

**FY26 Title I Plan
Watkins-Nance Elementary**

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	Academics Pages 5-10 Attendance Pages 11-12 Culture & Climate	1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, good attendance and test scores that meet set targets. Expenditures will include certificates, awards, medals, pencils, and other educational items.			
	Academics Pages 5-10	1.2 Apply innovative teaching methods through the implementation of AVID, which will encompass 3rd, 4th and 5th grade students. Expenditures will consist of AVID membership fees and instructional materials that promote WICOR: Writing, Inquiry, Collaboration, Organization, and Reading. Purchases may include binders, dividers, paper, journals, pencils, pencil pouches, highlighters, glue sticks, sticky notes, colored pencils, markers, sheet protectors, anchor chart paper, file folders, white boards, markers, etc. Other purchases will include technology supplies such as printer ink, USB sticks, laptop chargers, headphones, poster maker supplies, laminating film, and laptop accessories to support instruction.	Other - Membership Fee	100-600	\$3,599.00
			Instructional Supplies	100-400	\$3,500.00
			Technology Supplies	100-400	\$500.00

Strategy 2 - Use Effective Instructional Strategies	Academics Pages 5-10 Other Pages 24-25	<p>2.1 During the 2025-2026 school year, students at Watkins-Nance Elementary will participate in the following field experiences:</p> <p><u>AVID College Tours</u> in Locations TBD for 60 students in grade 3rd-5th at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$3,000. Standards addressed: ELA Meaning & Context 1.2 and 1.3.</p> <p><u>Discovery Place Museum Educational Programs</u> in Charlotte, NC for 65 students in grade 3 at a cost of \$15 per student for admission. The total anticipated cost for admission is \$975 and the total anticipated cost for transportation is \$4000. Standards addressed: Science 3-LS3-2, 3-LS4-3 and 3-LS4-4.</p> <p><u>Charlotte Motor Speedway STEAM Program</u> in Charlotte, NC for 65 students in grade 4 at a cost of \$23 per student for admission. The total anticipated cost for admission is \$1495 and the total anticipated cost for transportation is \$4000. Standards addressed: Science 4-PS3-1, 4-PS3-2, and 4-PS3-3.</p> <p><u>Discovery Place Museum Educational Programs</u> in Charlotte, NC for 65 students in grade 5 at a cost of \$15 per student for admission. The total anticipated cost for admission is \$975 and the total anticipated cost for transportation is \$4000. Standards addressed: Science 5-ESS1-1, 5-ESS1-2 and 5-ESS2-1.</p> <p>Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above.</p>	Field Study Admission Fees	100-300	\$2,500.00
			Field Study Transportation	271-300	\$8,000.00
	Academics Pages 5-10	2.2 In an effort to increase academic achievement, Watkins-Nance will provide additional support to identified 3rd-5th grade students in the areas of reading and math. This program will run approximately 7 weeks	Salary	100-100	\$10,750.00

		from February to May for a total of 5 hours each Saturday. Four to six certified tutors will support this program at a rate of \$50/hour. One noncertified tutor will also support the program (hourly rate will be determined by Human Resources). The goal of this program is to ensure these students are fully prepared to take the SC Ready tests in May. Expenditures will include salary, benefits, and home-school transportation.	Benefits	100-200	\$3,500.21
			Home-School Transportation	251-300	\$2,000.00
	Academics Pages 5-10 Culture & Climate Pages 13-16	2.3 To address the academic and social-emotional needs of identified students who receive support from the Behavior Interventionists, Watkins-Nance Elementary will purchase one mobile LCD panel/SMART board . This piece of technology equipment will be utilized to increase student engagement during small group times.	Technology Equipment	100-500	\$0.00
Strategy 3 - Provide Additional Assistance to Students	Academics Pages 5-10	3.1 Employ 1 (1.0 FTE) instructional assistant to provide comprehensive support to students in grades 1-5 in the areas of math and reading. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	100-100	\$34,250.00
			Benefits	100-200	\$17,682.12
	Academics Pages 5-10	3.2 Employ 1 (1.0 FTE) instructional assistant to provide comprehensive support to students in grades 1-5 in the areas of math and reading. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	100-100	\$22,900.00
			Benefits	100-200	\$7,730.00
	Academics Pages 5-10	3.3 Employ 1 (1.0 FTE) instructional assistant to provide comprehensive support to students in grades 1-5 in the areas of math and reading. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the	Salary	100-100	\$20,817.49

