Agenda

Board of Trustees

Regular Meeting & Board Budget Workshop

Location: Center for Advanced Technical Studies

Video Livestream for Board Budget Workshop & Board Meeting:

https://www.youtube.com/live/v24JaMIXH9E

April 20, 2026

1. Call to order at 4:30 p.m. to convene Board Budget Workshop (Exhibit N)

2. Adjourn

3. Call to order at 5:30 p.m.

4. Approval of the agenda

5. Enter Executive Session to consider the following:
    a. Selected employment items (Exhibit A) (Action)
    b. Selected employment items (Exhibit B) (Information Only)
    c. Selected employment items (Exhibit C) (Action)
    d. Contractual matter regarding Professional Development Services (Exhibit D)
    e. Discussion of sale and purchase of property (Exhibit E & F)
    f. Contractual matter regarding classroom walls – Harbison West Elementary School and Nursery Road Elementary School (Exhibit G)
    g. Legal advice regarding parent complaint regarding book "Sunny Side Up" pursuant to State School Board regulation 43-170 (Exhibit I)
    h. Legal advice regarding C/A No: 2025-CP-40-6568
    i. Legal advice regarding C/A No: 2021-CP-40-3694

6. Call to order and convene regular meeting at 6:30 p.m.

7. Welcoming remarks – Kimberly Snipes, Board Chair

8. Invocation – Dr. Scott Herring, Board of Trustees

9. Pledge of Allegiance – Dr. Scott Herring, Board of Trustees

10. School Board Spotlight

11. Superintendent's Report
    a. Richland County Widening Projects
    b. District Focus: Strategic Plan for 2022-2023 to 2026-2027
    c. Formative Assessments & i-Ready Parent Reports
    d. Finance Report
        i. January Monthly Report (Exhibit H)
    e. Human Resources Report
    f. Annual Report

12. Approval of the minutes of the March 23, 2026, board meeting

13. Public Participation*

ACTION AGENDA

14. Action as Necessary or Appropriate on Matters Discussed in Executive Session

15. Parent Complaint Regarding Book "Sunny Side Up" pursuant to State School Board Regulation 43-170 (Exhibit I)

16. Approval of Strategic Plan Amendments for 2022-2027 (Exhibit J)

17. First Reading Approval of Spring 2026 Capital Projects (Exhibit K)

18. First Reading Approval of Bond Resolutions Authorizing Spring 2026 Referendum and 8% Bond Issues (Exhibit L)

19. Approval of Textbook Adoptions: Farm Animal Production and Drone Technologies (Exhibit M)

DISCUSSION AGENDA

20. Discussion of 2026-2027 General Fund Budget (Exhibit N)

21. Adjourn

INFORMATION AGENDA

22. 2026-2027 School District Five of Lexington and Richland Counties Athletic Competition Ticket Prices (Exhibit O)

The next regular scheduled board meeting will be May 4, 2026, at ***6:30 p.m.*** at the Center for Advanced Technical Studies.

*The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures provided in board policy BEDH “Public Participation at Meetings”. Your comments should be limited to three minutes and must remain on either the topic noted on your sign-in form or a listed agenda item. Questions asked during public participation will be handled in accordance with board policy BEDH.

Those wishing to speak during public participation must present a photo identification and fill out the Public Participation Sign Up Form by **6:30** p.m., listing topics of discussion.

Minutes/March 23, 2026

The Board of Trustees of School District Five of Lexington and Richland Counties met at the Center for Advanced Technical Studies with the following members present:

Mrs. Elizabeth Barnhardt (Absent)
Mr. Jason Baynham, Secretary
Dr. Scott Herring, Vice-Chair
Mrs. Catherine Huddle
Mr. Mike Satterfield
Mr. Kevin Scully
Mrs. Kimberly Snipes, Chair
Dr. Akil E. Ross, Sr., Superintendent

The following staff were in attendance:

Dr. Gerald Gary, Chief Operations Officer
Dr. Michael Harris, Chief Student Services and Planning Officer
Mrs. Tina McCaskill, Chief Academics Officer
Mrs. Amanda Taylor, Director of Communications
Mrs. Heather Tucker, Chief Financial Officer
Dr. Tamara Turner, Chief Human Resources Officer

A livestream video link was made available to the public to view the March 23, 2026, board meeting.

Chair Snipes called the meeting to order at 6:03 p.m. and gave welcoming remarks.

Jason Baynham, Board of Trustees, gave the Invocation and Pledge of Allegiance.

The Board conducted the School Board Spotlight.

During the public participation, Kim Murphy spoke about a considerable decrease in enrollment and an increase in expenditures.

During the Superintendent's Report, Dr. Ross provided updates on the 2022-2027 Strategic Plan and the Irmo High School Phases 2B & 2C Community Input Meeting, scheduled for Thursday, March 26, 2026, from 3:00-6:00 p.m. at Irmo High School's Center for the Arts. Mrs. Tina McCaskill, Mrs. Neshunda Walters, and the Academic Leadership Academy (ALA) students presented an Academic Report on the ALA. Mrs. McCaskill also provided a Formative Assessment Update. Dr. Michael Harris, Chief of Student Services and Planning, reported that Shatter the Myth, scheduled for Thursday, March 26, 2026, has been canceled, and that more information about a Fall date in October 2026 will be provided later.

The Board presented for discussion:

- Discussion of Strategic Plan Annual Update for 2022-2027 (Exhibit G)
- Discussion of Strategic Capital Plan (Exhibit H)
- Discussion of Cond Resolutions Authorizing Spring 2026 Referendum and 8% Cond Issues (Exhibit I)
- Discussion of 2026-2027 South Carolina House General Fund Budget Proposal
- Discussion of Board Chromebook Committee Meeting Held on March 17, 2026

The Board presented for information:

- Early Release and Late Start Dates for 2026-2027 (Exhibit J)
- 135th-Day Enrollment Report (Exhibit K)

A = Absent
AB = Abstain
N = No
Y = Yes
R = Recuse

Record of Voting

1. **Motion:** Huddle **Second:** Herring

I make a motion to approve the agenda.

Name & Vote	Barnhardt A	Baynham Y	Herring Y	Huddle Y	Satterfield Y	Scully A	Snipes Y

2. **Motion:** Huddle **Second:** Scully

I make a motion to enter executive session to consider the following: a). Selected employment items (Exhibit A) (Action); b.) Selected employment items (Exhibit B) (Information Only); c.) 2026-2027 Reappointments (Exhibit C) (Action); d.) Contractual matter regarding Professional Development Services (Exhibit D); e.) Legal advice regarding C/A No. 2021-CP-40-03694; and f.) Legal advice regarding active lawsuits (Exhibit E).

N-ame & Vote	Barnhardt A	Baynham Y	Herring Y	Huddle Y	Satterfield Y	Scully A	Snipes Y

3. **Motion:** Herring **Second:** Scully

I make a motion that the Board approve the minutes of the March 9, 2026, board meeting.

Motion: Huddle **Second:** Baynham

I move to amend the minutes to add the word "absent" next to Catherine Huddle's name.

Name & Vote	Barnhardt A	Baynham Y	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y

VOTE ON ORIGINAL MOTION

Name & Vote	Barnhardt A	Baynham Y	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y

4. **Motion:** Herring **Second:** Huddle

I make a motion to approve the selected employment items shown in Exhibit A for action.

Name & Vote	Barnhardt A	Baynham Y	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y

5. **Motion:** Herring **Second:** Huddle

I make a motion to approve the 2026-2027 reappointments as shown in Exhibit C for action.

Mr. Kevin Scully voted in favor of the motion; however, he abstained from voting on his wife's contract.
(Recusal Form Attached)

Mr. Mike Satterfield voted in favor of the motion; however, he abstained from voting on his daughter's contract.
(Recusal Form Attached)

Name & Vote	Barnhardt A	Baynham Y	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y

Motion: Huddle **Second:** Herring

I make a motion to adjourn at 9:30 p.m.

Name & Vote	Barnhardt A	Baynham Y	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y

Special Note:

1. Mrs. Huddle requested that the attached information be included in the minutes.

SCHOOL DISTRICT FIVE OF LEXINGTON & RICHLAND COUNTIES
RECUSAL FORM
(SC ETHICS ACT)

Name: Kevin Scully Date: Mar 23, 2026

Action from which seeking recusal: Approval of employee Reappointments for Calli Scully

Reason for recusal: Calli Scully is my wife I currently serve as a member of LR5 School Board. My vote was for all reappointments except Calli Scully. It is not a "no" vote for Calli, just abstaining.

Attachment #1, pg. 1 is included with the minutes of the 3-23-26 meeting, at the request of Board member N/A pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Signature: Kevin Scully Date: March 23, 2026

SCHOOL DISTRICT FIVE OF LEXINGTON & RICHLAND COUNTIES
RECUSAL FORM
(SC ETHICS ACT)

Name: Michael R Satterfield Date: Mar 23, 24

Action from which seeking recusal: Approval of Employee Reappointments for Mary Wood

Reason for recusal: Mary Wood is my daughter. I current serve as a member of Lex5 school board.

Attachment #2, pg. 1 is included with the minutes of the 3-23-24 meeting, at the request of Board member N/A pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Signature: M Satterfield Date: Mar 23, 24

MPS Reconciliation Request

Our district contracted with McMillan Pazdan Smith (MPS) at a cost of over $200,000 to review the condition of all district facilities. Since we paid for this report and it identified significant issues, I believe the board should be updated on the critical and poor issues BEFORE authorizing other new projects and spending.

The administration has mentioned 11,000 items when discussing my request. I don't know where that number came from. I have consistently only for the items deemed critical and poor. There are only 333 such items. If the notes below are confirmed it will leave only 137 items to address.

I have created the attached spreadsheet from the MPS report.

A Few Notes:

1) My understanding is that the reconditioning for the schools in the bond referendum includes all of the critical and poor MPS items for those schools. The name of those schools is highlighted in the first column of the report and their items are marked under the bond referendum column with a "?" since I have not been able to confirm with certainty that all those items are included.
2) The Bond Referendum also included security vestibules and cameras. In the bond referendum column these items are marked with a "?" since I have not been able to confirm with certainty that all those items are included.
3) Since the bond referendum includes the repurposing of Dutch Fork Elementary for the Academy for Success and Adult Ed, the bond referendum column for DFES is populated with "?" under the assumption that all of these items with be addressed by the bond referendum.
4) A number of items related to ADA, HVAC and other items were included in the July 2024 Special Bond. I have also marked those likely items with a "?"since I have not been able to confirm with certainty that all those items are included.

Assuming the above items are being addressed as indicated this leaves only 137 items.

My Request:

- **Validate assumptions 1-4 above.**
- **Provide the board with the plan for the remaining 137 items. These are the items without a "?" in any column. This includes some very important and expensive items - such as roof issues at ten schools as well as water intrusion, foundation and structural concerns issues at several schools. Again, these are all items that were indicated to be in CRITICAL or POOR condition.**

Attachment #1, pg. 1 is included with the minutes of the 3-23-24 meeting, at the request of Board member Cathy Hudle pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

MPS Reconciliation

School	Item Description	Grade	Est $	Bond Referendum	7/24 Bond (ADA, HVAC etc)	Other
BES	Emergency Vehicle Access	2	273088			
BES	Water Drainage	2	51392			
BES	Upgrading Thermostats	2			?	
BES	Secure Entry Sequence/Vestibule	2		?		
BES	Replace all Playground Equip	1	450,000			
BES	Exterior cladding	2	36,500			
BES	Evaluate pumps	2				
BES	ADA Accessible ramp	2			?	
BES	ADA Assembly seating	2			?	
BES	Mop sink spigot repair	2				
BES	Upgrade to LED lighting multiple areas	2			?	
BES	Repair or replace freezer door	1				
BES	MEP Systems Repair Replace	1/2			?	
BES	Replace door panel and components	2				
BES	Windows - repair det source of water	2				
CATE	Install Signage on Mt Vernon	2				
CATE	Water drainage corrections	2	84301			
CATE	Pests - Install bird deterrent system	2	78008			
CATE	Security - Add'l cameras at bus drop off	2	8400	?		
CATE	Install ADA Curb Cut	2	6890			
CATE	MEP - Replace exhaust fan	1	8950			
CATE	Humidity control HVAC	2	25000			
CATE	Roof leaking at dormers - inspect/repai	2	131670			
CES	Construct dumptster enclosure	2	164300			
CES	Security - install add'l cameras	2	16344	?		
CES	Security - install vestibule	1	112500	?		
CES	Recommend relocate playground	2	42800			
CES	Masonry and roof repairs	2	45780			
CES	Foundation repairs - sinking	2	88900			

Attachment #1 pg. 2 is included with the minutes of the 3-23-26 meeting, at the request of Board member Cathy Stuckey pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

CES	Soffit/Facia repairs	2	22700			
CES	Toilet room accessories	2	13455			
CES	Assembly seating	1	54500			
CES	Entrance accessibility	2	23800			
CES	Drinking fountains	2	10344			
CES	Humidity control HVAC	2	58466			
CES	Drain lines repaired and cleaned	2	22325			
CES	Review furniture	2				
CHS	Cameras Exterior and Interior	1		?		
CHS	Security - Entry vestibule	2		?		
CHS	Windows	2				
CHS	Door hardware and frames	2				
CHS	Louvres	2				
CHS	Roof	2				
CHS	Primary drains	2				
CHS	Coping Caps	2				
CHS	Flooring - Other	2				
CHS	Ceiling - Gypsum	2				
CHS	Interior Door Hardware	2				
CHS	Athletic equipment	2				
CHS	Theatrical equipment	2				
CHS	Means of egress	2				
CHS	ADA - Directional signage	2			?	
CHS	ADA - Accessible ramp	2			?	
CHS	ADA - Elevator/lift	2			?	
CHS	ADA - Toilet accessories	1			?	
CHS	ADA - Other	1			?	
CHS	ADA - Bathroom stall	2			?	
CHS	MEP Ducting	2			?	
CHS	Unitary systems	2				
CHS	Roof drain piping	2				
CHS	Lavitories/sinks	2				
CHS	Water distribution - other	2				
CHS	Restroom lighting	2				
CHS	Electrical other	2				

Attachment #1 pg 3 (3-23-16) is included with the minutes of the meeting, at the request of Board member Cathy Haddock pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

CHS	Questionable organic growth	1			
CIS	Water drainage	2			
CIS	Interior wall damage	2			
CIS	Exterior cladding	2			
CIS	Canopies	2			
CIS	Bldg Envelope - Head jam/sill	2			
CIS	Roof	2			
CIS	Soffit/Facia	2			
CIS	ADA - Exterior door hardware	1			
CIS	Air handling - rooftop units	2		?	
CIS	Air handling - split systems	2		?	
CIS	Mechanical exhaust - other	2			
CIS	Plumbing - other	2			
CIS	Inadequate storage	2			
CIS	Humidity control	2		?	
CMS	Exterior finish	1			
CMS	Weep holes	2			
CMS	Bldg Envelope - Head jam/sill	2			
CMS	Soffit/Facia	2			
CMS	Vertical circulation - other	2			
CMS	Interior door hardware	2			
CMS	ADA Bathroom sink	1			
CMS	Air handling - rooftop units	2			
CMS	Lavatories/sinks	1			
CRIS	Pests	2	?		
CRIS	Foundation	2	?		
CRIS	Interior wall finish	2	?		
CRIS	Interior wall damage	2	?		
CRIS	Secure entrance	2	?		
CRIS	Exterior door	1	?		
CRIS	Soffit/Facia	2	?		
CRIS	Downspouts/gutters	2	?		
CRIS	Athletic flooring	2	?		

Attachment #1, pg. 4 is included with the minutes of the 11-3-16 meeting, at the request of Board member Cathy Hudgens pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

CRIS	Interior door/frame	2		?		
CRIS	Art equipment	2		?		
CRIS	Elevator lift	1		?		
CRIS	ADA - Other	1		?		
CRIS	ADA - Entrance accessibility	1		?		
CRIS	ADA - Room mounted signage	1		?		
CRIS	ADA - Bathroom stall	2		?		
CRIS	Drinking Fountains	2		?		
CRIS	Air distribution - rooftop units	2		?		
CRIS	Air handling - split systems	2		?		
CRIS	Air handling - humidity control	2		?		
CRIS	Plumbing - Other	2		?		
CRIS	Electrical - switches/receptacles	1		?		
CRIS	Furniture - casework	2		?		
CRIS	Kitchen - other	1		?		
CRIS	Foundation	2		?		
CRIS	Interior - other	1		?		
DFES	Sidewalks	2	24400	?		
DFES	Parking lot/asphalt	2	41200	?		
DFES	Drainage/grading	2	78900	?		
DFES	Remove/repair conduit	2	33444	?		
DFES	Foundation repair/caulking	2	8950	?		
DFES	Interior wall repairs	2	16880	?		
DFES	Exterior cladding repairs	2	42500	?		
DFES	Exterior door replacement	2	38400	?		
DFES	Verticle circulation	2	8950	?		
DFES	ADA Accessible Ramp	2	178500	?		
DFES	ADA - Other	2	18677	?		
DFES	ADA Bathroom stalls	2	875690	?		
DFES	ADA Room Accessibility	1	63050	?		
DFES	ADA - Drinking fountains	2	12400	?		
DFES	Air distribution - Rooftop units	1	18450	?		
DFES	Plumbing - Water fountains	1	2288	?		
DFES	Plumbing - Water closets	1	8250	?		
DFES	Electrical - Other	2	1588	?		

Attachment #1 to 5-3-22 is included with the minutes of the 5-3-22 meeting, at the request of Board member [signature] pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

DFES	Inadequate storage	1	77600	?		
DFES	Mechanical - Other	2	11405	?		
DFHS	Parking lot/asphalt	2		?		
DFHS	Pests	2		?		
DFHS	Super structure (columns, beams, walls	2		?		
DFHS	Entry Vestibule	1		?		
DFHS	Perimeter fencing	2		?		
DFHS	Building envelope - other	2		?		
DFHS	Building envelope - expansion joint	2		?		
DFHS	Exterior doors	2		?		
DFHS	Ext Door hardware	1		?		
DFHS	Primary drains	2		?		
DFHS	Roofing - other	2		?		
DFHS	VCT Flooring	1		?		
DFHS	Flooring - Other	2		?		
DFHS	Door hardware interior	2		?		
DFHS	Fire walls/compartmentalization	1		?		
DFHS	Verticle circulation	2		?		
DFHS	ADA - Accessible ramp	1		?		
DFHS	ADA - Toilet room accessories	1		?		
DFHS	ADA - Other	1		?		
DFHS	ADA - Entrance accessibility	1		?		
DFHS	ADA - Room mounted signage	1		?		
DFHS	ADA - Bathroom sink	2		?		
DFHS	ADA - Bathroom Stall	2		?		
DFHS	ADA - Drinking fountains	2		?		
DFHS	Air distribution rooftop units	1		?		
DFHS	Air distribution split systems	2		?		
DFHS	Air distribution - return supply	2		?		
DFHS	Mechanical exhaust system - other	2		?		
DFHS	Plumbing - water closets	1		?		
DFHS	Electrical - panel boards	2		?		
DFHS	Lighting - other	2		?		
DFHS	Questionable organiz growth	2		?		

Attachment #1 pg. 6 of 23-26 is included with the minutes of the 3-23-26 meeting, at the request of Board member [illegible] pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

DFMS	Sidewalks	2	?		
DFMS	Water drainage	2	?		
DFMS	Interior wall - other	2	?		
DFMS	Exterior door	1	?		
DFMS	Interior flooring - carpet	2	?		
DFMS	Interior flooring - tile	2	?		
DFMS	Athletic equipment	2	?		
DFMS	ADA - Toilet room accessories	1	?		
DFMS	ADA - other	1	?		
DFMS	ADA - Entrance accessibility	1	?		
DFMS	ADA - Bathroom stall	1	?		
DFMS	ADA - room accessibility	1	?		
DFMS	ADA - drinking fountains	2	?		
DFMS	Air handling - ducting	2	?		
DFMS	Air handling - return supply	2	?		
DFMS	Plumbing - other	2	?		
DFMS	MEP System - communication data	2	?		
DFMS	Furniture - casework	2	?		
DFMS	Kitchen drains				
HECES	Dumpster enclosure	2			
HECES	Door hardware exterior	2			
HECES	Interior flooring - concrete	2			
HECES	ADA - Bathroom stall	1		?	
HECES	Air distribution - rooftop units	2		?	
HECES	MEP Systems - other	2		?	
HECES	Exterior perimeter lighting	2			
HECES	Furniture - casework	2			
HWES	Parking lot - asphalt	2	?		
HWES	Water drainage	2	?		
HWES	Foundation	2	?		
HWES	Cameras interior	2	?		
HWES	Playground equipment	2	?		
HWES	Building - door exterior	2	?		
HWES	Roof	2	?		

Attachment #1 to the minutes of the 3-23-22 is included with the minutes of the meeting, at the request of Board member [redacted] pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

HWES	ADA - Bathroom sink	2		?		
HWES	ADA - Bathroom stall	1		?		
HWES	Air distribution - rooftop units	2		?		
HWES	Air handling - other	2		?		
HWES	Air handling - return supply	2		?		
HWES	Kitchen - other	1		?		
IES	Pests	2	8100	?		
IES	Entry vestibule	1	147500	?		
IES	Access control - main entry	1		?		
IES	Fire Access Road	2		?		
IES	Repair water damage/investigate sour	1	8800	?		
IES	Gutters and downspouts	2	36777	?		
IES	Cooling plant -distribution piping	2	53433		?	
IES	ADA - Accessible ramp	2	28600		?	
IES	ADA - Assembly seating	2			?	
IES	ADA - Entrance accessibility	2	71200		?	
IES	Lighting controls	2	625700		?	
IES	Cafeteria serving line	2		?		
IMS	Water drainage	2				
IMS	Pests	1				
IMS	Access control - secondary access	2		?		
IMS	Access gate	1		?		
IMS	Canopies	2				
IMS	Windows	2				
IMS	Athletic flooring	2				
IMS	Ceiling - ACT	2				
IMS	Door hardware interior	2				
IMS	Exit discharge building code compliance	1				
IMS	Verticle circulation	1				
IMS	ADA - Exterior door hardware	2				
IMS	ADA - Accessible ramp	2				
IMS	Air distribution - rooftop units	2				
IMS	Plumbing - mop sinks	2				
IMS	Lighting - other	2				

Attachment #4.B.G.8 is included with the minutes of the 3-23-26 meeting, at the request of Board member Debby Hamilton pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

IMS	Lighting - corridors common areas	2				
IMS	Kitchen - other	2				
LES	Roof	2				
LES	Flooring - Carpet	2				
LES	Ceiling - Gypsum	2				
LES	ADA - Other	2			?	
LES	ADA - Bathrool sink	2			?	
LES	ADA - Bathroom stall	2			?	
LES	Air distribution - rooftop units	2			?	
LES	Air handling - humidity control	2			?	
LES	Mechanical exhaust system - other	2			?	
LES	Plumbing - Lavatories sinks	2				
LES	Plumbing - other	2				
LES	Acoustics - HVAC	2			?	
LMES	Exterior cladding	2				
LMES	Door exterior	2				
LMES	ADA - Exterior door hardware	1				
LMES	ADA - Toilet room accessoried	2				
LMES	ADA - Other	1				
LMES	ADA - Bathroom sink	2				
LMES	Air distribution - rooftop units	2				
LMES	Classroom lighting	2				
LMES	Superstructure (walls, beams, columns	2				
NRES	Interior Walls Painting	2	4356	?		
NRES	Interior walls damage	2	3499	?		
NRES	Cameras - internal	2		?		
NRES	Security - replace magnetic holds	2	106689	?		
NRES	Replace playground equipment	2		?		
NRES	Roof restoration	1	489505	?		
NRES	HVAC - Replace gas packaged units	2	1589700	?		
NRES	Replace exhaust fans	1	12005	?		
NRES	Water closet leaks - find, replace, fix	2	24600	?		
NRES	Sewer - sanitary piping	1		?		

Attachment #1 to the minutes of the 3-23-16 is included with the minutes of the 3-23-16 meeting, at the request of Board member Cindy Arnold

pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

NRES	Classroom lighting - replace with LED	2		?		
NRES	Furniture - casework	2	116740	?		
NRES	Cafeteria - Serving line	2		?		
NRES	Cafeteria - Cooking equipment	2		?		
OPES	Water drainage	2	74908			
OPES	Structural - engineering review	1	56400			
OPES	Foundation repair	1	156988			
OPES	Outdoor seating	2	14440			
OPES	Expansion control joints	2	32300			
OPES	Roof	2	1480000			
OPES	Flooring - concrete	2	188500			
OPES	Plumbing - other (clogging)	1	4899			
PWES	Canopies	2	88700			
PWES	Perimeter lighting	2	55040			
RSES	Sidewalks Crosswalks	2	65700			
RSES	Water drainage	1	88030			
RSES	Dumpster enclosure	2	26766			
RSES	Interior wall damage - investig water	2	46720			
RSES	Perimter fencing	2	33899		?	
RSES	Building envelope other	2	50000			
RSES	Roof - retore repair	2	89008			
RSES	Soffit Facia	2	42900			
RSES	Door hardare interior	2	4750			
RSES	Theater sound equipment	2	48500			
RSES	Art exhaust equipment	2	25455			
RSES	ADA - Accessible ramp	2	78500		?	
RSES	Replace exhaust fan	1	29800		?	
RSES	Plumbing - other (water heaters)	2	12388			
RSES	Furniture - casework	2	41600			
RSES	Drains - clean/repair	2	8899			
RSES	HVAC - Correct poor air qual Chorus	1	24390		?	
			2790980			
SHHS	Water drainage	2				

Attachment #1 pg. 16 is included with the minutes of the 3-22-16 meeting, at the request of Board member Cathy Hudgens pursuant to South Carolina Code Ann. Section 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

EXHIBIT H

MEMORANDUM

To: Members of the Board of Trustees

From: Heather Tucker,
Chief Financial Officer

Date: April 14, 2026

Re: April 20, 2026 Board Meeting
Superintendent's Report
Monthly Financial Report –January 2026

Attached for your information are the revenue and expenditure reports through January 2026, as well as all budget transfers for your review.

Attachments:

January Monthly Financials

SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES
GENERAL FUND
MONTHLY REVENUE SUMMARY
FOR THE PERIOD ENDING JANUARY 31, 2026

	BUDGET	ACTUAL YEAR TO DATE	% Received	as of 1/31/2025
LOCAL SOURCES				
Property Taxes - Operations & Delinquent	**90,886,124**	**80,852,353**	88.96%	**77,599,309**
Property Taxes - Penalties & Interest	**445,277**	**196,385**	44.10%	**228,002**
Revenue in Lieu of Taxes (FILOT)	**1,487,707**	**160,885**	10.81%	**1,053,893**
Tuition - Out of District	**-**	**20,065**	#DIV/0!	**-**
Rentals	**120,000**	**92,226**	76.86%	**64,120**
Medicaid	**250,000**	**91,162**	36.46%	**126,138**
Interest on Investments	**1,230,000**	**944,316**	76.77%	**1,414,831**
Other Local Revenue	**400,000**	**74,965**	18.74%	**420,560**
TOTAL - LOCAL SOURCES	94,819,108	82,432,356	86.94%	80,906,853
STATE SOURCES				
Retiree Health Insurance	**7,951,023**	**4,361,486**	54.85%	**4,077,302**
State Aid to Classrooms	**92,102,488**	**45,342,741**	49.23%	**43,493,173**
Property Tax Relief - Tier I (1996: $100,000)	**10,580,071**	**9,522,064**	90.00%	**9,522,064**
Homestead Exemption - Tier II (Seniors Age 65+)	**1,758,200**	**-**	0.00%	**-**
Homestead Exemption - Tier III - (Act 388)	**38,891,651**	**15,552,720**	39.99%	**15,115,696**
Merchant's Inventory Tax	**213,955**	**151,929**	71.01%	**160,466**
School Bus Drivers' Salaries/Fringes	**2,097,016**	**893,648**	42.62%	**877,389**
Manufacturer's Depr. Reimbursement & Motor Carrier	**572,460**	**306,802**	53.59%	**314,067**
PEBA Credits	**1,194,048**	**1,191,338**	99.77%	**1,194,049**
Other State Revenue	**-**	**15,995**		**32,184**
TOTAL - STATE & FEDERAL SOURCES	155,360,912	77,338,723	49.78%	74,786,390
OTHER FINANCING SOURCES				
E I A-State Aid to Classrooms	**400,000**	**9,432,469**	2358.12%	**8,972,457**
Indirect Cost - Special Revenue Funds	**-**	**28,275**	#DIV/0!	**278,319**
Sale of Fixed Assets	**-**	**-**		**7,525**
TOTAL OTHER FINANCING SOURCES	400,000	9,460,744	2365.19%	9,258,301
TOTAL REVENUES THROUGH 1/31/2026	**$ 250,580,020**	**$ 169,231,824**	**67.54%**	
TOTAL REVENUES THROUGH 1/31/2025	**$ 240,100,236**	**$ 164,951,544**	**68.70%**	

