed as a school? All the children in the community were reassigned to Montgomery when Nancy Creek closed. Will Nancy Creek be reopening?	3/20/2026 3:12 PM
2357	Please disband the idea of 6-12 high school	3/20/2026 3:07 PM
2358	Age appropriate separation is needed among our scholars. Pleas we remain considerate of that as decisions are made.	3/20/2026 3:05 PM
2359	I think round 2 truly took into consideration the feedback given in round 1– thank you. I believe if you continue to consider what is best for the district and the feedback the final solutions will be good. Just keep taking feedback and be open to doing things differently than the district may want. Compromise???	3/20/2026 2:56 PM
2360	Regarding the impact to my student and school, I'm aligned with the proposal for round 2 and happy to see that Vanderlyn could be repurposed to support the needs of Dunwoody High School. Trailers are an unacceptable solution for any school, and I'm glad to see a proposal to resolve. I would also love to see Kingsley (if closed) repurposed to a Special Education School. Please be aware that a significant part of the Dunwoody population is older and without school aged children in the home. What will happen as the older population moves out, and young families move into the neighborhoods again? Will we be in a shortage situation again and over-capacity? This needs serious consideration before any buildings are closed/repurposed.	3/20/2026 2:48 PM
2361	Do not make Huntley hills a "temporary" PK-3 center at any time!	3/20/2026 2:47 PM
2362	ELC if moved needs to be at school without a lot of steps because they are 3 and 4 year old. Also middle school is very important for children.	3/20/2026 2:42 PM
2363	You can turn this right around and invalidate everything up to this point. Proceedings initiated by a leader under investigation or indictment, particularly when of a similar type, should be canceled or placed on hold forthwith, until need is clearly presented and proven through benefit SOLELY of the county school districts and not the initiating body.	3/20/2026 2:40 PM
2364	Keep Browns Mill open	3/20/2026 2:39 PM

2365	Be open and honest. We feel likes to in Dunwoody. Our board rep told Kingsley they would not close. He told us in a parent meeting that Vanderlyn was NOT being used for Dunwoody High School because there were no funds for that. Now in round 2 things have changed? Did money suddenly become available? Doubtful. Many of us feel there is lack Of honestly.	3/20/2026 2:36 PM
2366	What are the total number of students that will be at remaining schools after closures? Will this cause overcrowding issues? The magnet program needs more thought. Moving magnet students to school locations on the other side of the county from where they live is unacceptable.	3/20/2026 2:34 PM
2367	Keep all Ashford Park students in the Chamblee cluster. Clear idea of which students go where. Recognize AP is built on consistent administration, teaching and community and splitting that up would not be a win for the kids or the county or the district.	3/20/2026 2:33 PM
2368	The structure is confusing- ie for Montgomery- would it become ONLY 4-5 temporarily, then revert back or are the schools that are shown (like Ashford park)be pk-3, sending only 4-5 to Montgomery? Shuffling kids around never yields good results. They gain no sense of pride in their school.	3/20/2026 2:29 PM
2369	This is a lot of building change for current young elementary students. Also, this would essentially be sending all Chamblee cluster students to middle school 2 years early instead of having smaller school experiences in 4-5 grades. This is a lot of unnecessary change and a big nuisance for families with Pk-3 and 4-5 split.	3/20/2026 2:28 PM
2370	It doesn't seem like community feedback is being considered and the majority of the scenarios remain unchanged after round 1. Where are we actually looking for feedback that can influence the outcome, vs what have you already decided?	3/20/2026 2:27 PM
2371	Listen to the community and stakeholders	3/20/2026 2:17 PM
2372	Although there appears to be a greater need for consolidation on the south end of the county (due to low enrollment), I do not see this as the best option for these students. Sometimes less is more, and they would benefit from less students in their classes. This would provide them with more individualized and small-group attention from the adults they work with daily.	3/20/2026 2:11 PM
2373	Not close Midvale	3/20/2026 2:10 PM
2374	Commenting on the Northern cluster activity- 1. The APES option is untenable for most families. Separating k-3 from 4-5 and moving 4-5 to HH or Montgomery puts a 20 minute commute for parents with children all in elementary school. The transportation costs for this would also be astronomical. This fully demolishes a neighborhood school environment for AP. Land should be purchased on Apple Valley or around AP to expand if needed. Vertical building on the existing site is also an option, if NYC schools can thrive on smaller acreage, so can APES students. The other workable option is to move 75+% of APES to JLES with the APES staff and admin. Enough capacity would exist between Dresden, Montclair and Woodward to absorb 75% of JLES. 2. Converting JLES to K-8 is not reasonable. Middle schools have sporting events, etc that require a whole lot more traffic. The streets around JLES are small, two lane residential roads. This will create a traffic nightmare for everyone. K-8 is also a disaster for students. No one wants their fifth grade daughter in school with eighth grade boys. It would be nearly impossible for any administration to handle keeping things age appropriate for the elementary school kids. 1200 students is far too large for the JLES site and for elementary school students to function. K-8 in the Cross Keys cluster exacerbates existing struggles in the cluster and decreases equity.	3/20/2026 2:06 PM
2375	Not close high performing schools (such as Vanderlyn) just to save money.	3/20/2026 1:57 PM
2376	Don't close Community schools showing strong academic improvement, STEM & IB focus for transferrable skills to prepare for middle & high school. My children love their school. Two ofbthem have IEPs/504s and the support they recieve has truly made an enormous impact on their confidence and ability to learn. Closing schools like Midvale will be detrimental to the lives ofbthe kids in our community. This is truly one of the only positive aspects in education in Dekalb county and I cannot believe the idea of closing such an impactful, positive school in Dekalb county is under consideration.	3/20/2026 1:53 PM
2377	Provide a list of academic benefits for those who will be impacted by a move to a different school. Parents are more likely to be open to a move that will be beneficial for their child. Moving a child from a HS with lots of opportunities to a HS with less is not ideal and will drive parents away.	3/20/2026 1:46 PM

2378	Keep STONE MILL ELEMENTARY open Please	3/20/2026 1:41 PM
2379	Be transparent and fair. Reevaluate the schools that have 80% or higher capacity.	3/20/2026 1:34 PM
2380	Publish a specific, funded plan for any facility before proposing to close it. Round 2 still lacks clarity on the intended use of the Dunwoody High School annex — whether for expanded high school programming, vocational instruction, or another purpose. Without that detail, the community cannot evaluate whether closing Vanderlyn Elementary serves the district's goals or simply displaces a problem. Vanderlyn is currently one of the top four performing elementary schools in DeKalb County. Closing a high-performing school requires a compelling, well-documented rationale — not just a proposal. Future rounds should include a clear use plan, timeline, and budget for every affected facility before community feedback is solicited.	3/20/2026 1:32 PM
2381	Leave Redan high school alone. Gentrifying the school and/dismantling it into a 6-12 model will not help. You all have already split the school when Stephenson, Miller Grove, and Arabia Mountain came about.	3/20/2026 1:31 PM
2382	I like adding on to Dunwoody High School.	3/20/2026 1:29 PM
2383	Do not close Evansdale Elementary and do not close so many elementary schools in the nearby area.	3/20/2026 1:28 PM
2384	While Round 2 certainly has more details than Round 1, it feels that the future of Ashford Park-zoned families remains very uncertain. On the map document, the table has no mention of redistricting, speaking only to the new scenario of converting to PK-3. But, on the actual map image, it's clear that the district is considering redistricting some APES families into the John Lewis and Cross Keys cluster. Or are they? It's still very unclear. I don't know how I can provide meaningful feedback on what would happen to the physical building of APES when I don't know if my children would even be able to continue attending there. Approaching this from a buildings-first standpoint feels impossible when you don't know how your own family and neighbors will be impacted. PLEASE give us more information about potential rezoning! That context is entirely necessary to give meaningful feedback on the proposed changes to the Chamblee cluster facilities. Another note: the chart says that Sequoyah MS opens in 2027. Is this a mistake? I thought the MS had been open for years and the HS was the new building.	3/20/2026 1:27 PM
2385	I'm the parent of a 7-month-old child who is zoned to eventually attend Vanderlyn, Peachtree Middle, and Dunwoody High School. I don't feel great about Vanderlyn closing, but I like the idea of Dunwoody High School expanding onto that property to better serve the growing student population and alleviate the overcrowding. As a homeowner who lives across the street from DHS, I would love to see the trailers go away in favor of more green space.	3/20/2026 1:25 PM
2386	To be fair, I only looked at the Central Map and Scenarios, but for those I think the thing that is most glaring is an absence of adequate responses to concerns. Scenario 2 Rationale column is nearly unchanged from Scenario 1 and does not address comments in the Frequent Survey Reponses column. I see no proposed responses to community preference for smaller facilities nor proposed solutions for traffic concerns. If Livsey is to absorb Midvale, and parts of Evansdale, Chamblee Tucker Rd (that experienced a traffic calming lane reduction in the last 5 years) and Livsey Rd (a residential street) would be concerningly over taxed.	3/20/2026 1:17 PM
2387	throw them out and start over. This is outrageous	3/20/2026 1:14 PM
2388	There are zero timelines. If you are going to close Vanderlyn, we need to know when. One of the chief concerns was redistricting children multiple times. We want to know when each of these redistricting moves will be made. The concern is that teachers and staff will look for other jobs and leave in droves. We need stability for these students NOW even if the school won't exist in five years.	3/20/2026 1:11 PM
2389	Provide the facilities needed for schools instead of closing the available facilities.	3/20/2026 1:11 PM
2390	Oakgrove elementary in particular is one of the top performing schools in the state . There should be no reason it is even up for consideration to close it down. That community deserves to stay as is . They have over 100 on their waiting list even!!! It is a very sought after school.	3/20/2026 1:08 PM
2391	Magnet program from Kittridge, Chamblee Middle, to Chamblee High is the jewel of the Dekalb County School system. Program should expand during this reshuffling process.	3/20/2026 1:07 PM
2392	Terminate 6-12 plans.	3/20/2026 1:03 PM
2393	Continue to push harder and find solutions for South DeKalb, closing Flat Shoals, Toney,	3/20/2026 1:02 PM

	Kelley Lake, and Oakview all within a 10 mile radius. This would disproportionally impact this community. Why are these school closures impact Cary Reynolds, Livsey and other smaller schools in different areas of the district?	
2394	Looks comprehensive to me. Possibly information about schools that possibly close, what would happen, sit vacant for years or be sold off? That information might be helpful.	3/20/2026 12:58 PM
2395	Ensure that resources are the same across the entire county. Ensure the educational structure is being administered at the same level and in the same order across the entire county. Ensure the cuts that take place in the southern school districts matches equally the cuts that take place in the Northern districts.	3/20/2026 12:56 PM
2396	Keep Rowland Elementary School OPEN!!	3/20/2026 12:55 PM
2397	Add a middle school site to the Cross Keys cluster. No one wants to send their kindergartener on the bus with 8th graders.	3/20/2026 12:50 PM
2398	I am the audiologist who works at Bob Mathis Audiology Services. The proposed idea to at least repurpose the building is encouraging. The soundproof booth that was built in approximately 2003 will be very expensive to move. To move it and rebuild it will be a sizable cost. Any students needing to be otherwise tested need a hearing test before the process can continue for said student, so the soundproof booth is a large necessity.	3/20/2026 12:49 PM
2399	Vanderlyn has been a staple of our Dunwoody Community. The “Family” educational environment our children experience is unmatched. Diluting other schools with traffic will only impede long term learning	3/20/2026 12:47 PM
2400	To better meet the stated goals of the Student Assignment Project, the district should provide greater transparency in how community feedback is incorporated into decision-making. In reviewing Round 2 proposals, there are cases where significant community concerns were expressed, including resistance to closure and the value of maintaining both the school's small community as well as programs such as International Baccalaureate. However, the updated proposal remains unchanged, without clear explanation of how that feedback influenced the outcome. To improve this process, the district should clearly communicate: -How feedback was analyzed and weighed -What specific changes were made in response to community input (if any) -If no changes were made, what factors outweighed community concerns Additionally, more detailed data should be provided to support decisions, particularly around building adequacy, capacity, and long-term planning. Ensuring that feedback is not only collected but visibly reflected in decision-making will strengthen community trust and lead to more informed, balanced outcomes for students.	3/20/2026 12:38 PM
2401	What plans does the district have in place if students begin to struggle academically after being moved into larger schools? How will the district support teachers and staff who may become overwhelmed by increased class sizes and higher student populations? What steps will be taken to address the additional traffic caused by assigning students to schools farther from their homes? How will the district ensure student safety, especially when crossing streets where drivers already ignore crosswalks, even when crossing guards or police officers are present? Will measures such as speed cameras like those used in nearby districts be implemented? How will the district support parents who currently walk their children to school but may now be required to drive significantly farther, often dealing with heavy traffic and extended commute times? Additionally, how will transportation be improved when there are already ongoing issues with school buses failing to pick up students, causing them to miss school? Across all affected areas, families are expressing serious concerns about traffic and the loss of small school communities. Smaller schools provide meaningful benefits: teachers know students and families personally, students feel more comfortable asking for help, and stronger relationships contribute to better academic outcomes. In larger schools, students can feel like just a number, and teachers, already managing large classes, may not be able to give each student the attention they need. Currently, some students in larger middle and high schools already struggle to receive adequate support due to overcrowded classrooms. Increasing class sizes further, especially to 30 or more students, will only add stress for both teachers and students. Will the district provide additional classroom support, such as multiple teachers or aides, to manage these larger class sizes? What will happen to the teachers and staff at schools that are being closed? How will existing issues, such as ongoing school bus delays, be addressed when students are required to travel even farther distances? Safety is another major concern. Schools that remain open are often located on busy roads, and increased student populations will only add to the traffic. Many drivers already ignore school speed limits and crosswalk signals, putting students at risk. What specific actions will the	3/20/2026 12:36 PM

	district take to ensure the safety of students and families in these conditions? Beyond logistics, there are real academic and emotional impacts to consider. Students value supportive relationships with teachers more than access to additional resources. In large classrooms, students may hesitate to ask questions or may not receive help at all, which can lead to declining grades. Younger students, especially in elementary school, should not face these challenges due to school closures driven by cost saving decisions. If students' academic performance declines after transitioning to larger schools, how will the district respond? Will those students receive additional support, or risk being left behind? The district must also consider the daily realities of families. Many parents walk their children to school, coordinate drop offs around work schedules, or pick up their children during limited breaks. Reassigning students to distant schools could add 20 or more minutes to daily commutes, creating significant hardship for working families. While closing schools may provide financial savings for the district, the broader impact raises serious concerns. Increased traffic, reduced safety, strained teachers, transportation challenges, and the loss of close knit school communities will affect students, families, staff, and surrounding neighborhoods. This decision is not just about numbers, it affects people's daily lives, student success, and community well being. These concerns deserve thoughtful consideration and clear, actionable solutions from the district.	
2402	We still don't have any propositions of what the Midvale and Evansdale schools will become. You need to provide us with a survey with options. The old delapitated Smokers building sitting empty in a neighborhood is a real optics problem for this cluster - we have seen this empty building sit in a neighborhood. None of us want that. Maybe if you propose good or interesting things that could be done with the buildings that would close, we might be more inclined to sway to be on board with this plan. A beautiful park / playground / green space? An early learning center? Show us the promising options for the old buildings! Another issue we have with these closures is the livesy site. None of us understand how traffic could possibly work with a 900 kid school in the middle of a neighborhood, ESPECIALLY after the Chamblee Tucker road-diet work that was done a few years ago! Traffic around Livesy as it stands today would be a complete nightmare for drop off and pick up. Lastly, none of us know how you could possibly fund all these expansions in any reasonable amount of time. The new round 2 scenario narrative chart mentions multiple SPLOSTS for some expansions but not others. Would the Livesy expansion require multiple SPLOSTS? When the first SPLOST gets approved and money is collected, which clusters would be expanded first? Lastly, you are taking a HUGE risk in the Tucker cluster. With Tucker Middle on the bottom 25% of schools, we all qualify for the Georgia private school voucher. You have got to survey these affluent Tucker parents to understand WHY we send our kids to public school. If you don't start to get a handle on what's working for us and what isn't, you will always face opposition to this plan. You should be telling us what great opportunities the bigger schools provide - more Gifted teachers, funding for school plays, more extra curricular opportunities, etc. You should be asking us what are our middle school plans because many of us would prefer you leave the elementary schools as they are because they work and we love them (look at increasing enrollment, improving test scores, parent climate surveys, etc!) and then use this money to work to give us better middle and high schools!	3/20/2026 12:35 PM
2403	Do not move the Kittredge Magnet School to the proposed middle schools. All of the schools under consideration are too far away and will not be able to accommodate the North DeKalb population. All of the proposed middle schools are located in the southeast corner, with an average drive of 40–50 minutes from North DeKalb. The plan also states that it is important to maintain the pathway for students attending Chamblee Middle School and Chamblee High School. However, nobody from North DeKalb will be going to the southeast corner, and no one from the southeast corner will be going to Chamblee. Is the purpose of this plan to destroy the best elementary school in Georgia? What is the reasoning behind this decision? Your proposal contradicts itself, and it gives the impression that the program is being undermined rather than supported. What is the reasoning behind this decision, and how does it serve students and families? What is driving you to make this decision?	3/20/2026 12:34 PM
2404	Do not close any of the schools, repurpose vs demolish. Smaller schools are better overall for the environment. Less traffic funneling into the neighborhoods. Those who live in the neighborhoods with the smaller elementary schools, choose the neighborhood and spent a lot more on housing specifically to be in a neighborhood with a smaller community feel. Students should be able to walk to school. This current plan is creating huge schools that will require more buses and traffic scenarios. You are not listening to the community when the community are the ones paying taxes. LISTEN TO THE COMMUNITY FIRST, then come up with a plan	3/20/2026 12:30 PM

	with the communities involved. Do not close schools, remodel and repurpose. Also, what about the overcrowded middle and high schools? Those need to be addressed soon.	
2405	Take our feedback seriously from the first survey. Nothing changed about Evansdale even though we had the 3rd most responses out of all the schools on the list.	3/20/2026 12:22 PM
2406	We need a more centralized middle school location for the Central district.	3/20/2026 12:21 PM
2407	Provide more opportunities for existing school expansion, specifically Ashford Park, to keep children at one school throughout elementary school and do not combine campuses for elementary, middle, or high schools	3/20/2026 12:13 PM
2408	I am good with the proposal	3/20/2026 12:10 PM
2409	scrap the plan. get input from parents before you start making decisions.	3/20/2026 12:10 PM
2410	Keeping the school doors open	3/20/2026 12:09 PM
2411	Avondale Elementary's building was built in 1953. In the past 20 years, it has received HVAC upgrades and a roof replacement. The heating and air still don't work correctly and the roof still leaks. The 10 classrooms that were added as in the 70's or 80's as pods are small for classroom sizes that DCSD allows. AES needs to be updated. DAA is listed as needing adequate facilities but it was built in 2000. How is this being justified?	3/20/2026 12:02 PM
2412	People and communities are not a consideration in this decision. Dekalb is being shortsided. The schools that are going to be over capacity, should be invested in and used to attract more economic benefit for the county.	3/20/2026 12:01 PM
2413	This is a step in the right direction. Schools are going to have to be closed. We can’t be afraid or hard or unpopular decisions that are best for the greater good.	3/20/2026 11:58 AM
2414	Si	3/20/2026 11:43 AM
2415	I see no changes to any proposed closures in my band and the additional information raises more questions than gives answers. If Midvale ES is to move to Livsey, why is Livsey shown to shift to Smoke Rise? If that is for construction, where will Midvale students go in the interim? I live on Gleneagles Drive, and aside from my concerns as a mother, what will the district put in my neighborhood in lieu of the school? And, as ever, why would the district sacrifice a small community school and one of its few that offers IB programs? What are the measures showing this is beneficial for students?	3/20/2026 11:38 AM
2416	I believe you need to ensure that the Drew Valley neighborhood and adjacent communities south of Dresden Dr and north of Buford Hwy remain in the Chamblee cluster and are not re-zoned for Cross Keys. It is highly likely the families in this area will send their kids to private school, or move, rather than joining the existing community at John Lewis and being rezoned for Cross Keys. You will not "add" engaged parents to John Lewis and Cross Keys. You will lose the families entirely. I am one of these families. My neighbors and I have been quite concerned about this for months and have all agreed we will send our kids to OLA and other private institutions if you rezone us for Cross Keys. Alternatively, we will just move to the Montgomery ES district to remain in the Chamblee cluster. Making APES a PK-3 and sending the kids to Montgomery as you have proposed for grades 4-5 ensures you will not lose these families, but the group. needs to include Drew Valley and adjacent communities right off Dresden Dr, families that are contributing to considerably higher tax revenue than the county received even 10 years ago. You will halt that progress in its tracks. Keep these communities in the Chamblee cluster. Alternatively, the tax base in this area would be all for acquiring additional property for Ashford Park, and may even contribute to ensure it is possible, no matter how difficult. We care about our children's education greatly and will do whatever it takes.	3/20/2026 11:32 AM
2417	Livsey is planned for expansion, but also has an arrow that shows some Livsey students might have to go to Smoke Rise. This is very concerning to me. We need to know what areas will still get to remain at Livsey and who will have to change schools.	3/20/2026 11:31 AM
2418	I agree with the proposed closures and repurposing around the Tucker cluster. Livsey's expansion will require acquisition of a parcel adjacent to the existing school property and a careful study of the anticipated traffic impacts.	3/20/2026 11:27 AM
2419	I think you have to focus on equity. I know the voices in the North are the loudest but the children in the south are the ones that will have the most adverse reactions to these changes.	3/20/2026 11:23 AM

2420	I'd love it if we didn't close over half the elementary schools in Tucker. These are all central neighborhood areas that would directly impact the lifestyle of the areas. Brockett should get revived or some evaluation to remodel or revamp certain areas of the school.	3/20/2026 11:17 AM
2421	More transparency	3/20/2026 11:17 AM
2422	PK-8 seems like a terrible idea. We have pregnant middle schoolers, middle schoolers drinking & taking drugs, and you want to put them in the same school with kindergarteners? NO. There is plenty of land next to Adams Stadium. Why is there no discussion of building a new Cross Keys/Brookhaven Middle School? Instead of all these weird grade shift scenarios, how about using land we already own to build a new middle school for Cross Keys in the Brookhaven area? Why is Doraville United still slated for Chamblee? Given that "Doraville" is in its name, I assumed it would be shifted to Sequoyah. This makes no sense. LOVE the idea of using Vanderlyn to expand Dunwoody HS. This needs to happen!	3/20/2026 11:14 AM
2423	The assumption is being made that bigger schools are better for students. Research consistently shows that students often perform better in smaller class sizes, where they receive more individualized attention, build stronger relationships with teachers, and feel a greater sense of belonging. Instead of closing small schools, districts could invest in them by expanding access to advanced coursework, shared staffing models, and partnerships that bring in additional resources. SAP could also use a balanced approach—considering student needs, program availability, and equity—while offering families flexible options rather than forcing placements based solely on capacity. By strengthening both small and under-enrolled schools, districts can ensure all students have access to high-quality opportunities without sacrificing the benefits of smaller learning environments.	3/20/2026 11:14 AM
2424	We need to know where the boundaries for enrollment are going to be. The most important part is staying within our community.	3/20/2026 11:11 AM
2425	Stop pretending like this redistricting, which is actually what the SAP is and the whole name is designed to be misleading homeowners and young families who aren't familiar. Show us how the cost to "upgrade" existing facilities won't actually just result in school trailers. No one wants bigger schools with more kids in a single building except a seemingly detached administration and school board.	3/20/2026 11:11 AM
2426	For the Columbia HS Cluster it makes no sense to allow Narvie and Bouie used Columbia MS. This is the newest school in our cluster. All of the elementary schools in the Columbia Cluster should be moved to Columbia MS instead. Consider selling Toney, Columbia ES, and Snapfinger because the real estate market is growing in this area and this will allow developers and investors to building new homes therefore more families moving in and more students in our schools. With the new Publix being built on Candler/Glenwood the school district needs to really prepare for the future. Selling those elementary school properties will allow new development which will increase enrollment for all schools in the Columbia Cluster.	3/20/2026 11:09 AM
2427	Kittridge is a school with proven results. Keeping these kids on a magnet track through graduation should be a priority. Switching the feeder high school is surely to compromise this. Please keep Kittridge on the Chamblee track.	3/20/2026 11:08 AM
2428	Do not close the Early Learning Center that school is one of a kind.	3/20/2026 11:06 AM
2429	There are no proposed changes to my cluster in round 2 - goals appear to be met for our area.	3/20/2026 11:04 AM
2430	Give more information about Dekalb School of the Arts move and what is planned for the valuable land package on Clarendon Avenue, where they currently are	3/20/2026 11:02 AM
2431	It was a little confusing realizing there's information about Oakcliff possible options across both the north and central areas. Clarity that Oakcliff school is impacted by both areas would be helpful since not everyone will check info on areas outside their specific area	3/20/2026 11:01 AM
2432	If the intention is to connect and hear from the community....give people a change to speak.	3/20/2026 10:56 AM
2433	Listen to community and teacher input. The people who are directly affected.	3/20/2026 10:54 AM
2434	Look at each school individually not as a cluster first. Some schools are underperforming and under capacity. Oak Grove is neither.	3/20/2026 10:52 AM
2435	Kittredge Magnet School needs to remain in its current cluster feeding into Chamblee Middle and High Schools.	3/20/2026 10:48 AM

2436	We should consolidate some of the high schools by combining the middle and high schools system.	3/20/2026 10:48 AM
2437	Continue to listen to the community members abd stakeholders while also continuing to maintain the level of transparency that has existed from the beginning.	3/20/2026 10:44 AM
2438	Combining all these elementary schools into livsey which is currently over capacity and on a busy 2 lane road does not seem helpful for the traffic in the neighborhood and for the attention the children will get as they will be coming from small schools and them going into a huge elementary school with a lot less one on one attention. Even moving them all to a site that a new school could be built to ensure traffic flow is considered would be helpful. There will be so many more families having to drive to school now that the option to walk would be take away and that is going to be difficult and also taking the sense of community out of going to school.	3/20/2026 10:44 AM
2439	Stop messing with our small community schools. Laurel Ridge's community is what makes our child's educational career successful. You will be directly impacting our children's learning by transforming LRES into a mega school.	3/20/2026 10:43 AM
2440	Round 2 is a step forward, but improvement is needed in clarity, transparency, and student impact planning. To better meet our goals, the district should clearly explain why specific schools are proposed for closure or conversion and show how decisions improve student outcomes—not just utilization numbers. More detailed transition plans are needed, especially outlining how students, families, and staff will be supported academically, socially, and emotionally during school changes. Additionally, special education services, feeder patterns, and transportation impacts should be more explicitly addressed. Strengthening authentic staff and community input—especially from those directly affected—will help ensure the final plan balances efficiency with equity and preserves the relationships that students rely on for success.	3/20/2026 10:42 AM
2441	My son currently attends Chamblee HS and you have no proposed changes to his school.	3/20/2026 10:41 AM
2442	Based on the results from Round 2, we can improve by taking a closer look at transportation efficiency—specifically, the length of bus routes and the time required to complete them. Another potential adjustment is re-evaluating school start times for elementary, middle, and high schools. Changing the order of start times could help reduce transportation delays, create shorter bus routes, and better align student placement with available resources.	3/20/2026 10:40 AM
2443	You are belittling the concerns of these area by saying losing community feel. That is not the issue. It is the infrastructure, the taxes that comes from these areas, the benefit and grades of students and teachers.	3/20/2026 10:38 AM
2444	Consider allowing more time for CGM building to be able to accommodate younger students (PreK - 2nd) and MOID students.	3/20/2026 10:29 AM
2445	Heavily consider expanding cafeteria, gym, and recess spaces at expanded elementary schools. Some facilities are already too small to accommodate the students properly.	3/20/2026 10:27 AM
2446	Reduced number of high school for more enrollment how ever 6-12 model is not ideal	3/20/2026 10:25 AM
2447	Definitely make Vanderlyn Elem a Dunwoody HS Annex.	3/20/2026 10:25 AM
2448	Reconsider repurposing our building but consider minor upgrades and adding 6th grade	3/20/2026 10:19 AM
2449	I think the k-3 option in the Central cluster (and other clusters) should only be applied if it could be uniform accross the entire cluster. It wouldn't be fair for Laurel Ridge to be a larger school (K-5) but then Lakeside has small (K-3 schools). I am supportive of the (K-3) schools if it can be applied uniformly across individual clusters.	3/20/2026 10:19 AM
2450	Individual communities and schools should be evaluated based on the current students, curriculum and rankings. Don't close schools that are doing well.	3/20/2026 10:10 AM
2451	I appreciate the work that DeKalb County School District has put into Scenario 2 and the overall Student Assignment Project. However, the current proposal continues to leave a significant geographic gap in middle school access for students in the west-central portion of the district, particularly those in and around zip code 30306. Based on the Scenario 2 maps and feeder patterns, families in this area are still assigned to middle schools that require disproportionately long travel distances compared to other parts of the county. This creates concerns around: Equity in access to neighborhood schools Increased transportation times and costs Reduced opportunities for community cohesion and extracurricular participation A	3/20/2026 10:09 AM

	new centralized middle school at the old Briarcliff HS site can provide much needed support to DHHS sport facilities that are needed. I strongly encourage the district to evaluate the feasibility of establishing a middle school at the former Briarcliff High School site site. This location is uniquely positioned to serve the west-central cluster and would: Provide a geographically central solution for currently underserved neighborhoods Reduce transportation inefficiencies and bus ride times Relieve overcrowding pressure at existing middle schools Strengthen feeder alignment for nearby elementary schools Leverage an existing educational property, which may be more cost-effective than new land acquisition The absence of a well-located middle school in this region appears to be one of the most significant remaining gaps in Scenario 2. Addressing it would meaningfully improve equity and long-term sustainability of the district's plan. I respectfully ask that the district include a detailed evaluation of reopening or repurposing the Briarcliff site as part of the next phase of the SAP process. Thank you for your consideration and for engaging the community in this important work.	
2452	Keep Kittredge Magnet in or near the same area. The proposed potential MS facilities mentioned in round 2 are an hour from the current site and located in the SW part of the county, much closer to the other magnet for high achievers, Wadsworth. It is not equitable for all students in this large county to have both of the magnet schools in South DeKalb. Kittredge needs to stay in North DeKalb to allow students in the area the same reasonable access to specialized programming as those in the southern part of the county. Relocating the school so far from its current base would create a prohibitive commute for many families, effectively forcing qualified students to opt out of the magnet program due to logistics rather than academic fit. To maintain a truly balanced and accessible district, high-achiever resources must remain distributed geographically across both North and South DeKalb.	3/20/2026 10:08 AM
2453	Your time and attention to this is VERY appreciated! Thank you for all you are doing for our children! Keep up the good work!	3/20/2026 10:07 AM
2454	Oak Grove Elementary School is within walking distance of Lakeside High School, creating a wealth of opportunities for students at both schools to benefit from collaborative projects and shared facilities.	3/20/2026 10:07 AM
2455	Don't close or repurpose schools. This is a terrible idea. Larger schools create more issues for students, regardless of resources.	3/20/2026 10:06 AM
2456	Improve your goals and make this about student education rather than just money.	3/20/2026 10:02 AM
2457	So im noticing we are finally calling it what it is, a redistricting. Im glad we finally got there. We bought this house for $1.5M specifically for the Ashford Park Elementary School. Now you want to close it? That doesnt work for me. I bought this house specifically to have my kids go to school at APES. I dont want them going to school with kids in a lower socioeconomic demographic, and im concerned about the value of the home now.	3/20/2026 10:01 AM
2458	Once again, Dekalb has increased worry and uncertainty about the families and livelihoods of those living in Dunwoody 30360. Kingsley combines many different demographics together resulting in a diverse neighborhood school. By breaking these demographics apart, Dekalb unwisely privileges some with the good schools of Dunwoody Elementary and Chesnut while relegating others to the low SES Hightower school with a 93% low income population. Those redistricted from Kingsley to Hightower will undoubtedly see their property values decline. Once again, the lack of common sense and representation is appalling.	3/20/2026 9:57 AM
2459	The district can improve its process by demonstrating that stakeholder feedback meaningfully influences outcomes. In Round 1, families, staff, and community members provided extensive input, yet there is little evidence that this feedback resulted in substantive changes in the Phase 2 proposals. This undermines confidence in the process and creates the perception that engagement is procedural rather than impactful. Additionally, the criteria used to evaluate schools should be reassessed. Acreage alone is not an appropriate or sufficient measure for determining a school's capacity for expansion or long-term viability. Factors such as building condition, vertical expansion potential, program needs, infrastructure, traffic patterns, and student safety considerations must be prioritized over raw land size. To better meet its goals, the district should increase transparency around how feedback is incorporated, revisit its evaluation metrics, and ensure that decisions are grounded in a comprehensive understanding of student needs, safety, and community impact, not just operational efficiency. Midvale Elementary should not be targeted for closure, as it is a high-value school asset that is being overlooked due to overly simplistic evaluation criteria. The school offers an established IB program, is ADA compliant, and has strong, demonstrated community support, key factors that contribute to both student success and long-term sustainability. Additionally, Midvale has	3/20/2026 9:57 AM

	unobstructed land that allows for thoughtful, scalable expansion, making it far more viable than sites constrained by layout or infrastructure limitations. Relying on narrow metrics like acreage or current utilization fails to capture these strengths. Rather than closing a school with clear programmatic, structural, and community advantages, the district should prioritize leveraging and investing in Midvale as part of a more strategic, student-centered solution.	
2460	it looks good	3/20/2026 9:56 AM
2461	Closing smaller schools and housing all students in mega schools will be a detriment to all. As an Evansdale alum and current educator, I feel strongly about keeping small, intimate school environments. The schools are staffed by members of the community who have investment in the students they teach. Students benefit from attention provided by local people who are deeply invested in their success and the success of the community at large.	3/20/2026 9:55 AM
2462	Clusters with older students are a concern	3/20/2026 9:52 AM
2463	The most important thing to my family is that our home on Logan Circle NE stays within the Chamblee cluster of zoning. Ashford Park Elementary is very important to us and our Brookhaven Fields community and is why we bought our home. We do understand the overcapacity issues though. We are open to the idea of a PK-3 conversion to Ashford Park with 4-5 attending another building in the Chamblee cluster but only if the Chamblee cluster remains intact without rezoning our home out of it. We also love the idea of land purchases to expand and rebuild Ashford Park with larger capacity. Ultimately having our child attend a school with high standardized test scores is the priority, and if we are rezoned into a low performing school, we will either move out of the district or send our child to private school.	3/20/2026 9:52 AM
2464	As a parent of a student zoned for Smoke Rise Elementary and the displeasure I have for the organization of the school and the already high capacity. I'm not confident in the district's ability to increase capacity at certain schools and close schools that are otherwise sought after.	3/20/2026 9:50 AM
2465	Make sure that the schools that will be in use are either totally renovated or relatively new builds, they have enough teachers so class rosters are 25 or below, all Kindergarten classes have a paraprofessional, the schools have the number of paraprofessionals, Special Education teachers, and Behavioral Specialists that they need. The schools should not be understaffed so that teachers have no support for their different populations of students.	3/20/2026 9:49 AM
2466	I think more funds and energy should be put into neighborhood schools as well as the high performing schools.	3/20/2026 9:48 AM
2467	DeKalb's selection criteria for the closure list focused on capacity, facility condition, and enrollment — explicitly excluding academic achievement, community impact, and equity metrics. This is a procedural equity failure, and it's why the list looks the way it does. California's Assembly Bill 1912 (2022) provides a ready model for what an equitable process looks like: it requires a public equity impact analysis before any closure, covering the demographic profile of affected schools, plans for displaced students, transportation, community engagement in families' primary languages, and a 12-month community input phase. Georgia doesn't have this requirement — but DeKalb could and should voluntarily adopt it if they are truly committed to highly resourced schools for everyone.	3/20/2026 9:48 AM
2468	It looks to me like you're doing the best you can with a difficult situation.	3/20/2026 9:47 AM
2469	To be clear, I am not opposed to the 4–5 school option for APES families in concept. However, the current proposals fall short in one critical area: They do not provide families with long-term certainty that APES students will remain together and continue within the Chamblee cluster. The map implies that long-term some students could still be sent to John Lewis. If this is the case, an APES expansion remains the most stable long-term solution and should be fully considered. APES is operating at 174% utilization, clearly demonstrating sustained demand. While expansion has been described as potentially cost-prohibitive, it is important to weigh that against the long-term costs of repeated redistricting, disrupted student pathways and diminished confidence in school assignments. Investing in capacity at a high-performing, in-demand school provides clarity and continuity that alternative scenarios currently lack.	3/20/2026 9:46 AM
2470	I think you should reduce the number of proposed school closures for the Lakeside, Tucker cluster. Specifically, Midvale should not be closed.	3/20/2026 9:45 AM
2471	Preserve more elementary schools in the Southwest area.	3/20/2026 9:42 AM

2472	All schools should remain as they are. The rationale behind switching Cedar Grove Elementary School to the Middle School and vice versa, isn't clear. What would be the purose of creating a 6-12 campus? Also, many of our students will have adjust to, possibly, a longer commute.	3/20/2026 9:40 AM
2473	Don’t close the schools. Do not close Oak Grove. Your plan doesn’t make sense and actually runs counter to statistics. If you truly had students’ futures as your North Star you wouldn’t do this.	3/20/2026 9:39 AM
2474	I cannot believe how useless the round 1 surveys were, as you ignored all the critical feedback in the Lakeside cluster entirely. What purpose do the surveys provide? If the goal is to create a race to the bottom and squander whatever goodwill DCSD has, you are doing a tremendous job.	3/20/2026 9:39 AM
2475	Provide specific data on projected class sizes and staffing allocations. Share how resources (intervention, special education, behavior support) will be distributed. Offer transitioning plans for both students and teachers to ensure continuity and stability.	3/20/2026 9:39 AM
2476	Wadsworth Magnet is in need of a more adequate facility and should be considered to move.	3/20/2026 9:39 AM
2477	I like these ideas. I like the idea of Ashford Park converting to preK-3 along with Nancy Creek and Huntley Hills, with Montgomery becoming 4-5. A lot of kids leave these schools byy 4th grade anyway for Kittredge, so it makes sense for the schools to end at 3rd grade. IF you leave the Kittredge model the same, and in the same cluster, then I LOVE THIS IDEA. I live in the Ashford Park neighborhood (my kids went there when they were younger), and we'd love to keep this neighborhood school in our community.	3/20/2026 9:38 AM
2478	It remains upsetting to see that our children’s elementary school remains on this list. It cannot be difficult to understand the concern of myself at all parents at OGE - you are proposing to shut down our excellent, high performing school, and shift our children’s enrollment to nearby schools that do not perform as well as OGE. We do not want bigger elementary schools and we do not want a different school. Please invest in what is going well in Dekalb county schools, rather than embarking upon an incredibly expensive endeavor with uncertain benefit to our children and their families.	3/20/2026 9:38 AM
2479	Convert Oak Grove Elementary School to the 9th grade Annex (up the street) for Lakeside High School.	3/20/2026 9:38 AM
2480	Do NOT close Oak Grove Elementary. It is an excellent school that is at capacity with a waiting list. It makes no sense to close such a thriving school in this community. This neighborhood supports this school, the teachers and produces great outcomes for the students. Many people moved into this neighborhood specifically for this school. If you close it, they will have to drive further or not be able to walk like we can now and it will lead to more traffic around the other schools. It's a horrible idea to close Oak Grove Elementary.	3/20/2026 9:35 AM
2481	Absolutely do not think 6-12 should be combined. These areas are already known to be rougher schools and middle schoolers should not be attending same school as high school. Middle school is a hard enough age without being the youngest in school and not mature enough for being around high school influences. Appears only the south schools would have to do that and I doubt the northern area schools would allow it so feels very unfair.	3/20/2026 9:34 AM
2482	Is there a way to combine schools under capacity in a new building that will not be so far away from the communities they are currently serving? E.g. Midvale and Henderson Mill elementary?	3/20/2026 9:32 AM
2483	This is the right decision, to keep Lithonia High school 9-12 and Lithonia Middle School 6-8 respectively. The need comes with providing the same resources and expansion that schools in North Dekalb get.	3/20/2026 9:32 AM
2484	I would love to see our community keep OGM. I went there. My children went there. It is integral to our community. I think that is being thrown aside with this plan.	3/20/2026 9:31 AM
2485	I would encourage options for new school builds on new neutral properties or guarantee two schools will be combined vs splitting students (we know Oak Grove is concerned) We are at Briarlake and welcome an expansion of property with new building(s) and parking, better field space but the challenge is living through construction. So let’s find a solution that doesn’t break up the community but enables all parties to be heard.	3/20/2026 9:29 AM
2486	Moving quickly to create early learning center to support more families	3/20/2026 9:28 AM

2487	I TYPED SEVERAL PARAGRAPHS AND YOU DELETED THEM DO YOU WANT TO HEAR FROM US OR NOT	3/20/2026 9:28 AM
2488	Will schools become 6-12 and k-5 or will there be some 4-8?	3/20/2026 9:27 AM
2489	Explain actual changes in boundaries. Arrows pointing to and from Livsey is confusing	3/20/2026 9:25 AM
2490	I want to address an inconsistency in how we are talking about our magnet programs. When Kittredge is discussed, there is a clear priority and commitment to ensuring it continues to feed into Chamblee High School. That pathway is protected and treated as essential. However, when Wadsworth is discussed, the tone shifts. Instead of certainty and support, we hear uncertainty and language that minimizes its importance, suggesting only that there may be issues in the future. That difference matters. Students in the southwest cluster deserve the same level of commitment and intentional planning. A magnet program at Wadsworth should not be treated as optional or uncertain—it is just as critical. Those students need and deserve a clear pathway into high schools like Southwest DeKalb High School and Arabia Mountain High School. If we are serious about equity, then we must speak about—and plan for—these programs with the same level of priority, regardless of location.	3/20/2026 9:25 AM
2491	Not close Evansdale, it's a sweet community school that has incredible value that can't be seen in your metrics.	3/20/2026 9:19 AM
2492	Revamp, rethink repurposing a middle school for an elmentary school.	3/20/2026 9:19 AM
2493	Less transitions for students (I don't restructuring multiple times to send my kid to a school for a year and then another school for another year.)	3/20/2026 9:18 AM
2494	First, how can any community member rely on this information when there are so many grammar and spelling errors rampant throughout the phase 1 summary. The communities need to be made aware of what boundaries look like for all schools. This is causing a great deal of instability in areas directly impacted and housing prices are already being affected. Not to mention, numerous families in the Chamblee and Lakeside cluster are pulling their students into private schools due to the instability the district is offering. There are no answers regarding boundaries, how far students will be bussed, and if students will be moved out of their clusters.	3/20/2026 9:18 AM
2495	Brockett community continues to advocate that school should remain open to cater to the small community in the applicable area.	3/20/2026 9:16 AM
2496	Based on round 2, we can improve by being consistent in involving our local communities and considering their feedback.	3/20/2026 9:16 AM
2497	Being more engaged with the family, to ensure the child/ children are attending school regularly.	3/20/2026 9:15 AM
2498	Unsure "our" goals are aligned. There seems to be no thought behind what gives our kids the best education and experience. It seems to be just about "building size" "capacity" "under-utilized" - all about the MONEY. Instead of trying to uproot children/families/communities that are working BEYOND state standards, you guys should be trying to model other schools to the ones that are doing well. This is how you give back and "fully utilize" your money. Also unsure how you guys feel the area where they just built a brand new childrens hospital, there is constant expansion and rebuild is going to have LOWER enrollement 5 years from now? Please make that make sense. Young, professionals coming into the area, as older folks move out - only expands, not decrease.	3/20/2026 9:14 AM
2499	While DSA does need improvement, I think doing upgrades at the current location would be ideal to merging Druid Hills and DSA together.	3/20/2026 9:12 AM
2500	Consider school performance and magnet programs (I.e. French immersion DLI program) as parents really want to keep them.	3/20/2026 9:10 AM
2501	I think closing Oak View Elementary, which is a fairly new school would be bad for the community especially since they are building so many apartments in the area.	3/20/2026 9:09 AM
2502	My concern is over the next few years. Why would teachers want to stay or be hired at Kingsley/Vanderlyn if they know it's going to be closed. The morale at Kingsley is already bad, they have not had good leadership since 2021 and now they have announced it will be closing. That is not good for the students and staff that will be there the next 1 to 3 years.	3/20/2026 9:09 AM
2503	There is no clear direction where the DLI programs from Evansdale and Ashford Park will end	3/20/2026 9:08 AM

	up. My students are at Evansdale specifically for the French DLI, and that community is centered around the school.	
2504	There are not changes to my children's schools, but I am concerned about consolidating some of the schools in the Lakeside area. Briarlake, in particular, is in an extremely crowded, narrow section of the city. Traffic on LaVista is often backed up for miles coming out of the city in the afternoon. I am concerned about increasing traffic flow to that area. Likewise, redirecting traffic to Briarlake Rd. is likely to increase traffic fatalities, traffic itself, and safety of our students. Plus, I'm not a fan of repurposing the nature behind the school. It puts our students at risk of increased exposure to negative environmental factors (like pollution) and teaches them that we value efficiency more than what is actually good for people and the planet.	3/20/2026 9:07 AM
2505	I hate to see any school closures. I don't think it's necessary at all to expand some schools and close others.	3/20/2026 9:06 AM
2506	The plan doesn't describe how families that don't have transportation will be impacted by school closure and/or relocation to a school that is further away.	3/20/2026 9:05 AM
2507	N/A	3/20/2026 9:04 AM
2508	The district should prioritize maintaining small, neighborhood-based schools where students are known and supported, as this directly impacts engagement and outcomes. The proposed reassignment from Midvale Elementary School to Livsey Elementary School does not align with these goals. While it may improve building utilization, it creates significant traffic and safety concerns. Livsey's location already experiences congestion, and increasing enrollment will worsen arrival and dismissal conditions, impacting student safety, increasing commute times, and reducing instructional time. To better meet district goals, solutions should prioritize community-based schools, minimize transportation burdens, and ensure infrastructure can support any proposed changes.	3/20/2026 9:04 AM
2509	Redan High School is not equipped to house middle and high schoolers together. Keeping 1 school, Lithonia 9-12, and turning most other high schools in the area 6-12 seems inequitable and lopsided.	3/20/2026 9:03 AM
2510	Removing the middle school model may work ie. PK-6 or 7, then start the high school model at 7th or 8th grade. It will increase enrollment on both sides and the current middle school buildings can be utilized differently	3/20/2026 9:03 AM
2511	I think some middle school convert to elementary and elementary convert to middle school is an idea. But you have to keep in mind about how many classes does Middle school have then elementary levels..	3/20/2026 9:03 AM
2512	It seems that very little has changed in the lakeside cluster, I still feel strongly that this isn't taking traffic patterns and communities into consideration. Hawthorne, for example, would have disastrous traffic patterns as a 900 student mega school.	3/20/2026 9:02 AM
2513	Renovate existing buildings. Keep schools small and community based. Dekalb is an extraordinarily large school district and county. These smaller schools are the foundation of many Dekalb neighborhoods and allow for communities to thrive. Eliminating these smaller schools in lieu of larger mega schools will dismantle these communities, especially in the unincorporated areas of Dekalb which have no other anchor to their community. Closing these smaller schools will also encourage more parents to seek private school education since they do not feel tied to the proposed mega elementary schools and for a smaller environment. This will only further reduce student enrollment within Dekalb.	3/20/2026 9:02 AM
2514	For the Druid Hills cluster, there doesn't seem to be many changes. I am hoping the DHHS modernization preserves the architecture and is a speedy, least-disruptive process.	3/20/2026 9:01 AM
2515	For safety reasons the consolidations of 3 high schools is a horrible idea. Sixth graders should not be placed in a high school setting where they can be forced in to things easier and faster in life especially on school buses where there is no control. Our resources officers don't do enough to protect the kids currently at all if these locations. What's the plan to protect these kids?	3/20/2026 9:00 AM
2516	I feel that the Cedar Grove Cluster is a vital part of the community in which it resides. It is a place of tradition. Closing any of those entities would be catastrophic for everyone involved.	3/20/2026 9:00 AM
2517	I think that round 2 is a well thought out plan with regard to the Dunwoody Cluster.	3/20/2026 8:59 AM

2518	These plans are garbage and based on questionable data at best. You have created self-fulfilling prophecies. These plans are NOT in the best interest of the families you allegedly serve. Taking kids out of nurturing and loving communities with actual buildings and shoving them into huge mega-campuses that are full of subpar trailers is outrageous. What are you planning to do with the special programs at these schools (for example DLI programs)?	3/20/2026 8:59 AM
2519	Create small learning environments that have a small staff, instead of larger schools. Find a cost-effective way to have small schools, that have small staff, and a principal can have 3 to four separate schools.	3/20/2026 8:59 AM
2520	I see on the map that you are considering a PK-3 / 4-5 split grade configuration for the Lakeside cluster. Can we consider this for Midvale/Livsey instead of a capacity expansion? I think merging Brockett into the much larger Idlewood makes sense. Can we then use Brockett as an ELC? The proposed ELCs are far from our cluster.	3/20/2026 8:59 AM
2521	Revisiting the repurposing neighborhood schools to keep classes small. Also Hightower is already at capacity - the money put toward expanding that should be used instead towards improving schools.	3/20/2026 8:58 AM
2522	Could the smaller schools in the areas that are potentially slated for closure be repurposed as community centers to help with after school programming?	3/20/2026 8:56 AM
2523	Round 2 should better incorporate historical enrollment shifts and community impact when developing scenarios. Schools like Redan High have lost population over time due to the opening of Stephenson and Miller Grove, and those impacts should be addressed intentionally. Improvement would include aligning program placement, such as housing DECA in a permanent facility, restoring communities like Hidden Hills to their original schools, and ensuring that enrollment strategies strengthen existing high schools rather than restructuring them in ways that disrupt identity and stability.	3/20/2026 8:55 AM
2524	Send overcrowded northern elementary schools to underpopulated schools farther south. Don't expand schools when you have buildings sitting half empty. Also, actually consider the input from the surveys. It feels like everything has already been decided and the surveys are just a smokescreen to pretend you considered community input.	3/20/2026 8:54 AM
2525	I agree with the proposed closures	3/20/2026 8:53 AM
2526	Keep the school open	3/20/2026 8:53 AM
2527	Take into account test scores of low enrollment schools. Closing schools with high test scores is going to move those families into private schools, dropping highest kids from Dekalb, meaning DeKalb's testing scores will continue to decline. Not only meaning losing families, but losing amazing teachers.	3/20/2026 8:52 AM
2528	Don't bank on Avondale High School / DSA having only 40% capacity utilization right now. There is no note in the data pointing out that half the school is literally crumbling, and good chunk of the remaining half is occupied by administrative staff. Admin staff can be moved, but the school cannot accommodate 700+ students without significant renovation. Every few years we revisit this question and there's always a proposal for re-occupying the full high school - the past 2 years it was Druid Hills High moving students to Avondale HS / DSA, but in previous years it was other ideas to use the facility. That would be great, but DCSD keeps forgetting that the facility is largely unusable. That's even without considering the importance of providing an appropriate facility for the DSA program, which is one of the top high schools in the state and the nation.	3/20/2026 8:52 AM
2529	I agree that AP Ele needs to stay open	3/20/2026 8:49 AM
2530	you can improve to meet my goals by not closing this school. My daughter got to come here for school choice since both me and my husband work for the school district. Oak Grove has made my daughter a better learner and we love how the class size is. The faulty and staff are wonderful and we love the community of how everyone comes together. If Oak Grove closes we will be leaving the Dekalb County school district and going to private school.	3/20/2026 8:49 AM
2531	I agree with the proposed changes and support using Vanderlyn as part of Dunwoody High School as we need more room.	3/20/2026 8:48 AM
2532	You can improve the schools/clusters by keeping them open to service the communities that are tax paying citizens who deserve for their schools to remain open to serve their children.	3/20/2026 8:47 AM

2533	Consider 4-5 Academy	3/20/2026 8:46 AM
2534	Discontinue sap	3/20/2026 8:46 AM
2535	I want gaurentees that funding will be provided to LRES will continue to be a solid performing school. Also how many students will they be taking? All 300+ from mclendon? The building cant handle that so what improvements will be happening? Whats the timeline?	3/20/2026 8:46 AM

Q5 Given that some schools are too small to expand, and others are under-capacity, how can SAP fairly place students, so everyone has access to highly resourced schools?

Answered: 2,404 Skipped: 1,601

#	RESPONSES	DATE
1	Ashford park is not too small to expand. It sits on 7 acres with no creek so first and foremost, you have to ensure you even have the correct data. Also, sweeping changes may not be in the best interest of all students. If anything, I think you have to look at the thriving schools (those over capacity, high test scores, and high community involvement/parent support) and find ways to bring more kids in there versus diverting them elsewhere. It may not be a one size fits all solution! Why do the changes need to be broad brush?	4/13/2026 8:09 AM
2	In Dunwoody we would like to keep the Dunwoody cluster together. We live here, work here and vote here and would not want to be switched to a different district. Grade banding is not a viable option considering many parents have multiple kids in elementary school and it would be a logistical nightmare to have kids at multiple schools with the same drop off time. If this was the only option, then it at least should be split K through 2nd and 3rd-5th so that testing is kept out of the lower grades. If the magnet school is being moved, then possibly we should consider offering another magnet school for the Dunwoody cluster using one of the older buildings such as Kingsley.	4/13/2026 7:54 AM
3	Again listen to the parents. While it may be cost effective for you, what is it doing to do to the parents wallets	4/13/2026 7:53 AM
4	The strategy to achieve the well being of students vary. These scenarios do not take that into consideration with our county being so large and diverse. APES is qualified to be considered for expansion. We need ensure the data reflects this and proper steps are taken place which has not occurred.	4/13/2026 7:40 AM
5	That’s a really inaccurate and loaded question. Acreage and enrollment at other successful metro schools show that no school is too small to expand. Highly resourced schools are successful because of the invested communities around them—-not just because of DCSD playing with boundaries and buildings. What’s fair to the students is to channel the support from their communities into the routines, involvement, connection that academic performance depends upon. Keeping connected communities TOGETHER is essential, not an afterthought. Build where people are, reroute people to where they can reach critical mass for program stability, plan for a future don’t panic about the present.	4/13/2026 7:34 AM
6	Keep the magnet together and grandfather those that are already in the program to continue onto Chamblee and later cross keys when it’s renovated.	4/13/2026 7:34 AM
7	I feel like they should place students to a school closer to them.	4/13/2026 7:03 AM
8	Expand schools that are successful. Do not claim they are too small without data.	4/13/2026 5:21 AM
9	I disagree with the premise of this question and the assumption that “too small” exists without being able to objectively identify it. The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/13/2026 3:33 AM
10	To ensure all students have access to highly resourced schools, SAP should focus on balanced distribution, right-sizing, and program strength: • Balance Housing Types Across Boundaries Thoughtfully distribute apartments, condos, and single-family housing across school zones to promote socioeconomic diversity while maintaining transportation feasibility. This helps ensure equitable access without overburdening any one school. • Protect	4/13/2026 3:02 AM

	Community Schools (Right-Size Matters) Preserve schools like Hawthorne at ~600 students—an optimal size for learning and community. Smaller schools are proven to better support: • Special Education students • English Language Learners (ELL) • Younger learners • Strong family engagement • Avoid Over-Scaling (Bigger Isn't Better) Larger schools are not inherently more cost-effective and often come at the expense of student outcomes, teacher support, and school culture. Right-sized schools deliver stronger academic, social, and long-term financial results. • Leverage Purposeful Programming Maintain and expand programs that attract and support diverse learners—such as the partnership with Coralwood. Inclusive, specialized programming strengthens outcomes for all students and builds a more resilient school community.	
11	Parents and guardians should have an option to move their children. Moving students to convert and or close schools is not in the best interest of learners. A highly resourced school is one where resources for ALL contents are provided.	4/13/2026 1:28 AM
12	Do not create additional scenarios where children are in massive elementary schools or where schools are over capacity. It seems DCSD thinks a PK-5 school should have 900-1200 students but parents are adamantly opposed to these large elementary schools, and some plan to send their children elsewhere. Wealthy families will be more likely to leave and there will be even more parents that need to take an Uber to school events or skip them due to hardship. The reduction in neighborhood schools seems primed to drive up inequity and create additional barriers for families with fewer resources. SAP should balance school areas to the facility capacity and create adequate capacity where needed, but this should be done without creating massive elementary schools and forcing families to go farther for school. Family engagement is extremely important and we don't want to reduce this to just the school app or a long carpool line.	4/13/2026 1:11 AM
13	Reassess your current plans and not have schools' fate determined by other schools.	4/13/2026 12:19 AM
14	Under capacity schools are largely located south of GA-78. Expansion of ES is promoted for north of GA-78. As we live in the LHS cluster, I am far more familiar with the schools and neighborhoods that will be impacted by McSizing ES in these proposals. The negative impact on student schooling, on teacher engagement, and on neighborhood communities (specifically housing valuations) will be profound. Housing values: DCSD's approach to education north of GA-78 is driven by its 70 year commitment to small, neighborhood schools. Housing values are driven by home sales to people who want to be in that school environment. As housing values increase, the school tax base increases. When DCSD throws away its small school draw, it will impact the perceived value of living in the district - and thus, the tax base growth that has floated all boats for the last 70 years.	4/13/2026 12:16 AM
15	To solve this problem you must consider the close proximity of some of the school and their performance ratings. If consolidation is needed at least move students to a school where they will reach goals and not send them to underperforming schools with inadequate staff. Make it make sense	4/13/2026 12:08 AM
16	Combine those small and under capacity schools but allow the over utilized schools to stay together	4/13/2026 12:03 AM
17	Re-evaluate your target enrollment numbers for elementary schools.	4/13/2026 12:02 AM
18	Keep some smaller neighborhood schools and expand others. This doesn't have to be all or nothing.	4/13/2026 12:00 AM
19	I don't accept that some schools are too small. From what we have seen, Livesy Elementary is on 9.7 acres of land and it is planned to be expanded. Evansdale Elementary is on 10.1 acres and it "doesn't have enough land." Clearly, land size is not being evaluated consistently across all the schools. If we want to talk about highly resourced schools, how about Evansdale having a Dual Language Immersion program and a STEM program. The school is around 95% capacity right now, so its space is being well utilized and those kids clearly have access to a school with the resources to have programs like DLI and STEM. I don't see how school size affects that. We have had students winning state level awards in robotics and social studies over the past several years and that has nothing to do with campus size and everything to do with teacher resources. These smaller elementary schools are not just interchangeable. Closing them based on some perception of campus size and shifting populations around will create equity problems that make giving students fair access to "highly resourced schools" far harder than it would be now.	4/13/2026 12:00 AM

20	A fair approach should go beyond simply redistricting students to fill seats and instead focus on ensuring every student is highly resources, not just highly utilized. Access to strong teachers, academic programs, and enrichment opportunities. Smaller schools should not be viewed as inefficient but as opportunities to provide more personalized learning environments which is essential in elementary school aged children. Placement decisions should prioritize stability, proximity, and existing community connections. Students benefit most when they can attend schools within their neighborhoods, maintain consistent feeder patterns, and build long-term relationships with peers and educators. Evansdale has a long history of generations attending as students, returning to Evansdale with their own families, and/or giving back to the community by working at Evansdale. Finally, equitable access can be achieved by expanding access to high-quality programs rather than concentrating them in fewer locations. Evansdale STEM and DLI programs and parent involvement took years to build, by redistributing these families you are weaken these stand-out programs.	4/13/2026 12:00 AM
21	Do what you've been paid to do and suggested. This process has been done in 2011, 2019 and nothing was done. The problems are larger. Close the schools. Make schools better. It's common sense. Communities will adjust. Change is hard. A school doesn't define a community. This should have been done years ago. No one had the guts to do it. Please do this for the students.	4/12/2026 11:59 PM
22	You need to stop thinking about "highly resourced" schools and begin to look at the students themselves and their circumstance. DeKalb County schools have invested almost nothing in South DeKalb. Fairly placing students mean leaving them in their clusters near their homes so they don't have to spend more time on buses. This system looks like it is unfairly selecting specific clusters. Cedar Grove has higher enrollment than Chapel Hill, yet Chapel Hill is not touched, (and should not be). There was no intension of closing Oakview ES in the 1st round, and they should not be closed just to satisfy the "ideal situation."	4/12/2026 11:59 PM
23	Any decision to close schools must be directly tied to completed or fully guaranteed capital improvements that ensure adequate capacity. Addressing capacity after closures occur is not a responsible or sustainable approach.	4/12/2026 11:56 PM
24	Cluster non program specific neighborhood elementary schools into pre-K-2 and 3-5. For example make a small school building like Oak Grove a pre k-2 school and then Sagamore Hills 3-5. For a program specific school like Evansdale Elementary with a thriving DLI French program and a larger building with a lot to add on to, keep it pre-K - 5. For example, Evansdale Elementary is Sitting on 10.1-acre lot with plenty of room for expansion Currently at 94% capacity A highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. A highly awarded school, receiving most recently the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. We also have students who have placed at the state level in extracurriculars such as Lego Robotics and Social Studies Fair.	4/12/2026 11:56 PM
25	Fill seats with school choice applicants	4/12/2026 11:51 PM
26	That is a problem that DSCD must solve; parents can only offer feedback to the solutions that DCSD proposes. Parents should not be asked to solve the problem which is of not their creaton. Parents are not school planners and these kind of questions should not be asked in future surveys. However, Based on the district's own data, there are not enough available seats within the cluster to absorb the students from closing schools. This creates a waterfall cascade scenario where students will inevitably be displaced from their current schools to accommodate others. Prior to any closure decision, the district must provide transparent, verified enrollment data and a clear, student-centered plan demonstrating where every child will be placed. Additionally, reliance on COVID-era enrollment data—during a period when many families temporarily exited the public system—raises questions about the accuracy of long-term projections.	4/12/2026 11:50 PM
27	Expanding schools in areas of overcrowding makes sense. We absolutely should seek to expand (not close!!!!) schools like Ashford Park - where the community is strong, the school is successful, and the student population tends to be high. For under-capacity schools, lean toward consolidation where it makes sense. Bottom line - don't just disrupt communities without listening to those communities.	4/12/2026 11:50 PM
28	What burden will this place on parents & transporting students to school? Why close so many Middle Schools? Kids need that transition. What happens with over-crowding once consolidation?	4/12/2026 11:49 PM

29	Here again communication, trust building, gaining prior buy-in plays a vital role. Showing parents clearly how their children can benefit from the new highly resourced schools can create incentives for parents to willingly move their children. Establish clusters based on specific offerings that are of value to students / parents (curriculum, services) and ask parents to sign-up to (move their children to cluster that best fits their needs (move not imposed but voluntary and collaborative).	4/12/2026 11:48 PM
30	It would help to make changes that minimize the number of moves per student. For example, if grade banding is done with preK-2 and 3-5 separated, then this would add number of moves/child and would be very challenging for the kids/families. Also, some schools being considered for closing may have highly skilled teacher, more monetary resources, etc. It would be fair to make sure these valuable resources are distributed equally amongst the schools which are expanding. For example, VES is being considered for closure and their students are proposed to relocate to 3 nearby schools. It would be help to make sure the teachers at VES are also able to relocate to the 3 schools equally. And theoretically the changes being made are aimed at making each school more highly resourced, so I'd like to think all students should have access to a highly resourced school if we divide the resources up fairly. This should include looking at student demographics and making sure the students are distributed to avoid any one school from being disadvantaged from a social economic or "geopolitical" standpoint. Where students live and how they are able to safely get to school, for example, should be considered, and no student should be zoned to a school that requires crossing of major highways to get to the school.	4/12/2026 11:44 PM
31	Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 11:42 PM
32	To fairly place students and ensure equitable access to highly resourced schools, the Student Assignment Project must move beyond a building-centered approach and instead ground decisions in accurate, school-specific data and the real needs of students and communities. For example, Evansdale Elementary is not an underutilized or interchangeable facility—it is a thriving school sitting on a 10.1-acre lot with ample room for expansion and is currently operating at 94% capacity. It is a highly resourced and diverse Title I school offering Dual Language Immersion and STEM certification, supported by strong parental involvement. Evansdale has also demonstrated a consistent record of excellence, most recently being recognized as a 2025 Georgia Title I Reward School and a 2025–2026 GADOE John Hancock Award recipient, with students achieving success at the state level in extracurriculars such as LEGO Robotics and the Social Studies Fair. These distinctions reflect a strong, effective school community that cannot simply be replicated elsewhere. Cluster-level decisions based primarily on building capacity ignore critical equity considerations, as individual schools are not interchangeable and redistricting or closure decisions do not impact all student populations equally. A fair process must account for the unique strengths, resources, and community impact of each school, rather than treating them as uniform assets to be redistributed.	4/12/2026 11:39 PM
33	I reject the premise that some schools are too small to expand. My kid goes to a school currently at about 94% capacity on about 10 acres and that is not "too small." We also have not really defined what a highly resourced school is. I feel like things such as parental involvement are crucial resources for school, but we are not measuring that at all.	4/12/2026 11:39 PM
34	Equity in the district cannot look the same because each school - and every student - has different needs. Giving communities what they need is equity, not ramming a one-size-fits-all solution down everyone's throats. That is not equity and does a disservice to those that need real change in their schools.	4/12/2026 11:39 PM
35	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 11:38 PM
36	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. This proposition is an intentional neglect of responsibility for academic delivery by DeKalb County leadership. With a budget of over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2-3 nearby schools, bring in robust programs to each campus	4/12/2026 11:37 PM

	without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega schools.	
37	Use SPLOST funds specifically for those areas. Your current high performers would happily pay more to keep you from destroying our schools.	4/12/2026 11:35 PM
38	Unsure	4/12/2026 11:35 PM
39	Place students by their zip codes like we have been doing....	4/12/2026 11:34 PM
40	Highly resourced schools target high need children. Our school has a large population of students on iep. The resources are fully utilized by the students there. Suggesting to move students bc they have too many resources seems unethical when they're in the school because they serve their population. I suggest focusing on the communities/clusters to determine what *that* clusters needs are. If a school needs seats to be filled, consider redrawing lines for that area. If a school offers resources that another student needs, let them come to use the resources or share the resource for the cluster. If a school needs more security to prevent gang issues, use the splost tax to get them what they need. Saying "schools are too small" isn't truthful/productive if they're not being underutilized. The > 600 student/school number hasn't been supported by literature; community school/education. Dekalb is much too large to say we all need the same things. With the proposed $2B budget, we could truly resource all the schools in need. And give them what they need. Mega schools don't have to be the way.	4/12/2026 11:34 PM
41	DeKalb is a sizable county with very different needs in the north and the south. It is important to recognize those needs and meet those needs where they are at and not put constricting principles that do not apply to either areas. DeKalb should not be looking to relocate students to lower CCRPI schools, be it their home school or through future consolidations, but it should be looking to relocate students to higher CCRPI schools. Home schools need to provide education needs especially to special education: gifted, IEP, and 504 students. Basic needs are not being met so families are seeking help through programs such as Theme schools and High Achiever Magnet programs. Theme schools require parental and student contracts. DeKalb School of the Arts requires auditions, interviews, and two teacher recommendations. The High Achiever Magnet programs require only a 75 on both MAP math and ELA, therefore not a gifted program. The program should require two teacher recommendations. Two teacher recommendations should be required to make sure this program is being filled for High Achievers and not students who are gifted but are not being met at their home school. The issue is gifted students are not cultivated and taught to their potential at their home schools. DeKalb is failing to meet the students where they are at.	4/12/2026 11:32 PM
42	There is obvious needs for consolidations.	4/12/2026 11:30 PM
43	This question is also problematic in that it assumes that small schools are under capacity schools can not be highly resourced. There is no data for this. Evansdale is scheduled for closure despite the fact that we have a 10.1 acre lot with room for expansion, is at 94% capacity, is a highly diverse Title I school with Dual-language immersion, STEM certification, and very heavy parental involvement. We recently received the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. Decisions on clusters made by buildings ignores important equity considerations. Individual schools are not interchangeable and closing or redistricting does not impact populations equally.	4/12/2026 11:30 PM
44	Your assumption in this statement has already been proven false by DCSD "Given some schools are too small to expand..." Take a look at the exhorbitant projected renovations for Druid Hills High School if you want proof. Take a look at tiny Livsey which you proposed to keep instead of Midvale, Evansdale, etc. What is your definition of "highly resourced schools"? Is that a lower ratio of counselors to students, a lower ratio of psychologists to students so they can actually do psychology, not testing, is that more than 1 litaracy coach for a school of 2100, is that more parapros in classrooms, is that providing more staff than "allotted" to manage the complexities of schools that deal with predominantly ESOL students, more staff for learning disabilities like dyslexia, etc? We need your definition to answer this. And if funding is an issue and you are looking to close 27 schools (20%), will you also decrease the central office staff by 20%? That will help provde addition student facing resources. Also, what do you mean by "fairly place" students? You would combine those in closest proxiity to one another and among them, choose the one with the best facility conditions and options for expansion should it be needed.	4/12/2026 11:30 PM
45	Redistricting will inevitably occur after capital allocations are determined. At this juncture,	4/12/2026 11:29 PM

	smart capital allocations are key - the impossibility and inapplicability of a consultant plan will become readily apparent when the Board is presented with 3+ rounds of SPLOST projects to undertake in its recommendations to close/consolidate. I believe the consultants need to overlay a projected cost filter on their recommendations - the political viability of having more than a ten year plan (two rounds of SPLOST projects) to implement is just not there. Parents want certainty, teachers want certainty, communities want certainty. I have three kids ranging in age from second grade to pre-K 3. Theoretically, based on VES current recommendations, I could have three kids attend 3+ elementary schools depending on the method and timeline of implementation - that is a bridge too far.	
46	Do not close high performing schools and sends kids to low performing skills just to make “numbers” work.	4/12/2026 11:28 PM
47	SAP can accomplish this with a better process that engages the stakeholders in a better way. Currently the process has presented the most important consideration to be facilites.	4/12/2026 11:27 PM
48	access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 11:27 PM
49	I know we're not yet placing students in this phase of the SAP process, but I think that making a concerted effort to listen to DeKalb communities will go a long way in allowing students equal access to a great education across the county. It's important to be data-driven and analyze ALL of the potential costs and benefits of these SAP decisions and building expansion considerations. Driving engaged families into private schools is not going to help - we should be supporting high achieving schools and rewarding communities that build them.	4/12/2026 11:27 PM
50	The first priority should be to provide a seat for each student in their home cluster. Students should not be bused past other schools or given lengthy “commutes” to a school. Traffic and major highway crossings should be taken into consideration as student transportation is discussed, especially at the elementary school level. School choice, specialty programs, and other educational opportunities should come second to providing students who live in a cluster a seat in their cluster. If the magnet programs continue, there needs to continue to be options accessible by both ends of the county. Creating a more “centralized” location and providing only one magnet program is unreasonable for such a large county.	4/12/2026 11:25 PM
51	APES sits on a bigger lot than dekalb says. It can expand. Also, the goal should not be to “break up” a high performing school so it things can average out. Having a high performing school with strong community support should be celebrated and nourished, not split up under the guise of equity	4/12/2026 11:24 PM
52	This is a core example of the current analysis issue - what are the core reasons for this assumption? Conflating under-capacity schools with schools that have small campuses is confusing and has been poorly explained. Is the district losing money on these schools?	4/12/2026 11:24 PM
53	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	4/12/2026 11:23 PM
54	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 11:22 PM
55	Make sure elementary and middle school kids stay separated from high school…maybe go back to k-7	4/12/2026 11:22 PM

56	Your question assumes that small schools and schools that are under capacity can't be highly resourced. There is no data to support this claim. Further, the definition of a highly resourced schools is unclear. Evansdale ES, for example, is sitting on a 10.1 acre lot with ample room for expansion. It is nearly at 94% capacity and is a highly diverse Title I school with Dual-language immersion, STEM certification and heavy parental involvement. It is also a highly awarded school, receiving most recently the 2025 GA Title I Reward School adn 25/26 GADOE John Hancock Award. We also have students who have placed for several years now at the state level in extracurriculars such as Lego Robotics, Social Studies Fair, and Science Olympiad, not to mention students who have made it to the Region 4 competition of the Scripps Spelling Bee in GA. Cluster decisions made based on buildings ignores important equity considerations. Individual schools are NOT interchangeable and closing or redistricting does not impact student populations equally.	4/12/2026 11:22 PM
57	I know we're not yet placing students in this phase of the SAP process, but I think that making a concerted effort to listen to DeKalb communities will go a long way in allowing students equal access to a great education across the county. It's important to be data-driven and analyze ALL of the potential costs and benefits of these SAP decisions and building expansion considerations.	4/12/2026 11:21 PM
58	Fair access to highly resourced schools does not require closing long-standing, high-performing neighborhood schools in the Lakeside Cluster. Rather than tearing down working models, DCSD can utilize Oak Grove as a literacy training hub. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 11:19 PM
59	Arrange everything in a way that everyone has access to.	4/12/2026 11:19 PM
60	Evansdale is sitting on a 10+ acre lot with plenty of expansion room and is almost at 94% capacity. Not to mention that it is a highly diverse title 1 school with a dual immersion language program, STEM program, and high parental involvement. Also, there are students placing at the state level in extracurricular activities. Yet it is on the list of schools to cut. This just doesn't make sense. Cluster decisions made by buildings ignores important equity considerations. Individual schools are NOT interchangeable and closing or redistricting does not impact populations equally.	4/12/2026 11:18 PM
61	Long term, capital improvement to enlarge schools in Chamblee Cluster that are overcapacity including Montgomery while also keeping kids in place as they are. Short term, do not leave kids in a "temporary" disruption such as making Montgomery 4-5 until the funding is available. This destroys communities, destroys sense of community felt including PTA organizations and afterschool programs, putting kids in a holding pattern with the chance that the funding never materializes.	4/12/2026 11:18 PM
62	Instead of investing in new large schools, invest in the schools that can meet the minimums for state funding. Evansdale specifically will be over capacity by 2030. It has room to expand, so invest in the repairs the building needs, expand into our 10 acre lot as needed, and focus on its programs. Our DLI program could attract more students, plus we always have a pre-k wait list. Keep the DLI program in the Lakeside cluster to preserve access to AP French. Consolidating schools might be the best option for some parts of the county, but I can only comment on our cluster, where closing neighborhood schools would be bad for the kids and the neighborhoods.	4/12/2026 11:15 PM
63	The county has multiple urban, suburban and rural areas. Treating them all the same is a very narrow minded approach. At Ashford Park Elementary School, we are at 175% capacity. This school should be a poster for what works in a building. The DCSD needs to be creative to allow the school to continue to be a leader in the metro.	4/12/2026 11:13 PM
64	A clear definition of "highly resourced" is required to provide a an answer.	4/12/2026 11:12 PM
65	Look at the county by regions, rather than as a whole. Different regions have different needs. Right now, Lakeside cluster does not struggle with under-capacity schools. HPM's data on current and future enrollment is flawed, and OGE itself has over 100 children on the kindergarten waitlist alone. Other Lakeside cluster school are in a similar situation. Our cluster elementary schools are thriving, high-performing, and in-demand. With the proper support to improve academic and special programs and clubs, these schools with continue to thrive.	4/12/2026 11:08 PM

	Regarding "too small to expand": this statement is not accurate for most Lakeside cluster elementary schools. Oak Grove has multiple options for potential expansion.	
66	There has been no evidence presented that states that the existing 7 acre site of APES cannot be built on. Expansion needs to be considered as the current enrollment is 833 students and 174% utilization and expected to increase, not decrease. The desired 900 seat elementary school model would be perfect for APES school.	4/12/2026 11:07 PM
67	All schools should be like Kittredge so all kids can learn according to their needs. The County should study what it takes to be Kittredge - it's the teachers and staff. They are all High Achievers too and they understand students like me because they were in my grade at one point too. The County should shadow and learn from Principal Daniell and all the teachers. Then have Principal Daniell and Kittredge teachers check on the staff to make sure they are doing it right. Then you will have a successful copy of Kittredge. You should copy Kittredge, not destroy it. Please do not take Kittredge away from me. I really love to learn and no other school has made me feel like it's the right place for me.	4/12/2026 11:06 PM
68	DCSD can provide everyone more access to highly resourced schools by having MORE highly resourced schools - NOT closing and reducing the number of highly resourced schools. APES should be rebuilt so that community has a building that fits their needs. KMS should be rebuilt so that the community has a building that fits their needs. Moving KMS to another location creates barriers to access for a large portion of your students (based on your own published enrollment numbers for area 1). Other proposed sites would move KMS closer to other magnet programs which would be duplicative and inefficient. DCSD also needs to focus more on special education programs so students can be served appropriately at their local schools. DCSD must offer a differentiated curriculum for gifted education at all schools. Taking KMS away from the Chamblee cluster and discontinuing the magnet track through CMS and CHS disrupts the opportunities at those schools for advanced academic programming.	4/12/2026 11:06 PM
69	To ensure all students have access to highly resourced schools, SAP should focus on balanced distribution, right-sizing, and program strength. -balandace housing types across boundaries - thoughtfully distributed apartments, condos, and single family housing across school zones to promote socioeconomic diversity while maintaining transportation feasibility. This helps ensure equitable eaccess without overburdening any one school. - protect community schools (right size matters) - preserve schools like Hawthorne at ~600 students- an optimal size for learning and community. Smaller schools are proven to better support: - special education students - younger learners -ELL - strong family engagement -Avoid overscaling (bigger isn't better) - larger schools are not inherently more cost effective and often come at the expense of student outcomes, teacher support, and school culture. Right sized schools deliver stronger academic, social, and long term financial results. - Leverage purposeful programming - maintain programs that attract and support diverse learners- such as the Hawthorne partnership with Coralwood. Inclusive, specialized programming strengths outcomes for all students and builds a more resilient school community.	4/12/2026 11:02 PM
70	Reliable data must support these determinations. APES is not constrained by expansion limitations: it occupies 7 acres, is not located within a floodplain, and is not impacted by a creek. Therefore, it should not be categorized as "too small to expand." Additionally, APES is not under capacity. With 833 students and operating at 174% utilization, it is the most suitable candidate within DCSD for expansion toward the 900-seat model. DCSD's size and diversity make a one-size-fits-all solution impractical. True equity means meeting students' individual needs, which requires flexible and varied strategies rather than uniform approaches.	4/12/2026 11:00 PM
71	First, this is a biased question with unsubstantiated statements such as "too small to expand". Please cite how and by whom this has been defined/determined, and be explicit about which facilities have been identified as such. Second, please take a nuanced and local view and address what the local problem is. Consolidate where there is consistent under utilization and place magnet programs that will build desirability over time to ensure consolidated capacity levels sustain. Invest to EXPAND AND GROW the schools that are already consistently overcapacity but thriving and growing BECAUSE of the existing community and High School cluster alignment.	4/12/2026 11:00 PM
72	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:55 PM

73	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:53 PM
74	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 10:53 PM
75	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools. Additionally, many of the Lakeside cluster elementary schools do have some room to expand. Other schools have done this with similar acreage, such as McNair.	4/12/2026 10:53 PM
76	Expand the well performing schools. Obviously something is working at those schools. Why not expound on that and put more resources into the schools that are working well. If you can make it work at the Druid Hills HS site you can make it work elsewhere.	4/12/2026 10:52 PM
77	Evansdale is on 10.1 acres with plenty of room for expansion. It is highly resourced and diverse Title 1 school with DLI language immersion , STEM certification, and heavy parental involvememt. Only at 94% capacity. The Cluster decision made by buildings completely ignores vital equity consideration. Individual schools are NOT interchangeable and closing or redistricting does not impact populations equally.	4/12/2026 10:52 PM
78	You can't fairly place students in a school they can't reach- keep Kittredge Magnet School where it is. Continue offering magnet programs at current locations in different parts of the county(such as Kittredge and Wadsworth) to make sure residents have access to such magnet programs. Keep Kittredge Magnet School at the current location. Kittredge Magnet School should remain at its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 10:51 PM
79	If Kittredge is the #1 school in the State of Georgia, I suggest you study the amazing teachers and staff that make it happen every day for us. You should study the school like we study for the Milestones, SATs, MCATs - like your life depends on it because ours do. You should be copying what we have; not destroying it. You should be training High Achiever Teachers by shadowing Kittredge's current teachers. Then you can have more High Achiever teachers who actually know how to engage and handle High Achieving students with ADHD, behavior issues, IEPs, and 504s. You should be training High Achiever Principals to shadow Principal Daniell and AP Williamson because they are amazing.	4/12/2026 10:48 PM
80	Before providing my response, I want to highlight that this question is leading and will result in biased feedback. This question assumes that student assignment must be driven primarily by existing building constraints and that consolidation or redistribution is the only way to achieve “fairness.” I disagree with that premise. Access to highly resourced schools should be achieved by investing in and strengthening schools such as Midvale ES where students already live, not by redistributing students to fit facilities that are deemed more efficient.	4/12/2026 10:48 PM
81	Ensuring socioeconomic and demographic balance	4/12/2026 10:46 PM
82	Cancel SAP immediately. Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:45 PM
83	Fair access to highly resourced schools does not require closing long-standing neighborhood	4/12/2026 10:44 PM

	schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools. Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	
84	Provide clear information to stakeholders about where students will be relocated in the event of building closures and the number of transitions they may face, allowing for informed decision making in ample time.	4/12/2026 10:44 PM
85	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:43 PM
86	Dekalb has neglected schools in North Dekalb for decades while the community put invested in these schools to make them successful. Many of our schools can be improved upon and reach the 600 seat goal with small expansions. For schools that are under-capacity, consolidation may need to occur but making sure the communities are kept together should be of utmost importance.	4/12/2026 10:42 PM
87	Fair placement should prioritize stability, academic quality, and equitable access to strong teachers and programs. If consolidation is necessary, the district should aim to keep students within their current zones or as close as possible to preserve community continuity. It is also critical that experienced, high-quality teachers are retained and distributed intentionally across schools to ensure that consolidation does not dilute instructional quality. Finally, transitions should be minimized as capacity changes over time.	4/12/2026 10:42 PM
88	Consider closing/reclassifying fewer schools in an effort to still better right-size student population without completely upending so many communities.	4/12/2026 10:40 PM
89	Allow some of the middle schools to house the schools that are too small. I just believe that all of the high schools should stay open.	4/12/2026 10:39 PM
90	School resources need to be distributed based on need. The distribution should be equitable not equal. Teachers and administrators with the greatest experience should be incentivized with substantial bonuses to service schools with higher needs.	4/12/2026 10:39 PM
91	Invest more in schools. Look at which schools are resulting in the best outcomes for students and replicate what those schools are doing, instead of recommending that they close or relocate. Pay teachers well. Start the SAP process over with a focus first on student outcomes and defining best performing schools, and then and only then consider what building changes are worth putting up for consideration.	4/12/2026 10:36 PM
92	SAP cannot solve every problem. Equity is noble and should be sought after, but there are too many uncontrollable factors that affect public education, including a family's economic status and their living location. SAP should not focus on placing students as certain schools. SAP should consider allocating finances to the needs of a particular school. Yes, close underutilized schools that waste money. But closing Ashford Park because it is over utilized and allegedly too physically small to expand makes no sense if the overall goal of SAP is to address underutilized schools. Moreover, I have not seen any financial encumbrances prohibiting the continued existence of Ashford Park as it currently exists. Even it Ashford Park cannot be expanded upon, then leave it as is because Ashford Park has succeeded in the last 20 years despite the alleged issues that HPM and SAP believes of Ashford Park. The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary. And do not transfer Ashford Park to the Cross Keys cluster. Keep Ashford Park in the Chamblee Cluster. Before making such a decision, SAP and HPM should reach out to the Latino American community along the Buford Highway corridor and ask	4/12/2026 10:36 PM

	what they want. Transferring Ashford Park to Cross Keys will not solve any problems. It will cause a riff in the student population, cause families to move, and cause parents to send their children to private schools. Moving Ashford Park to Cross Keys will enhance any inequities that Dekalb think is happening. With respect to Kittredge Magnet School, every child that qualifies to enroll in Kittredge Magnet should be afforded the opportunity to attend Kittredge Magnet but there is not enough spaces for all qualified students. That is unfortunate. But closing or even moving Kittredge Magnet to a different location does not address this problem.	
93	We're not saying all 30 schools should stay open. But those that are at 80% capacity should remain open. The decisions you're making are not grounded in any data that supports educational outcomes. Cut the budget at the top, not in the schools. You haven't given us enough information to problem solve. Also, the questions below are misleading, none of the suggested options are sufficient to our needs.	4/12/2026 10:34 PM
94	By keeping students near their homes, even if that means schools with 400 or fewer students — and finding other ways to economize, for example by modeling thrift and conscientious stewardship.	4/12/2026 10:33 PM
95	More research needs to be done and more information provided. Program continuity, particularly within existing clusters, should be prioritized for preservation. For example, Evansdale sits on a 10.1 acre lot with plenty of room to expand and is at 94% capacity, with a strong DLI program, STEM certification, and heavy parental involvement due to walk ability. Cluster decisions made by buildings ignores these considerations and each closure impacts the respective communities differently. Reconsider scenarios with a strong emphasis on programming and even better, pause SAP until the district can come to families with better and more fair scenarios.	4/12/2026 10:32 PM
96	Work on adding maybe middle school maybe seventh or eighth graders with the high schoolers	4/12/2026 10:30 PM
97	You could minimally redraw attendance zones while keeping neighborhoods and strongly unified populations together. Closing entire schools is not a realistic remedy. You could also look at aligning the administrative office staff to the current student population levels. Eliminating the overhead of the administrative office would free up funds to support our teachers and students.	4/12/2026 10:30 PM
98	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.”	4/12/2026 10:29 PM
99	Regarding my cluster only, there are no under-capacity schools and I would like to leave the current buildings as is. I am firmly against doing a k-3 and 4-5 plan.	4/12/2026 10:28 PM
100	The re-organization of schools proposed does not make sense at any level. The financing for this administrative task should be used instead to increase resourcing to the schools that need it	4/12/2026 10:26 PM
101	Every student deserves great education. Home schools are missing attention, guidance, and curriculum for special education - gifted, IEP, and 504 services. Since gifted services are not being met at home schools, families are taking the additional steps to enroll in programs such as Theme and High Achiever programs - even though their student may not be a High Achiever. Serve the students in the home schools by creating actual curriculum and support for gifted students as well as IEP/ 504 services. Students should not be turned away from IEP services because although a need for services has been identified, the student is performing too well to receive services. Every student should get great education.	4/12/2026 10:25 PM
102	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:24 PM
103	Open district wide enrollment to schools that are under capacity. Allow students who can to drive to a school that is under capacity to do so and/or create bus stops for students to be picked up/dropped off so they can attend a smaller school.	4/12/2026 10:23 PM
104	lakeside cluster students do have access to highly resourced schools. Leave Lakeside cluster be and allocate additional resources to south DeKalb where they are most needed. This is	4/12/2026 10:23 PM

	even at the literal expense of the tax base in north DeKalb.	
105	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:22 PM
106	It is more effective and efficient to strengthen the existing schools.	4/12/2026 10:22 PM
107	To ensure all students have access to highly resourced schools, SAP should focus on balanced distribution, right-sizing, and program strength: • Balance Housing Types Across Boundaries Thoughtfully distribute apartments, condos, and single-family housing across school zones to promote socioeconomic diversity while maintaining transportation feasibility. This helps ensure equitable access without overburdening any one school. • Protect Community Schools (Right-Size Matters) Preserve schools like Hawthorne at ~600 students—an optimal size for learning and community. Smaller schools are proven to better support: • Special Education students • English Language Learners (ELL) • Younger learners • Strong family engagement • Avoid Over-Scaling (Bigger Isn't Better) Larger schools are not inherently more cost-effective and often come at the expense of student outcomes, teacher support, and school culture. Right-sized schools deliver stronger academic, social, and long-term financial results. • Leverage Purposeful Programming Maintain and expand programs that attract and support diverse learners—such as the partnership with Coralwood. Inclusive, specialized programming strengthens outcomes for all students and builds a more resilient school community.	4/12/2026 10:22 PM
108	The SAP process should focus on addressing clusters with significant capacity issues, and leave out clusters that have well balanced and properly resourced schools. Clusters such as Lakeside should not be told closures are coming, when it is well understood none of the schools in the cluster are hurting for resources. Any projects in this cluster will not take priority over other, more under capacity clusters, and the community will be kept in limbo for years until funding becomes available.	4/12/2026 10:22 PM
109	What is defined as "highly resourced" may mean different things to different people. Our kids attended Livsey for elementary school. Though it didn't have a lot of fancy options for activities, it was, and is, a family. Changing the size WILL change that. I would much rather have a family environment where everyone knows my child's name than have 30 after-school activities to choose from.	4/12/2026 10:21 PM
110	To ensure all students have access to highly resourced schools, SAP should focus on balanced distribution, right-sizing, and program strength: • Balance Housing Types Across Boundaries Thoughtfully distribute apartments, condos, and single-family housing across school zones to promote socioeconomic diversity while maintaining transportation feasibility. This helps ensure equitable access without overburdening any one school. • Protect Community Schools (Right-Size Matters) Preserve schools like Hawthorne at ~600 students—an optimal size for learning and community. Smaller schools are proven to better support: • Special Education students • English Language Learners (ELL) • Younger learners • Strong family engagement • Avoid Over-Scaling (Bigger Isn't Better) Larger schools are not inherently more cost-effective and often come at the expense of student outcomes, teacher support, and school culture. Right-sized schools deliver stronger academic, social, and long-term financial results. • Leverage Purposeful Programming Maintain and expand programs that attract and support diverse learners—such as the partnership with Coralwood. Inclusive, specialized programming strengthens outcomes for all students and builds a more resilient school community.	4/12/2026 10:21 PM
111	You will have to be fair and redraw district lines. All of us will be equally affected both on the south and the north. Spending money to address overcrowding while closing schools makes no sense when you can just redraw lines. Most of us are just a street away from another school in our same area please look at this.	4/12/2026 10:21 PM
112	Focus on South Dekalb. Most schools can expand with the right contractors.	4/12/2026 10:20 PM
113	Why is there a hyphen between under and capacity? Not a proper use of the hyphen. There are also too many commas in the question that are placed inappropriately. SAP can fairly place students in community schools that parents can easily reach in case of emergency. SAP can	4/12/2026 10:20 PM

	fairly place students in schools that minimize bus transit times. Long travel times on buses without monitors breed safety concerns that the drivers cannot address while driving.	
114	Focus on leveling up, not leveling down. I would also emphasize that this is much more than just a numbers game. You are not writing on a blank page here. You're not designing a district from scratch and trying to allocate the resource pool in terms of dollars-per-student in a way that exploits all available economies of scale to the fullest by putting a critical mass of kids in each classroom and of classrooms in each school. Replicating the same specs as OGES's in a different place, with a new and different set of faculty and staff, would not necessarily deliver the same stellar outcomes. There are intangibles at play that DCSD ignores at its—and the students'—peril. There are also diseconomies of scale to consider here. It is common knowledge that small schools are good for young kids, and for good reason. I would urge SAP to recall that the whole point of SAP and of DCSD itself is educating our kids, not just housing them in facilities during the school day that consultants deem "educationally adequate."	4/12/2026 10:19 PM
115	Leave community schools alone in the Lakeside cluster alone. Community schools are working here. Kids are doing well and they are desired. People move to the area to attend these schools. Send more money and resources to South Dekalb. Equity is needed sending resources and funds where they are lacking. Not equality closing schools blindly across the district to make it seem fair. We will vote NO for ESPLOST if this scenario passes.	4/12/2026 10:18 PM
116	Chamblee middle school is big enough. I am in dekalb county and my kid has been attending KMS in last 3 years. If the MS for KMS changes, it would impact parents like me.	4/12/2026 10:17 PM
117	It is not necessary to close strong schools to provide access to well resourced schools. Current budgets can be used to fund shared STEAM and enrichment resources.	4/12/2026 10:17 PM
118	Parents live in the districts they want their children to attend. We do not want the lines moved around.	4/12/2026 10:17 PM
119	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:16 PM
120	Clearly there is a need for a larger school that utilizes resources efficiently. Why not expand Dunwoody Elementary? Land next to the school (owned by Georgia State) is not being utilized. Expand the school or build another elementary school next to the existing school. This will keep neighborhoods together and reduce the distance for bus travel.	4/12/2026 10:15 PM
121	Don't move students from schools that are already doing well at capacity. There's a reason why Evansdale is at 94% capacity. There are probably also reasons why other schools aren't. These reasons most likely go beyond the total available student population in the service area. Don't remove students from effective schools to save money and thereby reduce student learning. There's a reason why parents pull kids from DCPS and send to private or charter schools. Don't punish well performing schools for succeeding when DCPS didn't take care of the buildings.	4/12/2026 10:15 PM
122	You cannot fairly place/ move students. Different areas of Dekalb County have different needs and pain points. It seems South Dekalb County schools are up in arms because they already feel like there is a disproportionate amount of support. Creating large elementary schools would only widen the gap. Plenty of people purchased their homes for particular schools, and those who are able would absolutely consider private schools or relocate to a more stable school system. It would be more equitable (and a lot less expensive) to put funds into the schools that are not succeeding and leave the successful- or close to successful- schools to thrive. Schools that are trending towards being full should not be closed. Midvale is the only IB school in this area and it would be an absolute shame to take this opportunity away from those students. I don't trust that a super-elementary school would be able to support the IB culture, nor is the IB certification transferable to a new school without a lot of hoops to jump through. It seems like a huge waste of time and money to move children to new schools so their current schools can be "used for something else"- which is what was said the Midvale Elementary building would be used for. That tells us absolutely nothing, other than this whole scheme has not been properly thought through by folks are not currently under federal indictments.	4/12/2026 10:14 PM
123	Many surrounding districts have larger schools and are doing at least as well as our small	4/12/2026 10:11 PM

	neighborhood schools. Schools that are under capacity need to be rezoned and possibly closed. At the same time, we don't want our kids to end up in trailers just a couple years after rezoning, so make sure your estimates are accurate. More importantly, provide programs in all school to support all students, including gifted and twice exceptional students. Apart from High Achievers Magnet schools, gifted students are not served in DCSD. Gifted certified teachers is not an adequate solution in a mixed ability classroom as teachers will (and should) always focus on underachieving students. Possibly create gifted cohorts in all schools and offer advanced curriculum in 4-12.	
124	Kittredge Magnet should remain in our current location and continue into the Chamblee Middle and HS magnet tracks. Current location provides accessibility to a magnet school those in North DeKalb. There is currently a magnet school already located in South DeKalb. Keep KMS where it is currently located for equity, access, and program integrity (#1 school in the state!!!!!!!!!!!!!). Don't try to fix what's not broken here.	4/12/2026 10:10 PM
125	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:09 PM
126	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:09 PM
127	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:09 PM
128	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:07 PM
129	Re-allocating students in the same neighborhood to different clusters high schools is a no-go.	4/12/2026 10:06 PM
130	Keep in mind families move to this area just to attend this school. It has an excellent reputation. Residents want to know why class room size is not a priority for neighborhood elementary schools. Young children need more attn to learn best.	4/12/2026 10:05 PM
131	Evansdale Elementary has a lot of over 10 acres with plenty of room for expansion, and is currently at 94% capacity. We're a diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. We're also a highly awarded school, most recently receiving the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. Our students have placed at the state level in extracurriculars such as Lego Robotics and Social Studies Fair.	4/12/2026 10:04 PM
132	See above	4/12/2026 10:03 PM
133	School choice has been very effective for Oak Grove with a huge waiting list. There are other options for trailers. Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:02 PM
134	APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. The data must be accurate	4/12/2026 10:02 PM

	to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	
135	We need to accept that some kids won't have access. Those kids could be at Ashford Park where the school is too small to house a special, or it could be in the South where schools have to shut down entirely due to lack of enrollment. Perhaps establish a lottery for kids at overcapacity schools to enroll at schools that are undercapacity?	4/12/2026 10:00 PM
136	Evansdale Elementary has a 10.1-acre lot with plenty of room for expansion, and is currently at 94% capacity. We have a highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. We’re also a highly awarded school, receiving most recently the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. Our students have placed at the state level in extracurriculars such as Lego Robotics and Social Studies Fair.	4/12/2026 10:00 PM
137	Make all schools highly resourced.	4/12/2026 9:58 PM
138	Midvale is literally why Tucker has seen growth. This school alone, the staff, the community, the IB program, etc are why people have moved to Tucker and stayed in DeKalb. Closing schools like Midvale means more families leave for other counties - Gwinnett, Forsyth, Fulton (East Cobb)…so many families leave our county because of distrust in leadership. This SAP project has us on a path where you won’t be able to depend on the millage from families that can afford homes around the beloved schools.	4/12/2026 9:57 PM
139	Consolidation is not the only path to equity. Rather than displacing communities into "mega-schools," the district should use its massive reserves to fund itinerant specialists. Rotating STEM, world language, and enrichment teachers across existing campuses delivers high-resource programming while preserving the stability of neighborhood schools. True equity means lifting every school, not closing them.	4/12/2026 9:57 PM
140	This question assumes bigger schools offer better education and we have not been given studies or litterature that supports that. Our school has 10.1 acres and at 94% capacity, however it is on the list to close. We love our school. There is huge parent involvement, there are sports and clubs offered. There are loads of events to be involved in. It's non-stop involved and supported. I argue that this community contributes to Evansdale so that it offers high variety of resources. It is a Title 1 school, has French dual language immersion and is STEM certified. Evansdale is highly awarded, receiving 2025 GA Title 1 Reward School and 25/26 GADOE John Hancock Award. Students have placed at the state level in extracurriculars such as Lego Robotics and Social Studies fair. My son runs Kilometer Kids. I see weekly updates about the success of our basketball teams. We had a an intern from France assisting our childrens education this year. Do not strip away the access to the DLI, do not undermine the creativity and hard work these schools have put forth to ensure positive experiences for our kids. Do not make it harder for families to transport their children to school or trust their child's safety. Look at what's happening on the ground, in the schools, not the monetary digits that fit the financial goal.	4/12/2026 9:56 PM
141	Unsure	4/12/2026 9:55 PM
142	The Chamblee Cluster is the only cluster within DCSD where all elementary schools are over capacity. One of the primary goals is to “reduce the number of under-utilized buildings,” yet the Round 2 plan does the opposite by proposing the closure of APES—the most over-utilized building. The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model.	4/12/2026 9:55 PM
143	Please consider walkability and travel to elementary and middle school when drawing school boundaries - we do not want our children crossing major intersections be it on foot or in vehicles!	4/12/2026 9:55 PM
144	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3	4/12/2026 9:54 PM

	nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools	
145	A fair placement strategy should begin with preserving existing school communities and keeping students and families together whenever possible. Stability in peer groups, feeder patterns, and local communities is a critical component of student success and family engagement. To address capacity imbalances, SAP should incorporate a model that balances access to well-resourced schools with practical constraints such as geography and transportation. This could include maintaining reasonable proximity guidelines to limit excessive travel times, while also using controlled choice or weighted lotteries to broaden access where capacity allows. Strategic use of magnet or specialized programs can help distribute demand more evenly across schools without requiring widespread reassignment. Additionally, prioritizing stability for current students—minimizing repeated disruptions once placements are made—should remain a key consideration. It is also important that planning and decision-making remain focused on educational outcomes and student needs. To maintain community trust, these conversations should be clearly separated from any external business or construction-related interests, with transparency around how decisions are made. Clear and transparent criteria for how decisions are determined—including how capacity, resources, and proximity are weighed—will be essential to maintaining confidence in the process. Ultimately, access, stability, and community continuity must be balanced to create a fair and sustainable placement approach.	4/12/2026 9:52 PM
146	DCSD could fund shared STEAM, world language, PE teachers, music coaches, and enrichment teachers who rotate among 2-3 nearby schools. This could bring robust programs to each campus without forced consideration or close neighborhood schools. Each school has its own needs. DCSD should focus on individual schools need, not using a one-solution-fit-all method. If a school building is too old, consider to repair it instead of rebuild, in today's economy situation. Rebuild usually costs a whole lot more.	4/12/2026 9:52 PM
147	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:51 PM
148	Place less emphasis on large schools, allocate necessary resources to smaller schools, maintaining community connections, minimizing commutes, providing a more intimate learning environment for younger students. Minimize administrative waste and eliminate fraud.	4/12/2026 9:50 PM
149	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:49 PM
150	Evansdale Elementary has a 10.1-acre lot with plenty of room for expansion, and is currently at 94% capacity. We have a highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. We're also a highly awarded school, receiving most recently the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. Our students have placed at the state level in extracurriculars such as Lego Robotics and Social Studies Fair.	4/12/2026 9:47 PM
151	You dug yourself into the mess through covid and not having the foresight to fix middle and high schools before taking reductive steps at the elementary and gifted levels. I'm disappointed that you don't want our kids to succeed.	4/12/2026 9:46 PM
152	Fairness starts with accurate facts. It's been suggested that some schools are "too small" to grow, but that isn't the case for APES. It sits on 7 acres of usable land, not in a floodplain, making it a prime candidate for expansion to the district's preferred 900-seat model. True equity isn't a one-size-fits-all plan. It means looking at the unique needs of each cluster. Since every school in the Chamblee Cluster is over capacity, the fairest solution is to add space where the students already are, rather than moving them away from their local community.	4/12/2026 9:46 PM
153	APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres	4/12/2026 9:46 PM

	(not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity at all - it has over 800 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model.	
154	To ensure all students have access to highly resourced schools, SAP should focus on balanced distribution, right-sizing, and program strength: • Balance Housing Types Across Boundaries Thoughtfully distribute apartments, condos, and single-family housing across school zones to promote socioeconomic diversity while maintaining transportation feasibility. This helps ensure equitable access without overburdening any one school. • Protect Community Schools (Right-Size Matters) Preserve schools like Hawthorne at ~600 students—an optimal size for learning and community. Smaller schools are proven to better support: • Special Education students • English Language Learners (ELL) • Younger learners • Strong family engagement • Avoid Over-Scaling (Bigger Isn’t Better) Larger schools are not inherently more cost-effective and often come at the expense of student outcomes, teacher support, and school culture. Right-sized schools deliver stronger academic, social, and long-term financial results. • Leverage Purposeful Programming Maintain and expand programs that attract and support diverse learners—such as the partnership with Coralwood. Inclusive, specialized programming strengthens outcomes for all students and builds a more resilient school community.	4/12/2026 9:46 PM
155	Use the same criteria and methodology throughout the district consistently. Do not apply differing methodology based on differing criteria (i.e. performance of schools).	4/12/2026 9:46 PM
156	To fairly place students, DCSD must use the same criteria and methodology throughout the district. DCSD must ensure equity in their decision-making and not concede to one off decision-making for any particular school. The same standards must be used everywhere and in the same way to show fairness and equity throughout.	4/12/2026 9:46 PM
157	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:44 PM
158	1) Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers. 2) Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 9:44 PM
159	Oak Grove is still a strongly populated school, with students who test in high academic percentiles, are actively involved in the community, and go on to notable higher learning academic institutions with prosperous careers. Redrawing boundary lines for local elementary schools could give oak grove elementary a higher capacity, reclassifying it as a k-3 institution, or qualifying it as a charter school or STEAM program school or hosting other programs of academic merit that would draw families to the area. Oak Grove is situated between local Dekalb county communities that have many families below the poverty line, are located in food deserts, and have transportation inconsistencies. Some of these areas include Buford Highway, North Druid Hills, Lawrenceville Highway, etc. If Oak Grove has the space and resources to offer learning opportunities to underprivileged students in our county based on academic merits or lottery, it would be a solution very much worth exploring.	4/12/2026 9:41 PM
160	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:40 PM
161	To ensure all students have access to highly resourced schools, SAP should focus on balanced distribution, right-sizing, and program strength: - Balance Housing Types Across Boundaries: Thoughtfully distribute apartments, condos, and single-family housing across school zones to promote socioeconomic diversity while maintaining transportation feasibility. This helps ensure equitable access without overburdening any one school. - Protect Community Schools (Right-Size Matters): Preserve schools like Hawthorne at 600 students -	4/12/2026 9:39 PM

	an optimal size for learning and community. Smaller schools are proven to better support: • Special Education students • English Language Learners (ELL) • Younger learners • Strong family engagement • Avoid Over-Scaling (Bigger Isn't Better) - Larger schools are not inherently more cost-effective and often come at the expense of student outcomes, teacher support, and school culture. Right-sized schools deliver stronger academic, social, and long-term financial results. - Leverage Purposeful Programming: Maintain and expand programs that attract and support diverse learners - such as the partnership with Coralwood. Inclusive, specialized programming strengthens outcomes for all students and builds a more resilient school community.	
162	Evansdale Elementary is at 94% capacity, so there is some space but certainly not under capacity. There is physical space on the grounds to expand if needed.	4/12/2026 9:39 PM
163	Well first, don't close a strong parent resourced school like Oak Grove. Displacing the students that attend Oak Grove to other schools isn't fair to them. DCSD has a large enough budget & reserves to fund programs & create a pool of teachers that can rotate between 2-3 nearby schools to make things more equitable without forced consolidation. It is more equitable to improve the existing schools than to displace communities into a few mega-schools in the name of "utilization"	4/12/2026 9:39 PM
164	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:38 PM
165	Expansion and consolidation should be last-resort options — not the starting point. The more effective path is thoughtful redistricting to address overcapacity, paired with targeted investment to ensure all schools offer safe, high-quality environments. For schools that remain under-enrolled, DCSD should prioritize flexible solutions like co-location, shared campuses, or combining grade bands (e.g., 6–12) — approaches that strengthen programming without unnecessary disruption. Consolidating multiple schools serving the same grades rarely delivers the intended benefits. Several of the trade-offs presented also reflect a false choice. While under-enrollment is a real issue, consolidation is not a reliable solution — either financially or programmatically. The data is clear: larger schools do not proportionally expand opportunity. Doubling enrollment yields only modest gains in program variety, and beyond a certain size, costs often increase per student due to added administrative, security, and transportation demands. Economies of scale plateau — and then reverse. If the goal is equitable access and strong programs, the most evidence-based approach is to maintain a network of right-sized schools, strengthen them through intentional program design, and use structural changes sparingly — only when they clearly improve student outcomes.	4/12/2026 9:38 PM
166	Don't fix what isn't broken. You are targeting well performing schools in north DeKalb simply because you are trying to show you are "equitable." Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:37 PM
167	We do not agree with the framing of this question. What constitutes a highly resourced school is not defined. A highly resourced school could be considered a place where children are known by not just their own teacher, but support and administrative staff. Where parents are actively engaged and supportive. Where a large proportion of students can walk or bike safely. Where there is a specialized curriculum. The district has yet to provide supporting information to show how these proposed changes will contribute to "highly resourced" schools. Cluster decisions based simply by buildings ignores important equity considerations. These schools are NOT interchangeable. Closing or redistricting: Does not impact equal populations Disproportionately affects: Higher FARMS communities More diverse student populations By removing Evansdale and Pleasantdale communities from the Lakeside cluster, the district is further insulating the economic status and demographics of the cluster. Evansdale is a stabilizing student population for Lakeside High School. Re-allocating students (and closing schools) is not the only solution here. Offer novel programs and education to draw students back to Dekalb schools. Improve community and the feeling of welcome. Improve communication. These are all ways to win back students that previously left.	4/12/2026 9:37 PM

168	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 9:36 PM
169	This is a poorly worded question, and I reject your 'given' that schools need to expand. No clear research on efficacy of student success or cost benefit analysis has been provided to move to a 900 student model for elementary schools. Minor redistricting, smaller expansions to some schools, and yes some school closures, is clearly a better answer to the current over capacity issue. A very community specific issue with many causes, but a primary one being DCSD's history of poor capital planning decisions. And this process over the last few months continues that tradition unfortunately. Specifically Evansdale has the property to support minor expansion to meet the 600ish student target (one that is questionable if a state target), is forecasted to be at or near capacity now and in coming years, and has exceptional programs and community that provide enrichment far beyond anything proposed by SAP to date.	4/12/2026 9:36 PM
170	Keep schools open but redistrict as needed.	4/12/2026 9:35 PM
171	Transition students as needed, but cap the school numbers as to avoid overpopulation and overwhelmed traffic.	4/12/2026 9:35 PM
172	Sagamore could certainly use upgraded facilities and more building space to eliminate trailers. We welcome more students but ideally would only add one or two classes per grade as well as a second prek class since demand is high. With May gifted students, offering a gifted track that could be a feeder program into the Henderson STEM program would be welcome. Retaining these high achieving students is critical since many DCSD families leave in 4th and 5th grade. We want to continue feeding into Lakeside as that is our community.	4/12/2026 9:35 PM
173	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:35 PM
174	Rebalancing is definitely; there are some schools that have a lot of apartments and the potential for overcrowding on day 1-10 as students enroll (like Hawthorne). There are other schools that have a more stable student population and serve few if any apartments in our community. They may still face overcrowding in the future, but in the Lakeside cluster it seems that there are many elementary school options, especially with state private school vouchers and mandated school-choice. I think that redistricting/rebalancing especially in our cluster makes more sense than closing schools. However, at the end of the day, the district needs to make the best decision possible with the use of public resources- repurposing smaller building and/or closing and combining schools makes sense at that point...I just do not feel we are there yet!	4/12/2026 9:35 PM
175	To ensure all students have access to highly resourced schools, SAP should focus on balanced distribution, right-sizing, and program strength: • Balance Housing Types Across Boundaries Thoughtfully distribute apartments, condos, and single-family housing across school zones to promote socioeconomic diversity while maintaining transportation feasibility. This helps ensure equitable access without overburdening any one school. • Protect Community Schools (Right-Size Matters) Preserve schools like Hawthorne at ~600 students—an optimal size for learning and community. Smaller schools are proven to better support: • Special Education students • English Language Learners (ELL) • Younger learners • Strong family engagement • Avoid Over-Scaling (Bigger Isn’t Better) Larger schools are not inherently more cost-effective and often come at the expense of student outcomes, teacher support, and school culture. Right-sized schools deliver stronger academic, social, and long-term financial results. • Leverage Purposeful Programming Maintain and expand programs that attract and support diverse learners—such as the partnership with Coralwood. Inclusive, specialized programming strengthens outcomes for all students and builds a more resilient school community.	4/12/2026 9:34 PM
176	Ashford Park Elementary is NOT under capacity. We have 833 students, and that number has grown since my children started attending 3 years ago. APES has 174% utilization, it is the	4/12/2026 9:34 PM

	most qualified school in DCSD for expansion to reach the desired 900-seat model. I would also like to address that APES does not sit on 4 acres- it sits on 7 acres. It is also not in a creek or floodplain. It is most certainly not “too small to expand", if anything it is the most ideal to expand.	
177	First, I do believe schools need to be closed. But I believe that the school system spends far too much money at the central office. There are certainly more funds available to spend in the schools than actually make it to the schools. Back in the day, schools used to share teachers. I had an aunt who taught AP English for DCSD and she had student students at a couple of different schools.	4/12/2026 9:33 PM
178	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:32 PM
179	Try to the find the right solution for the unique challenges for each district and each student demographic b	4/12/2026 9:32 PM
180	1. How do you define too small to expand? 2. Improve resources at all schools and allocate additional resources to schools that will receive newly placed students. 3. Consider alternatives like splitting grades (e.g., K-3)	4/12/2026 9:32 PM
181	A fundamental problem with this question appears to be that decisions have been made that some schools are too small to expand. Under questioning, the consultants hired by the SAP leaders have acknowledged they did not have access to up to date data and that feasibility studies have not been completed. To suggest that decisions have been made without actually doing the analysis is exactly why parents feel that this process is a charade. It is frustrating and disheartening given the stakes for our kids.	4/12/2026 9:32 PM
182	What is a highly resourced school? Is your definition the same as mine? Is mine the same as my neighbors? Seems a bit too subjective to answer without more details. My child’s school, Evansdale, is currently at approximately 94% capacity. Surely you do not consider it to be under capacity. There needs to be room for transient populations to move in and out of schools. Additionally, what one community needs and wants another may not be another wants and needs. Making schools larger takes away the ability to provide this specialization to communities.	4/12/2026 9:32 PM
183	This is the most contentious and must be thoroughly studied by experts. Possible for DHS and DCSD to collaborate on this very important question and develop 2-3 solutions that the public can vote on? The notion that we could seek residence suggestions as initial solution to this critical problem is a bit juvenile.	4/12/2026 9:31 PM
184	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 9:31 PM
185	The chart says the schools are not under capacity they are just smaller than the arbitrary goals set by the construction company.	4/12/2026 9:30 PM
186	Make sure programs are fairly distributed county wide and no split feeders	4/12/2026 9:29 PM
187	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:28 PM
188	I 100% agree that change in some areas to give better resources would help via a closure and consolidation route. For instance, in South Dekalb when you have two elementary schools less than 50% utilized and 1.5 miles apart distance wise, I completely understand why	4/12/2026 9:28 PM

	consolidating those saves costs, and expands resources and when geographically that close, it would likely be a small boundary adjustment without displacing or inconveniencing families to attend the school and it would save bus transportation logistics to only be doing one elementary vs multiple that close. That said the North Cluster map where my children attend is opposite, all our elementary schools are over capacity yet we're proposing closing APES and breaking those kids up across multiple clusters/schools and expanding some, but not APES. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. It can easily be built in multiple stories similar to any modern elementary school built in last decade in the county and accommodate the ideal size of 900 seats as HPM proposes. I don't understand how any closures could possibly be proposed for our area and you are essentially threatening taking away resources from those kids too by splitting up the community potentially even to clusters that currently dont even have as much resources--for instance John Lewis eventually feeds to Cross Keys High, which has far less AP courses and resources today than Chamblee. They also dont have a natural feeder middle school and saying you will expand John Lewis, Montclair, etc in K-8 model to solve for that is crazy expensive vs. expand APES.	
189	Many of the schools on the closure list are not under-capacity, and they currently have highly resourced schools. Evansdale is a STEM certified school with a Dual-Language program and a STEM and World Language School Choice program. It currently operates above 90% capacity. It is currently highly resourced, so students already have access. SAP can fairly place students by keeping them as they are at Evansdale and other such schools so they can continue to benefit from highly resourced community schools. Families do not want larger schools for younger children. A larger school will have the same extracurriculars with a smaller percentage of students allowed to participate.	4/12/2026 9:28 PM
190	SAP can only fairly place students so that everyone has access to highly-resourced schools if you use quantifiable performance metrics. There can be no solid counter argument against the harsh reality of real data that supports your preferred scenario. Until then, everyone, including DeKalb County, will only have qualitatively based opinions which are guaranteed to result in inequity. The data used to justify the current SAP scenario arguments (birth rates, land use, etc.) need to be established as performance metrics (existing and future based on a clear and repeatable forecast).	4/12/2026 9:27 PM
191	Fair placement should prioritize both equity and student experience, not just building capacity. • Ensure balanced enrollment across receiving schools to avoid overcrowding • Maintain reasonable student-teacher ratios, especially in early grades (K–3) • Minimize transportation burden (long bus rides, unsafe walking conditions) • Prioritize continuity of peer groups and feeder patterns where possible • Ensure all receiving schools are equally resourced before reassignment occurs, not after A “fair” plan should not result in some students gaining access to better facilities while others experience overcrowding or reduced instructional quality.	4/12/2026 9:26 PM
192	Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 9:24 PM
193	Look at utilization. And look at trajectory. We lost a lot of students during covid because communication was poor and parents were upset. Thanks likely to change if we can improve the overall experience of public schools.	4/12/2026 9:23 PM
194	Consider location and transportation along with equitable resources for student Declan’s engagement	4/12/2026 9:22 PM
195	Look at redefining district lines instead of closing schools.	4/12/2026 9:21 PM
196	We want to help you meet your goals but one concept is not going to work for all of Dekalb County. A much better way to meet your goals is to put the goals forward in small group discussions with the leaders of each school (principals, PTA, residents of the area) who are willing to share their time to fixing issues for free. We are your stakeholders and are ready to step up to help you succeed. When you do this - you also garner community support by working with leaders in our communities. You don’t need to contract out for that or spend millions. Hear from us, listen to us, about how to meet your goals - as opposed to using a private contracting firm that has GIS experience and isn’t a stakeholder in whether our children’s thrive in their schools. The evidence shows this firm has had very poor impacts in the communities it has worked with, with the exception of one neighborhood where they didn’t close schools.	4/12/2026 9:21 PM

197	Rezoning is better than closing schools and pushing many families to drive farther or wake up even earlier for the bus.	4/12/2026 9:20 PM
198	Rethink your strategy. Close schools that are under-capacity if you feel you can combine resources to provide better education to those students. Leave the schools that have proven to be successful alone and are overcrowded or reallocate funds to them to add seats to accommodate all the students and maybe even add students from other areas.	4/12/2026 9:20 PM
199	This needs to be looked at in a case by case situation, instead of a generic plan for the district.	4/12/2026 9:19 PM
200	Dekalb should focus on improving the whole education department overall through improving teacher happiness and performance, recruiting and retaining good teachers. Spend more money on the schools that need it rather than wasting more money to tear down community schools and forming mega schools that will do nothing to reduce class size and potentially make them also less safe.	4/12/2026 9:18 PM
201	With closing schools, expand school lines.	4/12/2026 9:17 PM
202	Brocket Elementary has always been a strong school , many if under capacity would love to attend and be part of its vibrant community.	4/12/2026 9:16 PM
203	Cluster decisions made by buildings ignores important equity considerations. Individual schools are not interchangeable and closing or redistricting does not impact populations equally. For example, Evansdale is currently at 94% capacity and is a highly diverse and resources title I school - closing this school will result in surrounding neighborhoods moving to schools with less community involvement and families will also prefer to send to private schools thus undermining this entire question.	4/12/2026 9:16 PM
204	It seems as if you have tried to use different approaches in different areas to meet the goals, but a concern I have is if these approaches have been looked at not just for their efficiencies in putting bodies in seats, but how this affects a students education. For example, I know when Dunwoody Elementary was first built, there was a hesitation to redraw lines so, they split the elementary grades up for several different schools and consolidated the older elementary students at Dunwoody Elementary. However, after a couple of years lines were redrawn and all of the elementary schools went back to K-5. What was the reason for that? Hopefully we have learned from our past experiences and don't repeat mistakes.	4/12/2026 9:16 PM
205	make schools more closer to homes	4/12/2026 9:14 PM
206	Like the idea of pk to 3rd	4/12/2026 9:14 PM
207	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:13 PM
208	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:12 PM
209	Splitting grades to optimize current space is an option that could be explored. Under capacity schools should be closed or combined. There is room to expand most any school in the dekalb footprint with the appropriate planning and with the input of an architect.	4/12/2026 9:11 PM
210	-The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” -APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. Just get accurate data that proves we are the most appropriate elementary school in the Chamblee cluster for expansion. -DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 9:09 PM

211	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 9:09 PM
212	Expand the lottery or redraw existing boundaries. For instance, you could expand the boundaries of under-capacity schools.	4/12/2026 9:08 PM
213	Fair access to well-resourced schools does not depend on shutting down established neighborhood schools within the Lakeside Cluster. Given the district's budget exceeding $2B and its substantial reserves, there is an opportunity to invest in shared resources—such as STEM/STEAM, world language, and enrichment educators—who can serve multiple nearby schools on a rotating basis. This model would allow each campus to benefit from strong programming without requiring consolidation. An approach that strengthens all existing schools is ultimately more equitable than one that relocates communities into a smaller number of larger schools.	4/12/2026 9:07 PM
214	This is a fundamentally flawed question. It assumes that children, faculties and schools are fungible. They are not. Closing a school and expanding another to support the increased numbers does not help other parts of the county. There is research that shows that children from closed schools have worse outcomes.	4/12/2026 9:07 PM
215	Tearing down facilities and programs that have a proven track record of success does not lead to ensuring access for everyone. That is a false equivalency. The SAP needs to consider ways to expand programs with an establish record of excellence for students (like Kittredge and Wadsworth). Programs that work should be duplicated to underperfoming schools. Consolidated schools can become an opportunity to build something stronger than the status quo. Separate from programs, the SAP should focus on retaining communities within clusters while investing in areas where there is a need and demand for seats. There are a number of thoughtful proposals circulated by parents that the SAP either did not consider or considered and rejected without explanation. Boundaries seem inextricably linked with some of those important conversations. These issues are too important to be rushed in SAP process that clearly has some fundamental flaws. The overcrowding problem in Chamblee and Dunwoody is real and needs real solutions. The SAP proposals so far do not seem like legitimate efforts to actually solve the problem.	4/12/2026 9:07 PM
216	Keep smaller local elementary schools of 450 students to meet the QBE but shift boundary lines to make this happen.	4/12/2026 9:05 PM
217	Each school needs to be evaluated individually and the district needs to ensure they have up to date data on all school enrollment and properties. For example,APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model.	4/12/2026 9:05 PM
218	Expand bus routes.	4/12/2026 9:04 PM
219	When placing students take into consideration the activities each school provides, always the students to participate in the same activities/sports, etc.	4/12/2026 9:04 PM
220	Just redistrict. Get creative with boundary lines where needed to shift southward and fill seats-where possible. Close as few schools as possible. Let's see what Sequoyah does for the north	4/12/2026 9:03 PM
221	The enrollment and capacity research done at this level of the survey is inaccurate for a number of the schools. The information should be accurately audited before decisions are made.	4/12/2026 9:02 PM
222	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:59 PM
223	The data must be accurate to support these claims. APES is not located on a lot that is cost-	4/12/2026 8:59 PM

	prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	
224	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:58 PM
225	One option is to get rid of magnet schools. They pull kids from their assigned district and reduce enrollment in those schools. Kittridge also seems to be on the “over crowded” list so maybe invest those resources into the neighborhood schools instead of trying to cherry pick the “best” kids.	4/12/2026 8:57 PM
226	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:56 PM
227	Instead of moving Mclendon students, can we expand the enrollment by changing the zone areas	4/12/2026 8:56 PM
228	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 8:56 PM
229	Sometimes smaller capacity is good because the kids can get one on one learning. Closing the school what if it’s a single parent and the bus route is the only way her kids can get to school.	4/12/2026 8:56 PM
230	Ashford park is the most qualified school for expansion to reach the desired 900-seat model. It is not under capacity and sits on 7 acres instead of 4.	4/12/2026 8:56 PM
231	Physical capacity of a school is one factor in reassigning students, but other factors should be considered. Schools are not interchangeable. DCSD should provide special education programs, including the gifted program. DCSD is required to provide a differentiated curriculum for gifted education at all schools.	4/12/2026 8:56 PM
232	Fair placement should balance equity, community stability, and access to specialized resources. Possible approaches include: - Boundary adjustments that prioritize proximity and walkability, allowing neighborhood families to attend their closest school. - Strategic placement of specialized programs across multiple campuses so access is not concentrated in only a few schools. - Maintaining smaller campuses for programs that require them, such as inclusion models serving students with mobility or sensory needs. - Investing in purpose-built inclusion facilities so programs designed for diverse learners have appropriate spaces and resources. - Ensuring cluster continuity so elementary students can follow clear feeder patterns into middle and high school. These strategies help ensure that students are distributed fairly while preserving successful community schools.	4/12/2026 8:55 PM
233	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools. DeKalb already has school choice so let people utilize that as well if they don’t like their home school.	4/12/2026 8:53 PM

234	Ashford park is larger than the survey says (7 acres, not 4) and is over utilized and makes the most sense to expand. Breaking up Ashford Park also won't mean these students all go to public schools, a large number would likely go private which would harm the school district as a whole.	4/12/2026 8:53 PM
235	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 8:50 PM
236	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 8:50 PM
237	Accurate data must first be referenced to make such claims toward Ashford Park ES. Regarding the claim of "too small to expand," our school is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. APES far from under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. Equity is providing each student what they need to thrive and succeed; These needs vary, and the strategies to achieve that must also vary. DCSD is too large and diverse for a one-size-fits-all approach.	4/12/2026 8:50 PM
238	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 8:49 PM
239	Expand the lottery	4/12/2026 8:49 PM
240	I dont know	4/12/2026 8:49 PM
241	Keep matriculation plans the same. Also. What will happen to the programs.	4/12/2026 8:48 PM
242	Give the families the choice.	4/12/2026 8:47 PM
243	This is a leading question. You need to justify that 'some schools are too small to expand' - I reject this because I don't believe that some schools are 1) too small 2) too small to expand. What is this based on? The SAP team has not provided any substantive information to support this claim. The issue with under-capacity should focus on building up programs and schools to draw students back into the system. By providing innovative programs that increase demand for the school, resources will expand for everyone.	4/12/2026 8:47 PM
244	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:44 PM
245	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:43 PM
246	Fair access to highly resourced schools does not require closing long-standing neighborhood	4/12/2026 8:43 PM

	schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
247	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:42 PM
248	I disagree with closing schools and expanding schools. We shouldn't need to spend billions of dollars without even showing that this will improve education for our students. The process is backward. No one is thinking of the children that we should be serving.	4/12/2026 8:41 PM
249	A large sweeping single proposal seems like is too big of an undertaking to solve all the differing needs of our school district. Underutilized schools should be focused on to allow for better resource allocation and outcomes. APES is not underutilized and is not on too small of a lot to expand. Expansion is the most cost effective solution to the utilization of the current building.	4/12/2026 8:41 PM
250	Schools being too small to expand is false and at least one of them is too small based on incorrect data. Closing high usage and high performing schools is unacceptable. Consolidation of low use schools in nearby neighborhoods makes sense.	4/12/2026 8:40 PM
251	The district is benefitting from a lack of knowledge among stakeholders. DCSD COULD be providing high-quality resources in ALL schools with the hundreds of millions of dollars that are currently being held in reserves or by simply cutting out all of the adminstrative bloat that Horton brought on. The constant, nagging nature of "empty seats are costly" instead of "filled seats generate additional revenue" is telling.	4/12/2026 8:40 PM
252	Before closing any schools, Dekalb County Schools should have all the necessary funds fully approved and allowed before. This ensures schools are not prematurely closed and families are displaced. If the transitions are required, then we would hope children only have to move once during their elementary school years. For the Dunwoody Cluster specifically, please confirm that the funds to expand Chestnut are fully available and allocated for before closing either Kingsley or Vanderlyn. Since Kingsley is in need or more immediate repairs (new HVAC) then if absolutely necessary move the students to Vanderlyn which can absorb the students attending from the Dunwoody proper cluster.	4/12/2026 8:36 PM
253	Equity does not require closing strong neighborhood schools—it requires lifting up every school. In the Lakeside Cluster, Oak Grove already outperforms most district schools on reading proficiency, CCRPI, and chronic absenteeism. The schools that lag behind deserve investment, not absorption into a consolidated campus that serves the district's facilities goals rather than students' academic ones. With a budget exceeding $2 billion, DeKalb has the resources to fund shared specialist teachers—STEM, arts, world languages—who rotate among two or three nearby schools, bringing high-quality programming to each campus without forced consolidation or long bus rides. That model expands access equitably while preserving the neighborhood school relationships that contribute to attendance, engagement, and belonging. Consolidating communities into larger buildings does not automatically improve outcomes. It often increases chronic absenteeism and erodes the community trust that makes schools work. Fair access should mean bringing resources to students, not uprooting students to reach resources.	4/12/2026 8:36 PM
254	Firstly, need to make sure all areas of the county have access to special education programs. For gifted programming, the district should offer a differentiated curriculum aligned with State BoE standards for gifted education. Ideally this is offered at all schools.	4/12/2026 8:35 PM
255	Fair placement should balance equity, community stability, and access to specialized resources. This can be achieved through proximity-based boundary adjustments, distributing specialized programs across multiple schools, maintaining smaller campuses for inclusion models, investing in facilities designed for diverse learners, and preserving clear feeder patterns from elementary through high school.	4/12/2026 8:34 PM
256	Fair access to highly resourced schools does not require closing long-standing neighborhood	4/12/2026 8:32 PM

	schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
257	Make Dunwoody High School the appropriate size with proper athletic facilities and bathroom facilities. Close magnet programs to get high-performing kids back into their local schools. Create magnet programs for lower performing areas - ESL and low literacy schools. Please stop wasting money on “technology” solutions when kids are suffering from ADD due to the constant reinforcement computer programs have created. Put that money into art, music, P.E., etc.	4/12/2026 8:32 PM
258	Most under capacity are south and over are north. In the south, it is improtant that parents can easily access their kids due to lower income levels. In the north, important to keep communities together as well. May need to move some of AP to John Lewis and some of JL to the new Dresden ES.	4/12/2026 8:31 PM
259	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:30 PM
260	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:30 PM
261	Expanding access to quality programs doesn't require shutting down neighborhood schools. DeKalb has a budget over $2 billion and significant reserves — there's no reason every school in the Lakeside Cluster can't have strong STEM, world languages, and enrichment programs. Shared specialists rotating across two or three nearby campuses can bring those resources to students where they already are, without uprooting communities. Real equity isn't consolidating everyone into a handful of mega-schools. It's making sure every school is worth attending.	4/12/2026 8:28 PM
262	DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 8:26 PM
263	Feedback on fairly placing students for equal access to highly resourced schools Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:25 PM
264	Make ensuring that everyone has access to highly resourced schools the primary goal and start from there, rather than starting with an analysis of the buildings. Small schools don’t have to be under resourced!	4/12/2026 8:22 PM
265	Looking at the Central Cluster as a whole, the proposed plan creates a ripple effect that raises concerns about whether capacity is truly being balanced. If Evansdale closes, those students are split between Pleasantdale and Livsey. Pleasantdale has some room, but not enough to absorb all of them. That means Livsey becomes the primary receiving school. At the same time, Midvale is also being closed, and many of those students are expected to go to Livsey as well. I understand Livsey is planned for expansion, but the plan depends heavily on that expansion working exactly as projected. Livsey would need to absorb its current students plus a large number of students from two other schools. That creates risk if enrollment shifts, timelines change, or capacity is not built out as expected. To relieve that pressure, some students are shifted to Smoke Rise, but Smoke Rise is already projected to be over capacity and is also receiving students from Brockett. So instead of distributing enrollment evenly, the plan concentrates students into a smaller number of much larger schools. That likely leads to elementary schools with 900 to 1,000 or more students. While that may be efficient from a	4/12/2026 8:20 PM

	facilities standpoint, it is a very different experience for younger students. National data shows that typical elementary schools are significantly smaller, and research consistently shows that smaller learning environments support stronger engagement, better outcomes, and more meaningful relationships in early grades. Evansdale is not an underperforming or underutilized school. It is sitting on a 10.1-acre site, operating at about 94 percent capacity, and offers strong programs including dual-language immersion and STEM. It is also a diverse Title I school with strong family involvement and a track record of academic success and recognition. From a parent's perspective, it is hard to understand why a school like that would be closed rather than built upon. There are also practical concerns, including increased traffic, longer commutes, and the logistics of moving large numbers of students into fewer locations. Finally, decisions like this are not just about capacity. Schools are not interchangeable, and changes like this affect communities differently. It is important to consider the equity impact, especially when changes could alter the balance of diversity and access within a cluster.	
266	Keep the neighborhood schools where kids can get personalized, quality education that parents want to be involved in. Bring special programming to schools on a rotating basis where kids can still get a good education without forcing consolidation where children get lost.	4/12/2026 8:20 PM
267	+redraw lines based on population predictions +Figure out ways to share resources across schools +Reduce the number of special/theme/magnet schools that people use to pull their kids out of district and serve only a selected group of kids... and invest those resources in improving small local neighborhood schools that serve ALL kids, not just a selected few.	4/12/2026 8:20 PM
268	Within each cluster there can be special programs and there is robust bus options to allow students to access them. The number of special programs should be decreased or reduce scope. There should be some targeted redistricting to get students where seats are open.	4/12/2026 8:20 PM
269	Attendance boundaries must change to make sure they're somewhat compact and minimize division of historic neighborhoods.	4/12/2026 8:17 PM
270	Bolster bus routes to ensure those that do not have the ability to drop off and pick up can still ensure a feasible and sustainable window for the school day.	4/12/2026 8:14 PM
271	Equal opportunity is not served by closing a highly utilized school with strong community support, and uprooting the students and scattering them across the county. APES is not on a lot that is too small to expand, and if it is expanded to accommodate the current student population, DCSD's goals of proper utilization will be realized.	4/12/2026 8:14 PM
272	You can fairly place students by keeping little elementary schools, and middle schools.	4/12/2026 8:13 PM
273	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Tucker Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:12 PM
274	As stated above, expansion and consolidation should be choices of last resort. Intelligent redistricting to alleviate overcapacity, combined with targeted renovation (not necessary to increase student seats, but to increase access to efficient, safe, premier facilities). For schools that are chronically under-capacity and cannot be fixed by adjusting district maps, DCSD should examine embracing smaller enrollment via co-location, shared-use, or when necessary, consolidation of multiple school age ranges (i.e. combining elementary and middle, or middle and high school), but not consolidation of multiple schools of the same grades. Even some of the trade-off questions below pose a false dichotomy in that they do not follow established statistical evidence for redistricting best practices. For example, in Question 6, while under-enrollment is a real problem, school consolidation does not consistently lead to cost reduction. DCSD argues that larger schools save money and allow for broader academic programs. However, studies reveal that a 100% increase in enrollment yields only a 17% increase in curricular variety. Furthermore, economies of scale follow a U-shaped curve; after reaching a certain size, the per-pupil costs of a school rise due to the massive administrative and security infrastructure required to manage large populations, compounded by drastically increased busing costs. The only sensible choice in terms of improving both access and programs is to maintain as many small schools as possible, converting to 6-12 or 7-12 if absolutely necessary.	4/12/2026 8:12 PM
275	Keep schools open that are at good capacity- like oak grove. Combine only schools that are under capacity and leave the ones that work and are excelling alone. No need to destroy those	4/12/2026 8:10 PM

	communities	
276	School expansion and consolidation make sense in a lot of situations, but different parts of the county have different needs. My husband is a teacher at a small elementary school on the expansion list. His school is under resourced. A larger school might fix some of the staffing issues, but will it change the fact that the curriculum materials are a joke, most of the professional development is a waste of time, and the general school funds to pay for the basics like paper ate woefully inadequate?	4/12/2026 8:08 PM
277	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:06 PM
278	Students should generally go to a school that is closest to their permanent residence.	4/12/2026 8:06 PM
279	This question makes no sense as written. We have not seen a scenario that shows how boundaries could take take care of some under capacity issues without wasting tax dollars on unnecessary construction.	4/12/2026 7:59 PM
280	It appears the SAP is trying to force this issue on all of Dekalb County - even in areas where it is not applicable. I don't think the current plan to close Oak Grove and move its student to surrounding schools (such as Briarlake and Sagamore) helps this issue at all. Those three schools are not highly underutilized (in fact, they may well be very close to capacity in a few years) and already resourced well. I'm sure other school communities in the county have similar feelings about closures in their areas.	4/12/2026 7:59 PM
281	Try to focus on maybe 1 or 2 schools from that cluster and not 3 or more in the same area.	4/12/2026 7:56 PM
282	Make Lithonia High a ninth grade academy that readies those intermediate rising freshman a year to be prepared for high school. More pre-AP course at Chapel Hill Middle magnet and Wadsworth for the scholars that excel. Create a balanced year round calendar for those scholars and schools that historically under perform.	4/12/2026 7:56 PM
283	I think it’s important to keep neighborhoods together as much as possible.	4/12/2026 7:52 PM
284	I'm more interested in learning which committee members have children in which schools, to know why certain schools are not on the list.	4/12/2026 7:50 PM
285	If the DCSD desires 900 seat schools, APES would be a prime candidate for expansion, not closure assuming the accurate data is being used.	4/12/2026 7:45 PM
286	Not by closing the best elementary schools in the Tucker/Lakeside area!	4/12/2026 7:43 PM
287	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 7:42 PM
288	set a capacity to each school, then adjust the attendance zones to fill the school. Does DCSD resource schools vastly differently?	4/12/2026 7:41 PM
289	Our elementary school, Evansdale: • Sitting on 10.1-acre lot with plenty of room for expansion • Currently at 94% capacity • A highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. • A highly awarded school, receiving most recently the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. We also have students who have placed at the state level in extracurriculars such as Lego Robotics and Social Studies Fair.	4/12/2026 7:38 PM
290	The Lakeside Cluster already has strong schools with decades of culture and academic success. Instead of using a facilities-first lens to close schools like Oak Grove, the district should leverage its strong financial position to invest in academic programs in existing buildings. Improvements should start with an academic-first plan—class size, program access, and student supports—and only then align facilities to those academic priorities, not the other way around.	4/12/2026 7:36 PM

291	-Create tracks for learning -When parents see that specific tracks of learning (MAGNET, Law & Govt track, ENGINEERING track, Math track,etc.) occurs at certain schools in their local school area, I think parents will venture out to and embrace a smaller school dedicated to student learning and rigor specific education.	4/12/2026 7:36 PM
292	Fair placement should balance equity, community stability, and access to specialized resources. Possible approaches include: - Boundary adjustments that prioritize proximity and walkability, allowing neighborhood families to attend their closest school. - Strategic placement of specialized programs across multiple campuses so access is not concentrated in only a few schools. - Maintaining smaller campuses for programs that require them, such as inclusion models serving students with mobility or sensory needs. - Investing in purpose-built inclusion facilities so programs designed for diverse learners have appropriate spaces and resources. - Ensuring cluster continuity so elementary students can follow clear feeder patterns into middle and high school. These strategies help ensure that students are distributed fairly while preserving successful community schools.	4/12/2026 7:36 PM
293	Ashford Park is definitely not under capacity nor under utilized. There is a great discrepancy in the actual property size, acreage, of Ashford Park that is being publicized. Its actual size of 7 acres needs to be used to decide about its future. The actual number of students at Ashford Park is greatly underestimated, too. There are over 800 students this year at the school with a projection of a growing enrollment next year and in the years afterwards. Ashford Park has the most utilized building in all of the Chamblee cluster.	4/12/2026 7:36 PM
294	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 7:34 PM
295	Provide special ed programs	4/12/2026 7:32 PM
296	This is a loaded question. Placing students elsewhere is not the best option at this time.	4/12/2026 7:31 PM
297	Ashford park is actually 7 acres not 4 and a large school - closing it would not meet criteria for under capacity or unable to expand Sending students to already near 900 student elementary schools unnecessarily and forced just by a “consulting plan” is not putting students first	4/12/2026 7:27 PM
298	The foundation of this entire process has to be accurate data — and right now, it isn’t. APES is described as too small to expand, but that conclusion doesn’t hold up. The school sits on 7 acres, not 4. It is not on a creek. It is not in a floodplain. The cost-prohibitive expansion narrative falls apart when the actual site conditions are accounted for. Look at the numbers: 833 students, 174% utilization. No school in DCSD makes a stronger case for expansion. If the goal is a 900-seat model, APES isn’t a problem to solve — it’s the most obvious candidate to build toward that target. And on the broader question of equity — a district the size and complexity of DCSD cannot be served by a single playbook applied everywhere. Equity isn’t treating every school identically. It’s recognizing that different communities have different needs and responding accordingly. A strategy that ignores that reality doesn’t deliver equity; it just delivers uniformity dressed up as fairness.	4/12/2026 7:17 PM
299	I believe the SAP can fairly place students while still keeping our current school boundaries intact. Stability is a critical part of student success, and maintaining existing boundaries protects the relationships, routines, and community ties that families rely on. Rather than shifting students away from their established schools, the district can focus on strengthening resources at every campus so all students benefit—without disrupting the communities that are already working. Adjusting boundaries would create unnecessary upheaval for families and students, especially when many schools have strong identities and support systems in place. A fair approach prioritizes investing in under-capacity schools, improving programs, and ensuring equitable resources across the district, instead of moving students away from the schools they know. Keeping boundaries as they are preserves continuity while still allowing the district to address capacity challenges through thoughtful, community-centered solutions.	4/12/2026 7:12 PM
300	SAP should look first at which schools are best serving their students. From there, determine the lightest-touch approach to exapnding/closing schools whilst making it the least-impactful as possible to the students and parents who must navigate the changes while HPM and SAP members go on about their lives uninterrupted after all of this is done.	4/12/2026 7:11 PM

301	Relocating Hightower Elementary to Sequoyah cluster would decrease DHS enrollment by ~400 students, eliminating the need for a 9th Grade Annex. The expansion of DHS should be reconsidered after the new local high school opens.	4/12/2026 7:09 PM
302	One of my students is dual immersion. I would like the students to remain with their current program to maintain their previous learning path. Also, how will this work for school Choice when this change happens?	4/12/2026 7:05 PM
303	This is such a leading question. Small community schools can be financially viable, AND larger area schools can be viable. This county is very large and it's needs a very different by area. Need to understand the families in each area specifically before you can understand how to make their students successful.	4/12/2026 7:00 PM
304	SAP should promote equitable access by expanding successful programs like the Montessori program at Huntley Hills Elementary to under-capacity schools, while using fair lottery systems and providing transportation. My son has thrived in this program, and replicating such high-quality models would allow more students across DeKalb County to benefit.	4/12/2026 7:00 PM
305	Use school choice to give families the choice of where to send their kids and give them the resources they need to get there.	4/12/2026 6:59 PM
306	A fair approach should prioritize both equity and efficient use of existing capacity, while avoiding solutions that create new problems at the local level. First, the district should make better use of existing schools before pursuing large-scale consolidation. Thoughtful redistricting—and, where appropriate, limited flexible assignment options—can help align enrollment with available capacity. Building significantly larger schools, such as a 1,200+ student elementary school, adds capacity rather than addressing imbalance and may reduce the quality of the learning environment. Second, when larger facilities are truly necessary, they should be located on sites that can realistically support them. For example, commercial properties such as Macy's and other properties at Northlake Mall and possibly other sites offer more space, infrastructure, and access than constrained neighborhood school sites and may be more appropriate for larger student populations. Finally, fairness should not rely on a one-size-fits-all approach. Different clusters have different constraints, and solutions should reflect those differences rather than imposing uniform school sizes and approaches. A fair plan should ensure that all students have access to strong, well-resourced schools while also being safe, fiscally responsible, appropriate for the communities it affects, and not detrimental to the existing environment and quality of life of the residents. For these reasons, I am opposed to building a larger school at the Briarlake Elementary site and respectfully ask that you reconsider this proposal in a way that better serves the district, the cluster, and the Briarlake community.	4/12/2026 6:58 PM
307	Create K-2 schools and 3-5 elementary schools.	4/12/2026 6:54 PM
308	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 6:50 PM
309	Look at each cluster with a specific eye on the needs of the area. In parts of the County where there is major under-capacity numbers - closures and consolidation may make sense. Areas where there is good capacity but may need re-districting - address that. Areas that are balanced - identify how we can make these schools better and provide appropriate resources shared amongst the schools.	4/12/2026 6:48 PM
310	Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 6:45 PM
311	I understand there is a need to fix the building problem within the dekalb schools but I don't think the students in specialty programs (ecspecially ones that are working well) should be penalized to make the building numbers work	4/12/2026 6:43 PM
312	In the Lakeside cluster, the community is willing to accept some level of expansion and consolidation, but a 900+ student building is simply not appropriate for this area. Many of our schools would be well suited for moderate expansion to around 600-650. As an example, Evansdale is on 10.1 acres, has a totally separate lower field, and despite being a title one	4/12/2026 6:43 PM

	school, is strong, having received the title one reward accolade in 2025. Additionally, our community is strengthened by the existence of the dual language immersion program, which strengthens the entire school. Evansdale is currently at about 94% capacity and if one single other school in the cluster was converted to an Early Learning center, Evansdale could easily accommodate additional students with an addition. In terms of fair placement, we do understand that Lakeside is currently over enrolled. Geographically, an easy solution would be to move Pleasantdale into the new Sequoyah cluster. However, when we start talking about redrawing boundary lines to move parts of the Evansdale community out of the cluster as well, I would like to point out the demographic shift that you will get at Lakeside. Pleasantdale is primarily Hispanic Evansdale is about 55% Hispanic. I urge the district not to make the mistake of moving only non-white kids out of the cluster.	
313	Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 6:42 PM
314	Bring them together	4/12/2026 6:36 PM
315	Keep hearing that it’s to utilize schools are under capacity, but that is not an Ashford Park issue. Again it doesn’t feel like the data is accurate. We should be able to expand it after Park. I also think it’s hard to have a one size fit model set the options where they are and let students gravitate to those options.	4/12/2026 6:35 PM
316	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2-3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 6:34 PM
317	No families should be placed in a school slated to close in the future like the proposal for Vanderlyn students. This would make some families move twice. Closing a school like Vanderlyn, who is at 86% capacity, will cause a capacity problem in Dunwoody rather than solving one. We are projected to have nearly 500 students next school year.	4/12/2026 6:34 PM
318	Being more programs To the schools instead of only focusing on milestones test give the students other things to learn like many charter schools do.	4/12/2026 6:33 PM
319	Redistrict as needed	4/12/2026 6:32 PM
320	Ensure all schools are adequately resourced and determine why some students are not in their assigned or under-capacity school.	4/12/2026 6:30 PM
321	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 6:29 PM
322	Provide choice for current students. Allow families moving into the district to decide where to live or move based on where they want their kids to go to school. We all moved to specific school zones for our kids to attend those schools. I do not want my now 7th grader rezoned part way through high school.	4/12/2026 6:29 PM
323	Expand enrollment to accommodate students in nearby schools that are overcapacity. Portions of Ashford Park and Montclair could be rezoned to John Lewis.	4/12/2026 6:23 PM
324	Any child whose school is closed must be placed in a higher performing school. Proximity of community and community supports must also be considered, along with transportation. How can we ensure that the neighborhood hub feature of many community schools can remain open for parents to still easily access wraparound supports?	4/12/2026 6:23 PM
325	At all schools- Provide gifted programs using differentiated curriculum aligned with State Board of Education standards for gifted at all schools. This is not currently offered and DCSD should offer that. In addition, continue offering successful already established magnet programs at Kittredge and Wadsworth. You can't fairly place students in a school they can't reach- keep Kittredge Magnet School where it is. Continue offering magnet programs at current locations in	4/12/2026 6:18 PM

	different parts of the county(such as Kittredge and Wadsworth) to make sure residents have access to such magnet programs. Keep Kittredge Magnet School at the current location. Kittredge Magnet School should remain at its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	
326	Don’t close so many that are so close together. Keep Evansdale	4/12/2026 6:16 PM
327	Base school zones on proximity while aiming to keep current communities together whenever possible. Additionally PLEASE ensure you create economically diverse schools - Title 1 money does not make up for a severe lack of volunteers, involved parents, and family donations. Schools that are too homogeneous create gaps and disparities for specialty services including acceleration, gifted, and special education. Kittredge Magnet School has been an absolute saving grace for my gifted and high-achieving student, she was not able to be properly served at Huntley Hills Elementary due to the low number of peers who needed the same standard of education.	4/12/2026 6:12 PM
328	By redrawing the feeder school maps to better align with the new homes and apartments that have been added to the community. Many people move into the area to have access to these smaller community elementary schools. If they wanted mega schools, they would move to Gwinnett.	4/12/2026 6:10 PM
329	You can't fairly place students in a school they can't reach- keep Kittredge Magnet School where it is. Continue offering magnet programs at current locations in different parts of the county(such as Kittredge and Wadsworth) to make sure residents have access to such magnet programs. Keep Kittredge Magnet School at the current location. Kittredge Magnet School should remain at its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/12/2026 6:09 PM
330	Ashford Park is not too small to expand not under-capacity. The school is fully the center of our community. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 6:08 PM
331	Put all 3 levels in the same general area.	4/12/2026 6:07 PM
332	You can't fairly place students in a school they can't reach- keep Kittredge Magnet School where it is. Continue offering magnet programs at current locations in different parts of the county(such as Kittredge and Wadsworth) to make sure residents have access to such magnet programs.	4/12/2026 6:06 PM
333	Keep school communities small. Do not close buildings and consolidate. A larger school population is strongly undesirable.	4/12/2026 6:06 PM
334	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 6:04 PM
335	The data must be accurate to be able to support the claims in this question. I don't feel like I can answer this properly knowing that the information out there for APES is not accurate. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model.	4/12/2026 6:04 PM
336	Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with Georgia State Board of Education GABOE standards for gifted education at all schools. Gifted standards are not currently being met.	4/12/2026 6:03 PM
337	The information received from SAP regarding a highly resourced school included extra curriculum and sports. Foundational improvements to core curriculum must be the first priority. When every child excels at reading and math, then a school can take initiative for sports and AP or other high academic programs.	4/12/2026 6:02 PM

338	Instead of this project, DCSD can invest into all schools to provide more resources and better serve students where they are. DCSD can ask why students/families are opting out of the district and resolve that rather than trying to create mega schools and drive more families out of the district	4/12/2026 6:00 PM
339	Fairness in student placement can only be achieved when the underlying data is accurate. Currently, the SAP criteria incorrectly categorize Ashford Park Elementary (APES) as 'too small to expand' based on an inaccurate 4-acre assessment; in reality, the school sits on 7 acres and is not restricted by floodplains or creeks. APES is the most over-utilized school in DCSD at 174% capacity. Expanding it to the district's 900-seat model is the most equitable way to serve a dense, growing population without forcing unnecessary transitions. Fair' placement cannot be based on the underestimated 2030 forecast of 700 students when current trends show we will hit 888 students by next year. Equity means recognizing that different clusters have different needs. In the Chamblee Cluster—the only one where every school is over capacity—closing the most utilized building to create an Early Learning Center creates a resource gap rather than solving one. True fairness involves keeping students in their established feeder patterns and communities, rather than redistricting them to schools further away simply to solve a utilization percentage on paper.	4/12/2026 6:00 PM
340	Put the resources back into the schools. Make dekalb schools worth going to.	4/12/2026 5:58 PM
341	Equity doesn't have to mean displacement. Every child in this cluster deserves access to strong STEM, world languages, and enrichment programs — and we can make that happen without closing the neighborhood schools families have built their lives around. With a budget over $2 billion and healthy reserves, the district has the resources to bring shared specialists — rotating among two or three nearby campuses — so every school benefits. No child has to leave their community to access a great program. Consolidating into larger schools doesn't automatically create equity. Lifting up every existing school does.	4/12/2026 5:52 PM
342	Fair would mean evaluating each cluster and being honest about whether schools or neighborhoods would shift clusters. Closing schools lacking in funding makes sense, but the current scenario doesn't outline how funding will be acquired for the dunwoody district to meet the changes. It is not fair to close schools only to cause over crowding when the claim has been there are empty seats.	4/12/2026 5:51 PM
343	Only close schools that are under the capacity to receive federal funds. Use redistricting and school choice lottery to fill schools. You can even set aside a certain number of seats at each school for lottery. Instead of wasting billions on buildings use ESPlOST fund to invest in under performing schools in the county. Send teachers to get Orten Gillingham and Special Education Certified. Pay teacher more. Smaller classroom sizes. This is what makes a school better, not fancy new buildings.	4/12/2026 5:50 PM
344	That's not true. It's only more lucrative for your advisor to recommend new buildings that renovations	4/12/2026 5:49 PM
345	That is not true	4/12/2026 5:43 PM
346	Circle back and demonstrate that you've done industry standard practices in doing what you're trying to do.	4/12/2026 5:42 PM
347	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 5:41 PM
348	Please cancel this plan. It is not good for our communities and children.	4/12/2026 5:41 PM
349	"Fairness" cannot mean redistributing students from high-performing schools into lower-performing ones without first ensuring those schools are truly equivalent in outcomes, resources, and demand. If the district wants to move students, then the obligation is clear: Either replicate what is working, or guarantee access to it. From the Ashford Park perspective, there are only a few viable ways to do this fairly: 1) Expand capacity at schools that are clearly in demand 2) Create shared models (like K–3 / 4–5) with binding guarantees of cluster continuity 3) Or, if rezoning is required, elevate receiving schools (e.g., John Lewis) to the same cluster and performance expectations before moving students Anything else is not "fair	4/12/2026 5:39 PM

	placement”—it is forced redistribution with unequal outcomes, and families will respond accordingly.	
350	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 5:35 PM
351	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools. I am supportive of pausing these efforts and working with communities that are under-enrolled or struggling to identify what would help support their schools. Ashford park and South Dekalb should be the primary areas addressed for different capacity issues (at different extremes).	4/12/2026 5:34 PM
352	Look at redistricting before closing schools. Also, don't close high achieving schools like Vanderlyn. We were told at the meeting that Vanderlyn is the type of school that all others want to be like, so it does not make sense to close a school like that.	4/12/2026 5:33 PM
353	These decisions must be grounded in accurate data, and here, they are not. APES is not “too small to expand.” It sits on approximately 7 acres, not 4, and is not limited by a creek or floodplain. APES is also not under capacity. With 833 students and 174% utilization, it is the most over-utilized school in DCSD and a clear candidate for expansion toward the 900-seat model. There are also concerns with how the site has been evaluated. It does not appear a formal survey or civil engineering analysis has been conducted. Instead, consultants relied on walk-throughs, and some decision-makers appear to have used aerial imagery. That is not sufficient for decisions of this scale. DCSD is too large and diverse for a one-size-fits-all approach. Equity requires meeting students where they are, which demands flexible, tailored solutions.	4/12/2026 5:33 PM
354	Evansdale is… • Sitting on 10.1-acre lot with plenty of room for expansion • Currently at 94% capacity • A highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. • A highly awarded school, receiving most recently the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. We also have students who have placed at the state level in extracurriculars such as Lego Robotics and Social Studies Fair.	4/12/2026 5:33 PM
355	Begin with the schools that are most adaptable for expansion (land size, traffic, expense) and draw a reasonable radius for a school attendance zone from there.	4/12/2026 5:31 PM
356	My local school did not have good teachers that challenge me. There was no gifted class work.	4/12/2026 5:30 PM
357	By giving the current schools the resources that are needed. Schools shouldn't have to close for this to happen.	4/12/2026 5:29 PM
358	The over capacity schools can shift if there are under capacity schools nearby. The county may need to reconsider of 7 acres is truly too small to build when that is the solution that makes the most sense.	4/12/2026 5:29 PM
359	SAP should probably only combine a few elementary schools that may have low attendance.	4/12/2026 5:23 PM
360	I think those grade band adjustments and the logical consolidations would do that.	4/12/2026 5:22 PM
361	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.”	4/12/2026 5:21 PM
362	Lottery system	4/12/2026 5:20 PM
363	Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 5:19 PM

