Kindergarten Orientation

Welcome to Primary School!



Schedule for the Day

- ★ Welcome!
- ★ Learning About the Bus - Students and Families
- ★ Separate Experiences
  - ○ Future Kindergarteners - Join a teacher!
    - ■ Bus Ride
    - ■ Book
    - ■ Cooperative learning & play with future classmates
  - ○ Families - Information and Table Information
- ★ Get students from classrooms



Meet the Team!



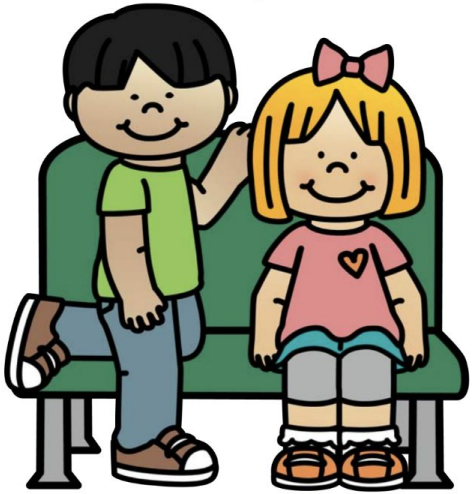
All About the Bus!



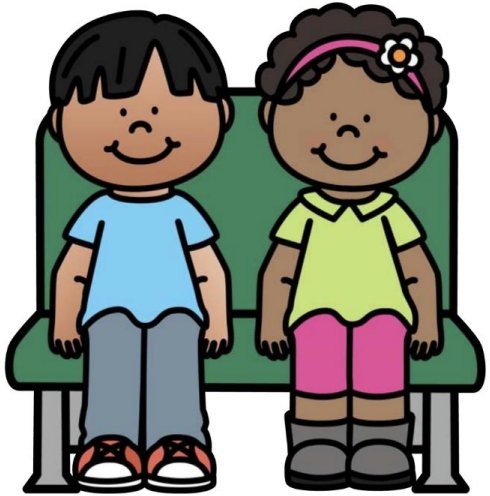
Hang on to the railing.



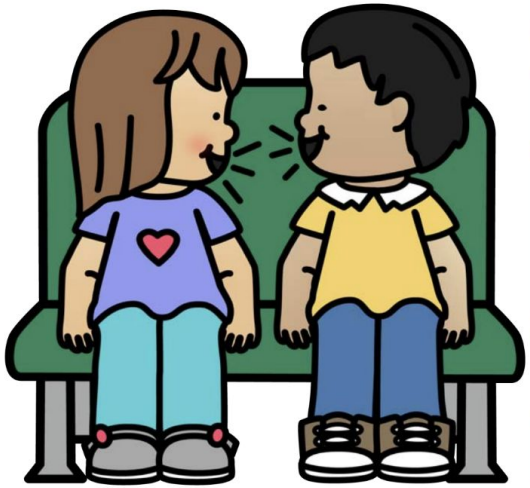
No standing. Stay seated until the bus stops.



Sit facing forward. No feet in the aisle.



Be polite
and kind.



Don't get on or
off the bus, until
it comes to a
complete stop.



Finding the Class Group for Today

- ★ The teachers and students for today are not the teacher/classroom for the school year
- ★ Placement letters and bus information will be made available mid-August
- ★ All of our teachers are WONDERFUL!
- ★ Remember your child's animal



Family Information



Welcome to Chisago Lakes Schools!