School District Five of Lexington and Richland

Board Report Revenue

Fiscal Year: 2025-2026

From Date: 1/1/2026 To Date: 1/31/2026

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.000.0111001.0000.000	Ad Valorem Taxes - Lexington	($47,662,700.18)	$0.00	($47,662,700.18)	($28,611,727.94)	($46,636,824.10)	($1,025,876.08)	$0.00	($1,025,876.08)	2.15%
100.000.0111002.0000.000	Ad Valorem Taxes - Richland	($21,811,422.59)	$0.00	($21,811,422.59)	($13,114,633.40)	($20,999,368.58)	($812,054.01)	$0.00	($812,054.01)	3.72%
100.000.0112001.0000.000	Vehicle Taxes - Lexington	($9,892,086.95)	$0.00	($9,892,086.95)	($1,031,597.19)	($6,460,221.28)	($3,431,865.67)	$0.00	($3,431,865.67)	34.69%
100.000.0112002.0000.000	Vehicle Taxes - Richland	($9,450,069.82)	$0.00	($9,450,069.82)	($910,491.51)	($5,816,108.93)	($3,633,960.89)	$0.00	($3,633,960.89)	38.45%
100.000.0113001.0000.000	Delinquent Taxes - Lexington	($1,042,177.62)	$0.00	($1,042,177.62)	($88,910.50)	($372,963.01)	($669,214.61)	$0.00	($669,214.61)	64.21%
100.000.0113002.0000.000	Delinquent Taxes - Richland	($1,027,666.77)	$0.00	($1,027,666.77)	$13,883.89	($566,866.91)	($460,799.86)	$0.00	($460,799.86)	44.84%
100.000.0114001.0000.000	Penalties & Interest on Taxes - Lexington	($225,277.00)	$0.00	($225,277.00)	($19,949.78)	($94,208.69)	($131,068.31)	$0.00	($131,068.31)	58.18%
100.000.0114002.0000.000	Penalties & Interest on Taxes - Richland	($220,000.00)	$0.00	($220,000.00)	($10,618.86)	($102,176.16)	($117,823.84)	$0.00	($117,823.84)	53.56%
100.000.0115001.0000.000	Sales & Use Tax Credit - Lexington	$0.00	$0.00	$0.00	($213.83)	($594.28)	$594.28	$0.00	$594.28	0.00%
100.000.0128001.0000.000	Revenue in Lieu of Taxes - Lexington	($1,487,707.00)	$0.00	($1,487,707.00)	$0.00	($160,884.85)	($1,326,822.15)	$0.00	($1,326,822.15)	89.19%
100.000.0131000.0000.000	Student Tuition Out of District	$0.00	$0.00	$0.00	$0.00	($20,064.94)	$20,064.94	$0.00	$20,064.94	0.00%
100.000.0151000.0000.000	Interest on Investments	($1,230,000.00)	$0.00	($1,230,000.00)	($90,218.93)	($818,647.13)	($411,352.87)	$0.00	($411,352.87)	33.44%
100.000.0151001.0000.000	Interest - Lexington	$0.00	$0.00	$0.00	($73,212.08)	($125,668.62)	$125,668.62	$0.00	$125,668.62	0.00%
100.000.0191000.0000.000	Rentals	($120,000.00)	$0.00	($120,000.00)	($3,820.00)	($92,226.27)	($27,773.73)	$0.00	($27,773.73)	23.14%
100.000.0192000.0000.000	Private Donations	$0.00	$0.00	$0.00	$0.00	($6,000.00)	$6,000.00	$0.00	$6,000.00	0.00%
100.000.0193000.0000.000	Medicaid	($250,000.00)	$0.00	($250,000.00)	$0.00	($91,162.01)	($158,837.99)	$0.00	($158,837.99)	63.54%
100.000.0195000.0000.000	Refund of Prior Year	$0.00	$0.00	$0.00	($3,504.17)	($11,882.89)	$11,882.89	$0.00	$11,882.89	0.00%
100.000.0196000.0000.000	Printing Revenue	$0.00	$0.00	$0.00	($771.95)	($18,735.23)	$18,735.23	$0.00	$18,735.23	0.00%
100.000.0199400.0000.000	Receipt of Legal Settlements	$0.00	$0.00	$0.00	($77.49)	($387.45)	$387.45	$0.00	$387.45	0.00%
100.000.0199900.0000.000	Other Local Revenue	($400,000.00)	$0.00	($400,000.00)	($985.00)	($37,364.95)	($362,635.05)	$0.00	($362,635.05)	90.66%
100.000.0310300.0000.000	STATE AID TO CLASSROOMS	($92,102,488.00)	$0.00	($92,102,488.00)	($6,013,049.06)	($44,066,891.72)	($48,035,596.28)	$0.00	($48,035,596.28)	52.15%
100.000.03103H0.0000.000	Health Insurance	$0.00	$0.00	$0.00	($312,814.95)	($1,275,849.14)	$1,275,849.14	$0.00	$1,275,849.14	0.00%
100.000.0316000.0000.000	School Bus Driver Salary	($2,035,426.00)	$0.00	($2,035,426.00)	($208,498.37)	($833,993.48)	($1,201,432.52)	$0.00	($1,201,432.52)	59.03%
100.000.0316200.0000.000	Workers Compensation School Bus Drivers	($61,590.00)	$0.00	($61,590.00)	$0.00	($59,654.87)	($1,935.13)	$0.00	($1,935.13)	3.14%
100.000.0318100.0000.000	Retiree Health Insurance	($7,951,023.00)	$0.00	($7,951,023.00)	($676,754.65)	($4,361,485.59)	($3,589,537.41)	$0.00	($3,589,537.41)	45.15%
100.000.0381000.0000.000	Local Property Tax Relief (Tier 1)	($10,580,071.00)	$0.00	($10,580,071.00)	$0.00	($9,522,063.94)	($1,058,007.06)	$0.00	($1,058,007.06)	10.00%
100.000.0382000.0000.000	Homestead Exemption (Tier 2)	($1,758,200.00)	$0.00	($1,758,200.00)	$0.00	$0.00	($1,758,200.00)	$0.00	($1,758,200.00)	100.00%
100.000.0382500.0000.000	Property Tax Relief - Tier 3	($38,891,651.00)	$0.00	($38,891,651.00)	($3,888,180.00)	($15,552,720.00)	($23,338,931.00)	$0.00	($23,338,931.00)	60.01%
100.000.0383001.0000.000	Merchants Inventory Tax - Lexington	($213,955.00)	$0.00	($213,955.00)	($49,220.20)	($147,660.60)	($66,294.40)	$0.00	($66,294.40)	30.99%
100.000.0383002.0000.000	Merchants Inventory Tax - Richland	$0.00	$0.00	$0.00	$0.00	($4,268.58)	$4,268.58	$0.00	$4,268.58	0.00%
100.000.0384001.0000.000	Manufacturers Depr. Reimbursement - Lexington	($296,231.00)	$0.00	($296,231.00)	$0.00	$0.00	($296,231.00)	$0.00	($296,231.00)	100.00%
100.000.0389000.0000.000	Other State Property Tax Revenues	$0.00	$0.00	$0.00	$0.00	($1,593.87)	$1,593.87	$0.00	$1,593.87	0.00%
100.000.0389001.0000.000	Motor Carrier Vehicle Tax - Lexington	($276,229.00)	$0.00	($276,229.00)	($31,548.75)	($171,495.83)	($104,733.17)	$0.00	($104,733.17)	37.92%
100.000.0389002.0000.000	Motor Carrier Vehicle Tax - Richland	$0.00	$0.00	$0.00	($64,573.23)	($135,305.72)	$135,305.72	$0.00	$135,305.72	0.00%

Board Report Revenue

Fiscal Year: 2025-2026

From Date: 1/1/2026 To Date: 1/31/2026

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.000.0399200.0000.000	State Forest Commission Revenue	$0.00	$0.00	$0.00	$0.00	($14,401.49)	$14,401.49	$0.00	$14,401.49	0.00%
100.000.0399300.0000.000	PEBA On-behalf Payments	($1,194,048.00)	$0.00	($1,194,048.00)	$0.00	($1,191,338.48)	($2,709.52)	$0.00	($2,709.52)	0.23%
100.000.0523000.0000.000	Transfer from EIA	$0.00	$0.00	$0.00	($1,265,933.13)	($9,277,446.02)	$9,277,446.02	$0.00	$9,277,446.02	0.00%
100.000.0528000.0000.000	Transfer of Indirect Cost	($400,000.00)	$0.00	($400,000.00)	$0.00	($155,023.03)	($244,976.97)	$0.00	($244,976.97)	61.24%
100.000.0530000.0000.000	Sale of Fixed Assets	$0.00	$0.00	$0.00	($25,030.00)	($28,275.04)	$28,275.04	$0.00	$28,275.04	0.00%
Grand Total:		**($250,580,019.93)**	**$0.00**	**($250,580,019.93)**	**($56,482,451.08)**	**($169,231,823.68)**	**($81,348,196.25)**	**$0.00**	**($81,348,196.25)**	**32.46%**

End of Report

SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES
GENERAL FUND
MONTHLY EXPENDITURE SUMMARY
FOR THE PERIOD ENDING JANUARY 31, 2026

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL YEAR TO DATE	% Expended	as of 1/31/2025
SALARIES AND FRINGE					
Instructional	$ 140,777,597	$ 140,777,597	$ 71,933,963	51.10%	64,884,066
Support & Community Services	79,954,882	79,954,882	43,032,801	53.82%	40,460,147
Subtotal	220,732,479	220,732,479	114,966,764	52.08%	105,344,213
CONTRACTUAL SERVICES & Oth. Obj.					
Instructional	4,157,512	4,202,773	2,405,046	57.23%	1,015,124
Support & Community Services	15,011,144	15,056,706	9,707,649	64.47%	9,468,916
Subtotal	19,168,655	19,259,479	12,112,695	62.89%	10,484,040
SUPPLIES AND MATERIALS					
Instructional	2,480,026	2,431,768	837,501	34.44%	969,146
Support & Community Services	8,122,350	8,074,253	4,017,219	49.75%	3,835,096
Subtotal	10,602,375	10,506,021	4,854,721	46.21%	4,804,242
EQUIPMENT					
Instructional	27,000	28,356	177,830	627.12%	-
Support & Community Services	49,510	53,684	1,278,822	2382.12%	5,000
Subtotal	76,510	82,041	1,456,652	1775.53%	5,000
TRANSFERS					
Pmts to Other Govt Entities-Per Proviso	-	-	(2,506)		114,719
Food Service	-	-	-		-
	-	-	(2,506)		114,719
OPERATIONAL BALANCE					
TOTAL EXPENDITURES THROUGH 1/31/2026	$ 250,580,020	$ 250,580,020	$ 133,388,326	53.23%	
TOTAL EXPENDITURES THROUGH 1/31/2025	$ 240,100,236	$ 240,100,236	$ 120,752,214	50.29%	

School District Five of Lexington and Richland

Board Report Expenditures

Fiscal Year: 2025-2026

From Date: 1/1/2026 To Date: 1/31/2026

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.100.3000000.0000.000	Purchased Services	$40,000.00	$0.00	$40,000.00	$0.00	$0.00	$40,000.00	$0.00	$40,000.00	100.00%
100.100.4000000.0000.000	Supplies and Materials	$40,000.00	$0.00	$40,000.00	$0.00	$0.00	$40,000.00	$0.00	$40,000.00	100.00%
	FUNCTION: Instruction - 100	$80,000.00	$0.00	$80,000.00	$0.00	$0.00	$80,000.00	$0.00	$80,000.00	100.00%
100.111.1000000.0000.000	Salaries	$5,451,516.84	$0.00	$5,451,516.84	$453,432.48	$2,838,605.69	$2,612,911.15	$2,750,568.20	($137,657.05)	-2.53%
100.111.2000000.0000.000	Employee Benefits	$2,986,611.90	$0.00	$2,986,611.90	$254,630.52	$1,500,145.06	$1,486,466.84	$1,454,664.50	$31,802.34	1.06%
100.111.3000000.0000.000	Purchased Services	$0.00	$0.00	$0.00	$0.00	$3,386.73	($3,386.73)	$0.00	($3,386.73)	0.00%
100.111.4000000.0000.000	Supplies and Materials	$64,519.00	$0.00	$64,519.00	$5,185.64	$32,853.77	$31,665.23	($3,757.62)	$35,422.85	54.90%
100.111.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$0.00	$181.89	($181.89)	$0.00	($181.89)	0.00%
100.111.6000000.0000.000	Other Objects	$0.00	$0.00	$0.00	$0.00	$2,500.00	($2,500.00)	$0.00	($2,500.00)	0.00%
	FUNCTION: Kindergarten Programs - 111	$8,502,647.74	$0.00	$8,502,647.74	$713,248.64	$4,377,673.14	$4,124,974.60	$4,201,475.08	($76,500.48)	-0.90%
100.112.1000000.0000.000	Salaries	$16,580,087.37	$0.00	$16,580,087.37	$1,384,749.61	$8,466,286.44	$8,113,800.93	$8,207,578.65	($93,777.72)	-0.57%
100.112.2000000.0000.000	Employee Benefits	$8,586,230.23	$0.00	$8,586,230.23	$711,215.50	$4,190,307.65	$4,395,922.58	$4,119,852.39	$276,070.19	3.22%
100.112.3000000.0000.000	Purchased Services	$4,450.00	$0.00	$4,450.00	$179.00	$159,902.06	($155,452.06)	($179.00)	($155,273.06)	-3489.28%
100.112.4000000.0000.000	Supplies and Materials	$262,645.00	$0.00	$262,645.00	$9,262.86	$113,996.64	$148,648.36	($5,379.23)	$154,027.59	58.64%
100.112.6000000.0000.000	Other Objects	$0.00	$0.00	$0.00	$0.00	$5,000.00	($5,000.00)	$0.00	($5,000.00)	0.00%
	FUNCTION: Primary Programs - 112	$25,433,412.60	$0.00	$25,433,412.60	$2,105,406.97	$12,935,492.79	$12,497,919.81	$12,321,872.81	$176,047.00	0.69%
100.113.1000000.0000.000	Salaries	$28,096,902.50	$0.00	$28,096,902.50	$2,277,946.48	$14,266,901.22	$13,830,001.28	$13,912,133.39	($82,132.11)	-0.29%
100.113.2000000.0000.000	Employee Benefits	$13,782,926.45	$0.00	$13,782,926.45	$1,131,398.75	$6,716,352.69	$7,066,573.76	$6,551,739.38	$514,834.38	3.74%
100.113.3000000.0000.000	Purchased Services	$208,655.00	$16,551.62	$225,206.62	$1,287.20	$275,620.79	($50,414.17)	$1,124.65	($51,538.82)	-22.89%
100.113.4000000.0000.000	Supplies and Materials	$493,734.66	($17,551.62)	$476,183.04	$15,543.89	$194,511.37	$281,671.67	$17,958.16	$263,713.51	55.38%
100.113.5000000.0000.000	Capital Outlay	$0.00	$1,000.00	$1,000.00	$7,096.77	$61,062.20	($60,062.20)	$47,747.30	($107,809.50)	10780.95%
100.113.6000000.0000.000	Other Objects	$0.00	$0.00	$0.00	$0.00	$15,000.00	($15,000.00)	$0.00	($15,000.00)	0.00%
	FUNCTION: Elementary Programs - 113	$42,582,218.61	$0.00	$42,582,218.61	$3,433,273.09	$21,529,448.27	$21,052,770.34	$20,530,702.88	$522,067.46	1.23%
100.114.1000000.0000.000	Salaries	$21,864,482.91	$0.00	$21,864,482.91	$1,810,743.94	$11,196,266.10	$10,668,216.81	$10,847,166.73	($178,949.92)	-0.82%
100.114.2000000.0000.000	Employee Benefits	$10,568,247.63	$0.00	$10,568,247.63	$877,540.34	$5,228,260.27	$5,339,987.36	$5,022,829.38	$317,157.98	3.00%
100.114.3000000.0000.000	Purchased Services	$263,000.00	$8,000.00	$271,000.00	$12,831.06	$617,844.70	($346,844.70)	$170,023.31	($516,868.01)	-190.73%
100.114.4000000.0000.000	Supplies and Materials	$934,799.00	($8,000.00)	$926,799.00	$29,980.97	$301,415.94	$625,383.06	$28,491.79	$596,891.27	64.40%
100.114.5000000.0000.000	Capital Outlay	$27,000.00	$0.00	$27,000.00	$1,443.43	$109,812.83	($82,812.83)	$48,630.48	($131,443.31)	-486.83%
100.114.6000000.0000.000	Other Objects	$1,200.00	$0.00	$1,200.00	$0.00	$6,480.00	($5,280.00)	$0.00	($5,280.00)	-440.00%
	FUNCTION: High School Programs - 114	$33,658,729.54	$0.00	$33,658,729.54	$2,732,539.74	$17,460,079.84	$16,198,649.70	$16,117,141.69	$81,508.01	0.24%
100.115.1000000.0000.000	Salaries	$3,246,340.30	$0.00	$3,246,340.30	$274,062.06	$1,722,670.62	$1,523,669.68	$1,629,628.89	($105,959.21)	-3.26%
100.115.2000000.0000.000	Employee Benefits	$1,552,584.76	$0.00	$1,552,584.76	$132,561.96	$804,670.34	$747,914.42	$766,424.66	($18,510.24)	-1.19%
100.115.3000000.0000.000	Purchased Services	$16,250.00	$0.00	$16,250.00	$0.00	$14,949.87	$1,300.13	$341.81	$958.32	5.90%

Board Report Expenditures

Fiscal Year: 2025-2026

From Date: 1/1/2026 To Date: 1/31/2026

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.115.4000000.0000.000	Supplies and Materials	$135,000.00	$0.00	$135,000.00	$5,501.27	$60,301.76	$74,698.24	$18,161.25	$56,536.99	41.88%
100.115.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$0.00	$1,589.10	($1,589.10)	$0.00	($1,589.10)	0.00%
INCTION: Career and Technology Education (Vocational) Prog - 115		$4,950,175.06	$0.00	$4,950,175.06	$412,125.29	$2,604,181.69	$2,345,993.37	$2,414,556.61	($68,563.24)	-1.39%
100.118.1000000.0000.000	Salaries	$544,598.96	$0.00	$544,598.96	$51,564.89	$317,683.49	$226,915.47	$305,199.31	($78,283.84)	-14.37%
100.118.2000000.0000.000	Employee Benefits	$314,261.04	$0.00	$314,261.04	$31,695.36	$183,203.78	$131,057.26	$178,234.57	($47,177.31)	-15.01%
100.118.3000000.0000.000	Purchased Services	$0.00	$0.00	$0.00	$77.28	$752.13	($752.13)	($77.28)	($674.85)	0.00%
100.118.4000000.0000.000	Supplies and Materials	$25,000.00	$0.00	$25,000.00	$905.87	$4,292.72	$20,707.28	($893.68)	$21,600.96	86.40%
100.118.6000000.0000.000	Other Objects	$0.00	$0.00	$0.00	$0.00	$2,500.00	($2,500.00)	$0.00	($2,500.00)	0.00%
FUNCTION: Montessori Programs - 118		$883,860.00	$0.00	$883,860.00	$84,243.40	$508,432.12	$375,427.88	$482,462.92	($107,035.04)	-12.11%
100.121.1000000.0000.000	Salaries	$3,043,027.59	$0.00	$3,043,027.59	$257,338.95	$1,639,814.69	$1,403,212.90	$1,532,734.99	($129,522.09)	-4.26%
100.121.2000000.0000.000	Employee Benefits	$1,524,578.30	$0.00	$1,524,578.30	$128,720.83	$778,468.20	$746,110.10	$740,771.89	$5,338.21	0.35%
100.121.3000000.0000.000	Purchased Services	$31,000.00	$0.00	$31,000.00	$0.00	$15,160.94	$15,839.06	$0.00	$15,839.06	51.09%
100.121.4000000.0000.000	Supplies and Materials	$5,810.00	$0.00	$5,810.00	$604.49	$13,102.79	($7,292.79)	($604.49)	($6,688.30)	-115.12%
100.121.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$0.00	$902.68	($902.68)	$0.00	($902.68)	0.00%
FUNCTION: Educable Mentally Handicapped - 121		$4,604,415.89	$0.00	$4,604,415.89	$386,664.27	$2,447,449.30	$2,156,966.59	$2,272,902.39	($115,935.80)	-2.52%
100.122.1000000.0000.000	Salaries	$558,758.68	$0.00	$558,758.68	$31,998.74	$212,893.63	$345,865.05	$191,328.13	$154,536.92	27.66%
100.122.2000000.0000.000	Employee Benefits	$261,974.36	$0.00	$261,974.36	$15,815.04	$98,117.43	$163,856.93	$102,309.57	$61,547.36	23.49%
100.122.3000000.0000.000	Purchased Services	$750.00	$0.00	$750.00	$0.00	$0.00	$750.00	$0.00	$750.00	100.00%
100.122.4000000.0000.000	Supplies and Materials	$2,686.00	$0.00	$2,686.00	$251.49	$2,314.23	$371.77	($251.49)	$623.26	23.20%
FUNCTION: Trainable Mentally Handicapped - 122		$824,169.04	$0.00	$824,169.04	$48,065.27	$313,325.29	$510,843.75	$293,386.21	$217,457.54	26.39%
100.123.3000000.0000.000	Purchased Services	$150.00	$0.00	$150.00	$0.00	$0.00	$150.00	$0.00	$150.00	100.00%
100.123.4000000.0000.000	Supplies and Materials	$2,755.00	$0.00	$2,755.00	$8.63	$8.63	$2,746.37	($8.63)	$2,755.00	100.00%
FUNCTION: Orthopedically Handicapped - 123		$2,905.00	$0.00	$2,905.00	$8.63	$8.63	$2,896.37	($8.63)	$2,905.00	100.00%
100.124.1000000.0000.000	Salaries	$0.00	$0.00	$0.00	$4,810.23	$10,044.09	($10,044.09)	$9,957.02	($20,001.11)	0.00%
100.124.2000000.0000.000	Employee Benefits	$0.00	$0.00	$0.00	$1,586.65	$3,313.05	($3,313.05)	$3,259.44	($6,572.49)	0.00%
100.124.3000000.0000.000	Purchased Services	$74,858.08	$0.00	$74,858.08	$6,700.56	$26,395.77	$48,462.31	$73,018.87	($24,556.56)	-32.80%
100.124.4000000.0000.000	Supplies and Materials	$1,390.00	$0.00	$1,390.00	$155.77	$289.65	$1,100.35	($155.77)	$1,256.12	90.37%
FUNCTION: Visually Handicapped - 124		$76,248.08	$0.00	$76,248.08	$13,253.21	$40,042.56	$36,205.52	$86,079.56	($49,874.04)	-65.41%
100.125.1000000.0000.000	Salaries	$288,104.35	$0.00	$288,104.35	$24,008.68	$149,052.08	$139,052.27	$144,052.27	($5,000.00)	-1.74%
100.125.2000000.0000.000	Employee Benefits	$137,710.69	$0.00	$137,710.69	$11,476.38	$68,575.10	$69,135.59	$68,173.30	$962.29	0.70%
100.125.3000000.0000.000	Purchased Services	$107,500.00	$0.00	$107,500.00	$590.00	$1,910.00	$105,590.00	$5,590.00	$100,000.00	93.02%
100.125.4000000.0000.000	Supplies and Materials	$3,033.00	$0.00	$3,033.00	$0.00	$150.97	$2,882.03	$0.00	$2,882.03	95.02%
FUNCTION: Hearing Handicapped - 125		$536,348.04	$0.00	$536,348.04	$36,075.06	$219,688.15	$316,659.89	$217,815.57	$98,844.32	18.43%

Board Report Expenditures

From Date: 1/1/2026 To Date: 1/31/2026

Fiscal Year: 2025-2026

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.126.1000000.0000.000	Salaries	$2,167,860.28	$0.00	$2,167,860.28	$171,530.76	$1,061,234.52	$1,106,625.76	$1,030,434.70	$76,191.06	3.51%
100.126.2000000.0000.000	Employee Benefits	$1,082,478.53	$0.00	$1,082,478.53	$88,868.66	$519,916.74	$562,561.79	$518,340.58	$44,221.21	4.09%
100.126.3000000.0000.000	Purchased Services	$50,000.00	$0.00	$50,000.00	$23,159.10	$119,732.68	($69,732.68)	$162,135.07	($231,867.75)	-463.74%
100.126.4000000.0000.000	Supplies and Materials	$119,190.00	($356.39)	$118,833.61	$1,369.46	$14,096.66	$104,736.95	($1,301.46)	$106,038.41	89.23%
100.126.5000000.0000.000	Capital Outlay	$0.00	$356.39	$356.39	$0.00	$501.53	($145.14)	$0.00	($145.14)	-40.73%
	FUNCTION: Speech Handicapped - 126	$3,419,528.81	$0.00	$3,419,528.81	$284,927.98	$1,715,482.13	$1,704,046.68	$1,709,608.89	($5,562.21)	-0.16%
100.127.1000000.0000.000	Salaries	$4,738,644.46	$0.00	$4,738,644.46	$400,669.12	$2,475,609.32	$2,263,035.14	$2,375,982.06	($112,946.92)	-2.38%
100.127.2000000.0000.000	Employee Benefits	$2,317,641.61	$0.00	$2,317,641.61	$200,759.22	$1,177,602.56	$1,140,039.05	$1,115,698.28	$24,340.77	1.05%
100.127.3000000.0000.000	Purchased Services	$10,000.00	$4,550.00	$14,550.00	$1,191.90	$81,113.33	($66,563.33)	($661.09)	($65,902.24)	-452.94%
100.127.4000000.0000.000	Supplies and Materials	$196,061.00	($4,550.00)	$191,511.00	$5,954.95	$68,610.38	$122,900.62	$1,773.94	$121,126.68	63.25%
100.127.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$372.86	$3,282.44	($3,282.44)	($349.95)	($2,932.49)	0.00%
	FUNCTION: Learning Disabilities - 127	$7,262,347.07	$0.00	$7,262,347.07	$608,948.05	$3,806,218.03	$3,456,129.04	$3,492,443.24	($36,314.20)	-0.50%
100.128.1000000.0000.000	Salaries	$523,275.92	$0.00	$523,275.92	$47,712.70	$299,235.21	$224,040.71	$279,241.63	($55,200.92)	-10.55%
100.128.2000000.0000.000	Employee Benefits	$309,074.87	$0.00	$309,074.87	$28,272.83	$166,809.76	$142,265.11	$143,674.58	($1,409.47)	-0.46%
100.128.3000000.0000.000	Purchased Services	$3,000.00	$0.00	$3,000.00	$0.00	$38.47	$2,961.53	$0.00	$2,961.53	98.72%
100.128.4000000.0000.000	Supplies and Materials	$13,814.00	$0.00	$13,814.00	$0.00	$1,101.46	$12,712.54	$0.00	$12,712.54	92.03%
	FUNCTION: Emotionally Handicapped - 128	$849,164.79	$0.00	$849,164.79	$75,985.53	$467,184.90	$381,979.89	$422,916.21	($40,936.32)	-4.82%
100.129.1000000.0000.000	Salaries	$745,636.48	$0.00	$745,636.48	$69,808.52	$434,851.12	$310,785.36	$423,851.30	($113,065.94)	-15.16%
100.129.2000000.0000.000	Employee Benefits	$365,588.23	$0.00	$365,588.23	$33,855.08	$202,339.01	$163,249.22	$202,231.35	($38,982.13)	-10.66%
100.129.3000000.0000.000	Purchased Services	$3,000.00	$0.00	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
100.129.4000000.0000.000	Supplies and Materials	$10,000.00	$0.00	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
	FUNCTION: Coordinated Early Intervening Services (CEIS) - 129	$1,124,224.71	$0.00	$1,124,224.71	$103,663.60	$637,190.13	$487,034.58	$626,082.65	($139,048.07)	-12.37%
100.135.1000000.0000.000	Salaries	$5,000.00	$0.00	$5,000.00	$416.66	$3,699.96	$1,300.04	$2,500.04	($1,200.00)	-24.00%
100.135.2000000.0000.000	Employee Benefits	$1,649.25	$0.00	$1,649.25	$131.84	$888.57	$760.68	$788.94	($28.26)	-1.71%
100.135.4000000.0000.000	Supplies and Materials	$10,000.00	$0.00	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
JNCTION: Preschool Handicapped Speech (3 and 4 year olds) - 135		$16,649.25	$0.00	$16,649.25	$548.50	$4,588.53	$12,060.72	$3,288.98	$8,771.74	52.69%
100.136.1000000.0000.000	Salaries	$5,568.74	$0.00	$5,568.74	$494.54	$3,067.24	$2,501.50	$2,967.24	($465.74)	-8.36%
100.136.2000000.0000.000	Employee Benefits	$2,861.50	$0.00	$2,861.50	$295.98	$1,756.86	$1,104.64	$1,751.66	($647.02)	-22.61%
100.136.3000000.0000.000	Purchased Services	$10,750.00	$0.00	$10,750.00	$0.00	$0.00	$10,750.00	$0.00	$10,750.00	100.00%
FUNCTION: Preschool Handicapped Itinerant (3 and 4 yr olds) - 136		$19,180.24	$0.00	$19,180.24	$790.52	$4,824.10	$14,356.14	$4,718.90	$9,637.24	50.25%
100.137.1000000.0000.000	Salaries	$1,148,782.78	$0.00	$1,148,782.78	$95,539.09	$597,813.76	$550,969.02	$574,699.31	($23,730.29)	-2.07%
100.137.2000000.0000.000	Employee Benefits	$596,590.55	$0.00	$596,590.55	$48,710.70	$282,935.07	$313,655.48	$279,735.69	$33,919.79	5.69%

Board Report Expenditures

From Date: 1/1/2026 To Date: 1/31/2026

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.137.3000000.0000.000	Purchased Services	$10,000.00	$0.00	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
100.137.4000000.0000.000	Supplies and Materials	$10,000.00	$0.00	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
JNCTION: Preschool Handicapped Self Contained (3 &4 yr old) - 137		$1,765,373.33	$0.00	$1,765,373.33	$144,249.79	$880,748.83	$884,624.50	$854,435.00	$30,189.50	1.71%
100.138.1000000.0000.000	Salaries	$2,932.79	$0.00	$2,932.79	$274.88	$1,699.28	$1,233.51	$1,649.28	($415.77)	-14.18%
100.138.2000000.0000.000	Employee Benefits	$1,301.17	$0.00	$1,301.17	$165.84	$983.86	$317.31	$981.46	($664.15)	-51.04%
UNCTION: Preschool Handicapped Homebased (3 & 4 yr olds) - 138		$4,233.96	$0.00	$4,233.96	$440.72	$2,683.14	$1,550.82	$2,630.74	($1,079.92)	-25.51%
100.139.1000000.0000.000	Salaries	$819,128.67	$0.00	$819,128.67	$74,958.77	$462,740.42	$356,388.25	$401,552.33	($45,164.08)	-5.51%
100.139.2000000.0000.000	Employee Benefits	$483,700.68	$0.00	$483,700.68	$45,032.52	$264,977.97	$218,722.71	$237,659.72	($18,937.01)	-3.92%
100.139.3000000.0000.000	Purchased Services	$19,820.00	$0.00	$19,820.00	$282.21	$13,997.54	$5,822.46	$2,040.50	$3,781.96	19.08%
100.139.4000000.0000.000	Supplies and Materials	$30,164.00	$0.00	$30,164.00	$1,339.61	$8,401.84	$21,762.16	($210.15)	$21,972.31	72.84%
100.139.6000000.0000.000	Other Objects	$500.00	$0.00	$500.00	$0.00	$200.00	$300.00	$0.00	$300.00	60.00%
FUNCTION: Early Childhood Programs - 139		$1,353,313.35	$0.00	$1,353,313.35	$121,613.11	$750,317.77	$602,995.58	$641,042.40	($38,046.82)	-2.81%
100.141.1000000.0000.000	Salaries	$990,816.16	$0.00	$990,816.16	$79,863.44	$496,100.64	$494,715.52	$480,430.65	$14,284.87	1.44%
100.141.2000000.0000.000	Employee Benefits	$486,452.38	$0.00	$486,452.38	$39,220.41	$229,335.35	$257,117.03	$228,217.92	$28,899.11	5.94%
100.141.3000000.0000.000	Purchased Services	$4,809.52	$0.00	$4,809.52	$75.00	$75.00	$4,734.52	$75.00	$4,659.52	96.88%
100.141.4000000.0000.000	Supplies and Materials	$3,331.00	($10.00)	$3,321.00	$74.68	$185.83	$3,135.17	($37.68)	$3,172.85	95.54%
100.141.6000000.0000.000	Other Objects	$519.00	$10.00	$529.00	$0.00	$5,529.00	($5,000.00)	$0.00	($5,000.00)	-945.18%
FUNCTION: Gifted and Talented Academic - 141		$1,485,928.06	$0.00	$1,485,928.06	$119,233.53	$731,225.82	$754,702.24	$708,685.89	$46,016.35	3.10%
100.143.1000000.0000.000	Salaries	$169,470.97	$0.00	$169,470.97	$9,535.98	$58,715.88	$110,755.09	$57,215.95	$53,539.14	31.59%
100.143.2000000.0000.000	Employee Benefits	$74,914.48	$0.00	$74,914.48	$4,160.16	$24,850.71	$50,063.77	$24,711.05	$25,352.72	33.84%
100.143.4000000.0000.000	Supplies and Materials	$5,000.00	$0.00	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
FUNCTION: Advanced Placement - 143		$249,385.45	$0.00	$249,385.45	$13,696.14	$83,566.59	$165,818.86	$81,927.00	$83,891.86	33.64%
100.144.3000000.0000.000	Purchased Services	$25,000.00	$0.00	$25,000.00	$0.00	$22,841.43	$2,158.57	$84.74	$2,073.83	8.30%
100.144.4000000.0000.000	Supplies and Materials	$23,500.00	$0.00	$23,500.00	$0.00	$1,797.90	$21,702.10	$0.00	$21,702.10	92.35%
100.144.6000000.0000.000	Other Objects	$15,000.00	$0.00	$15,000.00	$0.00	$14,420.00	$580.00	$0.00	$580.00	3.87%
FUNCTION: International Baccalaureate - 144		$63,500.00	$0.00	$63,500.00	$0.00	$39,059.33	$24,440.67	$84.74	$24,355.93	38.36%
100.145.1000000.0000.000	Salaries	$0.00	$0.00	$0.00	$11,443.75	$38,606.25	($38,606.25)	$37,818.75	($76,425.00)	0.00%
100.145.2000000.0000.000	Employee Benefits	$0.00	$0.00	$0.00	$4,332.63	$15,440.61	($15,440.61)	$13,773.15	($29,213.76)	0.00%
100.145.3000000.0000.000	Purchased Services	$10,000.00	$0.00	$10,000.00	$425.00	$4,087.50	$5,912.50	$11,100.00	($5,187.50)	-51.88%
FUNCTION: Homebound - 145		$10,000.00	$0.00	$10,000.00	$16,201.38	$58,134.36	($48,134.36)	$62,691.90	($110,826.26)	-1108.26%
100.147.1000000.0000.000	Salaries	$0.00	$0.00	$0.00	$0.00	$13,250.00	($13,250.00)	$1,250.00	($14,500.00)	0.00%
100.147.2000000.0000.000	Employee Benefits	$0.00	$0.00	$0.00	$0.00	$1,069.94	($1,069.94)	$100.94	($1,170.88)	0.00%