364	Don’t bus students from the South outside of their communities!	4/12/2026 5:16 PM
365	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 5:16 PM
366	Evansdale Elementary is a highly resourced and diverse Title I school that exemplifies educational excellence and should be carefully considered in any redistricting decisions. The school sits on a 10.1-acre lot with plenty of room for expansion and is currently operating at 94% capacity, demonstrating efficient use of existing infrastructure without overcrowding. Evansdale offers exceptional programming including Dual-language immersion and STEM certification, supported by heavy parental involvement that strengthens our school community. Our accomplishments speak to the quality of education we provide—we were recognized as a 2025 Georgia Title I Reward School and recipient of the 2025-26 GADOE John Hancock Award, and our students have placed at the state level in extracurriculars including Lego Robotics and Social Studies Fair. It is critical that cluster decisions are not made based solely on buildings and capacity numbers, as this approach ignores important equity considerations. Individual schools are NOT interchangeable—each serves unique student populations with distinct needs, programs, and community contexts. Closing or redistricting does not impact all populations equally, and decisions must account for the educational programming, student achievement, community investment, and diverse learner needs that make schools like Evansdale irreplaceable to the families we serve.	4/12/2026 5:16 PM
367	District lines need to be looked at	4/12/2026 5:16 PM
368	Student first consideration would shift some priorities and probably create new ones…	4/12/2026 5:15 PM
369	Evansdale is situated on 10.1 acres so it has more room to expand than many.	4/12/2026 5:14 PM
370	Evansdale Elementary represents exactly why redistricting decisions cannot be reduced to building capacity calculations. Our school sits on a 10.1-acre lot with plenty of room for expansion and currently operates at 94% capacity—demonstrating we are neither overcrowded nor underutilized. As a highly resourced and diverse Title I school, we offer Dual-language immersion, STEM certification, and benefit from heavy parental involvement that creates a vibrant learning community. Our recent recognition as a 2025 Georgia Title I Reward School and recipient of the 2025-26 GADOE John Hancock Award, along with our students’ state-level placements in Lego Robotics and Social Studies Fair, demonstrates the exceptional educational outcomes we achieve. However, making cluster decisions based primarily on buildings and enrollment numbers ignores critical equity considerations that should be central to this process. Individual schools are NOT interchangeable—Evansdale’s dual-language program, STEM focus, Title I resources, and diverse student population create a unique educational ecosystem that serves specific community needs. Closing or redistricting does not impact all populations equally; it disproportionately affects vulnerable students who depend on specialized programming, multilingual families who need language support, and communities that have invested heavily in building strong school partnerships. Any redistricting plan that treats schools as mere buildings rather than learning communities will inevitably harm the students who can least afford disruption to their education.	4/12/2026 5:12 PM
371	N/a	4/12/2026 5:10 PM
372	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 5:10 PM
373	Maybe you can look at the schools that are under capacity and try to bring kids in the area from schools that are over crowded.	4/12/2026 5:10 PM
374	This is a great question. I know there are numerous concerns about equity. I propose conducting a comprehensive needs assessment to determine how to strategically best place	4/12/2026 5:10 PM

	students in highly resourced schools. This question demands thorough research.	
375	Pause here - your role as board members is to educate the community on WHY we need to change so drastically. Spread funds evenly among the existing schools and redraw districts if necessary to adapt to shifting population density and demographics. If DCSD is in such a bad place that closing and consolidating schools is becoming a priority, I fully intend to do everything I can to replace its members with more competent community members. Demographics do not change so fast that addressing these normal challenges should require closing schools. It seems pretty simple to me - one school is under capacity, another is too full… shift the districts so that schools are more evenly populated.	4/12/2026 5:09 PM
376	Fill up the schools that are under capacity that capacity	4/12/2026 5:07 PM
377	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 5:07 PM
378	Keep elementary children close to their homes	4/12/2026 5:06 PM
379	Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with Georgia State Board of Education GABOE standards for gifted education at all schools. Gifted standards are not currently being met.	4/12/2026 5:03 PM
380	The assumptions in this question are not accurate. It does not make sense to interfere with high performing schools.	4/12/2026 5:02 PM
381	• Prioritize program quality and student outcomes, not just building size. • Meet demand for high-performing programs to help retain families; consider declining enrollment beyond birth rates. • Provide consistent advanced coursework and enrichment for all motivated students. • Maintain access to music programs and a wide range of extracurricular activities, especially at middle and high school levels. • Respect feeder patterns and geography (KMS → Chamblee MS → Chamblee HS). • Align staffing and resources with student needs, even in under-capacity schools. • Promote equity, access, and program integrity for all students.	4/12/2026 5:02 PM
382	The proposed Central Cluster plan raises significant concerns regarding both the redistribution of student enrollment and the broader impact on students, families, and school communities. While I understand and appreciate the district’s goal of improving efficiency and modernizing facilities, the projected enrollment patterns suggest a cascading capacity issue that may result in overcrowding and significantly larger elementary school environments, while also disrupting a strong, high-performing school community. Evansdale Elementary is projected to serve approximately 611 students by 2030. Under the current proposal, these students would primarily be reassigned to Pleasantdale and Livsey. While Pleasantdale appears to have some available capacity, operating at approximately 70 percent of its 984-student capacity, it cannot absorb the full Evansdale population. This places substantial pressure on Livsey, which is already projected to enroll 445 students compared to its current capacity of 312. While the district has indicated plans to expand Livsey to accommodate a larger elementary school population, the proposal relies heavily on that expansion to absorb not only its current enrollment, but also a significant share of students from both Evansdale and Midvale. This creates a dependency on future capacity that has not yet been realized and introduces risk if enrollment projections, construction timelines, or final capacity do not align as anticipated. At the same time, the proposal anticipates the closure of Midvale Elementary, which is expected to enroll approximately 500 students. A significant portion of those students would also be reassigned to Livsey. To relieve this pressure, the plan shifts some students to Smoke Rise Elementary. However, Smoke Rise is already projected to operate at approximately 103 percent of its capacity, with over 1,000 students, and will also be absorbing students from Brockett Elementary. Taken together, this redistribution concentrates enrollment pressure into a small number of schools rather than balancing it across the cluster. The likely result is the creation of very large elementary schools, potentially exceeding 900 to 1,000 students. While larger schools may offer operational efficiencies, research suggests that younger students benefit from smaller school environments. According to the National Center for Education Statistics, the average U.S. public school enrollment is approximately 514 students, with suburban elementary schools averaging around 638 students—well below the sizes proposed	4/12/2026 5:02 PM

	in this plan. Research summarized by the Brookings Institution shows that reducing class sizes from about 22 students to 15 students can produce academic gains equivalent to roughly three additional months of learning in early grades. These findings reinforce that smaller learning environments support stronger engagement, improved academic outcomes, and a greater sense of belonging, all of which are especially critical in early childhood. Beyond capacity concerns, this proposal represents the loss of a strong, high-performing school community. Evansdale is more than a building. It is a stable, supportive environment where students are thriving academically and socially. The school sits on a 10.1-acre site with room for expansion and is currently operating at approximately 94 percent capacity, demonstrating that it is not an underutilized facility. It is a highly resourced and diverse Title I school offering dual-language immersion, STEM certification, and strong family engagement. Evansdale has also demonstrated a consistent record of excellence. It was recently recognized as a 2025 Georgia Title I Reward School and received the 2025–2026 Georgia Department of Education John Hancock Award. Students have achieved success at the state level in extracurricular programs such as Lego Robotics and the Social Studies Fair. These accomplishments reflect a strong school culture and effective programming that should be preserved and built upon, not disrupted. The impact of consolidation on student experience must also be carefully considered. Larger schools may offer efficiencies, but they risk reducing individual attention, increasing transition challenges, and weakening the sense of belonging that is critical at the elementary level. This is particularly important given that many schools in this area are already operating at high utilization rates, making the case for preserving effective, well-functioning schools even stronger. In addition, consolidating students into fewer, larger campuses will increase traffic congestion and create logistical and safety challenges for families. These impacts extend beyond the school building and affect daily routines, commute times, and overall quality of life for the community. There is also a broader concern about equity and decision-making. Cluster-level decisions that focus primarily on buildings and capacity can overlook important differences between schools. Individual schools are not interchangeable, and closing or redistricting them does not impact all student populations equally. Evansdale's role as a diverse, high-performing Title I school with specialized programming highlights the importance of considering the unique value each school brings to the community. Finally, there is a lack of trust in how community feedback is being incorporated into this process. Many families feel that prior input has not meaningfully influenced outcomes, which undermines confidence in the planning effort. A process of this scale requires not only strong data, but also transparency, responsiveness, and a demonstrated commitment to incorporating community voice. Overall, the proposed plan appears to concentrate enrollment growth faster than capacity can realistically absorb it, while also disrupting a successful and thriving school community. A more balanced approach that distributes students across additional sites, or preserves high-performing schools like Evansdale, would reduce risk, better support long-term sustainability, and ensure that decisions remain centered on student experience, equity, and community strength.	
383	I agree consolidating small school into a larger school	4/12/2026 5:01 PM
384	Investment in programs and curricula that can be shared across schools (along with higher paid teachers) will allow more students to have access to high-quality programs and resources. Invest more in people and programs instead of building closures (which will create eye sores in their communities) and expansions to mega schools (which will dilute the quality of education). Plus, the district would be admitting defeat by consolidating and causing much more widespread dissatisfaction with the school district - and therefore more parents removing their students from the district.	4/12/2026 5:01 PM
385	Not every school needs to have every program. Some schools can be smaller if it fits the community better.	4/12/2026 4:59 PM
386	There is no question that Ashford Park can be an expanded along with Kittredge. These schools are one story and utilize temporary spaces so their capacity could easily double to triple with multi story schools. It is a shame that Dekalb is underinvesting in KIttredge which proves to be the best school in the state. I find it shameful that hundreds of kids miss out on the opportunity for enhanced gifted/high achiever education options due to poor planning. We need to put resources to support students at all levels.	4/12/2026 4:58 PM
387	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is	4/12/2026 4:57 PM

	more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
388	Free lunch	4/12/2026 4:55 PM
389	I think enrollment would improve at all schools if you focused on providing a quality education and provided aftercare for all students. Right now you are proposing adding students to Montgomery elementary, despite them not having the capacity to provide aftercare, even for the students who attend the school. this leads working parents to utilize private schools.	4/12/2026 4:53 PM
390	- you need to better identify school programs in further rounds. Buildings mean nothing if you don't identify impacts to school choice, AP classes, and others. - proposals to redistribute students to other high schools need to show that athletics, academics and other activities are equal. Right now, cross keys is severely below on this standard compared to Chamblee so there is no argument about a similar education - a better understanding of why AP can't be expanded. It is the most qualified as it already serves almost 900 students	4/12/2026 4:52 PM
391	At my old school I received zero gifted education. Gifted education needs to be at all schools to keep us challenged.	4/12/2026 4:49 PM
392	To answer this question, you have to be willing to holistically consider issues of programming, student diversity through zoning, and ways to engage parents more, particularly within clusters. Evansdale Elementary, for example, is marked for closure, despite being a model in terms of dynamic programming and student diversity, with strong parental involvement. We are sitting on just over 10 acres, and there is room for expansion if needed. We have dual-language immersion, STEM certification, and are a Title I school. Breaking up the Evansdale community, and shunting it to multiple other schools, when we're making good use of our capacity (94% currently), is the exact opposite of ensuring students have access to highly resourced schooling.	4/12/2026 4:36 PM
393	2) Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 4:35 PM
394	Deal with the mess at the district first before closing schools, the indictments of Superintendents, fraud and waste, approving the buying of building for 6.5 million behind closed doors, don't trust HPM lining their own pockets	4/12/2026 4:35 PM
395	Redistrict throughout cluster while keeping students in the feeder cluster.	4/12/2026 4:30 PM
396	1) Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers. 2) Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met. 3) keep Ashford Park as a community school. Re look at the property to see what is possible for its expansion! There is a lot of misleading data and information about the school, population shifts and the property itself.	4/12/2026 4:30 PM
397	- I'm curious if by balancing the distribution of apartments, condos, and single-family dwellings, across school boundaries that make transportation feasible, we may create more equitable access to highly-resourced schools. - Please protect Our Community Schools (Right-Size Matters Most): Preserve Hawthorne as a small, welcoming neighborhood school (~600 students), which is the optimal size for learning and community. Smaller schools better support Special Education, ELL students, and younger learners, leading to stronger outcomes for all. - Please Avoid Over-Scaling (Bigger Isn't Better): Larger schools are not more cost-effective and often come at the expense of students, teachers, and community. A right-sized school delivers better long-term academic, social, and financial outcomes. - Consider program offerings that attract families. By maintaining the purposeful partnership with Coralwood to support students with diverse learning needs, all students benefit from a stronger learning environment.	4/12/2026 4:30 PM
398	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach.	4/12/2026 4:29 PM

	Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	
399	Rearrange grades throughout system. High schools are busting at the seams. Maybe high is 10-12, junior (current middle) is 7-9, middle is 5-6 in an existing elementary school, elementary is K-4.	4/12/2026 4:29 PM
400	Combine under-capacity schools that are near each other. Don't make megaschools - these don't serve our kids well because no one knows our kid - they are just a number.	4/12/2026 4:29 PM
401	Re: Ashford park elementary school: The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 4:27 PM
402	By making it optional for the student and parents to send them to the remaining schools that will still be place for them even if there not in the zone for that school.	4/12/2026 4:27 PM
403	Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 4:26 PM
404	Only close schools that are under-capacity. Use School Choice and redistricting to make sure all schools hit the 85% threshold. Instead of building mega schools take that money and fix what needs to be fixed at the existing schools and invest the money into actual education. More teachers, more SLP, OT, and literacy coaches, and STEAM teachers. Send all the teachers to get OG and SPED certified. And frankly invest more $ into the underperforming schools. The ones already performing well and in more affluent neighborhoods don't need it. Take my tax dollars and invest in south Dekalb schools education please! Just stop this mega school bs that no one wants.	4/12/2026 4:25 PM
405	Oak Grove ES is not underutilized. It is not too small to expand: its site area is only 9% smaller than that of Oakcliff ES, which is described as "a site that supports expansion."	4/12/2026 4:24 PM
406	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 4:22 PM
407	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 4:21 PM
408	I honestly think that the districting lines must be wrong. The population of the county should be enough to keep the number of schools open. Closing schools is not your answer!	4/12/2026 4:19 PM
409	Keep the small schools. Everyone will still have access to highly resourced schools.	4/12/2026 4:17 PM
410	Keep Brockett open!	4/12/2026 4:10 PM
411	Provide the programming that is drawing students to other schools so they are no longer under-capacity.	4/12/2026 4:03 PM
412	When I attended the first virtual presentation on March 20th, the question was asked whether plans could change if 10 years from now, the plan did not fit the needs. If that is the case, let's do away with the district's mandate from 10 years ago that all new elementary schools be 700 students minimum. Parents have made it clear through this process that "highly resourced" does not mean the same thing to parents as it does to administrators. Focus on what works-small schools, less reliance on technology and testing. Our small school is the resource not these other so called efficiency measures. My family gets more value out of a	4/12/2026 4:01 PM

	community/neighborhood school than we ever did at the larger overly resourced school we attended in Florida.	
413	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 3:57 PM
414	Some schools are under capacity. Tweak those if you must. The ones that are at capacity and functioning should not be touched. It makes no sense.	4/12/2026 3:55 PM
415	APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model.	4/12/2026 3:49 PM
416	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 3:46 PM
417	Provide more school choice options, open more ELCs across the district to fill underserved elementary schools.	4/12/2026 3:43 PM
418	SAP should place students based on both capacity and equity, ensuring that students from smaller or under-capacity schools have fair access to highly resourced schools with strong academic programs, extracurricular opportunities, and student support services. Placement decisions should also consider transportation, feeder patterns, and community impact so that access is fair for all students across DeKalb County.	4/12/2026 3:28 PM
419	Again, you have not been very clear. Also, why are you going to house grades 6-12? How large will the classes be? Some of the schools listed are very small in size with no where to expand. Are you adding a second or third level on buildings that are already old and not in good shape?	4/12/2026 3:28 PM
420	Keep a small group it will help them to learn better	4/12/2026 3:08 PM
421	Students in one school new students to DeKalb county in another school	4/12/2026 3:06 PM
422	Grade bands and no 6-12	4/12/2026 3:01 PM
423	-The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” -APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. Just get accurate data that proves we are the most appropriate elementary school in the Chamblee cluster for expansion. -DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 2:55 PM
424	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2-3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 2:53 PM
425	This question implies not all schools are equally highly resourced. Where does the current school choice program fit in ? The concern is if parents of students reassigned to new schools are unhappy, those affluent families are likely to transfer to private schools. This further adds to disparities.	4/12/2026 2:52 PM
426	Consolidate K-8. High School students are old enough to get themselves home if their parents are not available (they can take a bus, uber, phone a friend, etc.)	4/12/2026 2:41 PM
427	Keep neighborhoods together, and expand the schools you can expand. Schools are inherently part of the community. If you break up schools, then you are breaking up communities as well.	4/12/2026 2:38 PM

428	Put the brakes on this. Focus more on the ACTUAL problem and not just the symptom.	4/12/2026 2:36 PM
429	I think it's really hard to talk about fairly placing students, when certain schools already have high numbers of ESOL students...so if a student is placed at that school, but requires specific resources for a learning difference, it can be VERY difficult to service the needs of a high-ESOL community in addition to varying learning differences.	4/12/2026 2:34 PM
430	We have a crowded classroom problem in elementary schools more than an empty seats problem. This buildings-first plan is trying to solve the wrong problem; it overlooks student performance, community significance, and academic needs. First, recalculate empty seats using state target numbers, not max classroom size. Then, close only the most severely underutilized schools. Lose the goal of a specific elementary school size; it doesn't make sense for our facilities or our district. Plan only construction projects that can be funded in the next ESPLOST.	4/12/2026 2:32 PM
431	Rezoning some or temporary re-zoning. Surveying neighborhoods to see how many young Pre-K and under children will be coming up in a few years to bolster numbers.	4/12/2026 2:29 PM
432	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 2:28 PM
433	Focus on better utilizing current resources - are schools currently staffed effectively? Send students back to their home schools - ask parents why they don't attend currently and address those issues. Decrease the amount spent on security staff - events are heavily policed at an extravagant cost. Where else are we over spending? Sell the building the district just purchased for admin space and move other things around instead.	4/12/2026 2:24 PM
434	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 2:21 PM
435	This question succinctly captures the complexity of this process, so I appreciate that. I do not have the benefit of the full context to answer it, but I can say that the current proposal seems to fail on this test. Using my child's Evansdale Elementary as an example, Evansdale sits on 10.1-acre lot with plenty of room for expansion. It is currently at 94 percent capacity, is extremely diverse AND highly resourced Title 1 school, and has been highly awarded. And yet, it is slated for closure! It seems to epitomize all you are trying to achieve with this process. I would add that individual schools are NOT interchangeable and closing or redistricting does not impact populations equally.	4/12/2026 2:20 PM
436	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 2:16 PM
437	The number one question I have is WHAT is a highly resourced school? DeKalb has used resources as a scapegoat but refuses to define what highly resourced schools actually means and where are those resources coming from? Is it PTOs and foundations? Federal funds? It is highly triggering to hear that repeated again and again without data or financials or tangible examples.	4/12/2026 2:11 PM
438	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 2:10 PM
439	You're not providing or looking at facts. Evansdale, for example, is on a 10.1-acre lot with	4/12/2026 2:08 PM

	plenty of room for expansion, is currently at 94% capacity, and is a highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. Why in the world would you recommend closing it?! Individual schools are NOT interchangeable and closing or redistricting does not impact populations equally.	
440	DCSD is too large and diverse for a one-size-fits-all approach. The problems in the Chamblee Cluster are unique to the rest of the county because there is not a single school in this cluster that is operating under capacity. Equity means giving each student what they need to succeed —and because those needs vary, the strategies to achieve that must also vary. APES Is not too small to expand. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. There is a huge need in the Ashford Park community already for a school expansion where the current school already is rather than busing children out of this community to other schools that are also over capacity. There are no schools under capacity in this cluster, so no schools in this cluster should be closed. Other clusters with schools below capacity will have different needs from that of the Chamblee Cluster.	4/12/2026 2:03 PM
441	Here's a polished version that keeps your point but makes it more constructive and balanced: I'm concerned that the data being used to define which schools are under-capacity may not be fully accurate or up to date. Additionally, I don't see enough consideration given to the success and impact that smaller schools have on their students. As this process moves forward, how will SAP ensure that decisions are driven by student outcomes and long-term success, rather than primarily by financial or capacity considerations?	4/12/2026 2:01 PM
442	Fair access does not require closing schools in the Lakeside cluster. The district can fund shared STEM/STEAM, language and enrichment teachers.	4/12/2026 1:58 PM
443	Focus on how to improve programs at schools under capacity to strengthen their appeal within their attendance zone and via school choice offerings. Stop wasting money on projects like this so that you can direct those funds to educational programs rather then to a consultant with a weak track record of achieving improvements from costly building projects.	4/12/2026 1:57 PM
444	Do not move Kittredge from it's current location. This will ensure that students in the North /Central Dekalb have access to magnet program	4/12/2026 1:53 PM
445	Ensure that schools that remain open are adequately staffed per ratio of students	4/12/2026 1:44 PM
446	Schools that offer special programs and incentives should remain in operation. An example of this is Henderson Mill Elementary. It is the first accredited STEAM school in the STATE!	4/12/2026 1:39 PM
447	It comes down to money. Again, first commit to the dollar amount available. No decisions can be made until that happens. Don't mix young children with 9-12.	4/12/2026 1:38 PM
448	I don't believe that the all the schools you say are too small to expand actually are. You say OGE is too small, yet you have built much larger schools on smaller acreage than OGE sits on. Anyone is yet to tell us how this is being measured. Again, nothing seems to be coming from actual data.	4/12/2026 1:38 PM
449	you can remember that the goal of a school district is to put children and community first, not maximize savings. Closing schools and clustering children together in crowded larger schools is a poor solution which will result in children losing their way and plummeting home values. Go back to the drawing board and come up with a reasonable plan, not this chainsaw approach.	4/12/2026 1:31 PM
450	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 1:30 PM
451	Place students as close as possible to their homes in schools that need enrollment.	4/12/2026 1:28 PM
452	You need to better define under capacity. Midvale is not under capacity.	4/12/2026 1:28 PM
453	Fair access doesn't mean taking performing schools and messing with a good thing. The need is to focus on improving the underutilized schools and facilities. Not shutting down ones that are. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM,	4/12/2026 1:24 PM

	world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
454	I think your ideas have merit but also support children of Dunwoody homeowners going to school in Dunwoody.	4/12/2026 1:14 PM
455	Correct zoning to better "spread teh wealth"	4/12/2026 1:10 PM
456	redistrict dunwoody rather than close Vanderlyn	4/12/2026 1:08 PM
457	Evansdale is currently below capacity and has many options for expansion if needed. Schools are not simply interchangeable and closing Evansdale would impact the surrounding areas and community disproportionately as well as remove a high performing and valuable educational resource from the county.	4/12/2026 1:05 PM
458	Critically look at and transparent about new school boundaries.	4/12/2026 1:03 PM
459	Fairness requires that decisions be made transparently and consistently, using clear criteria applied equally to every school. The district should publish the specific metrics used to determine which schools are candidates for closure, and then apply them uniformly. When a school like Evansdale already meets or exceeds capacity thresholds, has a strong academic record, and has a specialized magnet program serving a diverse, multilingual community, the fair outcome is to keep it open and invest in its continued success. Displacing students from a thriving neighborhood school and sending them to a larger, unfamiliar institution is not access, it is disruption. True access to highly resourced schools means maintaining the community connections, the pedagogical frameworks, and the specialized programs (like French Immersion) that actually drive outcomes. For our children and hundreds of others in the Doraville area, Evansdale is that highly resourced school. The goal should be to replicate Evansdale's model of success elsewhere in the district, not to eliminate it. Additionally, any reassignments that result from consolidation must preserve established feeder patterns. Families make long-term plans based on which middle and high schools their children will attend. Disrupting the Evansdale to Henderson Middle to Lakeside High pathway would create unnecessary hardship for hundreds of families who chose their neighborhood based on that pipeline.	4/12/2026 1:03 PM
460	Isn’t this why DCSD has hired a consultant?! Small schools are not the problem. There is entirely too much money being spent on administrative roles at the county office. Those funds should be spent directly on student services and updating the existing schools.	4/12/2026 1:02 PM
461	Accurate testing and actual access to quality resources	4/12/2026 1:01 PM
462	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools	4/12/2026 1:00 PM
463	Expanding access to excellent programs and shuttering treasured neighborhood schools are two very different things — and conflating them does a disservice to the communities affected. The budget of more than $2 billion, backed by healthy reserves, is more than sufficient to support itinerant specialists in STEM/STEAM, world languages, and enrichment across clusters of nearby schools, so that every campus benefits rather than a select few. Genuine equity lifts students up in the schools and neighborhoods they call home — it doesn’t scatter communities in the name of consolidation.	4/12/2026 12:56 PM
464	You can start be telling the DLI parents where there program will be, or at least reassuring the stakeholders that you are NOT going to abandon these kids. I made a 10 year commitment with DeKalb Co for you to provide DLI services from Evansdale ES to Henderson MS through Lakeside (when you can take AP French). Privately, to the affected parents, Dr. Sauce and Allyson Gevertz have admitted that the Lakeside Cluster, specifically Wembley Forest is getting screwed by this process. You geniuses currently have us potentially going to one of three High Schools. You built a gigantic Pleasantdale ES, which no one asked for. Get your act together and reassure these parents that you will stick to you commitment and provide DLI services to this kids, though grandfathering, etc. You need to also be sticking to the most immediate issues (ie. the under utilized schools in South DeKalb that need immediate attention). You need to approach this on a MUCH smaller scale. You will never get the money	4/12/2026 12:53 PM

	to do all of this. Show some fiscal responsibility first and then maybe you can get your stakeholders to get behind this.	
465	Reconsider whether schools are actually underutilized with a more transparent study done by a party that does not have a stake in the conclusions (i.e., the company doing the current plan has an incentive to recommend new school construction).	4/12/2026 12:50 PM
466	This decision cannot be made without considering the programs that exist within these buildings. In some areas where schools are underutilized, families like mine have chosen to go to schools in other areas of DeKalb County because of the programs offered. If families could participate in specialized programs like Montessori or DLI at their home schools, they would be less likely to look elsewhere. Improving the programs being offered will likely influence utilization rates, and DeKalb residents should be able to provide input on what those programs should be. Building, lot, and community information must be considered as well. The decision should not be based solely on financial considerations, as this approach could result in certain regions lacking access to an elementary school. Schools like Evansdale that are well-utilized, high-performing, and well-supported should not be closed, as they are projected to grow and are not “too small to expand” (I assume this means that some lots are too small to support expansion, and Evansdale is on 10.1-acre lot). Where it potentially makes sense to redraw boundaries to even out utilization rates among schools in the same cluster (e.g., Livsey/Midvale), prioritize previously underutilized schools for building upgrades and enhanced resources. In general, distribute resources more equitably across the district, with more resources going to underperforming schools.	4/12/2026 12:48 PM
467	Do not close long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without consolidation. It is more equitable to lift up all existing schools than to displace communities.	4/12/2026 12:46 PM
468	I understand the needs of capacity but smaller schools on the north side are not affected.	4/12/2026 12:42 PM
469	I strongly believe that we should maintain neighborhood continuity, allowing students to remain within their established local school clusters. In our case, being part of the Dunwoody cluster has provided my child with valuable access to both excellent educational resources and a supportive community of friends and peers. Re-drawing boundaries to move our neighborhood out of the cluster would disrupt established relationships and negatively impact our children emotionally and academically. I hope SAP can prioritize solutions that balance enrollment disparities without uprooting long-standing neighborhood schools and communities, recognizing that these clusters are more than just geographic divisions—they are integral to our children's development	4/12/2026 12:42 PM
470	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 12:28 PM
471	Many of the schools claimed to be under capacity are in the 90%+ capacity range and are in areas where downsizing by older adults and new larger homes are being built for families who will be adding to the school capacity. Oak Grove is a prime example.	4/12/2026 12:23 PM
472	You cannot. You cannot create a one-size fits all plan for this district. You must look at each area and see what is needed. Both Ashford Park and Kittredge Magnet School are both NOT under-capacity and ARE highly-resourced - they exemplify what other schools should look like. DO NOT destroy them....build them up and expand them.	4/12/2026 12:07 PM
473	A very guided question. Please share real data that isn’t cherry picked to show this. Schools in our area slated for closure have Waiting lists. Schools slated for expansion are already in trailers. If the goes to mega schools then My kids will go private. We are in this school because of the quality and community.	4/12/2026 11:58 AM
474	This discussion cannot just happen on an all district level. There needs to be some nuance involved. For instance some of the capacity and utilization issues facing parts of South Dekalb have nothing to do with Dunwoody or CHAMBLEE where future projections do not anticipate	4/12/2026 11:58 AM

	under utilized schools, but just the opposite. I will say however each part of the district, whether in schools are in separate buildings need to provide similar programs and opportunities for all students.	
475	Before we can consider this question, the district's data needs to be reevaluated and verified for accuracy. APES is on 7 acres, not 4. It is not in a floodplain. The "cost-prohibitive" argument is based on incorrect data. We have the land; let's use it. You don't close a school at 174% capacity. With 833 students, APES is the most qualified building in the entire district to be expanded into a 900-seat flagship school. Equity means giving students what they need, not giving every school the same treatment regardless of the facts. In Chamblee, our students need space, not closures.	4/12/2026 11:54 AM
476	SAP can fairly place students—even when some schools are too small to expand and others are under-capacity—by shifting from a neighborhood-based model to an equity-driven, districtwide framework. This means setting clear viability thresholds for schools, consolidating or merging campuses that cannot support full programming, and organizing the district into regional "equity zones" where every student is guaranteed access to a well-resourced school. Within these zones, placement would prioritize program access, student needs, and predictable transportation rather than historical boundaries. By ensuring each zone has strong academic and specialty programs, publishing transparent data behind decisions, and phasing changes over several years, SAP can create a system where all students—regardless of where they live—benefit from stable enrollment, robust offerings, and equitable opportunities.	4/12/2026 11:53 AM
477	This is a Jon's ende for the above	4/12/2026 11:46 AM
478	Maintain clean single feeders with NO split feeders. Ever. We have our kids in this county public school system because it doesn't have split feeders. We also have our kids here due to the small schools for elementary. Small elementary in loving neighborhoods is the pride of our county. If you double Sagamore size, you eliminate why we all live here for our children. Fairly distribute resources county wide.	4/12/2026 11:46 AM
479	APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model.	4/12/2026 11:44 AM
480	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 11:43 AM
481	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 11:41 AM
482	Run an audit to HMP and board members tied to hiring this company. There is a huge conflict of interest here. Parents are in talk. With government authorities to take care of this	4/12/2026 11:39 AM
483	The first step should be to address the schools that are under capacity instead of closing schools that are overcapacity if the goal is to address the empty seats.	4/12/2026 11:39 AM
484	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 11:36 AM
485	Parents shouldn't be denied to raise their family in a small town with small schools. Some schools are small but mighty.	4/12/2026 11:36 AM
486	That's biases. You should have a panel of experts audit this HPM company	4/12/2026 11:34 AM
487	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can	4/12/2026 11:31 AM

	fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
488	Show us which capital investments align to which eSPLOST (ie. when would the vote happen to support a Chesnut and Dunwoody cluster rebuild) Provide us an expansion site plan for Chesnut. Additionally, provide us information on what will happen to the current Chesnut students during construction? Will they be able to stay on site in the current building? Provide us reasons why grade band changes are needed in the Dunwoody cluster? If grade band changes are necessary in the Dunwoody cluster, we prefer a PreK to 2nd school and a 3rd to 5th school (not PreK to 3rd, and 4th to 5th). What is the plan for displaced teachers and staff from Kingsley and Vanderlyn? Will they be able to move easily to another school in the Dunwoody cluster? Please consider walkability and travel to elementary and middle school when drawing school boundaries - we do not want our children crossing major intersections be it on foot or in vehicles!	4/12/2026 11:28 AM
489	Equal access does not require consolidation or the closure of long-standing neighborhood schools in the Lakeside Cluster. Instead, equity can be achieved by distributing resources strategically across existing schools. The district can fund shared STEM/STEAM, world language, literacy, and enrichment teachers who rotate among small groups of nearby schools, ensuring that students receive high-quality programming without being displaced from their communities. This model expands opportunity without sacrificing school culture or stability. Oak Grove Elementary demonstrates what sustained academic investment can accomplish. OGE committed to structured literacy more than a decade ago, training all K–2 teachers in Orton-Gillingham. As a result, it has become a district leader in literacy, with OGE third graders achieving the highest ELA proficiency in DCSD on last year's Milestones. OGE could serve as a district literacy hub, helping scale best practices. School leaders have already engaged Cox Campus in discussions about supporting effective use of Georgia's free, IDA-accredited Georgia Literacy Academy. Research and district experience show that GLA is most effective when completed collaboratively with coaching support and followed by classroom implementation—not in isolation. With recent legislation (HB 1193 and HB 974) funding literacy coaches statewide and free coach training expected from Cox Campus and the Rollins Center beginning in 2026, DeKalb has a clear opportunity. Leveraging OGE as a hub would accelerate coach development, maximize state funding, and extend proven literacy success across the district.	4/12/2026 11:25 AM
490	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 11:24 AM
491	Kittredge is a special school and has taught me so much. My other elementary school did not have any gifted classes and we didn't get to do as much. I also have ADHD and my teachers at Kittredge have been very helpful. I have so many new friends from different schools there and I hope Kittredge stays where it is.	4/12/2026 11:24 AM
492	Actually resource the schools!! Most schools in South DeKalb DO NOT have the same or similar resources as those in North DeKalb. The S.DeKalb schools running at capacity and not up for closer are theme/magnet schools. Parents are sending kids there BECAUSE they have resources. Kids displaced out to private/charter/home schools would very likely come back if resources were available. In absence of that..cohort the elementary schools (ie turn DLA into a combo ELA/K-2 for all kids currently in McNair cluster and Obama into 3-5 for all aMcNair cluster), leave MS/HS alone but then actually give these schools tangible resources!!! STEM academies at each, foreign lang at each, etc	4/12/2026 11:18 AM
493	Oak Grove is not underutilized. Use your budget to figure out how to provide resources to your "under resourced" schools. Do not destroy the best schools in the county to provide mediocre at best schools.	4/12/2026 11:17 AM
494	Fair access to highly resourced schools does not require dismantling strong, long-standing neighborhood schools in the Lakeside Cluster. With ample financial resources, the district can expand opportunity without forced consolidation. One practical and equitable solution is to fund shared STEM/STEAM, world language, literacy, and enrichment teachers who rotate among two or three nearby schools, ensuring that all students receive access to robust programming	4/12/2026 11:16 AM

	while remaining in their home school communities. This approach lifts all schools rather than concentrating resources in a handful of large buildings and displacing families in the process. Oak Grove Elementary is a clear example of how this investment-driven model works. OGE began its structured literacy journey over a decade ago by training all K–2 teachers in Orton-Gillingham. As a result, it has become one of the strongest literacy schools in DeKalb County. On last year's Milestones, OGE third graders scored the highest ELA proficiency rate in the district. This success is not accidental—it is the outcome of consistent, intentional academic investment. OGE would be an ideal district literacy hub. School leaders have already begun conversations with Cox Campus about partnering to support hands-on implementation of Georgia's free, IDA-accredited Georgia Literacy Academy (GLA). Research and district experience show that GLA is most effective when modules are completed collaboratively with a literacy coach and followed by sustained classroom implementation support, as demonstrated in Marietta City Schools. Upcoming state funding further strengthens this opportunity. With the passage of HB 1193 and more than $70 million designated through HB 974, Georgia will fund full-time literacy coaches for qualifying elementary schools. Cox Campus and the Rollins Center are also developing free Literacy Coach training modules launching in 2026. Designating OGE as a literacy hub—paired with these state resources—would allow DeKalb to accelerate coach training, maximize state funding, and scale proven instructional practices for the benefit of students across the district. Rather than closing successful schools, DCSD should replicate and learn from them.	
495	Get a panel of EXPERTS to review the scam that HPM is selling you	4/12/2026 11:15 AM
496	I think you are using the wrong metric to assess scholing efficacy and student learning outcomes. Building size and number of desks filled should not dictate whether a school should be closed. If there is overcrowding in some areas, the county should provide more resources, accordingly.	4/12/2026 11:15 AM
497	If attempting to combine schools in certain neighborhoods it has to be geographically capable for families. Totally disagree with placing younger children with older children. K-5th 6th grade shouldn't be changed. I definitely oppose k-12th grade that should never be an experience for the younger children to endure.	4/12/2026 11:11 AM
498	DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary. An option is that occupancy availability at the new Dresden for John Lewis students to shift and stay in area, while moving all kids and teachers to new JL facility that will accommodate the capacity.	4/12/2026 11:10 AM
499	By the way, my comment about "cost of disruption" also applies to any interim suggestion to break up the APS school and community in any way. We presently have 34 general classrooms which equates to an "average" class size of 24.5. This has been accommodated by thoughtfully managing the fixed building and modular classroom spaces. Yes, lunch times are extended and crowded (the renovation adds some space to the cafeteria) but administration and staff manage these challenges and I have not spoken to anyone (teachers, staff, and parents) that feel that the benefits of moving students to other locations come anywhere near offsetting disrupting the magical place that APES is at present!	4/12/2026 11:09 AM
500	Services and programs that address the special needs of high achieving, gifted, and 2e students must be provided. Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track where the program can continue to meet the needs of the many students who need to access it, the majority of which live in North DeKalb. Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 11:08 AM
501	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 11:07 AM
502	Remap and renovate schools. Invest in teachers. Subsidize programs to make bad schools better so people enroll	4/12/2026 11:05 AM
503	Rebuild the too small school.	4/12/2026 11:04 AM

504	Services and programs that address the special needs of high achieving, gifted, and 2e students must be provided. Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track where the program can continue to meet the needs of the many students who need to access it, the majority of which live in North DeKalb. DCSD must also provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/12/2026 11:03 AM
505	OGE can be expanded and also renovated. The under capacity can be fixed by increasing the student performances in those schools so people will enroll: increase teacher training, implement imagen and literacy programs, etc	4/12/2026 11:01 AM
506	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster a turning smaller community schools into mega schools. There are data about school size and academic readiness which clearly demonstrate readiness is unreliable after a certain school size - the proposals force schools in the district to a size that places students are higher risk. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 10:58 AM
507	All students should have access to highly skilled educators, reasonable class sizes, functional school buildings, and similar resources and opportunities. However, with no discussion of boundaries occurring in conjunction with decisions on building closures, we do not have a full picture of what is being proposed. We are being asked to opine without all of the information we need to give informed feedback. No decisions on buildings should be made prior to releasing information related to boundaries. Furthermore, more resources should be available for high achievers across the county if demand warrants it.	4/12/2026 10:57 AM
508	Leave schools as is. Don’t take away from the family dynamics or jobs	4/12/2026 10:39 AM
509	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools, doubling or tripling commute times for parents.	4/12/2026 10:39 AM
510	The county has a budget of over $2B and large reserves of $800K+ so it is unclear why the district has not invested in fund shared STEM/STEAM, world language, and enrichment teachers who could rotate among 2–3 nearby schools. This would bring robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools. Invest in the schools who need it most to create more equity across the county and develop schools that parents of DeKalb want their children to attend. Money earmarked to close and expand schools would better be used to invest in education within the county - not new mega buildings. Also suggest looking at utilizing schools with specialized programs as learning hubs. Oak Grove has a fantastic history of literacy preparedness programs for its students. This should be a model for other schools.	4/12/2026 10:39 AM
511	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 10:38 AM
512	The statement sounds as if all schools today are not highly resourced.	4/12/2026 10:35 AM
513	Reasoning might be needed	4/12/2026 10:30 AM
514	Loaded question small classes have always been a parents dream Is money really the only consideration	4/12/2026 10:30 AM
515	Place students in crowded schools in those that are under capacity, re-districting	4/12/2026 10:27 AM

516	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 10:25 AM
517	Honestly I thought the idea was to have smaller classroom sizes for teachers to be able to give the students more attention. We should look into expanding to make classrooms smaller instead of closing the schools. More focus on the overcrowded schools instead of adding students to fill schools to the max comp.	4/12/2026 10:20 AM
518	Evansdale is not one of the schools that is too small to expand. It actually has more land available for expansion than some of the schools that will remain open.	4/12/2026 10:14 AM
519	You can't tell me that enrollment is low in this area when I see all the school buses and car rides fill the streets EVERYDAY	4/12/2026 10:12 AM
520	Again, this is not a one size fits all problem or solution. There have been may suggestions posted on how to stop losing enrollment for south dekalb with offering more specialized programs.	4/12/2026 10:10 AM
521	Murphey Candler is so close to Arabia Mountian HS, either change the level of the school from an elementary to something higher or expand Arabia Mountain to include the Murphey Candler property. This property should continue to be used for educational purposes.	4/12/2026 10:08 AM
522	Making sure kids don't have to travel too far from their own neighborhoods.	4/12/2026 10:08 AM
523	Fairness isn't achieved by moving students away from their communities; it’s achieved by investing in the schools they already attend. Instead of focusing on capacity as a reason to relocate children, the SAP should focus on replicating the programs and staffing models of our most successful schools across all locations. 'Access' should not require a bus ride to a different neighborhood; high-quality resources should be standard in every building, regardless of its square footage.	4/12/2026 10:08 AM
524	Let Midvale stay as a school-choice IB/Stem school for the county.	4/12/2026 10:04 AM
525	What happen to minority to majority bus program? Bring back the program but change the purpose for capacity rather then ethnicity.	4/12/2026 10:02 AM
526	As I stated above I’m okay with consolidating the schools in Dunwoody but don’t want our kids being sent across Peachtree Industrial to Hightower	4/12/2026 9:58 AM
527	It's crazy that yeah have kids that stay in the Hidden Hills subdivision and not zoned for Redan. I'm sure you put those kids back in the correct zone enrollment for Redan would be better.	4/12/2026 9:50 AM
528	I disagree with your premise. Beginning with the statement that the school is too small to expand is false. The schools that are under capacity need to have families to build them in their neighborhood not someplace else. Perhaps the resource that is missing in other schools is a lack of parent participation. And the best way to fairly place students is to have every school highly resourced by the community.	4/12/2026 9:45 AM
529	Asford Park Elementary boundaries are 7 acres not 4 acres. The community could expand to fill the school with neighborhood children that live close to their school. The tax base is large enough to accommodate the expansion.	4/12/2026 9:44 AM
530	na	4/12/2026 9:37 AM
531	A fair approach should make sure all students have access to well-resourced schools, but it should also reflect actual enrollment patters, academic outcomes, and practical constraints, not just building size or utilization targets. One important step is to expand capacity where there is already strong demand. Schools that are full and growing should be expanded when possible, rather than moving students away from them. This helps preserve strong learning environments and reduces unnecessary disruption. It is also important to limit large-scale reassignment as the primary strategy. Moving large numbers of students can disrupt communities and may lead some some families to leave the county or seek private options, which ultimately works against long-term goals. Any reassignment decisions should be backed	4/12/2026 9:36 AM

	by a clear and funded plan. Students should not be moved to schools that are already near capacity or depend on future projects that have not been funded. In addition, academic performance, program offerings, and community stability should be part of the decision-making process, not just facility utilization. Overall, a balanced approach would focus on strengthening all schools while minimizing disruption, starting with expanding high-demand schools and addressing underutilization in a more targeted way.	
532	Bus kids into Kingsley. The kids deserve the best education at this school.	4/12/2026 9:35 AM
533	Make the teaching staff better then kids will come. Make school a safe place to be and many activities for kids.	4/12/2026 9:26 AM
534	You are then going to have over capicity schools in the Cedar Grove and Tucker clusters. Stop approving School Choice and send Magnet students back to their home schools. You dont know the true school sizes because you have enrollment based on likes and not demographics.	4/12/2026 9:26 AM
535	You're stating schools like Ashford Park are too small to expand but you haven't actually done the legwork to prove this. There has not been a site visit… there has been previous evaluation of the site by reputable architects that suggested expansion. The site is not on a flood plain and does not have a creek preventing expansion. The numbers provided in your data (4 acres? NO! 700 students forecasted? NO!) are completely incorrect and this is what you're basing decisions off of. Why are you planning to close the most overutilized building when SAP's goals as stated were to "reduce the number of under-utilized buildings". We were strictly told in round one that HPM'a goal was to keep communities together yet they are suggesting to gut our community and spread us out over 3 elementaries that are difficult to access due to distance and extensive traffic at the time school is starting. Ashford Park should be removed from the closure list and expanded—that is the ONLY fair outcome for a community that is bustling and thriving around its elementary school that is already highly resourced.	4/12/2026 9:24 AM
536	Study which programs are successful and create more of those opportunities around the county. Put programs in schools that are under capacity to entice more students to attend.	4/12/2026 9:22 AM
537	We have a crowded classroom problem in elementary schools more than an empty seats problem. This buildings-first plan is trying to solve the wrong problem and is overlooking student performance and academic needs. First recalculate empty seats using state target numbers, not max classroom size. Then close only the most severely underutilized schools in the southern part of the county. Lose the goal of a specific elementary school size; it doesn't make sense for our facilities or our district. Plan only construction projects that can be funded in the next ESPLOST.	4/12/2026 9:21 AM
538	Leave schools as they are being that schools set to close are bigger than ones set to leave open	4/12/2026 9:12 AM
539	Keep schools open	4/12/2026 9:11 AM
540	A fair approach should ensure that all students have access to well-resourced schools, but it should also be grounded in real demand, academic outcomes, and feasibility, not just facility size or utilization targets. To achieve this, I would suggest the following: First, prioritize expanding capacity where demand already exists. High-demand, fully enrolled schools should be expanded where feasible, rather than redistributing students away from them. This reduces disruption, preserves strong academic environments, and minimizes transportation and infrastructure costs. Second, avoid over-reliance on reassignment as a primary solution. Large-scale reassignment can disrupt communities and would lead families to leave the district or pursue private education, which ultimately undermines utilization goals. Third, ensure that placement decisions are supported by a clear, funded plan. Students should not be reassigned to schools that are already near or over capacity, or where necessary expansions are not yet funded. Fourth, incorporate academic outcomes and community impact into decision-making. Access to highly resourced schools should include consideration of school performance, program availability, and community stability, not just building utilization. Finally, where schools are under capacity, the district should take a targeted and realistic approach to strengthening those schools over time, rather than relying primarily on redistribution of students from high-demand areas. A fair system should focus on strengthening all schools while minimizing unnecessary disruption. In many cases, that means investing in and expanding successful, high-demand schools first, and addressing underutilization in ways that do not create new challenges elsewhere.	4/12/2026 9:10 AM

541	Dissolve the SAP and work more closely with the areas in most need. Meet with clusters specifically to receive feedback. Tucker, for instance, has beloved elementary schools but we also know changes are necessary. Instead of proposing closures of most of our schools, work more closely with local stakeholders on other potential solutions.	4/12/2026 9:05 AM
542	Get an independent study on which schools are actually under capacity	4/12/2026 8:57 AM
543	Don’t close the small schools. Instead, go back to K-8th grade model and remove separate middle schools	4/12/2026 8:57 AM
544	we need more information to answer this question. you need to look at the most affluent and least affluent families equally and weigh options of what is best for them. we do not want to solely focus on facilities and acreage when a good deal of the population will be negatively impacted by this change. let's take for example families who do not have cars or other means of transportation. if you close their neighborhood school, this means a farther distance they have to travel to be able to participate in school activities, conferences, special events, etc. many do not have means to do so. it may save you money but it negatively impacts our most vulnerable families. that may mean shifting some of the more affluent population over to one of those facilities to boost resources at the lower performing, less resourceful schools.	4/12/2026 8:56 AM
545	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:55 AM
546	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:47 AM
547	I don’t think Oak Grove fits in this scenario since it’s my understanding that it is at 85% capacity.	4/12/2026 8:38 AM
548	Move existing elementary students in the area to Oakview and Barak Obama. Demo CG elementary school and began building a new Cedar Grove High school on the site as you transition the entire site to a High-school campus. Cedar Grove middle can be improved/ renovated to accommodate the additional students from the elementary school consolidation. Oakview name can be changed to Cedar Grove elementary, Obama name remains, and Cedar Grove middle and elementary remains. You can explore the same model in all clusters in the Southwest area SAP.	4/12/2026 8:16 AM
549	Fair student placement depends first and foremost on accurate underlying data. In the case of APES, the constraints cited do not reflect the full reality. The campus sits on a 7-acre parcel rather than 4 acres and is not limited by environmental conditions such as a creek or floodplain, making expansion a realistic option. The school is also not underutilized. With 833 students and operating at approximately 174% capacity, it is among the strongest candidates in the district for thoughtful expansion toward a 900-seat model. More broadly, the scale and diversity of DCSD require flexibility rather than a uniform approach. Equity in practice means recognizing different community needs and designing solutions that respond to those differences, rather than applying the same framework everywhere.	4/12/2026 8:09 AM
550	I think the logic and numbers being used to define “too small to expand” are highly flawed. I think there is no need to close Oak Grove. It just happens to sit between two other elementary schools and you have a quota.	4/12/2026 8:01 AM
551	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 8:00 AM
552	Fairly distribute programs and resources county wide so all students access highly resourced schools. Whatever the change, maintain clean singe feeders with no split feeders.	4/12/2026 7:59 AM

553	Ensuring fair student placement and access to highly resourced schools requires accurate data as a foundation for decision-making. APES, for example, is not constrained by space as suggested; it sits on a 7-acre lot—not 4—and is neither located on a creek nor within a floodplain, making expansion feasible. It is also not under capacity. With an enrollment of 833 students and operating at 174% utilization, APES is in fact the most suitable candidate in DCSD for expansion toward the 900-seat model. More broadly, DCSD's size and diversity make a one-size-fits-all approach ineffective. True equity means meeting students where they are and addressing their varied needs with tailored strategies, rather than applying uniform solutions across all schools.	4/12/2026 7:59 AM
554	The data must be accurate to support these claims. We have done the work to verify and have proven the data used is inaccurate. I can't imagine APES is the only one with inaccurate data. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/12/2026 7:43 AM
555	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/12/2026 7:42 AM
556	This assessment of these schools is incorrect. Schools enrollment fluctuate from year to year. Making such a drastic change to these schools is not appropriate at this time and will have extremely adverse effects on the students and their communities. More time is needed to make any changes to collect adequate and unbiased data.	4/12/2026 7:40 AM
557	The main issue that DCSD has presented is that they have TOO MUCH CAPACITY! If that is a fact, they SHOULD NOT EXPAND ANY SCHOOL. If the school is under capacity, students should be brought from over capacity schools.	4/12/2026 7:32 AM
558	Our cluster of schools is at capacity and projected to grow. I'm not informed enough about the other clusters to give an opinion.	4/12/2026 7:29 AM
559	I think in some ways this process has broken that, but I think it's important to think about what a highly resourced school actually offers: that is safe working facilities, great admin with clear consistent communication, trained and creative teachers who are supported but admin and given leadership opportunities and flexibility, and community involvement. If every school can offer this to the families then placing them can be based on efforts to maintain community ties. Also, efforts need to be made to support school communities that have been slated for closure	4/12/2026 7:20 AM
560	Use the smaller schools to improve teacher student ratios	4/12/2026 7:12 AM
561	bring back M2M	4/12/2026 7:10 AM
562	Move some students to smaller schools.	4/12/2026 7:09 AM
563	Consolidating makes sense just don't make elementary schools too big to meet the needs of students	4/12/2026 7:08 AM
564	1. Prioritize "Unified Relocation" Over "Community Splitting" Fairness isn't just about the number of desks; it's about the continuity of the learning environment. • The Argument: Instead of splitting a high-performing community into multiple "grade-band" schools (K-3/4-5), SAP should prioritize moving entire school populations to under-capacity buildings that have the "acreage" for long-term growth. • The Ashford Park Example: Relocating the entire school to the John Lewis facility (which has modern infrastructure and room to grow) is fairer than splitting the community. This ensures every student keeps their peer group and support system while gaining access to a more "highly resourced" physical building. 2. Strategic "Cluster-Boundary" Realignment Access to a highly resourced school includes the High School pipeline. It is inequitable to move students to a new building if it simultaneously strips them of their path to a high-performing high school. • The Argument: If students are moved to a building currently in a different cluster (e.g., moving Ashford Park students to John Lewis, which is technically in the Cross Keys cluster), the Cluster Boundary must move with them. •	4/12/2026 6:44 AM

	The Solution: Adjust the zoning maps so that the new facility is officially annexed into the Chamblee High feeder pattern. Fairness means that physical relocation should not result in a "downgrade" of long-term academic opportunities. 3. "Vertical Expansion" and Modernization If a school is too small to expand outward (limited acreage), SAP should evaluate "vertical expansion" or multi-story additions before considering closure. • The Argument: True equity means investing in established neighborhood centers. Many "highly resourced" schools are successful because of the deep community involvement that small, walkable campuses provide. • The Financial Case: Using E-SPLOST funds to add a second story or a permanent wing to a land-locked school maintains the "highly resourced" community volunteer base and PTA funding that under-resourced schools often lack.	
565	Stop having school zoning.	4/12/2026 6:31 AM
566	There is still a failure to demonstrate why smaller schools are an inherit problem when, in fact, they've been shown to be beneficial to younger students. There is not a capacity issue in the Lakeside cluster. Lakeside cluster schools like Henderson Mill Elementary are near or at utilization. For schools that are under capacity, focus on ways to bring students back to public schooling. What special programs can you bring to the schools to set them apart? What resources could you put into the schools that are underenrolled instead of a contract with a construction consulting firm?	4/12/2026 12:50 AM
567	No suitable evaluation of the need for school expansion has been provided. We have adequate seats within the district and redistricting incoming students and/or limited redistricting of existing students would likely meet the majority of the goals regarding overcrowding. Expanding schools does not appear to be an imperative based on the small amount of financial information shared, instead ballooning administrative costs (far in excess of neighboring districts) should be addressed to balance budget deficiencies. The approach of school closures and concentration into large schools damages student security, learning, and wellbeing. No information has been provided by the district that shows that other alternatives were evaluated.	4/12/2026 12:30 AM
568	When you start expanding schools they become crowded.	4/12/2026 12:00 AM
569	Open high performing schools as magnet schools to boost high performers	4/11/2026 11:51 PM
570	Open high performing schools to magnet students to boost enrollment. Open more seats for lottery students.	4/11/2026 11:51 PM
571	(1) Do not close neighborhood schools that are at capacity. Why? Because school closures are ineffective and inefficient. Instead invest in schools at their current location. Evansdale Elementary School, for example, sits on a 10.1 acre lot. It is within walkable distance to Henderson Middle School. (2) For schools under-capacity, invest in a "community schools model" that uses the extra space in schools for much needed social services. (3) The District should stop connecting the language of economic efficiency and public education. Schools are not businesses. Analyses of past school closures show that they rarely save money or are the answers to school districts' financial woes. (4) Create a task force to look at what schools in the district--in North, Central, and South DeKalb have worked and why. Do not discount student achievement. Research on past school closures has demonstrated that they do not improve student outcomes. What does? At places like Evansdale Elementary, investing in teacher leaders has resulted in improved student outcomes. (5) Engage parents in opposing federal and state divestment in public education. Create real opportunities for parents to rally to save our public schools and public education system.	4/11/2026 11:51 PM
572	Instead of focusing on what this not qualified consulting firm thinks should be done with buildings we should be worried about the education and development of our students!	4/11/2026 11:16 PM
573	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 11:04 PM
574	I think that proximity to a school needs to be considered when shuffling students. My neighborhood of Drew Valley is closer to John Lewis and Dresden than Huntley hills / montgomery / nancy creek. are we so scared of mixing the demographics!!!???	4/11/2026 11:03 PM
575	I don't understand why APES can't build another floor since we are over capacity not under	4/11/2026 10:59 PM

	capacity and nowhere near us can fit 800+ students and none of them are under capacity either. Also, if you look at the map closing Ashford Park leaves a huge hole for people and makes a lot of us need to travel quite far to get to school. I've heard rumors that dcsd approved a renovation for Ashford park for 900 students so why isn't that being considered as a solution?	
576	-The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." -APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. Just get accurate data that proves we are the most appropriate elementary school in the Chamblee cluster for expansion. -DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/11/2026 10:56 PM
577	While some schools need to close, there is little trust when you say students will have access to highly resourced schools. Show how it will work. While the SAP is looking at buildings, there is a strong argument for the parents of students in high performing schools not wanting to be distributed to lower performing schools.	4/11/2026 10:52 PM
578	Evansdale is not too small to expand. In order to reach the projected goal of 600 students, we would only need an additional wing added, for which we have plenty of space on our 10.1 acre lot. In fact, at full capacity, (without any kind of building additions) Evansdale can hold 528 students, which is higher than the 450 count required for full state funding. Evansdale is also just barely under capacity. We are at 96% utilization currently, which, according to SAP data, is the 11th highest school for utilization. This means we have higher utilization than 65 other DCSD schools, and have the highest utilization of the Elementary schools within the Lakeside Cluster. That being said, it is well known that many of the schools that are under capacity are in South Dekalb, and the Rockbridge Coalition, along with Thomas Brown, have collaborated on an excellent paper addressing these challenges. Please read this paper -- you are asking for solutions and they offer specific, data driven, financially clear solutions. https://tinyurl.com/3nb7xap3 Finally, individual schools are not interchangeable and closing or redistricting does not impact populations equally. For example, Evansdale Elementary is a highly diverse Title 1 school with strong parent involvement. We have spent years steadily building relationships across language barriers between our Spanish and English speaking families. Closing our school and splitting students across multiple schools and even clusters destroys the kind of diversity that DCSD so highly values. Moving our school and Pleasantdale to other clusters will also decrease the diversity within the Lakeside cluster. Again, working against a DCSD value.	4/11/2026 10:41 PM
579	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 10:39 PM
580	I'm not opposed to opening some, not as many as projected, new schools that accommodate more students. But as a 15 year teacher, will new larger schools reduce class sizes? Larger class sizes at a larger school does not equal highly resourced. I also would like to return to the classroom, hopefully Dekalb but I'd be reluctant to look at taking a job with a school that may close. How many teachers and staff will be displaced?	4/11/2026 10:31 PM
581	I reject the notion that "some schools are too small to expand." Build a 2nd (or 2nd and 3rd) floor on top of existing schools (e.g., Ashford Park). If that is not possible, explore other County-owned land. There is plenty in most areas, even if it doesn't sit with the school district currently (e.g., Brookhaven Park near Ashford Park is a huge and underutilized county-owned property. Schools that are undercapacity and projected to continue to decline in population should be the priorities for closure and reassignment. Closing schools that are overcapacity only creates more problems.	4/11/2026 10:29 PM
582	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs	4/11/2026 10:28 PM

	vary, the strategies to achieve that must also vary. A strong recommendation is for the future scenarios to provide the various alternatives that were considered along with your assessment of pros and cons for each of those. Doing that would allow us to provide you more actionable feedback on the very specific scenario alternatives given the one-size-fits-all approach can't apply universally across the district.	
583	I think actually looking at why some schools are over capacity while others sit near empty would be a good start. Instead of just shuffling kids around and calling it equity, you should look at Ashford Park and consider what makes it a great school: the close-knit neighborhood, the walk ability, the involved parents, etc. How can you copy that success at John Lewis? People move to certain neighborhoods so that they can go to the schools in that district. I did not move to the Ashford Park/Chamblee cluster to go to subpar schools. I could live somewhere else and do that. Is John Lewis going to magically become a highly resourced school if you move more students there?	4/11/2026 10:13 PM
584	I think more consideration needs to be given to Evansdale as a site. It sits on 10.1 acres, which is larger than Livesey, a school that is slated to expand, and is at 94% capacity, with growth to exceed capacity expected in the next five years. I also think this question is flawed, because it is not buildings which create equity. Moving students is often more harmful than helpful and can often lead to increased inequality if redistricting doesn't look at all aspects. It is also a flawed process to pretend that this issue is the same across the district.	4/11/2026 10:11 PM
585	Evansdale elementary sits on a larger lot than Livsey, which is not slated to close. The 10 acre lot has room to expand. The school is near capacity, and if you look at home values, the neighborhood is and will continue to be a desirable place for families to live for decades to come. I don't see a scenario where Evansdale becomes under-capacity, even by the district's own 2030 projections, it won't be. SAP can fairly place students so that EVERYONE has access to highly resourced schools by maintaining the schools like Evansdale that are highly successful, and helping the south DeKalb schools achieve higher. The problems are not the same across the district. The north does not have an under-enrollment problem so stop pretending that we do.	4/11/2026 10:10 PM
586	Look at the most minimal changes possible. Uprooting the fewest kids. Causing the fewest disturbances to clusters, school communities, etc. Pay attention not only to seats, but to the carpool situation, the lunchroom size, playgrounds, the availability of extracurriculars. Again, these schools are full of CHILDREN not seats.	4/11/2026 10:04 PM
587	see above.	4/11/2026 10:03 PM
588	Research doesn't support large elementary schools. Further research is needed to determine how best to best utilize all schools.	4/11/2026 9:57 PM
589	Equity is not equality so first provide what is needed not what makes everything the same because the needs are not the same. Consolidate underenrolled schools and make minor expansions to make small schools 600 seat schools.	4/11/2026 9:53 PM
590	Consider other metrics than just making schools a certain size. Review successful schools and provide additional resources to schools that need more support. Closing schools is short-sighted and will strain existing resources and alienate communities proven to support dekalb county schools.	4/11/2026 9:50 PM
591	The discrepancy in schools is not about size, it's about resources provided to each school. Dekalb county has a large range of socioeconomic factors which need to be addressed. A good change for one school doesn't mean that must or should be applied to all schools.	4/11/2026 9:50 PM
592	We urge you to address two critical components of the student experience: specialized programming and safe access. Magnet and Theme Programs: To better serve our diverse student body, the Dunwoody cluster needs a dedicated magnet or theme program school nearby. We request that you consider options such as a magnet program for high achievers, an arts-focused curriculum, or a language immersion program. Providing these options locally ensures our students have access to specialized tracks without being forced to travel outside their immediate community. Safety and Walkability in Boundary Planning: When drawing new school boundaries, walkability and travel safety must be top priorities. We strongly request that boundaries be designed to minimize or eliminate the need for children to cross major intersections, whether they are walking, biking, or traveling by bus. Keeping students on neighborhood-safe routes is essential for their safety and the overall efficiency of local traffic.	4/11/2026 9:46 PM
593	It's not fair to close my school when we are a good school	4/11/2026 9:45 PM

594	Improve the schools that are under capacity. Also they are not under capacity	4/11/2026 9:45 PM
595	My school is great	4/11/2026 9:43 PM
596	Some redistricting might need to be done, but closures don't necessarily accomplish the goal.	4/11/2026 9:41 PM
597	Leave capacity or almost/projected capacity schools alone. Focus on schools that need more resources	4/11/2026 9:36 PM
598	The data used to show that Ashford Park is too small to expand was incorrect. Closing a school based on incorrect data especially when none of the metrics for closure were met is illogical. Ashford park has room to expand. It's a logical option especially because it will solve for the over capacity issue while keeping the community together and cause minimal disruption to the children. This is what the community wants and it's a win/win. Ashford Park expansion makes more sense than expanding Montgomery in part because this allows for community and walk ability without the burden of adding bus routes. Adding to Montgomery and moving part of our student body would require bussing and more money in addition to a huge traffic burden in an already congested area. What is currently a 10 minute walk about become a 45 minute commute. Not to mention that there will be less parental involvement when we're required to take an additional 45 minutes minimum out of our work day	4/11/2026 9:35 PM
599	Why close schools that are close to or projected to reach capacity? Figure out why those schools are under capacity and what can be done to fix those issues. The schools that need the help should be taken care of, not thriving schools close to capacity	4/11/2026 9:31 PM
600	This is not correct. You are been advice for a company that will benefit from the plan is proposing. You do not even have a plan of how to implement this plan and a future cost benefit analysis. The persons that work in this project have not considered and have not credentials to evaluate the impact in students performance. The fair thing to do is an audit to make sure this SAP process is not vicious due to tides with Horton	4/11/2026 9:30 PM
601	Replicate what is working in the high achieving schools, don't move them unnecessarily	4/11/2026 9:22 PM
602	This question starts with a biases statement. Schools such as Oak grove have the right land size specify by regulations for a 600 students facility and certainly can be expanded to fit the 100 waitlisted students. The problem is that this does not fit in the proposal of your inexperienced company advising you. You must not dismantle high performance schools and destroy communities just because you want to be 'fair' fair is that you invest in quality education and work with parents and educators in a plan that works. There is vast evidence that school closings do not work along all the country and you want to do the same mistake. These surveys must also be performed by a third party vendor as you just cherry picked the comment that best fit your plans to inform the community. The best way to increase enrollment is to have GOOD schools, with great teachers, literacy and STEM programs so people doesn't go to private schools looking for that. The few schools that outperform academically are the ones that you want to close and this does not make any sense.	4/11/2026 9:22 PM
603	Open up school choice to allow for more seats to be filled in highly desirable schools.	4/11/2026 9:15 PM
604	There need to be studies of HAL.Attendance lines can be drawn so that students can be placed in good student teacher ratio conditions without building new schools.	4/11/2026 9:09 PM
605	One thing that gets overlooked in the utilization conversation is what closing a school like APES actually does to district-wide performance. A top performing school - combined with an impressive German Dual Language Immersion program - is one of a kind in Georgia. Families sought it out specifically, and closing those would be a detriment to the school district.	4/11/2026 9:08 PM
606	*Evansdale sits on a 10.1 acre lot with room for expansion *The school is at 94% capacity *there is a lot of competition during school choice due to it's French Dual Immersion Language program, as well as STEM certification.	4/11/2026 9:04 PM
607	Closing APES doesn't improve district-wide outcomes, it lowers them. It would remove one of the highest-performing schools in the county from the equation and dissolve Georgia's first German Dual Language Immersion program in the process. Eliminating these would be a net loss for DeKalb students.	4/11/2026 9:00 PM
608	This is exactly the issue, maybe try to repair the schools that have capacity to a bigger and vest in improvement rather than waste in cheap reconstruction.	4/11/2026 8:59 PM
609	Recognizing this issue, I think a fair assessment of the schools' and the land that they sit on	4/11/2026 8:58 PM

	would be a good place to start. You have stated Midvale is set to be closed despite sitting on a full plot of land that could easily be expanded. Meanwhile, schools currently using outdoor trailers would be expanded beyond capacity? I'm struggling to see the logic in the decision here.	
610	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 8:56 PM
611	Need to focus on programs like gifted and magnet programs and consider expanding them.	4/11/2026 8:47 PM
612	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 8:42 PM
613	Closing high functioning schools like Oak Grove is not the answer! Model other schools after them and use Oak Grove as the prototype.	4/11/2026 8:35 PM
614	Evansdale's lot is 10.1 acre with a low traffic area , at 94% capacity with heavy parent involvement, successful certified STEM and DLI french programs, Title 1 with diversity , received 2025 GA Title 1 School reward and 2025-2026 GAODR John Hancock Award	4/11/2026 8:31 PM
615	Until highly resourced is clearly defined, I cannot answer this. This question assumes that schools with low building scores are not highly resourced. Buildings are just that. This cannot be a one-size-fits-all approach. Decreasing walkability for elementary age students and bussing them further, requiring them to lose sleep, increasing family burden, is a major resource loss.	4/11/2026 8:29 PM
616	Fairly distribute programs and resources county- wide so all students access highly resourced schools. Whatever the change, maintain clean single feeders with no split feeders	4/11/2026 8:09 PM
617	Deal with the problem…south dekalb	4/11/2026 8:01 PM
618	How is closing well performing schools "fair?" If a school has an issue, focus on that one. If the process is truly to the benefit of students, then focusing on poor performing and the decisions made should be perfectly "fair" for them. You shouldn't have to involve all schools.	4/11/2026 7:54 PM
619	Ultimately, the SAP can only be fair if it bases student placement on actual enrollment trends and site-specific architectural feasibility to avoid creating new inequities through overcrowding, mobile units, and logistical safety risks.	4/11/2026 7:43 PM
620	Ultimately, the SAP can only be fair if it bases student placement on actual enrollment trends and site-specific architectural feasibility to avoid creating new inequities through overcrowding, mobile units, and logistical safety risks.	4/11/2026 7:36 PM
621	Evansdale: Neighborhood school with most students within a mile of the school making it very walkable and not increasing traffic. Traffic in surrounding areas will increase with Evansdale closure. Decreases safety, accessibility of students, feasibility of parents attending school functions. Closure would mean an abandoned school in the middle of a neighborhood. Home values will go down. Pushing homeowners out of Dekalb County because of abandoned school and change in school clusters. Others will go to private. Evansdale is on a large lot. Lots of potential here. Evansdale has dual immersion French program, STEM, and is a Title I school Smoke Rise is huge elementary school with large class sizes. Several people have told me that they are using school choice to get their child out of that elementary school. We do not want to send our child to a similar huge seat elementary school.	4/11/2026 7:29 PM
622	SAP can convert schools to PreK-8th or allow students to use School Choice to fill any empty seats in high achieving schools. Don't close schools that are successful.	4/11/2026 7:29 PM
623	Evansdale is on a 10+ acre lot with significant room for expansion. The school is well resourced and serves a diverse title 1 population effectively with language immersion and STEM. Removing Evansdale from the Lakeside cluster would remove access to important educational opportunities for students, particularly as the language immersion track continues	4/11/2026 7:25 PM

	seamlessly into Henderson Middle School. Lakeside overcrowding is best addressed by allocating Pleasantdale students to the new middle school being built as Pleasantdale is geographically much farther than Evansdale.	
624	See answer above	4/11/2026 7:24 PM
625	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 7:13 PM
626	I would provide an option for Oak Grove parents the opportunity to choose.	4/11/2026 7:07 PM
627	Give more money to currently low resources schools	4/11/2026 6:58 PM
628	Maybe look at school district lines instead of closing schools	4/11/2026 6:52 PM
629	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.”	4/11/2026 6:50 PM
630	Work with the county to deal with permitting so as not to build more apartment complexes around too small schools. Or ideally continue to build new schools and rezone	4/11/2026 6:38 PM
631	Fairly distribute programs and resources county-wide so all students access highly resourced schools. Whatever the change, maintain clean single feeders with no split feeders ever.	4/11/2026 6:35 PM
632	You want highly resourced schools in South DKalb where students are underperforming??? Reduce the bloated district offices and use that money to provide the resources these schools need!	4/11/2026 6:24 PM
633	Keep students as close as possible to the school nearest their home. Keep communities together.	4/11/2026 6:23 PM
634	Draw students back to the district with better communication, creating an atmosphere of belonging, and an education that serves the student’s best interests.	4/11/2026 6:21 PM
635	There is conflict of interest when you take advice from HPM and you believe the buildings cannot be expanded, because they will benefit of building new buildings. This is taxers money and we will legally dispute this.	4/11/2026 5:52 PM
636	Draw boundaries north to south instead of east to west to create more diversity in schools	4/11/2026 5:46 PM
637	Evansdale is not under capacity and has room to expand. You are trying to close a whole cluster of schools who are performing well.	4/11/2026 5:39 PM
638	Reconsideration must be given when determining what is 'too small to expand,' especially given that none of the "nearby" schools to Ashford Park meet the required 14 acres for 900 students.	4/11/2026 5:38 PM
639	Academic research sustains that bigger schools and class size are bad for students performance. Also, LINKS: Dr. Tieken's research shows that Shuttering public schools is a strategy that rarely saves much money and often leads to test score declines	4/11/2026 5:21 PM
640	Rezoning and increasing the educational performance of schools. People won’t go private schools and leave underutilized schools if you have schools of excellence. 2BN in new buildings is not the way to go you just invest in education	4/11/2026 5:11 PM
641	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 5:07 PM
642	Focus on closing the smallest elementary schools first (400 and below). It is not fair that some schools have been remodeled while others have not and those that have had the blessing of being remodeled now are advantaged again because they get to stay open. The shifting of	4/11/2026 5:05 PM

	some of the students in Area 2 does not add up mathematically and the proposals result in student numbers that are way above capacity of even the remodeled schools.	
643	Cancel SAP immediately. SAP offers no solution to this. Invest in teachers and improving academic and after-care options for all schools so that ALL Dekalb schools are desirable. Schools are already resourced based on exact student population- there are not teachers standing in empty classrooms. The “empty seats cost money” vague problem is not real or quantifiable. Make the resourcing more robust. There are not teachers standing in empty classrooms. The only way to access highly resourced schools is to actually put the funds into the existing schools and teachers. Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools. Use the budget to make all current schools highly resourced, so you ATTRACT students, and build property tax dollars. This proposed property development project will take $2B of academic resourcing AWAY from Dekalb students. Would it make sense for the highest performing grocery store to close because there is a less successful store elsewhere? No! The store figures out what its local community really wants/needs based on their purchase data and it gives them access to that. Use your data to MAKE ALL schools successful. You can provide the same curriculum, but can focus in on different gaps with extra resources based on what the student MAP scores tell you they need. Dekalb is massive district with very diverse needs. A one-size fits all mega school construction project is not a data-driven solution for a diverse urban school system, and not a benefit to the communities or tax payers.	4/11/2026 5:01 PM
644	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 4:59 PM
645	Look at the schools individually instead of a district wide decision for all. The plan seems to be disrupting schools that are currently providing a quality education to its students.	4/11/2026 4:53 PM
646	The district built large schools that are now under-capacity. Was that based on planning that did not materialized the way it was projected, or was it always the plan to move to a mega-school model? More transparency is needed. And better resource management. Consolidating now in such a forced way does not guarantee that everyone will have access to highly resourced schools. I have seen nothing where the district is guaranteeing STEM/STEAM programs, language, and enrichment teachers for every school in the new model. Let's lead with what we are going to do for students. Facilities and utilization rates cannot be the starting point. There are ways to help ensure that under-resourced schools get what they need--forced consolidation does not guarantee that. Let's get everyone on board and excited about DeKalb Schools and what's happening. Please don't create division and bitterness that doesn't serve the students with this approach that is focused on facilities.	4/11/2026 4:52 PM
647	Evansdale Elementary is a school at 94% capacity and sits on a 10.1 acre lot with room for expansion. Evansdale has a highly sought after French immersion program. DCSD should expand this program and bring more students into the program. The program continues to Henderson Middle and Lakeside, so you cannot take Evansdale out of the Lakeside cluster.	4/11/2026 4:51 PM
648	Shift the division lines so you halve the larger quantity of students in the under capacity schools.	4/11/2026 4:45 PM
649	I would like to see options for redistribution of students without closing current schools.	4/11/2026 4:40 PM
650	Evansdale has plenty of room for expansion, in fact, better than other schools. Evansdale is currently at 94% capacity. Evansdale has a sought-after French immersion program and a strong parent community. Allow more students to opt into the French immersion program instead of closing the school.	4/11/2026 4:39 PM
651	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is	4/11/2026 4:38 PM

	more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
652	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 4:35 PM
653	DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary. Students with exceptional needs should have the access to program like the high achiever magnet program in their area.	4/11/2026 4:33 PM
654	Again, taking smaller chunks into consideration would likely be more helpful…that's smaller than the "clusters" currently being used. For areas like Midvale Elementary, it was said that there would be tax benefits but that we would not see that for over 10 years. Also, if you close Midvale, I can guarantee our taxes will not go down. If we could see a clear budget and plan, that might help people feel more trusting of this process. Currently it feels like you are holding meetings and having us fill out these questionnaires for no reason except to let it look like you're listening.	4/11/2026 4:27 PM
655	The data needs to be relevant to the conversation. Closing multiple schools in high density areas does little to help the larger problem. Who is paying for such large brand new construction costs? It's unfair to ask young students to bear the burden of multiple school changes in a short amount of time. Things must be simplified to avoid too much disruption.	4/11/2026 4:22 PM
656	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 4:20 PM
657	it should be a mix of larger schools and smaller schools that engaged the community and keep alive neighborhoods and social life in Dunwoody. Focus on schools' closure that show clearly under capacity, extremely bad old building, and poor outcome. focus on middle and high schools that shows clear issues.	4/11/2026 4:12 PM
658	Focus on what truly needs improvement, e.g. schools that are very undercapacity, underserved, or that have poor academic outcomes. Don't begin by closing successful schools that are doing great. In Dunwoody, the biggest issues are with the overcrowded high school and middle school - not the elementary schools.	4/11/2026 4:11 PM
659	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 4:05 PM
660	Update/expand Henderson Mill Elementary as it is much more easily accessible than a neighborhood locked school (Hawthorne)	4/11/2026 4:00 PM
661	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 3:35 PM
662	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 3:35 PM

663	I believe that if any schools are repurposed vs. closed that Midvale should remain an elementary school with the possibility of class sizes increasing from other school closures.	4/11/2026 3:31 PM
664	I think that re-banding schools is a good option that allows school consolidations where it makes practical sense.	4/11/2026 3:27 PM
665	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 3:24 PM
666	The data must be accurate to support these claims. As I previously mentioned the Ashford Park lot does have room to expand and was suggested in the previous years of redistricting talks. Also, Ashford Park is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. Our community is already showing a need and a want for the 900 seat school. Give it to us in a permanent building where our 3 modular buildings currently are. Lastly, Dekalb is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/11/2026 3:23 PM
667	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/11/2026 3:19 PM
668	Small schools can be expanded by building a second story. Fair access does not imply closing schools and building massive schools. Academic research back-up that bigger school and class size is detrimental for academic performance. Re-zoning and increasing the quality of education by investing in STEM/STEAM, language, enrichment teachers, will make people enroll in public schools instead of going private and schools will not be underutilized.	4/11/2026 3:19 PM
669	Present plan for distribution of assets and goals for school community	4/11/2026 3:14 PM
670	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 3:09 PM
671	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 3:07 PM
672	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 3:05 PM
673	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 3:05 PM
674	Placing students in their existing district or school closest to it would be fair. Any school	4/11/2026 3:03 PM

	closing with special programs, IB or dual language, the remaining school needs to also have those same special programs.	
675	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 3:01 PM
676	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/11/2026 3:00 PM
677	Continuing to give families the option for school choice in DeKalb county.	4/11/2026 3:00 PM
678	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 2:59 PM
679	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 2:57 PM
680	1. Given that DCSD is spending $185M to squeeze a new 1600 seat DHHS onto an 11 acre site with 8 useable acres, I'd argue that DCSD only uses this "too small to expand" condition when it suits DCSD. This decision requires that DCSD supplements DHHS parking and athletic needs FOREVER!! If I was an Ashford Park parent I would see this as highly unfair. 2. Acknowledge that "highly resourced" depends on the needs of the students in a school. Schools with <30% reading on grade level or meeting grade level Milestones goals need something different than a school where >80% are reading on grade level and meeting grade level Milestones goals. ** But the secret is that although the overall school profiles look very different, there are high-achieving students in the lower achieving school that MUST have their needs met, just like there are lower-achieving students in the higher achieving school that MUST have their needs met. DCSD doesn't do a good job of this now. DCSD hasn't made a good case for why either Scenario will improve ALL students having their needs met.	4/11/2026 2:55 PM
681	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 2:54 PM
682	You can't fairly place students in a school they can't reach- keep Kittredge Magnet School where it is. Continue offering magnet programs at current locations in different parts of the county(such as Kittredge and Wadsworth) to make sure residents have access to such magnet programs in the South and in the North.	4/11/2026 2:51 PM
683	Combining high achieving schools is not going to reach that need. Combine low achieving schools with higher achieving teachers. Provide steady resources rather than changing resources yearly. Bring in EIP and MTSS.	4/11/2026 2:32 PM
684	Given that Ashford Park is over Capacity, it does not fit this definition of an under capacity school. The lot is 7 acres, which can certainly be expanded and it is not cost prohibitive.	4/11/2026 2:31 PM
685	The methods used to determine which schools are too small to expand do not seem consistent. For instance, Evansdale is listed for closure and moving to Livsey, but - Evansdale	4/11/2026 2:09 PM

	is on a 10.1-acre lot with plenty of room to expand, and is not on a busy thoroughfare such as Chamblee Tucker Road. - Evansdale is currently at 94% capacity. - Evansdale is a highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. - It is also a highly awarded school, most recently receiving the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. Students have also placed at the state level in extracurricular activities such as Lego Robotics and Social Studies Fair. I strongly believe that cluster decisions made by buildings alone ignore important equity considerations. Individual schools are NOT interchangeable, and closing or redistricting does not impact populations equally.	
686	SAP needs to be paused. No schools should be closing at this time due to lack of trust in DCSD and SAP, a lack of a permanent Superintendent, and a lack of reputable consultant (HPM).	4/11/2026 2:02 PM
687	Shifting schools with neighborhoods may be needed, but closing schools and expanding busing is not the answer. Think more creatively about expanding schools. Define "highly resourced" schools and collaboratively problem solve to provide these resources at neighborhood schools.	4/11/2026 1:57 PM
688	You can't fairly place students in a school they can't reach- keep Kittredge Magnet School where it is. Continue offering magnet programs at current locations in different parts of the county(such as Kittredge and Wadsworth) to make sure residents have access to such magnet programs.	4/11/2026 1:46 PM
689	1. Fire the construction company that has no educational consulting experience as well as a conflict of interest. 2. Determine what resources are needed in each school for kids to thrive - that means to meet and/or exceed academic goals - ALL kids. Look at what each school needs for its students to continue, or begin to, thrive academically. The district can start that now, regardless of building space. This appears to not be considered as part of this process - only building capacity. 3. Take a look at actual populations and not just buildings. You can close all the buildings you want, but it's a massive oversight not to have a definitive plans as to where the kids from those buildings will go - WITHOUT completely disbanding communities or shuffling kids around in some undefined, amorphous plan. (And stop this nonsense of closing overcrowded schools as a political stunt to try to appease South Dekalb. North Dekalb has the opposite problem of South Dekalb. Utilize common sense!) 4. Close underutilized schools first. Then get the money from the state (which the taxpayers are learning we are missing out on) to expand where it's overcrowded. Logic is helpful to employ here. 5. Expand Ashford Park. There is space and this was promised as part of the 2020 process. Why you would want to break up a succeeding school is incomprehensible and a disgrace to the families who have invested time and effort in supporting the school. 6. Move Kittredge to Cross Keys High. This will alleviate crowding in Chamblee cluster and will bring up the quality of offerings at Cross Keys.	4/11/2026 1:31 PM
690	This question is the problem, you are trying to dismantle performing schools thinking it will solve the issue of underperformance.	4/11/2026 1:22 PM
691	Given that some schools are too small to expand and others are underutilized, the district should move away from a one-size-fits-all approach and instead implement a cluster-based opportunity model that redistributes access to programs rather than simply redistributing students. For schools that are too small to expand, the district should: • maintain them as community-based anchor schools where appropriate • connect them to hub-and-spoke networks so students still have access to advanced programs, intervention services, and specialized supports • prioritize instructional quality and stability rather than forcing expansion that the facility cannot support For underutilized schools, the district should: • repurpose buildings into multi-functional opportunity spaces such as: • early learning centers • literacy and math intervention hubs • credit recovery and graduation support centers • community schools with wraparound services • allow one building to serve multiple functions simultaneously, increasing impact without requiring new construction Using the opportunity mapping framework, the district can: • identify which clusters already have access to programs • identify gaps where services do not exist • strategically assign repurposed buildings to provide needed functions This ensures that: • smaller schools are not penalized for size • underutilized schools are not simply closed, but reinvested into • higher-need clusters receive more resources, not fewer Ultimately, this approach shifts the focus from managing buildings to redistributing opportunity based on student need, which is more aligned with long-term academic outcomes and equity goals.	4/11/2026 1:01 PM
692	Creating mega schools and destroying community schools does not result in equity. Fair	4/11/2026 12:59 PM

	access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
693	Ensure that class sizes are no larger than 20 students. This will best serve students and teachers. Also narrow down the personnel in central to pay for it.	4/11/2026 12:57 PM
694	Step one: present accurate data. Ask your principals for data on enrollment and couple it with consultant data and present this to the parents-bring confidence and transparency to the process. The current data needs to be reviewed again and updated. Take a look at enrollment and divert some kids if that's truly needed after second through review. Stop rushing through the steps of such a district altering decision.	4/11/2026 12:57 PM
695	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 12:55 PM
696	Evansdale is sitting on a 10.1 acre lot with plenty of room for expansion. It is also currently at 94% capacity and will be over 100% capacity in a few years. It is a highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. Evansdale is a highly awarded school, receiving most recently the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. We also have students who have placed at the state level in extracurriculars such as Lego Robotics and Social Studies Fair. We should expand Evansdale for these reasons.	4/11/2026 12:34 PM
697	Ok then WHY THE ACTUAL F***** are you adding more students to livsey elementary that already has a significant number of temporary buildings in use. YOU DONT EVEN MAKE SENSE BY YOUR OWN QUESTIONS. IM CONCERNED THAT YOU PEOPLE ARE IN CHARGE OF MY CHILDS EDUCATION WHEN YOU DONT EVEN KNOW WHAT SCHOOLS ARE OVER CAPACITY AS IT IS.	4/11/2026 12:29 PM
698	More time and effort should be put into how the resources will actually be improved vs only looking at this as a construction project. What are schools like Oak Grove doing successfully that provide more resources that could be replicated/shared? I think a better understanding of what is considered highly resourced and how it benefits students would help everyone come up with better plans.	4/11/2026 12:07 PM
699	Has DCSD considered a separate survey of the residents of areas where schools are under-capacity? If DCSD could invest in these schools and address areas of concern, perhaps these closures and consolidations would not be necessary.	4/11/2026 11:30 AM
700	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 11:20 AM
701	These are not issues in the Tucker cluster, largely. Midvale is well utilized with a waitlist for PreK. Families want small, neighborhood schools.	4/11/2026 11:18 AM
702	Need to improve the schools with the communities that are doing well and adjust the lower producing schools to elevate their resources.	4/11/2026 11:18 AM
703	You hired consultants - why aren't you asking them this question? If you want to save resources, why don't you spend the money at looking at redrawing school zones instead of sending the entire county into upheaval, moving kids around temporarily and otherwise.	4/11/2026 11:11 AM
704	If more people attended their zoned schools, we would not have as much under capacity buildings. Look into grade clusters instead of building closures. Put the areas 1-2, 3-4, 4-5 in the three buildings proposed for closure in McNair cluster instead of creating over populated elementary school of 1100 kids in one middle school building.	4/11/2026 11:09 AM

705	To ensure fair access to high resources, the district should consolidate enrollment by closing specialized theme schools and reinvesting those resources back into neighborhood schools. Bringing students back to their home schools will create the higher enrollment numbers needed to fund full-time counselors, band directors, and advanced academic programs for everyone. This approach removes the lottery barrier and guarantees that every student in the community has access to a highly resourced school right in their own neighborhood. Focusing on quality programming at home is the most equitable way to serve all students and strengthen local communities.	4/11/2026 11:03 AM
706	The capacity of schools like Midvale are projected to be at 91% in 2030. There are waitlists to get into this school. Do these numbers take that into account? Revisit this project after 2030.	4/11/2026 10:58 AM
707	The district should focus on reducing central administration costs to free up budget for additional in school resources. Spending additional money on capital projects to expand schools over an arbitrary threshold will not directly creat more resources. Sharing STEM, arts, or language resources across multiple neighborhood elementary schools is also a great option which does not require closing high performing schools and expanding other schools.	4/11/2026 10:57 AM
708	Invest into our schools, make speciality programs in under-capacity schools to increase interest and enrollment.	4/11/2026 10:42 AM
709	Alter bus routes to efficiently utilize existing resources.	4/11/2026 9:48 AM
710	Any distribution should not result in students moving to a school with fewer resources than the school they were initially zoned to before SAP. Construction to smaller schools with space to expand should happen BEFORE students are relocated and schools are closed.	4/11/2026 9:13 AM
711	Expanding school choice to include city of Decatur schools and neighboring charters	4/11/2026 8:56 AM
712	This may be the case for some of the schools in dekalb, but it is not the case for Ashford Park Elementary School. The data shows we are overcrowded not under capacity. Instead of dispersing the students, rebuild the school with the funds.	4/11/2026 8:16 AM
713	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/11/2026 7:42 AM
714	This involves student overcrowding therefore reducing individual learning experience!	4/11/2026 5:41 AM
715	I’m not sure what it means for a school to be too small to expand. I must have missed that scenario. As far as under-capacity, some of those students need to remain in a smaller school setting. Perhaps some of the empty spaces within those schools could be rented out after school hours to generate revenue for more resources. Or some of those spaces could be used as affordable daycare for district employees. That could generate revenue and an employee incentive.	4/11/2026 5:06 AM
716	Consider creative ways to fill schools (hello Pleasantdale a poor plan from the get go) as magnets, specialty schools like an Early Learning Center to minimize disruption to neighborhood schools. A few schools probably really do need to close but some of the scenarios make no sense! Livsey which is on the same road as Pleasantdale and is filled with trailers with no room for growth or parking is slated to be open while Midvale with a huge capacity for expansion closes? Did SAP physically visit the schools? All these elementary kids on buses, or the added traffic of the parents taking them miles from home each day adding to traffic when families CHOSE the neighborhood school model to buy or rent because we do not want the mega schools of other counties. How about using a floor of a school like Pleasantdale for office space. Move county operations into available school spaces. Be creative. How much of our money has been wasted on corrupt bad hires a the top level? Find a solid superintendent before ANYTHING ELSE and review who chose this consulting firm and at what cost? Complete transparency please. There is zero trust in this process at present.	4/11/2026 12:10 AM
717	?	4/10/2026 10:02 PM
718	KEEP EVANSDALE OPEN! Cluster decisions made by buildings ignore important equity considerations. Individual schools are NOT interchangeable and closing or redistricting does not impact populations equally. Evansdale Elementary is sitting on 10.1-acre lot with plenty of	4/10/2026 9:39 PM

	room for expansion. Evansdale is currently at 94% capacity. Evansdale is a highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. This is important to the students' success!	
719	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/10/2026 9:02 PM
720	We, the residents, parents, and taxpayers of DeKalb County, formally oppose the DeKalb County Board of Education's school closures and expansions under the Student Assignment Project (SAP). This plan, which proposes the closure of 27 schools and the forced expansion of 11 others, threatens the stability of our communities, the quality of our children's education, and the long-term value of our homes. We believe that fiscal efficiency should never come at the cost of community identity and student well-being.	4/10/2026 8:42 PM
721	Close failing schools. Don't close high-performing schools. Change attendance zones so more children can attend the good schools, study the high-performing schools, learn from them and replicate the successful practices across the district. You don't make one man taller by cutting off another man's legs. (Your next question is stupid, BTW. And it's only aimed at one part of the county. You don't need to increase enrollment at the many overcrowded high schools. What's your plan for those?)	4/10/2026 8:23 PM
722	They can keep the ones with the best teaching structures	4/10/2026 8:04 PM
723	Shift the students around from the north part of the county in a cascade downward so the schools aren't overcrowded. For our area, I am specifically talking about Peachtree Middle and Dunwoody High. Your plan does nothing to address them. The freshman academy idea for use of the Vanderlyn building has a lot of problems- still overcrowded, students have no time to get between classes, the building would still need improvements to make it high school ready. You need to move the Hightower Elementary children to the next cluster. This will help with our overcrowded middle and high school. Then, if you still feel the need to close elementary schools, it seems Kingsley is the building that is the worst off. Close it and send the children to Vanderlyn and a bigger Chestnut, if you want to build it out. But, the idea of having a 900 student school at Chestnut, right next to an overcrowded Peachtree Middle is a recipe for disaster with traffic and pedestrians. Maybe if you remove Hightower from the cluster to relieve Peachtree and Dunwoody it wouldn't be so horrific. With your current plan, you have students moving multiple times and, when you finally end up splitting kids between Austin, DES, and a bigger Chestnut, the schools will still be overcrowded after a year. Also, do not plan to place all the "special" schools, like Kittredge, in South Dekalb. There is no way all the northern half of the county will commute down there. That idea is an example of you not thinking of the children and how to make education better.	4/10/2026 7:40 PM
724	The Dunwoody cluster does not have very under-capacity schools. Kingsley has been begging the county for years to fix their HVAC issue, they want to close and consolidate and they want the offerings of a larger school, which I totally understand. I think that Kingsley should close and merge with Chesnut in the expansion. I think the remaining elementary schools (Vanderlyn, DES, Austin) should remain. Obviously some border adjustment will be needed. I understand Vanderlyn's proximity to DHS is the reason it is recommended for closure. However, in the comprehensive master plan from 2022 Sequoyah is expected to absorb local students to help with local overcrowding. We should wait on any decisions on Vanderlyn and DHS until Sequoyah opens and the borders are adjusted as planned and then see if an overcrowding issue remains, only then should we consider closing Vanderlyn, and only if we have the capital to expand DHS.	4/10/2026 7:30 PM
725	Some schools should close but we should prioritize keeping the HIGH PERFORMERS open. Closing under enrolled low performers and rezoning makes the most sense towards meeting your goal. At this point, if we are to close a school in Dunwoody, it makes the most sense to close Kingsley and rezone their kids to Vanderlyn and DES with future state possible rezone to chesnut IF that plan to expand actually materializes. Vanderlyn has the space to expand. Case in point where the current trailer is. There are ways to keep a high performing school while reshuffling the historically underperforming Kingsley zone.	4/10/2026 7:19 PM
726	Fair access to highly resourced schools does not require closing long-standing neighborhood	4/10/2026 7:12 PM

	schools in the Lakeside cluster. With a budget over 2 billion the district can fund shared STEM/STEAM & enrichment teachers who can rotate among 2 to 3 nearby schools without forced consolidation. It is more equitable to lift up all existing schools, then to displace communities into a few large schools.	
727	In our Dunwoody cluster, we really don't have any severely under capacity schools. Kingsley is the lowest utilization, and from discussion with that community they are fed up with their poor building and low resources and want to close and consolidate. I think Kingsley can consolidate with Chesnut expansion. The remainder of the schools (Vanderlyn/DES/Austin) should remain open. Vanderlyn should not close for the high school currently - I think that should get revisited after Sequoyah opens. Per the previous comprehensive plan, it was decided there would be redistricting into Sequoyah to alleviate local overcrowding. Closing Vanderlyn now is premature. See what the actual numbers are at DHS and if overcrowding is still an issue, then come back to Vanderlyn and only after capital is secured for the DHS expansion.	4/10/2026 7:11 PM
728	SAP should re evaluate the school closure list and trade with opening gift schools for elementary school kids who are high achieving OR maybe the children from the 5 most under capacity schools could be reassigned. This would help keep the class sizes manageable and for students to get the attention they need.	4/10/2026 6:42 PM
729	This is a loaded and poorly worded question. High performing schools with increasing enrollment and room for trailers should be allowed to stay open if expansion is necessary. Also, given that this round was “buildings first” and did not consider whether a school is high performing, the current methodology is designed to fail. Oak Grove has a strong parent-led foundation that raises money for key personnel and resources; if the school is divided and students sent to multiple nearby schools, those resources won’t necessarily travel to the new locations.	4/10/2026 6:25 PM
730	I think no school should be closed because kids need to be where they are comfortable!	4/10/2026 6:19 PM
731	Stick with the designated zoning that is currently in place and develop schools in areas that need them.	4/10/2026 6:08 PM
732	Lottery	4/10/2026 5:51 PM
733	All students should be placed at the schools nearest their homes locations.	4/10/2026 5:46 PM
734	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/10/2026 5:14 PM
735	I think some of your analysis is incorrect. Evansdale has a good number of acres and could be expanded. Schools that are doing well need to remain and be given the infrastructure to continue. Evansdale should remain in the Lakeside school district. Schools under 60% capacity should be closed and go to another school. I like Kittredge Magnet where it is- but it does either need improvements to the school or to take another school location that is closed - but in a similar area of the county.	4/10/2026 4:05 PM
736	Expand schools with largest footprint.	4/10/2026 3:48 PM
737	DCSD already has many high-performing schools, and I imagine there are things they have in common, as well as things that set them apart and drive their unique success. We should be understanding more about each of these schools and what drives their success, and what is replicable within other school environments, either holistically or for specific student populations. Where possible, we should align placement to successful school models - school leaders, educators, curricular choices, program offerings, etc. We will not get better outcomes for students if we simply place them in more efficiently run buildings. These choices must also ensure that the students that need extra support have access to that.	4/10/2026 3:46 PM
738	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach.	4/10/2026 3:32 PM

	Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	
739	My suggestion use the funds allocated to build new schools to invest in the underperforming and under utilizing schools. The academic performance, waiting list for admission, utilization rates at schools in the Lakeside Cluster prove that if you offer quality education individuals will use the school. Schools in this cluster should be used as an example and model of how to create schools that will succeed and be utilized.	4/10/2026 3:28 PM
740	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/10/2026 3:25 PM
741	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/10/2026 3:22 PM
742	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/10/2026 3:18 PM
743	Some ways to achieve improved academics is to use resources across schools. A stem teacher can be used in multiple schools such as is already done with the speech therapists. This provides the improved academics within a framework that does not over strain the resources.	4/10/2026 2:19 PM
744	SAP can start by performing better evaluations on land size and ability to expand over-capacity, high performing schools. Using inaccurate data to force narratives is not acceptable. In areas where many schools are under-utilized a more thorough evaluation considering ways to maximize academics, transportation, and programs is necessary.	4/10/2026 2:14 PM
745	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/10/2026 2:05 PM
746	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/10/2026 1:57 PM
747	Evaluate each situation individually	4/10/2026 1:44 PM
748	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/10/2026 1:35 PM
749	Don’t shut down the highly rated schools. If you have to adjust then bus students in to attend the best schools.	4/10/2026 1:31 PM

750	Fair access to highly resourced schools does not require closing long standing neighborhood schools in the Lakeside Cluster.With a budget over 2 Billion and large reserves, the district can fund shared STEM/STEAM, world languages & enrichment teachers who rotate among 2-3 nearby schools, bringing robust programs to each campus without forces consolidation. It is more equitable to lift up all existing schools then to displace communities into a magma schools.	4/10/2026 12:31 PM
751	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/10/2026 11:55 AM
752	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/10/2026 11:54 AM
753	Evansdale provides resources to a diverse community and should continue to be allowed to do so. The school is older but that renovation is an easy solution. It is on a large lot so use that to your advantage and expand Evansdale if it needs a small increase in students. It would be cheaper to do some improvements or small expansion to Evansdale than to completely close and leave it abandoned and try to split up our students. It would also be less controversial with less backlash. You are dividing students who would go to Evansdale into 2, possibly 3, elementary schools which then go to different middle and high schools. Also, you have some of Evansdale going to Livsey but then some of Livsey going to a different school. Why make this so complicated? Keep Evansdale as is. Evansdale is a Title I school with unique programs. The highly desirable French dual immersion language program extends into Henderson Mill Middle School and Lakeside. Taking this away and dividing up the students cannot be done. These programs cannot be ignored in your closure plans. Evansdale is also STEM certified. You featured Evansdale on your Facebook page. Why close a school you are advertising? Evansdale is an example of the equitable and highly resourced opportunities you claim that you want to give kids. You say it is a small risk that some will go to private schools. It is actually a big reality. People will go to private or they will move out of the school district. There are already a long list of previous issues with DCSD. Closing Evansdale=no trust in this SAP system, no trust in DCSD, abandoned building in our neighborhood that could possibly be left abandoned for years or converted into apartments or something else, and elementary children now going to a mega school on busy streets. All of that equals a decrease in home value and no choice but to go private or move. This further divides students and decreases equity.	4/10/2026 11:29 AM
754	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/10/2026 11:18 AM
755	We have been told for years that redistricting would take place and that proposal would be involved in round 2 but that did not happen. At first Ashford Park was too small to expand and now it is a possibility. Again, transparency and accurate information would help to make these decisions.	4/10/2026 10:53 AM
756	Ultimately there is not going to be an equitable way to do this. Dekalb county is massive and not all districts need the same thing so a “one size fits all” approach will not work. SAP should be utilizing educational and community data and working in tandem with the local communities to understanding their needs. Hiring a non-local consulting firm to make decisions is not in the best interest of any community.	4/10/2026 10:53 AM
757	Boundaries before buildings. Boundary adjustments are the lowest-cost, lowest-disruption tool and should be exhausted before any school closes. In Dunwoody, shifting Hightower-zoned students into Sequoyah’s feeder pattern when it opens in 2029 could bring DHS from 124% to approximately 98% utilization — removing the rationale for converting Vanderlyn into a high	4/10/2026 10:52 AM

	school annex. Fair placement also means no student should be assigned to a school that is itself slated for closure. The current scenario sends VES students to Kingsley short-term, then closes Kingsley — forcing some children to change schools twice in 3–5 years. Finally, academic performance should factor in: Vanderlyn is #3 of 81 DCSD elementary schools on Milestones with a perfect Content Mastery score. Dispersing those students to lower-ranked schools moves children backward.	
758	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/10/2026 10:49 AM
759	Keep schools small so there is a strong sense of community and invest in your educators. Eliminate school choice programs so that resources are pooled locally and parents are invested in their community, not in the community down the street.	4/10/2026 10:40 AM
760	Evansdale is currently sitting on 10.1 acre lot with plenty of room for expansion. Evansdale is currently at 94% capacity. Cluster decisions made by buildings ignores important equity considerations. Individual schools are NOT interchangeable and closing or redistricting does not impact populations equally.	4/10/2026 10:16 AM
761	Have arts/STEM teachers who travel from school to school, so all students have access vs. relying on all schools to have their own staff. This will save money and allow everyone to thrive	4/10/2026 10:14 AM
762	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/10/2026 9:55 AM
763	Lower admin costs and invest in classrooms	4/10/2026 9:35 AM
764	Allow for school choice, invest in underserved schools, invest in transportation options. Consolidation does not equate to access for everyone.	4/10/2026 9:27 AM
765	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/10/2026 9:03 AM
766	For schools that are near capacity, leave them alone. Oak Grove Elementary will be at 96% capacity next year. It’s a model that works, why yank it out of the community’s hands when it’s a pillar of the community? For other schools that are over capacity, either build out more space (like classroom trailers that are already in use at several schools) or allocate some of those students to other under-capacity schools. No sense in disrupting every single community in the county, when only a few schools need attention.	4/10/2026 8:45 AM
767	Consolidate/close under-capacity schools and repurpose the buildings to support students and/or community members.	4/10/2026 8:31 AM
768	Less movement to different schools during the transition period would be beneficial to the kids. A kid should feel comfortable and know their school. Not have to change locations times during their elementary time.	4/10/2026 8:13 AM
769	By closing some neighborhood schools and expanding others, the plan does not align with stakeholder priorities, clearly equating value with $ per student, and excluding other resources valued by the community from consideration walkability, shorter commute times, small school environments, close teacher-student relationships, etc.)	4/10/2026 7:57 AM
770	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can	4/10/2026 6:55 AM

	fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
771	It would be great to ensure that neighborhoods are kept together as much as possible.	4/10/2026 6:34 AM
772	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/10/2026 5:55 AM
773	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/10/2026 3:45 AM
774	Show us the proof that Ashford Park elementary is too small to expand. If that is proven, then our entire community of students, teachers and staff should be relocated to John Lewis elementary. That alone is a big enough disruption for us all to no longer be able to walk to school, but at least the community, academic rigor, and unique programs such as German Immersion, volunteer community, foundation, teacher relationship, and extracurriculars could remain intact. It is an unreasonable burden to place on one school community to be divided into 4 different elementary schools, none of which are even close to where we live. If we all have to shoulder some of the burden of SAP reassignments, that should be more than enough burden on one school community. Show us the evidence that no less disruptive path is possible. When a less harmful alternative exists the burden of justification belongs to Dekalb County and SAP leaders. I understand the rationale of closing under capacity schools when there is another close by school also under capacity. That is not the case with Ashford Park. We are the most over capacity school in the entire county, and there are no nearby schools or that are under capacity to absorb our population. What will happen is the number of students enrolled in Dekalb county will drastically decline due to more and more people movong to a better run school system or private schools.	4/10/2026 1:21 AM
775	Rezoning is the way to fix this. Improve existing school and make modifications to increase capacity. Small to moderate community schools is the best options. Keeping school around 500-600 is the ideal size.	4/10/2026 12:36 AM
776	Prioritize communities around schools. Demographics and school performance. Walkability. Diversity and protection of the immigrant communities who are being served very well by schools like Robert Shaw. In the meeting, you've mentioned this is about buildings. It needs to be about children and community.	4/10/2026 12:31 AM
777	Smaller classroom size in school that can't fill classrooms.	4/9/2026 11:11 PM
778	Fairly placing students means being equitable across areas which also means that a one-size-fits-all approach is not appropriate. Ashford Park is a high-performing, high-capacity school that should be considered an example for other schools to strive for. If accurate data points were considered, it would reflect and guide this in the considerations. Recommending that 3 of DCSD's top performing elementary schools be closed seems to go against the model to educate and support our students.	4/9/2026 9:58 PM
779	Consider expanding school choice, including increasing staffing at school that have the space to handle more kids but don't have the current staff.	4/9/2026 9:38 PM
780	DeKalb County must more effectively manage its educational finances and make decisions about building adjustments leveraging realistic scenarios, accurate and validated data, and community feedback. Under-capacity schools should be strengthened by replicating proven models from highly successful schools across the district—such as Kittredge Magnet School, which has consistently ranked as the top public elementary school in Georgia—so more students benefit from strong leadership, curriculum, and resources. Strategic placement, targeted investment, and intentional replication of what works will help ensure that all students, regardless of geography, have access to highly resourced schools.	4/9/2026 9:33 PM

781	This premise is faulty. The students are already placed based on where they live. This process should be about reallocating resources where they are needed. Dekalb county has the pooled resources already. They are capable of distributing them as they see fit. Many schools self-fundraise through parent organizations to enrich their local schools. This is likely to continue as long as you have an engaged and motivated parent community. It will also create opportunities at some schools that do not exist in others.	4/9/2026 8:15 PM
782	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/9/2026 7:42 PM
783	Utilize already present buildings…churches? Empty buildings?	4/9/2026 7:03 PM
784	Oak grove is already highly resourced. You can expand it and bring more students in to OGE if needed. Does not have to be much larger in size as medium sized elementary schools function better than mega sized schools.	4/9/2026 6:41 PM
785	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster, especially when most are not as “underutilized” as SAP claims. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools. All DCSD students deserve walkable, neighborhood-centric education. Having small elementary schools where students know they are seen as individuals and not just numbers is critical to creating a love of learning for their entire education. Parents want to see our tax dollars prioritize innovation over erasure!	4/9/2026 6:16 PM
786	Manage your money better and look closer at who you hire in Dekalb	4/9/2026 5:42 PM
787	Na	4/9/2026 5:29 PM
788	Looks to fill the schools that are under capacity and attempt to redistrict students from schools that are over capacity FIRST.	4/9/2026 5:23 PM
789	I would expand the schools that have the most land attached uf the repairs are feasible.	4/9/2026 4:44 PM
790	Cut some central office staff and sell off any assets that are no longer in use or have never been in use (new office space). That would help save millions alone as you work towards a more equitable trade off instead of just expecting the community to trust a system that has had many years of issues and constantly shifting leadership	4/9/2026 2:49 PM
791	Stop allowing kids to attend schools that are not geographically zoned to the school. Allowing this doesn't make sense, if the kid lives in a zone where the school is underachieving, improve that school in the zone not "bus" kids into a school outside of their geographical zone.	4/9/2026 2:21 PM
792	I didn't realize that schools come in set sizes. What does too small to expand even mean? In fact, I think you will find that the research overwhelmingly supports smaller community schools for elementary aged children as they are superior at promoting a sense of community and inclusion that helps children build their confidence in academic as well as their social and emotional growth. However, if you are so intent on larger schools (why though, unless to benefit HPM?), I think you will find that many, like Oak Grive, could be expanded. It's just that you have already concluded that closing schools suits you interests (or should I say conflicts of interest) better.	4/9/2026 1:44 PM
793	I would start with re-evaluating the district's Administrative budget. Make cuts there first and reallocate that money back to the students. Rebuild trust and rapport with your tax payers after so many years of chaos, mismanagement, and corruption. I think your tax payers are tired of being the ones to have to make the sacrifices.	4/9/2026 1:23 PM
794	Fair access to highly resourced schools does not require closing long standing neighborhood schools in the Lakeside Cluster.With a budget over 2 Billion and Large reserves, the district can fund STEM/STEAM , world language & enrichment teachers who rotate among 2-3 nearby schools , bringing robust programs to each campus without forced consolidation. It is more equitable to lift up existing schools than to displace communities into a Magna- schools.	4/9/2026 1:21 PM

795	See above	4/9/2026 1:01 PM
796	I think SAP is much too broad. These efforts need to be made, at minimum, at the cluster level so that decision makers can truly understand what the students need. The perfect example is the DHS 9th grade annex that there is NO money to pay for.	4/9/2026 12:43 PM
797	Not sure how but with everyone's help and input we can come up with something everyone agrees with. Expand the distance between schools	4/9/2026 12:40 PM
798	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/9/2026 12:34 PM
799	I think students at current schools should stay in the same clusters for Middle and High. I do not think they should be separated.	4/9/2026 12:17 PM
800	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/9/2026 11:34 AM
801	Keep kids where they are and don't close the schools.	4/9/2026 11:18 AM
802	Who's deciding that? The schools are too small to expand, and why must they expand? Why can't you build a new school and leave the small schools in their neighborhoods alone? We've built large schools and smoked rice, yet we can't fill them because no one wants to attend. You're wasting money. People are happy in these old, falling-apart buildings because they can walk to school. They know the crossing guard, they know the church attendant who brings books to the library and reads to the children. A school is more than a building. It's a community. mega schools and mega buildings. Don't yield the results.	4/9/2026 11:18 AM
803	Use the example of high-performing schools like OGE to improve other schools, share resources. Closing OGE when it's one of few schools that's worked hard to create a safe inclusive learning environment for decades doesn't make sense. If it's not broke, don't fix it. The OGE community is far from broken, it's solid. The OGE building may be "broken" but then fix it, don't erase it.	4/9/2026 11:01 AM
804	Evaluate by cluster. Lakeside's numbers are off and the plan makes no sense.	4/9/2026 10:49 AM
805	2 billion dollars would go a long way if given directly to the schools to address their own needs for their own students	4/9/2026 10:32 AM
806	Highly resourced schools have community and parent involvement.	4/9/2026 10:29 AM
807	Re-allocating students (and closing schools) is not the only solution here. Offer novel programs and education to draw students back to Dekalb schools. Improve community and the feeling of welcome. Improve communication. These are all ways to win back students that previously left. These are preferred to school closures which will be hard on kids and detrimental for neighborhoods.	4/9/2026 10:26 AM
808	Highly functional schools should be considered for expansion before closing, especially when NOT under capacity.	4/9/2026 10:22 AM
809	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/9/2026 10:07 AM
810	Leave Evansdale alone or add some students	4/9/2026 10:07 AM
811	We explicitly moved from newyork to this oak grove area for the neighborhood school. We bought the houst here explicitly to have this close neighborhood feeling and open and direct	4/9/2026 10:03 AM

	access to the teachers at the oak grove school. My wife is a gastroenterologist physician at emory, and i am an AI engineer. We could afford the private school, and so could out friends here too. But the neighborhood is so inviting because it is built around this community feeling especially because of the oak grove elementary school.	
812	Thought for 0sEquitable access to well-resourced schools does not require closing the neighborhood schools communities have built their lives around. The district runs on a budget exceeding $2 billion, with significant reserves. That money can fund specialist teachers who rotate across nearby campuses, bringing STEM, world language, and enrichment programming to students where they already are. Forced consolidation is not equity. It is displacement. The stronger path is investing in every existing school rather than sacrificing some to prop up others.	4/9/2026 10:00 AM
813	Redistricting is the answer. Livsey is projected to be over capacity. Bring some of those students over to Midvale.	4/9/2026 9:53 AM
814	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/9/2026 9:45 AM
815	Allow for more school choice options. Midvale and Oakgrove Elementary are currently on the list to close but neither offered school choice this school year. Oakgrove Elementary never offers school choice.	4/9/2026 8:33 AM
816	Re-assess the renovation/ expansion to Ashford Park.	4/9/2026 6:14 AM
817	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Clusters. This essentially furthers Dekalb charge of a race to the bottom. With a budge over $2B and large reserves, the district can fun shares STEM/STEAM, world language, and enrichment teaches who rotate among 2-3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/8/2026 9:58 PM
818	Fund school expansion first before closing schools. Use existing schools to house students during rebuild.	4/8/2026 9:54 PM
819	The highly performing schools should not be closed like Robert Shaw. There is no room to expand but can attract more students possibly.	4/8/2026 8:23 PM
820	Evansdale is peopled by a community with long term involvement in and support for the success of its students	4/8/2026 8:16 PM
821	We must begin by considering the root cause(s) of why families are leaving certain DCSD schools and put funding into raising the quality of education in those schools that are seen as undesirable with better teachers, high-touch tutoring, etc. Many families are not leaving the district to enter private or home-school options but rather are fleeing broken schools. A brand new building will not fix that issue. DCSD needs to invest in what actually matters to educate students, not what looks good on the outside in the form of new facilities. Consolidating students into larger schools will do more damage (as research shows) to educational outcomes and create greater disparities for resources as students without the means to access them will have less time, less access given transportation distances to mega-school campuses. Evansdale Elementary, for example, is a prime candidate for expansion not closure. It sits on 10.1 acres of land, has high capacity utilization (94%), has desirable and sought-after programs of STEM and French DLI as well as strong parent involvement. Recently, it was awarded the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award.	4/8/2026 7:12 PM
822	Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/8/2026 7:08 PM
823	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is	4/8/2026 6:36 PM

	more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
824	Take into consideration the needs of the local communities	4/8/2026 6:28 PM
825	Same as above. It makes it a lot more equitable for ALL students.	4/8/2026 5:51 PM
826	Start with boundaries before buildings. Boundary adjustments are the lowest-cost, lowest-disruption tool available, and they should be exhausted before any school closes. In the Dunwoody cluster, a boundary adjustment shifting roughly 120–150 Hightower-zoned students to Sequoyah's feeder pattern when it opens in 2029 would reduce DHS enrollment from 124% to approximately 98% — eliminating the overcrowding that is currently driving the proposal to convert Vanderlyn into a high school annex. Fair placement also means not displacing students twice. The current Dunwoody scenario sends VES students to Kingsley in the short term, then closes Kingsley in the medium term — forcing those same families to move again. Some children would change schools twice in 3–5 years. That directly conflicts with SAP's guiding principle to create safe, comfortable learning environments. Any placement plan should guarantee that no student is assigned to a school that is itself slated for closure. Finally, academic performance should be a factor in placement decisions. Vanderlyn is ranked #3 out of 81 DCSD elementary schools on Georgia Milestones, with a perfect 100 on the state's Content Mastery metric. Dispersing students from a top-performing school to lower-ranked receiving schools moves children backward academically. Fair placement means the district should be replicating what works at high-performing schools, not dismantling them.	4/8/2026 4:26 PM
827	Vanderlyn is a school that’s needed - people are moving to North Dunwoody and that will continue to grow. There will not be enough placement in Austin & DES for them and it’ll be overcrowded. It’d be a shame to close a top school unless there are SPECIFIC plans & funding to use it to the high school’s advantage.	4/8/2026 2:32 PM
828	“Fairly place students” to highly resourced schools does not require consolidation and school closures. With an estimated $2B, that money could fund extra-curricular programs, language, STEM, special needs programs by hiring dedicated teachers or staff that would rotate between schools. The Lakeside cluster elementary schools can encourage continuity among resources without forced consolidation. Model the programs that are working, use the funds to hire qualified individuals to support the existing structure that has proven to be successful for decades.	4/8/2026 1:48 PM
829	Focus on closing schools in areas where all of the schools are under capacity first. Then move to schools that have unbalanced capacity.	4/8/2026 12:27 PM
830	Supply should meet demand across the county as much as possible. Have traffic studies been done to account for commute time?	4/8/2026 12:19 PM
831	Students attending lower performing schools should have the opportunity to attend higher performing schools that are under capacity through a lottery program.	4/8/2026 12:16 PM
832	Starting with building closures does not allow us to understand if equity will be achieved. DCSD is too large and diverse for a one-size-fits-all approach. We advocate for smaller, neighborhood schools.	4/8/2026 12:07 PM
833	Larger is not necessarily better. Do what’s necessary to maintain current facilities which are in repairable condition. Allow students who want more opportunities to attend schools of their choice with transportation at the parents expense.	4/8/2026 11:38 AM
834	Not sure, concerned about STEAM program Henderson is the first school established with this why wouldn’t we build on this	4/8/2026 10:38 AM
835	Teachers are passionate about teaching. Pay them what they are worth. Treat them as adults. Listen to your teachers. LEARN TO READ, READ TO LEARN We need to look at where the money is going. We have a lot of money going out at the top. Poor hiring decisions of Superintendents and they bring in their dead weight. And we continue to make that mistake over and over. Quit hiring crooks to lead our children!	4/8/2026 10:06 AM
836	1) APES is not located on a lot that is cost-prohibitive for expansion. The school is not on a creek or in a floodplain. The acreage is not too small for an addition. 2) APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model and the community is supportive of this large school model (unlike other schools that want to preserve their smaller school environment). 3)	4/8/2026 10:00 AM

	APES strongly opposes being broken apart into different clusters (ie.some to John Lewis and some to Montgomery) to ease overcrowding while awaiting an expansion. This directly contradicts SAP's stated goal of keeping communities intact. We also oppose the idea of nontraditional grade bands (ie. PreK-2 at APES and 3-5 at another school). The consensus at SAP committee meetings was to preserve traditional grade bands throughout DCSD, so I'm unclear why nontraditional grade bands keep surfacing as a possible solution. The APES community could support nontraditional grade bands to the Nancy Creek facility as a TEMPORARY solution while construction of an expansion occurs, but prefer traditional PreK-5 grade bands for the long-term. 4) Since Chamblee is the most overcrowded cluster, the magnet program should be moved out of the Chamblee Cluster to right-size neighborhood schools in the area. Since Kittredge is in need of a larger, more adequate campus, could it become a 4-8 program housed at the new Sequoyah Middle? Then the feeder pattern could naturally flow into a 9-12 magnet track at the new Sequoyah High School (on the same campus). This would minimize disruption to neighborhood students (since there are no students currently zoned to attend the new Sequoyah MS/HS), open up approximately 500 seats at Chamblee HS, strengthen the magnet program by maintaining access in the north (since a comparable program already exists in the south), and balance transportation needs for the program by keeping close proximity to major highways.	
837	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/8/2026 9:35 AM
838	Oak Grove elementary and Lakeside high school may not be the biggest schools, but they have performed well academically, and financially for over 60 years. So unless your goals have changed, I see no reason to support closing Oak Grove. Instead, use Oak Grove as a model. Or possibly share some of Oak Grove's successful programs with nearby schools.	4/8/2026 9:33 AM
839	The schools selected for closure should first begin with schools that are in older buildings which may potentially have roofing, plumping or HVAC problems. Those schools should be assessed first because they may not be far from failing fire and building inspections. We would loose those building instantly if they do not pass and would have to close them anyway so I would start there. Next, establish the selected open schools with their administrative teams and resources, then allow parents to put in their first choice, second choice and third choice school within their areas. This way, it's not as if the parents are being forced to send their children to a school selected by DCSD, but they feel empowered to choose from among the options. Once the first choice gets full, move on to the second choice...second choice gets full, move on to the third choice. Do not tell parents where their children can and cannot go. Give them 3 choices instead. This should allow for balancing schools without angering parents. Safety and school environment is going to be key for all the schools. Parents are more apt to accept change if the schools are safe, have truly academic and community class environments, and are within their driving vicinities.	4/8/2026 2:52 AM
840	Continous data gathering to keep schools properly staffed	4/7/2026 11:52 PM
841	In this case, geographically Ashford Park is a centralized location to many. If the school were to close, you would be dividing the community that made it develop into one of the highest performing elementary schools in Dekalb and GA. Ashford Park can be expanded to serve its 822 students. If it's kept, it will continue to attract current and future families into Dekalb and Brookhaven. If you close it, the cost to DCSD will be 40-60% higher than expanding it. This cost is due to additional expansions in other schools (Montgomery and Huntley Hills) to accommodate 822 APES students, additional buses for 250 walkers who will now need buses, lost QBE revenue to attrition.	4/7/2026 9:55 PM
842	Sagamore, Oak Grove and Briarlake are all well utilized, they are not under capacity. Left unchanged there is also no reason to expand. These are desirable schools with well funded foundations. DCDS / SAP can introduce fairness to students by considering these facts. There are no positives, only negatives, for the affected students by trying to shoehorn three schools into two in an attempt to achieve an, at best, speculative financial gain.	4/7/2026 9:01 PM
843	Allow students in over capacity schools to enroll in under-capacity schools nearby. Expand the schools you can, while trying to avoid mass closures - like this plan calls for. If you do plan for closures, roll them out in phases with 2-4 years advance notice for parents so they have time to make the best decisions for their kids.	4/7/2026 8:03 PM

844	Redraw the school boundary zones. The tucker cluster is not shrinking. Livsey is projected to be well over capacity. Send some of those families to Midvale. This retains the K12 IB pathway in the Tucker cluster and doesn't overcrowd Livsey.	4/7/2026 6:52 PM
845	Oak Grove has a strong community with Emory, CDC families who move in just for the schools. We keep a constant pace with the size of the school. You can rotate teachers with specialities through 2 or 3 schools instead of creating overpopulated mega sized schools. Studies show the mega-sized schools at elementary level reduce success.	4/7/2026 6:49 PM
846	Here are a few recommendations: - Within the Dunwoody cluster, close 1 elementary school (Vanderlyn) and redraw the boundaries to rebalance enrollment across the four remaining schools (Kingsley building can better accomodate). Five elementary schools within Dunwoody is too many. - Use/repurpose the Vanderlyn or Kingsley building to be a cluster-specific high achievers magnet to keep kids in the cluster (would also help with capacity issues at Chamblee MS and HS) - Relocate athletic fields at DHS onto vanderlyn property to expand building at DHS to get rid of portables - If grade bands are being considered, look at this breakdown (PK-2) (3-8)(9-12). Keeping early elementary kids separate from milestone testing would help improve their overall experience. - Portables are inherently unfair, especially at the elementary school level so priority should be given to solutions that can address that	4/7/2026 4:10 PM
847	First, reconcile the transfer students impact on over and under-capacity utilization.	4/7/2026 3:54 PM
848	Leave the schools alone. No one wants larger schools. You even broke us into small groups at the last board meeting… for better learning & discussions	4/7/2026 3:44 PM
849	Again, use CORRECT, current data to make decisions.	4/7/2026 3:15 PM
850	Maintain the neighborhood schools, they are the core of the community!	4/7/2026 1:45 PM
851	We moved to our neighborhood for the school. Our child isn't even old enough to attend Evansdale yet, but the more I learn about the school and the dedicated staff and parents then the more I want her to attend it. We love our neighborhood but are now concerned that we will have to move or go to private because you are threatening to close a school that is successful. Disrupting this school that does not suffer from a capacity (Evansdale at 94% capacity) or resource problem shows the problem with the SAP process so far. The building/numbers only approach does not promote equality and does not affect each school the same. Evansdale is on 10.1 acres with room to expand to allow more school choice and pre-K students to attend and enjoy the highly resourced school. Evansdale brings unique programs and attractions to the school district. If this school is eliminated, you are taking away something that the school district should be proud of. People are using school choice to get a spot at this school. The pre-K waitlist is long enough that there could be a second class added. STEM and French immersion program offer something that you can't just expect to eliminate and work out later by spreading students among 2 or 3 different schools. Evansdale was recently awarded with the GA Title I Reward School and GADOE John Hancock Award with its students placing at the state level at Lego Robotics and Social Studies Fairs. It is a highly diverse school providing many opportunities for all of its students.	4/7/2026 1:04 PM
852	'Too small to expand' is BS. Build UP, not OUT! Or better yet, don't build at all. Improve your school system, not your buildings. The buildings are fine with proper maintenance.	4/7/2026 12:57 PM
853	Re zone	4/7/2026 12:29 PM
854	Henderson Mill Elementary is not too small to expand and is the closest to capacity. SAP can fairly place students if they eliminated school choice and provided equitable programs at all schools.	4/7/2026 11:53 AM
855	Here is the solution to not have to close Vanderlyn, one of the highest performing schools in the county: It seems like the reason the board wants to close Vanderlyn is to use the space for the overcrowded Dunwoody HS. Move 400 students from Dunwoody HS to the new Sequoyah HS, which solves the high school's overcrowding issue. Then, redistrict some of the elementary students to Vanderlyn to obtain a 100% enrollment. The Vanderlyn projected enrollment by 2030 is 78%; that is not low enough to support the closure of one of the county's highest performing elementary schools (which is one of the only schools contributing to the county's overall goal of excellence in education). 78% is a districting issue, not a closure issue.	4/7/2026 11:40 AM
856	I understand that in Round 1 there was expressed concern for maintaining all the high school	4/7/2026 11:17 AM

	clusters. I was one of them. However, looking at the capacity vs the 2030 projected enrollment , there may need to be a consolidation of high schools.	
857	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/7/2026 11:13 AM
858	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/7/2026 11:12 AM
859	I don’t see that any of them are truly under capacity, since they have trailers!	4/7/2026 11:00 AM
860	Do not disrupt neighborhoods and families by moving schools across the county. Schools that are under-capacity are under-capacity because the neighborhoods they are in are not safe and conducive to learning, so parents stay away. Moving schools to those locations will harm students by requiring more students to be bussed a long way. Moving all elementary schools away from those locations will harm the communities because the youngest students have to be bussed a long way.	4/7/2026 10:44 AM
861	The lack of capital improvements in the northern part of the county, paired with the intent of capital improvements in the newest high schools in the MLK, Lithonia, SWD, and Stephenson clusters paint a picture of punishing the northern part of the county to get stakeholders to approve redistricting on the southeast and southwest parts of the county.	4/7/2026 10:39 AM
862	It would be great if a school like Kingsley that more than 60% of the students speak Spanish if there was either teachers in the lower grades that spoke Spanish or there was a school specifically for kids that speak English as a 2nd language. As a parent who’s volunteered for events the kids and teachers are struggling greatly which I think is reflected in the test scores.	4/7/2026 10:22 AM
863	There are some schools that will need to close, some may stay the same, and some will need to expand. First, one must define what is “too small to expand.” Can you add a second story, can you build out? I need more information to understand this question.	4/7/2026 9:59 AM
864	Access to all does not include closing long-standing neighborhood schools. Many approaches are available (mobile teaching, distance learning, etc) to provide availability to all without undermining existing, excellent programming.	4/7/2026 9:51 AM
865	Focus on children's learning and improving academic standards for all schools in DeKalb County.	4/7/2026 9:00 AM
866	1. The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” 2. APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. 3. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary. 4. Kittredge Magnet has a waitlist. It is not under capacity. If anything, there is a need for a magnet school in the North, in the Central and in the South of the county.	4/7/2026 8:49 AM
867	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/7/2026 7:59 AM
868	Deal with South Dekalb separately and then figure out other pockets of needs here and there. But, don’t group everyone together just to hide the issues in South Dekalb. If you continue on your path, all of Dekalb will become the current South Dekalb.	4/6/2026 9:30 PM

869	Oak grove can expand. Oak grove is not under capacity. There are many schools and communities that are not speaking up and are okay with your changes to the schools, so let those changes occur, but don't mess with the schools and communities that don't need to be changed (i.e. Oak Grove).	4/6/2026 9:21 PM
870	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/6/2026 9:16 PM
871	We have programs available to us because of our parents and community who care. Within our neighborhood there are many other schools. We could share resources better if you could actually understand what makes Oak Grove different and awesome. You should make us an example, not a school you are willing to close and give up on because our facility is old. We don't care that it is old. We love it.	4/6/2026 9:14 PM
872	APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/6/2026 9:12 PM
873	You can fairly place students by expanding the existing overcrowded schools a few at a time and closing and merging the under capacity schools. This will ensure that highly utilized schools like ashford park will receive more resources than under utilized schools. This is equitable. Ashford Park has been falsely labeled as "too small to expand". There is plenty of room.	4/6/2026 9:12 PM
874	The district should fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2-3 nearby schools. This allows great programs at each campus without forced consolidation. Mega-schools are NOT the answer.	4/6/2026 9:06 PM
875	I think large campus 8-12 schools with loads of resources could be fine and an option for consolidation, but the neighborhood elementary schools do NOT need to close! If seats are empty, move sixth or even seventh graders back into their neighborhood schools! Let's keep our kids close to home longer, not shorter.	4/6/2026 8:43 PM
876	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/6/2026 7:58 PM
877	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/6/2026 7:56 PM
878	Hire more teachers who can rotate to different schools (this serving those under capacity schools) rather than shutting down thriving neighborhood schools such as Oak Grove.	4/6/2026 5:50 PM
879	The data must be accurate to support these claims. Ashford Park Elementary School is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." APES is not under capacity. With 833 students and 174% utilization, it is one of the strongest candidates in DCSD for expansion to reach the desired 900-seat model. It is also critically important that redistricting efforts do not divide established communities. For example, Drew Valley should remain aligned with Ashford Park Elementary School and the Chamblee cluster. Maintaining these community connections supports continuity for families, preserves neighborhood integrity, and strengthens long-term student outcomes. DCSD is too large and diverse for a	4/6/2026 5:11 PM

	one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	
880	I agree that very under-capacity schools should be closed and those students moved to schools with greater capacity. I am okay with consolidation but not unusual grade bands like K-3 and 4-5 at separate locations.	4/6/2026 5:08 PM
881	Splitting schools pre-K through 2 and 3-5 is a better option than closing schools.	4/6/2026 5:00 PM
882	Not very well	4/6/2026 3:04 PM
883	I think if the district is confident it can secure funding for the Chesnut and Hightower expansions, closing Kingsley or Vanderlyn and distributing those students within the cluster for the short term until projects are completed is fair. However, if there is any question of the funding being available, I think a wider view of redistricting in the cluster would be called for, drawing logical lines that evenly distribute socioeconomic diversity, allowing all students to have access to safe, comfortable and highly resourced schools.	4/6/2026 1:41 PM
884	A fair placement plan has to go beyond simply filling seats and balancing numbers. It should protect what is already working well for students, especially in high performing, community based schools like Vanderlyn. Vanderlyn is not only one of the top performing schools in the cluster, it is also a place where students are known, supported, and able to thrive in a smaller environment. While I understand the need to address capacity, fairness also means preserving access to proven success. There are very few schools in the cluster performing at the same level as Vanderlyn, and there is no clear guarantee that students who are currently excelling would be placed into schools with comparable academic outcomes. For families like mine, with a child performing in the 91st percentile in reading and 85th percentile in math, that uncertainty is significant. Additionally, the value of a smaller, community centered school cannot be replicated by simply moving students into larger buildings. The relationships, attention, and sense of belonging directly contribute to student success, both academically and emotionally. A truly fair approach would prioritize maintaining high performing schools, avoid disrupting successful learning environments, and ensure that any reassignment provides equal or better academic opportunities, not just available space.	4/6/2026 1:37 PM
885	I believe that there is plenty of room at Oak Grove Elementary already	4/6/2026 1:32 PM
886	Cross Keys is already overcrowded. Why are we rezoning families to an at capacity high school when families already have roots, built a community and network of friendships and support with Chamblee families and have opted to stay (not move) out of Dekalb because of this rich network, which takes YEARS AND YEARS to make.	4/6/2026 1:08 PM
887	We redistrict the zones and try and mediate the issue	4/6/2026 1:02 PM
888	Rather than shut down schools is there no way to reaccomodate what addresses effect what schools?	4/6/2026 12:52 PM
889	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	4/6/2026 12:46 PM
890	- Prioritize program quality and student outcomes, not just building size. - Meet demand for high-performing programs to help retain families; consider declining enrollment beyond birth rates. - Provide consistent advanced coursework and enrichment for all motivated students. - Maintain access to music programs and a wide range of extracurricular activities, especially at middle and high school levels. - Respect feeder patterns and geography (e.g., Kittredge to Chamblee Middle to Chamblee High) - Align staffing and resources with student needs, even in under-capacity schools. - Promote equity, access, and program integrity for all students.	4/6/2026 12:22 PM
891	Why are they too small to expand? I appreciate the challenge and the approach set forth. As someone zoned for Montgomery, which is already over capacity, what is the timing of adding space there before adding students?	4/6/2026 12:21 PM
892	Look at where the demand is. That is the only way SAP is going to garner support. Some schools require expansion because the demand is high due to their reputation as well-	4/6/2026 11:44 AM

	resourced, high-quality schools where families want to send their children. Dispersing kids to the schools with lower demand is going to force people out of their communities. Schools that are to small to expand yet are over capacity (or in danger of being over capacity in the near future) are bursting at the seams for a reason. Harness that demand in the planning process. This may require greater investments at the outset but will enable more kids to take advantage of higher-quality educational programs.	
893	Once again, the data does not support the stated goals of the School Attendance Plan. The original justification for closing Ashford Park Elementary was that the campus was too small, based on an incorrect claim that the site was four acres. That data has since been corrected to show the campus is actually seven acres, yet the recommendation remains unchanged. This suggests that the decision may have been made first, with data gathered afterward to support it, rather than the data objectively driving the recommendation. Ashford Park Elementary currently serves 822 students, placing it at more than 91% of the district's 900-seat elementary school model. Enrollment continues to grow, driven by a strong community partnership among excellent teachers, administrators, and engaged parents who work together to create a positive learning environment. As a result of this collaboration, Ashford Park Elementary consistently delivers some of the strongest academic outcomes of any elementary school in the county.	4/6/2026 11:15 AM
894	I think it makes sense to move children to the nearest school. I do not think schools that have capacity (like Montgomery) should be penalized and made to become 4-5 and have the PK-3 kids moved to another school, not as close as Montgomery and not keeping them at school with their siblings, because other schools are too small to expand. Making 4 schools affected instead of 1 (ashford park) doesn't make sense. There should be as little disruption as possible to the most.	4/6/2026 10:36 AM
895	Isn't this the million dollar question? Our county is so big and so diverse that this plan really, really needs to be thought through with lots of input from professionals and families alike.	4/6/2026 9:45 AM
896	SAP needs to consider the resources of families and avoid placing all well-resourced families in one school while placing all under-resourced families in another school. Where these communities live near each other, the schools should represent the mix in the community. I am not advocating for bussing kids across the county, but I do not think we should create other poorly drawn boundaries like Ashford Park/John Lewis or Cross Keys Cluster.	4/6/2026 9:26 AM
897	Fair access to highly resourced schools does not require closing long-standing neighborhood schools. The district can fund programs such as STEM/STEAM, world language and enrichment with a $2 billion budget. The teachers for these special programs could rotate between 2-3 cluster schools bringing these programs to each school without closing or consolidating schools. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools. Studies have shown that smaller schools have higher academic success than the mega-schools.Que	4/6/2026 9:24 AM
898	Reduce cost of administration and unnecessary extras	4/6/2026 9:19 AM
899	Do not close AP, expand the school as the numbers show.	4/6/2026 8:42 AM
900	i don't know but this all looks like a massive bus expansion, when you can;t get drivers now. this reduces time available for study and play. and traffic is worse every year. Evansdale is… Sitting on 10.1-acre lot with plenty of room for expansion Currently at 94% capacity A highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. A highly awarded school, receiving most recently the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. We also have students who have placed at the state level in extracurriculars such as Lego Robotics and Social Studies Fair. why change that!??	4/6/2026 7:32 AM
901	APS is not too small to expand, it is not under capacity. It is a well loved community school that meets the needs of its community and should be kept intact for future generations	4/6/2026 7:08 AM
902	Focus on placing resources at school level now and not at DCSD offices - top heavy	4/6/2026 7:07 AM
903	Just mad it evenly distributed. You can't please everyone. The oak grove area has been so snooty about their great school, and now it's not good enough and they use private??	4/6/2026 7:04 AM
904	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." • APES is not under capacity. With 833	4/6/2026 7:02 AM

	students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. • DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed-and because those needs vary, the strategies to achieve that must also vary.	
905	Cluster decisions made by buildings ignores important equity considerations. Individual schools are NOT interchangeable and closing or redistricting does not impact populations equally. Evansdale is on a large lot that could accommodate an expansion and has a large portion of the building filled. They hold a coveted dual language immersion program	4/6/2026 6:35 AM
906	Why not redraw enrollment boundaries rather than close small high performing schools	4/6/2026 6:29 AM
907	Dont close majority of the elementary schools in one area and force kids to megaschools that are overcrowded and resource strained	4/5/2026 11:16 PM
908	By staffing more and keeping the schools open	4/5/2026 10:45 PM
909	As stated above, let’s maintain school options that are accessible and have the co-taught model but also make use of the space.	4/5/2026 9:27 PM
910	Leave every student where they are	4/5/2026 9:19 PM
911	Focus on middle and high schools. The elementary schools are well utilized. If you had better middle school options, you might retain more students. Lakeside is well over capacity with no plans to address.	4/5/2026 9:13 PM
912	Don’t close the schools.	4/5/2026 9:08 PM
913	I fail to see what is wrong educationally with smaller schools at the elementary level. And yes, I’ve read the SAP justifications.	4/5/2026 8:55 PM
914	Address the extremes first through meaningful and fair redistricting processes. Let new assets come online (Sequoyah) and redistrict in a meaningful and equitable way. Don't back down and fix the districting lines. Time and time again the County has demonstrated incompetence where they open an asset (JLES, Doraville United) and fail to retire the old school building adjacent and / or redistrict families. This approach is clearly not working for the county because the county fails to execute. Stop mothballing building (Kittridge, Nancy Creek) to then reopen them. Just maintain the buildings until the true end of their life and use what you have. Closing schools is only going to make transportation more difficult in the county. Closing a school should only happen in the extremes (Toney) where transporting the children becomes much cheaper than funding a principal for 100 students. Some students may have to have farther bus rides to access programs, in locations where enrollment is down. This is a necessary reality for some. In heavily utilized schools and clusters, there is no need to solve the aging building problem at this time, especially for schools recently invested in - Hawthorne, Henderson Mill ES. Stop protecting certain schools from diversity and equity. Students are more prepared for the real world in a diverse school setting.	4/5/2026 8:42 PM
915	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2-3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/5/2026 7:45 PM
916	Designate overflow schools so parents know where kids will go.	4/5/2026 6:28 PM
917	Placing kids in trailers is not putting kids in highly resourced schools, it is compressing problems in fewer schools.	4/5/2026 6:24 PM
918	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2-3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/5/2026 4:42 PM
919	Pause the program until there is a full investigation into the agreements with HPM and accurate data. Current data supports HOM’s contract for construction. Conflict of interest.	4/5/2026 3:52 PM

920	Every year you raise my property taxes by an average of 10%, but you can't figure out how to fund these schools.	4/5/2026 3:41 PM
921	I grew up with a neighborhood school within walking distance, busses being used for the same neighborhood if the distance was too far to walk. My friends were close by so that we could easily get to see and play together. That was real important to me, then and now. I was in an area where the education I received was excellent. So, can those 2 things be balanced for all children? Seems like not so. But if given the choice, I think improving each child's education should be first. Seems like money (lack of adequate) and efficiency are the sum and substance to what we are doing.	4/5/2026 2:55 PM
922	"Highly resourced schools." Hm-m-m-m. Seems the greatest resource is the people at each school - students, parents, faculty. When you divide school populations, disrupt communities to "save money", you will lose more student population for people moving away. Best practices indicate that smaller student populations perform better academically. Should that not be a priority?	4/5/2026 2:18 PM
923	Evansdale is… Sitting on 10.1-acre lot with plenty of room for expansion Currently at 94% capacity A highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. A highly awarded school, receiving most recently the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. We also have students who have placed at the state level in extracurriculars such as Lego Robotics and Social Studies Fair. cluster decisions made by buildings ignores important equity considerations. Individual schools are NOT interchangeable and closing or redistricting does not impact populations equally.	4/5/2026 1:00 PM
924	Make sure that resources are equitable across the board and that all teachers have access to training and materials that ensures that all student needs are met, especially our students that need rigor.	4/5/2026 12:59 PM
925	If schools do need to close, then I suggest you draw the new district lines and allow parents to choose to send their kids to the redistricted school or current school for a phase out timeline of 2-3 years while the new capacity is being built. This will allow entering students to go to their permanent school if possible. It may also allow you to phase out closing schools more quickly if the tide turns toward the redistricted school and let people choose to go ahead and go to the redistricted location. People like the feeling of choice.	4/5/2026 11:50 AM
926	Very complex issues the district has here. Speaking for the Miller Grove cluster, elementary schools will need to combine and move to occupy the current Miller Grove Middle school building. The middle school and high school should combine for a 6-12 school. I would have some concerns with 12 year olds in the same building as 18 year olds. As a result, the high schools facilities will need to be upgraded to include another gym, band room, family consumer science room, business tech lab, etc. This would ease many concerns that parents would have. I would imagine the purpose of the combining of schools would be to save money but unfortunately we will need to spend a significant amount of money to upgrade the facilities at Miller Grove High School to best serve the students.	4/5/2026 11:07 AM
927	By not removing the schools that have highly intellectual students. It is counter active to remove the schools that are performing better than others.	4/5/2026 11:06 AM
928	Minor shifting within clusters is more palatable. Ensure that each school in each region offers similar educational attributes. Parents care more about the quality of the schools and the neighborhood bonds and high school community more than a shiny new school that they gave to sit in traffic far from their community. Community makes stronger schools! And you cannot survey the entire region with the same questions across the board. I can’t speak for other unfamiliar regions. You need to start over at the region and cluster level and then determine the highest priority needs.	4/5/2026 11:02 AM
929	I would like to see Ashford Park remain; even if it needs to be a PreK-3 school. Its currently undergoing renovations which seems wasteful to then close. Understanding that 4-5 are in modulars which isn't ideal, reducing grades would protect this school.	4/5/2026 10:45 AM
930	By closing Kingsley and not Vanderlyn and spreading Kingsley students between 3 nearby schools with capacity	4/5/2026 10:12 AM
931	Small class size is more important than consolidating infrastructure. Children are our future and we need to build nebst in them by making learning as individual as possible	4/5/2026 10:07 AM

932	Bus kids as needed.	4/5/2026 10:04 AM
933	Make certain schools areas of specific focus of education , one that leans more arts , a sites that leans more stem another that more languages	4/5/2026 6:34 AM
934	Given the flawed data, this question is irrelevant	4/4/2026 10:44 PM
935	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools	4/4/2026 9:37 PM
936	If a new school needs to be built in an area where it makes sense, that is a different consideration than applying a "one size fits all" model to the entire district. We do not need to be a district of mega-schools. Closing small schools that are not under capacity, have at least 250 students, robust programs, heavy parental involvement, and a high sense of community does damage to the community.	4/4/2026 8:42 PM
937	Shift students to balance the pressure	4/4/2026 7:59 PM
938	Put money into STEAM and into enrichment teachers who can rotate among local schools.	4/4/2026 6:55 PM
939	Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/4/2026 6:54 PM
940	Don’t break up communities! Evansdale has an incredible reputation and a tight-knit community of parents and supporters	4/4/2026 6:31 PM
941	We want to keep Oak Grove Elementary	4/4/2026 6:09 PM
942	The schools under-capacity are rebounding and are projected to be near capacity within 2 years.	4/4/2026 5:58 PM
943	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/4/2026 5:43 PM
944	If the schools are too small to expand then why would they be undercapicaty Community based schools are better for the wellbeing of the students	4/4/2026 5:43 PM
945	Expand elementary schools	4/4/2026 4:46 PM
946	People and resources are more efficient to move than new building. Building new schools where everyone has to commute long is not the answer. Keep our neighborhood schools and use technology to make resources available where needed.	4/4/2026 4:26 PM
947	Close the little schools where kids are not doing well and parents aren't as concerned and move those other places. Don't close schools that are doing just fine!	4/4/2026 4:26 PM
948	Keep students in their home district schools. We have too much traffic moving students around the county.	4/4/2026 4:25 PM
949	Keep people in their home neighborhood schools instead of increasing traffic.	4/4/2026 4:20 PM
950	It looks like the primary determining factor for who is too small to expand is built on site Acreage. No/limited mention about traffic patterns, community engagement and options to build upwards vs outwards, if that is the route the SAP is going. I think other factors need to go into determining this and structural obsolescence. To ensure Fair Placement, I would start showing new Cluster Maps or open up school choice and see what the community chooses to do. For us, even though we are in Druid Hills cluster with Laurel Ridge ES, our preference and school choice will be to re-route to Lakeside HS, because of traffic, community engagement, safety and other factors. If you started polling by having everyone do a School Choice-like survey now regardless of geography, you could see what other families think/feel about where	4/4/2026 3:57 PM

	they want their children going and which schools or locations should be closed, increased, combined, etc. based on projected enrollment and/or interest.	
951	Focus on schools that are actually under-capacity first. If two schools can be combined WITHOUT expansion, renovations, or teacher job loss prioritize this as a Phase 1. Track outcomes and see if these types of improvements help. Consolidating highly enrolled and high performing schools has no obvious benefit aside from ulterior motives of performative equity or contractor appeasement.	4/4/2026 2:48 PM
952	The money needed to shunt students to higher-population schools or centers--including some that may need to be built--could be better used by investing in improving quality in smaller schools.	4/4/2026 2:09 PM
953	The board seeks to "shuffle the deck" of schools without having a reasonable plan in place to ensure that we don't end up in the same position we were before the shuffle. Families have and will continue to move into neighborhoods where the perceived schools better align with their personal values. The board should be more focused on improving under performing schools to make them more desirable, than shotgunning students at the expense of existing communities.	4/4/2026 1:51 PM
954	Allow for school choice. Close under capacity school. No need to build more schools. Yes, some may need to wake up earlier to ride a bus. That is their CHOICE, just like it is their CHOICE to live in a McMansion by the landfill instead of a townhome in Doraville.	4/4/2026 1:33 PM
955	My eldest son went to Canby Lane. Great school at that time. There was no middle school, he was on line for transfer to Towers. I spoke with the principal about my concerns because of the reputation of that school. . She recommended the M to M transfer so I placed him at Lakeside. Not necessarily better teachers , but smaller classes and better opportunity.	4/4/2026 1:27 PM
956	It’s is absolutely fine that some schools are under-capacity.	4/4/2026 12:47 PM
957	Ashford Park is a highly resourced school where expansion options (such as adding a second floor) have been considered in the past yet have fallen off the options this go around. Expand Ashford Park (as was before correctly actioned) and as the capacity ramps up, bring more students to the school. It’s easier for new students to thrive at a strong school than for a fractured student base to adjust to a new environment while decimating the parent involvement & loyalty to the community. The school is thriving so use the opportunity for new schools (ie Dresden) coming on line to aid in this transition where Dekalb Country leverages strong existing schools to benefit the broader student base over time.	4/4/2026 12:28 PM
958	You could look at the numbers to fix schools that you have neglected to keep up with rather than just closing them. Where is the financial transparency.	4/4/2026 12:24 PM
959	Livsey Elementary is landlocked. They currently have eight trailers on their property. Sending kids from Midvale to Livsey is a joke. Chamblee Tucker Road is not safe. Why would you spend money to expand a landlocked school like Livsey when Midvale is not at capacity. Just last summer tax dollars were use to put in an elevator at Midvale, new roof, and new HVAC. What a waist of tax payer dollars to do all that renovation and close the school. Midvale would be a great location for another Magnet school. There are never enough seats at Kittredge to accommodate all the magnet students.	4/4/2026 12:00 PM
960	Combining multiple schools that are under capacity would make more sense to me. Start there and then make more changes slowly over time as needed. The schools surrounding Ashford Park are all at or over capacity as well. There is no place to put all of us. The children should be the priority. Causing them as little disruption as possible. This school is the heart of our community, the reason so many people want to live here and therefore the reason for our high property values and taxes. Please consider expanding our school to accommodate this amazing community and keep these kids together.	4/4/2026 11:51 AM
961	Ashford Park is a highly resourced school where expansion options (such as adding a second floor) have been considered in the past yet have fallen off the options this go around. Expand Ashford Park (as was before correctly actioned) and as the capacity ramps up, bring more students to the school. It’s easier for new students to thrive at a strong school than for a fractured student base to adjust to a new environment while decimating the parent involvement & loyalty to the community. The school is thriving so use the opportunity for new schools (ie Dresden) coming on line to aid in this transition where Dekalb Country leverages strong existing schools to benefit the broader student base over time.	4/4/2026 11:39 AM

962	Kittredge Magnet Should remaine in our current location and continue along chamblee Magnet middle and Chamblee Magnet High-school track	4/4/2026 11:38 AM
963	Highly resource all schools by eliminating all central office positions. Then design an administrative structure that focuses on the school house - faculty, staff and parents. If you have quality faculty and staff inside a school then very little outside supervision is needed.	4/4/2026 11:14 AM
964	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/4/2026 11:01 AM
965	Your information is fundamentally flawed. For the Lakeside cluster, you need to re-examine schools' potential to expand, improve, and maintain capacity. We are very unhappy with the consultants faulty reports and conclusions.	4/4/2026 10:54 AM
966	Fair access to resource-rich schools does not mean closing those who already have resources with proven success. Instead of paying increasing administrative costs, perhaps these should be the focus of money savings and then transition that into school resource investment. Similar findings have been shown in the healthcare sector where marked ballooning in the administrative costs have not shown improvement in health outcomes but instead just increases cost. Initiatives where resources are instead put into the communities and into the delivery of health care have instead improved outcomes. Closing hospitals creating healthcare deserts (similar to your plans for schools) don't improve care (and similarly learning). Investment into lower funding schools (and less so in more higher resourced schools) and sharing of resources between schools can provide a more equitable distribution to lift existing schools rather than displace communities. Lower-resourced areas with mega-schools encourage poor local community support. Community support has been shown to improve learning outcomes and truancy rates.	4/4/2026 10:31 AM
967	What is happening to the Wvansdale DLI program? If our children are in that program, where will they go to school? Do we have to reapply for school of choice? Are we automatically given a seat at the new school? What is the point of my child learning 3 years of French and then have it be taken away? I feel like you are setting my child up to fail. I want the community that Evansdale & the DLI program create for my child. I don't want him to get lost at a mega elementary school. I don't want to have to drive to a school that is outside of my community that isn't as good as the school we are either zoned for or got into through school of choice.	4/4/2026 10:19 AM
968	Close oak grove elem	4/4/2026 9:55 AM
969	Cut administrative costs to keep local schools open	4/4/2026 9:44 AM
970	Redraw district lines and spread out schools that are over encumbered and send students to under capacity schools	4/4/2026 9:22 AM
971	Sounds like a budgeting issue on Dekabs end. Take a note from Gwinnett county schools who have no issue. Terrible planning in dekalb is never ending. Do better for your constituents and you better listen to our voices.	4/4/2026 9:17 AM
972	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/4/2026 9:03 AM
973	Place students from under capacity schools at closest to home location schools that have capacity ……. Evansdale has capacity to expand - reconsider closure and instead renovate and expand	4/4/2026 8:40 AM
974	The only acceptable option for Evansdales is to update the school or move kids to Livesley elementary	4/4/2026 8:38 AM
975	Do not change any boundaries that impact for upper feeder schools. Specifically for Drew Valley in Ashford Park we don't know if we are being rezoned and where we need to concentrate our knowledge. We DO NOT want JLE to be k-8 and we also want AP to stay	4/4/2026 8:38 AM

	open. Changing boundaries within a cluster and not changing clusters helps us understand how to provide feedback.	
976	You say Evansdale is too small to expand but they have a whole other lower level to utilize.	4/4/2026 8:10 AM
977	Every student deserves quality of education believing if the school is small has nothing to do with a child's knowledge.	4/4/2026 6:26 AM
978	Consolidate administration.	4/4/2026 12:45 AM
979	Open enrollment	4/3/2026 10:53 PM
980	The decision to close Midvale makes no sense aside from the fact that the decision was made to have a minimum arbitrary number (600) kids in an elementary school. I would like to see data proving that larger school sizes benefit anyone aside from saving the government a penny. Midvale is projected to be near full capacity in the next 5 years- 96% I believe- therefore it is not too under capacity to close.	4/3/2026 9:54 PM
981	Review district lines and rezone areas to balance chamblee cluster schools Rezone John Lewis to chamblee cluster rather than cross key	4/3/2026 9:30 PM
982	Make it a priority to expand programs like the magnet program, Montessori programs, language immersion programs, college prep programs, etc all throughout the district. This enables students of all backgrounds to get equal access to highly successful programs. Unfilled buildings mean opportunities for expanded programs. Start the process where the problem exists, in underutilized buildings in areas that are not growing and not getting the resources they need for their specific communities. Invest in schools in the southern part of the district to help them be more desirable so that enrollment doesn't keep dropping. In the northern part of the county, don't close over crowded schools only to push those kids into more overcrowded schools instead of just building onto those campuses to allow growth. Also, don't take away resources from middle school students in some clusters by putting them in K-8 schools that aren't able to provide the programs/sports spaces that middle schoolers need.	4/3/2026 9:17 PM
983	Put money and more resources into the thriving schools and don put money toward the non-thriving schools. Do t punish thriving schools. Learn from your mistakes and make sure you hire the right people to put NEW schools in the future calculation predictions.	4/3/2026 9:12 PM
984	Redistributing students is the simplest solution, as this scenario proposes. The other solution would be buying more land and building more facilities to more evenly distribute students, which sounds like it may be cost prohibitive (<cough>close PDK</cough>)	4/3/2026 9:03 PM
985	You can make sure that there are lots of special programs like magnet programs and language immersion programs all throughout the county. That way kids don't have to ride buses for so long to get to good schools.	4/3/2026 8:37 PM
986	Keep us in our small neighborhood schools. Make it mandatory that your child goes to the school he lives near and is assigned to. You could take care of overcrowding at Lakeside if you didn’t all out of district kids to attend. It happens all the time. Kids get off at the bus stop by my house to be picked up and taken home. Your questions below should be reworded to say “Which of these is less bad?”, not which is most important. Loaded question. Not answering because both are bad.	4/3/2026 7:57 PM
987	Open seats could be offered district-wide.	4/3/2026 7:39 PM
988	Maybe it would be better in the Dunwoody cluster to have the elementary schools be K-6, instead of K-5. This would alleviate the lower numbers in the elementaries and overcrowding at Peachtree Middle.	4/3/2026 7:38 PM
989	Distribute resources equally per student.	4/3/2026 5:23 PM
990	• Prioritize program quality and student outcomes, not just building size. • Meet demand for high-performing programs to help retain families; consider declining enrollment beyond birth rates. • Provide consistent advanced coursework and enrichment for all motivated students. • Maintain access to music programs and a wide range of extracurricular activities, especially at middle and high school levels. • Respect feeder patterns and geography (KMS → Chamblee MS → Chamblee HS). • Align staffing and resources with student needs, even in under-capacity schools. • Promote equity, access, and program integrity for all students.	4/3/2026 5:19 PM