Brian Dietz,
Superintendent



Lori Berg, Chair



Jeff Lindeman, Vice



Brenda Carlson,



Jen Penzenstadler,
Clerk



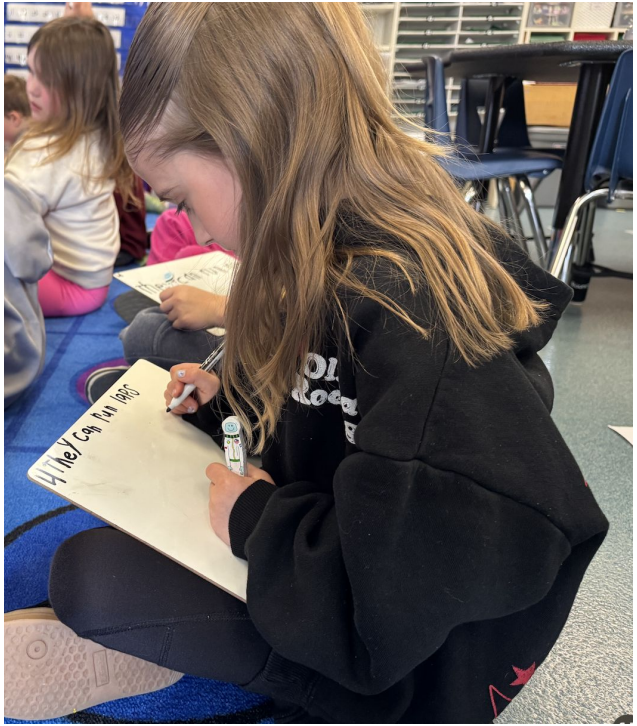
Josh Soderlund,
Director



Sarah Aadland,
Director

What is Primary School like?

- **Special Focus on the Developmental Needs of Young Learners**
  - Pre-K, Kindergarten, 1st Grade
  - **World of Me** to a **World of WE**
- **We Know Your Children!**
  - We know our students well
  - We greet them by name
  - Primary staff work as a team to support your child
- **Strong Community Support**
  - An active PTO
  - Active Parent Volunteers
  - Generous parent & community partners



Health Services - Lisa Leibke, MSN/RN/LSN Licensed School Nurse
Nurse Christine, LPN

➔ Immunizations

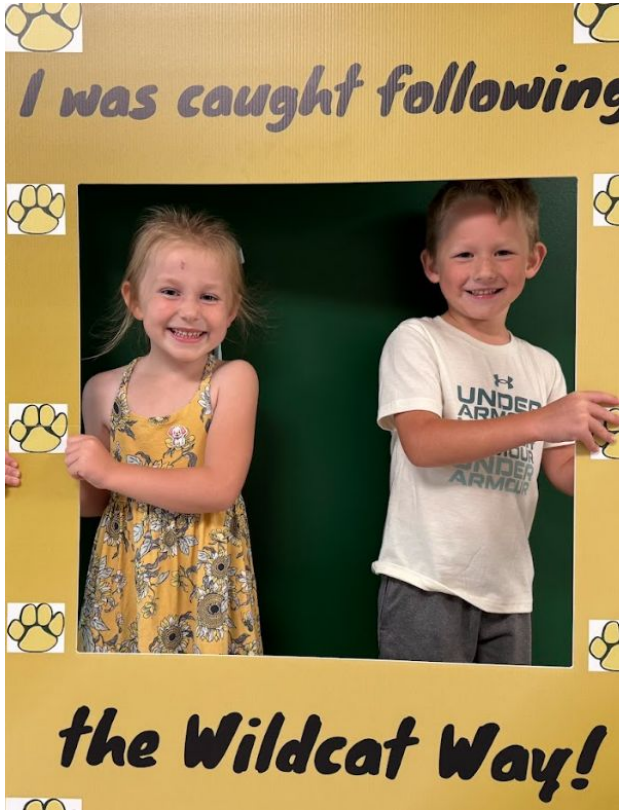
- Student immunization form is due **prior** to first day of school
- MN State Law states students are not permitted to attend school without proper immunization documentation
- Send the form to health office before the end of this school year
- Over the summer, email immunization records to aodland@isd2144.org OR fax it to 651-213-2250



Health Services - Leibke, MSN/RN/LSN Licensed School Nurse
Nurse Christine, LPN

➔ Illness

- Call school office when your child is sick
- Inform staff what your child is sick with (symptoms)
- Students can return once they have been free of diarrhea, and fever (< 100.0) for 24 hours without the use of medication
- Keep them home if they have vomited more than twice in the proceeding 24 hours



Health Services - Lisa Leibke, MSN/RN/LSN Licensed School Nurse
Nurse Christine, LPN

➔ Medications

- Try to give medications at home if possible (ex. twice a day - before and after school: three times a day - before school, after school, and before bed)

- For student safety, ALL medications are to be brought to the health office by parent. DO NOT send medications in backpacks

- Non-prescription medications require:
  - parent signature and instructions for administration
  - original medication container
  - a doctor order if it is to be given for longer than one week