Board Report Expenditures

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☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
	FUNCTION: Full Day 4K - 147	$0.00	$0.00	$0.00	$0.00	$14,319.94	($14,319.94)	$1,350.94	($15,670.88)	0.00%
100.148.1000000.0000.000	Salaries	$126,522.48	$0.00	$126,522.48	$9,424.24	$62,929.19	$63,593.29	$57,291.70	$6,301.59	4.98%
100.148.2000000.0000.000	Employee Benefits	$62,071.86	$0.00	$62,071.86	$4,343.31	$27,500.18	$34,571.68	$26,071.78	$8,499.90	13.69%
100.148.3000000.0000.000	Purchased Services	$7,000.00	$0.00	$7,000.00	$0.00	$0.00	$7,000.00	$1,150.00	$5,850.00	83.57%
100.148.4000000.0000.000	Supplies and Materials	$3,000.00	$0.00	$3,000.00	$0.00	$303.57	$2,696.43	$0.00	$2,696.43	89.88%
	FUNCTION: Gifted and Talented Artistic - 148	$198,594.34	$0.00	$198,594.34	$13,767.55	$90,732.94	$107,861.40	$84,513.48	$23,347.92	11.76%
100.149.1000000.0000.000	Salaries	$689,276.21	$0.00	$689,276.21	$151,460.92	$624,724.58	$64,551.63	$416,594.29	($352,042.66)	-51.07%
100.149.2000000.0000.000	Employee Benefits	$348,659.69	$0.00	$348,659.69	$51,090.85	$233,486.65	$115,173.04	$175,282.79	($60,109.75)	-17.24%
100.149.3000000.0000.000	Purchased Services	$3,226,000.00	$0.00	$3,226,000.00	$0.00	$982,254.65	$2,243,745.35	$1,627,745.35	$616,000.00	19.09%
100.149.4000000.0000.000	Supplies and Materials	$500.00	$0.00	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
	FUNCTION: Other Special Programs - 149	$4,264,435.90	$0.00	$4,264,435.90	$202,551.77	$1,840,465.88	$2,423,970.02	$2,219,622.43	$204,347.59	4.79%
100.161.1000000.0000.000	Salaries	$932,866.11	$0.00	$932,866.11	$100,770.15	$638,636.49	$294,229.62	$561,999.09	($267,769.47)	-28.70%
100.161.2000000.0000.000	Employee Benefits	$523,166.81	$0.00	$523,166.81	$53,061.65	$329,653.59	$193,513.22	$306,843.53	($113,330.31)	-21.66%
100.161.3000000.0000.000	Purchased Services	$0.00	$0.00	$0.00	$0.00	$11,900.35	($11,900.35)	$0.00	($11,900.35)	0.00%
100.161.4000000.0000.000	Supplies and Materials	$57,469.00	$0.00	$57,469.00	$472.91	$16,769.08	$40,699.92	$2,276.22	$38,423.70	66.86%
100.161.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$0.00	$497.33	($497.33)	$0.00	($497.33)	0.00%
	FUNCTION: Other Exceptional Programs - 161	$1,513,501.92	$0.00	$1,513,501.92	$154,304.71	$997,456.84	$516,045.08	$871,118.84	($355,073.76)	-23.46%
100.173.1000000.0000.000	Salaries	$0.00	$0.00	$0.00	$0.00	$66,732.50	($66,732.50)	$0.00	($66,732.50)	0.00%
100.173.2000000.0000.000	Employee Benefits	$0.00	$0.00	$0.00	$0.00	$22,011.80	($22,011.80)	$0.00	($22,011.80)	0.00%
	FUNCTION: High School Summer School - 173	$0.00	$0.00	$0.00	$0.00	$88,744.30	($88,744.30)	$0.00	($88,744.30)	0.00%
100.181.1000000.0000.000	Salaries	$95,901.37	$0.00	$95,901.37	$11,633.78	$76,973.46	$18,927.91	$49,063.91	($30,136.00)	-31.42%
100.181.2000000.0000.000	Employee Benefits	$38,308.72	$0.00	$38,308.72	$4,994.26	$30,955.50	$7,353.22	$20,339.18	($12,985.96)	-33.90%
100.181.3000000.0000.000	Purchased Services	$300.00	($300.00)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
100.181.4000000.0000.000	Supplies and Materials	$125.00	$0.00	$125.00	$0.00	$0.00	$125.00	$0.00	$125.00	100.00%
	FUNCTION: Adult Basic Education Programs - 181	$134,635.09	($300.00)	$134,335.09	$16,628.04	$107,928.96	$26,406.13	$69,403.09	($42,996.96)	-32.01%
100.182.1000000.0000.000	Salaries	$0.00	$0.00	$0.00	$0.00	$3,000.00	($3,000.00)	$0.00	($3,000.00)	0.00%
100.182.2000000.0000.000	Employee Benefits	$0.00	$0.00	$0.00	$0.00	$242.25	($242.25)	$0.00	($242.25)	0.00%
100.182.4000000.0000.000	Supplies and Materials	$1,500.00	($1,340.00)	$160.00	$0.00	$2.00	$158.00	$0.00	$158.00	98.75%
	FUNCTION: Adult Secondary Education Programs - 182	$1,500.00	($1,340.00)	$160.00	$0.00	$3,244.25	($3,084.25)	$0.00	($3,084.25)	-1927.66%
100.188.1000000.0000.000	Salaries	$146,580.00	$0.00	$146,580.00	$12,215.02	$80,036.38	$66,543.62	$71,043.74	($4,500.12)	-3.07%
100.188.2000000.0000.000	Employee Benefits	$82,025.42	$0.00	$82,025.42	$6,843.16	$42,332.40	$39,693.02	$38,925.98	$767.04	0.94%
100.188.3000000.0000.000	Purchased Services	$4,000.00	$0.00	$4,000.00	$0.00	$20.00	$3,980.00	$0.00	$3,980.00	99.50%

Board Report Expenditures

Fiscal Year: 2025-2026

From Date: 1/1/2026 To Date: 1/31/2026

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.188.4000000.0000.000	Supplies and Materials	$25,000.00	$0.00	$25,000.00	$542.75	$2,994.30	$22,005.70	$141.09	$21,864.61	87.46%
FUNCTION:	Parenting/Family Literacy - 188	$257,605.42	$0.00	$257,605.42	$19,600.93	$125,383.08	$132,222.34	$110,110.81	$22,111.53	8.58%
100.190.1000000.0000.000	Salaries	$980,488.30	$0.00	$980,488.30	$56,795.12	$353,362.71	$627,125.59	$341,212.67	$285,912.92	29.16%
100.190.2000000.0000.000	Employee Benefits	$323,414.74	$0.00	$323,414.74	$18,369.05	$114,222.69	$209,192.05	$98,145.30	$111,046.75	34.34%
100.190.6000000.0000.000	Other Objects	$10,000.00	$0.00	$10,000.00	$437.00	$1,433.16	$8,566.84	$346.15	$8,220.69	82.21%
FUNCTION:	Instructional Pupil Activity - 190	$1,313,903.04	$0.00	$1,313,903.04	$75,601.17	$469,018.56	$844,884.48	$439,704.12	$405,180.36	30.84%
100.200.3000000.0000.000	Purchased Services	$10,000.00	$0.00	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
100.200.4000000.0000.000	Supplies and Materials	$40,000.00	($404.05)	$39,595.95	$0.00	$0.00	$39,595.95	$0.00	$39,595.95	100.00%
FUNCTION:	Support - 200	$50,000.00	($404.05)	$49,595.95	$0.00	$0.00	$49,595.95	$0.00	$49,595.95	100.00%
100.211.1000000.0000.000	Salaries	$2,174,525.55	$0.00	$2,174,525.55	$180,331.41	$1,166,781.82	$1,007,743.73	$1,079,763.69	($72,019.96)	-3.31%
100.211.2000000.0000.000	Employee Benefits	$1,216,265.56	$0.00	$1,216,265.56	$102,839.67	$621,322.10	$594,943.46	$565,103.97	$29,839.49	2.45%
100.211.3000000.0000.000	Purchased Services	$47,498.49	$0.00	$47,498.49	$1,414.80	$14,736.46	$32,762.03	$1,500.00	$31,262.03	65.82%
100.211.4000000.0000.000	Supplies and Materials	$32,101.51	$0.00	$32,101.51	$1,094.48	$7,751.89	$24,349.62	($884.38)	$25,234.00	78.61%
100.211.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$204.11	$204.11	($204.11)	($204.11)	$0.00	0.00%
100.211.6000000.0000.000	Other Objects	$0.00	$0.00	$0.00	$0.00	$426.43	($426.43)	$0.00	($426.43)	0.00%
FUNCTION:	Attendance and Social Work Services - 211	$3,470,391.11	$0.00	$3,470,391.11	$285,884.47	$1,811,222.81	$1,659,168.30	$1,645,279.17	$13,889.13	0.40%
100.212.1000000.0000.000	Salaries	$4,308,179.92	$0.00	$4,308,179.92	$355,976.89	$2,263,908.99	$2,044,270.93	$2,095,634.70	($51,363.77)	-1.19%
100.212.2000000.0000.000	Employee Benefits	$2,097,505.09	$0.00	$2,097,505.09	$173,927.62	$1,066,196.28	$1,031,308.81	$980,145.88	$51,162.93	2.44%
100.212.3000000.0000.000	Purchased Services	$2,150.00	$1,924.93	$4,074.93	$20.00	$2,745.61	$1,329.32	$0.00	$1,329.32	32.62%
100.212.4000000.0000.000	Supplies and Materials	$69,047.00	($1,924.93)	$67,122.07	$1,671.50	$13,011.55	$54,110.52	($1,586.74)	$55,697.26	82.98%
100.212.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$0.00	$1,079.53	($1,079.53)	$0.00	($1,079.53)	0.00%
100.212.6000000.0000.000	Other Objects	$0.00	$0.00	$0.00	$0.00	$2,500.00	($2,500.00)	$0.00	($2,500.00)	0.00%
FUNCTION:	Guidance Services - 212	$6,476,882.01	$0.00	$6,476,882.01	$531,596.01	$3,349,441.96	$3,127,440.05	$3,074,193.84	$53,246.21	0.82%
100.213.1000000.0000.000	Salaries	$2,716,784.70	$0.00	$2,716,784.70	$232,330.04	$1,436,697.15	$1,280,087.55	$1,320,204.62	($40,117.07)	-1.48%
100.213.2000000.0000.000	Employee Benefits	$1,484,061.95	$0.00	$1,484,061.95	$125,101.76	$735,804.24	$748,257.71	$682,897.11	$65,360.60	4.40%
100.213.3000000.0000.000	Purchased Services	$130,000.00	$164.00	$130,164.00	$25,000.00	$48,908.75	$81,255.25	$313,334.00	($232,078.75)	-178.30%
100.213.4000000.0000.000	Supplies and Materials	$68,333.00	($164.00)	$68,169.00	$4,109.82	$26,230.42	$41,938.58	($1,432.69)	$43,371.27	63.62%
100.213.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$1,410.23	$2,647.05	($2,647.05)	($1,410.23)	($1,236.82)	0.00%
100.213.6000000.0000.000	Other Objects	$220.00	$0.00	$220.00	$140.00	$140.00	$80.00	($140.00)	$220.00	100.00%
FUNCTION:	Health Services - 213	$4,399,399.65	$0.00	$4,399,399.65	$388,091.85	$2,250,427.61	$2,148,972.04	$2,313,452.81	($164,480.77)	-3.74%
100.214.1000000.0000.000	Salaries	$1,330,588.29	$0.00	$1,330,588.29	$127,836.66	$789,019.96	$541,568.33	$766,530.12	($224,961.79)	-16.91%
100.214.2000000.0000.000	Employee Benefits	$609,314.23	$0.00	$609,314.23	$60,564.09	$357,459.12	$251,855.11	$351,260.16	($99,405.05)	-16.31%

Board Report Expenditures

Fiscal Year: 2025-2026

From Date: 1/1/2026 To Date: 1/31/2026

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.214.3000000.0000.000	Purchased Services	$156,687.50	$0.00	$156,687.50	$15,750.00	$64,006.25	$92,681.25	$57,750.00	$34,931.25	22.29%
100.214.4000000.0000.000	Supplies and Materials	$6,000.00	$0.00	$6,000.00	$0.00	$5,999.92	$0.08	$0.00	$0.08	0.00%
FUNCTION: Psychological Services - 214		$2,102,590.02	$0.00	$2,102,590.02	$204,150.75	$1,216,485.25	$886,104.77	$1,175,540.28	($289,435.51)	-13.77%
100.217.1000000.0000.000	Salaries	$485,579.61	$0.00	$485,579.61	$36,798.32	$238,329.28	$247,250.33	$212,250.33	$35,000.00	7.21%
100.217.2000000.0000.000	Employee Benefits	$248,164.75	$0.00	$248,164.75	$18,546.32	$116,476.20	$131,688.55	$106,969.17	$24,719.38	9.96%
FUNCTION: Career Specialist Services - 217		$733,744.36	$0.00	$733,744.36	$55,344.64	$354,805.48	$378,938.88	$319,219.50	$59,719.38	8.14%
100.221.1000000.0000.000	Salaries	$2,726,703.54	$0.00	$2,726,703.54	$238,187.90	$1,576,882.42	$1,149,821.12	$1,314,826.55	($165,005.43)	-6.05%
100.221.2000000.0000.000	Employee Benefits	$1,194,327.78	$0.00	$1,194,327.78	$106,286.67	$686,712.13	$507,615.65	$557,563.87	($49,948.22)	-4.18%
100.221.3000000.0000.000	Purchased Services	$278,000.00	$7,500.00	$285,500.00	$5,940.09	$250,780.79	$34,719.21	$42,766.93	($8,047.72)	-2.82%
100.221.4000000.0000.000	Supplies and Materials	$795,000.00	($7,500.00)	$787,500.00	$587.41	$113,543.90	$673,956.10	($201.15)	$674,157.25	85.61%
100.221.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$0.00	$118.79	($118.79)	$0.00	($118.79)	0.00%
100.221.6000000.0000.000	Other Objects	$36,950.00	$0.00	$36,950.00	$0.00	$36,617.00	$333.00	$0.00	$333.00	0.90%
JNCTION: Improvement of Instruction Curriculum Development - 221		$5,030,981.32	$0.00	$5,030,981.32	$351,002.07	$2,664,655.03	$2,366,326.29	$1,914,956.20	$451,370.09	8.97%
100.222.1000000.0000.000	Salaries	$2,152,135.87	$0.00	$2,152,135.87	$169,589.13	$1,107,808.44	$1,044,327.43	$1,021,463.37	$22,864.06	1.06%
100.222.2000000.0000.000	Employee Benefits	$1,116,659.41	$0.00	$1,116,659.41	$88,631.96	$551,846.11	$564,813.30	$504,248.18	$60,565.12	5.42%
100.222.3000000.0000.000	Purchased Services	$1,090.00	$0.00	$1,090.00	$755.03	$32,992.23	($31,902.23)	$2,287.85	($34,190.08)	-3136.70%
100.222.4000000.0000.000	Supplies and Materials	$426,034.00	($2,219.18)	$423,814.82	$29,102.26	$204,334.87	$219,479.95	$21,363.81	$198,116.14	46.75%
100.222.5000000.0000.000	Capital Outlay	$0.00	$2,219.18	$2,219.18	$0.00	$2,449.21	($230.03)	$422.70	($652.73)	-29.41%
100.222.6000000.0000.000	Other Objects	$200.00	$0.00	$200.00	$0.00	$190.00	$10.00	$0.00	$10.00	5.00%
FUNCTION: Library and Media Services - 222		$3,696,119.28	$0.00	$3,696,119.28	$288,078.38	$1,899,620.86	$1,796,498.42	$1,549,785.91	$246,712.51	6.67%
100.223.1000000.0000.000	Salaries	$1,244,093.04	$0.00	$1,244,093.04	$105,925.08	$757,567.12	$486,525.92	$520,155.82	($33,629.90)	-2.70%
100.223.2000000.0000.000	Employee Benefits	$537,219.44	$0.00	$537,219.44	$47,428.91	$324,504.95	$212,714.49	$226,972.48	($14,257.99)	-2.65%
100.223.3000000.0000.000	Purchased Services	$0.00	$3,030.00	$3,030.00	$0.00	$3,064.16	($34.16)	$0.00	($34.16)	-1.13%
100.223.4000000.0000.000	Supplies and Materials	$9,000.00	($1,665.00)	$7,335.00	$188.46	$4,727.78	$2,607.22	$87.54	$2,519.68	34.35%
100.223.5000000.0000.000	Capital Outlay	$0.00	$275.00	$275.00	$0.00	$206.49	$68.51	$0.00	$68.51	24.91%
100.223.6000000.0000.000	Other Objects	$1,200.00	$0.00	$1,200.00	$0.00	$1,100.00	$100.00	$0.00	$100.00	8.33%
FUNCTION: Supervision of Special Programs - 223		$1,791,512.48	$1,640.00	$1,793,152.48	$153,542.45	$1,091,170.50	$701,981.98	$747,215.84	($45,233.86)	-2.52%
100.224.3000000.0000.000	Purchased Services	$59,874.00	$0.00	$59,874.00	$1,301.41	$12,296.37	$47,577.63	($1,054.00)	$48,631.63	81.22%
100.224.4000000.0000.000	Supplies and Materials	$6,250.00	$0.00	$6,250.00	$0.00	$1,112.41	$5,137.59	$0.00	$5,137.59	82.20%
FUNCTION: Improvement of Instruction Inservice & Staff Train - 224		$66,124.00	$0.00	$66,124.00	$1,301.41	$13,408.78	$52,715.22	($1,054.00)	$53,769.22	81.32%
100.231.1000000.0000.000	Salaries	$68,922.00	$0.00	$68,922.00	$5,743.50	$40,204.50	$28,717.50	$28,717.50	$0.00	0.00%
100.231.2000000.0000.000	Employee Benefits	$22,733.97	$0.00	$22,733.97	$1,894.48	$13,261.36	$9,472.61	$9,436.70	$35.91	0.16%

Board Report Expenditures

Fiscal Year: 2025-2026

From Date: 1/1/2026 To Date: 1/31/2026

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.231.3000000.0000.000	Purchased Services	$515,000.00	$0.00	$515,000.00	$12,449.88	$325,816.52	$189,183.48	$2,151.00	$187,032.48	36.32%
100.231.6000000.0000.000	Other Objects	$675,000.00	$0.00	$675,000.00	$0.00	$627,511.97	$47,488.03	$0.00	$47,488.03	7.04%
	FUNCTION: Board of Education - 231	$1,281,655.97	$0.00	$1,281,655.97	$20,087.86	$1,006,794.35	$274,861.62	$40,305.20	$234,556.42	18.30%
100.232.1000000.0000.000	Salaries	$335,196.60	$0.00	$335,196.60	$28,426.38	$200,984.70	$134,211.90	$142,131.90	($7,920.00)	-2.36%
100.232.2000000.0000.000	Employee Benefits	$128,566.52	$0.00	$128,566.52	$10,835.00	$71,706.13	$56,860.39	$53,838.60	$3,021.79	2.35%
100.232.3000000.0000.000	Purchased Services	$61,100.00	$0.00	$61,100.00	$1,320.00	$15,262.73	$45,837.27	$10,953.40	$34,883.87	57.09%
100.232.4000000.0000.000	Supplies and Materials	$29,000.00	$0.00	$29,000.00	$173.80	$8,136.06	$20,863.94	($104.80)	$20,968.74	72.31%
100.232.6000000.0000.000	Other Objects	$2,500.00	$0.00	$2,500.00	$0.00	$1,435.00	$1,065.00	$0.00	$1,065.00	42.60%
	FUNCTION: Office of Superintendent - 232	$556,363.12	$0.00	$556,363.12	$40,755.18	$297,524.62	$258,838.50	$206,819.10	$52,019.40	9.35%
100.233.1000000.0000.000	Salaries	$13,000,710.31	$0.00	$13,000,710.31	$1,080,978.83	$7,497,615.02	$5,503,095.29	$5,602,059.74	($98,964.45)	-0.76%
100.233.2000000.0000.000	Employee Benefits	$6,108,047.96	$0.00	$6,108,047.96	$506,172.29	$3,407,031.79	$2,701,016.17	$2,522,282.68	$178,733.49	2.93%
100.233.3000000.0000.000	Purchased Services	$197,459.73	$6,000.00	$203,459.73	$5,225.92	$63,862.03	$139,597.70	$685.14	$138,912.56	68.28%
100.233.4000000.0000.000	Supplies and Materials	$272,807.00	($4,508.00)	$268,299.00	$8,703.83	$137,749.39	$130,549.61	$8,494.11	$122,055.50	45.49%
100.233.5000000.0000.000	Capital Outlay	$0.00	$1,008.00	$1,008.00	$5,040.29	$20,328.84	($19,320.84)	($672.00)	($18,648.84)	-1850.08%
100.233.6000000.0000.000	Other Objects	$24,613.00	$0.00	$24,613.00	$0.00	$20,647.90	$3,965.10	$526.36	$3,438.74	13.97%
	FUNCTION: School Administration - 233	$19,603,638.00	$2,500.00	$19,606,138.00	$1,606,121.16	$11,147,234.97	$8,458,903.03	$8,133,376.03	$325,527.00	1.66%
100.251.1000000.0000.000	Salaries	$99,269.19	$0.00	$99,269.19	$5,165.62	$43,838.11	$55,431.08	$64,576.08	($9,145.00)	-9.21%
100.251.2000000.0000.000	Employee Benefits	$30,274.19	$0.00	$30,274.19	$1,310.32	$12,547.00	$17,727.19	$16,028.11	$1,699.08	5.61%
100.251.3000000.0000.000	Purchased Services	$468,600.00	$0.00	$468,600.00	$22,746.30	$137,923.10	$330,676.90	$327,578.90	$3,098.00	0.66%
100.251.4000000.0000.000	Supplies and Materials	$15,000.00	$0.00	$15,000.00	$1,375.03	$2,173.15	$12,826.85	$851.99	$11,974.86	79.83%
UNCTION: Student Transportation (Federal/District Mandated) - 251		$613,143.38	$0.00	$613,143.38	$30,597.27	$196,481.36	$416,662.02	$409,035.08	$7,626.94	1.24%
100.252.1000000.0000.000	Salaries	$1,179,835.68	$0.00	$1,179,835.68	$91,212.30	$653,174.33	$526,661.35	$416,605.83	$110,055.52	9.33%
100.252.2000000.0000.000	Employee Benefits	$563,132.15	$0.00	$563,132.15	$43,101.75	$299,509.28	$263,622.87	$175,608.29	$88,014.58	15.63%
100.252.3000000.0000.000	Purchased Services	$65,000.00	$0.00	$65,000.00	$12,773.21	$152,806.71	($87,806.71)	$23,526.27	($111,332.98)	-171.28%
100.252.4000000.0000.000	Supplies and Materials	$15,000.00	$0.00	$15,000.00	$11,347.00	$13,836.74	$1,163.26	$4,061.94	($2,898.68)	-19.32%
100.252.5000000.0000.000	Capital Outlay	$10,000.00	$0.00	$10,000.00	$0.00	$64.79	$9,935.21	$0.00	$9,935.21	99.35%
100.252.6000000.0000.000	Other Objects	$5,000.00	$0.00	$5,000.00	$312.00	$1,222.00	$3,778.00	($312.00)	$4,090.00	81.80%
	FUNCTION: Fiscal Services - 252	$1,837,967.83	$0.00	$1,837,967.83	$158,746.26	$1,120,613.85	$717,353.98	$619,490.33	$97,863.65	5.32%
100.253.3000000.0000.000	Purchased Services	$20,000.00	$0.00	$20,000.00	$0.00	$18,500.00	$1,500.00	$56,748.00	($55,248.00)	-276.24%
100.253.4000000.0000.000	Supplies and Materials	$10,000.00	$0.00	$10,000.00	$0.00	$60.00	$9,940.00	$290.00	$9,650.00	96.50%
100.253.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$0.00	$1,121,440.31	($1,121,440.31)	$4,300.00	($1,125,740.31)	0.00%
	FUNCTION: Facilities Acquisition and Construction - 253	$30,000.00	$0.00	$30,000.00	$0.00	$1,140,000.31	($1,110,000.31)	$61,338.00	($1,171,338.31)	-3904.46%

Board Report Expenditures

Fiscal Year: 2025-2026

From Date: 1/1/2026 To Date: 1/31/2026

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.254.1000000.0000.000	Salaries	$8,431,500.23	$0.00	$8,431,500.23	$647,618.85	$4,698,291.86	$3,733,208.37	$3,178,300.98	$554,907.39	6.58%
100.254.2000000.0000.000	Employee Benefits	$4,526,259.17	$0.00	$4,526,259.17	$354,006.77	$2,426,297.02	$2,099,962.15	$1,558,872.45	$541,089.70	11.95%
100.254.3000000.0000.000	Purchased Services	$6,685,450.00	$0.00	$6,685,450.00	$684,601.99	$5,015,229.46	$1,670,220.54	$2,514,322.33	($844,101.79)	-12.63%
100.254.4000000.0000.000	Supplies and Materials	$6,032,827.00	$0.00	$6,032,827.00	$604,301.58	$3,213,012.54	$2,819,814.46	$2,044,251.46	$775,563.00	12.86%
100.254.5000000.0000.000	Capital Outlay	$39,510.00	$0.00	$39,510.00	$37,222.65	$125,618.53	($86,108.53)	$23,903.36	($110,011.89)	-278.44%
100.254.6000000.0000.000	Other Objects	$1,825.00	$0.00	$1,825.00	$0.00	$400.00	$1,425.00	$0.00	$1,425.00	78.08%
FUNCTION: Operation and Maintenance of Plant - 254		$25,717,371.40	$0.00	$25,717,371.40	$2,327,751.84	$15,478,849.41	$10,238,521.99	$9,319,650.58	$918,871.41	3.57%
100.255.1000000.0000.000	Salaries	$5,079,307.29	$0.00	$5,079,307.29	$436,643.36	$2,702,375.53	$2,376,931.76	$2,587,610.26	($210,678.50)	-4.15%
100.255.2000000.0000.000	Employee Benefits	$2,766,681.57	$0.00	$2,766,681.57	$228,814.82	$1,323,732.69	$1,442,948.88	$1,305,152.75	$137,796.13	4.98%
100.255.3000000.0000.000	Purchased Services	$218,900.00	$0.00	$218,900.00	$11,771.68	$46,645.77	$172,254.23	$85,958.19	$86,296.04	39.42%
100.255.4000000.0000.000	Supplies and Materials	$57,550.00	$0.00	$57,550.00	$3,512.53	$17,943.19	$39,606.81	($107.78)	$39,714.59	69.01%
100.255.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$0.00	$950.36	($950.36)	$0.00	($950.36)	0.00%
100.255.6000000.0000.000	Other Objects	$2,000.00	$0.00	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
FUNCTION: Student Transportation (State Mandated) - 255		$8,124,438.86	$0.00	$8,124,438.86	$680,742.39	$4,091,647.54	$4,032,791.32	$3,978,613.42	$54,177.90	0.67%
100.256.1000000.0000.000	Salaries	$0.00	$0.00	$0.00	$0.00	$121,000.00	($121,000.00)	$25.00	($121,025.00)	0.00%
100.256.2000000.0000.000	Employee Benefits	$0.00	$0.00	$0.00	$0.00	$12,962.00	($12,962.00)	$2.59	($12,964.59)	0.00%
FUNCTION: Food Services - 256		$0.00	$0.00	$0.00	$0.00	$133,962.00	($133,962.00)	$27.59	($133,989.59)	0.00%
100.257.1000000.0000.000	Salaries	$356,314.36	$0.00	$356,314.36	$27,648.50	$201,389.54	$154,924.82	$117,142.65	$37,782.17	10.60%
100.257.2000000.0000.000	Employee Benefits	$161,306.08	$0.00	$161,306.08	$12,438.24	$87,733.26	$73,572.82	$25,505.06	$48,067.76	29.80%
100.257.3000000.0000.000	Purchased Services	$531,815.00	$0.00	$531,815.00	$359,610.49	$514,533.24	$17,281.76	$70,271.40	($52,989.64)	-9.96%
100.257.4000000.0000.000	Supplies and Materials	$18,900.00	$0.00	$18,900.00	$2,153.99	$11,388.62	$7,511.38	($2,153.99)	$9,665.37	51.14%
FUNCTION: Internal Services - 257		$1,068,335.44	$0.00	$1,068,335.44	$401,851.22	$815,044.66	$253,290.78	$210,765.12	$42,525.66	3.98%
100.258.1000000.0000.000	Salaries	$302,114.12	$0.00	$302,114.12	$21,614.78	$171,103.46	$131,010.66	$104,632.26	$26,378.40	8.73%
100.258.2000000.0000.000	Employee Benefits	$120,306.85	$0.00	$120,306.85	$7,960.13	$64,881.13	$55,425.72	$40,622.17	$14,803.55	12.30%
100.258.3000000.0000.000	Purchased Services	$2,298,723.00	$0.00	$2,298,723.00	$70,992.85	$473,185.73	$1,825,537.27	$2,312,513.07	($486,975.80)	-21.18%
100.258.4000000.0000.000	Supplies and Materials	$28,000.00	$0.00	$28,000.00	$229.34	$3,686.16	$24,313.84	$0.00	$24,313.84	86.84%
FUNCTION: Security - 258		$2,749,143.97	$0.00	$2,749,143.97	$100,797.10	$712,856.48	$2,036,287.49	$2,457,767.50	($421,480.01)	-15.33%
100.262.1000000.0000.000	Salaries	$824,569.20	$0.00	$824,569.20	$72,958.29	$504,336.31	$320,232.89	$360,009.06	($39,776.17)	-4.82%
100.262.2000000.0000.000	Employee Benefits	$359,823.80	$0.00	$359,823.80	$31,372.93	$212,829.30	$146,994.50	$152,639.10	($5,644.60)	-1.57%
100.262.3000000.0000.000	Purchased Services	$8,000.00	$0.00	$8,000.00	$0.00	$50.00	$7,950.00	$0.00	$7,950.00	99.38%
100.262.4000000.0000.000	Supplies and Materials	$0.00	$0.00	$0.00	$0.00	$3,746.98	($3,746.98)	$0.00	($3,746.98)	0.00%
FUNCTION: Planning - 262		$1,192,393.00	$0.00	$1,192,393.00	$104,331.22	$720,962.59	$471,430.41	$512,648.16	($41,217.75)	-3.46%