991	Look at consolidating schools with under 60% capacity first.	4/3/2026 4:59 PM
992	Building closures do not need to be the answer and will not achieve these goals without funds over and above what is currently available to DCSD. These funds are not a given and have to be expressly approved by taxpayers. Funds can and should be distributed in a way that continues investment in small neighborhood elementary schools, which have shown to be better for student outcomes, even if it requires additional investment by the county targeting schools with fewer resources available. Ex) - improve programming so that desirable school choice options are evenly distributed across the county. I also don't buy the argument that decent building maintenance with occasional reasonable renovations is more expensive than massive school rebuilds, and it is certainly not environmentally sustainable. It also doesn't make sense to close a school like Midvale - and I am sure every elementary has its own unique advantages, but I'm using this as the most salient example. As the only school in the northern part of the county with International Baccalaureate status, it represents an investment of THOUSANDS of dollars, that can't be moved to another building with different teachers without re-application. The building was also just renovated at a cost of $10 million. Why? If closing a school results in only $1 million savings in operations cost, that needs to be subtracted from long-term savings. Finally, why isn't school choice being used to help with under-enrollment? Midvale has a waiting list 100s of students deep.	4/3/2026 4:57 PM
993	I don’t agree with 6-12 but open to K-8 campuses.	4/3/2026 4:53 PM
994	Send more kids to oak grove	4/3/2026 4:10 PM
995	Send more to oak grove get rid of the smaller schools	4/3/2026 4:10 PM
996	Currently Midvale elementary has one pre-k class. This could easily be turned into at least 2 Pre-k as many families did not win the lottery. I know of at least 20 students that were not accepted to Pre-K. Adding a cohort would add classes needed in every following year.	4/3/2026 3:57 PM
997	In NY, my high school which had expanded to 1K students in each graduating class went to a split schedule. The Juniors and Seniors came in earlier so they could work after school. This provided space in the schools for the other students. In addition, you could have P-6, 7-9, 10-12 so that the high schools are less crowed. Extra buses need to be available for students that stay for tutorials, sports, clubs, etc so they have a way to get home. In addition, there could be a later bus for students that miss 1st block and have no way of getting to school because their parents work. We could also work with the public transportation system to provide bus routes and discount bus passes (this was done in NY) so that the students are accountable for getting to and from school on their own.	4/3/2026 2:27 PM
998	Community schools are important. Neighborhood schools. Huge schools are not the answer. Research has always indicated that smaller schools are better for optimal success.	4/3/2026 1:57 PM
999	Closing neighborhood schools is not the answer. Redraw lines, move students, but do not close the neighborhood schools that have a community built around them. Larger "mega schools" are not the answer. Students get lost in those schools and become just a number. We are able to get to know all of the students at our school and give them and their fmailies the support they need since we are smaller. If we were are a larger school that would not be possible and students would fall through the cracks.	4/3/2026 1:52 PM
1000	There is no need to close schools and spend 2 BILLION dollars to then rebuild/build new schools that will not be in neighborhoods. I agree with our Oak Grove schools community folks who have said that "Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools." One of my children also has Moderate Intellectual and physical disabilities -- the SAP does not adequately address how the current plan will properly (and legally) serve the needs for FAPE for children with disabilities.	4/3/2026 1:31 PM
1001	Relocate to a school near residence	4/3/2026 1:24 PM
1002	The district can fund shared STEAM/STEM, world language, and enrichment teachers who rotate among 2-3 nearby schools.	4/3/2026 1:17 PM
1003	I really like the idea of moving grade levels (i.e. PK-3 and 4-5 in different schools). This would allow for existing infrastructure to remain the same (no new buildings, no expansion, no large	4/3/2026 1:10 PM

	disruption), rather just moving folks around to maintain enrollment/capacity needs for the county.	
1004	No answer will make everyone happy, but an inclusive and transparent redistricting process combined with adequate magnet/special school options open to everyone I believe is the best path forward. If parents feel that they have a good option that fits their family beyond their local school, that goes a long way towards convincing the parents that closing smaller schools is worth it.	4/3/2026 12:42 PM
1005	Consider the stability and safety of neighborhoods	4/3/2026 12:31 PM
1006	I think you have the ability to be flexible. Spend the money you have to expand schools that need expanding and staff creatively schools that are under capacity. Learn from the private school model where small private schools are just as effective as large ones. You may need to rethink how you assess outcome. It's not just numbers but quality.	4/3/2026 12:22 PM
1007	You do not need to make such drastic changes in order to provide access to highly resourced schools. Take money away from sports programs.	4/3/2026 12:21 PM
1008	Be clear about what resources will be available at each school. Will the switch to larger schools endure better and more varied resources to meet the needs of all learners? Parents need to feel that bigger schools equals better, not just larger.	4/3/2026 12:08 PM
1009	The analysis on this appears to poorly done and inaccurate. Fair access to "highly-resourced" schools does not require closing neighborhood schools in the Lakeside cluster.	4/3/2026 11:54 AM
1010	Expand Evansdale Elementary rather than close it. It sits on a 10 acre lot with much room for expansion. It is highly resourced and diverse Title 1 school with a French dual language immersion program and STEM certification (the only one of its kind in Dekalb) and heavy parental involvement. It is also a highly awarded school with students who participate in LEGO Robotics, Science Olympiad, Helen Ruffin Reading Bowl, and the Social Studies Fair. Cluster decisions made by buildings first ignores all of the opportunities that Evansdale offers to all Dekalb students since it is a magnet school and children attend from all over the county, not just the neighborhood.	4/3/2026 11:52 AM
1011	Build bigger schools	4/3/2026 11:40 AM
1012	Listen to parents. Avoid over crowded schools and sending students on receiving end and transfer end into shock which could make things worse with education academic reform and mental health. My youth told me pushing a 7th grader in to a high school severely traumatized him and I did not know until he graduated from high school. Older kids exspose younger children to bullying pressure and hormone expression with their peers in front of younger children. Youth also see LBGT contacting in front of other children. I also saw this as a parent volunteer	4/3/2026 11:22 AM
1013	Having children in the Chamblee Cluster as well as the Stone Mountain Cluster, I know first hand the significant disparity in resources and access to quality education between the two. Prioritizing equal access to quality education, instructors, and safe academic environments should be DCSDs top priority.	4/3/2026 11:21 AM
1014	Redrawing district lines and selling off unused space and consolidating to more central locations. Having the Open Campus high school in the central area for the district to minimize burdening the north or south of the district.	4/3/2026 11:09 AM
1015	Based on commute distance	4/3/2026 10:58 AM
1016	Don't move anybody and spend the money you would on building additions on better education resources. Building new structure where children can learn will not do anything if they don't have the materials to learn properly.	4/3/2026 10:55 AM
1017	Consider elementary PK-7. You cannot have 11/12 year olds walking the same halls as 17-21 year olds in high school. And how do you close one of the largest high schools, Lithonia HS which is on the southside?	4/3/2026 10:50 AM
1018	Fair access to highly resourced schools does not require moving an established, high-performing magnet school away from its student base (and too close to another magnet school) or closing long-standing schools in the Lakeside Cluster. Kittredge Magnet should stay near its student base and the magnet schools should be equitably distributed in the geographic area of the district. With a budget over $2B and large reserves, the district can fund shared	4/3/2026 10:45 AM

	STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
1019	Not over populated the schools That happen to have the most butts in seats. Look at the district lines and mae sure that you are capturing the correct groups	4/3/2026 10:42 AM
1020	I don’t think students should be loved.	4/3/2026 10:30 AM
1021	Instead of closing schools, focus on extending successful programs across more schools in the District.	4/3/2026 10:13 AM
1022	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/3/2026 9:49 AM
1023	Re evaluate boundary lines, expand school choice	4/3/2026 9:42 AM
1024	Unsure	4/3/2026 9:41 AM
1025	Took 100 kids from McLendon and you moved them to Fernbank. which was not needed	4/3/2026 9:30 AM
1026	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to fix this.	4/3/2026 9:20 AM
1027	Good schools are due to students, teachers and soul. mechanically separating the pieces destroys the greater than the sum of their parts school	4/3/2026 9:20 AM
1028	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/3/2026 9:12 AM
1029	Don’t close schools in areas that are high capacity (like Ashford Park). Similar schools have been built up on plots that are 7 acres, so I don’t buy that it’s too small to expand. Probably work to close schools in areas that are under enrolled.	4/3/2026 9:09 AM
1030	If we are going to mix everyone up then it should be a fair mix everywhere	4/3/2026 9:02 AM
1031	Asses how you are conducting this entire process, ask yourself why the community is so upset and address the elephant in the room- no one trusts you to do the right thing after Horton and all the other corruption.	4/3/2026 9:01 AM
1032	* “Equal access” shouldn’t be code for shutting down neighborhood schools. * If DCSD is serious about equity, fund rotating STEM/STEAM, world language, and enrichment teachers across multiple schools or focus on building up South DeKalb. * Don’t force families into mega-schools and pretend that’s fairness. * Lifting all schools is equity; displacement is not.	4/3/2026 8:49 AM
1033	Equal access can be expanded efficiently without closures by using shared staffing models: centrally funded STEM/STEAM, world language, and enrichment teachers rotating across two to three proximate schools. This improves program equity cluster-wide at lower disruption cost than consolidation and avoids concentrating resources in a small number of “mega-schools.”	4/3/2026 8:48 AM
1034	* Consolidation isn’t “fair placement”—it’s forced disruption. * Fund the schools in South DeKalb appropriately. Leave North DeKalb alone. Some leaders have said they’re worried about attracting a lawsuit if they only close South DeKalb schools, but you’re inviting one if you are only including North DeKalb schools in the name of “equity.”	4/3/2026 8:46 AM
1035	Toney and Columbia should be grouped together. Maybe a new large elementary school in the large vacant parking lot near the Columbia Dr.	4/3/2026 8:42 AM
1036	Considering different grade mixes to accommodate the current facilities can help address this problem. The demand could shift again by the time this plan is implemented. Having flexibility	4/3/2026 8:33 AM

	to address different situations will lead to long term success.	
1037	Schools on smaller acreage need to be built up, not out. Building a 2-story building is better than closing a school.	4/3/2026 8:30 AM
1038	3 of our local schools are expected to get closed. Find the right balance of closures so that capacity is met. Go back and see if too small of a school makes sense from an education standpoint. If schools are too big, enrollment will likely go down.	4/3/2026 8:27 AM
1039	No expand	4/3/2026 8:24 AM
1040	I'm supportive of closing where it makes sense. I just need more information around the exact school that my house will be reassigned to.	4/3/2026 8:21 AM
1041	By cutting all the unnecessary district positions Horton created and using their salaries to fund more in school staff and resources.	4/3/2026 7:55 AM
1042	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/3/2026 7:42 AM
1043	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/3/2026 7:35 AM
1044	It seems that age (grade) banding is the best way forward. Socially it protects children and makes the best use of resources. Putting 11 year olds with 19 year olds is unacceptable, even if you say they'll be separation, anything short of a separate building is a recipe for poor statistics. And that don't even consider the bus route. This whole endeavor costs $$$ - what if that $$$ were put into driving themes/magnet opportunities to keep kids in the district? Start with a few schools, build their capacity and then expand.	4/3/2026 7:30 AM
1045	For the McNair cluster you need to do elementary grade bands. K through two or 3, 3 through five or four through five. Leave the middle and the high schools alone.	4/3/2026 7:28 AM
1046	We have had students at Evansdale for 8 of the 10 years we have lived in the area. It has never been under-capacity by enough to effect funding.	4/3/2026 7:28 AM
1047	divide grade bands until schools can be expanded	4/3/2026 7:22 AM
1048	You could add more portable classrooms and/or offer parents incentives to volunteer to transfer their child to an under-capacity school. You could look into pairing a very small school nearby with a larger one to share staff and resources, as well as administrative costs. This would allow the pair to function as a single school without causing forced closure.	4/3/2026 6:59 AM
1049	I'm deeply concerned that the end result of any of these changes will result in large class sizes of 20+ students per teacher and schools that are overcrowded. Children learn better because they get more attention in smaller class sizes.	4/3/2026 6:52 AM
1050	I do not think the 6-12 idea is good to put babies with the 18yr olds. I would not want my child attending those schools. My child is currently 4th grade which would place her in that situation. The pk-8 situation is more feasible.	4/3/2026 6:43 AM
1051	Give parents an options or list to pick based on their area from. For example, top 3 school. If not given first choice, then if second choice is available, place the student at that school.	4/3/2026 6:35 AM
1052	There is no way to please everyone. Choice of schools.	4/2/2026 11:52 PM
1053	Feed into the next nearby school and/or consolidate nearby schools that are under capacity.	4/2/2026 10:47 PM
1054	Wouldn't Dunwoody high school have relief if Hightower elementary was rezoned to another cluster	4/2/2026 10:14 PM
1055	Keeping MES in tact for K-5 important for school climate and culture. Also Kittridge as a stand alone program on the northside is essential. It is what makes it work. Open more if you want due to access and need but keep it on the northside.	4/2/2026 10:07 PM

1056	Redraw the district lines to move students from Fernbank and Pleasantdale to smaller schools, hone the school choice program. Keep children in their districted school--expect for Magna Programs at schools like Kittridge.	4/2/2026 10:06 PM
1057	El acceso justo a escuelas con muchos recursos no requiere el cierre de escuelas vecinales de larga trayectoria en el Lakeside Cluster. Con un presupuesto de más de 2 mil millones de dólares y grandes reservas, el distrito puede financiar maestros compartidos de STEM/STEAM, idiomas extranjeros y enriquecimiento que rotan entre 2 o 3 escuelas cercanas, lo que brinda programas sólidos a cada campus sin consolidación forzada. Es más equitativo mejorar todas las escuelas existentes que desplazar a las comunidades a unas pocas megaescuelas.	4/2/2026 9:38 PM
1058	I do not have enough information to advise your committee in this area. I love being a part of the HHES community, but the Montessori school choice program would benefit from a full school of our own with Montessori centered culture, focus, best practice, and leadership. With the school in school model, we are not currently able to serve all interested parties. Montessori has the ability to expand to serve PK-8th in one building matriculating directly to high school (ex...see Charles Ellis public Montessori in Chatham County GA). Can service area lines be redrawn to effect enrollment and balance things out? Developmentally speaking, and through a Montessori lens ..the following groupings are best for child development... 3yrs-6yrs (Head start, PreK, Kindergarten), 6-9 years (1st-3rd), 9-12 years (4th-6th), 12-15 years (7th-9th), 15-18 years (10th-12th). Think of developmental stages and transitions that are healthier for students.	4/2/2026 9:21 PM
1059	The expansion of Ashford Park would minimize disruption of the community and keep high performing students in your public school system. We need our high performing school to stay in the high performing Chamblee cluster.	4/2/2026 9:15 PM
1060	Don't close schools in universally overcapacity clusters like Chamblee. Instead, commit Nancy Creek to the cluster and rebalance; the 4th-5th grade band is a solid idea, but introduces multi-facility commutes with communities with resources to provide transportation. If needed, rezone a small portion of Ashford Park to a nearby school – John Lewis, as Cross Keys has capacity to welcome them. Or create an ELC at Montclair and only welcome PK students at facilities that are already over capacity serving K-5. Once balanced, propose plans to expand 2 schools that are most cost effective to expand on sizable lots (not close them). Provide cost estimates of expanding on a small capacity larger lot so that entire community understands trade-offs. Finally, stop holding magnet or school choice programs in facilities that are overcapacity. These facilities do not serve DCSD as a whole or even the neighboring communities. If a facility is zoned to be overcapacity, and the community demands to stay that way, their needs to be a tradeoff. Otherwise, communities will protect and preserve, which ultimately excludes other students access.	4/2/2026 9:12 PM
1061	The ones over saturated closest in living proximity to the ones under served must attend that school	4/2/2026 9:11 PM
1062	I think that is a question that the company you hired for over $11 million should be answering, not us. But I guess I need to provide you with useful feedback so here it is. The utilization issue is not an issue in the northern and central part of the district. The Lakeside cluster is in a reasonable range of utilization for all elementary schools and middle school. Our high school is moderately overcrowded (yet somehow that is not addressed in this process, interesting). As stated in the previous response, South Dekalb offered a proposal that makes so much sense, DCSD would be fools not to consider it (https://roughdraftatlanta.com/wp-content/uploads/2026/03/Investing-in-South-DeKalb.pdf). It asks a simple question: before the district commits to closing schools, has it considered what would happen if it invested in making those schools the kind of schools families would choose? DCSD talks about equity when all they're offering with this recommendation is to perform the same failed experiment in central and north Dekalb that they implemented in the south (building fancy 900 seat schools that they can't fill with students because they didn't focus on investing in improving education).	4/2/2026 9:10 PM
1063	Reduce class size	4/2/2026 9:09 PM
1064	We can expand on the current site that already houses an exceptional community with full parent involvement.	4/2/2026 9:00 PM
1065	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are	4/2/2026 8:51 PM

	essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	
1066	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/2/2026 8:51 PM
1067	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/2/2026 8:50 PM
1068	A fair placement strategy can be achieved without closing neighborhood schools. One practical option is to fund shared specialty educators—STEM/STEAM, world language, arts/enrichment—who rotate across two to three nearby schools so each campus can offer comparable opportunities. This approach increases access while preserving stable school communities and minimizing disruption for students.	4/2/2026 8:34 PM
1069	“Fair access” cannot mean shutting down neighborhood schools that are already strong. DCSD can create equal access by funding cluster-wide rotating teachers (STEM/STEAM, world language, enrichment) serving two to three schools at a time so every school benefits. Consolidation concentrates resources and disrupts communities; equity should raise the floor across all schools.	4/2/2026 8:32 PM
1070	Equitable access to highly resourced schools does not require closing successful neighborhood schools. Give more money to South DeKalb for state of the art schools.	4/2/2026 8:30 PM
1071	The data underlying the “given” is unreliable and speculative. Fair access doesn’t require closing neighborhood schools. Fund rotating shared teachers (STEM/STEAM, world language, enrichment) across 2–3 nearby schools so every campus has strong offerings without forced consolidation.	4/2/2026 8:28 PM
1072	Merge smaller schools but ensure classes are not over crowded. There are 24 children in my child’s class which is adequate for younger students	4/2/2026 7:49 PM
1073	Don’t create situations where students have to bus farther than they do now. That does not create a good learning experience or community	4/2/2026 7:29 PM
1074	Look at performance hard and don't totally rely on mega large schools as the answer. Some small schools are perfect for their community if they are performing academically. Leverage that performance.	4/2/2026 7:03 PM
1075	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/2/2026 6:18 PM
1076	I think some closures will be necessary, but this feels like too many in general.	4/2/2026 6:12 PM
1077	Look at property available for each school, and consider expanding out rather than up.	4/2/2026 6:11 PM
1078	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/2/2026 6:04 PM
1079	I believe so yes	4/2/2026 5:53 PM

1080	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget of over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2-3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/2/2026 5:48 PM
1081	I think we need a new School Board for starters. The current one has EXTREMELY POOR decision making skills. You've clearly already decided what you are going to do to best maintain the salaries at the administrative level, so the following "no good choices" questions you are providing to make us think we have an actual say is insulting.	4/2/2026 4:55 PM
1082	Some of those stores on your list are not too small to expand, like Evansdale. Which has a lot of land, a lot of parking, and the ability to expand greatly. Why in the heck would you close it and divide our kids between other schools? It makes no sense.	4/2/2026 4:46 PM
1083	Keep Ashford Park at a K-3 school, grades 4-5 split to Montgomery or Huntley Hills. Redistrict streets so homes on Skyland and the Drew Valley side can go to John Lewis. Lower capcity, seats, keep Ashford Park K-5. I think what makes the most sense is to reduce students who attend Ashford Park.	4/2/2026 4:44 PM
1084	Given that some schools are too small to expand while others are under-capacity, student placement decisions should be guided by objective measures such as school performance and merit, rather than forcing community members from different areas to debate which schools should close. For example, Dunwoody’s population continues to grow due to ongoing development, and closing high-performing schools would not only limit access to quality education but also disregard the investment residents make through already high county taxes. Community input is important, but decisions should be data-driven and transparent, ensuring that all students have fair access to highly resourced schools without relying on public debates that may not reflect the actual priorities of the county.	4/2/2026 4:41 PM
1085	Proper placement	4/2/2026 4:33 PM
1086	Expand those that have the area to expand out not up	4/2/2026 4:20 PM
1087	See above - APES is NOT too small to expand and the other elementary schools in our area are also at or above capacity. There is more demand than space in our area. Do the consolidation and closures in areas that actually have under utilized schools that can consolidate and still fit!	4/2/2026 4:18 PM
1088	Should APES expansion proceed, two planning gaps warrant attention. First, the proposed long term PK–3 / 4–5 grade band split creates unworkable logistics for working families — simultaneous drop-off at different schools, split aftercare bus routes, and athletics pickups at a distant campus. Second, rezoning Drew Valley to John Lewis Elementary would sever families’ access to aftercare programs that operate bus routes to APES specifically because enrollment demand there supports them; that infrastructure does not exist at John Lewis and cannot simply be assumed to follow a rezoning. The needs of our Ashford Park community would not be met by rezoning students to John Lewis.	4/2/2026 4:17 PM
1089	A small school environment is conducive to better learning & the children are known by Staff!	4/2/2026 4:15 PM
1090	Reassign students from under-capacity and underperforming schools so that those student have equal opportunity to flourish. Oak Grove is not an underperforming school.	4/2/2026 4:14 PM
1091	Bring money into the schools. Buy resources.	4/2/2026 4:12 PM
1092	Redefine lines instead of super schools that do not benefit any student. They only benefit the bureaucracy of DeKalb County	4/2/2026 3:50 PM
1093	This again, from the in person meetings, is the worst question. WHAT DO YOU CONSIDER HIGHLY RESOURCED?? Is it money? Programs? Food? Language Services? IEP/504 resources? Extra Teachers? Community involvement?? Having 2 parents at home? Having a Board that listens to it's stakeholders? Having a brain? Highly resourced means so many different things. Stop punishing involved parents....that's what this all feels like....you're punishing communities that have worked hard to create neighborhood schools that are supportive and connecting. My question to you....why are the schools already not equally highly resourced?? SAP CAN FAIRLY PLACE BOARD MEMBERS THAT ARE CAPABLE OF EQUITABLE DISTRIBUTION OF RESOURCES FROM THE GET GO. If you're saying any	4/2/2026 3:13 PM

	school has not been fairly or equitably resourced, that is a board problem...and it won't be fixed by creating mega elementary schools...the problem will only get worse.	
1094	Kittredge would no longer be over capacity if an expansion was added to the current campus.	4/2/2026 3:06 PM
1095	Consider what schools/areas NEED the funds, and consider where various allocations of taxes can that are already available can be utilized. I'd be okay with paying more in taxes to support the schools in my area for resourcing as well as the schools in other parts of the county. While some schools may need to close/combine or redistricted, the number of schools being proposed in these scenarios seems excessive.	4/2/2026 3:06 PM
1096	Can you redraw districts to maximize predicted student enrollment?	4/2/2026 3:04 PM
1097	you have to proceed with closing the small and/or underutilized schools. Extra scrutiny should be given to a higher performing school that may be small and/or underutilized, but this should be an absolute exception that provides no downside to the community it serves.	4/2/2026 2:50 PM
1098	Has rezoning been taken into consideration?	4/2/2026 2:48 PM
1099	if	4/2/2026 2:41 PM
1100	If the school in question would like to stay it's current size (i.e. Vanderlyn, Ashford Park), can you inform them of the specific resources they would be required to lose, and give them opportunity to decide if it's worth it. My guess is Ashford Park and Vanderlyn would rather write checks to support there smaller communities. If they can't keep their community, many will probably abandon DCS all together.	4/2/2026 2:37 PM
1101	I believe if you better district the school then the students in that school area would build more registration.	4/2/2026 2:36 PM
1102	Fix the poorly achieving schools, not the ones that work. That’s silly.	4/2/2026 2:34 PM
1103	Consider making the average class size smaller. Classroom should sit at or around the funding minimum. There is no reasonable justification to have so many classes at or exceeding capacity, especially when their is document research that identifies that smaller classrooms are beneficial to students and staff. It would also be beneficial to reevaluate the the need for students to have a 1 to 1 device ratio. By cutting back on the number of Chromebooks, I can only imagine now much the county could save on repairs. Additionally, it could probably relieve some of the stress on the WIFI s system that has resulted in outages and slow signals. It would probably allow the IT department to actually be on top of any problems that come their way, and not constantly playing catch up.	4/2/2026 2:33 PM
1104	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/2/2026 2:30 PM
1105	I reject the premise. Schools aren’t interchangeable, and closures don’t impact all students equally. Moving Evansdale and Pleasantdale out of Lakeside undermines equity and further insulates the cluster by income and demographics. 5. Evansdale sits on 10.1 acres with room to expand. It is also: • 94% utilized today • Diverse, highly resourced Title I school with French DLI, STEM certification, and strong family engagement • Highly awarded: 2025 GA Title I Reward School; 25/26 GaDOE John Hancock Award; state-level student placements (e.g., LEGO Robotics, Social Studies Fair) • Redistricting Evansdale out of the cluster puts the French DLI pathway at risk (Evansdale → Henderson MS → Lakeside HS). This is what a “buildings first” approach misses—and it harms students.	4/2/2026 1:24 PM
1106	Maybe come up with a plan that has smaller steps and not just throw everything at the wall and see what sticks.	4/2/2026 1:08 PM
1107	Redistricting	4/2/2026 1:08 PM
1108	I don't truly believe that you need to close the smaller schools and in doing so will actually save much, if any, money. Leave them alone. The elementary schools in north dekalb that you're proposing to close aren't lacking in community support or students. This is what you should be aiming for, engaged families and high performing schools, why would you ever want to mess with that? In (very) few instances, some attendance lines may need some slight	4/2/2026 12:57 PM

	modification to balance things, but not much. I believe that in most cases this is optics to appear to be equitable in north vs south dekalb. In reality, until situations at Druid Hills HS and similar schools in north dekalb got so bad you had to do something, you've only invested in infrastructure in south dekalb and now you dont have the students in south dekalb to justify the investments that have been made. Instead of focusing on the issues you've created there, you're creating waves across the county and upsetting the biggest piece of the tax base that funds the county. Which could be what you're aiming for in the end, tax payers to support your schools that send their kids to private schools.	
1109	Complete a study to confirm if AP can be expanded. Do not make a decision prior to having this complete.	4/2/2026 12:53 PM
1110	If Dekalb County really cares, they should start by no longer hiring corrupt leadership. Then they should decide not to use consultants that work for a company that's obviously going to benefit from these proposed changes. Why don't we talk about SAP after those two things are handled first?	4/2/2026 12:53 PM
1111	Identify areas where are most concentrated due to School Choice and spread those opportunities throughout the district in buildings less populated and under-capacity.	4/2/2026 12:41 PM
1112	If buildings are truly the first step before a program discussion can be had and schools must close, I believe the best structure would be returning the middle school grade levels to the elementary and high school seats and close the middle schools, meaning 6-7 grade seats will return to the elementary schools and 8 grade seats will return to the high schools, providing the enrollment needed to resource programs. Starting the discussion here would be beneficial.	4/2/2026 12:40 PM
1113	I needs to be done may have to do more pk-8 6 grade does not need to be with 11-12	4/2/2026 12:37 PM
1114	Consider re-distributing programs instead of re-distributing families, and take a closer look at which programs are benefitting the most AND which programs are increasing enrichment.	4/2/2026 12:35 PM
1115	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/2/2026 12:34 PM
1116	Why do you keep stating that Ashford Park is too small to expand. Do NOT state this as fact unless it is confirmed by actual studies. *A feasibility study on our site needs to be completed before any decisions are made*. The study should provide multiple scenarios to evaluate best outcome for your dollars ((i) Tear down and rebuild (ii) build a separate wing on the site). With our enrollment of 833 students, first priority of Dekalb should be expanding our current school. Why would you expand multiple schools 4+ miles aways just to bus all our children to multiple different schools many miles away. Why would Huntley Hills be expanded over Ashford Park when they are not over capacity? Many AP students are walked to school each day (Including my own) and would add cost to bus all those students. It is truly a neighborhood school and a model of what Dekalb should be striving for.	4/2/2026 12:33 PM
1117	County says some schools are too small to expand, but other assessments and data prove that to be incorrect. It's hard to trust any step in the process when the data and assumptions are wildly off base. Also, making decisions on buildings without consideration for boundaries is misleading and confusing for all involved. Without consideration for boundaries, closing an over capacity school placed within a neighborhood makes little sense. I have difficulty supporting closure when there is no discussion around impact to families, communities or clusters - longer commutes, students spread across multiple schools, students going to 5+ schools for grades PK-12. You are asking to make a huge decision without all the data, and the data that is provided has proven to be incorrect.	4/2/2026 12:28 PM
1118	stop spending money on these expensive surveys and put that money into maintaining the schools. you just did a 10 million dollar renovation at Midvale to only shut it down a few years later. that makes no sense. stop paying salaries of former/corrupt staffers. i have no trust that the county is spending money as smartly as they should. i have no trust that hand shake deals are not happening and price for services being elevated for profit. our school needs an audio/visual update in the cafeteria. the estimated cost (using an approved contractor) was over 30k. that is over inflated and stupid. it can be done for only a few thousand. but we aren't allowed since companies are not county approved.	4/2/2026 12:26 PM

1119	SMALLER school class size HELPS students learning. There are myriads of research supporting a smaller student to teacher ratio. Larger schools make it very difficult for staff/leaders to know individual students. Students that are struggling or do need help get lost in the system. I do agree that resources are unbalanced but closing schools and enlarging others doesn't seem to be the correct answer and the communities ALL seem to be voicing the same opinion. Our communities come together around local schools and when schools get larger, students must come from further and are less involved. Walking routes are much less safe or impossible. Struggling children get lost in the shuffle with larger schools. If funding is connected to NUMBER of children enrolled - THAT specific fact should be changed. The answer is NOT to increase enrollment. Yes demographics are changing and there are less children in certain districts but families also move and come INTO communities FOR excellent schools and AWAY from schools that are under performing.	4/2/2026 12:22 PM
1120	I reject the premise of this question. Individual schools are not interchangable and school closures don't affect all students equally. Removing schools like Evansdale and Pleasantdale from the Lakeside cluster is problematic from an equity standpoint. By doing this, the district is further insulating the economic status and demographics of the cluster. Evansdale is sitting on 10.1-acre lot with plenty of room for expansion. It is also: • Currently at 94% capacity • A highly resourced and diverse Title I school with Dual-language immersion, STEM certification, and heavy parental involvement. • A highly awarded school, receiving most recently the 2025 GA Title I Reward School and 25/26 GADOE John Hancock Award. We also have students who have placed at the state level in extracurriculars such as Lego Robotics and Social Studies Fair. • Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program. It is meant to continue through Henderson Middle School and Lakeside High School. Yet another example of why a "buildings first" approach is short-sighted and damaging.	4/2/2026 12:19 PM
1121	This is not an issue for Chamblee!!!!!	4/2/2026 12:14 PM
1122	Z	4/2/2026 12:13 PM
1123	Addressing boundaries would be the most fair, but also the most disruptive.	4/2/2026 12:05 PM
1124	Above my pay grade	4/2/2026 11:44 AM
1125	A fair placement strategy must be grounded in actual capacity, stability, and educational outcomes, not just building utilization. Currently, the proposal does not meet that standard: - Capacity must be real, not theoretical. Students cannot be reassigned to schools that do not have the physical capacity to absorb them. The current data shows a deficit, not excess capacity, in the receiving schools for Vanderlyn. - Stability must be prioritized, especially for elementary students. Plans that require students to move multiple times due to sequencing of future closures are inherently disruptive and not student-centered. - "Highly resourced" must be clearly defined and demonstrated. There is no evidence that consolidation will result in net improvements in programming or outcomes. In fact, funding trends show resources shifting away from schools and toward central administration. - Academic performance should be a primary factor. Vanderlyn is one of the top-performing elementary schools in the district. Reassigning students from a high-performing, stable environment without a demonstrated academic benefit does not improve access, it risks diminishing it. A fair system does not simply redistribute students. It ensures that reassignment results in equal or better outcomes. Current state does not meet this basic and fair requirement.	4/2/2026 11:41 AM
1126	Who says small schools are necessarily bad?	4/2/2026 11:40 AM
1127	Cut down on school board admin and leave the schools as they are. School size and capacity don't dictate performance.	4/2/2026 11:39 AM
1128	such as raffles, selling products, etc.	4/2/2026 11:01 AM
1129	You can't force people to go to a school that isn't near their home because it is under capacity. How is "too small to expand" defined? Seems like a subjective term. Expand or build schools where people live, consolidate or reduce the size of schools that are under capacity. Why is there no discussion of demolishing parts of over capacity schools, if the issue is underused schools driving costs? If thats the case, remove the unused portions.	4/2/2026 10:49 AM
1130	I vote to remove middle schools. K-7th and high schools 8-12	4/2/2026 10:46 AM
1131	Fair placement should not be based only on available seats. It should also account for student stability, travel time, sibling logistics, feeder continuity, and preserving school communities	4/2/2026 10:44 AM

	where possible. Expansion at schools that can support it should happen before reassignment of students, and current families should receive as much continuity and grandfathering protection as possible.	
1132	Scenario with Pk-3 and 4/5 schools needs to be seriously considered.	4/2/2026 10:35 AM
1133	I have concerns with placing smaller kids with much older kids. Therefore, my recommendation is to rebuild. However, if limited, then redesign separate learning facilities within the campus, between the smaller kids and the older kids.	4/2/2026 10:12 AM
1134	Set criteria and follow it no matter the push back.	4/2/2026 10:02 AM
1135	This question is misleading and based on a premise that neither HPM nor DCSD has proven to the communities it serves. Midvale ES is at a reasonable capacity and projected to grow in the next 4 years. It will be neither over capacity nor under capacity. It has a waiting list for its School Choice program. It has programs, like weekly Spanish and music classes, that I know are not offered at Livsey ES and Smoke Rise ES. Midvale ES should be a model to replicate in other areas of the district, not a school that is closed and consolidated into a mega school. Further, Smoke Rise ES, your "model" school that you have pointed to in several online and in-person community sessions, has serious issues. I know of several families who have left Smoke Rise ES since its consolidation with Idlewood ES. Now Smoke Rise ES is a large school in a new building, but with terrible traffic, low parent engagement, and from parent feedback I have heard, students no longer get basic connections classes like music. It seems that these large elementary schools actually would be more poorly resourced than the smaller neighborhood schools. Finally, I am tired of your communications acting like they have heard the community and that we all accept this premise. I have sat in 3 online community feedback sessions, for north and south DeKalb, and attended Lakeside HS in person. NO ONE at any of these sessions has ever said they agree with this premise. NO ONE wants SAP. Why are we continuing when there is no community buy in? At a minimum, stop this expensive farce of an "iterative process" and just roll out your plan for closures and consolidations. All parents know and believe you already have one and are just rolling it out slowly while pretending to take on community feedback.	4/2/2026 10:01 AM
1136	I can't speak for all of the elementary schools on this massive chopping block, but I can say that based on numbers (if you actually take a minute to look at them), Evansdale elementary school has no need for either expansion nor at risk for being under-capacity, especially after looking at the 2025 DCSD analysis showing the enrollment increasing for the next 5-10 years.	4/2/2026 9:59 AM
1137	Bouie currently has an enrollment of approximately 550 students and has the capacity to accommodate additional students. If new students are to be enrolled, it is important to clearly define the process—whether students will apply or be rezoned. Additionally, families must have a clear understanding of the expectations associated with a theme school setting to ensure alignment and success for all students.	4/2/2026 9:41 AM
1138	If some schools have maxed the capacity, redistricting students to alleviate overcrowding.	4/2/2026 9:35 AM
1139	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/2/2026 9:34 AM
1140	Let those students that are near the under-capacity stay and just send the students to the school that is to small be used in some other capacity.	4/2/2026 9:25 AM
1141	Close small schools with inadequate facilities that will be costly to repair.	4/2/2026 9:25 AM
1142	I have no idea. However, someone who analyzes things for their occupation could! Hire REPUTABLE people to analyze all of these things before making a rash decision.	4/2/2026 9:24 AM
1143	Boundary Adjustments - redrawing school zones to balance enrollment and ensure every student is in a building that is "right-sized" for its staff and programs; Programmatic Equity - even if building/s differ in size, the district should guarantee a baseline of "highly resourced" programs (like AP courses, vocational tech, or arts) at every site; Consolidation - I would propose closing older, under-capacity buildings to pool those funds into fewer, state-of-the-art facilities that everyone can access (i.e, bring back the Drivers Ed program that DCSD used to	4/2/2026 9:14 AM

	offer back in 99/2000's and also Sex Education classes. Use these buildings to bring back these type of curriculum programs.	
1144	Repurpose McNair DLA to remain open as a ES. Send the students from Kelly Lake and Flat Shoals to McNair DLA which will increase the McNair DLA student population toward capacity.	4/2/2026 9:12 AM
1145	Use the schools that have the highest attendance and future need. Perhaps combine some after school programs.	4/2/2026 9:01 AM
1146	Student-teacher ratio must stay low for successful learning in today’s classroom environments, under capacity is not an issue to me.	4/2/2026 9:01 AM
1147	Identify and respect neighborhood boundaries. If a school closes, all children from the neighborhood should move together.	4/2/2026 9:00 AM
1148	Fair placement should not mean simply building and filling larger buildings to maximum capacity. It should mean balancing enrollment in a way that preserves a healthy, functional learning environment across all schools. A more equitable approach would include: Setting a lower, developmentally appropriate target capacity for elementary schools based on shared space limits—not pushing all large buildings toward ~950 students Using boundary adjustments to distribute students more evenly, while avoiding over-concentration in already high-demand zones like Fernbank Prioritizing resource parity (staffing, programming, facilities) so that smaller or under-capacity schools are equally attractive and viable options for families Considering phased or flexible reassignment strategies that respond to real enrollment trends, rather than relying solely on long-range projections Accounting for neighborhood growth patterns so that high-growth zones are not continually strained while other schools remain underutilized Ultimately, fairness means ensuring that no group of students is placed in an overcrowded, high-stress environment simply because their school is larger on paper.	4/2/2026 8:54 AM
1149	i think the current plan seems logical and well though through.	4/2/2026 8:48 AM
1150	It will never be fair	4/2/2026 8:37 AM
1151	Reopen schools you have previously repurposed.	4/2/2026 8:37 AM
1152	- Start with real data. Start with student success. Having access to highly resourced schools will not happen if the focus is only on buildings and not on which school are performing well and how can we replicate that. - DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary. - The areas where schools are under-capacity are the areas where school closures should be focused. The areas where schools are over-capacity are NOT where school closures should be considered UNLESS the schools are not performing well.	4/2/2026 8:37 AM
1153	While the goal of the Student Assignment Plan is to increase equity, relocating Kittredge to any of the proposed sites would achieve the opposite. The current proposals concentrate magnet programs in a single geographic cluster, creating a "magnet desert" across Central and North DeKalb. By moving the school further away from its current community and closer to Wadsworth, the other High Achiever Magnet, the district effectively restricts access for high-achieving and gifted students in central and northern parts of Dekalb. To ensure students across the entire county have fair access to highly resourced schools, the SAP must maintain a balanced geographic distribution rather than consolidating resources in a way that creates new barriers to entry. Keep Kittredge at its current location.	4/2/2026 8:37 AM
1154	Get rid of so many unnecessary district level positions and save money that way! Smaller class sizes will always out benefit large class sizes so embrace the lower numbers.	4/2/2026 8:35 AM
1155	Converting John Lewis to a PK0-8 school will make the transition from Ashford Park ES closing much harder for anybody who has to move to that school. This should be reconsidered and just leave as a PK0-5.	4/2/2026 8:29 AM
1156	The issue is quality instruction and improving performance not “placing “ students. The county views Lakeside HS as highly resourced but has done little to assist monetarily. The community has had to step up for decades. Essentially the county has not been nearly as helpful as it could or should.	4/2/2026 8:18 AM
1157	New schools. Increase enrollment. K-3. Provide education good enough to attract kids from private schools	4/2/2026 8:08 AM

1158	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/2/2026 8:06 AM
1159	See who needs it but also take into account the amount of parents that will be inconvenienced due to said move. Parents without transportation etc..	4/2/2026 7:56 AM
1160	The district should be looking at trends over time, not just static data. Oak Grove Elementary School is on a trajectory to be fully enrolled after recovering from the COVID pandemic. Redistricting all those kids to other schools will make them OVER crowded and RESTRICT the access of all of these students to highly resourced schools.	4/2/2026 7:52 AM
1161	Take another look at the school in the Southwest Dekalb that is being considered to be converted or repurposed to become an early learning center. That school needs to remain open as an elementary school.	4/2/2026 7:49 AM
1162	Evansdale excels despite county failures, not because of any assistance from it. It's sweat equity from the parents.	4/2/2026 7:45 AM
1163	For those schools that are to small to expand, they should be converted to an Early Learning Center.	4/2/2026 7:42 AM
1164	Kittredge need to move some where north side .most of thekids coming from north and should be closer to chamblee high and middle	4/2/2026 7:31 AM
1165	Expand successful schools. Close low performing schools regardless of size.	4/2/2026 7:14 AM
1166	Re draw internal district lines to re allocate students.	4/2/2026 7:06 AM
1167	Cut down other financial budgets such as unnecessary testing programs ... let teachers take time to teach students instead of wasting time with all kind of testing all year long. What kind of data can you collect if they don't know anything!!	4/2/2026 7:06 AM
1168	Don’t close schools…	4/2/2026 6:59 AM
1169	Expand Ashford park and move around the boundaries to make it larger if needed	4/2/2026 6:10 AM
1170	I think that schools should not be consolidated because it would bring on more behavior issues and an overload for the teachers.	4/2/2026 3:59 AM
1171	First seek overcrowded schools and see if there is a way to shift the attendance lines.	4/2/2026 3:10 AM
1172	Merge some but rezone accordingly, put Scottsdale kids at Clarkston they running Druid hills bad all those apartments complex’s they beef too much at Druid hills hd	4/2/2026 1:22 AM
1173	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/2/2026 12:54 AM
1174	closing school is not a good idea	4/2/2026 12:07 AM
1175	Rezone, rezone, rezone	4/1/2026 11:47 PM
1176	I think placement is fair just dont get rid of the programs	4/1/2026 11:32 PM
1177	*Make EVERY school highly resourced, since school closures will provide financial relief for the county.	4/1/2026 10:39 PM
1178	Ashford Park is not too small to expand into a larger elementary school. If boundary changes must occur, exploring alternatives—such as shifting select neighborhoods (e.g., Drew Valley/Brookhaven Fields) while preserving the Ashford Park core community—could help maintain enrollment while minimizing disruption.	4/1/2026 10:20 PM
1179	Move overflow to Evansdale	4/1/2026 10:11 PM

1180	They need to take in consideration how far apart schools are from each other.	4/1/2026 9:31 PM
1181	Don’t close schools, regardless of capacity, that are performing well.	4/1/2026 9:15 PM
1182	Ensure that each area/school clusters have the same programming. Work to ensure everything from.specials to AP.CLASSES ARE equally available.	4/1/2026 9:09 PM
1183	Focus on closing out under-capacity schools.	4/1/2026 9:00 PM
1184	This feel like a question that requires more details and facts b4 I can answer with knowledge	4/1/2026 8:17 PM
1185	your initial HPM post was that schools are falling apart and cost to repair is beyond budget. display the files, reports (fraudulently created by a school construction company), and proof. now you are saying to small, under capacity, and other BS. STOP THIS NOW	4/1/2026 8:14 PM
1186	SAP can only do this fairly if DCSD defines what “too small to expand” means, and publishes the post-scenario impacts for every option: utilization, staffing/supports, and transportation.	4/1/2026 8:11 PM
1187	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 8:01 PM
1188	I think the best solution is to try and resource schools in an equitable fashion so that people don't feel like they need to crowd into an overcrowded school and don't feel like they have to leave their neighborhood schools to get access to good programs and services.	4/1/2026 7:56 PM
1189	Elementary schools should be embedded in the community and remain small. Larger middle/ high schools work. Keep the elementary schools part of the communities with thoughtful boundary changes	4/1/2026 7:53 PM
1190	Look at school performance first and realize that seats aren’t the be all end all.	4/1/2026 7:48 PM
1191	Reallocate the attendance to balance	4/1/2026 7:43 PM
1192	Resources don't necessarily translate into high test scores (at all); don't disrupt schools that are at or above expectations. Education comes from the home/community	4/1/2026 7:43 PM
1193	Busing would have to expand but that would mean longer routes, more kids on buses, and earlier boarding times. Bus drivers that have to run two or more routes will not be able to complete timely.	4/1/2026 7:36 PM
1194	Look at diverse factors- programming offered by schools, potential impact to traffic, neighborhoods & communities.	4/1/2026 7:33 PM
1195	Rezone	4/1/2026 7:31 PM
1196	How is a school too small to expand? Evansdale is not too small to expand. Our lot has so much room. Please consider adding on. Closing our school is a horrible mistake.	4/1/2026 7:31 PM
1197	Don’t close schools for re-purposing until detailed projections of costs to convert use have been done and funding secured. Don’t plan to redistrict kids more than once. Ensure that there is fair access to Gifted Magnet schools. Placing the only gifted magnet programs in the south or south central of the district is not equitable. Ensure that the plan actually relieves all projected over crowding. Scenario 2 maintains overcrowding at Peachtree Middle, closes Vanderlyn without a clear plan for Vanderlyn site use, redistricts some of those kids twice and moves the only Gifted Magnet school with reasonable access in the north further south, making it inaccessible	4/1/2026 7:30 PM
1198	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 7:26 PM
1199	I have 3 generation of my children attending these schools and I have been a homeowner for 16 years. The district and schools need to hire more qualified professionals and increase staff	4/1/2026 7:24 PM

	pay to keep the great educators at our schools.	
1200	Unfortunately these closing do seem necessary and not everyone will be happy. If larger schools are created by consolidating schools, the new schools must actually be NEW schools, not the current buildings like Chesnut with bandaids.	4/1/2026 7:23 PM
1201	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 7:16 PM
1202	Use more sound judgement and close schools that are troubled and poorly run, like smoke rise, rather than schools families use as safe havens that are well run. The decisions are not showing that anyone understands the mechanics of the schools up for discussion. If you ignore us, as it seems you will, displace the poor leadership and retain the leadership you see people begging you to keep.	4/1/2026 7:14 PM
1203	Life is not always fair!!	4/1/2026 7:09 PM
1204	I do not think your numbers account for the post Covid bump. Although smaller neighborhood schools are more expensive, they work. The schools you propose to close or repurpose are some of the best in the state. I think DeKalb is going to regret closing schools and before long will have modulars in the grass.	4/1/2026 7:03 PM
1205	Expand APES & leave borders as they are today. The district's goal is obviously to do away with the choose your school program, so the enrollment will change as a result.	4/1/2026 6:56 PM
1206	Don't fix what ain't broke. Leave the small neighborhood elementary schools alone. If they need space, add trailers like you always do. If they need more students, add a grade level.	4/1/2026 6:55 PM
1207	The schools that are under capacity are significantly further away from those at or above capacity. You can't just magically ship kids all across the county. That's absurd, as are the ideas of having prek-8 or 6-12.	4/1/2026 6:53 PM
1208	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 6:49 PM
1209	I think that closing some schools are necessary but the 27 schools purposed in this cycle is hard to digest. I under what you want to accomplish but human lives are impacted. I know you will do what is best for our district as a whole. Follow the data, listen to parents and then meet in the middle.	4/1/2026 6:48 PM
1210	Perhaps DCSD should consider creating more specialized schools in the underutilized buildings. And perhaps DCSD can provide transportation to the students OR to the teachers to get them to the specialized schools.	4/1/2026 6:46 PM
1211	If necessary students closer to school location would move to indicted school	4/1/2026 6:41 PM
1212	Disperse funding equally based on student numbers instead of zip code and donation amounts. It's unfair that I'm a great parent at a school with little participation!	4/1/2026 6:32 PM
1213	Less locations and combine schools	4/1/2026 6:26 PM
1214	Closing schools that are under capacity and diverting those dollars to schools that are performing well along with the students. If those schools don't have room to grow consider a new location for that school or adding a school. But closing well performing and full schools doesn't seem like an ideal solution.	4/1/2026 6:24 PM
1215	Remove or reduce the option for school choice so that students will be enrolled in the school in their community/district.	4/1/2026 6:24 PM
1216	Default school assignment should be the closest one. Montgomery has some interesting gerrymandering to be sure, nice people though. Keep the school choice program so that	4/1/2026 6:23 PM

	motivated families can still have access to options. Expand special schools like Kittredge to cover 4-8th grades.	
1217	Come up with a better decision for students so we can much better for them.	4/1/2026 6:18 PM
1218	Rezone schools	4/1/2026 6:18 PM
1219	It makes no sense to close strong schools. Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 6:17 PM
1220	Stop the project. The person who signed off on the project is under criminal indictment for their fraudulent spending. I have feelings this project is tied to that fraud.	4/1/2026 6:16 PM
1221	Parents are not going to want their children who are in a well performing school (Vanderlyn) and be sent to an under performing school (Dunwoody, Kingsley).	4/1/2026 6:15 PM
1222	keep more of the schools that are too small to expand and expand them into the schools that are under capacity	4/1/2026 6:14 PM
1223	I wanted to share a concern and also offer some thoughts regarding student placement across our schools. I understand that some schools are currently over capacity, while others have available space. At the same time, I also recognize that some campuses are limited in their ability to expand, and many families value smaller school environments. For that reason, I don’t believe closing schools or significantly increasing capacity is the right solution. Instead, I hope the district can consider ways to more fairly distribute students so that all children have access to highly resourced schools, while still preserving smaller school communities. Some possible approaches could include expanding school choice options, providing transportation to under-enrolled schools, and strengthening programs or resources across all campuses to make them equally appealing. I also believe that sharing resources such as specialized staff, enrichment programs, and extracurricular opportunities could help ensure that no matter which school a child attends, they receive a high-quality experience. Ultimately, the goal is equity: making sure every student has access to strong academic programs, support, and opportunities, without losing the benefits that smaller schools provide. Thank you for your time and for considering parent input on this important topic.	4/1/2026 6:12 PM
1224	Offer more programs like DLI and other offers that attract more students . You have a waitlist of over 1,000 students for Globe every year	4/1/2026 6:11 PM
1225	Indian creek elementary schools	4/1/2026 6:09 PM
1226	Rather than trying to close two elementary school in close one that is under performing. If you close two the schools will be over crowded soon.	4/1/2026 6:08 PM
1227	In general the schools are too big, especially middle school. I think smaller is better even if the programs for kids are reduced. A smaller school is a resource in its own right.	4/1/2026 6:08 PM
1228	Their Custer has had no major construction done to increase its size recently	4/1/2026 6:07 PM
1229	Bulldoze Ashford park elementary and build a school large enough to accommodate the student population. This elementary school is the heart of our neighborhood and closing it would be detrimental to the entire neighborhood. The only other option would be to send all these students to Jon Luis elementary school to keep the neighborhood together and in the chamblee cluster.	4/1/2026 6:05 PM
1230	To ensure fairness, student placement decisions must go beyond capacity and consider programmatic access, student needs, and equity. The district should implement a placement approach that guarantees all students, regardless of location, have access to high-quality instruction, specialized services, and well-resourced environments. This includes: Strategically distributing specialized programs (e.g., autism support, gifted, intervention services) across multiple schools rather than concentrating them in a few locations Providing transportation options to ensure families can access programs that best meet their child’s needs Using data-driven decision-making to identify disparities in resources and proactively address them Ensuring that student placement does not disrupt continuity of services, particularly for students with IEPs or those requiring consistent support systems	4/1/2026 6:04 PM

1231	Take away school choice until all districted students have a spot. Will have to redistrict which will be uncomfy but needed. Actually support schools monetarily, trust your teachers but hold everyone to a higher standard, hire more teachers to make class sizes smaller, support and fund specials. Make all schools highly resourced. It’s not up to parents to supplement and make a school sought after but they are. You call that inequity but it’s your doing, you should fund them in the first place.	4/1/2026 6:04 PM
1232	Research shows that elementary schools thrive at enrollment levels around 500. Put the students’ needs first.	4/1/2026 6:03 PM
1233	Given population growth and the economic climate, it would be expected that public school enrollment should increase. Administrative costs should be addressed before any school closures or construction	4/1/2026 6:02 PM
1234	Will some schools still have magnet programs	4/1/2026 6:01 PM
1235	Kingsley students would be better served at any of the other Dunwoody elementary schools. It is underutilized and lacks necessary programming. This school population fits in the open seats available in Dunwoody and would only require one move. This should be the first closure in Dunwoody. Not Vanderlyn.	4/1/2026 6:00 PM
1236	By making sure that schools do not become overcrowded when you combine them and that they also have the resources and funds to properly run	4/1/2026 6:00 PM
1237	Listen to the communities	4/1/2026 5:59 PM
1238	Arrange some of the to small to expand schools students to the under -capacity and or the teachers but include a pay raise or some type of Transfer bonus for teachers or students who do switch. Free lunch/yr- students; or clear whatever debt that student has at the school transferring from. Teachers transfer- $2000 transfers bonus	4/1/2026 5:57 PM
1239	Close the schools that are too small to expand and the ones that have enough room bring the elementary kids to those schools	4/1/2026 5:55 PM
1240	Prepare to bus the students from their homes to greater distances to accommodate fair education for all students from the south to the north, and wherever there are better, caring, nurturing, and unbiased teachers for the students who remain in your district's public schools.	4/1/2026 5:52 PM
1241	I doubt they really are. This is all a shameful scam to line your pockets and shut on our communities.	4/1/2026 5:45 PM
1242	Close the smaller school and merge with schools that are under capacity. Within the same age range	4/1/2026 5:39 PM
1243	I would like to see Henderson Mill remain in use. Otherwise I like the plans I see.	4/1/2026 5:39 PM
1244	Move the students to the closest school in attendance area.	4/1/2026 5:23 PM
1245	First make sure the schools are fully staffed so that children are protected. Then possibly having cluster schools or schools designated for certain types of learning IE autistic children or children who are highly advanced gifted or magnet schools. Also have schools maybe in smaller increments Pre-K through third then fourth through seven then eighth through 12.	4/1/2026 5:05 PM
1246	I think some of the proposed solutions make sense.	4/1/2026 5:04 PM
1247	Keep students where they are and fully fund schools and their teachers. The solution is actually pretty simple.	4/1/2026 5:03 PM
1248	Combine the schools but make accessibility easy for families.	4/1/2026 4:58 PM
1249	Re-evaluate attendance zones. Hire more bus drivers. Pay them more so that we can bus kids reliably.	4/1/2026 4:56 PM
1250	Make sure all children are being placed in a safe environment and keep graded age appropriate children together.	4/1/2026 4:53 PM
1251	Numbers of students vary with time. History shows that the numbers in these smaller schools will grow again over time. Meanwhile the schools in the Lakeside Cluster are academically sound. DeKalb County has a 2 Billion Dollar Reserve that can be used to provide robust programs to campuses that are not academically sound. Why would you disrupt the campuses that ARE working academically? Help improve the failing schools but support these schools	4/1/2026 4:49 PM

	who are successful. One size does not fit all. In education, bigger is rarely better. Bigger means that children often fall through the cracks.	
1252	I don’t think there is a way to do so equitably. The county itself is split into areas that vary greatly socioeconomically. In communities where multiple scolds are closing you have to consider busing those students to buildings farther away. How long of a commute will that be for those students? How will it affect parents ability to engage with the school environment?	4/1/2026 4:42 PM
1253	Don’t send kids 5 days a week. Do two on/off with Friday for drop ins and supplementary remotes.	4/1/2026 4:38 PM
1254	Re-draw lines based on current community pull to schools where possible and where it fits in a fair and congruent map	4/1/2026 4:36 PM
1255	Redistrict	4/1/2026 4:20 PM
1256	Forming meg-schools is never the answer to better academics. Money would be better used by finding ways to serve all schools NOT by closing high-functioning schools simply because they are smaller. That makes no sense. Isn't it more equitable to lift up existing schools through alternative teaching programs/rotions, than to create huge schools where more children can "fall through the cracks?"	4/1/2026 3:57 PM
1257	Merge a smaller school with one that has low enrollment.	4/1/2026 3:54 PM
1258	If you’re looking at closing schools and moving children. More staff will be needed extra bus routes and drivers to include bus monitors. High schools should remain opened since most of our children rely on sports for college scholarships if you close high schools less children will have opportunities	4/1/2026 3:04 PM
1259	Schools should be where the population density is. Under-capacity schools should be considered for closure or re-purpose. High performing schools that are in dense population areas and over-capacity should be expanded and renovated to meet community and student needs.	4/1/2026 2:44 PM
1260	Frankly, this issue would not exist in the southern region if Arabia Mountain High School had not been established in its current form. There are no comparable schools in the northern region that draw students away from existing campuses in the same manner. Arabia Mountain High’s reputation as a top-performing school is largely driven by its GPA-based admission requirements. True equity begins with providing all students equal access to high-quality resources, programs, and opportunities. Every school should be equipped with comparable supports to ensure student success. The current school choice model has contributed to an imbalance in student enrollment and demographics across the district. DeKalb County School District should focus on promoting and investing in all schools, rather than creating systems that make certain schools more attractive at the expense of others.	4/1/2026 2:34 PM
1261	Closing APES would displace 838+ students, increase strain on receiving schools, disrupt transportation across the Chamblee cluster, and end Georgia's first German Dual Language Immersion program. Even changing it to K-3 would risk the DLI program as who would carry it on for 4-5? I think it's also critical that we see all the data in a transparent manner. It seems as though SAP is working off of incorrect data for at least APES, predicting a much smaller enrollment by 2023 than the correct data support. Can we pause and take some more time to really dig into the data and make sure we're making evidence-based decisions? Speaking of pausing, can we stop rushing the SAP process? It seems like we need much more time to truly come up with the right approach, which may not be one-size-fits-all across the county. Also, we need to take boundaries and programs into consideration. It feels like we're building the plane as we fly it right now. Lastly, Ashford Park has served the Brookhaven community since 1955. The documented problem is insufficient capacity. The rational response is to add capacity — not eliminate the school. I fully support the plan to look more closely at the site and find a way to build a big enough school on it. Also, the commute to Montgomery, Huntley Hills, and Nancy Creek is not realistic with elementary-aged kids and traffic. Let's keep these kids thriving and not shuffle them all around, please.	4/1/2026 2:24 PM
1262	Improve academic offerings. Stop using chromebooks so much!	4/1/2026 2:02 PM
1263	Possibly redrawing lines for communities will help. Also, using resources to create more theme focused schools.	4/1/2026 1:48 PM
1264	Every student should have access to a baseline package of strong teachers, counselors,	4/1/2026 1:33 PM

	special education services, advanced coursework, arts, athletics, technology, and safe facilities before any reassignment is called “equitable.” Spread strong programs across the county. Move resources before moving students. If a school is going to receive more students, the staffing, supports, transportation plan, and facility readiness should be in place first. If students are reassigned, those students should gain equal or better access to strong teachers, safe facilities, specialized supports, meaningful programs, and reasonable transportation, not just a different building.	
1265	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 1:31 PM
1266	Why is under capacity bad? Redistribute staff as needed and allow small schools to focus attention on students - what really matters.	4/1/2026 1:03 PM
1267	Perhaps consider offering a voluntary spot for enrollment at schools further away from zoned schools and see who accepts that. Also could implement use of empty class space for administrators. Closing the schools all together should not be the answer.	4/1/2026 12:22 PM
1268	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 11:54 AM
1269	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 11:44 AM
1270	Fair access to highly resourced schools does not require closing long-standing neighborhood schools. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 11:17 AM
1271	Can we get list of all the schools and the current enrollment at these schools?	4/1/2026 10:42 AM
1272	be fair, use common sense, consider the travel times for the students themselves, no one wants their child at the bus stop at 6 AM and they are 6 years old	4/1/2026 10:39 AM
1273	Schools don't need to expand, as they're under capacity. The role of the County is to provide high quality education to everyone, small class rooms and higher teacher ratios prove that.	4/1/2026 10:29 AM
1274	consider location	4/1/2026 10:23 AM
1275	Don't try to change the grade levels among elementary, middle school, and high school too much. Parents will hate the changes and flee to another school district or private schools. It is especially ridiculous to think high school can be grades 6th through 12th! What a hot mess that will be! Also grade 8th including in elementary is ridiculous as well. You can add 6th grade to elementary but that is it.	4/1/2026 9:58 AM
1276	place based on proximity, while maintaining neighborhoods and city boundaries.	4/1/2026 9:38 AM
1277	Given the price tag of the changes, it is important that any plan be flexible to accommodate demographic changes in either direction. the preK-3 option may be a reasonable hedge against that risk.	4/1/2026 9:32 AM
1278	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is	4/1/2026 9:31 AM

	more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
1279	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 9:25 AM
1280	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 9:05 AM
1281	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 9:01 AM
1282	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 8:55 AM
1283	Fair access to highly resourced schools does not require closing long-standing, well-utilized and self-sufficient neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 8:51 AM
1284	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	4/1/2026 8:44 AM
1285	First, don't close an already overcrowded school like Ashford Park Elementary and cause more overcrowding to nearby schools, with more costs for expanding multiple schools and more disruption to kids at multiple schools. Instead, expand on Ashford Park Elementary's own campus while only having to temporarily displace some students to Nancy Creek Elementary while construction takes place. I have seen the huge new elementary school being built on Dresden Elementary's small lot and I know it can be done again at Ashford Park. Second, start this redistricting process where the majority of the programs with under utilized buildings exist, in South Dekalb area. Add programs first to buildings that have space and then see how that changes the number of students in each school and building utilization numbers. If needed, combine middle schools to join high school campuses but make sure they have separate spaces for the unique needs of each age range. Invest in these South Dekalb schools with in school tutoring and other programs specifically designed to help kids that may be struggling so that these schools can produce more high achieving students which will keep kids in these schools instead of them moving elsewhere to find better resources. Do not make K-8 campuses- this is not fair to middle schoolers because you cannot provide middle school activities like sports on elementary school campuses and 8th graders should not be on a bus with 5 year olds! If needed, 6-12 grade campuses would be a better fit and provide equal resources across the age levels.	4/1/2026 8:38 AM
1286	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3	4/1/2026 8:19 AM

	nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	
1287	This feels like a halfhearted question. What I'll tell you is how not to do it. Do not continue down a path of significant county spend that was kicked off by an alleged felon and develop a plan without a full time leader in place. This seems pretty obvious but somehow not internalized my the school board.	4/1/2026 6:41 AM
1288	Some school that need to say in small school. Because it give kids more learning then put in a school where they need more assistance with they work. I understand that they want make sure very seat is full. But you how to look at mental part of child and learning skills.	4/1/2026 6:17 AM
1289	SAP can fairly place students by not making changes until funds have been secured to carry out the long-term plans. You can't make equitable decisions about student placement and school closures when you currently lack the funding to implement the long-term solutions you're proposing. In a corporate environment, a plan without secured funding, clear timelines, or supporting data would be scrutinized left and right from a board or the stakeholders.	3/31/2026 11:43 PM
1290	Elementary, middle and high schools will need to ensure students' safety by keeping grades separated from comingling, will schools be equipped to be able to control population? What types of resources will be available to each school? What will transportation look like, considering unsafe environments in DeKalb county, e.g., increased homeless community, high prey to trafficking, increased traffic, poorly lighted streets, etc. There are not many after school activities or facilities to assist students presently in areas, such Candler Road, Wesley Chapel, Flatshoals Rd, Boring Road, Glenwood Rd, Columbia Drive.	3/31/2026 9:28 PM
1291	Redraw the district boundaries to ensure all of the families have a fair chance at getting a quality education for their children.	3/31/2026 9:16 PM
1292	Use grade bands to address the under enrolled elementary schools in our area. Leave the middle and high school alone.	3/31/2026 9:07 PM
1293	Trying to force equal outcomes for all students is impossible and as presented will negatively impact the currently better resourced schools thus driving more students away from the district.	3/31/2026 8:14 PM
1294	You can't fairly place them. Leave them where they are. Only look at the ones that are under-capacity. Stop making this about moving students to bigger schools to pay HPM. HPM said it in our meeting that the schools on the south end of the ones that need consolidating. It's not fair to schools and communities that are at capacity.	3/31/2026 7:54 PM
1295	Redistrict	3/31/2026 7:47 PM
1296	I understand the need to close some schools and repurpose others. Everyone wants their small local school, but that doesn't make fiscal sense for taxpayer dollars. That said, it feels like the county is making real-estate first or construction first decisions guided by a construction firm that benefits from these decisions vs. truly putting the students and faculty first. Look at student performance and then leave the schools alone that are working and working well. Finally, publicly stating how we can't afford programs that are thriving in the county because we've inflated the DCSD administration so much (building, # of staff, # salaries, etc.). Every business in the world is trying to get leaner and more efficient with limited resources in this new world of AI, and DCSD continues with a dramatically bloated county administration at the expense of our students.	3/31/2026 7:00 PM
1297	Try to be mindful of parents who have less resources and the burden further travel would put on their ability to be active in their child's achool	3/31/2026 6:13 PM
1298	Consolidation in every cluster is the only answer.	3/31/2026 6:13 PM
1299	You could address the under and over capacity within Dunwoody schools by re-drawing the boundaries and expanding/ shifting Hightower ES to the Sequoyah cluster. Doing so would put all Dunwoody elementary schools over the state funding 450 student level, thus increasing resourcing.	3/31/2026 3:48 PM
1300	Redistrict the schools and reforming district overhead/administrative costs	3/31/2026 2:48 PM
1301	NA	3/31/2026 2:41 PM

1302	It does make sense to possibly close smaller schools, but the transition of the students to other schools needs to be well thought out and as least disruptive as possible for students. Closing Vanderlyn and moving students to Kingsley, only to close Kingsley within a few years is not acceptable. Additionally, moving Kittredge to a location on the South side of the county does not make it fair and equitable for families on the north side. It needs to remain close to it's current location. There is already a very highly rated Magnet school on the south side that is not near capacity, so moving Kittredge close to that school does not make any sense.	3/31/2026 2:30 PM
1303	These highly resourced schools will be diminished by packing students in.	3/31/2026 2:28 PM
1304	Consolidation of schools would be the best way. I also think if you consolidate a school, it should be renamed.	3/31/2026 2:22 PM
1305	Consolidate only under-capacity schools so they can reap the benefits of having a nicer building and more programs. Reduce spending at the district level and stop spending money on a new office park.	3/31/2026 12:18 PM
1306	McNair HS needs updating. The capital project as I understand is slated to fix things that needed fixing anyway, such as, the ducks and roof etc. Those shouldn't be a special project. That's general upkeep. The school had buckets out last year to catch water bc the sealing was leaking everywhere. Kids were passing out bc of the heat bc the AC didn't work properly. It was awful. However, the renovations we need go beyond that. I like the idea of combining Cedar Grove HS and McNair HS, keeping the McNair HS building. Renovate it and add another floor, update the gym etc. We need real change not just shuffling the deck and calling it change.	3/31/2026 11:55 AM
1307	I believe that many years from now, an older neighborhood may turn into a younger neighborhood where schools will need to be re-opened. I believe a strategic move for now would be to combine schools where necessary. Bus children from overcrowded schools to other schools where the attendance is low.	3/31/2026 11:36 AM
1308	No matter where they are placed, make sure ALL Dekalb county schools are highly resourced. We already see how unfair the resources are between South and North Dekalb schools. If it’s all one county, then all schools should have the same resources.	3/31/2026 11:16 AM
1309	There are fundamentally different conditions in the northern part of the county (Dunwoody, Chamblee, Brookhaven) compared to the southern part, and any effective plan must acknowledge that a one-size-fits-all approach will not work. School quality is not simply a function of enrollment numbers or achieving a target threshold to unlock additional state funding. The strength of a school is driven in large part by the engagement of its community—particularly active parent involvement, fundraising capacity, and local investment. In clusters like Chamblee and Dunwoody, these factors significantly enhance the educational experience, often beyond what baseline funding formulas alone would provide. In contrast, schools in other parts of the county may lack this level of community-driven support. In those areas, increasing access to resources and strengthening school communities should be a primary focus. However, applying the same interventions across fundamentally different contexts risks undermining what is already working in higher-performing clusters without effectively addressing the root challenges elsewhere. Additionally, redistricting and shifting attendance boundaries within the Chamblee cluster would be highly disruptive to the strong school communities that have been intentionally built over time. These communities are a major reason why families choose to live in this area. Significant boundary changes risk weakening parent involvement, disrupting feeder patterns, and eroding the sense of stability that underpins successful schools. There are also broader economic implications. Homeowners are making substantial investments—often $2M or more—in these neighborhoods with the expectation of access to established, high-performing schools. Altering school assignments to redirect students into lower-performing schools undermines that investment, introduces uncertainty into the housing market, and risks slowing the continued growth and development that benefits the county through increased tax revenue. The district should differentiate its approach: focus on building capacity and resources where they are lacking, while preserving and strengthening the successful community ecosystems that already exist. Treating all regions identically may appear equitable on paper, but in practice, it fails to meet the distinct needs of different communities across the county—and may unintentionally weaken the very areas that are currently thriving.	3/31/2026 11:04 AM
1310	Stop making mega schools for areas that can’t support it and won’t maintain it. You’re picking on the schools that have great parents and communities to pay for under performing ones and bad decisions made by the school board.	3/31/2026 10:45 AM

1311	“Highly resourced schools “ DeKalb should provide the same resources to each school. What insane question is this? Provide a decent school with qualified teachers and parents will send their kids. Closing full schools so empty ones feel it is fair will only destroy the entire system. All of it. Way to play into stated goals of project 2025 to end public education. Playing schools of each other is playing into their hand.	3/31/2026 10:39 AM
1312	Leave high performing schools alone. If students are doing well, why would you consider changing anything by related to the school? Combine under capacity schools and give greater resources to those schools so they can have higher rates of achievement.	3/31/2026 10:17 AM
1313	Take a step back and figure out how to change policies for resources so that all schools can be fairly resourced without having to rip communities apart.	3/31/2026 10:07 AM
1314	Start with accurate data — the premise must be correct before the solution can be. The question of fair placement cannot be answered well if the underlying data is wrong. Ashford Park has been characterized as a school that is too small to expand, but this is not supported by the facts. The site is listed at 4 acres when it is actually 7 acres. It is not located on a creek, and it is not in a floodplain. None of the conditions that would make expansion cost-prohibitive apply here. Ashford Park is not too small to expand — it has simply been mislabeled as such, and that error is driving a flawed recommendation. Ashford Park is the strongest candidate for expansion in the entire district — not closure. The question references schools that are under capacity as candidates for redistricting solutions. Ashford Park is the opposite: at 833 students and 174% utilization, it is the most over-utilized school in DCSD. Rather than being part of the problem the SAP is trying to solve, Ashford Park is precisely the kind of school the district should be investing in. It is already demonstrating the demand. Expanding it to the desired 900-seat model would relieve elementary capacity pressure in the Chamblee cluster, keep the community intact, and do so on a site that is fully capable of supporting that growth. Equity requires differentiated strategies, not uniform ones. DeKalb County is one of the most socioeconomically and demographically diverse districts in Georgia. A single redistricting formula applied uniformly across that diversity will not produce equitable outcomes — it will simply move students around while leaving the underlying disparities in place. True equity means ensuring that every student has access to what they need to succeed, and because those needs vary significantly across communities, the strategies must vary as well. For some schools, that means investing in under-resourced facilities. For others, like Ashford Park, it means expanding a high-performing, over-capacity school rather than dismantling it. Treating every situation identically is not fairness — it is the appearance of fairness applied in a way that produces unequal results.	3/31/2026 9:33 AM
1315	Some smaller elementary school in close proximity should combine to make more resources available and funds should be managed correctly focusing on tutoring programs, upgraded school inside a fresh fuel fill new for current students in newly attending students	3/31/2026 9:23 AM
1316	Distribute strong programs more equitably instead of concentrating them in only a few locations (e.g., offer small language immersion tracks at more schools rather than Globe-style models at select sites only; provide gifted/high-achiever programming at all middle schools instead of limiting it to places like Kittredge). Closing the programming specialty schools should free up those teachers to come to the neighborhood schools, making them more appealing to families in the neighborhood.	3/31/2026 8:58 AM
1317	How about you actually look at the data the district has and determine what makes a good performing elementary school in the county and use that as a guide. Why use the random number of 900 seat elementary schools as a model.	3/31/2026 8:52 AM
1318	Redrawing cluster boundaries and include a magnet school/program in each region. Reopen school choice and magnet school enrollment due to the uncertainty.	3/31/2026 8:50 AM
1319	Utilize a portion of the targeted school to conduct county business. That business can not only serve as a vocational option, but an avenue of on the job training for students.	3/31/2026 8:39 AM
1320	It's a challenge for sure! And there will always be people who are unhappy. I do think it's sad to lose local community schools, and I think we should avoid it when it is possible, but with the models for schools with larger enrollments, it's just not possible.	3/31/2026 8:33 AM
1321	Why has Evansdale not been considered for expansion when we are at capacity and have a whole lower field that another building could be built on?	3/31/2026 8:31 AM
1322	This question is leading and not true. SAP can fairly place students by actually considering community impacts and student achievements through this process. Currently the committee	3/31/2026 8:31 AM

	and HPM are only looking at buildings. The study process should never start first with buildings. Also, the study has only looked at where physical bodies are in the county. This is the most superficial factor and so many factors are missing from consideration.	
1323	Make sure your district lines are fair. A Lottery is the best way to allow all students access to highly resourced schools.	3/31/2026 7:22 AM
1324	Combine schools that are in close proximity to one another, while assuring that classrooms are staying at a ratio that works for everyone.	3/30/2026 11:11 PM
1325	Redistrict everyone	3/30/2026 10:31 PM
1326	Allow parents the decision to place their students, if a closure is to happen.	3/30/2026 10:20 PM
1327	We should go back to elementary and high school. I went to one school from Kindergarten through 7th grade. I started high school in the 8th grade and went all 5 years until graduation. I see no reason that dynamic couldn't still work.	3/30/2026 10:16 PM
1328	If there are kids in schools that are struggling due to low enrollment, move them to schools that are at higher enrollment levels. Adjust the school hours, invest in getting them to and from the "better off" schools. Use your resources to help the kids that need help. Closing schools in other parts of the county doesn't create equity. It doesn't lift all boats.	3/30/2026 10:00 PM
1329	Closing two small schools at almost 80% capacity and moving those kids to two schools also at 80% capacity does not make sense. Why spend money doubling the size of one school just to close another? The county has done a poor job explaining this plan for Dunwoody. It seems Dunwoody schools are being closed to match schools closures in south Dekalb where enrollment is worse for appearances of equity. I grew up in a school that didn't have textbooks or desks for all kids. Some kids sat on a radiator. Overcrowding a school doesn't lead to better resource allocation when saving money and budgets are on the top of a school district's priorities over student education. I don't see how this helps kids. If some schools are suffering from very low enrollment bus those kids to better resources schools. Don't close schools in all areas to hurt kids equally.	3/30/2026 9:48 PM
1330	Some schools are over crowded so they can move students	3/30/2026 9:37 PM
1331	Give parents a choice of which school, of the repurposed ones, they want their children to attend.	3/30/2026 9:21 PM
1332	Show more details about which schools are too small and under capacity. Why is now the time to close? What if capacity estimates and growth are wrong? Are the schools absorbing these students able to handle the influx?	3/30/2026 9:19 PM
1333	It seems like there are some number of lower impact consolidation - closing low performing schools that are far under capacity - that might make sense to move forward with. However, there shouldn't be large scale changes being made or planned given lack of permanent leadership and potential issues with the work performed by HPM (and ongoing investigation on the individual that brought them into the county). Once a new leader steps in, we should look to a new independent consultant with no conflicts of interest to work with them on a long-term plan.	3/30/2026 9:14 PM
1334	This is not a fair question as some areas have different enrollment and educational needs/desires. Some programs may not be needed or wanted in some areas. Some areas are seeing more changes than others.	3/30/2026 9:10 PM
1335	Reconsider options of moving some Dunwoody high students to the newly opened high school	3/30/2026 8:57 PM
1336	Allow the school that are too small to expand fill in the gaps at a school that can that's not as old and needs additional work. The schools that are under capacity can merge with surrounding and go to the newest building.	3/30/2026 8:54 PM
1337	Improve offerings in the undercapacity schools to attract more students back to that district. Too small schools doesnt necessarily mean anything has to change since it is working.	3/30/2026 8:51 PM
1338	Expand Chesnut and close Vanderlyn and Kingsley. Move those students to Chesnut and Austin. Dunwoody Elementary is already at capacity.	3/30/2026 8:49 PM
1339	Listen to proposals from Oak Grove Elementary parents at school board meetings. There are ways to expand Oak Grove. Instead of paying HPM to conduct this proposal, use the money to fund school programs and fund enrichment teachers that some schools do not have access	3/30/2026 8:45 PM

	to (some schools do have foundations that rely on parent/community donation to fund these benefits). It is more equitable to pay for these resources in those communities who need them than to close down high-performing schools. There is a high risk that students will relocate to private schools to avoid this instability, further worsening Dekalb's enrollment concerns.	
1340	DON'T SPEND 2 BILLION DOLLARS ON THIS PROJECT AND FUND THE SCHOOLS!!!	3/30/2026 8:41 PM
1341	Chatting doe so many school will eventually cause another over flow in the future and there school will be crowded again. Covid baby's are about to start school so numbers are going to start to go up again.	3/30/2026 8:36 PM
1342	If you are closing the schools on a cluster that has a large school such as Oak View why would you close that school? Why not consolidate Oakview, Flatshoals and Cedar Grove ES all together and use that building. And it's weird that you all are making all these updates and changes to Oak View only to be thinking about closing it down. Wasteful!!!	3/30/2026 8:22 PM
1343	Find ways to do more school swaps rather than closures, like Cedar Grove middle and high.	3/30/2026 8:15 PM
1344	Having magnet/theme options in each cluster or shared between 2 clusters, to allow middle and high students some choice, while Also reallocating population	3/30/2026 8:11 PM
1345	This is an unfairly loaded question as there are several factors that impact this analysis. The socioeconomic disparity in South Dekalb has created extreme barriers to attracting and retaining Teachers of a higher caliber. In fact, Teachers have left the profession especially South Dekalb in droves. There must first be some assurance that there is a viable budget for comparable compensation plans, rigorous recruitment strategies, programs for continued development, teacher mentorship (not only doing summer months but also during the school year.), county teacher assessments to measure knowledge and performance along with tiered allotment depending on experience and output. Once that happens then you can distribute these teachers across the school footprint. Students can then be placed by merit in comparable settings whether it be to maintain performance, accelerate it or improve. Retain in or replicating the performance of high achieving schools can only happen where the culture is adopted. Equity can only occur where there is a balance with those that administer instruction and maintain staff and administration accountability.	3/30/2026 8:01 PM
1346	It's not prudent	3/30/2026 7:58 PM
1347	Those schools that are over 75 percentage enrollment rate should not be affected. They should be funded or actively supported with resources. Too many new developments in our community don't benefit our students and community. Especially the Georgia State developments as of late.	3/30/2026 7:57 PM
1348	Be sure to know your stats. The stats you have are incorrect. Oak Grove elementary is almost at capacity for next year yet you continue to state that it is not. There is no fair placement of students when you are taking them away from a school they love.	3/30/2026 7:06 PM
1349	Allow more students to attend Evansdale through school choice.	3/30/2026 7:02 PM
1350	I think that Vanderlyn should not be closed until the construction at Chestnut is completed in case additional seats are needed. Kingsley could close now to reduce the excess seat and redistributing could fill seats at Austin and DES. In addition, I think utilizing Vanderlyn as the magnet school for kitteridge would have many advantages for our cluster.	3/30/2026 6:56 PM
1351	Remove enrollment barriers or consider rezoning	3/30/2026 6:17 PM
1352	New plans have been shared. HPM stated small campuses could support expansion that it isn't about acreage. Please explain how schools are too small to expand when Brockett sits in the largest parcel and is more centrally located to serve the west side of Tucker. Please visit the area and conduct a feasibility study for traffic and pre-construction testing before allowing HPM to make a determination on a school's viability.	3/30/2026 5:33 PM
1353	I would recommend not using "highly resourced" as an angle to influence accepting the proposals since up until now the resources have not been made available in the Cedar Grove cluster.	3/30/2026 5:32 PM
1354	Take a huge step back. Weigh the trade offs with the #1 trade off that is unacceptable is moving schools without a positive impact in learning. ALSO you need to look at data to show whether 6-12 is a positive environment for children. I went to a public school for 4-8th grade and without intentional/building separation (we didn't have any - 4th graders and 8th graders	3/30/2026 5:08 PM

	passed each other in the hall), there were many inappropriate interactions between older children and younger children. 6th graders and 12th graders should not be in the same school together. Unless true/complete separation can be achieved, it is an unsafe environment for middle school children.	
1355	Dunwoody cluster schools are not under-capacity. If anything, all but Kinglsey are seeing an upward trend in enrollment. This is particularly due to the COVID Kindergarten class (current 5th grade) moving on as well as more faith in the public school system. Proposing scenarios like these with no timeline or funding is when families start looking for other options. You are creating a self-fulfilling prophecy. Again, you are not resolving a capacity issue in Dunwoody, you are creating one!	3/30/2026 5:01 PM
1356	change the grade level bands - ie put K-2 in one school, 3-4 in a smaller school, 5-6 in a larger school, etc.	3/30/2026 4:49 PM
1357	A fair approach would be to balance access, capacity, and resources instead of relying on just one factor like location. First, SAP could use a controlled choice system families rank their preferred schools, but placements also consider factors like distance, available space, and equity goals. That way, not only a small group gets into the most resourced schools. Second, the district should invest more in under-capacity schools, so they offer similar programs, staffing, and opportunities. If every school is well-resourced, the pressure on a few popular schools goes down. Third, SAP can set equity priorities (for example, giving preference to students from underrepresented or underserved areas) to ensure fair access to high-quality schools. Finally, there should be clear communication and transparency, so families understand how decisions are made and trust the process.	3/30/2026 4:46 PM
1358	Start with redistributing the cluster before closing schools. If both Kingsley and Vanderlyn close, there is not enough seats in our cluster to absorb those students.	3/30/2026 4:39 PM
1359	If each school was highly resourced then all students would have a fair placement.	3/30/2026 4:35 PM
1360	Again, as far as the Dunwoody cluster goes, I think the plan in place is looking good.	3/30/2026 4:34 PM
1361	In CGES scenario it's being considered for a middle school with similar student body size.	3/30/2026 4:25 PM
1362	Maybe redrawing the lines of where students attend so that once a school is at capacity, the overflow of students could go to the next closest schools. It’s not ideal, but I think it would be better than shutting down beloved schools.	3/30/2026 4:25 PM
1363	SAP can place students more fairly by balancing capacity with school quality—not just filling empty seats. This means prioritizing access to strong academic programs, experienced staff, and resources across all schools. DCSD should invest in under-capacity schools to improve performance, maintain stable feeder patterns where possible, and ensure that no group of students is disproportionately moved into lower-performing schools. Transparency in how placements are decided is also critical to building trust.	3/30/2026 4:20 PM
1364	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.”	3/30/2026 4:03 PM
1365	I believe that it is important to look at realistic enrollment projections. It seems to me that many schools in Dunwoody have outgrown their facilities. There are trailers aplenty at Peachtree Middle, Chesnut Elementary, Dunwoody High School, and others. If we close elementary schools and squeeze the current population into the buildings we have, that does little to plan for future growth. If you look at the Dunwoody Elementary School population, for example, pre-covid that school was looking for another campus for their older children and had upwards of 8 classes per grade. After Covid, their population decreased. Some families chose to move or go to private schools. Assuming that we don't have another pandemic (one can only hope), the student population should gradually increase again. If we have fewer Dunwoody schools (which would result if you choose to close two) and fill the remaining schools to capacity, there is no plan for growth. Further, I believe it is important to look at test scores and at the school climate scores as well. Are children being transferred from high performing schools to low performing schools? Are children being transferred from schools who retain teachers/ staff and have happy and engaged communities to ones who have high turnover and unsatisfied communities? That is not ideal for students, and pragmatically, families will leave Dekalb county schools over such a transition if they have the means to do so. Is there funding ready to make these changes now? If so, can the capital projects be completed before anyone is moved? Please set realistic timelines for construction and choose a well vetted contractor. I	3/30/2026 3:41 PM

	was PTA president at Chesnut during the summer renovation project. It went horribly--it wasn't finished at the start of school. The HVAC work and plumbing had to be redone multiple times and disrupted the students and the school year. Teachers had items stolen from their classrooms and these were not replaced by the end of the school year. It was a frustrating and disappointing experience for everyone involved. I envision many more such experiences unless there is a thoughtful, realistic plan with funding and a realistic timeline.	
1366	Provide equal opportunity programs in all the schools. Many families choose their schools based on the programs and what overall caters to their children's educational needs.	3/30/2026 3:28 PM
1367	Use schools for disabilities, theme, or prep academies	3/30/2026 3:22 PM
1368	The data must be accurate to support a claim that a school is too small to expand. Ashford Park is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not "too small to expand." It is also not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model.	3/30/2026 3:11 PM
1369	Puede ser que investiguen bien a los alumnos y en donde viven porque muchas personas hispanas, mienten acerca de donde viven, para poder inscribir a su escuela en Huntley Hills. Y que Huntley Hills sea nadamas para las personas que vivan cerca del área. Quizá a los que vivan en los apartamentos Azalea Place (Chamblee Dunwoody Rd) deban cambiarlos para la escuela de Doraville United.	3/30/2026 3:03 PM
1370	My child has an IEP. What will happen? What will happen to the teachers?	3/30/2026 2:38 PM
1371	There is no problem with a small school setting. Some students learn better with less distractions. All schools should have some of the same attractions to encourage parents to stay in their neighborhood, like a foreign language and technology. It should not only based on how many students are in the school. Right now not every school has these options.	3/30/2026 1:25 PM
1372	To ensure all students have access to highly resourced schools, we should strengthen existing schools by adding programs that offer structured learning, enrichment activities, and specialized academic tracks such as IB for high achievers or magnet programs. These enhancements would provide engaging educational opportunities within local schools, encourage families to keep students in their community, help balance enrollment across under-capacity schools, and maximize the use of existing resources. By implementing these strategies, all students can have equitable access to rigorous academics, extracurricular activities, and well-resourced learning environments.	3/30/2026 1:24 PM
1373	Keep them close to where they are now and consider the overcrowding at Lakeside. Dont do weird grade bands, its too much change, and too much inconsistency. It seems taking pleasantdale out of our student population could help alleviate the overcrowding since they are so far away from LHS currently, but I'd want their well-being kept in mind where they are then directed, IF they do end up moving out of the LHS cluster. Overcrowding means too much competition in one high school for the same number of lockers, classes, spots on a team, roles in a production, etc... and we want all kids to have more opportunities available to them. So whether that means adding more programming, foreign languages, gifted programs within existing buildings, more access to sports, etc at the elem level and reducing the overcrowding on valuable resources and opportunity at the middle and high levels, then we should do that and should want that. But you have to get past the current anger this community feels right now and talk to them. Tell them SAP started before Horton, didn't it?	3/30/2026 1:23 PM
1374	We need to shift to the 600 - 900 seat model for all elementary schools, not allow some schools to stay open below 600 because the families don't want to lose their neighborhood school -- that would absolutely not be an equitable distribution of resources ensuring that all students have access to highly resourced schools. It is going to be painful for some communities, but it is clear that some elementary school buildings will need to close or repurpose. I think the best thing that the district can do is offer alternative uses for the space that still benefit those communities - for example, making sure that there is more magnet programming or an early learning center in every cluster. Or providing more specialized programs that are geographically accessible (one program for every north/central/south part of the county). I know we're not working on programming yet, but I think right now people are only seeing what they're losing and not what can be gained.	3/30/2026 12:58 PM
1375	1. Discontinue splitting the outgoing 5th grade students from Princeton ES between the Lithonia and Stephenson clusters. Lithonia cluster is overpopulated while Stephenson cluster	3/30/2026 12:52 PM

	is underpopulated. Until Princeton opened, the residential areas being split from Princeton to Lithonia cluster attended Stephenson cluster schools. Resume sending that half Princeton students currently split off to Lithonia cluster back to the Stephenson cluster. This will reduce overcrowding in the underperforming Lithonia schools and increase the population in the Stephenson cluster Middle School and High School.	
1376	As noted in my response above, APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4 acres) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand” and there are other instances in the county where smaller footprints than 7 acres have been expanded upon. APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed and because those needs vary, the strategies to achieve that must also vary.	3/30/2026 12:51 PM
1377	I believe that the schools need to take a hard look at redistricting in certain areas to make sure that the number of students are applied at each school's capacity.	3/30/2026 12:28 PM
1378	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	3/30/2026 12:12 PM
1379	Redraw the boundaries. Don’t close top performing elementary schools arbitrarily.	3/30/2026 12:07 PM
1380	Well the one thing you don’t do is remove the highly resourced/ high achieving schools. Maybe focus on what is working in those schools and put your money into replicating that at other schools that need help.	3/30/2026 11:07 AM
1381	I agree with closing and consolidating schools. I don’t agree with moving programs to involve longer bus rides for access to gifted services. The quality of the current gifted services at most elementary schools is laughable and Wadsworth is already in S. Dekalb. Moving KMS out of the Chamblee cluster is a huge mistake and will remove access to gifted services for N. Dekalb students.	3/30/2026 9:53 AM
1382	Instead of spending billions to tear down and rebuild schools (enriching contractors at the expense of communities), redraw the attendance zones -- less waste and less displacement all around. We live in a world of self-driving cars and AI; DCSD could easily and inexpensively achieve an efficient use of our existing schools.	3/30/2026 9:48 AM
1383	North Dekalb schools need to be left alone, especially Osk Grove and Briarlake. Please do not expand Briarlake. Traffic in the area is already terrible. Expansion through adding trailers seems unsafe given the times we live in. Killing more trees to build will destroy our neighborhood and disrupt the wildlife. Busing kids into Briarlake will be bad for the environment.	3/30/2026 9:35 AM
1384	General admin costs grew +162% from 2019-2024, vs. instruction at +23% and school admin at +14%. That is 5x the rate of instruction growth.	3/30/2026 9:33 AM
1385	Cut administrative costs and waste in spending like buying the old Kroger headquarters. Consolidate schools with lower ratios	3/30/2026 9:30 AM
1386	Move McNair into the Georgia State Campus on Panthersville road. It is a college size campus with sufficient capacity. This building is under occupied by Georgia State University. And I believe they will take a reasonable offer.	3/30/2026 9:30 AM
1387	Focus on schools with empty seats, not schools near or at capacity.	3/30/2026 9:21 AM
1388	Your question assumes that larger school is the only answer - the foundation of this entire project is bigger is better. I reject that notion as I feel smaller, community schools are better.	3/30/2026 8:49 AM
1389	APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model.	3/30/2026 8:42 AM
1390	Perhaps Toney elementary students can combine with Columbia elementary school students, for a test year or two, to see if attendance will go up enough in the school to allow for Columbia elementary school to remain open and be utilized to its full potential.	3/30/2026 8:40 AM

1391	See above. It seems unfair to consider realigning Brookhaven Fields just because we're smaller than Ashford Park neighborhood. Ashford Park neighborhood should be under consideration for realignment in certain areas that are geographically closer to schools outside of the APES cluster. For example, there are some parts of Ashford Park that are closer to John Lewis than Montgomery ES etc. Many of us in Brookhaven Fields feel like Ashford Park is getting precedent because they're big and loud, when in reality they're too big and should be split up.	3/30/2026 8:33 AM
1392	Repurpose smaller schools into use for Language programs	3/30/2026 8:09 AM
1393	Engage in the community. Each community will have something different to offer.	3/30/2026 8:06 AM
1394	Limit the number of closures within a cluster	3/30/2026 7:34 AM
1395	The sad part is, some students will have to travel further than would be ideal based on capacity & achievement considerations for closing/consolidating.	3/30/2026 7:00 AM
1396	Provide us with highly resourced schools in the south side first. Our students on the south end need more access to resources and opportunities for their genius to shine. Make sure the student interest and success is at the front of the decisions.	3/30/2026 6:52 AM
1397	Why do schools need to be collapsed? Neighborhood schools not over-populated is the foundation of education. They guarantee more connection within the community they are placed within.	3/30/2026 6:46 AM
1398	Start over and look for other ways to save money first before uprooting the communities and destroying the communities and peoples home values. You won’t have much of a tax base if people start to leave the county because they don’t want to deal with this non sense or when more people choose to go to private schools because they don’t want to deal with this.	3/30/2026 2:34 AM
1399	Which schools are under capaciy?	3/30/2026 12:28 AM
1400	Don’t close schools that are under capacity or too small to expand, but rather make schools that are designed as ELCs, K-2, 3-5, Exceptional Educational (Autism-leveled; 1/2/3) schools, mental health facilities, or even primary care pediatric centers for students that do not have access to health care.	3/29/2026 10:47 PM
1401	Just because an elementary school has 900 seats, it does not mean the educational experience will be a positive one. Focus on the very undersold schools and stop tiptoeing around the fact that these schools are in South DeKalb. This is not a race issue or a North vs. South DeKalb issue. Spending billions on large elementary school buildings is not the best use of taxpayer money.	3/29/2026 10:01 PM
1402	- First off, before asking this question, it's important that the people creating this survey define what highly resourced means before asking for feedback. I heard four different answers in the two feedback sessions that I participated in, depending on whom I asked. It seems like many of the under capacity schools do not fall in our area, so I also don't think part of this question is relevant given our scenario. I also think well-resourced could mean very different things depending on the school community which makes it confusing as well.	3/29/2026 8:37 PM
1403	Close/merge schools that are under 70% utilization. Consider keeping smaller, high performing schools that are at capacity if cluster is balanced. Do not close overcrowded yet high-performing schools. Expand them. Use them as a model. Ensure the data on which you are basing huge, life changing decisions for families is accurate. Do not have grade band variation within a single cluster.	3/29/2026 8:30 PM
1404	Bring schools together but don't overcrowd them like you're trying to do	3/29/2026 7:46 PM
1405	Get rid of jobs at district level and reevaluate schools. Why does areas each have 4 different ELA coordinators and then several above them at district level? Also lay off the textbook adoptions too many one company does not fit all	3/29/2026 7:41 PM
1406	Funnel more children/redistrict children to schools like Evansdale. Livesy is already overcrowded- they are using trailers as classrooms. Pleasantdale is new, but poor placement; Smokerise was ruined by becoming a mega school run my a meglomaniac. Not to mention funneling more students to to Livesy redistricts some of those students. DLI programming at Evansdale is a crucial boon to the community and losing it would be a tradgedy	3/29/2026 7:40 PM
1407	The data isn't accurate for enrollment numbers	3/29/2026 7:37 PM

1408	I’m seeing a lot of trailer-based classrooms at schools that will be increasing capacity with this plan. It seems they are already overcrowded.	3/29/2026 7:28 PM
1409	Same response as above. Every neighborhood and community is unique. Numbers are only part of the story and it is bordering negligence to base changes of this magnitude on “capacity” and which communities have the “loudest” voices. Fair would be to ensure that communities have access to what they need and that thriving and improving school programs and neighborhood schools are protected. And failing schools and struggling neighborhoods are moved or supported by programs that will not further drag them down.	3/29/2026 6:18 PM
1410	Give the 2 billion dollars going to be used in the demolition and construction projects to the schools, and find a way to make the under resourced schools better. Also, fire all the staff the former super intendant, who is a crook, put in place. Those salaries can be used for the staff	3/29/2026 6:00 PM
1411	Expand high-performing schools, provide support rather than shut down or re-purpose.	3/29/2026 5:18 PM
1412	Repurpose under used schools as community centers and get the county, state, and federal government to subsidize operating costs	3/29/2026 5:09 PM
1413	I am hoping that in our area1 district, they move all kids back to their home school and then see how many seats we have. It really skews the data when Austin has over 100 places used by kids from other schools. Austin could absorb most of Vanderlyn students if that happened. I think the zoning just needs to be completely redone for all areas/schools.	3/29/2026 4:59 PM
1414	Life is not fair. Period. End of sentence. My parents have taught me that. In the name of fairness, don't destroy the light. The school district has a responsibility to provide different kinds of schools for different kinds of kids. There is not one cookie cutter kid. Parents of children who benefit from smaller schools like Vanderlyn, move into that school's area (yes, there are many apartments to do so) and give up things for themselves so that their child can have access to the school that is right for them. Don't make all the schools the same. Children are not all the same. If I had to attend a super large elementary school, my family would have moved or put me in a private school as that is not for me.	3/29/2026 4:19 PM
1415	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	3/29/2026 4:01 PM
1416	Continue using the lottery system.	3/29/2026 3:50 PM
1417	Redistrict	3/29/2026 3:46 PM
1418	DCSD is too large and diverse for a one-size-fits-all approach. APES is not accurately represented and therefore should qualify due expansion.	3/29/2026 3:45 PM
1419	Redistrict. If there are under capacity schools, Ashford park doesn’t need to be so overcrowded with 25+ students per class.	3/29/2026 3:16 PM
1420	Redistricting would help get kids to highly resourced schools.	3/29/2026 2:39 PM
1421	Incentives parents transporting students to schools out of area.	3/29/2026 1:33 PM
1422	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. Lifting up all existing schools through well-considered programatic choices promotes the educational experience for our students. Displacing existing students into a few mega-schools because of building size does not.	3/29/2026 1:33 PM
1423	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	3/29/2026 1:27 PM

1424	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	3/29/2026 1:06 PM
1425	In one breath you are saying enrollment of decreasing, so doesn't this autocorrect the overcrowding issue? The county has spent millions building huge beautiful schools in part of the county that are under utilized. There are different issues facing north and south dekalb of the counties own making. Do not punish the children and hurt their education because of the counties and its superintendents poor decisions. Move kids where there is active space and need.	3/29/2026 1:00 PM
1426	DeKalb County must more effectively manage its educational finances and make decisions about building adjustments leveraging realistic scenarios, accurate and validated data, and community feedback. Under capacity schools should be strengthened by replicating proven models from highly successful schools across the district—such as Kittredge Magnet School, which has consistently ranked as the top public elementary school in Georgia—so more students benefit from strong leadership, curriculum, and resources. Strategic placement, targeted investment, and intentional replication of what works will help ensure that all students, regardless of geography, have access to highly resourced schools.	3/29/2026 11:59 AM
1427	Here is an alternate solution that would allow for students to be fairly placed: 1. Expand Hightower Elementary 2. Close Kingsley Elementary and redistrict students to Hightower, Vanderlyn, and Dunwoody Elementary. 3. Transfer Hightower Elementary to the Sequoyah cluster after construction. This will relieve capacity at Dunwoody High School. - The Vanderlyn PTO is active and successful, and the PTO can make up for any shortfalls from the County. Breaking this PTO up may mean these resources would be lost among other schools. Also expanding Chesnut could bring major traffic flow issues in that area with it being so close to I-285.	3/29/2026 11:56 AM
1428	Not all schools need to expand. Neighborhood schools are wonderful resources for students and can create high performing students and communities.	3/29/2026 11:45 AM
1429	Use a lottery selection process for establishing student enrollment. Use certification, expertise/skill, experience, and residential location to place staff as a support for missing or needed human resources at schools.	3/29/2026 10:39 AM
1430	These challenges do not require closing some schools and expanding others to create fewer mega schools. No one wins under that scenario except the construction company. The County has enough money in reserves to fix many of the problems within the school system. And if we are proposing to add an additional $2B to the pot, then we could amazing things to increase programs, add more teachers and staff, address traffic concerns, take care of deferred maintenance, and yes...address the issues of under utilization and overcrowding. All of this could be appropriately addressed under a "student first" approach.	3/29/2026 9:48 AM
1431	Work through assignments and districting simultaneously.	3/29/2026 9:47 AM
1432	Focus construction and renovation efforts on underserved communities and schools that are not performing. There is no reason to tear down Oak Grove Elementary when it is at 96% capacity and the students are doing well.	3/29/2026 8:16 AM
1433	Close schools that are too small or under used. Combine with campuses that have space for incorporating more students. Focus resources on fewer buildings that serve more students.	3/29/2026 8:07 AM
1434	Ensure that the consolidation is within the same zip code	3/29/2026 6:56 AM
1435	Maintain small community schools.	3/29/2026 12:13 AM
1436	Distribute more resources to schools that don't have as many resources from within	3/28/2026 10:38 PM
1437	Give parents choice	3/28/2026 10:03 PM
1438	Don't close schools that are under capacity or too small to expand, but rather make schools that are designed as ELCs, K-2, 3-5, Exceptional Educational (Autism-leveled; 1/2/3) schools, and mental health facilities.	3/28/2026 9:11 PM
1439	Vote upon the teachers!	3/28/2026 8:11 PM

1440	Start with programs first or boundaries before deciding on buidlings. Boundaries for clusters like Cross Keys need to be addresses. The effect on Seqoyah HS don't seem to be included. some of capacity issues may change if just boundaries were redrawn.	3/28/2026 7:45 PM
1441	First try to rezone for specific schools. If schools must close show parents what additional resources will come with combining school populations.	3/28/2026 7:35 PM
1442	Do not move students from OGE. Expand it, give it more funding, and bring more students in if needed.	3/28/2026 6:32 PM
1443	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools. We also vehemently disagree that schools are too small to expand. An independent landscape architect created an expansion proposal that accommodates well over 600 students. However, research indicates that for elementary students, small schools are generally preferred in most situations, as they promote a sense of belonging that builds student confidence and fosters academic success.	3/28/2026 6:29 PM
1444	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	3/28/2026 6:18 PM
1445	Everyone wants small neighborhood elementary schools, but they don’t realize what they are giving up because of QBE. Make it more clear how bigger schools give students more access to full-time counselors, specials teachers, smaller class sizes. And let’s work together to change the QBE. Also, do better at making larger schools feel less like youth detention centers.	3/28/2026 1:29 PM
1446	DCSD should strive to retain its most successful schools like Kittredge and Ashford Park ES rather than distribute their students to other schools. We have worked tremendously hard to build the APES community. We would gladly take in our neighbors to join us! Please don’t break us apart. If other areas of DeKalb need a Kittredge school, give them one. Don’t move Kittredge prohibitively far away from its current location. Research shows that moving students to high performing schools works better than sending high performing students to lower performing schools. https://consortium.uchicago.edu/publications/educational-benefits-attending-higher-performing-schools-evidence-chicago-high-schools Ensure that if you are going to claim that a school site is too small to expand or that it has other environmental restrictions, you have your data correct. We see similar sized school sites to Ashford Park (e.g., Dresden ES) receiving new multi-story buildings. There is likely always room to grow upward. There were no restrictions identified by Perkins + Will in 2020/2021 when the Comprehensive Master Plan included a new APES by 2030! An alternative to closing APES and converting it into an ELC would be to use Nancy Creek ES as temporary space while APES is rebuilt and then convert Nancy Creek ES into an ELC. Also, it appears to be a huge oversight to not include a middle school for the Cross Key cluster. Middle school years are different than elementary or high school years! From their sleep cycles to puberty – they have different needs. In my opinion, they aren’t mature enough to be influenced by 18-year-old seniors. And they are too mature to influence young elementary students. On a related note, I think it is time to rename CKHS to Brookhaven High School to align it to the community it is in.	3/28/2026 1:27 PM
1447	1. Fire the existing board and start new to rebuild trust. 2. Fire the consulting company that Dr.Horton brought on before his criminal activity became public (of course the aforementioned board members already knew!) 3. Put SAP on hold and redefine boundaries across the entire district.	3/28/2026 1:09 PM
1448	Rezone neighborhoods to equally divide students to attend other schools nearby.	3/28/2026 12:59 PM
1449	Who decides what is fairly placing students? Who is the arbiter of that answer? To make an equitable decision you need to look at the needs of every community - Ashford Park needs are not what needs at Montclair, Woodward, or other schools in South DeKalb are. And their needs are not ours - we are not one size fits all! Strategies need to vary so all students, especially in	3/28/2026 12:56 PM

	those lower income communities, can also benefit. Equality is NOT equity. A big example of this is offering to make APES an ELC. You are going to educate this higher income community for free and they're going to move onto private school. The south needs ELC. Give a community who truly needs a free PK option and ELC. We don't need or want that.	
1450	Maybe get more programs, so that it's feasible to combine those individual schools. Find out what those children lack or need more of and possibly combine, but they should only combine with the thought of the particular children's needs of the under capacity or smaller.	3/28/2026 12:11 PM
1451	Resource the lesser schools with more support, better resourced schools do not need county assistance at the same level	3/28/2026 12:07 PM
1452	Keep the smaller schools for better quality	3/28/2026 11:43 AM
1453	Ensuring fair access to highly resourced schools requires more than simply redistributing students based on available space—it requires a thoughtful, transparent approach that prioritizes both equity and stability. First, there should be clear and consistent criteria for how students are reassigned, including minimizing transportation time, maintaining proximity to home, and preserving existing school communities whenever possible—especially for elementary-aged children. Second, under-capacity schools should be strengthened through intentional investment in programming, staffing, and resources so that they become desirable, high-quality options for families. Simply moving students without addressing underlying differences in resources or programming does not create true equity. Third, the district should carefully consider whether shifting students away from stable, high-performing schools is the most effective path. In cases where schools are already functioning well, preserving those communities while investing in underutilized schools may better align with the goal of expanding access to high-quality education. Finally, transparency is critical. Families should be able to clearly understand how decisions are made, what tradeoffs are being considered, and how each proposal improves access to well-resourced schools across the district.	3/28/2026 11:28 AM
1454	Start with a redistricting/redrawing boundaries to reallocate students and then deal with school capacity/closure/reallocation. It seems like more could be accomplished that way, with less complete upheval. Making huge changes without the necessary support and analysis (as noted above) that then separately requires money (which is not just sitting there and is not guaranteed) seems backwards.	3/28/2026 10:56 AM
1455	Consider the differences between current travel distance from current school to new under capacity school.	3/28/2026 10:43 AM
1456	There is nothing wrong with neighborhood based schools	3/28/2026 10:31 AM
1457	With your proposed closure, it will be harder for everyone to have access. Keep the current schools!	3/28/2026 10:06 AM
1458	Redraw the lines defining which areas feed into the schools.	3/28/2026 9:45 AM
1459	More elementary schools are imperative to students starting in the education system. It gives them smaller class sizes so teachers can provide more focused based education to the students.	3/28/2026 9:35 AM
1460	Expand SAP beyond facilities sooner to include academic and community impacts before asking for feedback. Use more meaningful data to place students. Maybe hire an educational consultant, or someone with knowledge of childhood development data.	3/28/2026 8:25 AM
1461	1. Show us the math. Based on the district's own data, there are not enough available seats within the cluster to absorb students from closing schools, creating a cascade where students get displaced from their current schools to make room for others. Before any closure decision, we need transparent, verified enrollment data and a clear plan showing where every child will be placed. Relying on COVID-era enrollment figures, when many families temporarily left the public system, raises real questions about the accuracy of long-term projections. 2. Clarify the actual timeline and its consequences. Some accounts suggest the timeline may stretch to five years or more. That makes capacity challenges worse, not better, as schools like Austin continue to fill through natural enrollment. It also introduces serious execution risk given the number of capital projects required and the district's track record with delays. Five years is an entire elementary school experience. Families left in limbo may choose to leave, and that declining enrollment can then be used to justify the very closures causing it. 3. Commit to no more than one move per student. The proposed plan introduces temporary placements followed by additional reassignment in future years. We need the district to confirm that no	3/28/2026 7:45 AM

	student will be forced to change schools more than once. Multiple moves are disruptive to academic progress, social stability, and family logistics. 4. Present a complete cluster plan, including high school expansion. This proposal doesn't just redraw elementary boundaries; it fundamentally alters the entire cluster. These changes have downstream effects on middle and high school pathways, yet no clear high school plan has been provided. We need to see the full picture before any piece of it moves forward. 5. Guarantee that capital improvements come before closures. No school should close until all necessary capacity solutions are finalized, funded, and construction-ready. Addressing capacity after closures is not a responsible approach. 6. Fully explore alternatives before making irreversible decisions. If boundary changes can reduce overcrowding at Dunwoody High School, then it may be possible to expand Chesnut, transition Kingsley students into better facilities, and address high school capacity, all without closing Vanderlyn or forcing multiple student moves. The Vanderlyn community is not against DHS expansion. We are asking the entire Dunwoody community to work together to solve both issues. The priority should be to fully model these alternatives before closing any school.	
1462	The conversation needs to be about equity not equality. Giving Kingsley what they need, better supporting their students by redistributing them to one school (Chestnut) and prioritizing what different allocations can be made to the DHS without closing a high performing school that everyone wants to attend like Vanderlyn. All families will be impacted severely when having to make more than one transition.	3/28/2026 7:42 AM
1463	Expand schools that can be renovated and move kids from those under capacity schools into the renovated and expanded schools. Charter schools can be mixed in with other schools of the appropriate grade levels.	3/27/2026 11:40 PM
1464	Especially for migrating elementary schools, coordinate with local municipalities for traffic and police. The "new" schools neighborhood may not be able to accommodate the increase in vehicular traffic. Coordinate with the cities and county leaders before making adjustments.	3/27/2026 10:23 PM
1465	It seems like few schools in the North are under capacity. Closing an over capacity school doesn't fit this narrative. If Ashford Park is at 200% capacity and all of these families are fighting to keep it, I think it's safe to say that we are happy with the resources we have. If we have 200% capacity with trailers, we definitely have room to build on to the existing structure to accommodate the same number of students.	3/27/2026 10:23 PM
1466	I don’t think Kingsley students should be divided up and sent to 3 different schools	3/27/2026 9:46 PM
1467	Disperse the students appropriately and ensure small, effective class sizes.	3/27/2026 8:58 PM
1468	Move all of Ashford Park Elem to John Lewis (can we rename it?), redistrict those outside of the Ashford Park/Drew Valley neighborhood to surrounding schools, Dresden/Montgomery/etc.	3/27/2026 8:37 PM
1469	First of all - we need to work with the facilities we have, instead of focusing on new builds, which are always very expensive and very disruptive to stakeholders during construction. Assign students to the schools close to their homes, in the best condition, and with the most potential - then fund each school accordingly. Be transparent with stakeholders about per pupil expenditures at every school in DeKalb. What do the state and feds pay for, and what do property taxes pay for at each school? Educate stakeholders about school funding and exactly how schools receive resources to serve students. Identify highly-resourced and poorly-resourced schools, so we understand what you’re talking about. And for the love of God, please stop with the baloney that DCSD thinks “some schools are too small to expand”. After approving an outrageous 1,600 seat modernization at the tiny DHHS site, DCSD cannot possibly claim that any site is too small. DCSD has proven that with nostalgia and tax-payers’ hard earned money, anything is possible.	3/27/2026 7:55 PM
1470	Only consolidate the Middle Schools. Combine under-capacity Middle Schools into one at a reperposed high schools.	3/27/2026 6:35 PM
1471	All of the schools in Dunwoody, except for Kingsley, is a highly resourced school. If Vanderlyn closes, would you move children to a school so run down that even the parents at the school want it to close?	3/27/2026 6:09 PM
1472	Students should attend the schools closest to their homes. If there are not enough families interested in sending their children there, unfortunately these schools must close. Small, yet crowded schools should be expanded or converted to K-3 campuses with 4-6 campuses built or placed in repurposed buildings nearby.	3/27/2026 5:34 PM

1473	This has been accomplished in this round 2 scenerio.	3/27/2026 4:42 PM
1474	The premise of this question doesn't apply to APES, and the district's data must be corrected to reflect reality. We are not "too small to expand." APES sits on 7 acres (not 4), and we are not restricted by a creek or a floodplain, meaning expansion is not cost-prohibitive. We are also certainly not "under capacity." With 833 students currently operating at 174% utilization, APES is actually the most qualified school in all of DCSD to be expanded into the desired 900-seat model. Ultimately, DCSD is too large and diverse to force a one-size-fits-all approach. True equity isn't applying the exact same template everywhere; it’s giving each student and community what they need to succeed. Because those needs vary wildly across the district, our strategies must vary, too.	3/27/2026 4:31 PM
1475	By not closing schools that are already doing well. You cannot meet your goals across the county if you close the county's best school (Ashford Park).	3/27/2026 4:26 PM
1476	If you can get good teachers and turn John Lewis to a better performing school, relocate some of the student population to the newly renovated Dresden and keep John Lewis in the Chamblee Cluster, parents may be willing to send their kids there. Might be a rebrand opportunity and renaming the school to Brookhaven Elementary School . Then you haev two good elementary schools in the area that keeps the community together and retains nice property values.	3/27/2026 4:19 PM
1477	The data must be accurate to support these claims. APES is not located on a lot that is cost-prohibitive for expansion. The school sits on 7 acres (not 4) and is not on a creek or in a floodplain. Therefore, it is not “too small to expand.” APES is not under capacity. With 833 students and 174% utilization, it is the most qualified school in DCSD for expansion to reach the desired 900-seat model. DCSD is too large and diverse for a one-size-fits-all approach. Equity means giving each student what they need to succeed—and because those needs vary, the strategies to achieve that must also vary.	3/27/2026 4:14 PM
1478	Consolidation of under utilized under performing schools only	3/27/2026 4:13 PM
1479	Ashford Park is not broken, and it does not need to be dismantled. This is a strong, high-demand, one-of-a-kind community that is working. Families are not asking for upheaval. They are asking for a practical solution: expand the building and preserve the community. Please stop creating disruption where none is needed.	3/27/2026 4:00 PM
1480	As much as possible, Children should attend the elementary school that is closest to them. Walking to and from school and after school activities is an important part of the school experience. Also, children should not have to change elementary schools, in some of the scenarios, children would need to change elementary schools up to 3 times. That is too much disruption for a child.	3/27/2026 3:51 PM
1481	Redraw the district lines. I'm in the northern cluster where we are over-capacity, so I think we should shrink while the under-capacity clusters should grow. This means that the latter clusters will have students traveling further on the bus; rather than have these students up earlier, the district as the opportunity to implement later start times. That would be an evidence-based decision based on the abundance of research suggesting as much.	3/27/2026 3:50 PM
1482	A fair and equitable rezoning plan for Dunwoody cannot place the full burden on 1 or 2 schools in the community. Leaving the others untouched creates imbalance, not equity. All elementary schools in Dunwoody should participate in boundary adjustments so that both the impact of rezoning and the diversity of household economics are shared across the entire cluster. This approach supports strong academic outcomes, preserves community integrity, and ensures that no one group of students disproportionately bears the consequences of district decisions.	3/27/2026 3:39 PM
1483	fair access to highly resourced schools does not require closing long standing neighborhood schools in the lakeside Cluster. With a budget over $2 B and large reserves, the district can fund shared STEM, language and enrichmnet teachers who rotate among 2-3 nearby schools, bringing robust programs to each campus without forced consolidations.It is more equitable to lift up all existing schools than to displace communities into unwanted Mega schools	3/27/2026 3:38 PM
1484	You need to close Kingsley and rezone all those kids for High tower, Vanderlyn, DES and Chestnut.	3/27/2026 2:51 PM
1485	Ensure that you have balanced populations of higher socio-economic groups in schools that are currently under-populated and lacking in certain resources. So many of the higher performing schools have parent groups who pay to supplement services available. It would be	3/27/2026 2:43 PM

	ideal to have all schools with a significant population who can assist financially to help bring more resources to each location. Additionally, ensure that programs offered are comparable. You cannot move students from a school with 20+ AP classes for example, to a school that offers considerably less as this removes opportunities for all students.	
1486	This is SUCH a weird, leading question - please don't ask this in the next round. It confused everyone in our room. One thing to think about is redrawing all the lines. Austin is gerrymandered to avoid apartments, so is Vanderlyn. Redistrict so that every elementary school has a better mix of lower income students with low parent participation (not an indictment, just a well researched, well understood consequence of inflexible, long job hours and other home stress) and "highly resourced" parents. Give lower income kids in Dekalb the ability to go to better schools. Don't break up Kingsley into 3 schools and send some of them way over the interstate to a low performing school.	3/27/2026 2:42 PM
1487	Keep neighborhoods and clusters intact. Consider traffic patterns. Work on improving bus service if children are going to have to commute further. Unacceptable pattern of buses having to combine already. Or buses leaving school early and kids missing classes.	3/27/2026 2:34 PM
1488	Ensure transportation is realistically planned and proper communication is in use for delays and overall schedules	3/27/2026 2:23 PM
1489	Look at the school zoning for the schools that are under-capacity and allow some of the students from the schools that are too small to go there. The students who reside closer to the borders of the zone would probably be best for this.	3/27/2026 2:06 PM
1490	Henderson does not appear to be maxed and attendance should increase.	3/27/2026 1:52 PM
1491	SAP should look at the actual gap if under-capacity in each cluster area rather than a full district model. What does a highly resourced school look like? What programs will be offered? What consolidations can be made at the district administration level to improve dollars per school? There is a lack of understanding of wants verses needs. If a school cannot read, then a stem lab would be inefficient. Please go back to basics. Based on numbers, the overwhelming under-capacity is in south DeKalb. The district should examine the social, economic, and city planning reasons of why enrollment numbers in those areas are down by traveling to the community, walking each school, engaging city planners, residents, and inquiring if other non-district schools or homeschools are drawing in potential students.	3/27/2026 1:30 PM
1492	Giving parents the ability to select schools, but in line with school population limits.	3/27/2026 1:20 PM
1493	Lottery	3/27/2026 1:19 PM
1494	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	3/27/2026 12:37 PM
1495	SAP should not close schools just because they are small- especially if they are close to capacity. We should celebrate the positive impacts of our small communities schools and all the things they are able to do for our community.	3/27/2026 12:34 PM
1496	you need to ensure that the parents who have bought houses based on the current zoning of a good school won't be compromised	3/27/2026 12:31 PM
1497	SAP is using poor data to define too small to expand and to define under-capacity (this is not hyperbole the data has been confirmed as incorrect and is still being used). Until that data is corrected this initiative is impossible to achieve. I would argue strongly that the Chamblee cluster already has students fairly placed across the Elementary portfolio and no actual changes are needed aside from investments to expand capacity in APES.	3/27/2026 12:23 PM
1498	It should be based on capacity and proximity to students' homes.	3/27/2026 11:53 AM
1499	You need to define "highly resourced schools". You should instead set a standard of what a "fully resourced school" means and ensure that EVERY student has a fully resourced school.	3/27/2026 11:45 AM
1500	You should have done community engagement around your assumptions and started from strengths, not facilities. The assumption focused on 1000 student schools as the only one is false and built on a corrupt, indicted former superintendent. Improve existing systems - spend	3/27/2026 11:43 AM

	at least as much time and money on programs in schools that aren't magnet programs. Perhaps consider rethinking the district's approach to school choice. Midvale has an amazing IB program and Brockett has been working developing theirs. move the programs to the schools instead of moving students to the programs.	
1501	You must close schools and consolidate. SAP is on the right track and doing the right thing.	3/27/2026 11:41 AM
1502	Fair student placement requires a balanced approach that considers both capacity and educational quality: Cluster-Based Resource Allocation: Instead of closing small, high-performing schools, create resource-sharing clusters where nearby schools collaborate to provide access to specialized programs and facilities. Targeted Investments: Focus on improving under-capacity schools by investing in teacher training, academic programs, and infrastructure to bring them up to par with high-performing schools. Data-Driven Placement: Use enrollment projections and performance data to ensure student placement prioritizes access to quality education, not just building utilization. Avoid consolidations that lead to overcrowding or diminish educational outcomes.	3/27/2026 11:11 AM
1503	Smaller schools are better for little kids, and for communities - just look at Henderson middle school- it’s the biggest and most underperforming school in the area. It would be even worse for elementary kids. They don’t deserve to be lost in the shuffle or split from their neighbors and forced to drive far just to be in a giant mega school. If you need another school for capacity open another small school.	3/27/2026 11:08 AM
1504	REDISTRICTING. Redraw the lines and make adjustments to school choice capacities. Perhaps close a FEW very under capacity schools. This whole approach seems too aggressive and too focused on construction solutions to much more complicated problems.	3/27/2026 11:00 AM
1505	Dekalb school of the Arts has been on a 'list' for at least 20+ years. The current location (from 2009) was intended to be a TEMPORARY solution until a new building was built. DSA has performed at the top of every standard though the school has received very to little to no support in providing the resources and facilities needed to run a high-caliber arts school. While SAP is considering consolidations and closures, there needs to be a discussion about how the committee will support a school that has patiently waited for the minimum of what all the non-performing high schools have available as far as performance space. DSA cannot be a "Proposed to move to a more adequate facility" because "DSA is in need of a more adequate facility right sized for the program". That has been proposed for 20+ years. DSA NEEDS a more adequate facility that meets the needs of the school. We should not be an after thought in this process. Additionally, to improve equability, there should be more buses (one more) that can transport students to and from school and an activity bus to support afterschool rehearsals.	3/27/2026 10:53 AM
1506	SAP can fairly place students by balancing enrollment across schools, expanding successful programs at under-capacity schools, and adjusting boundaries to ensure all students have access to strong academics and resources. Providing transportation options and considering community input can help make placements practical, equitable, and supportive of every student’s educational opportunities.	3/27/2026 10:45 AM
1507	Shrink the administration. Stop waste corruption and kickbacks. Eliminate school choice. Plow dollars into neighborhood schools. Move back to K- 7 8-12 model. It’ll be better for our adolescents. Middle schools are generally not working.	3/27/2026 10:32 AM
1508	Your own analysis shows that is no capacity issue - under or over - in the Lakeside cluster. There is therefore no need to expand, close, or significantly re-district students out of their existing schools. Im other areas of the district, this could be necessary. But the fact that you have school closures and school building planned within a cluster where that problem actually does not exist, cast out on the entire question. If you are ignoring the data in the lakeside cluster, then I don't believe that you are staring at the data and really understanding the challenges and needs in the other clusters. You have not proven the part that you are saying is "given," and therefore I've lost the trust of the community.	3/27/2026 10:29 AM
1509	Fair access to great school does not require closures but creative thinking by actual education staff not buildings consultants with a sole interest in making money to build new school with zero interest in students. Since the district is well funded use this money to help improve schools in need, share programs and special teachers with nearby schools,provide wide programming options to improve all schools , this money would benefit all students not line the pockets of HPM and questionable SAP staff hired by the indicted felon Devon Horton	3/27/2026 10:19 AM

1510	Add on wings to the too small ones. And be thankful that the schools are small: it is precisely because they are not huge and oversized that local families keep their kids in the public elementary schools. Start busing elementary school kids very far and/or placing them in schools with many hundreds of kids and the parents will say “Well forget it! I’m sending my kids to private school!” Thus many of the more advantaged families leave the public school sector.	3/27/2026 10:17 AM
1511	Fair access to highly resourced schools does not require closing long standing neighborhood schools in the Lakeside cluster. With a budget of over $2 billion and large cash reserves, the district can fund shared STEM programs, enrichment programs, world languages and use teachers who rotate through several close by schools. This would bring robust program to all schools without closures.Parents want small community schools not Mega schools with poor outcomes, strained resources and most likely empty seats as people will move elsewhere.	3/27/2026 10:02 AM
1512	Keep the magnet program at chamblee middle and high schools. It is high-performing and already has all the resources and teachers to keep it successful. North Dekalb has no other magnet program. If you choose to uproot the centrally-located KMS and the magnet program from Chamblee, that would mean that DCSD magnet programs would all be located on the south side of the county, and would limit access to students in north Dekalb. This is not right. This magnet program is a huge selling point for DCSD, so keeping it intact in Chamblee makes DCSD more lucrative academically, and fight the trend of overall diminishing numbers. Parents in DCSD should feel like the county celebrates high achieving, not tries to squash an already successful program by moving it across town. If KMS should move because it isn’t suitable anymore, it can move to a similar central location instead of one of the elementary schools that are closing, like oak grove. As for Vanderlyn closure bringing relief to Dunwoody high, this has to happen. This high school is in dire need of more land/buildings, and this need far outweighs the need to keep Vanderlyn. DCSD needs to buy more land in that area and make the school fit for its growing needs.	3/27/2026 9:53 AM
1513	I have questions about what under-capacity means? Is there a way to provide more Pre-K options in some of the elementary schools that are under-capacity?	3/27/2026 9:37 AM
1514	SAP can fairly place resources, not students.	3/27/2026 9:22 AM
1515	Improve the under performing schools so parents will move back to that area! Closing schools don't help people	3/27/2026 9:18 AM
1516	All options should be on the table to ensure the schools are not split and keep communities together.	3/27/2026 9:01 AM
1517	You can stop playing favorites with certain areas of the county and equally distribute resources to each school. You could also have schools focusing on different needs in each cluster and place students that have those needs in that particular school.	3/27/2026 8:57 AM
1518	Again, to close some schools you will have to expand capacity at others. Unless Dekalb is able to lock in prices on construction bids, you will not be able to complete any of this.	3/27/2026 8:25 AM
1519	Not sure of Dekalb's motive Where are the North Dekalb schools not listed	3/27/2026 7:28 AM
1520	The lottery system seems to be an equitable way to allocate students to different schools to ensure they are well attended and well resourced.	3/27/2026 7:13 AM
1521	Resource all the schools equally	3/27/2026 7:11 AM
1522	Have all students attend their home school. The only way school choice would be an option is it would have to depend on current GPA average.	3/27/2026 4:24 AM
1523	Student placement should prioritize stability, access to quality programs, and minimizing disruption. Families should have clear options and communication, and students should be placed in schools that can effectively meet their academic and support needs, including IEP services and access to appropriate resource classes.	3/26/2026 11:58 PM
1524	I would say don’t just move students to better school but to invest in building that are well maintain to expand while using a transparent system that gives everyone a fair shot.	3/26/2026 11:14 PM
1525	A fairly assessed approach to rezoning	3/26/2026 10:41 PM
1526	27 schools is too many to close. There is no way to properly support all students evenly with this model. Some of the consolidation would go a long way, whereas this much is going to	3/26/2026 10:39 PM

	make it incredibly uneven in the interim for many more students.	
1527	Shut down chestnut to expand the Middle School. If Vandrlyn and Kingsley communities want to keep their school let their PTO come up with ideas to funraise to supplement cost to improve the facility of the buildings.Alienating People in the high income areas pushes them to move counties or go private. Now there is a larger problem of loss of students	3/26/2026 10:36 PM
1528	The most important thing is keeping class size numbers low for a better environment for our students. I am also not interested in mega schools that are too big for students to navigate/ know their schoolmates, not get lost in the shuffle.	3/26/2026 10:16 PM
1529	Vanderlyn is not meaningfully under-enrolled. Vanderlyn is not a marginal school with declining viability. It is a functioning neighborhood elementary school with stable enrollment and efficient staffing. Closing schools at this utilization level contradicts standard district consolidation thresholds. Need to provide clear evidence that Vanderlyn is under resourced compared to DES and AES. It seems hard to believe that it is under resourced when it is one of the highest performing schools.	3/26/2026 10:07 PM
1530	Changing grade bands, expanding where available.	3/26/2026 8:21 PM
1531	This question is phrased to only one answer	3/26/2026 8:11 PM
1532	They can rezone	3/26/2026 7:56 PM
1533	Create a process for transitioning that prioritizes students based on need, matching students to receiving schools, and create a transition support protocol for students staff and families	3/26/2026 7:52 PM
1534	Make all theme schools K-8 schools.	3/26/2026 7:51 PM
1535	Provide better timelines	3/26/2026 7:44 PM
1536	Make class sizes smaller so teachers are not overwhelmed with numbers above capacity.	3/26/2026 7:43 PM
1537	This is a very big question. There must be a better way to distribute students without losing the neighborhood schools or stuffing 1000+ kids into one building.	3/26/2026 7:36 PM
1538	Redraw district lines and provide the neccessary resources to all schools to provide highly resourced schools.	3/26/2026 7:01 PM
1539	Use info given to make the best call financially and educationally for our students	3/26/2026 6:11 PM
1540	Better not split families with elementary kids at school	3/26/2026 5:35 PM
1541	Split kids to other area schools	3/26/2026 5:16 PM
1542	Gradual redistricting with legacy students allowed to complete	3/26/2026 4:22 PM
1543	No change	3/26/2026 4:08 PM
1544	Do not close our neighborhood schools.	3/26/2026 4:02 PM
1545	Fair access to highly resourced schools does not require closing long standing neighborhood schools in Lakeside cluster. With a budget over $2 billion and large cash reserves, the district can fund shared Steam programs, enrichment teachers etc who could rotate between a few local schools bringing strong programs to many students without closures. It is way better for students and community to lift up current well loved schools than spend millions building very unwanted and unnecessary Mega Schools.	3/26/2026 4:02 PM
1546	Ashford park is at about 200% capacity right now. The grounds are big enough to add another building. Expand it.	3/26/2026 3:54 PM
1547	While some schools may be too small to expand, has the SAP committee asked these parents if this concerns them? Does it bother the teachers of these schools? If it comes down to closing a great, well supported school by parents this may force a lot of parents to private school which doesnt solve the problem at all. The county will have more empty seats. For some, asking parents what they want and hearing them may help your situations. If the majority want to keep it open, are ok with larger class sizes why does DCSD have to close it? Furthermore, for under-capacity schools, DCSD needs to realize this is likely a reflection of leadership versus anything else.	3/26/2026 3:23 PM
1548	Please work on your survey question phrasing. I have no idea what this is asking. I think its	3/26/2026 3:18 PM

	better to consolidate schools then have high school and middle school combined, but wish there was a better explanation on what is being proposed	
1549	Redone the whole county	3/26/2026 2:23 PM
1550	Resume the entire district	3/26/2026 2:22 PM
1551	Rezone the entire district	3/26/2026 2:22 PM
1552	Rezone the entire district	3/26/2026 2:22 PM
1553	Rezone the entire district.	3/26/2026 2:22 PM
1554	Rezone the entire district	3/26/2026 2:21 PM
1555	Q	3/26/2026 2:21 PM
1556	idk	3/26/2026 2:21 PM
1557	rezone the whole county	3/26/2026 2:21 PM
1558	Rezone the entire district.	3/26/2026 2:21 PM
1559	Rezone the entire district	3/26/2026 2:21 PM
1560	Re zone the entire district	3/26/2026 2:21 PM
1561	Rezone the entire district	3/26/2026 2:21 PM
1562	Redone the entire district	3/26/2026 2:21 PM
1563	Rezone the entire district	3/26/2026 2:21 PM
1564	rezone the entire district.	3/26/2026 2:21 PM
1565	Kittredge IS a highly resourced school — fair placement means keeping it where 551 students live.	3/26/2026 1:26 PM
1566	Fair access to highly resourced schools does not require closing long-standing neighborhood schools. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2-3 nearby schools (see: Livsey, Midvale, Brockett), bringing robust programs to each campus WITHOUT forced consolidation. It is more equitable to lift up all EXISTING schools than to displace communities into a few mega-schools. Also consider offering the same programs at each school. Midvale is an IB school. It's the only IB elementary school in the Tucker cluster. Closing it without a plan to continue an IB program elsewhere is a shame and a disgrace on the county and their consideration of our children's education.	3/26/2026 1:20 PM
1567	By focusing on the schools that are underutilized. By consolidating some of the underutilized schools, you can then focus on their needs better. Help them better achieve their goals. Give these schools the resources they need to help the children excel. After all, it should be about the children.	3/26/2026 1:04 PM
1568	Combine the closest Elementary Schools together for a better impact in the community	3/26/2026 12:31 PM
1569	In the Dunwoody cluster, this could look like some Kingsley kids being redistricted to DES and Austin, with another redistrict happening in the much distant future when/if the Chestnut expansion happens. Vanderlyn should not close until that takes place.	3/26/2026 12:23 PM
1570	--Repurposing the Vanderlyn property is the most logical solution for Dunwoody High School. Converting this space into athletic fields and even parking creates a safer integrated campus at DHS where students pay for parking at a church located several streets away. It also opens possibilities for future projects/expansions if funding becomes available. --Consider the Chamblee-Dunwoody Rd lot for building a new elementary school in Dunwoody over expanding Chesnut Elementary. The lot is centrally located and was approved for a 980-seat school in 2020. Building on an empty lot is far less disruptive than construction at an occupied Chesnut Elementary and would require less student rezoning. This also prevents the "traffic nightmare" on North Peachtree Rd. --Modernize Peachtree Middle School. The long term use of moldy, unsafe trailers at PMS is unacceptable, it is a health and safety hazard. Additionally, families "flee" the Dunwoody cluster at the middle school level. If you enhance local programs, replicating the magnet that works in Chamblee Middle, it will retain Dunwoody families in	3/26/2026 12:17 PM

	Peachtree Middle and naturally balance enrollment in Chamblee Middle and Chamblee High. Additionally, Chesnut Elementary could be used for expanding the Peachtree Middle School if you work with the city to change traffic pattern at Peachford Rd between Peachtree Middle School and Chesnut Elementary.	
1571	Rezone	3/26/2026 12:01 PM
1572	Rezone	3/26/2026 12:01 PM
1573	Rezone	3/26/2026 12:01 PM
1574	Idk	3/26/2026 12:01 PM
1575	Rezone	3/26/2026 12:01 PM
1576	Rezone	3/26/2026 12:01 PM
1577	Rezone	3/26/2026 12:01 PM
1578	Rezone	3/26/2026 12:01 PM
1579	Based off attendance and Old not recent Grades	3/26/2026 12:01 PM
1580	Rezone	3/26/2026 12:01 PM
1581	Rezone	3/26/2026 12:00 PM
1582	rezone	3/26/2026 12:00 PM
1583	Rezone	3/26/2026 12:00 PM
1584	Rezone the district	3/26/2026 11:53 AM
1585	Rezone the district	3/26/2026 11:53 AM
1586	The statement that a school is “too small to expand” doesn’t make much sense. Can’t a second level be added? Why ruin a school like Huntley Hills by taking away its wonderful field to build a “complex” that won’t really fit into the neighborhood (eyesore, increased traffic, etc.)?	3/26/2026 11:53 AM
1587	Rezone the district	3/26/2026 11:51 AM
1588	Rezone the district	3/26/2026 11:51 AM
1589	Rezone the area	3/26/2026 11:51 AM
1590	Past Highschool	3/26/2026 11:50 AM
1591	Rezone the district before any changes	3/26/2026 11:50 AM
1592	Rezone the district before any changes	3/26/2026 11:49 AM
1593	No changes before rezoning the area	3/26/2026 11:49 AM
1594	Razone the district before Amy changes	3/26/2026 11:49 AM
1595	Re-zone the district before any changes	3/26/2026 11:48 AM
1596	rezon the disthrt for anay cans	3/26/2026 11:48 AM
1597	Rezone the district before any changes	3/26/2026 11:48 AM
1598	rezone the district before any changes	3/26/2026 11:48 AM
1599	Rezone the district before any changes	3/26/2026 11:48 AM
1600	Rezone the district before any changes are made	3/26/2026 11:48 AM
1601	Rezone the disrect before any changes	3/26/2026 11:48 AM
1602	Rezone the district before any changes	3/26/2026 11:48 AM
1603	Rezone the district before any changes	3/26/2026 11:48 AM
1604	Resume the district before either changes	3/26/2026 11:48 AM

1605	Rezone the district before any changes	3/26/2026 11:48 AM
1606	Rezone the distance before any changes	3/26/2026 11:48 AM
1607	Rezone the district before any changes	3/26/2026 11:48 AM
1608	Help fill up schools by getting rid of some	3/26/2026 11:47 AM
1609	Keep schools open until the most viable solution is designed	3/26/2026 11:15 AM
1610	Maintain as much continuity as possible at the lower level schools.	3/26/2026 11:10 AM
1611	Continue to allocate space in the middle and high schools to those children directly impacted by the shuffle.	3/26/2026 11:01 AM
1612	Give the small schools a little more resources	3/26/2026 10:54 AM
1613	by letting them go where they want	3/26/2026 10:52 AM
1614	where they are zoned to	3/26/2026 10:48 AM
1615	Rezone	3/26/2026 10:45 AM
1616	Rezon before any changes	3/26/2026 10:45 AM
1617	Rezone before any changes	3/26/2026 10:44 AM
1618	Rezone before any changes	3/26/2026 10:44 AM
1619	Resume the area before any changes	3/26/2026 10:44 AM
1620	Rezone before any changes	3/26/2026 10:44 AM
1621	Something	3/26/2026 10:44 AM
1622	Rezone the district	3/26/2026 10:43 AM
1623	Rezone before any changes	3/26/2026 10:43 AM
1624	Rezone before any changes	3/26/2026 10:43 AM
1625	Rezone the area before any changes	3/26/2026 10:43 AM
1626	Rezone before any changes	3/26/2026 10:43 AM
1627	Rezone the area before any changes	3/26/2026 10:43 AM
1628	rezone before any changes are done	3/26/2026 10:42 AM
1629	Redone before any changes	3/26/2026 10:42 AM
1630	Rezone before any changes	3/26/2026 10:42 AM
1631	Rezone before any changes	3/26/2026 10:42 AM
1632	re zone before any changes	3/26/2026 10:42 AM
1633	Rezone before any changes are done.	3/26/2026 10:42 AM
1634	Redone the area	3/26/2026 10:41 AM
1635	Rezone before any changes are done	3/26/2026 10:41 AM
1636	Rezone before any changes are done	3/26/2026 10:41 AM
1637	Resume before any changes Are done	3/26/2026 10:41 AM
1638	Rezone before any changes are done	3/26/2026 10:41 AM
1639	Rezone before any changes are done	3/26/2026 10:41 AM
1640	Rezone before any changing is gone	3/26/2026 10:41 AM
1641	Rezone before any changes are done	3/26/2026 10:41 AM
1642	Rezone before any changes are done	3/26/2026 10:41 AM

1643	Rezone before any changes are done.	3/26/2026 10:41 AM
1644	rezone before any changes are done	3/26/2026 10:41 AM
1645	Rezoned before any changes are done	3/26/2026 10:41 AM
1646	rezoned before any changes are done	3/26/2026 10:41 AM
1647	Re zone before any changes are done	3/26/2026 10:41 AM
1648	Rezone before any changes are done.	3/26/2026 10:41 AM
1649	Re zone before any changes are done	3/26/2026 10:41 AM
1650	Rezone before any changes are done	3/26/2026 10:41 AM
1651	Rezone before	3/26/2026 10:41 AM
1652	rezone before any changes are done	3/26/2026 10:41 AM
1653	Rezone before any changes are done.	3/26/2026 10:41 AM
1654	Rezone before any changes are done	3/26/2026 10:41 AM
1655	Resume before any changes are done.	3/26/2026 10:41 AM
1656	Look at accurate data.	3/26/2026 10:40 AM
1657	To ensure fairness when some schools cannot expand and others are under-capacity, SAP should prioritize equitable distribution of students and resources across the district. This may include adjusting attendance boundaries, using strategic feeder patterns, and ensuring transportation options so students can access schools with stronger academic programs and facilities. It is also important that under-capacity schools receive the staffing, programming, and resources necessary to make them highly attractive and effective learning environments. Finally, transparency and community input should remain central to the placement process so families understand the reasoning behind decisions and feel their concerns are considered.	3/26/2026 10:37 AM
1658	I am not in favor of buying additional land to expand Ashford Park ES. I'd prefer that school convert to a special education center, perhaps with both underachieving and overachieving students. Modernize Montgomery, Nancy Creek, and Huntley Hills to the same standards as John Lewis, Chamblee MS, and Chamblee HS.	3/26/2026 10:34 AM
1659	We can rezone, before considering massive construction projects that cost millions and billions of dollars. We allocate resources where they are needed and find initiatives to improve the entire community. Creating mega schools is not the only solution to the problems facing Dekalb Co. each community's needs are different and should be treated as such.	3/26/2026 10:28 AM
1660	advocate to better resource the school system. Consider geographic location of schools and traffic—if parents can't easily access the schools (eg parents without cars and poor public transportation) then their kids don't have access to everything offered at the school—events, teacher meetings, after-school activities, etc	3/26/2026 10:27 AM
1661	I understand the why, my concern is for the scholars of Canby Lane Elementary. They are performing in most cases above their peers in this area and I feel as though the change will impact their learning achievement. What will happen to those scholars that are high performing? Would they have more school choice options based off of MAP scores? A location of scholars that score in the 90th percentile or higher, protentional gifted students?	3/26/2026 10:03 AM
1662	Use a clear, published placement framework Families are more likely to trust decisions when they understand how they're made. A fair model typically includes: Building capacity vs. current enrollment Program availability (STEM, special education, etc.) Geographic proximity Transportation time	3/26/2026 9:58 AM
1663	In relation to AP ES, let's get the full study done on costs & possibilities of the current lot and economic feasibility of a new build on Apple Valley. The K-3 transition is logical for current state while longer term path is determined. Cross Keys & Chamblee have seen some very drastic changes in attendance numbers. Making long-term, neighborhood altering decisions during a hyper volatile time period doesn't seem prudent. But I am in favor of the K-3 switch, getting our feet reset, and then aligning on the path forward. Every school doesn't need an	3/26/2026 9:36 AM

	earth shattering redistribution in this one SAP sweep and we should take a more ad hoc approach moving forward so that each unique problem can be properly analyzed.	
1664	Rebalance class and staff sizes using existing buildings. Do not initiate a massive cash giveaway to HPM and other unaffected entities.	3/26/2026 9:27 AM
1665	I understand that having under enrolled schools function still takes a lot of capital to legally and effectively keep the school running as it should. Maximize the utilization of the smaller schools and consider a K-2, 3-6, 7-8, 9-12 approach to grade bands. This may help with the utilization of those under enrolled schools being used in a better capacity and relieving the higher capacity schools.	3/26/2026 9:26 AM
1666	Rezone before any changes	3/26/2026 9:23 AM
1667	rezone before any changes	3/26/2026 9:22 AM
1668	Maintain as many high schools as possible.	3/26/2026 9:21 AM
1669	Fully staff each school no matter how many students.	3/26/2026 9:21 AM
1670	add more kids from other crowded schools to the schools that need more students	3/26/2026 9:20 AM
1671	Idk	3/26/2026 9:20 AM
1672	rezone	3/26/2026 9:19 AM
1673	Rezone	3/26/2026 9:19 AM
1674	Rezone	3/26/2026 9:19 AM
1675	Rezone before any other changes are made	3/26/2026 9:19 AM
1676	Rezone before any other changes are made	3/26/2026 9:19 AM
1677	REZONE THE AREA!	3/26/2026 9:19 AM
1678	Rezone before any other changes are made.	3/26/2026 9:19 AM
1679	rezone before any other changes are made	3/26/2026 9:19 AM
1680	Rezone before any other changes are made.	3/26/2026 9:19 AM
1681	Rezone before any other changes are made	3/26/2026 9:19 AM
1682	Rezone before any other changes are made.	3/26/2026 9:19 AM
1683	rezone before any changes are made	3/26/2026 9:19 AM
1684	Rezone before any other changes are made	3/26/2026 9:19 AM
1685	Rezone before any other changes are made	3/26/2026 9:19 AM
1686	rezone before any other changes are made	3/26/2026 9:19 AM
1687	Rezone before any other changes are made	3/26/2026 9:19 AM
1688	rezone before anyone changes are made	3/26/2026 9:19 AM
1689	Rezone before ANY other changes are made	3/26/2026 9:19 AM
1690	rezone before any other changes are made	3/26/2026 9:19 AM
1691	rezone before any other changes are made	3/26/2026 9:19 AM
1692	rezone before any other changes are made	3/26/2026 9:19 AM
1693	Rezone before any other changes are made	3/26/2026 9:19 AM
1694	Rezone before any other changes are made	3/26/2026 9:19 AM
1695	Rezone the area before any other changes are made	3/26/2026 9:19 AM
1696	rezone the area	3/26/2026 9:19 AM
1697	rezone	3/26/2026 9:18 AM

1698	Split the schools up	3/26/2026 9:18 AM
1699	Re zone before any other changes are made	3/26/2026 9:17 AM
1700	Re- zone the area before any changes.	3/26/2026 9:17 AM
1701	Shut it down	3/26/2026 9:17 AM
1702	Rezone	3/26/2026 9:16 AM
1703	Re zone the area	3/26/2026 9:16 AM
1704	Rezone	3/26/2026 9:16 AM
1705	901	3/26/2026 9:15 AM
1706	nothing	3/26/2026 9:15 AM
1707	Move them	3/26/2026 9:14 AM
1708	Our issue in Chamblee is overcapacity. So every school is being proposed for expansion while a school is being shut down. Nothing beyond elementary is being addressed at all despite growing overcapacity concerns.	3/26/2026 8:49 AM
1709	Children should feel a part of their neighborhood and community—allow them to be in their neighborhood schools. This creates community, stability and a better learning experience for children.	3/26/2026 8:31 AM
1710	Not sure, but I do know that Clarkston High School students and community deserve better.	3/26/2026 8:11 AM
1711	Place them in other schools other than Montgomery.	3/26/2026 8:00 AM
1712	Don't gerrymander this decision, go based on location closest to the new schools. Students could be allowed some movement, but only if they are in a themed program.	3/26/2026 7:59 AM
1713	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2-3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	3/26/2026 7:58 AM
1714	Review schools that are underperforming and merge them with higher performing schools	3/26/2026 7:36 AM
1715	Community engagement and clear information on how future boundary shifts could impact clusters	3/26/2026 7:28 AM
1716	By finding out the root cause of why those schools are under capacity or why its to small. Those that are ubder capacity is it due to staffing issues or programs offered? Building to small is it due to having too many students in one school and if so what is it about that school that makes it over capacity? If its the building being physically to small, is there room to add on or make it bigger?	3/26/2026 6:45 AM
1717	You have to look at the demos and apartment complexes to better balance this out otherwise there’s going to be a clear divide… there already is. Also those shed classrooms for students at Dunwoody high are awful and a massive eye sore to the community. If you’re going to use vanderlyn take those things away.	3/26/2026 4:42 AM
1718	Meeting capacity is fine, but the schools need to be properly resourced before adding more students and handling more traffic.	3/25/2026 11:45 PM
1719	Use the SAP guidance. We paid for their expertise. Do what is right for the entire district. Do not fold under pressure.	3/25/2026 11:06 PM
1720	Sox years ago, DeKalb County moved Kittredge to a building in bad shape and with less space than the previous building to make space for Dunwoody Elementary. Movie ng Kittredge back to its previous building would be fair. The kids would have more space, be in a neighborhood with less crime and traffic, and be closer to the Magnet Program in Chamblee Middle/High.	3/25/2026 10:20 PM
1721	Expand Ashford Park Elementary so more students have access to a school that is excelling.	3/25/2026 10:16 PM
1722	Only move students one time or not at all. Keep high performing schools open! Do not send	3/25/2026 10:16 PM

	students to dilapidated buildings.	
1723	Under capacity issues can be addressed through better programming and the hiring of highly qualified and experienced teachers. I do like the school choice options for alternatives to home schools.	3/25/2026 10:08 PM
1724	Provide resources to all schools? Not all schools have generous foundations but should that mean that all students don't have access to resources?	3/25/2026 10:02 PM
1725	Turning small schools into early education and then creating more K through 8 schools from the newer buildings	3/25/2026 9:01 PM
1726	Every school building should provide services from gifted education to every level of special education services, including students with extensive needs.	3/25/2026 8:40 PM
1727	I really do not feel that Ashford Park Elementary is too small to expand. There is over 7 acres of land for this school. A new building can be placed where the current modules are. The reason the the board can never fix anything is that problems are never addressed for the long term. They are only addressed as short term solutions. And they are typically addressed very poorly. Destroying communities schools is going to win no accolades from anyone. Students at Montgomery and Ashford park should remain there. That is why so many people have moved here. For the schools. Neither of you opti ok NS for the next question is viable. No pre k student needs to be with 7th graders and no 7th grader needs to be at school with 12th graders. I am sorry, but you need to get your heads out of your asses.	3/25/2026 8:27 PM
1728	End school choice. Ensure decisions are considering expected population trends	3/25/2026 8:08 PM
1729	Again make sure all regions have access to the exact same resources and quality building, staff and opportunities no matter where the child attends school.	3/25/2026 8:02 PM
1730	Upgrade and better use existing schools Focus on “humanity” over data End school choice and keep students in their district	3/25/2026 8:00 PM
1731	Take the data out of making decisions for DCSD families and out the humanity part back into these decisions	3/25/2026 8:00 PM
1732	Ensure that all schools have programs such as magnet programs then there will be no need for specialty and theme schools which pull good students from their home schools and burden home schools.	3/25/2026 7:59 PM
1733	Discontinue the DeKalb School Choice and force people to attend the school in their district/zone.	3/25/2026 7:58 PM
1734	Refer to question 4	3/25/2026 7:57 PM
1735	First define what highly resourced schools mean? And why aren't all the schools highly resourced.	3/25/2026 7:57 PM
1736	Remove the specialty schools and place those programs as part of the neighborhood schools.	3/25/2026 7:45 PM
1737	Define "highly resourced" and clarify priorities like class size.	3/25/2026 7:36 PM
1738	You can placed those students in one half of the clusters schools and the other half can be placed in the school that is in their district.	3/25/2026 7:31 PM
1739	I like the idea of expanding Chesnut so it can be similar in size and attendance as Dunwoody Elementary and Austin. I do think Vanderlyn should be made into something for the highschool. While elementary an middle are important, highschool is critical to send students in the right path for college, vocational schools or careers. It is the launching pad and our Dunwoody kids deserve facilities to support the population of Dunwoody residents.	3/25/2026 7:29 PM
1740	Keep students where they are and improve the schools that need repair.	3/25/2026 7:29 PM
1741	Consider the employers of the parents so that they are not having to travel further out of the way to get to work on time and keep their jobs.	3/25/2026 7:14 PM
1742	Some redistricting will need to happen to help alleviate the overcrowding which will in turn distribute more students to the under capacity schools.	3/25/2026 7:00 PM
1743	Maybe consider other factors than socio-economic status and zip code. Consider how many students are enrolled in a school because of school choice or are attending because a parent	3/25/2026 6:51 PM

	is a DSCD employee at the school. Consider what would it cost the district to transport students to schools that are currently not in their zip code. There may be a need to build more high schools in the future to balance the lack of middle school facilities that that currently being underutilized.	
1744	SAP could allow families to rank their preferred schools while the district balances placements based on capacity and access to resources. They could also redraw or create shared school zones so access to highly resourced schools isn't limited to certain neighborhoods.	3/25/2026 6:46 PM
1745	Re-do the zoning requirements to better meet the need of capacity	3/25/2026 6:35 PM
1746	Re-assign the school zone. The bottom line is that students should have access to a nearby school.	3/25/2026 6:32 PM
1747	Place student according to their documented needs (IE: enough Case Managers to evenly provide services.	3/25/2026 6:13 PM
1748	Merging	3/25/2026 6:12 PM
1749	We need to reset the table - make sure that the schools that are currently open and operating are at max capacity.	3/25/2026 6:11 PM
1750	Build a new school. Don't close Ashford Park - that is ridiculous. Place a new sales tax if you must - kids first.	3/25/2026 5:43 PM
1751	Provide reliable and efficient transportation services so all students have equal access to highly resourced schools, regardless of where they live.	3/25/2026 5:35 PM
1752	All schools should be highly resourced Do not punish one community for the sake of snithrt	3/25/2026 4:43 PM
1753	Smaller school communities are not a bad thing. Elementary schools do not need tons of extra programs and clubs. High schools and middle schools that are too large exclude students from many opportunities like joining teams and extra-curriculars because they are simply to competitive given the large student population and a limited number of spots. Try engaging the community more to raise capital funds for improvement projects.	3/25/2026 4:37 PM
1754	Keep the schools open that other specialized programs like magnet or DLI programs. Funneling and rezoning to offer students a chance to attend those schools to meet registration goals and expand the specialized programs to ensure more students have access to those programs.	3/25/2026 4:10 PM
1755	I am fine with a redistricting based on location?	3/25/2026 3:53 PM
1756	Keep students close to home where possible Avoid splitting neighborhoods unnecessarily Grandfather current students (let them stay through 5th grade if desired) Phase changes in over time Invest in smaller schools instead of abandoning them If some schools are under-capacity, the question shouldn't just be "move kids out," but: Can the school become a magnet or theme program (STEM, dual language, arts)? Can it house district-wide programs (special education, gifted, early learning)? Can boundaries be adjusted slightly to stabilize enrollment?	3/25/2026 3:48 PM
1757	Change from k to 2/3 lower school and then 4-6 for upper school	3/25/2026 3:39 PM
1758	provide highly accredited staff/faculty to these consolidated schools.	3/25/2026 3:32 PM
1759	The plan to consolidate and to create larger enrollment schools on the sites with enough land to accommodate larger facilities is a good one. I am of course most familiar with the schools in my area; for those, elementary schools are most affected but the proposed closures and corresponding enlargements of the remaining schools do not create significant geographical distance for the students to travel if their current school is to be closed. If resources are more concentrated in the remaining schools instead of dispersed so broadly among many smaller schools, which this plan seems to be aiming for, the opportunity is greater to offer fairly the best resources to all students.	3/25/2026 3:29 PM
1760	Consider moving Ashford Park Elementary to John Lewis and replace current John Lewis students into under-capacity schools nearby.	3/25/2026 3:24 PM
1761	the closest	3/25/2026 3:09 PM
1762	Transfer/lottery slots should be offered to fill desirable schools and money should be taken from bloated admin to invest in under performing schools	3/25/2026 3:02 PM

1763	As a prior Dekalb County student impacted by a school consolidation, it is important to limit the number of moves on the students as implementation plans move forward. It is surprising why so many schools are on this list to close / change. Seems like it could be a more gradual approach versus having so many families impacted at once.	3/25/2026 2:50 PM
1764	Let parents have the choice to choose.	3/25/2026 2:31 PM
1765	Use a balanced approach that prioritizes proximity while also considering school capacity and program access. For example group schools by the city they live in then expand out to county if needed.	3/25/2026 2:30 PM
1766	Again, clearly you haven't fully thought this strategy out. You have to have drawn out tentative lines of which students will go where so why bother asking when you will do what you want to do in the long run. Next - I doubt you are considering the impact of overcrowding.	3/25/2026 2:29 PM
1767	I'm unsure overall but in regards to the Chamblee cluster, I thought the plan for moving all Ashford Park students to John Lewis Elementary made sense. Also, closing underutilized schools should free up funds to give resources to schools that need them.	3/25/2026 2:29 PM
1768	Provide more resources for schools that need it	3/25/2026 2:26 PM
1769	The scenarios of schools being under capacity has been perpetuated by "educational consultants" that are actually a construction company who have financial gain to receive this contract. A better use of 2 billion dollars is to create smaller schools on the south side. Also the research actually shows that in previous districts where schools consolidated that it actually decreased educational progress of the students.	3/25/2026 2:24 PM
1770	Keep siblings at same school	3/25/2026 2:22 PM
1771	Give families some choice about schools in the transition period with excellent communication. Consider not pushing the transition so quickly.	3/25/2026 2:11 PM
1772	Many elementary schools already housed 6th and 7th grades, especially on the south end of the county. If 8th grade moves back to high school, you could reduce the transport cost for getting middle schoolers to their feeder high schools for practice, and expand Elementary extracurricular sports.	3/25/2026 2:11 PM
1773	Give all schools fair and equal funding so school location won't determine the quality of the school	3/25/2026 1:57 PM
1774	SAP can improve fairness by avoiding over-reliance on hub or anchor schools to absorb growth. Capacity solutions should be shared across multiple schools through targeted redistricting and investment in under-capacity campuses, with clear limits on out-of-area placements at anchor schools and priority for neighborhood students. Equity should mean strengthening all schools, not concentrating growth in a few communities.	3/25/2026 1:49 PM
1775	Keep clusters cohesive. Not one fix for all clusters in the county.	3/25/2026 1:32 PM
1776	Keep zoning close to the schools the same to continue to allow neighborhoods close by to continue to go to the same school.	3/25/2026 1:28 PM
1777	More bus availability to accommodate farther distances from school? Better resources after school programs	3/25/2026 1:27 PM
1778	I think stand alone middle schools should only be utilized in areas of over capacity and vary which grades are included based on needs for that area. . In under capacity schools, you could have lower and upper schools housed in the same building (PK-4, 5-7 for instance). High schools would be 8-12 grades.	3/25/2026 1:26 PM
1779	Restricting, land acquisitions to build new schools	3/25/2026 1:22 PM
1780	Boundary changes are the first thing that come to mind. However, they would have to be done with great caution to aid the under-capacity school to get the resources needed to provide equal services. Many of us picked our homes based upon the schools and wide-spread boundary changes would likely have a very negative impact on the entire community.	3/25/2026 1:20 PM
1781	Do something else besides closing these schools. This is a burden that will be put on parents to get their children to further away schools. My child's close school already takes an hour to get there and back by bus, and that will only increase as the next closest school is slated to be closed as well!	3/25/2026 1:17 PM

1782	Expand facilities to accommodate additional families at higher resourced schools. A lot of people bought homes based on expectations of school districts. To re-draw boundaries risks eliminating these opportunities and putting families in a huge lurch. I am worried more well-positioned families will exit to private school leading to less socio-economic diversity of the school system.	3/25/2026 1:16 PM
1783	There are schools that should be closed in Dekalb county. I think that it is reasonable to make sure that we can fit 600-900 students in an elementary school and schools should be appropriately utilized to use Dekalb resources appropriately. The plan outlines in round 2 gives too many vague options for me to say that I support or do not support this. For example there are atleast 3 scenarios for Ashford Park on this Round 2 presentation- what I do believe is that Ashford Parks school building should be expanded in the location that it is currently in. If the goal is to have 900 students in an elementary school and appropriately utilize Dekalb funding, Ashford Park is already doing that and should be a model for other schools and not closed.	3/25/2026 1:06 PM
1784	Sell unneccesary office space (ex. Northlake mall purchase for 6.5 million) that are supposed to be used for district level personnel and give district level staff offices in the under-capacity schools. This would allow schools to remain open and have district level personnel be more in touch with the needs of actual schools rather than paying for a new office space.	3/25/2026 12:51 PM
1785	Your assumptions around what is too small to expand is riddled with errors. The facts are that north county has different density realities and population growth projections than other areas. We all agree that all students should have access to the right resources but how you execute that across a very vast county needs to be approached differently.	3/25/2026 12:49 PM
1786	See above	3/25/2026 12:46 PM
1787	The question assumes that closing smaller schools and moving students into larger ones automatically produces better-resourced schools. The data from our own cluster doesn't support that. Vanderlyn is a small school and it's already highly resourced and high-performing. Schools in the 400–600 student range are widely recognized as providing strong learning environments. They foster closer relationships between students and teachers, improve school climate, and drive higher family engagement. Vanderlyn is proof that small doesn't mean under-resourced. So the premise that students need to be moved out of schools like ours to gain access to quality is backwards. The real question is: how do you ensure every school is well-resourced, regardless of size? That's a funding and investment question, not a buildings question. If some schools are under-resourced, the answer should be to bring resources to those students, not to uproot them and hope consolidation solves it. A students-first approach means investing in programs, staffing, and supports where they're needed, not assuming that making a building bigger automatically makes it better. If the concern is schools that are too small to sustain quality programming, then let's see that data school by school. Which specific schools lack the enrollment to support core programs? What's the actual threshold? And what targeted solutions, shared staffing, program partnerships, targeted funding, have been explored before jumping to closure? A one-size-fits-all approach doesn't make sense for a district as large and diverse as DeKalb. Each region has unique needs, and the communities closest to those schools should be part of designing solutions that work for them. And critically, "fair placement" has to mean stability. You can't claim to be placing students fairly if the plan involves temporary assignments followed by additional moves. Fair means one move at most, into a school with confirmed capacity, with capital improvements already funded and underway. Right now, Round 2 doesn't guarantee any of that. Placing students "fairly" into schools that don't have room for them isn't a plan, it's a problem deferred. The way to improve Round 2 is to stop treating school closure as the starting point and start treating it as a last resort. Fully model alternatives, boundary adjustments, targeted expansions, shared programming, before making irreversible decisions. And involve local communities in designing those solutions rather than presenting top-down scenarios and asking for feedback after the fact.	3/25/2026 12:26 PM
1788	Add more schools in the more densely populated areas and reduce schools in the areas that are under-capacity.	3/25/2026 12:05 PM
1789	Address the problems as to why schools are under capacity. I'm sure it's too late for that but I prefer to fix the problems in life instead of treat the symptoms. Good teachers (highly resourced schools) go where they are supported and appreciated	3/25/2026 11:53 AM
1790	This is a great question. MUCH can be done about this that does not involve dispersing the students of an extremely strong and active community, who over perform in all areas. Please consider utilizing ashford park in a way that lifts up the community, its students and overall the county rather than tear it down.	3/25/2026 11:29 AM