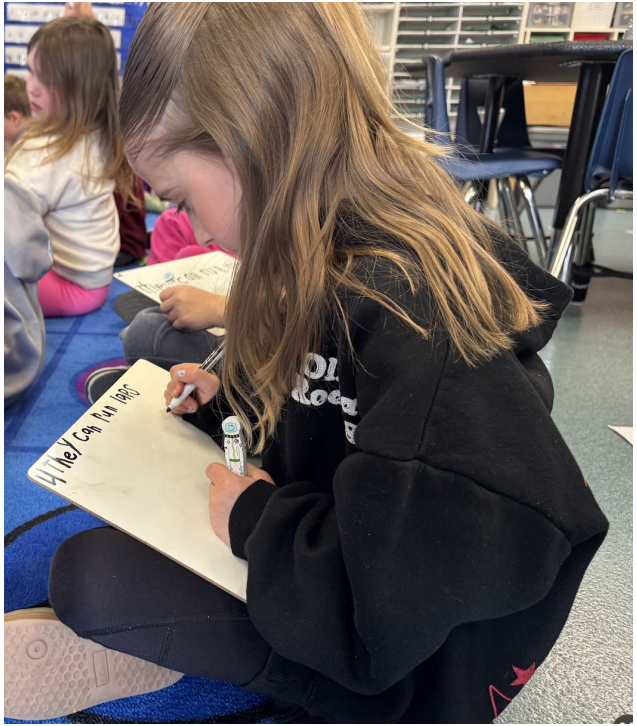
- Prescription medications require:
  - a written order from the physician with signature
  - original prescription bottle with pharmacy label
  - parent signature



Health Services - Lisa Leibke, MSN/RN/LSN Licensed School Nurse
Nurse Christine, LPN

➔ Questions or Specific Health Concerns

- Please stop by to discuss your child's specific health concern or contact me via phone or email
  - Lisa Leibke, MSN/RN/LSN
  - 651-796-8374
  - lleibke@isd2144.org



Food Services - Barb Eagan, Laura Cierzan

- Breakfast & Lunch 
  - National School Lunch & Breakfast Programs
  - MN Free Meal Program: 1 reimbursable breakfast & lunch free for all students
  - 1 carton of milk included with the free meal, but additional milk or milk with home lunch can be purchased for $.60
  - ***Programs & pricing are subject to change**
- Menus
  - Posted monthly online: isd2144.nutrislice.com or Nutrislice app
- Meal Lines
  - Breakfast: Barcode Tags on Backpacks
  - Lunch: Classroom Roster by Name



Food Services - Barb Eagan, Laura Cierzan



- Special Dietary Needs / Allergens
  - Peanut Aware: all menu items do not contain peanut or tree nut products
  - Contact the school nurse or FS Director if student has special dietary requests
    - A special diet statement signed by a licensed professional may be required
- Payment Options (for milk)
  - Online through Paypams (Parent Account Management System) or in person via check/cash

Please contact the Food Service Department with any questions:
Laura Cierzan, Director: lcierzan@isd2144.org, 651-213-2506
Barb Eagan, Primary Kitchen Manager: 651-213-2206
Carrie Johnson, Secretary: csjohnson@isd2144.org, 651-213-2025

Early Childhood Screening - Nicole Mersch/Cinnamin Theisen

- ➔ Early Childhood Screening is required by the State of MN before a child's enters kindergarten in a public school

- ➔ If your child has not participated in this Screening yet, please see the Early Childhood team today or register online



Kids Club - Ian Lexvold

- Open school days 6:00am-6:00 pm
- Adventure days available
- ilexvold@isd2144.org



The Wildcat Way



Respectful



Responsible



Safe

Respectful

Treat others in a polite and kind way



Responsible

Handle your business



Safe

Do your part to keep everyone out of danger

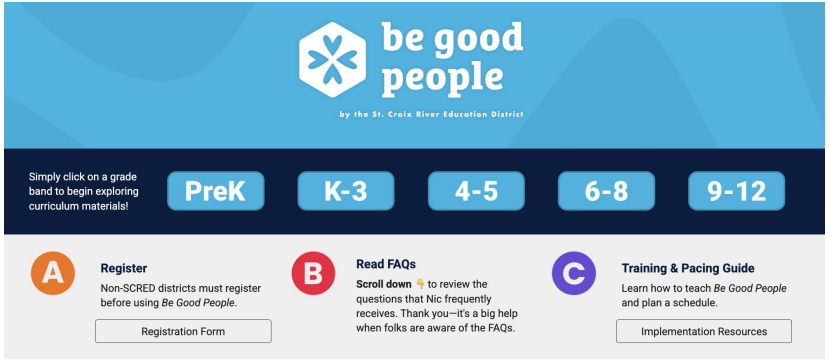


Where do we show the Wildcat Way?			
Classrooms	Hallways	Playground & Gym	Lunchroom
Restrooms	Bus	Kids Club	

What Is Social-Emotional Learning?