		school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Benefits	100-200	\$6,111.94
Academics Pages 5-10 Culture & Climate Pages 13-16	3.5 In an effort to decrease the achievement gap among students who require additional behavioral support, Watkins-Nance will employ 1 (1.0 FTE) instructional assistant to provide behavioral interventions/support to identified students in grades PK-2. This staff member will utilize a variety of interventions and instructional methods to reduce undesirable behaviors in order to maximize instructional time for the identified students such as implementation of restorative justice practices (circle discussions) and teaching students about social-emotional competencies (self-awareness, self-management, social awareness, relationship skills, and responsible decision-making). The person working in this position will work closely with PK-2 teachers. Data will be collected throughout the school year to determine behavioral and academic impact. Expenditures will include salary and benefits.		Salary	100-100	\$36,645.56
			Benefits	100-200	\$25,520.81
Academics Pages 5-10 Culture & Climate Pages 13-16	3.6 In an effort to decrease the achievement gap among students who require additional behavioral support, Watkins-Nance will employ 1 (1.0 FTE) instructional assistant to provide behavioral interventions/support to identified students in grades 3-5. This staff member will utilize a variety of interventions and instructional methods to reduce undesirable behaviors in order to maximize instructional time for the identified students such as implementation of restorative justice practices (circle discussions) and teaching students about social-emotional competencies (self-awareness, self-management, social awareness, relationship skills, and responsible decision-making). The person working in this position will work closely with 3-5 teachers. Data will be collected throughout the school year to determine behavioral and academic impact. Expenditures will include salary and benefits.		Salary	100-100	\$36,043.92
			Benefits	100-200	\$17,235.86

Strategy 4 - Assist in Program Transition	Academics Pages 5-10	4.1 Provide opportunities for teachers to assist identified early childhood students as they transition to elementary school.			
Strategy 5 - Ensure Instruction by Properly Certified Teachers	Professional Capacity Pages 19-23	5.1 Implement a school-based mentoring program for new and identified teachers (approximately 5 teachers) that will include professional development, teacher supplies and a support system. Through this program, participating teachers will have an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members.			
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	Academics Pages 5-10 Culture & Climate Pages 13-16 Professional Capacity Pages 19-23	6.1 During the 2025-2026 school year, staff at Watkins-Nance Elementary will travel to the following in-state and/or out-of-state conferences: <u>AVID summer Institute</u> for 1-6 certified staff members at a rate of \$2800 per person (Summer 2026, in Location TBD). <u>Visible Learning Conference</u> for 1-6 certified staff members at a rate of \$3000 per person (July 14-16, 2026, in Nashville, TN). <u>Get Your Teach On</u> for 1-3 certified staff members at a rate of \$2200 per person (Summer 2026, in Location TBD). <u>National Youth Advocacy & Resilience Conference</u> for 1-3 staff members at a rate of \$1900 per person (Spring 2026, in Savannah, GA). <u>NCTE-NCTM</u> for 1-3 certified staff members at a rate of \$2450 per person (Summer 2026, in Location TBD). <u>PSLA</u> for 1-2 certified staff members at a rate of \$1355 per person (February 19-21, 2026, in Hilton Head, SC). <u>SCABSE</u> for 1-3 certified staff members at a rate of \$1155 per person (January 2026, in Charleston, SC). <u>SCASA</u> for 1-3 administrators at a rate of \$1640 per person (June 2026, in Myrtle Beach, SC). <u>ALA Conference</u> for 1 librarian at a rate of \$2200 per person (June 25-30, 2026 in Chicago, IL).	Registration, Hotel, Meals, Mileage	220-300	\$38,354.41