1791	Ensuring if children do need to move from their original school of choice, that transport is provided.	3/25/2026 11:21 AM
1792	Students should be placed in a way that keeps communities together, minimizes disruption, and ensures access to quality schools without forcing families into unreasonable or inequitable assignments. Fair placement should prioritize neighborhood continuity, stable feeder patterns, and transparent decision-making, not simply filling empty seats wherever there is capacity. Using under-capacity schools can make sense, but only if those schools truly have the resources, infrastructure, and programming to support additional students successfully. Capacity alone should not be the deciding factor. The county should consider class sizes, transportation burdens, campus size, academic offerings, special education services, and the social and emotional impact on students and families. Any placement plan should also avoid splitting established communities across multiple schools. Dividing one neighborhood into several different assignments creates unnecessary hardship for families and weakens the sense of community that helps schools thrive. Whenever possible, neighborhoods should move together. If the goal is to ensure that all students have access to highly resourced schools, the county should invest in strengthening under-enrolled schools rather than disrupting stable communities. Redistricting should not come at the expense of predictability, safety, and trust. Families need solutions that are equitable, practical, and centered on students' long-term success.	3/25/2026 11:14 AM
1793	Trying to equate the size and population of more schools feels like a good strategy to increase school resources and flexibility.	3/25/2026 11:13 AM
1794	We strongly support expanding Ashford Park Elementary School on its current ~7-acre campus to meet DCSD's 900-student capacity goal, rather than pursuing closure. Expanding on the existing site would minimize disruption for students while accommodating growth in the area where population density is highest. Forecasted enrollment projections for 2030 of 700 students are greatly understated; Ashford Park is expected to reach ~888 students by 2026–2027.	3/25/2026 10:34 AM
1795	This is still going the cost major money. Mismanagement of money caused this!!	3/25/2026 10:32 AM
1796	Our school is 7 acres not the 4 you reported. we have the studies to show it.	3/25/2026 10:28 AM
1797	Better management of money is the answer.	3/25/2026 10:28 AM
1798	Keep distance to available schools in mind when reorganizing students.	3/25/2026 10:26 AM
1799	Students must not be moved to a school too far from their community regardless of trying to be "fair"	3/25/2026 10:20 AM
1800	One of the questions that I asked at the 7 am virtual meeting this morning (3/25) was: "Evansdale has a waiting list for our DLI program. Why don't you open this up to more students and this would increase our enrollment?" Two people had no idea how to answer this question and passed it to a third guy, who gave misinformation. He claimed our DLI program was at capacity, which is totally untrue. Our DLI classes are HALF the size of our gen ed classes and could take in a LOT more students. It seems that ya'll are putting a lot of people in charge of these meetings that have no idea what they are talking about.	3/25/2026 9:50 AM
1801	Ensure ratios are appropriate and each class has 2 teachers	3/25/2026 9:38 AM
1802	Schools that are too small or under capacity should be rezoned	3/25/2026 9:33 AM
1803	Cedar Grove Middle School and Columbia Middle School can combine at one of the existing locations because they are within 5 minutes of each other. There is sufficient space at either location.	3/25/2026 9:30 AM
1804	Expanding a school that is already performing well to accommodate more students and closing schools that are under enrolled and having them go to well performing schools is a win win for all students. Closing a well performing school that is over enrolled due to excellent performance does not improve the district's goal of improving enrollment.	3/25/2026 9:18 AM
1805	This is not for us to tell you. We are telling you that the fundamental question is flawed. "Fair" does not mean everyone has the same. Every 3rd grader knows that. "Fair" means each person, each group has what they need to succeed. The clusters that are working well should not be touched. There is not an inherent trade-off that to improve some schools and clusters we must sacrifice others.	3/25/2026 9:11 AM

1806	SAP can fairly place students by ensuring that EVERY school is highly resourced so that students and families can send their kids to their neighborhood school rather than sending their kids to other schools. If my neighborhood school is adequately resourced, I won't feel the need to send my students to other schools via school choice. Researchers have shown that access to early learning centers is strongly correlated to academic achievement. If SAP recommendation increases the access to quality early learning centers in ALL neighborhoods, then students in EVERY neighborhood has to the opportunity to succeed, thus improving outcomes, engagement, and achievement at ALL schools. Acedemic success begins with the foundation of ELCs.	3/25/2026 9:08 AM
1807	We need to look at districts and home values to help redistribute based on current and projected volumes not over crowd other schools as well. Current projections have other places potentially becoming over capacity	3/25/2026 8:56 AM
1808	Redraw some lines to move some students rather than closing and disrupting entire communities.	3/25/2026 8:39 AM
1809	Magnet themes (STEM, arts, dual-language immersion, Montessori, IB) Career pathways (health sciences, aviation, coding, teaching) Specialized supports (gifted, neurodiverse-friendly models)	3/25/2026 8:38 AM
1810	6-12 school	3/25/2026 8:36 AM
1811	We need somewhere for the special needs kids to attend between the ages of kindergarten and sixth grade.	3/25/2026 8:22 AM
1812	Move the elementary students to larger ES schools as proposed.	3/25/2026 8:18 AM
1813	Neighborhood school and specialized schools	3/25/2026 8:16 AM
1814	Move some Laurel Ridge kids into the oak grove-lake side district. They are MUCH closer to LS HS anyways than Druids Hills HS.	3/25/2026 7:50 AM
1815	Use a lottery for overcrowded schools	3/25/2026 7:49 AM
1816	Not sure but closing all of these goals is not the answer	3/25/2026 7:46 AM
1817	In the north end of the county there are very few schools under capacity, and even fewer projected to be under in five years, yet many are slated to be disrupted - closed or expanded. We have yet to see the justification outside of some vague target building occupancy goal.	3/25/2026 6:56 AM
1818	The expectation that every child will have fair access is an ideal that can never be fully achieved. Their will always be disparity. Make every school in its current position as good as it can be and go from there. Too much movement will result in higher income earners leaving county and a loss of tax revenue from property taxes.	3/25/2026 6:25 AM
1819	I fail to believe the current consolidation proposed actually leads to highly resourced schools.	3/24/2026 11:43 PM
1820	You should not have build a new big ugly schools like Pleasandale. People don't want to send kids to big schools. I prefer small neighborhood schools. Old Pleasandale was nice I liked it much better. You should have just added to it if it was too small. New is not always better. You should work with what you have.	3/24/2026 11:27 PM
1821	Add on to the schools with remodeling and do not use trailers.	3/24/2026 10:47 PM
1822	Place students where the gaps in per pupil cost is minimized	3/24/2026 10:16 PM
1823	Expand/continue the school choice program so that parents may select schools that suit their students' needs and interests.	3/24/2026 9:58 PM
1824	The SAP process needs to put communities first in assessments instead of just focusing on buildings. The process needs to demonstrate how we are adding value to the community, improving education, and showing how finances will be improved. With the number of closures, I imagine several unused properties which have to be maintained if they will ever be sold or repurposed which is costly or will have to be demolished which is also very costly. I think you need to better define "highly resourced". Many people read "more robust schools" but that doesn't answer how are you improving my child's education. The goals need to be focused on community and education, and if the county can achieve improvements there, then they will have done their job. The county needs to focus small/less costly improvements where districts are achieving and put more focus where MAP scores can be elevated and attract people to	3/24/2026 9:34 PM

	declining districts. If you can lift the areas where funds are most needed it benefits the entire community.	
1825	Fair access to highly resourced schools does not require closing long-standing neighborhood schools in the Lakeside Cluster. With a budget over $2B and large reserves, the district can fund shared STEM/STEAM, world language, and enrichment teachers who rotate among 2–3 nearby schools, bringing robust programs to each campus without forced consolidation. It is more equitable to lift up all existing schools than to displace communities into a few mega-schools.	3/24/2026 9:23 PM
1826	Don't really know being honest	3/24/2026 9:15 PM
1827	I support the idea of K-3 separate from 4/5.	3/24/2026 9:13 PM
1828	If Ashford park has to become K-3, and then 4 and 5 at Montgomery, we'd be okay with that. Or if Ashford park closed ensuring that our neighborhood (Brookhaven Fields) feeds into Montgomery or Nancy Creek, or one of the other elementary schools that feed into Chamblee.	3/24/2026 9:09 PM
1829	Fairly placing students requires honest, verified data, which this process does not yet have. Dunwoody's elementary cluster includes Vanderlyn Elementary, currently rated among the top 40 elementary schools in Georgia, with 3rd grade ELA proficiency at 66.7% compared to 29.1% district-wide and 34.9% statewide. Closing the highest-performing school in a cluster and redistributing its students to lower-performing schools is not expanding access to highly resourced schools. It is dismantling a highly resourced school and calling it equity. Fair placement means using academic performance data--not just building proximity to a high school or facility age--as a primary factor in closure decisions. It also means rejecting any scenario that requires students to move twice, as SAP2 currently proposes for Vanderlyn students who would be temporarily placed at Kingsley before Kingsley itself closes. Multiple transitions in early elementary have documented negative impacts on academic outcomes. That is not fair placement. That is institutional disruption dressed up as a plan.	3/24/2026 9:00 PM
1830	Dekalb school of the Arts has been on a 'list' for at least 20+ years. The current location (from 2009) was intended to be a TEMPORARY solution until a new building was built. DSA has performed at the top of every standard though the school has received very to little to no support in providing the resources and facilities needed to run a high-caliber arts school. While SAP is considering consolidations and closures, there needs to be a discussion about how the committee will support a school that has patiently waited for the minimum of what all the non-performing high schools have available as far as performance space. DSA cannot be a "Proposed to move to a more adequate facility" because "DSA is in need of a more adequate facility right sized for the program". That has been proposed for 20+ years. DSA NEEDS a more adequate facility that meets the needs of the school. We should not be an after thought in this process. Additionally, to improve equability, there should be more buses (one more) that can transport students to and from school and an activity bus to support afterschool rehearsals.	3/24/2026 8:53 PM
1831	Create PK-3 and 4-5 elementaries. These age groups more closely align developmentally and are well-suited to be grouped together.	3/24/2026 8:29 PM
1832	Small schools provide opportunities for every student and everyone in The community	3/24/2026 8:27 PM
1833	Address the root of low enrollment. The county’s emphasis on things that don’t matter (buildings, test scores, etc) prove that it’s not the best place for children (30 min recess? Laptops for kindergarteners? Really?) I will be homeschooling my 3 kids because I can see that the county wont do right by them. Keep neighborhood schools — it’s the only think that dekalb is doing right today.	3/24/2026 8:25 PM
1834	Leave the schools alone our kids need more education not down graded to jail cells in school	3/24/2026 8:10 PM
1835	We all want to have a neighborhood school close by so make sure we aren’t going far from home	3/24/2026 8:02 PM
1836	Keep a magnet high-achiever program close to the northern part of the county where the population growth and higher attendance areas are. The programs are successful and are popular in the North because of their proximity. If I had to arrange transportation and volunteering at a school more than 30 minutes away, my students would not be able to participate.	3/24/2026 8:01 PM
1837	I like it is important to maintain community schools so students should not be moved too far	3/24/2026 7:51 PM

	from their existing schools.	
1838	Review the arbitrary 600 student threshold and find value in smaller community schools	3/24/2026 7:23 PM
1839	Except for the most severely undercapacity schools, based on seats available not some arbitrary larger number that requires expensive construction, moving, or expansion, do not close schools. schools that must be closed and combined in the most impacted areas of the county (south side and far east side not north / northeast I believe based on the data) Ask those communities how they'd like to change and maybe use buildings for choice programs for people who want or need more programs and extracurriculars like you're selling rather than smaller, more intimate schools they can walk to me	3/24/2026 6:52 PM
1840	Based on my previous comments. Please save Evansdale elementary school. Do not combine schools with children and teenagers.	3/24/2026 6:36 PM
1841	The premise of 'under-capacity' cannot be fairly addressed until the district's 2030 enrollment projections are audited for accuracy. We cannot 'fairly place students' based on numbers that likely underestimate the actual number of children living in these clusters. A 'fair' process must first begin with a realistic, non-skewed data baseline that reflects the current rebounding enrollment in Dunwoody. Neighborhood proximity and small community feel ARE the "resources" that drive student success, and losing them based on flawed math isn't "fair" to anyone. Suggestions: The "Shallowford" Annex: Instead of taking over Vanderlyn, use the district-owned land on Shallowford Road (the old Shallowford Elementary/Peachford site) to build a standalone 9th Grade Academy. This would relieve the high school without closing a single current elementary school. Targeted Redistricting only: Move Hightower to Sequoyah and move a small portion of the current DHS boundary (the southernmost parts) into the Chamblee High cluster. This would "trim" the high school population to exactly 1,500 without needing an annex at all. The "Wait and See" Strategy: Move Hightower students to Sequoyah in 2029 as planned, but delay any elementary school closures until 2030 to see if the "rebound" our community suspects actually happens.	3/24/2026 6:29 PM
1842	The school they move to should have the same demographics as the one they are leaving bc it is being closed	3/24/2026 6:25 PM
1843	Keeping the schedule schools open as they are fairly places students so all will have access to highly resourced schools.	3/24/2026 5:56 PM
1844	I think only small schools needed to close. So a bigger school need to be build so kids can have all the resources to be success in their education.	3/24/2026 5:43 PM
1845	Everyone is already placed - you could have used the money for this project to upgrade existing schools and programs.	3/24/2026 5:40 PM
1846	Re draw the district lines. It does not make sense to make more schools truly under resourced.	3/24/2026 5:33 PM
1847	If you have to move elementary schools, you should at least stay in the same cluster. Moving families out of their current cluster is unfair!	3/24/2026 5:13 PM
1848	Do some kind of bus system to fill needs and rearrange kids in schools	3/24/2026 5:03 PM
1849	Be careful school closing does not accelerate exodus to private schools and harm real estate sales in catchment area.	3/24/2026 4:53 PM
1850	Rezone the different school clusters	3/24/2026 4:30 PM
1851	Reconsider what small to expand means. If schools or communities are flourishing, get creative with current school site and go up if needed. School districts in urban areas don't have 10 acres.	3/24/2026 4:25 PM
1852	Allocate, don't close	3/24/2026 4:24 PM
1853	The latest scenario for Dunwoody shows information that is contradictory. In the map you show that VES kids would go to AES and DES, but the chart says AES, DES and Kinglsey temporarily. The truth is that VES kids cannot fit into AES and DES. The truth is you will have to temporarily house VES kids at Kingsley. Kingsley is a very low performing school, the building is in horrible shape and it is set for closure as soon as Chesnut is rebuilt. Why would you do this to kids. Not to mention home values when you move from VES district to Kingsley. People will loose so much money!	3/24/2026 4:16 PM

1854	small schools should funnel to larger schools.	3/24/2026 3:49 PM
1855	Dekalb school of the Arts has been on a 'list' for at least 20+ years. The current location (from 2009) was intended to be a TEMPORARY solution until a new building was built. DSA has performed at the top of every standard though the school has received very to little to no support in providing the resources and facilities needed to run a high-caliber arts school. While SAP is considering consolidations and closures, there needs to be a discussion about how the committee will support a school that has patiently waited for the minimum of what all the non-performing high schools have available as far as performance space. DSA cannot be a "Proposed to move to a more adequate facility" because "DSA is in need of a more adequate facility right sized for the program". That has been proposed for 20+ years. DSA NEEDS a more adequate facility that meets the needs of the school. We should not be an after thought in this process. Additionally, to improve equability, there should be more buses (one more) that can transport students to and from school and an activity bus to support afterschool rehearsals.	3/24/2026 3:43 PM
1856	Have you considered reviewing district lines? Some schools are seeing lower populations, because district lines are moving students to another school and causing overcrowding.	3/24/2026 3:38 PM
1857	Schools that are highly under capacity can be closed and students sent to nearby schools. But schools that are near capacity or close to it should be left alone for now.	3/24/2026 3:16 PM
1858	Combining schools seems like a clear remedy. Offering more activity buses for combined schools may help parents that are looking at the longer distances would show more fairness. The issue I see is that by combining schools, some schools will be vacant and do not have to capacity to support programs and schools that need new facilities.	3/24/2026 3:10 PM
1859	6-12 school located at our current location; the middle school should be across the street. Have more bus routes (we currently have two) to improve equability	3/24/2026 3:01 PM
1860	Ashford Park does not need to be consolidated, it needs to be expanded. We strongly support expanding Ashford Park Elementary school, on its current 7 acre campus to meet DeKalb county school district 900 student capacity goal, rather than pursuing closure. Expanding on the existing site would minimize disruption for students, while allowing growth in the area where population density is highest.	3/24/2026 3:01 PM
1861	think of traffic patterns and proximity. Keep those living ITP in ITP schools so we don't have to cross 285 and battle traffic.	3/24/2026 2:50 PM
1862	School choice by cluster. There is already a current process in place for this. Give everyone 2 choices.	3/24/2026 2:26 PM
1863	You should use the schools that do have the resources and are performing well to take on some of the kids from the lower performing schools who are under capacity so you are absorbing that into a better funded, resourced, and educationally equipped school. You'll then have the lower economic and underperforming students in environments with better access to more resources, peers with higher level skills that set an example for them, and teachers who are better equipped to deliver differentiated instruction to students in the classroom. Parents will send their children to private schools if they are forced into underperforming schools who can't teach to their child's educational needs, and you'll end up with underenrolled schools anyways.	3/24/2026 2:24 PM
1864	DO NOT redistrict schools that are expanding. Instead, allow those students to stay and just bring in additional students. DO NOT REDISCTRICT the few schools that are remaining open!	3/24/2026 2:07 PM
1865	The lottery system worked out ok for my family. Many people leave the south side of DeKalb to attend charter or lottery schools. We used the lottery program to enroll in a DLI program. Our children are thriving, we live in an excellent school zone as well, so we don’t have any regrets for our decisions, but we also have a solid school to fall back on. Many families don’t have a school they feel comfortable with if they aren’t able to continue attending Evansdale through the lottery. A highly resourced school is fueled and powered by parent and community service involvement. Parents who are in the community and physically close to the school are more likely to be involved. I’m parents with more children in the same building and program will be more likely to stay involved and not spread resources between schools. Children with parents who have demanding work loads or don’t have transportation to the school to help out are benefited by parents and community involvement, even if the involvement isn’t from their families directly, for instance, a parent coming to speak at career day or volunteering for a dance or even donating to the fundraisers at a school.	3/24/2026 1:48 PM

1866	By using my suggestion above.	3/24/2026 1:42 PM
1867	I think children should not be too far from their schools so that they are interacting with their neighbors and not experiencing long or inaccessible routes to school.	3/24/2026 12:42 PM
1868	I think everyone would acknowledge this is a loaded and complex question. And I think we'd also all acknowledge that there's no easy answer. School resources are just one piece of a student's academic success. The dedication and involvement of teachers, staff, parents, and the community at large are arguably just as - if not more - influential to positive student outcomes. These scenarios likely will improve schools and communities in some parts of the county, but they also threaten to negatively impact some of your most involved and highest performing schools/clusters. And as the documentation on the SAP website states, there is a far-reaching and long-term ripple effect to each of these proposed changes that could really make or break Dekalb communities (not to mention home values, economic growth, taxes, etc.) With that said, I think one of the best things the committee could do at this time is truly listen to your community members and provide enough transparency into the scenarios that we feel heard.	3/24/2026 12:41 PM
1869	Redistrict the best you can, give all schools the best resources you can - and all have the same.	3/24/2026 12:28 PM
1870	Unsure	3/24/2026 12:20 PM
1871	I don't understand how Livsey is the school that will be expanded when their land is smaller than Evansdale's and is on an already congested Rd (Chamblee Tucker). Another facility could easily be added to Evansdale's lower school.	3/24/2026 12:18 PM
1872	SAP should displacement is fairly spread throughout the county	3/24/2026 12:00 PM
1873	You will not satisfy everyone. There will be some that say it's unfair. But you must have defensible criteria and looking at performance and scores is essential	3/24/2026 11:50 AM
1874	I disagree that any school is too small to expand. I believe are many factors that affect schools being under-capacity, which could help them reach capacity. Yet, it’s way too much to communicate in this survey. Please define “highly resourced schools.” Based on data that contradicts your data, “too small” and “under-capacity” are subjective. Again, depending on your definition of “highly resourced,” I think a school can be highly resourced regardless of capacity.	3/24/2026 11:39 AM
1875	Evansdale (and most of the Lakeside Cluster) is not under-capacity or too small to expand. This question does not apply to our schools.	3/24/2026 11:15 AM
1876	Why are the only schools chosen are predominantly black and brown communities?	3/24/2026 11:10 AM
1877	By looking into what each school can offer academic wise, sports wise, etc.	3/24/2026 10:59 AM
1878	Keep neighborhoods and communities together. Best practice shows that when a school's student body has robust parent and community support, academic outcomes increase. Breaking up an existing community, like Ashford Park, into three separate attendance zones, is a worst case scenario. Moreover, it introduces significant infrastructure concerns around traffic flow in and out of a small neihgborhood, as well as 400 extra cars during peak hours onto one of the city's most busy thoroughfares.	3/24/2026 10:56 AM
1879	Fair placement starts with an honest diagnosis. Under-capacity is not randomly distributed — it reflects sustained loss of community confidence in specific schools over time. Redistributing students from high-demand schools into under-enrolled ones does not solve that problem. It relocates it. Highly resourced schools share identifiable characteristics: program stability, consistent leadership, and community investment built over decades. Ashford Park has served the Brookhaven community since 1955 and currently houses Georgia's only German Dual Language Immersion program. Closing or destabilizing it doesn't resource other schools — it destroys something irreplaceable while adding 838+ displaced students onto already-strained receiving schools. The path to equitable access is investment in under-performing schools until families choose them organically — not forced redistribution away from schools that have demonstrably earned trust. And the financial reality is this: families who feel forced out of high-performing clusters don't redistribute within the district. They leave it entirely. At $5,885 in state QBE funding per student, every 100 families this decision pushes out the door costs this district over $588,000 annually. If 400 families leave — a conservative estimate given APES's 838-student enrollment — that is $2.35M in state funding gone every single year. That money	3/24/2026 10:54 AM

	does not come back. It follows the student to a private school, a charter, or a neighboring county — permanently accelerating the under-capacity crisis this process is supposed to solve.	
1880	“Fairness” cannot mean redistributing students from high-performing schools into lower-performing ones without first ensuring those schools are truly equivalent in outcomes, resources and demand. If the district wants to move students, then the obligation is clear: Either replicate what is working, or guarantee access to it. From the Ashford Park perspective, there are only a few viable ways to do this fairly: -Expand capacity at schools that are clearly in demand (like APES) -Create shared models (like K–3 / 4–5) with binding guarantees of cluster continuity - Or, if rezoning is required, elevate receiving schools (i.e., John Lewis) to the same cluster and performance expectations before moving students Anything else is not “fair placement." It is forced redistribution with unequal outcomes, and families will respond accordingly. The district also needs to be realistic: If families perceive that “fairness” results in worse outcomes for their children, they will opt out. That is not hypothetical; that is already happening across DeKalb.	3/24/2026 10:44 AM
1881	You could start with a voluntary program- some parents may want to move out of a crowded school. Also, start basing teachers on qualitifications only	3/24/2026 10:42 AM
1882	Divide the resources not the students. Keep the schools open. Change the zoning if you need to.	3/24/2026 10:42 AM
1883	The answer is not to close high-performing, overcrowded schools and send their students to under-enrolled ones. That's not equity — that's displacement dressed up as resource distribution. Here's a fair framework: 1. Expand schools that are over-capacity and high-performing before consolidating anything. Ashford Park is at 171% utilization — the highest in the district — with a 31% enrollment growth rate and a 94/100 academic performance score. The equitable answer is to invest in expansion so more students can access that environment, not to scatter those students to schools with lower performance and available seats. 2. Define "highly resourced" before drawing any boundaries. The goal of equitable access to highly resourced schools cannot be achieved by redirecting students to under-enrolled schools that lack the programming, staff, or community investment that makes a school worth attending. Resource the destination schools first. Then redistrict. 3. Honor specialty programs as community assets, not obstacles. Ashford Park's German Immersion program serves ~230 students and cannot be arbitrarily split across receiving schools. Specialty programs like this are exactly the kind of resource SAP claims to want every student to access. Closing the school that houses them destroys the resource rather than expanding it. 4. Use transparent, independent data to determine which schools can expand. No school should be deemed "too small to expand" without a Site Investigation Report. The current process made that determination for Ashford Park without commissioning one. 5. Measure fairness by outcomes, not optics. A fair process shows, with real data, that students displaced from a closed school will have access to equivalent or better programming, comparable commute times, and a comparable community environment. That case has not been made for any school on the current list.	3/24/2026 10:36 AM
1884	The question assumes under-capacity is evenly distributed and unavoidable. It is not. Under-capacity is concentrated in schools that have lost community confidence — and that is an administrative problem, not a redistricting problem. Moving students from high-performing schools into under-capacity ones does not give everyone access to highly resourced schools. It gives everyone access to averagely resourced schools. That is not equity — that is leveling down. The fair approach is the opposite: identify what makes high-performing schools like APES work — stable cluster pathways, community investment — and replicate those conditions elsewhere. Redistricting should be about importing success, not leveling down. Specifically: if the goal is to give all students access to highly resourced schools, the answer is to invest in under-performing schools until families choose them — not to forcibly redistribute families away from schools that have earned their trust. APES at 171.3% utilization is proof that families respond to quality. Build more of that. A word of caution: if this Board pursues redistricting under the banner of "equity" while functionally dismantling the highest-performing cluster in the district, the families you are trying to redistribute will simply leave — to private schools, charter schools, or neighboring counties. They will take their per-pupil state funding with them, deepening the exact under-capacity crisis you are trying to solve. That is not a threat. That is what your own enrollment data already shows is happening.	3/24/2026 10:31 AM
1885	I'm not sure how parents in the Buford corridor feel about the plan, but I would think they would like a middle school added to the cluster. But that doesn't seem like an option cost wise in the	3/24/2026 10:18 AM

	near term and this seems like a viable solution. We have way to much capacity in the south part of the county and we need to get our budget under control.	
1886	Keep high prefoming schools open and add students there. Don't close the schools with the best test scores and move students to different schools with lower academic results	3/24/2026 10:16 AM
1887	No feedback	3/24/2026 10:07 AM
1888	Not sure you are looking at this correctly. Highly-resourced is in no direct correlation with too small and under capacity... Please aska different question.	3/24/2026 10:02 AM
1889	There is a discrepancy that already exists in areas such as Dunwoody where certain schools are receiving more resources then other schools including the ones slated to stay open. What is the plan on funding and equality for these schools? We need to see upkeep and money added into school staying open and accepting students from the closed schools.	3/24/2026 9:59 AM
1890	That’s a good question. The responsibility is on the county to explain to us how this is fair, not on the individuals to figure it out. Please come to US with the tangible positives you can offer those making sacrifices in quality and performance of schools with these plans. If there are not REAL incentives why not spend the money to maintain the schools as they are?	3/24/2026 9:57 AM
1891	For Dunwoody, I would use Vermack Road to divide student into Austin and Dunwoody Elementary School. Everyone North and West Vermack can go to Austin easily, everyone East of Vermack can attend Dunwoody Elementary School, the traffic would be reduced tremendously.	3/24/2026 9:51 AM
1892	Rezone where is makes sense; the APES proposed scenario does not. They need to preserve our cohort -and provide clear, consistent feeder patterns in the other impacted under capacity areas.	3/24/2026 9:39 AM
1893	You need to fix the under performing schools before you take children out of high-performing schools and shift them to those. I want all children in the county to have equal access to resources. But that’s your job to fix. To take my child out of a high-performing elementary school, close it down and move us into a completely different district that is under performing is unacceptable.	3/24/2026 9:37 AM
1894	In the current scenario, you have some students being moved twice (to Kingsley and then to Chestnut or other school). No family should be redistricted twice during this process. Keeping neighborhoods together should be a priority. And shifting families to closer high schools should also be considered (Hightower to Sequoyah for example rather than Hightower to DSH).	3/24/2026 9:36 AM
1895	Lo esencial es que siempre y todos los días la escuela permanezca en limpieza en especial los baños de los alumnos.	3/24/2026 9:34 AM
1896	The most significant takeaway is that there is currently no allocated funding for the Chestnut or DHS expansions. These projects need to be identified, confirmed, and fully committed before any school in Dunwoody is considered for closure. Closing Vanderlyn without a designated use for the building would leave the district responsible for maintaining an unused facility, and the same concern applies to Kingsley given the planned HVAC replacement this summer. Additionally, Austin and DES do not have sufficient available capacity for the full Vanderlyn student population. While Kingsley students could potentially be accommodated at DES or Vanderlyn, doing so may still require temporary redistricting to shift students to Austin to create adequate space. Overall, it is premature to make any structural changes without firm commitments from DCSD regarding the funding and timelines for expanding or rebuilding Chestnut and expanding DHS. Proceeding with plans that rely on yet-to-be-confirmed permits or capital funding appears short-sighted and could create avoidable challenges. For example, establishing a 9th grade annex could be a reasonable option if additional high school capacity is needed, but the district would need to clearly outline how this model would function operationally. Details such as student transitions between campuses, coordination of programs and schedules, and the overall student experience are essential to determining feasibility. In summary, before any major decisions are finalized, the community needs a comprehensive and transparent plan that demonstrates how all students will be accommodated without creating new issues elsewhere in the cluster.	3/24/2026 9:34 AM
1897	utilize the newer building so that we can maximize student capacity and increase instructional growth.	3/24/2026 9:29 AM
1898	Don’t move students into lower performing schools or schools without DLI programs. Spend	3/24/2026 9:21 AM

	money to improve education before rezoning so communities feel comfortable good education will be provided. Take a children and education development approach first vs a real estate first approach. Communities are built around programs and people, not buildings	
1899	I think that the schools that are already performing very well (for example, Vanderlyn Elementary) should stay open and continue to perform well and possibly take in more students to help in the reorganization.	3/24/2026 9:13 AM
1900	The data presented indicated there are only a few, if any, scenarios that cannot be resolved with simple re-districting. This isn't about capacity, this is about saving money on operating costs.	3/24/2026 9:10 AM
1901	Don't close our school. We need our community school.	3/24/2026 9:08 AM
1902	Are school too small to expand good options for younger students?	3/24/2026 9:02 AM
1903	Change attendance zones.	3/24/2026 8:18 AM
1904	Leave them be and let them matriculate out instead of placing them. Then you can stuff kids in a smaller school. As Gwinnett how they are managing. Even though they are the largest district in the state, they are also struggling with this, but without the d it placement of students part…	3/24/2026 8:05 AM
1905	Keep school that are currently at capacity or over. Close schools that are under utilized. seems simple....	3/24/2026 7:55 AM
1906	We strongly support expanding Ashford Park Elementary School on its current ~7-acre campus to meet DCSD's 900-student capacity goal, rather than pursuing closure. Expanding on the existing site would minimize disruption for students while accommodating growth in the area where population density is highest. Forecasted enrollment projections for 2030 of 700 students are greatly understated; Ashford Park is expected to reach ~888 students by 2026–2027. The Narrative Chart asserts that feedback from Ashford Park Elementary indicates "resistance to closure because we support maintaining small school communities." This characterization is FALSE. With a current enrollment of 833 students, Ashford Park is already a large school, and our community supports a building expansion to better accommodate our existing population. Unlike smaller schools that may oppose closure in order to preserve their size, we recognize that we are part of a densely populated neighborhood and are open to changes that responsibly address growth while aligning with the DCSD ideal elementary school size of 900+ seats. Converting Ashford Park Elementary into an Early Learning Center isn't a sound decision. The school is in a neighborhood where traffic isn't designed to handle students coming from across the area. Parents usually choose Pre-K at their local school to help their children settle in, so moving them again after just one year could be disruptive. It would also create challenges for families with multiple children who would need to manage different drop-offs. Additionally, there's a risk that families would use the public Pre-K program for one year and then switch to private schools for Kindergarten, limiting the long-term value for DCSD.	3/24/2026 7:46 AM
1907	Consolidation of resources and right sizing campuses	3/24/2026 6:54 AM
1908	I think it makes sense to close down some schools and make capital planning improvements to others.	3/24/2026 6:54 AM
1909	Start by giving guardians at over-burdened schools the choice to transfer their kids to an under-capacity school with the understanding that school-provided transport may not be available. There might be a school that is more convenient for them by being closer to their job or extended family. Then, expand the boundaries of the under-capacity schools to balance enrollment numbers.	3/24/2026 6:03 AM
1910	True fairness is not achieved by forcing students into 4-mile commutes to 'mega-schools' while hollowing out established neighborhoods like Brockett Heights. The SAP should meet its goal of 'geographic equity' by investing in specialized programming within existing smaller footprints. As a taxpayer and future DCSD parent, I believe 'highly resourced' should include the resource of a walkable, safe, and intimate learning environment. A fair placement strategy would involve creating 'Boutique' or Magnet-style programs (STEM, Arts, or Language Immersion) at schools like Brockett. This would draw enrollment back to under-capacity buildings, stabilize the local tax base, and ensure that neighborhood stability isn't sacrificed for the sake of centralized 'hubs.' If the district prioritizes consolidation over neighborhood investment, it will drive homeowners like myself to look for options outside the county, ultimately hurting the district's long-term funding.	3/23/2026 11:26 PM

1911	The definitions of under-capacity and fair placement are unclear to me. Who decides how small is too small? If access is important, you should not close so many neighborhood schools. The fewer schools, the longer the bus ride and drive on average.	3/23/2026 11:24 PM
1912	Better utilize the current schools we have. Midvale if under capacity then expand programs and allow more students under school choice from particular zip codes or areas that are lacking programs and/or expand also prek program to allow all students in the community to attend the school they are designated to attend. Many students in area have been waitlisted for prek that I know would have preferred to attend their elementary school that is in their neighborhood.	3/23/2026 11:01 PM
1913	They could potentially merge some elementary schools together to bring the enrollment higher.	3/23/2026 10:27 PM
1914	We need to define resources. Yes, money is a resource. But so are engaged parents, administrators who know the families in their schools and assets like walk ability and short commutes/bus rides. A smaller tweaking of boundaries might be better, and more modest expansions would be a better use of funds.	3/23/2026 10:21 PM
1915	SAP can place students more fairly by using a balanced and flexible approach. One way is to adjust school boundaries so more students are assigned to schools that have extra space. This helps reduce overcrowding and makes better use of available resources. Another way is to create or expand special programs (like magnet or choice programs) at under-capacity schools. This attracts students from different areas and gives them access to strong academic opportunities without forcing everyone to move schools. SAP can also use a controlled choice system, where families rank preferred schools, but the district ensures a fair distribution of students based on space and access to programs. This keeps some level of family choice while still meeting district goals. Transportation support is also important. If students are reassigned or choose a different school, reliable transportation ensures that access is truly equal. Overall, fairness comes from making sure no school is overcrowded or underused, and that all students, no matter where they live, can attend schools with strong programs and resources.	3/23/2026 9:27 PM
1916	Dont make redan a 6-12, add DECA back	3/23/2026 9:24 PM
1917	Build a new school if there isn't enough room to expand one that is overcrowded. Don't just shift the problem to overcrowding a different school.	3/23/2026 9:18 PM
1918	This will always be impossible so long as funding is based on property taxes. To accomplish this would take a vast educational reform. What you are doing is rearranging deck chairs on the titanic and pissing everyone off in the process. Even if this were possible, doing it in the segmented matter that you are doing is misleading. How am I supposed to make intelligent decisions about school closures when I know you are planning on redistricting afterwards.	3/23/2026 8:57 PM
1919	You have so many Tucker schools on the the list but you have Livsey left on the list. That school is already busting at the seems with multiple trailers and not a huge space to expand. We live near Brockett and have lots of friends with their kids there. The kids are thriving and happy. Leave neighborhood schools alone. Bigger schools and larger class sizes is never the answer.	3/23/2026 8:57 PM
1920	A fair approach should prioritize maximizing the use of existing school buildings while keeping communities intact and minimizing disruption for students. Schools that are under-capacity should be utilized first, but reassignment should focus on logical, nearby areas rather than breaking apart established neighborhoods or clusters. At the same time, high-demand schools in dense areas—like Ashford Park—should be expanded where feasible to meet enrollment needs, rather than closing or redistributing those students elsewhere. Enrollment projections should also be as accurate as possible so decisions are based on real growth trends, not underestimated numbers. Ultimately, fairness means balancing efficient use of space with stability for families—keeping communities together, limiting unnecessary transitions, and ensuring all students have access to strong, well-resourced schools without disproportionately impacting certain neighborhoods.	3/23/2026 8:41 PM
1921	There is room to expand Ashford park on its current campus	3/23/2026 8:24 PM
1922	Ashford Park is currently over capacity, but mobiles are onsite. Leave them and make necessary building (if there are any) improvements. It will be one school off of your list of worry.	3/23/2026 8:01 PM
1923	Can the areas in Dekalb County with high numbers of English as a second language be	3/23/2026 7:54 PM

	redistricted differently where not all ESL students attend the same school? Spread them out to more than one elementary school in an effort to boost learning scores, which will promote and retain enrollment in those schools?	
1924	Look at informing parents and teachers and provide opportunities to volunteer to switch to another local school to move the population around, perhaps with incentives.	3/23/2026 7:52 PM
1925	Ensure that resources are shared equitably to zones where there are historically less resources and parents with less ability to donate resources. Ensure that schools are partnered with adequate number and proximity to afterschool programs that support parents and students and offer mental health services and transportation. Ensure that Dekalb funds the arts in our schools including music, theater, and language programming.	3/23/2026 7:45 PM
1926	Children first. Not buildings. You have no evidence larger schools are better for the children.	3/23/2026 7:42 PM
1927	Please do not discount the value of the involved parents who volunteer, provide financial support to extracurriculars. Why is the lakeside distract being hit w so many closures	3/23/2026 7:38 PM
1928	Do what feels best	3/23/2026 7:29 PM
1929	Is school capacity the best metric to talk about school resources?	3/23/2026 7:22 PM
1930	Keep students georgealhicalky as close as possible and include entire neighborhoods. Splitting neighborhoods is not appropriate	3/23/2026 7:06 PM
1931	SAP can fairly place students by balancing enrollment across schools without closing smaller community schools like Evansdale Elementary. Instead of moving all students to larger schools, the district can invest in improving under-capacity schools and use boundary adjustments to distribute students more evenly. This approach ensures that all students have access to strong resources while maintaining smaller, supportive learning environments and reducing issues like overcrowding and increased traffic.	3/23/2026 6:53 PM
1932	By making sure they are getting the learning they need based on grade levels. There are enough teachers and classroom to accommodate these students.	3/23/2026 6:49 PM
1933	Do not move the Ashford Park (Chamblee) cluster to the Cross Keys cluster. The quality of schools in Cross Keys cluster is SIGNIFICANTLY WORSE than the quality in Chamblee Cluster (including Ashford Park). Moving to John Lewis Elementary and the Cross Keys cluster will negatively impact our property values, will lead us to worse schools, and PEOPLE WILL LEAVE. Multiple neighbors have stated that they would rather MOVE than move to the John Lewis / Cross Keys Cluster. PLEASE DO NOT DO THIS.	3/23/2026 6:43 PM
1934	Take a look at first closing outdated schools with faulty HVAC systems, inoperable windows, or other high costs of maintenance. Move those kids to other schools, within a 5-mile radius, that are newer. Win the community over with upgraded facilities.	3/23/2026 6:38 PM
1935	KLES and Toney ES merger would benefit the students and keep the same feel of a community school that parents and students desire.	3/23/2026 6:28 PM
1936	Ashford is not under capacity. Resources should be utilized to expand the school to meet demands. The building can be expanded to a multi-level structure.	3/23/2026 6:28 PM
1937	Go with the numbers	3/23/2026 6:20 PM
1938	Ensuring fair access to highly resourced schools should not rely solely on closing smaller schools or redistributing students. Equity can also be achieved by investing in and strengthening existing school communities, including those that are smaller or under capacity. Rather than consolidation alone, the district could focus on balancing enrollment through boundary adjustments, expanding or replicating successful academic programs across more schools, and ensuring consistent access to resources, staffing, and support services at all locations. This approach allows students to benefit from strong academic opportunities without losing the advantages of smaller, community-centered school environments. In addition, maintaining schools like Midvale supports student engagement and individualized attention, which are important components of student success. Fair placement should consider not only building capacity, but also the quality of the learning environment, continuity of programs, and the impact on families and communities. A balanced approach that combines thoughtful resource allocation with preservation of existing school communities would better support equitable outcomes for all students.	3/23/2026 6:12 PM

1939	Fair student placement requires selecting school sites that can realistically support long term enrollment, safe expansion, and strong academic programming. While Livsey has slightly more acreage, it currently has a smaller school building and would require a substantial expansion to serve a projected 952 students by 2032, an increase of over 600 students. Given the scale of that expansion and the site's physical constraints, this raises concerns about whether it can sustainably support that level of growth while maintaining safety and adequate resources. A more equitable approach would be to expand at Midvale, which is better suited for large scale construction and long term capacity. This would also preserve access to the IB Primary Years Programme, which would otherwise be lost since IB authorization cannot be transferred.	3/23/2026 5:53 PM
1940	Use a portion of the school for students and teaching while using the other portion for offices, event spaces. Leave the schools in the neighborhood a closest to the child. Partner with corporate organizations, non profit for office sharing purposes. This allows those building to be repurposed for the community. We should not have to build more buildings right now. Also pop up stores could be in those repurposed school buildings that are not being used for teaching children	3/23/2026 5:50 PM
1941	reduce travel time as much as possible	3/23/2026 5:30 PM
1942	Transport them	3/23/2026 5:23 PM
1943	Why are the larger newer schools not as sought after? Is there a program or is lacking that the other smaller schools offer? Dual immersion, stem, etc.	3/23/2026 4:58 PM
1944	Evans has a large field that can be utilized to a new structure making a PreK-2 on the lower grounds and 3-5 in the original building switch it around.	3/23/2026 4:53 PM
1945	Dekalb needs to take a second look at its budget and trim fat in other areas.	3/23/2026 4:48 PM
1946	This does not apply to my school so save my school.	3/23/2026 4:41 PM
1947	The concerns are still: 1. Busing students outside of their community 2. Raising classroom student population to levels where Teachers may be overwhelmed	3/23/2026 4:09 PM
1948	Keep these small schools open, and not overload other schools. Our family is not interested in having our middle or high school redistricted. We bought our house in this school district for a reason. There's multiple studies showing smaller classes sizes with more direct instruction is beneficial to better learning, testing, and comprehension than funneling kids into mega schools where they sit in the back and get left behind because student/teacher ratios are not appropriate.	3/23/2026 3:56 PM
1949	Get creative with how you use the school space, rent it out to another school or daycare	3/23/2026 3:55 PM
1950	I think that small schools like Vanderlyn are not under capacity given that the 5th grade class is small due to Covid, the numbers are under reported. I think that if the school were truly under capacity then the school and community wouldn't be against the expansion.	3/23/2026 3:51 PM
1951	Re-evaluate your data!	3/23/2026 3:49 PM
1952	Consolidating and expanding existing schools does seem to be a good solution.	3/23/2026 3:35 PM
1953	you are assuming that the under-capacity are highly resourced schools. why don't you look at how the schools are performing.	3/23/2026 3:27 PM
1954	Don't be lazy in the site evaluation for expansion. There are ways to make it work. I'd be happy to lend my expertise in construction and program management to lead a true due diligence study since it is painfully obvious that this hasn't been done. As far as placing students if your lazy plan gets implemented, we live on the south side of Dresden. You didn't explain where students will go, but the assumption for us is John Lewis. I attended an event with Whitney McGinniss yesterday that had a good turnout from the APES and Buford Hwy communities. It is very obvious that we want different things for our education. They feel that a k-8 grade band would be good for their community. I am STRONGLY opposed to that for my children. I understand their reasoning for it and support the idea of treating them fairly and giving them the solution that they feel is best for their unique needs. I believe that this would be good for Buford Hwy, but not for every student. Students should be in a learning environment with other students on the same age/,maturity level.	3/23/2026 3:14 PM
1955	The only consideration to date has been resources, rather than academic quality. Focus on academic quality, which is the reason these schools exist. These plans will take Georgia's	3/23/2026 3:09 PM

	poor academic reputation and make it even worse.	
1956	Geographical proximity to homes where students live.	3/23/2026 3:06 PM
1957	Use fair boundary changes that consider location and transportation, and make sure all schools have equal resources and programs.	3/23/2026 2:25 PM
1958	They should spread strong programs across more schools instead of concentrating them in a few and invest in under-resourced clusters.	3/23/2026 2:22 PM
1959	That’s the million dollar question. Parents who will be redistricted are going to lose their minds - we saw this before. I think parents at Kingsley will be upset if they are moved to high tower. High tower is Doraville and should feed to Chamblee middle and high school	3/23/2026 2:20 PM
1960	No, keep them kids there we don't need them at high school because these dudes are WEIRD.	3/23/2026 2:17 PM
1961	I think students should be placed in the best quality nearby.	3/23/2026 2:17 PM
1962	idk	3/23/2026 2:13 PM
1963	Convert those schools to more specialized program schools, make Evansdale the French Immersion school and draw more students to it. Those that don’t wish to go to a specialized school or program can be shifted into a smaller school or fill up an under capacity school.	3/23/2026 1:57 PM
1964	Please consider your definition of too small to expand. For example, there was discussion to expand Ashford Park Elementary in 2018. Why was it a possibility to expand the school in 2018 but not now?	3/23/2026 1:54 PM
1965	Pero de qué sirve grandes edificios si no se logra una enseñanza equitativa	3/23/2026 1:49 PM
1966	Mix schools that are under capacity and leave schools that are fairly populated with no land and no availability to expand alone	3/23/2026 1:42 PM
1967	I do believe some schools will need to consolidate due to the size of the building. My concern is the process and execution.	3/23/2026 1:32 PM
1968	Spend energy attracting resources to under resourced schools that are as a result under capacity.	3/23/2026 1:25 PM
1969	Fairly placing students means keeping them in a school in the city they live in. Hightower is not a true dunwoody school despite dekalb placing them in that cluster. Someone who lives in the city of dunwoody does not want to and most will not cross over peachtree industrial and go into doraville (a different city with a much different vibe) to go to school. DeKalb will lose money on this because house values in that area will fall drastically and those families Dekalb is relying on building up hightower (through parent involvement, etc, etc) will not send their children there (at least a large majority). They will move or spend the money on a private school until they get zoned back into a school that is in the city of dunwoody. So hightower won't improve much and Dekalb will loose property tax money. I also think students should NOT be asked to change schools several times within a few years and that elementary school should be K (or preK) through 5, due to families with multiple kids logistics as well as overall benefit of school community (older kids mentoring programs through book buddies and involvement).	3/23/2026 1:25 PM
1970	Ashford Park ES students could move to Montgomery, Nancy Creek, or Huntley Hills.	3/23/2026 1:18 PM
1971	Consolidation is going to be key.	3/23/2026 1:17 PM
1972	Create a small scale schools for SPED kids. create schools for pk-1 so that they can have playground equipment to actually play on (give the bigger new school to 2-5 graders).	3/23/2026 1:16 PM
1973	by grades and make schools	3/23/2026 1:11 PM
1974	Do NOT change the lines for schools that are already in place.	3/23/2026 1:07 PM
1975	N/A	3/23/2026 1:05 PM
1976	I think different areas need to have different plans. Dekalb is too diverse to try to make one plan work for all areas. It is important that all kids can get to school without crazy bus times.	3/23/2026 12:53 PM
1977	Different parts of the county are facing different situations in terms of capacity and buildings. Some areas have under-utilized buildings that perhaps should be consolidated. Other areas are	3/23/2026 12:48 PM

	incredibly over crowded and are projected to be even more overcrowded in the near future. The thousands of extra seats in the district are not located in the Cross Keys/Chamblee/Dunwoody clusters. These clusters can't really be helped by shuffling students into different buildings or rearranging grade bands. The current plan does not address these long term needs. You need to expand capacity of existing buildings or build new buildings. Otherwise, you'll still be fighting the overcrowding battle 5, 10, and 15 years down the line. It's not going to get cheaper in the future. You must bite the bullet and spend this money now.	
1978	Ashford Park is not under capacity. We are a high performing school that is expected to reach 888 students by 26-27 school year. We strongly support expanding Ashford Park to keep our community in tact and an amazing school.	3/23/2026 12:44 PM
1979	These assessments are not accurate. These closures to reallocate funds elsewhere will be detrimental to the children of DCSD	3/23/2026 12:42 PM
1980	Again, it seems that even with the expansions of current sites in the Chamblee, Dunwoody, and Cross Keys cluster, new sites and schools will need to be built. For example, the Dunwoody to Doraville zones need an extra elementary and middle school. Currently, families living in Doraville are having to travel all the way to Dunwoody for their middle school and high school. Such long distances put a strain on families. What about adding a Doraville PK-8 and 9-12 Doraville High school?	3/23/2026 12:40 PM
1981	Consider rezoning schools between clusters. MS and HE capacity could be reduced by moving the feeder elementary schools to new clusters.	3/23/2026 12:31 PM
1982	Fix the administration of the schools and the student experience will undoubtedly increase. Invest in academic and emotional intelligence and growth of our children and the budget required for safety, remediation, and technology (like Chromebooks . . . which I wish the county would stop relying upon, particularly for the elementary school set) will undoubtedly free up for increasing resources. Basically, stop spending money on things that have to be replaced all the time and are performances for other adults and start spending money on the adults (like teachers) and materials the students actually benefit from (like books and paper).	3/23/2026 12:19 PM
1983	DO NOT CLOSE NEIGHBORHOOD SCHOOLS. CONSIDER spliting the district so the southern schools can get the support they need. We know there are inequities in the north and the south of DeKalb. The southern schools need help and money. However, for the reasons listed above, they also need neighborhood schools. DO NOT TAKE ANY ACTION UNTIL YOU DO THE FOLLOWING: 1. Hire a new superintendent 2. Review and assess the contract for the current consulting firm (which is a construction firm) and see what kind of dirt is under the top. 3. DO NOT MAKE ANY decisions until you have a new school board. As a reminder, why are schools important: Stronger Sense of Community: Schools act as centers for local activity, strengthening relationships between families and creating a sense of belonging and trust. Improved Student Outcomes: Schools integrated with the community have lower absenteeism and higher graduation rates, often leading to better student engagement. Convenience and Stability: Reduced transportation times and costs mean students can walk or ride bikes to school. It also decreases student mobility rates, allowing children to build lasting relationships with peers and neighbors. Comprehensive Support Services: Many neighborhood schools (as community hubs) provide health clinics, mental health services, tutoring, and adult education, which help overcome barriers to learning. Active Parental Involvement: Closer proximity allows parents to easily engage with teachers, attend events, and volunteer, which supports student achievement. Economic Stability: Neighborhoods with well-regarded local schools often attract families and businesses, promoting local investment and stability	3/23/2026 12:18 PM
1984	Expand the best performing schools. Stop throwing money at poorly performing schools.	3/23/2026 12:16 PM
1985	We first need to reassess the assumptions included in the study that was performed and remove portables classrooms from the capacity numbers for under utilized schools. Then look at reconfiguring the boundary lines based on the new numbers. Use the coast savings to invest in modernization of existing buildings.	3/23/2026 12:12 PM
1986	Resource allocation that focuses on educational and community engagement quality isn’t dependent on building size or student density. Focus on resource distribution instead of student distribution.	3/23/2026 12:10 PM
1987	Don’t get rid of programs like technology at schools like Midvale just because other schools don’t have it. Bring better classes like technology for schools. Stop skimming money and hiring frauds like Horton.	3/23/2026 12:08 PM

1988	Allow students to travel to the student of their choosing within the county, or the next closest school if the one nearest is not available.	3/23/2026 12:04 PM
1989	Instead of closing 10 schools and placing the students in larger schools, consider re-districting to make better use of the smaller schools. I went through a re-districting in 5th grade in Dekalb which allowed students to remain in the smaller school environment with better teacher to student ratio. Bigger does not mean better!!	3/23/2026 11:55 AM
1990	Consider current school communities, academic achievements, and specialty programs as well as capacity. Capacity is just one factor to create a solution!	3/23/2026 11:45 AM
1991	We can still have a hybrid. If a school is severely under-enrolled then consolidate so you can give that school more programmatic offerings and utilize the buildings better. If the schools are over enrolled then invest in those buildings to maintain communities it serves. This whole idea of a standard school size across the county and new builds being a set capacity is ridiculous. There are some neighborhoods that are large and some are small. It's DCSD that's creating this problem by literally working against natural community patterns. Also, the county implemented school choice programs. If families are unhappy then they can apply to a school of their choice that participates and actually track migration patterns using solid data before uprooting almost every community in the county. Really think about importance of strategic magnet programs. PLEASE work with the communities that want to expand. Ashford Park realizes we need a bigger school. Why can't DCSD work with the county and cities to raise the necessary funds or have intergovernmental agreements to stretch funding further. What about public- private partnerships? What about grants or state/ federal funding?	3/23/2026 11:26 AM
1992	Fair placement should include balancing enrollment while keeping neighborhoods intact and preserving consistent feeder patterns whenever possible. Schools are strongest when students can attend with their nearby peers and progress together through elementary, middle, and high school. The district should prioritize expansion of schools with available space and investment in under-capacity schools before separating established communities.	3/23/2026 11:23 AM
1993	It is going to be hard, however, I think taking a closer look at current AND future area population demographic trends is key. Especially when you consider new housing developments being currently built. Take for instance, around the Chamblee Middle location. I have witnessed six new housing communites built. Only two communities being "family" oriented. The remaining four are developed with singles and couples with no children in mind. Closing an elementary school in this area may be doable in the near future. But in the same respect, be careful of what feeder schools are serving Chamblee Middle. It seems Kittredge is growing in their area and Chamblee Middle is getting "tight".	3/23/2026 10:48 AM
1994	Prepare a more thoughtful and planned scenario that addresses the changes over a longer period of time.	3/23/2026 10:42 AM
1995	rezoning that makes sense, dresden drive is a clear divider between ashford park and john lewis. john lewis can take in drew valley and apple valley area households, and dresden ES can take in areas below drew valley. this makes the most logical sense. this will put a lot of affluent households to john lewis and promotes its long term growth. what's really important is not to close the high performing schools, and not to move it more than 1-2 miles from its current location, or it will majorly disrupt the housing market and tax dollars for the schools. schools under-performing and under-capacity are ones to be absorbed by others. this is how you get a chance to improve students/ school performance for long term.	3/23/2026 10:36 AM
1996	Some schools may be too small to expand, BUT again, smaller class sizes are essential to achievement. In larger schools with larger class sizes, students can be overlooked. In smaller settings, students can have more attention in small groups which can help with overall mastery. Larger classrooms and schools just isn't a great idea for students or teachers. Money can be saved in the district by scaling back on laptops. Have students go back to textbooks and workbooks with emphasis on computer labs. Buildings that are too old for upkeep, I can understand the closure, but if they can be fixed I think that they should remain open for the good of the communities and students.	3/23/2026 10:23 AM
1997	I wish that you would not close Brockett Elementary. I believe the students would benefit from the smaller class sizes of enrollment is the issue.	3/23/2026 10:09 AM
1998	Community input is key.	3/23/2026 10:07 AM
1999	I don't have an issue with combining some neighborhood schools. The issue I see is how to expand these facilities without impeding on the neighborhoods surrounding these schools.	3/23/2026 10:05 AM

2000	We strongly support expanding Ashford Park Elementary School on its current ~7-acre campus to meet DCSD's 900-student capacity goal, rather than pursuing closure. Expanding on the existing site would minimize disruption for students while accommodating growth in the area where population density is highest.	3/23/2026 9:35 AM
2001	Spend the money currently allocated to closing and renovating schools to keep small neighborhood schools open. Many of our small schools have very high test scores and/or are specialty programs not found in private schools. Losing them would negatively impact student achievement.	3/23/2026 9:32 AM
2002	I am not sure what the plan for an early learning center would be. I would think that they would send all the 3-4 year olds in the South for PK3-4.	3/23/2026 9:30 AM
2003	(Who made this survey? I am guessing not a professional surevy org, because this is a very non-standard question.) Either way, rolling out a ditrict wide plan like this all at once is bad idea, because it ties up capital, creates a lack of flexibility to meet changing population patterns even over the short term (focusing on 2030 is way to short-term), increases the liklihood of expensive "misses," and it may require multiple fixes in just a few years.	3/23/2026 9:27 AM
2004	Equity means lifting struggling schools up to the level of high-performing clusters — not tearing the clusters down to close the gap. That is not equity. That is uniform mediocrity. The Chamblee cluster works. Kittredge works. Montgomery works. Replicate them. Don't dismantle them. Disrupt these schools and the district's most engaged families will leave — taking their children, their PTA investment, and their property taxes with them. You cannot build a stronger district by breaking what is already strong.	3/23/2026 9:27 AM
2005	To me, “fairly” also means not causing outsized distress to groups of children compared to others. You may have seen Oak Grove made a video involving the students about their feelings about SAP. These aren’t stats or shapes and colors on a map. They are CHILDREN, caregivers, teachers, communities you are talking about with feelings. So, I do not think the anxiety and fear you are causing with your “proposals” are “fair” at all.	3/23/2026 9:27 AM
2006	Kittredge and Wadsworth are a success because of the communities themselves, especially because of the teachers and staff. That kind of program and success cannot be replicated within other schools and is the reason these schools are needed.	3/23/2026 9:20 AM
2007	engage the local communities	3/23/2026 9:16 AM
2008	I do not thing 6-12 is a good idea.	3/23/2026 9:13 AM
2009	But not all areas are too small to expand. There seems to be a lot of space around Evansdale elementary. Builds onto that school. It has a vibrant community.	3/23/2026 9:06 AM
2010	Some facilities are outdated but have the students and should not be mixed with other schools. That can cause a lot of unnecessary friction amongst students and staff. I worked at Flat Rock when it opened and the merging of 3 different schools was overwhelming, fights every day and staff not working well together. Must have a plan in place to handle that.	3/23/2026 8:59 AM
2011	Some closures are needed. However, there are so many within one geographic area many students will be displaced. There are already parents expressing concerns that the outdoor upgrades to Columbia Elementary aren't even going to be able to be used by the local school community. They assume the district will leave them behind for a magnet school.	3/23/2026 8:58 AM
2012	Do not move students until expansions are completed or they are moving to their new permanent locations. I don't like that Vanderlyn is slated to be shut down but I understand that DHS needs the space. BUT do not give the space away before having places for the students to go. If you ask some families to move to Kingsley, then they will be moved AGAIN as that school is also closing. The timelines need to be cohesive and work from the elementary school level first before giving away buildings to other projects.	3/23/2026 8:43 AM
2013	d	3/23/2026 8:25 AM
2014	Maintain as many elementary and high school communities as possible by converting some to 6-12 / 7-12 schools.	3/23/2026 8:11 AM
2015	Our local, neighborhood schools are well resourced. We love our schools being sized for 500 and below students. We do not want mega elmentary schools.	3/23/2026 7:57 AM
2016	Cada escuela tiene su función Y deverian equipararlas mejor y no quitarlas porque la escuela	3/23/2026 7:53 AM

	brockett es de la comunidad	
2017	La escuela brockett tiene su funcion y todos como comunidad estamos contestos con la escuela	3/23/2026 7:52 AM
2018	Conduct a lottery-based system for the schools within the cluster that are slated to remain open. This will give families autonomy to identify schools within the cluster that will best meet needs.	3/23/2026 7:28 AM
2019	I agree with the goal of consolidation. However it needs to consider traffic impacts, existing test scores, and coverall community impact. These schools build a community. Do not make these decisions simply on stale enrollment numbers and site acreage. Let's use this opportunity to transform the consolidated schools into gems, not just crowded traffic problems.	3/23/2026 7:05 AM
2020	Consolidation is a fair argument for under capacity schools that are too small to expand. Fairness includes keeping boundaries of clusters intact even with consolidation. The SAP can work to minimize short term and medium term PK-3 / 4-5 splits while capital expansion is implemented for long term options.	3/23/2026 7:01 AM
2021	We already have access to highly resourced schools, so why close them down in the first place?!	3/23/2026 6:58 AM
2022	Smaller more diverse and community oriented schools, instead of larger ones. Give communities/parents the chance to fix the problems with the schools that need maintenance to bring the buildings up to an acceptable level.	3/23/2026 6:46 AM
2023	Keep more open and find other ways to save money with smaller class sizes.	3/23/2026 3:54 AM
2024	Property values will change under your plan so you truly have no way to predict that school populations in the future. Considering allowing more moves for school choice to help adjust those schools that are under capacity	3/23/2026 12:03 AM
2025	Distance and traffic patterns should be major factor.	3/22/2026 11:55 PM
2026	SAP can fairly place students by ensuring all schools have equitable resources and placing students near their home	3/22/2026 11:28 PM
2027	I dont think schools are under capacity when some schools are over like Smokerise Elementay when it atudents was not distributed properly on other schools that are under capacity.	3/22/2026 10:52 PM
2028	We shouldn’t concentrate good schools to the rich. The fact that oak grove is 9% low ses is insane - they need to diversify.	3/22/2026 10:48 PM
2029	This cannot be achieved with a capacity sole target because schools that are at or above capacity often do not educate children effectively. Large classrooms with just one teacher, lack of financial incentives, excessive testing, and insufficient teaching lead to poor outcomes. This situation will likely result in an even greater exodus of families. One suggestion to change K-5 to K-6 or 7 and move 8th grade back to high school might provide some relief. It would also enable children to develop and strengthen community ties for a few additional years. High-performing schools should be emulated rather than shut down, and it is crucial to hold those responsible for district oversight accountable while eliminating positions that incur costs without making a significant impact on the overall budget.	3/22/2026 10:41 PM
2030	Fair placement should prioritize both equity and community stability. SAP can do this by using clear, transparent criteria that balance enrollment capacity, access to specialized programs (like IB), transportation feasibility, and the social-emotional impact on students. Rather than simply redistributing students to fill seats, the district should invest in strengthening under-resourced schools, preserve successful community school models, and engage families meaningfully in the process. A fair approach ensures all students gain access to strong resources without dismantling thriving school communities.	3/22/2026 10:00 PM
2031	SAP can fairly place students, so everyone has access to highly resourced schools. A fair SAP doesn’t just fill seats—it manages the whole ecosystem. Districts can: • Set minimum and maximum enrollment targets for each school • Use SAP to keep schools from becoming segregated by race, language, or income • Incentivize families to choose under-capacity high-quality schools (e.g., guaranteed placement, transportation, after-school programs)	3/22/2026 9:32 PM
2032	Don’t close the high-performing schools, but rather rezone so that those schools are able to	3/22/2026 9:27 PM

	accommodate the correct number of students. A lot of these schools are Top performing because of the parent involvement, but if you close some of the schools, those parents will either move or go to a private schools. With Kitridge, relocating it so far away from its current building will cause major disruptions in families that have chosen to go to that school based on convenience and family logistics.	
2033	Look at redistricting but keep grades of PK-5 in the same elementary, and consolidate middle and high	3/22/2026 9:24 PM
2034	Take in consideration the community's recommendation.	3/22/2026 9:11 PM
2035	I think the schools should not expand or change. I think you guys should focus on all schools to improve all the schools ratings.	3/22/2026 9:00 PM
2036	If what you were proposing did that, instead of misusing money - tha would be different. This data has been proven to be inaccurate so honestly I don’t trust your numbers.	3/22/2026 8:57 PM
2037	A fair and effective approach to student placement should prioritize equity, access, and quality across all schools. One of the most impactful strategies is implementing a controlled choice model, where families rank their school preferences and placements are made based on capacity, student needs, and maintaining balanced, diverse learning environments. Equally important is redistributing resources—not just students—by ensuring that under-capacity schools are strengthened with experienced teachers, advanced academic programs, and adequate support staff. Additionally, expanding or duplicating specialty programs across multiple campuses can provide more students with access to rigorous learning opportunities without overcrowding a small number of high-demand schools. While these solutions address access and opportunity, they must be supported by strong structural practices. Maintaining firm class size caps is essential to preserving a productive learning environment, especially if student reassignment occurs. Any transitions, such as school consolidations or rezoning, should be implemented gradually to allow time for staffing, culture-building, and stability. Finally, transparency and accountability are critical—families should have access to clear data on school performance and a concrete understanding of how the district is working to improve outcomes. Together, these approaches ensure that fairness is defined not just by where students are placed, but by the quality of education they receive.	3/22/2026 8:46 PM
2038	I would suggest middle school clusters, elementary clusters and high schools clusters. More early learning centers are needed. Also trade schools are needed for students who are interested in a nontraditional route to graduation.	3/22/2026 8:42 PM
2039	Take a poll of communities. Some other schools might want to relocate etc.	3/22/2026 8:27 PM
2040	This might be a better question for parents of children who attend a highly resourced school.	3/22/2026 8:13 PM
2041	If schools much close, keep all schools at their current grade levels. Elementary stays prek-5, middle stays 6-8, and high stays 9-12. Just reroute kids to other same grade level schools in their area.	3/22/2026 8:12 PM
2042	Increase the quality of programs being offered. For example, my child attended Cedar Grove Elementary. At the time there were NO safe active programs especially for high achieving students. We left for a theme school After a year.	3/22/2026 7:57 PM
2043	I do not understand how Midvale is too small to expand given that there is a wide open field behind it that isn’t completely taken up for the playground and recreation space. Meanwhile, Livsey is more directly encroached upon by houses and is on a far busier street (Chamblee-Tucker) that has routinely caused issues in Tucker due to speeding and congestion. Plus, the side approach to THS is on the same road. The increased school traffic will overburden Chamblee-Tucker at key times of day.	3/22/2026 7:37 PM
2044	See above	3/22/2026 6:59 PM
2045	You people don't care about that.	3/22/2026 6:45 PM
2046	The small schools repurpose into academies for grades K4-2nd grade and under-capacity 3rd-5th grade also academies.	3/22/2026 6:05 PM
2047	Focus on adding programs to under capacity schools	3/22/2026 5:46 PM
2048	Work with individual schools to meet needs of students.	3/22/2026 5:10 PM
2049	SAP can focus on closing lower performing schools and moving them to higher performing	3/22/2026 5:08 PM

	schools with higher performing educators.	
2050	Try as hard as possible to keep neighborhoods together. Really look at the boundaries of a neighborhood and consider which kids probably play together after school and try to keep them in the same schools.	3/22/2026 5:04 PM
2051	merge them together to nearby schools	3/22/2026 4:58 PM
2052	For zones like zipcode	3/22/2026 4:57 PM
2053	Smaller schools are better for some children. This allows for children to have smaller classroom sizes and more time with teacher and more parent interaction. Parents working with neighborhood school is important to the overall education process.	3/22/2026 4:49 PM
2054	Consider families commutes, especially during rush hours and how this can possibly affect us, when placing students in specific areas. Traffic flow in, out and around these schools should need heavily considered, as well as how the residential areas will be affected due to an increase in school traffic.	3/22/2026 4:41 PM
2055	The district can focus on ways to improve enrollment rather than consolidating when it's wildly unpopular and drives privileged out of the public school system when they are able and willing to contribute funds and volunteerism to the schools	3/22/2026 4:17 PM
2056	We chose to buy our current home based on Vanderlyn being a top elementary school in the area. I hope to be rezoned for Austin so my hom evalue does not diminish	3/22/2026 4:13 PM
2057	Expand the schools that have land to expand. Delay moving kids for a few years from the smaller underutilized schools. Move the kids only once the larger schools have been expanded and then move the kids and close the smaller schools.	3/22/2026 4:09 PM
2058	Expand or create more theme schools or speciality schools such as a STEAM school or another Arts school.	3/22/2026 3:43 PM
2059	Middle school students are too young to be in the same building and high school students. This could cause potential behavior issues and incidents.	3/22/2026 3:41 PM
2060	We should prioritize our focus on a smallest set of issues. If the main issue is that certain schools are under capacity, focus there (both with consolidations and funding). This plan is trying to solve too many things at the same time.	3/22/2026 3:08 PM
2061	It obviously makes sense to redistrict kids from over-capacity schools to under-utilized schools.	3/22/2026 2:34 PM
2062	Evansdale has been an excellent school that appears to have strong resources.	3/22/2026 2:31 PM
2063	Redistricting, rather than closing some schools and expanding others, is a more efficient use of taxpayer money and would result in less disruption for families and communities	3/22/2026 2:31 PM
2064	I agree that some schools will have to combine- a good option is to combine middle school with elementary schools. The data in that age range shows the benefits for middle school kids to be mentors and gain more confidence in doing so. Also it can help elementary school age kids to have more role models and for the teachers to get extra help.	3/22/2026 2:16 PM
2065	First, SAP should prioritize equitable access to high-quality resources, ensuring that all receiving schools regardless of location Offer comparable academic programs, experienced teachers, extracurricular opportunities, and student support services. Second, the district should implement strategic boundary adjustments and controlled enrollment models that distribute students more evenly without overcrowding certain schools or overburdening families with long commutes. Third, targeted investment in under-capacity schools should be considered before closures, including adding specialized programs (e.g., STEM, arts, dual language, or career pathways) to attract enrollment and strengthen those schools as viable options.	3/22/2026 2:11 PM
2066	I do believe that it makes sense to close some schools, but there must be more consideration in relocating those students. K-8 and 6-12 schools are just not a reasonable option.	3/22/2026 1:38 PM
2067	This question assumes that one size, large schools, fits all ages. I would not assume that all schools have to expand.	3/22/2026 1:23 PM
2068	The magnet program at chamblee middle and high schools should continue in its present form,	3/22/2026 1:13 PM

	as it is high-performing and already has all the resources and teachers to make it successful. North Dekalb has no other high achievers/ magnet program. If you choose to uproot the centrally-located KMS and the magnet program from Chamblee middle and high schools, that would mean that the magnet programs would all be located on the south side of the county. Which would limit access to students in north Dekalb. How is this fair or just? This magnet program is a huge selling point to DCSD, so keeping it intact in Chamblee might make DCSD more lucrative academically, and fight the trend of overall diminishing numbers. DCSD should add magnet program opportunities in the new schools, while keeping the magnet program at chamblee. Parents in DCSD should feel like the county celebrates high achieving, not tries to squash an already successful program by moving it across town. If KMS should move because it isn't suitable anymore, it can move to a similar central location instead of one of the elementary schools that are closing, like oak grove.	
2069	Some of those under-capacity schools should be permanently closed, and new sites in more demanding areas should be acquired.	3/22/2026 12:59 PM
2070	go by zip code	3/22/2026 11:31 AM
2071	I still do not see why Oak Grove is slated to close.	3/22/2026 11:01 AM
2072	This question is confusing and it assumes that small schools can't be highly resourced. For # 6 I do not agree with either answer. Again it makes too many assumptions and these two options are not dichotomous. There needs to be an "other" option. For #7 It does not make sense for us to look at what is more desirable for a large district with one simple question. There needs to be an "other" option.	3/22/2026 10:52 AM
2073	Add middle school To elementary schools instead of adding middle school to high school	3/22/2026 10:47 AM
2074	Oak Grove elementary has always have been a small school.	3/22/2026 10:45 AM
2075	Forcing more kids in schools is going to lose the community support. Teachers schedule will become even more intense.	3/22/2026 10:45 AM
2076	Do a survey with parents to see what distance can go and asked the parents about education.	3/22/2026 10:41 AM
2077	I am okay with most of the proposed. Higher tax paying families on the north side seem to not want to give up their small schools in the name of equity.	3/22/2026 10:39 AM
2078	Don't build mega schools like pleasantdale and then go . Oh man . How do we fill this empty school! When schools are properly sized like evansdale, they fulfill the communities needs. The building could use some modernization but nobody wants mega schools. Outcomes are significantly worse.	3/22/2026 10:37 AM
2079	SAP should balance location, school capacity, and student needs by using a mix of zoning, transportation options, and a fair lottery system. They should also invest in under-capacity schools so every student has access to strong resources, not just those who can transfer.	3/22/2026 10:24 AM
2080	Hold meetings with parents and communities. Understand the community and look at the education journey the students…where do they go to MS and HS. If drawing lines, look at the smaller neighborhoods and don't split them.	3/22/2026 9:50 AM
2081	I mean, how do you determine under-capacity? Classes shouldn't have 30+ kids in them. How is 1 teacher supposed to control and teach a classroom this big?	3/22/2026 9:45 AM
2082	Support small schools! Instead of trying to close these schools, support them, fund them, ask *those teachers* what's they need.	3/22/2026 8:51 AM
2083	The ones that are at capacity, leave alone.	3/22/2026 8:41 AM
2084	By not closing the schools that are at or above capacity.	3/22/2026 8:20 AM
2085	School Choice is great. Standard Maybe give kids options for 2 schools close in their district not related to Choice program	3/22/2026 7:24 AM
2086	Put the gifted kids in a school of their own.	3/22/2026 7:22 AM
2087	For the 30034/30032 zip code you are trying to close two schools close to each other which causes students to be bused further out and over crowd the schools they are moving to. Closing Toney and Columbia es and flat shoals es, canny lane and then Bob Mathis that's five	3/22/2026 4:42 AM

	schools leaving only two schools for all those students to attend you will create chaos and lower learning levels in the school	
2088	Shift some students from overcrowded schools to under-capacity ones. Offer reliable bus routes to under-enrolled schoolsTurn under capacity schools into high-demand eagerly sought schools.	3/22/2026 3:05 AM
2089	You must use a controlled system, weight access for underserved students, and guarantee baseline quality everywhere, set diversity and capacity targets, and provide transportation access, use transparent algorithms, and data and allow flexibiily and appeals.	3/22/2026 2:35 AM
2090	Provide programs that entice people to support their local public schools or draw new families to the schools. Offering foreign languages in all elementary schools, extended gifted/STEM opportunities and/or magnet, Special Education model classrooms (ASD and behavioral classrooms) would entice people to have faith that the larger model schools are not just to prop up an often seen as compromised/exploited budget by leadership.	3/22/2026 12:17 AM
2091	Focus on making our public schools more desirable, and win back students that have gone to private. My family has done private and public. I actually prefer Briarlake Elementary to the fancy private school we previously were at. The school thrives in large part due to parental involvement. But if you would allocate your budgets more thoughtfully and focus on making these schools more desirable, there would be more families attracted to more of the schools, not just the ones with hefty PTAs. It seems like the southern portion of DeKalb county has bigger enrollment decline issues, and maybe some of those schools should close, but I can't speak to that. What I do know is the northern regions, such as Lakeside cluster, Chamblee High cluster, and Tucker High cluster are areas where young families are moving to in hopes of being able to send their kids to good public schools. Please do not close them.	3/21/2026 11:59 PM
2092	School closures should be based on current enrollment percentages. and schools should be filled with students from nearest home school.	3/21/2026 10:45 PM
2093	Having schools absorb 100-200 students at the elementary level and splitting between elementary schools. Not some schools completely absorbing another school.	3/21/2026 10:33 PM
2094	I propose the strategic consolidation move students to schools the has the space to accommodate the largest number of students by level (elementary with elementary, middle with middle, and high school with high school) as a means of increasing overall enrollment capacity. Such alignment would not only optimize resource allocation but also create a more robust academic and extracurricular environment. By expanding the student body within each tier, schools would be better positioned to access and distribute financial resources more effectively, thereby enhancing the quality and breadth of academic programming as well as athletic opportunities.	3/21/2026 10:30 PM
2095	Place them at schools with enough staff	3/21/2026 10:18 PM
2096	Allow students to pick schools outside their zone	3/21/2026 10:12 PM
2097	I think small class size IS an incredible resource. Please don't do this.	3/21/2026 10:02 PM
2098	N/A	3/21/2026 9:58 PM
2099	If a school is too small to expand and it is over-enrolled, boundaries can be redrawn. If it's not over-enrolled, it doesn't need to be expanded. If there are severely under-capacity smaller schools, consideration can be taken for possible closure.	3/21/2026 9:52 PM
2100	You can pay teachers more. Teachers are leaving Dekalb an going to higher paying districts. Also, duplicate what you see is being done well. Why is there only one theme middle school. Champion is widely thought of as a top tier program. Why don’t you create another school like that.	3/21/2026 9:19 PM
2101	Maybe a redefining of the zoned lines, school choice fine tuning and transportation support.	3/21/2026 8:58 PM
2102	In the Dunwoody region, to alleviate overcrowding at the HS and MS level, redistrict Hightower to Sequoyah cluster. This will significantly reduce utilization at DHS and PMS. Agree with expansion plans at Chesnut and consolidate part of Vanderlyn and Kingsley there.	3/21/2026 8:54 PM
2103	This question is worded in a confusing way.	3/21/2026 8:50 PM
2104	Leave Vanderlyn as it is. Keep kittredge or some magnet on the north side of DeKalb.	3/21/2026 8:45 PM

2105	Don't close high performing schools. Funnel resources towards schools rather than administration.	3/21/2026 8:31 PM
2106	Cedar Grove Elementary School should be used to house 6th Graders only, with extensive improvement to the school building. Cedar Grove High School should be used to house grades 7th & 8th grade only.	3/21/2026 8:25 PM
2107	4. if they allow 7-8 to be with high school is definitely should be segregated I also believe it's should be re zoning for the high school attendance	3/21/2026 7:04 PM
2108	Redraw the attendance lines first and see where the numbers would fall	3/21/2026 7:01 PM
2109	Reassign a school if you must but do not build a mega monster school in a neighborhood and destroy traffic and home values!	3/21/2026 6:50 PM
2110	Hire more teachers, get more grants and federal funding.	3/21/2026 6:24 PM
2111	I do not feel Evansdale is under capacity, if you need to change anything about Evansdale add other DLI programs to the school. DLI is very important for children.	3/21/2026 6:12 PM
2112	Consolidate High schools by re-zoning school districts to even the population of students attending the school based on the neighborhood population of children…	3/21/2026 6:00 PM
2113	Continue to seek parental, & community input.	3/21/2026 5:53 PM
2114	Reorganize class sizes as needed year by year	3/21/2026 5:30 PM
2115	Focus on distance from schools. Traffic creates significant challenges for young families.	3/21/2026 5:01 PM
2116	Students should be shifted to attend schools that are under capacity. The current proposed closures will overcrowd schools like Briarlake and Sagamore which perform well due to their size, community involvement, and the care taken to not burn out our beloved teachers and staff.	3/21/2026 4:59 PM
2117	Leave everything the same.	3/21/2026 4:54 PM
2118	Since the pre-k class is so hard to get into for zoned families in certain schools, can we use the extra capacity of these schools to create additional pre-k classrooms, so that families won't have to spend their money at private pre-k facilities? That way we could push the school enrollment numbers up while still keeping the small intimate feel, and allowing the neighborhood families to still walk to school, without creating impersonal and overcrowded mega-schools. Also for schools with a long school choice waitlist, such as Midvale and Oak Grove to name a few, we could allow in more children who are choosing to attend these schools based on their stellar reputations. If people are on waitlists to get in, but they're not being accepted, why are we still considered under-enrolled?	3/21/2026 4:20 PM
2119	Large schools have in the past generated large classrooms (number of students). This means consolidation doesn't work well. You should renovate all existing schools to reduce or enlarge their footprint if they need to be smaller or larger, not close them.	3/21/2026 3:56 PM
2120	Place better programs on the South side so that we have more to offer students. Spread the wealth. Allow other schools to have high in demand programs. MGHS needs more programs that attract top scholars.	3/21/2026 3:05 PM
2121	An intown middle school to serve the Briar Vista, Fernbank, and other intown students so the commute is not so taxing to parents who work.	3/21/2026 2:59 PM
2122	Fair placement should consider both access and the integrity of successful programs. Kittredge serves as one of only a few district-wide high-achieving elementary magnets. Relocating it far from its northern DeKalb base would not expand opportunity but could disrupt the staff and families that have made it successful. Instead, the district should leverage existing schools and consider geographic gaps, such as south DeKalb, which already has Wadsworth Magnet, to avoid unnecessary duplication.	3/21/2026 2:55 PM
2123	You can 1) stop offering transportation services to non-districted schools 2) work on small class size instead of prioritizing what works best for you and 3) stop spending ridiculous amounts of money on administrative buildings and staff and invest in student facilities and programs.	3/21/2026 1:37 PM
2124	Please reconsider the groups of children who will be in the same school environment	3/21/2026 1:23 PM

	throughout the day.	
2125	Increase funding to attract families want to move to under capacity areas.	3/21/2026 1:02 PM
2126	Are all DeKalb schools not currently highly resourced? If they are not-why? And how is this proposal going to help? The “fairest” way to ensure all dekalb children have access to highly resourced schools is to ensure all dekalb schools are highly resourced. I have not seen where this proposal mentions the resources that will become available to students and families should the proposal be implemented. I see responses that describe that programming decisions will be made following building decisions , and that simply dos not make sense.	3/21/2026 12:56 PM
2127	Stop funneling the highest millege rate $ in the state to losing programs and help maintain people’s schools in their communities.	3/21/2026 12:31 PM
2128	Think about what happens to the unoccupied school buildings? Over the years, I see the waste from previous buildings changed. I could name a few . What happened to DCSD Alternative schools located off Wesley Chapel Road, off North Druid Hills, North Decatur Road where the district office once stood and numerous other. Its been stated that the plan for closing and expanding will take at least eight years. Consider taking that number of years to make the adjustments and study before closing schools. The schools which are considered for closing have growing neighborhoods. I go into the neighborhoods to observe the people. Those neighborhoods have thriving communities. The committee should continue to study. When schools are closed do we go back to forty students per classroom? Which is overcrowing and panic all over again and other student issues? Change can be positive, however, changing the atmosphere with closures in this present economy will be choatic for students, parents and communities. Wait until the economy is stable again. For the next three years we will have a government in bitter darkness.	3/21/2026 12:23 PM
2129	N/s	3/21/2026 12:18 PM
2130	Fairness should be measured by the quality of instruction and support services, not just the square footage of a facility. The district should prioritize 'investment parity' so that a student in a small community school has the same per-pupil access to extracurriculars and specialized staff as a student in a larger hub. This prevents 'zip code envy' without destroying the neighborhood school model.	3/21/2026 11:23 AM
2131	Some schools are over capacity as they have trailers. Is that under consideration.	3/21/2026 10:50 AM
2132	I propose equitable distribution of resources. One area's focus shouldn't be "college prep" and "experiences", while another's is "test prep". All schools should have access to rigorous courses (vocational, AP) and extracurricular activities (clubs beyond organized sports).	3/21/2026 10:29 AM
2133	Send students to Redan from a proposed closing middle school. Like litjonia	3/21/2026 9:55 AM
2134	Do what is necessary for all students and so you can continue providing the resources so if that means closing some schools that’s what needs to happen.	3/21/2026 9:45 AM
2135	The major issue with SAP is there is no clear plan for the Columbia Cluster on how any option benefits students and families. There is just a list of closures. Where is the vision planning of what new school bands are going to look like for families impacted by the closures. Currently it gives an impression of more kids lost in larger classrooms with fewer resources and teachers. I want to see how "Current state" vs proposed "New state" positively impacts learning. A school recently off the failed school list is now permanently hosting two additional schools, what is going to be the win for the principal, teachers and students now that they are in one space? Just because a set of schools close doesn't mean the new school magically receives better programs, funding, field trips or services. If that's the case please point out what exactly can be expected. I don't see even one proposed change for Snapfinger elementary. Consideration is a starting place for SAP. It should have a consideration for every school it proposes to keep open in detail. Because if you don't know today, you won't have an answer later when money is tight and dispersed unfairly. It's really disrespectful for the entire cluster to be left blank for reconsideration, update or upgrade. I want to see the school system focused on learning not seats. These students and communities have needs that are documented. Why isn't the change model to highlight highly effective schools in the county and if that means fewer schools, that's fine but describe step by step what is being added to the new school clusters or grade bands. I don't care about the buildings. I care about every 300 students in each school receiving equal resources. But we know that even if every school has the same number of kids around the county, they still don't receive the level of resources or	3/21/2026 9:33 AM

	opportunities. SAP needs to address that and move students in both directions instead of within lines of segregation.	
2136	Sell current buildings to 501c3s or private schools so quality education opportunities remain in neighborhoods impacted	3/21/2026 9:31 AM
2137	I think the plan in place is a good start . It is impossible to be " fair" to everyone , if "fairness" is giving people what they want , change is hard and the neighborhood school paradigm has been an institution for decades . My children and I lived off Wesley Chapel in the Snapfinger School District but because of the Minority / Majority rule my oldest son graduated from what was then Shamrock High, My daughter graduated from Shamrock High and my youngest son graduated from Druid Hills High school . It was called the Minority / Majority transfer students could tranfer and would be bussed to a school where thier race was a minority and those school were then and still are highly resourced schools. Parents were able to choose , now the choice is being made, fairness is emotional I think we need to look at How we can get more students to highly resourced schools and put resources in to those school for the parents , students and staff. We need to look at quality from every angle.	3/21/2026 9:23 AM
2138	Repurpose the under capacity schools.	3/21/2026 9:14 AM
2139	Give them the choice of the school closest to their home/region. School choice isn't good for some schools or the students there, it only creates a popularity contest.	3/21/2026 8:52 AM
2140	Prevent further division between North and South Dekalb. Improve quality of facilities and resources available in South Dekalb to improve education and quality of life for children living here.	3/21/2026 8:45 AM
2141	Changes must be made but why are you closing Midvale that has plenty of students and doing great. Try not to change clusters. We love Tucker and moved here for this community.	3/21/2026 8:34 AM
2142	I don’t thing massive schools is the answer. My son has been in a tiny school for years and it’s much better to have smaller schools. The country will continue to drive families to private school by making public schools massive. It feel like that’s what happening here. Parents will have to make choices to spend crazy amounts when they bought houses in areas intending to use Dekalb schools before changes were announced.	3/21/2026 8:10 AM
2143	I liked plan 1 - close a few elementary schools. Keep magnet or choice options.	3/21/2026 7:57 AM
2144	It seems that all proposed new sites for KMS are located very far away from current KMS location and even further away from Chamblee middle and Chamblee high schools. For example,based on Google Maps, the distance between Chamblee Middle School and Freedom middle school is 16 mi ; between CMS and Redan Middle School is 20 mi; CMS and Salem middle school is 23 mi; CMS and Columbia middle school is 20 mi. Furthermore, all suggested new sites are all very close to Wadsworth Magnet School (the distance between Columbia middle school and Wadsworth is only 4 miles and the rest of proposed locations are 6-8 miles away from Wadsworth). Placing two magnet schools so close to each other will not provide adequate access to the magnet programs throughout the District . Such programs should be located in different parts of the District to ensure that kids throughout the entire District have access to such programs. The proposed new locations are quite unexpected considering that DCSD representatives mentioned in the past that it is very important to ensure even coverage of program offerings throughout the district.	3/21/2026 7:56 AM
2145	Canby Lane can be converted to a Community Center for students and parents who need additional support. Offering tutoring, GED programs, after school care, and community based programs for seniors. We have to start thinking how we serve South DeKalb students and families beyond the classroom. Partnerships with the State and County, and fundraising opportunities, could help repurpose the school. This could include a community park with a walking trail that helps put the citizens health as a priority.	3/21/2026 7:56 AM
2146	I think apartments and demographics should be looked at closely. We want to keep communities together. Also, many people specifically buy their house for the elementary school. These decisions have many consequences for cities (economic, housing prices, etc).	3/21/2026 7:45 AM
2147	Keep communities (neighborhoods) together but take into account walking distance for middle/high school as some students have after school activities if no transportation is provided.	3/21/2026 7:43 AM
2148	SAP could fairly place students by prioritizing enrollment in schools that currently have	3/21/2026 7:36 AM

	available capacity rather than expanding grade levels in smaller schools that may not have the physical space or structure to support additional programs. Under-capacity schools could receive priority placement for new students, mid-year transfers, or newly arrived families. This approach would help balance enrollment while ensuring students have access to highly resourced schools without placing additional strain on buildings that are already limited in size. Transportation should also be considered as part of equitable placement. Currently, some students are zoned for schools but do not receive bus transportation due to where they live, which can create barriers for families. Providing transportation options to under-capacity schools would help ensure that all students have fair access to these schools, regardless of where they live. Using available space across the district and improving transportation access would help distribute students more equitably while maintaining school environments that are developmentally appropriate for their grade levels.	
2149	“Fairly place” is subjective. Students learning and living in their community is more times than not, a strategic decision when purchasing a home. It was important to me. I no longer have elementary aged children but see the impact and importance of Brockett nested in our neighborhood/immediate vicinity.	3/21/2026 7:15 AM
2150	The re-zoning of every school is likely going to be necessary, frustrating, and clamorous. Minimizing transportation disruptions and distance to schools while also maintaining certain areas is going to be imperative.	3/21/2026 7:10 AM
2151	Tough to see because it is new. But plans are possible if you provide training on how to approach this by visiting places where this model is in place.	3/21/2026 6:43 AM
2152	Allow parent choice in the selection. You clustered schools in similar areas. How are these kids going to get to schools farther away? Attendance and morale will still be impacted. You are closing schools in low income areas and making it more difficult for them to attend school. Please provide explanation for each school as to why they are placed in each category. Instead of closures, think of ways to get kids back in school. Not make it harder for them to attend.	3/21/2026 5:32 AM
2153	Consolidate, but keep elementary, middle, and high schools separate. Consider utilizing the remaining smaller facilities as specialty centers for early education, dual-language immersion, or theme/magnet programs that can be more geographically spread out. This will allow all clusters to have programs available to them while general education can be consolidated at the sites with larger capacities.	3/21/2026 3:17 AM
2154	The question really is how are you making sure that all students currently have access to highly resources. Dekalb is TOP Heavy. The schools are suffering and no one want to address that issue. Closing schools is not a solution reducing the staff at the District Office is the issue.	3/21/2026 12:15 AM
2155	Geographical proximity should be the #1 decision maker.	3/21/2026 12:03 AM
2156	Build the larger schools THEN redistribute the population. DCSS, Board, Staff have a horrific history of failing to follow through with new schools in a timely manner. Why disrupt EVERYTHING until the bigger schools are ready and future SPLOST votes oas	3/20/2026 11:10 PM
2157	Having equitably staffed bus routes. Right now, two routes run on one line and the kids stand up on the bus because there aren’t enough seats at my child’s school.	3/20/2026 10:59 PM
2158	Maybe you could you could put the money you plan to spend on all these expansions into existing schools so all schools would be well resourced and kids could stay in their communities.	3/20/2026 10:58 PM
2159	Equitable access to programs and services must be a priority. All students—regardless of where they live—should have access to strong academic programs, special education services, extracurricular activities, and counseling supports. The district should prioritize student needs, including stability for younger students and continuity for those in specialized programs.	3/20/2026 10:45 PM
2160	Consider increasing programming and quality improvement efforts in under-capacity buildings and offer options to families in smaller schools to send their children to those under-capacity schools. This can help shift around the student population, increase programming and quality, and minimize negative impacts of too many closures and consolidations.	3/20/2026 10:44 PM
2161	Smaller class setting	3/20/2026 10:37 PM

2162	I think that this will only lead to overcrowded schools and in turn a drop in academics	3/20/2026 10:30 PM
2163	Close sagamore hills or briar lake and consolidate to oak grove	3/20/2026 10:27 PM
2164	I don't think it will be that hard	3/20/2026 10:24 PM
2165	Queremos escuelas bien equipadas	3/20/2026 10:21 PM
2166	You tell us what alternatives there are	3/20/2026 10:17 PM
2167	Facilities in poor condition should be repurposed (office space, ELC) if on small properties, and rebuilt with appropriate capacity for traditional schools if on larger parcels.	3/20/2026 10:12 PM
2168	to keep the schools in the aera and leave them in the community .	3/20/2026 10:10 PM
2169	If there was thoughtful consideration to re-zoning schools that will receive new students from adjacent schools that would be the best possible solution. John Lewis elementary needs to be re-districted to the Chamblee cluster as the majority of students that will be affected are within the current Chamblee cluster.	3/20/2026 9:47 PM
2170	Small schools become ELC. Probably should not have a survey using acronyms most parents and non staff know like SAP. If you do what was said above as far as grade levels. Elementary and High school, no middle schools, only and put more teachers in the classes, meaning higher teacher student ratio, then make sure the tenured , proven best teachers and such are analyzed and placed equally throughout the District. It would be fine. In other words, the Title 1 and heavy ethnic school would get an even distribution of such teachers at their school with laptops , books etc as the other schools. It would work to shut down unnecessary expensive buildings.	3/20/2026 9:47 PM
2171	Most of the proposals are to repurpose and redistribute students to schools where there will be crowding and lack of direct resources to these kids	3/20/2026 9:44 PM
2172	The Ashford Park Elementary property sits on 7 acres. I acknowledge that the 7 acre plot is less than ideal. The Empire State Building and the Burj Khalifa each sit on less than 3 acres. Get smart, figure it out. Call Georgia Tech.	3/20/2026 9:43 PM
2173	First, consider making all Highschools themed magnet schools instead of the 6-12 bands. The new Sequoia school may work since they will be in two buildings on the same campus, however, at a school like Redan, it would not be effective to have such large group of young children with young adults. Consider moving DECA(DeKalb Early College Academy) to Redan HS. Another option is to make Redan HS a themed magnet or IB school.	3/20/2026 9:31 PM
2174	Highly resourced schools are not the same as high performing schools. Throwing money at a mediocre school does not make it better. Keeping the best and brightest students and families engaged and enrolled in the DCSD system should be the priority. Otherwise, it is just a slow grinding race to the bottom for DCSD. The families with means will continue to leave.	3/20/2026 9:24 PM
2175	Vanderlyn is not as significantly under capacity as I see other schools. Below are a couple of options: 1. Vanderlyn is not as under capacity as any of the schools surrounding us and we have high achieving students with great staff. We can move Kingsley students into Vanderlyn and Dunwoody elementary to give those students better resources and set them up for success. 2. Allow Kingsley kids to stay where they are until Chestnut is complete so they would only have one move. Then split Vanderlyn up between dunwoody and Austin. Ideally this would be a choice program where families can choose which school since they have been uprooted by a decision we vehemently disagree with that is based on financial success over student achievement and wellbeing. If choice is not an option, at least only make these kids move once and split between Dunwoody and Austin.	3/20/2026 9:13 PM
2176	Build a new bigger elementary, middle school, and high school and then combine! Stop playing in our faces with our tax money and not properly educating our children! Gur the ineffective administrators..who do not put our children first.	3/20/2026 9:10 PM
2177	To ensure fair student placement and equitable access to highly resourced schools, SAP should focus on three priorities: first, investing in all schools by expanding access to high-quality programs, experienced educators, and student supports so equity is not dependent on relocation; second, using an equity-centered assignment model that balances enrollment while intentionally addressing disparities and preserving community stability; and third, minimizing barriers for families by prioritizing proximity and providing reliable transportation when reassignment is necessary. Ultimately, fairness requires both thoughtful placement and	3/20/2026 8:48 PM

	sustained investment so that every student, regardless of where they live, has access to a high-quality educational experience.	
2178	We need to look at the schools that have space to expand such as Mclendon elementary School maybe build it up.	3/20/2026 8:38 PM
2179	Open more classes at the ELC to allow other P3 & P4 to enroll and ensure employment for the existing ELC staff.	3/20/2026 8:38 PM
2180	Give students the ability to chose which school to attend if they live in a zone that is midway or transitional between schools.	3/20/2026 8:36 PM
2181	Fairness can be found not only by adhering to strict guidelines, but also by taking the time to consider case-by-case nuances. Again, Ashford Park is "too small to expand" but we're making it work. While it may be unfair to spend more time looking at options to keep Ashford Park open, it's equally unfair to cause massive disruption to so many students in an effort to be equitable to an entire county.	3/20/2026 8:36 PM
2182	Cluster theme together as suggested and other schools with similar concepts. Fund schools and teachers for better quality offerings.	3/20/2026 8:28 PM
2183	If the district’s objective is to right-size elementary schools toward the 600-student efficiency benchmark, Vanderlyn should be evaluated as a candidate for expansion rather than closure. The school is already operating efficiently and, given its shared campus, presents an opportunity to explore coordinated facility solutions that support Dunwoody High School’s needs while preserving elementary access. We respectfully request comparative modeling that evaluates closure versus expansion scenarios within the Dunwoody cluster, including cost, utilization, and long-term flexibility, before final determinations are made.	3/20/2026 8:28 PM
2184	It would be better to redraw school boundaries.	3/20/2026 8:28 PM
2185	If there was serious consideration for giving everyone the same access to the same highly resourced schools the each school should receive the same funding, give the same training and opportunities, and provide the same facilities at each school.	3/20/2026 8:26 PM
2186	I fully understand it's hard to go case-by-case, and it makes sense to set some non-negotiables on a district-wide basis, but it's very hard to ignore some of the nuances that make specific schools great. Yes, Ashford Park is a small school. Yes it is over capacity. But it is also a model for they type of elementary school the district should be highlighting, not removing. It's in a neighborhood. It has a thriving community of families supporting it. The vast majority of students can walk to school. It has incredible programming. It has incredible teachers. It has high achieving students. It's for all the above reasons that we moved to Ashford Park. The school is a huge reason that the Ashford Park neighborhood is fast-growing and thriving. By removing this school, and this community, you are bringing the entire district down. You'll have a lot of parents opt for private school, and you will probably have a lot of parents consider moving away. Decisions like this move Dekalb Schools in the wrong direction.	3/20/2026 8:21 PM
2187	Redistrict students to better fill under capacity schools.	3/20/2026 8:21 PM
2188	Theu need to district schools based on geography, not demographics. And then make sure there is enough capacity. Cross Keys has been segregated long enough!	3/20/2026 8:19 PM
2189	Schools need to be repurposed and not closed.	3/20/2026 8:12 PM
2190	Redraw lines vs. close Ashford park	3/20/2026 8:10 PM
2191	It would seem that it would save money in transportation, preserve community, including home equity to allow those students who live closest to a school to continue using that school and shave off the farther away students to go to whatever school might be closest if they were north or closest if they were south etc.	3/20/2026 7:57 PM
2192	School choice. And places like oak grove have 100 people on the wait list.	3/20/2026 7:56 PM
2193	Open up more summer school tutoring with transportation provided for all students.	3/20/2026 7:46 PM
2194	Bus kids to where they need to go.	3/20/2026 7:38 PM
2195	Don’t just close schools in the south end of the county. Make sure the closures and consolidations are equitable. Also 6-12 model would be horrible. Think about gang and other	3/20/2026 7:37 PM

	influences.	
2196	6, 7, & 8 grades needs to be middle school. They should be with high schools.	3/20/2026 7:27 PM
2197	SAP can fairly place students by aligning boundaries and programs across Redan, Lithonia, Miller Grove, and Stephenson instead of converting schools to 6–12 models. Under-capacity schools like Redan can be strengthened by restoring feeder patterns such as Hidden Hills and placing district programs like DECA at Redan High. This allows all students across the cluster to access strong academic and extracurricular resources without shifting the structure of the schools.	3/20/2026 7:24 PM
2198	You can prioritize the highest performing schools in your district and not break what's working. Kittredge magnet school is the highest performing school in the state and your suggested locations would almost certainly ensure the currently population couldn't attend. The proposed sites are insane given you already have a magnet school serving south dekalb.	3/20/2026 7:17 PM
2199	The current model has two schools closing and funneling in to briarlake elementary. Briarlake already has children outside in trailers, absolutely no parking for visitors, backs up traffic for an hour twice a day, and can't meet the community needs for things like the pre-k program. Doesn't make sense to close schools and move them to a place that cannot accommodate it.	3/20/2026 7:06 PM
2200	Reassess original. Findings and modify to maintain the educational achieved at the best schools. Keep Vanderlyn	3/20/2026 7:02 PM
2201	If the programming is working small class sizes are optimal. Stop jam packing these classes.	3/20/2026 6:55 PM
2202	It's not fair to close so many schools in south DeKalb county while you are expanding the north side of the county. South DeKalb has always gotten less than north DeKalb. DAA is the best school choice, that South DeKalb has.	3/20/2026 6:50 PM
2203	Provide options to families, provide bus transportation if families choose to go to a school not in their zone	3/20/2026 6:46 PM
2204	Provide an opportunity for programs and build the equity in South DeKalb county primarily Cedar Grove cluster!	3/20/2026 6:28 PM
2205	Massive elementary schools aren't what's best for kids.	3/20/2026 6:26 PM
2206	keep the neighborhood schools	3/20/2026 6:19 PM
2207	Use the surplus space at lower enrolled schools for district wide initiatives or programs.	3/20/2026 6:19 PM
2208	Replace the school board that is making the district less attractive	3/20/2026 6:12 PM
2209	Close this school down no adjustment needed!!	3/20/2026 6:10 PM
2210	Maximum the schools that you can. Use the smaller schools for special educational students with IEP, gifted students or a specialized art, mathematics school. Ensuring every child has access to counseling because the move will affect some more than others.	3/20/2026 6:10 PM
2211	Add enrollment to RHS to better graded and rising schools with significant programs!	3/20/2026 6:08 PM
2212	Assign based on zip code	3/20/2026 5:56 PM
2213	I don't take issue with the plans as they are presented, but I do have concerns about traffic patterns, school start times, etc. As it relates to those who will have to travel further to school as a result of the closures and boundary changes.	3/20/2026 5:45 PM
2214	Amplify sought-after programs in u der-capacity schools by offering spaces to students from over-enrolled schools.	3/20/2026 5:33 PM
2215	Has a plan been decided on how students will arrive at the new schools? Especially for students traveling a little farther? We are already on an early bus schedule as an elementary student.	3/20/2026 5:29 PM
2216	Start with the schools that are severely under utilized. Distribute those children to permanent schools and then move on from there. But it's unfair to be up in limbo for children in elementary school. Stability is extremely important.	3/20/2026 5:28 PM
2217	Weighted lottery or priority tiers.	3/20/2026 5:22 PM
2218	Keeping and renovating smaller one level schools would also support the special education	3/20/2026 5:22 PM

	programs. Many of the current schools are not wheelchair accessible, or the school may be accessible but the playground is not. Many of the newer 3 level schools have poorly maintained elevators and are too large for students with special needs to navigate. Least restrictive environments and participation with non-disabled peers does not occur when there is limited accessibility.	
2219	If the same courses and opportunities are offered at all schools in the South DeKalb school this would help. Also to invest in improving the building ,equipment in the south dekalb area schools.	3/20/2026 5:19 PM
2220	ELC/ELA is a central location. It’s a great program and based on its current standing it doesn’t meet the criteria discussed.	3/20/2026 5:18 PM
2221	Pay teachers and allocate funds accordingly	3/20/2026 5:18 PM
2222	This school is a central location and all dekalb county parents are able to register their students.	3/20/2026 5:15 PM
2223	spend money expanding asford park	3/20/2026 5:13 PM
2224	Las escuela es de la comunidad y tiene que ser equipada para que los niños puedan aprender mejor	3/20/2026 5:12 PM
2225	Balance high density housing in school districts	3/20/2026 5:00 PM
2226	Increase resources everywhere. These questions were manufactured where no answer will help and only prove a bias point.	3/20/2026 4:57 PM
2227	Expansion at Livsey seems a joke. Right on the busy road and already full of trailers. I'm sure there is a way to expand Evansdale by utilizing the lower field for parking and expanding backwards. Not sure it needs expansion anyway and it appears to be at a good capacity.	3/20/2026 4:57 PM
2228	Keep neighborhoods together	3/20/2026 4:56 PM
2229	More resources need to go to schools on the south side. These schools are generally older than the ones in the north and may need resources. Ensuring teachers and staff are also dispersed into the other schools will help children with the transition along with maintaining standards.	3/20/2026 4:44 PM
2230	See above. Don’t close oak grove elementary and sagamore elementary would keep their small school feel. Oak grove has a very successful pre-K program with a wait list and fabulous test scores, their building is utilized. It makes no sense to close oak grove elementary.	3/20/2026 4:19 PM
2231	Stop moving them around! There honestly was no reason to take children who live down the street and send them to Miller Grove HS causing Redan to be under-capacity. Now, bc you all messed up - you want the public to fix your issue. 6 graders should not be in school with high school children!	3/20/2026 4:14 PM
2232	Disperse students to neighboring schools with larger capacity for middle school	3/20/2026 4:09 PM
2233	I purpose different grade bands to address small capacity schools. You should consider PK-2, 3-5, 6-8 and 9-12. Allowing all Elementary schools to stay PK-2 then converting Nancy Creek into 3-5 would allow our youngest students to stay in their communities, align grade bands with testing since 3rd grade starts Milestones, and allow a different configuration of teaching where students could rotate to specialists in their subject. This would provide increased teacher satisfaction as well. If there is a need to fill larger buildings consider building capacity at Montgomery to house the cluster's 3-8 and make Nancy Creek the PK-2 school for those currently zoned for Montgomery. I also recommend that you allow school choice families who are attending closing schools or programs to decide which school their children go to minimize cohort disruption. Do not push them back into a lottery and do not force them back to their home school.	3/20/2026 4:04 PM
2234	Great question! The plan now does not feel equitable.	3/20/2026 3:59 PM
2235	I think the plan does a good job of it. Maybe a metric showing that the average additional distance travel to families being moved? Also, stressing that though schools will be larger, they will be better funded, have more activities, and be of better structural quality.	3/20/2026 3:55 PM
2236	Start offering PreK education to all kids that age and that will boost enrollment. It is ludicrous that PreK education is based on a lottery that only a lucky few will get into.	3/20/2026 3:50 PM

2237	I think after school should be the focus	3/20/2026 3:48 PM
2238	These schools are very much a part of the community, the neighborhood, and the lives of people who work and reside in the surrounding areas. The problem is not the size or the under-capacity, it's the resources that are constantly being shuffled around to only benefit those schools--which I might add are in the same district- but more affluent & Whiter parts of the county. These schools are staples of the community, and without them, you loose the heart. Not every parent can make the adjustment to commute further, nor will every child feel comfortable or supported in larger environments. Spread the money out. It's not the child's or teacher's fault that they do not receive the same funding and resources as other schools just because the parents of these children's medium incomes and or race doesn't meet the threshold of importance.	3/20/2026 3:33 PM
2239	SAP can fairly place students by using a transparent process that considers school capacity, student needs, program fit, and family preference. Expanding successful programs into under-capacity schools and providing transportation support would help ensure all students have equal access to highly resourced schools. Clear communication and equity-focused placement decisions are essential to maintain trust and fairness.	3/20/2026 3:30 PM
2240	Make sure you are moving/closing the right schools. We use school choice to attend Evansdale and participate in the DLI program. We are zoned for Princeton ES. Based on every metric I've ever seen, it has terrible scores. How is that one not on the chopping block. I don't fully understand your rationale. I don't think you've considered everything.	3/20/2026 3:30 PM
2241	Combine schools that are highly resourced with some that are lower resourced. Make the schools as even as possible, but preserve the schools that want to keep their community and keep them small.	3/20/2026 3:25 PM
2242	Upgrade schools and be diligent about fairness of closings	3/20/2026 3:19 PM
2243	Redraw lines	3/20/2026 3:18 PM
2244	Maybe consolidate Lithonia and Miller Grove but under the Lithonia name - the school and legacy is too important to the community	3/20/2026 3:18 PM
2245	Being "under-capacity" is just the school board opinion. The communities in which these schools service think the schools are perfect size. Fairly placed does not mean busing children all over the place. That's exactly what will happen. Some children that ride the bus to Montgomery already have a 6am pickup. I can only imagine what the bus routes will look like if all these closures occur. Children need to have adequate schools with adequate resources in the communities that they live in. All children! Not some. Not just the ones who live in the more expensive areas but all.	3/20/2026 3:12 PM
2246	Review and revamp school choice.	3/20/2026 3:05 PM
2247	It is not about where the students are placed, it is about where the highly resourced schools are. Put the resources into the schools that CAN remain open and be consolidated. Upgrade the entire district from top to bottom (no matter how long it takes) EVERY SCHOOL should have state of the art equipment and updated building.	3/20/2026 2:56 PM
2248	Fair placement of students should come down to geography, and the best attempts to keep neighborhoods together. The Dunwoody cluster boundary map should be redrawn, as it currently makes no sense for one school to pull the majority of apartment complexes. There is NOTHING wrong with students who reside in apartment complexes, however, I feel some schools in this cluster feel that the Public School they are zoned for is their own personal private school.	3/20/2026 2:48 PM
2249	Close Ashford park in stages, first reducing to pk-3 and then evaluating again. The other schools are better equipped to handle just 4-5 overflow.	3/20/2026 2:47 PM
2250	Redraw district lines the same way we do for elections.	3/20/2026 2:40 PM
2251	Bring the students from Fairington to Browns Mill	3/20/2026 2:39 PM
2252	Needs in South Dekalb are not necessarily the same needs as those in the north. Closing down 40% capacity schools and combining at make sense in the south but not in the north. This should not they looked at as a blanket solution. Vanderlyn students being reassigned to Kingsley and two other schools only to close Kingsley and rezone kids again is cruel! You are splitting up established neighborhoods, and sending kids at a high-performing school to a low	3/20/2026 2:36 PM

	performing school and expecting parents to continue to trust the public school system. Furthermore, many of us are still dealing with the Covid effect. Many kids pulled out of DeKalb because we were the last to open. They went to private and did not return. You cannot look at enrollment numbers now. Especially in Dunwoody it is cyclical. Many kids are coming back to public school, especially schools like Vanderlyn, Austin, and Dunwoody elementary.	
2253	This will always be an issue. Just redistricting kids to a new school to "even the numbers" will not fix the issue. If families don't like the public school options for their kids, they will move or attend private schools.	3/20/2026 2:34 PM
2254	Use the performing schools as examples on how to build good schools. Don’t split them up	3/20/2026 2:33 PM
2255	There is a huge need to better serve both high performing students and special needs students. Today, special needs students are suffering because of the mix in standard classes even with a specific teacher to assist, and other students are constantly distracted and at times endangered because of this. Make use of these smaller schools to allocate student who would benefit from more specialized care. I don’t want to segregate based on that, but the current system is failing them miserably - especially those with Behavior disorders.	3/20/2026 2:29 PM
2256	Consider options that increase enrollment in your under-utilized schools like a prek program and bringing 6th grade back into elementary schools.	3/20/2026 2:27 PM
2257	Smaller school should be consolidated or absorbed by under capacity schools.	3/20/2026 2:17 PM
2258	Sometimes equal isn't always fair. Give the students what they need even if that means that resources have to be moved around to accommodate them.	3/20/2026 2:11 PM
2259	Make sure everyone is going to their correct school in their district. As an educator, many of our students are using someone else's address to go to a school of their choice. This is why attendance is a major problem, at some schools.	3/20/2026 2:10 PM
2260	For APES- buy the property on Apple Valley behind Arnettes and create a 4-5 campus for APES. Keep K-3 on existing. Create a middle school for the Cross Keys sector. Address program inequities across the district. Bring failing schools up to snuff with extra investment- literacy coaches, counselors, special programs. Locate speciality programs in title 1 schools to create more access for those students; affluent students can afford to travel further to access opportunities.	3/20/2026 2:06 PM
2261	Don't close the highly resourced schools...	3/20/2026 1:57 PM
2262	Try harder to build on the schools making positive impacts and changes.	3/20/2026 1:53 PM
2263	1. Invest in HS and Middle School programming to make sure they offer opportunities and don't have overcrowded classrooms. 2. Under capacity schools, have overpopulated classrooms and over-capacity schools have overpopulated classrooms. 3. The county should lower the teacher to student ratio and class size and revisit how capacity is determined before consolidating schools. Our current student to teacher ratios and class size max is too high with the waivers in place.	3/20/2026 1:46 PM
2264	Keep STONE MILL open	3/20/2026 1:41 PM
2265	Review attendance boundaries and ensure that communities stay together	3/20/2026 1:34 PM
2266	Prioritize investment in under-resourced schools before redrawing boundaries. Redistribution alone doesn't create equity — if students are reassigned to schools that are under-resourced or underperforming, access hasn't improved, it's just been reshuffled. SAP should pair any boundary changes with a concrete commitment to resource parity: staffing ratios, programming, facilities, and support services should meet a defined standard at every school before or concurrent with reassignment. Vanderlyn is a clear example of what's at risk in this process. It is one of the top four performing elementary schools in DeKalb County, operates at a manageable size, and serves its community well. Proposing to close it — rather than using it as a model or maintaining it as a neighborhood anchor — undermines the stated goal of expanding access to high-quality schools. If the district closes high-performing schools while redirecting students to schools that have not yet reached that standard, families won't experience that as greater equity. Community trust in this process depends on the district demonstrating that "access to highly resourced schools" is a measurable, funded outcome — not a goal deferred to a future plan.	3/20/2026 1:32 PM
2267	What is a highly resourced school? How about giving resources to all schools and maybe the	3/20/2026 1:31 PM

	enrollments will change. Are you saying all DeKalb county schools in majority Black areas are not highly resourced schools?	
2268	I like moving Kittridge farther from Dunwoody and expanding the high achieving classes at Peachtree Middle.	3/20/2026 1:29 PM
2269	There is room for Evansdale to expand and it is not under-capacoty. This means closing a strong Elementary school that benefits the neighborhoods nearby. Apparently Dekalb's vision for "better" schools is cramming more students into larger facilities. We are happy with the resources currently provided by Evansdale and do not understand why it is targeted for closure.	3/20/2026 1:28 PM
2270	If you're going to state in this question that the goal is for "everyone to have access to highly resourced schools," then we should be discussing how to improve the resources and learning outcomes for students at our poorly-performing schools – not just throwing more bodies at them. If the goal is simply for test scores to get higher, then sure, move the high-income families into the low-income schools. But if the concern is genuinely about student outcomes and wellbeing, ALL students should be getting the same quality of education in ALL Dekalb buildings. Redistricting can only make the smallest dent in that issue. It feels like the district needs to be clear that the actual concern with this SAP project is money, not student outcomes.	3/20/2026 1:27 PM
2271	Given that my children would be rezoned to Dunwoody Elementary School in place of Vanderlyn in these scenarios, I'm not terribly concerned about them receiving a lower quality education... though I am concerned that DES would quickly become overcrowded once the displaced Vanderlyn population is moved into that school.	3/20/2026 1:25 PM
2272	Don't go so hard on the closures. If you have 10 schools, 2 at capacity, 2 near capacity, and 4 under utilized, why close all 4 under utilized schools to feed into the 2 near capacity? Why can we not merge under utilized schools and do small redistricting along existing boarders (as opposed to wholesale) and land with 6 schools instead of what the current scenarios appear to do which feels like going from 10 to 4. Also, I do not think Freedom MS, Redan MS, Salem MS, and Columbia MS are geographically adequate substitutions for Kittridge. I do agree and increase in access to Magnet schools would greatly benefit all corners of DCSD, and the Conyers/Lithonia/Candler corridors should have at least one, moving Kittridge cross county could have a detrimental impact on students on that side of the county. Similiar to what I am saying before this about 10 to 6 vs 10 to 4, I don't think trying to fit the whole county into one magnet will help anyone, why not ADD a magnet school in the proposed facilities (Freedom MS, Redan MS, Salem MS, and Columbia MS) to ensure adequate access to that corridor AND improve Kittridge. Kittridge's current location is not geographically adequate for the Conyers/Lithonia/Candler corridor either.	3/20/2026 1:17 PM
2273	Keep neighborhood schools. We are happy with that. We don’t want the mega “highly resourced” schools and dredstrixting kids who purposefully moved to get there is not ok. We sacrificed now the map shows us redistricting to a mega school with waaaay worse sped outcomes	3/20/2026 1:14 PM
2274	You need redistrict all of the Dunwoody schools. If you just hand Dunwoody Club Forest to Austin, you'll end up with one school of mega rich students. If you hand the Jefferson apartments to Austin, you end up with one school with the highest test scores by far of all of Dunwoody. Don't make Vanderlyn play down to DES and Kingsley and turn Austin into the one desirable school in Dunwoody.	3/20/2026 1:11 PM
2275	Provide facilities instead of moving more students into less buildings. Students are going to be moved unnecessarily, and schools are not being given more resources to handle that increase.	3/20/2026 1:11 PM
2276	We should just stick to the current drawn lines for the district regarding addresses and home schools. This is wayyy too much all at once .	3/20/2026 1:08 PM
2277	If you expand the high quality magnet program such as Kittridge, great number of parents will be more than willing to drive the distance to send their kids. This in turn and help rebalance the school capacity.	3/20/2026 1:07 PM
2278	I don’t see an under-capacity as a real problem. Smaller class size is better for the students. Utilizing these under-capacity schools as opposed to closing them will suit the students and surrounding neighborhoods better in the long run.	3/20/2026 1:07 PM
2279	Rezone and streamline school choice.	3/20/2026 1:03 PM

2280	Closest to home. Do not bus children across Dekalb Co!	3/20/2026 12:58 PM
2281	I’m not sure, but young children (12-13) years of age should not be in school with hormonal teenagers. I do not agree with converting high schools to include middle school kids.	3/20/2026 12:56 PM
2282	Rowland has access to art, music, and band as well as athletics. It has an active PTA and the Pendley Hills Community Association attached to it as neighborhood support systems. Consolidating students into a 1200+ capacity elementary school takes away the consistency and dedication a smaller community hub provides. The DeKalb Unified 2050 plan and MALP predict growth along the Redan Rd and Covington Hwy corridors. This and the MARTA improvement plans for South Indian Creek MARTA support a neighborhood anchor like Rowland as a walkable elementary school, community hub, and polling center at a capacity level in line with the DCSD own metrics of 600 students being the gold standard. With a capacity of 644 and projected enrollments through 2030 at roughly 69%, Rowland Elementary is as worthy of investment as the surrounding community.	3/20/2026 12:55 PM
2283	Keep them in their current clusters, at the very least. Give more money to lower performing high school clusters, like Cross Keys.	3/20/2026 12:50 PM
2284	Redistricting where necessary	3/20/2026 12:49 PM
2285	Invest in current infrastructure. LISTEN TO YOUR COMMUNITY	3/20/2026 12:47 PM
2286	To fairly place students while addressing difference in school size and capacity, the district should prioritize both equity and stability, while clearly communicating how decisions are made. First, any reassignment process should be guided by transparent criteria, including building adequacy, program access and student outcomes, not just enrollment numbers. Families should be able to clearly understand why specific changes are being proposed and how they benefit students. Second, the district should ensure that "highly resourced schools" are not limited to a small number of campuses. Instead of relying heavily on reassignment, resources, programs, and supports should more equitably distributed across schools so that students can access quality education within their communities whenever possible. Third, student placement decision should consider the impact on existing school communities, including program continuity (such as IB programs), transportation burdens, and the value of smaller school environments where students may receive more individualized support. Finally, when changes are necessary, the district should clearly demonstrate how community feedback was incorporated into placement decisions and what tradeoffs were considered. A fair process is not only about balancing numbers, but about ensuring that decisions are transparent, student-centered, and responsive to the communities they affect. Students should not have to leave strong, functioning school communities in order to access resources that could be more equitably distributed across the district.	3/20/2026 12:38 PM
2287	If you have to move students around, don't add too many students to a school.	3/20/2026 12:36 PM
2288	You need to consider school enrollment, climate, and performance and stop worrying about being so fair. Make changes where changes are needed. Not changes just to be fair.	3/20/2026 12:35 PM
2289	Why close elementary schools? Why not maintain small neighborhood schools that receive stronger support from the community? For middle and high schools, consider consolidation and allow students to choose which school they want to attend, since one option may be closer or more convenient for different families.	3/20/2026 12:34 PM
2290	Why do the small schools need to expand if they are at capacity and performing well? For schools with under capacity allow school choice county wide! Allow school choice at the under capacity schools.If those schools are low performing and parents are choosing to send their students to other schools, work to improve those schools by moving teachers from the high performing schools to the low performing schools. Admin should spend more time evaluating teachers and spending time in the classrooms. Why do the small schools need to expand? Remodel as needed and use the rest of the funds to hire enough specialist (reading, stem, special education) at all the schools. A few years ago when my kids were in elementary the parents had a fund ot pay for a reading specialist and there was not even a school psychiatrist on staff. Our middle school had no staff trained for math disabilities like dsycalulia. If we building bigger schools would there be a budget to cover all the specialist needed or would the parents still have to pay?	3/20/2026 12:30 PM
2291	Why is Evansdale not being considered for expansion when we have a whole lower field that could house another building and learning would not be disrupted during construction. Why can’t we just increase the amount of students accepted in through school choice if there is	3/20/2026 12:22 PM

	such a long waiting list of students who want to come to Evansdale for our DLI French Immersion program?	
2292	Seek resources to acquire additional land to expand Ashford Park Elementary	3/20/2026 12:13 PM
2293	unless the school is underperforming, leave it alone. allocate resources to underperforming schools in terms of funds and additional teachers.	3/20/2026 12:10 PM
2294	merge schools where possible	3/20/2026 12:10 PM
2295	Keeping the doors to the existing schools open	3/20/2026 12:09 PM
2296	Unfortunately, closure of smaller schools is necessary. If larger elementary schools are the future, all building must have adequate facilities to house them - cafeteria, classrooms, restrooms (student & adult).	3/20/2026 12:02 PM
2297	Evansdale is not too small to expand, we have lots of land and potential. You just have to invest in a school you been underinvesting in for decades.	3/20/2026 12:01 PM
2298	We should not placate schools just because they have higher test scores or more money. These are not reasons they deserve to remain open and a lower rated school close.	3/20/2026 11:58 AM
2299	Si	3/20/2026 11:43 AM
2300	In lieu of closing a school like Midvale, which is school choice and projected to be at 90% capacity in 4 years, expand school choice. There is a waitlist for its school choice program, yet the district is closing it. Close schools that fail students academically and allow them to attend school choice schools.	3/20/2026 11:38 AM
2301	In North Dekalb, there is have a strong correlation between over capacity schools and highly engaged parents. The reason these schools are over capacity is that the parents in these communities are incredibly motivated to send their children to good schools. A good school is not driven by facilities or money for resources, it is the parents and community at large. The answer is surely not to remove students from communities with highly engaged parents to an under capacity school to "spread the wealth". You will simply lose those childrens from DCSD. Allocate as much money as you need to to the underperforming and under capacity schools to ensure those children get whatever they need from the county. Don't give the money to the higher performing schools like APES and Vanderlyn, that is not why the schools perform well.	3/20/2026 11:32 AM
2302	Consider distance from home areas when restructuring	3/20/2026 11:28 AM
2303	A "highly resourced school" is more than just a building. The staff, parent organization and leadership are just as important. If staff quality and leadership energy improve with the capital and facility improvements of a school, the consolidations will be easier for stakeholders to accept.	3/20/2026 11:27 AM
2304	I understand the closure of all the schools in the McNair Cluster, however, I wish that the new mega elementary at the current McNair Middle site would be used for a K-3 and perhaps Toney Elementary as a 4/5 grade for the area. It just had a new HVAC system in place and is not too far away.	3/20/2026 11:23 AM
2305	I understand schools being under capacity- but I think it would be more beneficial to close 1-2 Tucker ES, not 3-4. This whole plan is dependent on Livsey getting remodeled and expanded. Why can’t it a few schools get minor expansions to accommodate the under capacity and balance the lower birth rate/less turnover of home sales for young families? The daily schedules are crammed as is with children beginning lunch as early as 10am. Have more options for families over 2-3 potentially over capacity schools. schools.	3/20/2026 11:17 AM
2306	Expend high performance schools and established community	3/20/2026 11:17 AM
2307	Ensure there is adequate and safe transportation, and the Student Choice is opened up to additional schools on the areas of feeder schools.	3/20/2026 11:15 AM
2308	The north end information seems much more stable than the south end. The Redan/Stephenson/Lithonia scenarios seem like a hot mess. The cascading plans seemed much better. I'm not a big fan of the middle school concept, but keeping the current PK-5/6-8/9-12 grade bands seems much better than every cluster having its own system. It doesn't make sense. Keep the grade bands consistent.	3/20/2026 11:14 AM
2309	Taking students from an "under capacity" school and shipping them to another larger school is	3/20/2026 11:14 AM

	not solving any problem of "access to highly resources schools" in fact it is taking away community resources from students. Small schools thrive on the involvement of their community and the impact that teachers have on students within small class sizes. Students should be allowed to remain at their neighborhood schools as they will receive far more equitable and individualized instruction. Not to mention that individuals like myself moved just down the road from brocket so be able to walk my children to school, and so they would have a smaller class size. By closing brockett you are decreasing property value that is going to keep people from moving into the area like they are currently doing. This is going to have a drastic negative effect on Tucker High, and Lakeside High. Just because a school is small does not mean it is not highly resourced. Students do better with smaller class sizes as teachers have more time, resources, and attention to individualized academic needs.	
2310	Im a Kingsley parent, so it seems our school is getting shutdown no matter what. I'll be supportive if we are kept in the Dunwoody community and my kids are not shuffled off to doraville.	3/20/2026 11:11 AM
2311	Petition the school board to stop funding schools with property taxes, which inevitably will create disparities. Many of the schools that are under capacity because DCSD alienated the community of highly engaged parents, often with children who are high achievers, to better serve children who are not at grade level. While this is admirable, it was done at the expense of these types of families, and they are choosing to find other options because after attempting to fight for their child but realized it wasn't worth it. In the retail world, these are your customers who silently walk out and never shop with you again. Since changing how schools are funded is unlikely given the polarized ends of the county and a dysfunctional school board, I recommend you reduce the administrative staff at the district office to a level below what is now considered minimal (businesses find a way all the time with reductions in force), reduce the number of APs across the district, and higher more teachers using the money. For additional savings, consider getting rid of middle schools, which studies have shown DO NOT produce better outcomes for students.	3/20/2026 11:11 AM
2312	Combining Columbia HS and Towers HS will work for the short-term, but Columba HS needs a new building.	3/20/2026 11:09 AM
2313	If a facility is found to be inadequate and must be relocated, then it would be best to find a facility in the same area. Moving Kittridge to the opposite side of the county is not central for all residents to access.	3/20/2026 11:08 AM
2314	Add more classes to the Early Learning Center	3/20/2026 11:06 AM
2315	The SAP is stuck with the districts’s decision to pour money into an overcrowded and aging Druid Hills High School building. Also SAP has to do the whole district. ‘fairly’ is subjective here.	3/20/2026 11:02 AM
2316	I am for larger schools even with the immediate pains that will result in since I believe that generally larger schools are able to offer more resources and services for students. However, I know multiple parents who have move their child out of Doraville United after trying it for a year due to a lack of after school program/childcare, lack of gifted program, etc at Doraville United. They have moved their children to Oakcliff or other district schools despite being initially willing to send their child to Doraville United. If my younger child ends up not being able to choose Oakcliff due to it converting to a regular (non theme) school, I would want to be sure that Doraville United offers additional programming and resources that it currently doesn't offer. This could be one case where the big school is not living up to it's larger equals more resources assumption.	3/20/2026 11:01 AM
2317	Big schools either Elementary,middle or high isn't effective either academically or community based.	3/20/2026 10:56 AM
2318	Use funds to fix buildings during the summer, not during the school year.	3/20/2026 10:54 AM
2319	If a school like Oak Grove Ele is 90% capacity and a blue ribbon school why would you not maintain the current population there? Oak Grove is not the problem.	3/20/2026 10:52 AM
2320	If you are going to put Kittredge students in a more accommodating school, please put them at a school building within their current cluster.	3/20/2026 10:48 AM
2321	We should consolidate the high school and middle schools. We should also focus on students who have disabilities and placed them in the repurposed elementary school that provides moid classes as well as autism classes.	3/20/2026 10:48 AM

2322	Making sure that that the proximity of neighborhoods is being highly considered especially for elementary schools.	3/20/2026 10:44 AM
2323	Would it be possible to place Stoney's who need the extra assistance in the schools they need rather than combining everyone into one school? Even if everyone is in one school, additional staff will still need to be hired to accommodate the amount of students that will be in that school, so why can't additional staff be hired and dispersed to the schools who need it? Building a new school at one of the sites that has more property may be better than trying to expand on a current site.	3/20/2026 10:44 AM
2324	Who cares	3/20/2026 10:43 AM
2325	To fairly place students when some schools cannot expand and others are under capacity, SAP should prioritize equitable access to resources rather than simply redistributing enrollment. This means intentionally placing students into schools that offer strong academic programs, specialized services, and student supports—especially for students with higher needs. Boundary decisions should be paired with commitments to resource parity so that under-capacity schools receiving more students also receive proportional increases in staffing, programming, and supports. Additionally, transportation must be designed to ensure access does not depend on neighborhood wealth or proximity. Fair placement requires transparency in decision-making and a clear explanation of how each reassignment improves access to highly resourced, high-quality learning environments for all students.	3/20/2026 10:42 AM
2326	I don't envy you the task.	3/20/2026 10:41 AM
2327	If some schools have available space, SAP should prioritize placing students in those schools —but without exceeding a class size of 22 students. Nearby schools that are within walking distance can collaborate so students who live closest are able to walk, while students who live farther away can receive bus transportation. This approach helps balance enrollment fairly while also addressing potential transportation challenges.	3/20/2026 10:40 AM
2328	If your concern is under capacity, expand the grades in those schools. Could you turn sagamore, oak grove, and Briarcliff into pre-K - 8 th grade. Keeps the schools full, keeps travel better which protects infrastructure and keeps the "community feel" you keep referencing.	3/20/2026 10:38 AM
2329	Allow upper grades (3 -5)to move to CGM first from CGE and Oak View. Have CGE students move to Oak View for lower grades until CGE can accommodate younger students and MOID students.	3/20/2026 10:29 AM
2330	Implementation of Deca	3/20/2026 10:25 AM
2331	i do like the k-3 schools separate from 4-5. but only if it is uniform for each cluster. not each high school cluster but each SAP cluster IE - lakeside, druid hills, clarkston, tucker as one example.	3/20/2026 10:19 AM
2332	As of right now the west side of the district does not have adequate support in the middle school years. This is a much needed consideration to provide those equitiable resources.	3/20/2026 10:09 AM
2333	National Center for Education Statistics and the National Education Policy Center suggest elementary schools function best between 400–600 students. Oak Grove = 471 students.	3/20/2026 10:07 AM
2334	Don't close or repurpose schools.	3/20/2026 10:06 AM
2335	You absolutely cant. There is no universe that exists where you can do this "fairly"	3/20/2026 10:01 AM
2336	The key to fairness is not hurting the demographics of current student bodies! The idea of expanding Hightower, a school with a 93% low income population and extremely poor test proficiency in all subjects, is a textbook example of bad governance. Those surplus students at Hightower should be moved up to Kingsley, not the other way around.	3/20/2026 9:57 AM
2337	A fair placement approach must start with transparent, responsive use of data and a commitment to incorporating community feedback, both of which have felt lacking in this process to date. Given that Round 1 feedback did not meaningfully change Phase 2 outcomes, the district should first demonstrate how stakeholder input will directly shape final decisions before moving forward with additional reassignment. In terms of placement, equity cannot be achieved by relying on simplified or incomplete metrics such as acreage or static capacity assumptions. Schools deemed "too small to expand" should be evaluated using a broader set of criteria, including building configuration, potential for vertical or programmatic expansion, modernization opportunities, and safety considerations. Similarly, "under-capacity" schools	3/20/2026 9:57 AM

	should be assessed for why they are under-enrolled, such as program alignment, performance perception, or accessibility, rather than treated as automatic receivers of reassigned students. To ensure all students have access to highly resourced schools, the district should prioritize investing in programs, staffing, and facilities across all schools rather than redistributing students based primarily on space. Any reassignment plan must also account for transportation burden, school climate, and continuity for students and families. Ultimately, fairness requires a transparent process, meaningful incorporation of feedback, and a holistic definition of capacity and quality, not one driven primarily by efficiency or land size.	
2338	close under capacity schools, shift to other nearby schools	3/20/2026 9:56 AM
2339	This feels like a districting issue rather than a capacity issue. Design the districts in a way that balances the number of students in each of the smaller schools. Keep the students in their own communities!	3/20/2026 9:55 AM
2340	Increase resources to schools!! Why is that not a conversation as part of this process? Yes this comes with a need to raise additional revenue, however it seems like we are just assuming that isn't an option right out of the gate.	3/20/2026 9:52 AM
2341	And some are at or over capacity. You need to fix the education delivered at some of these bigger schools before you begin closing the smaller ones which are more highly desired by parents in the Tucker cluster, such as Evansdale and Midvale. These schools have a positive track record with parents moving there for school choice. It is obvious that the district is incapable of managing the big schools they have now and providing adequate instruction and active time and space for 1000+ students.	3/20/2026 9:50 AM
2342	Have drop off/pick up points for buses in the students' neighborhoods so the parents don't have to drive all the way to the new location. Highly publicize school registration with dates the year before the switch. Publicize the school's capacity. Once they reach that capacity number of students, any registrations after that point are directed to another location.	3/20/2026 9:49 AM
2343	Alot of people in DeKalb don't even know about some of these wonderful schools. It would help if the board put more funds in upgrading these schools. For instance, Wadsworth is ranked in the top 3 for elementary and middle and yet many people have never heard of it and it could use some upgrades to increase enrollment.	3/20/2026 9:48 AM
2344	Why Closure Doesn't Achieve the Stated Goal. I challenge the premise that closures work. Fiscal savings are routinely overstated. Chicago officials overstated closure savings by at least $122 million. Washington, D.C.'s 23 school closings not only failed to produce savings — they cost the district nearly $40 million. A 2022 analysis of 109 districts found any savings were absorbed by higher salaries in newly combined schools and higher transportation costs. The Hechinger Report concluded in February 2026: "School closures rarely save much money and often lead to test score declines." Students are harmed, not helped. A synthesis of the research by Research For Action (2024) found: "Students who experience a school closure are more likely to do worse on tests, attend school less, and drop out relative to students who don't experience school closure." A study of Philadelphia closures found increased absences and suspensions among displaced students, and declining achievement even in the receiving schools as displaced students arrived. Closures disproportionately target Black and low-income communities. Stanford's 2023 analysis found majority-Black schools are approximately three times as likely to close as schools with smaller Black populations, even controlling for enrollment and achievement. A Harvard Educational Review study found a 25% increase in closure odds for every 10-percentage-point rise in the share of Black students. Of DeKalb's 27 proposed closures, 20 serve more low-income students than the district average — a pattern that exactly mirrors the national research on who bears the burden. Stanford's research also found that school closures increased gentrification probability in majority-Black neighborhoods by 8 percentage points, with no comparable effect elsewhere. In other words, closing schools in these communities doesn't just displace children — it destabilizes neighborhoods. Five Evidence-Backed Alternatives: 1. Attendance Zone Adjustments (Most Direct Tool) For the specific problem of overcrowded schools alongside under-enrolled ones — like Ashford Park at 171% capacity — the most direct and least disruptive tool is redrawing attendance boundaries. MIT-affiliated research modeled 98 U.S. districts and found that even modest boundary adjustments can achieve a median 14% relative reduction in segregation while often slightly reducing average travel times. Minneapolis reduced racially identifiable schools from 21 to 10 through deliberate attendance zone redesign — no closures required. This is the most targeted answer to DeKalb's specific geometry problem: if the issue is that some zones are too crowded and others too empty, redraw the zones. Don't close the school. 2. Whole-School Magnet Conversion at Under-Enrolled Schools Transform under-enrolled schools into themed	3/20/2026 9:48 AM

	whole-school magnet programs — STEM, dual-language, performing arts, IB, project-based learning — that attract students from across the district. This directly addresses the enrollment problem by growing demand, not eliminating supply. Federal Magnet Schools Assistance Program (MSAP) funding is available to support implementation. Miami-Dade and Wake County, NC have used this approach extensively. The Century Foundation's framework for this strategy is detailed and practical. Critical equity requirement: free transportation must be provided. DeKalb's own SAP advisory committee flagged this: "if we are serious about access and opportunity, that does not exist if we are not providing full transportation to our choice programs." 3. Weighted Student Funding Formula A Weighted Student Funding formula assigns a base per-pupil amount plus supplemental weights for students with higher needs (poverty, English learner status, special education), so money automatically flows to the highest-need schools. Denver's WSF implementation now directs $1,485 more per year to low-income students than to other students — compared to just $50 more before the formula was adopted. Research published in the Peabody Journal of Education found WSF is associated with higher test scores in math (0.14 standard deviations) and ELA (0.12 standard deviations). This is the most direct structural answer to "how do all students access highly resourced schools": make sure all schools have the resources they need by funding need, not history. 4. Community School Designation for Under-Enrolled Schools Designate the highest-need under-enrolled schools as community schools — hubs for wraparound services, health clinics, extended learning time, and family engagement. This is funded through braided federal sources (Title I, ESSA, Medicaid, TANF) rather than large new local outlays. A Learning Policy Institute review of California community schools found a 30% greater reduction in chronic absenteeism compared to matched comparison schools in year one. A Harvard-Cornell study found up to $15 in social and economic value returned for every $1 invested. More families choose schools that offer more — so this approach can increase enrollment organically while delivering more resources to the communities that need them most. 5. Physical Expansion at High-Demand Schools Where a successful school is genuinely at capacity, the answer is to expand the building — not close another one. Modular classroom additions can be installed over a summer at a fraction of new construction costs. This is worth noting especially for Ashford Park, which is at 171% capacity and simultaneously under a $23.5 million renovation contract. The district is already spending on that school; the solution is expansion and zone adjustment, not adding a closure to that mix. The research answer to the SAP question — "how can we fairly place students so everyone has access to highly resourced schools?" — is: stop asking which schools to close and start asking which schools need more. The most successful, equitable districts have answered this question through boundary redesign, magnet transformation, weighted funding, and community school investment. Not through closure. The evidence that closures achieve their stated goals is, at best, mixed — and the evidence that they harm the communities asked to bear the burden is very strong. Sources used in this research include: Stanford GSE, Harvard Educational Review, Research For Action, the Learning Policy Institute, The Century Foundation, EdTrust, Urban Institute, PACE (Policy Analysis for California Education), the Hechinger Report, and the DeKalb County School District's own SAP documents and local reporting from the AJC and Rough Draft Atlanta.	
2345	I think that the district should strive to keep students as close to their original school as possible. Keeping communities in tact while providing equity in education is of utmost importance.	3/20/2026 9:47 AM
2346	For APES students, I see that the only two options are the K-3 and 4-5 split between the current facility and Montgomery OR an expansion. The fact that long-term we could be resdistricted to John Lewis and the Cross Keys cluster is unacceptable and needs to be taken off as a possibility. The only way that it could be optional is if the APES community stays together, is rezoned to John Lewis and John Lewis is placed in the Chamblee cluster, but I understand that that displaces other students as a result. Any pathway that introduces the possibility of moving students from a high-performing environment into a lower-performing one is not a neutral change. It disrupts academic continuity, removes students from proven learning environments and introduces variability in curriculum pacing, expectations and support systems. Redistricting should aim to replicate and expand what is working — not move students away from it.	3/20/2026 9:46 AM
2347	Reduce funding for school safety officers and reroute those funds back into the schools. Additionally, the salaries of executive staff at the board level should be reduced to increase the amount of available funds.	3/20/2026 9:45 AM
2348	Many studies and the vast majority of research overwhelmingly support the idea that smaller class sizes and teacher/student ratio improves student learning, graduation rates, lower discipline infractions, and many other positive outcomes. It seems like the goals of these	3/20/2026 9:43 AM

	scenarios is to pack as many students into as few schools as possible. That seems to run counter to available education research. Allow some lower capacity schools to stay as they are for further study as local populations change.	
2349	The schools should remain as they are.	3/20/2026 9:40 AM
2350	The implicit goal for the SAP is very clearly to enrich the contracting firm (engaged by our former superintendent who is likely soon to be incarcerated) and also make sure that all students are equally disadvantaged, rather than targeting efforts to bring up the underserved schools.	3/20/2026 9:39 AM
2351	Balance student needs across schools (academic, behavioral, and special education). Ensure all schools have adequate staffing ratios, especially support staff (EIP, ESOL, counselors). Avoid overloading certain schools with higher-need populations without increasing resources. Consider transportation time and community impact, especially for younger students.	3/20/2026 9:39 AM
2352	Geographic location of students should be the initial driver, with careful consideration of high academic achievers. High achievers should be pushed towards magnet programs in their respective areas and they should be given some favor over those who are not close to the magnet program schools	3/20/2026 9:39 AM
2353	What you are proposing with moving Ashford Park kids, by 4th grade, to Montgomery.	3/20/2026 9:38 AM
2354	I am not qualified to speak on other neighborhoods, but please re-examine your data for the Lakeside cluster. Our schools are not under enrolled or underutilized and expansion along the Briarcliff corridor indicates increased growth in our neighborhood. We do not need fewer schools here!	3/20/2026 9:38 AM
2355	A part of having highly resourced schools is to establish smaller class sizes in schools that have a high percentage of English Language Learners. It has been proven that ELLs learn more and thrive in a positive learning environment where they are supported and can communicate freely. In such classrooms, these students are met where they are and explicitly taught and challenged to increase their literacy and math skills through differentiated and real-world related activities.	3/20/2026 9:38 AM
2356	Closing Oak Grove ES doesn't solve that problem. It would be closing an excellent, high-performing school that is at capacity already.	3/20/2026 9:35 AM
2357	With combining of schools and the exponential growth in population and student needs at expansion sites, it will not be possible to have highly resourced schools	3/20/2026 9:32 AM
2358	DCSD can consider rezoning district lines to send students from full capacity schools to schools that are under capacity.	3/20/2026 9:32 AM
2359	I like the solution of changing the schools grade levels. PK - 3 and 4 - 5 feel like a good plan that should be explored more. I don't think it is a good argument against something like that based on children at different schools. That will happen anyway.	3/20/2026 9:31 AM
2360	Give notice to schools closing at least 3 years for residents to make moves if they want.	3/20/2026 9:29 AM
2361	The plans look good to service the most students and allocate resources responsibly	3/20/2026 9:28 AM
2362	I TYPED SEVERAL PARAGRAPHS AND YOU DELETED THEM DO YOU WANT TO HEAR FROM US OR NOT	3/20/2026 9:28 AM
2363	Some areas should be k-6, 7-12.	3/20/2026 9:27 AM
2364	Pre-k to 8 clusters. Or more theme schools.	3/20/2026 9:25 AM
2365	I think it’s OK to repurpose facilities in combining school populations that are under capacity with larger facilities however, I do not agree with combining 6 to 12 graders in the same facility that leaves room for inappropriate contact with children ranging from ages 12 to 18 houses in the same school building. I think the district should reconsider, combining middle school schools and high school schools leaving them separate. And find ways to repurpose the facilities for these populations.	3/20/2026 9:25 AM
2366	I don't need highly resourced schools I need a school for my kids where they are known and cared for.	3/20/2026 9:19 AM
2367	Have schools that are under capacity in a listing provided to parents of potential	3/20/2026 9:19 AM

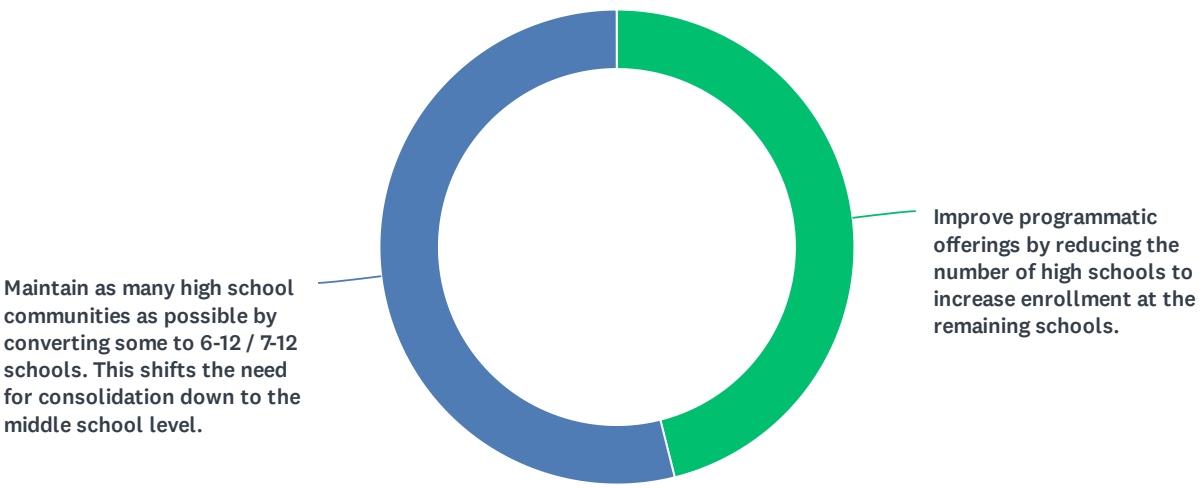
	closures/redirections an option to select those schools and see if you can drive attendance up that way before shuffling all these schools around.	
2368	Also, most scenarios seem to support staying in the current cluster. Shifting students outside of current clusters is a community concerns. Also, grade bands may work (even though have K-5 elementary is grade for leadership and role modeling), having middle schoolers and high schoolers together or middle schoolers with elementary is concerning.	3/20/2026 9:18 AM
2369	Buildings that are over capacity need to be built to manage the capacity. There is too much money/construction focusing on clusters that are transient and over the past ten years have seen a consistent decline in enrollment. The Cross Keys cluster has a historically transient community and the enrollment in this cluster has drastically declined; however, the district has invested millions of dollars in building schools with thousands of seats; however, the number of students are not in this cluster. This schools are in the process of being built knowing that the population of students is not there.	3/20/2026 9:18 AM
2370	I recommend that SAP continues to budget accordingly based on the school population. That may mean the under capacity schools will need to develop and maintain a stronger PTA to fill in any gaps.	3/20/2026 9:16 AM
2371	Maybe offer a year contract along with enrollment so that the turnover rate at schools are not so high. Once the student is enrolled, they're locked into a one year contract.	3/20/2026 9:16 AM
2372	Still open for options. I was hoping to see Rowland rebuilt to become an Academy. I believe this would be great in our community especially with all the up and coming construction, new Elwctric Owl Studio, and the upcoming Live work and Play plans for the S.Indian Creek station area near Elder Lane & Redan Rd. We can do it!@ I was the past president for Pendley Hills Estates Community, Been the VP, And currently am the Community Advisor.. This is a lovely community. I am also a real estate Appraiser and with improvements to the School would be absolutely wonderful for the area! Please feel free to call me @ 404-274-1480 Please re-consider and let's KEEP ROWLAND ELEMENTARY And turn it into an Anazing Preparatory Academy!! Thank you in advance🙏	3/20/2026 9:15 AM
2373	There is so much research out there that states, smaller school sizes 350-500 students max is what elementary schools do the best at. This gives children confidence, the best learning environment, and a sense of belong.	3/20/2026 9:14 AM
2374	I am worried if you merge DSA into another school those kids will lose their identity and be more subject to bulling. An arts school is NOT THE SAME as an "arts program"	3/20/2026 9:12 AM
2375	The students can be zoned to the nearest school, which ensuring the school size is not too big.	3/20/2026 9:09 AM
2376	I think proximity should go into play. For example, many Kingsley homes are very close to Dunwoody Elementary School. I am concerned about combining Kingsley and Chestnut due to traffic.	3/20/2026 9:09 AM
2377	If some schools are too small to expand, the facilities can be used for other purposes.... Evansdale, for example, could host multiple DLI language programs (continue the French, but add Spanish, German, and another language). This model can be replicated in other facilities around the district to ensure equal access.	3/20/2026 9:08 AM
2378	I would say that neighborhoods could be reallocated together to fit into nearby under capacity schools.	3/20/2026 9:07 AM
2379	I think it would be better overall if our neighborhood—Lindmoor Woods and the Valley Brook Estates area across McClendon—were routed to McClendon Elementary. We are located right between Laurel Ridge and McClendon. Laurel Ridge has been an incredible school for my family—I've had four children there and truly can't say enough positive things. However, our kids are closely connected with others in our neighborhood, and if reassigned, they would transition together. That continuity matters. This shift could also help balance capacity by relieving overcrowding at Laurel Ridge while bringing McClendon closer to full enrollment. More importantly, I believe it would strengthen McClendon as a school. Our neighborhood has many highly involved parents, and that level of engagement is a big part of what makes Laurel Ridge so successful. Bringing that same involvement to McClendon could have a meaningful positive impact there as well. Rather than expanding Laurel Ridge or considering closing McClendon, which would have broader negative effects, I believe this approach better supports the district and our community as a whole. Closing schools and increasing travel distances for students	3/20/2026 9:06 AM

	does not serve families well. I understand this would be a change for us, but I'm trying to think about what's best not just for my own family, but for the community overall.	
2380	Relocation instead of closure.	3/20/2026 9:04 AM
2381	SAP can more fairly place students by strengthening under-capacity neighborhood schools like Midvale Elementary School through targeted boundary adjustments and resource investment, rather than shifting students to already constrained locations. Reassigning students to Livsey Elementary School may appear to improve access to resources, but traffic and infrastructure limitations make that access less practical and introduce safety concerns. A fair approach is to balance enrollment while investing in schools like Midvale so students can access high-quality resources within their own community, without increased transportation burden or risk.	3/20/2026 9:04 AM
2382	Look at the least amount of impact this will have on students and families. A lot of shifts would have to happen to keep Lithonia open.	3/20/2026 9:03 AM
2383	Place them based on need and disperse resources accordingly. Consolidate schools and use the larger facilities to increase enrollment then additional resources will be allocated. For theme or specialty programs that are thriving, support them where they are	3/20/2026 9:03 AM
2384	Improving programming offerings by reducing the number of high school	3/20/2026 9:03 AM
2385	Maintain smaller schools, offer programs more equitably	3/20/2026 9:02 AM
2386	If smaller schools are under-capacity, allow for school-choice options for other students outside of the zoned area to attend the smaller under-capacity school.	3/20/2026 9:02 AM
2387	Location and distance is key. Small, intimate settings are not a bad thing for students.	3/20/2026 9:01 AM
2388	Condense the middle schools. Put 6&7 graders back in the elementary schools like it was back in the 90s.	3/20/2026 9:00 AM
2389	I would combine Oakview and Cedar Grove elementary.	3/20/2026 9:00 AM
2390	I think your plan to expand and re-assign children but keep them in their neighborhoods is a balancing act that seems to be going well thus far in the process.	3/20/2026 8:59 AM
2391	Use actual data about what can and can't be expanded. Don't take kids out of building and put them in trailers.	3/20/2026 8:59 AM
2392	create small learning environments	3/20/2026 8:59 AM
2393	I personally do not believe in school choice. I think if we all went within our boundaries, aside from those who want to pay for private schools, our schools would be better. I think we need to keep that in mind when placing students. I am sure it's impossible to get rid of school choice now, but is there a way to make it harder? Less lottery seats everywhere? I think a lot of imbalances are caused by too much choice.	3/20/2026 8:59 AM
2394	Rezoning but not closing schools	3/20/2026 8:58 AM
2395	Wording of this question seems to be leading to a biased response DeKalb is looking for. I think the real question falls to how to keep communities intact, support the students as best as possible and maintain the least amount of properties as possible.	3/20/2026 8:56 AM
2396	SAP can fairly place students by balancing enrollment through strategic boundary adjustments and program placement rather than defaulting to structural changes like converting schools to 6 through 12 models. Restoring natural community boundaries, relocating specialized programs to underutilized schools, and strengthening feeder patterns will allow more students to access highly resourced schools without disrupting high school identity or experience.	3/20/2026 8:55 AM
2397	Send overcrowded northern elementary schools to underpopulated schools farther south. Don't expand schools when you have buildings sitting half empty. Also, actually consider the input from the surveys. It feels like everything has already been decided and the surveys are just a smokescreen to pretend you considered community input.	3/20/2026 8:54 AM
2398	I think that the elementary schools should be combined to create a larger school such as Fernbank.	3/20/2026 8:53 AM
2399	Consolidate	3/20/2026 8:53 AM
2400	I dont agree that most schools are to small to close, for ex AP Elementary there are several	3/20/2026 8:49 AM

	quads, in that area a 2 story bld can be built in that spot	
2401	Do not touch the schools that have high ratings. Oak Grove is rated high. If you close Oak Grove then you will loose a lot of students and Dekalb will go down hill like it already has been. Do what is right. Keep the schools that are performing well. Oak Grove is also a stem school	3/20/2026 8:49 AM
2402	The schools that are too small combine them with the ones that are under capacity..	3/20/2026 8:48 AM
2403	properly zone the schools. From my perspective they are not under capacity.	3/20/2026 8:47 AM
2404	You can’t based on the largest sap in history with a budget that exceeds the payoff and no support from the community. It’s the consultants and board pushing an initiative no one wants	3/20/2026 8:46 AM

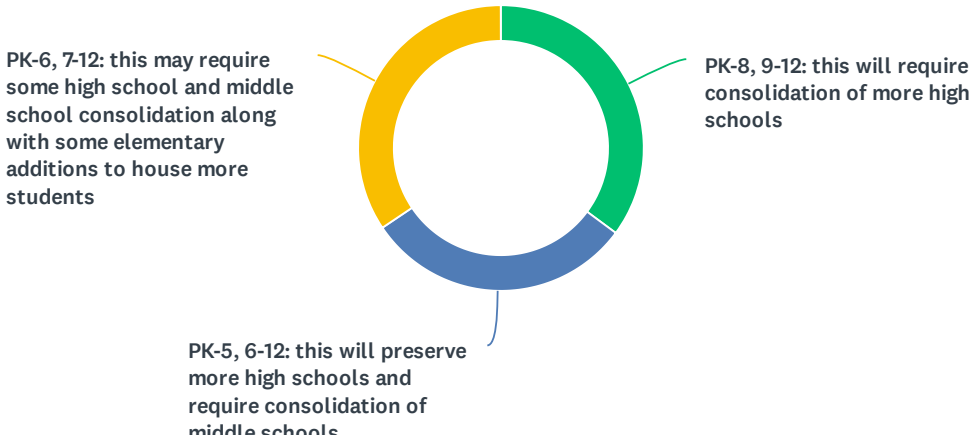
Q6 Which of the following do you think is the most important?

Answered: 2,118 Skipped: 1,887



Q7 Which of the following is more desirable?

Answered: 2,200 Skipped: 1,805



Q8 Please provide any additional feedback to inform that next round of scenarios.