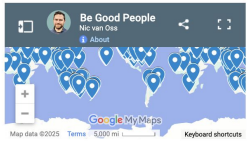
Social-emotional learning (SEL) helps people:

- Understand and manage their emotions
- Set and achieve positive goals
- Have and show empathy for others
- Establish and maintain positive relationships
- Make responsible decisions

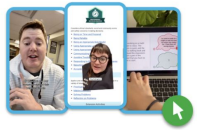




A **welcome from** creator Nic van Oss, who shares why he started this project in 2020.



Browse a **worldwide map** of the first 2,000 schools (Google Maps has a cap).



Hear from teachers who are using *Be Good People* in their classrooms.

Literacy - Sarah Schmidt and Michelle Rockenback

Why Read?

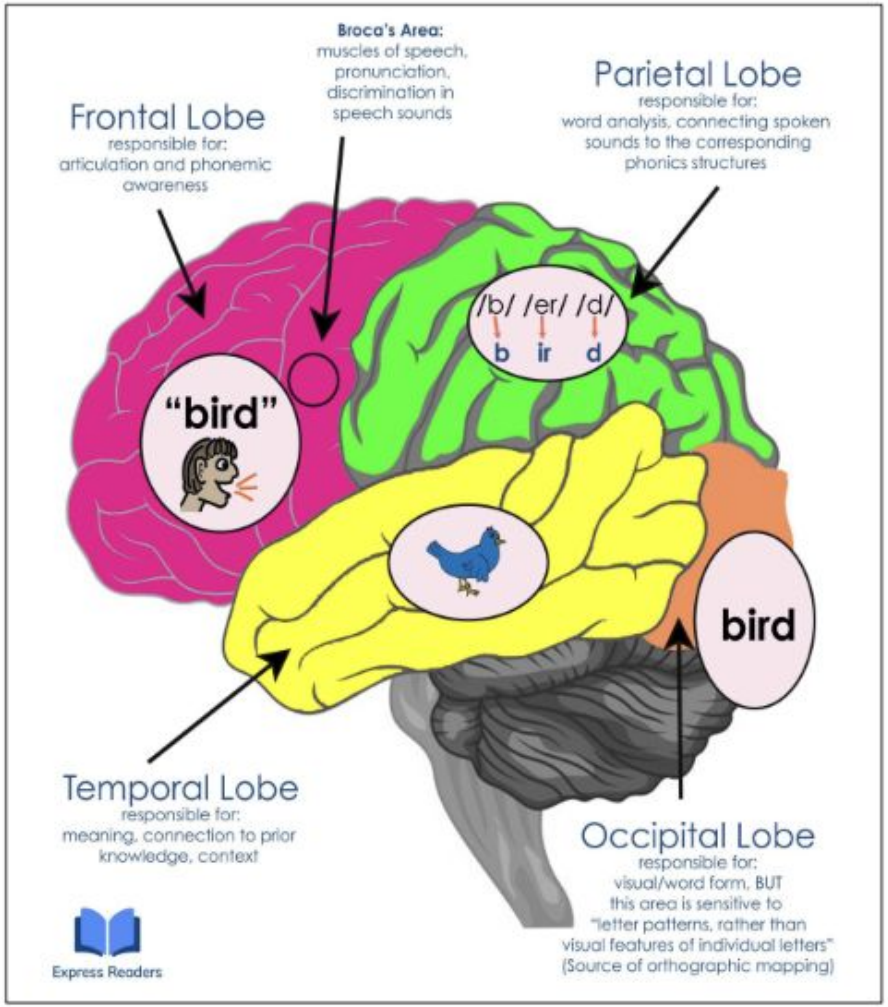
"Reading is the most crucial academic skill because it is the foundation for learning."

~The Children's Reading Foundation

20 minutes per day!