		<p><u>Model Schools</u> for 1-3 staff members at a rate of \$1640 per person (June 28-July 1, 2026 in Orlando, FL).</p> <p><u>NCTM</u> for 1-3 staff members at a rate of \$1640 per person (March 16-18, 2026 in New Orleans, LA).</p> <p>Total for in-state conferences: \$5,000.00 Total for out-of-state conferences: \$33,354.41</p> <p>Additionally, Watkins-Nance staff members will participate in the following on-site professional development opportunities:</p> <p>(1) <u>Visible Learning Initiative</u>: Approximately 25 teachers in grades K-5 will participate in three days of Visible Learning PD at approximately \$8500 per day. Through this PD, teachers will learn about visible learning strategies that impact student achievement.</p> <p>(2) <u>Literacy Initiative</u>: Approximately 25 teachers in grades K-5 will participate in literacy professional development provided by ELA consultants such as Michelle Kimpson of Sharper Minds, LLC at a rate of \$1500 per day. Participating teachers will receive classroom instruction support through coaching, modeling, and curriculum conversations for a total of 8 days (\$12,000).</p> <p>(3) <u>Math Initiative</u>: Approximately 25 teachers in grades K-5 will participate in 5 days of math professional development provided by consultants such as Christine King or Dr. Bonita Manning-White at a rate of \$1500-\$2500 per day (approximately \$8,500 total). Through this PD, teachers will learn best practices for teaching math and increasing student achievement.</p> <p>The leadership team will review data from all professional development days at the beginning of the year, middle of the year, and end of the year to determine the effectiveness of each program.</p>	Consultants/ Speaker Fees	220-300	\$46,000.00
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Strategy 7 - Recruit and Retain Highly Effective Teachers	Professional Capacity Pages 19-23	7.1 Develop a comprehensive plan to recruit and retain highly-effective teachers. The administration team will also continue to actively participate in recruitment efforts to include the district-led recruitment opportunities.			
Strategy 8 - Provide Meaningful Parent/Family Engagement	Parent and Family Engagement Pages 17-18	8.1 Implement purposeful, engaging, and interactive sessions for parents that will occur on the school campus and in the community. Monthly parenting sessions will focus on South Carolina College and Career-Ready Standards, Read to Succeed Legislation, social-emotional learning, attendance, assessments, student growth, behavior, etc. Expenditures will include refreshments (approximately \$250 per session), as well as session materials (pens, paper, anchor charts, etc.) and take-home supplies (books, social-emotional learning supplies, engagement kits, and academic kits). Session materials and take-home supplies will cost approximately \$565 per session.	Parenting Supplies/ Instructional Materials	188-400	\$5,009.91
	Attendance Pages 11-12		Parenting Refreshments	188-400	\$925.92
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	Academics Pages 5-10	9.1 Provide opportunities for certified and classified staff to attend one-time professional development opportunities after contracted hours during the 2025-2026 school year. Staff will collaborate, analyze data, unwrap standards, review academic interventions, and learn how to create common formative assessments. The goal of this program is to ensure teachers are fully prepared to address student learning gaps/needs in the areas of reading and math. Expenditures will include stipends at \$30/hour for certified staff members, plus benefits (the hourly rate for classified staff members will be determined by HR). Additionally, Watkins-Nance will provide opportunities for staff to receive additional pay for planning during the summer of 2026. During these planning sessions, staff will collaborate, analyze ELA and math data from the prior school year, and prepare for the 2026-2027 school year. Two to five certified staff members will be approved to work over the summer months, beyond their contracted hours, at a rate of \$30/hour plus benefits.	Stipends	220-100	\$6,100.00
	Professional Capacity Pages 19-23		Benefits	220-200	\$1,269.85

Strategy 10 - Coordinate Programs with ESSA	Professional Capacity Pages 19-23	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits.	Stipend	220-100	\$2,000.00
			Benefits	220-200	\$153.00
Goals: 1. By 2029, 50% of students in grades 3-5 will score meets or exceeds on the SC READY English Language Arts and Math assessments. 2. By 2029, 50% of students in 4th grade will score met or above on the state Science assessment. 3. By 2029, Watkins-Nance will reduce teacher turnover by 25%. 4. By 2029, 60% of students will score at the 50% SGP on the Spring Administration of the STAR assessment. 5. By 2029, Watkins-Nance Elementary will increase communication between the administration and staff. Culture and climate will increase by 15%.			Total:		\$359,100.00
			FY26 Title I Preliminary Allocation:		\$359,100.00
			Difference:		\$0.00