Answered: 1,917 Skipped: 2,088

#	RESPONSES	DATE
1	I oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The school is already a large school at 833 students. It's not far off from your target capacity and with 7 acres, it could easily be expanded. Also, converting Ashford Park into an Early Learning Center is not a sound solution. The area is not designed for increased, area-wide traffic, and would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K. Changes to this community school will greatly affect home prices in an affluent area as well. This school is thriving because people move here to send their kids to this school. Closing or revamping APES to a pk-3 would only hurt this school and the surrounding community. In general, I think you need to look more closely at the thriving programs and figure out ways to keep them in tact but maybe provide more access to them for others. Not completely throw it all up in the air and seeing where it lands. That feels truly irresponsible and there is no reason this has to be a one shoe fits all situation.	4/13/2026 8:09 AM
2	Are we making considerations for teachers in schools that are closing (can they be given first priority to stay with the kids they are teaching when moving schools?) . Uncertainty will cause teachers to leave the district.	4/13/2026 7:54 AM
3	Move the 8th graders back to the high schools like they're were in the 70s when I came through.	4/13/2026 7:53 AM
4	Our community supports the expansion of APES. Our school is already a larger community and we embrace the growth and diversity of our area. It is misstated that we do not want to expand. Accurate data is also not represented with the projections of students. We want to ensure that our cluster remains the same and the least amount of disruption for children and families throughout a very important phase of development.	4/13/2026 7:40 AM
5	We have 3 sons, the oldest is enrolled in first grade at Ashford Park. We've lived in their community for more than 10 years. We will NOT be able to stay if our community is torn apart by shuffling 25% to John Lewis and routing additional unnecessary traffic for an early learning center into the heart of an already established and successful academic and social community. Our neighborhood is raised successful kids together, and we kindly ask DCSD to LISTEN to the creative and committed plans we've put together. Our site is big enough to rebuild, our parents are committed to the big picture, and our futures depends on it.	4/13/2026 7:34 AM
6	Why do all scenarios asked about show large ranges of age groups together. These kids do not have the same educational and personal needs. It is also unsafe. This is only considering building not people	4/13/2026 5:21 AM
7	If the goal is to keep communities in tact- do so. Ashford Park has a THRIVING and achieving community even at 833 students. We are ready and willing to be a model of what larger elementary schools can look like for the communities feeling angst about size changes (notably NOT APES as documented in the feedback summaries). We support expanding APES on its current property and maintaining its current boundary lines. Redrawing lines to move portions of the current population to other schools or clusters breaks apart the very community ideals you claim to want to support. In addition I think it is extremely important to begin discussions of "grandfathering" in these scenarios. If feedback is disregarded and our community is torn apart, this results in the potential for extreme disruption to students and families. I propose that currently enrolled students and siblings be grandfathered in to their current track to minimize disruption.	4/13/2026 3:33 AM
8	Looking ahead, SAP planning should take a holistic, phased, and cost-conscious approach: • Start with Boundary Optimization Before Closures Redrawing boundaries is often the	4/13/2026 3:02 AM

	most cost-effective first step and may reduce or eliminate the need for school closures. It also provides clearer insight into long-term capacity needs. • Learn from Comparable Districts As one of the largest districts in the country, DeKalb should reference peer systems that have undergone similar planning efforts—studying both success stories and cautionary outcomes to inform better decisions. • Use Multiple Planning Lenses Simultaneously Boundaries, programs, and facilities are interconnected. Evaluating them together—rather than in isolation —will produce more realistic and effective scenarios, especially given the unique needs of different regions. • Plan for Long-Term Sustainability (5–10 Years) Invest in proactive building maintenance and infrastructure planning to avoid costly reactive spending. Funds should prioritize student outcomes, not deferred maintenance emergencies. • Avoid Overburdening Schools & Staff Reduce reliance on workaround solutions (such as overuse of waivers) that strain teachers and administrators. Sustainable planning should support—not stretch—school staff. • Prioritize Cost-Effective Strategies Before Closures School closures should be a last resort. First exhaust options like boundary adjustments, program shifts, and resource reallocation. At its core, this plan should aim to preserve what makes DeKalb's community schools strong—connection, accessibility, and right-sized learning environments—while making thoughtful, data-informed adjustments that ensure equity and sustainability for the future.	
9	Your plan looks right to and for you because your children aren't being affected. Minorities are negatively impacted the most.	4/13/2026 1:28 AM
10	Suggested content to include for each facility in the round 3 scenarios: - Maximum enrollment during the year (not just the Oct number). Our small school increased by 100 students. The facility needs to accommodate the maximum, not just the enrollment in October. - The school area boundaries/maps - Based on new school area boundaries, what is the max travel time from residence to school/school to residence during morning and evening rush hour traffic (even rush hour based on after school care and extracurriculars - Primary reason(s) for keeping, expanding, demolishing, or repurposing a school - More specifics on the proposed change - More specific timelines on proposed changes - School capacity before and after the changes (include year of capacity change) - Interim plans for each school (e.g., where students will move when remodeling/rebuild happens, when/how many years) - Long-term plans for schools that are closing/repurposed; provide options being considered - Financial information, including: Costs to maintain the school (including necessary repairs or upgrades) for the next 10 years, Cost for remodel and expansion of the school, Cost for replacement of the school, Cost savings if the school is demolished, Cost savings if the school is repurposed. Include all these for all schools. For example, we want to see how much you save or spend by repurposing a school vs how much it would take to bring the facility up to standards (remodel or rebuild). Specific to Brockett: We don't want to see our neighborhood school go, particularly if it means the children are in schools of 900+ students. Brockett is on 14 acres. There is plenty room to increase the capacity by a couple hundred and still have recreation area. Additionally, Brockett and Idlewood seem very close together, about a mile apart "as the crow flies." However, it is not easy to get from one school to the other. There aren't many direct connections between Brockett Road and Idlewood Road. You need to either drive north from Brockett ES to connect with Fellowship and head south to Idlewood or drive south to Ponce de Leon and back north to Idlewood ES. Since Idlewood Rd does not have a highway entrance and there aren't a lot of east-west roads connecting the area, the two schools are not as close as they seem. Lastly, it appears the stated scope of the DCSD contract with HPM and the work that HPM is doing may not be aligned. From the FAQ: "Because long-range facility planning intersects directly with student assignment, HPM began coordinating with the district's SAP team in May 2025." Unfortunately, the only SAP "experts" available during the in-person cluster meetings seemed to be the HPM contractors. And the way information was conveyed, the SAP decisions were almost made already. Unless a bomb is dropped, the round 2 scenario is the likely outcome and the details about how it would be accomplished are already known.	4/13/2026 1:11 AM
11	The options in # 7 are paper tigers - and are not viable options. DCSD changed from the K-6 ES, 7-12 HS model in the 1990's. And now you propose we change BACK to some version of that ?!? Has anyone done any homework at all ?!?!?!? The PK-5; 6-8; 9-12 school model provides school environments within which children can grow emotionally without being undersized by large school environments - and other children in grades more than 3 years above/below their age group. As students age, they gain more skills and find more competitions - sports, music, arts, class competitions. The present physical plants of schools has trouble accommodating just the HS allotment of competitions. Add in 6-12 and there is no room for multiple levels of competitions. Or room in the band/choral room for three levels of	4/13/2026 12:16 AM

	participants. In the 1960s, DCSD chose to build HS on smallish lots with communal use of football fields. The multiple use of facilities by more and more HS kids an ongoing scheduling nightmare. Do Not make the 50-year mistake of building 900-student capacity ES and leaving a legacy other the begs the question: "What on Earth were they thinking ?!?"	
12	German Immersion and gifted programs should not be moved. Both of my older daughters are in the dual language program and love it. It provides another level of difficulty to their education so they can be engaged.	4/13/2026 12:03 AM
13	I disagree with how this entire process is being conducted.	4/13/2026 12:00 AM
14	I'll say it again, more transparency. Most education research shows that the sweet spot for elementary schools is between 500 and 600 students. Evansdale is at around 500 currently, and as of early march it had over 70 kids on the waitlist for next year because it is a desired school. Closing the smaller schools and splitting up their communities causes greater inequity. Evansdale is title 1 and sending kids to larger schools will make it harder for those families who rely on things like free and reduced lunch and ESOL harder to get the help and programs they need. There is no way to overstate the important of the DLI program ant Evansdale. It runs through Henderson Middle and into the AP French track at Lakeside High. This redistricting threatens to end all of that. Studies have shown that children exposed to multiple languages as a young age have superior pattern recognition abilities as they grow up. That is an incredible advantage for ANYONE to have as they continue their education but all of that is at risk because people are saying 10.1 acres at Evansdale is smaller than 9.7 acres at Livesy. Look at the programs and communities. Schools are a service, not for profit. And stop working with a company that has a sister company in construction. I'm sure they were very motivated to recommend a $1.5 billion plan when they stand a good chance of getting a lot of that $$$ in the next phase. Also, why did the country need CLEAR data about us again? The letter to Sarita Smith from Thomson Routers said that it lets them see our band header information. I am very, VERY, uncomfortable about that.	4/13/2026 12:00 AM
15	The current scenarios appear to prioritize efficiency metrics such as building utilization, cost per student, and staffing flexibility. While these are important considerations, they do not fully capture what makes an elementary school successful. Research and lived experience consistently show that school size directly impacts student outcomes, family engagement, and overall school culture. Schools in the 300–600 student range, like Evansdaleare often associated with stronger relationships, higher student engagement, and a greater sense of belonging. These factors are foundational to academic success but are not easily measured in facility planning models. Evansdale is more than a building; it is a deeply rooted community school with a strong culture, high levels of parent involvement, and a proven ability to mobilize families in support of students. Remaining in the Lakeside cluster is critical to preserving continuity for students and families, ensuring stable feeder patterns, and maintaining alignment with established academic pathways. Disrupting this connection would create unnecessary transitions and weaken the long-standing relationships that support student success. Additionally, the French Dual Language Immersion (DLI) program is a cornerstone of Evansdale's identity and impact. It provides students with not only bilingual proficiency, but also enhanced cognitive development, cultural awareness, and a global perspective—skills that are increasingly essential in today's world. This program attracts and retains engaged families and contributes meaningfully to both academic achievement and the broader worldview of students. As the district considers next-round scenarios, it is critical to balance operational efficiency with educational effectiveness and community impact. We encourage decision-makers to include measures of school culture, program continuity, and family engagement alongside enrollment and cost data. Preserving Evansdale within the Lakeside cluster and protecting signature programs like French DLI ensures that students benefit from both strong academics and enriched learning experiences. Thoughtful planning should recognize that long-term student success is driven not only by efficient systems, but by stable communities, meaningful relationships, and access to programs that prepare students to thrive	4/13/2026 12:00 AM
16	Honestly. Don't like k-5 with any grades above. Also think 6-8 needs its own campus. Keep the structure of grade levels. Disappoint some of us. It will be okay. This has to be done. If you continue the trajectory, the district will be bankrupt. Do the right thing.	4/12/2026 11:59 PM
17	As a student I attended grade 1-6 and 7-12 schools. Grades 1-6 gives younger students another year in the elementary level before they are thrust into the more difficult part of school life. The middle school years can be difficult. Learning in an environment with older kids will relieve some of the pressure off middle schoolers to be "big," as they have kids who are much older.	4/12/2026 11:59 PM

18	Any decision to close schools must be directly tied to completed or fully guaranteed capital improvements that ensure adequate capacity. Addressing capacity after closures occur is not a responsible or sustainable approach.	4/12/2026 11:56 PM
19	grade banding with larger buildings will make school too big and pose huge safety concerns. Our community schools should stay with 500-600 students. I also have major concerns about the inequalities by removing schools like Evansdale and Pleasantdale from the Lakeside cluster. By doing this, the district is further insulating the economic status and demographics of the cluster. Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program. It is designed to continue through Henderson Middle School and set students up to take AP French at Lakeside High School. Before any redistricting occurs you must ensure that the programs actually are the #1 priority not just size.	4/12/2026 11:56 PM
20	Stop prioritizing buildings	4/12/2026 11:51 PM
21	The proposed plan introduces temporary placements followed by additional reassignment in future years. Requiring students to move schools more than once within a short time frame is highly disruptive to academic progress, social stability, and family logistics. A viable plan must minimize transitions and provide long-term stability. This proposal extends beyond elementary school boundaries and fundamentally alters the entire cluster. These changes have downstream effects on middle and high school pathways, yet a clear high school plan has not been provided. Without a defined strategy, the district is effectively shifting student populations into buildings that may not be designed or appropriate for high school educational needs.	4/12/2026 11:50 PM
22	I disagree with the entire premise of the multiple choice questions above. Without context or understanding of the unique needs of the communities looking to consolidate, it’s impossible to make a black-or-white kind of choice like that. There are shades of grey here in DeKalb. Let’s acknowledge that, and do what’s best for our students, staff and communities (which will look different in different parts of the county).	4/12/2026 11:50 PM
23	Still feel like you are not listening!! IMO, you still haven't given enough reasons or other data as to why so many schools are being closed or repurposed in the South Dekalb vs. North Dekalb. You close or repurpose all of our schools, then even when we need resources, you go to North Dekalb first, then South Dekalb gets what's left, or are then finally looked at as an afterthought! Why are you not closing more North Dekalb Schools?	4/12/2026 11:49 PM
24	Parents of high-performing schools slated to be closed (elementary of other) should be given the opportunity to chip-in, help find solutions to maintain their schools on case by case level.	4/12/2026 11:48 PM
25	Please provide as much info regarding timeline, funding, logistics, etc. as possible and allow ample time to understand and process the info. More surveys as well as explanations for the survey questions can be helpful. It would also help to know how other school districts had handled similar situations and their outcomes. Thank you.	4/12/2026 11:44 PM
26	High achiever magnet schools like Kittredge Magnet School provide a distinct service to a specific population of students across the district. Many high achieving and gifted students, while generally successful in the regular classroom environment, often experience concurrent disabilities like ADHD, Autism, or other learning disabilities that may fly under the radar in the regular classroom. There is a proportionally large percentage of students at KMS who are high achievers AND also receive services and accommodations for disabilities under Section 504 or IDEA Individualized Education Plans. Just because a student scores highly on standardized achievement tests does not mean that they don’t experience barriers to educational success. At their home schools, the unique difficulties of these learners are often ignored because these students typically perform above average academically. KMS has a longstanding record of providing both academic rigor and explicit instruction in executive functioning and social skills, along with cultivating motivation and self-reliance, which help to maximize educational success for these high achieving students. The educational experience at KMS addresses the needs of the “whole child” and does not simply focus on academic achievement alone. The distinct emphasis on study skills, prioritization, and self-motivation offered at KMS not only contributes to high academic achievement, but also shapes our gifted learners into successful adults and members of our community at large. Please do not take away magnet programs like KMS which continue to provide beneficial services and incomparable opportunities to some of our district’s brightest students.	4/12/2026 11:42 PM
27	It is not a good plan to add 6th/7th graders with high schoolers. There is too much of age difference that would increase the younger students potential for getting bullied, harassed,	4/12/2026 11:41 PM

	taken advantage of, being in situations that they should not be exposed to.	
28	Additional feedback for the next round of scenarios should be grounded in both research and the real, measurable impacts on students and communities. A strong body of research consistently shows that smaller, community-based schools—typically in the 500–600 student range—are associated with higher levels of student engagement, stronger relationships between students and staff, improved academic outcomes, and increased family involvement. These factors are especially critical in diverse and Title I settings, where a strong sense of community and continuity directly supports student success. For this reason, we strongly oppose grade banding models that consolidate students into larger, less personalized environments, and instead advocate for maintaining community schools that are appropriately sized and deeply connected to their neighborhoods. Additionally, proposed scenarios that remove schools like Evansdale and Pleasantdale from the Lakeside cluster raise serious equity concerns. Such changes risk further concentrating wealth and altering the demographic balance of the cluster in ways that undermine diversity and inclusivity. Schools and clusters should reflect and support diverse student populations, not contribute to increased socioeconomic separation. These decisions must be evaluated not just through a capacity lens, but through their long-term impact on equity and access. Finally, redistricting that separates Evansdale from the Lakeside cluster would significantly disrupt its highly successful French Dual Language Immersion (DLI) program. This program is intentionally designed as a K–12 pathway, continuing through Henderson Middle School and Lakeside High School. Breaking that feeder pattern would jeopardize program continuity, reduce access for future students, and diminish the long-term effectiveness of a program that is both high-performing and in high demand. Any future scenarios must prioritize preserving established academic pathways like DLI, as they are critical to student achievement and a key factor in why families choose and remain in these schools.	4/12/2026 11:39 PM
29	We NEED more transparency. How was HPM chosen and why was the RFP for this process described as a capitol improvement plan and not a redistricting plan. The RFP sounds like it was written to weed out any companies without a construction first mindset. We need to be told why Sarita Smith and her team were given access to CLEAR information for DeKalb County Students. I did not give permission for any of that extra data to be access about my child. I (as well as every other parent I have spoken with) are not in favor of larger grade bands. we don't want 6th graders and 12th graders in the same hallways. We do not think elementary schools should be much larger than 500-600 students. Multiple studies have shown that smaller schools have shown performed better both in terms of direct and indirect effects on student outcomes. One of these studies was done by studying over 250 Chicago area schools, something that Devon Horton should have known before he started SAP's in any of his previous 3 jobs as he was a long time CPS employee. The Dual Language Immersion program at Evansdale Elementary has long fed directly into Henderson Middle and then into the AP French Program at Lakeside High. This redistricting threatens to destroy that program. That program has, and continues to have an enormous impact on our community. It is held in such high regard that the French Consulate is sending a representative to observe the kids. There have been no mention of how this, or any other school specific programs would be handled in a redistricting effort. By removing schools like Evansdale and Pleasantdale from the Lakeside cluster, the district is further insulating the economic status and demographics of the cluster. It looks like we are proposing to close several schools with free and reduced lunch and making it harder for economically disadvantaged families to get the help that they need. If you think people do not see that, you are wrong.	4/12/2026 11:39 PM
30	The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a “small school.” This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD’s 900+ seat target. Removing KMS from the Chanblee cluster will have consequences for the high-achieving non-magnet course offerings too. The district should look at how to offer true diffentiated education at all schools before dismantling a high achiever program that is working. Simply removing access for more students does not bring equity to the district.	4/12/2026 11:39 PM
31	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in	4/12/2026 11:38 PM

	existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
32	Cancel SAP project now! We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model with NO SUPPORTING DATA to quality the need or benefit to student success. The district is in a strong financial position, with a total budget of over $2B and large reserves, so closure should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2-3 schools and program extension in existing buildings. If the disc trick continues a facilities-first strategy that closes Lakeside cluster schools despite academic excellence and strong finances, we will organize and vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 11:37 PM
33	Your greatest consideration should be getting rid of HPM and working with a company that truly has student interest at heart.	4/12/2026 11:35 PM
34	Based on your 2 trade off questions above, the only options are to close schools. I refuse to chose between those two Options until you consider the harm you're doing. And, it seems high schools may be the under utilized schools. Maybe Consider making the high schools smaller? Take them to community school size instead of > 1000kids. Repurpose big high schools for something else and keep the high schools to smaller populations. Focus on the ccrpi number to target areas that aren't growing appropriately. Don't worry about their buildings, worry about the kids inside of it. Additionally- targeting schools in more affluent areas for no other reason except to not appear racist, is racist. And, by the time the north Dekalb schools use the splost tax money to expand our schools that are currently running appropriately, there will be no money for the south Dekalb area who actually needs the support. Again - one size does not fit all. Look at the thriving schools and areas and support the other schools achieving that as well. Do a gap analysis on the communities. Not just on the buildings. HPM leading this discussion is a really bad look for you. For the lakeside cluster - we're full. Our schools are doing well. We're a growing community/cluster who want to support each other. Based on oak grove elem strengths, we would be an excellent support hub for learning and literacy education. As a highly productive, academically achieving, and collaborative school - we offer many opportunities for others to learn from. Our teachers have many certifications, years of experience, and a proven track record to be transitioned into a real-time working learning and literacy center for teachers and literacy coaches throughout the district. Conversations between an online learning platform using Oge for an onsite practicum have begun. Other metro-Atlanta school districts have already had success with a similar model. And of course, we plan to vote no for future splost bills. And we're considering pulling our children from Dekalb based on what you decide to do with schools. You may not care about our 2 votes, or our 3 kids. But we do. And we care about the other 2000+ kids in our cluster. And the 90000 kids in Dekalb. We'll continue to advocate for what's in the best interest of our students while you look at how pretty our buildings are.	4/12/2026 11:34 PM
35	The County needs an overhaul. Even Board Member Dr. Hogan shared that consolidations had to happen when she was working in another county; however, that county started by cleaning up the central office first before consolidating and closing schools. DeKalb, you got this wrong. The central office's audit needs to be shared with the public with significant trims to the work force before telling hard working taxpayers that their schools are closing.	4/12/2026 11:32 PM
36	Expanding younger grades into higher school clusters will create intimidating environments for children.	4/12/2026 11:30 PM
37	1. Studies show that highest academic performance is in schools of the 500-600 range with heavy community involvement, like Evansdale 2. Evansdale's DLI program is very successful, and it has taken a lot of parent, community and teacher engagement over YEARS to make it what it is. It can not simply be moved to a different location or cluster. It depends on staying within the Henderson Middle/Lakeside cluster as kids take multiple French classes at HMS and go on to take AP French at LHS. 3) Removing Evansdale/Pleasantdale as feeder schools to HMS and LHS heavily insulates/propagates the whiteness/higher socioeconomic class of LHS, rather than supporting diversity and equality 4) Closing Evansdale and/or removing Evansdale from HMS takes away our walkability. A vast number of students walk to both schools from our neighborhood.	4/12/2026 11:30 PM

38	You do not have any questions related to your stated 3rd goal: optimize the use of taxpayer dollars by right-sizing the district's facility footprint to ensure each school is used efficiently and supports a cull and vibrant learning environment. I am all for closing/combining schools that have lots of empty seats - 90+% of empty seats are in 3-4 regions. I also understand the concern that no one wants boarded up properties in their communities attracting crime, vagrancy, drugs, etc. So...DCSD must be committed to selling/leasing those buildings/properties. We are currently holding so many vacant properties and can't afford to hold more while buying others: holding N. Druid Hills, N. Decatur (old A and B buildings), Heritage Elem. School (which is not being properly maintained currently), and many others while buying property on Northlake Parkway - what in the world? Esp now that your proposals are mentioning the Elizabeth Andrews and DECA need more suitable spaces - that should have been considered before purchasing the Northlake property if you were contemplating moving those 2 schools next to AIC; I am unable to find any graphs that show where all the empty seats are by school - that is important for us to provide informed feedback. Also, is anyone considering the cost per pupil at each school, whether the schools have an application process/lottery - I am not able to find that in any useable fashion. In the trade off questions: #6. There are regions that cannot have reduced high schools because all the high schools in them are already overcrowded with trailers. However, when the district talks about studnet reassisgnment, there is pushback bec. the quality of the high schools varies significantly - the focus needs to be to get all our high schools to the same quality - in other districts in metro Atlanta and around the country, they redistrict more often and more easily because there are not such huge discrepancies in quality of education - this is huge failure in DCSD; #7. I didn't really want to select any of the answers because across the district the needs are going to be different and the communities will prefer different "grade bands". Can DCSD be brave enough to allow different areas to offer what works best for their area?	4/12/2026 11:30 PM
39	I better understand the consultant challenges in attending the in person meeting at DHS. The northern part of the county is capacity crunched in some areas, real estate crunched in others. The southern part by contrast faces a ton of empty schools but communities fighting for 'their' school. The next round needs to be driven by realistic capital projected implementations - not pie in the sky. Look at closing places that have been starved of capital improvements in the northern end for years - like Kingsley. Look at re-investing in high-growth and high-performance areas - like Ashford Park and Vanderlyn (two of the highest performing in the county, with continued student demand). Leverage existing real estate assets - like Chesnut uniquely being located adjacent to a middle school, with Chesnut able to immediately provide 400-500 middle school seats with minimal capital improvements.	4/12/2026 11:29 PM
40	Capacity improvements should be completed before any school closures and not include adding trailers. Trailers are not safe during lockdowns or tornado watches.	4/12/2026 11:28 PM
41	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 11:27 PM
42	I understand that every decision has trade-offs, but I think it's tough to choose among these limited options in a way that makes sense for all the diverse and unique communities in DeKalb. As someone residing in the northern part of DeKalb, where we are overcrowded already, I don't think consolidating middle schools into elementary OR high schools is a good idea. There may be other parts of the county where that makes sense, and I think SAP should definitely explore those options, depending on the needs of the communities themselves. Again, we should be rewarding the communities that have built these high performing schools. Bring more students into them with school choice programs. Deleting a school like Ashford park is the wrong approach on so many levels.	4/12/2026 11:27 PM
43	Keep Ashford park as is or shift to pre-K -3rd grade.	4/12/2026 11:25 PM
44	No school should close until all necessary capacity solutions are finalized, funded, and construction-ready. Show us a budget and how all these expansions are actually possible.	4/12/2026 11:25 PM

	Addressing capacity and budgets after closures is not a responsible approach.	
45	HPM seems to have a conflict of interest and also doesn't seem to care about how this actually impacts students. This sole focus on buildings is a farce.	4/12/2026 11:24 PM
46	The analysis presented so far looks like a list of consultants who have incentive to drive more major change in subsequent phases. Are those Third-Party firms contractually barred from future work on this program? What entities set some of the fundamental rules and assumptions in this analysis? Why does a school need to be a certain size? Why are neighborhood continuity and transportion patterns so clearly ignored in the consolidation and relocation options? What costs, including annual operational budgets and deferred capital plans, are driving these decisions?	4/12/2026 11:24 PM
47	High achiever magnet schools like Kittredge Magnet School provide a distinct service to a specific population of students across the district. Many high achieving and gifted students, while generally successful in the regular classroom environment, often experience concurrent disabilities like ADHD, Autism, or other learning disabilities that may fly under the radar in the regular classroom. There is a proportionally large percentage of students at KMS who are high achievers AND also receive services and accommodations for disabilities under Section 504 or IDEA Individualized Education Plans. Just because a student scores highly on standardized achievement tests does not mean that they don't experience barriers to educational success. At their home schools, the unique difficulties of these learners are often ignored because these students typically perform above average academically. KMS has a longstanding record of providing both academic rigor and explicit instruction in executive functioning and social skills, along with cultivating motivation and self-reliance, which help to maximize educational success for these high achieving students. The educational experience at KMS addresses the needs of the "whole child" and does not simply focus on academic achievement alone. The distinct emphasis on study skills, prioritization, and self-motivation offered at KMS not only contributes to high academic achievement, but also shapes our gifted learners into successful adults and members of our community at large. Please do not take away magnet programs like KMS which continue to provide beneficial services and incomparable opportunities to some of our district's brightest students. I have seen these skills develop and bear out in my own children (one of whom is diagnosed ADHD with a 504). His responsiveness to the Kittredge program has been astounding to watch.	4/12/2026 11:23 PM
48	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 11:22 PM
49	Prek-6 early education 7-9 middle school 10-12 high school	4/12/2026 11:22 PM
50	Your plans are going to decimate close knit communities that have thrived around their local elementary schools for DECADES and GENERATIONS!! We are not going to pay the price for YEARS of your poor budget and resource decisions, wasting the hard earned tax dollars these very same communities have contributed to SUPPORT their local schools, not have them closed and have students herded into MEGA schools that will have devastating consequences on their educations and futures. Wonderful programs such as the Dual Language Immersion are now in jeopardy, as students are in these programs from kindergarten through high school. Disrupting these programs by closing elementary schools that have them and redistricting students participating in them to high schools that do not have these programs is an highly irresponsible and complete waste of valuable resources and years-long investments in these students' educations. My child will be directly affected and has already spent several years in the program with the eventual goal to take the AP exam and become certified in the language. Your plans severely risks my child not being able to reach this goal, along with so many other goals that are currently possible to achieve with the schools and districts configured as they are now and have been , again, for decades! Stop trying to break things that ARE NOT BROKEN! And FIX the MESS you created without RUINING the things that are WORKING WELL in DCSD!!	4/12/2026 11:22 PM

51	I understand that every decision has trade-offs, but I think it's tough to choose among these limited options in a way that makes sense for all the diverse and unique communities in DeKalb. As someone residing in the northern part of DeKalb, where we are overcrowded already, I don't think consolidating middle schools into elementary OR high schools is a good idea. There may be other parts of the county where that makes sense, and I think SAP should definitely explore those options, depending on the needs of the communities themselves.	4/12/2026 11:21 PM
52	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of ALL Dekalb students.	4/12/2026 11:19 PM
53	There is research on the importance of community schools to academic performance. We are not interested in grade banding with larger buildings and want to keep our community schools with 500-600 students. By removing schools like Evansdale and Pleasantdale from the Lakeside cluster, the district is further insulating the economic status and demographics of the cluster and are creating more inequality. Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French dual language immersion program. It is meant to continue through Henderson Middle School and Lakeside High School.	4/12/2026 11:18 PM
54	I am having a hard time understanding how a pk-3 and 4-5 split will not be significantly disruptive to the children in the Chamblee Cluster. Where is a education consultant who can vouch for the effect on children's learning environment? This will break apart siblings and lead to more transitions. Some children will need to switch schools 3 or more times in their elementary years. Also, it seems counterproductive since the end results will still be a capital project expansion of Montgomery rather than less capacity expansion.	4/12/2026 11:18 PM
55	Research shows that smaller schools are better for kids, so refocus on 600 students as the target for elementary schools and enable the schools that can meet that goal. Take a step back and give us a more fully thought out option for each cluster, options that consider programs, traffic, commute times, etc instead of this bogus focus on buildings first. Future scenarios should consider students that will be brought in by new developments - over 400 new units are planned in the Embry Hills area. Invest in the schools we have as much as possible, consolidate only when the population is so low that a school can't get the right funding. For the grade band questions, recognize that we don't want 11 year olds riding the bus and walking the halls with 18 year olds in a 6-12 scenario. Many of these scenarios will drive parents out of the district, further widening the disparities between affluent and Title 1 schools.	4/12/2026 11:15 PM
56	Brookhaven, South Dekalb, and Stone Mountain are different communities with different needs and wants. To create a one size fits all approach is very short sided and will increase the	4/12/2026 11:13 PM

	likelihood of additional failures/more spending in the future. Please be creative and create a plan for each and every cluster than meets the needs and creates strong communities. Ashford Park Elementary is a cornerstone of the neighborhood and should not be converted to a pre-k campus. Please keep it as an elementary school for a growing community that desperately needs more desk in the Chamblee cluster.	
57	Based on the data shared, the decisions seem to be more about cutting costs or optimizing capacity than improving the education. I would like to see how these changes will impact education not just cost savings and capacity optimizations. It is not clear what "highly resourced" schools means and how that translates to improved educational outcomes. Question 6 above implies "highly resourced" means allowing more "programatic offerings". Where is the data that supports improved programmtic offferings improves outcomes in grade level proficencies as measured by the state of Georgia? Question 6 seems like a false choice. Where is the data that supports that these are the only two options? Question 7: When I attended DeKalb County schools, elementary was through 7th; high school was 8-12. What drove the decision to create middle schools for grades 6th-8th? What has changed since then to now jettison middle schools for those grades? At any rate, I don't believe any grade below 8th should be combined in the same school as 9th-12th graders. If the number of open seats requires this level of consolidation and right sizing to save costs, I would also like to see how the Central Office administration is being consolidated and right sized to match the current number of students.	4/12/2026 11:12 PM
58	I prefer to keep ashford park elementary school open. Or at the very least pre-k through 3rd grade.	4/12/2026 11:09 PM
59	Leave Lakeside cluster schools alone. We will not vote for ESPLOST if this scenario passes.	4/12/2026 11:08 PM
60	A goal of SAP is to keep communities together. I strongly feel that the current APES community should be kept together in the Chamblee cluster.	4/12/2026 11:07 PM
61	Please do not take Kittredge away. I deserve a great education too. I want to continue to be my best and be even better the next day. Only Kittredge can do this.	4/12/2026 11:06 PM
62	DCSD and HPM need to correct - publicly and internally - its enrollment and lot size data. DCSD needs to focus on student outcomes and how to improve them across the district, not disrupt school communities with little to no evidence that this tactic is beneficial to students. Building closures should only be done in the mindset of how this will benefit students, yet student measures and outcomes have not been considered once. In fact, DCSD/HPM has said it is specifically NOT considering student performance measures. HPM has been unable to provide any proof that their methods benefit students. Closing under-utilized buildings makes sense from a cost analysis. You cannot use the same criteria to close over-capacity schools - it doesn't make any sense to treat them the same. Clusters/areas should be addressed separately because one-size-fits-all for the district is not the right approach. In doing so, DCSD/HPM/BOE is doing a disservice to all its students.	4/12/2026 11:06 PM
63	Looking ahead, SAP planning should take a holistic, phased, and cost conscious approach: -start with boundary optimization before closures -learn from comparable districts - use multiple planning lenses simultaneously- boundaries, programs, and facilities are interconnected. Evaluating them together rather than in isolation- will produce more realistic and effective scenarios. -plan for long term sustainability - invest in proactive maintenance and infrastructure planning. -prioritize cost effective strategies over closures - school closures should be a last resort At its core, this plan should aim to preserve what makes dekalb's community schools strong - connection, accessibility, and right sized learning environments- while making thoughtful, data informed adjustments that ensure equity and sustainability for the future	4/12/2026 11:02 PM
64	We strongly support expanding Ashford Park Elementary on its existing approximately 7-acre campus rather than pursuing closure. This solution accommodates growth in a high-density area while minimizing disruption for students and families. Enrollment projections are notably understated. Although 2030 estimates suggest 700 students, current trends indicate the school will reach approximately 888 students by the 2026–2027 school year, underscoring the urgent need for expansion. We strongly oppose any redistricting that separates portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. Such actions directly conflict with SAP's goal of maintaining community cohesion. The North Poster Chart incorrectly states that Ashford Park families oppose closure to preserve a "small school." This characterization is inaccurate. With 833 students, APES is already a large school. The community supports expansion—not maintaining a smaller footprint—and is willing to adapt in ways that responsibly address growth while aligning with	4/12/2026 11:00 PM

	DCSD's goal of 900+ seat capacity. Finally, converting Ashford Park into an Early Learning Center is not a viable solution. The site is not designed to accommodate the increased, area-wide traffic such a model would generate. It would also create unnecessary disruption by requiring multiple school transitions for young children and complicating logistics for families with multiple students. Additionally, it risks lower long-term retention, as families may choose to leave the district after Pre-K.	
65	Ensure that Ashford Park population remains in the Chamblee Cluster in its entirely. You MUST expand this part of the process to include boundaries. You cannot genuinely engage with the community in a "conversation" or "process" that does involve or acknowledge the impacts of the changes you're asking for feedback on. Understand that communities make a school what it is. Ashford Park is a true neighborhood school but know that the families are invested not just for our Elementary school, but our Middle and High as well. Families come to and stay in this community for the full pathway through the Chamblee cluster. They invest their time and energy into their schools. You will force a mass exodus from public school if you break up the Chamblee cluster. A small piece of the equation I'd also like to address is PreK. I encourage the county to put PreK where there is the greatest need - a consolidated PreK center in the middle of Ashford Park neighborhood is just not where the need is. Also, I encourage the county to do what they can to influence approvals for Private Preschools applying for GA PreK. In recent years, area preschools have continued to get denied. Perhaps approving more GA-PreK at Private Preschools in the areas with overcrowding would help as a small capacity relief valve. Consider and minimize the number of times a student will move schools, during this transition and even just in steady state matriculation. Fully assess the Ashford Park land with consideration to building up and also throughout the full plot of land, not just current building footprint. Keeping a thriving school and high school cluster together is worth way more than your consultants' cute graphs and tables will ever be able to quantify and predict.	4/12/2026 11:00 PM
66	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 10:55 PM
67	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 10:53 PM
68	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with	4/12/2026 10:53 PM

	multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	
69	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 10:53 PM
70	What happens to sports when schools are consolidated? That leaves a lot less opportunity for children to participate. I have a child in middle school at DAA, which is a K-8 school. They don't have sports for the middle school kids. The middle school kids are forgotten. Middle school is an age where we should be providing more opportunities for kids to participate.	4/12/2026 10:52 PM
71	We are not interested in grade banding with larger buildings and want to keep our community schools with 500-600 students. Provide research of the importance of community schools to academici performance. You are essentially creating demographic inequalities by removing schools like Evansdale from the Lakeside Cluster. By making this move, the district is further insulating the economic status and demographics of the Cluster. Redistricting Evansdale students into other clusters threatens the HIGHLY SUCCESSFUL And DESIRED French DLI program. It was meant to continue through Henderson Middle School and Lakeside High School. Take these concerns seriously please this is about my child's future and my family's well being.	4/12/2026 10:52 PM
72	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	4/12/2026 10:51 PM
73	Whenever I fight with my sister, my mom reminds me that I need to fix myself before I try and fix someone else. I suggest that you listen to my mom by fixing yourself before trying to close down schools and programs. Central office has been buying expensive property and has a lot of people working in there. My dad's company recently fired everyone and told them to reapply with fresh resumes and interviews. Central office should do the same. Also, do you have enough money to do all this?	4/12/2026 10:48 PM
74	Future SAP scenarios should move away from assuming consolidation or reassignment is inevitable. Schools like Midvale ES should not be treated as expendable especially when they have better facility, utilization, and demographic metrics than other elementary schools in the Tucker cluster . Rather than displacing students and weakening community-based schools, DCSD should fully evaluate options to preserve and reinvest in Midvale and strengthen neighborhood schools. Scenarios should prioritize stability, minimize disruption to families, and focus on improving resources and enrollment at existing schools before proposing reassignment or closure.	4/12/2026 10:48 PM
75	This effort appears to be more of a numbers game and less about what is actually beneficial for the students and teachers who will be affected by these changes.	4/12/2026 10:47 PM
76	consolidation of more high schools	4/12/2026 10:46 PM
77	Cancel SAP immediately. We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are	4/12/2026 10:45 PM

	fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
78	OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of ALL Dekalb students. Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	4/12/2026 10:44 PM
79	OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been a top leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of	4/12/2026 10:43 PM

	the state funding as early as possible. If one or more schools like Oak Grove in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of all Dekalb students.	
80	Evansdale elementary has been a feeder for Lakeside High School since Henderson High became Henderson Middle. Students living in the Evansdale neighborhood are able to walk to and from Henderson Middle and it makes no sense to move the neighborhood to Sequoyah or Tucker because the average distance from Evansdale to the Lakeside cluster middle and high school is 2.85 miles which is almost a mile less than both of the other clusters. Evansdale's DLI program has also gone through Henderson and Lakeside with 9th graders able to take the AP French exam and earn high school credit while in the middle school. Many families moved into the area so our children could attend Lakeside High School and for students currently in middle school the change would require them to go to a school with students they have never been in school with which is a detriment to their mental health and research shows leads to chronic absenteeism and dropping out. Oak Grove elementary provides students in Special Education with an unmatched education. My child is thriving and everyone in the school has gone above and beyond to help my child who struggles with a learning disability. Oak Grove should be a model for how a successful school teaches children, it should not be closed. Dekalb is going to lose the wonderful teachers and administrators to other districts that provide higher compensation and respect.	4/12/2026 10:42 PM
81	Please consider PK-5, a 6th grade center, 7-8, and 9-12 model. This structure better aligns with student developmental stages by creating more appropriate peer groupings during key transition years while still allowing for efficient use of facilities.	4/12/2026 10:42 PM
82	Specific to Laurel Ridge Elementary, I am concerned with the additional transient population we will absorb with the Lullah Hills development on top of taking on McLendon Elementary which has nearly 3x the mobility rate of LRES this year. This seems highly detrimental to the efforts the current LRES principal, Ms. Hartman, has worked hard to achieve since taking her position. The impact on existing students, their testing scores, etc is a real concern by introducing these factors simultaneously.	4/12/2026 10:40 PM
83	Look into keeping those schools open whose names have elementary, middle, and high. For example, the Cedar Grove Cluster	4/12/2026 10:39 PM
84	The options are all undesireable. Mixing students at different ages will require separate building accomodations for safety reasons. It is unclear how the current plan doesn't compound problems. The proposal appears to shift capacity rather than resolve imbalance. The district should first address root causes, including program competitiveness, demographic trends, and uneven resource distribution, before implementing structural changes that may create new challenges.	4/12/2026 10:39 PM
85	Do not proceed with the SAP program as currently laid out. Pause the program and solicit input from the community, or read again the hundreds of responses and comments from the community, to start this process over with new leadership and expert advice on board, with third party players that do not benefit directly from a given outcome (as is the case with HPM benefiting from outcomes that involve major building work). Develop a data driven process that is fully auditable and public and replicable by outside parties. Put student outcomes first, not last. Pause the process now so that you avoid causing the years long decline in school enrollment and achievement that you purportedly seek to prevent.	4/12/2026 10:36 PM
86	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. With respect to Kittredge Magnet School, Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Although the physical building may be old, the current situation has been working and there is no need to make a change just for the sake of making a change. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers. Instead of closing schools or moving schools, provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is	4/12/2026 10:36 PM

	currently not being met. Moving Kittredge Magnet to Freedom MS, Redan MS, Salem MS, or Columbia MS is in itself unfair, unreasonable and biased against families that would have to drive or bus their child over 1 hour one way. Keep the current location of Kittredge Magnet because it is already in a central location. You will take away equity if you move Kittredge to one of the sites that is already far away from families that have and will have children attending Kittredge Magnet. The new proposed locations are too far away and cause long commutes. The long commutes will disrupt participation and community connection. Kittredge Magnet School and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move Kittredge Magnet to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program.	
87	None of those are good options. I don't want my young kids exposed to middle and high school behaviors. Traffic would be a nightmare with the consolidations. HIT PAUSE ON THE PROCESS!!!	4/12/2026 10:34 PM
88	Our future as a county is riding on your being thoughtful and caring in a way virtually no one associates with DeKalb anymore. Families move to DeKalb, if they do, in spite of the schools and their reputation. We have amazing infrastructure and wealth. If our county is to become something other than an infamous backwater, we must do far better from top to bottom. Closing schools would sabotage, not facilitate, our capacity for improvement. Thank you.	4/12/2026 10:33 PM
89	I am not interested in grade banding with larger buildings and want to keep the 500-600 community school size. It is also inequitable to consider moving schools like Evansdale and Pleasantdale out of the Lakeside Cluster, given the high proportion of diverse students at these schools. Moving Evansdale out of the Lakeside cluster also disrupts the current French DLI pipeline, a program for which we personally left Pleasantdale and moved to Evansdale.	4/12/2026 10:32 PM
90	Please don’t close Towers high school talk with the students and parents	4/12/2026 10:30 PM
91	Questions 6 and 7 feel incredibly misleading and I don't see how any meaningful information can be gathered to guide futures phases of this exercise.	4/12/2026 10:30 PM
92	We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP’s stated goal of keeping communities intact.	4/12/2026 10:29 PM
93	None of the above solutions in question 7 are ok. Having 4 year olds in school with 13 year olds is not ok, neither is having 11 year olds with high school seniors (age 17-18). I want to stay k-5, 6-8, and 9-12.	4/12/2026 10:28 PM
94	Kittredge Magnet School should remain in its current location where the student heat maps are served. Maintain and increase access to advanced coursework: Algebra by 7th/8th, APs, IB, music, arts, sports, extracurriculars. These are High Achievers who need to be supported to go the next level up.	4/12/2026 10:25 PM
95	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 10:24 PM
96	Rowland is “Beating the Odds” compared to similar schools in the cluster and surrounding area. It’s a school with so much to offer and so much room to grow. The district has not supported it as it deserves. Try to and see how it succeeds before deciding to close it.	4/12/2026 10:23 PM
97	This process is woefully lacking of identified outcomes particularly performance data and cost accounting. Prudent stewardship of DCSD resources would calculate and share the building cost estimate for any proposed buildings and cost savings expected. This has also brought to light what a waste of resources splost is. A poorly implemented plan will not help students and I will vote no for any future splost votes. If SAP continues on the current trajectory I will also vote for an alternate school board rep in the upcoming election.	4/12/2026 10:23 PM

98	OGE started its journey towards structured literacy a decade ago and it is leading DCSD. OGE should remain open as a literacy hub that can help serve as a model for the rest of DCSD while Georgia is making major legislative changes to improve literacy - all of which the work of OGE satisfies.	4/12/2026 10:22 PM
99	Looking ahead, SAP planning should take a holistic, phased, and cost-conscious approach: • Start with Boundary Optimization Before Closures Redrawing boundaries is often the most cost-effective first step and may reduce or eliminate the need for school closures. It also provides clearer insight into long-term capacity needs. • Learn from Comparable Districts As one of the largest districts in the country, DeKalb should reference peer systems that have undergone similar planning efforts—studying both success stories and cautionary outcomes to inform better decisions. • Use Multiple Planning Lenses Simultaneously Boundaries, programs, and facilities are interconnected. Evaluating them together—rather than in isolation —will produce more realistic and effective scenarios, especially given the unique needs of different regions. • Plan for Long-Term Sustainability (5–10 Years) Invest in proactive building maintenance and infrastructure planning to avoid costly reactive spending. Funds should prioritize student outcomes, not deferred maintenance emergencies. • Avoid Overburdening Schools & Staff Reduce reliance on workaround solutions (such as overuse of waivers) that strain teachers and administrators. Sustainable planning should support—not stretch—school staff. • Prioritize Cost-Effective Strategies Before Closures School closures should be a last resort. First exhaust options like boundary adjustments, program shifts, and resource reallocation. At its core, this plan should aim to preserve what makes DeKalb's community schools strong—connection, accessibility, and right-sized learning environments—while making thoughtful, data-informed adjustments that ensure equity and sustainability for the future.	4/12/2026 10:22 PM
100	Questions 6 and 7 are lacking a no consolidation option. For some clusters, this may make sense. For clusters with schools that meet the county's capacity goals (such as Lakeside), the above questions make no sense and bring to question why schools in this cluster are being targeted by the SAP process. If these recommendations are passed as they exist now, I will be voting against approving ESPLOST when it is up for vote. I cannot support the recommendations as they stand now.	4/12/2026 10:22 PM
101	Consider Junior Highs or 4-5 Academies. I'm not a fan of how the forced-choice questions are asked, which will inevitably lead to people endorsing something they don't want to endorse.	4/12/2026 10:21 PM
102	Looking ahead, SAP planning should take a holistic, phased, and cost-conscious approach: • Start with Boundary Optimization Before Closures Redrawing boundaries is often the most cost-effective first step and may reduce or eliminate the need for school closures. It also provides clearer insight into long-term capacity needs. • Learn from Comparable Districts As one of the largest districts in the country, DeKalb should reference peer systems that have undergone similar planning efforts—studying both success stories and cautionary outcomes to inform better decisions. • Use Multiple Planning Lenses Simultaneously Boundaries, programs, and facilities are interconnected. Evaluating them together—rather than in isolation —will produce more realistic and effective scenarios, especially given the unique needs of different regions. • Plan for Long-Term Sustainability (5–10 Years) Invest in proactive building maintenance and infrastructure planning to avoid costly reactive spending. Funds should prioritize student outcomes, not deferred maintenance emergencies. • Avoid Overburdening Schools & Staff Reduce reliance on workaround solutions (such as overuse of waivers) that strain teachers and administrators. Sustainable planning should support—not stretch—school staff. • Prioritize Cost-Effective Strategies Before Closures School closures should be a last resort. First exhaust options like boundary adjustments, program shifts, and resource reallocation. At its core, this plan should aim to preserve what makes DeKalb's community schools strong—connection, accessibility, and right-sized learning environments—while making thoughtful, data-informed adjustments that ensure equity and sustainability for the future.	4/12/2026 10:21 PM
103	1. I do not like the idea to consolidate high schools to 6-12. But if it must then it must be done across the district because kids transfer schools and would be faced with big changes during their transfer. I also dont feel I have a good idea of how a 6-12 model would look to agree to that anyway. What is the school schedule look like? what is the floor plan looking like? Lunch schedule, gym schedule extracurricullar schedule? class schedule? Has this been done in a school district similar to ours with success? What do the teachers think of teaching in this model? I dont want my middle schooler in the same school as a 11 or 12th grader. There are different maturity levels and stages. What ever happens it has to be fair and it must happen	4/12/2026 10:21 PM

	fairly with each school type. Example 9-12 in North Dekalb 9-12 in south Dekalb. 6-12 in north Dekalb 6-12 in South Dekalb. Pk-8 in North Pk-8 in South We are still one county I dont like the multiple choice answer that forces me to choose one or the other maybe a write-in answer or a neither a or b response	
104	The board needs to 'pause'. This might be a good idea but it is too close to Horton. Revisit this after a new consultant group reviews this in 2-3 years. At this point it is perfectly plausible that the if the board continues to move forward, they should all be sued for misappropriation of funds, and removed from their positions immediately. You are wasting our tax dollars and ruining our kids lives. You don't get rid of our teams best player, don't close oak grove.	4/12/2026 10:20 PM
105	The scenarios for most desirable are misleading and I choose not to respond. If I had children attending DCSD schools now I would find alternative educational paths for them. My children graduated from Druid Hills in 2012, 2014 and 2018.	4/12/2026 10:20 PM
106	I would support scrapping the entire SAP and starting from scratch, with a new round of bidding on a new RFP, to purge the taint associated with DCSD's disgraced former superintendent who spearheaded this project and, hopefully, to find a firm with a better track record than the one performing the current contract for the district.	4/12/2026 10:19 PM
107	We do not trust this process started by a corrupt superintendent. Board members that voted him in should not be allowed to vote. Admin hired by him, especially Sarita Smith, should be fired and/or no where near this process. The permanent superintendent should start this process over with a reputable company.	4/12/2026 10:18 PM
108	If this plan moves forward, I will not be voting for future ESPLOST funding. I cannot support financial incentives to close well attended and high performing schools like Oak Grove.	4/12/2026 10:17 PM
109	Keep school grades the same as the rest of the state. Look at metrics that work toward children's academic achievement.	4/12/2026 10:17 PM
110	Q7 does not include the previous no consolidation option i.e. keeping the current structure PK-5, 6-8, and 9-12. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove Elementary simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 10:16 PM
111	Peachtree Middle School has a lot of land since it used to be a high school. Consider expanding the middle school to 6-12 grades to relieve overcrowding at Dunwoody High School.	4/12/2026 10:15 PM
112	Questions 6 and 7 are a joke, and further lead to the idea that this is all for rubber stamping decisions that have already been made. Please also provide the impact on DLI programs in proposals. We moved to this area for the DLI options for our kids.	4/12/2026 10:15 PM
113	The fact that this SAP started under Horton and is continuing is baffling. Looking at the study of other locations who have looked into rearranging their current school set-ups and seeing that the only other time HPM was used was under Horton in the previous location (the one where he is under federal indictment, I might add...)	4/12/2026 10:14 PM
114	Consider elementary programs with Spanish dual language immersion in Spanish speaking communities. It would allow kids to learn content in a language that they are comfortable with while catching up on the English language skills. These programs are highly successful.	4/12/2026 10:11 PM
115	Kittredge Magnet should remain in our current location and continue into the Chamblee Middle and HS magnet tracks. Current location provides accessibility to a magnet school those in North DeKalb. There is currently a magnet school already located in South DeKalb. Keep KMS where it is currently located for equity, access, and program integrity (#1 school in the state!!!!!!!!!!!!!). Don't try to fix what's not broken here.	4/12/2026 10:10 PM
116	Highlight for answering question #8: We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings	4/12/2026 10:09 PM

	or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
117	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 10:09 PM
118	Oak Grove Elementary is one of the strongest-performing schools in DeKalb County, both academically and in terms of community engagement. It consistently demonstrates high levels of student achievement, dedicated staff involvement, and meaningful family participation. The school is not just an educational institution—it is a cornerstone of the surrounding neighborhood. The level of support from the Oak Grove community is exceptional. Families are deeply invested, local residents actively contribute, and the school serves as a hub for connection and stability. Closing a school with this level of performance and community backing would undermine one of the district's most successful models. The potential closure would have significant negative consequences. It would disrupt students' academic progress, dismantle established relationships between teachers and families, and weaken the sense of community that has been carefully built over many years. Additionally, it could negatively impact property values and neighborhood cohesion, creating ripple effects beyond just the school system. From a broader county perspective, closing a high-performing, well-supported school sends the wrong message. It risks discouraging community engagement and investment in other schools if stakeholders feel that success and involvement are not valued or protected. I strongly urge the county to reconsider this scenario and prioritize solutions that preserve and strengthen Oak Grove Elementary. The focus should be on supporting thriving schools as anchors for their communities, not dismantling them. Preserving Oak Grove is not just beneficial for its students and families—it is in the best interest of the entire DeKalb County school system.	4/12/2026 10:09 PM
119	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 10:07 PM
120	Give you more tax money and you still find ways to screws us. Can't wait til elections.	4/12/2026 10:06 PM
121	This downsizing was not put to residents as a query. It was a top down decision that was not inclusive of actual community feedback nor real decision making via residents. Did we vote on it?	4/12/2026 10:05 PM
122	Lots of research has been published about the importance of community schools to academic performance. We need to keep our community schools with 500-600 students. Removing schools like Evansdale from the Lakeside cluster would further insulating the economic status and demographics of the cluster. Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program, which is meant to continue through Henderson Middle School and Lakeside High School.	4/12/2026 10:04 PM
123	K-7, 8-12 was what I went through as part of the Henderson Mill Elementary/Henderson High School programs which I feel worked well. This should also be considered as a final year	4/12/2026 10:03 PM

	middle schooler is likely equipped both socially and physiologically for the transition to high school.	
124	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we	4/12/2026 10:02 PM
125	The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 10:02 PM
126	Stop wasting time with absurd hypotheticals in the name of enraging everyone equally. We're busy and don't have time to give credence to the opinion of a consultant who is in the business of building what we should build. Of course they would suggest selling off properties and/or expanding existing ones, ask a barber if you need a haircut...	4/12/2026 10:00 PM
127	There's plenty of research on the importance of community schools to academic performance. We want to keep our community schools with 500-600 students. Removing schools like Evansdale from the Lakeside cluster would further insulating the economic status and demographics of the cluster. Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program, which is meant to continue through Henderson Middle School and Lakeside High School.	4/12/2026 10:00 PM
128	This survey is fundamentally flawed by forcing trade-offs between school levels while excluding a "no consolidation" option. We explicitly oppose closing Lakeside schools like Oak Grove. If the district persists with a facilities-first model over academic innovation—especially given its strong financial position—I will vote "NO" on the next ESPLOST. We support our students, but we will not fund the dismantling of our community.	4/12/2026 9:57 PM
129	At the community meetings talk with us, not at us. We are the ones with the experience. We have bought homes, created our circles, chosen job locations, sacraficed in different areas to be able to attend our schools. This is our life, our childrens futures. Make this a human process, not a graph. Show us the literature and studies that support bigger schools provide and stronger and more successful education experience. We do not support bigger schools. There needs to be options in size. My child will not thrive in a big school, already has daily anxiety over the size of the current school, but it's manageable at this size. The French DLI program starts at Evansdale Elementary, continues to Henderson Middle, then to Lakeside HS. What will happen to this program? Will students that start the program be able to finish it? We are school choice into Evansdale, we are not zoned. We are zoned for Henderson Middle and Lakeside. Will my school choice be lost? We may be redistricting to Sequoyah HS. Will we be forced to give up our French DLI program? Once in the French DLI program we should be able to lock in through the entirety of it through high school graduation. The DLI program is very strong. Our babysitter is a senior at Lakeside HS, fluent in French because of this exact same DLI program. The education system should fits the needs of the students in each community.	4/12/2026 9:56 PM

	The students should not have to fit the needs of a financial scenario based on mismanaged years of building neglect from the top down.	
130	I appreciate that Wadsworth was addressed this round. I hope that the high achievers magnet continues to exist. I would also appreciate more seats at the school of the arts.	4/12/2026 9:55 PM
131	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target.	4/12/2026 9:55 PM
132	We want a FULL plan of all changes across the Dunwoody cluster. We need transparency on timelines, funding, and school boundaries. How can anyone vote on building closures without knowing where students will go for their new school and how many school changes they will have to experience? This is an unrealistic expectation. We want actual studies and collaboration between DHS and DCSD to determine the best use of the VES campus to support the high school needs of the Dunwoody cluster? What are the plans to accommodate the potential capacity issues in future years at Peachtree Middle School? It is important to the Dunwoody community that all trailers be removed and that all children in the Dunwoody cluster can fit in the building? The Dunwoody cluster needs a magnet and/or theme program school close by - a magnet program for high achievers, art program, or immersion program, etc. Show us which capital investments align to which eSPLOST (ie. when would the vote happen to support a Chesnut and Dunwoody cluster rebuild) Provide us an expansion site plan for Chesnut. Additionally, provide us information on what will happen to the current Chesnut students during construction? Will they be able to stay on site in the current building? Provide us reasons why grade band changes are needed in the Dunwoody cluster? If grade band changes are necessary in the Dunwoody cluster, we prefer a PreK to 2nd school and a 3rd to 5th school (not PreK to 3rd, and 4th to 5th). What is the plan for displaced teachers and staff from Kingsley and Vanderlyn? Will they be able to move easily to another school in the Dunwoody cluster?	4/12/2026 9:55 PM
133	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 9:54 PM
134	Expanding grade bands within a single school to reduce the total number of schools is not an approach I would support. There are significant developmental and maturity differences across broader grade ranges, particularly when combining younger and older students in the same environment. These differences impact not only social dynamics but also academic readiness and support needs. From an instructional standpoint, this model would place additional strain on teachers and administrators. Educators are already managing a wide range of abilities within a single classroom, often differentiating instruction across multiple levels while also supporting students with IEPs and other individualized needs. Expanding the grade span within a school would further increase this complexity at the building level, requiring more resources, coordination, and specialized support than currently exists. Given current funding and staffing constraints, it is not clear that the district is positioned to effectively support such a model without negatively impacting both students and staff. Any structural changes should carefully consider developmental appropriateness, the operational readiness of schools, and the level of	4/12/2026 9:52 PM

	support required for successful implementation. Without those elements in place, expanding grade bands risks creating more challenges than it resolves.	
135	Oak Grove Elementary school has its structured literacy journey over a decade ago. On last year's milestones, OGE third grader scored highest in the district on 3rd grader ELA proficiency. OGE would be an ideal hub for literacy learning for teachers and literacy coaches. With Georgia State's grants to fund a full-time literacy coach in every public elementary school that has more than 200 students, DCSD could use OGE's success for the benefit all Dekalb county students. We support investing in our kid's futures, but only with an academic-first plan.	4/12/2026 9:52 PM
136	I do not want my kindergartener attending a 900+ student elementary school. 500-600 seems to be the optimum size for maximizing resources while ensuring a safe and nurturing environment for young students. Provide more transparency around administrative costs, RFP processes, and explain why the same consultant is being used to both determine school closures/expansions and to do the resulting construction as there appears to be a significant conflict of interest. Show where this approach has been successful elsewhere, and justify continuing this process when there is not a permanent superintendent in place and when the main proponent of this approach is currently indicted for fraud and no longer serving.	4/12/2026 9:50 PM
137	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 9:49 PM
138	There has to be even more details for the proposed transition plan.	4/12/2026 9:48 PM
139	There’s plenty of research on the importance of community schools to academic performance. We want to keep our community schools with 500-600 students. Removing schools like Evansdale from the Lakeside cluster would further insulating the economic status and demographics of the cluster. Redistricting Evansdale students into different clusters threatens Evansdale’s highly successful and desired French DLI program, which is meant to continue through Henderson Middle School and Lakeside High School.	4/12/2026 9:47 PM
140	This whole process is disappointing at best. You are hurting the kids the most	4/12/2026 9:46 PM
141	I strongly support expanding Ashford Park Elementary on its existing 7-acre campus. Current forecasts are not accurate. The school is already on track to hit 900 students by next year, which means we have a desperate need for more space, not closure. Other important concerns: -the proposed change will disrupt our community. I oppose any redistricting that removes Ashford Park families from the Chamblee cluster. -no early learning center. Converting the site to a Pre-K center would create a traffic nightmare and logistically burden families like mine with children in multiple schools.	4/12/2026 9:46 PM
142	I strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Ashford Park is on track to reach almost 900 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. I strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP’s stated goal of keeping communities intact. Also, at the very least, the closure plan should paused - these plans seem to have a lot of holes without any direct acknowledgement of where kids will go, how they will get there, and (honestly) how they’re learning will be hurt/jeopardized in the transition.	4/12/2026 9:46 PM
143	Please make sure that the Coralwood/Hawthorne partnership is maintained. Both my kids are autistic and served by IEPs, and the Coralwood to Hawthorne pipeline has tremendously benefited my older son. Coralwood and Hawthorne are both special schools that do an incredible job supporting children with special needs, and the district should not overlook the success of this model. I also want to stress that children in special education should not get overlooked by people just crunching numbers when thinking about the different scenarios and	4/12/2026 9:46 PM

	not taking individual needs and strengths into account. Looking ahead, SAP planning should take a holistic, phased, and cost-conscious approach: • Start with Boundary Optimization Before Closures Redrawing boundaries is often the most cost-effective first step and may reduce or eliminate the need for school closures. It also provides clearer insight into long-term capacity needs. • Learn from Comparable Districts As one of the largest districts in the country, DeKalb should reference peer systems that have undergone similar planning efforts—studying both success stories and cautionary outcomes to inform better decisions. • Use Multiple Planning Lenses Simultaneously Boundaries, programs, and facilities are interconnected. Evaluating them together—rather than in isolation—will produce more realistic and effective scenarios, especially given the unique needs of different regions. • Plan for Long-Term Sustainability (5–10 Years) Invest in proactive building maintenance and infrastructure planning to avoid costly reactive spending. Funds should prioritize student outcomes, not deferred maintenance emergencies. • Avoid Overburdening Schools & Staff Reduce reliance on workaround solutions (such as overuse of waivers) that strain teachers and administrators. Sustainable planning should support—not stretch—school staff. • Prioritize Cost-Effective Strategies Before Closures School closures should be a last resort. First exhaust options like boundary adjustments, program shifts, and resource reallocation.	
144	I do not feel enough information is provided to appropriately answer questions 6 & 7. Be consistent in methodology across the district. Be open with detailed data points and ensure detail is available to families. Please provide more information around the expansion prospects of Dunwoody High School. We do want to see an expansion take place, but much more information is needed along with coordination with the High School to understand full needs.	4/12/2026 9:46 PM
145	I do not feel comfortable answering questions 6 and 7 based upon the limited amount of information, data and specifics. I think those questions are completely vague, not relevant to the entire cluster and confusing and should not have been included. If anything, those types of questions should be specific to clusters or super clusters as we had discussed in the SAP committee this is the one area where we were comfortable with slit deviations that should be available throughout the district to best fit the needs of those specific areas and communities. Give us the full plan. That is what families want. Even if some will not like the final results, I think there are many that would be more agreeable with the process knowing the final outcome to include buildings, timelines, programs and boundaries.	4/12/2026 9:46 PM
146	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. Additionally, OGE would be an excellent literacy hub. The structured literacy program began a decade ago and is one of the leaders in DCSD in reading proficiency.	4/12/2026 9:44 PM
147	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	4/12/2026 9:44 PM
148	There appears to be a lack of clear data to explain the proposals or pros and cons of various options. Additionally, where is the money coming from to modernize and renovate existing schools.	4/12/2026 9:43 PM
149	Please take the time to understand the community and cultural support that weave the fabric of these academic institutions, and why uprooting them could lead to significant demographic and economic shifts within our community. This decision by the board of education for DeKalb county feels wholeheartedly insincere and shortsighted.	4/12/2026 9:41 PM

150	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. Also, HPM wants to collaborate on this process, work with the community for solutions. So here you go…a logical, practical solution where the actual students get to win. OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of all Dekalb students.	4/12/2026 9:40 PM
151	Looking ahead, SAP planning should take a holistic, phased, and cost-conscious approach: - Start with Boundary Optimization Before Closures: Redrawing boundaries is often the most cost-effective first step and may reduce or eliminate the need for school closures. It also provides clearer insight into long-term capacity needs. - Learn from Comparable Districts: As one of the largest districts in the country, DeKalb should reference peer systems that have undergone similar planning efforts—studying both success stories and cautionary outcomes to inform better decisions. - Use Multiple Planning Lenses Simultaneously: Boundaries, programs, and facilities are interconnected. Evaluating them together - rather than in isolation - will produce more realistic and effective scenarios, especially given the unique needs of different regions. - Plan for Long-Term Sustainability (5–10 Years): Invest in proactive building maintenance and infrastructure planning to avoid costly reactive spending. Funds should prioritize student outcomes, not deferred maintenance emergencies. - Avoid Overburdening Schools & Staff: Reduce reliance on workaround solutions (such as overuse of waivers) that strain teachers and administrators. Sustainable planning should support—not stretch—school staff. - Prioritize Cost-Effective Strategies Before Closures: School closures should be a last resort. First exhaust options like boundary adjustments, program shifts, and resource reallocation. - At its core, this plan should aim to preserve what makes DeKalb's community schools strong - connection, accessibility, and right-sized learning environments - while making thoughtful, data-informed adjustments that ensure equity and sustainability for the future.	4/12/2026 9:39 PM
152	DLI programs will be negatively impacted. People bought houses based on school districts; changes impact most people's biggest investments — their homes and home values.	4/12/2026 9:39 PM
153	In the Lakeside cluster, we oppose closing strong neighborhood schools like Oak Grove simply to "fill classrooms" in other schools. The school district should focus on an academic first model & support the schools that perform outstanding like Oak Grove. The district has a	4/12/2026 9:39 PM

	strong financial position so closures should not be the first solution. Instead explore academic first alternatives like shared STEM & enrichment teachers & program expansion in existing buildings. We support investing in our children's futures but only with an academic first model. If the district continues a facilities first strategy that closes the Lakeside Cluster schools despite strong finances then we will organize to vote NO on the next SPLOST & encourage others to do the same.	
154	I will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of ALL Dekalb students.	4/12/2026 9:38 PM
155	The multiple choice questions do not address the sweeping changes proposed in Round 2 for clusters in northern Dekalb County, particularly those that are overcapacity, and magnet programs. I strongly recommend that SAP and DCSD leaders prioritize effectively addressing community concerns around these clusters as soon as possible, increasing transparency around the proposal generation and decision-making process, and work to alleviate concerns that SAP remains tainted by Devon Horton's legacy and handpicked staff.	4/12/2026 9:38 PM
156	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 9:37 PM
157	Please listen to the Integrated Schools Podcast "Spatial Injustice: School Closures as a Form of Educational Reflining." It details all the ways this process and thinking is failing our communities .	4/12/2026 9:37 PM

158	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 9:36 PM
159	Engage your communities, provide real transparency to the process, and don't force an agenda during an interim leadership tenure and lame duck school board session. In particular, meet directly with the Evansdale community before publishing any next guidance. The proposals to date for our school are vague and inconsistent, creating intense uncertainty and anxiety within an incredible community. I did not answer questions 6 and 7 as they were leading, and provide far too narrow of predetermined recommendations. None of the combinations provided seem appealing, with far too large of grade bands being recommended. If you are over capacity in facilities for the current grade band design, another phasing would be you have an opportunity for more smaller schools with fewer grades and/or more early learning centers to provide much needed pre-3 and pre-k options to communities. You could be offering solutions and opportunities, instead of leading with closures and community erosions.	4/12/2026 9:36 PM
160	We never want to be part of a split feeder pattern. Additionally, our school is rooted in a community. Ensuring families that can currently walk to school and live within the neighborhood stay zoned for sagamore is critical to the community. We'd prefer natural dividers (like busy roads) be considered when redrawing boundaries.	4/12/2026 9:35 PM
161	I continue to disagree that consolidating these small neighborhood schools into larger elementary schools is the answer. I do not believe that it is. I think students gain more from smaller environments where they are deeply known. I urge you to please listen to communities of parents that have positive and innovative ideas for the future that build off of programs that are already in place and having an impact (for example, see below about Oak Grove's literacy work). I am also frustrated with HPM coming in when they don't know a lot about the district and have a poor track record of success in other states. It's not reassuring to be in the hands of a company that doesn't have actual buy-in or deep knowledge/institutional wisdom related to the county. Also, please do not think that if parents do not respond or show up to events regarding SAP, it automatically means that we don't care. This is not the case. Full-time work schedules and commitments can make it difficult to participate in all the ways that we may want, in addition to already supporting our children and families with our other time. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. Oak Grove Elementary began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but	4/12/2026 9:35 PM

	we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in DeKalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart DeKalb Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, DeKalb could learn from and build on OGE's success for the benefit of ALL DeKalb students.	
162	I am also a teacher in the county. I have still not seen anything that address what happens to teachers in schools that will be consolidated. I think I can guess, but I feel that this would help the public make better informed decisions and would help stabilize the teacher workforce in Dekalb. When I started, post COVID, it was a very difficult time finding teachers and a lot of worries that classes would have to have a sub for the full year/part year- I really don't want to see another "brain drain" in Dekalb; we've come so far post COVID!	4/12/2026 9:35 PM
163	Looking ahead, SAP planning should take a holistic, phased, and cost-conscious approach: • Start with Boundary Optimization Before Closures Redrawing boundaries is often the most cost-effective first step and may reduce or eliminate the need for school closures. It also provides clearer insight into long-term capacity needs. • Learn from Comparable Districts As one of the largest districts in the country, DeKalb should reference peer systems that have undergone similar planning efforts—studying both success stories and cautionary outcomes to inform better decisions. • Use Multiple Planning Lenses Simultaneously Boundaries, programs, and facilities are interconnected. Evaluating them together—rather than in isolation—will produce more realistic and effective scenarios, especially given the unique needs of different regions. • Plan for Long-Term Sustainability (5–10 Years) Invest in proactive building maintenance and infrastructure planning to avoid costly reactive spending. Funds should prioritize student outcomes, not deferred maintenance emergencies. • Avoid Overburdening Schools & Staff Reduce reliance on workaround solutions (such as overuse of waivers) that strain teachers and administrators. Sustainable planning should support—not stretch—school staff. • Prioritize Cost-Effective Strategies Before Closures School closures should be a last resort. First exhaust options like boundary adjustments, program shifts, and resource reallocation. At its core, this plan should aim to preserve what makes DeKalb's community schools strong—connection, accessibility, and right-sized learning environments—while making thoughtful, data-informed adjustments that ensure equity and sustainability for the future.	4/12/2026 9:34 PM
164	The North Poster Chart inaccurately claims Ashford Park families do not want the closure to preserve a "small school." Our school is anything but small, with 833 students. Our community supports expansion—not preservation of building size. We are willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. We can walk to school, which limits car traffic in that neighborhood and beyond. APES has had such a positive impact on my two sons' lives since we moved here from Texas. The parents, students, staff, and COMMUNITY love our school, and it should remain an elementary school.	4/12/2026 9:34 PM
165	I think the next set of proposals need to be realistic. What can you do now with whatever resources you have Then in the future, like I said when you're talking about the next SPLOST additional consolidations and changes can be made.	4/12/2026 9:33 PM
166	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids'	4/12/2026 9:32 PM

	futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
167	Kittredge is one of the most valuable and important programs in the district. The proposal to "move" the location would result in the effective dissolution of Kittredge. It would be a travesty for our kids if the SAP were to push that to happen. Kittredge should be grown, not torn down. Its lessons can be applied to benefit a broader number of students. For now, it should stay at its current location. In the long term, the SAP should evaluate how to invest in the Chamblee cluster to meet the interest and need for seats. Other than DCSD committing to investing in Kittredge, gGrowth decisions in Chamblee and Dunwoody should recognize programs, schools, and communities where success has led to a greater demand. Making sure more students have access to opportunities should be focused on improvement, not tearing down and breaking apart the highest achieving schools in the community. The SAP needs to show a willingness to evaluate what programs and communities are doing well and not well, and rolling out good ideas to other communities. We cannot look at physical locations in isolation, which has been a major flaw in this process.	4/12/2026 9:32 PM
168	It is insulting as a parent and tax payer to receive this survey and be put through the stress of wondering what comes next. Where is the data to support these plans? How will this impact student achievement? How will this impact communities? How will this impact the value of our homes? How will this impact future student populations? Dekalb needs to really ask the hard questions….why are there schools that are severely under populated? Why do parents not send their kids to those schools? Are we to assume that magically parents will Opt into their new home school with these plans and that more parents will not opt for charter, magnet, or private schools instead? Dekalb must reach out to underutilized schools and the communities they sit in and find out these answers and then begin to address those problems. Building bigger schools and shutting down successful Small community schools is not the answer!	4/12/2026 9:32 PM
169	I do not approve of my response but had no option for “other” so I’m using this section to provide my response to 7. If grade band changes are necessary in the Dunwoody cluster, we prefer a PreK to 2nd school and a 3rd to 5th school	4/12/2026 9:31 PM
170	Please truly do something transformative for the county. Current plans seem to be reinforcing economic disparities that have resulted from the history of slavery in the south. Let’s do something to counter the baked-in racism. (First step, evaluate whether HPM truly understands that and how to get past it - it seems like they don’t even really listen and also complain about doing their jobs). We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP’s stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a “small school.” This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD’s 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K. County should also do more with local governments to understand concerns that changes to the schools will have (for example, impacts on roads and walkable communities), and also Georgia Environmental Protection Division to understand changes on air pollution in the area as a result of this plan - since the school board uses federal funds, it may need a NEPA and historic buildings analysis.	4/12/2026 9:31 PM
171	Start over. Start over with a different construction company, and don't let the construction company drive the process. Start over with Dr. Sauce fully in charge. Listen to the families. Go and observe every school's drop off and dismissal for traffic patterns.	4/12/2026 9:30 PM
172	Sagamore hills families are not opposed to building updates and more resources. No split feeders. Most importantly, no major sap changes should be made under interim superintendent and a board without full terms. Prioritize solutions that preserve small community schools.	4/12/2026 9:29 PM
173	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force	4/12/2026 9:28 PM

	us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
174	Please expand Ashford Park Elementary on its existing ~7-acre campus. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Also, while boundaries havent been discussed yet, by suggesting closing APES, it certainly has been suggested with the hypothetical arrows on the North cluster map and implies redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP’s stated goal of keeping communities intact.	4/12/2026 9:28 PM
175	(1) Questions 6 and 7 assume that programming will improve with consolidation, but there is no data to support this assumption. The high schools and middle schools in my area are at or well above capacity, and I can't speak for other neighbors in DeKalb on this issue. Work with the specific clusters to answer the question. I don't like any of the options, and they don't apply in my area. By answering, I am anxious that yet another change will be proposed. (2) Dekalb is not like any other county, so don't try to be like any other county. Step up and embrace the community schools that have been in place for 50-plus years. Address schools that are under-capacity and/or over capacity. Stop trying to reimagine every single building. Look at the root causes of enrollment decline in DCSD. If DCSD improves student outcomes with the type of community schools that families want their children to attend (500-600), then enrollment will increase. Build on successful programs such as DLI. Build trust first. Focus on students first. (3) I want the next round of scenarios to include significant performance metrics for more than one scenario. Provide evidence that supports the closing of so many elementary schools, highly resourced schools, that are currently at capacity, to spend time and money building bigger buildings. (4) If Evansdale and other schools remain on the closure list, many of my neighbors and I will fight against support for ESPLOST. We will be loud. I want Dekalb to succeed. I want to live in Dekalb and support public education for every student. Scale back. Address major concerns. Build Trust. Put students first, not buildings.	4/12/2026 9:28 PM
176	Questions 6 and 7 are inappropriate and manipulative. You are forcing the community to state opinions on very limited alternatives which you will then use as evidence of community support. Very poorly designed and you should question the consultants that advised this approach. Performance metrics. Reveal, with data and peer-reviewed forecasting tools, that the alternatives (or scenarios) you are offering provide measurable benefits to the current and future students of DeKalb County. It seems to me that there are bigger issues facing public education in DeKalb County than optimized (using performance metrics) facility sizing. Show the community that you recognize and are also using time, energy, and resources to study and address other critical issues (student achievement scores, effective vs. ineffective teachers, effective and trusted central management).	4/12/2026 9:27 PM
177	The success of this plan will depend not just on facility efficiency, but on how it impacts daily student experience and community conditions. Key concerns include: • Maintaining small enough class sizes to support strong learning outcomes • Ensuring safe transportation and traffic conditions, especially in neighborhoods without sidewalks or with existing speeding concerns • Avoiding overcrowding at receiving schools • Preserving community stability and predictable school assignments We support efforts to improve resources and facilities, but these improvements should not come at the cost of safety, instructional quality, or neighborhood livability. Clear data on class sizes, traffic impacts, and student assignment plans will be critical for building community trust in the next round.	4/12/2026 9:26 PM
178	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP	4/12/2026 9:24 PM

	pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	
179	There needs to be a confidence in leadership that decisions are being made in favor of the people and not money. That is not the case right now.	4/12/2026 9:23 PM
180	This survey seems too limited in scope and it feels like parents have no real voice	4/12/2026 9:22 PM
181	Neither of the scenarios in questions 6 or 7 are appropriate. You are saying consolidations are required but you haven't made that case to Dekalb County residents. In the Lakeside area, elementary schools pre-K to 5th grade, middle schools 6-8th, and high schools 9-12th are well utilized. Officials have said on record they will spend $2-3 billion to create these new schools. Lakeside cluster schools are well utilized and function well, tax payor dollars are not necessary to fix something that isn't broken. Invest in current schools as opposed to buildings. Evansdale elementary has a French program, Henderson Mill elementary has an amazing STEM program. Hawthorne is almost at capacity and it and Briarcliff elementary cannot accomodate any more traffic. Speak to the school and parent/resident leadership. Stop trying to push this forward.	4/12/2026 9:21 PM
182	None of these options are great you're just controlling your own narrative	4/12/2026 9:20 PM
183	I dont think i fully understand question 7 based on where I live in Ashford Park. Keep Chamblee cluster as is and continue k-5, 6-8, 9-12. In other areas, consider whatever makes sense to give the kids the BEST EDUCATION.	4/12/2026 9:20 PM
184	Kittredge and Wadsworth are currently serving different geographic regions of the county. To the extent there is room in the eastern side of the county--and demand--have you thought about creating a third high-achieving magnet school? Further, Kittredge feeds into Chamblee High School. Consider moving Kittredge to that same cluster?	4/12/2026 9:20 PM
185	I think elementary schools should remain intact for age group. I can imagine middle and high on the same campus, but not the same building.	4/12/2026 9:19 PM
186	Hawthorne Community makes the following requests be taken into consideration: Preserve the following: - Small community/ neighborhood school -maintain diversity and equity within the student population -preserve the walk ability and access to nature on school campus - maintain a single story and accessible building with no portable classrooms -stay within the lakeside cluster while reimagining boundaries to include more of the natural neighborhood - continue and increase the inclusive model/ program between Coralwood and tapestry. Increase sensory and adaptive classroom offerings. - maintain a k-5 school structure	4/12/2026 9:18 PM
187	We are very resistant to closing oak grove since it is one of the best elementary schools in all of Dekalb county. Oak grove is an asset to the county and we think the county should put money into improving the school rather than closing it down and taking away one of the few bright spots in this county.	4/12/2026 9:18 PM
188	Hawthorne is safer due to the neighborhood surroundings. Some schools that are on busy roads should be closed due to traffic related issues.	4/12/2026 9:17 PM
189	We would like more research conducted on the impact of larger school size (900+) and grade banding completed. The community finds that the current 500-600 schools are providing positive results in student testing scores and well-being and are severely concerned that a larger school would be detrimental to all involved. Additionally, evansdale has a thriving highly successful and desired French DLI program. What happens to this? Redistricting evansdale students into different clusters threatens this program that is meant to continue into Henderson Middle School and lakeside high School.	4/12/2026 9:16 PM
190	Again, many years ago DeKalb didn't have middle schools. They had elementary schools and high schools. Then they paired two high schools and made one a middle school and the other stayed a high school. What was the reason for moving to that model and is it a good idea to go back to the previous model? I think these decisions need to be made on best educational practices and I'm not sure that has even been considered.	4/12/2026 9:16 PM
191	having Fridays off	4/12/2026 9:14 PM
192	Reconsider the Sap process given that the head leader and the top official I wanted this are both no longer involved. Just because energy has been placed into this doesn't make sense to continue if it no longer is advisable.	4/12/2026 9:14 PM

193	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 9:13 PM
194	I disagree with all consolidation scenarios described above in numbers 6 and 7. We will not vote for ESPLOST if this scenario passes.	4/12/2026 9:12 PM
195	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Keep the magnet programs and expand them as possible. There are many success stories that have come out of the program that lift up the image of DeKalb. Many of these students will not be able to achieve the same level of success without the program or may not attend DeKalb schools if the magnet programs go away. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	4/12/2026 9:11 PM
196	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. -Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. -We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. -The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. -Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K. -The sense of community, connection, and shared pride we experience every day is at the heart of what defines APES. Rather than considering the elimination of a school that is thriving, we should be looking for ways to replicate and learn from standout schools like Ashford Park. -Why close an elementary school that: is #1 in the cluster, is a top 7% GA elementary school, has 33+% of students that are gifted, with MAP scores in the 80th/79.5th Math/Reading percentiles? -Why close an ES that has the first German Immersion program in Georgia which cannot be replicated at another site and cannot be split across schools without destroying it. Families chose Ashford Park specifically for this program with 26.8% of children enrolled. -How can you put a budget above the idea of closing a school that was recognized as a PBIS Distinguished School for both 2023–24 and 2024–25? The first DCSD elementary school to earn this distinction EVER. This is a reflection of the culture teachers and families have built together at this special and unique school.	4/12/2026 9:09 PM
197	We will not vote for ESPLOST if this scenario passes.	4/12/2026 9:09 PM
198	I want to see evidence that these new configurations will support student success. Cutting corners for financial reasons is unforgivable if it makes learning more difficult for our students.	4/12/2026 9:08 PM
199	The survey's trade-off questions limit respondents to choosing which school level—elementary, middle, or high—absorbs the impact, rather than offering a "no consolidation" option. Within the Lakeside Cluster, there is strong opposition to closing established neighborhood schools like Oak Grove solely to create larger facilities or to align with a	4/12/2026 9:07 PM

	facilities-driven approach. Given the district's financial strength, including a budget exceeding $2B and significant reserves, school closures should only be considered as a last resort after academic-first alternatives have been thoroughly evaluated. These alternatives could include shared STEM and enrichment educators rotating across two to three schools, as well as expanding programs within existing buildings. While there is broad support for investing in students' futures, that investment should be guided by academic priorities. If a facilities-first strategy continues to drive decisions that result in closing Lakeside Cluster schools despite the district's strong financial position, there will be organized opposition, including efforts to vote against the next ESPLOST.	
200	This whole process is built on shaky footing. We have attended the community sessions, and could not get definitions of highly resource schools, that were materially different than what our schools have already (eg more specials, which we already get all of). It also put the effort of solving this onto affected families having to defend themselves against this overpriced consulting firm that is incentivized to recommend construction and expansions. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 9:07 PM
201	Kittredge is a life-changing program with a proven track record of success. Proposals to "move" this program that are in actuality plans for shutting down the program are insulting to the generations kids, educators, and parents who built it into the benchmark it is today. The next round of scenarios needs serious proposals for expanding the model to serve more kids, not tearing it down to appease those who clearly have ulterior motives. The Chamblee cluster needs clear guidance on how it can balance the overcrowding problem that exists without fracturing it and breaking apart communities. Serious consideration should be given to investing in the Chamblee cluster to get seats where students need them, as opposed to scattering communities because past generations chose to build facilities where there is not a demand for seats.	4/12/2026 9:07 PM
202	Be mindful of traffic flows. Many schools slated for expansion already have traffic congestion problems.	4/12/2026 9:05 PM
203	We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. Instead, we propose expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families.	4/12/2026 9:05 PM
204	Taking into consideration how closing schools impacts the surrounding communities, and homeowners, home values and safety within the community. will empty buildings be protected and maintained? Will closed schools be sold to undesirable investors that will build structures that will ruin communities and values/safety?	4/12/2026 9:04 PM
205	Specific to Hawthorne Elementary School: What we want to preserve: 1) Our small neighborhood community school that benefits those without their own community. We welcome all. 2) A rich & diverse culture that make Hawthorne an exceptional learning environment. We want diversity and equity at our school and are proud of it. Protect and prioritize diversity, equity, and Title I access, including strong support for non-English-speaking families. 3) Nature, outdoor learning and walkability that benefits the entire community, driving positive educational outcomes, which support student focus and mental health. We want to preserve our space to learn, outdoor garden, STEM garden and chicken coop – in the heart of the city. Further, Hawthorne has over 60 regular walking families, driving down traffic, congestion and our environmental impact 4) Our inclusion model supporting those those with diverse and differing learning needs. Our partnership with Coralwood is purposeful. Our neighborhood is producing intelligent and empathetic future leaders 5) Reimagined Boundary lines to support greater volunteerism. These lines would include more of our natural neighborhood to promote community and increase school volunteerism that benefit student learning and programming	4/12/2026 9:03 PM

	such as STEM and Literacy Night, Field Trips, etc. 6) Keep Hawthorne in the Lakeside Cluster to maintain continuity, alignment, and community identity, especially feeder from Coralwood School. 7) Maintain Hawthorne as a K–5 school to preserve academic structure and stability for students and families. 8) Maintain a small, single-story building (<600 students)—larger, multi-level schools create physical and instructional barriers for students with disabilities (e.g., mobility limitations, non-verbal needs). Hawthorne's current scale enables staff-wide familiarity, consistent IEP implementation, and compliance with the least restrictive environment standard under the Individuals with Disabilities Education Act. 9) Plan long-term investment in Hawthorne as a purpose-built inclusion campus—maintain a small, single-story building (<600 students) and expand with sensory rooms, resource and therapy spaces (OT/PT/speech), adaptive playgrounds, life-skills classrooms, quiet regulation areas, and dedicated conference rooms for IEP meetings. Position Hawthorne as a true feeder from the Coralwood Center, supporting co-taught students in grades 1–5 and filling the gap to Tapestry Public Charter School. This enables consistent IEP delivery and compliance with the least restrictive environment under the Individuals with Disabilities Education Act. 10) Appoint Interim Superintendent Sauce to Superintendent to ensure stability and continuity, avoiding disruption during a critical period of planning and implementation across DeKalb County School District	
206	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:59 PM
207	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 8:59 PM
208	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:58 PM
209	Leave elementary schools alone. This is where kids start to build their educational foundation & shoving too many of the youngest kids into these mega schools does not benefit them. The overcrowded ones seem to be mostly about the physically space and not total enrollment most of time but honestly, work on reducing those before trying to consolidate existing schools. And again, maybe look into a plan that hold DeKalb county to a higher fiscal standard so there is less waste and this is less of a problem to start with.	4/12/2026 8:57 PM

210	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:56 PM
211	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 8:56 PM
212	Combining certain age groups with older groups can be good and horrible. The younger kids could be more enticed into doing things the older kids are doing and could cause various different problems.	4/12/2026 8:56 PM
213	I, along with the ashford park community support expansion and not closure of our school. Our campus is large enough at 7 acres and our enrollment is on track to reach close to 900 students. I would also strongly oppose any redistricting that removes portions of the ashford park community from the chamblee cluster.	4/12/2026 8:56 PM
214	We understand why Hawthorne appears to be an ideal site for expansion, given its available land, central location, and strong community support. However, Hawthorne also serves as an inclusion campus through its partnership with Coralwood, supporting students with diverse learning needs, including those with mobility and sensory challenges. Any planning decisions should carefully consider how changes to the campus could affect the accessibility and specialized supports that make the school successful for these students. Hawthorne demonstrates how a small, neighborhood-based K–5 school can successfully combine inclusion, accessibility, and strong community engagement. These are qualities that are important to preserve as the district evaluates future scenarios. Key points that the county should consider include: - Maintain Hawthorne as a small K–5 neighborhood school within the Lakeside cluster. - Protect the school's inclusion model and Coralwood partnership. - Preserve the single-story, accessible campus. - Protect outdoor learning assets, including the STEM garden and garden-based programs. - Adjust boundaries rather than closing successful schools, bringing more nearby families into the Hawthorne community. Leadership stability is also important during this process. Appointing Dr. Sauce as permanent superintendent would provide continuity and trusted guidance during this critical planning period.	4/12/2026 8:55 PM
215	You should have offered other choices in question 6 and 7. The Lakeside High School is already overcrowded and the SAP does nothing to help that situation because all of the elementary students will still end up there. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing	4/12/2026 8:53 PM

	buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
216	Expanding Ashdod Park makes logical sense given the property size (7 acres), the enrollment (nearly 900 by 2027), and it's currently anchor position within the Chamblee community.	4/12/2026 8:53 PM
217	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 8:50 PM
218	We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 8:50 PM
219	Our family strongly opposes any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other clusters/schools. This directly contradicts SAP's stated goal of keeping communities intact and minimizing disruption. In addition, we strongly support expanding Ashford Park ES on the existing 7-acre campus. As an already large school (not a small community as implied in Round 1), this accommodates growth and minimizes disruption for students and families. Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. Thank you for your consideration.	4/12/2026 8:50 PM
220	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site	4/12/2026 8:49 PM

	is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	
221	I don't know why all of this is happening. There need to be consideration paid to the fact that closing community schools is going to greatly impact property values and cause exodus of families to other counties or private schools.	4/12/2026 8:48 PM
222	Question 6 is a horrible question and too broad for a County like DeKalb. Lakeside district has Lakeside HS which is overcapacity. This makes no sense. This plan should be customized for each cluster.	4/12/2026 8:47 PM
223	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:44 PM
224	e will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:43 PM
225	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:43 PM
226	Members of our household will not vote for ESPLOST if this scenario passes. And we will encourage our neighbors to understand our position. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove Elementary simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan. If the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:42 PM
227	Communities are being harmed by this process already. Minimal trust in leadership continues to dwindle. People will leave for other schools or seek private school. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. This is not what is best for our kids. The district is in a strong financial	4/12/2026 8:41 PM

	position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
228	I strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. I also strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. With 833 students, Ashford Park is already a large school. Our community supports expansion not preservation of the current building size and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target.	4/12/2026 8:41 PM
229	Ashford park should either remain the same or expanded. It currently has more students than the made up number by HPM/SAP, is a high performing school and HPMs data to suggest declining enrollment is false. Moving any kids that go to Ashford park to John Lewis or Cross Keys is unacceptable. If this happens, I and many other parents I know will go to private school or relocate to a different district.	4/12/2026 8:40 PM
230	So little was changed between the first and second scenario that the printouts for the Scenario 2 workgroup sessions all still said Scenario 1 at the top. This district suffers immensely from a lack of trust, and watching people brought here by a felon parade around an outside group of GIS analysts with no educational background to try to solve one problem at the bottom of a list of 1,000 problems isn't helping AT ALL on that front.	4/12/2026 8:40 PM
231	Before any decisions are made, I would like to ensure the data being used to formulate these decisions is accurate. Just before COVID, Dunwoody Elementary School was so overcrowded that the 4 and 5th grades had to be moved to a secondary annex campus. It is important to remember that Dekalb County Schools was the last school district in the Atlanta DMA area to resume in-person learning. Virtual learning placed a huge toll on parents - especially working parents whose jobs were returning to an in office setting. Parents were left with NO CHOICE but to look for alternate schooling for their children. In Dunwoody this was heavily achieved by private schools. The current COVID class is now in 5th grade and the younger generation of elementary students are starting their elementary experience. For the 2025/2026 school year, Vanderlyn had enough students on the Pre-K Lottery waitlist to form another class. If the school was really as under populated as the data shows, then I believe, it would have been in the County's best interest to establish 1-2 additional Pre-K classes locking the families into Dekalb County Schools. Once established in the school system they are likely to stay, not only for Elementary School, but through Middle and High School. Instead, they were left with no choice but to seek private Pre-K, and, once they start the private school path, they are likely to remain seeking the Private School education. Before any decisions are made to close any of the Dunwoody Schools we urge the school district to ensure and provide confirmation that all funds necessary to expand Chestnut are in place. We do not want any rash decisions being made with definite guarantee that the necessary funding is 100% secured and allocated for the proposed expansion of Chesnut Elementary. Instead of closing 2 elementary schools, close the one school that is in the most need of immediate repairs and transfer these students Vanderlyn. As a Vanderlyn parent, we welcome the Kinsley community and are happy to have them join our school. Elementary School is probably the most formative time in a young student's development and having a stable environment is vital to establishing a positive experience. We beg the Dekalb County School District any students and families impacted by the school closures, redistricting etc only happens 1 time. Having the students and family transfer multiple times over a single elementary school experience could have negative long lasting effects Generally speaking, the Vanderlyn families have the means to explore private school options. Making these decisions without careful consideration of how it impacts the community (both the schools, and the property taxes) will drive families to fully transfer out of the Dekalb County School System to either private schools or even sell their houses and fully move outside of Dekalb County. I would also like a clear explanation on how students currently attending the impacted schools via school choice will be impacted.	4/12/2026 8:36 PM
232	This survey's trade-off questions ask families to choose which level of school—elementary,	4/12/2026 8:36 PM

	middle, or high—should absorb the disruption of consolidation. That framing assumes consolidation is the answer and simply asks where to apply it. There is no option for "no consolidation." That is not genuine community input; it is managed consent. Oak Grove consistently outperforms district averages on every meaningful academic metric. Closing it or merging it into a larger campus solves a facilities problem, not a student achievement problem. The district's total budget exceeds $2 billion with substantial reserves. Closures should be a demonstrable last resort, not a planning assumption. I am also concerned about the role of the contractor HPM in shaping these recommendations. A firm compensated to manage large, complex, long-term construction and redistricting projects has a structural incentive to recommend more disruption, not less. The district should publicly disclose how HPM is compensated, whether fees increase with project scope, and how its recommendations are tied to measurable student outcomes. At minimum, I am asking the district to: release all HPM contract materials and key personnel credentials; publish a community impact study including traffic analysis; and clearly show how community feedback has changed recommendations from one scenario to the next. I support investing in our children's futures. But if the district continues a facilities-first strategy that closes strong Lakeside Cluster schools despite its healthy financial position, I will vote no on the next ESPLOST and encourage my neighbors to do the same.	
233	While Hawthorne appears ideal for expansion, its role as an inclusion campus through the Coralwood partnership requires careful consideration. The district should preserve Hawthorne as a small K–5 school in the Lakeside cluster, protect its accessible single-story campus and outdoor learning programs, strengthen enrollment through boundary adjustments, and ensure stable leadership during the planning process.	4/12/2026 8:34 PM
234	Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, within appropriate geographical proximity to each other. Do not move Kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to a high achievers magnet program. High achiever magnet schools like Kittredge Magnet School provide a distinct service to a specific population of students across the district. Many high achieving and gifted students, while generally successful in the regular classroom environment, often experience concurrent disabilities like ADHD, Autism, or other learning disabilities that may fly under the radar in the regular classroom. There is a proportionally large percentage of students at KMS who are high achievers AND also receive services and accommodations for disabilities under Section 504 or IDEA Individualized Education Plans. Just because a student scores highly on standardized achievement tests does not mean that they don’t experience barriers to educational success. At their home schools, the unique difficulties of these learners are often ignored because these students typically perform above average academically. KMS has a longstanding record of providing both academic rigor and explicit instruction in executive functioning and social skills, along with cultivating motivation and self-reliance, which help to maximize educational success for these high achieving students. The educational experience at KMS addresses the needs of the “whole child” and does not simply focus on academic achievement alone. The distinct emphasis on study skills, prioritization, and self-motivation offered at KMS not only contributes to high academic achievement, but also shapes our gifted learners into successful adults and members of our community at large. Please do not take away magnet programs like KMS which continue to provide beneficial services and incomparable opportunities to some of our district’s brightest students.	4/12/2026 8:34 PM
235	I don’t think any of these options is good.	4/12/2026 8:32 PM
236	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:32 PM
237	None of the options you have above are desirable. Please keep ES, MS, HS normal. A 6th/ 7th grader should not be in a school with 18/19 year olds - particularly in schools that are not thriving. Cut administrative jobs at the central headquarters before dismantling the better	4/12/2026 8:32 PM

	performing schools with active parent involvement. Stop paying these clowns who brought us Devon Horton.	
238	The company working on this needs to understand traffic, transportation, communities, etc.	4/12/2026 8:31 PM
239	We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:30 PM
240	This survey's trade-off questions for 6 & 7 force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Midvale ES simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:30 PM
241	This survey is designed to make you pick which level of school gets hurt. There's no option for "don't close any of them" — and that omission says a lot about how this process has been framed from the start. In the Lakeside Cluster, we're not opposed to investment. We're opposed to closing schools like Oak Grove — schools with strong academics and deep community roots — just to check a box on a facilities plan. DeKalb has a $2 billion budget and significant reserves. Closures should be a last resort, not a starting point. There are real alternatives on the table: shared STEM and enrichment specialists rotating across nearby campuses, program expansion in existing buildings, academic investments that don't require displacing families. Those options deserve serious exploration before anyone talks about shutting down a neighborhood school. We support investing in kids. What we won't support is a facilities-first strategy dressed up as equity. And if the district moves forward with closing Lakeside Cluster schools while sitting on strong finances and ignoring academic-first solutions — we will organize against the next ESPLOST and encourage every family we know to do the same.	4/12/2026 8:28 PM
242	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 8:26 PM
243	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:25 PM

244	This process should not move forward at this point. It should be set aside and the district should take these questions on with a different starting point rooted in equity and understanding true community priorities.	4/12/2026 8:22 PM
245	As you move into the next round, I would encourage the district to place greater emphasis on maintaining community-based elementary schools. Schools in the 500–600 student range strike a good balance. They are large enough to offer strong programs, but small enough to maintain a sense of community and connection that is important for younger students. There are also broader implications to consider. Removing schools like Evansdale and Pleasantdale from the Lakeside cluster changes the makeup of the cluster in ways that may reduce diversity and access. Those impacts should be fully understood before decisions are made. Another key concern is the future of Evansdale's French Dual Language Immersion program. This is a successful program with a clear pathway through Henderson Middle and Lakeside High. Redistricting students across clusters puts that continuity at risk and could weaken a program that families specifically seek out. Overall, I would encourage the district to slow down and consider more balanced solutions. Preserving strong schools, maintaining program continuity, and ensuring equitable outcomes should carry as much weight as facility efficiency.	4/12/2026 8:20 PM
246	The options above are not acceptable. Period. Your focus clearly is not on helping the children. Your whole job is to help children. End of discussion.	4/12/2026 8:20 PM
247	6th and 7th graders (11-13 years old) should not be in the same school with 18 year old seniors.	4/12/2026 8:20 PM
248	There needs to be more communication of the financial information of closing, repurposing, expanding, and building new schools. I would like to see what the payoff point is for the capital projects vs the financial savings from operating less facilities.	4/12/2026 8:20 PM
249	I'm not in favor of having middle school students attend school in the same campus as high schoolers. This will lead to undue negative influence on middle schoolers.	4/12/2026 8:17 PM
250	Please incorporate logistics into the discussion. Forecast how long an elemetary school would be "offline" or modified (e.g., when HH 4-5 go to Montgomery, for how long?) if additional students have to double or triple their school day commuting time, forcing bussing - how can we leverage better technology/security on busses to ensure safety? Betting there would be a lot less tom-foolery if parents could stream a live feed of their kid's bus routes on their iPhone	4/12/2026 8:14 PM
251	It is very important that the Ashford Park Elementary community stay together (i.e., neighborhoods are not picked off), and the entirety of the school stays in the Chamblee Cluster. This is the only way to minimize disruption and maximize the already-strong community support for these schools and the students.	4/12/2026 8:14 PM
252	This survey's trade-off questions for 6 & 7 force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Tucker Cluster, we oppose closing strong neighborhood schools like Midvale simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Tucker Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:12 PM
253	The multiple choice questions do not address the sweeping changes proposed in Round 2 for clusters in northern Dekalb County, particularly those that are overcapacity, as well as magnet programs. I strongly recommend that SAP and DCSD leaders prioritize effectively addressing community concerns around these clusters as soon as possible, increasing transparency around the proposal generation and decision-making process, and work to alleviate concerns that SAP remains tainted by Devon Horton's legacy and handpicked staff.	4/12/2026 8:12 PM
254	Keep schools open that are at good capacity- like oak grove. Combine only schools that are under capacity and leave the ones that work and are excelling alone. No need to destroy those That are working well.	4/12/2026 8:10 PM
255	Highlight for answering question #8: We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings	4/12/2026 8:06 PM

	or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
256	None of those options are great. I can't see putting 6-7th graders in the same building as 11-12th graders.	4/12/2026 8:06 PM
257	We strongly support expanding Ashford Park Elementary School on its current ~7-acre campus to meet DCSD's 900-student capacity goal, rather than pursuing closure. Expanding on the existing site would minimize disruption for students while accommodating growth in the area where population density is highest.	4/12/2026 8:00 PM
258	The district is about to launch a whole literacy plan and yet it is proposing its highest performing school in regards to literacy, Oak Grove. We have trained teachers using Orton Gillingham and the Science of Reading and rather than learn from the model, the district is proposing creating models from scratch.	4/12/2026 7:59 PM
259	The closure list for elementary schools is not modified or strongly justified (in my opinion, it has not be justified yet), then I will likely vote any ESPLOST that supports the current SAP closure/consolidation plan.	4/12/2026 7:59 PM
260	Whoever put this question together is a complete idiot.	4/12/2026 7:56 PM
261	I think more details about construction plans, costs and timelines would be helpful.	4/12/2026 7:52 PM
262	These suggestions do not make sense to me given I don't have any figures on what is expected for school populations in the next 10 years. Also, I think it's interesting that "fewer children per teacher" - something touted as a good ratio for colleges - is not being mentioned here.	4/12/2026 7:50 PM
263	I strongly support expanding APES on its current 7 acre footprint. This allows for growth where density is highest and keeps the community intact. APES is not a small school. It has 833 students with many walking to school. Moving these students would severely complicate bus routes and increase traffic.	4/12/2026 7:45 PM
264	As a retired teacher, I saw negative changes in student behavior as the schools grew larger.	4/12/2026 7:43 PM
265	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and	4/12/2026 7:42 PM

	designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of ALL Dekalb students. Specifically, option 6 and 7 are highlighting options as if it is a zero sum situation. IT IS NOT.	
266	I am very happy with the 2nd round scenarios	4/12/2026 7:41 PM
267	•Provide research on the importance of community schools to academic performance. We are not interested in grade banding with larger buildings and want to keep our community schools with 500-600 students. • Discuss the inequalities by removing schools like Evansdale and Pleasantdale from the Lakeside cluster. By doing this, the district is further insulating the economic status and demographics of the cluster. • Describe the impact on DLI. Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program. It is meant to continue through Henderson Middle School and Lakeside High School.	4/12/2026 7:38 PM
268	We will not vote for ESPLOST if this scenario passes. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 7:36 PM
269	Eighth to twelfth grade high school is more reasonable. This was a norm up until 1996 in Dekalb.	4/12/2026 7:36 PM
270	We understand why Hawthorne appears to be an ideal site for expansion, given its available land, central location, and strong community support. However, Hawthorne also serves as an inclusion campus through its partnership with Coralwood, supporting students with diverse learning needs, including those with mobility and sensory challenges. Any planning decisions should carefully consider how changes to the campus could affect the accessibility and specialized supports that make the school successful for these students. Hawthorne demonstrates how a small, neighborhood-based K–5 school can successfully combine inclusion, accessibility, and strong community engagement. These are qualities that are important to preserve as the district evaluates future scenarios. Key points that the county should consider include: - Maintain Hawthorne as a small K–5 neighborhood school within the Lakeside cluster. - Protect the school's inclusion model and Coralwood partnership. - Preserve the single-story, accessible campus. - Protect outdoor learning assets, including the STEM garden and garden-based programs. - Adjust boundaries rather than closing successful schools, bringing more nearby families into the Hawthorne community. Leadership stability is also important during this process. Appointing Dr. Sauce as permanent superintendent would provide continuity and trusted guidance during this critical planning period.	4/12/2026 7:36 PM
271	We believe that Ashford Park needs to be expanded upon to meet the needs of our community. We believe that that has been done in other elementary schools. We also believe that everyone within our Ashford Park school district should remain in our Ashford Park school District, and not subjected to being sent to other schools. Within our Ashford Park community we take care of all families and children that live here. We have fundraisers, and we have events with all the proceeds going to maintaining the school and the children in it. That includes families who cannot afford certain trips, or certain school events because we believe that everyone should have the right to the same thing that other people have within our community. Ashford Park school is very much the foundation of our community.	4/12/2026 7:36 PM
272	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget	4/12/2026 7:34 PM

	over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of ALL Dekalb students.	
273	Ashford park should remain open and be expanded It's a great school , neighborhood school but already large school - moving expected 800 students to other schools is illogical	4/12/2026 7:27 PM
274	Expanding Ashford Park Elementary on its existing campus is the right move — full stop. At roughly 7 acres, the site can accommodate growth, and that growth is already here. Closing the school instead of expanding it makes no sense when the surrounding area has one of the highest population densities in the district. The enrollment projections in the current plan are not just understated — they're materially wrong. A 2030 forecast of 700 students doesn't square with a trajectory that puts Ashford Park at approximately 888 students by 2026–2027. That's not a rounding error. The need for expansion is immediate, not hypothetical. Any redistricting that pulls portions of the Ashford Park community into John Lewis or other clusters should be off the table. Fragmenting an established community directly contradicts SAP's own stated commitment to keeping communities intact. You can't claim that goal and then propose boundaries that undermine it. One thing worth correcting directly: the North Poster Chart mischaracterizes this community's position. The concern has never been about preserving a "small school." Ashford Park has 833 students — it's already a large school. What this community is asking for is responsible expansion that meets real demand and aligns with DCSD's 900+ seat model. That's a forward-looking position, not a defensive one. Finally, converting Ashford Park into an Early Learning Center doesn't solve the problem — it creates new ones. The site isn't built for the traffic load a district-wide ELC would generate. Families with young children would face multiple transitions and complicated logistics, especially households with kids at different grade levels. And the long-term math doesn't work either: Pre-K enrollment doesn't reliably translate to district retention, leaving DCSD with a converted facility and a retention gap.	4/12/2026 7:17 PM
275	None of the scenarios in questions 6 and 7 are favorable. You encourage the likelihood of bullying between students when you group together vastly different age groups.	4/12/2026 7:12 PM
276	Successful magnet programs like Kittredge Magnet School and the Chamblee Magnet program must (MS and HS) remain untouched and in their current locations along with their specialized staff and teachers. These types of schools serve a specified purpose and should be kept in their accessible locations. The aim should be for DCSD to hold these types of schools as beacons that should be replicated and/or aspects of them integrated into other schools. These	4/12/2026 7:11 PM

	highly performing schools are evidence that when resources and access are provided, students, parents, staff and the community benefit greatly. Don't destroy/alter what works, find ways to learn from them and use that improve other schools.	
277	HPM and DeKalb county school board needs to be on the same page. At our last meeting we got different information about Vanderlyn from the DeKalb board and HPM. It is unacceptable to close Vanderlyn and have children go to three different schools and their elementary school career. You would not want that for your children. Please take this off the official roster.	4/12/2026 7:09 PM
278	Need to also consider Title 1 and ELS students. Some schools need to be resourcesd to serve their community. Shifting communities to school outside of their area may negatively impact the title 1 and ELS as it will change population ratios that these schools depend on for additional funding.	4/12/2026 7:00 PM
279	I support maintaining high school communities through the PK-5, 6–12 model to preserve neighborhood connections and provide continuity for students. My son has thrived in the Montessori program at Huntley Hills Elementary, and I encourage the district to continue and expand successful programs like this while ensuring equitable access and transportation for all families.	4/12/2026 7:00 PM
280	The decisions do not seem logical on schools. The school with the most land, Evansdale, is being closed. You are not being transparent about your goals or the criteria. Fix the corruption in the county first before messing up what is working.	4/12/2026 6:59 PM
281	Consider trees, preservation of nature, sewage issues, air quality in addition to quality of education. Most studies suggest that no more than 600 students if appropriate for elementary schools. Please do not not rely on a one-size-fits-all approach. Different clusters have different constraints, and solutions should reflect those differences rather than imposing uniform school sizes and approaches.	4/12/2026 6:58 PM
282	This survey’s trade-off questions for 6 & 7 force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings.	4/12/2026 6:50 PM
283	This survey is very leading and leaning - please offer "other" on any question that presumes there is only 2-3 solutions. Please take the feedback received and use it. The community is not being heard in this process.	4/12/2026 6:48 PM
284	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	4/12/2026 6:45 PM
285	Please understand that the parent community is shaky after all the previous incorrect decisions the board has made in the past . I still don’t understand how we can still be considering making generational decisions for the country under an interm superintendent. No fault of his but I think the board needs to vote on a superintendent that will be in charge of running this properly. These are life changing considerations for some families here in the county and it would be nice to know have a trustworthy board making the decisions effecting the lives of our future kids . I also vote for maintains the number one public school in Georgia (kittredge magnet) and keep it as it is. If it ain’t broke no need to fix it ;) if anything make more / there is literally a waiting list for the school !	4/12/2026 6:43 PM
286	I would first like to note that I did not forget to answer question six and seven, but that I am choosing not to answer them because I find the questions misleading, and frankly, they are a really poor example of how to write a survey question. It’s a forced choice and I won’t contribute to that. Question 6 - at no point has the district provided any evidence to indicate that the two options presented are financially reasonable or programmatically viable.	4/12/2026 6:43 PM

	Presenting them as mutually exclusive AND as the sole possible solutions is misleading. Question 7 - unclear to me why grade banding is being pushed so hard. I think we have many other problems to and lots of trust to build before we trust the district to undertake this type of change. Generally, in our cluster, we deeply value the neighborhood school. I do understand that DCSD created a policy for itself 10 years ago that it wouldn't build any new buildings unless they were 900+ students, but this was before Covid and before a federally indicted superintendent making the news. The district may need to reassess if that is still a sustainable policy. The district often uses Austin elementary as an example of a successful, very large elementary school. However, selecting individual data points that support your desired outcome is bad science. I would like nothing more than to see Pleasantdale thrive academically, and win all of the awards, and have property value skyrocket around it because people desperately want to send their children there. But currently, that is simply not the case, and this should serve as an illustration that building a big new building does not solve any of the problems, but only rearranges them. By not presenting us with redistricting information for scenarios, one and two, you have really hamstrung parents to be able to provide meaningful feedback and potentially alternative ideas. We have had to create multiple scenarios on our own, spending hundreds of hours doing research because the data provided by HPM is flawed - something openly acknowledged by multiple board members. Additionally, the scenarios have not yet addressed special programs. The dual language immersion program at Evansdale is a sought after and community supported program. Students currently matriculate through Henderson middle school and has the majority of DLI students are zoned for Lakeside, are able to take AP French in ninth grade. If the program is disrupted, how will the district guarantee that students are able to access an AP French course in ninth or 10th grade, and that it will not require them to disrupt their entire high school experience? The district's own reports indicate that ideally, a dual language immersion program goes from K through 12. Multiple parents have come up with excellent scenarios that address the overcrowding at Lakeside. The perceived issues related to aging buildings, I have a harder time engaging with, because the data consistently shows that closing schools to build new ones simply does not save money long-term. Local news outlets have already published. The parent produced research that shows specifically that HPM's work in other cities has not been financially successful. For the cost of the massive renovations being proposed to Hawthorne and Briarlake, more modest additions could be completed. Closing even one school in this area will have a huge impact, although I think, if there were a guarantee that the closed school would be converted into a early learning center, centrally located to the entire area, there might be slightly less resistance. At a recent listening session with Ms. Gevertz, she seemed surprised to hear that parents do not, in fact, care very much about having all the bells and whistles, like a smart board in every classroom. A brand new building is not what our students need and it is not going to solve the problem of parents choosing to enroll their children elsewhere.What we care about is stable leadership, a community school that we can be meaningfully engaged in, and district leadership that recognizes when we are going down the wrong path.	
287	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	4/12/2026 6:42 PM
288	I strongly support expanding Ashford Park rather than closing it. This seems to be in line with what the district is asking. The 2030 forecast seemed inaccurate to me. I strongly oppose any redistricting that removes portions of the APES community from the Chamblee cluster, and it doesn't seem like Ashford Park is a small school with its current enrollment. Converting the Ashford park into an early learning center does not seem like the best use for that facility, as many families leave the district after pre-k. It seems like we should take a metered approach rather than impacting the entire district. how much of this plan can the school district even afford? It seems odd that we would continue a process that was started by someone who has been charged with 17 counts of fraud. alleging he accepted over $80,000 in kickbacks.	4/12/2026 6:35 PM
289	Any decision to close schools must be directly tied to completed or fully guaranteed capital improvements that ensure adequate capacity. Addressing capacity after closures occur is not a responsible or sustainable approach.	4/12/2026 6:34 PM
290	The elementary schools seem to have healthier enrollment but there is a need to optimize for	4/12/2026 6:30 PM

	smaller class sizes per teacher. In addition, please take into account where teachers live in relation to schools and what teacher and staff employment will need to look like going forward.	
291	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 6:29 PM
292	Splitting schools into grade bands k-2, 3-5 is going to make it difficult for families to get children to school. If the buildings are within a mile it might work but otherwise it's unnecessarily difficult.	4/12/2026 6:29 PM
293	I think, as long as you provide adequate separation (for developmental and safety reasons) and program distinction, any nontraditional merger of grades into one building/site will ultimately be OK. As a parent of a rising 6th grader, I am most comfortable with Pre-K-8. Pre-K-6 also feels doable.	4/12/2026 6:23 PM
294	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	4/12/2026 6:18 PM
295	Keep Evansdale to stay a community school.	4/12/2026 6:16 PM
296	Kittredge Magnet OR Ashford Park should stay at Chamblee Middle and High. Removing both will greatly alter the health of the middle and high schools and will put community members at risk of losing access to their vast array of needs. Please keep the Montessori program at Huntley Hills Elementary, it is necessary to attract and retain families with the ability to volunteer, lead, and donate money. This program is a huge reason that the school is able to be so amazingly diverse economically and culturally. However, please dive into the program and consider providing a shared (with Briar Vista Montessori) Assistant Principal that will be able to more closely monitor the program for consistency, adherence to standards and goals, and excellence. My child's current teacher is so amazing! Montessori has been an excellent way to learn for him! He is engaged and challenged! However my other student had a different teacher and the contrast unfortunately, is night and day. This program needs dedicated oversight - that role cannot be done by a teacher. Please retain access to Kittredge Magnet School in the North Dekalb area. Students at schools with less resources and access (typically Title 1 schools) have plenty of students that require the program in order for them to stay engaged and accomplished. This is because their home schools cannot provide the specialized curriculum, expert teachers, and unique schedule. Kittredge is a huge reason that many families stay in Dekalb - it would be amazing if it could be replicated in a few more locations. I am happy for Huntley Hills to be expanded but only if it is capped at 650 students. I think that is the sweet spot for an elementary school. A community feel is retained, students and teachers know eachother outside of homeroom classes, we can offer a diverse array of programs that serve larger groups (example: this could create a school where there are more than 2-3 accelerated students per grade level or class - requiring a school and its teachers to notice and serve those students), retain walkability, make community and school events more feasible (meaning: enough engaged families exist to have adequate attendance at meetings and events - but not so many students that we would have to rent out a church or high school for performances etc). Phase out School Choice programs within 5 years once a school loses their Title 1 status. Retain and create School Choice programs for all Title 1 schools. Support the severe and profound special needs programs by housing them at newer schools or dedicated buildings. This allows them more ADA-compatible spaces, dedicated administrative teams, nurses, and services. Being within Huntley Hills means our admin is stretched between operating 3 completely different programs - different teacher hiring requirements, curriculums,	4/12/2026 6:12 PM

	student needs, etc. This is simply too many large programs going on at once for our admin and building to be able to cater to the students properly. Create high school and middle school communities that have strong ESOL, acceleration, AND athletic programs. Pay close attention to neighborhoods and communities when creating zones and borders. Densely populated communities should be spread out when possible to create equity and access. Thank you for all you are doing to try to right many wrongs that exist within our county. Please consider offering two different types of community meetings going forward. One for those that are informed and ready to have discussions and provide specialized feedback and then ones that are designed to catch people up on the process and iterations. If you are hosting a meeting and find that the attendees are well informed, please respect their time and dedication by tailoring content to their needs and take advantage of the opportunity to have discussions. Dekalb - I understand why you are using HPM and think it is fine. Please have more of a voice and more leadership in all communications. Do not leave HPM to communicate everything - Dekalb should show they are listening to their community and understand their students by advocating for their needs. Stay knowledgeable on specific communities. We each are quite individual and it will be a worthwhile investment for leadership to listen to specific needs. Be sure to offer these opportunities to all schools - not just the ones with the loudest voices. For example - Huntley Hills tends to be quiet, but our needs are vast and we are an excellent school to dive into. Thank you!	
297	You can't just close an elementary and move the students to a bigger, expanded school. The smaller environments can be very helpful for many students and parents. You can change the maps for the schools, but allow kids to remain until they are through. Any new students would need to go to the newly assigned school.	4/12/2026 6:10 PM
298	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	4/12/2026 6:09 PM
299	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 6:08 PM
300	Need to have a way for children to be able to get to school if they miss a bus. There needs to be some discussion around transportation	4/12/2026 6:07 PM
301	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in its present location, near where families live and work. Do not move Kittredge to areas that already have access to several magnet programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	4/12/2026 6:06 PM

302	Highlight for answering question #8: We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 6:04 PM
303	Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming. Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) must remain in North or Central DeKalb, near where families live and work. There are already seven magnet programs in south DeKalb: Wadsworth, Chapel Hill Middle, Columbia Middle, Columbia High, Barack Obama, Arabia Mountain and Southwest Dekalb. Do not move programs to areas that already have access to those same programs. This is duplicative, inefficient, and blocks access to families in North Dekalb that also deserve a reasonable commute to the high achievers magnet program.	4/12/2026 6:03 PM
304	Dollars from federal/state, property taxes, and other legislative resources should be scaled down due to economic downturn projections. Federal grants are typically 5-year budgets and must be submitted at the time of proposal with detailed dollars and budget justification. SAP has not provided any reasonable budgetary plan nor budget justification. A more comprehensive proposal is needed before school closures will be a good fit for any school in the county. Also, a third party review due to the potential conflict of interests between HPM and Hoar Construction.	4/12/2026 6:02 PM
305	False dichotomy choices above, n/a think all options are bad options as presented	4/12/2026 6:00 PM
306	7. I support maintaining high school communities because stability and keeping feeder patterns intact are essential for student success. We should prioritize creative building use and expansion—similar to the potential for expanding Ashford Park Elementary—rather than closing facilities in high-growth areas. 8. I support the PK-5, 6-12 model because it prioritizes preserving high school communities. However, any model chosen must be based on accurate site data—such as the fact that Ashford Park sits on 7 acres—to ensure that expansion is prioritized over closure in high-growth areas."	4/12/2026 6:00 PM
307	Make dekalb county schools worth going to.	4/12/2026 5:58 PM
308	This survey isn't really asking for our input — it's asking us to pick which level of school gets hurt. There's no option for "don't close anything," and that's a problem. In the Lakeside Cluster, we're not choosing. We oppose closing Oak Grove or any strong neighborhood school simply to build bigger buildings or satisfy a facilities-driven model that doesn't start with students. The district has the resources to do this right. A budget over $2 billion, healthy reserves — closures should be a last resort, not a first move. We'd like to see every alternative fully explored: shared STEM and enrichment teachers rotating across nearby campuses, program expansion in existing buildings, an academic plan that leads and a facilities plan that follows. We want to invest in our kids' futures. We're ready to support that. But if the district moves forward with a facilities-first strategy that closes Lakeside Cluster schools despite having the financial flexibility to choose otherwise, we will organize to vote no on the next ESPLOST — and we'll bring our neighbors with us.	4/12/2026 5:52 PM
309	Grade banding should only be applied where there is excess room. If applied, documentation of its successes and benefits should be published after a few years.	4/12/2026 5:51 PM
310	Neither scenario above is acceptable. This whole process isn't taking into consideration the unique and special qualities of the schools picked to close. Numbers do not make a community, where is the human aspect of these decisions. For instance Oak Grove is an exceptional school for special education kids. And parents move to this area specifically for that reason. Did you know because of the higher percentage of sped students that attend Oak Grove that most classrooms have 2 teachers to 22 students. And because of its foundation all teachers are sped certified and orten gillingham trained. This is true inclusion done correctly.	4/12/2026 5:50 PM

	They also have great tests scores and high ratings. None of this has been taken into consideration in 2 rounds of sap. Why?	
311	We are not supporting esplost for a plan that makes non sense and will damage our community. My neighbors without kids will likely not support either since their property will lose their value	4/12/2026 5:49 PM
312	I truly believe that you should leave the elementary schools a lone and maybe look at magnet and high schools	4/12/2026 5:44 PM
313	This survey must be through a third party vendor	4/12/2026 5:43 PM
314	None of the above questions are relevant since you've not yet done the burden of showing your work to at least prove the premise and get buy in from community members that this is acceptable and reasonable for all involved.	4/12/2026 5:42 PM
315	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 5:41 PM
316	These are all unacceptable options for the above multiple choice questions.	4/12/2026 5:41 PM
317	The current approach underestimates how strongly families will react to uncertainty and perceived declines in school quality. Ashford Park is over capacity because families actively choose it. That demand is an asset to the district. If you disrupt that without a guaranteed, long-term pathway, you should fully expect families to leave — whether to private schools, charters or other counties. Even in a perfectly optimized facility plan, fewer students means less revenue, and the system becomes harder—not easier—to sustain. The district cannot "efficiency" its way out of enrollment loss. At this point, the path forward needs to be explicit. For Ashford Park, that means committing to one of the following: 1) Expand Ashford Park Elementary 2) Make the K–3 / 4–5 model permanent with a binding guarantee of Chamblee cluster continuity 3) Or rezone to John Lewis and formally integrate it into the Chamblee cluster What is not acceptable is a temporary or undefined plan that leaves future reassignment open.	4/12/2026 5:39 PM
318	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 5:35 PM
319	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 5:34 PM
320	This process seems very rushed and like it is done out of order. You need to look at more than	4/12/2026 5:33 PM

	just school buildings. Don't close high achieving schools just to build on other schools. It seems like this will be a large waste of money. Any money you save from closing smaller buildings will be wasted by building on to other buildings. Also, we have not been shown that there will be any funding for these projects. Please do not decide to close schools before confirming funding.	
321	We support expanding Ashford Park Elementary (APES) on its existing ~7-acre campus rather than pursuing closure. This addresses growth where demand is highest while minimizing disruption. Enrollment projections appear understated. APES is already at 833 students (174% utilization) and trending closer to ~888 by the 2026–2027 school year, well above the 2030 projection of 700—indicating an immediate need for expansion. We oppose any redistricting that removes Ashford Park from the Chamblee cluster, including reassignment to John Lewis or other schools, as it contradicts the goal of keeping communities intact. There are also concerns with the underlying data and methodology. APES sits on ~7 acres, not 4, and is not constrained as suggested. More broadly, the data does not align with on-the-ground conditions, and it does not appear a formal survey or civil engineering analysis has been conducted. Instead, some conclusions rely on walk-throughs and aerial imagery, which is insufficient for decisions of this scale. The claim that APES families seek to preserve a “small school” is inaccurate. At 833 students, APES is already large, and the community supports expansion in line with the 900+ seat model. The community is also willing to be patient and flexible—utilizing modular classrooms and delaying major changes if needed—while higher-priority needs elsewhere in the district are addressed. Converting APES into an Early Learning Center is not a viable solution. The site is not designed for increased traffic, and the model would add disruption, complicate logistics for families, and risk lower long-term retention.	4/12/2026 5:33 PM
322	Research has over and over again confirmed the importance of community schools for academic performance. We are not interested in grade banding with larger buildings and want to keep our community schools with 500-600 students. By removing schools like Evansdale and Pleasantdale from the Lakeside cluster you are creating inequalities and further insulating the economic status and demographics of the cluster. Redistricting Evansdale students into different clusters threatens Evansdale’s highly successful and desired French DLI program. It is meant to continue through Henderson Middle School and Lakeside High School.	4/12/2026 5:33 PM
323	It has a nice access to everyone around it.	4/12/2026 5:30 PM
324	Instead of moving existing magnet programs the county should implement more magnets in the suggested locations and also continue the existing programs that are successful.	4/12/2026 5:29 PM
325	Champion theme middle school needs a bigger building. The current building is full of rats and roaches. That is unacceptable as a theme school. There should not be any consolidation. It should remain pk-5, 6-8, and 9-12	4/12/2026 5:23 PM
326	Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 5:21 PM
327	Kitteredge should not be moved to a community that already has magnet access. Keep its location to serve its current community	4/12/2026 5:21 PM
328	Leave our schools alone	4/12/2026 5:20 PM
329	Small schools keep community- people who live and purchase homes want community. Mega schools with long commutes will drive people to private schools	4/12/2026 5:19 PM
330	Neither of the scenarios for grade placements work. I don’t feel safe with my elementary student attend school with middle schoolers.	4/12/2026 5:16 PM
331	I strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. I strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP’s stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a “small school.” This is false. With 833 students, Ashford Park is already	4/12/2026 5:16 PM

	a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	
332	Research consistently demonstrates that community schools of 500-600 students provide optimal academic performance and student outcomes, which is why we oppose grade banding with larger buildings and strongly advocate for preserving our neighborhood schools. Smaller community schools foster stronger relationships between teachers and students, increase parental involvement, create more personalized learning environments, and build the kind of social capital that drives achievement—benefits that are lost when students are consolidated into larger, impersonal facilities. Furthermore, removing schools like Evansdale and Pleasantdale from the Lakeside cluster creates serious equity concerns by further insulating the economic status and demographics of the cluster. These schools serve more economically and racially diverse populations than many other Lakeside cluster schools, and their removal would reduce the cluster's diversity, concentrating disadvantage in certain areas while protecting affluence in others—a redistricting outcome that runs counter to the district's stated equity goals. Additionally, redistricting Evansdale students into different clusters would devastate our highly successful and desired French Dual-Language Immersion (DLI) program, which is designed to continue vertically through Henderson Middle School and Lakeside High School. Breaking this pathway would not only disrupt current students' language acquisition and academic trajectories but would also undermine the program's viability, denying future students access to this valuable educational opportunity and wasting years of investment in building a coherent DLI continuum. Any redistricting plan must preserve community schools, maintain cluster diversity, and protect established educational pathways like DLI that serve our students' long-term academic success.	4/12/2026 5:16 PM
333	Please do not destroy the Evansdale French Immersion program. It's too valuable to the county and should be something that is protected. If More people were aware of it enrollment might increase.	4/12/2026 5:14 PM
334	Research consistently demonstrates that community schools of 500-600 students provide optimal academic performance and student outcomes, which is why we oppose grade banding with larger buildings and strongly advocate for preserving our neighborhood schools. Smaller community schools foster stronger relationships between teachers and students, increase parental involvement, create more personalized learning environments, and build the kind of social capital that drives achievement—benefits that are lost when students are consolidated into larger, impersonal facilities. Furthermore, removing schools like Evansdale and Pleasantdale from the Lakeside cluster creates serious equity concerns by further insulating the economic status and demographics of the cluster. These schools serve more economically and racially diverse populations than many other Lakeside cluster schools, and their removal would reduce the cluster's diversity, concentrating disadvantage in certain areas while protecting affluence in others—a redistricting outcome that runs counter to the district's stated equity goals. Additionally, redistricting Evansdale students into different clusters would devastate our highly successful and desired French Dual-Language Immersion (DLI) program, which is designed to continue vertically through Henderson Middle School and Lakeside High School. Breaking this pathway would not only disrupt current students' language acquisition and academic trajectories but would also undermine the program's viability, denying future students access to this valuable educational opportunity and wasting years of investment in building a coherent DLI continuum. Any redistricting plan must preserve community schools, maintain cluster diversity, and protect established educational pathways like DLI that serve our students' long-term academic success.	4/12/2026 5:12 PM
335	N/a	4/12/2026 5:10 PM
336	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping	4/12/2026 5:10 PM

	communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a “small school.” This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD’s 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	
337	As these decisions will have a major impact on Dekalb County students and communities, thought-filled and strategic decisions will need to be made utilizing research-conducted studies. There are many concerns about equity across south and north Dekalb, facing the possibility of equal school buildings, and not having highly resourced schools for our students (especially in south Dekalb).	4/12/2026 5:10 PM
338	Questions 6 & 7 presume that I support ANY of the presented options. These are in no way our only options, and I do not support any of them presented in this survey. Nice try, but you need to work harder as a board to resolve these perceived issues. Spending millions of dollars of our taxpayers’ money - much of which is going to a firm connected to a former superintendent that’s been indicted - really doesn’t sit well with me.	4/12/2026 5:09 PM
339	Convert under capacity middle schools into pre-K – 6 schools	4/12/2026 5:07 PM
340	We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP’s stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a “small school.” This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD’s 900+ seat target. We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion.	4/12/2026 5:07 PM
341	Let’s not close elementary schools	4/12/2026 5:04 PM
342	Promote equity, access, and program integrity for all students. Avoid long commutes that disrupt participation and community connection. Kittredge Magnet School (KMS) and its magnet middle and high schools must remain in North or Central DeKalb, near where families live and work. There are already six magnet programs in south DeKalb. Do not move programs to areas that already have access to those same programs. This is duplicative, inefficient, and punishes families in North Dekalb that deserve equal access to the high achievers magnet program. Maintain access to advanced coursework: Algebra by 8th, foreign language for HS credit starting 7th, advanced science, AP pathways, strong music programs. Ensure advanced coursework and enrichment are available to all motivated students. Retain German programming.	4/12/2026 5:03 PM
343	I don’t understand the grade grouping question. I believe the current k-5, 6-8 and 9-12 groupings best serve student developmental, safety and academic needs. I strongly oppose the broader groupings.	4/12/2026 5:02 PM
344	• Focus on student outcomes, not just facilities. • Preserve magnet and High Achiever program integrity and continuity. • Avoid long commutes that disrupt participation and community connection. • Investigate enrollment decline causes beyond birth rates. • Ensure advanced coursework and enrichment are available to all motivated students. • Prevent overcrowding in “right-sized” schools; maintain classrooms, staffing, and support. • Use facilities as a tool to support student outcomes and equity, not as the main driver.	4/12/2026 5:02 PM
345	As the district moves into the next round of scenarios, I strongly encourage a more intentional focus on preserving community-based elementary schools and the proven benefits they provide to student outcomes. Research consistently shows that smaller, community-centered schools support stronger academic performance, higher student engagement, and deeper	4/12/2026 5:02 PM

	family involvement. Elementary schools in the 500–600 student range are widely considered optimal because they allow for meaningful relationships between students, teachers, and families while maintaining access to strong programming. Moving toward larger, consolidated or grade-banded schools risks weakening these connections and diminishing the sense of belonging that is especially critical for younger learners. For these reasons, many families are not supportive of a model that shifts away from community schools in favor of significantly larger buildings. It is also important to consider the equity implications of the proposed changes. Removing schools like Evansdale and Pleasantdale from the Lakeside cluster would have a meaningful impact on the socioeconomic and demographic composition of the cluster. These schools contribute to the diversity and inclusiveness of the community, and their removal risks further insulating the cluster in ways that do not align with broader district goals around equity and access. Cluster decisions made primarily on building utilization can unintentionally create disparities, and it is critical that these impacts are fully analyzed and addressed before moving forward. Additionally, the proposed changes raise serious concerns about the future of Evansdale's French Dual Language Immersion program. This is a highly successful and sought-after program that is designed as a K–12 pathway, continuing through Henderson Middle School and Lakeside High School. Redistricting Evansdale students into different clusters threatens the continuity and integrity of this program. Disrupting that pipeline could undermine years of investment, reduce access to language immersion opportunities, and negatively impact both current and future students who rely on a consistent educational pathway. Overall, I urge the district to prioritize solutions that preserve strong community schools, carefully evaluate the equity implications of cluster changes, and protect high-performing, specialized programs like Dual Language Immersion. A more balanced approach will better support students, families, and the long-term strength of the district.	
346	Please make sure to keep the Dunwoody city students in Dunwoody	4/12/2026 5:01 PM
347	Consolidation should not be on the table - focus on investment in people (including teachers and our kids) and programs. Moving forward with a consolidation plan that closes financially strong schools will certainly lead to a rejection of the next ESPLOST.	4/12/2026 5:01 PM
348	Please continue to give more specifics. Drawing this out longer harms all stakeholders.	4/12/2026 4:59 PM
349	I don't have enough facts (as do most parents) to opine on the best structural options. I can say that the current proposals for both Kittredge and Ashford Park represent major downgrades for those communities.	4/12/2026 4:58 PM
350	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than	4/12/2026 4:57 PM

	200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of all Dekalb students.	
351	I feel like closing a few schools is more reasonable than redistricting the majority of the county and combining teenagers with children in schools.	4/12/2026 4:53 PM
352	Schools and programs need to be done concurrently. This discussion must include it, as I don't want to see German immersion disappear. We want to keep our neighborhood schools, and stay in the Chamblee cluster.	4/12/2026 4:52 PM
353	I've had great times at the magnet schools and they have helped me grow as a student much more than my home school, Evensdale, ever could.	4/12/2026 4:49 PM
354	The entire approach, including questions 6 and 8 on this survey, presumes the only path forward involves adjusting grade bands and putting more students into larger buildings. The research on student success does not support that approach. What we have now are community schools of 500-600 students, and it works. It's one of DeKalb County's major selling points. Parents are more engaged. Students are better served with strong community ties and better continuity form year-to-year. We need more diversity in our clusters, not less. Taking schools like Evansdale and shutting them down, redistributing their students to other clusters, will only deprive them of impactful programs like the French-English dual-language immersion, which is designed to connect from the elementary campus to Henderson Middle School and Lakeside High School. The proposal, as it currently stands, will only further segregate the well-resourced demographic populations from the underserved.	4/12/2026 4:36 PM
355	Deal with the mess at the district first before closing schools, the indictments of Superintendents, fraud and waste, approving the buying of building for 6.5 million behind closed doors, don't trust HPM lining their own pockets	4/12/2026 4:35 PM
356	Please commit to getting funding to complete the projects before announcing them. It feels like making decisions before there is money to fund them. Overall, reducing the number of schools makes sense.	4/12/2026 4:30 PM
357	There are a lot of faulty assumptions being made Starting w the building space and not focusing on educational outcomes and students first. Before tearing up schools and communities, the county needs to be clear and transparent with its goals and assumptions. Even the way questions 6, 7 written above are leading and show a lack of thinking about the whole scope of opportunity for change.	4/12/2026 4:30 PM
358	I left numbers 9 and 10 intentionally blank because I believe that preserving community schools is most important and desirable. While I do understand that buildings and programs may need shifting, I do believe that consolidating schools can benefit most, and stay cost effective, by starting with redrawing the boundary-lies that will be addressed in the future. I believe that the boundaries discussion may create solutions to help us better understand what is possible and makes sense for DeKalb's taxpayers and our communities. - If DeKalb is the 30th largest school system in the country, I wonder if there are any others who are larger than us that have done something similar that we can learn from. I would love to hear and see some success stories and tales of caution that DeKalb is aware of so that we may be able to get a better grasp on the direction in which we're moving. - I think that different boundaries and programs may affect the buildings, so it is difficult to look through only one lens at a time. Using different lenses with which to view the variety of scenarios may be more enlightening since different regions have uniquely different challenges. - Please aim for DeKalb to avoid burdening teachers and administrators with being a strategic waiver district to fit more students in. Plan for a 5 and 10 year building maintenance plan to avoid having to waste money that could be used for the students on new materials. - Please consider using cost-effective strategies first and foremost before closing schools.	4/12/2026 4:30 PM
359	The grade band suggestions are not good. Keep grade levels where they are. Shift the magnet program to Cross Keys. Close German Immersion- make it Spanish.	4/12/2026 4:29 PM
360	1) Kittredge Magnet should remain in our current location and continue along the Chamblee	4/12/2026 4:27 PM

	Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers. 2) Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met. Re: Ashford Park Elementary School: We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K	
361	Maybe taking another look at the last grade configuration option, I think it was the pk-3 and 4,5 options there weren't too many financial issues as there may have been one or two minor social inconveniences, but still allowed for the high schools to be active while focusing more on early literacy which is a major key in the learning process for the students.	4/12/2026 4:27 PM
362	None of the scenarios above sound good. Mega schools are a complete detriment to your special needs students, I know we moved away from Peachcrest because they could not offer my AuADHD non verbal son the speech or OT therapy he needed. We specifically moved to Oak Grove district for their reputation for special education. Oak Grove Elementary does inclusion the way inclusion should be done. You should be using it as model school not closing it. Please don't take away this amazing elementary school from the special needs kids it serves. There is a reason it has 25% of the students as special needs kids, because we move here specifically for this school. You should have and Oak Grove in every school board district in the county atleast. If you build these mega elementary schools, you will loose more kids. Those who can will move or send their kids to private school, and the whole county is gonna look like south dekalb. I promise you special needs kids will not stick around and you will loose all that funding they get. Plus your richer areas the kids will go to private so you'll loose those resources too. This project is bad, and it needs to just stop.	4/12/2026 4:25 PM
363	I will not vote for ESPLOST if the Lakeside Cluster has any schools closed to accomodate under capacity issues in the the southern areas of the DSCD school district. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove Elementary simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 4:22 PM
364	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan.	4/12/2026 4:21 PM
365	None of the scenarios work in option 7.	4/12/2026 4:17 PM
366	Keep Brockett open.	4/12/2026 4:10 PM

367	None of these scenarios are great, but I think having younger kids in the high school environment should be avoided.	4/12/2026 4:03 PM
368	Please quit gaslighting us. Parents continue to voice their objection. Many of us purchased our homes because of the appeal of neighborhood schools. The district has lost our trust due to the corruption of the past 10 years. This is an opportunity to rebuild that trust.	4/12/2026 4:01 PM
369	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. There is no option that involves reducing the administrative positions at the County level rather than directly impacting students and teachers by closing schools. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 3:57 PM
370	No one else does these grade bands. Why are we looking to do this. Stop messing with things just because you are being paid to do so.	4/12/2026 3:55 PM
371	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families.	4/12/2026 3:49 PM
372	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 3:46 PM
373	Not discussing programs, like Champion, where my child attends but having other plans for the building is unfair in this process. This needs to be addressed in the next scenario and not just left up in the air. It gives the district wants to get rid of the theme middle school when it's high performing and is doing well in extra circulars as well. They are building well rounded students.	4/12/2026 3:43 PM
374	As a student, I believe the next round of scenarios should continue prioritizing equitable access to highly resourced schools while preserving as many school communities as possible. The district should also clearly explain how exceptional education students will be supported through any school changes or transitions to ensure continuity of services and accommodations. In addition, there should be transparency about how capital improvement projects will be funded so students and families understand the long-term plan and investment in each school community.	4/12/2026 3:28 PM
375	I think all of trade off for questions 6 and 7 are poor at best. You need to go back and really look at what you can do? Also, who came up with this plan? How many children are going to spend more than 30minutes a day in a bus going to and from schools? How early will all schools start? How early will the buses be out running? I really do not think you have thought any of this through.	4/12/2026 3:28 PM
376	I don't feel that high schools and middle Schools should be combined. High school aged children are vastly different in maturity levels, etc which could influence middle school and elementary school children. The best option is to Combine elementary and middle schools	4/12/2026 3:10 PM

	where needed, and reduce number of high schools where there is a lower capacity… but please do not combine elementary or middle school children (pk-8) with high schools where (9-12)	
377	Question 6 is ridiculous.	4/12/2026 3:01 PM
378	-We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. -Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. -We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. -The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. -Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K. -The sense of community, connection, and shared pride we experience every day is at the heart of what defines APES. Rather than considering the elimination of a school that is thriving, we should be looking for ways to replicate and learn from standout schools like Ashford Park. -Why close an elementary school that: is #1 in the cluster, is a top 7% GA elementary school, has 33+% of students that are gifted, with MAP scores in the 80th/79.5th Math/Reading percentiles? -Why close an ES that has the first German Immersion program in Georgia which cannot be replicated at another site and cannot be split across schools without destroying it. Families chose Ashford Park specifically for this program with 26.8% of children enrolled. -How can you put a budget above the idea of closing a school that was recognized as a PBIS Distinguished School for both 2023–24 and 2024–25? The first DCSD elementary school to earn this distinction EVER. This is a reflection of the culture teachers and families have built together at this special and unique school.	4/12/2026 2:55 PM
379	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2-3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. ___	4/12/2026 2:53 PM
380	Birth rates are low. We can't avoid smaller student numbers in the next decades. Families have to come to terms with this demographic shift and it's resulting impact on restructuring our current K-12 schools. None of us embraces these changes because we don't know what the future restructuring will look like.	4/12/2026 2:52 PM
381	If some school are PK-8 and others are PK-5 vs 6-12, what will happen in terms of the time the school opens? Will all middle schools now start at the same time.	4/12/2026 2:41 PM
382	We need to see a full plan. We need to know how our students will be distributed. How am I supposed to have an informed opinion on my school, when you might send my kids somewhere else? We want transparency in the data, we want to see where you are getting your numbers from. Also, if the ESPLOST fails, what is the plan? I don't even understand the timeline for this project. I am concerned our elementary school, but based on some comments, I should be worried about my kids when they are in high school. You are asking this community to go through a massive change that will affect our children's lives, please be transparent and give us the entire vision so we can make informed decisions!	4/12/2026 2:38 PM
383	ALL of the scenarios scream that this is happening. Consideration needs to be given regarding how combining underperforming schools will further deter attendance.	4/12/2026 2:36 PM

384	I'm really frustrated that there is clearly already a plan, under the disguise of taking feedback and reworking scenarios. I don't think the latter is happening. Instead I think the scenarios were already planned and it's just being fed slowly to the community at large.	4/12/2026 2:34 PM
385	HPM is performing work far beyond the scope of its RFP, and work that was not specifically approved by the Board. The RFP was for a capital improvement plan that included “site modifications, renovations, additions, and new construction projects” and therefore the Board approved the hire of a construction management company. That is all HPM is qualified to do. The RFP did not include a request for a complete overhaul of the district’s education delivery systems, or a reevaluation of school programming, or recommendations on implementation of school closures. Therefore, we do not have education experts on SAP or within HPM’s team who are qualified to provide guidance to the district on how consolidation should be handled in a way that best protects student outcomes and education. This is a MAJOR oversight by the district, and one developed in our current leadership vacuum. The process must be paused at a minimum until appropriate education consultants are added to the process to ensure student outcomes are made the district’s first priority. HPM’s piecemeal proposals are being put out in a way that is designed to get parents to immediately jump to “not my school” and prevents greater community conversations on what we want our district to look like in 5, to 15 years. It should have first sought community feedback on whether we want city boundary lines to be respected in cluster realignments, or whether we want K-8, K-3, etc. options, or if we want a gifted magnet or dual language immersion in every cluster etc. BEFORE any specific school was named for potential closure. The feedback you are getting on grade bands and clusters isn’t based on what people want in education delivery, but based on fear of what is going to happen to their own children. Separating how academics will be protected and improved through these proposed changes like a high school annex is a grave mistake. The process was flawed from the start and must be redone with the first and primary goal of improving student outcomes through specifically outlined, measurable academic goals. SAP must include specifically outlined goals to improve academic performance. These goals need to include lowering target elementary class sizes within the next 10 years, expanding access to targeted gifted education, and expanding access to rigorous high school curricula. I don’t want the district to spend even a dollar on SAP until it can tell us what it seeks to achieve, in very defined terms that tell us how our students will benefit in 5, 10, and 15 years. High-performing schools like Vanderlyn should be replicated, not closed. Study after study shows that students fare better when lower performing schools are consolidated into higher performing schools, not the other way around. Relocate an entire school and its entire staff and administration if you have to, but do not dismantle something that is not only working, but thriving. Target class sizes must be lowered. DeKalb’s current capacity calculations may work for short-term staff planning, but DeKalb’s RAMP is by definition a short-term plan and those class size numbers are inappropriate for use in very permanent decisions like school closures. If we close 27 elementary schools and target the remaining ones to 100% capacity in the next 10 years using a 24 +/- 2 children per class model, we will be unable to then uniformly lower all elementary class sizes closer to state targets without adding trailers. That is unacceptable. Recalculate every school’s capacity using actual state targets (not state max children per class) and then reassess the true number of empty seats. We still have an empty seats problem, but the true number of empty seats is much lower than the district has publicized using crowded classroom math, and none of those empty seats are actually in Dunwoody. Our biggest issue is that we have a crowded classroom problem and it is very apparent in our test scores and our academic outcomes. It is unacceptable that the district is not contemplating expanding access to gifted magnet programs or dual language learning as part of a reimagining of the district. A lottery-based scarcity model for public education or specific program schools that are located nearly an hour away from students who may have otherwise been interested in them, does not make sense. Replicate Kitteredge as a stand-alone school and put one in every cluster that has enough qualified students to fill it. Kids should not be stuck in a commute 30+ minutes just to get a rigorous gifted education. The goal should be a district where people want to send our children, and schools that our children can be proud to have on their college and job applications. Every child deserves a safe permanent learning environment. SAP must specifically include as a goal, a plan to remove every class modules (trailer) from every school within the next 10 years, and a guarantee that the math on school capacity as discussed above has enough margin for error in our population projections that we will not need to add them again in the future. The only goal that SAP has outlined is moving to a large elementary school model to lower administrative costs. It has not addressed the trailers or obvious overcrowding at Peachtree Middle School (which shows that the school’s true capacity is not as it appears on paper). The plans are all construction-based because you hired a construction consultant, not an education consultant, and HPM is performing work that is far beyond the scope of its RFP, and its technical abilities to consult on educational decisions. HPM’s data	4/12/2026 2:32 PM

must be publicly available in full to ensure transparency of process. Right now, full population projections and sources are not available. The SAP website Q&A provides only infantilizing platitudes, not links to resources or data. The Georgia Office of Planning and Budget shows an 8% projected increase in school-aged children between 2025-2034, but HPM is projecting only a 2% increase in that time frame. Where are HPM's numbers coming from and how are they supported? We need the full enrollment projections methodology. This is taxpayer money - they MUST be transparent. HPM is using the same target growth projections across the entire county, while we all know that the county has irregular growth and development. There is no indication that the City of Dunwoody's Master Plan was consulted or reviewed, which would show the city's goals for increased higher capacity housing that will have a dramatic effect on our school populations in the next 10 years. The projections by HPM also put the remaining Dunwoody elementary schools at just over 100% capacity in ten years using current RAMP class sizes which are way too high. This leaves no margin for error in the population projections, which already have demonstrable data errors. No competent statistician would propose this plan. We deserve our money back for all of the shoddy math laypersons have found in HPM's work. And we shouldn't be surprised, because we have a construction management company trying us so highly technical population projections in a huge county they are clearly unfamiliar with. It's infuriating that our tax dollars are being wasted in this way. Is there no competent oversight in the district? how would an HPM employee react if this level of oversight (or lack therof) and public spending was being done at their child's school district? Every scenario proposed must include a specific outline of what school capacity at each school in a cluster would look like 5, 10, and 15 years from now to allow the public to provide fully informed feedback. There are glaring errors in assumptions in HPM's data. For example, it assumes that Peachtree Middle School will have a sudden extra 3% of its eligible population leave the district for other education options starting next year (its covid-era attrition rate) and that this won't be corrected for a decade, despite real data showing that the school returned to its pre-covid attendance rate in 2025. These types of errors in assumptions cannot be made when we are talking about very permanent decisions to close schools, or the decision to not include a school like Peachtree in a construction plan to address its obvious overcrowding. The data needs to be corrected without cost to the district per HPM's contract. Redistricting plans for the Sequoia cluster must be made public BEFORE any further proposals for SAP are made. If Hightower is redistricted from the Dunwoody cluster, that resolves the immediate need for DHS to expand onto more property. We cannot make those decisions in a vacuum; they must be presented for public comment concurrently. Proposing closing one of the district's highest performing schools when it may not even be necessary after boundaries are addressed, is such an insane idea that I question the competency of everyone behind this plan. You must propose full scenarios, not separate the hue, not separate the academics and programming. We deserve to see all projected cost savings, transportation sciences, costs of retraining teachers, etc. And before we ask any community to suffer from a school closure, the district should first provide a defined plan and use for every single district-owned property. These properties should all be considered for expansion options. They should be justified near-term and far-term purposes, or they should be sold in areas that need affordable housing development, which could resolve some of the alleged population decline. Regarding the specific proposals in Scenario II: Dunwoody children should stay in the city of Dunwoody and stay in the Dunwoody middle school and high school. The cluster lines should be drawn around the city lines. Correct projections for population data do not support closing ANY Dunwoody elementary schools near-term before a construction expansion plan is fully funded. Kingsley should be closed only after Chesnut is expanded. Vanderlyn should not close. i. Vanderlyn is a highly successful and well-utilized school with a long wait list. The district should try to replicate it, not close it. Closing a successful and well-utilized school merely because the district needs space for DHS (which is questionable, see below) does not meet SAP's guiding principles. It is a buildings-first decision and not a students-first decision. Closing Kingsley is also questionable. It serves a large special needs population and needs smaller class sizes. This must be considered in its capacity determination. ii. DHS does not "need" the Vanderlyn property to resolve its overcrowding. Redistricting Hightower to the Sequoia cluster would almost completely resolve DHS's overcrowding. This is why we cannot discuss buildings separately from boundaries and we cannot discuss Sequoia separately from SAP; they all interconnect. iii. There is not a plan to show that a separate annex would sufficiently meet student academic needs. At 0.3 miles away, Vanderlyn is not commuting between classes distance. This proposal is better described as a fully separate school unsupported by full resources that limits student access to the full range of high school curricula and full support of the high school administration. It is not a zero-dollar swap, as Vanderlyn is not constructed in a way that is sufficient for high school needs and construction costs to make it appropriate for a high school could be comparable to merely expanding DHS on its own footprint, a choice

	that would not limit any student's academic access. Parking at DHS is not an issue that needs to be resolved through SAP. There is ample free street parking around DHS. Vanderlyn should not be closed because teenagers are too lazy to walk a block to school or because they can't figure out how to park on a street without blocking an intersection. If expansion is even necessary, the district could land swap some of the undeveloped Homecoming Park with the City of Dunwoody for the unused Shallowford Elementary site (there is precedent for this type of deal with Austin elementary). Some of its athletic facilities could be moved to this property to better allow for easy expansion on the current DHS site. Bottom line, it does not "need" Vanderkyn and if we're discussing out of the box ideas anywhere, they should be specifically designed to have NO impact on academic access. iv. Dunwoody population projections do not support closing any of the elementary schools. The cluster as a whole is projected to be at 87% capacity within the next 10 years, if no closings are done, and that's assuming HPM's population projections are correct, which I quesiton. That is not a number that supports closing ANY of the Dunwoody elementary schools. HPM's full plan, if funded, would place the three remaining Dunwoody elementary schools OVER 100% capacity in 10 years, based on the district's current temporary RAMP numbers, and on a trajectory to need trailers at every remaining school if the population projections are off or if there is ever a future move to lower elementary class sizes – or removing smaller class sizes as a future option altogether. I do not support a "buildings first" plan over student academic outcomes regarding closures, annexes, or grade bands. i. Any changes to grade bands should be based SOLELY on intentional academic decisions, not because we just don't know what else to do with our facilities. A K-8 school and a K-5, 6-8 are very different academic experiences. So is a 9th grade annex. These decisions need to be student-focused to meet a specific educational goal, not buildings-focused. The SAP committee spent two years coming up with guiding principles, and separating grade bands within a cluster or throughout the district and providing very different education experiences to children based on where they live does not represent the guiding principles set forth by SAP. If we are going to have K-8 schools, every school in the district should be a K-8 school and it should be because an education expert, not a construction company, provided researched and tested data supporting that as a best practice in the education industry for education delivery. The same goes for the proposal for K-3 or any other grade band deviations. There should not be a "far term" plan for school closures. ESPLOST funding is only done on a 5-year basis, so plans should be made 5 years out and fully funded. Otherwise, you are harming an entire generation of children and home values by targeting them for closure a decade in advance. i. South DeKalb has low performing schools that are dramatically underutilized. Address those schools now through immediate consolidation. ii. Address the most overcrowded schools like Ashford Park with a near-term construction plan. iii. Do not close highly successful and well utilized schools just to meet a specific school size model or to try to spread closures throughout the district. It is not equity to make a child's highly utilized and highly successful school close just because the district lost students on the other side of the county by failing to invest in schools there. iv. Meet equity throughout the district by investing in education everywhere, not by trying to spread the pain of school closures throughout the county when it is inappropriate and unsupported by data everywhere. Full construction cost proposals and cost savings of each proposed school closure must be documented and published to allow for transparency and informed public comment. We are failing at K-3 education based on our test scores and we need to focus our efforts on improving k-3 education before expanding any district-funded early education. A large study in the Atlanta area showed that while public early education improved kindergarten readiness, those gains were lost by grade 3. We need to focus on ensuring that we are successful in K-12 education delivery before expanding to early education, and we're very far away from that goal. Bottom line, I want to see academics-dust proposal with specify academic goals and a plan to meet them. No more buildings-first proposals that ignore the district's purpose of educating children.	
386	Our neighborhood is next to Brockett Elementary and we have over 10 children under the age of 4 who will be enrolling at Brockett in the next few years. We are seeing a lot of younger families and young children eager to attend Brockett Elementary.	4/12/2026 2:29 PM
387	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy	4/12/2026 2:28 PM

	that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
388	Rally community support for GA to increase the rate per student. Raise taxes. End school choice with the exception of HS specialty programs and Arts. Create a baseline of programming across the district for ES, MS and HS (ie all ES have Spanish, Art, Music, and PE. All MS have Spanish, Technology, and Band. All HS have 10 AP classes, Band and Orchestra, etc). These solutions are creating new problems - how would 6-12 campus impact student mental health? Is it appropriate to have 10 year olds and 19 year olds on campus together? Middle Schools already struggle with adequate supervision - how would the district account for shared spaces like athletic fields, after school activities, music rooms, bus lanes, cafeteria. If the goal is to use resources more effectively, spending millions to update MHS to create a safe 6-12 campus does not achieve that. All of the consolidation south of 78 also leaves huge gaps geographically that will impact bus transportation and extracurricular opportunities for students (parents have limited transportation). DCSD needs to address the root cause of students not attending their home school (which accounts for the low utilization on the south side of the county. Not just low birth rates). DCSD as a whole poorly manages resources (micro and macro) - address that and the district could go a long way to shoring up resources to improved students lives in South DeKalb.	4/12/2026 2:24 PM
389	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 2:21 PM
390	1. We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. 2. OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early	4/12/2026 2:16 PM

	as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of ALL Dekalb students.	
391	The analysis document linked says "Alternative secondary configurations, such as 7-12 schools, are not generally supported by the literature. "	4/12/2026 2:16 PM
392	Future surveys should include an option for not closing schools - the purposeful limitation of the previous question doesn't allow for a difference of opinion. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 2:10 PM
393	I'm not answering those two questions above because I completely disagree with the premise of those questions and the way HPM has gone about this process. I have no interest in sending my children to elementary schools with 900-1000 students. That's laughable. Research shows students succeed in smaller schools. Why are you even considering this ridiculous plan? I am also deeply concerned about how you are considering redistributing Evansdale. Your current proposed plan would close our school and split our population up to THREE DIFFERENT MIDDLE AND HIGH SCHOOLS. Are you kidding me? Talk about killing the community. It's imperative that if you have already decided (which, please, you have) to close our school, you at least let our kids keep their sense of community by letting them continue in the lakeside cluster.	4/12/2026 2:08 PM
394	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 2:03 PM
395	Closing schools in the Lakeside cluster will weaken Dekalb County schools. There are many private schools in this area. If families are presented with education alternatives that they do not want, there is significant risk that many will opt out of Dekalb schools and enroll in private schools.	4/12/2026 1:58 PM
396	Keep Kittredge Magnet (KMS) at it's current location.	4/12/2026 1:53 PM
397	How did we get here	4/12/2026 1:44 PM
398	How can the district justify an estimated $1.5–$2 billion expenditure to implement the proposed school closures while simultaneously framing these actions as fiscally responsible? It is unclear how this approach supports small neighborhood schools, which often provide the benefit of lower student–teacher ratios and more individualized attention. In what ways does this plan serve the best interests of students? Additionally, has the district conducted thorough due diligence in vetting HPM, the consulting firm engaged to develop the closure proposal? What is the company's track record and reputation, particularly given that it was retained under the previous superintendent, Devon Horton? The proposal appears to rely heavily on projected growth—or lack thereof—within the district. However, given the significant changes the county has experienced over the past decade, future trends remain uncertain. A broader analysis of the past 30 years suggests that growth patterns are cyclical and may not align with the assumptions used in this report. Furthermore, the cost of conducting and implementing this analysis may exceed the expense of continuing to operate the schools currently slated for closure. Ultimately, this plan risks negatively impacting students and could have wider	4/12/2026 1:39 PM

	community consequences, including decreased property values due to vacant or underutilized school facilities.	
399	Has anyone read any sort of research regarding school size and grouping? Are you actively trying to make our school system even worse? I mean seriously.	4/12/2026 1:38 PM
400	I am extremely displeased with this whole smoke show of a process. this ridiculous survey only gives the appearance of parent involvement, which you then ignore. you know perfectly well that parents hate this plan, yet I am sure you will proceed despite our objections. You have given us no real data or plan and yet expect us to back you taking a chainsaw to the school district. We are at Austin elementary school and it is nearing capacity, each grade gets bigger and bigger. how do you expect to cram more kids into that school? and not to mention forcing children to live with this uncertainly is insane. you will stress students and all the good teachers will move on if they believe their school will be closed. I hate this plan	4/12/2026 1:31 PM
401	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 1:30 PM
402	When I was in school, there were no middle schools. High schools were grades 8-12. Eliminate middle schools and go back to just high schools to improve enrollment numbers.	4/12/2026 1:28 PM
403	We do not want these changes without proper data and you actively listening and acknowledging our concerns.	4/12/2026 1:28 PM
404	OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of all Dekalb students.	4/12/2026 1:24 PM
405	Don't be bullied by the Vanderlyn community. They only care about their home value and not equitable resources. Their school rating is so high because of their tests scores because despite what they write in articles, they have a very homogenous community.	4/12/2026 1:14 PM
406	questions 6 and 7 only offer limited choices. look at other options such as making Vanderlyn a model school.provide more data	4/12/2026 1:08 PM
407	I am a parent at Evansdale Elementary, and I am strongly opposed to its closure. My family's	4/12/2026 1:03 PM

	connection to this school runs deep. We moved to this neighborhood 15 years ago specifically because of the thriving community and the exceptional educational opportunities these schools provide. I currently have one child at Evansdale and another who completed Evansdale and is now thriving at Henderson Middle School, both enrolled in the French Dual Language Immersion program, which has been a truly transformative experience for our family. That program doesn't end at Evansdale; it continues through Henderson, creating a rare and valuable multi-year bilingual journey that depends entirely on the Evansdale to Henderson to Lakeside pipeline remaining intact. Closing Evansdale doesn't just shutter a building, it dismantles a community and a pathway that hundreds of families like mine have planned their lives around. More importantly, Evansdale deserves to stay open on the merits, not just on sentiment. It is not a struggling school, it is a model one. It serves a beautifully diverse, multilingual community in Doraville, operates a nationally and internationally recognized French Dual Language Immersion program, and consistently outperforms district averages on attendance and chronic absenteeism (the latter cut by 50% over three years). Its waitlist is growing. Its enrollment is self-sustaining above the district's own viability threshold. Closing it would be a mistake that cannot be easily undone. I also want to raise serious concerns about the process itself. The timeline has not given affected communities adequate time to engage meaningfully. The survey materials are difficult for non-English-speaking families to navigate, a significant problem in a community like ours where many parents are not native English speakers. And the district has not held direct, school-by-school meetings with the communities most affected by the proposed closures. That is not meaningful engagement. My specific asks are: 1) Remove Evansdale Elementary from all closure scenarios, based on its demonstrated performance data and enrollment trends. 2) Commit to preserving the Evansdale to Henderson Middle to Lakeside High feeder pattern for all currently enrolled and incoming families. 3) Slow down this process and hold in-person community meetings with each directly affected school. 4) Publish the specific, consistent criteria being used to identify schools for closure and show how they were applied equally to every school. I am not opposed to the district making difficult decisions where the data truly supports them. However, I am opposed to closing a successful, growing, beloved school, and doing so on a rushed schedule without adequate community input. Our family chose this neighborhood, this school, and this program. Please don't take that away from us and from the hundreds of other families who did the same.	
408	“None of the above” should be included as an option for questions 6&7.	4/12/2026 1:02 PM
409	Consider the developmental ages of the children and exposure. Should an impressionable 12 yo be around a an influential 18yo	4/12/2026 1:01 PM
410	OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year’s Milestone’s, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus’s free online Georgia Literacy Academy (“GLA”) is an IDA accredited K-3rd Structured Literacy program that serves as Georgia’s free professional learning (“PL”) platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we’ve learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb’s Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE’s success for the benefit of ALL Dekalb students.	4/12/2026 1:00 PM
411	The survey’s trade-off questions present a false choice — asking which school level should absorb the damage rather than offering a “no consolidation” path at all. In the Lakeside Cluster,	4/12/2026 12:56 PM

	we stand against closing thriving neighborhood schools like Oak Grove to satisfy a facilities-driven agenda or simply to fill larger buildings. The district is financially strong, with a budget exceeding $2 billion and substantial reserves, which means closures should be an absolute last resort — pursued only after academic-first alternatives have been genuinely exhausted. Those alternatives exist: itinerant STEM and enrichment specialists rotating across two or three schools, expanded programming within existing buildings, and investments that serve students where they already are. We are fully behind investing in children's futures, but only through a plan that puts academics first. If the district presses forward with a facilities-first strategy that shuts down Lakeside Cluster schools despite having the means to do otherwise, we will mobilize to vote NO on the next ESPLOST — and urge every family who shares our concerns to do the same.	
412	Publish a comprehensive plan. Bring in people who have capital experience, without motives for excess facility closures.	4/12/2026 12:53 PM
413	I can't even answer your question #6, as both of these are horrible ideas. Are you just sitting there with a dartboard and seeing what sticks? There has never been enough free response on these surveys, which leads me to believe, that however disjointed, you all have a final plan already. Just share this with the community so you can start to get real, meaningful feedback	4/12/2026 12:53 PM
414	Listen to feedback. Publish operational cost savings and capital cost estimates. Focus on highest return first. Stop cramming a process through.	4/12/2026 12:52 PM
415	The options presented for 6 and 7 are not acceptable. They hinge on the conclusion that schools are underutilized, which has not been appropriately demonstrated for the Lakeside cluster.	4/12/2026 12:50 PM
416	I need more information to be able to answer 6 and 7 and would like to see research supporting positive impacts on students and communities for each scenario. Maintain current multi-school programs such as the French DLI program (Evansdale, Henderson MS, Lakeside HS), the magnet program for high achievers in South DeKalb (Wadsworth Magnet School, Southwest DeKalb HS), and the magnet program for high achievers in North DeKalb (Kittredge Magnet School, Chamblee MS, Chamblee HS). These programs keep families in DCSD and are beneficial to students. If relocating Kittredge to a different facility, consider proximity to Chamblee MS and HS (Freedom MS, Redan MS, Salem MS, and Columbia MS are all over 10 miles away from current Kittredge site in the opposite direction of Chamblee MS and HS and are not suitable options). Considering only buildings and not programs or communities will likely result in even bigger issues for DeKalb County. The current plan would split attendees of well-utilized and well-supported Evansdale among multiple high schools. I am not sure how this disruptive plan is even an option. Pleasantdale and Evansdale should remain part of the Lakeside cluster, as this will maintain the beneficial diversity of the cluster and be less disruptive to students and the community.	4/12/2026 12:48 PM
417	Will not vote for E Splost with the outcomes that have been presented up to this point. The fact this survey is due on the Sunday of Spring Breaks shows another attempt to stifle community response. This has been a sham and we will begin searching for private education for our children. Would like a further exploration of how HPM and DeKalb County Schools entered into an agreement and how data has been compiled. If this process actually begins listening to feedback that could benefit children, then recommend the below: OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide	4/12/2026 12:46 PM

	grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of all Dekalb students.	
418	A theme school should not be converted it was a reason Dr. Narve Harris placed the theme school scenario. As a parent who waited outside for (3) days to get her child into Marbut Theme and later to Champion TMS it makes a huge difference in their academic lifestyle.	4/12/2026 12:42 PM
419	Our primary concern is preserving our neighborhood's place within the Dunwoody cluster, as rezoning would disrupt our children's established friendships and sense of community. Additionally, we strongly believe that magnet programs should remain geographically accessible, ensuring opportunities remain equitable and convenient for our families. At the same time, we are open to the idea of closing or consolidating smaller or under-utilized schools into larger facilities, as long as such changes are implemented thoughtfully and do not compromise the cohesion and accessibility of resources for our children and community	4/12/2026 12:42 PM
420	I strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 12:28 PM
421	Having gone to school in DeKalb when you went from 1st grade to 7th grade and high school from 8-12 grade adding the middle school helped keep kids socially with kids their own age. Social media today is creating havoc with our children and exposing them to so much more at earlier ages that putting a large age range of kids together will make it worse and many kids will suffer. I think pre-k through 3rd or 4th grade, then 5th grade through 8th grade then 9-12 th grade for high school would be much better for our children. It was not surprise me if the legislature decides to add mandatory pre-k to all schools which will increase capacity at the lowest level schools. It's important to look long term and not what the situation is right now.	4/12/2026 12:23 PM
422	Please provide FULL details of the plans - it is very difficult to make decisions and feedback based on arrows and lines. We need REAL facts and numbers as to what these fleshed out scenarios are! You are affecting THOUSANDS of families and just using arrows to disperse schools....we need ACTUAL NUMBERS. It would also be nice to see what "feedback" was actually used to make the round 2 scenario changes. Same goes for these supposed round 3 scenario changes from round 2....show us what was exactly said, how it was changed AND WHY for these next round 3 scenarios.	4/12/2026 12:07 PM
423	Please do not close or repurpose oak grove elementary	4/12/2026 11:58 AM
424	Please share how the school system can strive for smaller student to teacher ratios and maintain community. No one wants to lose their child in a mega school where no one knows anyone. Please share data as why that is a goal. Smaller community schools are better for academic success and reducing violence in schools.	4/12/2026 11:58 AM
425	I disagree with the premise that grade bands have to be adjusted to provide high quality programming for all of the district's students. Also, again this cannot happen on an all district level there needs to be cluster and area specific conversations without painting the whole district with a broad brush. Also we are not at all in favor of adjusting grade bands to have larger gasps in age and maturity level in the same school buildings. This is irresponsible and dismissive to the actual students to try and save a little bit of money.	4/12/2026 11:58 AM
426	Prioritize Smart Expansion: We advocate for expanding Ashford Park Elementary (APES) on its current 7-acre campus. This leverages existing infrastructure where density is highest and honors the HPM mandate to minimize student disruption. • The Enrollment Reality Gap: Current 2030 forecasts of 700 students are demonstrably flawed. With APES on track for 888 students by 2026, the "immediate need" for expansion far outweighs the district's long-term projections. • Preserve Cluster Integrity: We firmly oppose any redistricting—including	4/12/2026 11:54 AM

	reassignment to John Lewis—that fragments the Ashford Park community. Such a move violates the Secondary School Facility Planning (SAP) commitment to keeping neighborhoods intact. • Correcting the "Small School" Narrative: The North Poster Chart inaccurately labels our advocacy as a desire for a "small school." With 833 students, APES is already a large-scale operation. We are not resisting growth; we are proposing a responsible path to the 900+ seat model. • The ELC Model is Flawed: Converting APES to an Early Learning Center (ELC) is logistically untenable. The site cannot support area-wide transit, and forcing families into multiple school transitions risks losing enrollment to private alternatives after Pre-K.	
427	Explain the “why” more clearly. Families need simple, school-level reasons for each proposed change—what problem it solves and how it helps students. Show how student experience improves. Every scenario should highlight benefits like stronger programs, more staff, and better access to electives and services. Include transportation impacts. Parents want to know how ride times, walkability, and bus routes would change. Use clear visuals. Maps, before/after charts, and short summaries make the scenarios easier to understand. Offer multiple options per cluster. Families want to compare realistic alternatives, not just one districtwide plan. Share long-term projections. Show whether each scenario is sustainable for the next 5–10 years. Explain how feedback shaped changes. A simple “You Said, We Did” update helps families feel heard.	4/12/2026 11:53 AM
428	Not voting g esploit. You ar enjoy using taxers money to finance a non-sense plan that will destroy good schools and communities on the premise that is helping schools on the south of the county	4/12/2026 11:46 AM
429	The Sagamore HIlls community would suffer from a large expansion. We are are small neighborhood school in the middle of a loving and devoted neighborhood. We do not have the traffic capacity in our neighborhood to double the traffic. Before ANY decision is made to any neighborhood school, you need to get feedback from the citizens not just the parents. Sagamore HIlls is not opposed to building updates and small expansion. But a doubling of size is not an option for this school community. Prioritize solutions that preserve our pride of the community, our smaller neighborhood/community oriented schools where we succeed. DO not make any rash and fast decisions until we have a new superintendent and school board members in place. We feel this is being rushed and it says our input is being considered and it is not based on buildings for this round. But that is not seen in this last round.	4/12/2026 11:46 AM
430	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families.	4/12/2026 11:44 AM
431	OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year’s Milestone’s, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus’s free online Georgia Literacy Academy (“GLA”) is an IDA accredited K-3rd Structured Literacy program that serves as Georgia’s free professional learning (“PL”) platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we’ve learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb’s Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE’s success for the benefit of ALL Dekalb students. Additionally, I will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us	4/12/2026 11:43 AM

	to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
432	OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year’s Milestone’s, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus’s free online Georgia Literacy Academy (“GLA”) is an IDA accredited K-3rd Structured Literacy program that serves as Georgia’s free professional learning (“PL”) platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we’ve learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb’s Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE’s success for the benefit of ALL Dekalb students. Additionally, I will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 11:41 AM
433	Not supporting esploit. All parents associations I’m in contact with will do the same. All my neighbors without kids that still pay takes won’t vote for esplot because closing good schools such as oak grove will decrease their property value	4/12/2026 11:39 AM
434	This entire process lacks clarity. To say you are going to address the buildings first without providing details about what actually matters, which is where does your plan send my kid to school in the future. It should be all encompassing.	4/12/2026 11:39 AM
435	Very opposed to the closing of Oak Grove Elementary	4/12/2026 11:38 AM
436	OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year’s Milestone’s, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus’s free online Georgia Literacy Academy (“GLA”) is an IDA accredited K-3rd Structured Literacy program that serves as Georgia’s free professional learning (“PL”) platform and meets the PL requirements	4/12/2026 11:36 AM