Literacy


Broca's Area:
muscles of speech, pronunciation, discrimination in speech sounds
Frontal Lobe
responsible for:
articulation and phonemic awareness
Parietal Lobe
responsible for:
word analysis, connecting spoken sounds to the corresponding phonics structures
/b/ /er/ /d/
b ir d
"bird"
bird
Temporal Lobe
responsible for:
meaning, connection to prior knowledge, context
Occipital Lobe
responsible for:
visual/word form, BUT this area is sensitive to "letter patterns, rather than visual features of individual letters" (Source of orthographic mapping)
Express Readers

Literacy


5 Important Skills to Becoming A Reader
A
B C
Phonemic Awareness
Phonics
Vocabulary
Fluency
Reading Comprehension

Literacy

Phonemic awareness

Phonemic awareness is about sounds, not letters!
It is the ability to hear, identify, and manipulate the individual sounds (phonemes) in spoken words.



Literacy

Phonics

Phonics is a method of teaching children how to read by connecting sounds (phonemes) with letters or groups of letters (graphemes).



Literacy

Vocabulary

Vocabulary Development is the process of learning new words and their meanings.
It plays a key role in reading because the more words children know, the easier it is for them to understand what they read.



Literacy

Reading fluency

Reading fluency is the ability to read smoothly, accurately, and with expression. It's like reading the way we talk—at a good pace and with understanding.



Literacy

Reading comprehension

Reading comprehension is the ability to understand and make sense of what is being read.



Literacy - Simple View of Reading



Functional Phonics

Core Knowledge Language Arts (CKLA)

Literacy



b	a	t			





I can hit a ball with a bat.

Literacy

Sarah Schmidt, Director of Teaching and Learning
sschmidt@isd2144.org

Michelle Rockenback, Literacy Instructional Coach
mrockenback@isd2144.org

End of Year Math Goals

- ★ Recognize & Write numbers from 0-31
- ★ Count forward and backwards from 0-20
- ★ Compare and order whole numbers, with & without objects, from 1-20
- ★ Understand that numbers represent how many objects in a set
- ★ Find a number that is one more or one less
- ★ Identify 2D and 3D shapes
- ★ Build and extend patterns
- ★ Do simple adding & subtracting
- ★ Understand simple story problems



Specials

- Students rotate through the following specials:
  - Media
  - Gym
  - Music
  - Art



Breakfast and Lunch



Primary Office Notes

Friday, April 10th

Primary Families -

Just a reminder that there is **no school for Kindergarten** students today - only our 1st grade students are in session. We're excited to spend the day welcoming our future Wildcat Kindergarteners during Kindergarten Orientation! It's always such a joy to meet our newest learners and their families.

Important Dates:

- Friday, April 10th: No School for Kindergarten (Kindergarten Orientation Day)
- Wednesday, May 6th: 1st Grade at Children's Theater
- Friday, May 22nd:No School -Staff Development Day
- Monday, May 25th:No School -Memorial Day
- Friday, May 29th: Field Day (9:30 1st Grade, 12:45 Kindergarten)
- Monday, June 1st: 1st Grade Swimming at the WCC
- Tuesday, June 2nd: Kindergarten at Fawn Doe Rosa
- Wednesday, June 3rd: 1st Grade at Como Zoo
- Thursday, June 4th: Last day of school for K/1

Student Handbook

CHISAGO LAKES
PRIMARY SCHOOL

Engage. Educate. Empower.