Board Report Expenditures

Fiscal Year: 2025-2026

From Date: 1/1/2026 To Date: 1/31/2026

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.263.1000000.0000.000	Salaries	$509,390.65	$0.00	$509,390.65	$42,124.30	$301,750.13	$207,640.52	$212,746.55	($5,106.03)	-1.00%
100.263.2000000.0000.000	Employee Benefits	$239,823.99	$0.00	$239,823.99	$20,203.64	$137,467.89	$102,356.10	$95,022.46	$7,333.64	3.06%
100.263.3000000.0000.000	Purchased Services	$143,000.00	($2,095.95)	$140,904.05	$4,467.66	$110,690.51	$30,213.54	$591.04	$29,622.50	21.02%
100.263.4000000.0000.000	Supplies and Materials	$60,000.00	$0.00	$60,000.00	$3,328.83	$31,850.42	$28,149.58	$6,139.14	$22,010.44	36.68%
100.263.6000000.0000.000	Other Objects	$7,750.00	$0.00	$7,750.00	$500.00	$1,305.00	$6,445.00	($5.70)	$6,450.70	83.23%
	FUNCTION: Information Services - 263	$959,964.64	($2,095.95)	$957,868.69	$70,624.43	$583,063.95	$374,804.74	$314,493.49	$60,311.25	6.30%
100.264.1000000.0000.000	Salaries	$1,203,620.40	$0.00	$1,203,620.40	$101,918.92	$601,803.50	$601,816.90	$519,308.98	$82,507.92	6.85%
100.264.2000000.0000.000	Employee Benefits	$521,458.18	$0.00	$521,458.18	$43,488.33	$257,330.04	$264,128.14	$190,355.79	$73,772.35	14.15%
100.264.3000000.0000.000	Purchased Services	$54,000.00	$0.00	$54,000.00	$6,025.49	$46,756.55	$7,243.45	$41,097.95	($33,854.50)	-62.69%
100.264.4000000.0000.000	Supplies and Materials	$24,500.00	$0.00	$24,500.00	$12,522.97	$17,207.33	$7,292.67	$205.87	$7,086.80	28.93%
100.264.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$0.00	$2,953.25	($2,953.25)	$0.00	($2,953.25)	0.00%
100.264.6000000.0000.000	Other Objects	$10,000.00	$0.00	$10,000.00	$6,650.00	$7,905.00	$2,095.00	$0.00	$2,095.00	20.95%
	FUNCTION: Staff Services - 264	$1,813,578.58	$0.00	$1,813,578.58	$170,605.71	$933,955.67	$879,622.91	$750,968.59	$128,654.32	7.09%
100.266.1000000.0000.000	Salaries	$1,858,664.52	$0.00	$1,858,664.52	$144,926.95	$1,046,254.21	$812,410.31	$741,726.62	$70,683.69	3.80%
100.266.2000000.0000.000	Employee Benefits	$846,183.04	$0.00	$846,183.04	$68,725.15	$466,063.11	$380,119.93	$318,713.59	$61,406.34	7.26%
100.266.3000000.0000.000	Purchased Services	$1,565,810.00	$0.00	$1,565,810.00	$98,225.23	$1,051,021.04	$514,788.96	$27,909.57	$486,879.39	31.09%
100.266.4000000.0000.000	Supplies and Materials	$50,000.00	$0.00	$50,000.00	$0.00	$179,715.99	($129,715.99)	$168.82	($129,884.81)	-259.77%
100.266.5000000.0000.000	Capital Outlay	$0.00	$0.00	$0.00	$0.00	$760.73	($760.73)	$0.00	($760.73)	0.00%
100.266.6000000.0000.000	Other Objects	$1,700.00	$0.00	$1,700.00	$0.00	$200.00	$1,500.00	$0.00	$1,500.00	88.24%
	FUNCTION: Technology and Data Processing Services - 266	$4,322,357.56	$0.00	$4,322,357.56	$311,877.33	$2,744,015.08	$1,578,342.48	$1,088,518.60	$489,823.88	11.33%
100.271.1000000.0000.000	Salaries	$3,289,958.43	$0.00	$3,289,958.43	$148,598.66	$1,123,861.02	$2,166,097.41	$928,521.22	$1,237,576.19	37.62%
100.271.2000000.0000.000	Employee Benefits	$1,214,527.88	$0.00	$1,214,527.88	$59,045.18	$436,023.07	$778,504.81	$302,262.85	$476,241.96	39.21%
100.271.3000000.0000.000	Purchased Services	$222,278.00	$0.00	$222,278.00	$303.00	$206,734.63	$15,543.37	$1,533.46	$14,009.91	6.30%
100.271.4000000.0000.000	Supplies and Materials	$55,000.00	$0.00	$55,000.00	$0.00	$0.00	$55,000.00	$0.00	$55,000.00	100.00%
100.271.6000000.0000.000	Other Objects	$497,750.00	$0.00	$497,750.00	$0.00	$397,500.00	$100,250.00	$161.04	$100,088.96	20.11%
	FUNCTION: Pupil Service Activities - 271	$5,279,514.31	$0.00	$5,279,514.31	$207,946.84	$2,164,118.72	$3,115,395.59	$1,232,478.57	$1,882,917.02	35.66%
100.350.1000000.0000.000	Salaries	$118,509.34	$0.00	$118,509.34	$10,019.92	$71,139.51	$47,369.83	$50,099.60	($2,729.77)	-2.30%
100.350.2000000.0000.000	Employee Benefits	$45,765.97	$0.00	$45,765.97	$3,862.58	$26,988.11	$18,777.86	$19,191.25	($413.39)	-0.90%
	FUNCTION: Custody and Care of Children - 350	$164,275.31	$0.00	$164,275.31	$13,882.50	$98,127.62	$66,147.69	$69,290.85	($3,143.16)	-1.91%
100.360.3000000.0000.000	Purchased Services	$4,000.00	$0.00	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
100.360.4000000.0000.000	Supplies and Materials	$2,000.00	$0.00	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
	FUNCTION: Welfare Services - 360	$6,000.00	$0.00	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%

Board Report Expenditures

Fiscal Year: 2025-2026

From Date: 1/1/2026 To Date: 1/31/2026

☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.412.7000000.0000.000	Transfers	$0.00	$0.00	$0.00	$3,771.57	($2,506.14)	$2,506.14	$20,086.49	($17,580.35)	0.00%
FUNCTION: Payments to Other Governmental Units - 412		$0.00	$0.00	$0.00	$3,771.57	($2,506.14)	$2,506.14	$20,086.49	($17,580.35)	0.00%
Grand Total:		**$250,580,019.93**	**$0.00**	**$250,580,019.93**	**$20,447,138.50**	**$133,388,325.51**	**$117,191,694.42**	**$113,509,029.59**	**$3,682,664.83**	**1.47%**

End of Report

EXHIBIT I

Amee White <awhite@lexrich5.org>

KEC-E Parent Complaint Form Regarding: Sunny Side Up Book by: Jennifer L. Holm

1 message

Amee White <awhite@lexrich5.org> Wed, Apr 15, 2026 at 12:33 PM
To: ally@hobbscpa.com
Cc: Akil Ross <aross@lexrich5.org>, Kimberly Snipes <ksnipes@lexrich5.org>, Ward Bradley <ward@mbmlawsc.com>, "Lynn G. Ivey" <lynn@mbmlawsc.com>, Tina McCaskill <tmccaski@lexrich5.org>, Amanda Taylor <attaylor@lexrich5.org>
Bcc: Elizabeth Barnhardt <ebarnhardt@lexrich5.org>, Jason Baynham <jbaynham@lexrich5.org>, David Herring <dherring@lexrich5.org>, Cathy Huddle <chuddle@lexrich5.org>, "Satterfield, Mike" <msatterf@lexrich5.org>, Kevin Scully <kscully@lexrich5.org>

Board Members: Please be advised that this message is being blind copied to all members of the School District Five of Lexington & Richland Counties Board of Trustees to avoid a quorum.

Good afternoon, Mrs. Rivers,

On behalf of Dr. Akil E. Ross, Sr., Superintendent, this email confirms receipt of the attached Parent Complaint Form (KEC-E).

Pursuant to Board Policy KEC and KEC-R, the School District Five of Lexington & Richland Counties Board of Trustees will hold a public meeting to consider the complaint and vote to grant or deny, in whole or in part, the relief you have requested.

This meeting will be a part of the Board's regularly scheduled meeting on Monday, April 20, 2026, at the Center for Advanced Technical Studies. It will begin at 6:30 p.m. You and other interested parties are allowed to appear at the meeting and present information in support of or in opposition to the relief requested in the complaint. You will need to sign up for public participation in accordance with Board Policy BEDH no later than 6:30 p.m. in order to be heard by the Board.

The board will announce its decision and provide an explanation of its conclusion at the public meeting. The board's decision will be made publicly available within 15 days of the meeting. The decision will include an explanation of how the board applied and complied with the criteria and requirements outlined in state board regulation and board policy.

Sincerely,
Amee White for Dr. Akil E. Ross, Sr., Superintendent

--

Amee S. White
Executive Administrative Assistant to the Superintendent and Board of Trustees
School District Five of Lexington & Richland Counties
o: 803.476.8169 e: awhite@lexrich5.org
www.lexrich5.org

"We love and grow our students!"

Sunny Side Up Book.pdf
4046K

KEC-E

South Carolina Instructional Materials Uniform Parent Complaint Form

Your Name: Ally Rivers

Title & Author of Contested Material *(one per form)*: Sunny Side Up by: Jennifer L. Holm

School Where Contested Material is Located: Piney Woods Elementary

Location of Contested Material *(library, classroom, etc...)*: Library

Contested Material is *(select one)*: ☑ **Printed** ☐ **Audio/Visual** ☐ **Online Resource**

☐ **Other** *(please describe)*: _____

I request that this Contested Material be *(choose one of the following)*:

☐ Removed from all schools/facilities in this District.

☐ Restricted to the following grade levels in this District: _____.

☑ Restricted to a student whose parent/legal guardian provides consent and is enrolled in the following grade levels in this District: _____.

Describe Your Reason for Contesting This Material *(attach additional pages as needed)*:

See attached

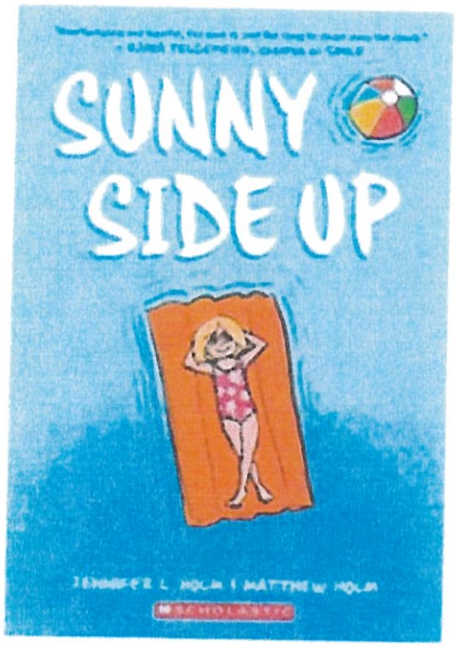
I, Ally Rivers *(insert your name)*, **hereby certify that:**

- I am a parent or legal guardian of a student who attends a school within this District.
- I have read, watched, or otherwise reviewed the material I am contesting.
- I have made a good faith effort to address my concerns with School or District staff.
- I have not filed more than five (5) instructional material complaints (including this complaint) in this calendar month.
- I believe that this Contested Material is not suitable for use, availability, and/or unrestricted access in this District, pursuant to the requirements and definitions in Regulation 43-170, which are summarized on the following instruction page.

Signature: _____ **Date:** 3/31/24

This form is produced by the South Carolina Department of Education in compliance with Regulation 43-170 and may not be altered by any other party. It is effective beginning August 1, 2024 until further notice.

My third grader checked this graphic novel book out from the PWES library. The book had the cutest cover. The back of the book gave a broad overview of the book that did not include any discouraging content. Just pure fun and enjoyable reading.



My daughter had almost made it to the end of the book when I was laying next to her as she was reading and noticed a picture of a teenage kid smoking something (attachment A). The next page included a picture of an adult yelling at the teenager and grabbing a drink out of their hand yelling "what are you drinking?? Are you on drugs??"(attachment B). I then took the book and read it in its entirety and found much more.

The teenager in the book is the main character's brother. He is a senior in high school. In addition to the smoking, there are visual scenes of the following:

- Brother taking the main character to the gas station for what appears to be a drug deal and later lying to their parents about it. (Attachment C)
- Main character finding her brother under a bridge smoking and getting her to lie for him. (Attachment D)
- Brother allowing the 10 year old to drive their parent's car and later lying to their parents about it. (Attachment E)
- Grandfather hiding his cigarettes and the main character finding them (Attachment F)
- ***Brother hitting main character causing visual bruising to the main character's neck and shoulder area (Attachment G)***

The conclusion of the book centers on a promise from the grandfather to the main character that there will be no more secrets, followed by a trip to Disney World. This ending suggests that the book is intended primarily for relatability rather than resolution. There is no meaningful conclusion regarding the situation involving the main character's brother, and the narrative instead relies on a promise and a

symbolic trip as a form of closure. However, such elements may oversimplify complex family issues and could be confusing or misleading for young readers.

While I understand the value of presenting relatable experiences, I am concerned that the themes and lack of resolution are not developmentally appropriate for children as young as five years old. In my view, this book would be more suitable as a resource kept by a school counselor and potentially shared with older students who are better equipped to process and contextualize the subject matter.

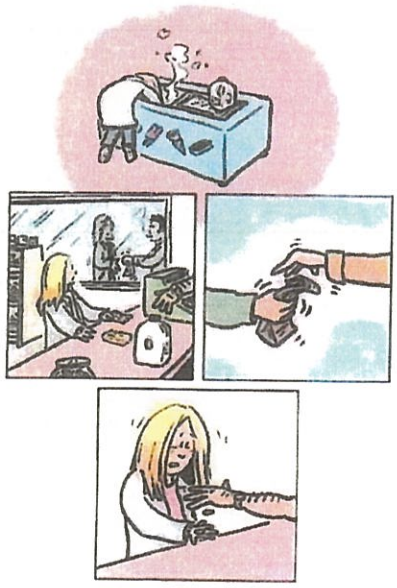
Additionally, I understand that this book is part of a series. Although I have not reviewed the other titles, I recommend that they also be evaluated for similar content and appropriateness for the intended age group.

Thank you for your time and consideration of this matter.

Attachment A:

Attachment B:

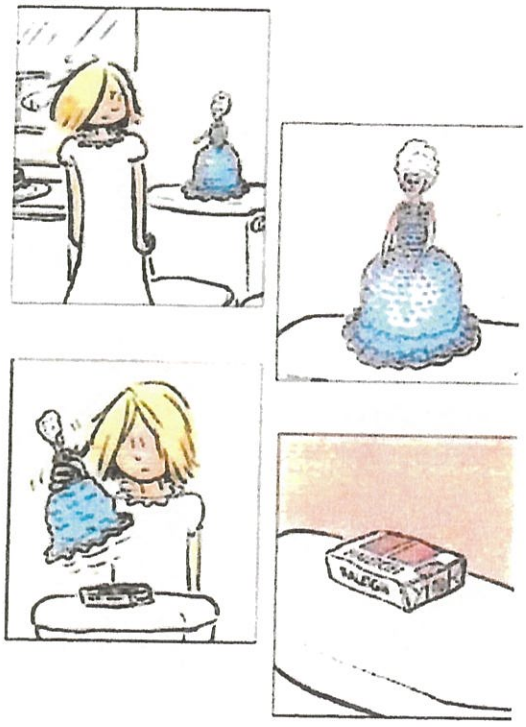
Attachment C:

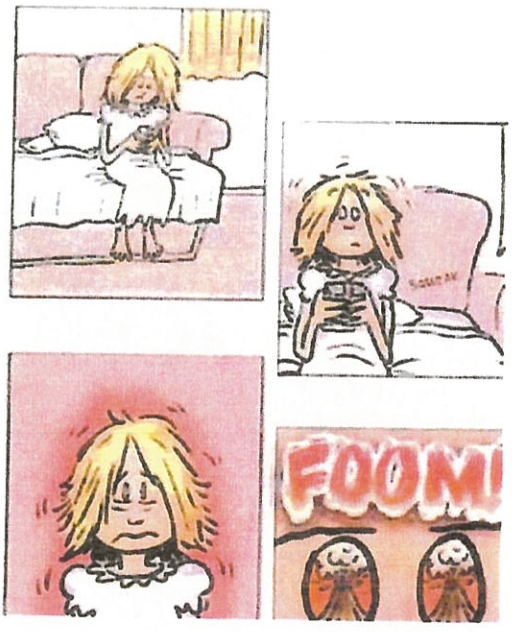


Attachment D:

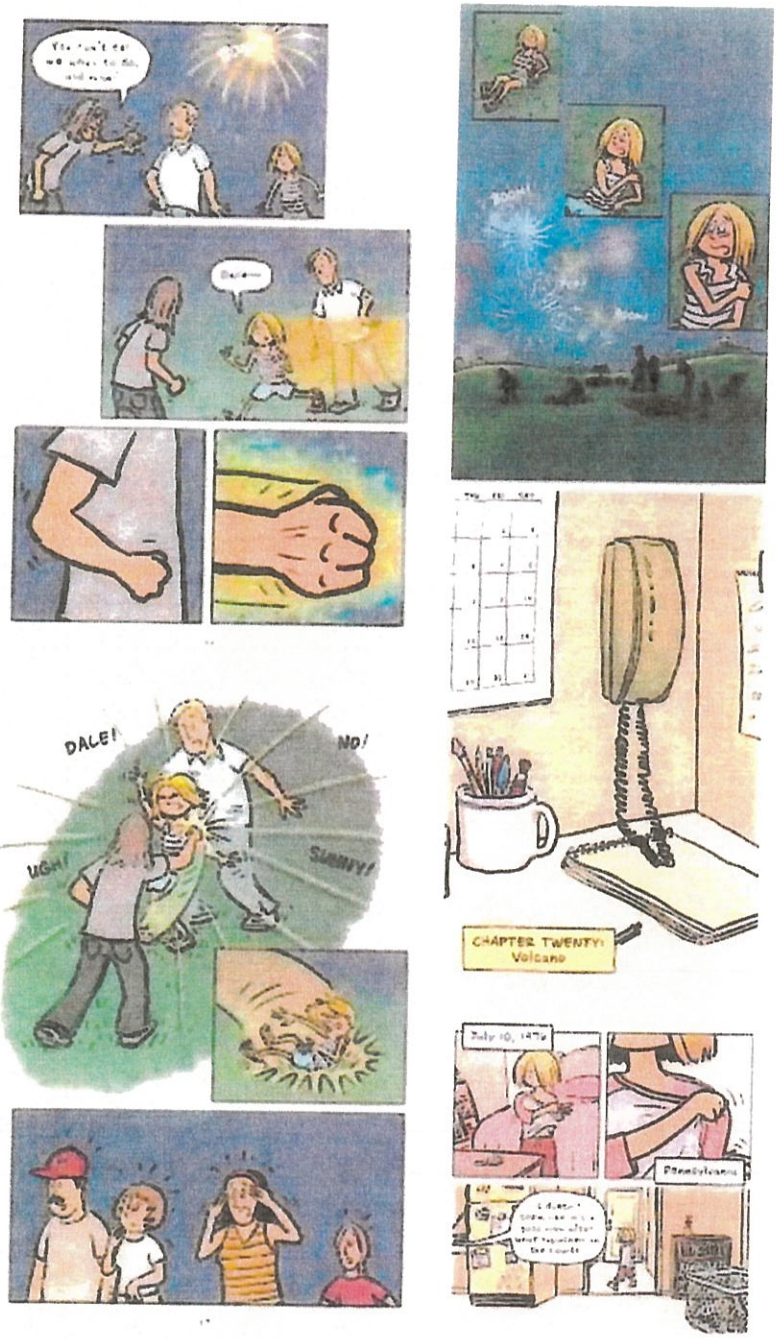
Attachment E:

Attachment F:





Attachment G:



Policy KEC Library/Media Center Materials Selection and Reconsideration

Issued **10/24**

The board recognizes its responsibility in the selection and provision of instructional materials. Any parent/legal guardian of any student who attends a school in the district and who has made a good faith effort to address their concerns with school level or district staff regarding noncompliance with the standards adopted by the State Board of Education and policy IJL (Library and Instructional Materials Selection and Adoption) may file a complaint to seek review of specifically identified existing instructional material(s). The complaint may request that the material(s) be discontinued for any age or grade level; and/or removed from all district schools; and/or require parental consent for some or all grade levels or age groups according to procedures outlined in State Board of Education regulations.

The complainant must submit criticism of books or other instructional materials in writing to the board through the superintendent using form KEC-E, *South Carolina Instructional Materials Uniform Parent Complaint Form*. The complaint form will be posted on the district website. The complainant can file up to five complaints per calendar month.

The board directs that any challenged materials remain in the school pending final action upon the complaint. However, the school may observe the request of a parent/legal guardian that his/her own child not be assigned a specific book. When such a request is presented, the teacher and/or principal should resolve the situation, perhaps by arranging for use of alternative resources meeting essentially the same instructional purpose. This does not apply, however, to basic program texts and resources that the board has adopted.

Appeals

The complainant may appeal the decision of the board in writing to the State Board of Education within 30 days of the board's decision. The procedure for appeals will follow the guidelines established by the State Board of Education regulations.

Adopted 3/17/15; Revised 6/7/82, 4/16/90, 9/23/13, 6/13/22, 10/7/24

Legal References:

S.C. Code of Laws, 1976, as amended:

Section 59-19-90(7) - The board of trustees shall control the educational interests of the district.

Federal Cases:

Board of Education v. Pico, 457 U.S. 853 (1982).

S.C. State Board of Education Regulations:

R 43-170-Uniform Procedure for Selection or Reconsideration of Instructional Materials

School District Five of Lexington and Richland Counties

AR KEC-R Library/Media Center Materials Reconsideration Process

Issued **10/24**

Complaint Procedures

Using the South Carolina Instructional Materials Uniform Parent Complaint Form (KEC-E), the complainant will identify, with specificity, those existing instructional materials that the complainant requests be removed entirely from district schools or discontinued for any grade level or age group, or which should be subject to a requirement of parental consent for some or all grade levels or age groups. The complainant's petition will affirm that the complainant has read, watched, or otherwise reviewed the challenged material and will specify the reason(s) for the complainant's request and why the complainant believes the identified materials should be removed from district schools entirely or should be discontinued for any grade level or age group or which should be subject to a requirement of parental consent for some or all grade levels or age groups.

The complainant will further verify that he/she has made a good faith effort to address their concerns regarding noncompliance with the regulations outlined in the standards adopted by the State Board of Education and policy IJL (Library and Instructional Materials Selection and Adoption) with school or district staff.

Any complaint filed must be based solely on the criteria outlined in policies IJ (Instructional Resources and Materials) and IJL (Library and Instructional Materials Selection and Adoption).

Review by the board

Within 90 days of receiving a complaint, the board will hold a public meeting to consider the complaint and vote to grant or deny, in whole or in part, the relief requested by the complainant. The public meeting will be held in accordance with the requirements of the South Carolina Freedom of Information Act (FOIA). The complainant and other interested parties will be allowed to appear and present information in support of or in opposition to the relief requested in the complaint. The presentation of information will follow standing board policies regarding public participation at board meetings.

If the district board finds that existing instructional materials identified in a complaint do not satisfy the requirements of this regulation, the district board shall remove entirely or discontinue use of the materials for any grade level or age group for which such use is inappropriate or unsuitable or will make such materials available to students only upon receipt of the consent of a student's parent/legal guardian. The board will announce its decision and will provide an explanation for its conclusion and decision orally at the public meeting. The board's decision will be made publicly available within 15 days of the meeting. The decision will include an explanation of how the board applied and complied with the criteria and requirements outlined in state board regulation and board policy.

Evaluating committee

The board may establish a committee to review all complaints. The committee will be comprised of at least three members of the board. The committee will review all complaints and the challenged material and provide a report and recommendation to the entire board for consideration.

Should a committee recommend the removal of material, the committee's final report must demonstrate that its decision was not motivated by a desire to deny students access to ideas that committee members personally find to be repugnant. Such an intention would violate Constitutional standards.

The committee report and recommendation, reflecting the majority opinion, will be given to the entire board at the conclusion of the committee's discussion on the questioned materials. The board will adopt or reject the recommendation at a regularly scheduled board meeting, which must occur within 90 days of receiving the complaint.

South Carolina Instructional Materials
Uniform Parent Complaint Form

Your Name: _____

Title & Author of Contested Material *(one per form)*: _____

_____

School Where Contested Material is Located: _____

Location of Contested Material *(library, classroom, etc...)*: _____

Contested Material is *(select one)*: ☐ **Printed** ☐ **Audio/Visual** ☐ **Online Resource**

☐ **Other** *(please describe)*: _____

I request that this Contested Material be *(choose one of the following)*:

☐ Removed from all schools/facilities in this District.

☐ Restricted to the following grade levels in this District: _____.

☐ Restricted to a student whose parent/legal guardian provides consent and is enrolled in the following grade levels in this District: _____.

Describe Your Reason for Contesting This Material *(attach additional pages as needed)*:

I, _____ *(insert your name)*, **hereby certify that:**

- I am a parent or legal guardian of a student who attends a school within this District.
- I have read, watched, or otherwise reviewed the material I am contesting.
- I have made a good faith effort to address my concerns with School or District staff.
- I have not filed more than five (5) instructional material complaints (including this complaint) in this calendar month.
- I believe that this Contested Material is not suitable for use, availability, and/or unrestricted access in this District, pursuant to the requirements and definitions in Regulation 43-170, which are summarized on the following instruction page.

Signature: _____ **Date:** _____

This form is produced by the South Carolina Department of Education in compliance with Regulation 43-170 and may not be altered by any other party. It is effective beginning August 1, 2024 until further notice.

Form Instructions

Please review carefully before completing this form.

State Board of Education Regulation 43-170 requires that instructional materials in South Carolina public schools be **age and developmentally appropriate** and **aligned with and supportive of South Carolina's instructional program**.

Age and developmentally appropriate means topics, messages, materials, and teaching methods suitable to particular ages or age groups of children and adolescents, based on developing cognitive, emotional, and behavioral capacity typical for the age or age group.

Aligned with and supportive of South Carolina's instructional program means rigorous, standards-based instructional material focused on high academic achievement and resulting in graduates who have the world-class knowledge, skills, and life and career characteristics to be college and career ready.

This Regulation provides that materials are not "age and developmentally appropriate" for any age or age group of children if they include descriptions or visual depictions of "sexual conduct," as defined in SC Code §16-15-305(C)(1):

- *vaginal, anal, or oral intercourse, whether actual or simulated, normal or perverted, whether between human beings, animals, or a combination thereof;*
- *masturbation, excretory functions, or lewd exhibition, actual or simulated, of the genitals, pubic hair, anus, vulva, or female breast nipples including male or female genitals in a state of sexual stimulation or arousal or covered male genitals in a discernably turgid state;*
- *an act or condition that depicts actual or simulated bestiality, sado-masochistic abuse, meaning flagellation or torture by or upon a person who is nude or clad in undergarments or in a costume which reveals the pubic hair, anus, vulva, genitals, or female breast nipples, or the condition of being fettered, bound, or otherwise physically restrained on the part of the one so clothed;*
- *an act or condition that depicts actual or simulated touching, caressing, or fondling of, or other similar physical contact with, the covered or exposed genitals, pubic or anal regions, or female breast nipple, whether alone or between humans, animals, or a human and an animal, of the same or opposite sex, in an act of actual or apparent sexual stimulation or gratification; or*
- *an act or condition that depicts the insertion of any part of a person's body, other than the male sexual organ, or of any object into another person's anus or vagina, except when done as part of a recognized medical procedure.*

A District board may not predicate its decision regarding any contested material based upon disagreement with viewpoints expressed in the material. Rather, it must apply criteria regarding age appropriateness and alignment with the State's instructional program as outlined in the Regulation.

The Regulation allows a parent or legal guardian to file this complaint form with their District board if they believe a specific instructional material used in their District violates the requirements of the Regulation. **An individual filing a complaint must:**

1. Be a parent/guardian of a student who attends school in the school district;
2. Read, watch, or otherwise review the material; and
3. Make a good faith effort to address their concerns with school or district office staff prior to filing a complaint.

Only one specific instructional material may be challenged per form, and individual complainants are limited to no more than five (5) complaints per calendar month.

For printed materials, cite the page number, chapter, section, paragraph, or other information that identifies the contested material. To further assist the review of the complaint, please include a copy or screenshot of the contested material and submit it with this form.

For audio/visual recordings, cite the minute mark in the recording or other information that identifies the contested material.

For online materials, describe how the content is accessed (website address, application on school issued device, or other information that identifies the material). If possible, please submit screenshots or other printed documentation of the contested material with this form.

The Regulation requires District boards to hold a public meeting within 90 days to consider a complaint. The District board is required to either announce its decision regarding the complaint at the meeting or in writing within 15 days of the meeting. Additionally, the Regulation establishes a right for a complainant to appeal the decision of the District board to the State Board of Education within 30 days of the District board's announcement of its decision.

Please note that certification and signature sections of the form must be completed for the complaint to be considered.

EXHIBIT J

To: Members of the Board of Trustees

Through: Dr. Akil E. Ross, Sr.
Superintendent

From: Dr. Michael R. Harris
Mrs. Audrey Black

Date: April 14, 2026

Re: March 23, 2026 Board Meeting
Office of Federal and State Accountability (SDE)
Request for SY2026-2027 Strategic Plan Update
Action Item

Item:

District Strategic Plans and School Renewal Plans are to be developed every five years and updated annually as required by the Early Childhood Development and Academic Assistance Act of 1993 (S.C. Code Ann §59-139-05 et seq.), the Education Accountability Act of 1998 (S.C. Code Ann §59-18-1300, 1310, and 1510) and the State Board of Education Regulation 43-261. District Strategic Plans and School Renewal Plans, as well as Annual Updates, are due April 30th of each year and the plans become effective July 1.

Administrative Recommendation:

Pursuant to the applicable laws and regulations, the administration recommends approval of the District Strategic Plan SY2026-2027 Update.