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437	More doesn't mean good. We need to work hard to provide the best quality of education by supporting schools that are doing well, and support more those who are not doing well. Let's always give priority to quality not quantity. After all this is the greatest nation on earth at this time, so lets act like it.	4/12/2026 11:36 AM
438	No supporting ESPLOT and encouraging everybody around d to vote against it since Eid clear your interest is not in estudents and education as you are destroying a community with already strong schools	4/12/2026 11:34 AM

439	OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of ALL Dekalb students.	4/12/2026 11:31 AM
440	This survey forces respondents to choose which school level should absorb harm rather than offering a no-closure option—even in clusters where consolidation is unnecessary. In the Lakeside Cluster, closing Oak Grove Elementary would weaken academic outcomes, fracture a stable community, and eliminate a school that is clearly succeeding. Given DCSD's strong financial position, closures should occur only after all academic-first alternatives have been exhausted—including shared specialized teachers, targeted program expansion, and hub-and-spoke models that lift multiple schools simultaneously. We support investment, but not at the expense of strong schools or communities. If the district proceeds with a facilities-first plan that closes successful Lakeside Cluster schools despite ample resources, we will vote NO on the next ESPLOST and actively encourage others to do the same.	4/12/2026 11:25 AM
441	OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of ALL Dekalb students.	4/12/2026 11:24 AM

442	I don't want to go to school with high schoolers when I'm in sixth grade!!!	4/12/2026 11:24 AM
443	Focusing SOLELY on closing schools to consolidate/increase student enrollment without: (1) any study/understanding of the root cause (beyond saying low birth rate) when we all know it's b/c SoDeKalb schools are seen as failing and we don't get the same resources for improvement and therefore parents send kids eleswhere), (2) any mention of the tangible resources this will provided once the schools are consolidated, (3) any concern for student safety (6-12 grade is UNSAFE!!), (4) any plan/concern for what will happen to the closed schools/vacant real estate and how that impacts communities to have large blighted properties, and (5) to make it seem as if the school system really cares about what parents/citizens want when it feels to us like decisions are already made and these surveys/meetings are just placating us, makes this whole process seem very disingenuous and not about servicing students or communities at all! Instead of focusing the next 6-8 yrs planning on closures of so many schools, why not use that same energy to figure out how to invest in offering resources to get S.DeKalb schools from failing to passing, increasing literacy competence, increasing HS graduation rates, increasing access to/participation in STEM competitions. The difference between what my coworkers who live in N.DeKalb have access to for their kids in say the Tucker region compared to my kids in the McNair cluster is like night/day!! I should not have to move to access to great schools within the same district!!! For next round, tell us what you are doing!!	4/12/2026 11:18 AM
444	Focus on improving academic programming and maintain the smallest schools that you can. Children can get lost in the large schools. You have already degraded middle and high schools by enlarging them since we moved here in the 1990s. By focusing on school consolidation you are avoiding the real problem of the need for better academic programs.	4/12/2026 11:17 AM
445	This survey's trade-off questions force respondents to choose which level—elementary, middle, or high school—should bear harm, without offering a "no consolidation" option. That framing is fundamentally flawed. In the Lakeside Cluster, we firmly oppose closing strong neighborhood schools like Oak Grove Elementary simply to create larger buildings or satisfy a facilities-driven model. DCSD is in a strong financial position, with a total budget over $2 billion and substantial reserves. School closures should be an absolute last resort, pursued only after academic-first alternatives have been fully explored—such as rotating shared STEM and enrichment teachers, targeted program expansion, and using successful schools as instructional hubs. We support investing in our children's future, but we cannot support a facilities-first strategy that dismantles thriving schools and stable communities when academic-first solutions are available and affordable. If the district moves forward with a plan that closes Lakeside Cluster schools despite strong finances and strong academic performance, we will organize to vote NO on the next ESPLOST and will actively encourage others to do the same.	4/12/2026 11:16 AM
446	My daughter is about to start preK in oak grove. We purchased a quite expensive house and pay A LOT of taxes only for the school. The current SAP plan will make many in my community and go to private schools. You are not only destroying a community but also a good school. I'm not supporting ESPLoT even though it could benefit schools on the south part of the county because it negatively affects me.	4/12/2026 11:15 AM
447	Lobby state and county authorities to allocate more funds to schools that need infrastructure improvement projects.	4/12/2026 11:15 AM
448	I am stressing that I oppose the younger children moving to larger schools and having to share buses and facilities with older children.	4/12/2026 11:11 AM
449	We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact.	4/12/2026 11:10 AM
450	Save Ashford Park	4/12/2026 11:09 AM
451	DCSD should not proceed with making changes to facilities without taking into consideration the impact on programs and communities (traffic, economy, business, real estate). Services and programs that address the special needs of high achieving, gifted, and 2e students must be provided. Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track where the program can continue to meet the needs of the many students who need to access it.	4/12/2026 11:08 AM
452	OGE began its Structured Literacy journey a decade ago when it trained all of its teachers in	4/12/2026 11:07 AM

	grades K-2 in Orton Gillingham. Since then it has been one of, if not the leader in the DCSD in reading proficiency. On last year's Milestone's, OGE third graders scored highest in the district on 3rd grade ELA proficiency. OGE has done the work and would be an ideal hub for literacy learning for teachers and literacy coaches around the district. Cox Campus's free online Georgia Literacy Academy ("GLA") is an IDA accredited K-3rd Structured Literacy program that serves as Georgia's free professional learning ("PL") platform and meets the PL requirements of the Georgia Early Literacy and Dyslexia Act. It has trained thousands of teachers in Georgia, but we've learned that how the GLA modules are used significantly affects outcomes in the classroom. For example, instead of having teachers watch the modules on their own, Marietta City Schools has had tremendous success with having teachers watch each GLA module in a group with a literacy coach present and interacting with them, followed by a month of hands-on instruction of how to implement the content in the classroom. In combination with GLA, a literacy hub in Dekalb could help train teachers in best practices and implementation. OGE school leaders have begun discussions with leadership at Cox Campus about this concept and there is much enthusiasm and excitement on both sides. Additionally, with the passage of HB1193 and designated funds of over $70 million (in HB974) this year, Georgia will provide grants to fund a full-time literacy coach in every public elementary school that contains any of grades K-3 and has more than 200 students. Funds for a half-time coach will be provided to schools with less than 200 students. The Rollins Center and Cox Campus expect to roll out free online Literacy Coach training modules starting in June 2026. The use of these modules, along with OGE as a hub for hands-on learning could jumpstart Dekalb's Literacy Coach program, increasing its ability to find and train coaches, and allowing it to take advantage of the state funding as early as possible. If one or more schools in each region around the district were designated as literacy hubs for their geographic area, Dekalb could learn from and build on OGE's success for the benefit of ALL Dekalb students.	
453	Not voting esplot to support a project that will affect my community	4/12/2026 11:05 AM
454	Closings hould be focusing on the North side as well. You should consider the entire county not just the south. The focused upgrades are on that Notth side of town. There are neighborhoods that should be considered before making these changes. I have been paying property taxes for schools for over 20 years and I have not seen any upgrades to the schools in my neighborhood.	4/12/2026 11:04 AM
455	Services and programs that address the special needs of high achieving, gifted, and 2e students must be provided. Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track where the program can continue to meet the needs of the many students who need to access it, the majority of which live in North DeKalb (Brookhaven, Chamblee). The magnet program at Wadsworth provides equitable access to those students in South DeKalb. Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met. DCSD should not proceed with making changes to facilities without taking into consideration the impact on programs and communities (traffic, economy, business, real estate).	4/12/2026 11:03 AM
456	Not voting ESPLOT for supporting 2nd non sense plan	4/12/2026 11:01 AM
457	An unacceptable number of options have been presented. If the proposed changes to the Lakeside cluster move forward, we will personally look at private schools for our children, as will many families I imagine. I strongly suspect others will move to better school districts as an alternative to private schools. If the proposed closures move forward, we will also vote no for ESPLOST and encourage other community members to do the same.	4/12/2026 10:58 AM
458	Related to question 7 above, I oppose changing grade bands based solely on building convenience. The county would need to put forth information explaining how this would benefit learning outcomes for students. I do not think it is appropriate to combine younger children with 12th graders. I prefer the current PK-5, 6-8, 9-12 or PK-6, 7-8, 9-12.	4/12/2026 10:57 AM
459	The schools should stay the way they are. The age gaps are perfect and even if enrollment is low that is ok larger class sizes means less hands on. Everyone can't afford tutors. You think enrollment is awful now just wait if you change and close these schools. People will switch to private or homeschool making the numbers even lower. We love our school.	4/12/2026 10:39 AM
460	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood	4/12/2026 10:39 AM

	schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
461	I will not be forced to choose the "least harmful option" that questions 6 & 7 want to force survey participants to make. I strongly oppose closing successful neighborhood schools like Oak Grove to fit a facilities-first model. Given the district's current financial position, closures should be a last resort. Academic-based options should be fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. It is the job of DCSD to support the education of students. This plan does not establish a positive benefit to our students. It promises vague improvements while refusing to provide concrete data to support outcomes. As a community, we are prepared to organize to vote NO on the next ESPLOST to hault this process if stakeholder feedback is not considered.	4/12/2026 10:39 AM
462	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 10:38 AM
463	Limit enrollment for virtual.	4/12/2026 10:30 AM
464	Again loaded questions While additional funds are always a consideration BIGGER isn't BETTER for our children	4/12/2026 10:30 AM
465	Consider PK-5, 6-7, 8-9, 10-12. This is probably more age appropriate and this was once how it was. This is how I attended school in Georgia and there was less issues with fights and influences because you didn't have these large age gaps.	4/12/2026 10:27 AM
466	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/12/2026 10:25 AM
467	KEEP THESE SCHOOLS OPEN	4/12/2026 10:12 AM
468	I would like the children to beat the head of the issue. The county has already diluted gifted	4/12/2026 10:10 AM

	programming, continuing to ignore the gifted programs will result if further loss of good students, teachers and drive into the county. The counties that are attracting students are maintaining high levels of academics and sports, encouraging population pull to areas.	
469	I cannot in good conscience support a plan that prioritizes short-term consolidation over long-term student success. If the district continues to move forward with this proposal, I will be joining the growing campaign to vote 'NO' on the upcoming ESPLOSH. I believe the community's tax dollars should be contingent on a plan that preserves our successful school models rather than dismantling them.	4/12/2026 10:08 AM
470	What happens to the schools if they are closed? Do they become an eye sore and unused buildings that we still pay to maintain like Forrest Hills and Avondale High School? Can nonprofits use the space like Spruill Center for the Arts? convert some to community centers to maintain value in the community and dampen the impact on property values....	4/12/2026 10:02 AM
471	Neither is desirable rezone the schools back to how they were before. When y'all rezoned it took away the kids who suppose to go to Redan. They go all the way to Stephenson and they don't live no where Stephenson.	4/12/2026 9:50 AM
472	It is more important to have community schools at the lower grades to ensure parent participation. By high school students should be mature enough to handle any change. We had to send our children to private school because there were not enough children in the neighborhood, there were no other children on our street now there is virtually a child in every home.	4/12/2026 9:45 AM
473	Keep age groups consolidated in their own lanes thru 8th grade. After that age they should be mature enough to handle of high school	4/12/2026 9:44 AM
474	Hire decent teachers and stop with those who steal funding to go on trips and spend on themselves	4/12/2026 9:37 AM
475	I appreciate that the Board is taking additional time to review the Ashford Park site and has requested more detailed information around feasibility and cost. That is a positive step in the process. As the next round of scenarios is developed, it will be important to ensure that all options are evaluated thoroughly and transparently. For Ashford Park, that should include a direct comparison between expansion and closure, with consistent assumptions and a full accounting of costs, transportation impacts, and student displacement. The feasibility analysis should also look closely at what can realistically be achieved on site, including potential design solutions. Schools in similar settings have been able to expand successfully, so it is important that this option is fully considered. Any future proposal should include a clear and funded plan for where students would be placed. At this point, the closure scenario appears to rely on projects that are not yet funded, which makes it difficult to evaluate. Maintaining consistent feeder patters into middle and high school is another key consideration. Stability in those pathways supports long-term planning for families and helps reduce uncertainty that could lead to enrollment loss. For Ashford Park, maintaining the Chamblee cluster path should be a priority when evaluating different options for these reasons. Finally, I would encourage the county to consider how families may respond to significant changes. Disrupting a high-performing and in-demand school could lead to many families leaving the county or pursuing private education, which would affect both enrollment and financial assumptions. Ashford Park is a growing, high-performing neighborhood school in an area with strong demand. Expanding capacity at that location appears to be a more practical and less disruptive solution than redistributing students and building capacity elsewhere. Thank you for the opportunity to provide input.	4/12/2026 9:36 AM
476	Students need an excellent start in elementary schools. Keeping Kingley is essential to the students and to our community by providing the school system with the best prepared students in the district.	4/12/2026 9:35 AM
477	I went to a 8-12 grade high school. You do not need a 6 or 7 grader in the same school with 18 year olds.	4/12/2026 9:26 AM
478	Consolidate Highschools. PK-5 6-8 9-12. Highly concentrated high schools make more sense. You need Elementary and middle schools to have smaller class sizes. Consolidated High schools make sense.	4/12/2026 9:26 AM
479	Our community strongly supports expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections	4/12/2026 9:24 AM

	are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	
480	No one wants more students crammed into these buildings. It may look good on paper, but in reality you will see a mass exodus of families leaving much like during COVID. Most families want small neighborhood schools. If the need to close schools persists, parents need a more clear timeline so that they can make the best choice for their family. As a parent of a kindergartener and a preschooler not in school yet, this plan has created a lot of anxiety for me. I don't want to just hope for the best that our school will be allowed to stay open. Furthermore, it feels wrong that our communities should have to suffer these changes after so many years of the school board's mismanagement of funds. Can we get a (well-vetted) new superintendent, along with the new board members who are soon to step in, AND can we find a company with no ties to Horton to look at this situation.	4/12/2026 9:22 AM
481	HPM is performing work far beyond the scope of its RFP, and work that was not specifically approved by the Board. The RFP was for a capital improvement plan that included "site modifications, renovations, additions, and new construction projects" and therefore the Board approved the hire of a construction management company. That is all HPM is qualified to do. The RFP did not include a request for a complete overhaul of the district's education delivery systems, or a reevaluation of school programming, or recommendations on implementation of school closures. Therefore, we do not have education experts on SAP or within HPM's team who are qualified to provide guidance to the district on how consolidation should be handled in a way that best protects student outcomes and education. This is a dire oversight by the district, and one that developed in our current leadership vacuum. The process must be paused at a minimum until appropriate education consultants are added to the process to ensure student outcomes are made the district's first priority. HPM's piecemeal proposals are being put out in a way that is designed to get parents to immediately jump to "not my school" and prevents greater community conversations on what we want our district to look like in 5, 10, 15 years. It should have first sought community feedback on whether we want city boundary lines to be respected in cluster realignments, or whether we want K-8, K-3, etc. options, or if we want a gifted magnet or dual language immersion in every cluster etc. BEFORE any specific school was named for potential closure. The feedback you are getting on grade bands and clusters isn't based on what people want in education delivery, but based on fear of what is going to happen to their own children. Separating how academic will be protected and improved through these proposed changes like a high school annex is a grave mistake. The process was flawed from the start and must be redone with the first and primary goal of improving student outcomes through specifically outlined and measurable academic goals. SAP must include specifically outlined goals to improve academic performance. These goals need to include lowering target elementary class sizes within the next 10 years, expanding access to targeted gifted education, and expanding access to rigorous high school curricula. I don't want the district to spend $1 on SAP until it can tell us what it seeks to achieve, in very defined terms that tell us how our students will benefit in 5, 10, and 15 years. High-performing schools like Vanderlyn should be replicated, not closed. Study after study shows that students fare better when lower performing schools are consolidated into higher performing schools, not the other way around. Relocate an entire school and its entire staff and administration if you have to, but do not dismantle something that is not only working, but thriving. Target class sizes must be lowered. DeKalb's current capacity calculations may work for short-term staff planning, but DeKalb's RAMP is by definition a short-term plan and those class size numbers are inappropriate for use in very permanent decisions like school closures. If we close 27 elementary schools and target the remaining ones to 100% capacity in the next 10 years using a 24 +/- 2 children per class model, we will be unable to then uniformly lower all elementary class sizes closer to state targets without adding trailers. That is unacceptable. Recalculate every school's capacity using actual state targets (not state max children per	4/12/2026 9:21 AM

class) and then reassess the true number of empty seats. We still have an empty seats problem, but the true number of empty seats is much lower than the district has publicized using crowded classroom math, and none of those empty seats are actually in Dunwoody. Our biggest issue is that we have a crowded classroom problem and it is very apparent in our test scores and our academic outcomes. It is unacceptable that the district is not contemplating expanding access to gifted magnet programs or dual language learning as part of a reimagining of the district. A lottery-based scarcity model for public education or specific program schools that are located nearly an hour away from students who may have otherwise been interested in them, does not make sense. Replicate Kitteredge as a stand-alone school and put one in every cluster that has enough qualified students to fill it. Don't make any child drive 30+ minutes to get a rigorous gifted education. The goal should be a district where people want to send our children, and schools that our children can be proud to have on their college and job applications. Every child deserves a safe permanent learning environment. SAP must specifically include as a goal a plan to remove every trailer from every school within the next 10 years, and a guarantee that the math on school capacity as discussed above has enough margin for error in our population projections that we will not need to add them again in the future. The only goal that SAP has outlined is moving to a large elementary school model to lower administrative costs. It has not addressed the trailers or obvious overcrowding at Peachtree Middle School (which shows that the school's true capacity is not as it appears on paper). The plans are all construction-based because you hired a construction consultant, not an education consultant, and HPM is performing work that is far beyond the scope of its RFP. HPM's data must be publicly available in full to ensure transparency of process. Right now, full population projections and sources are not available. The SAP website Q&A provides only infantilizing platitudes, not links to resources or data. The Georgia Office of Planning and Budget shows an 8% projected increase in school-aged children between 2025-2034, but HPM is projecting only a 2% increase in that time frame. Where are HPM's numbers coming from and how are they supported? We need the full enrollment projections methodology. HPM is using the same target growth projections across the entire county, while we all know that the county has irregular growth and development. There is no indication that the City of Dunwoody's Master Plan was consulted or reviewed, which would show the city's goals for increased higher capacity housing that will have a dramatic effect on our school populations in the next 10 years. The projections by HPM also put the remaining Dunwoody elementary schools at just over 100% capacity in ten years using current RAMP class sizes which are way too high. This leaves no margin for error in the population projections, which already have demonstrable data errors. No competent statistician would propose this plan. We deserve our money back for all of the shoddy math laypersons have found in HPM's work. And we shouldn't be surprised, because we have a construction management company trying us so highly technical population projections in a huge county they are clearly unfamiliar with. It's infuriating that our tax dollars are being wasted in this way. Is there no competent oversight in the district? Every scenario proposed must include a specific outline of what school capacity at each school in a cluster would look like 5, 10, and 15 years from now to allow the public to provide fully informed feedback. There are glaring errors in assumptions in HPM's data. For example, it assumes that Peachtree Middle School will have a sudden extra 3% of its eligible population leave the district for other education options starting next year (its covid-era attrition rate) and that this won't be corrected for a decade, despite real data showing that the school returned to its pre-covid attendance rate in 2025. These types of errors in assumptions cannot be made when we are talking about very permanent decisions to close schools, or the decision to not include a school like Peachtree in a construction plan to address its obvious overcrowding. The data needs to be corrected without cost to the district per HPM's contract. Redistricting plans for the Sequoia cluster must be made public BEFORE any further proposals for SAP are made. If Hightower is redistricted from the Dunwoody cluster, that resolves the immediate need for DHS to expand onto more property. We cannot make those decisions in a vacuum; they must be presented for public comment concurrently. Proposing closing one of the district's highest performing schools when it may not even be necessary after boundaries are addressed, is such an insane idea that I question the competency of everyone behind this plan. You must propose full scenarios, not separate the hue, not separate the academics and programming. We deserve to see all projected cost savings, transportation sciences, costs of retraining teachers, etc. And before we ask any community to suffer from a school closure, the district should first provide a defined plan and use for every single district-owned property. These properties should all be considered for expansion options. They should be justified near-term and far-term purposes, or they should be sold in areas that need affordable housing development, which could resolve some of the alleged population decline. Regarding the specific proposals in Scenario II: Dunwoody children should stay in the city of Dunwoody and stay in the Dunwoody middle school and high school. The cluster lines should

be drawn around the city lines. Correct projections for population data do not support closing ANY Dunwoody elementary schools near-term before a construction expansion plan is fully funded. Kingsley should be closed only after Chesnut is expanded. Vanderlyn should not close. i. Vanderlyn is a highly successful and well-utilized school with a long wait list. The district should try to replicate it, not close it. Closing a successful and well-utilized school merely because the district needs space for DHS (which is questionable, see below) does not meet SAP's guiding principles. It is a buildings-first decision and not a students-first decision. Closing Kingsley is also questionable. It serves a large special needs population and needs smaller class sizes. This must be considered in its capacity determination. ii. DHS does not "need" the Vanderlyn property to resolve its overcrowding. Redistricting Hightower to the Sequoia cluster would almost completely resolve DHS's overcrowding. This is why we cannot discuss buildings separately from boundaries and we cannot discuss Sequoia separately from SAP; they all interconnect. iii. There is not a plan to show that a separate annex would sufficiently meet student academic needs. At 0.3 miles away, Vanderlyn is not commuting between classes distance. This proposal is better described as a fully separate school unsupported by full resources that limits student access to the full range of high school curricula and full support of the high school administration. It is not a zero-dollar swap, as Vanderlyn is not constructed in a way that is sufficient for high school needs and construction costs to make it appropriate for a high school could be comparable to merely expanding DHS on its own footprint, a choice that would not limit any student's academic access. Parking at DHS is not an issue that needs to be resolved through SAP. There is ample free street parking around DHS. Vanderlyn should not be closed because teenagers are too lazy to walk a block to school or because they can't figure out how to park on a street without blocking an intersection. If expansion is even necessary, the district could land swap some of the undeveloped Homecoming Park with the City of Dunwoody for the unused Shallowford Elementary site (there is precedent for this type of deal with Austin elementary). Some of its athletic facilities could be moved to this property to better allow for easy expansion on the current DHS site. Bottom line, it does not "need" Vanderkyn and if we're discussing out of the box ideas anywhere, they should be specifically designed to have NO impact on academic access. iv. Dunwoody population projections do not support closing any of the elementary schools. The cluster as a whole is projected to be at 87% capacity within the next 10 years, if no closings are done, and that's assuming HPM's population projections are correct, which I quesiton. That is not a number that supports closing ANY of the Dunwoody elementary schools. HPM's full plan, if funded, would place the three remaining Dunwoody elementary schools OVER 100% capacity in 10 years, based on the district's current temporary RAMP numbers, and on a trajectory to need trailers at every remaining school if the population projections are off or if there is ever a future move to lower elementary class sizes – or removing smaller class sizes as a future option altogether. I do not support a "buildings first" plan over student academic outcomes regarding closures, annexes, or grade bands. i. Any changes to grade bands should be based SOLELY on intentional academic decisions, not because we just don't know what else to do with our facilities. A K-8 school and a K-5, 6-8 are very different academic experiences. So is a 9th grade annex. These decisions need to be student-focused to meet a specific educational goal, not buildings-focused. The SAP committee spent two years coming up with guiding principles, and separating grade bands within a cluster or throughout the district and providing very different education experiences to children based on where they live does not represent the guiding principles set forth by SAP. If we are going to have K-8 schools, every school in the district should be a K-8 school and it should be because an education expert, not a construction company, provided researched and tested data supporting that as a best practice in the education industry for education delivery. The same goes for the proposal for K-3 or any other grade band deviations. There should not be a "far term" plan for school closures. ESPLOST funding is only done on a 5-year basis, so plans should be made 5 years out and fully funded. Otherwise, you are harming an entire generation of children and home values by targeting them for closure a decade in advance. i. South DeKalb has low performing schools that are dramatically underutilized. Address those schools now through immediate consolidation. ii. Address the most overcrowded schools like Ashford Park with a near-term construction plan. iii. Do not close highly successful and well utilized schools just to meet a specific school size model or to try to spread closures throughout the district. It is not equity to make a child's highly utilized and highly successful school close just because the district lost students on the other side of the county by failing to invest in schools there. iv. Meet equity throughout the district by investing in education everywhere, not by trying to spread the pain of school closures throughout the county when it is inappropriate and unsupported by data everywhere. Full construction cost proposals and cost savings of each proposed school closure must be documented and published to allow for transparency and informed public comment. We are failing at K-3 education based on our test

	scores and we need to focus our efforts on improving k-3 education before expanding any district-funded early education. A large study in the Atlanta area showed that while public early education improved kindergarten readiness, those gains were lost by grade 3. We need to focus on ensuring that we are successful in K-12 education delivery before expanding to early education, and we're very far away from that goal. Bottom line, I want to see academics-dust proposal with specify academic goals and a plan to meet them. No more buildings-first proposals that ignore the district's purpose of educating children.	
482	The county is asking for dangerous safety issues want to mix 6th and 12th grades. Use our elementary for PreK3-5, no kid shouldn't be allowed into public school preK and no parent should have to pay childcare for it when it's govt funded. Keep middle and high schools as they are or move 9th to middle.	4/12/2026 9:12 AM
483	Do not close Oak Grove elementary	4/12/2026 9:11 AM
484	I appreciate the Board's willingness to take a closer look at the Ashford Park site and request additional analysis around feasibility and cost. That is an important and positive step. As the district develops the next round of scenarios, it will be critical to ensure that decisions are grounded in complete and transparent analysis. In particular, any proposal involving Ashford Park should include a clear, side-by-side comparison of expansion versus closure, using consistent assumptions and accounting for total capital costs, transportation impacts, and student displacement. The feasibility review should fully evaluate what is possible on the site, including potential design solutions, rather than focusing only on perceived constraints. There are multiple examples across metro Atlanta of schools successfully operating at higher capacity on constrained sites, which suggests expansion should be seriously considered. It is also important that any future scenarios include a realistic, funded student placement plan. At present, the closure scenario appears to depend on expansions that are not yet funded, which introduces significant uncertainty. Maintaining alignment with established middle and high school feeder patterns is another important consideration. Stability in feeder patterns allows families to plan long-term and supports continuity for students. Significant changes can create uncertainty and may contribute to enrollment loss if families choose to leave the district. Preserving alignment with existing, high-functioning clusters, such as the Chamblee cluster, should be considered as part of any scenario. Finally, I would encourage the district to more fully incorporate real-world enrollment behavior and community impact into its analysis. Disrupting a high-performing, high-demand school may lead families to leave the district or pursue private education, which would directly affect utilization and financial outcomes. Ashford Park is a growing, high-performing, walkable neighborhood school in a dense area of demand. Expanding capacity at the point of demand appears to be a more efficient, less disruptive, and more cost-effective solution than displacing students and building capacity elsewhere. I appreciate the continued opportunity to provide input and hope the next round of scenarios reflects a more balanced and complete evaluation of all options.	4/12/2026 9:10 AM
485	Question 6 is a false binary and there are clearly other options. For instance "Provide more district resources to high schools to improve program offerings by selling unused administrative buildings and reducing district administration staff." Or "reduce salaries of district-level staff and increase salaries of classroom teachers."	4/12/2026 9:05 AM
486	Closing schools to spend 1-2 billion in new schools is ludicrous.	4/12/2026 8:57 AM
487	in my cluster, most people are placing a higher emphasis on how the school performs versus what is needed for the community and families who can't speak up are being left behind. to say we should close a school because it is underperforming and needs some work but keep a school open where the land could be used elsewhere and because of high test scores is not right. if you're just looking at facilities, it shouldn't matter how a school performs. people will move to the other school where it will bring that performance up. there is already approved budgeted fixes for certain schools and those buildings can house students if the neighborhood lines are simply re drawn in the cluster. we are not taking into account our most vulnerable students and their needs. putting them farther away and in larger schools is going to make them feel lost and less connected with community. they will not get the same attention and education they do currently. Thinking long term and resources available is a necessity. Budgeting is key. You make all of these thoughts and plans but in reality, what money is available to make improvements once schools are consolidated. There won't be money for the large scale renovations or rebuilds and that just leaves bigger problems that affect more families. on another note, Kittridge was added to round 2 scenarios. The proposed locations are absolutely unacceptable. South county already has a similar magnet program. There are many other facilities closer to the north end of the county that could house this program and	4/12/2026 8:56 AM

	keep the same level of education they currently have. Sending them farther south is going to require a LARGE population of these students to be on a bus for an hour each way and you will lose participation. Your highest performing program will then slip. It is not fair to those students and families to be neglected. Either the current building needs to be brought up to standards for learning or pick another very adequate facility that is in excellent shape and can support the level of academics you expect for that program.	
488	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/12/2026 8:55 AM
489	I will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. I'm so sick of the corruption in this school system.	4/12/2026 8:47 AM
490	I think the Oak Grove community would rather see the Board raise our property taxes than close the school. We can afford it to preserve the school and community.	4/12/2026 8:38 AM
491	I would like to add some broader perspective beyond the specific proposals. Ashford Park Elementary is not a school in need of restructuring—it is a high-performing model that is delivering strong results. Roughly 90% of students are reading above grade level, MAP performance averages in the 80th percentile for both reading and math, and about one-third of students are identified as gifted. These outcomes reflect a school that is functioning at a very high level. Changes to attendance boundaries, even without formal closure, can effectively weaken a school over time by steadily reducing enrollment and undermining program stability. Ashford Park serves as a central anchor for the surrounding neighborhood, fostering deep connections among families and students. Disrupting that network would have lasting impacts on student belonging and community cohesion. The strength of the school lies in its culture, which is not easily replicated. Longstanding trust between families and educators, established traditions, and a highly engaged community take years to build. That infrastructure is reinforced by a strong foundation and volunteer base—more than $500,000 raised annually and over 5,000 volunteer hours—which directly supports classroom enrichment and enhances the student experience. If the school structure is fragmented, that entire support system would be at risk. Teacher retention is also a key strength, with many educators choosing to remain at the school due to its environment and community support. Additionally, roughly 250 students currently walk to school. Boundary changes would eliminate that walkability for many families, replacing it with longer commutes and less accessible daily routines. On a personal note, the ongoing uncertainty has created real concern for our family and others. For the first time, we are reconsidering long-term plans, including private school options and even relocation. Many families are having similar conversations, and the process itself is beginning to fracture the community it is intended to serve.	4/12/2026 8:09 AM
492	Please don't shut down Oak Grove Elementary! It is an amazing, high performing school at the heart of our community. It makes no sense to close this school. It's a total gem.	4/12/2026 8:01 AM
493	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so	4/12/2026 8:00 AM

	closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
494	Sagamore Hills families are not opposed to building updates and more resources. No split feeders ever - all changes must keep clean single-feeder pathways. Most importantly, no major SAP decisions should be made under an interim superintendent and a board without full terms. Prioritize solutions that preserve smaller, community-oriented schools where they currently succeed.	4/12/2026 7:59 AM
495	In addition to the points already shared, I want to offer more direct and personal feedback. Ashford Park Elementary is a model to be replicated—not dismantled. It is one of the highest-performing schools in the district, with roughly 90% of students reading above grade level, MAP scores averaging in the 80th percentile for both reading and math, and a gifted population of about 33%. These outcomes reflect a school that is working exceptionally well for students. Redrawing boundaries, even without formally closing the school, risks hollowing it out—reducing enrollment, weakening programs, and setting off a slow decline that leads to the same end result. Ashford Park is the anchor of this community. It is where relationships are built, where families connect, and where children develop a strong sense of belonging. Disrupting that foundation will have real consequences for students. What makes this school special cannot be recreated elsewhere. Culture—trust between families and teachers, long-standing traditions, and deeply rooted community involvement—takes years to build and can be lost quickly. Our foundation and volunteer network are proof of that strength: over $500,000 raised annually, more than 5,000 volunteer hours, and a level of responsiveness and support that directly enhances the classroom experience. Breaking up the school puts that entire ecosystem at risk, along with the differentiated learning environment our students depend on. Ashford Park also benefits from strong teacher retention—educators who choose to stay and are deeply invested in the school. And for approximately 250 students, this is a walkable school. Boundary changes would take that away, forcing young children into longer commutes and fundamentally changing daily life for many families. On a personal level, we chose public school—and Ashford Park specifically—after leaving a top private school because of the strength of this community. It has been a place where our child is thriving academically, socially, and emotionally. Now, for the first time, we are reconsidering that decision. The uncertainty and instability of this process are eroding trust, and many families are beginning to explore private school or even moving altogether. This process is already fragmenting the community it is meant to serve. At a minimum, it should be paused until there is consistent, permanent leadership and a plan that communities can trust.	4/12/2026 7:59 AM
496	The above choices are ridiculous. None of this takes into account the social aspects of combining 12 year olds with 18-19 year olds. Our kids are already growing up too fast. Why would we add to that. Additionally putting 4 year olds in communities with more kids over 3x their age seems like another stupid decision to expose them to more than they ever need to know just through social interaction. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. We have a 5 year old, 2 year old and 9 month old. This directly impacts our family for years to come. We are concerned how many families are talking about moving as a result of these ridiculous recommendations. Assuming families would stay and willing move to another cluster to improve it is insane. Ashford park is as wonderful a school as it is because this community invested in that school privately for years. Those same investments won't just move to another DCSD school. They'll leave the area or go private. It's already starting to happen. Please stop this nonsense before it is too late.	4/12/2026 7:43 AM
497	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood	4/12/2026 7:42 AM

	schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
498	There should be an option for "none of the above" I grew up in dekalb county and k-7 and 8-12 was perfect for us. Middle schools were added after I graduated. You should consider this former reconfiguration.	4/12/2026 7:40 AM
499	Question 7 implies that the current state of K-6, 7-9, and 10-12 will be abolished. Questions 4,5,6 should have been asked in Scenario 1.	4/12/2026 7:32 AM
500	I think pk-8 is a great model but I don't even see it on the scrnario except in a few schools. I feel like each school has a different option and that also seems a little bit crazy for providing equal opportunities. Original plans talked about adding special programs at certain school and providing more options and opportunities for school choice. Is this a part of these scenarios at all?	4/12/2026 7:20 AM
501	None of the scenarios above are good. The age ranges will provide more problems for younger children and all them to be preyed upon by older children.	4/12/2026 7:12 AM
502	It's not developmentally appropriate to have a large number of middle/high mixed programs.	4/12/2026 7:11 AM
503	PK-4, 5-8, 9-12	4/12/2026 7:10 AM
504	any combination should be researched based and designed to support younger and more vulnerable students	4/12/2026 7:08 AM
505	The proposal to split our community into a K-3/4-5 model while simultaneously severing a portion of our neighborhood from the Chamblee High School pipeline is unacceptable. I urge the SAP committee to consider the following feedback for the next round of scenarios: 1. Prioritize Feeder Pattern Integrity over Grade-Banding The proposed "split feeder" model—where a K-3 community is divided among three different 4th-5th grade centers—is structurally inefficient and socially disruptive. Research consistently shows that student outcomes are tied to social stability and consistent peer groups. Splitting a unified elementary community twice before middle school creates unnecessary logistical burdens for families and undermines the "neighborhood school" model that defines Brookhaven. 2. Maintain Equitable Access to the Chamblee High School Pipeline A "fair" placement of students must include a consistent K-12 trajectory. The current scenario places a portion of our neighborhood in a different cluster with significantly lower-rated high school outcomes. This creates a "zip code lottery" within a single neighborhood. Equity requires that all students currently zoned for Ashford Park remain in the Chamblee High School feeder pattern, regardless of which physical building they attend. 3. Proposed Alternatives for Next-Round Scenarios: • Vertical Expansion: For schools with limited acreage, the district should prioritize E-SPLOST funding for vertical additions (second-story wings) to maintain existing neighborhood K-5 structures. • Unified Relocation to John Lewis: If the current Ashford Park facility cannot meet capacity, we propose relocating the entire K-5 student body and staff to the John Lewis facility as a unified school. This must be contingent upon a boundary adjustment that officially annexes the John Lewis site into the Chamblee High School cluster. Conclusion We believe that administrative convenience should not come at the expense of community stability or academic equity. We request a scenario in the next round that keeps our community whole and protects our established path to Chamblee High School.	4/12/2026 6:44 AM
506	A class don't need to have al most 30 kids in it .	4/12/2026 6:31 AM
507	What will be transportation challenges?	4/12/2026 2:53 AM
508	Henderson Mill Elementary School should not be closed and I would argue most of the schools on the list of closures should not be closed either. There has been no clear financial justification for school closures over other cost saving efforts or the reconfiguration of administrative bloat. The district built in excess capacity from the start, so using the empty seats problem as a red herring for mismanagement of funds over the years. The building adequacy scores and facility condition reports from HPM use questionable data. Only a portion of schools appear to have been assessed in person. The Henderson Mill Facility Condition	4/12/2026 12:50 AM

	Assessment was based solely on data from a historical 2015 report and a consultant life cycle “model”, without on-site assessment or review by an architect, engineer, or building scientist. The facilities assessment reports weren't prepared in accordance with widely accepted industry standards. Not only that, but the building adequacy scores are using an unclear scoring system that is biased against smaller schools. Using these reports as justification for school closures is wrong.	
509	The initial facility assessments and educational adequacy scores are significantly deficient from a professional standpoint and negligent in comparison to a standard level of care for the AEC industry. Multiple schools recommended were scored poorly for facility condition despite data being based on prior 2015 reports and condition "models". No architect visited many of the schools to verify data prior to the consultant scoring the buildings. Similarly many components of the educational adequacy scores are skewed negatively against smaller schools with a misnomer of educational inadequacy. These scores are based on building and property square footage with no evaluation of available buildable acreage for schools set for expansion and no evaluation of cost-effective space transitions to meet the school design goals. The reports and evaluations appear to be screening level at best and performative to achieve a predetermined approach for the county. They certainly do not appear to be adequate in scope or execution to determine an optimal path forward for the significant changes in building asset use proposed by the DCSB.	4/12/2026 12:30 AM
510	Go to Pre-K to 7th grade and 8-12 grade. Get rid of the middle schools.	4/12/2026 12:00 AM
511	.	4/11/2026 11:51 PM
512	Consider pk-6, 7-9, 10-12	4/11/2026 11:51 PM
513	I did NOT find questions 6 or 7 to be answerable. In addition to what is stated above, I ask that the district please recognize that "under-enrollment" is a concept that consultants have created. Please do not follow the pattern of (1) thinking that school closures fix budget shortfalls (2) justifying these closures with HPM's bad analysis and statements that closures and consolidations are the only option. (3) accepting that community feedback is actual feedback. Please also recognize that school closures are harmful emotionally, academically, and communally. They also often result in more inequities (In the Lakeside district projected redistricting will make the district less diverse) and not less. Please reconsider these scenarios from beginning to end by taking a new approach.	4/11/2026 11:51 PM
514	We need trust in our school district first, we don't need a consulting firm and highly not qualified social worker leading this process, it needs to pause. Work on transparency and getting trust back. We need a leader who is not going to jail and will turn our district around. This picture that is being fed is not complete is missing many parts and no one is trusting this process or the central office at this point.	4/11/2026 11:16 PM
515	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 11:04 PM
516	As difficult as this is, we need to talk abotu how to make the large elementary schools function better, as research says smaller schools work better. What are we doing programatically to install best practices???	4/11/2026 11:03 PM
517	This consulting firm doesn’t have any understanding of the areas they are impacting and they won’t have to live with the decision that is wrought with faulty logic and misguided facts. I understand changes have to be made since nothing has changed in like 30 years, but in order to make these decisions you need to understand the community and the locations and traffic patterns especially in Atlanta. So much about why they are recommending APES to be closed seems to be wrong (we aren’t under capacity, the data about flood zone and why are they investing in renovating a building that isn’t going to be used. The recommendations for using it as early learning is asinine we don’t have funding for state funded preschools in this area.	4/11/2026 10:59 PM

	Respectfully, this is not good enough, try again and please actually answer our questions this time.	
518	-We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. -Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. -We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. -The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. -Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K. -The sense of community, connection, and shared pride we experience every day is at the heart of what defines APES. Rather than considering the elimination of a school that is thriving, we should be looking for ways to replicate and learn from standout schools like Ashford Park. -Why close an elementary school that: is #1 in the cluster, is a top 7% GA elementary school, has 33+% of students that are gifted, with MAP scores in the 80th/79.5th Math/Reading percentiles? -Why close an ES that has the first German Immersion program in Georgia which cannot be replicated at another site and cannot be split across schools without destroying it. Families chose Ashford Park specifically for this program with 26.8% of children enrolled. -How can you put a budget above the idea of closing a school that was recognized as a PBIS Distinguished School for both 2023–24 and 2024–25? The first DCSD elementary school to earn this distinction EVER. This is a reflection of the culture teachers and families have built together at this special and unique school.	4/11/2026 10:56 PM
519	More transparency about costs and how the savings will benefit the classroom. How much can be saved by reducing Central office staff and building needs?	4/11/2026 10:52 PM
520	Please stop assuming a larger school will result in better student outcomes! Smaller community schools are an asset to academic performance. In a meta-analysis of 69 documents concerning school size and student outcome entitled School Size, School Climate, and Student Performance (Kathleen Cotton), the findings are striking: - "there simply is no reliable relationship between school size and curriculum quality" - "the effects of small schools on the achievement of ethnic minority students and students of low socioeconomic status are the most positive of all." - "the large staff needed to manage and control large numbers of students accounts for [an] upturn in costs as schools become larger and larger." - "As with achievement, the research indicates that the attitudes of low-SES and minority students are especially sensitive to school size and benefit greatly from attending small schools." - "The greater and more varied participation in extracurricular activities by students in small schools is the single best-supported finding in the school size research." -"Measured either as dropout rate or graduation rate, the holding power of small schools is considerably greater than that of large schools." (The full paper can be read here: https://tinyurl.com/4ntb6vna) The assumption that larger schools will somehow create better student outcomes is not data-driven, and this concerns me. We are playing with our students' futures, as well as the future of our district. If our school district reputation continues to wane, people will not want to move to Dekalb County. With this in mind, I am not interested in grade banding with larger buildings and want to keep our community elementary schools with 500-600 students. Removing schools like Evansdale and Pleasantdale from the Lakeside cluster will further insulate the economic status and demographics of the cluster. Henderson Middle School will be under utilized if Evansdale and Pleasantdale students are redistricted to other clusters. Evansdale students who can currently walk to Henderson Middle School will have to take a bus further away. Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French dual language immersion program. This program is meant to continue through Henderson Middle School and Lakeside High School. Henderson Middle School has a track specifically for French DLI students from Evansdale. Lakeside High School is one of only a few high schools that offer AP French.	4/11/2026 10:41 PM
521	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we	4/11/2026 10:39 PM

	oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
522	Don't close Ashford Park. It's overcapacity, the only local school, a key to keeping affluent parents (and their donations / giving) in the district, and a key part of its local community. Don't consolidate 6-12 or PK-8 for the whole district. It's too broadbrush to work well (which is how this whole project feels). You should be collecting feedback by school to understand actual sentiment about this work and whether people are satisfied with the current plans (e.g., On a scale of 1-10, how satisfied are you with the current plans?). Schools for which you have the worst scores should be priorities to reevaluate before moving forward. There are likely local issues and sentiments that you don't understand because this effort is not looking deep enough at the school and cluster level. Questions 6 and 7 from this survey are both terrible questions, assume we accept the premise of the question, and cause the survey participant to question the worth of the entire process. You did not provide all reasonable options as answers, and you should have offered "I have no opinion on this" and/or "my opinion is not one of the options listed" answer options. This survey is not well-designed and makes the whole process feel poorly designed.	4/11/2026 10:29 PM
523	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K. A real feasibility study for expansion on the current APES property must be done. The stormwater "issues" that have been cited are far overdone and many are false. The best scenarios require the strongest fact base and without a good feasibility study in a high demand area like Ashford Park, the fact base is very incomplete. This last point is incredibly important: we must begin addressing the underlying root cause. Facility consolidation is treating the symptoms. We must ask "why are so many people leaving the DCSD system?" The answer is not related to post-COVID trends, socioeconomic moves or other causes. The biggest root cause of why families are leaving or moving is the inadequacy of DCSD education writ large. We must start asking the root cause questions or we'll find ourselves in the same spot a decade from now!	4/11/2026 10:28 PM
524	You don't have to continue on with this. It was established under the last superintendent who was a full of fraud (and how do we know there is not fraud associated with closing these schools- who benefits financially?!?) This is extremely unpopular- there is no way anyone on the board keeps their seat in the next election. People like having local schools. If I wanted to drive 20 minutes away to go to a "highly resourced" but subpar school, I could live in the country. But I live in Brookhaven because community is built around being together in daily living. The only message we are getting from the SAP is that the main goal is to educate the most kids for the least amount of money. 1) you aren't going to get any money if everyone leaves the district or moves their kids to private schools. 2) that doesn't feel like a child-centered way of thinking. I want my kid to get the best education possible and to be part of a community. 3) this whole process feels very 1 dimensional. I would rather the committee take their time and go cluster by cluster. This is how we fix Chamblee's overcrowding. This is how we fix Cross Keys terrible scores and graduation rate. This is how we recruit excellent teachers. This is how we are working with the county to bring industries and jobs to South	4/11/2026 10:13 PM

	Dekalb. This is how we are working with police to make neighborhoods safer. You aren't going to make more rich people go to certain schools and "resource" them by reassignment. They will just leave. In conclusion, come up with better scenarios than just open/close. Also, what is the end goal here? How do we get to the next stage? Is it when there is a consensus and we stop being anti-closure? Is it when you just get tired of feedback and decide to move on? How many more rounds?!?!	
525	I think there needs to be more serious discussion about removing Evansdale and Pleasantdale from the Lakeside cluster. We have been told this is happening by HPM, though the district refuses to discuss this. Both schools, which are Title 1 schools and majority Hispanic, provide needed diversity within the Lakeside cluster. Moving them to a new cluster, which is already majority Hispanic, just further segregates the district. Also, removing Evansdale from the Lakeside cluster significantly impacts the French DLI program, which is established at Henderson Middle and continues at Lakeside by offering AP French for those students. Closing Evansdale, shifting the students to Pleasantdale, and moving it to a new cluster requires reestablishing a successful and thriving program. It is a very difficult process and there is no promise that administration within the new cluster will be supportive. It will be highly damaging to those students and the program as a whole.	4/11/2026 10:11 PM
526	Evansdale has an incredible French DLI program which has been totally ignored by this focus on "buildings" which is patently offensive to any parent who has actual living breathing children in the school system. The program feeds into Henderson Middle where these kids are further supported, and into Lakeside High where AP French is an option to provide these kids with the best possible French language education. Why interrupt that pipeline? Also, we have a diverse school, over half of our kids are low income, and many many come from non-English speaking households. If you remove Evansdale (and Pleasantdale) from Lakeside and all you do is increase segregation. So much for "equity" so much for "inclusion" taking middle and lower class families out of the best high school in the county.	4/11/2026 10:10 PM
527	The social media posts and even the wording of these questions are very leading and very telling that you are not considering community feedback, not really. Please consider the human beings you are affecting with these changes. They are not seats to be budgeted or buildings to be demolished, they are children and families and communities who will be significantly affected by these changes. Children and education is not an "efficiency and profit first" area of life.	4/11/2026 10:04 PM
528	900+ elementary schools is from data 10 years old. Pre-Covid was a very different world and data that old doesn’t hold up. We need more current research for the way the world is now. Covid babies are just now in kindergarten and the effects are presenting in many different ways	4/11/2026 9:57 PM
529	Evansdale elementary is placed in complete limbo which is completely unacceptable! David responded to a question on a virtual meeting that Evansdale would move to Sequoyah because of distance. Evansdale averages 2.85 miles away to the middle and high schools in the Lakeside cluster, 3.6 for Sequoyah middle and high, and 3.9 for Tucker Middle and High, so it makes no sense to move the Evansdale neighborhood out of Lakeside. Students and families should not be moved so Dekalb can fill a new school. Furthermore, Evansdale is predicted to grow and is on a 10 acre lot which makes it sizeable enough to expand. Evansdale also has a top DLI program that has gone through Henderson and Lakeside for years with students completing AP French as Freshman at Lakeside. Oak Grove is one the top elementary schools in Dekalb providing students with special needs an educational experience that is highly sought after. The community and educational experience provided at Oak Grove should be replicated not abolished!	4/11/2026 9:53 PM
530	Consider the students and not just the buildings. Actually take community feedback into account.	4/11/2026 9:50 PM
531	I don’t agree with age group consolidation. I’d be concerned about the maturity differences, mentally, emotionally l, and physically. Neighborhood schools are designed to strengthen the community it serves while the community strengthens the school. We actively support our school though we have no children because we see its value.	4/11/2026 9:50 PM
532	This plan is extremely short sided and takes away from what makes these close knit school community so great. Improve the under capacity schools and enrollment will grow!	4/11/2026 9:45 PM
533	I don’t want to go to another school and not learn French anymore	4/11/2026 9:43 PM
534	We moved here to be close to grandchildren. If the school closes, the community will suffer.	4/11/2026 9:41 PM

	The void an empty building will have in our community is immeasurable! Good schools strengthen property value as well. Putting 7th graders with 12th graders will lead to bullying and teenage pregnancy, perhaps even tween pregnancy!	
535	You can’t close a school without mentioning your plan for its programs. It seems like all DLI programs will be axed with these closings with a decision already made. Expand the programs into DLI schools! The desire is there	4/11/2026 9:36 PM
536	Closing elementary schools in areas where schools are already overcrowded is a poor decision. The system should remain consistent with a k-5, 6-8, and 9-12 model	4/11/2026 9:35 PM
537	If you close neighborhood schools without a real plan of action, especially for DLI programs, get ready to see a mass exodus by active and dedicated families.	4/11/2026 9:31 PM
538	Not supporting esplost if your plan includes to close high performing schools such as oak grove	4/11/2026 9:30 PM
539	This grade banding is not desirable. Don’t do it.	4/11/2026 9:22 PM
540	2bn in new buildings based on a plan that has not succeeded nationwide is absurd. My family and community are voting NO to ESPLOIT	4/11/2026 9:22 PM
541	Highly-resourced schools are referenced as a goal for every DCSD student. Yet “resources” are defined narrowly based on out in-person meeting, where the HPM rep defined resources in terms of dollar per student, while failing to acknowledge other assets in our schools. Faculty and staff, and the closer relationships formed with them in small school settings, are a valued resource. Being able to walk to school is a valuable resource. Having a principal who knows every child’s name is a valuable resource. Low student-to-teacher ratios are a valuable resource. More individualized attention especially for ESL students, gifted students, and students with disabilities is a valuable resource. Our tight-knit communities are the resources we should be building up right now. I think parents still don’t understand what is the problem to be solved by the SAP. It sounds like the problem is opportunity cost, that if only things were running more smoothly we would have more money. It’s not clear that more money is a worthy goal if the cost is to the detriment of our communities.	4/11/2026 9:15 PM
542	Students achieve better with community schools due to support, not just from parents.But from the entire community.	4/11/2026 9:09 PM
543	Before Round 3, I'd ask the board to sit with a few things on APES specifically. The lot-size argument doesn't hold up in a walkable, urban neighborhood. The proposed split model where elementary kids are divided isn't a neutral reshuffling. It disrupts continuity during the years kids need it most, and it puts young children alongside much older students on buses. That's a problem, not a solution.	4/11/2026 9:08 PM
544	*Research supports the positive impact of community schools on achievement. Evansdale has tremendous parental involvement, as well as community support. *Removing Evansdale from the Lakeside cluster will only serve to dilute the clusters diverse demographics. It will also negatively impact those in the French DLI program which continues in Hendersson Middle and LSH Finally...Has anyone considered the impact of the new voucher program? This could result in students leaving for private schools if programs like DLI are not continued. In other words, student enrollment could further decline.	4/11/2026 9:04 PM
545	APES is over-capacity, ranks among the top schools in the county, and houses Georgia's first German Dual Language Immersion program. The conversion argument rests entirely on a lot-size standard built for suburban campuses, not dense urban neighborhoods. And the proposed alternatives creates real problems for kids. These are formative years where continuity matters. It also puts young children on buses with much older students, which is a safety and logistics issue that hasn't been adequately addressed. In addition - transportation costs have not been fully factored into these scenarios. This must be fully factored in before decisions have been made. APES has a strong community of students walking, biking, etc. to school - and shifting the boundary to a school miles away will dramatically increase the costs required to attend these new schools.	4/11/2026 9:00 PM
546	Transperency in spending, and how by showing the public numbers how is that mass elementary schools works for property value. In my opinion that compromise children’s learning. Lakeside district is way too big for 3 school closings and to merge into smaller schools.	4/11/2026 8:59 PM

547	Please demonstrate an ability to hear and respond to concerns vs. moving forward on a plan that is not well-liked. At this point, I have seen nothing but negative opinions from highly involved parents about this group's ability to receive feedback, hold townhalls where opinions are heard and valued, and overall understand and respond to community needs.	4/11/2026 8:58 PM
548	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 8:56 PM
549	1. Improve Scenario Clarity and Transparency Round 2 scenarios would benefit from clearer articulation of the district’s long-term vision. Families cannot meaningfully evaluate options without understanding: The target number of high schools the district intends to operate The capacity thresholds that define a viable school Which campuses are expandable, which are not, and why The cost implications of renovation, new construction, and consolidation The equity impact on access to advanced coursework, arts, athletics, and specialized programs Providing this information upfront will reduce confusion and build trust. 2. Ensure Fair and Equitable Student Placement Given that some schools cannot be expanded and others are significantly under-capacity, SAP should adopt a placement framework that: Balances enrollment across clusters to avoid chronic under-utilization Guarantees access to robust academic and extracurricular programs Maintains coherent feeder patterns to reduce unnecessary transitions Provides transportation access so all students can reach consolidated, well-resourced campuses Applies consistent, transparent criteria for boundary adjustments Fairness is achieved when every student gains access to stronger programs, not simply through geographic reshuffling. 3. Address the Core Trade-off: Program Quality vs. Community Preservation The district must clearly acknowledge the central tension: Reducing the number of high schools strengthens program offerings but requires closing more campuses. Preserving more high schools protects community identity but risks maintaining schools too small to offer competitive programming. Both goals are legitimate, but they lead to fundamentally different system designs. The district should explicitly state which priority drives the final recommendation. 4. Evaluate Grade-Band Structures Through a Capacity and Equity Lens Each grade-band model carries distinct implications: PK–8 / 9–12: Maximizes high school consolidation; fewer transitions for younger students. PK–5 / 6–12: Preserves more high schools; shifts consolidation to middle schools. PK–6 / 7–12: Balances enrollment but requires targeted consolidation at multiple levels. The district should present side-by-side comparisons showing how each model affects: Building utilization Program access Transportation Staffing Community stability This will help families understand the trade-offs rather than reacting to isolated proposals. 5. Strengthen the Next Round of Scenarios To improve clarity and community confidence, the next round should include: Cost estimates for each scenario Transportation modeling with estimated travel times Equity impact statements showing program improvements Maps and feeder pattern diagrams for each option Transition plans for rising 8th, 11th, and 12th graders Rationale for each school’s status (expandable, non-expandable, under-capacity, etc.) Fewer, more refined scenarios rather than broad conceptual sketches These additions will help the community evaluate options based on facts rather than speculation. Conclusion DeKalb Schools has an opportunity to create a more equitable, efficient, and academically competitive system. Achieving that outcome requires: Clear long-term goals Transparent data Honest communication about trade-offs A commitment to ensuring every student has access to a fully resourced school I encourage the district to incorporate these recommendations into the next round of planning materials to support a more informed and constructive community dialogue.	4/11/2026 8:46 PM
550	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’	4/11/2026 8:42 PM

	futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
551	None of the options on question 7 are suitable. High schoolers do not need to be with kids younger than 9th grade!	4/11/2026 8:35 PM
552	• Provide research on the importance of community schools to academic performance. We are not interested in grade banding with larger buildings and want to keep our community schools with 500-600 students. • Discuss the inequalities by removing schools like Evansdale and Pleasantdale from the Lakeside cluster. By doing this, the district is further insulating the economic status and demographics of the cluster. • Describe the impact on DLI. Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program. It is meant to continue through Henderson Middle and Lakeside HS	4/11/2026 8:31 PM
553	I would like to request a meeting with DeKalb county schools and the Evansdale Elementary community. Of all communities, we are disproportionately affected. We are facing the loss of a school, of a cherished DLI program, and the split of our community. Please meet with us. I need more information about how the above grade banding would operate to appropriately answer questions 6&7	4/11/2026 8:29 PM
554	Sagamore Hills families are not opposed to building updates and more resources. No split feeders ever - all changes must keep clean single-feeder pathways. Most importantly, no major SAP decisions should be made under an interim superintendent and a board without full terms. Prioritize solutions that preserve smaller, community-oriented schools where they currently	4/11/2026 8:09 PM
555	School closures should be a last resort! We will vote NO on ESPLOST and encourage others to as well if you don't do an academic first plan. We will not give permission to a "blank check" with very general ways of spending tax dollars—your plan does not factor in anything but the excessive spending goals of HPM. SAP should hault immediately.	4/11/2026 8:01 PM
556	I will be voting no on ESPLOST. It's clear, both from the boards decision to hire a criminal as superintendent and the choice to continue with the course he set the district on, that y'all can't be trusted with anymore money.	4/11/2026 7:54 PM
557	While we respect the professionals currently managing the SAP, the foundational logic of these scenarios was established under a leadership framework now facing federal indictment for systemic financial fraud in a prior district. Given these serious allegations regarding past professional conduct, the district has a fiduciary duty to taxpayers to commission an independent audit of the SAP's inception and underlying data models. It is a matter of institutional prudence to ensure that permanent school closures and multi-million dollar facility changes are based on objective educational needs rather than a strategy inherited from a discredited administration. True transparency requires third-party validation to ensure this process is free from the procedural shadows cast by its origins.	4/11/2026 7:43 PM
558	Evansdale is in a unique position offering many reasons to stay open. It is on a large lot. It does not have a capacity problem. It is accessible and does not cause a traffic burden. It is an award-winning school with students who have won state competitions. The French dual immersion program attracts people from other schools and for those within the neighborhood to stay at this school. The other option is STEM program. You are hitting this school hard by proposing closure, affecting the successful DLI and STEM program, dividing students up into multiple elementary schools, and some of those students now being sent to a different cluster outside of Lakeside.	4/11/2026 7:29 PM
559	I'm in favor of PreK - 8th. I understand that this scenario was part of Dekalb's Master Plan created a few years ago. I am certain consultants were utilized and paid to help create the Master Plan.	4/11/2026 7:29 PM
560	Questions 6 and 7 above are leading questions and do not provide all valid options. Evansdale is effectively serving its population and has the County's only French language immersion program which helps retain students in DeKalb. Evansdale should remain within the Lakeside cluster and continue routing to Henderson Middle and Lakeside. If Pleasantdale routes to another cluster, Lakeside will be exactly at an appropriate capacity level.	4/11/2026 7:25 PM
561	I will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is	4/11/2026 7:13 PM

	in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
562	Stop SAP until we have a permanent superintendent	4/11/2026 6:58 PM
563	Listen intently to all voices, not just the loudest and those with the most money. Don't forget about programs that help special needs and special circumstances.	4/11/2026 6:52 PM
564	I strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families.	4/11/2026 6:50 PM
565	The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 6:50 PM
566	Sagamore Hills families are not opposed to building updates and more resources. No split feeders ever — all changes must keep clean single-feeder pathways. Most importantly, no major SAP decisions should be made under an interim superintendent and a board without full terms. Prioritize solutions that preserve smaller, community-oriented schools where they currently succeed.	4/11/2026 6:35 PM
567	REDUCE THE BLOATED DISTRICT OFFICES! There are too many people with vague job titles doing nothing to impact student achievement.	4/11/2026 6:24 PM
568	Keep students closest to schools nearest their their home. Avoid sending kids from Ashford Park Elementary up Ashford Dunwoody road at all costs as the traffic is already horrible.	4/11/2026 6:23 PM
569	I reject questions 6 & 7. These kinds of questions prove that you are not considering all options. You can do better for our students. Please pause this process and really work with us to find solutions that are not destructive to our neighborhoods. At the very least, please hire third parties (education PhDs) who can confirm that this plan is good for education. We have stayed with Dekalb schools for 12 years while our friends left to private & charter schools. This SAP process is destroying our faith and Dekalb Schools and, if it continues, will drive us to these alternative schools that actually care about our students	4/11/2026 6:21 PM
570	I will never support ESPLOST For SAP	4/11/2026 5:52 PM
571	Important to ensure younger students in consolidated schools are safely protected from older students	4/11/2026 5:46 PM
572	Dual language at evansdale is important and completely being overlooked. It is something that pulls communities into dekalb county schools. This program continues on into middle school and it is obvious that sap is not considering this as you are trying to split the Evansdale community into two middle schools that don't have the French program. Dekalb is not a great school system and it does not need to be killing the schools and programs that help boost its reputation. It would be better to expand these schools.	4/11/2026 5:39 PM
573	Because you are not looking at student achievement, the data you are using for decision making is inaccurate. The cohort survival model does not account for families choosing to move to an area for the high performing school such as Ashford Park. This could explain why earlier enrollment predictions for this school have consistently been significantly lower than actual enrollment. The 2030 enrollment forecast of 700 students does not represent reality. The data for Ashford Park is glaringly inaccurate, and as it's the school I am most familiar with I am able to make that connection, however it does raise further questions of the accuracy of all of the data being used across the district given that this crucial detail (student achievement) is not taken into consideration. While this round does not address boundaries, please note that it is imperative that the students currently zoned for Ashford Park continue to be zoned for Chamblee Middle and High.	4/11/2026 5:38 PM

574	Not supporting SPLOIT for a plan that is not focused on the education of our kids. Moreover, campaigning against SAP and this nonsense plan	4/11/2026 5:21 PM
575	My family and friends are not supporting ESPLOST for construction of new building and closing excelente schools such as OAK GROVE	4/11/2026 5:11 PM
576	Highlight for answering question #8: We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 5:07 PM
577	I don't understand question 7. I think the current model of PK-5, 6-8, 9-12 works best	4/11/2026 5:05 PM
578	CANCEL SAP immediately! This entire proposal is flawed in that it is trying to treat an unqualified symptom of an unsubstantiated rotating problem scenario, without putting any focus on the true diagnosis. Pivot and focus on the root of the failure: Dekalb is an underperforming school system. However, Individual schools are thriving DESPITE the broken leadership. Lean into that data and emulate those best practices throughout the district. It is time to focus on a complete rebuild of the organizational structure of Dekalb leadership before spending an unquantified amount of money on a project that offers no data-driven academic or social benefit for young scholars, but rather a huge amount of risk for students, communities, and property values. Restructure the top and realign on data-driven goals that serve students first. We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 5:01 PM
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580	The current proposed changes are causing families a lot of angst. Families who have houses in their desired school district are feeling betrayed and are feeling a sense of loss of the community they now have academically and socially.	4/11/2026 4:53 PM
581	This survey's trade-off questions are generic questions that need nuanced answers--not to be reduced down to a single choice for each one. Some clusters may need a different option than others, just like some students need more supports than others. In the Lakeside Cluster, I oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. I also oppose creating a mega school at Sagamore that makes my child one of many instead of known and cared for as she is now. I think small, community schools are a huge value and plus for DeKalb. Closures should be a last resort after academic-first alternatives are fully explored. Shared STEM and enrichment teachers rotating across 2–3 schools is very possible. Physical and Occupational Therapists do that now. So do teachers of the visually impaired. You already have a model, and if facilities are so	4/11/2026 4:52 PM

	under-utilized, you have the space for these teachers to be set up in each school within the existing buildings. I support investing in our kids' futures, but only with a student-first plan. An ESPLOST request/effort that is only focused on facilities is not one I will support.	
582	As DCSD is well aware, neighborhood schools are a key to high academic performance. DCSD should determine how to stick with the community school structure and financially support the schools. There is so much mismanagement and corruption -- the amount of funds wasted could have fully supported our neighborhood schools! STOP the SAP process and start over fresh with a newly elected board and a new superintendent, and both need to be fully clear of any hint of impropriety.	4/11/2026 4:51 PM
583	Removing Evansdale from the Lakeside cluster is NOT AN OPTION. This change would further the income inequality that DCSD is supposedly trying to change. Keep existing clusters together, period. The current DeKalb board should be ashamed for many things, including hiring Horton, and allowing HPM to be involved in this process. It taints the entire process and should be stopped. Community schools are important and the bedrock of DCSD. We need to support this proven structure instead of trying to build 900 student elementary schools when we don't have the funds. STOP THIS PROCESS.	4/11/2026 4:39 PM
584	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. We will not vote for ESPLOST if this scenario passes.	4/11/2026 4:38 PM
585	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 4:35 PM
586	We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/11/2026 4:33 PM
587	It is irresponsible to proceed with a plan driven by a construction company that was hired by a Superintendent who was proven to be corrupt and no longer in office. That erodes any good will or trust in the process with the community. It seems the construction company would benefit from this plan over the actual students and school personnel.	4/11/2026 4:22 PM
588	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 4:20 PM

589	middle schools and high schools should NOT be mixed. Dunwoody middle and high schools are overcrowded - Focus on taking the trailers out! Close KInglsey is the building is fallen apart, extend Chesnut and leave Vanderlyn school as it is for now, it is a great school, high rate, at almost full capacity, kids and parents' high engagement.	4/11/2026 4:12 PM
590	Middle schoolers shouldn't be with high schoolers. There is a very different maturity level. Dunwoody High School and Middle School are very overcrowded. We need to get rid of the trailers. Build a larger Chesnut if that will help. Close Kinglsey if that building is falling apart. Leave Vanderlyn alone for the time being. It's working well. It's a great school. It's almost at full capacity. Thanks	4/11/2026 4:11 PM
591	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST	4/11/2026 4:05 PM
592	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 3:35 PM
593	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 3:35 PM
594	I like the option for 6th graders included in elementary for various reasons; positive role models, con't familiarity gor ELs and Exceptional Ed students.	4/11/2026 3:31 PM
595	My name is Matt Powell. My phone number is (404) 610-1210. My email address is matthew.powell@icloud.com. Please feel free to contact me regarding the round 2 SAP feedback that I've submitted.	4/11/2026 3:27 PM
596	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 3:24 PM
597	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is	4/11/2026 3:23 PM

	highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	
598	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/11/2026 3:19 PM
599	I will not support ESPLOST if this scenario is approved. On my perspective, you are favoring buildings and not education. Also, you are not listening our opinion and the process does not seems transparent as is a huge conflict of interest you hire a company that suggests modification from which they will economically benefit in the future.	4/11/2026 3:19 PM
600	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 3:09 PM
601	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 3:07 PM
602	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so	4/11/2026 3:05 PM

	closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
603	In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 3:05 PM
604	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 3:01 PM
605	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/11/2026 3:00 PM
606	We will not vote for ESPLOST if this scenario passes.	4/11/2026 2:59 PM
607	We will not vote for ESPLOST if this scenario passes.	4/11/2026 2:57 PM
608	Close schools with under enrollment	4/11/2026 2:56 PM
609	Question 6 is ridiculous. DCSD has provided NO evidence that reducing the # of HS will improve programmatic offerings. Show specific examples that are AFFORDABLE and meet student needs. Question 7 is ridiculous. How much does it COST to "maintain as many high school communities as possible?" How is the "as possible" decision made? The public has seen ZERO cost data or any other data to show the tradeoffs between Scenario 1 (which converted 3 HS to MS, effectively eliminating those clusters) and Scenario 2, when all HS remain open. Of course the public wants all HS to remain open -- because they haven't seen the cost delta between Scenarios 1 and 2. Historical perspective - In the past DCSD eliminated the Briarcliff, Peachtree, Avondale, and Shamrock clusters, which happen to be mostly in the north and central areas. Perhaps there was strong opposition. But the district had a backbone and the students and the district survived. The district totally gave into the opposition to eliminating any clusters with Scenario 2. Why? Other than listening to the loudest voices, why did this change? It's hard to believe that keeping all HS clusters and making a mass change to 6-12 improved the metrics of # of empty seats, # of underutilized buildings -- and there's NO	4/11/2026 2:55 PM

	indication that DCSD can actually implement 6-12 well. Yet the district caved totally and agreed to keep all HS clusters. Making HUGE decisions based on what is "more desirable" rather than data - Are we REALLY making this dramatic changes based on survey data, with each respondent using their own definition of what is "more desirable?" There are cost and academic tradeoffs here and the district either is ignoring those, or knows the tradeoffs but isn't sharing with the public. Neither Scenario is Affordable - neither Scenario is affordable with E-SPLOST. Given the current distrust of the district, I cannot believe that the public would support GO Bonds or COPS. So PLEASE make sure that Scenario 3 is presented with metrics (CIP cost to implement, # of empty seats, # of underutilized buildings, # of overcrowded buildings, # of trailers) AND that these metrics are provided for Scenarios 1 and 2. Why would anyone agree to have their life disrupted so completely without knowing specific benefits? All this "arm waving" about putting "cost avoidance" $$ back into schools is not believable. Give examples. SAP hasn't even used the Cost Avoidance $$ shown in the SAP Scenario 2 resources to calculate the Cost Avoidance with Scenarios 1 and 2. Is the public supposed to calculate this themselves? NO! The district should use its highly paid staff and show the Cost Avoidance for each Scenario. AND, the district should show examples of how those Cost Avoidance totals could be invested to help students. School Choice - neither Scenario has addressed the approximately 20,000 students who use School Choice to attend a school that's NOT their zoned school. This is a HUGE oversight that reduces the credibility of both Scenarios. Academics - The lack of acknowledging the huge differences in academics across the district, and especially between schools recommended for consolidation, is a big mistake. When SAP Committee members asked about this, we were told that this was a non-purpose of SAP. It's true that it's not a permitted consideration for redistricting per Board Policy AD. But it's a reality. There are ways of assuring parents that their students' academic needs would be met, perhaps even in a better way. But no plan has been offered -- which proves the point that the district doesn't know how to do this. HOPE is decreasing - I was hopeful when SAP began, but I've lost that hope. HPM has shared these highly disruptive Scenarios, neither of which have ANY metrics to show how they improve upon the current situation.	
610	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 2:54 PM
611	Keep Kittredge Magnet School at the current location. Kittredge Magnet School should remain at its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/11/2026 2:51 PM
612	Estimates are clearly under estimating the number of children at Ashford Park elementary by 2030. The community that the school has built has become close knit, but it is certainly not small and as the school is over, Capacity demonstrates that it would be an ideal model for expansion towards the DeKalb county schools 900 seat goal.	4/11/2026 2:31 PM
613	- The above questions (6 and 7) do not seem related only to buildings, as you've mentioned that the primary goal of SAP is currently. It also doesn't include enough offerings or any sort of research backing that any of these considerations will make any meaningful difference to our children. - I'd like more research on the assumption that larger 1,200-person schools provide a better education for our children. Could you provide the research that you've done that indicates that smaller (500-600 student) community schools are not better for the kids academically? I'm not interested in changing the grade banding to result in larger schools. If I wanted that, we would not have bought a house where we did for the smaller community schools; we could have purchased in Gwinnett if we wanted larger, more ineffective school options. - Removing schools like Evansdale and Pleasantdale from the Lakeside cluster will increase inequalities. By making this move, the district is further insulating the economic status and demographics of the cluster. Our schools must be diverse in all areas, including gender, race, ethnicity, and income. - Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program. It is meant to continue through Henderson Middle School and Lakeside High School, and there are	4/11/2026 2:09 PM

	relationships in place throughout all 3 schools. And how would splitting Evansdale between Livsey and Pleasantdale work in terms of DLI? I assume it would be based on home location, though that is not how the DLI program works, and additionally, others have done school choice to join the DLI program.	
614	Questions 6 and 7 above are proof of SAP's refusal to listen to the community, irresponsible decision making and biased agenda. These are not acceptable answer choices much less acceptable solutions. If HS consolidation is needed why was a new HS just built? DCSD needs to stop reckless spending and decision-making by slowing down, increasing transparency about spending, and TRULY engaging with the community. Not staging community engagement meetings where the agenda is pre-determined and twisted in order to get parents and community members to blindly agree to an unfavorable outcome.	4/11/2026 2:02 PM
615	The parents and communities have spoken. Closing neighborhood schools is not the answer. Stop this process and step back. Take a pause. Start fresh with much more parent and community involvement and much greater transparency.	4/11/2026 1:57 PM
616	Keep Kittredge Magnet School at the current location. Kittredge Magnet School should remain at its current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. Kittredge, Chamblee Magnet Middle, and Chamblee Magnet High need to retain their specialized staff and teachers.	4/11/2026 1:46 PM
617	The choices in question 7 cannot be made in a vacuum. You need to stop trying to come up with these crazy solutions and instead focus on what each cluster needs, and finding a way to keep kids in stable, developmentally appropriate environments. That means K-5, 6-8 and 9-12. Same goes for question 6. You need to identify the best population based on development and academic needs, and find a way to make that work.	4/11/2026 1:31 PM
618	Please understand this project is to big to be handled by Dekalb County.	4/11/2026 1:22 PM
619	One key recommendation for the next round of scenarios is to maintain current grade band configurations and avoid introducing additional structural changes that are not directly tied to improving student outcomes. Adjustments to grade bands create additional disruption for students and families and may complicate implementation without addressing the underlying issues driving enrollment decline and academic performance. Instead, the next phase should focus on aligning student assignment decisions with access to academic programs, instructional quality, and equitable resource distribution across clusters. Based on Round 2 observations, scenarios should move beyond a focus on redistribution and incorporate a clearer strategy for how students will benefit from any proposed changes. This includes prioritizing program continuity and access by clearly identifying how students will maintain or gain access to advanced coursework, career pathways, intervention supports, and early learning opportunities. Scenarios should also reflect a cluster-based approach in which resources are allocated based on student need, ensuring that under-resourced areas receive targeted investments such as early learning centers, opportunity centers, and community-based supports. Additionally, the district should strengthen the connection between stakeholder input and scenario design. This can be achieved by explicitly demonstrating how feedback influenced revisions, including what changes were made and why. Increasing transparency in this way will help build trust and improve stakeholder understanding of the process. Finally, the district should incorporate clear measures of success into each scenario, including indicators related to program access, academic outcomes, transportation feasibility, and equity across student groups. Defining these outcomes in advance will allow the district to evaluate the effectiveness of each scenario and make adjustments based on data. Overall, the next round of scenarios should prioritize stability, clarity, and alignment with instructional and equity goals rather than introducing additional structural changes that may not address the root challenges identified through stakeholder engagement.	4/11/2026 1:01 PM
620	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 12:59 PM

621	Do what you can to reduce class sizes!	4/11/2026 12:57 PM
622	For question number 7, present data proving the statements posed with the suggested actions . They all look like less than ideal options and bad outcomes for kids, as they currently are framed. Open the conversation with parents and the community and slow down this decision making process to find better solutions. Taking the word of one consulting group is like not getting a second opinion when given a dire medical diagnosis.	4/11/2026 12:57 PM
623	Highlight for answering question #8: We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same	4/11/2026 12:55 PM
624	Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program. It is meant to continue through Henderson Middle School and Lakeside High School. I chose to send my child to Evansdale because of its unique programs such as French immersion and STEM. We are not interested in grade banding with larger buildings and want to keep our community schools with 500-600 students. My child is testing in the 90th percentile because of Evansdales small community and teachers. The French program has helped drive my child's eagerness to learn. No other school has the programs and community Evansdale does. There is no reason to include Evansdale in the schools that are closing. Evansdale is set up for success.	4/11/2026 12:34 PM
625	This plan still smells strongly of redlining. Do you understand how far that bus ride would be for students??? Or how much time it takes for already overworked parents to drive that far in addition to their work day?? IN ATLANTA TRAFFIC???? Obviously this is not designed by people who actually live here because no one in their right mind who actually lives here would look at that map and be like "yeah, I would do that every day". F***** NO	4/11/2026 12:29 PM
626	I think some of us understand the need but not the approach and process. We aren't seeing the direct correlation between school closures and better resourcing. Some specific actionable examples of how this will benefit students would be helpful. We need more transparency and guarantee in accuracy of data. I'd be ok with supporting school closures but the data and explanations for why to close any vs re-draw the district lines in the lakeside cluster don't make sense.	4/11/2026 12:07 PM
627	I have many concerns about this process. It should be paused until the DCSD has a confirmed (not interim) superintendent and new board in place. Additionally, transportation is a major issue for the DCSD and I feel will continue to suffer with consolidation.	4/11/2026 11:30 AM
628	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 11:20 AM
629	DO NOT CLOSE MIDVALE	4/11/2026 11:18 AM
630	Ashford park should remain and the community around it supports its efforts in many ways.	4/11/2026 11:18 AM
631	Please please please think of your students. Young kids should not be in the same schools as 18 year olds. Elementary schools should remain SMALL. Add additions where you see fit and focus on what the enrollment will be in the future before considering closures.	4/11/2026 11:11 AM
632	I don't like any of those scenarios. I believe grade clusters of K-1, 2-3, 4-5 work best and will	4/11/2026 11:09 AM

	prevent building closures and allow access to close schools for families. If I had to pick from your choices, 7-12 would be best scenario, though none of them I agree with. It can be very problematic to have such a wide range of ages in a high school, specifically one that has a lot of crime, gang affiliation and behavioral/disciplinary problems. This could cause very young children to be prematurely exposed to more violence and trauma then they need to be. Data proves that this population, specifically South Dekalb schools, will have negative outcomes with the scenarios listed. Not only that, other states show studies that the year leading up to the actual start of closures, grades and performance dropped in those schools. We already have underperforming schools here. We don't need it to get worse. You will see negative outcomes and it will be those who are most vulnerable.	
633	On the 6-12 Campus Model A parking lot is not enough of a barrier between middle and high school students. If the district moves forward with the 6-12 campus at Cedar Grove, there must be a clear plan for separate entrances, separate cafeteria times, and fenced-off outdoor areas. Middle schoolers and high schoolers should not be mixing during the school day.	4/11/2026 11:03 AM
634	Our son is currently in PreK at Smoke Rise Elementary, and our daughter is at Midvale Elementary. Our son is on the school choice waitlist for Midvale. We have seen, firsthand, what these mega schools do to our small, neighborhood schools. We do not want a "mega" school for our kids, and it seems like that's where we may be heading at Midvale. The kids at SRES are numbers now. There isn't a sense of community, and the concept of "all the teachers know the kids' names" doesn't exist there. The school is too large for that. Administration isn't proactive with issues, because they are simply trying to keep up, and keep their heads above water. The teachers don't seem happy; they seem overwhelmed with huge class sizes and an unsupportive administration. Kids only get to do music class and art class every nine days, when it used to be once (sometimes twice!) a week. I don't want that future for my children. When our eldest started at Midvale, it was a breath of fresh air for her, and for us, as parents. At SRES, we were so used to the negativity, the lack of outside time (they go days without going outside!), the focus on testing, and the weak admin, that we didn't know that elementary schools aren't all like that. Midvale Elementary School is exactly what an elementary school should be. The teachers are warm and kind, and they know the kids by names. They focus on the individual child, they provide adequate outdoor time, and the principal and VP are caring and involved. The staff is kind and involved because they have the space to be. They aren't overwhelmed. These small schools are what make Tucker GREAT. The data doesn't lie — look at the numbers of families who have left SRES since the Idlewood merge was announced. Almost every SRES family I know applied for School Choice because they no longer want to be a part of this unhappy mega school that has no community. We want better for our children. Please do not close Midvale. Keep it small. I've seen both sides, and I'm here to say that the smaller, neighborhood schools are far better. We don't need more resources at Midvale; we need our school to stay as it is.	4/11/2026 10:58 AM
635	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/11/2026 10:57 AM
636	We have purchased two homes with the intent that our children attend Vanderlyn. We love the school and what it is able to offer our children. We were intentional when selecting Vanderlyn for its size. The administration knows all the students by name and the close knit community is engaged with the school and surrounding community. We would be devastated to lose Vanderlyn.	4/11/2026 9:13 AM
637	6-12 is a terrible option	4/11/2026 8:56 AM
638	We do not support this proposal.	4/11/2026 8:51 AM
639	APES needs to be rebuilt to fit the current population. The data has been proven this is the best scenario. The idea of closing APES and dispersing the kids and community that was built is a nightmare.	4/11/2026 8:16 AM
640	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force	4/11/2026 7:42 AM

	us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
641	None of above makes sense and again promotes overcrowding thus impeding individual student learning experience!	4/11/2026 5:41 AM
642	How much consideration has gone into whether or not these changes are going to improve the academic outcomes of our students, particularly in South Dekalb.	4/11/2026 5:06 AM
643	As stated earlier- the DeKalb county taxpayers have no trust in this process that was started by a fired super and now under an interim. Until new leadership is in place halt the process!! Continue to get community input in the meantime before any implementation. DeKalb County BELIEVES in community schools. Our old fashioned neighborhood elementary schools are a draw to the communities. The scope of the plans presented so far is insane. Complete disruption. Consider me an unhappy taxpayer.	4/11/2026 12:10 AM
644	I am most interested in what is best for the children. I think putting middle schoolers in with high schoolers is too intimidating and exposes age 11 to a social situation that is too mature. Much better I think to group middle schoolers with elementary schools. I have seen more safety and protection of children in that scenario at Globe and other schools.	4/10/2026 10:02 PM
645	Preserve the Evansdale community within the Lakeside cluster. We moved to this neighborhood to be in the Lakeside cluster. Community schools contribute greatly to academic performance. We are not interested in grade banding with larger buildings and want to keep our community schools with 500-600 students. • By removing schools like Evansdale and Pleasantdale from the Lakeside cluster the district is further insulating the economic status and demographics of the cluster. • Redistricting Evansdale students into different clusters threatens Evansdale’s highly successful and desired French DLI program. It is meant to continue through Henderson Middle School and Lakeside High School. Invest in community programs, not mega school buildings.	4/10/2026 9:39 PM
646	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP’s stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a “small school.” This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD’s 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/10/2026 9:02 PM
647	Don't put 12 year olds with 19-year-old 5th-year seniors. Why did DeKalb ever move away from the K-8 9-12 model anyway? Middle schools are a nightmare everywhere. What a waste.	4/10/2026 8:23 PM
648	Have you really thought about putting 6-12th graders together? In other words, there would be 11 year olds in the same school as 20 year olds. In what world is that appropriate? Bigger schools are not better. Community schools are better- smaller with more local control. If you continue with your current plan, you will likely have a bunch of new, beautiful buildings sitting either over-enrolled, because of your incorrect projections or those big, beautiful schools will be full of empty seats, thereby being a bigger waste of money, because so many families will	4/10/2026 7:40 PM

	move out or pull their children to private schools because of the ever corrupt and inept central office of DCSD.	
649	REGARDING CLOSING VANDERLYN: The Numbers Do Not Work Based on the district's own data, there are not enough available seats within the cluster to absorb the students from closing schools. This creates a waterfall cascade scenario where students will inevitably be displaced from their current schools to accommodate others. Prior to any closure decision, the district must provide transparent, verified enrollment data and a clear, student-centered plan demonstrating where every child will be placed. Additionally, reliance on COVID-era enrollment data—during a period when many families temporarily exited the public system—raises questions about the accuracy of long-term projections. Multiple Student Moves Are Unacceptable The proposed plan introduces temporary placements followed by additional reassignment in future years. Requiring students to move schools more than once within a short time frame is highly disruptive to academic progress, social stability, and family logistics. A viable plan must minimize transitions and provide long-term stability. Cluster-Wide Impact, Including High School This proposal extends beyond elementary school boundaries and fundamentally alters the entire cluster. These changes have downstream effects on middle and high school pathways, yet a clear high school plan has not been provided. Without a defined strategy, the district is effectively shifting student populations into buildings that may not be designed or appropriate for high school educational needs. Timeline and Readiness The current timeline is too aggressive given the scope and complexity of the proposed changes. School closures should not occur until all necessary capacity solutions are finalized, funded, and in place. Proceeding without this foundation risks overcrowding, confusion, and further disruption. Capital Planning Must Precede Closures Any decision to close schools must be directly tied to completed or fully guaranteed capital improvements that ensure adequate capacity. Addressing capacity after closures occur is not a responsible or sustainable approach.	4/10/2026 7:30 PM
650	You need to give us concrete information. We have nothing about cost. We have nothing about variance HPM and reality in terms of student enrollment and projections using current data and NOT Covid data. Also how on earth do you think putting high school kids in an elementary will be of no cost when we can't put middle school kids in an elementary?	4/10/2026 7:19 PM
651	Questions six and seven should not force us to choose which level should be harmed, instead of allowing a "no consideration " option. In the Lakeside cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities – driven model. There should be an academic – - first plan not a facilities - first plan. If the district continues a facilities first strategy that closes Lakeside cluster schools, despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do so too.	4/10/2026 7:12 PM
652	The Numbers Do Not Work Based on the district's own data, there are not enough available seats within the cluster to absorb the students from closing schools. This creates a waterfall cascade scenario where students will inevitably be displaced from their current schools to accommodate others. Prior to any closure decision, the district must provide transparent, verified enrollment data and a clear, student-centered plan demonstrating where every child will be placed. Additionally, reliance on COVID-era enrollment data—during a period when many families temporarily exited the public system—raises questions about the accuracy of long-term projections. Multiple Student Moves Are Unacceptable The proposed plan introduces temporary placements followed by additional reassignment in future years. Requiring students to move schools more than once within a short time frame is highly disruptive to academic progress, social stability, and family logistics. A viable plan must minimize transitions and provide long-term stability. Cluster-Wide Impact, Including High School This proposal extends beyond elementary school boundaries and fundamentally alters the entire cluster. These changes have downstream effects on middle and high school pathways, yet a clear high school plan has not been provided. Without a defined strategy, the district is effectively shifting student populations into buildings that may not be designed or appropriate for high school educational needs. Timeline and Readiness The current timeline is too aggressive given the scope and complexity of the proposed changes. School closures should not occur until all necessary capacity solutions are finalized, funded, and in place. Proceeding without this foundation risks overcrowding, confusion, and further disruption. Capital Planning Must Precede Closures Any decision to close schools must be directly tied to completed or fully guaranteed capital improvements that ensure adequate capacity. Addressing capacity after closures occur is not a responsible or sustainable approach.	4/10/2026 7:11 PM
653	The consulting firm behind this plan is untrustworthy and incompetent. Please restart this process with a consulting firm experienced in reviewing educational programs and without ties	4/10/2026 6:25 PM

	to a construction consultancy. The approach should be CHILDREN first not “buildings first.”	
654	I think they shouldn’t close down schools	4/10/2026 6:19 PM
655	Please maintain Montgomery grade levels as is- work towards expansion plan rather than grade level splitting as this would drastically change the Community support and infrastructure of the school.	4/10/2026 6:08 PM
656	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/10/2026 5:14 PM
657	Evansdale should not be closed- but probably expanded. The high school district lines for the Lakeside cluster should not be changed. In general, should try to not change high school district lines. Kittredge should be expanded to 4th-8th and then continue to Chamblee High. Probably need either building improvements or move to a location that can hold the students. Maybe move Kittredge to Pleasantdale Elementary location and then move those elementary students to other schools that are doing well.	4/10/2026 4:05 PM
658	There is a real disparity in footprint, age and money spent already in Tucker. We need smart and practical decisions to provide continuity to our city.	4/10/2026 3:48 PM
659	We must keep talking about outcomes for students and families, and how any choices do or do not align to that goal. Buildings are in service of that goal, but are not the goal. Efficiency also should not be the goal. If efficiency creates better learning/programmatic opportunities, than I am all for it. But efficiency itself is not the word I want to define our children's education. Enriching, rigorous, joyful, motivating - these are the types of adjectives I care about. I understand that resources are necessary to enable those descriptors, and I know that inefficient use of resources take away from those. But I also know that efficiency alone won't create the type of learners we want to create.	4/10/2026 3:46 PM
660	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP’s stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a “small school.” This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD’s 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/10/2026 3:32 PM
661	We will not vote for ESPLOST if this scenario passes There are options outside of closing high performing schools that anchor communities. Closure should be a last resort and we ask that you slow down and truly appreciate the impact of this proposal. Please think outside the box. Plans are met to be changed and modified. Explore options for shared resources like STEM and enrichment teachers rotating across multiple schools.	4/10/2026 3:28 PM
662	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a	4/10/2026 3:25 PM

	clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	
663	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/10/2026 3:22 PM
664	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/10/2026 3:18 PM
665	I believe that ESPLOST renewal should not be renewed as the district has not provided a concrete understanding of how more building will improve the use of current land and buildings, how an area with a growing population would be affected by increased traffic and disruptions to neighborhoods, and dispute the truth that both combining schools does infant disrupt learning, achievement, and educational outcomes, as well as emotional stress on the students for years.	4/10/2026 2:19 PM
666	Ashford Park ES currently has over 800 students, which meets the new "criteria" that HPM has come up with for school sizing. Rather than wrecking a community, potentially losing many good teachers (evidenced by school testing performance), and spending much more money to shift all 800+ kids around the only solution that should be considered for APES is expansion. Forcing any APES students to a cluster other than Chamblee is unacceptable and will result in many families moving or sending their kids to private school. Given the SAP process was started by a former superintendent that is now facing federal charges related to defrauding his prior school district and taking kickbacks, all contracts associated with the SAP process should be under investigation. This includes the Executive director of SAP, which was employed by the same district in which the federal charges stem from, as well as any Board of	4/10/2026 2:14 PM

	Education members that voted in favor of hiring that superintendent with knowledge of ongoing legal issues.	
667	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/10/2026 2:05 PM
668	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/10/2026 1:57 PM
669	High schools in past were 8-12	4/10/2026 1:44 PM
670	Planning such extensive facility changes that will require the funding of future ESPLOTs is irresponsible at best. Imagine the unnecessary impact on a school if you tell the community it will close in 6-8 years (teachers will find other more stable jobs, community spirit will fall, students will lose stability, families that moved to the area for the schools will move elsewhere, housing prices will tank) and then ESPLOST fails. You will have thrown a whole community into turmoil unnecessarily. I can't imagine a more reckless plan than this. Do what you can with what you have already secured in ESPLOST funding. If the district continues a facilities-first strategy that closes high performing schools despite strong finances, communities will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/10/2026 1:35 PM
671	We will not vote for ESPLOST, if this scenario passes. This survey trade-off questions force us to chose which level(Elementary, Middle, or High, should be harmed instead of allowing a " no consolation " option. In the Lakeside Cluster, we oppose closing strong neighborhood schools, like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget of over $2 Billion and large reserves, so closures should be a last resort after academic -first alternatives are fully explored, including shared STEM and enrichment teachers, rotating across 2-3 schools and program expansion in existing buildings:We support investing in our kids future. but only with an academic first plan;if the district continues, a facilities-first strategy that closesLakeside Clusters schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/10/2026 12:31 PM
672	We will not vote for ESPLOST if this scenario passes	4/10/2026 11:55 AM
673	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same	4/10/2026 11:54 AM
674	Stop the buildings only talks and start talking about the other extremely important issues. Evansdale students are coming from the close proximity neighborhood, including walking or biking. Now we would be divided and going on busy, already congested roads? Look into this	4/10/2026 11:29 AM

	and it will be very apparent that traffic will be ruined. It won't be because people are moving to the area or new businesses. It will be because you changed school traffic routes to be convoluted and problematic. An abandoned school in the middle of a neighborhood-no other businesses or big roads nearby is bad news for Dekalb and our neighborhood. Abandoned buildings are known to cause crime and lower property value. There are already abandoned, unused buildings that the school district owns. This should be a priority not to create more. People do not want huge elementary schools. This is scary for small children. It does not feel safe or personable. It does lead to large class sizes even though you claim it could possibly not. Example: Smoke Rise. People avoid sending their children to this school as much as possible.	
675	Students/academics should be prioritized and there is very little mention of them in your scenarios. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools (my mother taught IBM's Writing to Read at several schools) and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. Has a return to K-7 elementary, 8-12 high school been considered?	4/10/2026 11:18 AM
676	Prek - 8 schools is inappropriate. Some more research should be done on the effects of having 4 year olds and 13, 14, and possibly 15 year olds in the same building and on the same buses.	4/10/2026 10:53 AM
677	Please continue to have open dialogue and less vague in person meetings. These are life changing decisions you are making on behalf of communities and transparency has been lacking on what is actually driving those decisions.	4/10/2026 10:53 AM
678	The Dunwoody scenario requires six interconnected capital projects, each dependent on the others succeeding on schedule. Given that ESPLOST V ran ~$50M over projections and ESPLOST VI is ~$60M short of projected revenues, that level of sequential risk deserves scrutiny. An alternative achieves the same goals with less risk: close Kingsley only, modestly expand Chesnut to ~642 seats, and use a boundary adjustment to solve DHS overcrowding when Sequoyah opens. Two projects instead of six, no double displacement, and a top-3 academic program preserved. The next round should present this kind of alternative side by side so the community can compare. Finally, use updated October 2025 enrollment data — not HPM forecasts that missed Vanderlyn's actual enrollment by 46 students (forecast 427, actual 473).	4/10/2026 10:52 AM
679	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target.	4/10/2026 10:49 AM
680	Please provide absolute clarity as to who is making these decisions on behalf of DeKalb County, how the SAP Board was chosen, and who approved the consulting and engineering firm. This whole process lacks transparency, and I have zero faith that any stakeholder input is actually being considered.	4/10/2026 10:40 AM
681	Provide research on the importance of community schools to academic performance. WE are not interested in grade banding with larger buildings and want to keep our community schools with 500-600 students.	4/10/2026 10:16 AM
682	Focus on the students and not facilities!	4/10/2026 10:14 AM

683	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/10/2026 9:55 AM
684	All are desirable - invest in the students of all ages. All kids are important and education is extremely important.	4/10/2026 9:35 AM
685	Stop looking at the facilities first and look at the programming. Provide detailed information about how the proposed changes would affect surrounding neighborhoods- traffic patterns, housing prices, etc. Provide information on how the construction timelines would work-- how are you adding capacity to some schools while already closing others? Be forthcoming about the budget. Provide information about how the closed facilities would be maintained and used and how that saves money.	4/10/2026 9:27 AM
686	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/10/2026 9:03 AM
687	I noticed some gay from the district on materials provided at the parents meeting at Lakeside High. It said that Oak Grove had a strong survey response and there's strong opposition to closure, but the school is too small. That sounds like an AI analysis, it doesn't consider the children and their wellbeing. It puts the size of the building as the priority consideration, which is backwards. It also suggests that our input is useless, as the district already has a preconceived goal and is working to that end. These are our children, our community, our tax dollars, yet our input is being ignored.	4/10/2026 8:45 AM
688	Please carefully study the benefits of housing all pre-k 3's, 4's, 5's and possibly K students in a cluster in one facility to maximize academic success and overall readiness for 1st grade. Let 1-6 be the new Elementary/Middle school model and 7-12 the new High School model with ALL schools and clusters having resources that benefit them the most and have highly qualified personnel in place who are consistently held accountable for the success of their students.	4/10/2026 8:31 AM
689	Please keep the current Ashford Park enrollment together. And keep us zoned for the Chamblee High Cluster. Thanks for your time!	4/10/2026 8:13 AM
690	Midvale's community is the BEST. Closing and consolidating will only further push more children to private or charter schools only exacerbating the issue. There has been absolutely zero positive feedback on any parent forum around the mega school Smoke Rise. Teachers are unengaged. Administration is unengaged. It's a mess and not something to mirror	4/10/2026 7:57 AM
691	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/10/2026 6:55 AM

692	I really don't like the idea of 6-12 or 7-12 high schools - 7th and 12th graders don't belong in the same schools!	4/10/2026 6:34 AM
693	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/10/2026 5:55 AM
694	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/10/2026 3:45 AM
695	For Ms. Sarita Smith to continue to lead SAP further increases distrust of the motives and entire process due to her known relationship with former superintendent Horton, as well as her involvement with clear ID fraud recently discovered and recent lawsuit. If you plan to continue with her involvement, you must publicly acknowledge these topics. Continuing to pretend they don’t exist fosters distrust.	4/10/2026 1:21 AM
696	We need to do know the plan for DeKalb School choice programs. These programs are needed to improve outcomes for students and provide greater opportunities. You need to show how you are taking our opinions into consideration. If there isn't change incorporating parent's opinions then it is obvious you are not listening to our perspective and you never do intended to do so in the first place.	4/10/2026 12:36 AM
697	The approach of buildings first, programs and students later is really doing the entire district a disservice. Some schools in more high income areas have organizations and Facebook groups to protect their schools. Disenfranchised areas like Clarkston and South dekalb are at a disadvantage just by nature. Put resources where they are needed based on demographics. Prioritize history and community and protecting the disenfranchised.	4/10/2026 12:31 AM
698	Please don’t disrupt the community based on poor data. Our school is packed and thriving.	4/9/2026 11:11 PM
699	WE think you should strongly consider expanding Ashford Park. Enrollment data is significantly understated when the school currently has more than 800 students attending now.	4/9/2026 9:58 PM
700	If you move Kittredge Magnet school where are you going to move it? An overwhelming majority of those kids come from north Dekalb, why not move it back to Dunwoody? South Dekalb has Wadsworth magnet, but there is nothing in north Dekalb. Already, it is quite onerous to get to Kittredge and the distance and traffic make it impractical to participate in after school programs or activities. If Kittredge moves any farther south, then I anticpate moving my kids out of the school, and likely out of DCDS altogether. The same line of thinking goes for moving the magnet program out of the Chamblee MS/HS path. If you move Kittredge (and/or the Chamblee path), especially if you move it south, then you risk negatively affecting the top (#1) public elementary school in Georgia and the downstream programs. DCDS will lose the top spot(s) and top students. Also, all those options for Q6 and Q7 aren't great. Are we to pick the least worst of bad options?	4/9/2026 9:38 PM
701	I am strongly opposed to grouping children in any of the scenarios provided above. As a former educator of 6th through 12th graders, I have experience in both traditional middle and high school as well as a 6th-12th grade scenario. Middle schoolers and high schoolers have very different needs and the only way large grade spans like these work is if schools are smaller and student/teacher ratio is low. Combining grade levels in the proposed scenarios will not solve the problems you have identified and it will instead cost the district more money in the	4/9/2026 8:15 PM

	forms of more teachers and administrators. I urge this committee to suspend the current plans and instead move forward with a climate survey to better understand the communities within the district.	
702	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/9/2026 7:42 PM
703	Please reconsider closing Oak grove elementary asap. Closing it will be such a big loss to the Oak grove community and Dekalb county.	4/9/2026 6:41 PM
704	This survey's trade off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic first plan; if the district continues a facilities first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/9/2026 6:16 PM
705	Look at trend in number of students, don't just react.	4/9/2026 5:42 PM
706	No change necessary. We don't have accurate information. We've not been given a timeline or a financial estimate of how much "savings" will occur and when we will realize said savings. Abort this plan.	4/9/2026 5:29 PM
707	Has there been any consideration into PK-6, 7-8, and 9-12 for reformatting schools?	4/9/2026 5:23 PM
708	I still feel smaller within the neighborhood schools with smaller class sizes are the most important for elementary ages.	4/9/2026 4:44 PM
709	If SAP wants to make changes , they should also change the schools ratings , to higher ratings . So Dekalb county could be as high as other counties because when a person moves , their children are at different learning levels	4/9/2026 3:07 PM
710	New grade banding options like the question above aren't good ideas in my opinion. 6th/7th graders have far different needs than 12th graders most like K need different stuff than 8th graders	4/9/2026 2:49 PM
711	Test	4/9/2026 2:34 PM
712	You need to listen to parents and teachers. You need to correct the mistakes in data that were used to come up with these scenarios. You need to be transparent with the parents, teachers, and the larger community about all facets of the process. You need to focus on the problems that exist and work with those schools and communities to meet their goals in a way that supports them. You need to invest more in schools that need extra support and help to maintain and improve those that are doing just fine. This process began with an indicted superintendent and preexisting connections tonanform thatbatandabtongain a lotnof money if this moves forward. If you want community trust and buy-in, you need to completely stop this process and start anew and engage communities from step one. Also, change and improvements may look different in different clusters - followbthe data and community voices. Otherwise, we will all vote no on ESPLOST.	4/9/2026 1:44 PM
713	1. Community unity: How will DCSD ensure that the MES community remains intact and cohesive through these proposed changes? 2. Familial impact: What steps will be taken to minimize disruptions for families, particularly regarding transitions and sibling splits? 3. Boundary shifts: How will potential boundary changes be handled, and how will they affect our current families?	4/9/2026 1:23 PM

714	We will not vote for ESPLOST, if this scenario passes. This serves trade-off questions force us to chose which level(Elementary, Middle or High) should be harmed instead of allowing a " no consolation " option. In the Lakeside cluster, we oppose closing strong neighborhood schools, like Oak Grove simply to create larger buildings or to a fit facilities- driven model. The district is in a strong financial position with a total budget of over 2 Billion and large reserves, so closures should be a last resort after academic - first alternatives are fully explored, including shared STEM and enrichment teachers, rotating across 2-3 schools & program expansion in existing buildings: We support investing in our kids futures, but only with an academic first plan;if the district continues a faculties-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO to the next ESPLOST and encourage others to do The same.	4/9/2026 1:21 PM
715	Please, please only offer scenarios that are actually feasible. Don't close schools unless you have a permanent plan for the students. Guarantee DCSD won't move students more than once.	4/9/2026 12:43 PM
716	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/9/2026 12:34 PM
717	Please keep all Ashford Park Elementary students in the Chamblee Middle and High cluster schools.	4/9/2026 12:17 PM
718	Your goals/objectives are not clear. The data you present is constantly changing as far as the reasons in which you are undergoing the SAP process. This process needs to be halted, and should not continue on with a contractor who is in the construction business. This is a conflict of interest. Taxpayer dollars are not being used effectively and you will also end up with worse outcomes for many children in DeKalb County.	4/9/2026 11:18 AM
719	I do not think we need to remove any of the smaller schools, regardless of the budget & resources. I think the smaller schools will be the heroes of this story. Feel free to build a mega school, but leave the small neighborhood schools alone in the communities that work so hard to build them. Besides, the mega schools that have already been built, like Smoke Rise Elementary, are failing. No one wants to go to them, no matter how nice they are, how many resources they provide, or how much money they save. I lived within walking distance of Smoke Rise Elementary, and I moved to an apartment in the Oak Grove Elementary district so my kids could attend that school, because it’s better. The teachers are better, the communities are better, there’s more than just grades, there’s more than just a building. It’s the community. It’s the PTA. It’s the foundation. It’s Walker Wednesday. It’s music recitals. It’s Art murals on the wall, school mascots, field trips, and school dances. I felt like I landed on the moon when we finally got my boy into Oak Grove and my other son into Kittredge. It has been the best experience for them. They’ve made wonderful friends, met wonderful families, and had their horizons opened. Money should not always be the goal; raising children in a community where they feel loved and seen, so they feel safe enough to grow, learn to read, prosper, and, hopefully, become responsible, productive citizens who work here in Georgia. I understand the building company that Dekalb hired has a job to do: save money and consolidate schools. However, it’s doing more damage than good. You're damaging the very people that will pay for all of this, you’re spitting in everyone’s face, and the question I keep hearing is how do we make it fair for everyone, and I don’t think that’s a fair question. How would you make it fair for everyone? What I'm hearing is that you’re saying, "Take from one group and give to another." I feel like we’ve done that before and it didn’t work so why don’t you separate the Dekalb in to two groups the north and the south and you keep them in two groups and the people want to drive from the south to the north to then allow them. as for the schools that are empty and south Dekalb, convert them to trade schools and give these children a trade or skill. Undoubtedly, teach them how to become mechanics, electricians, plumbers, airplane mechanics, pilots, beauticians, and nurses. As for the rest of the buildings near those schools, convert them into data centers. Your new goal is to teach kids a skill to create jobs, opportunities, hope, and alternative ways for these children who aren’t already showing up for	4/9/2026 11:18 AM

	school to get something out of nothing. Maybe they can go on and be productive humans. Be the hero, and someone's story, don't be the monster, do people have done nothing to you? Not everyone's college-bound, but everyone wants a purpose and wants to be the master of their life, writing their own song. Don't build mega schools that combine resources; build multiple school stations that hyper focus on trades and skills. have buses pick the children up from all different parts of Dekalb and bring them to the school.. allow the schools to be open to the lottery or test scores the kids that are college bound they go to KITTREDGE and Chamblee. The kids that want to be a plumber and electrician send them to Cross Keys the kids that want to be a beautician or a nurse. We send them to be computer, coding and technology, or a school for all types of engineers. Or is school focused on auto mechanics and assembly lines. Our bus drivers will be our superheroes, and our children will be our future in the building. Will just be the warm hug that creates a community for these children to grow. A mega building will not do any services for these children other than help your bottom line. And where will you be in 10 years? Will you still be in this role or will you make this decision and leave the community to crypt with what you have done . This is your one chance to make a difference and to change the course of a kids life and the build,ing won't do it but an opportunity can and will. That starts by teaching them a skill set that doesn't involve an SAT, PSAT, MAP test, or milestones, but teaches them a skill or trade that they can use to get a job.	
720	I find these questions designed make you select from multiole choice I do not believe any are a good choice. Oakgrove Elementary is much more than a primary school. It is the center of a community a quality of life analysis could look at equally important measures that this school could address to satisfy your need for usage. Smaller schools are more personal and statistically build better adults what serves our kids best. Long term benefits are more umportant	4/9/2026 11:08 AM
721	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/9/2026 11:01 AM
722	Elavuate by cluster and listen to the community. This will not be solved in one big swoop.	4/9/2026 10:49 AM
723	Please allow time for questions and answers in small group with the decision makers and contractors when you have the in-person meetings.	4/9/2026 10:32 AM
724	Changes may be needed. However, we need a permanent superintendent first. This process was initiated under an administrator who had to step down. That raises concerns of impropriety.	4/9/2026 10:29 AM
725	Question 6 is an unreasonable question. You offer it as a binary choice, but it is not. There are other options that you are not considering and it is unfair to withhold them. For Question 7, all of the options presented are inferior to what we have in place right now. All of these suggestions will increase the likelihood of an older student sexually assaulting a significantly younger student. These students will be sharing buildings, bathrooms, playgrounds, after-school programs, and buses. There will be many opportunities for older students to corrupt younger, more vulnerable children. Overall, you are failing to consider why enrollment is down. I would argue that it is because people feel like their school district is not listening to them, not giving them a place to belong. Closing schools will only fuel anger and alienation – resulting in even more enrollment losses. You need to find other solutions.	4/9/2026 10:26 AM
726	I will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force me to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, I oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model which I believe will harm my child. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. I support investing in my kids' future, but only with an academic-first plan; if the district continues a facilities-first strategy that closes	4/9/2026 10:07 AM

	Lakeside Cluster schools despite strong finances, I will participate to organize a "vote NO" on the next ESPLOST and encourage others to do the same.	
727	Please do not erode the desirability of Dekalb County schools by killing the top performing schools. You will cause people to sell or buy elsewhere- further eroding the tax base and compounding your problems	4/9/2026 10:07 AM
728	We will not vote for esplot	4/9/2026 10:03 AM
729	The survey's trade-off questions ask which level of schooling should bear the harm. They offer no option to reject consolidation outright. That is not a neutral question. It is a loaded one. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove to build larger facilities or satisfy a consultant's model. The district holds a budget exceeding $2 billion with significant reserves. Closures should be a last resort, not a starting point. Academic alternatives deserve a full hearing first: rotating specialist teachers shared across nearby campuses, program expansion within existing buildings, and targeted investment where students already are. We support investing in our kids' futures. But that investment must follow an academic-first plan. If the district proceeds with a facilities-driven strategy that closes Lakeside Cluster schools despite its financial strength, we will organize against the next ESPLOST and encourage our community to do the same.	4/9/2026 10:00 AM
730	The large elementary school model doesn't seem to work for Tucker with Smoke Rise as an example. Folks in Tucker seem to like their neighborhood schools and are willing to stay in the Dekalb system because they have built their community at the elementary level. I think folks in Tucker would leave the system if schools were consolidated at the elementary level.	4/9/2026 9:53 AM
731	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/9/2026 9:45 AM
732	None of these options are truly ideal. I would not want my middle schooler in a building with high school students, and I would not want my elementary schooler in a building with middle schoolers.	4/9/2026 8:33 AM
733	There should never be grades under ninth with the seniors.	4/8/2026 10:37 PM
734	The survey's trade-off questions for 6& 7 force us to choose which level (elementary, middle or high school) should be harmed instead of allowing a "no consolidation" option. In the Lakeside cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. We support more resources going to other schools that need additional resources. However, no one has demonstrated how having a larger school building with more students benefits any students. It seems that actually students would have less resources- as a school with 450 students and a school with 600 students have the same number of music teachers, art teachers, etc- meaning the students actually have less access to these important specials. I heard a lot of HPM representatives indicating that having at least 4 classes per grade was the goal, but there was never a reason provided and in reality whether there are 3 second grade classrooms or 4 has no bearing on how my child is educated. What would help would be smaller class sizes. What would help is not tearing apart an existing community. What would help is ensuring access to the resources needed for academic success- including making access to IEP and 504 resources more accessible and the process more approachable and available for everyone.	4/8/2026 9:58 PM
735	NA	4/8/2026 8:23 PM
736	I have grave concern over the disruption of pipeline programs like the DLI (language immersion) programs. These programs are built over decades of investment in teacher staff, translated curriculum and parent engagement. Redistricting a program (via the closure of its host school) to several clusters is a major issue for the fidelity and longevity of the program. Also by removing Evansdale and Pleasantdale out of the Lakeside Cluster, the district is	4/8/2026 7:12 PM

	further solidifying the socioeconomic and demographic makeup of the cluster to perpetuate inequalities.	
737	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/8/2026 6:36 PM
738	I think it should remain Elementary PK-5, Middle School 6-8, High 9-12.	4/8/2026 6:23 PM
739	6 and 7 do not offer many other options. Closing elementary schools is hard enough. We don't need to over crowd middle and high schools. We need to also not allow our students to be put into developmentally inappropriate situations. PreK-8, or 6-12 schools no. We can't have our 6-8 graders put into those categories. Middle school years are already tough.	4/8/2026 5:51 PM
740	The Dunwoody Round 2 scenario requires six interconnected capital projects — closing VES, converting it to a DHS annex, splitting students three ways, closing Kingsley, expanding Chesnut to nearly double capacity, and rebuilding Hightower entirely. Each project depends on the others succeeding on schedule and on budget. ESPLOST V came in approximately $50 million over projections while ESPLOST VI is running roughly $60 million short of projected revenues. The district's recent track record on capital project delivery should inform how much sequential-dependency risk the board is willing to accept. An alternative approach achieves the same consolidation goals with far less risk: close Kingsley (1 school, not 2), modestly expand Chesnut to approximately 642 seats, and use a boundary adjustment to solve DHS overcrowding when Sequoyah opens. This requires two projects instead of six, preserves a top-3 academic program, eliminates the double-displacement problem, and costs significantly less in ESPLOST capital. The next round should include this kind of alternative scenario so the community can compare approaches side by side. One process request: the next round should use October 2025 enrollment data updated with the most recent counts, not the HPM forecasts that missed Vanderlyn's actual enrollment by 46 students (forecast 427, actual 473). Vanderlyn was the only Dunwoody cluster ES to beat its HPM forecast — decisions about its future should reflect real enrollment, not an undercount.	4/8/2026 4:26 PM
741	We will not vote for ESPLOST if this scenario passes. The community will stand firm. Schools need to focus on an education-first model ONLY, not facilities and consolidation. The school district is in a financially strong position, use the resources to support schools that are high performers and model their success to the schools needing more assistance.	4/8/2026 1:48 PM
742	I will not answer question 7. Putting 6th or 7th graders with high school children is a horrible solution and will expose young children to influences they are too young to "say no" to.	4/8/2026 12:27 PM
743	Studies continue to show the positive impacts parent involvement has on academic success. I am against any plan that could alter the level of parent involvement. The goal should be more parent involvement in all schools, especially the ones that underperform.	4/8/2026 12:19 PM
744	It does not make sense to disrupt a high performing, community backed school like Oak Grove. If anything, they should be looked at to expand or as an example for how other schools can improve. Also, there were grammatical errors in these survey questions, which makes me question the credibility of the organization running this process.	4/8/2026 12:16 PM
745	We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools.	4/8/2026 12:07 PM
746	We will not vote for ESPLoST if this scenario passes	4/8/2026 11:38 AM
747	PK-5, 6-8, 9-12	4/8/2026 10:06 AM
748	1) We strongly support expanding APES on its existing 7-acre campus rather than pursuing closure. This fiscally-responsible approach accommodates growth where the population density is the highest while minimizing disruption for families. The North Poster Chart inaccurately claims that Ashford Park families resist closure to preserve a "small school." This	4/8/2026 10:00 AM

	is entirely FALSE and calls into question the accuracy of all survey data. APES already is a large school according to enrollment and we are willing to adapt in ways that responsibly address our growth while aligning with DCSD's 900+ seat target (ie. building expansion). 2) Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for the increased traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple siblings. It also risks low long-term retention, as families may leave the district after Pre-K. 3) If Kittredge Magnet school is moved from its current location, it needs to remain in the north vicinity (somewhere within the Dunwoody, Chamblee, Sequoyah, Tucker, Cross Keys or Druid Hills clusters). Yes, the current enrollment numbers and program desirability lend itself to a 900-1200 seat building, but if this option doesn't exist in the aforementioned clusters, the current campus should receive an expansion before moving the program south. Could the current campus receive an expansion, the current program expand to serve grades 4-8, and the 9-12 program be housed at Cross Keys HS? Additionally, a high-achieving magnet program could be added further south (ie. KMS in the north, Wadsworth in the central area, and a new location in the south (chosen based on available space and community demand). 4) The forced choice nature of question 7 is off-putting. Give respondents the option of selecting the traditional grade-band path OR an open response option to write in their preference. As a former educator, I understand how PK-8 and 6-12 campuses can accommodate varying learning needs. But to most parents, they don't fully understand how developmentally these ages can be combined and more details around the execution of these plans could be helpful (ie. different grades housed in separate "wings", sports and activities available for different grades, different levels of counselors, support staff, and administrators). 5) As a SAP committee member and as a parent of children at two overcrowded schools, I WANT the SAP process to move forward and be successfully implemented; I fully agree with its purpose. I DO NOT support groups who are advocating to stop SAP or fire HPM; that is NOT the answer. That said, the current scenarios and timeline are too aggressive. If the building scenarios alone have taken 5+ months for iterations and we still haven't reached an agreement, how will we effectively iterate on boundaries AND programs in 3-4 months this Fall? The timeline may require some adjustment to allow time for adequate feedback AND integration of said feedback. More importantly, we don't need this many building closures and this many expansions. DCSD doesn't have the funding to support the SAP plan in its current form. We need to get this right. Please scale back on the closures in the areas of high enrollment and population growth, and be strategic with placing expansions only where they are needed. We want ALL students to have equitable access to highly resourced schools, but if the current scenarios are approved, some students will never receive that goal because the plan realistically will take 15-20 years to fully fund and implement.	
749	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/8/2026 9:35 AM
750	I suggest making changes within the school board and headquarters administration to maximize on efficiency. I am not fooled nor distracted by the new agenda to re-organize and rebuild. until better solutions than closing Oak Grove elementary are found, I will not support any future ESPLOST referendums.	4/8/2026 9:33 AM
751	Although the last choice in #7 consolidates more high schools, middle schools and some elementary elements, I believe the District will have far less back lash by doing this choice. Putting 6th-8th graders with 9-12th graders is just not a good idea. The bullying and peer pressure would be very difficult on students. It would be too much too soon for our younger students. However, it may be done if you just allow the schools to be on the same campus, but the students do not interact. One half is for 6th-8th and another side for 9th-12th. It can work if you separated the school including the buses need to be separated with pick up and drop off based on the age. Those other kids are too big and dangerous to try to mix them with the middle schoolers.	4/8/2026 2:52 AM
752	I a not in favor of consolidating grade bands like per above question. Please give an option to	4/7/2026 9:55 PM

	select the grade bands like they are today, with an ES, MS, and HS serving PK-5, 6-8, 9-12. Please stop mixing kids 5-6 years apart. I don't want to see a kindergartener on a bus with 8th graders. I don't want to see 6th or 7th graders on a bus with 12th graders. I don't want to see a mix of the above age students in and around the school. Stop taking shortcuts and start by reducing administrative costs.	
753	Be humble. DCSD has a recent history of poor leadership. It is operating with an interim superintendent and has also faced accreditation issues and board dysfunction. While DCDS needs to consider future school utilization this must be done with consideration to students and other stakeholders. With this in mind. Forcing the closure of well utilized schools due to a vague notion that they are too small will likely lead to even further erosion of DCSD attendance.	4/7/2026 9:01 PM
754	Please consider that the reduction in elementary schools may push younger families away from moving to parts of Dekalb county. When looking at houses 2 years ago, elementary and middle school education was something we looked at. Speaking as someone who plans to start a family in the next couple years and owns a home in the middle of the Midvale, Henderson, and Evensdale ES closures - if this plan goes through we will probably consider relocating. A long term repercussion will likely be reduced property values, as young families will be less attracted to move to areas where there are few elementary schools. Overall, the entire proposal does not make me confident or comfortable raising a family here anymore honestly. We were looking forward to being able to send our kid to Midvale ES, but it sounds like that may no longer be an option which is sad. I can’t imagine what the parents of kids at these schools are currently going through. Wishing anyone who reads this the best of luck in finding a solution, I know this isn’t easy.	4/7/2026 8:03 PM
755	The Tucker cluster is unique. Large elementary schools are not working in the Tucker cluster. Removing the only IB elementary school in the Tucker cluster would be inequitable as there are multiple in other clusters.	4/7/2026 6:52 PM
756	Not a fan of these grade bands at all.	4/7/2026 4:10 PM
757	On Question #6, other options such as leasing available space to vetted wrap-around services and other community services providers.	4/7/2026 3:54 PM
758	None of the above are good scenarios	4/7/2026 3:44 PM
759	Neither one of these options is ideal. 6th, 7th & 8th graders have no business interactions with high schools students. Keep them separate. High schoolers could handle long commutes better than the younger students-if their schools are further away from home.	4/7/2026 1:45 PM
760	Evansdale proves that 500-600 seat schools can also provide diverse resources to its students. I have no interest in sending my child to an elementary school with 900 students. Not only are you trying to close Evansdale, you are also trying to tear apart the neighborhood: dividing us into 2 or 3 elementary schools and possibly 2 or 3 clusters (unclear from your plans). This is problematic for many reasons: Maintaining diversity at Lakeside, property value of our neighborhood, appeal of our neighborhood, splitting up students who live right next to each other, increasing traffic. Even more uniquely, it is threatening Evansdale’s highly successful and sought-after French Dual Language Immersion Program. This program feeds into Henderson Mill Middle School which some Evansdale students would now not be districted for with your new plan. Lakeside high school also offers a comprehensive French language program which again is where some Evansdale students would now not be districted for with your new plan. The DLI program alone should prevent Evansdale from closure. Several homes are up for sale from retirees. I am worried that the young people who would normally be flocking to these homes and to the school district will not want to move in our neighborhood anymore because they will now be zoned to a different cluster and/or will be taking their small child across busy streets to a huge school. Traffic is already a problem around school drop-off and pick-up and work rush hour in Dekalb County. The entire county will feel the pain of more traffic from moving our students through busy streets because you took away our neighborhood school that was contributing no traffic on the main roads. Also, small children would now have to be driven daily on these dangerous roads. This plan would leave Evansdale unoccupied with no immediate plans for use. This is not something you should want to happen. You should avoid this at all costs. The list of reasons to keep Evansdale is numerous, but I can’t think of one good reason to take away this great school.	4/7/2026 1:04 PM
761	I have no problem eliminating the middle school concept. Do NOT CLOSE ELEMENTARY SCHOOLS and DO NOT make elementary schools into 1,000-student wastelands. The fact	4/7/2026 12:57 PM

	that you have a construction company telling you how you need to configure your schools is idiotic.	
762	Please consider leaving schools that already at 90% capacity and above open to continue great quality instruction.	4/7/2026 11:53 AM
763	The community is concerned about the underlying motives of the consulting firm that the board is has hired for SAP. The consulting firm is paid for future work/future work created by the redistrictings and consolidations that are being decided now. It appears that the firm is suggesting the closure of many elementary schools that are not necessary (such as suggesting the closing of high performing schools like Vanderlyn, which will decrease the strength of the county, not enhance it). We are worried that the firm is suggesting so many closures and changes because it creates more work for them in the future. Last, if you close Vanderlyn and move students to Austin and Dunwoody ES, then those schools will be overcrowded by 2030! Closing Vanderlyn does not make sense; redistrict students to Vanderlyn to obtain 100% enrollment, and redistrict students from Dunwoody HS to Sequoyah HS so that Dunwoody HS does not require additional space.	4/7/2026 11:40 AM
764	I am still concerned about how the population may shift with the building of new subdivisions and apartment complexes and how that could impact these proposed changes. I appreciate the consideration of the public responses and the transparency in the process.	4/7/2026 11:17 AM
765	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/7/2026 11:13 AM
766	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/7/2026 11:12 AM
767	Get rid of the trailers and invest in the buildings!	4/7/2026 11:00 AM
768	I think that schools that are performing well should be left alone. Schools that are under-capacity means fewer students in that area, consolidate some schools to a central area in that region, but don't require bussing those students long distances. As many kids as possible who can walk to school should have that opportunity. I was bussed across town for elementary and middle school, and it was not healthy for me. When I could walk to high school, I flourished. The busses were violent places - kids getting in fights, I got harassed and beat up at the bus stop several times. I lived in fear from 6th to 8th grades.	4/7/2026 10:44 AM
769	Espérate the data collection and plan creation from the contracting, negating the conflict of interest and allowing communities to trust the process.	4/7/2026 10:39 AM
770	Additional language schools are greatly needed	4/7/2026 10:22 AM
771	SAP needs to not only focus on data but on the importance of these schools in the community.	4/7/2026 9:59 AM
772	consolidation is not desired. Utilize excessive amount of your budget to students versus administration. Excel at teaching kids instead of spending money & waste. Will vote NO for ESPLOST if consolidation and increased sizes are involved.	4/7/2026 9:51 AM
773	What will happen to students in "less privileged" areas? How are their academic standards	4/7/2026 9:00 AM

	going to improve?	
774	1. We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. 2. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. 3. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. 4. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. 5. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K. 6. Kittredge Magnet is an exceptional school with exceptionally gifted students and teachers. If you move this building further to a new location, you will lose some of these wonderful teachers. If anything consider redesigning this building to fit all students as well as additional students, or consider having a magnet school in the north, central and south area of the county if there is a need. Please do not relocate Kittredge to the South. That is not an equitable solution as there is already a program in the South.	4/7/2026 8:49 AM
775	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/7/2026 7:59 AM
776	Give us a specific ESPLOST plan that is not broad. We will vote against it, if it is broad. Spend the money in S. Dekalb. Just give Oak Grove a new HVAC and leave us alone.	4/6/2026 9:30 PM
777	Since you all didn't listen to the round 1 feedback, I have little expectations you will listen to round 2 feedback. But, our community is resilient and relentless…so be prepared for us to not support ESPLOST if we don't see changes in the right direction.	4/6/2026 9:21 PM
778	This survey's trade-off questions for 6 & 7 force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/6/2026 9:16 PM
779	Listen to us and make changes that reflects to our feedback.	4/6/2026 9:14 PM
780	Disagree with options in question 7, not safe or appropriate to put such a large age range together.	4/6/2026 9:12 PM
781	None of the options for questions 6 and 7 are acceptable. Keep the grade bands the same.	4/6/2026 9:12 PM

782	There should be a “no consolidation” option above. We oppose closing strong neighborhood schools like Oak Grove to simply facilitate this cut and paste HPM plan. It doesn’t take much to invest in needed updates to older schools. We prefer our older school over a large school that would lack community, lead to longer commutes and transportation issues, and provide a worse learning environment due to the large size.	4/6/2026 9:06 PM
783	None	4/6/2026 8:45 PM
784	KEEP NEIGHBORHOOD ELEMENTARY SCHOOLS OPEN. That is the bottom line. PK-7 and 8-12 could work, too! That’s what they used to do.	4/6/2026 8:43 PM
785	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/6/2026 7:58 PM
786	We will not vote for ESPLOST if this scenario passes.	4/6/2026 7:56 PM
787	Don’t close high performing neighborhood schools. Use existing resources to improve them!	4/6/2026 5:50 PM
788	We strongly support expanding Ashford Park Elementary School on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. It is also critically important that redistricting efforts do not divide established communities. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis Elementary School or Cross Keys High School. In particular, the Drew Valley neighborhood should remain aligned with Ashford Park Elementary and the Chamblee cluster. Reassigning Drew Valley would be highly detrimental—disrupting community continuity and potentially forcing families to relocate or consider private school options. This directly contradicts SAP’s stated goal of keeping communities intact and undermines stability for students and families.	4/6/2026 5:11 PM
789	I think it needs to be clear which changes would be made very soon, ie in 2027-2028, and which are many years down the road due to lack of funding for said changes.	4/6/2026 5:08 PM
790	Do not combine middle and high schools. These are very informative ages that are not ideal to be combined. Vastly different lifestyles at these ages.	4/6/2026 5:00 PM
791	If possible, I would ask that the district go ahead and begin to communicate the plans for redistricting into Dresden and Sequoyah that will be coming next year. I am assuming those plans will impact our cluster, as well as Chamblee, so could help us to see the plan as a whole and how those moves would effect our enrollment predictions and capacity. It appears to me that HPM is aware of those moves and is using them to inform their decisions, but from the information being put out to the public, just ends up being confusing and incomplete. Please give us the whole picture if you are asking for our response. Finally, if the district can find a way to paint the full picture for the North, I think it would be very helpful. Many families I speak to don't see the need for change because their school is thriving and succeeding. The system is working for them, so why would it need to change? Those of us at schools that are struggling because of low enrollment and lack of programs are more understanding, but there also are not many of us who are able to show up and communicate those perspectives. I don't know if it's possible, but finding a way to give a voice to those community members who see the issues and are in support of changes could be a helpful way to bring people on board. People just want to be heard, but they also need to be reminded there are other perspectives that are just as valid as their own.	4/6/2026 1:41 PM
792	This is deeply personal for my family. I prayed for the opportunity for my daughter to attend Vanderlyn, and it has been everything I hoped for and more. She has truly flourished, not just	4/6/2026 1:37 PM

	academically, but emotionally and socially. Vanderlyn is more than a school, it is a community where children are known, supported, and genuinely cared for. Elementary school is where the foundation for a child's entire academic journey is built. Vanderlyn is a high performing school with a strong sense of family, and that combination is not easy to replicate. Removing students from an environment where they are thriving introduces real risk, especially when there is no guarantee of equal academic outcomes or the same level of individualized support. I understand the need to address growth at the high school level, but closing or converting an exceptional elementary school should not be the solution. There are other options that should be explored first. This includes evaluating the possibility of redistributing high school students to other high schools with available capacity rather than displacing elementary students from a proven, high performing environment. The burden of overcrowding should not fall on one of the strongest elementary communities in the cluster. Additionally, the district should think creatively about how to expand or better utilize the existing high school campus. This could include reducing the need for additional parking by limiting student driving or reconfiguring current space to accommodate growth. Vanderlyn is already working. It is successful. It is a place where children thrive. Decisions like this should protect what is proven and valuable, not replace it with uncertainty. I strongly urge the district to find an alternative solution that allows Vanderlyn to remain the thriving, high performing community that it is.	
793	k-8 schools are an old idea that most schools systems (including Dekalb) have moved away from over the years. Having a school population to include students age 5 - 14 is not appropriate and should not be a solution for Dekalb. This knee jerk decision to help solve problems (which a previous superintendent left us with) is not considering what is developmentally appropriate for children (John Lewis- k-8 solution).	4/6/2026 1:08 PM
794	I live near Midvale elementary and would like to preserve it	4/6/2026 12:52 PM
795	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	4/6/2026 12:46 PM
796	- Focus on student outcomes, not just facilities. - Preserve magnet and High Achiever program integrity and continuity. - Avoid long commutes that disrupt participation and community connection. - Investigate enrollment decline causes beyond birth rates. - Ensure advanced coursework and enrichment are available to all motivated students. - Prevent overcrowding in "right-sized" schools; maintain classrooms, staffing, and support. - Use facilities as a tool to support student outcomes and equity, not as the main driver.	4/6/2026 12:22 PM
797	I think transportation time should be addressed in the scenarios. Young students, in particular, shouldn't be forced to sit in a car/bus for an hour plus each day.	4/6/2026 12:21 PM
798	The closure of Ashford Park (and similar elementary schools) would cause a major disruption in community. Many families move into the area specifically to be zoned for Ashford Park, understanding its reputation as a high-performing elementary school with strong parental and community involvement. The Brookhaven Bolt, for example, is a major fundraising event that brings in tens of thousands of dollars for the school annually, contributing to the school being well-resourced and allowing for renovations over time. APES parents are going to want their children to have similar opportunities and a community feel, and are more likely to send them to private schools or move out of the area vs. send them to John Lewis ES. Kittredge is another that should be preserved. Ashford Park is historically a large feeder for Kittredge and moving KMS to southeast Atlanta is not viable for families in the north DeKalb area. Therefore, the district would have two highly successful programs fail/die because the support is no	4/6/2026 11:44 AM

	longer there. This SAP plan appears to be motivated by taking high-performing schools/programs and dispersing them into lower-performing schools/areas (perhaps to improve overall rankings across the district) but as a result, DCSD is going to have ZERO offerings that appeal to those seeking better educational opportunities for their children. Instead of dismantling the schools/programs that are actually WORKING, consideration should be put into replicating these successes in other schools, making them more attractive. This may require going with the more expensive option in some cases.	
799	The SAP process, initiated under the prior superintendent, lacks credibility, and the data used to support these proposals has proven unreliable. Throughout this process, enrollment and students appear to be treated as problems to be managed rather than as a community to be served. Ashford Park Elementary is the heart of our community, and it is within this strong, connected environment that students have thrived academically and socially. Rather than closing or repurposing Ashford Park Elementary, DeKalb County Schools should view it as an opportunity for continued investment and growth. The proposed closure cannot be justified—especially not when based on flawed data.	4/6/2026 11:15 AM
800	I don't think any of the options in question 7 are desirable. I wouldn't want my kindergartener in the same school with 8th graders, and I wouldn't want my 6th or 7th grader in the same school with legal adults (high school seniors). I don't think this is appropriate or safe.	4/6/2026 10:39 AM
801	I do not think schools that have capacity (like Montgomery) should be penalized and made to become 4-5 and have the PK-3 kids moved to another school, not as close as Montgomery and not keeping them at school with their siblings, because other schools are too small to expand. Making 4 schools affected instead of 1 (ashford park) doesn't make sense. There should be as little disruption as possible to the most.	4/6/2026 10:36 AM
802	None of the above scenarios are desirable to me. Students need focused attention at different ages and stages. Putting 6th graders or even 7th and 8th graders is not healthy at that stage in their development.	4/6/2026 9:45 AM
803	Include financial impact of scenario trade-offs and Keep Montessori at Huntley Hills. Do not consider options to spend excessively to increase capacity at Ashford Park ES when there are other more cost-effective options on the table.	4/6/2026 9:26 AM
804	Question 6 and 7 do not give the option of no consolidation. The Lakeside community cluster opposes closing strong neighborhood schools simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budger over $2 billion and large reserves, so closures should be a last resort and the money invested in stronger academic programs. We support improvements that invest in our kids' futures, but only with an academic-first plan. If the district continues a facilities-first strategy that closes Lakeside cluster schools, we will organize to vote NO on the next ESPLOST and encourage others to do so.	4/6/2026 9:24 AM
805	Research clearly demonstrates the importance of community schools to academic performance. We are not interested in grade banding with larger buildings and want to keep our community schools with 500-600 students. The current plan will clearly increase inequalities by removing schools like Evansdale and Pleasantdale from the Lakeside cluster. By doing this, the district is further insulating the economic status and demographics of the cluster. Additional impacts will be to DLI. Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program. It is meant to continue through Henderson Middle School and Lakeside High School.	4/6/2026 9:11 AM
806	My kids have trailer classrooms and four lunches. How is this under-enrollment?	4/6/2026 8:54 AM
807	1) Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. 2) Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met.	4/6/2026 7:50 AM
808	By removing schools like Evansdale and Pleasantdale from the Lakeside cluster, the district is further insulating the economic status and demographics of the cluster. Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program. It is meant to continue through Henderson Middle School and Lakeside High School.	4/6/2026 7:32 AM
809	This is not a “one size fits all” decision so the above scenarios do not apply. Things will need	4/6/2026 7:08 AM

	to be handled differently in different communities. In our community we are thriving with good teachers, well utilized facilities & the so e the expand in order to keep our HARD earned system INTACT. I've worked in the community at ashford park for 19 years and it's impossible to think the county would possibly disrupt something that is working so well by making a sweeping decisions across the county on old, outdated and inaccurate data. Expand ashford park. Keep the community together.	
810	I'm a former middle school teacher and I think it would be detrimental to have middle school and high school students together.	4/6/2026 7:07 AM
811	Too large of middle is not as good - I prefer a smaller middle after we attended Henderson.	4/6/2026 7:04 AM
812	• We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. • Enrollment projections are significantly understated.	4/6/2026 7:02 AM
813	Discuss the inequalities by removing schools like Evansdale and Pleasantdale from the Lakeside cluster. By doing this, the district is further insulating the economic status and demographics of the cluster. Describe the impact on DLI. Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program. It is meant to continue through Henderson Middle School and Lakeside High School	4/6/2026 6:35 AM
814	Is using Vanderlyn as a DHS annex actually doable? That's a far walk for students. The way a high school schedule works it would. Be impossible to have only 9th grade there. What about peachtree middle school? It's over capacity but I see no plans to address its issues	4/6/2026 6:29 AM
815	More data needs to be considered before closing high performing schools and creating overcrowded mega schools	4/5/2026 11:16 PM
816	We love our school and the diversity that exists there, both racially and socio-economically. This diversity is beautiful and seems to benefit everyone. We would love to see this maintained throughout the process.	4/5/2026 9:27 PM
817	I dont see how reducing the number of high schools helps considering they are all over capacity except for DSA. Maybe just move DSA to a smaller space. Only 1 middle school is projected to be significantly under capacity in five years. Most are over capacity. Why is the focus not on expanding capacity at middle and high schools the priority? Leave the elementary schools alone. Their facilities aren't big enough to help with middle and high school capacity issues.	4/5/2026 9:13 PM
818	Specific to Hawthorne Elementary School: What we want to preserve: 1) Our small neighborhood community school that benefits those without their own community. We welcome all. 2) A rich & diverse culture that make Hawthorne an exceptional learning environment. We want diversity and equity at our school and are proud of it. Protect and prioritize diversity, equity, and Title I access, including strong support for non-English-speaking families. 3) Nature, outdoor learning and walkability that benefits the entire community, driving positive educational outcomes, which support student focus and mental health. We want to preserve our space to learn, outdoor garden, STEM garden and chicken coop – in the heart of the city. Further, Hawthorne has over 60 regular walking families, driving down traffic, congestion and our environmental impact 4) Our inclusion model supporting those those with diverse and differing learning needs. Our partnership with Coralwood is purposeful. Our neighborhood is producing intelligent and empathetic future leaders 5) Reimagined Boundary lines to support greater volunteerism. These lines would include more of our natural neighborhood to promote community and increase school volunteerism that benefit student learning and programming such as STEM and Literacy Night, Field Trips, etc. 6) Keep Hawthorne in the Lakeside Cluster to maintain continuity, alignment, and community identity, especially feeder from Coralwood School. 7) Maintain Hawthorne as a K–5 school to preserve academic structure and stability for students and families. 8) Maintain a small, single-story building (<600 students)—larger, multi-level schools create physical and instructional barriers for students with disabilities (e.g., mobility limitations, non-verbal needs). Hawthorne's current scale enables staff-wide familiarity, consistent IEP implementation, and compliance with the least restrictive environment standard under the Individuals with Disabilities Education Act. 9) Plan long-term investment in Hawthorne as a purpose-built inclusion campus—maintain a small, single-story building (<600 students) and expand with sensory rooms, resource and therapy spaces (OT/PT/speech), adaptive playgrounds, life-skills classrooms, quiet regulation areas, and dedicated conference rooms for IEP meetings. Position Hawthorne as a true feeder from the Coralwood Center,	4/5/2026 8:42 PM

	supporting co-taught students in grades 1–5 and filling the gap to Tapestry Public Charter School. This enables consistent IEP delivery and compliance with the least restrictive environment under the Individuals with Disabilities Education Act. 10) Appoint Interim Superintendent Sauce to Superintendent to ensure stability and continuity, avoiding disruption during a critical period of planning and implementation across DeKalb County School District.	
819	We will not vote for ESPLOST if this scenario passes. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. Why take down one of the highest performing schools in the county - it is very short-sighted. An academic-plan first is the only thing we will support.	4/5/2026 7:45 PM
820	Stop paying for useless administration and empty buildings and actually invest in the kids who you are actually employed to take care of.	4/5/2026 6:28 PM
821	Need to add more information in the models to addres gifted and magnet offerings and how those will be available in new model. Not clear how that is going to work and could lead to drain of stronger academic students (due to less AP, IB, dual enrollment, etc) to private options and making public options less desirable.	4/5/2026 6:24 PM
822	Any company contracted to evaluate the current status and make recommendations should not be involved in future project management and construction.	4/5/2026 6:03 PM
823	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buldings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2-3 schools and program expansion in existing buldings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/5/2026 4:42 PM
824	This entire process reeks of corruption from a former superintendent. Before you ruin neighborhoods and split up peers pause the program for an in depth investigation. Schools like Vanderlyn who are at 86% capacity, good test scores, supportive parents and great staff should be preserved. Close Kingsley and give those kids a better chance by placing them at Vanderlyn and DES. Even the PTO president at Kingsley did school choice and is moving her kids to Austin.	4/5/2026 3:52 PM
825	I am moving out of this miserable county. Every year you raise property taxes for no benefit. You are raising sewage and water bills by a compounding 10% that will result in a bill that is more than twice what it currently is. What is all of this money spent on? Obviously it isn't the quality of the schools. It doesn't appear to be schools or roads or infrastructure. You squander an ever increasing amount and I am sick of it.	4/5/2026 3:41 PM
826	I live in the Evansdale Elementary School District. I find it incredible that the plan is to move students OUT OF Evansdale and to LIVSEY and Pleasantdale on the already incredibly congested Chamblee Tucker corridor. There is no neighborhood parking. The campus there is small. Evansdale has unlimited parking on quiet neighborhood streets with a large campus that could be easily expanded. If consolidation has to occur, it makes much more sense to expand and improve Evansdale as opposed to Livsey. Regarding options on Line 6 - 6th and 7th graders do NOT belong in HIGH SCHOOL. Regarding options on Line 7. PK through 7th grade; 8th through 12th in High School would be more desirable for student outcomes.	4/5/2026 2:18 PM
827	Provide research on the importance of community schools to academic performance. We are not interested in grade banding with larger buildings and want to keep our community schools with 500-600 students. Discuss the inequalities by removing schools like Evansdale and Pleasantdale from the Lakeside cluster. By doing this, the district is further insulating the economic status and demographics of the cluster. These changes impact DLI. Redistricting Evansdale students into different clusters threatens Evansdale's highly successful and desired French DLI program. It is meant to continue through Henderson Middle School and Lakeside High School.	4/5/2026 1:00 PM
828	Please be honest about where your enrollment projections are coming from and if they are incorrect. Submarkets like Dunwoody need massaging to account for the desirability to	4/5/2026 11:50 AM

	families. So even if overall population of school age decreases, the Dunwoody population will stay high due to families moving here just for the schools.	
829	I'm concerned that there is no plan to pay for the construction of new buildings and the refurbishing or repurposing existing building.	4/5/2026 11:27 AM
830	Again, these questions are irrelevant to some regions which is why these surveys will never give you accurate information. Just start by addressing the empty seats and repairing the schools that need the most repairs. Then afterwards address overcrowding in the north. Stop shirking your responsibility to repair schools in disrepair! Some schools have had priority repairs for years that are funded by splost but keep getting delayed because of the inability of our board and administration to follow through and make good decisions. How can we trust the current board who fired a good superintendent and then hired a criminal? Rebuild trust and make the least disruptive changes to communities. And check addresses twice at enrollment to address overcrowding in the north then check one month in. Dozens are cheating the system and coming from other counties where they do not pay Dekalb taxes.	4/5/2026 11:02 AM
831	I live right across the street from Evansdale Elementary. Would hate to see it go & fear what would happen to the property if the school does close.	4/5/2026 10:04 AM
832	Could you save all the school buildings and make some of them specialty school- like charter schools	4/5/2026 6:34 AM
833	In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/4/2026 9:37 PM
834	I will plan to vote no to ESPLOST if this scenario passes.	4/4/2026 8:42 PM
835	No comment	4/4/2026 7:59 PM
836	We will not vote for ESPLOST and encourage others to do the same, if further scenarios continue to be this "building-first approach" with plans to close high-performing schools like Oak Grove Elementary.	4/4/2026 6:55 PM
837	We like oak grove elementary	4/4/2026 6:09 PM
838	The closer to the neighborhood the better for the schools and the community. Spend time and resources at the school level by modeling successful schools	4/4/2026 5:58 PM
839	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/4/2026 5:43 PM
840	I appreciate that we had small group discussions	4/4/2026 4:46 PM
841	if the decision is made to close strong, highly functioning local school and replace them with new mega schools, i will NOT support the ESplost required to pay for it! Please don't waste our money! There are many retirees who live and pay taxes in our county. We helped to build the schools through years of high taxes. Enough is enough!	4/4/2026 4:26 PM
842	LISTEN TO THE PARENTS!! It doesn't seem like you all are listening to the parents at all from the articles I read!!!	4/4/2026 4:26 PM
843	Don't expand Hawthorne. There is way too much traffic and street parking ready. Keep students in their local district schools.	4/4/2026 4:25 PM