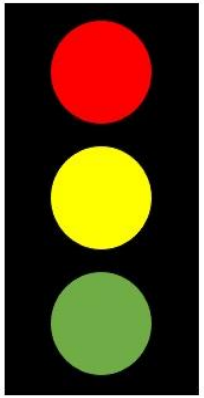
2025 - 2026
Student Handbook

Office Phone: 651-213-2200
www.isd2144.org



Attendance





Chronic Attendance Concerns
13+ Days
Mandatory Doctor's Notes May Be Required

At-Risk Attendance Concerns
7-12 Days

Satisfactory Attendance
0-6 Days

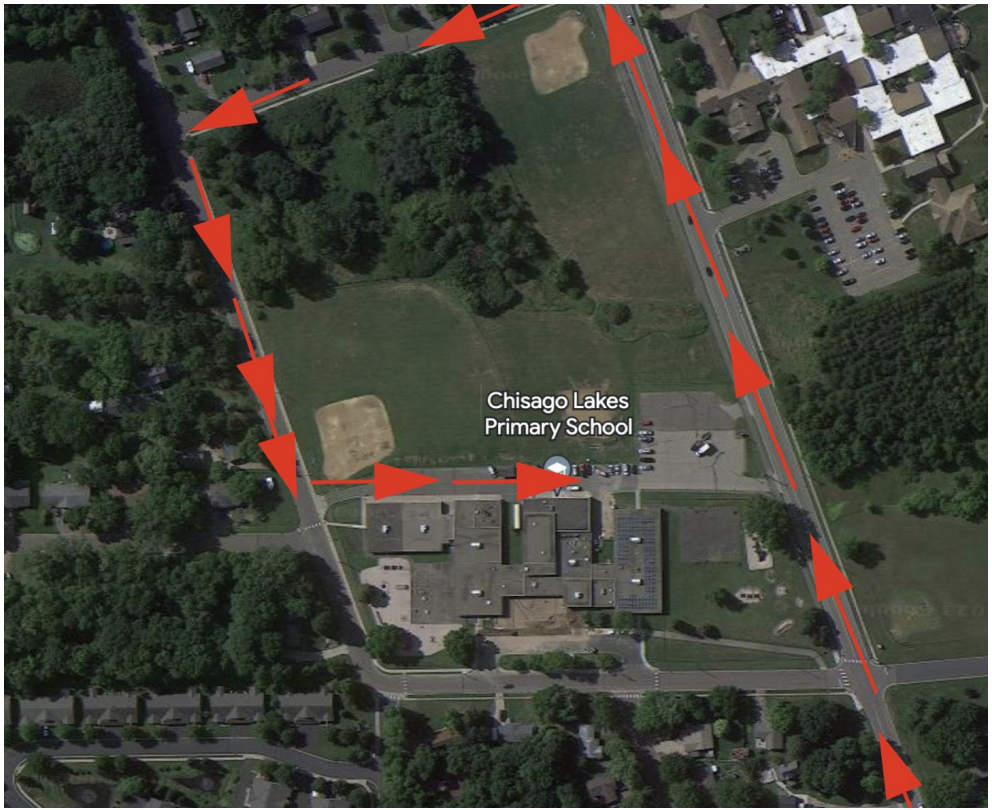
Kindergarten Supplies

Chisago Lakes Primary School
School Supply Lists

Kindergarten Supply List	1st Grade Supply List
☐ A sturdy backpack (no wheels please)	☐ 1 two-pocket folder
☐ Tennis shoes for the gym to leave at school. (*Velcro is preferred until your child can tie shoes on their own.*)	☐ 2 large boxes of Kleenex (to be shared with the class)
☐ 2 large boxes of Kleenex (to be shared w/ class)	☐ 8-10 **Fine Point** (skinny) dry erase markers (***Expo*** brand only, please)
☐ Ear covering headphones (no earbuds & no bluetooth) in Ziploc bag	☐ **Crayola** Crayons - Primary Standard Colors (**2 boxes of 24**)
☐ 1 containers of Lysol brand wipes	☐ **Crayola** Markers - classic colors
☐ 1 Baby wipe	☐ **(4) *Large*** Elmer's Glue Sticks
☐ Ziploc bags - Bring the size bag listed below as the letter your child's last name begins with: ☐ A-H gallon bags ☐ I-Q snack bags ☐ R-Z sandwich size bags	☐ 4 - Skinny Highlighters
	☐ Pink pearl erasers
	☐ Two - **5" x 8"** School **Box (plastic)** for supplies
	☐ Scissors (**Fiskars** brand recommended)
	☐ 24 **Sharpened** pencils (Dixon-Ticonderoga only)
☐ $25.00 to cover all other student supplies	☐ Tennis shoes for the gym to leave at



Parent Pick-Up and Drop-Off



Primary School Drop-off / Pick-up Procedures

General Information:

1. Parking behind the Primary School building is staff parking only.
2. Turn onto Lamar from 282nd Street.
3. Turn **LEFT** off Lamar Avenue into the drop-off/pick-up lane. ***Right turns from Lamar are NOT allowed.***
4. Cars will make ONE LANE ONLY. **(NO Passing on the left).**
5. Refrain from cell phone use while in the Drop-off/Pick-up Lane. .
6. The first car needs to pull up to the stop sign. All others follow the car in front of you, stay bumper-to-bumper.

Building is inaccessible to families during drop-off and pick-up times. Once the buses leave, families will be allowed to enter the building through the main entrance.

Family Roles in Parent Drop-off / Pick-up

Morning Drop-off 8:55-9:10

- Two areas will be designated - a **WAIT Zone** and an **UNLOAD ZONE**

WAIT Zone

- Say your goodbyes. Gather jackets and backpacks. Kids should be ready to exit.
- Follow the car in front of you. Stay in a single line.