Updates and Recommend Changes to the District's 2025-2026 Strategic Plan

District Administration is recommending the following changes to the Performance Goal Areas the District's Strategic Plan:

At the direction of a representative of the SCDE, the following Executive Summaries are updates for the 2025-2026 strategic plan. As the district moves toward its 2027-2032 strategic planning process, this gives the state one final review of this current strategic plan.	
Section	**Update**
Needs Assessment Data	● Updated with 2024-2025 Data. Please see pages 36 - 45 of the updated plan.
Executive Summary: Early Childhood/Primary (PK–2)	**2025-2026 Update** Kindergarten students identified as high-risk scored 28.49% on the spring 2025 FastBridge Early Reading Assessment, remaining within the baseline year range. While this reflects stable performance, it signals the need to strengthen early literacy outcomes. The district will continue ensuring that all early learning reading standards are systematically taught throughout the year. Additionally, we will intensify support for students identified as high-risk by providing explicit, targeted instruction in phonics and phonological awareness, while evaluating whether sufficient instructional time is allocated to these foundational skill areas. From the baseline year, students in both first and second grade experienced growth in their Fall-to-Spring Median Conditional Growth Percentiles for reading. Even though high risk rates remain flat throughout the year for first grade (second grade level not assessed for risk), district five students are growing faster and at a higher rate than their national peers. The district will continue to provide instruction on reading achievement in vocabulary, comprehension, and concepts about text while focusing on the foundational skills of phonemic awareness, decoding, and early fluency that need intervention. The district will continue to train K-2 teachers, SPED teachers, and reading coaches in the science of reading through Lexia's LETRS suite of professional development.
Executive Summary: Elementary/Middle (3–8)	**2025-2026 Update** On SC READY, District Five increased 5.8 percentage points from 2024 to 2025 in ELA, outperforming the state by more than six percentage points. When test scores are aggregated by grade level, every grade level from 3rd through 8th shows consistent growth of students meeting or exceeding

	expectations in ELA from 2024 to 2025. In mathematics, the district also shows positive growth. From 2024 to 2025, the percentage of students meeting or exceeding expectations increased by 1.2 percentage points. District Five students are outperforming the state by nearly 5 percentage points in mathematics. Looking at math by grade level, trends are consistent with national data from NAEP and with statewide SC READY results: math proficiency tends to decline as grade levels increase. Unlike the steady gains in ELA, the Math results show mixed trends across the grades with some grade levels improving, others slightly decreasing, and some holding steady. Some stand out performances are 5th grade increasing 3 percentage points from 2024 to 2025 and once again 8th grade standing out with its notable gain of 4 percentage points over the two years. The Median Conditional Growth Percentile (MCGP) stayed the same at 56 (Grade levels 2-8) in reading from the base line year of 2018-19 to 2024-25. In mathematics, the MCGP increased from 52 in 2018-19 to 57 in 2024-25 (Grade levels 2-8). The district set a strategic SMART goal for ourselves: "students in grades 2-8 will have a Median Student Growth Percentile of 55 or above on MAP Growth Math and 56 or above on MAP Growth Reading by 2026." For math, we are exceeding our strategic goal of 56 MCGP and are meeting our 56 MCGP target goal in reading. The district will continue to implement the science of reading in the lower grade levels to sustain both the achievement and growth of elementary age students. The district will provide professional development for teachers and administrators on high effect size teaching strategies to increase achievement while maintaining increased levels of growth. Tier 2 and Tier 3 students will continue to receive needed interventions and individualized instruction.
Executive Summary: *High School (9–12)*	**2025-2026 Update** On the End-of-Course Examinations, District Five students consistently score higher percentages in all four subjects compared to state aggregate, indicating strong overall academic achievement. Performance in Algebra 1 remains steady, with a slight increase from 64.1% to 64.2%, significantly outperforming the state percentages. Even though there was a 3.2 percentage point decrease in Biology 1, the district's students are scoring over 16 percentage points higher than the state. The district continues to shine in English 2. Even with a slight decline from 2024, over 80 percent of students are scoring a C or higher on the test, which is well above the state percentage at 70%. U.S. History is another subject the district is continuing to grow. From 2024 to 2025, the district's students grew 1.7 percentage points, now out-pacing the state by 16.7 percentage points. District Five continues to rank in the top five districts in the state for English II, Biology I, and U.S. History and the Constitution. The district is ranked in 12th place for Algebra I. The district has continued to increase it's AP course offerings, the number of students participating in those courses while also increasing the passing rate on the AP tests.

	On the Career Readiness Assessment, Like the state, District Five experienced a decline across all areas from 2024 to 2025. However, even with these dips, our students continue to perform well above the state aggregate in every category. The results show a strong overall performance, with District Five students scoring well above the state averages on all four tests in both 2024 and 2025. The students also score well above-average in their ability to understand, interpret, and apply workplace data skills. About 80% of students reach Level 3+ in Data in 2024. Even with a slight dip to 76.7% in 2025, the district's students are still well ahead of the state's percentage at 65%. This indicates District Five students have strong competency in communicating effectively, conveying professionalism, promoting teamwork and collaboration, thinking critically, and solving problems. The district's students also show consistent leadership in Math.Though there is a slight decline, over 64% of District Five students scored Level 3 or higher in Math in 2025, maintaining a clear lead over the state's 51.6%, showing solid foundational math skills in understanding of and ability to apply foundational mathematical reasoning skills to solve real-life workplace problems. Reading scores are particularly strong, with nearly 82% of students scoring Level 3 or higher in 2024 and still maintaining a high 79.5% in 2025, well above the state's 68.1%. The district's students demonstrate their mastery at the ability to read, understand, and interpret written workplace text, apply new knowledge to the job; and follow instructions in complex business process documentation and organizational governance. The results showcase the district's students' excellent achievement in Soft Skills. Soft Skills scores are consistently high and stable, around 80.7% in 2024 and 80.5% in 2025, which is significantly above the state average of 69.1%. This reflects strong student readiness in communication, teamwork, and other essential career skills. These highlights show that District Five is preparing students well for career success, especially in critical areas like Reading and Soft Skills. This student success led to 62.1% of district students taking the test to receive a level 3 or higher career ready credential. This means these students display the foundational skills to pursue O*NET Job Zone Level 3 career pathways and higher. For the past five years, District Five has steadily increased its on-time graduation rate. In 2025, 89.7% of students graduated within four years, a rate higher than both the combined Midlands districts and the state. District Five's on-time graduation rate has steadily increased over the past five years — rising by two full percentage points District 5 is just three-tenths of a point away from reaching its four-year graduation rate goal of 90%. In the 'High School Student Success' measure, District Five leads with 88.7% of students in their first and second years of high school who are on track to graduate, as well as students who earn a diploma, GED, or Employability Credential within five years. This is compared to 82.9% for Midlands districts and 85.9% statewide. In one year, District Five increased the number of students who are college or career ready from 82.0% to 82.5%. District Five is ranked #1 among Midlands districts for students who are both college and career ready.

	The data reflects that the strategies the district has in place are increasing the positive outcomes for students. The district will continue to provide professional development on high effect size teaching strategies through instructional rounds; utilizing data to ensure that each student is provided with appropriately challenging, developmentally appropriate curricula, and appropriate targeted interventions; implement Professional Learning Communities (PLC) to foster the discussion of individual student needs and how best to meet those needs within the classroom setting; provide all high school students with high quality personalized college and career preparation materials and resources; develop students test-taking skills and strategies; hold IGP meetings with all students to review graduation requirements and prepare them for post-secondary opportunities; broaden the Career and Technical Education (CTE) offerings; and provided alternative programing through our proficiency-based system.
Executive Summary: Teacher/Administrator Quality	**2025-2026 Update** At 92.5%, District Five surpassed its performance goal target for the percentage of teachers satisfied with current working conditions. However, the need assessment reveals a slight decline in both teacher retention and the percentage of teachers who report that relevant professional development opportunities are offered at their school. The district will continue to remain competitive in teacher compensation and is currently ranked 11th in the state for average teacher salary. In addition, the district will maintain opportunities that support teacher choice and recognition, including school-of-choice options, transfer opportunities within the district, and public recognition of teachers through social media. District Five annually reviews and refines its professional development offerings. The district regularly surveys teachers to identify relevant learning opportunities. Twice each year, the district hosts a teaching and learning conference featuring 65 or more session options. Based on stakeholder input, the district will also provide a designated number of district- or school-initiated professional development days. In addition, the district will continue to invest significantly in teachers' educational growth by subsidizing graduate coursework and professional certifications.
Executive Summary: School Climate	**2025-2026 Update** District Five has met its target goal for parent satisfaction with the social and physical environment. The percentage of students satisfied with the social and physical environment has also surpassed its third year interim target and is on track to meet the performance goal of 84.6%. Teacher satisfaction with the social and physical environment is slightly off track by 0.9 percentage points. To maintain the momentum with parents, the district will continue to partner and engage with families by offering our Ready 4K workshops, parent resource fair, literacy nights, math nights, Big Day on Frogstreet event, Shatter the Myth events, and host monthly parent advisory groups with the superintendent.

	District Five strives to implement research-based practices to ensure the social and emotional development of its students. The district will continue to address social-emotional wellness through quarterly committees, mental wellness teams, the mulit-tiered system of support (MTSS) model, individual and family counseling services, character education program, and providing discipline code training to all appropriate school district personnel. Student safety remains a primary concern. The STOPit app provides a confidential avenue for students to address any concerns, including bullying behaviors. Students receive instruction on bullying, intimidation, harassment, and cyberbullying. They are also taught safety procedures during emergencies through fire, hold, earthquake, tornado, lockdown, secure, and evacuation drills. The district has also strengthened security measures through the implementation of OpenGate weapon detectors at all large high school athletic events and ZeroEyes AI Gun Detection at every school campus. Teacher satisfaction with the social and physical environment is also a top priority for the district. A performance goal has been established to increase teacher satisfaction in these areas from a baseline of 92.35% to 94.1% by 2026. As of the 2024-2025 update, teacher satisfaction in this area was recorded at 92.5%. The district believes that many of the positive actions implemented for students, such as reinforcing school-wide expectations, also contribute to a supportive environment for staff. Additional district actions supporting teachers are outlined in the Teacher/Administrator Quality section.
Executive Summary: Gifted and Talented	**2025-2026 Update** District Five implements honors frameworks within its curriculum to support the growth and learning of its most accelerated students. The district has exceeded its performance goal in Math for students scoring in the initial achievement band of the 90th percentile or above on the fall to spring MAP assessment. The goal was a Median Conditional Growth Percentile (MCGP) of 58, and the district currently stands at 60. Reading performance for this same measure remains an area for improvement. The district's goal is an MCGP of 55, and the current score is 43. In response, the district is strengthening the rigor of instruction aligned to state standards and ensuring adherence to an accelerated curriculum for advanced learners. To support continued growth, the district will provide supplemental extension units for grades 3–5 each year, evaluate current programs and curriculum, provide professional development to teachers on high-effect teaching strategies and small-group instruction, differentiate instruction within gifted and talented classes, and offer Gifted and Talented coursework for teachers pursuing endorsement as well as advanced coursework for teachers who are already GT endorsed. The district also strives to increase the proportion of students coded as Black or African American, Hispanic or Latino, or Two or More Races who participate in AGP, Honors, AP, IB, and Dual Enrollment courses. While the district has not yet met its interim benchmarks, both grades 3–5 and grades 6–8 have shown increases in the percentage of students from these subgroups compared to the baseline

	year. The high school level experienced a slight decline of 1.1 percentage points. Although progress is occurring at a slower pace than desired, the district's current actions are increasing participation among these student groups in grades 3–8. As these students progress through the grade levels, the district expects to see increased representation of these students in grades 9–12 in the coming years. District Five remains committed to offering rigorous college preparatory opportunities for its students, including Advanced Placement courses for both locally and state-identified gifted and talented students. In 2025, the district achieved its highest number of AP exams taken in the past ten years (3,153) and its highest percentage of exams earning a passing score, with 80.9% of tests scoring a 3 or higher.
Executive Summary: Stakeholder Meeting Synopsis 2025-2026	District Five is committed to incorporating stakeholder input into its strategic planning process. Each of the district's 24 strategies is led by a strategy lead who meets with stakeholders twice each year to review progress and gather feedback. Each of these stakeholder groups include at least one teacher, staff member, parent, community member, administrator, and student (if applicable), providing a broad range of perspectives on current initiatives and future priorities. Across several strategies, stakeholders reviewed progress toward goals, evaluated current action steps, and identified adjustments where needed. In many areas, stakeholders affirmed that existing efforts were producing positive outcomes and should continue. For example, the Social Emotional Learning team highlighted the success of school-based mental wellness teams and recommended offering professional development twice a year to ensure consistency and collaboration among staff serving multiple schools. Stakeholders also suggested strengthening connections between families and social-emotional wellness initiatives by expanding parent engagement opportunities within programs such as Capturing Kids' Hearts. Parent and family engagement discussions reflected strong participation and positive feedback from parents, particularly those involved in preschool and early learning programs. Families expressed that they have meaningful opportunities to engage with schools through a variety of resources and communication channels. As a result of stakeholder input, the district added Family Literacy Nights for Multilingual Learner families and plans to expand outreach by increasing visibility in school-level organizations such as Parent-Teacher Organizations and School Improvement Councils. Several strategy groups focused on strengthening consistency and systems across the district. Stakeholders supporting school-wide expectations discussed ways to increase student and parent awareness through modules, videos, and ongoing communication. Similarly, the bullying prevention group developed a recommendation to establish a district administrative anti-bullying committee to adopt a more unified, system-wide approach to prevention and response. Other areas of the plan focused on program implementation and operational improvements. Career and Technical Education stakeholders confirmed that academic content is effectively embedded within

	existing coursework and determined that adding separate academic mini-courses would place unnecessary burdens on teachers. Magnet program stakeholders recommended clarifying program alignment and consolidating some initiatives to strengthen the overall magnet structure while continuing professional development, marketing, and application processes. Additional discussions across strategies emphasized strengthening partnerships, expanding family support systems for multilingual learners, and improving teacher recruitment, retention, and professional development opportunities. In several cases, minor adjustments were made to timelines, evaluation methods, or action steps based on stakeholder input. Overall, the feedback affirmed the district's current direction while providing thoughtful recommendations to strengthen engagement, alignment, and support for students, families, and staff across District Five.

District Administration is recommending the following changes to the Action Plan Activities to the District's Strategic Plan:

**Please note: Changes to spelling, wording, position titles, timelines, evaluation, and other changes that do not impact the core objectives of the activities are not recorded in these change tables. Refer to the administration's recommended 2026-2027 District Strategic Renewal Annual Update for the complete plan.*

Performance Goal Area	**Strategy #**	**Activity #**	**Current Strategic Plan**	**Recommended Changes**
School Climate	1	2	**Activity**: We will provide district-wide family engagement theme nights based on feedback from conversations with school PTO volunteers. These events will be tied directly to physical safety as well as social, emotional, and mental health. **Timeline:** Oct. 27, 2022 April 27,2023, Oct-2023, March 22,2024, Oct-2024, April 3, 2025	**Timeline:** Annually, In progress, October 28, 2025 & March 26, 2026 "Shatter the Myth" events **Funds**: With ESSER II being done, will use Gen Fund and Community Partnerships
School Climate	1	3	**Activity**: We will provide a	**Reinstated Activity**

			Superintendent's Community Forum once a semester to increase family engagement, allowing families an opportunity to participate in discussions surrounding school safety as well as mental, social, and emotional health. **Timeline:** November 2022; February 2022; May 2022 completed	**Timeline:** Other dates set by Office of Superintendent Virtual Town Halls February 8, 2024 April 11, 2024 September 9, 2025 October 21, 2025
School Climate	1	5	**Activity**: We will conduct district-wide Parent Advisory group meetings to include a parent representative from the School Improvement Council and the Parent Teacher Organization from each school.	**Activity**: We will (host monthly) conduct district-wide Parent Advisory group meetings to include a parent representative from every School Improvement Council and Parent Teacher Organization. The parents will meet with the superintendent and his designees.
School Climate	2	9	**This action step did not exist for the Current Plan**	**New Action Step for 2026-2027** **Activity:** Explore evidence-based parent engagement strategies that empower families to extend SEL learning beyond school and into the home. **Timeline:** 2026-2027 **Estimated Cost:** $0 **Funding Source:** N/A
School Climate	4	6	**This action step did not exist for the Current Plan**	**New Action Step for 2026-2027** **Activity:** We will create a sub-committee of administrators of all levels to adopt a systematic approach to address prevention and accusation of bullying

				Timeline: 2026-2027 **Estimated Cost:** $0 **Funding Source:** N/A
School Climate	4	7	**This action step did not exist for the Current Plan**	**New Action Step for 2026-2027** **Activity:** Explore adopting an anti-bullying curriculum **Timeline:** 2026-2027 **Estimated Cost:** $0 **Funding Source:** N/A
School Climate	5	7	**Activity:** We will ensure all Safety Officers are certified on ALICE Active Shooter Training and are Stop the Bleed Instructor-Certified. * Limited ALICE Instructor Classes provided in SC. May have to travel in the future. **Timeline:** April 2022 - Two Safety Officers certified in ALICE Active Shooter Training, prior certification in Stop the Bleed January 2025- July 2025 - New Safety Officers will obtain the ALICE Certification and Stop the Bleed Certification - 2027	**Activity:** We will ensure all Safety Officers are certified on ALICE Active Shooter Training and are Stop the Bleed Instructor-Certified. * Limited ALICE Instructor Classes provided in SC. May have to travel in the future. (**** Working with Navigate 360 to potentially host class in district) - Will be hiring new SO at beginning of year, still two SOs that need Instructor Certification **Timeline:** **** Pause ALICE Training for 2025-2026, look forward to upcoming years for potential other training****
School Climate	5	12	**This action step did not exist for the Current Plan**	**Activity:** ZeroEyes AI Gun Detection Software will be implemented at every school campus with students, across the district **Timeline:** Initial determination of cameras

				and placement - July 2025-October 2025 Initial Training for school administrators and SROs - December 2025 ZeroEyes software active at every school - January 2026 **Estimated Cost:** $15000 **Funding Source:** General Budget
Student Achievement	1	1	**Activity:** We will provide Professional Development for teachers and administrators on high effect size teaching strategies. **Estimated Cost:**$80,000 **Funding Source:**Title II & Title IV	**Activity:** We will provide Professional Development for teachers and administrators on high effect size teaching strategies **through instructional rounds.**. **Estimated Cost:** $0 **Funding Source**: n/a
Student Achievement	1	3	**Activity:** We will use reading universal screeners to monitor students' progress in K-5 to ensure that students are receiving needed interventions. **Estimated Cost:** $62,585.00	**Estimated Cost increase:** $70,516.32
Student Achievement	1	4	**Activity:** We will continue the implementation of Professional Learning Communities (PLC) to foster the discussion of individual student needs and how best to meet those needs within the classroom setting. **Estimated Cost**: $30,000	**Estimated Cost decrease:** $0 **Funding Source:** n/a

			Funding Source: Title II & Title IV	
Student Achievement	1	5	**Activity:** We will utilize updated curriculum frameworks and Instructional Technology to develop assessments, adaptive assignments, and curricula to meet the rigor and demands of state standards. **Estimated Cost:** Classlink $310,604.80 Progress Learning for 3 years $62,539 6-8 DreamBox Learning for 3 years K-5 DreamBox Learning State funded for 3 years Apex Learning $115,000 a year for unlimited 6-12 Courses and Tutorial usage $83,380.50 Pear Deck for 3 years $46,080 Screencastify for 3 years $32,110.56 Kami for grades 6-12 Discover Education/SAFARI Montage: State Funded **Funding Source:** ESSER and Office of General Funds	**Estimated Cost changed:** Classlink $128,666.66 Progress Learning $117,720 K-5 DreamBox Learning Edmentum $121,064.26 a year for unlimited 6-12 Courses and Tutorial usage $30,245.18 Pear Deck $20,520.00Screencastify $41,092.12Kami for grades 6-12 Discover Education/SAFARI Montage: State Funded **Funding Source**: General Funds
Student Achievement	1	6	**Activity:** We will provide all high school students with high quality personalized college and career preparation materials and resources. This includes career activities such as résumé	**Timeline:** Each year - AP Classroom Progress Learning **Estimated Cost:** $128,666.66 Progress Learning

			workshops and career planning as well as college readiness activities to include parent workshops on dual enrollment, the college application process, and college showcases. **Timeline:** Jan 2022-Oct 2024 USA TestPrep Each year - AP Classroom **Estimated Cost:** $259,000 Progress Learning for 3 years	
Student Achievement	1	11	**Activity:** We are incorporating proficiency expectations in grades 3-12 to ensure teachers, students, and families have clarity on what is expected to meet grade level proficiency in all content areas. **Estimated Cost:** TBD	**Estimated Cost**: $0
Student Achievement	2	5	**Activity:** We will staff our Summer Reading Camp with a certified ESOL teacher to serve multilingual camp attendees and support the teachers of the multilingual students. **Timeline**:Summer, annually, 2021-27	**Timeline:** Summer, annually, 2021-25 Ended due to Title III funding uncertainty

Student Achievement	2	8	**This action step did not exist for the Current Plan**	**Activity:** We will use Flashlight 360 for practice in speaking and writing for ML students whose scores are lower in these domains **Timeline:** August 25, 2025-May 2026 Continue into 26-27 **Estimated Cost:** $5,610.00 **Funding Source:** Title III
Student Achievement	2	9	**This action step did not exist for the Current Plan**	**Activity:** We will encourage teachers to earn the Multilingual endorsement through Ellevation modules so that tier one instruction can better meet the needs of our ML population. **Timeline:** 2025-2027 **Estimated Cost:** $9,941.75 **Funding Source:** Academics
Student Achievement	3	6	**Activity:** We will maintain a guidance document with recommended curriculum and instructional material based on student academic or behavioral needs. **Timeline:** August - May, monthly, 2021-2027:Review monthly in the special services instructional data team	**Timeline:** Reviewed during PC 1-1 at least 2 times per year 2021-2027:September 23, 2025-Spring-2027

Student Achievement	3	7	**This action step did not exist for the Current Plan**	**Activity:** Create a parent advisory group to provide input. **Timeline:** September 23, 2025-Spring-2027 **Estimated Cost:** $0 **Funding Source:** Family Connections - host & provide training
Student Achievement	4	3	**Activity:** Infusing mathematics into Career and Technical Education (CTE) curricula is essential for preparing students for real-world jobs that require both technical and mathematical proficiency. By integrating math skills into CTE programs, students can better understand how mathematical concepts apply to various careers, making learning more relevant and engaging. **Timeline:**June 2022-2026	**Ended**
Student Achievement	4	4	**Activity:** Integrating Career and Technical Education (CTE) into the science curriculum allows students to develop both technical skills and scientific knowledge, preparing them for both higher education and the workforce. **Timeline:**June 2022-2026	**Ended**
Student Achievement	4	5	**Activity:** Improving literacy within the context of Career and Technical Education (CTE) is a critical step in ensuring that students can not only excel in	**Ended**

			their technical fields but also communicate effectively, both in writing and speaking. **Timeline:**June 2022-2026	
Student Achievement	6	2	**Activity:** We will offer the Discover 5 magnet programs at LES STEAM Magnet, IHS IB Career-related Programme, NRES Arts Magnet, and HECES Montessori Magnet. **Timeline:** October 1, 2022 - June 30, 2027, daily	**Timeline:** October 1, 2022 - June 30, 2024, daily Completed
Student Achievement	6	3	**Activity:** We will offer the following magnet programs: STEM at DFHS, Escolares at HWES, SHHS Career Pathways Magnet, SOES Media Magnet, DFES Academy of Environmental Sciences, HECES Leadership Magnet, I AM Escolares at IMS, and This Is Escolares and IB Diploma Programme at IHS International School of the Arts.	**Activity:** We will offer the following magnet programs: STEM at DFHS, Escolares at HWES, SHHS Career Pathways Magnet, DFES Academy of Environmental Sciences, HECES Leadership Magnet, I AM Escolares at IMS, and This Is Escolares and IB Diploma Programme at IHS International School of the Arts, LES STEAM Magnet, IHS IB Career-related Programme, NRES Arts Magnet, and HECES Montessori Magnet.
Student Achievement	6	15	**This action step did not exist for the Current Plan**	**Activity:** We will offer two magnet tracks at CrossRoads Middle School: Academy for Innovative Learning & Academy for inquiry and innovation (AI^2). Built upon innovation and design thinking, focusing on fostering critical thinking, problem-solving, and creativity through innovative learning experiences.

				Timeline: Fall 2026-Spring 2027 **Estimated Cost:** TBD **Funding Source:** TBD
Teacher Administrator Quality	1	5	**Acitivity:** We will provide for an annual Employee Appreciate Gift for all employees. **Timeline:** November, 2022, 2023, 2024	**Timeline:** November, 2022, 2023, 2024, 2025
Teacher Administrator Quality	1	9	**This action step did not exist for the Current Plan**	**Activity:** Induction Teacher of the Year awarded to one Induction teacher. Will be invited to Teacher Forum as a leadership opportunity. **Timeline:** Annually, 2026 **Estimated Cost:** $0 **Funding Source:** NA
Teacher Administrator Quality	2	4	**Activity:** We will provide for an annual Employee Appreciation Gift for all employees. **Timeline:** November, 2022-2024	**Timeline:** November, 2022, 2023, 2024, 2025
Teacher Administrator Quality	4	6	**Activity:** We will partner with Call Me MiSTER programs to offer a summer internship opportunity for identified candidates **Timeline:** June - July, annually, 2023-2027	**Timeline:** June - July, annually, 2023-2025
Teacher Administrator Quality	5	4	**Activity:** We will offer leadership opportunities to alternatively certified teachers in year three of the alternate certificate (ie: LeadD5 facilitator training, SCTS 4.0 Evaluator training).	**Activity:** We will offer leadership opportunities to alternatively certified teachers in year three of the alternate certificate (ie: Teaching and Learning Conference presenter, SCTS 4.0 Evaluator training, Mentor training).

			Estimated Cost: $200 per teacher (LEAD5) SCTS 4.0- No Cost	**Estimated Cost:** NA
Teacher Administrator Quality	6	1	**Activity:** We will utilize a district application and training process to attract and train teachers to lead professional development in a variety of areas. **Timeline:** May - June, annually, 2021-2027	**Timeline:** May - June, annually, 2021-2027 Ended in Spring 2025.
Teacher Administrator Quality	6	6	**This action step did not exist for the Current Plan**	**Activity:** We will offer new employees to D5 an overview of instructional support and review D5's instructional manual. **Timeline:** 2026-2027 **Estimated Cost:** $40,000 **Funding Source:** Title II
Teacher Administrator Quality	6	7	**This action step did not exist for the Current Plan**	**Activity:** The Office of Academics will provide a set number of "District or School Initiated PD" days to schools to provide yearly professional development opportunities to staff. **Timeline:** 2026-2027 **Estimated Cost:** $ **Funding Source:** General Fund
Teacher Administrator Quality	6	8	**This action step did not exist for the Current Plan**	**Activity:** Office of Academics will identify and plan attendance for professional development opportunities and/or conferences in alignment to D5's instructional goals. **Timeline:** 2026-2027 **Estimated Cost:** $ **Funding Source:** Title II

Gifted and Talented	1	3	**Activity:** We will update the AGP math pacing to be fully aligned to the new 2023 SC math standards **Timeline:** June 2021 - Dec. 2022 Dec. 2024 - 2027	**Timeline:** June 2021 - Dec. 2022 Dec. 2024 Completed in Summer 2025
Gifted and Talented	1	5	**This action step did not exist for the Current Plan**	**Activity:** Annually Evaluate the math pacing to include standards-based AGP extensions. Implementation and extension included in pacing guides **Timeline:** 2026-2027 **Estimated Cost:** $0 **Funding Source:** N/A
Gifted and Talented	1	6	**This action step did not exist for the Current Plan**	**Activity:** Evaluate success of new standards in G/T classes in relation to new pathways implemented for accelerated math. **Timeline:** 2026-2027 **Estimated Cost**: $0 **Funding Source:** N/A
Gifted and Talented	2	7	**Activity:** We will provide professional development for up to five teachers per year at the SC Gifted Consortium one day annual conference. **Timeline:** Discontinued until SCGC conference resumes its annual conference	**Activity:** We will provide professional development for up to five teachers per year at the SC Gifted Consortium one day annual conference. GT lead and 2 teachers to attend the SCCGE which replaced the SCGC conference. **Timeline:** Discontinued until SCGC conference resumes its annual conference. Resuming for the SCCGE in 2025 -2027

Gifted and Talented	3	2	**Activity:**We will utilize content area leadership meetings to provide collaborative time for teachers of gifted students to explore, create, and provide feedback on AGP supplemental extension units (ELA and Math). **Timeline:** Third Tuesday, monthly, 2021-2027 Pause in 24-25 due to LETRS and new textbook trainings/no sessions held on LeaD5 days	**Timeline:** Third Tuesday, monthly, 2021-2027 Pause in 24-25 due to LETRS and new textbook trainings/no sessions held on LeaD5 days RESUMING for 25-26
Gifted and Talented	6	3	**Activity:** We will add experiential learning activities to each district AGP ELA unit. **Timeline:** January 2022 - June 2023, 2021-2027 **Estimated Cost:** $2,500 Curriculum Materials **Funding Source:** GTA General Funds	**Activity:** We will utilize professional learning communities for teacher collaboration in order to offer more hands-on learning planning time **Timeline:** Bi-weekly PLC time, 2021-2023 Monthly District PLCs, 2022-23 **Estimated Cost:** $0 **Funding Source:** n/a
Gifted and Talented	6	4	**Activity:** We will add experiential learning activities to each district AGP Math unit. **Timeline:** January 2022 - June 2023 Ended activity in June 2023 (Curriculum compacting - use of advanced grade level materials) **Estimated Cost:** $0 **Funding Source:** N/A	**Activity:** We will add experiential learning activities to each district AGP ELA unit. **Timeline:** January 2022 - June 2023, 2021-2026 Ended due to LTRS training **Estimated Cost:** $2,500 Curriculum Materials **Funding Source:** GTA General Funds
Gifted and Talented	6	5	**This action step did not exist**	**Activity:** We will add experiential learning

			for the Current Plan	activities to each district AGP Math unit. **Timeline:** January 2022 - June 2023, Ended activity in June 2023 (Curriculum compacting - use of advanced grade level materials) **Estimated Cost:** $2,500 Curriculum Materials **Funding Source:** Title II

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District Strategic Plan Signature Page

Strategic Plan for 5 Year Cycle: 2022/23 to 2026/27
Upcoming School Year: 2026/27

District:	**School District 5 of Lexington and Richland Counties**
SIDN:	**3205**
Plan Submission	**School Utilizes Cognia**
Address 1:	**1020 Dutch Fork Road**
Address 2:	
City:	**Irmo, SC**
Zip Code:	**29063**
School Renewal Contact Person:	**Mrs. Melissa Audrey Black**
School Plan Contact Phone:	**803-476-8189**
School Plan E-mail Address:	**mblack@lexrich5.org**

Required Signature Page
The district strategic plan, or annual update, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) (S.C. Code Ann. §59-139-10 et seq. (Supp. 2004)), the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §59-18-1300 et seq. (Supp. 2004)), and SBE Regulation 43-261. The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the district strategic planning contact, the district Read to Succeed Leadership Team Lead, and the district Gifted and Talented coordinator are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

Assurances for the District Strategic Plans
The assurance pages following this page have been completed and the district superintendent signature below attests that the school/district complies with all applicable assurances requirements including ACT 135 (S.C. Code Ann. §59-139-10 et seq. (Supp. 2004)); EAA (S.C. Code Ann. §59-18-1300 et seq. (Supp. 2004)); District and School Planning (SBE Regulation 43-261); Student Health and Fitness Act (S.C. Code Ann. § 59-10-330); Read to Succeed (S.C. Code Ann. § 59-155-180 et seq.); Gifted and Talented (SBE Regulation 43-220); and Proficiency-Based System Plans (SBE Regulation 43-234); and General Grant including Terms and Conditions for SCDE Grant Programs as seen on the following assurance pages.

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Stakeholders Involvement for Plan

List the name of persons who were involved in the development of the District Strategic Plan. A participant for each numbered position is required.