844	I am happy that conversations are now starting to include and focus more on grade banding, including pk-5, 6-12. Previously when I brought this topic up, I informed by a combination of school board, county administrators and others that this is a rare band range. Maybe in GA it is, but where and when I was in school, some buildings were divided into 2 wings for this specific purpose. Especially since these grades focused more on classroom changes because teachers specialized in specific subjects in these grades. It would allow for greater Gifted Advancement at the middle school range. This could help allow administration (eg Counselors and Principal) and maintenance (janitor) costs to be spread over a more appropriate number and mix of students and grade levels. On another topic, for specialty subjects, can that SAP discuss how neighboring clusters can potentially remote/teams/zoom cover 2-3 classrooms for more specialized topics. Example, have 1 high school classroom with teacher and students present covering Mandarin but remoting-in 1-2 other classrooms with students and teachers aids in other nearby schools so specialty programs may not be lost? That may be more of a school board and administration topic, but seeing that some specialized schools may be affected by SAP recommending, discussing alternative/hybrid learning and teaching strategies could be useful.	4/4/2026 3:57 PM
845	I would like there to be more discussion around redistricting and reevaluating enrollment projections at all schools as a result. By shifting and also understanding the population dynamics (which schools are growing/desirable, which need more resources) the district can arrive at a better proposal that would continue the gains in our county's performance and also continue to increase property values (and therefore revenue).	4/4/2026 2:48 PM
846	None of the options in #7 are more desirable. 4-yr-olds with 14-yr-olds? 12 yr-olds-with 18 yr-olds? What are you thinking? Ninth graders with 12th graders is already bad enough. Suggest you go back to the drawing board & look at other ways to cut costs.	4/4/2026 2:09 PM
847	The signal the public are largely receiving is money is more important than children or community. It is not just about small vs. big school in terms of academic performance, it is also about the communities that form around those schools. The school board has failed to bring substantial justification as to why communities might be ripped apart to satisfy a budget, especially given the timing with an interim superintendent and many board members set to leave soon.	4/4/2026 1:51 PM
848	Stop the false choices, wasteful Horton-initiated spending, and racial crusades!	4/4/2026 1:33 PM
849	Closing schools is such a short sighted solution. This is not the only solution and you know this.	4/4/2026 12:47 PM
850	Education first. Ashford Park is a top performing school and should be modeled for other schools, not closed. Please be mindful of doing what is best for (1) the students, (2) the local community, and (3) Dekalb County broadly. What are we signaling to the teachers, students, and parents to close down high performing schools primarily because of how the numbers look on a spreadsheet?	4/4/2026 12:28 PM
851	There is no way tax payers will vote for more funding for you to close our schools.	4/4/2026 12:24 PM
852	Get rid of middle schools. Go back to K-7 elementary and 8-12 high school.	4/4/2026 12:00 PM
853	A site assessment should be performed to evaluate expansion feasibility. Moving students twice in two years does not serve their stability or the districts stated goals. Simplify the plan. Start with reducing the number of under-utilized buildings then reassess.	4/4/2026 11:51 AM
854	Please be mindful of doing what is best for (1) the students, (2) the local community, and (3) Dekalb County broadly. What are we signaling to the teachers, students, and parents to close down high performing schools primarily because of how the numbers look on a spreadsheet?	4/4/2026 11:39 AM
855	1) Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track. 2) Provide special education programs. For the gifted program, the district must offer a differentiated curriculum aligned with State Board of Education standards for gifted education at all schools since it is currently not being met. Wishing everyone a great Spring Break!	4/4/2026 11:38 AM
856	Limit specialty subjects to select high schools and then allow students to either transfer or attend specific courses during the day at schools other than their "home school".	4/4/2026 11:14 AM
857	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a	4/4/2026 11:01 AM

	“no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
858	Please re-examine the raw data and information used to draw conclusions. Much much more information is needed on community impact, traffic studies, feasibility, etc. Focus on the needs of specific clusters.	4/4/2026 10:54 AM
859	I will vote NO for ESPLOST if this scenario passes. I support an academic-first plan for investing in my kids' futures and NOT a facilities-first plan. The above "trade-off" questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. This is disingenuous at best and again forces the question of a facilities-first model. I would recommend halting SAP until a permanent superintendent can be hired and board members are not up for reelection. They should not be directing our kids' future. Additionally trust in the company creating the SAP data and scenarios is poor.	4/4/2026 10:31 AM
860	Kittredge Magnet should remain in our current location and continue along the Chamblee Magnet Middle and Chamblee Magnet High School track.	4/4/2026 10:00 AM
861	Why are these the only options for high school consolidation? Middle school is a vital and important part of a child’s education and should not be eradicated for the sake of profit	4/4/2026 9:22 AM
862	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/4/2026 9:03 AM
863	6th grade needs to be in elementary	4/4/2026 8:38 AM
864	First this is all about buildings, more buildings and money that isn’t even voted on yet when the initial conversation was empty seats! If we are closing a school and then proposing to expand schools to take on those kids, this isn’t about empty seats!!!!! Dekalb owns so many properties, we don’t even have the full picture of what dekalb is paying for. A few empty seats is nothing compared to empty lots and empty buildings unused. We need to understand how to assist south dekalb with empty seats and then talk about northern expansion, without closing schools! Do NOT adjust clusters but expand schools within clusters then work on school movement. Also no one has spoken about Kittredge, a thriving school. The number one school in GA! Do not touch this or the magnet program. If you end this then the majority of students go back to AP and continue to contribute to over crowding! If you want to make this accessible to all areas use a building in Dunwoody to offer services there.	4/4/2026 8:38 AM
865	The turmoil caused by uncertainty in our schools is driving prospective homebuyers with children away from Dekalb. Focus on actions that attract people, that promote stability, and benefit the people of Dekalb.	4/4/2026 12:45 AM
866	PK to 7; 8 to 12	4/3/2026 10:02 PM
867	None of these scenarios are ideal. Having children in vastly different developmental stages not ideal.	4/3/2026 9:54 PM
868	Review district lines and rezone areas to balance chamblee cluster schools Rezone John Lewis to chamblee cluster rather than cross key	4/3/2026 9:30 PM
869	Keep Kittredge at current central location to be fair to kids all over the county. Add more magnet programs throughout county. Don't close over crowded schools- add enticing special	4/3/2026 9:17 PM

	programs at nearby schools so that students will naturally disperse some and also expand those schools in growing areas.	
870	Build Ashford Park up 2 or 3 levels.	4/3/2026 9:12 PM
871	More information in the presentation about the Department's budget for land purchase and facility construction versus available land cost would be helpful in understanding what that option is or is not feasible. Also the options regarding Sequoyah HS construction are not clearly spelled out. Otherwise good job, the information is presented well and the solution makes good sense.	4/3/2026 9:03 PM
872	Please keep Kittredge Magnet School where it is currently located. I like having friends from all over the county be able to come to my school without having to take super long bus rides. Also keep Kittredge going to Chamblee Middle and High School because they are important parts of the Chamblee school community.	4/3/2026 8:37 PM
873	This is a mess. You are hurting the children who live in the neighborhoods that are being effected. There will be more and longer distance busing; changing school start and end times to accommodate? It's a pity that you have squandered money and resources on failed superintendents, and multiple redundant and unnecessary layers of bureaucracy when you could have tightened your belts and provided better service to our children. Test scores, anyone??	4/3/2026 7:57 PM
874	What is special about Dekalb Schools is they are walkable neighborhood centric. Keeping them this way should be the focus to truly have community impact.	4/3/2026 7:39 PM
875	I would like some clarity on the types of resources in elementary schools that we need that we don't have. I felt like the video gave examples that applied to high schools, not elementary. Smaller schools feels like what is most important at the elementary level. Also, I would like more clarity on the source of data projecting the continued decline in enrollment.	4/3/2026 7:38 PM
876	• Focus on student outcomes, not just facilities. • Preserve magnet and High Achiever program integrity and continuity. • Avoid long commutes that disrupt participation and community connection. • Investigate enrollment decline causes beyond birth rates. • Ensure advanced coursework and enrichment are available to all motivated students. • Prevent overcrowding in "right-sized" schools; maintain classrooms, staffing, and support. • Use facilities as a tool to support student outcomes and equity, not as the main driver.	4/3/2026 5:19 PM
877	You need an "other" option for questions 6 and 7. None of the options provided are desirable.	4/3/2026 4:59 PM
878	Preserve the neighborhood elementary schools. Include 6th grades (even 7 & 8) in Elementary schools if you need to increase enrollments, and consolidate the high schools. 11, 12, 13, and 14-year-olds would benefit more from staying in close-knit environments than being thrown into the chaos of young adulthood in 6th grade anyway.	4/3/2026 4:57 PM
879	Making sure those who were planing to have Champion had their feeder middle school have a comparable program that's near EL Bouie or champion.	4/3/2026 4:53 PM
880	If under utilized schools would increase the number of Pre-K classes using the lottery.it also will add an additional cohort to K -5, thus increasing the number of students. I know that Midvale Elementary had enough possible pre-K students that were not selected by the lottery and could have a great need for space. This would utilize the building fully as this would add a class for K-5 in the next years.elementary schools bring the community together and strengthen involvement in our schools. Each school should be evaluated by noting the # Of Pre-K classes offered versus need. Also, students can get lost in bigger schools.	4/3/2026 3:57 PM
881	I think middle school can be challenging. Students benefit when they are given a chance to be role models for the younger students in the elementary schools (e.g., safety monitors).	4/3/2026 2:27 PM
882	Once again, community schools are the ones that get the most familial support.	4/3/2026 1:57 PM
883	Pk-2, 3-6, 7-12 schools would be ideal.	4/3/2026 1:52 PM
884	questions 6 & 7 provide "trade offs" that are not true choices. I do not agree nor consent to EITHER improving programs by condensing high schools NOR maintaining highschools on #6. AND, on #7, I'm not a fan of those choices either. I think that spending so much money and disrupting so many children, teachers, staff, and communities will lead to irreparable damage to our school systems and our neighborhoods.	4/3/2026 1:31 PM

885	If Lakeside Cluster schools close, I will vote NO on the next ESPLIST and encourage others to do the same.	4/3/2026 1:17 PM
886	Please, Please execute and finish this process. It is hard, and some will never be satisfied. However, the financial reality is that this must be done and if choose to kick the can down the road we will have an even bigger problem in a few years. Leadership is doing the right thing even when it is hard. DCSD needs to lead here and do the hard thing.	4/3/2026 12:42 PM
887	Keep Hawthorne elementary and Henderson within Lakeside district for walkability of students.	4/3/2026 12:27 PM
888	Closing well functioning historically utilized schools will only lower my view of this administrations confidence and would lead me to take my child out of the public school system and never vote to support ESPLOST	4/3/2026 12:22 PM
889	It seems as though you have already decided what you are going to do. These changes will just be more bad decisions made by the DCSD.	4/3/2026 12:21 PM
890	I don’t like the idea of 6-7th graders in the same school as high schoolers unless you can really separate them. I’m also concerned about the possible scenarios for Kittredge Magnet - moving it, even temporarily, to a building so far away from its current location is going to be a deterrent for parents who don’t want their kids on a bus an hour each way. There’s already a magnet program in South dekalb.	4/3/2026 12:08 PM
891	We will organize a strong campaign to vote NO on the next ESPLOST if this scenario passes.	4/3/2026 11:54 AM
892	Please consider the evidence-based importance of community schools to academic performance. Please also consider the inequality of removing schools like Evansdale and Pleasantdale from the Lakeside cluster. All this will do is further insulate the economic status and demographics of the cluster. Please consider the importance of Evansdale’s DLI program. Redistricting these students into different clusters threatens this highly successful and desired DLI program. It is meant to continue through Henderson Middle and Lakeside High School.	4/3/2026 11:52 AM
893	Doing what we can to keep the schools smaller helps the educational environment and makes it’s easier for kids to learn.	4/3/2026 11:26 AM
894	Please protect our your. Invite parents that have children graduated for feedback. Ask Congress for help. Ask the students for their input. Read the online websites where parents and school grade feedback. Send surveys to parent portals and homes	4/3/2026 11:22 AM
895	The traditional open campus model needs to be reinstated and used to build more equity in the community.	4/3/2026 11:09 AM
896	Question numbers six and seven are forcing people into choices that they might not like and choices that just benefit what YOU want, not what is best for the students.	4/3/2026 10:55 AM
897	Neither of the choices above are desirable. Why aren't the schools on the north end of Dekalb slated for closure like Chamblee HS, Dunwoody HS and Lakeside HS. The optics are bad and you're drawing lines mostly affecting black and brown communities. And I have a major concern mixing 11/12 year olds with 17+ year olds. County level employees are out of touch with what is actually happening in the school houses.	4/3/2026 10:50 AM
898	I will not vote for ESPLOST if anything similar to this scenario passes. This survey’s trade-off questions force me to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. I oppose moving Kittredge Magnet away from its current location and the students who attend it. In the Lakeside Cluster, I oppose closing strong neighborhood schools simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that moves the highly-performing Kittredge Magnet to a different location or closes Lakeside Cluster schools despite strong finances, I will organize to vote NO on the next ESPLOST and encourage others to do the same. This entire SAP process has prioritized buildings and contractor pockets over student outcomes and equality. DCSD must engage knowledgeable consultants (not building contractors) who can provide quality evaluation and guidance regarding student outcomes, impact analysis, traffic impact, academics and the actual needs of the community. Get rid of the highly conflicted and poor quality work of HPM.	4/3/2026 10:45 AM

899	My concerns: - Traffic, walk ability (our walk would go from 7-8 minutes to a 40 min walk, no sidewalks on many streets) - Traffic on cut through streets would increase - Small school feel, community will decrease - Enrollment will increase with families moving into neighborhood - 4 families on my road with young kids have moved in, higher enrollment is coming! - Families will not support local schools, more into theme, magnet, private , etc - Teachers jobs lost - Bigger classes, less one on one instruction, Worse performance - Concerns about how building expansion will happen - trailers vs actual buildings?	4/3/2026 10:30 AM
900	This survey is designed to force respondents to choose between multiple bad options for consolidation. I recognize that the District facilities need to be improved, but focusing on school closures through the SAP process is not the right way to go about it. Further, we have seen no evidence that the proposed larger, consolidated schools are associated with improved educational outcomes, which should be the primary focus of a school district, not operational efficiency. Also, this proposal relies on future funding through ESPLOST dollars. The District has lost the confidence of its stakeholders, and I will not vote to give the District leadership more tax dollars to squander on this corrupt process.	4/3/2026 10:13 AM
901	It is incredibly important to maintain neighborhood schools and communities	4/3/2026 9:42 AM
902	I don't love the idea of very large high schools. As a teacher, I also find that too large of an age-range in a school can be difficult for administrators and special service providers/teachers. However, I do think that it is important to maintain high school communities that students are expecting to attend.	4/3/2026 9:41 AM
903	move all school lines to best balance out all schools.	4/3/2026 9:30 AM
904	The options are 6/7 are biased with no real good options.	4/3/2026 9:20 AM
905	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/3/2026 9:12 AM
906	Please do not split k-3 and 4-6 (or 5). Please also consider who can walk to school. While we are very close to the boundary for Montgomery, we routinely walk to school to Ashford Park as it is much closer to us than Montgomery. We would consider leaving the area if we couldn’t go to Ashford Park.	4/3/2026 9:09 AM
907	Given all the COVID babies are now entering prek/k ... I think that influx should be considered as theres still 2-3 more years of those kids that have yet to even enter the school system	4/3/2026 9:02 AM
908	Pause the entire process.	4/3/2026 9:01 AM
909	* This survey is designed to corner families into accepting consolidation. * There’s no real “no consolidation” option, just different ways to lose something. * We oppose closing Oak Grove and other Lakeside Cluster schools—period. * DCSD should exhaust academic-first alternatives (shared rotating teachers, program expansion in existing buildings) before even mentioning closures. * If DCSD moves forward with facilities-driven closures anyway, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/3/2026 8:49 AM
910	The survey forces trade-offs as if consolidation is unavoidable, but it isn’t—especially with DCSD’s financial position. In Lakeside, we oppose closing strong neighborhood schools like Oak Grove when academic-first alternatives are available (shared rotating specialty staff and program expansion in current buildings). We support investments tied to academics, not facilities-first closures. If DCSD advances this scenario anyway, we will organize to vote NO on the next ESPLOST and urge others to do the same.	4/3/2026 8:48 AM
911	* The trade-off questions feel manipulative and incomplete. This survey has bias with leading questions in 6 and 7. * DCSD is asking families to choose which level gets harmed instead of allowing a clear “no consolidation” response. * Lakeside Cluster schools have strong culture and success; closing them is an unacceptable outcome. * Show you’re listening and can be trusted or we will vote down ESPLOST. * I still can’t get past the self-dealing aspect of this.	4/3/2026 8:46 AM

	You have a company doing the analysis who will benefit form the later project management from the construction. Their incentives to push profit-based solutions rather than what's good for the community are too hard to ignore. * The SAP Project is being lead by one of Horton's hand-picked employees who had to pay his old school district back as an intermediary. It reeks of corruption. I guess DeKalb is gonna DeKalb. No wonder so many families who can leave are leaving.	
912	Consider travel distances and transportation concerns for families as you look to consolidate schools at any level.	4/3/2026 8:33 AM
913	School choice programs should be considered before moving students around. This will impact programs (Montessori) that make certain schools desirable.	4/3/2026 8:30 AM
914	If my elementary school closes, I need to know the EXACT elementary school that my house will be rezoned to. Not a list of 3 possible schools. It makes a difference.	4/3/2026 8:21 AM
915	This is a horrible idea. It will cause years of disruption, instability, and unnecessary stress to students, staff and neighborhoods. Focus on the current issues.	4/3/2026 7:55 AM
916	Smaller class sizes and more teacher support	4/3/2026 7:44 AM
917	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/3/2026 7:43 AM
918	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/3/2026 7:35 AM
919	How's about a PK-3, 4-6, 7-9, 10-12? PK-5, 6-9, 10-12. Other options: PK-4, 5-8, 9-12 (so, standard)	4/3/2026 7:30 AM
920	Question six is a complete joke. Certainly after $6 million being spent, you could derive more options than just those two.	4/3/2026 7:28 AM
921	Closing Evandale would be a detriment to the district. Many of us only stay in the Dekalb school district because of Evansdale.	4/3/2026 7:28 AM
922	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/3/2026 7:22 AM
923	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/3/2026 6:52 AM
924	NA	4/3/2026 6:35 AM
925	I'm not sure any of these will work.	4/2/2026 11:52 PM
926	As a middle school educator and a parent of a child in high school, I think it would be problematic to mix 6-8 with high school. The social and emotional maturity is not meant to be mixed.	4/2/2026 10:47 PM
927	I don't think it is smart to put middle school age students in the same building as high school students and I do not think it is a smart idea to put elementary students in the sane building as middle school students. The maturity is greatly different.	4/2/2026 10:14 PM
928	No votes until scenarios share buildings, program and boundaries!	4/2/2026 10:07 PM
929	IMO, it should be P-3, PK, to 2nd Grade. 3rd Grade to 5th or 6th. 7 to 8 Grade then 9-12. There's 2B of Lottery funds sitting -- use that money to fund all of P3 and PK for all students.	4/2/2026 10:06 PM

930	Las preguntas de compensación de esta encuesta nos obligan a elegir qué nivel (primaria, secundaria o preparatoria) debería verse perjudicado en lugar de permitir una opción de "no consolidación". En el Lakeside Cluster, nos oponemos al cierre de escuelas vecinales sólidas como Oak Grove simplemente para crear edificios más grandes o para ajustarse a un modelo centrado en las instalaciones. El distrito se encuentra en una sólida posición financiera, con un presupuesto total de más de 2 mil millones de dólares y grandes reservas, por lo que los cierres deberían ser el último recurso después de que se hayan explorado completamente las alternativas que priorizan lo académico, incluyendo la rotación de maestros de STEM y enriquecimiento en 2 o 3 escuelas y la expansión de programas en los edificios existentes. Apoyamos la inversión en el futuro de nuestros hijos, pero solo con un plan que priorice lo académico; si el distrito continúa con una estrategia que prioriza las instalaciones y cierra las escuelas del Lakeside Cluster a pesar de sus sólidas finanzas, nos organizaremos para votar NO en el próximo ESPLOST y animaremos a otros a hacer lo mismo.	4/2/2026 9:38 PM
931	We need our high performing school to stay in the high performing Chamblee cluster.	4/2/2026 9:15 PM
932	I lean toward maintaining as many high school communities as possible by converting some campuses to 6–12 or 7–12, and more specifically prefer a PK–5, 6–12 structure that preserves high schools while consolidating at the middle school level. In a perfect scenario, consolidating high schools could strengthen programs and reduce costs, but that only works if there is real confidence that the savings will be reinvested into better academic opportunities for students. Right now, I don’t think that trust exists across many communities in DeKalb. Keeping high school communities intact preserves something we know has value—local engagement, identity, and the willingness of families to invest time and energy into their schools. Once a high school is closed, that community capital is very hard to rebuild elsewhere. A PK–5, 6–12 model allows the district to stabilize enrollment and right-size utilization while maintaining those community anchors, even if it requires more consolidation at the middle school level. If the district wants support for deeper consolidation in the future, it needs to first demonstrate that it can deliver improved outcomes with the schools it already has. Until then, maintaining communities while making more gradual structural changes feels like the more responsible path.	4/2/2026 9:12 PM
933	Smaller class sizes and smaller schools needs to be a priority. Kids succeed more in smaller environments where they can get the attention they need and administrators aren’t caught up in managing a large school. Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/2/2026 9:11 PM
934	I've split my concerns out into two buckets: My school (Henderson Mill Elementary School) and concerns with the SAP in general: Henderson Mill Elementary School Specific Concerns: -Will they consolidate us as a school? -Which school will we go to? --They were supposed to answer this in the Round 2 Scenarios but they didn’t provide anything more than arrows to Hawthorne and Briarlake. --They confirmed that the arrows didn’t actually indicate they were splitting our school between the others, they were just the two closest options to move us to. -What happens to our STEAM accreditation? --We are the FIRST STEAM elementary school in Georgia --We have a dedicated STEAM teacher who meets with all classes once a week --Our school is infused with STEAM, from PBLs to the Alliance Theatre program to STEAM day to special programs (Michael Green, Science is for Everyone) --The best thing about our STEAM program is that it is for ALL students. They don’t have to apply or test to get in. Every child gets to experience our incredible STEAM program. -Will our teachers and admin stay with us? --Students and parents have formed close bonds with our faculty and admin. --Many of our faculty have students at our school. --Will they split our community up? -What is the timeline of our closure? -How will our transportation/bus routes be affected? --Students already have to be at bus stops at 6:15 AM. --How early will students have to be at the bus stop to ensure they can get to school? --Further away schools means higher truancy rates --- https://ffteducationdatalab.org.uk/2023/11/are-pupils-who-live-further-away-from-their-school-absent-more-often/ -Property Condition report does not appear to reflect that many buildings were actually assessed in person but rather, historical data and possibly verbal descriptions of conditions. (30 assessed report, 47 unassessed) --The recommendations in Henderson Mill’s Assessment (https://www.dekalbschoolsga.org/uploaded/Operations/Planning/Final_Unassessed_Reports/ES/Henderson_Mill_Elementary_-_Final_Report_.pdf) mark certain items as “Critical” but many	4/2/2026 9:10 PM

	have already been fixed or are not as bad as the assessment indicates ---Brand new bathrooms throughout the school ---Sidewalks and driveway/parking lot in moderate to good condition but marked as critical on the report. -Concerns about data projections of our future utilization --Current enrollment: 475 --Projected for 2026: 550 (116% of our current enrollment) --Actual enrollment for 2026: 496 --Where did they find data that we will be over utilized by 9% next year (and increase our enrollment by 75 students) Concerns with SAP Process in General -The previous administration that initiated SAP is no longer with the district, we are currently under an interim superintendent, 3 out of 7 Board seats are up for election this year. This is not the time to make a decision that is so impactful -Traffic, Environmental, Student Transportation Studies, Community Impact Studies haven't been performed to determine how this will shape our community. -Lot size appears to be more important than building adequacy or FCA --Their interest in larger parcels indicates that they aren't interested in building out existing schools but razing and building new schools that match their recommended capacity (900 seat schools) ---What is the cost analysis of of total rebuilds vs modernization in our area? -This many changes in the time frame provided is not feasible and does not allow for adjustments -No information about the cost difference of expansions vs updating existing facilities -Look at administrative bloat and spending over the last few years as a way to alleviate financial pressures (increase from $50.6 million (2019) - $109.1 million in 2024. 2026 budget projects $114.5 million) --Parklake Complex purchased in 2024 for $6.5 million, sitting unused. Estimated $3-4 million dollar investment to renovate it -This process lacks transparency: no scoring formula, no school-level discussion, no disclosed methodology -The ESPLOST timeline pre-commits billions before communities know which schools close -HPM's track record in other states should concern every taxpayer https://roughdraftatlanta.com/2026/03/26/parents-investigate-hpm-consulting/ -The district built excess capacity (111K seats for 100K students) and is now punishing communities for their own planning failures	
935	I would prefer our current under capacity situation to any of the consolidation options presented.	4/2/2026 9:09 PM
936	Remain in the Chamblee cluster.	4/2/2026 9:00 PM
937	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/2/2026 8:51 PM
938	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/2/2026 8:50 PM
939	Class size must be addressed now—not delayed to a later phase—because it directly determines both facility capacity and teacher staffing needs. There is broad agreement among all stakeholders, from teachers to parents to district leaders, that smaller class sizes are essential. The research supporting smaller class sizes is overwhelming, and this period of restructuring presents a rare opportunity to make a drastic change.	4/2/2026 8:50 PM
940	I'm concerned the survey design limits meaningful feedback by not offering a clear "no consolidation" option. For the Lakeside Cluster, I strongly prefer an academic-first strategy—expand programs, deploy rotating specialty staff, and strengthen supports—before any school closures are considered. We support investments that improve learning outcomes, but if DCSD moves forward with facilities-driven closures despite strong finances, many families (including mine) will be inclined to oppose the next ESPLOST.	4/2/2026 8:34 PM
941	We reject a process that frames consolidation as inevitable and forces families to pick which level gets harmed. In Lakeside, closing Oak Grove and similar schools is unnecessary and harmful given DCSD's budget and reserves. We want an academic-first plan with shared rotating teachers and program expansion in existing buildings before any closures are considered. If DCSD continues a facilities-first strategy and closes Lakeside schools anyway, we will campaign to vote no on the next ESPLOST.	4/2/2026 8:32 PM
942	Stop giving us leading questions on surveys. This survey structure forces trade-offs without a clear "no consolidation" choice. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to fit a facilities-first model. Given DCSD's	4/2/2026 8:30 PM

	budget and reserves, closures should be a last resort after academic-first alternatives are fully explored (including rotating shared enrichment staff and expanding programs in current buildings). We support investing in students, but if DCSD proceeds with facilities-driven closures despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
943	This survey doesn't provide a real "no consolidation" option. We oppose closing strong Lakeside schools like Oak Grove when DCSD can afford academic-first alternatives (shared rotating teachers + program expansion in current buildings). If DCSD proceeds with facilities-first closures, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/2/2026 8:28 PM
944	The undercapacity issue is fully understood. A lot of that has to do with north Dekalb parents putting their kids in private schools. Why? What are the current public schools not providing? This is being dealt with as a facility issue but I think there is more to it than just too many small buildings. This is going to potentially drive even more students out of the public system. Thank for listening.	4/2/2026 7:03 PM
945	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/2/2026 6:18 PM
946	How are we paying for these updates? Why is the construction company so aligned in this process when they only stand to profit? That doesn't make sense to me. It should be student data first, not construction plans.	4/2/2026 6:12 PM
947	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/2/2026 6:04 PM
948	I appreciate your caring for others	4/2/2026 5:53 PM
949	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consideration" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored. Teachers can be shared among 2-3 schools, and program expansion in existing buildings. Evidence has shown that small schools are better for students, especially when 25% of students have special needs like Oak Grove students. We support investing in kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, my husband and I will vote NO on the next ESPLOST, and help organize and encourage others to do the same.	4/2/2026 5:48 PM
950	Dekalb school of the Arts has been on a 'list' for at least 20+ years. The current location (from 2009) was intended to be a TEMPORARY solution until a new building was built. DSA has performed at the top of every standard though the school has received very to little to no support in providing the resources and facilities needed to run a high-caliber arts school. While SAP is considering consolidations and closures, there needs to be a discussion about how the committee will support a school that has patiently waited for the minimum of what all the non-performing high schools have available as far as performance space. DSA cannot be a "Proposed to move to a more adequate facility" because "DSA is in need of a more adequate	4/2/2026 5:21 PM

	facility right sized for the program". That has been proposed for 20+ years. DSA NEEDS a more adequate facility that meets the needs of the school. We should not be an after thought in this process. Additionally, to improve equability, there should be more buses (one more) that can transport students to and from school and an activity bus to support afterschool rehearsals	
951	You have clearly already made up your mind with these NON choices. 6-12 is ridiculous and a recipe for disaster, but Dekalb seems to be most comfortable in a disaster area.	4/2/2026 4:55 PM
952	As a staff member at Ashford Park. I see the school growing unsafely in a building that is unable to withstand the growth. Please don't keep Ashford Park in the OVERCROWED state that it is in. It is unsafe to have the amount of students that we have in such a small, old building. If the school can be expanded, then do that; if not, change to a K-3 school and move the 4th/5th-grade students or split all students to Montgomery and Huntley Hills, make Ashford Park an ELC.	4/2/2026 4:44 PM
953	I am concerned that SAP may not be fully considering critical factors such as population growth, school performance, and the impact on families and property values. Many families, including those in Dunwoody, moved to the area specifically for high-performing schools, like Vanderlyn Elementary, which consistently ranks among the top four in Georgia. Any decision to close a school should be based on objective, data-driven factors, including: Projected population growth over the next 2–3 years Ongoing residential and business development Current school performance and student outcomes School enrollment trends and capacity Closing a high-performing school can have long-term negative consequences, including a damaged reputation, families relocating, and ultimately a reduction in tax revenue, which may force the county to raise taxes further. Decisions must balance resource optimization with the preservation of educational quality and community stability.	4/2/2026 4:41 PM
954	Please be data oriented. You need to show us the detailed rationale and evidence behind the claims you are making that are driving your proposal. Else right now it seems the decisions are based on bogus data and that other data is being hidden that doesn't favor the solution you are proposing. And again, LISTEN to our feedback and SHAPE. Our priorities - maintain our school community and matriculate into the Chamblee cluster. Any solution which splits us apart or sends us to another cluster for middle/high is unacceptable.	4/2/2026 4:18 PM
955	Our children attended a high school in the 8th grade. A very poor situation for 8th graders! Now the talk is 6th & 7th in high school. A very dangerous situation for all.	4/2/2026 4:15 PM
956	None of the scenarios in item 7. above are desirable.	4/2/2026 4:14 PM
957	Please listen to the community. Why ruin a good thing?	4/2/2026 4:12 PM
958	TAKE OUR NEIGHBORHOOD SCHOOLS OFF YOUR CLOSURE LIST. TUCKER CLUSTER SCHOOLS ALREADY DEAL WITH LESS THAN IDEAL MIDDLE AND HIGH SCHOOLS....WE NEED THE NEIGHBORHOOD ELEMENTARY SCHOOLS TO STAY. MANY OF US WOULD PULL OUR KIDS TO GO TO A DIFFERENT SCHOOL DISTRICT OR PRIVATE SCHOOLS IF IT WEREN'T FOR THE COMMUNITY FAMILY WE WERE ABLE TO BUILD IN OUR NEIGHBORHOOD SCHOOLS. IF THE NEIGHBORHOOD ELEMENTARY SCHOOLS ARE GONE...SO ARE A LARGE NUMBER OF ENROLLMENTS. DEKALB WILL TANK EVEN MORE. DON'T MESS WITH THE ONE GOOD THING DEKALB HAS, INSPITE OF THE BOARD, AND FIX THE PROBLEMS YOU HAVE WITH YOUR UPPER LEVEL SCHOOLS. THAT'S HOW YOU INCREASE ENROLLMENT, NOT SHIFTING GRADE BANDS....FIX THE QUALITY OF THE FREAKING PRODUCT. HOW CAN YOU NOT SEE THAT??? Using HPM, going against scientific data of smaller schools benefits, and pushing the SAP process the way the board has...you're either manipulative or stupid....and neither bodes well for a group of people "in charge".	4/2/2026 3:13 PM
959	I like the KMS grade bands of 4-6 because everyone is focused on learning. The teachers all love teaching and really get to know their students.	4/2/2026 3:06 PM
960	For the Cedar Grove cluster specifically, will Cedar Grove Elementary be demolished and a new building erected, or will it be retrofitted to accommodate the pubescent middle school population?	4/2/2026 3:04 PM
961	In Dunwoody, there is support to solve the overcrowding at the HS by annexing Vanderlyn. It is not unanimous support throughout the community obviously, and we all recognize and sympathize for the disruption it will cause a smaller percentage of students and families in Dunwoody. However, it is unsustainable to not address the overcrowding at the HS or MS, especially when you have grade school seats available that students at Vanderlyn can occupy.	4/2/2026 2:50 PM

	Perhaps another alternative to consider is to make it a 6th grade academy as well, as that may require less retrofitting than a 9th grade academy. An 8th grade academy could be considered and would make for a sensible transition. Either way - let's solve the overcrowding at either Peachtree or Dunwoody HS by using the Vanderlyn site.	
962	I like to live in Dunwoody because it has good schools. Please don't destroy the reason people live here. Public schools have value and are worth protecting. Please don't push families who moved into our DCS family out.	4/2/2026 2:37 PM
963	I also more partnership with local businesses may increase public funds for the students who would not want to go to college. Plus it will reduce the number of the predictor trade school which tends to have the students and their parents rank up debt and does not provide jobs once the students are graduated.	4/2/2026 2:36 PM
964	Not enough info to answer 7 accurately.	4/2/2026 2:34 PM
965	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/2/2026 2:30 PM
966	Pause this process. Replace the vendor. Do not restart until there is a permanent superintendent and a board that can demonstrate stable, scandal-free leadership over time. Communities have the right to shape schools around local needs, and many have invested significant time and resources to fill gaps left by inconsistent district stewardship. Do not erase those investments in the name of “economic efficiency.”	4/2/2026 1:24 PM
967	Keep our community in the Chamblee cluster. We have strong commitment to excellence within this cluster.	4/2/2026 12:53 PM
968	Could the trending projection numbers be provided of what the enrollment could possibly be given our current student population if we went to a PK-2, 3-6, and 7-12 model for the next 5 years what the capacity could be in each cluster? My community loved the intimate workshop approach so definitely kudos to whomever developed this idea!! Keep that going.	4/2/2026 12:41 PM
969	Neither of the above scenarios in 6 or 7 are ideal and shouldn't be the only available options. We know the 'why', but your 'how' is not taking into consideration the impact of consolidating the age groups and how this ultimately creates another systemic issue within those impacted communities.	4/2/2026 12:40 PM
970	I strongly believe pk-8th grade is best option, since students do not need high school credits to move to the next grade level. There is no need to open additional high schools; instead, expand existing schools because the land is already developed. Gwinnett County and northern school districts have already moved away from neighborhood elementary schools. Selling unused land and expanding current schools would be a more cost-effective solution.	4/2/2026 12:37 PM
971	Please defer any final decisions until Dekalb county is under solid leadership. Why is an interim superintendent and school board members that are on their way out able to make these types of (hugely) impactful decisions?	4/2/2026 12:35 PM
972	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/2/2026 12:34 PM

973	Our children have grown up together attending Chamblee High School events. Have friends and cousins attending Chamblee Middle & High. Our priority to avoid description is to stay in this cluster.	4/2/2026 12:33 PM
974	Our community is open to change and understands the challenges DCSD are facing today, and we are willing to work together to make the best decisions for our families, community and county. However, the current approach makes me want to leave Dekalb county schools entirely, and that's why private schools in the area have already seen 2x admissions applications. Trust is dwindling and sessions raise more questions than answers. Scott Leopold is telling Ashford Park parents to focus on boundaries and clusters, when we aren't to that point yet, right? Community goals don't align with county scenarios - often contradicting themselves when speaking about walkability, sustainability, and equity. I haven't lost sight that this initiative was started under a federally indicted superintendent, decisions don't tie back to established guiding principles, and the data is inaccurate without any effort to correct or share sources behind the data.	4/2/2026 12:28 PM
975	you need to hear our voices. we do NOT want this.	4/2/2026 12:26 PM
976	I think you'll continue to hear from parents and community members that the WAY funding is allocated should be changed RATHER than completely changing the school buildings and the families that live in those areas.	4/2/2026 12:22 PM
977	Pause this process and find a less problematic company to mange it, AFTER hiring a permanent superintendent and invested Board who prove to the community that they can run the district scandal-free for 18 months. Recognize that communities have a right to build schools that reflect their own individual needs. Recognize the community investments (of both time and resources) that have been made in some of the schools you are proposing to close - these community investments have filled in the MANY gaps created by a lack of consistent stewardship at the district level. You do not get to squander those investments in the name of "economic efficiency."	4/2/2026 12:19 PM
978	While I may be in the minority at Ashford Park, I don't think our school is suitable for expansion. To cause the least disruption to our community, we should focus on keeping the Ashford Park students within the Chamblee cluster.	4/2/2026 12:13 PM
979	It's a great idea to expand Montgomery Elementary School. It's placed in a great location and has an excellent lot.	4/2/2026 12:05 PM
980	How will boundary changes be handled, and how will they affect our current families. Not knowing this critical piece of information while evaluating everything else is extremely challenging. Don't break up our neighborhoods!	4/2/2026 11:58 AM
981	The next round of scenarios should address several fundamental gaps that cannot be resolved through incremental refinement of the current approach: - The scale of the proposed capital plan requires a higher standard of rigor and justification. The SAP represents a $1.5B-$2.0B capital program. Larger than comparable plans in peer districts like Gwinnett and Fulton, despite serving significantly fewer students. Decisions of this magnitude require clearly validated data, transparent prioritization, and a demonstrated link between investment and student outcomes. That standard has not yet been met. - There is no demonstrated evidence that closure-based models reliably improve student outcomes. Available research and case studies from similar efforts show mixed or negative results, including instances where students were reassigned to lower-performing schools and projected benefits did not materialize. A significant number of closure recommendations from this same consulting lineage have ultimately been reversed, suggesting the initial analysis did not withstand scrutiny or fully account for local conditions. This raises a fundamental gap in the analysis: what evidence supports that this approach will produce better outcomes here? - More broadly, the available evidence reflects a consistent and concerning pattern. Closure-driven facility plans frequently overstate financial and academic benefits, encounter significant community resistance, and are often modified or reversed after deeper analysis. Proceeding with a similar approach here, without fully validated data, defined outcomes, or explored alternatives, introduces unnecessary risk to students, communities, and the district. There is no evidence in the available record that this approach reliably improves student outcomes, but there is substantial evidence that it creates disruption, financial uncertainty, and long-term consequences. - The financial narrative remains incomplete and misaligned with stated objectives. The justification for closures is frequently framed as a way to redirect resources into the classroom and expand access to student programs. However, district financial data shows that spending growth has been concentrated in central administration and support functions, outpacing growth in school-	4/2/2026 11:41 AM

	level instructional investment. At the same time, the district acknowledges that certain programs cannot be offered below specific enrollment thresholds, meaning access is already constrained by internal resourcing decisions, not just facility footprint. This creates a fundamental inconsistency: if the goal is to expand access to programs, it is not clear why the primary strategy is to eliminate functioning schools rather than address internal cost structures that have increased without direct impact on students. Vanderlyn Elementary demonstrates strong academic performance, maintains high enrollment and retention, and does not exhibit characteristics of an underutilized or inefficient school. As a result, its closure would not address the primary drivers of system-level cost growth and would instead introduce additional capital needs at receiving schools, increased transportation costs, and potential enrollment loss and associated funding reductions. Financial evidence suggests that the issue is not excess capacity at the school level alone, but how resources are allocated across the system. If the objective is to invest more in students, the starting point should be areas of spending that do not disrupt them; not actions that fundamentally alter stable, high-performing school communities. - The proposed use of the Vanderlyn site introduces unresolved feasibility and educational concerns. While the site may be adaptable for use as a 9th grade academy, that does not constitute a complete, validated, or educationally demonstrated solution. It introduces additional questions around program design, student experience, campus integration, and long-term viability that have not been addressed. Feasibility should not be defined solely by whether a use is possible, but whether it is fully planned, educationally sound, and aligned with long-term system needs. - Survey design and stakeholder input require more accurate representation. Questions that rely on forced trade-offs (such as Questions 6 and 7) risk producing data that reflects constrained choices rather than true community priorities. Selection within a limited set of options should not be interpreted as endorsement of those options. - Process credibility and governance cannot be separated from decision-making. The current process asks communities to support irreversible decisions based on data, projections, and recommendations that require a high degree of trust. However, recent and well-documented events, including the federal indictment of the superintendent who engage key external partners, along with a broader history of leadership instability and governance concerns, reasonably raise questions about oversight, vetting, and decision-making rigor. When combined with publicly raised concerns regarding the consulting firm's prior work, this creates a credibility gap that must be addressed directly. Transparency around methodology, assumptions, and validation is not optional in this context. It is necessary to establish confidence that decisions are being made in the best interest of students and the community. - The scope of the proposed changes is significant, while the analysis remains incomplete. The SAP contemplates system-wide restructuring affecting dozens of schools and thousands of students, yet key elements, including final student assignments, program delivery, and long-term outcomes, have not been fully defined. Advancing decisions at this scale without complete modeling of impacts introduces unnecessary risk. At this scale, the margin for error is effectively zero. - The level of transparency and community engagement is not commensurate with the magnitude of the decisions being proposed. The process relies on information that is presented incrementally, without full supporting analysis, methodology, or underlying data being made readily available. Engagement formats such as town halls and breakout sessions, while useful for discussion, are not a substitute for comprehensive disclosure of how scenarios are developed and evaluated. Communities should not be expected to interpret or infer conclusions from partial information. The standard should be full visibility, including data sources, modeling assumptions, and decision criteria, provided proactively and in advance. Transparency should be sufficient to allow independent evaluation of the conclusions being presented, not limited to summary outputs or high-level explanations. The burden should not be on the community to reconstruct the analysis from partial information. It should be on the district to present it in full. Most importantly: Irreversible decisions should not be made based on incomplete data, unvalidated assumptions, or without fully evaluating viable alternatives, particularly in an environment where trust in the process must be actively established, not assumed. The current approach reflects a pattern of incomplete analysis supporting high-impact decisions, rather than a fully validated and transparent planning process. The next round should prioritize: - Independent validation and updating of data inputs - Demonstrated feasibility using current capacity conditions - Full evaluation of alternatives, including shared and phased campus solutions - Clear articulation of long-term plans tied to capital investment - Increased transparency in methodology and decision criteria Advancing closure decisions is not justified and should be paused until a more complete and validated analysis is in place.	
982	Nobody is interested in a 6/7-12 model.	4/2/2026 11:40 AM
983	No one wants their schools closed. Listen to parents and community members!! These are	4/2/2026 11:39 AM

	OUR tax dollars and we want them spent on smaller schools, especially elementary schools. No one cares about building capacity and no one wants mega schools!	
984	Again, before deciding to close buildings, the county should investigate academic improvement options. Rather than simply closing facilities and moving children into new stressful environments, how can we improve how existing schools serve our communities?	4/2/2026 11:38 AM
985	A decision to close a school and change lives should be the last resort, not the first. There better be airtight and transparent financial data showing it is the only feasible option, and that many options were considered and clearly compared. Only if closure is by far the most financially responsible decision should it be considered. Ashford Park is not a building, it is a community. Find a way to keep this community together, not split it up.	4/2/2026 10:49 AM
986	Please do not put 6th- and 7th-graders in a school building with 9th- and 12th-grade students.	4/2/2026 10:46 AM
987	For my family, the most important priorities are student stability, minimizing transitions, and preserving clear feeder continuity. I support addressing Montgomery's overcapacity, but I do not support reconfiguring Montgomery into a 4-5 hub with PK-3 feeder schools. That model would add unnecessary transitions and create risks of sibling splits, family disruption, and boundary uncertainty. If Montgomery needs more capacity, please expand it while keeping it a PK-5 school and provide clear boundary maps, transportation impacts, and implementation details before any final recommendation.	4/2/2026 10:44 AM
988	Scenario with Pk-3 and 4/5 schools needs to be seriously considered.	4/2/2026 10:35 AM
989	I'm very concerned with the school district's leadership with 9 superintendents serving since 2010 and the company advising on this transition brought under Devon Horton's term and their underwhelming track record on past projects.	4/2/2026 10:17 AM
990	After properly considering the feedback on where to consolidate. Again, please create a thorough plan for success that all communities will be allowed to share in the input	4/2/2026 10:12 AM
991	Love the plans for cedar grove elementary	4/2/2026 10:05 AM
992	Stop the SAP process. It was started under now-indicted former Superintendent Horton. Board Members who will vote on it are not up for re-election (Rep. Gevertz), yet she will be able to vote on this plan that will affect her district for decades to come- there is no accountability there. She has also said publicly that she supports SAP, so it feels non-representative when she has already made up her mind. If the district needs to make closure and consolidation decisions, it should do so on a cluster by cluster basis so that it can in fact be more strategic in how it uses resources and also craft plans that actually meet the needs of individual communities. Just doing a district wide plan to avoid any perceived bias 1) doesn't eliminate bias because all the schools you want to close and consolidate in the Tucker cluster are majority-minority schools and majority low income families; and 2) doesn't serve the students in all the communities and sacrifices quality of education for political considerations. I understand that inequities exist, but closing high performing elementary schools like Oak Grove or Vanderlyn does not eliminate those inequities, it only punishes children for injustices that they played no role in. And it doesn't mean south DeKalb will get better schools or resources. It just gives the district cover to say they closed schools in the north and south of the county. It is immoral and plays with the future of our children.	4/2/2026 10:01 AM
993	I'm not sure why there's such a desire to close so many elementary schools, but having a community elementary school for students to begin their education journey in their neighborhoods is critical. Especially schools like Evansdale elementary that has an incredibly engaged and passionate group of parents that want to help their childs school succeed. Rare schools like this can not be so quickly replaced, especially having a unique dual language program.	4/2/2026 9:59 AM
994	If there are concerns regarding enrollment in theme schools, the committee should consider maintaining the current theme schools within their existing buildings while expanding the programs to a K–8 model. At present, there is only one theme-based middle school option, despite families requesting expanded access to this model for many years.	4/2/2026 9:41 AM
995	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so	4/2/2026 9:34 AM

	closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
996	Middle schools need to be left alone. Those students need to have their space.	4/2/2026 9:25 AM
997	I work in an elementary school and don't think having 4 year olds and 12-13 year olds sharing the same space/same buses would be safe.	4/2/2026 9:25 AM
998	I don't like any of the options for question 6 or 7. It seems like continuity across all of DeKalb would be preferred. Our high school is so overcrowded, but I don't think that having some schools be one thing and others be another helps the long-term plan. Keep it consistent across the board as far as school offerings. K-5, 6-8, 9-12. 6th and 7th graders do not need to be in the same location as 12th graders. I don't understand how adding a larger amount of students to the high school will alleviate overcrowding.	4/2/2026 9:24 AM
999	The primary focus of any scenario must be to close the resource and facility gap between the north and south ends of the district. We cannot discuss consolidation or grade reconfiguration without first committing to bringing south end schools up to the same modern standards as those in the north. Equitable funding means prioritizing the buildings in the greatest need of repair and ensuring that students in lower-income neighborhoods have the same access to state-of-the-art labs, extracurricular programs (like Driver's Ed), and modern infrastructure as their peers elsewhere in the county.	4/2/2026 9:14 AM
1000	Midvale is the only IB ES in the cluster, it should stay open for student development and preparation	4/2/2026 9:01 AM
1001	As a high school teacher, I'm not comfortable with 7th and 8th graders in the same facility as a 12th grader. However, conversations with adults who attended DCSD when 7-12 schools existed say the scenario can be effective. Something needs to be done to consolidate and really big HS are not a solution either.	4/2/2026 9:00 AM
1002	In the next round, I strongly encourage the district to more fully incorporate lived, on-the-ground experience alongside planning models. First, there needs to be greater transparency and validation of the enrollment data being used. In the Fernbank community, families are consistently seeing continued growth driven by new development and an influx of younger families, yet the projections suggest declining enrollment. This disconnect undermines confidence in the plan and should be addressed with updated, localized data and clearer communication about assumptions. Second, the definition of "capacity" should be expanded beyond classroom seats. The day-to-day student experience is shaped by shared spaces—cafeterias, gyms, recess areas, hallways, and arrival/dismissal flow. In larger schools, these spaces are strained. Increasing enrollment without addressing these constraints will exacerbate noise, stress, and supervision challenges. For many students, this is not a minor inconvenience but a meaningful barrier to feeling comfortable and supported at school. Third, more attention should be given to student well-being and developmental appropriateness. Research consistently supports PK–8 models as beneficial for younger and middle-grade students, with fewer transitions, stronger relationships, and improved academic and social outcomes compared to configurations that place younger students in middle or 6–12 environments. Keeping elementary and middle-grade students in a more cohesive, age-appropriate setting aligns with how children develop and learn. However, these benefits are only realized if schools remain appropriately sized and designed for the number of students they serve. Fourth, if the district does move toward a PK–8 / 9–12 model, there must be careful consideration of the impact on high schools. Consolidation that results in significantly larger high schools risks creating environments that feel impersonal, harder to manage, and less supportive for students. Research shows that overly large high schools can negatively affect student engagement, school climate, and access to individualized support. Any move in this direction should include clear guardrails around high school size and ensure that students are not lost in overly large systems. Fifth, safety and logistics—especially during arrival and dismissal—need to scale with any proposed changes. Increased enrollment means more traffic, more movement, and more risk. Current supports, such as crossing guards and carpool management, are already stretched and should be evaluated as part of any scenario. Finally, the district should consider how to make under-capacity schools more attractive through resource investment, programming, and community-building, rather than relying primarily on shifting large numbers of students into already high-demand schools. Families are drawn to	4/2/2026 8:54 AM

	certain schools for a reason, and those qualities should be replicated and supported across the district. Overall, I urge the district to prioritize balanced, sustainable school environments that reflect both accurate data and the real experiences of students and families, while carefully aligning grade configuration decisions with what research shows is best for student outcomes.	
1003	I like the current traditional model of pk-5, 6-8 and 9-12. I think it best preserves the educational and social environments that will help the respective maturity levels thrive and supports little kids and middle school kids the most.	4/2/2026 8:48 AM
1004	All students, but especially younger students thrive in smaller schools where they are known	4/2/2026 8:37 AM
1005	Plan carefully now. These decisions affect the quality of children’s education and residents quality of life.	4/2/2026 8:37 AM
1006	- Ensure as little disruption to high school clusters is of vital importance. Ashford Park ES should remain assigned to Chamblee MS and HS. - The magnet program after Kittredge is not something you can pick up and move. It is successful in the Chamblee cluster because of the community in the cluster that has been built up around it. - You can't ignore the German program at AP - years have been spent by many parents/teachers/administrators making that program a success - closing APES would dismantle all of that work (that has shown to be positive for student success!!) - CARE ABOUT THE STUDENTS.	4/2/2026 8:37 AM
1007	Decisions must be based on academic outcomes, not just building capacity. Performance First: The district should analyze school performance data to see "what is working" before making irreversible decisions to move or close high-performing schools. Do not dismantle success for the sake of a map. Fiscal Responsibility: The SAP’s estimated $1.5–$2 billion cost is better spent modernizing and expanding existing facilities where programs are already thriving, rather than on a disruptive and expensive reshuffling.	4/2/2026 8:37 AM
1008	High schools have more behavior and safety challenges so keeping the numbers low should be a goal & not looked upon as expensive. The best structure for the High Schools set to be consolidated is to leave them as is and consolidate elementary with middle schools.	4/2/2026 8:35 AM
1009	Provide case studies where this works and funding in modern day times. 6th and 7th graders need to be separate from high schoolers.	4/2/2026 8:30 AM
1010	The provided documentation and maps are not consistent and not well made (e.g. "Capacity, Utilization, and Student Density Heatmaps" do not show any legends for symbols on maps). Referencing schools that are not showing up on any maps or charts is highly problematic (e.g. Cary Reynolds ES is referenced but cannot be found on any maps). Presentation should be clearer and better explained. It almost looks like this was not reviewed by anybody outside of the district school bureaucracy who was not part of the development process, requiring insider knowledge and additional researcch for full understanding.	4/2/2026 8:29 AM
1011	Keep ashford park Community together	4/2/2026 8:08 AM
1012	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/2/2026 8:06 AM
1013	I am an active parent at my son’s school. Oakview elementary and do not like the thought of change when he and other peers are constantly improving. It was once said if a situation is not broken then why try and fix it. Enrollment issues are far greater than just consolidation. You can consolidate and still not meet said goal. Children thrive with consistency and as a known fact being a parent of a child with an iep every school is not equipped to deal with or accommodate said situation. I know this on a first hand basis!	4/2/2026 7:56 AM
1014	It is not good to have younger students in with high school students. They get exposed to things they shouldn't be at a younger age.	4/2/2026 7:52 AM
1015	Some schools that are listed to be converted to Early Learning Centers need to be remain	4/2/2026 7:49 AM

	Elementary Schools especially if there is no capital improvement program in place in that particular area. (Particularly in Southwest Dekalb cluster). There are no improvements listed at all.	
1016	Stop artificial minimum requirements. Fire and prosecute DeKalb county criminal officials and return the money to our children.	4/2/2026 7:45 AM
1017	no need middle schools.	4/2/2026 7:31 AM
1018	Education quality is more than school size. Increase the weight of performance in the decisions.	4/2/2026 7:14 AM
1019	Take your scripted “either/or” questions and forget them. This process is going to get every board member and most of the SAP committee investigated. Stop this. The parents are furious and talking to national organizations.	4/2/2026 7:06 AM
1020	Nobody wants elementary schools to close. You found millions of dollars to build district offices/give bonuses. Find the money to save the schools.	4/2/2026 6:59 AM
1021	I do think if consolidation occurs it needs to be P-6(elementary) 8th-9th (middle), and 10-12th (high school)	4/2/2026 3:59 AM
1022	These are all really terrible ideas, especially when you consider the nature of the world, the maturity of the children and the vast difference in their developmental processes… I never think that it’s a great idea to put younger children with older children that age out sometimes older than 18 it’s unsafe. Maybe we should diversify and consolidate high schools while keeping them separate from the younger children.	4/2/2026 3:10 AM
1023	Take it back old school, close Druid hills, traffic is horrible, PE classes have no where to go for outside activity, kids skip too much they will be in parking deck skipping or up to no good	4/2/2026 1:22 AM
1024	Closing these schools is foolish. These communities thrive because of these school. Smaller schools are better for students attention and needs. My children have benefited from the advantages of a smaller school with a tight nit community. We moved her from the Northeast and can’t say the same about up there. Don’t make mega schools where students are just a number. This can’t be run like a Fortune 500 company trying to make things bigger yet inefficient. These are students and communities you are shifting not just employees that have a choice of where they work and how far that commute is. Impacting these communities will be devastating. Look internally at your own governing body and start cutting there, before cutting these schools out of communities. You are aware of how inefficient your office runs. Clean that up please before coming to communities and asking for them to accept changes. It starts at the top first	4/2/2026 12:54 AM
1025	Keep all STEM, magnet, and the DLI	4/1/2026 11:32 PM
1026	If middle school aged students are thrown into a high school, please divide the building/area into very separate sections/entities.	4/1/2026 10:39 PM
1027	Do not close Ashford Park Elementary and keep it as an Elementary School serving oud community. Schools like these are what keep families in Dekalb County if not, many would relocate to the surrounding counties with amazing schools.	4/1/2026 10:20 PM
1028	I am concerned that there is no funding for the Dunwoody High School expansion project slated to go into the Vandryln space.	4/1/2026 9:33 PM
1029	Keep Midvale Elementary open! Schools that are performing well and are well supported by their neighborhoods shouldn’t be penalized.	4/1/2026 9:15 PM
1030	Dont get rid of middle school, but definitely dont let 11 year olds and 17/18 share thr same space. Especially with social media being the way it is.	4/1/2026 9:09 PM
1031	Please keep Kittredge at its current location due to accessibility to the northern DeKalb residents while Wadsworth supports southern DeKalb. Demand for Magnet is high, so please offer a larger school, high achieving students need to be and stay challenged. Focus on overcrowded elementary schools which will overcrowd middle and high schools. Chamblee High School will run out of space. Vanderlyn should be used as an annex since there are too many elementary schools in Dunwoody. Schools built in the last 5 years are already at capacity so please include city metrics for growth into the SAP process,I believe this is very important data for future planning.	4/1/2026 9:00 PM

1032	I don't like any of the options above Ibwould prefer to see something that includes a middle or junior high option...i.e.PK-6, 7-8, 9-12 AND COMBINE POPS AS NEEDED FOR THAT MODEL	4/1/2026 8:17 PM
1033	you have been bought by a con man and a con company. did you ever investigate the con maN BEFORE HIRING HIM or the con company, plus all the places that rejected this con company, and why? Perform due diligence and admit you the county are at faulty. STOP this and stop wasting citizens time and energy for the worse and instead leverage citizens for growth, cohesion, continuity, community, etc	4/1/2026 8:14 PM
1034	I'm truly concerned about the community-feel, class sizes (20+ in elementary is outlandish for how much we pay in taxes) and access to school supports (aides, paras)	4/1/2026 8:11 PM
1035	sses. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/1/2026 8:01 PM
1036	Please provide more information about programs. We need to understand how those will be impacted. Kitridge shouldn't get to stay as is while the same students who always suffer continue to get the short end of the stick.	4/1/2026 7:53 PM
1037	Vanderlyn should not close. This process does not seem fair and is completely biased. Shame on Dekalb. I will take my 504 money and leave if consolidated.	4/1/2026 7:48 PM
1038	Keeping students in elementary schools is most important, better behavioral outcomes for middle schoolers , easier for parents with different age children	4/1/2026 7:33 PM
1039	If you try to combine middle and high school in South Dekalb only...you will get a lawsuit filed against you. You continue to fail the students in South Dekalb. This is discrimination.	4/1/2026 7:31 PM
1040	You are not allowing for community feedback because you are asking very directed questions. We do not want consolidated schools. Why can't you actually go into communities and start there? Evansdale is a thriving school. We have space to expand. We have community partners. Your questions don't help us solve problems. Keep Evansdale open. Keep our community together. Keep our DLI program going strong.	4/1/2026 7:31 PM
1041	It is unreasonable to plan to close schools without the context of boundaries or programs.	4/1/2026 7:30 PM
1042	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same. This initiative does not align with the community or students best interests	4/1/2026 7:26 PM
1043	In my opinion consolidation is not feasible in some areas or for some children. It can be overwhelming and intimidating for much smaller, younger children to be in an environment with much older children and young adults where there may be less supervision.	4/1/2026 7:24 PM
1044	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across	4/1/2026 7:16 PM

	2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	
1045	No one wants these age groups put together.	4/1/2026 7:14 PM
1046	Making PK-3, 4-5, 6-8, 9, 10-12 is impossible for families with multiple children and dual working families.	4/1/2026 7:03 PM
1047	The above questions 6/7 are not the only options - if you want a pie chart to say "70% of people chose option 1" - the objective is clear. As a parent of two girls, I don't think we need to be placing young girls in the same school as 18 y.o. Men.	4/1/2026 6:56 PM
1048	DeKalb needs to understand why families have left or will leave (if unhappy with SAP scenarios) before proceeding. An audit should be done of the DCSD employees before SAP is enacted.	4/1/2026 6:56 PM
1049	Minimize impact on small neighborhood elementary schools. Focus on improving underperforming schools not prioritizing space and facility utilization.	4/1/2026 6:55 PM
1050	None of the above scenarios are ideal, will solve any issues longtw, or what parents want. Again, the premise of needing mega schools is flawed. Rather than paying the construction company to lead this, hire some educational consultants and understand that schools and students are not interchangeable. Some schools have strong college prep tracks; others have strong vocational tracks. Still others excel for proving resources to students/families where English isn't their first language.	4/1/2026 6:53 PM
1051	Keep things going. Lets do the hard work together!	4/1/2026 6:48 PM
1052	The burden of proof lies with DCSD. You're not showing data that supports the suggested outcome. The data you're showing is flawed, at best. The suggestions you are making has a tremendous impact on Dekalb County as a whole, on community value, and tax structure. Please consider the ripple effect of your recommendations to the communities you serve.	4/1/2026 6:46 PM
1053	Places the kids too young with bigger kids only works when there is a degree of separation.	4/1/2026 6:32 PM
1054	Prior to the middle school push in the 90s, elementary schools typically ran thru 7th grade, and high school started at 8th grade. The shift to middle schools was intended to benefit students at that vulnerable pre adolescent stage, so re consolidating seems not to keep the best interest of the students at the forefront.	4/1/2026 6:30 PM
1055	P3-2nd 3rd-7th 8th-12th	4/1/2026 6:25 PM
1056	Do whatever it takes to lower class size. As teacher that decided to return to the classroom after spending 8 years raising my own children, the current set up is not sustainable. We could make more progres with fewer students.	4/1/2026 6:25 PM
1057	Pause the entire process that began under corrupt leadership and under guidance of a construction company receiving kickbacks. They do not care about the children and their futures.	4/1/2026 6:24 PM
1058	Oh I don't like any of the Question 7 options. All our schools in the north are overcrowded so we shouldn't be having K-8, 6-12, or anything like that at all. Stick with K-5, 6-8, 9-12 for the non-special schools please! Expand Kittredge to be 4-8 instead of 4-6. Or else raise the expectations for Chamblee MS so it actually challenges the Kittredge kids - they are so very capable of the expectations are held high!	4/1/2026 6:23 PM
1059	I care about my children learning and loving school and enjoying school.	4/1/2026 6:18 PM
1060	Pass this this ridiculous plan to close Oak Grove Elementary and tank our property value and EPLOST is a hard no from me and an army of home owners around here!	4/1/2026 6:17 PM
1061	I don't want any of these options. Stop the process.	4/1/2026 6:16 PM
1062	I hope the overall goal of Dekalb is to keep families within Dekalb County Schools, closing well performing schools will be a huge mistake. Look at closing under performing schools and how you can make adjustments. Move schools out of Dunwoody if needed to keep the population low at the middle school and pause school choice to get a better understanding of what the actual needs are of each city.	4/1/2026 6:15 PM

1063	More thought needs to be given to these consolidation of grades scenarios above. I would not choose any of them; I'd rather see Pk-3, 4-8, and 9-12, for example. Those are very broad age ranges to have in the same school. I understand the need to create larger schools but combining potentially 7 year age ranges seems problematic.	4/1/2026 6:15 PM
1064	HPM is a failure	4/1/2026 6:11 PM
1065	Actually listen to the people and do not pretend you are. We are the one that live in this community every day and we think of more than just money. We think of what is best for our students and community. Larger classrooms doesn't mean higher learning. Smaller class sizes helps teacher reach more students.	4/1/2026 6:08 PM
1066	Closing Ashford Park elementary school cannot be an option. As I mentioned before it is the heart of the community and splitting up the community by districting everyone to other elementary schools will destroy the entire neighborhood. Going to Huntley Hills or Montgomery elementary school is not feasible for the Ashford Park community as this is way out of the way and not inside the neighborhood or the community. It makes no logical sense. Tear down the existing facility at Ashford Park and rebuild a facility that is big enough to support the entire student body.	4/1/2026 6:05 PM
1067	A PK–6 and 7–12 model provides a developmentally appropriate structure while still allowing for continuity in secondary education. This model supports smoother academic transitions, stronger long-term relationships with staff, and better alignment of services, particularly for students who require consistent support systems. It also ensures younger students are in age-appropriate environments.	4/1/2026 6:04 PM
1068	I don't love any of these scenarios. Where is the data that this works well enough to offset the effects of large class sizes and large schools and low academics. How will sports work at a k-8? They don't have the facilities. How will academics work? Will you be able to offer advanced courses or high school credit courses? Before blindly offering these and figuring out the details later, you need to show parents you've at least thought about it. If sports can't happen at middle when you combine (no locker rooms, no gym with seating, no field) what does that do to the high school pipeline. What about fine arts? The band room at a middle looks vastly different than the classroom at an elementary. What about science, you need to convert rooms into labs. So many things that are left in air but would definitely change a parents mind. Also, More clarity of where funds will come from, stop expanding ELCs until you put money towards k-3 and show progress, more clarity on WHY students are leaving (not just birth rates) and what you're doing to combat that, explanations on why decisions were made (pk-8 in some, pk-5 in others, magnets moving) because it seems haphazard and just reshuffling not what is truly in the best interest of students. If a certain model is what is best per the research then you should do that everywhere. We want answers to questions about school choice, special education, transportation, etc., more info on functional capacity (will there actually be room for students at these under capacity schools when accounting for resource Esol, etc).	4/1/2026 6:04 PM
1069	Please take Oak Grove Elementary off of your list. What we have is WORKING. Please acknowledge that. If you close my school, our families will go private. Most of our teachers will, too. You'll lose funding. Please don't destroy our special community. Please show us that you are listening.	4/1/2026 6:03 PM
1070	All administrative waste should be addressed before any school closures or reconstruction. Given population growth and difficult economic times, the school system should reserve capacity in anticipation of increased enrollment rather than being reactionary and having to reopen or reconstruct the schools later	4/1/2026 6:02 PM
1071	Expand campuses and face k/-12 like some charter schools example Atlanta classical. Ensure teachers are fairly compensate and no teachers will be left behind. How will this influence the curriculum at each school? Will parents be allowed to send their students to school of their choice ?	4/1/2026 6:01 PM
1072	The current timeline is too aggressive given the scope and complexity of the proposed changes. School closures should not occur until all necessary capacity solutions are finalized, funded, and in place. Proceeding without this foundation risks overcrowding, confusion, and further disruption. Any decision to close schools must be directly tied to completed or fully guaranteed capital improvements that ensure adequate capacity. Addressing capacity after closures occur is not a responsible or sustainable approach.	4/1/2026 6:00 PM
1073	Make the best decision for ALL KIDS as if they were YOUR OWN!!!	4/1/2026 5:57 PM

1074	It is just too much going on that the students are feeling the stress of it all right alongside the parents.	4/1/2026 5:52 PM
1075	None of the scenarios given above are smart. The proposal should be to consolidate/merge/redistrict elementary schools; or make elementary pk-6 Consolidate/merge/redistrict middle schools 7-8 Consolidate/merge/redistrict high school 9-12	4/1/2026 5:39 PM
1076	Ashford Park is the one I can speak on. I've been a part of it for 23 years and have watched it become a SUPER successful school-especially considering where it started from. Others can do it too with high parent involvement-which you won't get with shuffling kids all around out of their neighborhood schools. Please don't mess with something that is working well (AP).	4/1/2026 5:04 PM
1077	I am going to make every effort to vote all of you out of office	4/1/2026 5:03 PM
1078	Just please do what's truly the best solution for our kids. It should be about what offers them the best experience.	4/1/2026 4:58 PM
1079	Be careful. Neighborhood elementary schools are very important to communities.	4/1/2026 4:56 PM
1080	No sixth grade students should be placed under the same conditions as a high school student	4/1/2026 4:53 PM
1081	We will NOT vote for ESPLOST if this school-merging plan passes and will canvas in our neighborhoods for others to vote NO also. Financially, the district is strong. Use your resources to strengthen the failing schools. Change what is NOT working and leave in place what IS working.	4/1/2026 4:49 PM
1082	For questions 6 and 7 I think it is leading to give those options. I don’t feel any of those are ideal. Not with information provided. The district is selling the idea that reducing schools will increase programs. Closing schools will also affect staffing. And for these specialty programs that you say can be offered, you have to consider that you need not only students but you need trained, certified staff to teach those classes. Even with an increase of certain programs, if you have more stents, that could cause a lack of access for students who are now competing for spots in these programs/classes if there is not adequate qualified staff.	4/1/2026 4:42 PM
1083	Don’t let children register unless they have a US birth certificate. This gives you true population.	4/1/2026 4:38 PM
1084	Top heavy administration budget compared to instructional budget should be rebalanced	4/1/2026 4:20 PM
1085	We will NOT vote for ESPLOST if this consolidation plan passes. This is not a plan we wish to fund. Closure should be the last resort. Academics first! DeKalb is a wealthy system with billions in reserve-- that reserve should allow for options that consider academics first. If this consolidation-first line of planning continues we will campaign in our neighborhoods to vote NO for ESPLOST.	4/1/2026 3:57 PM
1086	Prek-5 is more desirable than having 6th grade in the elementary schools.	4/1/2026 3:54 PM
1087	Don’t touch the high schools!	4/1/2026 3:38 PM
1088	Remember when closings local schools you should be bringing in some kind of economic impact to balance (less schools more restaurants, entertainment)	4/1/2026 3:04 PM
1089	Frankly, this issue would not exist in the southern region if Arabia Mountain High School had not been established in its current form. There are no comparable schools in the northern region that draw students away from existing campuses in the same manner. Arabia Mountain High’s reputation as a top-performing school is largely driven by its GPA-based admission requirements. True equity begins with providing all students equal access to high-quality resources, programs, and opportunities. Every school should be equipped with comparable supports to ensure student success. The current school choice model has contributed to an imbalance in student enrollment and demographics across the district. DeKalb County School District should focus on promoting and investing in all schools, rather than creating systems that make certain schools more attractive at the expense of others.	4/1/2026 2:34 PM
1090	I didn't know how to answer questions 6 and 7. While I selected some responses, I don't have enough data to know what is the best for the children and their families. Also, please conduct traffic studies in the north. I don't see how some of the proposed moves for kids are feasible with how clogged the roads are here. For example, driving from Ashford Park to Montgomery would take an excessive amount of time -- and I'm not even sure how we'd execute that with kids split apart by grade bands. Thank you!	4/1/2026 2:24 PM

1091	Pk thru 7th means nearly 10 grades in one campus. That's just not feasible in the long haul. I understand that people don't want their neighborhood schools to close but many are sending their well qualified kids from good schools to charter or blue ribbon schools. The effect is that a house in a neighborhood that would've sent a child to a local school now isn't and thus that increases the empty seats. If parents don't want their neighborhood schools to close they should encourage neighbors to send their kids there. That said, schools need to improve their curriculum. Great schools score of 5 or 6 is not that appealing and encourages people to send kids elsewhere. Ultimately, people want to feel their tax dollars are worth something.	4/1/2026 2:02 PM
1092	Your proposed changes will destroy our neighborhood!! & hurt children!!! Where is the reseach that children do better in huge schools??? NOWHERE, NONEXISTENT!!! Elementary schools SHOULD be small!! I am a teacher at a huge elementary school and I KNOW how much better smaller schools are for children and how much better the school community is. You are IGNORING the will of the taxpayers who FUND Dekalb county schools!! Shame on you!!!!!!!	4/1/2026 1:59 PM
1093	There are at least 15,000 additional students in several areas that do not attend DeKalb Schools. Offer more choices for parents by first asking what programming they would like to see so that enrollment can possibly increase.	4/1/2026 1:48 PM
1094	The district should publish clear data showing whether reassigned students will gain equal or better access to high-quality teachers, programs, supports, and safe buildings.	4/1/2026 1:33 PM
1095	Mega schools, especially elementary and high school, had impacts far beyond our community. High schoolers who are not able to make sports teams, hold leadership positions, and get into classes they need will hurt their chances of college and careers. Elementary kids will become lost and learning disabilities missed until it’s too late for early intervention. Teachers will not have the capacity for identifying abuse, depression, and engagement. Please do not do this. Do not punish students and families from past financial fraud.	4/1/2026 1:03 PM
1096	Oak Grove Elementary School should not be included in this list. It is a thriving community with exceptional staff / teachers that make this sought after - Closing OGE will overcrowd other elementary schools that are already overburdened. Closing OGE will result in a lower property value for home owners and property tax revenue for dekalb county as many move to the neighborhood only for the schools. Instead, OGE should be renovated like Fernbank ES. It might be too much stress for middle schoolers to be mixed with high schoolers - developmentally and socially.	4/1/2026 12:22 PM
1097	We will not vote for ESPLOST if this scenario passes. This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids’ futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/1/2026 11:54 AM
1098	We will not vote for ESPLOST if the senecio passes. This survey trade off questions forces us to chose which level(Elementary, Middle or High)should be harmed instead of allowing a " no consolation " option. In the Lakeside cluster, we oppose closing strong neighborhood schools, like Oak Grove simply to create larger buildings or to fit facilities-driven model.The district is in a strong financial position with a total budget of over $2Billion and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers, rotating across 2-3 schools and program expansion in existing buildings: We support investing in our kids future, but only with an academic first plan; if the district continues a facilities- first strategy that close Lakeside Cluster schools despite strong financies, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/1/2026 11:46 AM
1099	This survey’s trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a “no consolidation” option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across	4/1/2026 11:44 AM

	2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside	
1100	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. We oppose closing strong neighborhood schools and creating larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures and building mega schools should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/1/2026 11:17 AM
1101	In question 7, none of the choices are not realistic.	4/1/2026 10:42 AM
1102	consider the impact on the community as well as the individual families	4/1/2026 10:39 AM
1103	Keep small schools open it's good for kids.	4/1/2026 10:29 AM
1104	Once again, you have done nothing to address teachers and their jobs (their careers because they give so much to their fellow teachers and the students!!). They are greatly stressed about what comes next and whether they will have jobs. What do you plan to do to address that? They are left out of these scenarios completely. Honestly, I think you shouldn't rush to have final recommendations this Fall but postpone for another year ot two to make sure that what you are choosing to do as a district benefits everyone - students, parents, teachers, and staff!!	4/1/2026 9:58 AM
1105	Regarding Dunwoody High School - a 9th grade academy would not work due to scheduling. Please speak with Andy Jameson (AP Instruction and ILs). Since we are on block schedule, teachers can teach a 9th grade class one semester and 12th grade second semester, or 2 other grades simultaneously. A better solution would be to expand CTAE classes and place them in the Annex. Currently, students are bused to Cross Keys.	4/1/2026 9:38 AM
1106	This of course does not work for Lakeside, which is projected to remain at well in excess of 130% of capacity. This plan does not address an overcrowded high school. Perhaps the new Sequoyah High School can ease the burden on Lakeside.	4/1/2026 9:32 AM
1107	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/1/2026 9:31 AM
1108	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/1/2026 9:25 AM
1109	I will not vote for ESPLOST if this scenario passes.	4/1/2026 9:05 AM
1110	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first	4/1/2026 9:01 AM

	alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances.	
1111	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/1/2026 8:55 AM
1112	This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/1/2026 8:51 AM
1113	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/1/2026 8:44 AM
1114	Please consider expanding special programs now before it is too late with too many school buildings being voted on to close that could have housed these expanded programs. Look at what special programs have the most applicants, what their academic achievements are like, and what areas of the district need these programs the most and then add these programs to existing schools that have space. If DCSD would add more spaces for Magnet students, arts theme schools, career tech classes, and language immersion programs, we would attract even more students from outside DCSD to our schools instead of them going to other counties or private schools. Now is the time to invest in proven highly successful programs.	4/1/2026 8:38 AM
1115	We will not vote for ESPLOST if this scenario passes. This survey's trade-off questions force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total budget over $2B and large reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	4/1/2026 8:19 AM
1116	Please leave your pride at the door and rethink a large scale change in the county. Just because there has been work done, doesn't mean you need to see through radical changes.	4/1/2026 6:41 AM
1117	I think if they are going to closed school it should be all of them. They should put pre-k though 6 middle school 7grade though 8 grade and 9 th grade to 12 grade.	4/1/2026 6:17 AM
1118	None of the options to questions 6 and 7 are plans I would choose.	3/31/2026 11:43 PM

1119	Ensuring students' safety in school and outside environments. Segregation of students by grade levels and safer transportation routes to and from schools. Resources that will enable students success outcomes, more STEM and STEAM curriculum.	3/31/2026 9:28 PM
1120	None of the options provided are desirable and I do not think these options are in the best interest of the communities that are going to be effected by these changed.	3/31/2026 9:16 PM
1121	The “cascading” effect of warehousing our students in mega middle and high schools is a terrible idea for this cluster. You will be compounding the challenges that this cluster faces and turning children into unfortunate statistics that feed the school to prison pipeline.	3/31/2026 9:07 PM
1122	Our answers to questions #6, #7 are choosing the best of the bad options. None of the options presented create the learning environment we want to be a part of. Scenarios need to start discussing the magnet programs - rumors are flying about them moving farther south where there are already magnet programs with open seats. Again, this process needs to be paused.	3/31/2026 8:14 PM
1123	Neither scenario is what parents are asking for above for question 6 or 7. No one wants their kindergartener at school with six, seventh, and eighth graders that curse, do drugs, and more. Your agenda is skewed. You ask for feedback and don’t listen. I can only hope the board listens to its community members and votes no to every single one of your consolidations and recommendations. You will not pass an ESPLOST vote. LISTEN TO THE PARENTS AND COMMUNITY MEMBERS. DO NOT TELL US WHAT IS BEST FOR OUR COMMUNITIES. YOU DON’T KNOW, AND YOU DON’T CARE TO GET TO KNOW US. WE DIDN’T MOVE INTO OUR COMMUNITY TO JUST BE FORCED TO A LARGE SCHOOL COMMUNITY WITH NO CONNECTIONS.	3/31/2026 7:54 PM
1124	In terms of strategic financial decisions and adjustments, please start with DCSD administration. This will help credibility and community buy-in. We will not be voting Yes to esplost	3/31/2026 7:47 PM
1125	I'm deeply troubled by the lack of transparency from the county about these changes. In the breakout sessions, we asked the same questions in many different rooms and had "SAP experts" from DCSD and HPM give wildly different (and often conflicting answers). If you can't get aligned on the facts and how the recommendations will be funded, we shouldn't be in such a rush to make dramatic changes. Even the possibility of the magnet program being redistricted, relocated, or even closed during these different scenarios means that we are likely going to move to a private school when admissions decisions come out next week.	3/31/2026 7:00 PM
1126	As a middle school teacher- these kids need to be isolated. They are too grown for the littles in elementary and too young for peer pressure of high schoolers.	3/31/2026 6:13 PM
1127	Please do not cave to unreasonable demands of certain school communities that are not offering alternative solutions. Halting the process is not an option!	3/31/2026 6:13 PM
1128	What’s the process and timeline for cluster changes and boundaries? What are the key considerations? When will they be communicated?	3/31/2026 3:48 PM
1129	Closing the schools doesn’t make sense. In order to recoup the replacement cost of building and closing schools it would take the district 77-96 years to replace the cost of the project. Revenue grew by 231 million since 2020, while district administration costs went from 50 million to 109 million. There are many other options besides closing schools. Also, I think the educational consultants pay should be tied to how students do not by how many buildings get torn down.	3/31/2026 2:48 PM
1130	NA	3/31/2026 2:41 PM
1131	This is eliminating neighborhood schools. Placing my suburban kids in schools with children not experiencing the same expression of life. This also threatens my home value with a vacant school in the neighborhood. If this school closes we will buy a new home in Gwinnett to protect our children’s learning experience.	3/31/2026 2:28 PM
1132	PK-7, 8-12 -During the late 80s into the 90s, districts like DeKalb gradually shifted to the middle school concept, pulling 6th–8th grades into separate schools. That change was driven by research suggesting early adolescents do better socially and academically in a dedicated middle school environment. 1. Fewer transitions for kids Students stay in one environment longer, which can mean: Stronger relationships with teachers and staff Less disruption from switching schools at sensitive ages 2. Family convenience Parents with multiple kids might have them in fewer locations, especially with a PK–7 model. 3. Older-younger mentoring	3/31/2026 2:22 PM

	Having younger and slightly older kids in the same building can encourage leadership and peer support.	
1133	Focus on reducing expenses from top to bottom, only consider consolidation or closing of schools for areas that need it most. Sliding scale dollars towards the more underserved schools to increase outcomes for those students and make those areas more desirable to new families.	3/31/2026 12:18 PM
1134	Be fair to schools, communities, districts in South and North DeKalb. 6th, 7th, and 8th graders should not be mixed with high school aged kids. If they must be combined K-8th is a better idea	3/31/2026 11:16 AM
1135	Boundaries and districting needs to be the primary focus of the next rounds to understand how disruptive these changes will be to families in certain school districts.	3/31/2026 11:04 AM
1136	Bring in more considerations to the next round such as impact on existing schools that will take on more students, the academic improvement for those children in the schools that are closing, transportation needs and faculty impact. Without looking at the whole picture before making these decisions, is INSANE	3/31/2026 10:53 AM
1137	I think thatt he class sizes will become too large. What will happen to the dis-placed Teachers?	3/31/2026 10:52 AM
1138	This feels like a back door deal that will result in more criminal convictions for the DeKalb officials and zero input from communities or anyone interested in what it best for all students and public education.	3/31/2026 10:39 AM
1139	Please leave high performing schools alone. If this is not all about money, and students are being considered, provide the empirical data that is being used to justify grade level shifts and consolidations. What does the research say from studies in other districts?	3/31/2026 10:17 AM
1140	This entire process is a complete fiasco. Keep our schools as is. I wish the schools that were already expanded could be “un”expanded. Our communities don’t want to be split up. This process will not save money. If it’s resources that need to be given to each school fairly, start there. The rules of funding should be looked at. Not reorganizing/closing our precious schools. DO NOT continue this process. Reorganize the county funding process. Do not disrupt our communities and rip us apart.	3/31/2026 10:07 AM
1141	There is a fundamental disconnect here that we have to establish the building plan before boundaries. The building plan explicitly impacts the boundary plan. If Scenario II was to end up being the final approved recommendation, this will create huge implications on boundaries and feeder patterns for Districts 1 and 2 given their more unique situation of overcapacity schools. By defining buildings first you essentially create a new need to redraw boundaries as noted above - closing Ashford Park will require a full recalibration of boundaries across Chamblee and Cross Keys Clusters just to make the math work, and many parents are uncomfortable with that given the difference in the programs and focus areas in these two vastly different clusters. By maintaining a more open and honest approach and recognizing that there are differences in community needs as well as vast differences in school quality you will likely get more buy-in from parents and teachers in this process. Treating "a seat as a seat" and not showing enough appreciation for the community of the schools is very frustrating for parents and is driving a huge amount of anxiety in the community.	3/31/2026 9:33 AM
1142	Increase transparency and specificity around zoning maps and program placements. Consider selling unused administrative buildings and vacant properties to help fund improvements without large taxpayer burdens. Focus on distributing excellent programs more widely and replicating successful models like Coralwood’s inclusive program. In the Lakeside cluster, Sagamore Hills ES families support building updates and added resources but strongly oppose expanding to a capacity near 900 students. If Oak Grove closes, a modest split of its students across Hawthorne, Briarlake, and Sagamore Hills (factoring in some families choosing private schools) would be manageable with modular trailer units for added capacity. Whatever the change, no split feeders EVER. This is non-negotiable for our community. All scenarios must maintain stable, single-feeder pathways to preserve friendships, reduce transitions, simplify transportation, and strengthen school communities. Prioritize solutions that balance efficiency with the proven benefits of smaller, community-oriented learning environments where they currently work well. Most importantly, no major decisions should be made with an interim superintendent and a board that does not have full terms ahead of them. The SAP process involves long-term, high-impact changes that deserve stable, fully accountable leadership before any final approvals.	3/31/2026 8:58 AM

1143	Please look at and explain why one school is closing versus another. Evansdale Elementary has a larger lot and potentially less impact on traffic on a busy road, Chamblee Tucker Road than an expanded Livsey Elementary school.	3/31/2026 8:52 AM
1144	We can go back to pre-2002 when there were no/fewer middle schools in DeKalb. Elementary was K-7, High school was 8-12	3/31/2026 8:50 AM
1145	These options are not feasible, from a developmental perspective for 6th to 8th grades. These steps of closure and consolidation will ultimate fact tract the elimination of public school overall.	3/31/2026 8:39 AM
1146	My children attended/attend a K-8 school (The Museum School of Avondale Estates) and had an excellent experience. The schools were somewhat separated in the building, but it seemed to work well. I will say that their librarian (who is incredible) could have offered more students needed services (especially older students) if there were one more of her, plus two full-time LMAs. One librarian to manage PK-8 is at least one too few! It might even make sense to have two libraries--the larger for PK-5 and a smaller one for 6-8, focused on more mature reading and research skills and tools. The idea of having middle schoolers among and influenced by high schoolers seems concerning to me. I haven't done the research, but I would think impressionable middle schoolers trying to figure out who they are would do better as school elders and leaders than as looking up to kids into more mature socializing modes.	3/31/2026 8:33 AM
1147	Please stop this whole process and figure out other ways to maximize funding, starting with cutting out the amount of district personnel Horton hired. The only reason we are in this mess is because of his mistakes.	3/31/2026 8:31 AM
1148	the trade off questions are very leading. I disagree with answering these at this point in the process. Younger students below middle school should not be combined with older high school students. Elementary, Middle, and high school should be separated by campuses at the least.	3/31/2026 8:31 AM
1149	You need to keep the PK-5, 6-8, and 9-12 model. It seems your suggestions are based on financial reasons and not what is actually best for childhood learning and social development.	3/31/2026 7:22 AM
1150	You can’t put 18 year olds in a school with 12 year olds. You’ll end up with pregnant 12 year olds and that is disgusting.	3/30/2026 10:00 PM
1151	Question 6 and 7 are poorly explained and worded. Our high schools are overcrowded. Our middle school is overcrowd. How can you possibly elongate some and consolidate when they already rely on so many trailers? Our children deserve better than overcrowded schools.	3/30/2026 9:48 PM
1152	I still feel that no details about the problem and solution have been shared. I can support closing schools, even ours, if it goes to solving a problem that is clearly defined and shown to be an issue and that by closing the students will benefit. I fear that these closing are based on no real information and will end in negative consequences for all and a waste of budget. Show the details in a clear and concise way. What’s the problem, what’s the data, how does the proposal solve the problem?	3/30/2026 9:19 PM
1153	Please listen to the communities being impacted by the changes you are making.	3/30/2026 9:14 PM
1154	More understanding around enrollment projections.	3/30/2026 9:10 PM
1155	Smaller school does not mean bad. Making it larger doesnt mean that you will be able to make it better. Some children thrive in smaller environments. Remember by doing this i.e. closing Vanderlyn, you will push alot of students to private school and ultimately inadvertently make enrollment worse..please do not close or change Vanderlyn school	3/30/2026 8:51 PM
1156	Keep the Dunwoody students in our same cluster. We do not want to be bused around Dekalb and we do not want our community split.	3/30/2026 8:49 PM
1157	I would only support putting 7-8 graders in a high school building if they were in separate wings with separate bell schedules. I would like to see in round 3 scenario what the utilization would look like with grade band changes. Would grade band changes happen along with closure or expansions? Or can smaller scale building changes occur with the grade band change option?	3/30/2026 8:45 PM
1158	Based on information shared by the press and parents, it is clear HPM is not a reputable company and does not care about our students. Their contract should be terminated immediately. The process should not be managed by the company who stands to benefit the most from it. The county has not addressed the concerns that have been repeatedly brought up, instead you are basically posting propaganda on your Facebook about the project. If the	3/30/2026 8:41 PM

	county cannot manage the SAP project, then an independent firm needs to be hired that is not also the building contractor. Giant mega schools are not good for communities. Closing well performing schools makes no sense. Wasting tax payer dollars on this project needs to end. Apply the money to support the schools that need it.	
1159	Doesn't look like people are really thinking of what is best for the community but more about what money they can make off of it. Small classes help teach children and then we are able to reach those literacy goals. By creating more kids, it will be harder for teacher to be able to get more small groups with them.	3/30/2026 8:36 PM
1160	What happen to the Pre-k -7th choice? That's what we use to do back in the day. And it was so effective.	3/30/2026 8:22 PM
1161	If we are going back to only two schools please go to PreK -7 and 8-12.	3/30/2026 8:15 PM
1162	Splitting communities by redistricting will be a loss. My children, and all DeKalb kids, deserve to go have to option to go to school in our local Community. Converting some of the buildings of closed schools into magnet programs (Spanish Immersion, stem) could alleviate some of the overcapacity in the north and give families the choice to stay in community/prioritize special Interest	3/30/2026 8:11 PM
1163	1. What consideration, if any has been given to development in the surrounding communities- new neighborhoods, new apartment developments? How was that factored into the decision to consolidate? 2. What is the budget and what is the projected timeline to realize the benefits proclaimed by this consolidation? 3. How will success be measured? 4. Transportation and safety. 5. What about those parents that have multiples attending different schools. Naturally childcare is provided by the older sibling. With the consolidation and relocation of schools a challenge is borne. How will these families navigate?	3/30/2026 8:01 PM
1164	There should be middle schools! 6-8 grade. But they are being pushed out for developmental projects that they don't benefit from in the community.	3/30/2026 7:57 PM
1165	Evandale has plenty of room for expansion (lower field).	3/30/2026 7:02 PM
1166	These are all bad solutions, I don't hear about other school districts having to eliminate middle schools. You can't have elementary school kids with middle school Kids.	3/30/2026 6:52 PM
1167	You guys are doing a great job	3/30/2026 6:17 PM
1168	I am not only concerned about our children's education, but also the community and our families investment in property in DeKalb County.	3/30/2026 5:33 PM
1169	I would say look back around the time that Chapel Hill Jr Highschool was constructed. The model before that worked just fine until the population growth (K-7) & (9-12) with only CGES and CGHS.	3/30/2026 5:32 PM
1170	The fact that I had to choose two undesirable options for #6 and #7 when this was created by a superintendent who should've never been hired is ridiculous. How about you share the problem you are trying to solve with all of the current data? include projected population growth for each school. Allow the data and the problem you are trying to solve to speak for themselves. I am a consultant who uses Lean engineering to deal with problems like this for companies all the time. I would gladly volunteer my time/effort/expertise to help not only with problem solving but also with communication and engagement with parents.	3/30/2026 5:08 PM
1171	The current timeline is too aggressive given the scope and complexity of the proposed changes. School closures should not occur until all necessary capacity solutions are finalized, funded, and in place. Proceeding without this foundation risks overcrowding, confusion, and further disruption. Any decision to close schools must be directly tied to completed or fully guaranteed capital improvements that ensure adequate capacity. Addressing capacity after closures occur is not a responsible or sustainable approach.	3/30/2026 5:01 PM
1172	Don't close Oak Grove Elementary School. It has a vibrant foundation, parent involvement, community supported STEM	3/30/2026 4:49 PM
1173	You should have had someone present who was knowledgeable and able to provide clear, accurate answers. The video said one thing, but the speaker gave different responses that were not what we expected. During the first session, when we were all in the large hall, the questions were handled professionally but this time was very different and disappointing. Overall, we want a plan that keeps communities together while ensuring all students have	3/30/2026 4:46 PM

	equal access to quality education and resources. Closing schools should be a last resort, as it disrupts students, families, and neighborhoods	
1174	The Ashford Park Elementary School should remain united and NOT divided in order to serve metrics. This is a strong family based community including the Drew Valley and Ashford park neighborhoods. The success of Ashford Park Elementary School has much to do with the strength of this community. Please do NOT divide this community.	3/30/2026 4:35 PM
1175	Additional data should be made public to make this decision fair and equitable	3/30/2026 4:25 PM
1176	I really do not think that there should be pre-k through 8th grade at any campus. It’s too wide of a range of ages	3/30/2026 4:25 PM
1177	None of these options work—our current PK–5, 6–8, 9–12 system is strong, and forcing mega schools or unnecessary consolidation disrupts high-performing schools and communities for no good reason. If the current system is working for many communities, changing it just to balance numbers creates more problems than it solves.	3/30/2026 4:20 PM
1178	See above.	3/30/2026 4:16 PM
1179	We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP’s stated goal of keeping communities intact.	3/30/2026 4:03 PM
1180	Please consider the number of moves each student would experience. This has a huge impact on students, and should be done one time at most. Please consider the magnet program's location--is moving Kittredge within 5 miles of Wadsworth the best move for the students it serves? Please consider that many families will choose to leave Dekalb County if the current suggestions move forward. I believe the goal of SAP should be to make Dekalb better for students as opposed to encouraging families to seek education in private schools or other counties.	3/30/2026 3:41 PM
1181	Please actually consider our feedback. It didn't seem like much was considered from scenario 1.	3/30/2026 3:28 PM
1182	Community schools are a difference maker. If I wanted my children to attend a 'mega school' like you find in other districts I would move. My family as a whole is known at our school and the personal connections are strong. This makes it fun to be involved in the school, volunteer, etc. Bigger school environments can hurt this dynamic and deteriorate engagement. I hope serious consideration is given to the potential impacts of having 6th graders up to 12th graders together could have (or PK-8). Age matters - this opens up the exposure gates greatly. And do not lose sight on traffic patterns and flow - splitting families between various schools can have a very time consuming impact. It may look like a short distance but be realistic what the commute times could look like.	3/30/2026 3:12 PM
1183	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026-2027 school year- demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. It also increases the commute of Ashford Park families into areas that are already high traffic. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion (not preservation of building size) and is willing to adapt in ways that responsibly address growth while aligning with the 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children.	3/30/2026 3:11 PM
1184	No sé si tenga que ver esta encuesta para opinar acerca de la limpieza de la escuela, ya que esta súper sucia, en cuanto baños y aulas.	3/30/2026 3:03 PM
1185	Those ranges are not acceptable. PK should not be in the same building as 7 & 8 graders and 6, 7, & 8 graders should not be with 11 & 12 graders. We are seeing apartments and condos	3/30/2026 1:25 PM

	being built in areas near schools and are being told that the students in those apartments will be bused to a school out of the area. As a parent I can understand that, because I would not want my child to attend a school that looks and smells old. So the best thing will be to demolish the school that will need to many repairs.	
1186	In addition to considering school structure, it is important to focus on programmatic offerings that attract families to local schools, such as structured learning environments, enrichment activities, and specialized tracks like IB and magnet programs. Leveraging under-capacity schools, ensuring equitable access to high-quality resources, and clearly communicating placement options can help balance enrollment while keeping students engaged in their communities.	3/30/2026 1:24 PM
1187	For the Dunwoody cluster, if we do end up shifting grade bands, I'd like to see PK-2 and 3-5 instead of PK-3 and 4-5 so that the kids in lower elementary are not impacted by state testing.	3/30/2026 12:58 PM
1188	Questions 6 & 7 should offer NEITHER as a choice. I was forced to make choices that were NOT desirable only because I was not given the opportunity to say that NONE of the options are desirable to me!!!	3/30/2026 12:52 PM
1189	I strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year; this demonstrates a clear and immediate need for expansion. I further strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion - not preservation of building size - and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks long-term retention, as families may leave the district after Pre-K.	3/30/2026 12:51 PM
1190	I think PK-8 seems way too broad and extremes for young children. 7-12 seems more reasonable.	3/30/2026 12:28 PM
1191	This survey's trade-off questions for 6 & 7 force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	3/30/2026 12:12 PM
1192	Vanderlyn went up to 7th grade when I was growing up here. Peachtree was a high school. There were no middle schools. Do not close Vanderlyn as an elementary school.	3/30/2026 12:07 PM
1193	Confirming what exactly the resources needed and will be provided to the receiving schools are of utmost importance. Besides the obvious financial needs that come along with increasing schools enrollment, These schools like Barack Obama have worked hard to create a culture of high standards and expectations. New staff and students will require "transition training", and that starts before the transition to filter out those that may not want to be apart of their new school environment. What is the point of switching Cedar Grove ES and Middle Schools location. Will it be the same schools or will the schools be "recreated"?	3/30/2026 11:07 AM
1194	6th graders should not be in school with highschoolers. No way.	3/30/2026 10:59 AM
1195	You cannot think of buildings and programs separately. What makes sense in some regions, does not make sense in other regions. Buses are expensive and often times unsafe. It is clear	3/30/2026 9:53 AM

	that some schools will need to close but we need more information on costs and programming to have a real conversation.	
1196	Please listen to the communities. No one with children wants this plan. None of these "trade-offs" make any sense because consolidating schools will cause more problems in the long run. Fix the schools we have. Build more schools and make the student population smaller, not larger. You are creating an expensive disaster and nobody wants and asking whether we want it dressed up in green or purple. We don't want it at all.	3/30/2026 9:48 AM
1197	Please do not expand Briarlake, leave Oak Grove Elementary open.	3/30/2026 9:35 AM
1198	https://www.hoover.org/research/smaller-better Smaller schools overwhelmingly perform better. If some schools must be closed, doubling the size of high performing small schools that do not demonstrate capacity issues will cause long term academic impact as referenced earlier in this survey. Schools that must be split should be split amongst a few elementary schools without doubling the size of the current school at Laurel Ridge Elementary.	3/30/2026 9:33 AM
1199	Thank you for this workshop	3/30/2026 9:30 AM
1200	Please consider students and their needs not money. How much to build mega schools? Why not put that into neighborhood schools?	3/30/2026 9:21 AM
1201	You only give us X v Y options, nothing its that black and white, why are you approaching this as its either one or the other... I feel as though your team is presenting everything in a direction that only leads to the outcomes that the organization desires and not trying to find a solution that all parties agree upon.	3/30/2026 8:49 AM
1202	Make sure to indicate where the language immersion programs fit into the proposal	3/30/2026 8:09 AM
1203	Get updated enrollment data. Reassess and truly listen to community feedback. You're in the community, but its clear the people we're talking to aren't empowered to provide that feedback or their feedback isn't getting to those with action. This whole project needs a relook. It was launched under a now indicted super intendent. I don't know why the county continues on with plans from that individual but how we engage and plan for the future of our children should be reassessed including looking at how the consultants behind this operate. They don't answer to or care for this community or what's best for it, they are looking for the profit-maximizing option.	3/30/2026 8:06 AM
1204	I don’t think elementary students need to be in the same building as middle schoolers. I don’t think middle schoolers need to be in the same building as high schoolers unless we go with a private school model but from the looks of this proposal the goal is to cramp as many students into one building in order to reduce the cost of maintenance for said properties.	3/30/2026 6:46 AM
1205	You created middle schools barely 30 years ago and now you’ve decided we need to do away with them?! This whole process is corrupt.	3/30/2026 2:34 AM
1206	Leave the schools alone	3/30/2026 12:28 AM
1207	Neither of the above listed scenarios is desirable. These scenarios make for concerns that are seen with schools covering large grade-bands. Additionally, what research supports the proposed "desirable scenarios" listed above?	3/29/2026 10:47 PM
1208	Does the configuration need to be district-wide? Research shows that small middle schools are best for this age group. Fewer students become anonymous and get lost in smaller schools. I prefer PK-6, 7-8, 9-12 or PK-7, 8-12	3/29/2026 10:01 PM
1209	I think 6-8 graders are too young and emotionally and socially immature to be with high school students. Having elementary and middle school together helps siblings remain together longer and students get used to and nurtured by faculty/staff over a long period of time.	3/29/2026 8:40 PM
1210	I chose maintain high school community in question six. In the case of our area, though, that would mean expanding the capacity of our high school. Our area has been districted for Chamblee High, which ranks in the top 40 of Georgia public high schools. The neighboring high school, Cross Keys ranks in the 300s in terms of Georgia public high schools. DeKalb County needs to first focus on bringing resources to the schools like Cross Keys that need it most, prior to even beginning discussions about breaking up school communities and sending kids who have been zoned to attend CHS to attend Cross Keys. The number 7 question is not as relevant to our area given the population growth. If you took more of a region-by-region	3/29/2026 8:37 PM

	approach you could acutally ask questions that are most relevant to the region/individual school communities versus asking questions that don't have any impact on our community.	
1211	Please consider presenting SAP for board vote in a phased approach starting with the most underutilized. Every decision will affect the next so allowing some time for the “dust to settle” in between is wise and financially sound.	3/29/2026 8:30 PM
1212	Don't close so many elementary schools. A smaller community still builds community with the schools. It's a big part of who we are and people hate middle school anyways. Lakeside is already overcrowded so even more students would be so much worse. You'll have to spend a fortune to get the schools big enough. We're already at max capacity. People hate middle school so rethink that instead of overworking and overcrowding all the teachers and students in elementary and high schools.	3/29/2026 7:46 PM
1213	I feel that this process is prejudicial and not conducive to adequately provide resources and equity to all in the Southwest cluster	3/29/2026 7:41 PM
1214	I will protest my children joining the smokerise district the way people protest Trump at No Kings rallies around the world	3/29/2026 7:40 PM
1215	Enrollment and resources will tank if you move forward with splitting up neighborhoods. The quality and history of dcsd will continue to degrade and residents will choose other options and move to different districts. The funds will diminish even further. I know I plan to pull my students out if we get redistricted. This isn't what we want for the place we live.	3/29/2026 7:37 PM
1216	This survey is poorly designed and requires choosing between suboptimal scenarios. It seems that the parties behind the plan laid out here have chosen profits over best practices in education. As the leadership of DCSD has squeezed the facilities budgets, deferred maintenance always catches up with older buildings. PTOs and PTSAs have historically stepped up to ensure students are enjoying fresh paint, safe playgrounds, enrichment programs, and landscapes the community can be proud of. This happens because communities care. Consolidation of the elementary school program breaks this virtuous cycle. Don’t throw away what makes this county special.	3/29/2026 7:28 PM
1217	It feels as though items 6 and 7 offer a limited 'either/or' perspective, which can make the decision-making process seem predetermined. I truly hope DCSD will embrace a more open-ended approach to ensure we are all working together in good faith for the best outcome.	3/29/2026 6:18 PM
1218	All of those scenarios are awful and not in the interest of the community. I do not agree to any of these changes and feel like they are being forced on us.	3/29/2026 6:00 PM
1219	Expand Ashford Park Elementary - beautiful site to have an additional multi-story building. High-performing school that should be an example for the rest of the district.	3/29/2026 5:18 PM
1220	With the idea of consolidation, I’m all for eliminating middle school. It seems to be the biggest deficiency. In our area, there is a very large amt of kids who go private for middle and come back for HS. That said, I cannot possibly see how you can fit that many kids together… not bc of classrooms, but bc of lunch/cafeteria time, specials, recess, carpool… sounds logistically impossible. I really hope you will consider drawing the zone lines for round 3 so people can get an idea of where their kids end up. Could help people make decisions. It seems tedious to move kids 2x… I’d like to see giving move time for some schools to be completed and then the kids move only 1x. Please keep a magnet school somewhere in the northern half of the county. Wadsworth is already south so a central south location for them and a central north Location (Kittredge) seems fair. It’s already far away from us and should it move farther, I would have to pull my kids from the program and know that most of our area says they would do the same. I hope that’s not your goal. Consider updating the current location or using a closing school is north Dekalb. I like the idea of the special needs community being together as opposed to the kids moving every 2 yrs. The self contained classes are such a great option, but these kids need stability and for the school to get built for their needs. Our current schools do not have playgrounds made for the kids, seats in the cafeteria for them, programs just for them… they could make more friends, have more resources, and have stability if there was a school just for them. Finally, I really hope we do not over fill these new schools. Austin is amazing, but it’s new and doesn’t need trailers. Same with Peachtree middle…beautiful school, but ruined by trailers. And YAY for adding to Dunwoody HS. The trailers are awful and not safe since they sit right on the street where anyone can walk up to them, and we would love to be proud of our school again by getting rid of them and having enough room within buildings to keep our kids safe. Thank you for considering these concerns.	3/29/2026 4:59 PM

1221	If you close Vanderlyn Elementary, it will be looked upon as one of the largest mistakes this school district has ever made (and Google it, they have made a lot of mistakes). Who in their right mind would vote to close a high performing school, with the track record they have had for maybe 20 years?	3/29/2026 4:19 PM
1222	In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	3/29/2026 4:01 PM
1223	I can't even answer questions 6 and 7 since we live in the Lakeside district and Lakeside has been overcrowded for years.	3/29/2026 3:50 PM
1224	We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact.	3/29/2026 3:45 PM
1225	I don't see the system level that you do, but decisions like this just make your problem worse as people with the means to do so enroll their kids in private school - exacerbating the cycle. You need to provide a higher quality experience if you want people to stay.	3/29/2026 3:16 PM
1226	A numbers analysis is currently being done on paper to reach a goal for minimizing the number of open seats. Big decisions like these should not be done on paper alone, with questionable projection numbers to boot. They should consider the community impact. Vanderlyn has a strong community and is bringing families back into the dekalb county school system. This is a major asset to the county and shouldn't be overlooked.	3/29/2026 2:39 PM
1227	If you close schools that communities really value, you are going to instill so much ill will that you will probably never get any additional SPLOST funding for the foreseeable future.	3/29/2026 2:03 PM
1228	Survey questions 6 & 7 should not be answered as they currently stand. They present "either/or" options that require communities to choose whether elementary, middle or high schools should be harmed. These choices inappropriately ratify the facilities-first approach for improving the educational experience for our students out of the gate. Larger buildings are NOT an educational plan. Our resources (time, money and expertise) need to be harnessed towards enriching the educational outcomes of all our students, with successful neighborhood schools like Oak Grove and Lakeside as models. Laudably, the district's strong financial position with more than $2B in annual revenue and $1B in cash reserves can lead others by example to do exactly that. Dekalb County has no need to prioritize buildings over its students in any of its school clusters.	3/29/2026 1:33 PM
1229	This survey's trade-off questions for 6 & 7 force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings.	3/29/2026 1:27 PM
1230	This survey's trade-off questions (questions 6 and 7) force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	3/29/2026 1:06 PM
1231	Different grade bands in the same cluster is a problematic idea to me as is having 8th graders	3/29/2026 1:00 PM

	in with Prek. I am a child of dekalb county schools where we had prek to 7th graders and this was someone problematic 30 years ago, one can only imagine now as kids are much more exposed, earlier and earlier. I implore the county to take into account the education and community needed to provide a well rounded experience for our kids, not just the buildings. Some of the most high performing schools in the county are from the most overcrowded and oldest buildings because of the community, teachers, and parents involved.	
1232	It is important to maintain a high achievers magnet program in the northern portion of DeKalb county (Kittredge transitioning to Chamblee Middle and High) to balance the academic-focused magnet program in south DeKalb (Wadsworth). Kittredge should maintain continuity with the Chamblee school cluster with the current grade allocations by school. If a better facility is identified for Kittredge, it must remain in the same general area. The proposed alternate sites (ex: Freedom, Redan, Salem MS, etc.) are geographically incompatible with this request. If Kittredge was moved to south Dekalb, the district would create a magnet desert in the northern and central parts of the county, thereby reducing geographic access rather than expanding it. If there are no proposed additional sites in central to northern DeKalb for Kittredge, the county should invest in capital improvements necessary to improve the current building. For Montgomery Elementary, clarification is needed around the school expansion. Is DeKalb considering an addition to the existing building or new construction of a second building on site? It is unclear whether the suggestion for Montgomery is to continue as a k-5 or serve grades 4-5 only. Consideration of additional road congestion and neighborhood impacts on an already over-saturated streets is needed prior to finalizing expansion plans.	3/29/2026 11:59 AM
1233	I do not support 6-12 or 7-12 schools. 11-13 year olds do not belong on the same campus as 12th grade students.	3/29/2026 11:45 AM
1234	Use a lottery selection process for student enrollment. Do not concentrate all high-performing or low-performing students. Compile teacher, instructional support staff, and admin profiles now, for placement at schools that will benefit from their certification, expertise, and experience levels.	3/29/2026 10:39 AM
1235	Questions 6 & 7 are based on a false premise that this is a zero-sum game. This limited thinking is the direct result of a "buildings first" approach. My answer to each of the questions above is to address the challenges of each school cluster on a case-by-case basis. It's true that this approach may still result in the closure of some schools, and expansion of others. But it needs to be done through the lens of student outcomes and well-being. We support investing in our kid's futures, but only with an "academics first" approach. If the district continues to pursue a "buildings first" approach, we will organize to vote NO to the next ESPLOST, we will vote out any board members who support this approach, and will will encourage all of our friends and neighbors to do the same. If the majority of the County residents support this approach, then we nay sayers will have to live with that. But as of now, our data shows that an overwhelming majority is strongly opposed to this current plan. We don't want this to be a fight. We would much rather be spending out time talking with you about real solutions. Please take the feedback, stop this nonsense, and reimagine this process.	3/29/2026 9:48 AM
1236	We lose individual student attention and opportunities with larger high schools. This is where students are most vulnerable.	3/29/2026 9:47 AM
1237	Please keep Oak Grove open. This school is so important to the community, and has consistently been a wonderful school for our local kids. High test scores and high utilization. Please do not close it.	3/29/2026 8:16 AM
1238	There are too many elementary schools. These should be consolidated.	3/29/2026 8:07 AM
1239	Dual enrollment and work-based study can reduce high school student enrollment in the traditional school building.	3/29/2026 12:13 AM
1240	11 year olds and 18 year olds in the same schools seems inappropriate	3/28/2026 10:38 PM
1241	Closing schools is not the answer!!!!	3/28/2026 9:11 PM
1242	There may be different solutions needed between the north and south of dekalb county .	3/28/2026 7:45 PM
1243	Specialty schools with alternative programs should be left alone.	3/28/2026 7:35 PM
1244	Given questions 4-7 there are serious decision to be made. Howevr, we need the separation of the age groups! PreK-5, 6-8, 9-12 all have different mental and physical growth patterns. Please let this be a part of your decision making	3/28/2026 7:14 PM

1245	I am against all response options to Q6 and Q7. You should make an academic-first plan not facilities-first scenario. Elementary schools function better when they are around 450-500 size and not 600+ size. My special needs kid is very well taken care of in a medium size school like OGE. Such great teachers with great special education resources available. I am strongly against closing a high preforming school like OGE. LISTEN to us before you make scenario #3. Save OGE!	3/28/2026 6:32 PM
1246	This survey's trade-off questions for 6 & 7 force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model, that benefits the company who came up with the proposal. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will do EVERYTHING WE CAN to organize to vote NO on the next ESPLOST and encourage others to do the same. We encourage you to stop the SAP process entirely, and to engage with communities about the best fit for their needs, and this will likely differ by cluster.	3/28/2026 6:29 PM
1247	This survey's trade-off questions for 6 & 7 force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	3/28/2026 6:18 PM
1248	Extend/pause the process for a year and leverage it to push for legislative education reform next year. We need the urgency and energy of this moment to make it happen, and it would give DCSD the time to educate parents, eliminate conflicts of interest, provide more of a vision for what can be achieved, lengthen the track record for meaningful parent engagement with a new superintendent. I'm concerned that pushing this through will affect the upcoming Board elections in a negative way as well. It's past time for all DCSD stakeholders to be on the same team.	3/28/2026 1:29 PM
1249	DCSD needs to own SAP. I get the impression from the virtual meetings, especially, that DCSD is giving too much decision making to HPM – a construction company, not an educational company.	3/28/2026 1:27 PM
1250	1. Fire the existing board and start new to rebuild trust. 2. Fire the consulting company that Dr.Horton brought on before his criminal activity became public (of course the aforementioned board members already knew!) 3. Put SAP on hold and redefine boundaries across the entire district.	3/28/2026 1:09 PM
1251	Class sizes should not increase as a result of any of this. Don't make high schools crowded just for the sake of closing a few. It will make for more dangerous High Schools and harder to successfully educate and supervise!	3/28/2026 12:59 PM
1252	Expand Ashford Park. Keep the students where they are, don't bus them up already busy roads. Have you seen our climate? Sticking more cars on the road is going to exacerbate pollution AND cause more issues to ATL traffic. Kids walk to school in AP, parents chose to move here to give our generation of kids a semblance of normalcy from when we were growing up; we want our kids to experience an more analog childhood; walking to school, riding the Bike Bus to school, playing with neighbors until it's dark. You're doing to ruin the last bit of neighborhood communities by moving kids elsewhere. Our community is the example; you want 900 seat elementary schools? We do that and we do that WELL. We know each other. We care for each other. Use us to convince your smaller elementary schools that it's possible to be "big" and tight-knit. Don't punish us by splitting us up. I strongly oppose any redistricting to another cluster as well; our neighbors are chamblee. Our neighbors are not Cross Keys; Brookhaven and Chamblee are sisters - keep them together. Move the magnet program to CK to give them more funding and more attraction. And for god's sake, get rid of the German	3/28/2026 12:56 PM

	Immersion program at a school like APES. We don't need the funding or attraction from that, a CK cluster school does!	
1253	Additionally, we have to remember smaller children do not belong with older children due to maturity levels. We also have to remember there are some students that have backgrounds we are unaware of as well as undiagnosed mental illnesses. So for safety reasons high school should remain solo. 9-12 only. Work on the middle school and elementary schools 3 to 4 schools at a time.	3/28/2026 12:11 PM
1254	6 through 12 high school is a bad idea because age of students matters. Bathrooms, school buses and other scenarios were mixed age groups will be problematic at a high level. 11-year-old and 17-year-olds shouldn't be sharing spaces, we should avoid that at all cost.	3/28/2026 12:07 PM
1255	STOP consolidating schools. You all got 30+ percent increase in my school taxes over the past few years - maintaining smaller schools is better and affordable when administration is done right.	3/28/2026 11:43 AM
1256	As the next round of scenarios is developed, it would be helpful to see a clearer connection between proposed changes and measurable improvements in student experience and outcomes. Many of the current proposals emphasize efficiency and capacity, but the educational benefits are less clearly defined. Greater transparency around the full financial picture would also strengthen the process. This includes not only projected savings from closures or consolidation, but also the downstream costs—such as expanding receiving schools and investing in aging facilities. Without that full context, it is difficult to evaluate whether proposed changes represent the most effective long-term use of resources. It is also important to carefully consider the impact of disrupting stable, high-functioning school communities. When schools that are performing well and fully utilized are still being considered for closure, it raises broader questions about how decisions are being prioritized and what criteria define long-term sustainability. Finally, continued engagement with families and educators is essential, but it is equally important that stakeholders can see how their input is shaping revisions. Clear communication about how feedback is influencing decisions will go a long way in building trust and confidence in the process.	3/28/2026 11:28 AM
1257	Please address the backwards nature of these proposals. Redistricting/reallocation will change the numbers which are the purported basis for these construction recommendations. That should be done first. Also, the foundational assumptions and goals need to be supported with actual facts/authority. Not just because "thats what we want." How is it in the best interest of our children. Don't ignore impact to the magnet/specialty programs. They are integrated to a lot of the schools and cannot be addressed separately. DeKalb has good magnet/specialty programs and it is one of the reasons that many stay in the district as opposed to others/private. Ignoring that may hasten fleeing of students.	3/28/2026 10:56 AM
1258	Show and discuss the research you used for students' social and intellectual growth by grouping students in the manner(s) you show. What are your behavioral models?	3/28/2026 10:43 AM
1259	The students coming from small neighborhood schools will be swallowed up and overlooked in large populated mega schools.	3/28/2026 10:31 AM
1260	Consider current school performance. Do not close Oak Grove ES.	3/28/2026 10:06 AM
1261	Questions 6 and 7 are deceiving. Different areas require different needs. If you really want to help the areas in Dekalb that are struggling to fill seats and graduate/read, you need to bring back rural farm type schools K-12 to those areas only, where the same teachers work with families from a young age until graduation. You need to realize that there is not a one sized fits all policy to Dekalb in the name of equity. Maybe focus efforts on ensuring a quality gifted program is in place, then less children would leave their neighborhood schools.	3/28/2026 8:25 AM
1262	Bob Mathis should not be closed. This school is a pillar in the community and includes a rich history. It is fertile ground for our future leaders located in a quiet and safe neighborhood. Please cultivate its potential… don't waste this opportunity.	3/28/2026 8:10 AM
1263	1. Show us the math. Based on the district's own data, there are not enough available seats within the cluster to absorb students from closing schools, creating a cascade where students get displaced from their current schools to make room for others. Before any closure decision, we need transparent, verified enrollment data and a clear plan showing where every child will be placed. Relying on COVID-era enrollment figures, when many families temporarily left the public system, raises real questions about the accuracy of long-term projections. 2. Clarify the actual timeline and its consequences. Some accounts suggest the timeline may stretch to five	3/28/2026 7:45 AM

	years or more. That makes capacity challenges worse, not better, as schools like Austin continue to fill through natural enrollment. It also introduces serious execution risk given the number of capital projects required and the district's track record with delays. Five years is an entire elementary school experience. Families left in limbo may choose to leave, and that declining enrollment can then be used to justify the very closures causing it. 3. Commit to no more than one move per student. The proposed plan introduces temporary placements followed by additional reassignment in future years. We need the district to confirm that no student will be forced to change schools more than once. Multiple moves are disruptive to academic progress, social stability, and family logistics. 4. Present a complete cluster plan, including high school expansion. This proposal doesn't just redraw elementary boundaries; it fundamentally alters the entire cluster. These changes have downstream effects on middle and high school pathways, yet no clear high school plan has been provided. We need to see the full picture before any piece of it moves forward. 5. Guarantee that capital improvements come before closures. No school should close until all necessary capacity solutions are finalized, funded, and construction-ready. Addressing capacity after closures is not a responsible approach. 6. Fully explore alternatives before making irreversible decisions. If boundary changes can reduce overcrowding at Dunwoody High School, then it may be possible to expand Chesnut, transition Kingsley students into better facilities, and address high school capacity, all without closing Vanderlyn or forcing multiple student moves. The Vanderlyn community is not against DHS expansion. We are asking the entire Dunwoody community to work together to solve both issues. The priority should be to fully model these alternatives before closing any school.	
1264	Open the Sequoyah high school which shifts the over crowding issue altogether.	3/28/2026 7:42 AM
1265	The current PK-5, 6-8, and 9-12 is fine the way it is and should worked around as best as possible.	3/27/2026 11:40 PM
1266	None of the scenarios in the previous question are desirable at all. The elementary school, middle school, high school separation has worked well for so long. Putting small children with pubescent teens or near teens is an awful idea.	3/27/2026 10:23 PM
1267	HPM and DCSD are biting off more than they can chew with the expensive and unwanted elementary school additions. Focus on consolidating the poorly utilized schools in Regions 3, 5, 6, and 7.	3/27/2026 7:55 PM
1268	Currently High Schools have problems with gym resources. Creating 6 through 12 will further strain the resources. PE classes will place 6 through 8th graders in locker room environments with High School students. Combining will Also create a problem with Volleyball and basketball practices due to the problem with practice time scheduling. Boy and girls varsity basketball compete for practice time betwee4 teams JV Boys And Girls and Varsity Boys and girls. Current gyms are out dated and will need to be fixed and New gym will be needed.	3/27/2026 6:35 PM
1269	This effort should be tabled until after a new superintendent is installed and a budget is developed that shows that schools are being closed as a last resort.	3/27/2026 5:34 PM
1270	Expand, Don't Close: I strongly urge you to expand Ashford Park on its existing 7-acre campus rather than closing it. This is the most logical way to accommodate growth right where the population density is highest, all without uprooting families. Correct the Enrollment Projections: The district's projections are severely understated. While the 2030 forecast estimates 700 students, the reality on the ground is that Ashford Park is continuing to grow enrollment to 850+ heading into the 2026–2027 school year. The need for expansion is immediate and obvious. Keep Our Community Intact: I firmly oppose any redistricting that carves up the Ashford Park community or pulls any of its students out of the Chamblee cluster (including reassignment to John Lewis or elsewhere). Breaking up our neighborhood directly contradicts SAP’s own stated goal of keeping communities together. Correct the Narrative on the North Poster Chart: The North Poster Chart inaccurately claims that our families are resisting closure because of a desire to preserve a “small school.” This is completely false. With 833 students, APES is already a large school. We aren't trying to preserve a small building; we are actively supporting expansion so we can responsibly handle our growth and align with DCSD’s 900+ seat target.	3/27/2026 4:31 PM
1271	To put it simply: I just moved into Ashford Park. I spent my life savings to get into the neighborhood. There were multiple offers and I paid well above list price, and I went above and beyond because of Ashford Park Elementary. If the current proposal stands, I will move out of Dekalb County and feel very betrayed by those in charge.	3/27/2026 4:26 PM

1272	We strongly support expanding Ashford Park Elementary on its existing ~7-acre campus rather than pursuing closure. This approach accommodates growth where population density is highest while minimizing disruption for students and families. Enrollment projections are significantly understated. While 2030 forecasts estimate 700 students, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year—demonstrating a clear and immediate need for expansion. We strongly oppose any redistricting that removes portions of the Ashford Park community from the Chamblee cluster, including reassignment to John Lewis or other schools. This directly contradicts SAP's stated goal of keeping communities intact. The North Poster Chart inaccurately claims Ashford Park families resist closure to preserve a "small school." This is false. With 833 students, Ashford Park is already a large school. Our community supports expansion—not preservation of building size—and is willing to adapt in ways that responsibly address growth while aligning with DCSD's 900+ seat target. Converting Ashford Park into an Early Learning Center is not a sound solution. The site is not designed for increased, area-wide traffic, and such a model would disrupt families by requiring multiple transitions for young students and complicating logistics for households with multiple children. It also risks low long-term retention, as families may leave the district after Pre-K.	3/27/2026 4:14 PM
1273	Ashford Park is not a problem to be solved. It is a thriving, high-demand school community that is working. Families are not asking for disruption. They are asking for the district to recognize what is already clear: there is strong demand, a strong community, and a school that should be expanded, not dismantled. Please invest in Ashford Park and leave this community intact.	3/27/2026 4:00 PM
1274	I am concerned that the current and projected future attendance data being used to determine the future of the schools in our district is inaccurate which could seriously (negatively) impact the future of our school district. Closing high performing schools such as Vanderlyn will negatively impact home values in those neighborhoods and more parents may choose to send their children to private schools or move out of the district.	3/27/2026 3:51 PM
1275	I selected 6-12 on the basis of the middle school students being separated from the high school students, AND high school teachers not be asked to teach 6-8 unless they'd like to. Vice versa for middle school teachers. There is a reason I teach high school.	3/27/2026 3:50 PM
1276	Combining middle and high school students into a 6–12 or 7–12 environment creates a significant developmental mismatch. An 11-year-old and an 18-year-old are at completely different stages socially, emotionally, and behaviorally. Even with structural separation, students still share common spaces like hallways, buses, and extracurricular areas, where supervision is limited. This increases the risk of younger students being exposed to behaviors and pressures they are not ready for. Beyond safety, this model accelerates social exposure in a way that forces younger children to grow up faster, removing the protective and transitional environment that middle school is designed to provide. Middle school should be a space where students can build confidence and mature among peers their own age—not navigate a high school social environment prematurely. For these reasons, maintaining age-appropriate school structures is critical to both student safety and healthy development.	3/27/2026 3:39 PM
1277	Closures should be a last resort, students are way more important than buildings. Any approach needs to be a student/academic first approach, led by people with actual knowledge in education not a construction management company. It is unacceptable to use a company with financial incentives to build huge schools to be in charge of this important decision, they are biased and decisions are only in their favor , not the lives and futures of our Dekalb students. If a Buildings first approach continues, the community will push hard for a NO vote on the next ESPLOST bill to reduce money available to pay off the deplorable plans of HPM and SAP project	3/27/2026 3:38 PM
1278	Keep schools K-5, 6-8, and 9-12	3/27/2026 2:51 PM
1279	6-8th graders don't need to be in school with high schoolers. Consider educational opportunities and not just buildings and numbers. Be more transparent about what happens to staff when schools close and students are transferred elsewhere. Knowing that their school staffs and programs are transferring with them would be helpful in gaining parental support.	3/27/2026 2:43 PM
1280	If you already know what you're going to do, please, please stop the pony show. Why stick parents in the uncertainty of this, just so you can say you "heard" us? We need to have a clear picture with which to make decisions for our kids.	3/27/2026 2:42 PM
1281	Please be careful and acknowledge the results of adding middle school aged children with high	3/27/2026 2:23 PM

	schoolers. Staff needs to be trained because communication will be very important	
1282	SAP has not provided any budgetary information to the community. A firm with a construction arm proposes a conflict of interest. If SAP and HPM had visited schools first, met with community leaders and city planners, then the community would have had a better understanding of feasibility. A school was arbitrarily pick for expansion while other schools set for closure will cause a large triangulation of no schools in a large swatch of the county. The cost cutting measure will create costs that can be avoided.	3/27/2026 1:30 PM
1283	This survey's trade-off questions for 6 & 7 force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize To fight against this!	3/27/2026 12:37 PM
1284	This survey's trade-off questions for 6 & 7 force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position with more than $2B in annual revenue and $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to fight against this!	3/27/2026 12:35 PM
1285	The options above are ludicrous. Putting these age bands together is irresponsible and recipe for disaster. There is no reason a 12 year old and an 18 year old should be learning in the same building.	3/27/2026 12:34 PM
1286	if thinking about extending levels, please dont forget what is best for the kids - do you really want 4yo in the same school as 13yo?!	3/27/2026 12:31 PM
1287	#7 is fairly absurd question as it does not allow for a vote for existing structure. There is a serious issue with Cross Keys cluster where they have no middle school feeder once Sequoyah HS opens. That is a complete planning failure by the district. Obviously this will need to be corrected in a creative way, but this misstep and subsequent correction should not impact other clusters. 4 and 5 year old children should not be in a school with 14 year old which is what the PK-8 model would force. That's ridiculous. 6-12 seems fairly ridiculous as well.	3/27/2026 12:23 PM
1288	Moving Kittredge from North Druid Hills to the outskirts of the county where only a small percentage of the students will be coming from makes zero sense.	3/27/2026 11:59 AM
1289	Sharing the number and types of staff needed for the proposed school sites. Update the student roster data to inform decisions.	3/27/2026 11:53 AM
1290	These plans are not a consolodation project. This is an entire rebuild of our school system. The scale and scope of this is too large! The taxpayers of Dekalb, parents and citizens DO NOT TRUST YOU!!!! You need to work on a smaller scale to earn our trust back.	3/27/2026 11:45 AM
1291	Questions 6 and 7 are poorly written and should have another option. Please do not report these responses as what parents want when you ONLY offer choices based on flawed assumptions. Preserve neighborhood elementary schools. Improve transportation for middle and high school students - pay drivers more and improve your technology.	3/27/2026 11:43 AM
1292	By consolidation high schools many programs can become fantastic, like bands, football teams, basketballs teams, track and more. I can envision schools having their own technical schools on campus and more money would be saved with no busing during the day. Example, bring back Cosmetology to the high school itself. More students could be impacted by this shift.	3/27/2026 11:15 AM
1293	Transparency and Accountability: Clearly communicate how decisions are made, including how	3/27/2026 11:11 AM

	data and community feedback are being used. This will build trust and ensure stakeholders feel heard. Avoid One-Size-Fits-All Solutions: Recognize the diversity of needs across the district. Tailor solutions to the unique challenges and strengths of each community. Focus on Long-Term Outcomes: Prioritize educational quality over short-term cost savings. Closing high-performing schools to save money on facilities undermines the district's mission and harms students. Equity Without Penalization: Ensure that efforts to balance resources do not unfairly penalize communities that already contribute significantly through taxes. Instead, focus on lifting underperforming schools to create district-wide equity.	
1294	Elementary schools should be small and supportive as kids get used to the school environment. The principal should be able to know their names, the teachers should too	3/27/2026 11:08 AM
1295	How is all of this going to be paid for? I can't realistically see how DCSD can afford any of this with existing DHH rennovation project and the impending decline in funding from property taxes. Is SPLOST the only revenue stream for SAP projects? If so, any of these recommendations will require community buy in, support, and votes. We were told in a feedback session "The performance of an existing school was not a primary metric for facilities selection." High performing schools should absoluelty be studied to determine why things are working well. A new building is not going to fix other underlying issues. This seems very shortsighted. This whole project seems like a very contruction-forward solution to a much more complicated set of problems. What was Dr. Horton's involvement in securing the contract for this project? Is it trustworthy? Does a company that is essentially a construction company have DCSD's best interest in mind, or are they going to recommend as much construction as possible? What does "expanson" actually look like at existing schools (for example Briar Vista Elem)? I don't want all of the outdoor play space at my child's school overtaken with classroom trailers. That is NOT an improvement.	3/27/2026 11:00 AM
1296	Closing Vanderlyn elementary, consistently one of the top performing schools in the stat let alone the county, is irresponsible and not sound decision making. Some children perform so much better in smaller schools. Do not take that option away from them	3/27/2026 10:45 AM
1297	Heritage Elementary School property is not on the Lakeside cluster map. Neither is Coralwood. They are part of the equation here and should be included. Due to our unbearable Traffic. Travel Times MUST be considered when redistricting. If we move to AST or adopt the Sunshine Protection Act. The sun won't rise till 8:15 in the winter months. If the morning alarm is set for 6:15, That puts us all in darkness for two hours as we try to start our day. NOT healthy for any human.	3/27/2026 10:32 AM
1298	I'm encouraged by the idea of either lengthening elementary School or lengthening both elementary school and high school because middle schools consistently provide the worst performance and worst student experience within Atlanta schools, and thus the model clearly isn't working well. So question 6 and 7 are encouraging to me and I think important to ask. However, choosing between between the three models proposed in question 7 requires research into the data around performance of different School structures. I hope this data will be dug into more in depth as I find the surface level explanation in the round two scenarios to be unsatisfying. And of course, the existing communities and schools should be maintained as much as possible so there does need to be a customized approach, not simply a copy paste of models that have performed well nationally. Overall I'm very discouraged by this project. My biggest feedback would be that it's time to start listening to parents and community members. Giving folks a place to give feedback via meetings or surveys does not in itself constitute listening. You need to then use the feedback to adjust the plans, which did not happen in a significant way between round 1 and round 2 scenarios for the Lakeside cluster.	3/27/2026 10:29 AM
1299	we support investing in children's future but only when academic first approach is used not a building first approach .If the district continues to spend tax payers money closing schools and building unsafe, unwanted , detrimental mega schools then the tax payers will act. Current leaders will be voted out and future ESPLOST votes will receive a strong No vote by all families affected	3/27/2026 10:19 AM
1300	Do what you need to do to consolidate middle and high schools. There are arguments to be made for having grades 7-12 on the same campus anyway, perhaps in separate buildings, or at least wings of buildings. But leave the elementary children where they are. It's due to their small size and neighborhood location that you have more parental and community involvement in the elementary schools anyway.	3/27/2026 10:17 AM
1301	Questions 6 and 7 are both unnecessary harmful options. We strongly oppose closing schools in a thriving Lakeside cluster , which is experiencing growth and expansion of local	3/27/2026 10:02 AM

	employment. Losing seats is not appropriate. Building large schools to fit a model developed by construction management company whose profit depends on new buildings if a huge disservice to the students who , research shows would suffer negative effect for a lifetime and to the Dekalb tax payers who would be given wasting billions of dollars in fees to HPM and building unwanted and unneeded new buildings	
1302	The students at each level should stay with that age group. Mixing can cause many unwanted issues and interactions.	3/27/2026 9:22 AM
1303	Choices in question 6 and 7 are NOT the correct questions to ask. Stop looking at the numbers and look at the people, students, teachers, parents!	3/27/2026 9:18 AM
1304	There is a complete 180 degree turn in scenario 1 and scenario 2 for Kittridge. Scenario 1 basically says improve the school or find a suitable location to relocate in the immediate area to feed into Chamblee HS, as feeding into Chamblee HS was most important. Scenario 2 completely abandons this approach and lists properties in the far south areas of county which would completely alienate high achievers in north Dekalb. Why is such a move even being considered, when south Dekalb already has a magnet program. This plan intentionally disregards the magnet program in north Dekalb and leave no realistic pathway for those students in north Dekalb. Asking these children to get up even earlier and commute over an hour each way, all the way across the county is patently absurd and completely unacceptable.	3/27/2026 8:57 AM
1305	Where is the money going to come from to expand the elementary schools? Project budgets double from the time they are approved until the work actually begins. Most construction bids are a set price for a certain length of time, but Dekalb is not.	3/27/2026 8:25 AM
1306	Please do not make PK-8 schools. I know it is often done in private schools but public schools are naturally larger and therefore do not have the same level of discipline or school cohesion required to have PreK students in the same building as 8th graders.	3/27/2026 7:13 AM
1307	N/A	3/27/2026 4:24 AM
1308	Middle school does not need to be with high schools their will be problems and pk does not need to be around middle school	3/27/2026 1:14 AM
1309	While I understand the need to address underutilized schools, it is important that any changes result in stronger academic programs and consistent support services across all schools. Families need clear communication about how transitions will work, including staffing, resources, and program availability. This includes ensuring that IEP services, special education support, and resource classes are consistently available and maintained at a high level. The focus should remain on maintaining quality, stability, and student success.	3/26/2026 11:58 PM
1310	11 and 12 year olds should not be in any environment with 17-19 year olds	3/26/2026 10:41 PM
1311	Dekalb school of the Arts has been on a 'list' for at least 20+ years. The current location (from 2009) was intended to be a TEMPORARY solution until a new building was built. DSA has performed at the top of every standard though the school has received very to little to no support in providing the resources and facilities needed to run a high-caliber arts school. While SAP is considering consolidations and closures, there needs to be a discussion about how the committee will support a school that has patiently waited for the minimum of what all the non-performing high schools have available as far as performance and arts space. DSA cannot be a "Proposed to move to a more adequate facility" because "DSA is in need of a more adequate facility right sized for the program". That has been proposed for 20+ years. DSA NEEDS a more adequate facility that meets the needs of the school. We should not be an afterthought in this process. Additionally, to improve equability, there should be more buses (at least one more) that can transport students to and from school and an activity bus to support after school rehearsals. -6-12 school located at our current location; the middle school should be across the street. -Have more bus routes (we currently have two) to improve equability.	3/26/2026 10:16 PM
1312	Vanderlyn is not meaningfully under-enrolled. Vanderlyn is not a marginal school with declining viability. It is a functioning neighborhood elementary school with stable enrollment and efficient staffing. Closing schools at this utilization level contradicts standard district consolidation thresholds. Closure increases elementary school size above best-practice targets. Most high-performing suburban districts aim for 500–700 elementary students. The district is solving one capacity issue at the high-school level by creating oversized elementary campuses, this shifts rather than solves infrastructure imbalance. Closing a stable, high-demand elementary school in one of the district’s strongest enrollment-retention clusters risks worsening the very enrollment decline SAP is intended to solve. There will likely be private-school migration,	3/26/2026 10:07 PM

	relocation to neighboring counties, loss of property-tax-supported families. Eliminating elementary seats in a redevelopment corridor reduces future flexibility and increases the likelihood of expensive reopening or rebuilding later. Districts frequently regret closing schools in growth-capable areas. liminating elementary seats in a redevelopment corridor reduces future flexibility and increases the likelihood of expensive reopening or rebuilding later. Districts frequently regret closing schools in growth-capable areas. Vanderlyn's enrollment reflects racial diversity, socioeconomic diversity, strong participation level. Repurposing elementary campuses for high-school use is rarely the lowest-cost long-term solution. Converting an elementary site to secondary use introduces hidden capital costs and permanent land-use inefficiencies. Boundary adjustments distribute impact equitably; closures concentrate impact disproportionately. Could consider having Kingsley students distributed between DES and AES, and keep Chestnut and Vanderlyn in their current capacities.	
1313	There should not be a situation where middle schools are removed causing more students to be integrated.	3/26/2026 7:56 PM
1314	None	3/26/2026 7:52 PM
1315	Traditional Pk-5, 6-8, 9-12 are the best option	3/26/2026 7:44 PM
1316	None of these proposals to make schools "mega schools" when your data is inaccurate or boundaries do not make sense.	3/26/2026 7:43 PM
1317	I'm concerned about conflict of interest with HPM. They stand to benefit from building expansion/Construction so I don't see how they can be an impartial third party.	3/26/2026 7:36 PM
1318	I feel that we can closed down underused schools and keep the desirable age served Pk-5, 6-8, 9-12. Students age gaps/maturity in education and environment are a serious issue these days	3/26/2026 7:01 PM
1319	Oak Grove Elementary is why we purchased our home. Our experience as parents and now as community members, is that OG elementary continues to be a high-performing neighborhood school that is vital to this community - it should be removed from the list of closures.	3/26/2026 4:52 PM
1320	Closing Vanderlyn to re-district it to a possibly lower performing school is going to force a lot of families, including mine, to move or think about moving. If that fails, at least send the kids to a different school than the one we would be assigned. This is going to be fought and fought and fought. This is a terrible mistake given that my and many families like mine moved to this district specifically for Vanderlyn. And we paid a premium to do so. Do. No. Close. This. School.	3/26/2026 4:48 PM
1321	N/a	3/26/2026 4:08 PM
1322	Do not close our neighborhood elementary schools.	3/26/2026 4:02 PM
1323	I oppose all above options , closing strong , very successful schools like Oak Grove just to create larger buildings to line the pockets if greedy construction management company Luke HPM is not an acceptable choice or outcome I support investing in our children future by using student first approach, these decisions should never be based on a building first model. We fully intend to strongly oppose the next ESPLOST vote to limit availability of our tax payers money to fund this devastating project.	3/26/2026 4:02 PM
1324	Seriously the communication on what is being proposed is terrible: I'm not supportive of having 4/5 anchor hubs but you are not addressing that anywhere in this survey	3/26/2026 3:18 PM
1325	The larger the age gap in the school the more intimidating you make it for the youngest students. Unless you have a way in the building to keep the grades separated (which I'm sure you don't) it will cause a problem for the younger students. Also the larger the school the less chance you have of pride in the school	3/26/2026 3:07 PM
1326	Ifk	3/26/2026 2:22 PM
1327	Done	3/26/2026 2:21 PM
1328	i dont think so	3/26/2026 2:21 PM
1329	Keeping Kittredge at its current location is the fairest placement for 551 families.	3/26/2026 1:26 PM
1330	Honestly, it is absolutely unacceptable and INSANE to me that y'all paid HMP $6 million dollars and then present us with questions 6 & 7. You're forcing us to choose which level	3/26/2026 1:20 PM

	(elementary, middle, high) gets harmed, instead of giving an option of " no consolidation." In Tucker, we STRONGLY oppose closing a strong neighborhood school like Midvale Elementary and turning Livsey into a mega school. Have you ever driven on Chamblee-Tucker road? Did you know that it's only 2 lanes now, with a wonky turn lane in the middle? And you want to build a mega school in the middle of it? Have you done traffic studies? Have you done any research to prove that students do better in a mega school versus a small neighborhood school? Livsey is barely larger than Midvale and they are currently in trailers. THIS is the school you want all the Tucker kids to go to? And the best your $6 million dollar investment came up with was "Midvale could be used for something else." (source: the stupid table published online and handed to me at the school board meeting). Please define "something else." How is this acceptable from a consulting company? This is my neighborhood. This is my street. This is my home's property value. And the best you can do is "something else"?? Tucker is growing. Families with children are moving here. A giant neighborhood was built on Lavista and it feeds into Midvale. Townhomes are being built across from Tucker High School -- those kids will probably go to Midvale. Closing the one IB school that attracts families will be detrimental to 1) Tucker, 2) the district, and 3) Dekalb county in general. Might I add, Midvale is still a Title I school. So let's talk about equity amongst schools: you're going to close the little neighborhood school that is majority a minority school? You're going to shove these kids into a mega school instead of giving them a quality IB education? You can look on the GA DOE's website and view the CCRPI stats. Midvale blows the other schools out of the park. WHY SHUT US DOWN? We are what is BUILDING this county UP. We are what attracts people to stay in public school instead of leaving for private. And you want to get rid of us? Find a better solution. Redraw some lines. Put 6th graders back in Elementary schools if you have to. But don't give parents sticky notes and ask us to come up with answers when you paid $6 million dollars to HMP. We support investing in our kids' futures, but only with an academic-first plan. If the district continues a facilities-first strategy that closes Tucker cluster schools despite strong finances, we will happily organize to vote NO on the next ESPLOST and rally others to do the same.	
1331	The combining of elementary and middle school students will cause an shift in their academics and behavior.	3/26/2026 12:31 PM
1332	Parents are placing FOIA requests and getting their own data. Please have current and transparent data when making these decisions, and please do not close functioning schools until building happens to avoid two rounds of displacement.	3/26/2026 12:23 PM
1333	--The district needs to plan to move away from using "temporary" trailers as a permanent fix. Schools needs solid buildings that can handle more students as families move back into public schools after the "covid dip". Trailers are often health and safety hazards. --Do not ignore gifted education, which is currently used to get state funding, but gifted students are underserved. Currently, even gifted-certified teachers are stretched thin by mixed-level classrooms leading to a "middle-ground" approach that underserves gifted students. If a high-achievers program works well for gifted students in Chamblee, we should do the same thing in Dunwoody. This would keep our families from leaving the district to find better programs elsewhere.	3/26/2026 12:17 PM
1334	Rezone rebrand first	3/26/2026 12:01 PM
1335	Rezone, rebrand first	3/26/2026 12:01 PM
1336	Rezone and rebrand first.	3/26/2026 12:01 PM
1337	Idk	3/26/2026 12:01 PM
1338	Rezone, rebrand first	3/26/2026 12:01 PM
1339	Rezone Rebrand	3/26/2026 12:01 PM
1340	Rezone, rebrand first	3/26/2026 12:01 PM
1341	Rezone, rebrand first	3/26/2026 12:01 PM
1342	Rezone but Rebrand first	3/26/2026 12:01 PM
1343	Rezone, rebrand first	3/26/2026 12:01 PM
1344	Rezone rebrand	3/26/2026 12:00 PM
1345	rezone and rebrand first	3/26/2026 12:00 PM

1346	Rezone, rebrand first	3/26/2026 12:00 PM
1347	The proposed impact on Huntley Hills is a shame. Why put the student through relocation to another school for this? Why ruin the smaller community culture at Huntley Hills? It is a wonderful school as it is. My son had trouble adjusting to school early on, but is thriving and doing well socially and academically because he didn't get lost in the shuffle. Turning Huntley Hills into a 600 or more seat school will totally ruin the school and have an overall negative impact on the neighborhood.	3/26/2026 11:53 AM
1348	focus on school	3/26/2026 11:50 AM
1349	More programmatic offerings at the high school level is most desirable as that seems to be where the greatest loss of students is occurring.	3/26/2026 11:10 AM
1350	PK-5, 6-8, 9-12	3/26/2026 11:01 AM
1351	Just give the school a little more resources to improve the facility	3/26/2026 10:54 AM
1352	just talk	3/26/2026 10:52 AM
1353	Rezone before descicion.	3/26/2026 10:43 AM
1354	Idk	3/26/2026 10:41 AM
1355	Voting no on e-splost unless this process is above board and better thought out.	3/26/2026 10:40 AM
1356	Additional feedback for the next round of scenarios should focus on school design, leadership capacity, and community impact. When considering consolidation or repurposing, the district should ensure that the building structure aligns with the age group of students being placed there. Facilities originally designed for elementary, middle, or high school students often have different needs related to safety, space, and programming. It is also important to consider the strength of the administrative team assigned to consolidated schools. When student populations and feeder patterns change, strong leadership is essential to manage school culture, student behavior, and the merging of different social groups. Finally, continued transparency and meaningful community engagement will help build trust in the process. Providing clear data on enrollment, capacity, resources, and the long-term benefits of each scenario will allow stakeholders to better understand how decisions support equitable opportunities for all students.	3/26/2026 10:37 AM
1357	Rename Chamblee Middle School to Sexton Woods MS, Keswick MS, or Hamlin Middle School, or Sandlewood MS, or after a philanthropist from the school or leader. Why have a Middle School and a High School with the same name? Thank you for sending out surveys for parent and community feedback.	3/26/2026 10:34 AM
1358	I do not like any of the options for questions 6 & 7, making schools larger does not make them better, at any grade! If anything, I'd love to see Tucker Middle and High separated into smaller schools. You want to do some construction; I can get behind creating more smaller programs. What we want MOST is transparency, real numbers and data about outcomes for our children, actual traffic data, actual information about funding received per school, and actual data pertaining to future enrollment numbers, IT IS NOT ADDING UP!!!!! I do not want to hear from a company (HPM) about how they think this proposal makes the most sense, of course they want it to move forward, they are making so much money off of it, it's insane. They don't care about the culture of our communities and the unique needs of each one. Where does the board stand on this? Are all members in favor of this plan? Has so much money been spent already that the district doesn't feel they can turn back? Is there something you aren't telling us? It reeks of corruption.	3/26/2026 10:28 AM
1359	With the consolidations, i read about the research of having middle schoolers and high school children together and it was actually not what I thought. I see the benefits and how it can improve outcomes for scholars. So that means that the schools will have to have top-notch leaders that are willing and able to accept a challenge for both teachers and scholars. Do you all see the leadership in that situation as being possible?	3/26/2026 10:03 AM
1360	The rumors & speculation of Drew Valley getting punted need to be put to a stop. There is no better case study than looking one ES district over at Woodward ES. Despite 80%+ of the area serving that school being single family, mainly caucasian families, Woodward ES is 1% white. This will be the same outcome if Drew Valley is thrown into a failing school district. It's too big of a risk for a parent to jeopardize your child's future like that. Effectively, the only end result would be removing a very engaged & high-performing neighborhood from the DCSD	3/26/2026 9:36 AM

	system. That should be the opposite outcome of what is trying to be accomplished here. The ire in the neighborhood is also reaching a fever pitch, and I don't want to see the progress from the rest of SAP halted due to certain individuals levying their connections & influence when they feel under attack (which I can't blame them for).	
1361	I don't agree with any option in questions 6 or 7. The district is going to get a lot of push back from parents who will have to send there 11 year old into a high school setting with 17-18 year old. That is not a viable option. I understand the objective, but your solutions aren't practical, and the won't sustain. You will have to revisit this same scenario in 5-10 years because it won't work out in the long run. As a parent and an educator, I ask that you rethink these options. I also personally feel that the middle school concept has not been successful. When I was a student in Dekalb County, the district decided to utilize the Jr. high concept with having 7th and 8th grade in a high school-like setting to prepare them for the demands of high school. It was the best thing that could have happened to me in my educational career. I would encourage you to also consider returning to that model. Minimize the amount of high schools that will close. Invest in the schools and neighborhoods that lack. Increase business partnerships to help sustain resources and community values.	3/26/2026 9:26 AM
1362	Less school transitions for kids are better for kids, families, and school communities.	3/26/2026 9:24 AM
1363	Small class sizes! Leave all schools open. Make repairs and additions with schools as they are now. Fully staff each school with two counselors and a librarian and teacher with a small class so MTSS is not necessary. Let teachers be the contracted employees they are. Do not infringe on their planning time. Make teaching in small classes the main focus and do what is necessary to make this happen (building etc.) not arbitrary capacity numbers. Do away morning metal detectors. Kids don't bring guns to school. Have security on each level all day to maintain order. No phones at school period. Small class sizes. Raise for teachers. Living wage increase for all classified workers immediately.	3/26/2026 9:21 AM
1364	Idk	3/26/2026 9:20 AM
1365	N/A	3/26/2026 9:20 AM
1366	Rezone	3/26/2026 9:19 AM
1367	Rezone before any other changes are made.	3/26/2026 9:19 AM
1368	Rezone before ANY other changes are made	3/26/2026 9:19 AM
1369	Rezone before any other changes are made	3/26/2026 9:19 AM
1370	rezone the area before any other changes are made	3/26/2026 9:19 AM
1371	rezone	3/26/2026 9:18 AM
1372	School is to small	3/26/2026 9:18 AM
1373	Re zone before any other changes are made	3/26/2026 9:17 AM
1374	Re- zone the area before any changes.	3/26/2026 9:17 AM
1375	Rezone	3/26/2026 9:17 AM
1376	Rezone	3/26/2026 9:16 AM
1377	Re zone the area	3/26/2026 9:16 AM
1378	Rezone	3/26/2026 9:16 AM
1379	Zero	3/26/2026 9:15 AM
1380	None of the options in number 7 is desireable. Putting 6th graders on the same campus as 12th graders is just as problematic as putting pre-k with 8th graders.	3/26/2026 8:49 AM
1381	Children should feel a part of their neighborhood and community—allow them to be in their neighborhood schools. This creates community, stability and a better learning experience for children.	3/26/2026 8:31 AM
1382	I do not like any of the above options at all. Keep Montgomery, Chamblee High, and Chamblee Middle as-is.	3/26/2026 8:00 AM
1383	Back home (in Virginia), they moved 6th graders out of middle school because they found they	3/26/2026 7:59 AM

	were too young to even be around 8th graders. There is no reason it should be PK-8, but also 6th graders are basically babies still and shouldn't be around students that can drive and legally join the military.	
1384	Those grade bands don’t make any sense. It’s not appropriate for young kids to be with high schoolers! Our high schools are overcrowded- if you consolidate them it will be even worse! You will loose a lot of students to private schools by creating mega schools, especially in the northern part of the district.	3/26/2026 7:58 AM
1385	Keep the ELC	3/26/2026 7:36 AM
1386	6th and 7th grade students are still young kids and are better served in an elementary school setting than a high school setting.	3/26/2026 7:13 AM
1387	How children are today you do not want to have the middle school kids with elementary children. At least allow those children up to 5th be in the same building but different areas. You have to consider the bullying from the older kids to the younger ones. High school and middle school students can be consolidated but then itll require more security. Closing off middle school at 8th grade then transitioning to high school 9th grade is what is needed.	3/26/2026 6:45 AM
1388	Dunwoody contributes a lot, I will absolutely consider removing my kid and going private if I don’t see a better balance of kids, I’m not looking to have my kids lost in the sea of thousands.	3/26/2026 4:42 AM
1389	Handle traffic and buildings. Morning drop offs are already slow due to traffic. The school has a lot of trailers. If the population at Montgomery is going to increase, both of these need to be dealt with.	3/25/2026 11:45 PM
1390	Keep the current k-5, 6-8 and 9-12. Do the hard thing but the right thing. It has to be done. Please!!!	3/25/2026 11:06 PM
1391	To answer question #7- I would prefer PK-6 , middle school 7-8, high school 9-12	3/25/2026 10:16 PM
1392	Do not move too quickly without knowing construction timelines and available resources. Your work could cause irreparable harm to students and families. Do not push this agenda that forces families to move their babies two times into dilapidated buildings. Or force us to go to private school. We moved to these areas for our schools. Your SAP has taken away our agency and control over our children and their education. Be mindful of how this affects individuals.	3/25/2026 10:16 PM
1393	I would like to know what considerations are being given to students enrolled in specialty programs. I have a 5th and 7th grader at KMS/cms. We have been in the magnet program for 4 years (2026/2027 will be year 5). We have invested time, energy, volunteer hours, etc into a program that is in jeopardy. I feel that there needs to be more direction and specifics about the future of these schools, their locations and the general path students in these programs follow. Timelines on when these changes will take place, and concrete answers on where these programs will be “housed”	3/25/2026 10:08 PM
1394	The decisions need to be made without favor. I'm disgusted by the 'educational nimby' I'm seeing online, all this talk about good schools and bad schools. A rising tide lifts all boats and it is about time that Dekalb tide rises!	3/25/2026 10:02 PM
1395	Make Austin k-8	3/25/2026 9:54 PM
1396	No more than 10 minute bus rides for students that are being transitioned to other schools. Keeping neighborhoods together and not separating streets. More cultural programs to encourage transitioning families to meet their new classmates. Making Dr. Sauce the permanent superintendent before more changes take place.	3/25/2026 9:01 PM
1397	Keep the current community together. It’s okay to merge communities as long as we ensure a vast continuum of services that supports children of all abilities, including exceptional students and ESOL students.	3/25/2026 8:40 PM
1398	These scenarios suck. Why would you do this? Placing such young children with older kids is absolutely irresponsible.	3/25/2026 8:27 PM
1399	Grade bands should be Pre-3, 4-5, 6-8, and 9th Academy 10th 12 th	3/25/2026 8:02 PM
1400	Leave the schools “as is Resource in all schools.	3/25/2026 8:00 PM

1401	Better, less confusing maps. Maybe an inset map that says what the cluster will look like after proposed changes. And what the capacity of school will be and proposed number of kids. And if there will be building/improvement while kids are in school.	3/25/2026 8:00 PM
1402	Please provide details and information from where this data is pulled from? The climate of this country is different now and historical data shouldn't be the only determining factor in figuring this out.	3/25/2026 8:00 PM
1403	NA	3/25/2026 7:58 PM
1404	Stop disenfranchising Black families with these school closings	3/25/2026 7:57 PM
1405	How will you better engage community - reach out to PAC, PTA, neighborhood associations.	3/25/2026 7:36 PM
1406	I have heard discussions of redistricting one side of Dunwoody North Neighborhood to Hightower Elementary in Doraville. I think it is critical to keep neighborhoods together and for all Dunwoody residents to attend schools in Dunwoody. We are a tight knit community that share one pool/tennis, play sports, do scouts, go to church together. Separating portions of Dunwoody and sending to schools located in the neighboring cities (Doraville, Chamblee) will alienate parts of our community, separate our neighborhood, and lower property values. That is unacceptable. Keep Dunwoody North Neighborhood together. Keep Dunwoody kids in Dunwoody schools.	3/25/2026 7:29 PM
1407	It seems as though middle school children will have the greatest negative impact. They will either be lumped in withbchikdren much younger or much older and that feels like a breeding ground for bullying or experiencing inappropriate behaviors at too young of an age.	3/25/2026 7:14 PM
1408	I think this is a tall task with a passionate community and unfortunately a result of consistently pushing off boundary changes. However, I think addition of smaller community feel elementary schools in the densely populated zones can help. And keep the boundaries to the immediate surrounding neighborhoods. Once the boundaries get obscured from a heat map style, it presents another series of challenges. High schools could be consolidated. Middle schoolers should likely be with ES children- it feels wild to have 11 year olds at school with 19 year olds.	3/25/2026 7:00 PM
1409	Ashford Park should be torn down and rebuilt to house 900 students if possible. It is inexcusable that the building is over 70+ years old and is just now being slated for a renovation but not a building expansion. Please consider placing students in buildings that do not require trailers or modulars.	3/25/2026 6:51 PM
1410	6th graders should not be in school with 12th graders	3/25/2026 6:11 PM
1411	Don’t close Ashford Park. Don’t split Montgomery.	3/25/2026 5:43 PM
1412	As a community member, I want to see clear plans for how any closed or consolidated buildings will be repurposed to serve the neighborhood.	3/25/2026 5:35 PM
1413	Why change the current PK-5, 6-8 and 9-12 configuration? It seems the county is going backwards	3/25/2026 4:43 PM
1414	Please explain how moving Kittredge to a location in far South or East Dekalb is in the best interest of the students currently in attendance. Also comment on how survey feedback indicating a strong desire to be near its current location and feed into Chamblee schools was considered in this scenario. Moving Kittredge to a location where current students would need to commute 45 minutes to an hour each way daily does not seem to consider the welfare of the current students or their families. Also address how this plan is based on the SAP goal to "review where school choice programs are placed throughout the district and if their placement is equitable at meeting the needs of the community." Wadsworth currently serves many students in south Dekalb and Kittredge currently serves students primarily in north Dekalb based on their current locations. Moving Kittredge to south Dekalb where Wadsworth is already located seems highly inequitable when both schools are high achiever magnet programs.	3/25/2026 4:37 PM
1415	Studies show that early childhood education has great influence on academic success in later stages. Instead of closing elementary schools and running the risk of overcrowding at another, look to expand on programs such as DLI and Magnet programs that allow for greater enrollment. There are waiting lists for these programs yearly, if closing and repurposing is necessary, then it should be to increase enrollment into these types of programs. Not simply to take one group of kids and funnel them to another school for the sake of enrollment numbers.	3/25/2026 4:10 PM
1416	I am totally unclear on what is being asked in question 6 and 7.	3/25/2026 3:53 PM

