Middle School Perception Data Results 2025-2026

of Survey Participants

Staff (4)

Students (106)

Parents (11)*

Current Strengths- Staff

- I feel like I belong at this school (4.5)
- Staff Cares about me (4.5)
- I work with people that treat me with respect (4.5)
- I believe that student achievement can increase through:
  - providing a threat-free environment (4.6)
  - close personal relationships between students and teachers (4.5)
  - Addressing student learning styles (4.25)

Current Challenges - Staff

- I believe student achievement can increase through:
  - Using ongoing student assessments related to state standards. (2.5)
- I believe:
  - I communicate with parents often about their child's progress. (2.5)
  - I communicate with parents often about class activities. (2.5)

Current Strengths - Students

When I am at school, I feel that:

- I am a good student (3.83)
- I have support for learning at home (3.82)
- My family believes I can do well in school. (4.29)
- My family wants me to do well in school(4.58)
- My teacher believe that I can learn (3.90)

Current Challenges- Students

When I am at school, I feel that:

- I do not have choices when I learn (2.38)
- I am challenged by the work my teacher(s) ask me to do (3.06)
- I have freedom at school (3.04)
- I have fun learning (2.75)

Current Strengths- Families

I support my child's learning at home (4.82)

I feel good about myself as a parent (4.64)

My child is safe going to and from school (4.45)

I feel welcome at my child's school (4.45)

I respect the school's teachers (4.45)

Current Challenges - Families

I like the school's report cards/progress reports (3.45)

The school has an excellent learning environment (3.45)

The school succeeds at preparing children for future work (3.36)

The school has a good public image (3.45)

My child's teacher helps me to help my child learn at home (3.64)

Communication Plan

- Shared with parents through Website, Principal Newsletter and Social Media
- Shared with students through classroom presentation and discussion during homeroom
- Shared with teachers at Staff Meeting and in our MTSS/MICIP meetings