	Position	Name
1.	Superintendent	Dr. Akil E. Ross, Sr.
2.	Principal	Ms. Krisen Eubanks
3.	Teacher	Mr. Reggie Salazar
4.	Parent/Guardian	Ms. Heather Broussard
5.	Community Member	Ms. Latoya Grant
6.	Private School Representative	n/a
7.	District Level Administrator	Ms. Melissa Audrey Black
8.	Paraprofessional	Ms. Kim Koenig
9.	District Read To Succeed Literacy Leadership Team Lead	Mr. Michael Guliano
10.	District Read To Succeed Literacy Leadership Team Member	Ms. Sarah Gams
11.	School Improvement Council Member	Ms. Lauryn Harbour
12.	District Gifted and Talented Coordinator	Mr. Jeanna Locklair
13.	District Federal Programs Coordinator	Mr. Jeanna Locklair
	OTHERS: (May include school board members, district or school administrators, students, PTO members, agency representatives, university partners, Head Start representatives, First Step representatives, etc.) ** Must include the School Literacy Leadership Team for Read to Succeed	
	Director of Communications	Mrs. Amanda Taylor
	Chief of Academics and Administration	Mrs. Tina McCaskill
	Chief Student Services and Planning Officer	Dr. Michael R. Harris
	Chief Human Resources Officer	Dr. Tamara D. Turner
	Chief Finance Officer	Mrs. Heather Tucker
	Director of Facilities Operations	Mr. Allen Knotts

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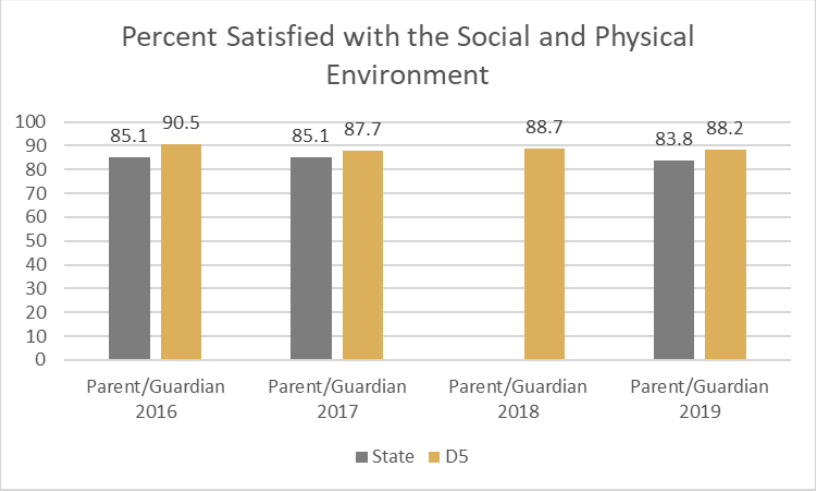
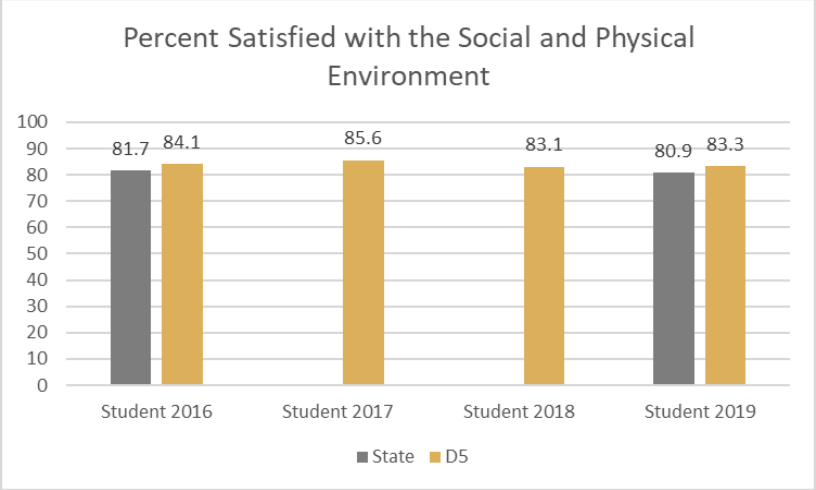
NEEDS ASSESSMENT DATA

Directions: Provide additional school's needs assessment data including both formative and summative assessments used to gauge student learning, **especially if any performance goals are using data not found in the state report card.** (Charts, graphs, or other formats of data may be used.)

https://screportcards.com/overview/?q=eT0yMDIxJnQ9RCZzaWQ9MzIwNTAwMA

School Climate





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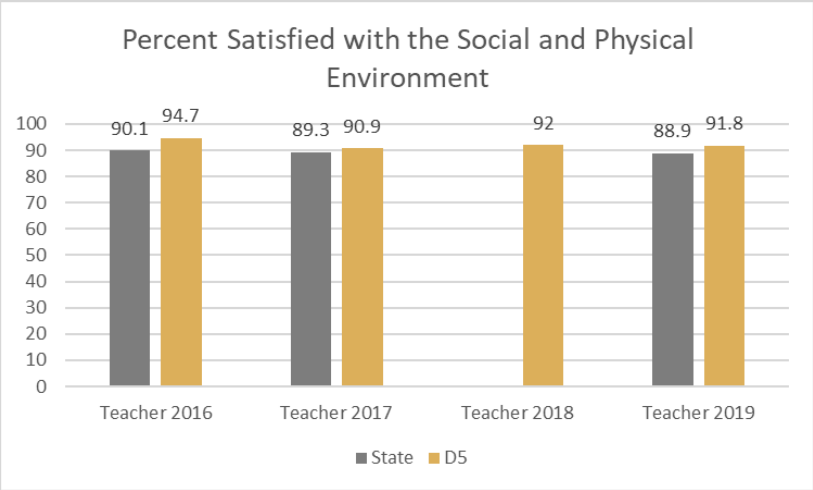

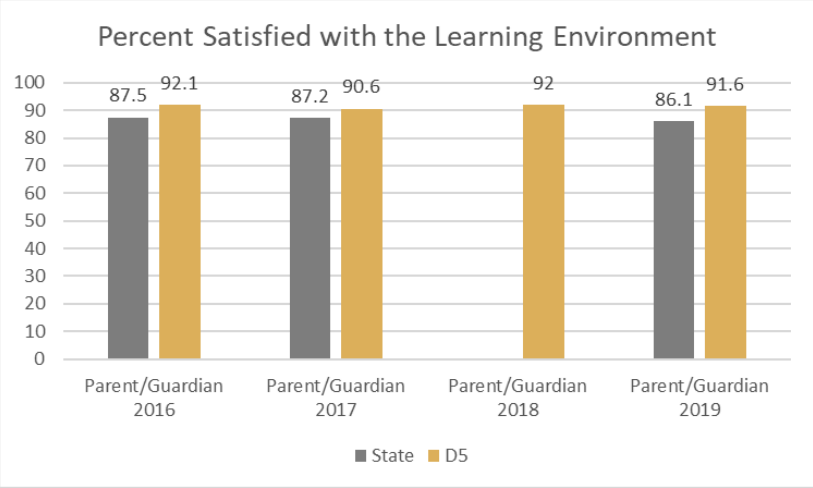

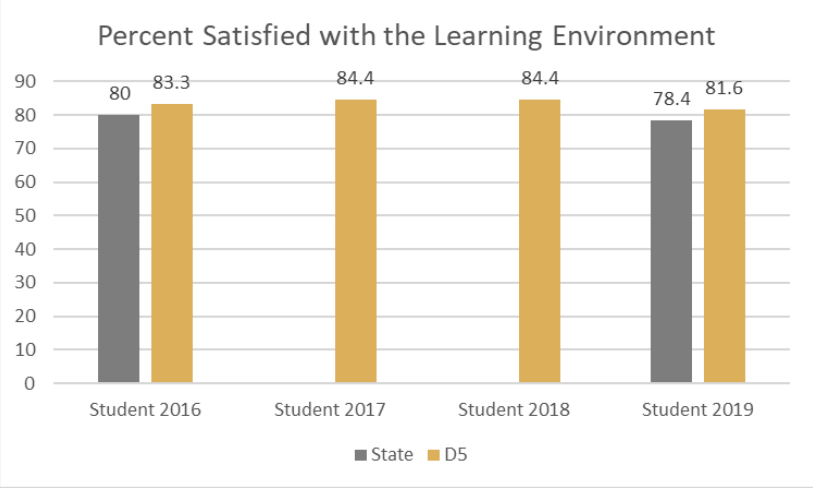

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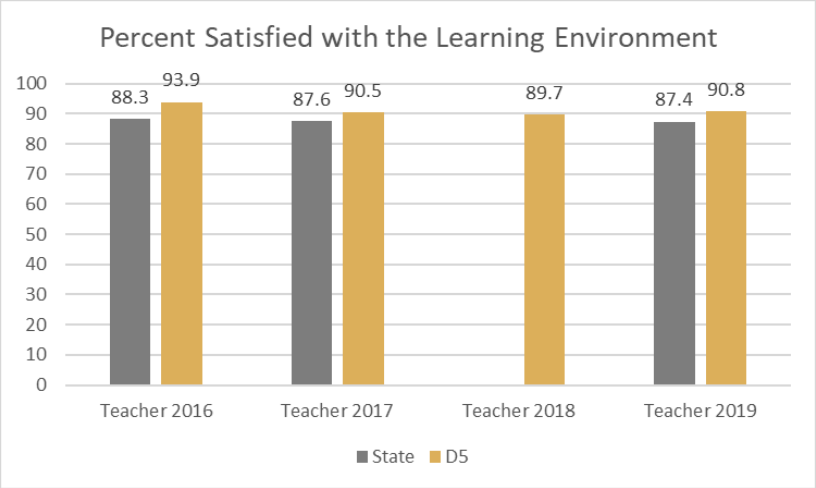

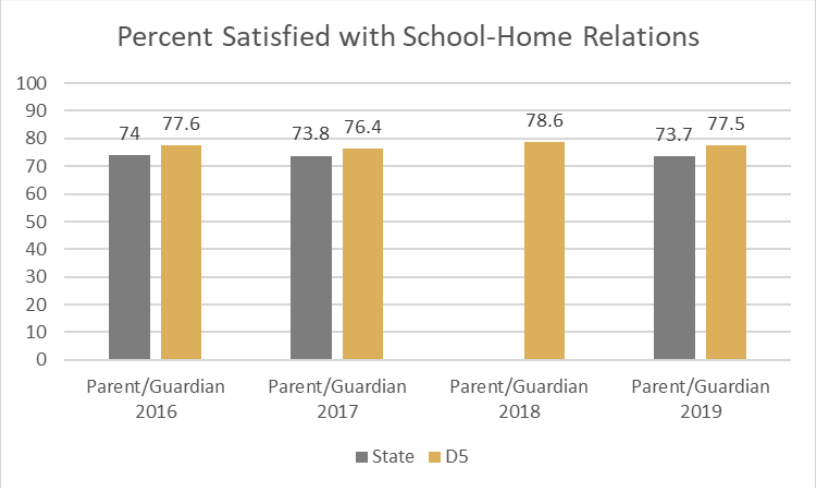

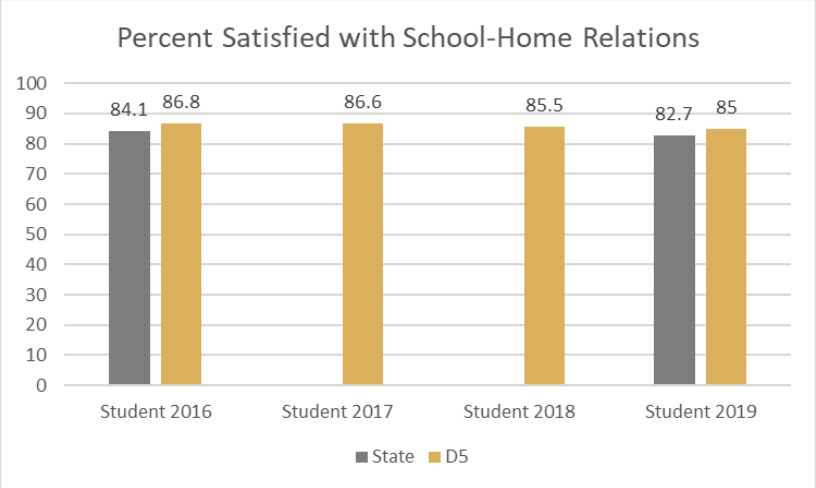

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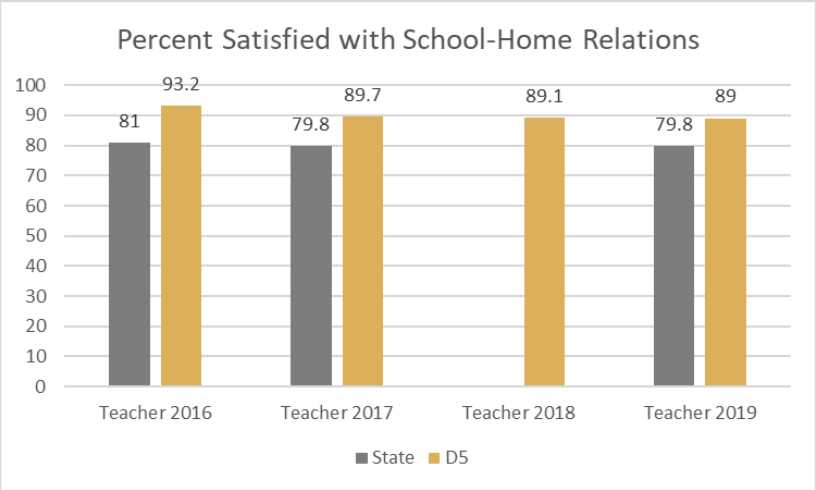

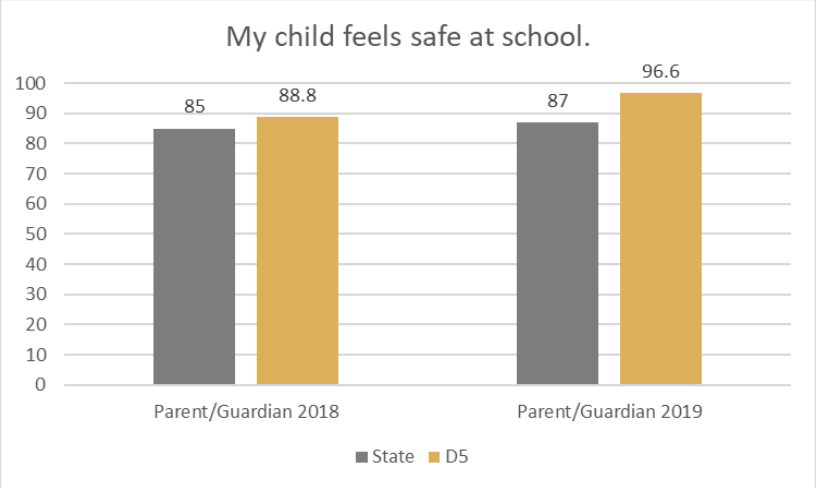

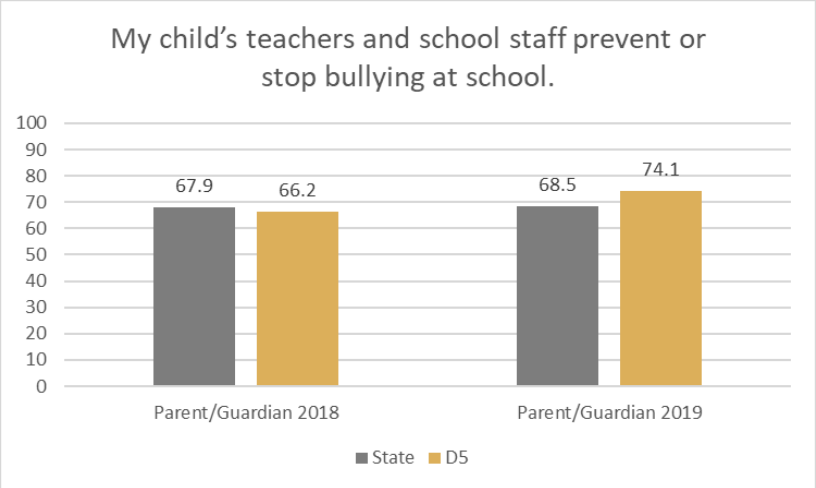

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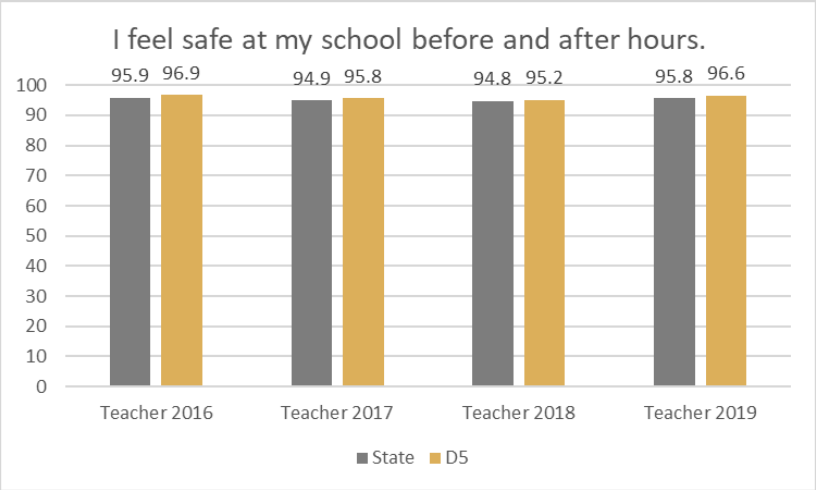

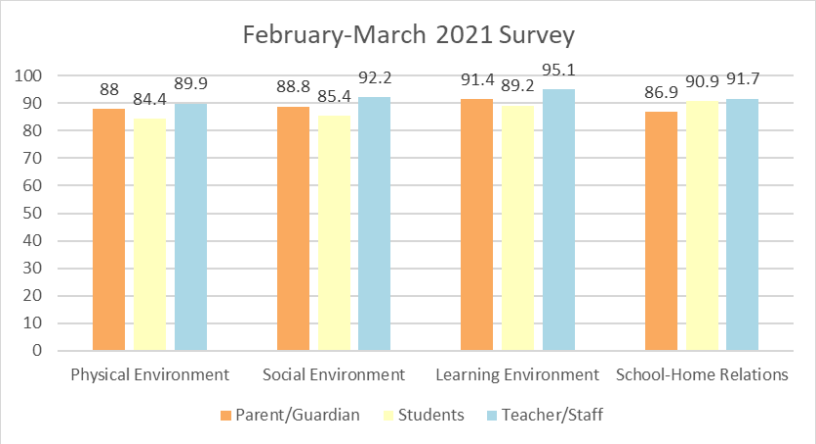

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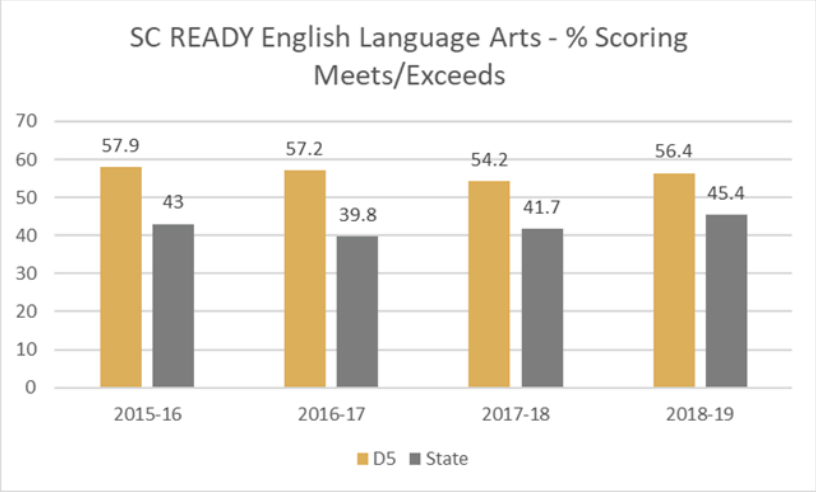
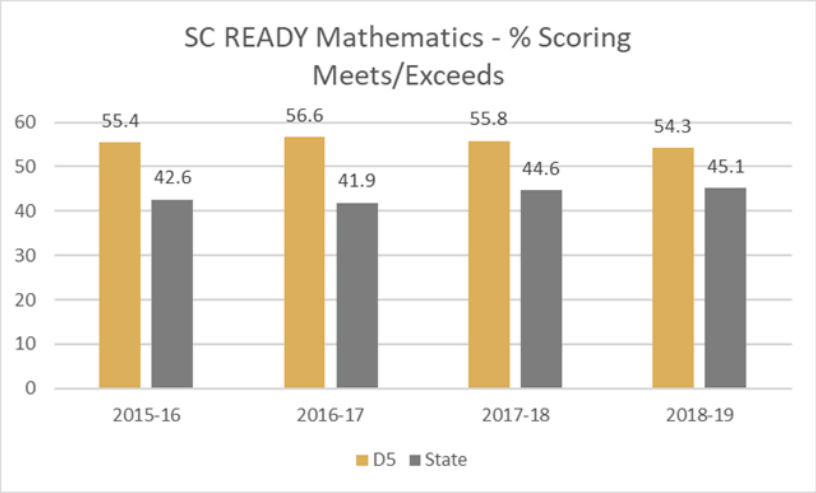
Student Achievement



D5 Ranking Among SC School Districts – SC READY ELA			
2015-16	2016-17	2017-18	2018-19
3	2	4	5



D5 Ranking Among SC School Districts – SC READY Mathematics			
2015-16	2016-17	2017-18	2018-19
6	6	8	12

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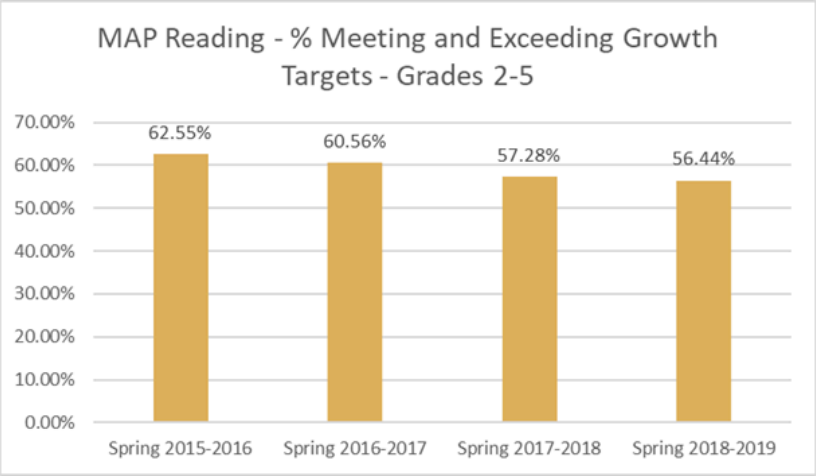

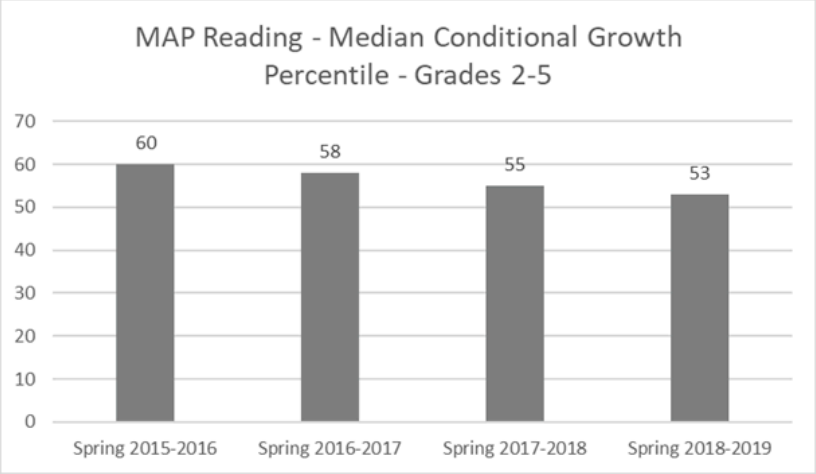

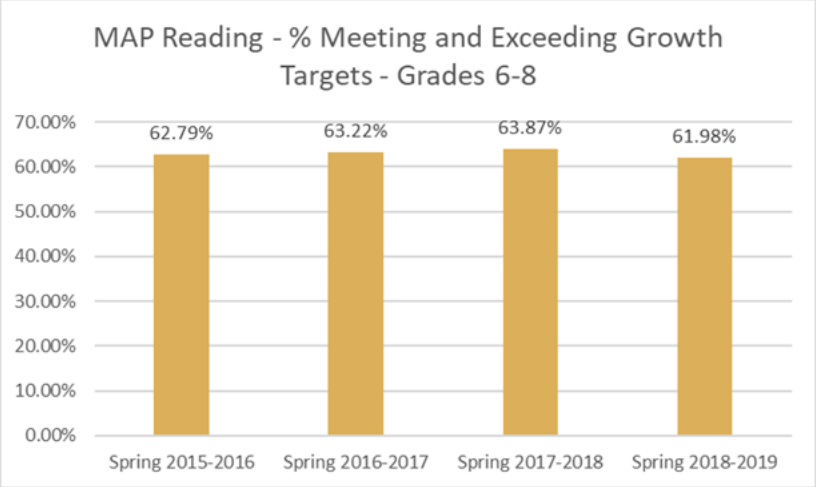

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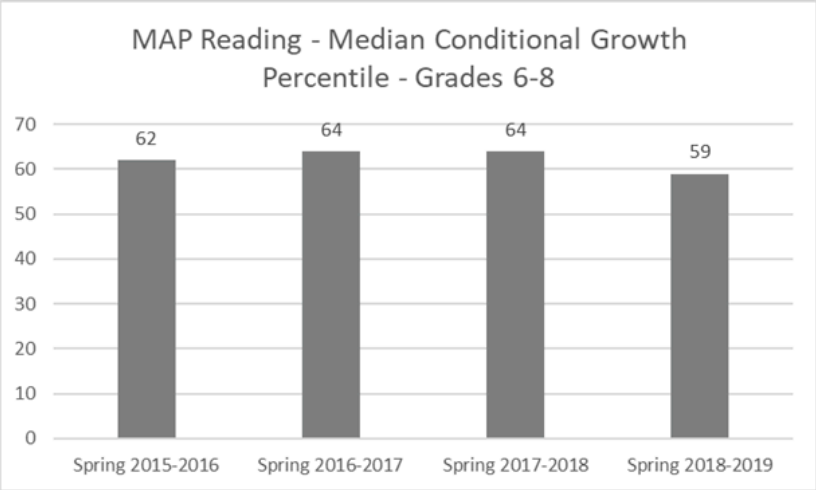

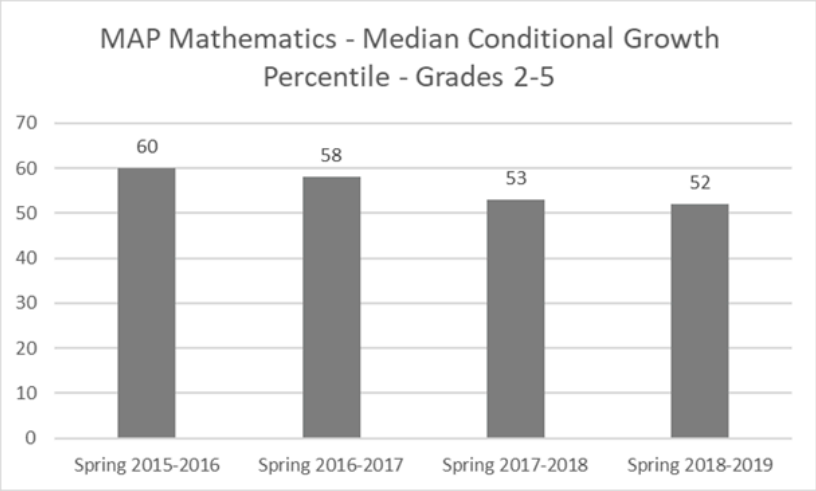

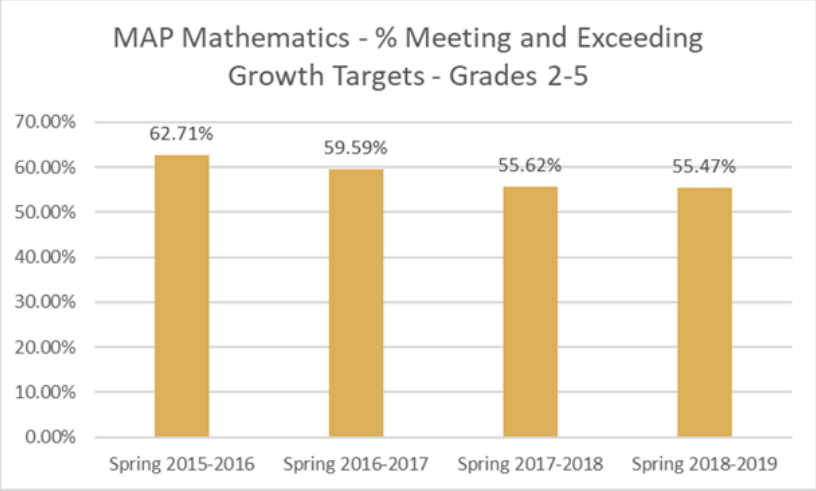

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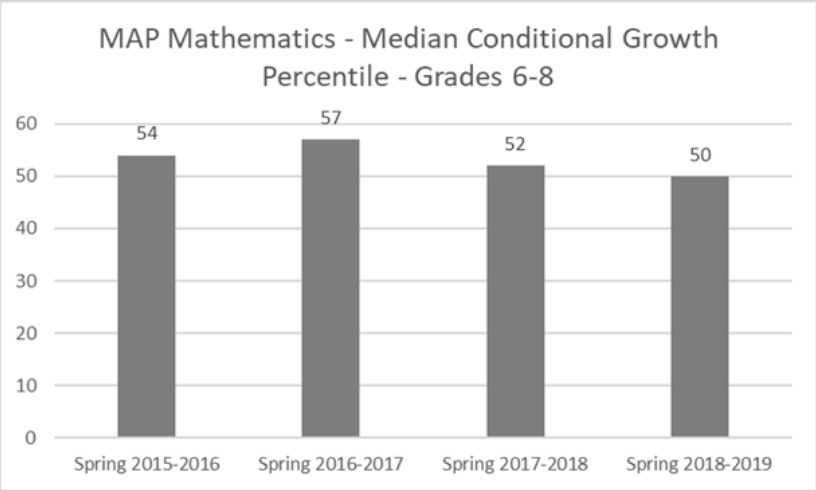

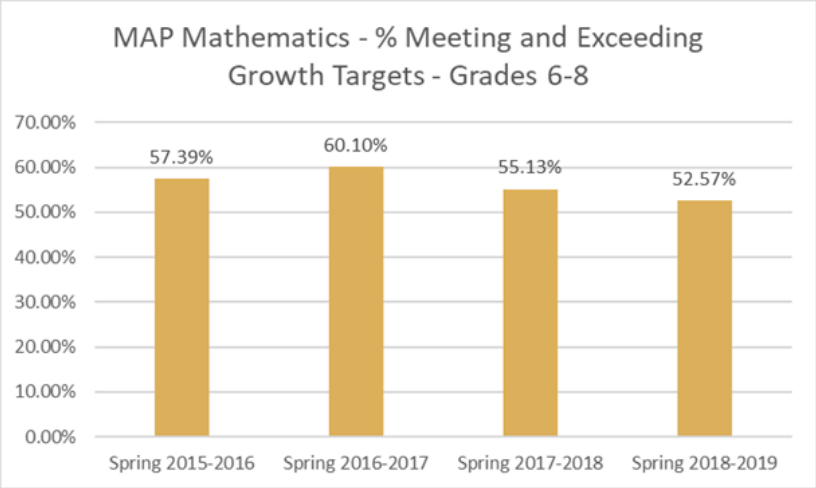

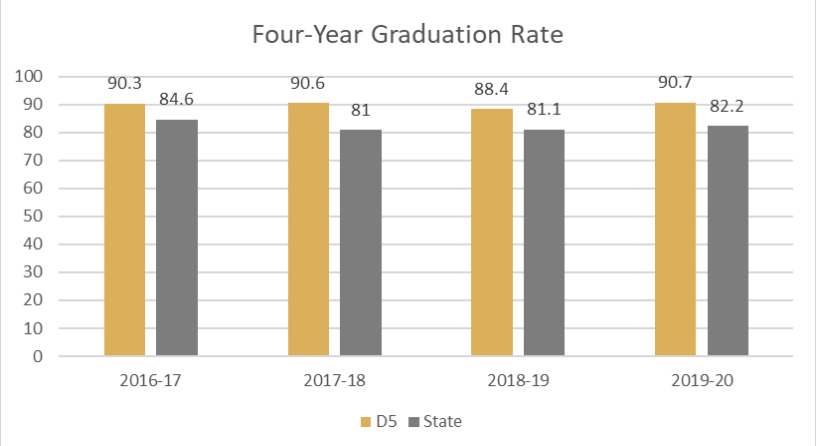

D5 Ranking Among SC School Districts			
2016-17	2017-18	2018-19	2019-20
9	7	15	10