1417	A fair SAP isn't about making everyone equally happy (that's impossible). It's about making sure: No group bears all the burden Every student has access to strong programming School size stays within a reasonable range Community voice actually shapes the outcome	3/25/2026 3:48 PM
1418	I think this all does not make sense given that dunwoody cluster is a constant performing cluster	3/25/2026 3:39 PM
1419	I have lived in my area for decades and graduated from Lakeside (late boomer), so I am familiar with the history. I understand that many parents are reluctant to let go of DeKalb's model of small neighborhood elementary schools, which seems to be the area of most concern. However, aging and obsolete facilities which require endless capital expenditures to remain functional, along with declining enrollment for various reasons, mean that while the parent's concerns should be considered, they are not the only concerns. Many parents in my area think only of their own children's needs and desires, and not the best interest of ALL of the children in DeKalb. Additionally, SPLOST and the high millage rate do not allow DeKalb schools much flexibility to increase revenue, and the tolerance for that of all taxpayers in the county, both with and without children in the schools, must be considered. This is the most forward-looking plan I have seen from DeKalb schools in many years, and it addresses head-on the uncomfortable reality that the status quo is not sustainable for the future.	3/25/2026 3:29 PM
1420	The breakout of grades above doesn't really seem like a fit. What about 8-12? Comingling 6th and 7th graders with older students doesn't seem appropriate. The pre-teens shouldn't be exposed / influenced by the older kids at such a young age. I still think the younger students should be grouped together, middle schoolers, and high schoolers. They are at different stages of life.	3/25/2026 2:50 PM
1421	As a parent with young kids, my priority is long-term stability, predictability and access to strong academic programs as they move to through the school system. I strongly value consistent feeder patterns so students can remain with their peer groups from elementary through middle and into high school. Minimizing unnecessary reassignment is import for both academic continuity and social development. I support solutions that strengthen existing high-performing schools by increasing programmatic offerings, advanced coursework and extracurricular opportunities. It is important to minimize frequent rezoning. Additionally, I encourage the district to focus on balancing enrollment in a way that improves underutilized schools without weakening high performing ones, ensuring all students have access to high-quality resources.	3/25/2026 2:30 PM
1422	The proposal to close Ashford Park Elementary School understandably caused alarm among parents, and I don't think a strong, detailed plan was fully communicated. If families had clearly understood that students would remain together and move as a whole to John Lewis Elementary School, the reaction might have been very different. Including John Lewis in the Chamblee cluster could also be an important factor in gaining parent support. I don't think the answer is splitting up other elementary schools (ex. Montgomery) into hubs to make space for various APES students and I don't think those parents will want that either.	3/25/2026 2:29 PM
1423	My child attends early learning. This is my second child to attend ELC. It is a great school and has been extremely helpful to my family. It should not be closed	3/25/2026 2:26 PM
1424	Reduce mid-elementary disruption	3/25/2026 2:24 PM
1425	Abandon the project that was started by someone who is being indicted federally of abusing contracts and school district funds. DeKalb should not follow through without a permanent superintendent.	3/25/2026 2:24 PM
1426	Neither. 8th grade should be the cutoff for high school. This model worked in this county for a great portion of the 90s before 9th grade became the standard.	3/25/2026 2:11 PM
1427	This option better supports students' emotional well-being by reducing disruptive transitions during critical developmental years. Fewer school moves help students maintain stable peer relationships, consistent adult support, and a stronger sense of belonging—all of which are essential for mental health, engagement, and long-term success. It would be ideal for the campus to be set up to support age appropriate separation.	3/25/2026 1:49 PM
1428	1. The implementation of split grades at Montgomery Elementary School would place a substantial burden on families by increasing transition costs and complicating after-school arrangements. 2. As a feeder school for Chamblee Middle School, Kittredge Magnet's proposed new locations are too far from Chamblee families.	3/25/2026 1:49 PM

1429	I don’t hate to idea of consolidating PK and PK3 at a school. It’s already a lottery system and most families are in private PreK. I’d rather have my 4 year old with 3 and 4 year olds than middle schoolers. The age gap is too significant from 6-12 and I don’t want my 6th or 7th grader around 12th graders. The social implications are too great to mix 11/12/13 year olds with 17 and 18 year olds. You’re asking for a huge problem!	3/25/2026 1:32 PM
1430	Still concerned about traffic around Montgomery which may be managed by more bus options at more reasonable times. I also want to understand the timelines better to ensure my kids (and we) don't experience constant change as they progress through elementary school. And finally I want to have some assurances that school expansion actually will lead to more programming and no increase in class sizes	3/25/2026 1:27 PM
1431	Has anyone considered closing middle schools in areas of under capacity and just having PK-7 in elementary and 8-12 for high school?	3/25/2026 1:26 PM
1432	Leave traditional grading in place. PK-5, 6-8, 9-12. Children should not be exposed to ages beyond these ranges	3/25/2026 1:21 PM
1433	Honestly, I don’t like any of the above options in No 6 or 7. None was really more desirable than the other. Eliminating middle schools altogether seems like a terrible idea for child development .	3/25/2026 1:20 PM
1434	7-8th graders should have separate quarters than the 9-12th graders in the school. (Same gym and cafeteria, but different learning buildings)	3/25/2026 1:18 PM
1435	Why not do singular schools for 9th grade only, as a way to transition to HS? A school district where I grew up did this when there was less enrollment. Then you’d have PK - 5, 6-8, 9, 10-11. Or just split the schools up further to have 6-7, 8-9.	3/25/2026 1:17 PM
1436	Ashford Park is being considered for closure or repurposing due to facility size constraints (capacity ~480 seats on ~7 acres). However, current enrollment exceeds 800 students, and the school is functioning at a high academic level, including some of the strongest MAP assessment outcomes in the county. This raises a fundamental question: If a school is already exceeding capacity and delivering strong academic performance, how is it being classified as unable to support an “efficient elementary program”? The issue appears to be infrastructure—not program viability. Classrooms rely on temporary HVAC systems, and building systems (heat, bathrooms, plumbing) are outdated. These are capital maintenance issues that have not been addressed over time, rather than indicators of school underperformance. The proposed SAP scenarios introduce large-scale changes (up to 30 school closures/repurposings) without fully developed reassignment plans. Examples of unresolved issues: No clear, student-level reassignment mapping Proposed receiving schools potentially exceeding 1,200 students Grade band restructuring (e.g., PK–3 / 4–5 splits) without operational detail on transitions, transportation, or continuity of instruction Multi-year uncertainty tied to future construction timelines (e.g., Dresden opening in 2027) Lack of teacher and staff input. There is a general level of distrust and teachers are likely to leave Dekalb county for a more stable, better paying work environment in other nearby counties. From a planning standpoint, this represents incomplete scenario modeling. Decisions of this scale typically require: Capacity modeling with enrollment projections by school Impact analysis on class size, staffing ratios, and transportation Clear transition timelines and contingencies Without these, it is difficult to evaluate whether proposed solutions actually improve system efficiency or simply redistribute existing challenges. I understand that round 1 is about the buildings but this isn't just a building, this is my child's education and well-being.	3/25/2026 1:06 PM
1437	Question 6 and 7 survey questions are worded poorly and give limited options, rather than allowing for people to actually express genuine feedback. They thus will give misleading results about community support for these plans.	3/25/2026 12:51 PM
1438	Maybe an initiative spearheaded by a criminally indited leader, run by his remaining peer group, led by a consulting firm that is ill-prepared and selfishly motivated, supported by incorrect data and false narratives should be halted or revised significantly before proceeding. Additionally (and as stated above and continuously throughout this process), the community still does not have a financial target for this entire exercise (because you have not shared it). This is a financial issue that has to be solved, but the process to do so, and the people and consulting "partners" leading it, are inexcusably poor.	3/25/2026 12:49 PM
1439	I don’t agree with any of these scenarios. Middle school kids should not be in the same building as highschoolers. It is way too wide of an age range.	3/25/2026 12:46 PM

1440	I strongly oppose this proposal. Splitting our school community across four different schools would be extremely disruptive for families and harmful to the stability our children need. Our neighborhood is connected, and our schools should reflect that. Breaking apart one community and sending students in different directions is not a fair solution. I am especially concerned about moving students from John Lewis into the Cross Keys cluster. When we chose to live here, we did so with the understanding that our children would be in the Chamblee cluster. Families make long-term decisions based on those expectations, and this proposal disregards that. Please keep our community together. A better option would be to move all of Ashford Park together to John Lewis and keep it within the Chamblee cluster, or expand Ashford Park. What should not happen is dividing one neighborhood into multiple schools and clusters. I am also opposed to making John Lewis a K–8 school. It does not seem realistic for that campus to handle those enrollment numbers, and I do not believe kindergarteners and eighth graders should be sharing the same school environment unless they are fully separated. Even then, I have concerns about whether that structure is appropriate for younger children. Plans like this have consequences that go far beyond redistricting. When families lose confidence in the stability, quality, and predictability of their school assignments, many begin to consider private school or relocating to another district with stronger public school options, such as Gwinnett. That is a serious loss for the entire community. DeKalb risks losing not only students, but also the support, trust, and long-term investment of families who have chosen to build their lives here and contribute to the county through their tax dollars. That is not the direction DeKalb should be heading. The district should be focused on preserving communities, respecting families' investment in the county, and creating stable school assignments. This proposal does the opposite	3/25/2026 12:28 PM
1441	Questions 6 & 7 above, do not apply to the Dunwoody cluster. Our HS will stay the same. This is the top-down, one size fits all approach that DOES NOT apply to every district within DeKalb. Thoughts like this is why this process is so frustrating to so many. Each district is nuanced, those nuances need to be considered before any decisions are made.	3/25/2026 12:26 PM
1442	I don't like the idea of making MES a 4-5 only school because then the youngest kids would start Kindergarten be there for 1 year, move to Nancy Creek and then move back to MES after 3 years. It feels very disruptive to them and the majority of MES staff who teach those grades. Moving the 4-5 would result in less change for people.	3/25/2026 12:10 PM
1443	Put more funding towards teachers and less on food distribution, festivals, etc. Your job is teaching the students. Then parents don't leave for other schools. Address the problems as to why schools are under capacity. I'm sure it's too late for that but I prefer to fix the problems in life instead of treat the symptoms.	3/25/2026 11:53 AM
1444	Expanding APES could be both less disruptive for students and staff as well as more cost-effective. Please please take this seriously as you can utilize our school in a way that is mutually beneficial to all. Consider the goal is to re engage families in the public school system , not deter them from it .	3/25/2026 11:29 AM
1445	I strongly oppose this proposal because it would divide one connected community among multiple schools and create unnecessary disruption for families. Strong neighborhoods and strong school communities go hand in hand, and children do better when communities are kept together rather than split apart. I am especially concerned about the idea of shifting students from John Lewis into the Cross Keys cluster. Families in this community bought homes and put down roots with the understanding that they would be part of the Chamblee cluster. Changing that now undermines trust and creates instability for families who have made long-term commitments to this area. If changes must be made, the district should focus on options that keep communities intact. Moving all of Ashford Park together to John Lewis and keeping that area in the Chamblee cluster, or expanding Ashford Park, would make far more sense than dividing one neighborhood across multiple schools and clusters. Plans like this have consequences that go far beyond redistricting. When families lose confidence in the stability, quality, and predictability of their school assignments, many begin to consider private school or relocating to another district with stronger public school options, such as Gwinnett. That is a serious loss for the entire community. DeKalb risks losing not only students, but also the support, trust, and long-term investment of families who have chosen to build their lives here and contribute to the county through their tax dollars. That is not the direction DeKalb should be heading. The district should protect neighborhood continuity and prioritize what is best for students and families, not force through a plan that breaks apart an established community.	3/25/2026 11:28 AM
1446	neither of the option in question number 7 are the right ones. This process should also consider the long-term impact these proposals will have on families' confidence in DeKalb	3/25/2026 11:14 AM

	County schools. When communities are divided, feeder patterns are disrupted, and families are assigned to school models that do not meet their expectations or seem appropriate for their children, many parents will begin to feel they have no choice but to look at private school options or move to another area. That is a serious concern. DeKalb should be focused on retaining families, strengthening trust, and making public schools the clear choice for residents, not creating uncertainty that pushes families away I will move or put my kids in private school is APES is closed and the current plan presented in SAP option 2 is implemented. Many families that live in our community are saying the same thing. Shame on you dekalb for trying to force us out.	
1447	I am more in favor of keeping traditional grade bands intact and not creating larger age differences within school footprints	3/25/2026 11:13 AM
1448	From the data that I've researched, there are no open seats in the Chamblee cluster. Why is Ashford Park on the list close or be repurposed based on this? The Ashford Park community will fight this tooth and nail to ensure our school doesn't get closed or repurposed as that will tear our community apart and negatively impact children as they are jolted around from school to school in their formative years by splitting them up.	3/25/2026 10:34 AM
1449	Listen to the communities!!	3/25/2026 10:32 AM
1450	You spent tax payers money to update the MIDVALE elementary school to make it ADA approved but now you want to close the school. This does not make sense. You guys bought a whole new building to house the staff that are outside of the school building but now want to close schools. Make this make sense!!	3/25/2026 10:28 AM
1451	Special ed students must have consideration. Special programs must be considered such as STEM. IB. MUSIC. ARTS. LANGUAGE	3/25/2026 10:20 AM
1452	I hesitantly put choice 3 (only if it means adding to existing elementary schools rather than close them).	3/25/2026 9:50 AM
1453	I am a product of DeKalb County schools. When I matriculated, the elementary schools were K-7 and high school 8-12. This seemed to work well for the district and students.	3/25/2026 9:30 AM
1454	THIS PROJECT IS FUNDAMENTALLY FLAWED BECAUSE IT TAKES A "BUILDINGS FIRST" APPROACH. You've hired a Construction Company posing as a Consulting Firm. So of course the solution is construction. This project was started by a disgraced superindendent, and the district has no credibility right now. This project needs to stop now.	3/25/2026 9:11 AM
1455	Do not convert schools to 6-12. I am HIGHLY concerned about maintaining a safe learning environment when mixing 11 year olds with 19 years olds on the same campus. Aside from class structure, how could a school manage athletic programs between that many grade bands? Would the high school football team share the practice field with the middle school football team? Would you need two basketball gyms, two baseball fields, two band rooms? Interesting that the proposal to convert schools to 6-12 is only being considered on the south side. Keep McNair MS as a middle school. As an architect who has designed many schools, the existing building cannot be converted into an elementary school with "minor fixture replacement." The building would need significant renovations to properly function as an elementary school. Increase ELC opportunities in all neighborhoods. ELCs should be accessible to ALL DeKalb County students.	3/25/2026 9:08 AM
1456	PK-3, 4-6, 7-8 and 9-12.	3/25/2026 8:46 AM
1457	Families will travel for something distinctive—even if the school is smaller.	3/25/2026 8:38 AM
1458	6-12 school	3/25/2026 8:36 AM
1459	Chesnut Elementary is in disrepair. It needs to be demolished and rebuilt.	3/25/2026 8:22 AM
1460	I think Pk-6 and 7-12 is more closer to developmental age then a 6th grader going to a high school. The 6th grade would give one more year of transition before entering high school.	3/25/2026 8:18 AM
1461	Reduce class size and keep schools smaller in numbers.	3/25/2026 8:16 AM
1462	It would be easier to keep oak grove open then expand Laurel Ridge with trailers which will make no one happy.	3/25/2026 7:50 AM
1463	It is a horrible idea to combine so may age groups. Opens up many more social issues than our kids face now	3/25/2026 7:49 AM

1464	Smaller schools inside communities work much better for parental involvement and student happiness	3/25/2026 7:46 AM
1465	30 years ago we added the middle school model and grouped children more appropriately based on age bands. If we have to return to elementary and high school only, then there must be a way to segment the older children from the younger in each setting (building, bus, after school, activities)	3/25/2026 6:56 AM
1466	All the options in the trade-offs are bad. Consider grade bands like PK-3, 4-6, 7-9, 10-12 instead. Do not reduce the number of high schools just to make them larger when a number are already over capacity. Do not merge middle school into high school. Demonstrate research best practices with actual citations.	3/24/2026 11:43 PM
1467	I don't want you built a new Sequoia High School. What a waste. You should utilize what you have. In my opinion old school building are even better then new ones.	3/24/2026 11:27 PM
1468	I think it is better to move slowly in this process and see how the population grows and/or declines over the next several years.	3/24/2026 9:58 PM
1469	The grade band scenarios aren't desirable. I don't wan't my 4 year old with 13 year olds or my 11 year old with an 18 year old.	3/24/2026 9:34 PM
1470	This survey's trade-off questions for 6 & 7 force us to choose which level (elementary, middle, or high) should be harmed instead of allowing a "no consolidation" option. In the Lakeside Cluster, we oppose closing strong neighborhood schools like Oak Grove simply to create larger buildings or to fit a facilities-driven model. The district is in a strong financial position, with a total revenue over $2B and nearly $1B in cash reserves, so closures should be a last resort after academic-first alternatives are fully explored, including shared STEM and enrichment teachers rotating across 2–3 schools and program expansion in existing buildings. We support investing in our kids' futures, but only with an academic-first plan; if the district continues a facilities-first strategy that closes Lakeside Cluster schools despite strong finances, we will organize to vote NO on the next ESPLOST and encourage others to do the same.	3/24/2026 9:23 PM
1471	I am concerned that IEP students will not have the resources they need.	3/24/2026 9:13 PM
1472	Please don't close Ashford park ES — we moved into Brookhaven Fields neighborhood last year specifically so that our child will be able to go to Ashford park and the Chamblee cluster. We moved here for this! If Ashford park has to become K-3, and then 4 and 5 at Montgomery, we'd be okay with that. Or if Ashford park closed ensuring that our neighborhood (Brookhaven Fields) feeds into Montgomery or Nancy Creek, or one of the other elementary schools that feed into Chamblee.	3/24/2026 9:09 PM
1473	The Dunwoody community is not opposed to consolidation where it is logical, funded, and sequenced correctly. We are opposed to a process that asks us to trust data produced by a conflicted consultant, inherited from a superintendent now facing criminal fraud charges in another state, with no independent verification and no publicly committed construction timeline. We have three specific requests before Round 3 proceeds: 1) publish a funded and contractually committed timeline for Chesnut expansion--this is the prerequisite for any Dunwoody elementary closure. 2) commission an independent demographic and facility audit that is not conducted by HPM or any firm with a financial interest in the outcome. 3) release the raw facility scoring methodology, including how proximity to Dunwoody High School was weighted as a factor against Vanderlyn--and explain how that metric measures educational quality rather than real estate convenience. The Dunwoody community showed up at 28% of all virtual engagement in Round 1. We are engaged, informed, and we are watching the sequencing closely. We want this process to work, so please give us a reason to trust it.	3/24/2026 9:00 PM
1474	None of the scenarios above are desirable. These age groups are too developmentally different. PK students should not be in school with 8th graders, and 6th graders should not be in school with 12th graders.	3/24/2026 8:29 PM
1475	Ok-8 is a lot healthier environment for kids and teachers that 6-12. Please ask some child psychologists to help with these type of decisions.	3/24/2026 8:27 PM
1476	We are not dumb — show us real data, give us valid reasons. This current process isn't fooling anyone.	3/24/2026 8:25 PM
1477	Listen to your community they are the reason alot of county workers have a job	3/24/2026 8:10 PM

1478	Expanding grades at existing schools should still accommodate appropriate after-school activities such as sports and clubs at the correct age group.	3/24/2026 8:01 PM
1479	None of this seems to improve student success	3/24/2026 7:23 PM
1480	It doesn’t matter the county will do what they want, the county will be hated for the disruption they are doing. They’re not caring about the students. They caring about the bottom line and if you cared about the bottom line, you’d empty some of the county office.	3/24/2026 6:52 PM
1481	keep smaller neighborhood schools people can walk to. The moving people into livsey and redistricting other livsey students to smokerise is personally concerning to me. We walk to livsey every day - sacrificed to rent here- the sleeping in more than bus allows and walking in is very important for my sped son, as is the intimate school setting- far more so than any programs and the news school has worse sped improvement numbers than livsey. This could force us to leave Dekalb for the many places that have cheaper rents and higher school ratings, that we’ve avoided to stay in dekalb with neighborhood schools and livsey. I know many in the groups are saying th same thing. This plan needs slowed down, watched for conflicts of interest, researched more, and given public votes or it’s going to accelerate loss of students and empty seats	3/24/2026 6:52 PM
1482	Let the children be assigned to the appropriate grade level. It doesnt make sense for children of kindergarten to be mixed with children of 8th grade students at all based on their age. Because it can lead to children being exposed to things that aren’t appropriate at their age level yet. Let children be children.	3/24/2026 6:36 PM
1483	I don't feel like any of the options listed in question 7 fit for Dunwoody's issues. A targeted PK-6 model is the most sustainable solution for the Dunwoody cluster: 1. Vanderlyn, Kingsley, and Chesnut: These schools have the "empty seats" (roughly 100-150 each). By adding 6th grade to just these three, they hit the district's "Highly Resourced" goal of ~550–600 students. 2. Austin and Dunwoody Elementary: These schools remain PK-5. They are already at or near the district's efficiency targets, so they stay as-is. 3. Peachtree Middle: Retains the 6th graders from Austin and Dunwoody Elementary, but loses the 6th graders from the other three. This reduces the middle school population by roughly 300 students, allowing for the removal of portable trailers. 4. Move the Hightower cohort to the Sequoyah cluster as proposed for geographic relief. 5. Address Dunwoody High's capacity via an off-site 9th-grade annex (Shallowford site). This avoids the 'one-way door' of repurposing Vanderlyn, protecting the district against the high probability of an enrollment rebound by 2030 that current projections may be underestimating.	3/24/2026 6:29 PM
1484	Please don’t close schools in neighborhoods in southern parts of DeKalb County. Place focus and resources on bridging the gap with community through projects and learning evolving STEAM to foster learning geared toward our kindergarten graduating class of 2038. Shifting the focus will allow for increased interest in schools that are centered around the technology advancement of our future, thereby increasing interest and enrollment.	3/24/2026 5:56 PM
1485	Closing schools benefits no one. Reallocate among the existing schools to preserve the community based education your constituents have come to love about DeKalb!	3/24/2026 5:40 PM
1486	I do believe the focus should be on improving middle and high schools. I'd like to see that data on how students are leaving the county in upper elementary or in middle school.	3/24/2026 5:33 PM
1487	The idea of having 6th and 7th graders exposed to a high school environment is troubling. There's a HUGE difference between 11 and 17!	3/24/2026 5:13 PM
1488	Please keep the elementary schools. These kids thrive in smaller schools and benefit being closer to home. As they get older and need more independence than going to some consolidated high schools would be ok. If necessary.	3/24/2026 5:02 PM
1489	Don’t shut down schools that are thriving, take into consideration how a school is performing in this.	3/24/2026 4:25 PM
1490	You are crazy if you think it’s a good idea to close schools and over crowd others	3/24/2026 4:24 PM
1491	The DCSD and SAP groups aren't singing from the same song sheet. A few months ago Vanderlyn was draining resources and should be shut down, now you want it for a high school expansion with "minimal updates"? Where is the capital dollars for this project? Do you have that money now or in the next 5 years? The answer is no according to our BOE Andrew Ziffer. Also, SAP committee members say do not plan to move children until Chesnut is completely,	3/24/2026 4:16 PM

	but latest round shows Vanderlyn closing and being split between 3 schools until Chesnut is complete. The sequencing and timing of these closures is CRITICAL! Please be honest!	
1492	27 schools is too much, too fast. The board and superintendent need to slow down and look at the total impact of what they are suggesting.	3/24/2026 3:49 PM
1493	Expand the Current Campus: We strongly support expanding Ashford Park on its existing 7-acre site to meet the 900-student capacity goal instead of pursuing closure. This approach minimizes student disruption while directly addressing growth in the district's most densely populated area. Update Inaccurate Enrollment Projections: The 2030 forecast of 700 students is severely understated. Based on current data, Ashford Park is on track to reach approximately 888 students by the 2026–2027 school year. Halt Out-of-Cluster Redistricting: We strongly oppose redistricting any part of our community to John Lewis or other schools outside the Chamblee cluster. Splitting our neighborhood directly violates the SAP's stated goal of keeping communities together. Correct the False "Small School" Narrative: The current Narrative Chart falsely claims we oppose closure to "maintain small school communities." With 838 current students, we are already a large school. We actually support expanding to the 900+ seat ideal to responsibly manage the growth in our dense neighborhood. Reject the Early Learning Center (ELC) Proposal: Converting Ashford Park into an ELC is a flawed strategy for several reasons. First, our neighborhood infrastructure cannot support the commuter traffic from across the wider area. Second, moving children to a new school after just one year of Pre-K is disruptive to their development. Third, it creates impossible logistical challenges for families managing multiple drop-offs. Finally, there is a high risk that families will utilize the free public Pre-K and then immediately transition to private Kindergarten, offering little long-term retention value to DCSD.	3/24/2026 3:23 PM
1494	Keep the schools as they are. Pk-5, 6-8, 9-12. When you mix the grades up with older and younger children you're asking for problems. Younger children exposed to things that they are not mature enough to handle, older kids picking on younger children resulting in more fights, less work. Not wanting to come to school because the environment that they're used to has changed for the worst, not the better. Sex, drugs, etc… Leave the Cedar Grove Cluster as it is.	3/24/2026 3:16 PM
1495	Dekalb school of the Arts has been on a 'list' for at least 20+ years. The current location (from 2009) was intended to be a TEMPORARY solution until a new building was built. DSA has performed at the top of every standard though the school has received very to little to no support in providing the resources and facilities needed to run a high-caliber arts school. While SAP is considering consolidations and closures, there needs to be a discussion about how the committee will support a school that has patiently waited for the minimum of what all the non-performing high schools have available as far as performance space. DSA cannot be a "Proposed to move to a more adequate facility" because "DSA is in need of a more adequate facility right sized for the program". That has been proposed for 20+ years. DSA NEEDS a more adequate facility that meets the needs of the school. We should not be an after thought in this process. Additionally, to improve equability, there should be more buses (one more) that can transport students to and from school and an activity bus to support afterschool rehearsals.	3/24/2026 3:10 PM
1496	We strongly oppose redistricting portions of the Ashford Park community to John Lewis, or other area elementary schools that would remove any part of our current community from the Chamblee cluster. This conflicts with the stated SAP goal of keeping communities together. We are not trying to resist closure to support a small school community. We have a current enrollment of 838 students. We are already a large school and our community supports a building expansion to better accommodate our existing population.	3/24/2026 3:01 PM
1497	Given puberty and risk of bullying, do not cluster children with teenagers. This will increase the likelihood of arguments, fighting, and exposing children to adult behaviors.	3/24/2026 2:50 PM
1498	Splitting up the Ashford Park community would be a disservice to the community and Dekalb County. It is one of the higher-performing schools with involved families who work hard to take care of their students and teachers, and it shows in the test scores and in the positive feedback provided by teachers, staff, parents, etc. If this community is torn a part you will see a trend of continued underenrollment because we want only the best for our children, and it would be impossible to replicate the community we have anywhere else. It is imperative that you keep our school and community together and expand our school to house all of our students. It is also important that you keep us and add John Lewis into the Chamblee cluster for middle and high school. We moved to this neighborhood because of the schools we are zoned for and will do not want our children at Cross Keys. Converting Ashford Park Elementary into an Early Learning Center isn't a sound decision. The school is in a neighborhood where	3/24/2026 2:24 PM

	traffic isn't designed to handle students coming from across the area. Parents usually choose Pre-K at their local school to help their children settle in, so moving them again after just one year could be disruptive. It would also create challenges for families with multiple children who would need to manage different drop-offs. Additionally, there's a risk that families would use the public Pre-K program for one year and then switch to private schools for Kindergarten, limiting the long-term value for DCSD.	
1499	Please consider alternative grade bands as a solution for Tucker cluster. Currently we are the only cluster slated for ONLY CLOSURES and Expansions with adding an additional elementary school to our cluster. The schools that are proposed for closure should have an opportunity to remain open through alternative grade bands such as Prek-3, 4-5. PLEASE DO NOT IGNORE OUR CLUSTER!	3/24/2026 2:07 PM
1500	I am a former DCSD teacher. Some of my high school students were 20 or 21. It is totally inappropriate to have students that are 18 or older with students who are as young as 10 or 11. They will be exposed to too much too young, have opportunities for inappropriate relationships and just not have enough time to be kids. The next round needs to be about students and programs. Buildings needs to pause. You can't serve the students appropriately and with the integrity they deserve by ignoring programs and students. The high school band should be 10-12. The other grades should be whatever configuration of elementary school and middle school 6-9.	3/24/2026 1:48 PM
1501	Why are all the options to get rid of middle school all together? It is not appropriate to group such wide ranging ages together at the same school.	3/24/2026 1:42 PM
1502	Forecasted enrollment projections for 2030 of 700 students are greatly understated; Ashford Park is expected to reach ~888 students by 2026–2027. We strongly oppose redistricting portions of the Ashford Park community to John Lewis or other area elementary schools that would remove any part of our current community from the Chamblee cluster. This conflicts with the stated SAP goal of keeping communities together. The Narrative Chart asserts that feedback from Ashford Park Elementary indicates "resistance to closure because we support maintaining small school communities." This characterization is FALSE. With a current enrollment of 833 students, Ashford Park is already a large school, and our community supports a building expansion to better accommodate our existing population. Unlike smaller schools that may oppose closure in order to preserve their size, we recognize that we are part of a densely populated neighborhood and are open to changes that responsibly address growth while aligning with the DCSD ideal elementary school size of 900+ seats. Converting Ashford Park Elementary into an Early Learning Center isn't a sound decision. The school is in a neighborhood where traffic isn't designed to handle students coming from across the area. Parents usually choose Pre-K at their local school to help their children settle in, so moving them again after just one year could be disruptive. It would also create challenges for families with multiple children who would need to manage different drop-offs. Additionally, there's a risk that families would use the public Pre-K program for one year and then switch to private schools for Kindergarten, limiting the long-term value for DCSD.	3/24/2026 12:41 PM
1503	The entire reason we moved to Dunwoody was to have access to Vanderlyn. Dunwoody is a higher taxed area compared to other parts of Dekalb, and as someone who is paying into the school system, I want more community focused schools like Vanderlyn to remain open. Vanderlyn is also the #4 elementary school in the county, and in the top 50 in the state. I would gladly entertain adding children from another school into Vanderlyn, but it wouldn't make sense to close Vanderlyn, in my opinion. Given we made a major life decision around this school, any decision to close or repurpose Vanderlyn would impact my voting decisions going forward.	3/24/2026 12:20 PM
1504	Again, this all needs to slow down a bit. Using a company that has a stake in what improvements and/or rebuilds occur is a complete conflict of interest. Paying that company $6M is insane. Are we sure that Horton isn't getting a kickback from them? How much will all these plans cost? How many years will it take of "savings" from all the rebuilding and redistricting before we recoup that huge investment into this?	3/24/2026 12:18 PM
1505	I don't think we should limit the options to what's above. I'd love to see what a PK-7, 8-12 scenario looks like.	3/24/2026 11:39 AM
1506	Evansdale is a very special school in the sense that it homes the only French and STEM program in the county. What happens to our French and STEM programs if the school is split as proposed? You can't just move our programs to other schools, that is not how certification works.	3/24/2026 11:15 AM

1507	Why are the only schools chosen are predominantly black and brown communities?	3/24/2026 11:10 AM
1508	Dear person involved in the redistricting, The current redistricting proposals for Ashford Park Elementary (APES) are not just inadequate — they are a direct insult to the families who have remained loyal to DeKalb County Public Schools. We are done playing the role of the "concerned parent." It is time for a reminder of exactly who works for whom and who actually has leverage. While DeKalb County's population grows, your enrollment has plummeted. You have facilities for 110,000 students but can only attract 92,000. This gap is the direct result of families voting with their feet and fleeing your mismanagement. Meanwhile, APES sits at 171.3% utilization — 838 students in a 480-seat building — the highest in the entire district by over 42 percentage points. We are the families who didn't leave, and we are the ones keeping your "high-performing" metrics alive. Disrupt our pathway to the Chamblee cluster and that changes. When high-income families exit for private or charter options, they take their per-pupil state funding with them — at $5,885 per student in state QBE funding alone, every 100 families this decision pushes out costs this district over $588,000 annually. That's not a threat. That's just how the math works. And let's be clear about what this process is actually targeting: APES is not an under-enrolled school. It is an over-enrolled one. The SAP process was designed to address under-enrollment. Applying it to APES is the wrong tool for the wrong problem. Your own SAP FAQ explicitly states that expansion and rebuilding are within scope. That option should have been the starting point — not an afterthought. The Board claims expansion of APES is "too expensive" — yet you found the funds to hire and then extend the contract of Devon Horton, despite a public record of two personal bankruptcies and documented warnings submitted directly to the district before he was even appointed. You ignored all of it. Then in July 2025, with a federal investigation already underway, you extended his contract through 2028 and gave him a raise to $360,000. Months later: 17 federal counts of wire fraud, tax evasion and embezzlement. He resigned in November 2025. In January 2026 he was arrested for felony Aggravated Assault by Strangulation and Cruelty to Children and released on a $25,000 bond. That you would now lecture APES families on "stability" while your hand-picked superintendent is facing federal fraud charges and a felony strangulation arrest is a staggering display of audacity. This wasn't a vetting failure. It was Willful Neglect of your fiduciary duty to the taxpayers — and it is now part of your public record. Let's talk about fiduciary duty. This Board spent $23.5M renovating Ashford Park Elementary in April 2025 — with capital reports simultaneously referencing a new 900-seat elementary project tied to the same site. Then proposed closing it. Then, when families pushed back, declared that expanding it was "too expensive." That is three consecutive, contradictory financial decisions on the same building, made with taxpayer money you are legally obligated to steward responsibly. There is no fiduciary framework in which that sequence makes sense. You cannot invest at that level and simultaneously treat a school as a closure candidate. And this is not even the first time. The Horton hiring followed the exact same pattern: public red flags, documented warnings, ignored. Twice. What it establishes is a legal paper trail and a pattern of decisions that cannot be explained by competence alone. I'm mentioning this to remind every Board member, district administrator, and consulting partner involved in this decision that they should not assume their position protects them from personal legal liability. Under Georgia law, Official Immunity does not cover Willful Neglect, malice, or corruption — and these actions are precisely the kind Georgia courts have found sufficient to pierce it. And to the consulting partners specifically: you do not hold public office. You are not entitled to Official Immunity at all. You can be directly and personally sued for your role in decisions that cause foreseeable harm to this community. So ask yourselves — all of you: if this community were to pursue exhaustive legal discovery, investigating the private communications, conflicts of interest, and skeletons in the closet of everyone involved in this process, are you each personally confident we wouldn't find the evidence of malice or corruption required to strip you of any protection you think you have? Ashford Park has served the Brookhaven community since 1955. It currently houses Georgia's only German Dual Language Immersion program. Closing it would displace 838 students, increase strain on every receiving school in the cluster, and permanently end a program that cannot be rebuilt. That is not a redistricting outcome — that is an irreversible loss. We are not at a point of no return, yet, and we are here because we believe common sense solutions still exist, and we are willing to work toward them. What is non-negotiable is this: any solution must guarantee a permanent K-12 pathway within the Chamblee cluster for every APES family. The options are straightforward: - Expand Ashford Park Elementary. The demand is documented. The district's own SAP FAQ says it's within scope. The $23.5M renovation and 900-seat project already on the capital plan prove the investment case has already been made. - Make Scenario 2 permanent: convert APES to a K-3 campus, with students attending Montgomery / Nancy Creek / Huntley Hills for grades 4-5, with a binding written guarantee of Chamblee cluster continuity throughout. - Rezone the entire Ashford Park community to John Lewis Elementary and formally integrate John Lewis into the Chamblee	3/24/2026 10:54 AM

	cluster. Pick one. We are ready to work with you the moment a permanent, guaranteed pathway is on the table. Sincerely,	
1509	The current approach underestimates how strongly families will react to uncertainty and perceived declines in school quality. Ashford Park is over capacity because families actively choose it. That demand is an asset to the district. If you disrupt that without a guaranteed, long-term pathway, you should fully expect families to leave — whether to private schools, charters or other counties. And once they leave, they take funding with them. Even in a perfectly optimized facility plan, fewer students means less revenue, and the system becomes harder (not easier) to sustain. The district cannot “efficiency” its way out of enrollment loss. At this point, the path forward needs to be explicit. For Ashford Park, that means committing to one of the following: - Expand Ashford Park Elementary - Make the K–3 / 4–5 model permanent with a binding guarantee of Chamblee cluster continuity - Or rezone to John Lewis and formally integrate it into the Chamblee cluster What is not acceptable is a temporary or undefined plan that leaves future reassignment open. This is not about resisting change; it is about refusing to accept a plan that shifts risk onto families while assuming they will stay regardless. Many will not. And if they leave, the financial and enrollment consequences will be felt across the entire district. The district should treat that outcome as a certainty to plan against, not a possibility to ignore. With all of this in mind, let's talk about fiduciary duty for a second. This Board spent $23.5M to renovate Ashford Park Elementary. Then proposed closing it. Then, when families pushed back, declared that expanding it was "too expensive." That is three consecutive, contradictory financial decisions on the same building, made with taxpayer money you are legally obligated to steward responsibly. There is no fiduciary framework in which that sequence makes sense. And this is not even the first time. The Horton hiring followed the exact same pattern: public red flags, documented warnings, ignored. He’s now facing fraud charges in Illinois and Georgia in addition to assault charges. What this establishes is a legal paper trail and a pattern of decisions that cannot be explained by competence alone. I’m mentioning this to anyone involved in this project to remind you that you shouldn't assume your position protects you from personal legal liability because, under Georgia law, Official Immunity does not cover willful neglect, malice or corruption. In fact, these actions are precisely the kind Georgia courts have found sufficient to pierce it. So ask yourselves, if we were to go through an exhaustive legal discovery process and were to investigate the private communications, conflicts of interest and other aspects of this project team (including Board members), are you confident we wouldn't find the evidence of malice or corruption required to strip you of your immunity? We are not at a point of no return, and we are here because we believe common sense solutions still exist. We are willing to work toward them. What is non-negotiable is this: Any solution must guarantee a permanent K-12 pathway within the Chamblee cluster for every APES family. Pick one that does that.	3/24/2026 10:44 AM
1510	This was started by a fraudulent man. End it now.	3/24/2026 10:42 AM
1511	The trade-offs that are included above are completely arbitrary and not worth answering. These are not scenarios that are "musts" but only smoke screens for an otherwise poorly run process.	3/24/2026 10:36 AM
1512	Dear DCSD representative, The current redistricting proposals for Ashford Park Elementary (APES) are not just inadequate, they are a direct insult to the families who have remained loyal to DeKalb County Public Schools. We are done playing the role of the "concerned parent." It is time for a reminder of exactly who works for whom and who actually has leverage. While DeKalb County's population grows, your enrollment has plummeted. You have facilities for 110,000 students but can only attract 92,000. This gap is the direct result of families voting with their feet and fleeing your mismanagement in droves. Meanwhile, APES sits at 171.3% utilization, the highest in the district by over 42 percentage points. We are the families who didn't leave and are keeping your "high-performing" metrics alive. But, disrupt our pathway to the Chamblee cluster and that changes. Do we need to remind you of what happens when high-income families exit for private or charter options? They take their state funding with them, accelerating the death spiral of your already-crippled budget. That's not even a threat, that's just how the math works. The Board claims expansion of APES is "too expensive", yet you found the funds to hire and then extend the contract of Devon Horton, despite a public record of two personal bankruptcies and documented warnings submitted directly to the district before he was even appointed. You ignored all of it. Then in July 2025, with a federal investigation already underway, you extended his contract through 2028 and gave him a raise to $360,000. Months later: 17 federal counts of wire fraud, tax evasion and embezzlement. He resigned in November 2025. In January 2026 he was arrested for felony Aggravated Assault by Strangulation and Cruelty to Children and released on a $25,000 bond. That you would now lecture APES families on "stability" while your hand-picked superintendent is facing federal	3/24/2026 10:31 AM

	fraud charges and a felony strangulation arrest is a staggering display of audacity. This wasn't a vetting failure. It was Willful Neglect of your fiduciary duty to the taxpayers, and it is now part of your public record. Let's talk about fiduciary duty for a second. This Board spent $23.5M to renovate Ashford Park Elementary. Then proposed closing it. Then, when families pushed back, declared that expanding it was "too expensive." That is three consecutive, contradictory financial decisions on the same building, made with taxpayer money you are legally obligated to steward responsibly. There is no fiduciary framework in which that sequence makes sense. And this is not even the first time. The Horton hiring followed the exact same pattern: public red flags, documented warnings, ignored. Twice. What it establishes is a legal paper trail and a pattern of decisions that cannot be explained by competence alone. I'm mentioning this to simply remind you that you shouldn't assume your board position protects you from personal legal liability, because under Georgia law, Official Immunity does not cover Willful Neglect, malice, or corruption. And these actions are precisely the kind Georgia courts have found sufficient to pierce it. So ask yourselves, if we were to go through an exhaustive legal discovery process and were to investigate the private communications, conflicts of interest, and "skeletons in the closet" of this Board, are you confident we wouldn't find the evidence of malice or corruption required to strip you of your immunity? We are not at a point of no return, yet, and we are here because we believe common sense solutions still exist, and we are willing to work toward them. What is non-negotiable is this: any solution must guarantee a permanent K-12 pathway within the Chamblee cluster for every APES family. The options are straightforward: - Expand Ashford Park Elementary. - Make Scenario 2 permanent: convert APES to a K-3 campus, with students attending Montgomery / Nancy Creek / Huntley Hills for grades 4-5, with a binding written guarantee of Chamblee cluster continuity throughout. - Rezone the entire Ashford Park community to John Lewis Elementary and formally integrate John Lewis into the Chamblee cluster. Pick one. We are ready to work with you the moment a permanent, guaranteed pathway is on the table. Sincerely,	
1513	I'd like to hear about the magnet school plans. It may jsut be something that is not know. At some point, it may make sense to just drop the magnet program at Chamblee/Kittredge. I'd like my kids the opportunity to take high school credits in 7th and 8th as an option. When Chamblee was underutilized, it made sense, but less so now. We love Kittredge and want to keep it if its possible, but seats are seats.	3/24/2026 10:18 AM
1514	I don't really like any of the choices in 6 or 7.	3/24/2026 10:16 AM
1515	My concern is more about the classroom size with this school consolidation. Will the classroom size increase, my daughter classroom averages 25 students. That is a lot for 1 teacher.	3/24/2026 10:07 AM
1516	Middle school should stay separate from high school. These are impressionable kids.	3/24/2026 9:59 AM
1517	There need to be tangible, definite incentives for families who are being zoned to a lesser performing school AND sacrificing their walking-distance to their neighborhood elementary school. Property values for these families could decline, opportunities for leaving could be limited. Programs will be lost, our school in particular is seeking IB program acceptance. If the school is closed, all the money and resources used to pursue that track over the years will be a waste. To be honest, when we originally believed we may be rezoned for Livsey we were much more open to it because it is a STEM school, the students perform well on tests, teacher engagement seems good. Now that our arrows show possible zoning to Idlewood we are not happy. Idlewood does not have the programming or engagement that Livsey does, and people move to homes for the school. We liked Brockett and it has felt like it was "on its way up," with community engagement and seeking IB approval…this derails the direction we thought our community (and honestly our homes value) were headed.	3/24/2026 9:57 AM
1518	Don't listen to complaints about people moving out of Dunwoody because of property values, the proximity to downtown Atlanta and businesses located in the area will drive home values above and beyond any one school staying open.	3/24/2026 9:51 AM
1519	Ashford Park must remain an open, community based school and the cohort kept together.	3/24/2026 9:39 AM
1520	I strongly support keeping Asher Park open and expanding at the current site. The county stating wheel of 4 acres is incorrect. We have 7 acres. I strongly oppose breaking up Ashford Park into different schools. This directly conflicts with the sap goal of keeping communities together. Not only are you removing students from their current elementary school and splitting them up, but you are proposing taking some of those students and putting them in a completely different high school cluster.	3/24/2026 9:37 AM

1521	None of those are desirable. The bands should be PK-5, 6-8 and 9-12. Having children of such drastic age differences in the same building is not a good model and why it was moved away from in the 1990's. Also, I would like to see where the funding is coming from for all of these scenarios.	3/24/2026 9:36 AM
1522	Por favor no hagan caso omiso a la limpieza, está muy sucia y descuidada.	3/24/2026 9:34 AM
1523	The most significant takeaway is that there is currently no allocated funding for the Chestnut or DHS expansions. These projects need to be identified, confirmed, and fully committed before any school in Dunwoody is considered for closure. Closing Vanderlyn without a designated use for the building would leave the district responsible for maintaining an unused facility, and the same concern applies to Kingsley given the planned HVAC replacement this summer. Additionally, Austin and DES do not have sufficient available capacity for the full Vanderlyn student population. While Kingsley students could potentially be accommodated at DES or Vanderlyn, doing so may still require temporary redistricting to shift students to Austin to create adequate space. Overall, it is premature to make any structural changes without firm commitments from DCSD regarding the funding and timelines for expanding or rebuilding Chestnut and expanding DHS. Proceeding with plans that rely on yet-to-be-confirmed permits or capital funding appears short-sighted and could create avoidable challenges. For example, establishing a 9th grade annex could be a reasonable option if additional high school capacity is needed, but the district would need to clearly outline how this model would function operationally. Details such as student transitions between campuses, coordination of programs and schedules, and the overall student experience are essential to determining feasibility. In summary, before any major decisions are finalized, the community needs a comprehensive and transparent plan that demonstrates how all students will be accommodated without creating new issues elsewhere in the cluster.	3/24/2026 9:34 AM
1524	Many people moved to Drew valley area for schools. Dekalb charges >65 taxes to fund school, while other counties with better school ratings don't. The schools aren't the problem, the people managing the funds are the problem. Fix how you use funds and improve school rankings first	3/24/2026 9:21 AM
1525	Nobody wants to give up their walkable communities. Small neighborhood schools are a significant part of that experience. Please start getting very clear on what the benefits are to our students of giving that up. I don't care about faculty headcount and, based on the data, that headcount improvement is negligible. Tell us what you are going to do with the $35 million per year in operating cost savings.	3/24/2026 9:10 AM
1526	The tradeoffs mean nothing. The only desirable outcome is to leave Bob Mathis Elementary as a PK-5 school.	3/24/2026 9:08 AM
1527	Ideally, high school is focused completely on setting up students for life after school - college, military, work, etc. 10-12 is better set up to meet this goal.	3/24/2026 9:02 AM
1528	No	3/24/2026 8:18 AM
1529	All of these options are stupid!	3/24/2026 8:05 AM
1530	You need to consolidate and priortize schools performing poorly for additional resources. Not top performing schools, obviously this is working, so why stop it?	3/24/2026 7:55 AM
1531	This entire process is ill-conceived and poorly thought out. It is going to tear communities apart, which is completely counter to its stated goal, and proposes closing and repurposing the most successful schools and clusters in Dekalb county. No thought has been given to actually keeping communities together. This is a failed process started by Superintendent that was federally indicted as a means to line his and his cronies pockets. The entire process needs to be scrapped and rethought with actual community engagement within each district/cluster.	3/24/2026 7:46 AM
1532	I don't really understand the elimination of middle and high schools but I would love to hear more.	3/24/2026 6:54 AM
1533	Turning McNair Middle into an elementary makes no sense. Classrooms have big glass walls, there are built-in study tables at bar-height, and I would hate to be the teacher guiding very young students safely down that grand staircase to get to the gym. The building looks like a community college! Why not move McNair High into that building and turn the old McNair High into an elementary? The high school students would be enthusiastic, and if some middle school grades are combined with the high school, those parents won't be as upset about the change because their students would get to stay in the same place (I would be very	3/24/2026 6:03 AM

	disappointed for my middleschooler to be moved to a different building). McNair High has smaller classrooms, interior courtyards for safer recess time, and short walks to the gym and cafeteria from all classrooms.	
1534	To inform the next round of scenarios, the district must prioritize the long-term impact of neighborhood stability on its future tax base. As a homeowner in Brockett Heights and a future DCSD parent, I am deeply concerned that Scenario 2 removes the only neighborhood-scale elementary school in this pocket of Tucker. Moving students several miles away to larger hub schools like Hawthorne or Briarlake is not just a logistical burden; it fundamentally changes the desirability of our community for the young families the district needs to attract. If the goal is to address declining enrollment, it should not be done by closing highly valued neighborhood anchors that serve as the primary draw for new residents. I urge the district to develop a Scenario 3 that maintains Brockett Elementary as a PK-5 facility. This could be achieved through specialized programming such as a Dual Language Immersion or a STEM magnet program. Such an investment would ensure that families like mine feel confident staying and investing in DeKalb County for the next twenty years rather than seeking options in private schools or neighboring counties.	3/23/2026 11:26 PM
1535	Please keep Oak Grove Elementary School open.	3/23/2026 11:24 PM
1536	I'll reiterate expansion if prek to support all kids entering kindergarten to be offered opportunity to start in prek.	3/23/2026 11:01 PM
1537	None of these. Is there a strong EDUCATIONAL case for schools with greater age ranges?	3/23/2026 10:21 PM
1538	For the next round, it would be helpful for the district to focus on fairness, clarity, and student experience. The plan should clearly show how each scenario impacts access to programs, transportation times, and overall school quality. It's also important to ensure that all schools, especially those receiving more students, have the resources, staff, and facilities needed to support them. Expanding strong academic and extracurricular programs across multiple schools would help ensure equity. Additionally, student and family voices should continue to be included in the process. Feedback from the community can help identify concerns early and lead to better, more widely supported solutions. Finally, minimizing disruption should be a priority. Whenever possible, plans should minimize frequent school changes for students and maintain community cohesion.	3/23/2026 9:27 PM
1539	Elementary schools should be small! I live very close to SRES and was driven away by the horrific overcrowding and utilized school choice to send my child to the other side of town at Evansdale. Now you plan to destroy that school as well. There will be nowhere left for our young children to find a close knit and nurturing community if SAP goes through. At this point my family and many that I know are debating whether we should give up on DeKalb and just homeschool. I'm not sure why with families flocking to the area and property values going up that you'd choose fewer mega schools that are universally hated over more small schools that your round 1 survey clearly showed as a parent preference.	3/23/2026 9:18 PM
1540	This feedback session sucked. We want to talk to people with decision making authority, not watch a bunch of videos and waste our time.	3/23/2026 8:57 PM
1541	Please ensure that future scenarios more accurately reflect actual enrollment trends and growth, particularly in high-demand areas like Ashford Park. Current projections appear to underestimate near-term enrollment, which leads to solutions that don't align with the reality on the ground. There should be a stronger focus on expanding existing schools where there is clear demand, rather than closing them. Ashford Park Elementary is a prime example of a school that is already large, growing, and well-utilized—closing it would be highly disruptive and counter to the goal of efficient facility use. Additionally, future proposals should more clearly prioritize keeping communities and clusters intact. Redistricting that separates neighborhoods from the Chamblee cluster creates unnecessary instability for families and students. Finally, I encourage the district to more heavily weigh the real-life impact on families —especially those with multiple children—when considering options like school closures, program relocations, or early learning center conversions. Minimizing transitions, commute burdens, and logistical challenges should be a key factor in decision-making. Overall, solutions that focus on strategic expansion, accurate data, and community continuity would better meet the district's goals.	3/23/2026 8:41 PM
1542	Chamblee cluster: APES (shift some students to John Lewis), Montgomery, Huntley Hills; Reduces overcapacity at both Middle and High school levels Dunwoody cluster: Move Hightower to Sequoyah cluster; Reduces overcapacity at both Middle and High school levels	3/23/2026 8:30 PM

	Sequoyah Cluster: Add Hightower, Doraville United, Dresden/Cary reynolds; Reduces overcapacity in nearby clusters Cross Keys: Convert JLES, Monclair, Woodward to Middle schools, all feed Cross Keys HS Convert / Expand Oakcliff to house Kittredge: This allows a magnet program on the north side and reduces capacity constraints oakcliff will cause the Sequoyah cluster	
1543	What research supports middle school students benefit from being with high school teenagers. In my 30+ years of work in Georgia public schools, no research supports this. School should remain PK-5, 6-8, 9-12.	3/23/2026 8:01 PM
1544	For families with students currently in high performing schools, it is a disservice to move those students to underperforming schools. You will see even more families move their students to private schools, perpetuating part of the existing problem of reduced student numbers in Dekalb County.	3/23/2026 7:54 PM
1545	Older students may compromise emotional wellbeing and safety of younger students.	3/23/2026 7:52 PM
1546	Try really hard not to lie, embezzle, and commit fraud and earn some trust for the taxpayers and people who live, work, and keep these communities alive. Dekalb County schools have a lot of work to do to rebuild trust.	3/23/2026 7:45 PM
1547	Please consider the intangibles that aren't factored in so far—the value of involved parents and community members who feel a stake in the local schools and how this supports the success of students	3/23/2026 7:38 PM
1548	Hi, I'm a parent, a social worker, and an active member of our school community. I serve in the PTA, and my husband is our PTA treasurer—so we're deeply invested in the success and stability of our school. I understand the district is trying to solve a capacity and resource problem—but I want to be very clear that closing schools and redistributing children is not a neutral decision. It comes with real consequences for child well-being. Schools are one of our primary child protection systems. Nationally, about 20% of all child abuse and neglect reports come from education personnel alone, making them the single largest reporting group. That only works when staff actually know the children. When you move hundreds of students, increase class sizes, and stretch teachers even further, you reduce their ability to notice subtle changes, build trust, and intervene early. That's not theoretical—that's how kids get missed. We also need to talk about stability. For many children, school is the most consistent environment they have. Disrupting that—socially, emotionally, academically—can lead to regression, behavioral issues, and disengagement. We can't say we're prioritizing student outcomes while simultaneously removing one of their most stable supports. There's also an equity issue here. Our school serves many lower-income and Spanish-speaking families who rely on bilingual staff and established relationships to navigate the system. Those supports are not guaranteed to follow them. When that connection is lost, families disengage—and kids pay the price. And finally, programs matter. Our STEAM program isn't just enrichment—it's exposure and opportunity. I've watched it change how my own child sees his future. When you close a school like this, you're not just moving students—you're taking away access. So yes, we need solutions. But if the solution results in larger classes, weaker relationships, reduced reporting, and greater inequity, then we have to ask—are we actually solving a problem, or just shifting the cost onto children and families? Because from where I'm standing, this has the potential to do real harm if we're not extremely careful.	3/23/2026 7:35 PM
1549	There should be more information on the impact on people than on buildings.	3/23/2026 7:22 PM
1550	High school should remain 9-12. You can not have a 6-7th graders mixing in the hallways with 18 year olds	3/23/2026 7:06 PM
1551	Briarlake Road and Lavista intersection is already too congested. We do not need more traffic in our neighborhood. Briarlake Road is already used as they cut through for traffic from 285. Far too much traffic in this area to expand prior Lake elementary. Keep Oak Grove elementary open and move the Henderson elementary kids to Hawthorne.	3/23/2026 6:53 PM
1552	I strongly encourage the district to avoid closing schools like Evansdale Elementary, as they are important to the community and provide a more personal and supportive learning environment. Survey feedback clearly shows that families value small school communities and are concerned about overcrowding and increased traffic. Instead of closing schools, the district should invest in improving existing facilities and balance enrollment in a way that preserves community connections while still providing high-quality resources for all students.	3/23/2026 6:53 PM
1553	Do not move the Ashford Park (Chamblee) cluster to the Cross Keys cluster. The quality of	3/23/2026 6:43 PM

	schools in Cross Keys cluster is SIGNIFICANTLY WORSE than the quality in Chamblee Cluster (including Ashford Park). Moving to John Lewis Elementary and the Cross Keys cluster will negatively impact our property values, will lead us to worse schools, and PEOPLE WILL LEAVE. Multiple neighbors have stated that they would rather MOVE than move to the John Lewis / Cross Keys Cluster. PLEASE DO NOT DO THIS.	
1554	As you develop the next round of scenarios, I strongly encourage the district to prioritize solutions that preserve existing school communities, including Midvale Elementary. While I understand the goals around facility utilization and resource allocation, closing schools should be a last resort given the significant impact on students, families, and staff. Midvale offers a supportive, close-knit environment that contributes meaningfully to student success, and there are valid concerns about how programs like IB would be maintained if the school were closed or repurposed. Any future scenarios should clearly outline how academic programs, student support services, and community continuity would be preserved or improved—not just how students would be redistributed. I would also encourage greater transparency around the long-term plan for any repurposed buildings, as well as more exploration of alternatives such as targeted investments, boundary adjustments, or program expansion to better balance enrollment. Ultimately, I hope the next round reflects a balanced approach that considers not only efficiency, but also the value of stable school communities and the overall student experience.	3/23/2026 6:12 PM
1555	A critical academic concern is the impact on the IB Primary Years Programme within the Tucker cluster. The proposed closures of both Midvale Elementary and Brockett Elementary would not simply disrupt the IB continuum, they would eliminate it entirely at the elementary level, as these are the only two schools in the cluster that currently offer the PYP. IB authorization is tied to the individual school and cannot be transferred to a new or consolidated campus. Closing both schools would therefore dismantle the Primary Years Programme in the Tucker cluster and remove the foundational entry point into the IB pathway for all future students. This issue could be directly addressed by designating Midvale as the site for the expanded school combining Midvale and Livsey. Doing so would preserve the existing IB authorization, protect program continuity, and ensure that students in the Tucker cluster do not lose access to a well established and highly valued academic program.	3/23/2026 5:53 PM
1556	Again keep the schools in the neighborhood close to the child. Allow elementary children to be in their own bubble pk to 5: separate the girls and boys at 6-8 and deal with the behavior and hormones via strict involvement of the parent and teachers. Keep high school at 9-12. Use any portion of the school for community, corporate events, office space, pop up stores, dance studios, sports events. Let’s think out of the box without having to bus children all over the place. The revenue will put money back in school system pocket.	3/23/2026 5:50 PM
1557	None of these are good choices.	3/23/2026 4:53 PM
1558	Please don’t let parents vote on this without simple online explanations of the alternatives which include pros and cons.	3/23/2026 4:48 PM
1559	Evansdale is important to Evansdale kids.	3/23/2026 4:41 PM
1560	None of those scenarios address the real problem of a 30+ year history of funding allocation and misappropriation . This is just a way to modern day Jim Crow the education of minority communities.	3/23/2026 4:09 PM
1561	Consolidating schools does nothing for families or students and only benefits the county in their pocket book. There is no advantage to be had for families by closing schools and allowing our kids to become lost in a sea of students, to be taught en masse by a single teacher, where the time and dedication it takes to ensure no one is left behind is unattainable for teachers. If the county was interested in helping out their students this project wouldn’t even be on the table for discussion.	3/23/2026 3:56 PM
1562	Our community will be against the removal of Vanderlyn	3/23/2026 3:51 PM
1563	Manage schools by cluster!	3/23/2026 3:49 PM
1564	Simple is best. Keeping existing communities together.	3/23/2026 3:35 PM
1565	NONE of the grade band scenarios are event remotely desirable. The main feedback that you need to take is to actually listen to the communities and do what is best for the kids. Focusing on the buildings and ignoring the education and future of the children is not the way to do this. Also, share some details on how costs can/will be cut at the county office level. If you want to	3/23/2026 3:14 PM

	sacrifice the future for my children, there has to be cuts that can be made in the office to help the school system.	
1566	Zoning kids for the schools nearest them is just common sense. Eliminates cost and hassle of excessive travel. Having teenagers in a school with middle school students is a HORRENDOUSLY BAD idea. You would literally be asking for problems from bullying to sexual exploitations	3/23/2026 3:14 PM
1567	Consider student experience, including travel time and school environment, and continue gathering feedback from students and families.	3/23/2026 2:25 PM
1568	There is a need for more middle and high schools.	3/23/2026 2:20 PM
1569	No, keep them kids there we don't need them at high school because these dudes are WEIRD.	3/23/2026 2:17 PM
1570	idk	3/23/2026 2:13 PM
1571	How can you only look at buildings and ignore everything else? This is not a single focused issue, buildings are not the only issues in DCSD. Hiring a corrupt superintendent and then letting him hire his friends is a bigger issue. Not having permanent leadership in place is a bigger issue. Ignoring parents concerns about the programs their children are currently enrolled is a bigger issue. How can you say you will close Evansdale and not even thought about what you will do with the French Immersion program? There is going to be an effect for every action, you can't choose a course of action and then start to think about the effect. They must go hand in hand. As parents, feeling ignored is extremely frustrating. DCSD's handling of this makes it look like a decision is already made and you're just trying to see how mad everyone will be. What about all the people who leave the district via moving or private schools and your enrollment drops even lower? Will you close even more schools?	3/23/2026 1:57 PM
1572	Please be open to scenarios not yet released. Example: move pre-K out of Ashford Park. Make the school K-5 only and expand.	3/23/2026 1:54 PM
1573	Poner en primer lugar el rendimiento académico que se logra en pequeños grupos porque no es lo mismo 60 estudiantes a tener 20'con 20 se logra una mejor enseñanza y estrecha conexión entre estudiantes y maestros	3/23/2026 1:49 PM
1574	I do not see how focusing on buildings solely is beneficial without considering other factors that matters as it relates to the scenarios.	3/23/2026 1:32 PM
1575	Take oak grove off of the closure/repurpose list	3/23/2026 1:25 PM
1576	If 6th through 7th graders are at a high school there needs to be thought placed into how those grades are best physically separated from older students. There is a lot of developmental difference in those years. Same for adding 6th through 8th to an elementary school...maybe 6th would be okay but 7th/8th---you get into if elementary school age are ready developmentally for exposure to certain things unless physical separation considerations are made. Best to consolidate schools at each level in a thought out manner unless there is a good physical separation plan (like separate buildings on same sight with own cafeteria and own gym spaces). Again, people who live in the city of Dunwoody should stay in a school that is in the city of Dunwoody. I am fine with Elementary schools closing if kids who live in city of Dunwoody stay together in the city of dunwoody. I am fine if hightower kids want to drive over but they should be in elementary schools in their city (Doraville). cities want to stay together....that is why people moved to a certain city. My thoughts: 1) first expand chestnut ES THEN 2) close kinglsey and vanderlyn and those students who live in the city of dunwooy go to austin elementary, dunwoody elementary, and/or chestnut elementary school; if those who live in doraville want to come and be in one of those then okay for them but they can now fit at hightower 3) THEN repurpose and use capital fund to make what was Vanderlyn HS part of Dunwoody High School, THEN 4) sell Kingsley elementary school property to the city of Dunwoody (but not to a private company).	3/23/2026 1:25 PM
1577	What is the plan for the Montessori program in Huntley Hills ES?	3/23/2026 1:18 PM
1578	As we look to move more middle grades students into high schools, please be sure to create 6th and 7th grade halls to protect them from the wiles of the older students. Bullying is real, we must do all we can to separate our younger vulnerable students.	3/23/2026 1:17 PM
1579	small schools are good for certain ages/needs. I also worry about what time my kid will eat lunch if school is at full capacity at 994 bodies. already eats super early (10:38) and has to wait until 2:30 to eat again - adding more classes in - are kids going to eat lunch at 9AM???	3/23/2026 1:16 PM

1580	PLEASE DON'T TAKE LAKESIDE HIGH SCHOOL AWAY FROM THE NORTHCREST NEIGHBORHOOD. THIS WILL DEFINITELY HURT PROPERTY VALUES. THERE ARE FAMILIES IN THIS NEIGHBORHOOD THAT GREW UP HERE AND WANT THEIR CHILDREN TO GO TO THE SAME SCHOOLS AS THEY DID. PLEASE DO NOT SWITCH OUR SCHOOLS!!!!!! :(	3/23/2026 1:07 PM
1581	N/A	3/23/2026 1:05 PM
1582	I would like to kids stay going to school with neighborhood kids. I also think kids not having log commutes is important and Highschool kids not needing to drive on freeways to get to school. Don't make them grow up too fast.	3/23/2026 12:53 PM
1583	Listen to the people of DeKalb.	3/23/2026 12:48 PM
1584	We strongly support to expand Ashford Park. This would minimize disruption for students while accommodating growth. We strongly oppose redistricting portions of Ashford Park to John Lewis. This directly conflicts with your goals of keeping communities together. Ashford Park current enrollment is 838 students. We are not trying to maintain a small school. We are already a large and thriving school with an amazing community. To break up our community would be a disservice to your students and your employees at Ashford Park.	3/23/2026 12:44 PM
1585	My concern is the class sizes. With all the movement that is gping to take place, how can parents be assured that the class sizes will remain manageable? Personally, I think a 1:25, or more, ratio is too much for one teacher. Class sizes should be smaller to allow for better instruction. If after everything is done, how will overcrowding of schools be prevented.	3/23/2026 12:27 PM
1586	Consolidating schools is destructive of positive learning experiences and communities necessary for children to thrive. Evansdale must remain open.	3/23/2026 12:19 PM
1587	DO NOT CLOSE NEIGHBORHOOD SCHOOLS Some additional reading can be found here: https://www.nea.org/student-success/great-public-schools/community-schools/what-are-they Community schools provide a multitude of benefits to their students, faculty and neighborhoods, including: Reducing health-related obstacles that cost students instructional time. Students miss fewer days of school for treatable illnesses and are less distracted by medical issues. Decreasing student mobility rates. When schools serve as hubs of the community, families can establish roots rather than moving around to receive necessary services. Helping parents support the work of classroom teachers. When parents and families are utilizing the services at the community school alongside their children, they are more likely to gain skills, such as English language assistance, to help their kids with homework and reinforce the lessons taught at school. Promoting community involvement and programming. When communities are involved in their schools, everyone benefits. Programs promoting adult education, family counseling and investment by local businesses can strengthen the ties of the entire neighborhood and improve the quality of life for teachers, students and families. A community school strategy gives all sides the ability to bolster and support one another, and creates a positive cycle of growth and renewal. Stronger Sense of Community: Schools act as centers for local activity, strengthening relationships between families and creating a sense of belonging and trust. Improved Student Outcomes: Schools integrated with the community have lower absenteeism and higher graduation rates, often leading to better student engagement. Convenience and Stability: Reduced transportation times and costs mean students can walk or ride bikes to school. It also decreases student mobility rates, allowing children to build lasting relationships with peers and neighbors. Comprehensive Support Services: Many neighborhood schools (as community hubs) provide health clinics, mental health services, tutoring, and adult education, which help overcome barriers to learning. Active Parental Involvement: Closer proximity allows parents to easily engage with teachers, attend events, and volunteer, which supports student achievement. Economic Stability: Neighborhoods with well-regarded local schools often attract families and businesses, promoting local investment and stability	3/23/2026 12:18 PM
1588	Ashford Park Elementary is performing well and is over capacity. Do not close your best performing schools.	3/23/2026 12:16 PM
1589	The current plans signal withdrawal rather than stewardship. This will weaken public trust further in the district and county leadership and ultimately the tax base. Now is a time to signal and galvanize the importance of community	3/23/2026 12:10 PM
1590	Is there a way to improve program offerings and preserve communities without having to consolidate middle schools with highschools, or reducing the amount of highschools?	3/23/2026 12:04 PM

1591	None of the three options above are desirable. 8th graders should not be in with pre-K students and 6th and 7th graders should not be in with high school seniors.	3/23/2026 11:55 AM
1592	The communication of the scenarios is difficult to follow. Please find a way to distribute information that can be easily read. Font is often very small and important information seems to be hidden. The videos provided explained mainly the legend!	3/23/2026 11:45 AM
1593	We strongly support expanding Ashford Park Elementary School on its current ~7-acre campus to meet DCSD's 900-student capacity goal, rather than pursuing closure. Expanding on the existing site would minimize disruption for students while accommodating growth in the area where population density is highest. Forecasted enrollment projections for 2030 of 700 students are greatly understated; Ashford Park is expected to reach ~888 students by 2026–2027. We strongly oppose redistricting portions of the Ashford Park community to John Lewis or other area elementary schools that would remove any part of our current community from the Chamblee cluster. This conflicts with the stated SAP goal of keeping communities together. The Narrative Chart asserts that feedback from Ashford Park Elementary indicates "resistance to closure because we support maintaining small school communities." This characterization is FALSE. With a current enrollment of 838 students, Ashford Park is already a large school, and our community supports a building expansion to better accommodate our existing population. Unlike smaller schools that may oppose closure in order to preserve their size, we recognize that we are part of a densely populated neighborhood and are open to changes that responsibly address growth while aligning with the DCSD ideal elementary school size of 900+ seats. Converting Ashford Park Elementary into an Early Learning Center isn't a sound decision. The school is in a neighborhood where traffic isn't designed to handle students coming from across the area. Parents usually choose Pre-K at their local school to help their children settle in, so moving them again after just one year could be disruptive. It would also create challenges for families with multiple children who would need to manage different drop-offs. Additionally, there's a risk that families would use the public Pre-K program for one year and then switch to private schools for Kindergarten, limiting the long-term value for DCSD. Having Montgomery become the 4/5 for multiple densely populated communities is a logistical nightmare. I appreciate trying to maintain the highschool clusters (and that is still a priority) but most families will have children in two different schools so you're asking thousands of people to converge into one of the busiest thoroughfares in our area twice per day. People who aren't even attending/ visiting the school are flooding that area twice a day as well as it is a main road to access 285, Marist, the many public parks/ key city hospitals, and the Perimeter region which is one of the largest economic spaces in the metro Atlanta. With these proposed scenario 2 configurations you're asking the north area to increase bus transportation time which hurts our drivers and our students/ families. This then cuts into after school programs which also impacts child care! The entire proposal is still displacing more students and disrupting communities instead of just investing in growing communities by building on.	3/23/2026 11:26 AM
1594	These changes have real family and community impact. Fair placement should balance enrollment while minimizing disruption to established neighborhoods and feeder patterns. Investments in programs and facilities should accompany boundary changes so all students have access to highly resourced schools close to home.	3/23/2026 11:23 AM
1595	Keep ALL DCSD school based employees in the loop and give US more of a seat at the decision table. Trying to appease parents and students may end up alienating some employess and open a whole new can of worms.	3/23/2026 10:48 AM
1596	If you are going to redistrict people need an opportunity to move. We purchased our home due to Kingsley Elementary School.	3/23/2026 10:42 AM
1597	i think consolidation of high and middle schools makes the most sense though i think it can cover 6-12 or 7-12, whichever is least disruptive to most schools is how we should structure it. in fact many other countries serve only primary K-6 and secondary 7-12 schools, this is no different. i don't think there's any benefit to transitioning kids two times from PK-12.	3/23/2026 10:36 AM
1598	I think that having schools banded by lower elementary (K-2), upper elementary (3-5), middle, (6-8), and high school could work. Take all Pre-K out of all elementary schools and make their own ELCs. Look into specialized schools, like an autism school, another school of the arts, etc. Create tutorial centers, an all girls or all boys school, a faith-based school, or virtual schools. Additional Montessori schools would be great as well!	3/23/2026 10:23 AM
1599	None of these solutions are any good. Leave the schools as they are.	3/23/2026 10:09 AM
1600	I think parents are more emotionally attached to their elementary schools and high schools.	3/23/2026 10:05 AM

	Middle schools tend to have less involvement from parents, at least in my experience, and I think it'll be easier to combine and transition due to less resistance. Also, that is when students initially combine from other schools so switching that up isn't going to have as much of an impact. As for Kittredge staying in Chamblee MS/HS. I think as long as the sports, extra-curriculars and German language is also present wherever they go the push back from moving won't be as bad.	
1601	We are so sad about the thought of losing APES as a pillar of our community. Please consider expanding our school. Our community is willing to do whatever it takes to help.	3/23/2026 9:35 AM
1602	Closing small schools will increase student behavior in the classroom and on busses, reduce the positive impact adults can have on students, reduce safety overall and decrease student achievement.	3/23/2026 9:32 AM
1603	Eighth grade students do not need to go to school with 4 year old students. I worked in DeKalb in the late 1990's and it was not a good model.	3/23/2026 9:30 AM
1604	All of these are bad question, but 6 is unanswerable as framed. It is really bad. This surevey should be re-crafted by a professional survey org.	3/23/2026 9:27 AM
1605	Elementary schools are hyper-local by nature — they are walkable, they anchor neighborhoods, and they are where family engagement is highest. Consolidating them damages communities in ways that are very difficult to reverse. Middle schools, by contrast, already require families to transition. Consolidating at the 6-12 level is a less disruptive tradeoff — and keeps high schools intact, which are critical to community identity and property values in north DeKalb. Most importantly: Kittredge Magnet currently serves grades 4-6. A PK-5 / 6-12 configuration is the only model that keeps Kittredge intact as a magnet bridge between elementary and secondary — without forcing an artificial grade-band split that disrupts the families and feeder pipeline it was built to serve.	3/23/2026 9:27 AM
1606	It is completely misguided to put these bands of children together. They are vastly different in physical and social development. These bands invite safety, sexual harassment, bullying and many other concerns regarding the well-being of parents.	3/23/2026 9:27 AM
1607	I strongly recommend reconsidering moves that would negatively impact the two schools that always rank highest in US News and World Reports. Please don't destroy something that is so successful.	3/23/2026 9:20 AM
1608	I just don't want to see the classrooms so big that the teachers don't want to be there.	3/23/2026 9:13 AM
1609	The options you have given above, do not give any of that I believe you should be using. How about keeping some of the K to five schools such as Evansdale? What will happen to the French immersion program at Evansdale? What happens to the stem program at Evansdale? Why can’t you expand Evansdale?	3/23/2026 9:06 AM
1610	The K-7, K-8 models are not good for students. That model was taken away in the early 90s when I was transitioning to high school because the students did no mix well. Middle school children and elementary school children should not be in the sane building mainly for safety reasons. Middle school and high school should not be in the same building either. It exposes the middle school children to things that they are not developmentally ready for.	3/23/2026 8:59 AM
1611	I love the schools that have small community feels. I like that the teachers and principals know almost all the students' names and parents. I think making these 900+ schools will cause us to lose that special community feel. Is efficiency the only thing we need to consider when thinking of school community?	3/23/2026 8:43 AM
1612	d	3/23/2026 8:25 AM
1613	Neighborhood schools are essential to the growth and success of Dekalb County.	3/23/2026 8:11 AM
1614	We need to see DCSD show financial prudence first before closing ANY neighborhood elementary schools. DCSD has a fiduciary duty to ALL taxpayers in Dekalb County. We have seen WAY too much waste: the revolving door of superintendants (and having to buy out their contracts), the overpriced "consultants" that DCSD is paying to give DCSC advice that the school board should be doing on their own, excess land holdings that should be divested. Start with this and then talk to us about reworking attendance zones and school closures.	3/23/2026 7:57 AM
1615	Así está bien como está la escuela está en buen lugar los niños pequeños tienen que estar con los niños pequeños y los grandes con los grandes	3/23/2026 7:53 AM

1616	A si esta bien de pk a 6	3/23/2026 7:52 AM
1617	Strongly consider K-8, 9-12 models. The district must capture the idea that although community elementary schools are consolidating. Children would nonetheless end up together as there is only 1 middle and high school per cluster.	3/23/2026 7:28 AM
1618	I see a misplaced reliance on "objective criteria" like enrollment and acreage. You will get more community support with a vision and narrative. For example, closing a neighborhood school like Hawthorne ES to build more houses on the property, and building a large new modern Henderson ES on busy Henderson Rd. with capacity for heavy traffic. The school sites have plenty of room if we build higher density, up to the property lines.	3/23/2026 7:05 AM
1619	I still feel there is a value in a small school communities and would like for this to be preserved. I would like education consultants to be included in this community conversation. Is there evidence that a 4-5 split from pK-3 a good academic setting for children? How would that affect advanced second or third graders ready for higher level courses? Is K-8 best? I am worried about implementation of very different educational experiences proposal made by an outside consultant and would like to see what evidence based research shows.	3/23/2026 7:01 AM
1620	I can’t even explain how important it is to NOT close as many schools as possible. If we do, the leftover schools will be understaffed and overcrowded at one point. And I guarantee that students will not learn as good and grades will drop. Please don’t close Henderson Mill Elementary since kids love going there!	3/23/2026 6:58 AM
1621	There was no change based on feedback as was promised. Communities have spoken in favor of smaller, community oriented elementary schools so other options should be presented, including higher taxes, more corporate sponsorship, yearly dues, etc.	3/23/2026 6:46 AM
1622	None of these scenarios are good. 6th and 7th should not be with the 11th-12th. There are too many fights on campuses as it is and would be very intimidating for the younger kids. Again, I believe these changes will cause more families to moves schools (private) or move from the area both of which will effect enrollment in additional negative way. Current funding should be used to fix buildings. Remove learning cottages and, potentially, shift kids from crowded schools to nearby underutilized but not by closing. These schools are deeply rooted within their communities and our areas are strong and proud of our schools. Taking away that pride of 75+ years, would negatively impact the communities who currently support our school with donation of time, money and other resources.	3/23/2026 12:03 AM
1623	A looming closure that cannot be completed within five years due to need for expansion at another site should be deferred for a phase two. Do not leave communities in limbo with a looming closure for 6-10 years.	3/22/2026 11:55 PM
1624	Community is in need of fair and proper school for kids. Its been like that and will want to keep it at that.	3/22/2026 10:52 PM
1625	Please think of the lowest resourced poorest schools. The loudest have a lot to protect - but they need to share. We shouldn’t concentrate good schools to the rich. The fact that oak grove is 9% low ses is insane - they need to diversify.	3/22/2026 10:48 PM
1626	We need you to genuinely consider the input from the parent stakeholders who fund district salaries. I want to reiterate that SAP should pause the entire initiative until we have a permanent Superintendent who can approach this with a fresh perspective and make a decision that he or she can see through to completion, being accountable for the results that follow.	3/22/2026 10:41 PM
1627	Midvale Elementary is more than a school — it is a deeply rooted community where families are highly engaged and students are truly supported. Its IB program provides a unique, globally focused education that is rare at the elementary level and contributes to strong academic and social outcomes. Closing Midvale would disrupt a thriving school culture and dismantle years of intentional community building that directly benefits students and families.	3/22/2026 10:00 PM
1628	A more feasible solution to consider is to consolidate schools within students appropriate age group; Pk-3 Elementary 4-6 Intermediate 7-9 Middle School 10-12 High School	3/22/2026 9:32 PM
1629	Elementary eight students should not be in the same building as middle schoolers. It provides a whole new set of transportation issues as a kindergarten and eighth grader on the same bus would not be appropriate in any situation.	3/22/2026 9:27 PM
1630	Redan has a long history of educating highly successful productive members of society. This	3/22/2026 9:11 PM

	tradition should be restored and continued by adding to resources and opportunities.	
1631	I would like the traditional school grades because I feel like bigger kids would bully, harm, harass or any other type of harm to little kids.	3/22/2026 9:00 PM
1632	Using a traditional elementary school , middle school, high school has proven to work and is very effective for separating kids at different levels of development. So, smashing kids together to save money so you can have bigger government buildings and line pockets of chosen businesses is irresponsible.	3/22/2026 8:57 PM
1633	None of the proposed grade band options are ideal. The PK–8 and 9–12 model would likely require the consolidation of additional high schools. The PK–5 and 6–12 model may preserve more high schools but would shift the burden to consolidating middle schools. Meanwhile, the PK–6 and 7–12 structure could result in a combination of both high school and middle school consolidations, along with the need to expand elementary schools to accommodate increased enrollment. Beyond logistical challenges, these configurations also raise serious safety concerns. Combining significantly different age groups on the same campuses increases the risk of inappropriate interactions, including the potential for younger students to be vulnerable to older peers. Additionally, larger, more densely populated schools may contribute to an increase in behavioral issues and school violence. These factors must be carefully considered when evaluating any restructuring plan.	3/22/2026 8:46 PM
1634	6th graders do not belong in the same building as students 9-12. That would be disastrous. 3 year olds - PreK, K-5,6-8, 9-12.	3/22/2026 8:42 PM
1635	None of your options such as changing the grade levels etc are desirable. This is why people think so poorly of Dekalb County School Administration. Who comes up with this?!	3/22/2026 8:27 PM
1636	If general population trends are still going up, my preference for maintaining high school campuses and consolidating middle school campuses is to preserve larger facilities with more acreage/infrastructure to prevent trying to acquire and build them when a future need arises.	3/22/2026 8:13 PM
1637	Honestly, middle schools are always a mess no matter what or where. I think middle schools would benefit from being attached to high schools and forced into vertical alignment with greater fidelity. Extracurricular and sports pipelines would be more connected as well. Skilled athletes could play up with high school teams without causing transportation and scheduling issues.	3/22/2026 7:37 PM
1638	How will all of these changes affect teachers, paraprofessionals, Nutritionists, custodians, Administration and counselors?	3/22/2026 6:05 PM
1639	Do not mix 6th graders with high schoolers. Thanks.	3/22/2026 5:54 PM
1640	The proposed change in my cluster involve placing a school in higher traffic area and at a school that has less room to expand. I would propose if we are consolidating Livsley and Midvale. The school should be at the Midvale site. Even if the same building doesn't remain. There is more room to expand a less traffic since it is not on the main road.	3/22/2026 5:26 PM
1641	None of the above scenarios are preferable. Young should be separated from older teens to maintain their own safety. Current schools should be keep neighborhoods and communities together.	3/22/2026 5:08 PM
1642	I don't like the idea of not having a middle school it Jr high. Without them the kids in one school span too large sn age gap and are developmentally way too different in their needs and behavior.	3/22/2026 5:04 PM
1643	strengthen pbis, culture and climate, community engagement, and co teaching in lower grades if you plan to have a large number of students in one building	3/22/2026 4:58 PM
1644	Consolidating children of young ages with teens pree teens is not a desirable outcome. They are mentally, emotionally and developmentally in different phases of their lives. Prek -5 is acceptable, 6- 8th grade and 9-12 make the most sense to separate children as they grow. I understand trade offs and none of this is considering children as future leaders.	3/22/2026 4:49 PM
1645	While I understand the reasons for “some” school closures. I don’t think it’s wise or appropriate for students in grades 6 through 8 to be in the same environment as high school students for many reasons. It’s best practice to consider the students first and keep the structure of the grade level separations as is. As a parent every situation is different and traveling to a school	3/22/2026 4:41 PM

	further away could present challenges for some more than others. I'd ask that that be taken into consideration.	
1646	This is the stupidest thing I've ever witnessed. We should be improving our schools to increase enrollment rather than driving people away with dumb decisions and bureaucracy. Shame on you.	3/22/2026 4:17 PM
1647	It is better to consolidate high schools (kids can drive or car pool, etc) for efficiency but keep elementary schools local/more distributed to make it easier for families. This plan closes far too many elementary schools.	3/22/2026 3:08 PM
1648	Ideally the lowest number of school closings possible is idea. This often turns out to cost a lot more money than the district expects - vacant buildings, etc.	3/22/2026 2:34 PM
1649	Based on the heat map provided, Evansville and Livsey are projected to be over capacity, while Midvale is under capacity. Round 2 scenarios do not address simply moving some students from the over populated schools to Midvale, and do not address the congestion and disruption that a Livsey expansion would cause. A seems that the district is more concerned with creating a standard school size, rather than allowing different communities to have smaller or larger schools based on specific needs. Standardization is not the same as equity, and proposed solutions should at least make some attempt to address the concerns of the populations and families that they serve.	3/22/2026 2:31 PM
1650	Reassignments cause cascading issues for students, families, and schools. Minimize all reassignment and redistricting.	3/22/2026 2:20 PM
1651	NA	3/22/2026 2:19 PM
1652	Pk-8 is the best option for consolidation. Henderson Middle School needs to improve in order for parents not to seek outside public Dekalb county schools.	3/22/2026 2:16 PM
1653	Middle school students should not be combined with the other ages. None of the above options are good in my opinion.	3/22/2026 1:38 PM
1654	If a school is going to ultimately be closed but not for a long time (requiring expansion at an adjacent school, waiting for funding from future TSPLOSTs, etc.), will it honestly get needed maintenance and improvements knowing it is about to be closed or demolished? I worry that there will be at least a subliminal tendency to not "waste money" on a facility soon to be eliminated.	3/22/2026 1:23 PM
1655	As for Vanderlyn closure bringing relief to Dunwoody high, this has to happen. This high school is in dire need of more land/buildings, and this need far outweighs the need to keep Vanderlyn. DCSD needs to buy more land in that area and make the school fit for its growing needs.	3/22/2026 1:13 PM
1656	None of the options presented are ideal. A more developmentally appropriate structure would be Pk–3, 4–8, and 9–12. This separation better aligns with students' academic and social-emotional needs. Mixing 6th graders with high schoolers is not appropriate, and keeping 8th graders in a primary school setting is also not the right fit.	3/22/2026 12:59 PM
1657	PAUSE the SAP process, RECOGNIZE the value of small neighborhood elementary schools, and CONSIDER the unique needs of each region	3/22/2026 10:52 AM
1658	I appreciate that the feedback about Ashford Park students remaining in the Chamblee Cluster was heard. The written scenarios in the tables reflect this, but I am confused as to why the spaghetti map shows some students potentially going to John Lewis when that was not mentioned elsewhere in the scenarios. If land purchase to expand Ashford Park as a PK-5 were possible, I think that would be preferable to the current proposal for two reasons: 1) More continuity for the students during their K-12 experience --fewer transitions to new schools. 2) Ashford Park does an excellent job of educating students despite the adequacy rating of the facilities. I would hate to see the excellent systems they have put into place, and the student learning and progress that has resulted, disrupted. Ironically, the fact that land purchase may be cost-prohibitive is probably partially due to the fact that Ashford Park IS such an excellent school that can serve as a model for others. Many families move to the district for that reason alone.	3/22/2026 10:48 AM
1659	Elementary school should be small. We shouldn't close down to consolidate. Mayby, ask financial assistance from neighborhood.	3/22/2026 10:45 AM
1660	Think about the kids emotional state. If the kids that come from calm schools are forced into	3/22/2026 10:45 AM

	rough schools, parents will leave. Scores will fall.	
1661	If you going to change or cut middle and high school you need think about solution it will compact on communities.	3/22/2026 10:41 AM
1662	I don't think 11 year old should be students at the same school as 19 year old students. The idea of 6-12 in the same building doesn't make sense. However the old DCSD model with 8-12 in HS does make sense.	3/22/2026 10:39 AM
1663	I'd love the opportunity to actually speak with someone who is willing to have a discussion rather than have no conversation and shit everything down as.. were just looking at buildings.	3/22/2026 10:37 AM
1664	Dekalb county do better the kids aren't learning in the schools yall blame it on the parents but we send the to school to learn then they come home and don't even know the assignments because the teachers need better training	3/22/2026 10:24 AM
1665	Putting middle schoolers with high schoolers is a terrible idea. I do not understand or see any proof in the logic behind choices being made. What's the cost for all this expansion, building new facilities and converting old buildings?	3/22/2026 9:50 AM
1666	I think number 7 is hard to answer. Because of school choice, we have to fight to get our kids into good (properly funded, decent test scores) schools. I personally like the thought of having peace of mind that comes with k-8 schools but I don't think teenagers should be in the same schools as small children. They are already underfunded and short staffed, and now you are introducing more possibilities of bullying and sexual exploitation. There is a reason why some schools are less attended - maybe start there to determine root cause instead of just overpopulating well performing schools. Then, those schools won't have the staffing to maintain what they have built. You are putting parents in really tough situations. We bought houses here for a reason but it seems like you are determined to push us out. How many of the decision makers are getting donations and back-door deals to undermine our schools? Why aren't you doing what is best for our students??	3/22/2026 9:45 AM
1667	Manage your resources wisely and then keep open schools that are thriving like Oak Grove Elementary. Wanting to close down a high performing school in an active community of parents is ridiculous.	3/22/2026 8:41 AM
1668	There need to be traffic studies, focus on programming, focus on busing - we cannot be sending out littles to buses before 6 am because of further travel distance due to consolidation. Why can't we try some rezoning without school closures? It seems like that might solve some of the issues with over and under crowding. Also there needs to be real ethics inquiries and reviews given Horton's involvement and the clear intent of the consulting firm to drum up construction business before the data had even been analyzed or feedback received.	3/22/2026 8:20 AM
1669	Specific to Druid Hills cluster- how will Laurel Ridge absorb students from McClendon and the new development at the former North Dekalb Mall site? Developers stated there will be 1,700 apartments built at the new development. Seems that many of those apartments will contain kids. Laurel Ridge will need to expand significantly.	3/22/2026 7:43 AM
1670	We don't want to mix 6-12. Keep it 9-12 or even 8-12	3/22/2026 7:24 AM
1671	Remove PreK from the public schools so that es can go back to housing K-6	3/22/2026 4:42 AM
1672	We are not against solutions but we have to honest, Increased risk of bullying and intimidation due to lack of Emotional maturity is definitely a problem.....combining these age groups creates developmental and safety risks that can impact both academic success and student well-being.	3/22/2026 3:05 AM
1673	None	3/22/2026 2:35 AM
1674	Communities need to understand the intentions for the land of the school closures. What is the impact and how will it benefit schools, students, teachers, and communities? Will the communities have any say in how the land will be best utilized to meet the needs of the community?	3/22/2026 12:17 AM
1675	Questions 6 and 7 are all awful ideas. Again, speaking to the region where we live, all of our high schools are absolutely packed. What on Earth are you even talking about? Leave our schools alone, and focus on the southern region for now where you have far greater enrollment decline issues. I believe that with time you'll see that all of these schools in these Northern	3/21/2026 11:59 PM

	regions of the county will be seeing increased enrollment over the next few years. But not if you go and blow everything up like you're trying to.	
1676	I propose the strategic consolidation of schools by level (elementary with elementary, middle with middle, and high school with high school) as a means of increasing overall enrollment capacity. Such alignment would not only optimize resource allocation but also create a more robust academic and extracurricular environment. By expanding the student body within each tier, schools would be better positioned to access and distribute financial resources more effectively, thereby enhancing the quality and breadth of academic programming as well as athletic opportunities.	3/21/2026 10:30 PM
1677	As someone who has made the rounds at local high schools, I'm terrified that increased student population will lead to more students slipping thru the cracks. The smell of marijuana at schools is so disheartening and thinking that you might condense the population to include middle school aged children makes me anxious. Likewise, mixing elementary aged children with middle school children is a recipe for disaster. I'm devastated that small class sizes are being considered a negative and the guise of more robust opportunities is being used to make this sound reasonable. I hate everything about this.	3/21/2026 10:02 PM
1678	If all of the schools on the list are closed, you will see more and more people leaving the system for alternative options like charter schools (which is already a problem). If you want to maintain enrollment, many of these neighborhood schools need to remain open.	3/21/2026 9:52 PM
1679	When consolidating high schools, sports will be issue. You are not doubling team sizes, so kids who would normally have an opportunity to play school ball will not be able to. They will leave the county and you will have the same low attendance issue. That is why middle schoolers move to Gwinnett for high school. High school athletes will jump ship.	3/21/2026 9:19 PM
1680	I strongly believe we need to save the smaller community schools when possible, community members who can let their kids walk to school, create a better and more ecofriendly commute for everyone. This alleviates the traffic and transportation issues.	3/21/2026 8:58 PM
1681	Providing boundary changes will reduce pushback immensely	3/21/2026 8:54 PM
1682	Consider the disruption to communities and learning paths by reassignments. Minimize reassignment as much as possible.	3/21/2026 8:50 PM
1683	Please don't close high performing schools, it makes no sense. I am both a parent and a community member and bought a home in Dunwoody to send my kids to the excellent public schools here. Please don't close them.	3/21/2026 8:31 PM
1684	Before middle schools were instituted, elementary schools were K-7th grade. I proposed instituting PreK - 7th grade for elementary schools, and 8th - 12th for high school.	3/21/2026 8:25 PM
1685	When considering which schools to expand please look further than Hawthorne. You could do smaller expansions at both Henderson mill and Oakgrove, again both schools on roads that are built for traffic and NOT so far in a neighborhood anyone driving to the school must make multiple turns.	3/21/2026 6:50 PM
1686	This is not being done to help parents or students. Younger students have no business being with older kids. This will only create problems.	3/21/2026 6:24 PM
1687	I think pk-6, 7-9 and 10-12	3/21/2026 6:12 PM
1688	If 7-8 graders are combined with highschool there should definitely be a segregated solution for 7-8 grader in the school	3/21/2026 6:00 PM
1689	For the proposed PK-6 and 7-12 consolidations, this will require separate campuses. Drugs and alcohol are a problem everywhere, but huge in DeKalb County as exemplified by the need for GRIP, as well as drunk driving incidents etc. These consolidations put the younger students at risk of exposure to illicit substances and poorer outcomes. Lower student to teacher ratios should be the goal for better engagement and appropriate oversight. Lastly, don't burn out our teachers and staff! Take better care of your budget so that our communities thrive!	3/21/2026 4:59 PM
1690	Leave everything the same	3/21/2026 4:54 PM
1691	What would happen to the IB program that Midvale currently offers, if Midvale closes? Families flock to this neighborhood for the IB program, and there is always a school choice waitlist to get in because it is such a sought after program. Accept more children on the school choice	3/21/2026 4:20 PM

	waitlist to increase numbers, and create additional pre-k classrooms. Closures Destroy Communities: Removing a great number of elementary schools - including high-performing schools and local neighborhood schools like Midvale, Oak Grove, Evansdale, and Henderson Mill - disrupts established support systems and forces young children into longer commutes and unfamiliar environments. Expansions Overwhelm Resources: The plan to add massive capacity to 11 schools (such as Hawthorne, Briarlake, and Sagamore Hills) risks creating "mega-schools" that lack the intimate, safe learning environments we value. Our local roads and traffic patterns cannot handle these sudden influxes. Disproportionate Impact: The current proposal places an undue burden on specific clusters while ignoring alternative solutions — such as co-locating community services or early childhood centers — in "underutilized" space. Flawed Data Metrics: Using "empty seats" as the primary metric ignores academic performance, parental involvement, and the unique cultural value of individual campuses. No Plan for Vacated Buildings: There is no plan for future use of the 27 school buildings after closure. Empty school buildings will negatively impact home prices, and abandoned properties often become magnets for criminal activity, including vandalism, drug use, and theft.	
1692	The only thing that's desirable is to leave these babies PreK- 5 as is. The younger students should not be put into environment with the older kids. 6-8 should remain the same as should 9-12.	3/21/2026 4:06 PM
1693	Neither of those in number 7 & 8 are preferable. We had Pre-K-8 and went to middle schools because young students should not be mixed in with much older students; it created great behavioral problems. A junior high school concept of grades 7-9 could work to convert the existing middle schools and keep them in place.	3/21/2026 3:56 PM
1694	As a high school teacher, I am uninterested in teaching in a 6-12 setting. It's difficult enough dealing with the immaturity of 9th graders. This is just one more indication that I need to bring my teacher career to an end.	3/21/2026 3:05 PM
1695	I strongly encourage the district to avoid relocating Kittredge Magnet School far outside I-285. Its decades-long history in northern DeKalb, consistent top rankings, and exceptionally stable teaching staff make it a model program. Moving it south is unnecessary because there is already a high-achieving elementary magnet in that area, and such a move would risk losing the very educators and community that sustain its success. Preserving what works while thoughtfully addressing under-capacity schools will better serve the district’s students and families.	3/21/2026 2:55 PM
1696	Closure of Vanderlyn Elem and adding that site to Dunwoody HS is an excellent plan. It's close, offers an expanded campus and by further developing and improving the HS parents will continue to want to send their children to the HS and be a part of Dekalb County School.s	3/21/2026 2:37 PM
1697	Just have one consistent organizational structure for grade levels across the district. PK-6, 7-9 and 10-12 make the most sense to me. Having some schools be pk-6 or 4-6 is ridiculous.	3/21/2026 1:37 PM
1698	Wellbeing of our scholars!	3/21/2026 1:23 PM
1699	Do not like none of it	3/21/2026 1:00 PM
1700	The maps are discriminatory to the cohesion of neighborhoods and communities.	3/21/2026 12:31 PM
1701	Student behavior in many of the middle schools is significantly disorderly. If school closures are found to be the BEST alternative,, The PK-6, 7-12 may work as an alternative. However, there are advantages and disadvantages. When I experience visiting elementary, middle, and high schools, I would say the fifth grade classes, the middle schools have the most disruptive behavior in the schools I have visited. Of course it varies from school to school. There is usually so much profanity, teachers are having issues teaching and the model students are facing learning issues. Therefore, when the committee decides on consolidation, please visit a great amount of fifth grade classes and all middle schools to determine the best fit.	3/21/2026 12:23 PM
1702	School should effectively manage the student class to teacher ratio	3/21/2026 12:18 PM
1703	The next round of scenarios should focus on preserving community-based elementary schools as the 'anchor' of our neighborhoods. I favor the PK-6 model because it provides stability and continuity for early learners. 'Fairness' in the Student Assignment Plan (SAP) should be achieved by investing in these existing small schools rather than closing them, ensuring every child feels safe and known in their learning environment	3/21/2026 11:23 AM
1704	The change is necessary to provide more resources and continue keeping all the resources	3/21/2026 9:45 AM

	that they have offers.	
1705	What are the plans for the special education students in the Columbia cluster will be and have already been displaced for multiple school years? What considerations for schools are being made for this population?	3/21/2026 9:33 AM
1706	Allow buildings to be for sale to maintain aesthetic of neighborhoods	3/21/2026 9:31 AM
1707	Thank you for allowing all to give their feed back	3/21/2026 9:23 AM
1708	Try to keep the students together in same middle High school.	3/21/2026 9:14 AM
1709	Keep specialty schools in South Dekalb. This is an opportunity to reduce disparities in social determinants of health for those growing up in South Dekalb. Every effort to equitably improve life for those living and attending schools in South Dekalb should be prioritized	3/21/2026 8:45 AM
1710	Keep 3 separate schools. PK-5, 6-8, 9-12. Open more early learning centers. This will help bring in new students.	3/21/2026 8:34 AM
1711	We need details on plans for DLI programs, charter options and smaller schools. Massive schools is not going to make better communities. People will start leaving the area if they can afford to, then it will get worse and worse.	3/21/2026 8:10 AM
1712	I think the goal should be to keep bands as they are. PK-5, 6-8 and 9-12 unless these existing bands can be kept separate in bigger buildings (ex. MS is on the first floor and HS is on the second floor of a building). I would not be comfortable sending my PK student on the same bus as an 8th grader.	3/21/2026 7:45 AM
1713	Please consider class sizes and find ways to ensure that if a class does increase in size, another certified teacher is added.	3/21/2026 7:43 AM
1714	As SAP considers future scenarios, it is important to think carefully about the developmental needs of students when determining school grade configurations. In smaller buildings, a K–8 model may create challenges because elementary and middle school students have very different social, emotional, and behavioral needs. Younger students benefit from environments specifically designed for early childhood and elementary development, including age-appropriate routines, spaces, and school culture. From a developmental standpoint, a 6–12 configuration often makes more sense because middle school and high school students are closer in age and tend to share more similar academic structures, schedules, and extracurricular interests. This alignment can create smoother transitions for students as they move into secondary education and allows schools to better focus resources and programming for adolescents. Additionally, before expanding grade levels in smaller schools, the district may want to consider better utilizing under-capacity schools across the system. Prioritizing enrollment in those schools and ensuring transportation access could help distribute students more equitably while allowing students to attend highly resourced schools. Currently, some students are zoned for schools but do not receive bus transportation, which can create barriers for families. Overall, thoughtful planning around building capacity, transportation, and developmentally appropriate grade configurations will help ensure that schools are structured in ways that best support students at every stage.	3/21/2026 7:36 AM
1715	Elementary schools are foundational and integral to the wellbeing of new/younger learners. The enclaves of early childhood environments builds more balanced transitions through maturation. Consolidating high schools and/or middle schools is, in my opinion, far more appropriate. These are where increased access to structured extracurricular programs or AP/STEM programs is best utilized.	3/21/2026 7:15 AM
1716	NONE of those grade bands are desirable. 12/13 year olds with 5 year olds sounds dangerous. And 17/18 year olds with 11-12 year olds sounds like a constant stream of sexual assault cases. If you have to change grade bands, developmentally, it would work better here: K-4. 5-8. 9-12	3/21/2026 7:10 AM
1717	It is important to see both successful and challenged models of all the programs. It is a clear reason middle school was created and the social realities of that age group must be studied and addressed.	3/21/2026 6:43 AM
1718	I understand the desire to have small community schools, but merging middle and high schools may lead to situations such as reduced student programming and greater disciplinary risks	3/21/2026 3:17 AM

1719	Question Number 6 and 7 were not answered intentionally because none of those are valid solutions in my opinions.	3/21/2026 12:15 AM
1720	Please address the overcrowding issues at the MS and HS levels too - far too much attention is on the ES. How will the future Sequoyah HS alleviate the overcrowding issues? The current Cross Keys HS zone is a joke - this needs to be addressed even though it will upset the richer Brookhaven folks.	3/21/2026 12:03 AM
1721	Keep Middle Schools as they are necessary for Social Emotional Learning	3/20/2026 11:33 PM
1722	Please do not close any schools this will impact the community tremendously	3/20/2026 11:28 PM
1723	Q 6 & 7 don't give real options. No parent would prefer to send their 6th grader to school with a 12th grader or their pre-k kid to school with an 8th grader. Nor do they want to cut schools in exchange for better programming. That's not a fair trade. A well designed survey would also have an option like 'none of the above' so you aren't forced to choose an answer you don't agree with.	3/20/2026 10:58 PM
1724	As a special education teacher at Farington Elementary, I am deeply concerned about how potential school closures will impact our most vulnerable students. Any future scenarios must prioritize continuity of services and relationships for students with disabilities. It is also critical that receiving schools are fully equipped and staffed to meet diverse needs, including appropriate student-teacher ratios, paraprofessional support, therapy services, and specialized classrooms. Simply moving students without ensuring capacity and readiness will negatively impact both students and staff.	3/20/2026 10:45 PM
1725	Closing schools are only hurting th children. Hire more teachers and make class sizes smaller. We should not be eliminating school. We should help rebuild the quality of education in the schools that’s open.	3/20/2026 10:37 PM
1726	Las escuelas de la comunidad no deberían quitarla	3/20/2026 10:21 PM
1727	Pk-8/ 9-12, Pk-5/6-12, and pk6/ 7-12 are all highly undesirable. Those age groups are in highly different developmental stages and should be in different buildings. In addition Elementary/middle and Middle/high sports and extracurriculars will be battling for space.	3/20/2026 10:12 PM
1728	leave the schools where they are the kids benefit from the community,	3/20/2026 10:10 PM
1729	Early Learning center is a great school. Please don’t close it they are a great staff and it’s filled with love, learning and nurturing of our students.	3/20/2026 10:05 PM
1730	Students that are currently in middle school should not be placed in the same buildings as high school students. This is not a sustainable solution	3/20/2026 9:47 PM
1731	It worked years ago and truthfully, you all know middle school served no purpose except more buildings and more unruly students trying yo prove they grew up some by acting out. When they were in school from 8-12. The younger ones acted out for about a month and noticed the goal oriented juniors and seniors in passing in lunch (they were in different halls etc) and it made them get it together and behave and mature better. AND this will help with the shortage. and cost of all these bulildings. Cancel Middle School. Elementary -K-7. Or 1-7 High School. 8-12. If 1-7 then smaller schools will be the ELC for pre k and K	3/20/2026 9:47 PM
1732	I think it is important to also consider revising the school choice or transfer process so that it is limited to students attending specialized programs only . I think it’s important to consider how this also factors into the SAP process.	3/20/2026 9:31 PM
1733	Can’t loose Vanderlyn. It’s a beautiful school staff and teachers are amazing.	3/20/2026 9:24 PM
1734	DeKalb Schools have continued to decline as more of the best and brightest are opting for private options. The test scores and number of National Merit students continue to bear this out. Lakeside HS was once the best public HS in GA and has continued to decline. Oak Grove Elementary enjoys enhanced resources and performance from committed and giving families. Closing this neighborhood center of excellence is foolish. Oak Grove Elementary should be emulated, not eliminated. There are three former Oak Grove Elementary students in the first year class at Emory School of Medicine alone - out of class of 138. Closing it shows how little our county values excellence. The admin only seem happy when all the students perform similarly. Performing poorly is fine as long as everyone is the same.…	3/20/2026 9:24 PM
1735	You need the changes to happen AT LEAST 2 years from the decision (28/29 school year).	3/20/2026 9:13 PM

	That gives families the time to plan to either move to other school districts where they know they will be assigned to a good school, move out of Dekalb county, or send kids to private school. I imagine Dekalb county will loose a significant number of kids to private school and Dekalb will loose funding based on these kids. This is honestly the worst scenario Vanderlyn families could imagine, especially those that would be placed in Kingsley and have to move their children twice. Please take the long term well being of the children into consideration and the families' financial situations for those who have deliberately paid more to live in a school district.	
1736	Who thinks putting 11 year olds with 18, 19, 20+ years old in communities with gangs and crime where police take 3 plus hours to respond if at all a sensible idea? Where are large percentage are already reading below grade level and not given services they need and deserve to improve. You can not educate them properly in the current environment...you definitely will be worse in the proposed environment. Lets not mention that THERE ARE NO SERVICES FOR CHILDREN LIKE THIS IN DEKALB HIGH SCHOOLS TODAY!!! YOU PLAN TO STOP SERVICES AT 6TH GRADE NOW??? You don't care about our children...but we do!	3/20/2026 9:10 PM
1737	The district needs to look at other options. Because what we are seeing is not good	3/20/2026 8:38 PM
1738	The ELC is a vital part of the Dekalb community.	3/20/2026 8:38 PM
1739	There's currently a huge disconnect between the priorities that the board has set (more equity in utilization) and what parents, teachers, and students care most about. I'd like to see efforts to bridge that gap a little better. How can we frame future scenarios to be less about efficiency and math, and more about fairness when it comes to the things families care most about (walkability, community, etc.)	3/20/2026 8:36 PM
1740	Your map shows students from Livsey and Brockett moving to Smoke Rise. There are no indications of any further capacity expansions there. Your data shows that Smoke Rise is already slightly over capacity and will continue to hover at the capacity line through 2030. How is it possible to add more students there without it being overcrowded?	3/20/2026 8:30 PM
1741	None are desirable in terms of grouping grades. Developmentally these large grade groupings should be separated. This just gives an additional reason to not put my children in public school along with the need to improve programmatic offerings.	3/20/2026 8:28 PM
1742	Public messaging around SAP has emphasized whole-school transitions, yet discussions indicate Vanderlyn students would likely be split between neighboring schools, if closed. This is not comparable to combining two half-capacity schools and would create significant feeder disruption and transportation impact. If this proposal is driven by high school facility needs rather than elementary inefficiency, and if future enrollment shifts may relieve this pressure, closure should not be assumed as the default solution. The Dunwoody cluster cannot be evaluated using the same framework as clusters with multiple under-enrolled campuses. Before moving forward, families need cluster-specific reassignment modeling, receive school utilization projections, and a clear explanation of why expansion or shared-campus options were not prioritized.	3/20/2026 8:28 PM
1743	Neither of the choices for question 7 are ideal. If one has to be, than pk-8, 9-12	3/20/2026 8:28 PM
1744	The high school splits don’t seem right. The age spreads are too large. The original point about splitting schools especially when you have 5 and 6 year olds moving to new schools where they may not know anyone is unfair to the children. Parents should also be considered who moved to specific areas for specific schools.	3/20/2026 8:26 PM
1745	I would like to see more effort and creativity placed towards Ashford Park. It feels like the decision has been made to close the school, and there has been little empathy towards the affected families. Again, I understand that we're just one of dozens of schools, but at some point, concessions to the "standards" set by the district need to be considered to preserve the things that make Dekalb Schools special. It's not just a numbers game. These decisions affect real kids, and real families. I would strongly consider adding school achievement, walkability, strength of parent community to the evaluation list. This may lead to some creative solutions to preserve other school communities as well, not just Ashford Park.	3/20/2026 8:21 PM
1746	I’d prefer to see grade level distribution stay as is. Pre-K do not need to be with even older kids and middle schoolers do not need to be with high schoolers. Think of the safety of the children. My child is at Vanderlyn. I am not ok with a short term solution of splitting the students between Austin, Dunwoody, and Kingsley until Chestnut has been expanded. It’s not ok to make these kids and families switch schools more than needed. Have you looked into	3/20/2026 8:21 PM

	traffic patterns in the various areas? A major concern is increasing traffic on the roads by the consolidated schools. Peachtree middle is currently over populated and is estimated to be in 2030. But there are no plans to expand? Are you planning to redistrict some areas to another middle school? With the new high school being built and completed soon, why not redistrict students attending Peachtree middle and Dunwoody high to the next closest schools, reducing over population, and so on to fill the new high school. This would alleviate over population at the high school and the need for Vanderlyn to become an annex, allowing Vanderlyn to stay an elementary school. I know the wait list is long for Pre-K at Vanderlyn. People are specifically moving to the area for this elementary school. And the small community aspect for the school is clearly working based on the school rating and test scores. We do not want to lose our smaller community schools. The smaller schools are better stepping stones to larger middle and high schools.	
1747	The continued segregation of Cross Keys is an embarrassment. This needs to be addressed. And being the only district without a dedicated middle school exacerbate the problem. The cluster is not only separate but also unequal!	3/20/2026 8:19 PM
1748	Schools need to be repurposed	3/20/2026 8:12 PM
1749	Do not close Ashford park elementary or repurpose it. Keep as elementary school!!!!	3/20/2026 8:10 PM
1750	Ideally keep grade bands more traditional PK-5, 6-8, 9-12. These large grade bands cause younger students to see and hear behaviors they should not be yet. It makes them less safe, for example trying to go to hallway bathroom can be occupied by older students. I've worked in these PK-8 schools before. We will NOT remain with DCS if you choose to go this route. Not great for enrollment.	3/20/2026 8:06 PM
1751	All scenarios in question 7 are poor options. I don't want my 12 year-old kid to be around with 18 year-olds.	3/20/2026 7:38 PM
1752	Repurpose some of the schools to a professional development complex. Other districts (APS, Gwinnett) have them already.	3/20/2026 7:37 PM
1753	The above questions do not have adequate answer choices. There are more than 2 options to question 6- the only options are close high schools or convert buildings to 7-12/6-12. So many problems with both of these from a staffing standpoint, and 11/12- 21 year olds in one building does not seem ideal. Question7- no option that includes a middle school? I think ideal would be pk-2, 3-5, 6-8, 9-12 OR pk-3, 4-5, 6-8, 9-12 OR pk-5, 6-8, 9-12. The options listed on question 7 are all trash.	3/20/2026 7:37 PM
1754	Elementary Schools should be preK-5, middle schools should be 6-8, High schools should stay 9-12. Combining all those schools together is going to be over crowded. Yall are closing to many schools in all the districts. That's a disaster waiting to happen.	3/20/2026 7:27 PM
1755	Future scenarios should include solutions that strengthen Redan, Lithonia, Miller Grove, and Stephenson without changing high school identity. One option is to keep Redan High as a traditional high school, convert Redan Middle to a 4–8 model, and transition Redan Elementary into a Pre K 3 through 3rd grade early learning center focused on literacy. At the same time, restoring Hidden Hills to Redan and placing DECA at Redan High would increase enrollment and utilization. The community has expressed clear opposition to converting Redan or Miller Grove into 6–12 schools, and future scenarios should reflect solutions that balance enrollment across the entire cluster.	3/20/2026 7:24 PM
1756	I find it incredibly concerning that you slid the magnet school changes into cluster considerations without calling them out after deferring them as a callout in the phase 1 plan. Why would you call them out in phase 1 but not phase 2 unless the intent was to hide this information? I for one missed the Kittredge proposal entirely until it was pointed out to me. This is the type of behavior that drives mistrust between the administration and community. Also - where is the information on the location of the embedded magnet programs? Are we to assume that those will flow to some completely unreachable location as well?	3/20/2026 7:17 PM
1757	Your proposal has several schools closing in the Tucker area. Our community is growing rapidly. You should consider starting small, listening to parents and teachers. Students over profit.	3/20/2026 7:06 PM
1758	Closing Vanderlyn is unacceptable and the community is prepared to do an necessary to keep it open.	3/20/2026 7:02 PM

1759	None of the above options in #7 are feasible. Putting middle schoolers with elementary school age children is NOT good for the middle schoolers. Moving middle schoolers to high school is NOT good for the middle schoolers. Leave what we have ALONE! If you're going to provide better programs, then provide better programs. If you're going to improve existing facilities, then improve the existing facilities. We enough taxes in DeKalb County to do that.	3/20/2026 6:55 PM
1760	Consider going back to how DeKalb was in the 90's when elementary schools were Pre-k through 7th and the high schools were 8th through 12th grade.	3/20/2026 6:50 PM
1761	Keep the small schools open. Teacher-student ratio is one if the most important items for student learning. Increasing capacity of schools means that students receive less 1:1 time with teachers and their education lessens.	3/20/2026 6:46 PM
1762	Provide quality teachers and more program offerings!	3/20/2026 6:28 PM
1763	Middle schoolers should not be going to school with 17-18 year olds. If consikidation is required middle schoolers should join elementary schools. Middle schoolers aren't mature enough to be with high schoolers.	3/20/2026 6:26 PM
1764	Please close MCNAIR DISCOVERY LEARNING DOWN!!	3/20/2026 6:10 PM
1765	6th grade - 9th grade 9th grade - 12th grade I do Not believe it is safe to have 6th, 7th, and 8th graders with high school age kids. Will there be a fence separating the older kids from younger kids? Will there be different hours that they attend? Midvale at the end of the school day has a 4 block waiting line to pick up my kid. What is this going to look like with triple the students.	3/20/2026 6:10 PM
1766	Please Please keep developing the Hidden HILLS community that is home to Redan High School. This is a community that is loved and cherished but is sometimes forgotten! As a Tax payer and deklalb county resident I stand with this! Please keep it 9 through 12!	3/20/2026 6:08 PM
1767	I went to school in Columbus, Ohio. Are schools were structured by elementary schools being grades PK-4 Intermediate/Middle School grades 5&6, Jr High grades 7-8 and high school 9-12. This structure reduced overcrowding and also enabled a smoother transition to high school by breaking up middle schools. Can we look into the possibility of restructure like this? I have concerns about housing such a wide variety of student grade levels in one building	3/20/2026 5:56 PM
1768	In general, middle schools or Junior High Schools are necessary for social and emotional development and appropriate socializing of students. I really don't like any of the bands listed above.	3/20/2026 5:45 PM
1769	It's drawing to get the scenarios without further thought out redistricting lines. Tell us where our kids would go in this scenario as opposed to just listing what schools to close. There's a huge difference in our part of town between going to Kingsley, which has much lower ratings than going to Austin.	3/20/2026 5:28 PM
1770	In #7 choice above, I would support 6-12 grades only if they were in adjacent buildings divided into grades 6-8 and 9-12. 1) I feel that schools should consolidated into renovated building with grades PK-3, 4-5, 6-8, 9-12; 2) have smaller classes which improves learning and supports teachers; 3) keep neighborhood schools open to decrease busing of students out of the area. Ex: The city of Tucker is growing. Brockett ES is currently underutilized but it is in a neighborhood with young parents purchasing homes as retirement aged individuals leave. It has sidewalks and many children safely walk to school. Should Brockett ES close, these children would be bused out of the area to Idlewood or Smokerise. The neighborhood, which is currently transitioning with increasing property values would be adversely impacted by a vacant school building.	3/20/2026 5:22 PM
1771	We need the Early learning center	3/20/2026 5:18 PM
1772	This surgery was a gotcha case scenario. This was intended to serve a bias narrative where responses will never be helpful.	3/20/2026 4:57 PM
1773	More consideration should be given to the neighborhoods that you will change by so much change in one area. The charm of DeKalb will be diminished and your enrollment will decrease. I am sure that is not the goal.	3/20/2026 4:57 PM
1774	Consider increasing the guidance staff at each school as the transition is expected to be hard on the transitioning students. There needs to be a plan in place for each property that will be vacated. "Closure or repurposed" is not an acceptable answer. There needs to be exact plans as this will greatly affect home owners.	3/20/2026 4:44 PM

1775	High School kids do not need to be in the same school with 6-8. The maturity level is on 2 different pages and nothing for a middle schooler to aspire for because they are already in the same school.	3/20/2026 4:14 PM
1776	None of the ideas presented are good.	3/20/2026 4:14 PM
1777	The bands listed above are unacceptable. A PK student should not be on the same bus as an 8th grader. A better option would be PK-2, 3-8, 9-12. Preserving PK-2 as it's own stage and getting 3rd graders to align more closely with older grades is more appropriate. Also, please consider moving mortgage to a larger building to increase capacity and expanding the program to 3-8. Our gifted students are not being served in their home schools. To that point I strongly recommend a merit based admission system instead of lottery. Depending on the number of seats available, any student identified as gifted and with map scores above 95th percentile should be invited to attend. Or, if that would post an equity issue, a select number of highest performers from each school should be given invites. For example, the 10 highest performers from each school would be awarded slots with a wait-list being comprised of the next 10 performers and so on. This would provide more equitable access and ensure our brightest students' needs are being fully met.	3/20/2026 4:04 PM
1778	These are all terrible options that are not developmentally appropriate. I worked in a k-8 and the 8th graders were showing porn to the younger students on the bus. Putting middle schoolers who are going through an incredibly tumultuous time period in the same school as seniors is inviting more issues with inappropriate relations between older and significantly younger students and providing greater access to substances to students in middle school.	3/20/2026 3:59 PM
1779	I’m afraid these decisions are being driven by money and not what’s best for our students, educators, and communities. I haven’t seen a plan for what will actually be better at a consolidated elementary school.	3/20/2026 3:50 PM
1780	Thinks the school is doing great job	3/20/2026 3:48 PM
1781	Neither of these options work. Fix the outdated school system, don't penalize the schools as a result of the system's inadequacies. #KeepMidvaleOpen #FixtheSystem	3/20/2026 3:33 PM
1782	Additional feedback for the next round should include more clarity on how program quality, school culture, and student stability will be preserved during any transitions. Families need transparent timelines, consistent communication, and meaningful opportunities to provide input before decisions are finalized. It is also important to consider the emotional, academic, and social impact on students when changing school models or placements, and to ensure that successful programs are not lost but thoughtfully expanded.	3/20/2026 3:30 PM
1783	I understand that this is a huge undertaking, but I don't feel like it's been thoroughly communicated. And it feels like the decisions have already been made despite you telling us that they haven't.	3/20/2026 3:30 PM
1784	PK-6 may be the best option because sometimes it seems like 6th graders need more recess time which they receive in elementary school before they transition to 7th grade. Having the 6th graders remain in the same building as other elementary students and grade levels may cause a better transition to the 7-12 school.	3/20/2026 3:25 PM
1785	When considering switches, look at amount of rooms per building. Compare this with FTE allotments and ensure every teacher has their own room.	3/20/2026 3:18 PM
1786	question #6 - None of those options make sense to me. I picked the better of the three. You need to address our tax dollars. The school line item is already sky high. What does this look like from a dollars and cents perspective. Does efficiency mean less taxes we have to pay or is this just a way to get more tax dollars? With all the thoughts on expansions, when are you going to address the portables? I cannot believe it's 2026 and schools are still using portables. All the money Dekalb county schools collect and we are using portables. The schools on the list for "expansion" are still using portables. Are you doing away with the portables at those schools? We are so behind on keeping up the schools, it's unbelievable. Will there be 2 teachers in each classroom? It's a hard sell to expand and not have an adequate number of teachers. will all elementary schools offer foreign languages, same athletics & clubs? If not, then that will also be a hard sell. If you want parents and teachers to buy into this then you will need to make all schools equal. They all need to have 2 teachers in each classroom, they all need to offer languages & STEM, and they all need the same athletics & clubs. If you cannot do this then the district will be doing the same thing again in 2030 but expecting a different result.... insanity!	3/20/2026 3:12 PM

1787	Consider adding more programs to all parts of the county such as IB, etc. if there is equity of programs in the high schools that remain it will create more balance around the school with school choice and quality of teaching and learning.	3/20/2026 2:56 PM
1788	None of these scenarios have sufficiently proven to be necessary. Further studies of utilizing existing resources and redrawing district lines should be sufficient. Keep in mind also that there are many aging families in the area, and many younger and growing families moving to the district. A lack of need now doesn't negate a trend of greater need in the future.	3/20/2026 2:40 PM
1789	Close and repurpose the schools in dire need. And see how it plays out. See if that works. Then let’s have a conversation about other areas, the Dunwoody cluster is not in dire straits. The Dunwoody cluster schools will see higher enrollment because people are coming back from private school following Covid. If you rezone to lower performing schools that you are eventually going to close many of us will go to private school or move.	3/20/2026 2:36 PM
1790	There is not enough capacity at Austin and Dunwoody Elementary to absorb all the students from Vanderlyn as proposed. There are over 100 additional student seats that would be required to do this without causing overcrowding. Closing schools just to overcrowd the remaining schools is not a viable or desirable option. Possibly if Austin and Dunwoody Elementary are not made available for school choice and PK3/PK4 programs, this capacity need could be met without causing overcrowding. Also, I do not understand how closing Vanderlyn and Kingsley elementary schools just to spend money expanding 2 other schools is economical for the district. Why not expand Dunwoody High into Vanderlyn's space and keep/improve Kingsley instead of expanding Chestnut and Hightower. The proposal to move Kittredge to Freedom, Redan, Salem, or Columbia middle schools is ridiculous. A large number of the students that attend Kittredge are from the North Cluster of schools and the proposed middle school locations are in South Dekalb. The commute time required for many current Kittredge students to get the proposed middle school locations would be excessively long which is not in the best interest of the students or their families. The district should consider making improvements to the current Kittredge building or finding an alternative site in North Dekalb. Possibly one of the proposed middle school locations would be reasonable for a new Wadsworth location since many families that attend there live in South Dekalb. Generally, I think the grade bands should be consistent across the entire district. It is confusing and frustrating for students to be the same age/grade as their peers but be in elementary school when their friends are in middle school or be in middle school when their friends are in high school. This also normalizes sport participation/competition across schools.	3/20/2026 2:34 PM
1791	This has been an absolutely horrible roll out. The people trying to “sell” it to the community have done an awful job and insulted people along the way. Anyone who has incumbent by their name should be voted out.	3/20/2026 2:33 PM
1792	Would all students currently zoned for Montgomery be shifted over to Nancy Creek? This is a lot of building change for current young elementary students. Also, this would essentially be sending all Chamblee cluster students to middle school 2 years early instead of having smaller school experiences in 4-5 grades. This is a lot of unnecessary change and a big nuisance for families with Pk-3 and 4-5 split up.	3/20/2026 2:28 PM
1793	None of these options are desirable. 6-8 should not be on the same campus as high schools	3/20/2026 2:17 PM
1794	As mentioned, fair does not always mean equal—and sometimes, less is more. Decisions about school consolidation should not be based on numbers alone. It’s important to also consider factors like neighborhood dynamics and community impact before consolidating multiple schools on the south end and potentially creating disruption and disruption to the lives of students who often already have that in their lives on a day-to-day basis.	3/20/2026 2:11 PM
1795	This was worse than expected, if possible. It feels like the consultants who are being paid to both analyze and propose changes and then double dip and profit off of those changes are driving the ship, not the district. DeKalb has bent over to avoid responsibility for any of the outcomes of the consulting firm’s work. The best thing that could be done is to throw out this whole exercise, hire a permanent superintendent and actually work with communities instead of outsiders that are pocketing from DeKalb taxpayers. It’s telling that excellence and performance are not the key objectives of this process.	3/20/2026 2:06 PM
1796	You guys spend millions of dollars on administrative buildings/staff. Leave the elementary schools alone.	3/20/2026 1:57 PM
1797	Midvale is a gem. The teachers, the principal, the parents (PTO) all have created a caring,	3/20/2026 1:53 PM

	positive, and impactful educational environment. I've seen firsthand the impact this school has had on my kids and others. The care and concern, and competence of the administration and how impactful they are at Midvale. You can't replicate the community of this school.	
1798	Based on the fact that some of these moves are SPLOST dependent, can we have a better understanding of the time line. What is near vs. long term.	3/20/2026 1:46 PM
1799	Keep STONE MILL open	3/20/2026 1:41 PM
1800	If a school is a capacity (88%) what is the rationale in closing and/or repurposing the school?	3/20/2026 1:34 PM
1801	The trade-offs in Questions 6 and 7 are interconnected, and the district should treat them as such rather than making decisions in isolation. On Q6, I selected reducing the number of high schools — not because consolidation is desirable, but because the alternative (preserving high schools by converting some to 6-12 or 7-12) pushes middle schoolers into secondary school environments too early. That is a worse outcome for students, particularly for younger adolescents who are at a critical and vulnerable stage of social-emotional development. If consolidation at the high school level is necessary, the district must mitigate the equity impact: transportation access, activity fees, and resource parity must be addressed explicitly, because consolidation burdens low-income families most. On Q7, I selected PK-8 for the same reason. Fewer transitions mean more stability, and stability matters most for the students who are already least supported outside of school. Research is consistent on this: unnecessary transitions increase disengagement, and disengagement is hardest to reverse in communities with the fewest resources. A PK-8 model protects the developmental window when relationships with teachers and school community have the greatest impact. For Round 3, each scenario should include: an explicit equity impact analysis showing how proposed changes affect low-income families differently from higher-income ones; a transportation plan that addresses access for students in consolidated schools; and a clear metric for how resource parity will be achieved and measured across schools. Scenarios should also show the projected number of school transitions the average DeKalb student will experience from PK through 12th grade under each option — because that number is a direct proxy for student wellbeing that has been absent from this process so far.	3/20/2026 1:32 PM
1802	I believe all of these options are absurd. The data you all have must be skewed, especially when it comes to Redan high school specifically.	3/20/2026 1:31 PM
1803	You present these options as the only possible outcomes, which is not fair. Maintaining current grade levels would be the best fit for students' developmental needs, especially elementary and middle school grade levels. If you had to adjust grade bands, why not look into 9th grade academies or 7-9th grade middle schools. Your proposals are not persuasive.	3/20/2026 1:28 PM
1804	Long story short: we need to see the rezoning maps.	3/20/2026 1:27 PM
1805	I'm particularly concerned about the overcrowding at Peachtree Middle School. The numbers show that this is already a concern that is set to get worse, but I don't see any indication that DCSD has any plans to address that.	3/20/2026 1:25 PM
1806	Questions 6 and 7 above have too limited responses. The wholesale grade banding is not desirable and no reasonable alternative is offered in the current question responses.	3/20/2026 1:17 PM
1807	it’s not fair to only give options that are unacceptable and not what we want and tell us to choose. That’s not an accurate survey - it’s led to get results you want and is going to lead to mass protests	3/20/2026 1:14 PM
1808	We need a timeline of when you plan to close Vanderlyn. Parents already there will want to extend their time there. Parents who are about to go to Vanderlyn will want you to go ahead and make the move so their younger siblings aren't similarly redistricted mid-elementary school.	3/20/2026 1:11 PM
1809	Claiming DeKalb School of the Arts needs another facility while closing the available facilities takes away the solution and leaves the school vulnerable to being closed unnecessarily.	3/20/2026 1:11 PM
1810	When I was younger, DeKalb elementary schools went through sixth grade. There should be no reason that that could not be reestablished to help with this project	3/20/2026 1:08 PM
1811	Any plan involving combining students from 8th grade and below with 9-12 students is a horrible idea. It would require a complete separation of these younger students from the older students as the two are much too far apart in maturity. I grew up in Dekalb County during the time before the middle schools were added and went to Shamrock High School (now DHMS) in	3/20/2026 1:07 PM

	8th grade and the kids in 8th were not prepared to be alongside 11th & 12th grade students. And that was 1984. Today's 6th -8th grade students are MUCH too young to deal with this nor does Dekalb County have the resources ti properly manage that broad of an age range among the students.	
1812	Problematic having students as young as 11 in schools with 14-21 year olds.	3/20/2026 1:03 PM
1813	Middle schools are too large like Henderson and Peachtree. But 8th graders shouldn't be in same building as kindergardeners!	3/20/2026 12:58 PM
1814	Ensure that whatever decision is made is fair across all ethnicities and communities.	3/20/2026 12:56 PM
1815	By adding a 6th grade to Rowland Elementary the district could provide age appropriate education and safety from peer pressure to area students and utilize the unused capacity Rowland currently has. Converting Bethune Middle School to a 7-12 high school also makes fiscal sense as it saves money on retrofitting the facility to accommodate physically smaller students and the need for in-classroom restrooms for Pre-K and Kindergarten students.	3/20/2026 12:55 PM
1816	You will destroy the Drew Valley and APES communities with your current plan. We are not sending our kids to Cross Keys. Surely not K-8 to John Lewis either. Your current plan could only be created by people who do not live here. The communities APES and John Lewis serves are incompatible and the APES students south of Dresden will just leave the district.	3/20/2026 12:50 PM
1817	KEEP VANDERLYN ELEMENTARY OPEN	3/20/2026 12:47 PM
1818	Regardless of the model chosen, it is critical that the district clearly communicate how decisions are being made and how community feedback is influencing those decisions. In reviewing the Round 2 proposals, there are examples where strong community concerns were expressed, yet the proposed action remains unchanged without clear explanation. If consolidation is necessary at any level, it should be supported by transparent data, clear communication of tradeoffs, and a demonstrated effort to incorporate community input into final decisions. Ultimately, a successful plan should balance efficiency with stability, ensuring that changes strengthen, rather than disrupt, student learning and school communities.	3/20/2026 12:38 PM
1819	After reviewing the last feedback from scenarios, all parents are concerned about the same thing which being ignored by the district.	3/20/2026 12:36 PM
1820	#7 question - those are all bad options. No one wants their prek or kindergartner in a school with middle schoolers. No one wants their 6th grade in a school with high schoolers.	3/20/2026 12:35 PM
1821	DO NOT MOVE KITTREDGE to proposed schools it will just destroy the best program in Georgia.	3/20/2026 12:34 PM
1822	Listen to the community. They do not want bigger elementary schools. I would like to see a plan for the High Schools, especially the older schools that are over capacity that have trailers, lack parking and have no athletic or facilities.	3/20/2026 12:30 PM
1823	Why are we still continuing this SAP when Dr Horton started all this? Given his history, I think we need to put an end to this mess. Also, why does the district keep hiring people to work in the county office when we are so low on money for building repairs. Have yall considered reducing the amount of county personnel instead of closing schools?	3/20/2026 12:22 PM
1824	We need a more centralized middle school location for the Central district.	3/20/2026 12:21 PM
1825	None of the above scenarios are desirable	3/20/2026 12:13 PM
1826	understand that your parents of most of these schools are very unhappy with what your plans are. I think this needs to be a slower, more segmented process. I do not think that some of these options are well thought out	3/20/2026 12:10 PM
1827	N/A	3/20/2026 12:10 PM
1828	Making IB schools fully school choice like the schools for the arts and high achievers. The programmes must be implemented with fidelity to ensure student success. This requires teachers who are highly trained and qualified in the specific programmes (PYP, MYP, CP, & DP). This would require keeping the school that are already IB authorized.	3/20/2026 12:02 PM
1829	By using building data as the base of decision tool and one you continue to build on, you are truly losing the essence of what a school provides to a community and to Dekalb in the overall picture and longterm success of the County and communities. People move to these	3/20/2026 12:01 PM

	communities and this County for the schools. A large portion of people in our neighborhoods can send their kids to private school and will if their neighborhoods schools are closed. 20years from now we are going to look back on this decision and realized that you removed the people from the conversation and ultimately the effects of that has on the communities and neighborhood. As a high earning professional, I will no longer be living here and instead will go find a county that values it people. What the counties should do in these areas is in invest in them for the economic benefit. In the longterm, better school in the neighborhood will raise values and taxes. So instead of thinking about what you will save by not fixing the Evansdales building... think about what you will earn if you invest in the school, make it better and attract more people to the area.	
1830	Please keep doing the hard work. No one wants their school to close, but some are going to have to. Test scores and how much money the community has should not factor into decisions. We also should not rebuild new schools on lot sizes that don't work. I know one community is pushing for this, but it doesn't make sense. People are looking out for themselves. This isn't about individual communities but about DeKalb as a whole. Please have the courage to close, build and rezone based on what is best for everyone. The economically disadvantaged should not be forgotten or cast aside during this process in favor of wealthy communities that threaten to hire lawyers. The Cross Keys and Chamblee cluster really need to have boundaries reevaluated.	3/20/2026 11:58 AM
1831	I see no indication that DCSD/HPM are really using feedback to inform its decisions. On the contrary, Round 2 informs me that you have made decisions. Release them in full and own those choices rather than waste time and resources pretending to take on community feedback. I can better respond when I know exactly where my kids will be moved, the grade band's & boundaries. I may even be in favor of it if my kids can attend a pre-k-8 school with boundaries different from the current Tucker MS lines. Many students leave DCSD at middle school, perhaps a Livsey-Midvale school that covers elementary and middle school ages would retain some families. But it's impossible to know and that's by design I suspect.	3/20/2026 11:38 AM
1832	Just to have zones based on home addresses that show where students will go. People buy their homes based on certain school districts and the thought that our 2 children might have to go somewhere other than Livsey even though it is supposed to be expanding is so frustrating and concerning.	3/20/2026 11:31 AM
1833	See my above comments. Leave room in the budget to attract and retain young, energetic teachers that are SUPPORTED with excellent leadership and mentoring programs. Livsey ES is an older facility with students in some older trailers outside. However, the school is considered "excellent" because of the parent organization, school leadership and the high morale of the staff.	3/20/2026 11:27 AM
1834	I really like that the Terry Mill ELC is being relocated to McNair Elementary.	3/20/2026 11:23 AM
1835	Another scenario, I think would be best is PK-7 and 8-12. I understand the changes due to low enrollments, funding, and educational needs. I think it's important about the safety and growth development as well.	3/20/2026 11:15 AM
1836	Keep the current grade bands. If you're going to change grade bands, the ONLY thing you should do is PK-3/4-5.	3/20/2026 11:14 AM
1837	Dekalb County is more concerned with the money rather than student needs, despite the national literacy problem. District officials often forget about elementary schools as we are not "vital testing bands" when the reality is that elementary schools are building the foundation for students; academically, emotionally, socially. By taking away elementary schools you are causing students to be bussed from their small neighborhood schools where they are recieving better academic, emotional and social support, to a school that is over crowded with 900+ students. Larger class sizes does not mean more kids met, but rather increases the number of behavior issues, academic struggles, and variety of learning levels, that one teacher can not meet on their own. Rather than asking teachers to "DO MORE and BE BETTER" keep open smaller schools and rezone areas so schools with 900+ students and 30 student class sizes can be more equitable with 15-20 students per class. Move the new rezoned students to the "under capacity" schools. This allows for students' needs to be better met as they will be in smaller class sizes, as well as solves the under capacity issue. Elementary schools are vital for student success as it is most often the place where students feel the most seen, heard, and supported. Special education students, Gifted students, and ESOL students are most often identified within elementary school and due to this are better supported when they have the opportunity to have their needs met. Elementary teachers can not be responsible for	3/20/2026 11:14 AM

	teaching 5+ subjects, meeting all needs of all students and also deal with district nonsense when having to do it for a class of 30+ students.	
1838	To open more middle school	3/20/2026 11:13 AM
1839	We need to know boundaries and redistricting lines. Not enough info to make an informed decision.	3/20/2026 11:11 AM
1840	Research into both education and child psychology continues to show that middle schools provide no meaningful improvement in outcomes for students, either academically or socially/emotionally. They reinforce the idea that kids at that age are just that, kids, rather than reinforcing the idea that they are role models (if they remained at ES) or that they are young adults and should look to older role models. Furthermore, even if middle schools provide some benefit, the research continues to show the transition to 9th grade is more challenging for most. We should focus our resources on Elementary and high schools. DCSD used to do K-7/8 and 8/9-12, and it was a much better system. Middle schools make school administrators happy because it's another useless role available to them, and it sounds good on paper so it makes school boards and the worst kind of parents happy.	3/20/2026 11:11 AM
1841	Consolidating high schools will allow DeKalb to be more competitive in sports therefore attracting more families.	3/20/2026 11:09 AM
1842	Allowing Kittridge to do what it does best should a priority for this leading school. Please reconsider moving this school as well as changing the high school track.	3/20/2026 11:08 AM
1843	Middle School students are unique in needs. They aren't ready to be with high schoolers. Also, this configuration is not safe - putting younger students with older teens.	3/20/2026 11:02 AM
1844	Changing Oakcliff from a theme school to a regular school could drastically impact enrollment and the culture of the school. Currently it's stem certified and has required parent involvement hours and a strict dress code and code of conduct. If you change it to a regular school, I wonder how many teachers will look elsewhere to find an environment similar to what Oakcliff currently is. Is it really necessary to move Oakcliff away from a theme school?	3/20/2026 11:01 AM
1845	Increas the number of Pre 3 through kindergarten through the District with an improved curriculum that includes montisorri methods by regions. There could be an increase in enrollment throughout the District with a quality program. Then 1st through 6 grades with special programs offered to attract students.next 7th-9 with a strong focus on careers and technology. Next program focused high schools for students in grades 10 -12	3/20/2026 10:56 AM
1846	Kittredge Magnet School should stay in proximity of Chamblee Middle and High School in order for the program to continue and the #1 school in GA to thrive.	3/20/2026 10:54 AM
1847	Please DO NOT mix high school with anyone younger. Strongly recommend shifting to pk-8th as option OR follow Decatur schools and have a 4-6th and 7th-8th centralized.	3/20/2026 10:52 AM
1848	Please either make repairs to the current Kittredge as promised or move the school to an empty building within the current cluster.	3/20/2026 10:48 AM
1849	I also think that we need to hire more teachers that specialize in teaching disabled children and utilize one of the repurpose elementary as a testing facility for children with disability and place those students in elementary school, middle school and high school that specializes in all aspects of the child disability whether it specific learning disability, autism, speech and language disability. We also need to work with babies can't wait and Marcus institute to help placement.	3/20/2026 10:48 AM
1850	Closing schools is going to have a large impact on commmunities and it seems as though students are going to get less attention due to bigger classes/more classes and sending a 4 year old to their pre k class at a huge school can be scary and hard for them. Communication with staff and parents could be affected if the teachers have more students and the school is bigger. I have comfort in knowing I can email the front desk at Midvale and get a response the same day. The nurse knows my child and can call at a moments notice and also lets him sit in her office if he's just having a hard time. His teacher responds the same day through the app and I never feel like he's getting lost in the large groups at school. All the staff know him and my wife personally and it's a little community that we have grown to live and all of that will be taken away in a larger setting.	3/20/2026 10:44 AM
1851	Placement needs to be intentional. I think we should hone in on addressing the reading challenges and move students to appropriate schools to improve reading ability.	3/20/2026 10:42 AM

1852	Consider a generous timeline to convert the CGM building to accommodate younger students and students with disabilities.	3/20/2026 10:29 AM
1853	Ensure consideration of the social and mental health impact of student displacement, particularly in later years of education where lifetime relationships have been established. Understanding that student education is top priority, resident property taxes and home values must be fairly factored into the equation.	3/20/2026 10:11 AM
1854	please consider centralizing middle schools opportunities for the west side of the district.	3/20/2026 10:09 AM
1855	Keeping more elementary schools will allow for smaller class size which allows the foundation of learning to be stronger and reach more students.	3/20/2026 10:07 AM
1856	Federal funding disruptions for public schools persist as political agendas increasingly influence educational grant programs. What other steps are being taken at the state and local levels to address and mitigate these challenges?	3/20/2026 10:07 AM
1857	I don't think combining is the way to go. There must be some other options that could be explored. I don't think kids are given a fair chance at larger schools.	3/20/2026 10:06 AM
1858	Your communications are not transparent. Nobody trusts you.	3/20/2026 10:01 AM
1859	Find a different vendor! The present vendor has no grasp of the demographic balance that makes our community work.	3/20/2026 9:57 AM
1860	Future scenarios should also move away from oversimplified planning metrics. A more comprehensive evaluation should include building condition, evaluation of available space, infrastructure limitations, traffic flow, and student safety considerations. The district should also carefully reconsider structural changes such as converting schools to K–8 or 6–12 models. Research and district experience nationally show that these configurations can introduce challenges, including: Wider developmental gaps between students, making it harder to meet age-specific academic and social needs Increased safety and supervision concerns when significantly younger and older students share spaces More complex scheduling, staffing, and resource allocation Potential negative impacts on school culture and student outcomes, particularly at the middle grades level There is also limited evidence that these models, on their own, improve academic performance or operational efficiency without significant additional investment. Finally, scenarios should prioritize strengthening all schools rather than relying primarily on student reassignment to solve capacity issues. This includes investing in programming, staffing, and facilities across the district, while carefully considering transportation burdens, community stability, and student well-being. A more credible and effective next phase will require the district to clearly demonstrate how feedback is incorporated, apply holistic and appropriate evaluation criteria, and center decisions on student needs and safety, not just efficiency.	3/20/2026 9:57 AM
1861	I believe I speak for all when I say that students should be taught by their own small community. At the larger schools, things tend to “slip through the cracks.” Elementary schools specifically are not situations where anything should slip. Keeping schools small and local ensures that everyone receives close attention. K-12 is not a situation where a decision that’s good for most is acceptable. A solution that works for all is the only option.	3/20/2026 9:55 AM
1862	Having our child attend a school with high standardized test scores is the priority, and if we are rezoned into a low performing school, we will either move out of the district or send our child to private school. Our home on Logan Cir NE should stay in the Chamblee cluster and continue feeding into either a rebuilt and expanded Ashford Park Elementary or a PK-3 Ashford Park Elementary with 4-5 attending another building in the Chamblee cluster.	3/20/2026 9:52 AM
1863	While I am happy to see a long term plan for Vanderlyn that expands capabilities for the high school (not just converting it to a parking lot!) I feel that 'interim' transitions should be minimized as much as possible along the way. It will be highly disruptive to our students and community to close Vanderlyn ahead of having expanded capacity available at the future sites. We should first ensure that capacity is available rather than prematurely close sites and risk future funding / projects not coming to fruition.	3/20/2026 9:52 AM
1864	There are bigger issues in this district than the sizes of schools and the populations at them. You're already messing up with consolidating parts of Idlewood and Smoke Rise elementary and not providing the appropriate amount of resources and spaces for children to thrive.	3/20/2026 9:50 AM
1865	We need better performing public high schools in dekalb county. The options are not great and	3/20/2026 9:48 AM

	makes me want to move to another county for my kids to attend high school.	
1866	Presenting the options above without any options that don't lead to consolidation (larger schools), while framing this as a way to help the public "understand the tradeoffs" is manipulative and a tactic to force results that will support plans that the community is loudly NOT in favor of. We will fight the closure of Oak Grove Elementary from every angle. I urge the board to abandon this effort which was born out of bad politics and financial motivations that benefit builders and developers. Restart the process, using criteria that keep the well-being of students and the community front and center, and include experts with knowledge of similar initiatives that did not require school closures and disruption to education.	3/20/2026 9:48 AM
1867	I like the proposal to change Vanderlyn Elementary to a High School Annex. It is so close to Dunwoody High school and makes sense as a way to offer more space to that school - especially if enrollment at Vanderlyn is low. Austin is such a good, well-respected, newly built school. If it can handle the overflow from Vanderlyn, that would be perfect. It is still a Dunwoody community school. While families at Vanderlyn will understandably not like the change at first, they will settle into Austin and see that it is a fine alternative.	3/20/2026 9:47 AM
1868	Families make long-term housing decisions based on school stability and performance. While property values may not be a formal factor in redistricting decisions, they are an unavoidable outcome of them. A plan that leaves open the possibility of future reassignment to a lower-performing school creates uncertainty that can impact both confidence and investment in the community at large, not just families sending their kids to APES.	3/20/2026 9:46 AM
1869	None of the above are desirable. Middle school students should NOT be in a school with high school children. The incidents of sexual assault and sexual misconduct would likely increase. This creates so much more potential for harm that the schools are not prepared to address.	3/20/2026 9:45 AM
1870	Preserve more elementary schools in the Southwest area.	3/20/2026 9:42 AM
1871	Option 1: PK–8, 9–12 (Requires consolidation of more high schools) Cons: High school overcrowding: Fewer high schools may lead to larger student populations, increased class sizes, and strain on facilities and resources. Limited course offerings access: With consolidation, students may have less access to specialized programs (CTE, AP, electives) due to scheduling conflicts and space limitations. Transportation challenges: Larger, consolidated high schools may increase travel time for students, impacting attendance and participation in extracurricular activities. Social-emotional concerns: Transitioning from a PK–8 environment directly into a large high school may be overwhelming for students socially and academically. Loss of community identity: Closing or merging high schools can reduce school pride and community involvement. Option 2: PK–5, 6–12 (Preserves more high schools; consolidates middle schools) Cons: Developmental mismatch: Combining middle and high school students (ages ~11–18) may create concerns around maturity levels, behavior, and social-emotional development. Safety concerns: Younger students may be exposed to older student behaviors, increasing concerns for supervision and school climate. Scheduling complexity: Schools must balance middle and high school schedules, which can complicate staffing, course offerings, and daily operations. Limited middle school identity: Students may miss out on a traditional middle school experience that supports early adolescent development. Facility strain: Buildings may not be designed to effectively serve such a wide age range, requiring costly renovations or adjustments. Option 3: PK–6, 7–12 (Requires some consolidation and elementary expansion) Cons: Split transitions still exist: Students still face a major transition at 7th grade, which can impact academic consistency and emotional adjustment. Mixed age group challenges: Similar to Option 2, combining grades 7–12 may raise concerns about age-appropriate interactions and school climate. Facility expansion costs: Elementary schools may need renovations or additions to accommodate 6th grade, increasing financial burden. Potential overcrowding at upper levels: Consolidation at the 7–12 level may still lead to larger student populations and resource strain. Curriculum alignment issues: Adjusting grade configurations requires significant changes to curriculum pacing, staffing, and instructional models. Strong Closing Statement (if needed for rubric alignment): Each option presents trade-offs between facility use, developmental appropriateness, cost, and community impact. While no model is without challenges, decision-makers must weigh these cons against long-term goals for student achievement, equity, and operational efficiency.	3/20/2026 9:40 AM
1872	Keep it up, team. I'm sure the private schools in the area are loving this as their enrollments will continue to swell.	3/20/2026 9:39 AM
1873	Prioritize class size management - larger consolidated schools should not lead to overcrowded classrooms. Ensure teacher support and retention are considered (planning time, workload,	3/20/2026 9:39 AM

	behavior support). Provide clear timelines and expectations for implementation. Include teacher voice in decision-making, especially those currently working in impacted schools. Focus on maintaining safe, structured learning environments during transitions.	
1874	I like the proposed scenarios as related to Ashford Park IF it becomes preK-3. Thank you.	3/20/2026 9:38 AM
1875	Please address the growing frustration of stakeholders. This process has been opaque and contradictory and parents who have expressed their concerns and presented concrete metrics contradicting the statements and numbers produced by SAP have been dismissed as “emotional”. The board’s response to the first round of surveys was incredibly disappointing	3/20/2026 9:38 AM
1876	Regardless of whether high school starts at 7th grade or 9th grade, the younger students should be separated from the older students. If the school system wants to go to a lower grade and upper grades system and eliminate middle schools, it would be prudent that each high school have two campuses, for the emotional, mental, and physical safety of the students who will be at widely varied levels of maturity.	3/20/2026 9:38 AM
1877	Focus on the areas that need attention. Oak Grove ES should not be on the list for closing because doing so will only create problems.	3/20/2026 9:35 AM
1878	I don't know if PK-8 is correct. I remember the PK-7 and 8-12 when I was in school and I think it worked well. All everyone does is complain about middle school and HMS is a weak link in DCSD. I would love to see OGM stay in our community. Honestly all of the elementary schools provide a valuable base in our communities.	3/20/2026 9:31 AM
1879	I feel that having 6th graders and high schoolers in the same location is a safety concern for many reasons.	3/20/2026 9:29 AM
1880	I would still like to see Pk-5, 6-8, 9-12 grade breakdown	3/20/2026 9:29 AM
1881	I think consolidating the smaller schools now to start preserving resources could be helpful with the small school numbers that can already be accommodated in near by elementary schools	3/20/2026 9:28 AM
1882	I TYPED SEVERAL PARAGRAPHS AND YOU DELETED THEM DO YOU WANT TO HEAR FROM US OR NOT	3/20/2026 9:28 AM
1883	11 year old students should not be in schools with 17 year old students.	3/20/2026 9:27 AM
1884	Explain changes in school boundaries with specific boundary lines. More explanation about what arrows mean.	3/20/2026 9:25 AM
1885	Have you considered Combining fifth through 8th grade? Currently, my son attends Wadsworth which house is fourth through eighth grade students. As a fourth grader in Tinga school that goes up to eighth grade. I was a little concerned about what he would be exposed to in the school they are all separate, however, on the buses, they can pretty much sit with anyone, although he was exposed to some more mature conversations by the older students, I do think that fifth - eighth graders is a better social and academic environment.	3/20/2026 9:25 AM
1886	None of the options are desirable.	3/20/2026 9:22 AM
1887	Hoping you all reconsider these potential closures/repurposed and find a better way to drive attendance while also downsizing schools that are absolutely needed and not just wanted.	3/20/2026 9:19 AM
1888	Middle school is an important age. I do not think middle schoolers should be with elementary students for exposure and other reasons, working in a K-5 elementary. However, I think they are so impressionable, there is a reason 9th grade academies are great. So moving 6 or 7 graders with high school seems like a terrible idea.	3/20/2026 9:18 AM
1889	It is not safe to have 3 year olds with 14 year olds just as it is not safe to have 11 year olds with 19 year olds. These moves are negatively impacting neighborhoods and property values. The high achieving students are being pulled to charter or private schools. Dekalb has more money than any district in the state; however, due to mismanagement by the executive directors in the district the students, teachers, and community members are paying the price.	3/20/2026 9:18 AM
1890	Dunwoody HS absolutely needs to be able to use the Vanderlyn space. There are excellent alternatives to shift students to the other schools (one of which is almost right across the street).	3/20/2026 9:17 AM
1891	Please do not close Brockett Elementary.	3/20/2026 9:16 AM

1892	Please read my full feedback above.	3/20/2026 9:15 AM
1893	I think high should remain9-12	3/20/2026 9:14 AM
1894	The numbers you are all presenting - do not make sense. With the growth - and continued growth in this area, in 5 years how can enrollment be down 15%? We have people on a waiting list to get into OGE. The traffic will be HORRENDOUS at Brairlake when adding an additional 200 children? Have you all even considered this trickle effect or are we just reactively changing things vs proactively? As a community - it is a shame we pay 15+ THOUSAND dollars in property taxes, because we chose these communities to send our kids to good PUBLIC schools. We put in work for these schools, hours of our time in and out of school. Everything is about the numbers, let's take a minute and look at numbers that matter. - TEST SCORES, LITERACY RATES, ATTENDANCE.	3/20/2026 9:14 AM
1895	Please keep DSA as a stand alone school. It is the best in the County and one of the best in the State. Their staff is also the best as proof from the constant wins of Best of the Year. My kid moved from Maryland just go here. IT's legacy should not be ignored	3/20/2026 9:12 AM
1896	I think middle schools are important because those children are too small and not yet developmentally ready to be in high school with older more mature young adults.	3/20/2026 9:09 AM
1897	While I personally like small schools, I think consolidating schools to have more specialists in house, programs and less maintenance in each school makes sense. That's great that Vanderlyn has good test scores, but to me, that is not a reason to keep it open. My daughter went to Kingsley and now is at Austin. I have always said it's not fair how different the two schools are. All of our kids should have the same opportunity, regardless of where their home is. My son is at Huntley Hills. His vision, OT and Speech therapist have to travel to his school. It would be nice if the schools could combine and more specialist could be in house. That would also mean less principals for empty schools. This would free up money to focus on other areas.	3/20/2026 9:09 AM
1898	We can really reimagine what the high school experience is like - if we didn't necessarily zone high schools, we can have theme high schools (e.g., STEM focused, DLI focused, CTAE focused, etc.). This would engage students more into the high school experience and set them up for greater success in the long term.	3/20/2026 9:08 AM
1899	This is such a tough process. I really think that consideration for these communities instead of individuals is what needs to drive these changes. If all the schools shifted a little and decreased capacity in some and increased others I truly believe the schools will be so much and would improve enrollment over the coming years. People buy homes according to the schools. At least that’s what we did. Being a parent of a DCSD child I understand what makes the school great is the collective - eager students, supportive parents. That’s what you’ll get from our community no matter what school we are assigned to.	3/20/2026 9:06 AM
1900	Please continue to overshare information and keep the whole community involved. Everyone wants what is best for the children.	3/20/2026 9:04 AM
1901	Improving the programming in school and more teachers. I think some child/children learn better in a small class size.	3/20/2026 9:03 AM
1902	I am really concerned about the disastrous impact this uncertainty is going to sew in the schools. The announcement of pending closures limits a school’s ability to do fundraising which they rely on to provide basic services. I am also concerned that as these conversations happen it will be harder and harder to attract and keep good teachers. Who wants to join a school that is slated for closure? Finally, I worry that once it is decided a school will close the district will just ignore that building’s needs. These kids are already going to school in classrooms with buckets to collect leaking water and mold in the tiles. If you won’t fix it now what is the chance it will get fixed when it is slated for closure?!	3/20/2026 9:02 AM
1903	Consolidating schools and closing neighborhood schools will push people out of Dekalb and Dekalb schools. My husband and I moved to the Oak Grove area specifically for the elementary school years ago. Oak Grove is the heart of our community within unincorporated Dekalb. OGE is a high performing, highly enrolled school with lots of community involvement. Do not take this school from our community. You will push people out of the area which will just have other consequences for Dekalb.	3/20/2026 9:02 AM
1904	DeKalb used to be PK-7, 8-12. I am a DeKalb alumnus from that era, and I prefered it to having middle schools. I hate that we segregate those students going through a transitional	3/20/2026 9:01 AM

	time. When they were in a small elementary setting, those students received more support from teachers who knew them for a long time.	
1905	Safety plan. You’re bringing kids from known High Gang Rate to schools where it’s not being reported as bad. These kids can’t play a simple high school game without fighting what do you think the school will be like? Keep Lithonia and Southwest Kids in their schools.	3/20/2026 9:00 AM
1906	I feel that the Cedar Grove Cluster is a vital part of the community in which it resides. It is a place of tradition. Closing any of those entities would be catastrophic for everyone involved.	3/20/2026 9:00 AM
1907	I think this plan so far is pretty reasonable.	3/20/2026 8:59 AM
1908	Create small learning environments with small staffs, rather than larger schools. Find a cost-effective way to operate small schools with small staffs, so a principal can oversee 3 to 4 separate schools. ALso have community based learning will be better school and communities.	3/20/2026 8:59 AM
1909	I really do not want any younger kids added to high schools. We don't need current middle schoolers behaving like high schoolers any earlier.	3/20/2026 8:59 AM
1910	The published grade band analysis DeKalb showed eludes to keeping PreK-6, 7-8, 9-12 as separate schools to be ideal. Especially since middle schoolers absolutely have different needs than high schoolers. That needs to be reflected in the school options.	3/20/2026 8:56 AM
1911	The next round must prioritize rebuilding under enrolled high schools through intentional strategies such as relocating district programs like DECA to permanent sites and restoring historically connected communities like Hidden Hills. The community has expressed clear opposition to converting Redan High School into a 6 through 12 model. Future scenarios should reflect solutions that increase enrollment, preserve high school identity, and strengthen academic and extracurricular opportunities while minimizing disruption to students and families.	3/20/2026 8:55 AM
1912	I don't think that any of your scenarios for grade consolidation are desirable. I have no idea why you keep suggesting that you put a 5yo in the same building as a 13yo. Or an 11yo with an 18yo. While I'm fully in support of the proposed closures and understand why you need to do this, I would 100% move out of the county/go private if you reconfigured the schools with the updated grade changes. There's no way in hell I'd put my 5yo on a bus with a 13yo. I am fully onboard with using Vanderlyn as an annex for DHS. DHS is overcrowded. But you'd need to invest in the infrastructure at Vanderlyn to make it usable and you already aren't doing that at any of the schools.	3/20/2026 8:55 AM
1913	Closing schools with high test scores is going to move those families into private schools, dropping highest kids from Dekalb, meaning DeKalb's testing scores will continue to decline. Not only meaning losing families, but losing amazing teachers.	3/20/2026 8:52 AM
1914	I think 9 through 12 grade should remain that way, putting younger kids with older kids can lead to a potential of a lot of bullying or other inappropriate behaviors.. It would be realistic to combine K through 6 grade or K through 8 grade… let’s keep the high school experience the same with 9 through 12	3/20/2026 8:48 AM
1915	This is a nonsense activity when Deklab doesn’t have the basics of education in order	3/20/2026 8:46 AM
1916	For Laurel RIdge and other Elementary schools that are taking on other elementary schools we need to hear and understand how they will handle the influx of students and how they will maintian the hgih standards	3/20/2026 8:46 AM
1917	Middle school is the problem in dekalb. Any consolidation that eliminates middle school here is preferable	3/20/2026 8:42 AM