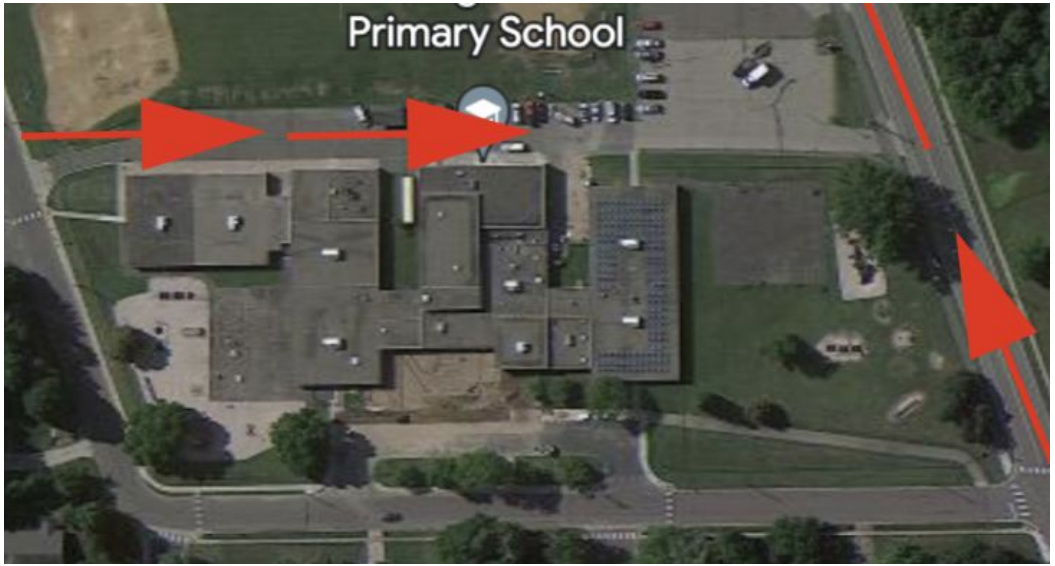
UNLOAD Zone

- Students need to be ready. Once in the Unload Zone, if your child can open the door, they may do so.
- Families please stay in the car. If a child needs help, staff members will assist.
- If you arrive after 9:10, please park in the front and enter through the main entrance to drop off your child.

Afternoon Pick-up 3:30-3:45

- When in the pick-up zone, wait outside the car for your child.
- Please recognize that many families are picking up students, and moving swiftly is appreciated. If you need extra time, please pull into the parking lot.
- Stay in line, a staff member will dismiss each group of cars. **Please DO NOT pull out of line to pass cars in front of you.**
- If you arrive after 3:45, please park in the front of the school and enter through the main entrance to pick up your child.

Where to park?



Parking Lot
8:45 - 9:15 and 3:15 - 3:45



Front Bus Loop
All other times, prioritizing parking on the left side

How can you help your child get ready for Kindergarten?

- ★ Bathroom (automatic flushers and urinals)
- ★ Tie shoes or velcro
- ★ How to blow your nose
- ★ Answer to their name (nicknames)
- ★ Zippers
- ★ Packing and unpacking backpacks
- ★ Open what is sent for lunch or snack
- ★ Know the difference between their snack and lunch or if you are a lunch from home, have a special separate spot for your snack



Pumpkin Poem & Seeds

“When the pumpkin turns orange, it is time for school.”





Plant a Pumpkin, Grow a Kindergartener!

Dear Families,

To celebrate your child’s exciting journey to Kindergarten, we’re giving you a special gift: pumpkin seeds! Plant them together as a family, and when your pumpkin is big and orange this fall… it’ll be time for school to begin!

A Pumpkin Poem

In springtime sun, this tiny seed,
Holds all a growing child will need.
With love and care and summer's cheer,
A pumpkin grows—then school is here!
So plant with hope, and watch it bloom,
Kindergarten will be here soon!

Planting Instructions:

1. Wait until soil is warm (usually after Mother’s Day).
2. Choose a sunny spot in your yard or garden.
3. Plant 1-2 seeds about 1 inch deep, spaced 2 feet apart.
4. Water regularly and watch your pumpkin grow!
5. When you see a big orange (or green) pumpkin—
6. It’s time for Kindergarten at CL Primary!

We can't wait to learn and grow with you!