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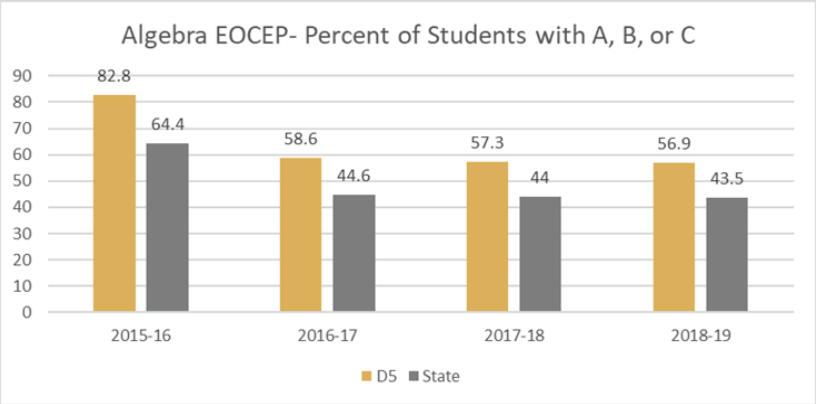
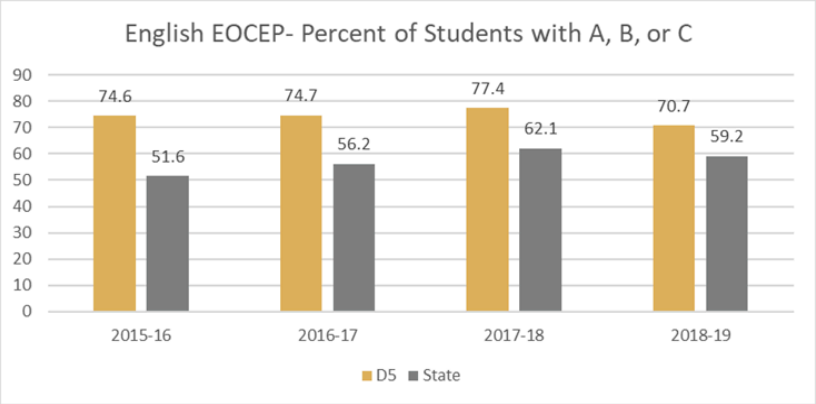


D5 Ranking Among SC School Districts – Algebra EOCEP			
2015-16	2016-17	2017-18	2018-19
5	7	7	8



D5 Ranking Among SC School Districts – English EOCEP			
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3	2	2	4

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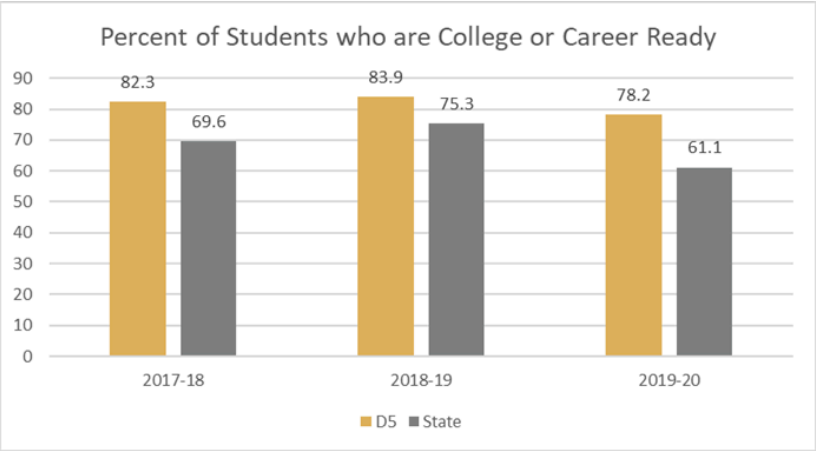
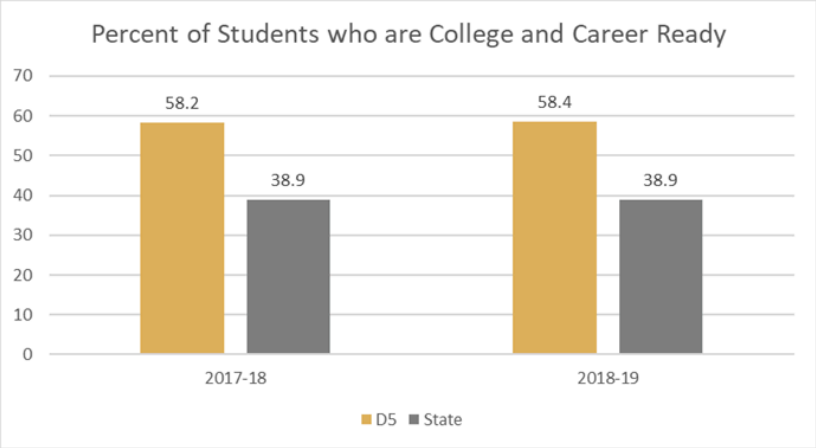


D5 Ranking Among SC School Districts – College or Career Ready		
2017-18	2018-19	2019-20
3	13	3



D5 Ranking Among SC School Districts – College and Career Ready		
2017-18	2018-19	2019-20
2	2	n/a

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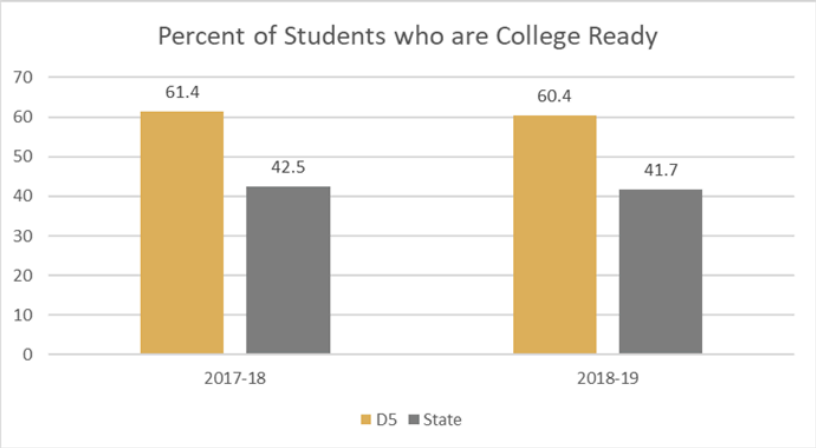
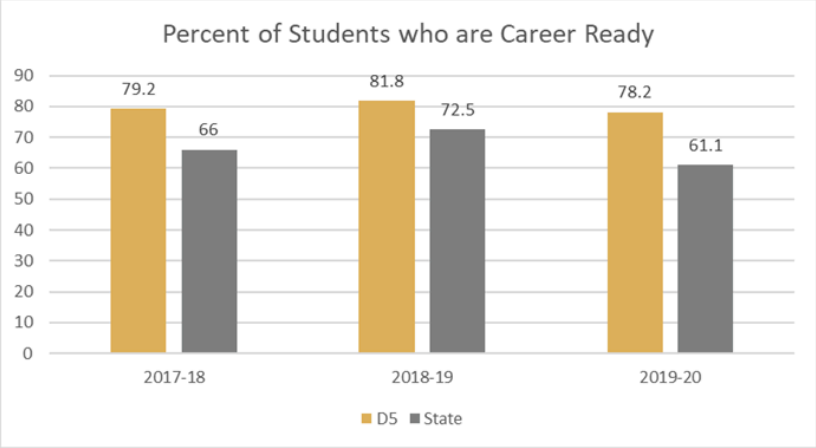
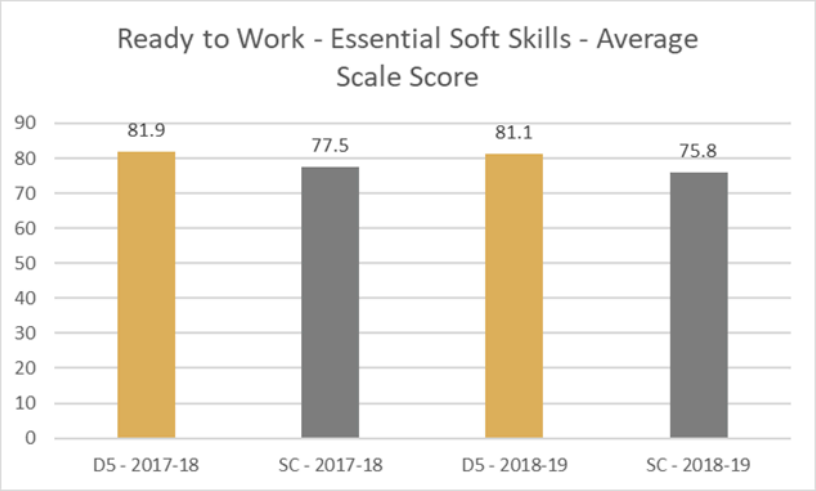


D5 Ranking Among SC School Districts – College Ready		
2017-18	2018-19	2019-20
2	3	n/a



D5 Ranking Among SC School Districts – Career Ready		
2017-18	2018-19	2019-20
3	13	3



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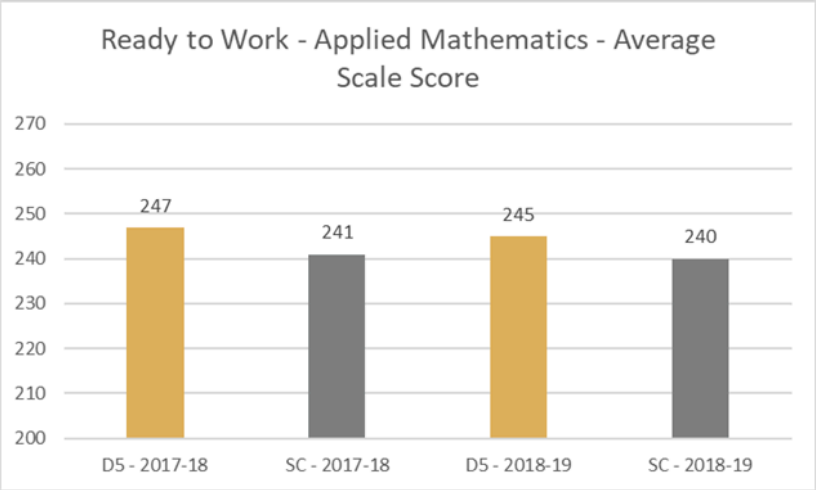

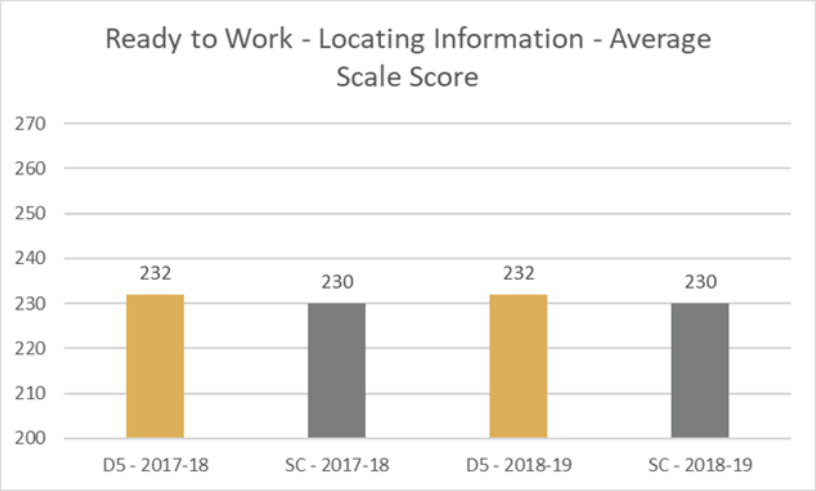

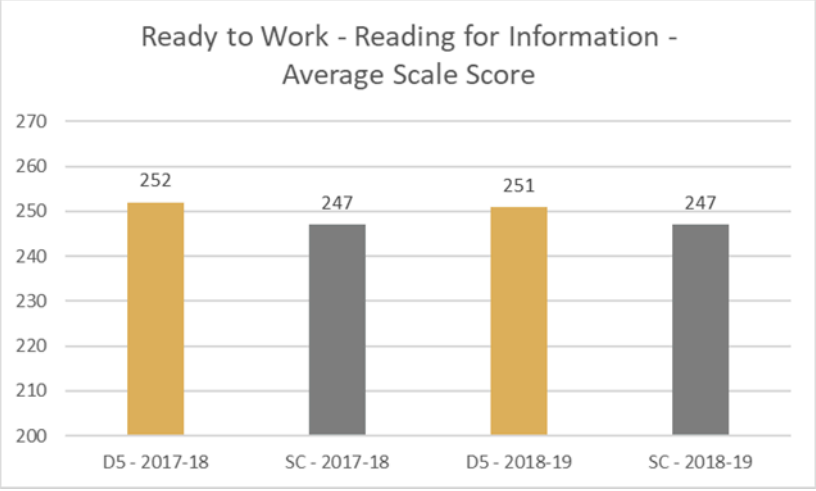

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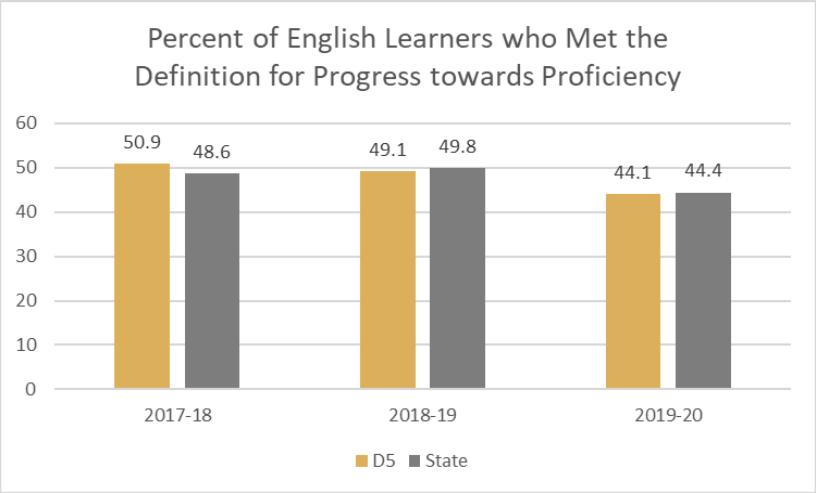

D5 Ranking Among SC School Districts – Career Ready		
2017-18	2018-19	2019-20
25	26	34

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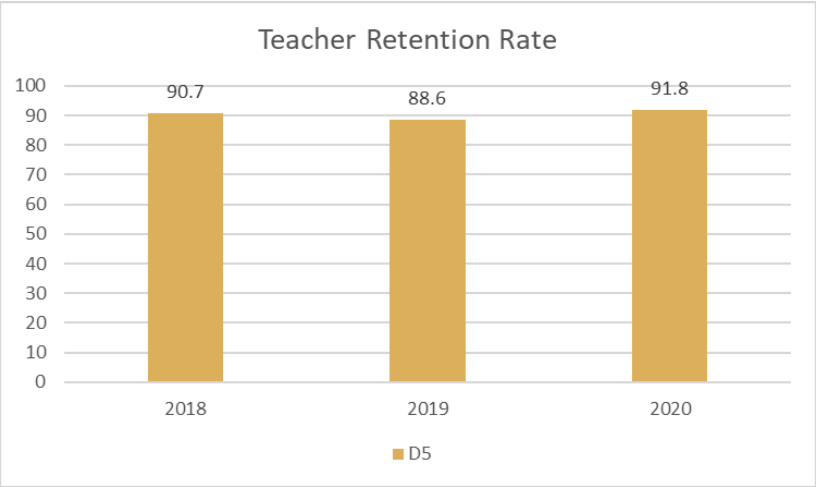
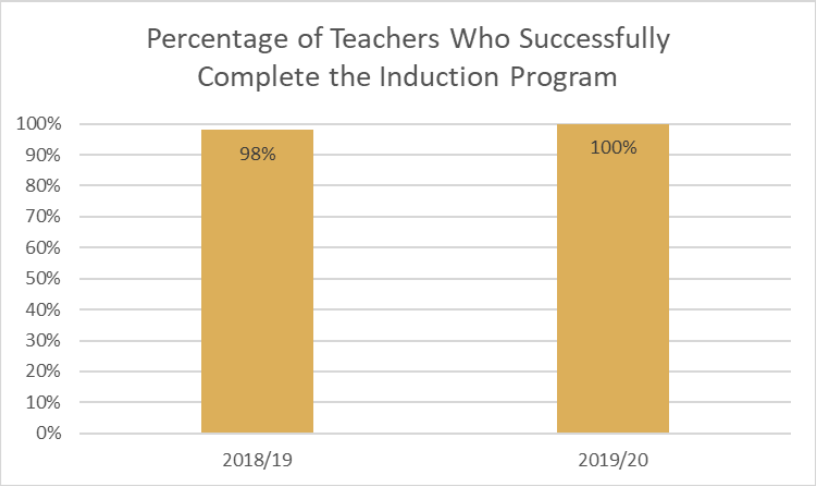
Teacher/Administrator Quality



Retention Rate Ranking Among South Carolina School Districts*		
2018	2019	2020
11	19	14

*** Note: Only 1 district in the state employed a greater number of teachers AND had a higher teacher retention rate than District 5.**



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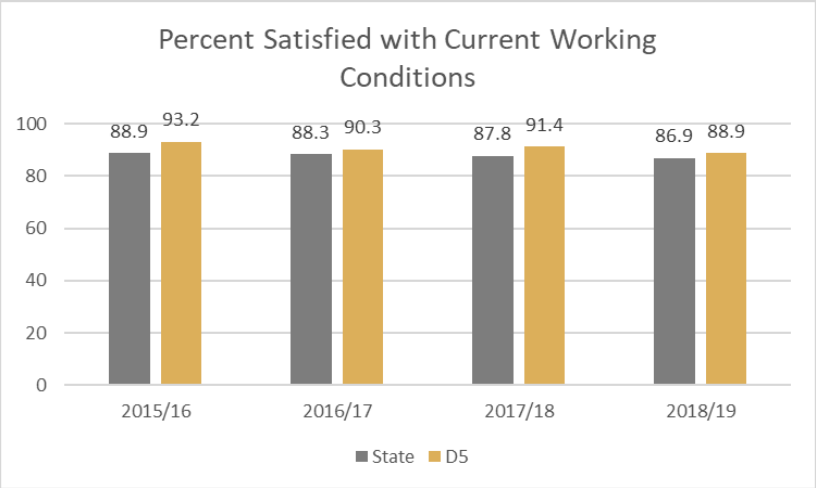

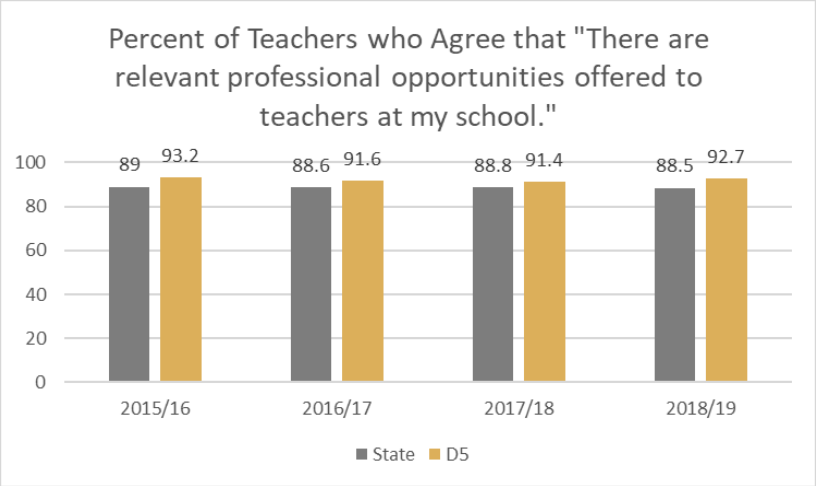

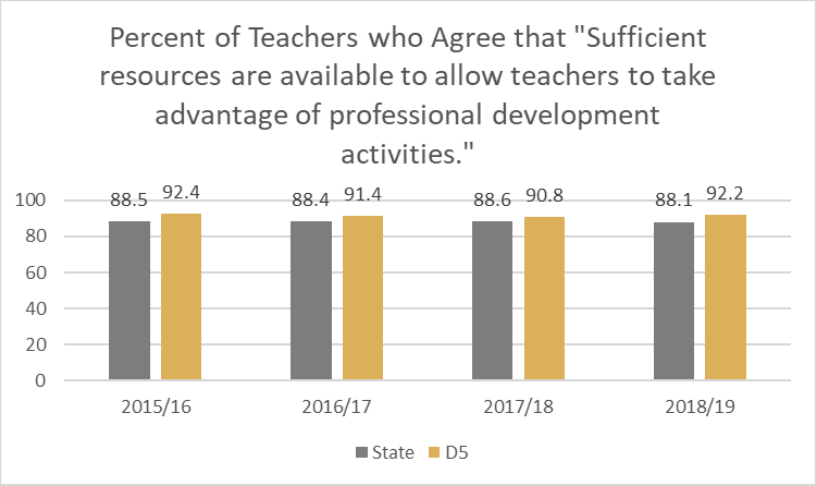

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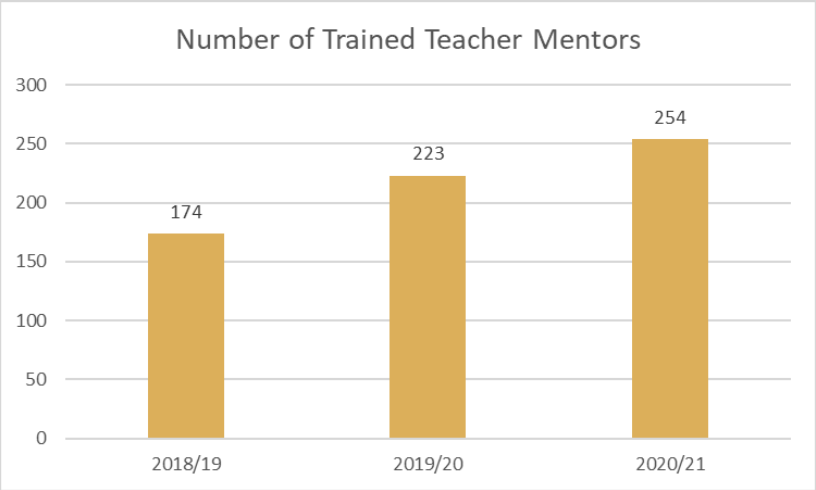

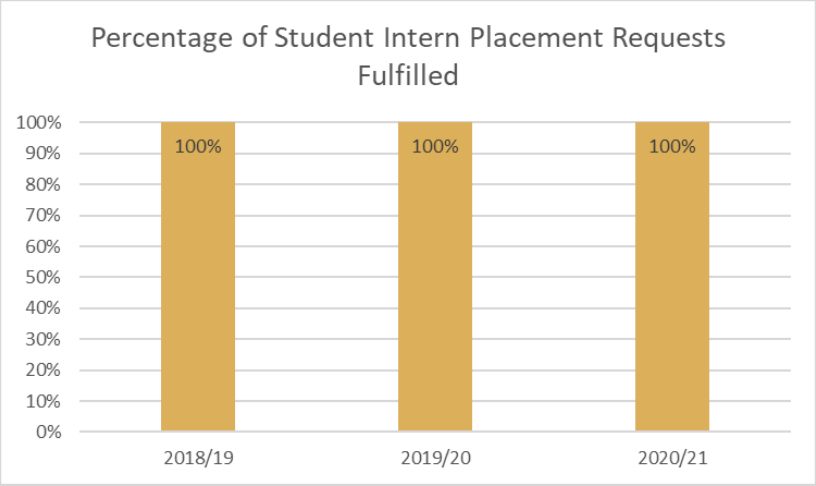

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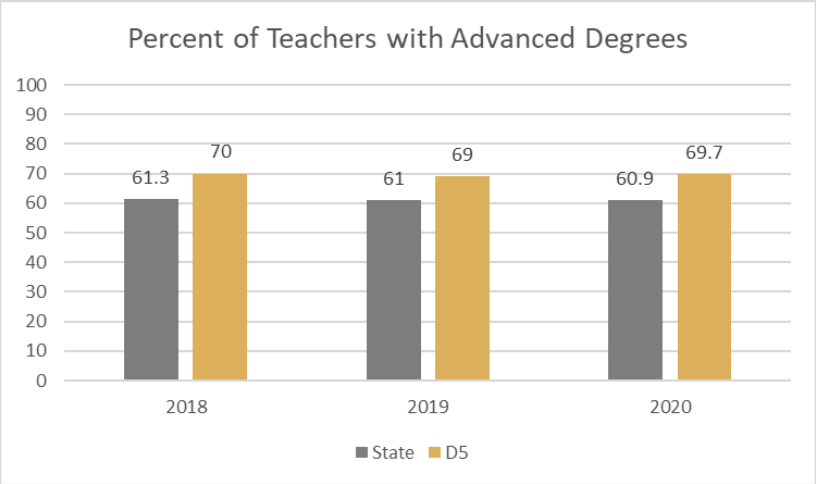
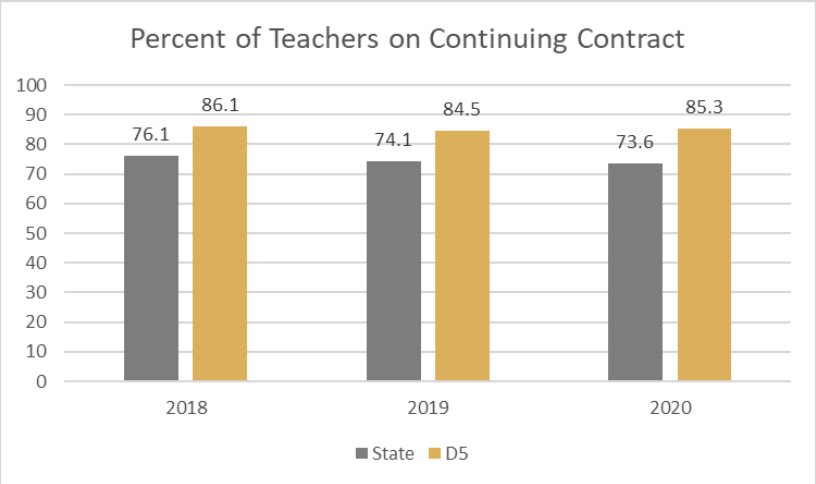


Percent of Teachers with Advanced Degrees Ranking Among South Carolina School Districts		
2018	2019	2020
6	7	6



Percent of Teachers on Continuing Contract Ranking Among South Carolina School Districts		
2018	2019	2020
7	12	12

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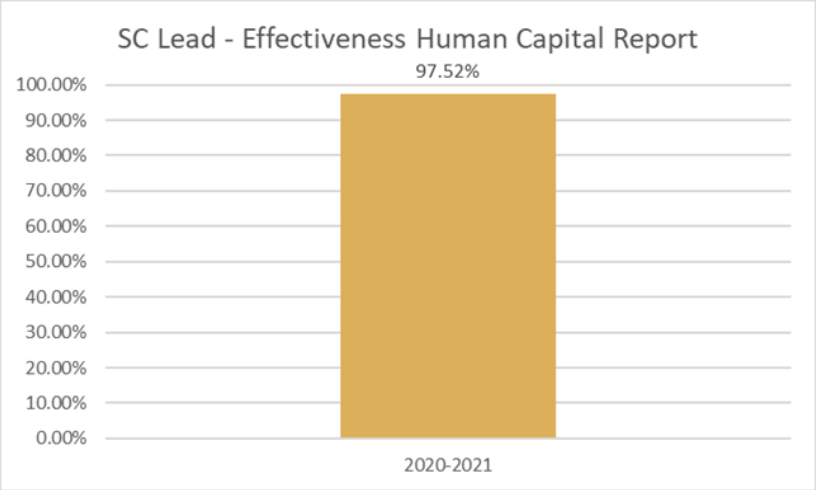

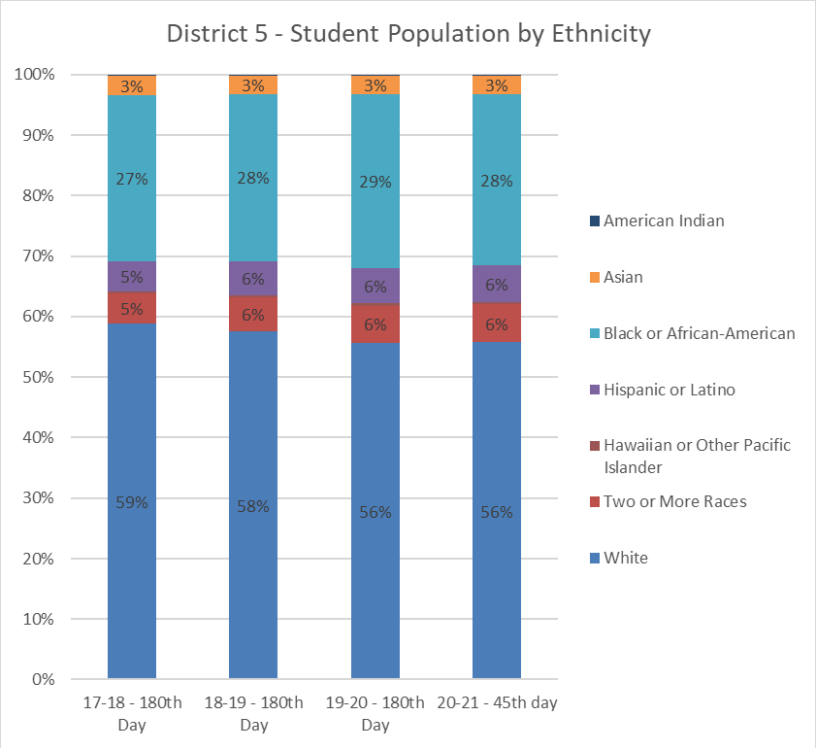

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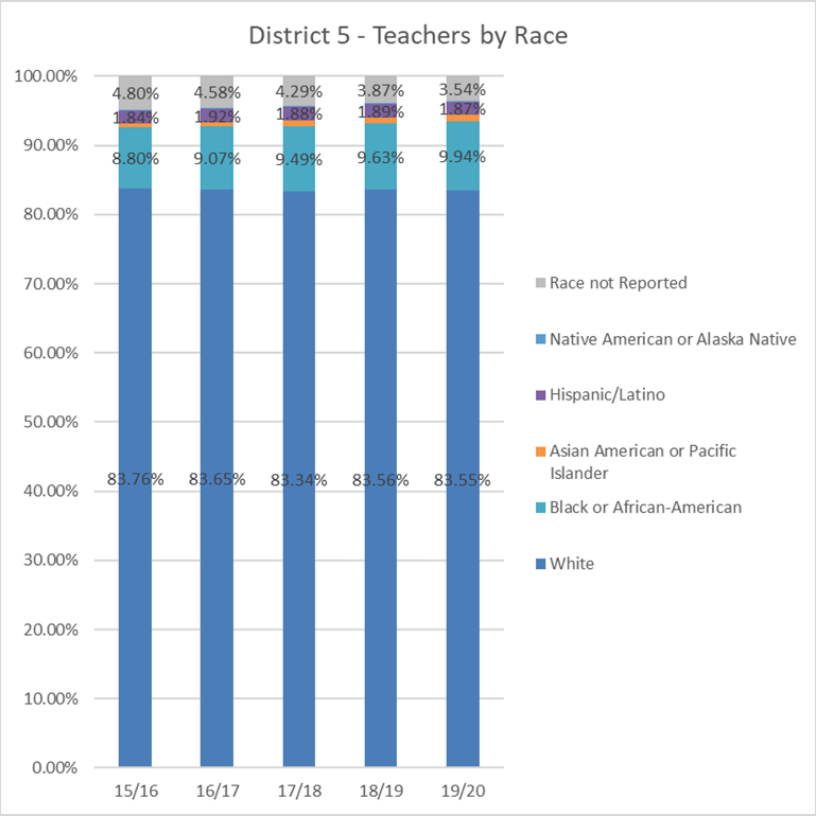

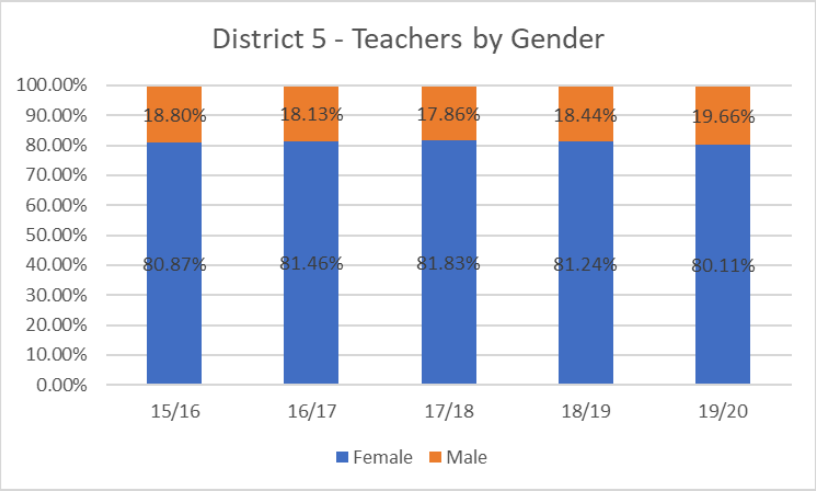

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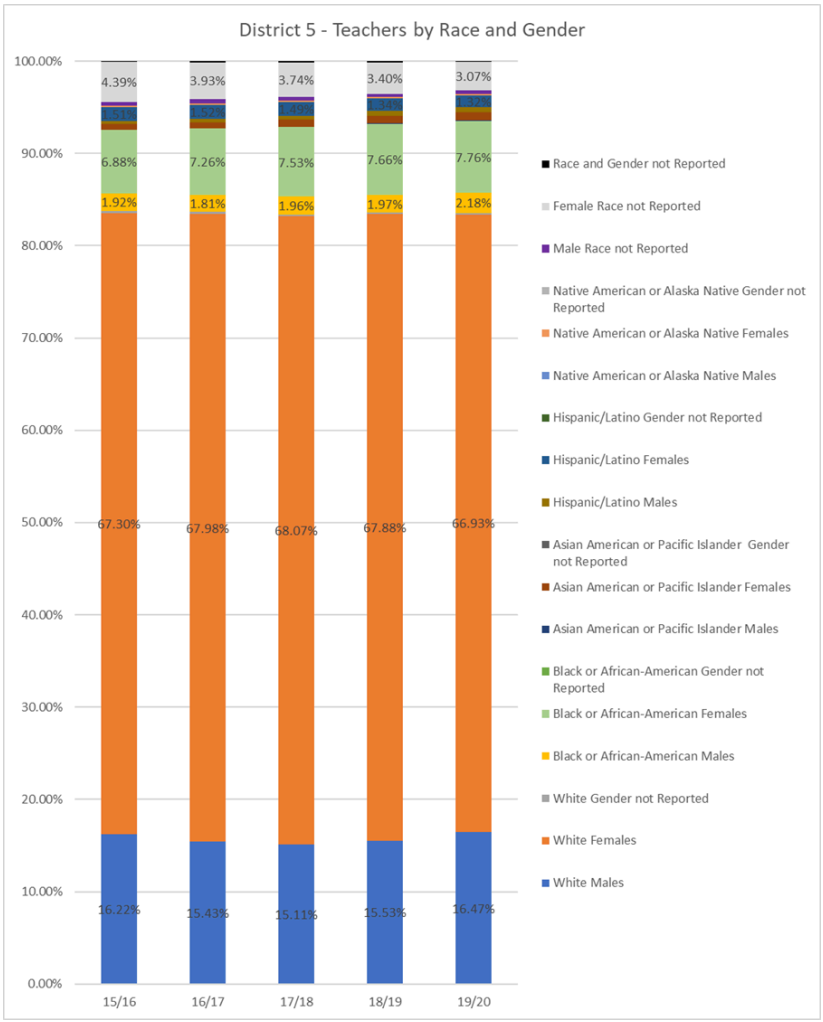

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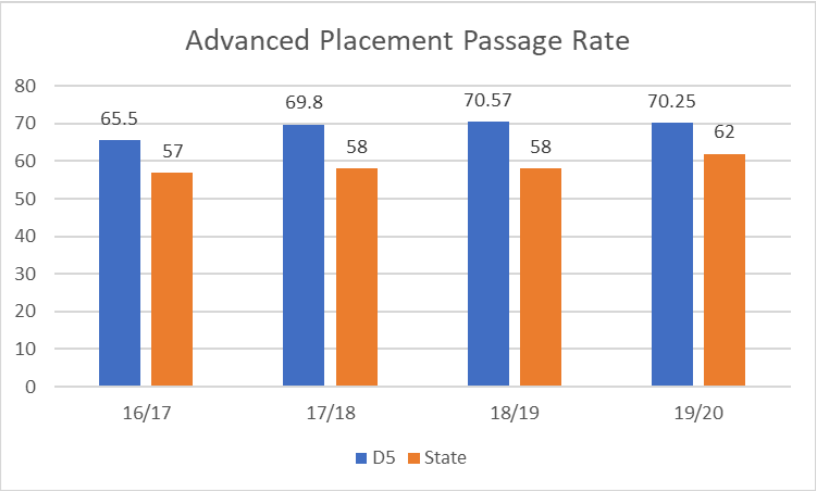
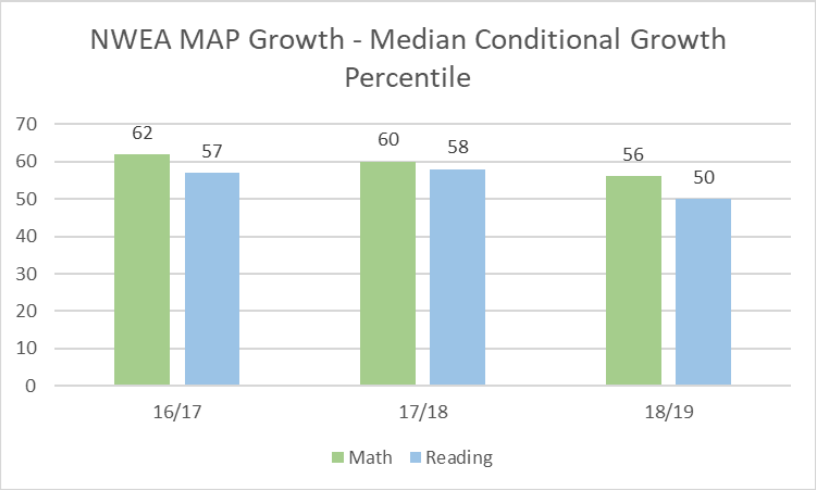
Gifted and Talented



In this measure, we have isolated students in grades 2-8 who began the year at or above the 90th percentile on MAP Growth Mathematics or Reading.



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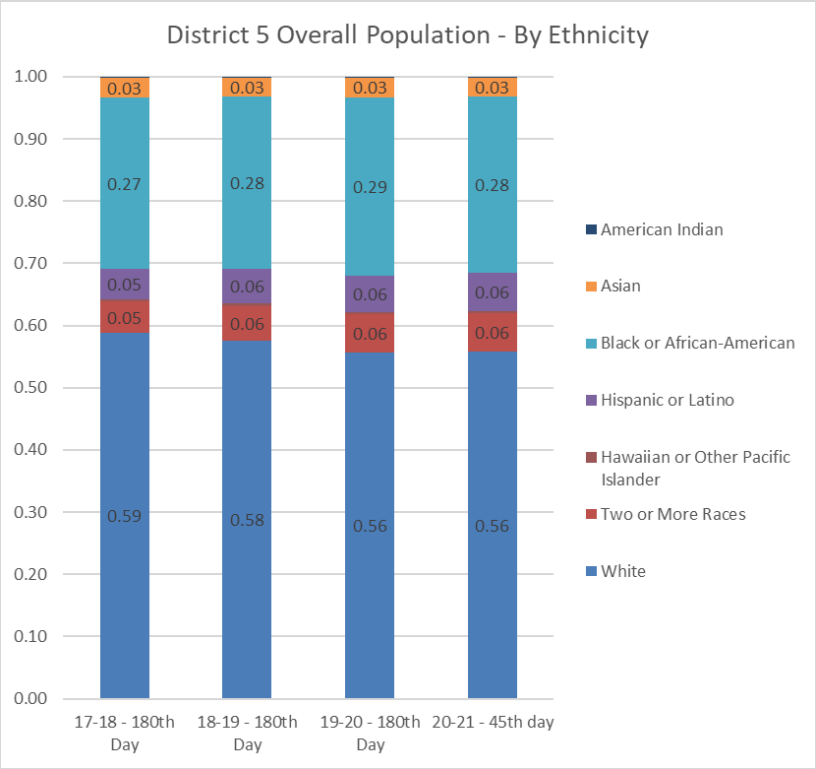

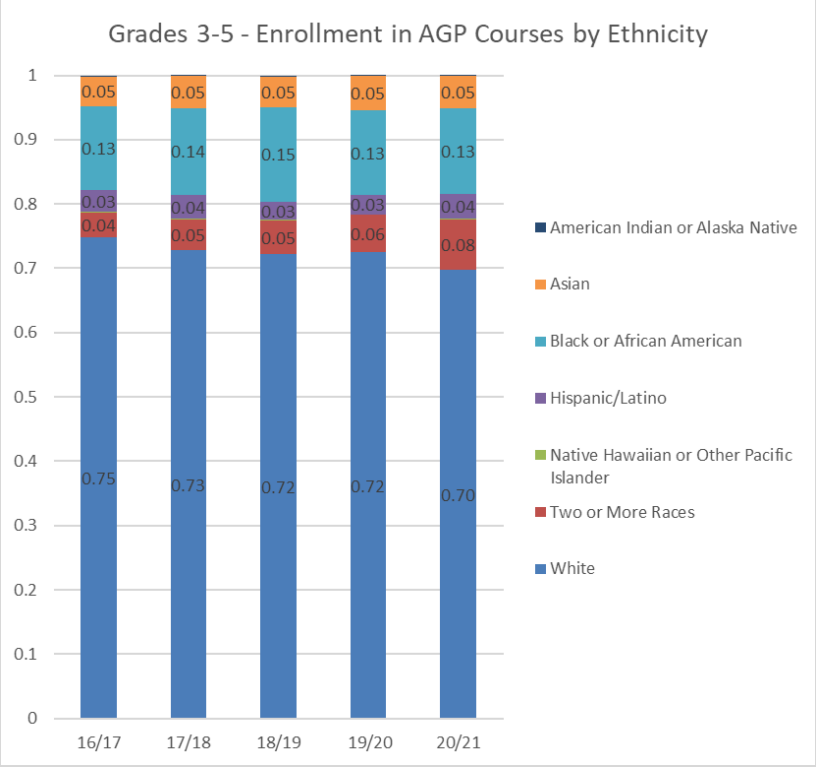

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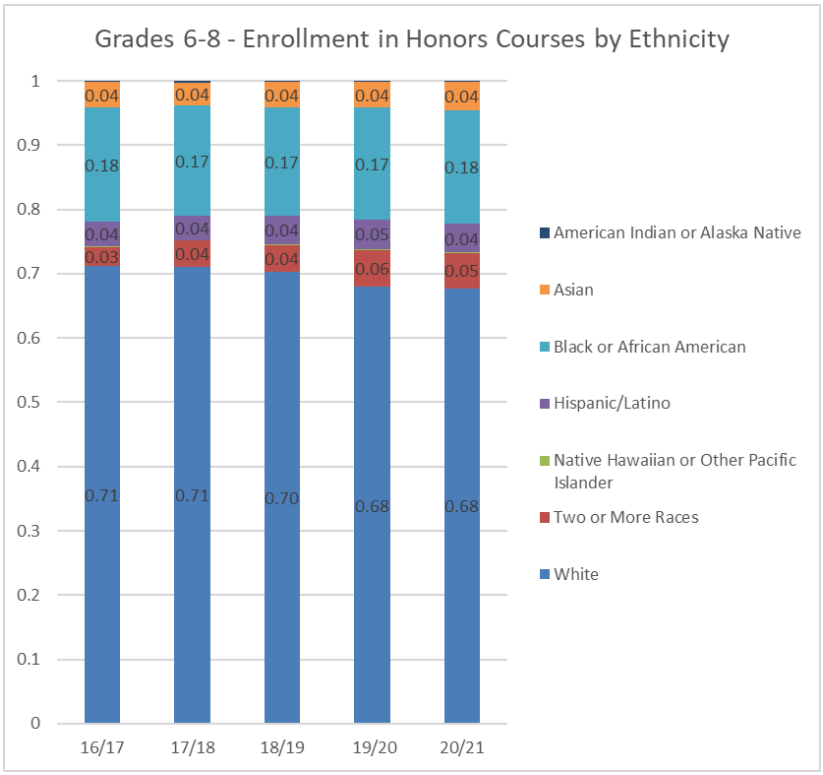

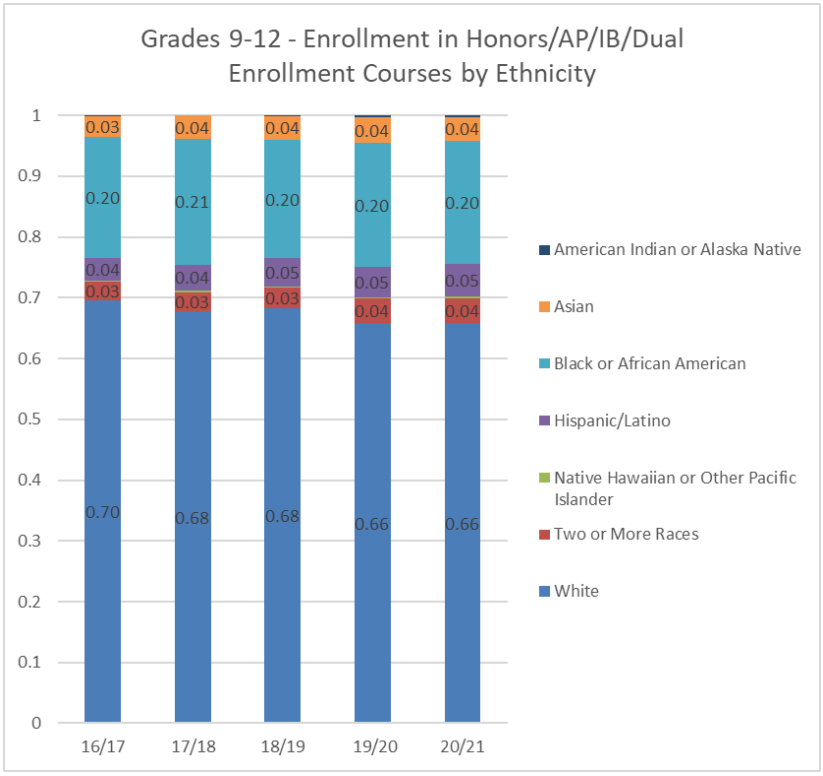

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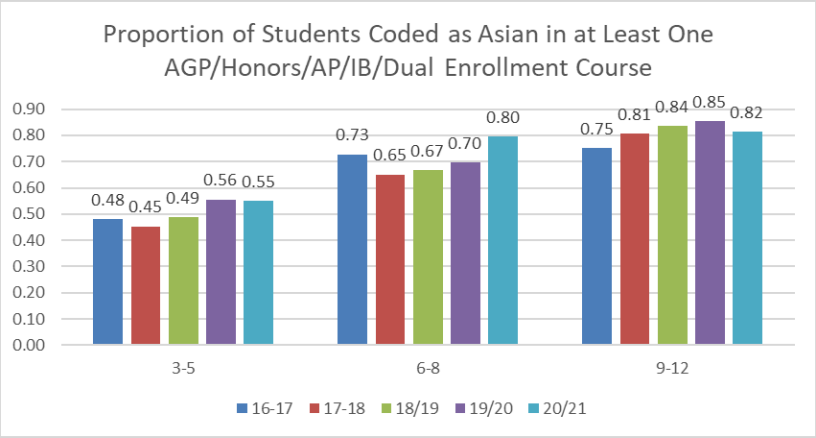

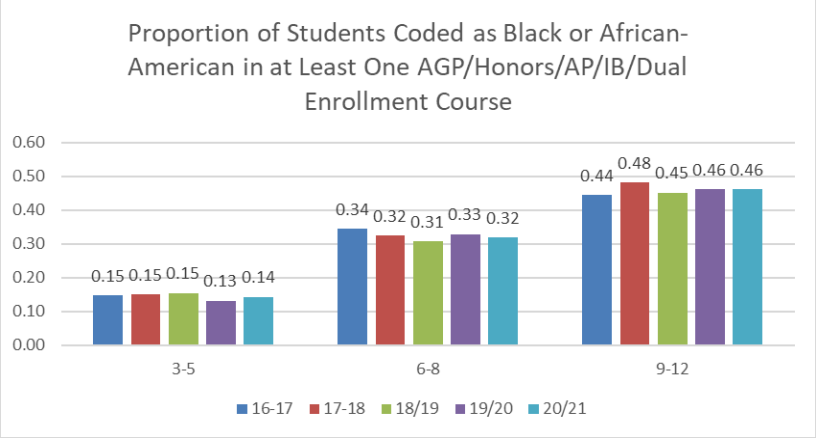

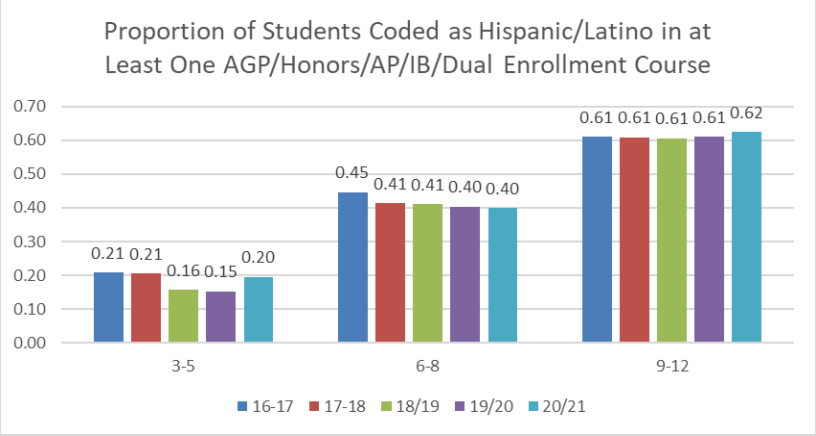

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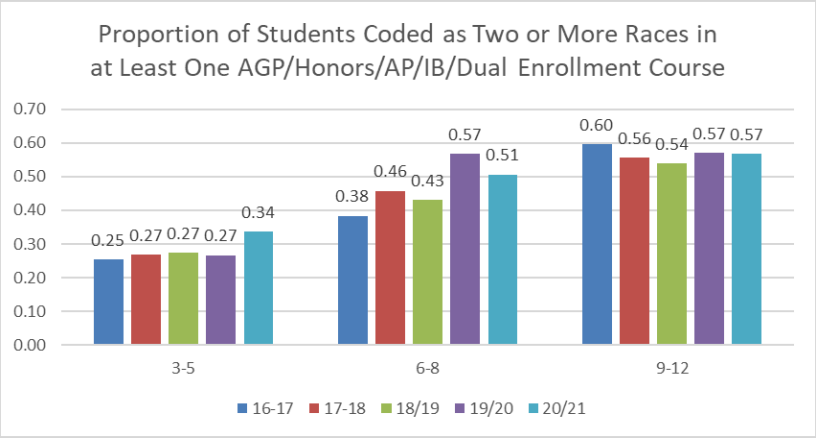

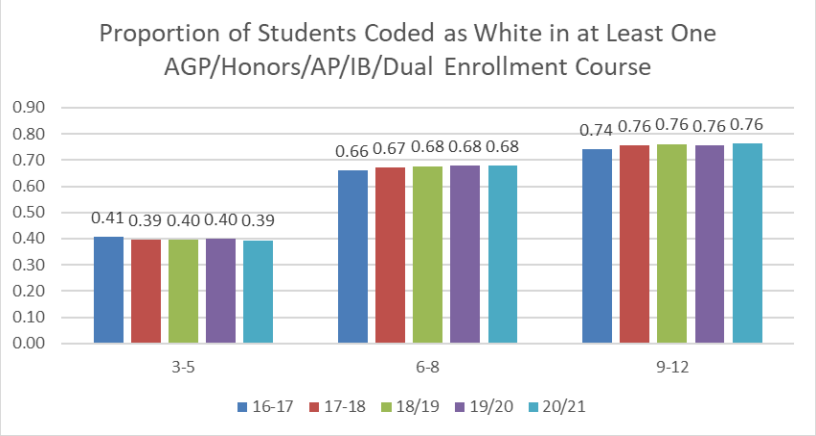

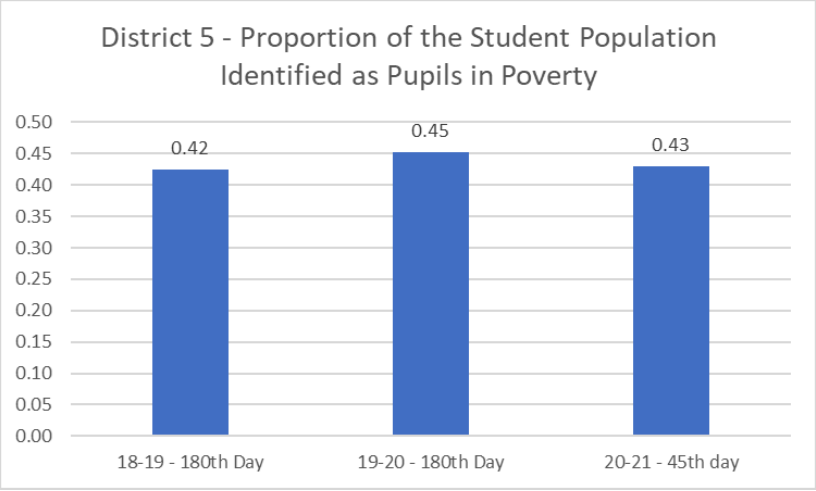

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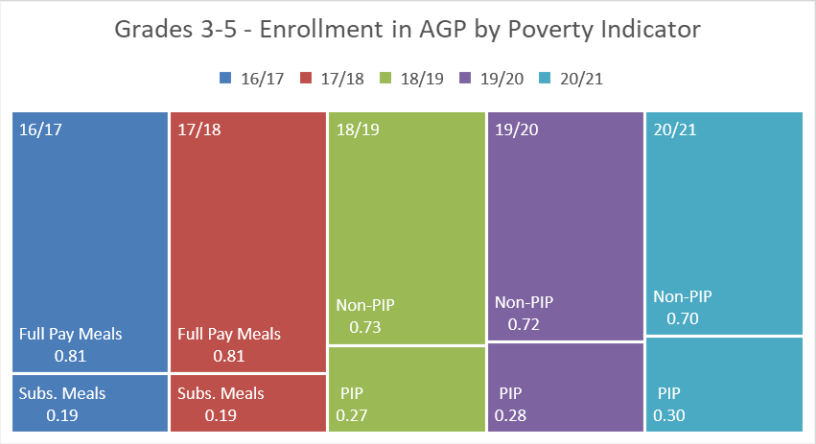

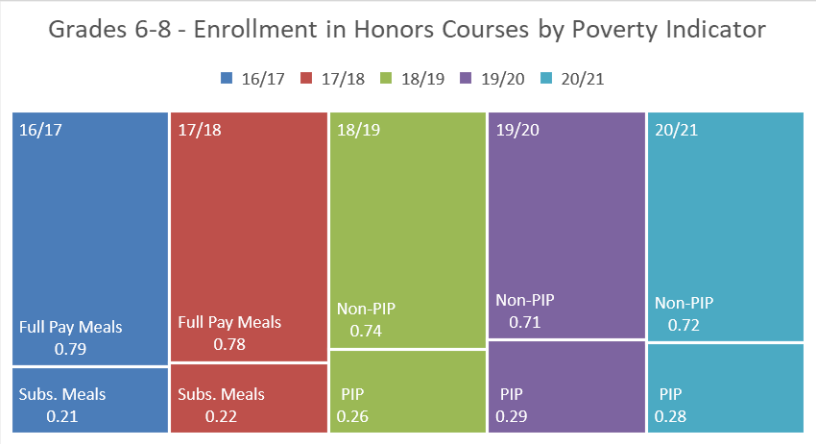

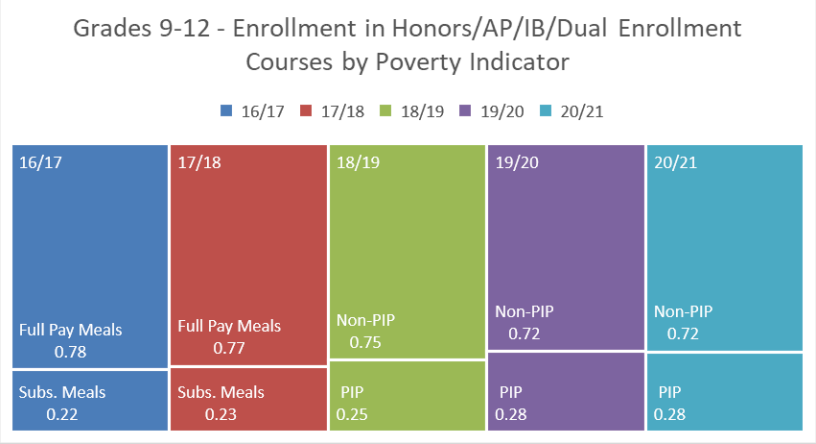

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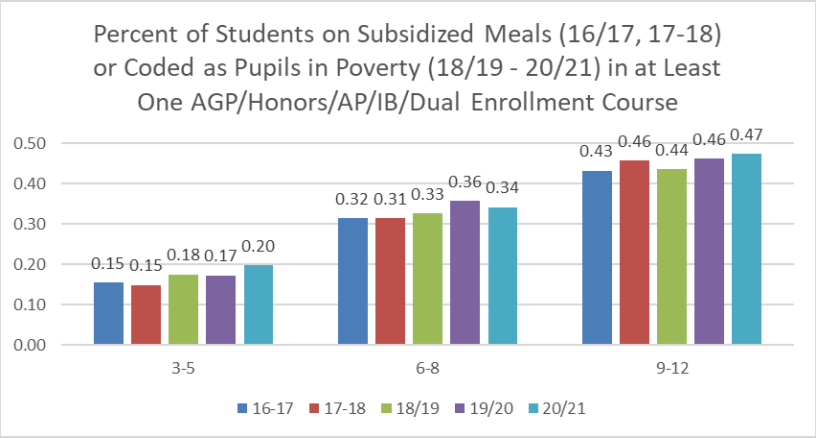

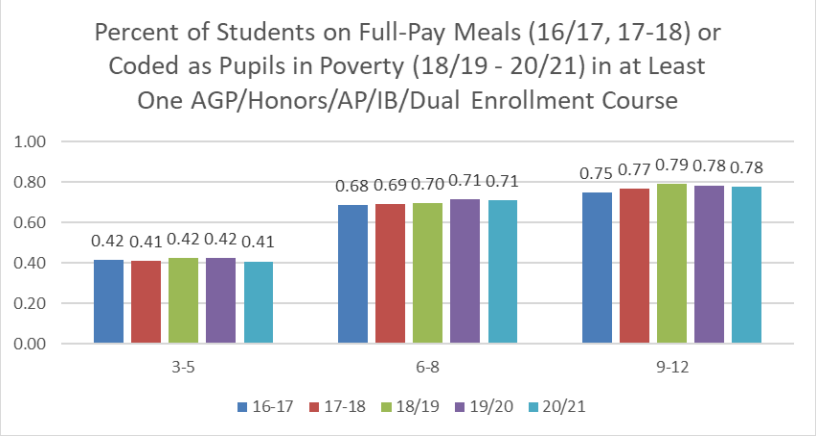

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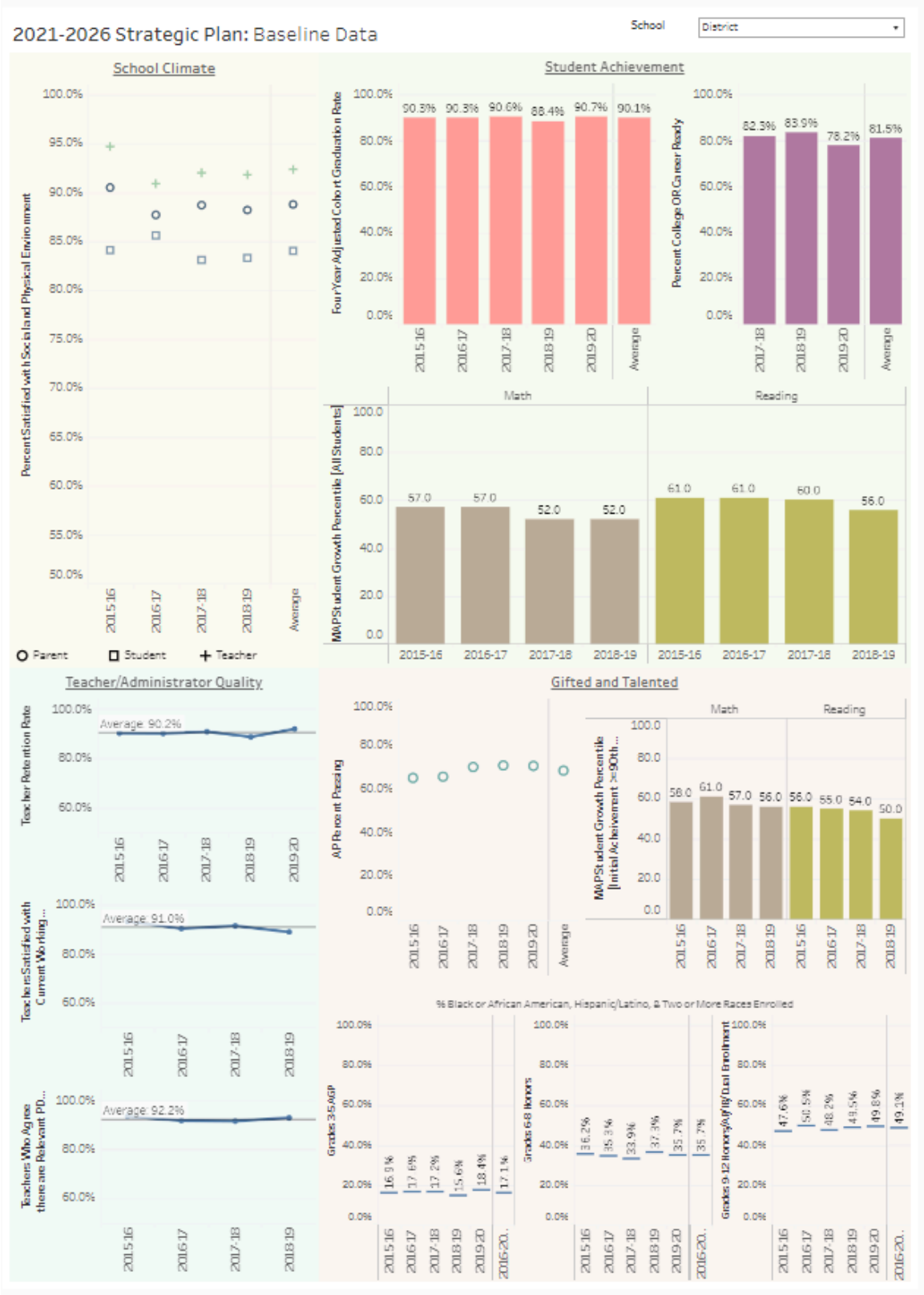

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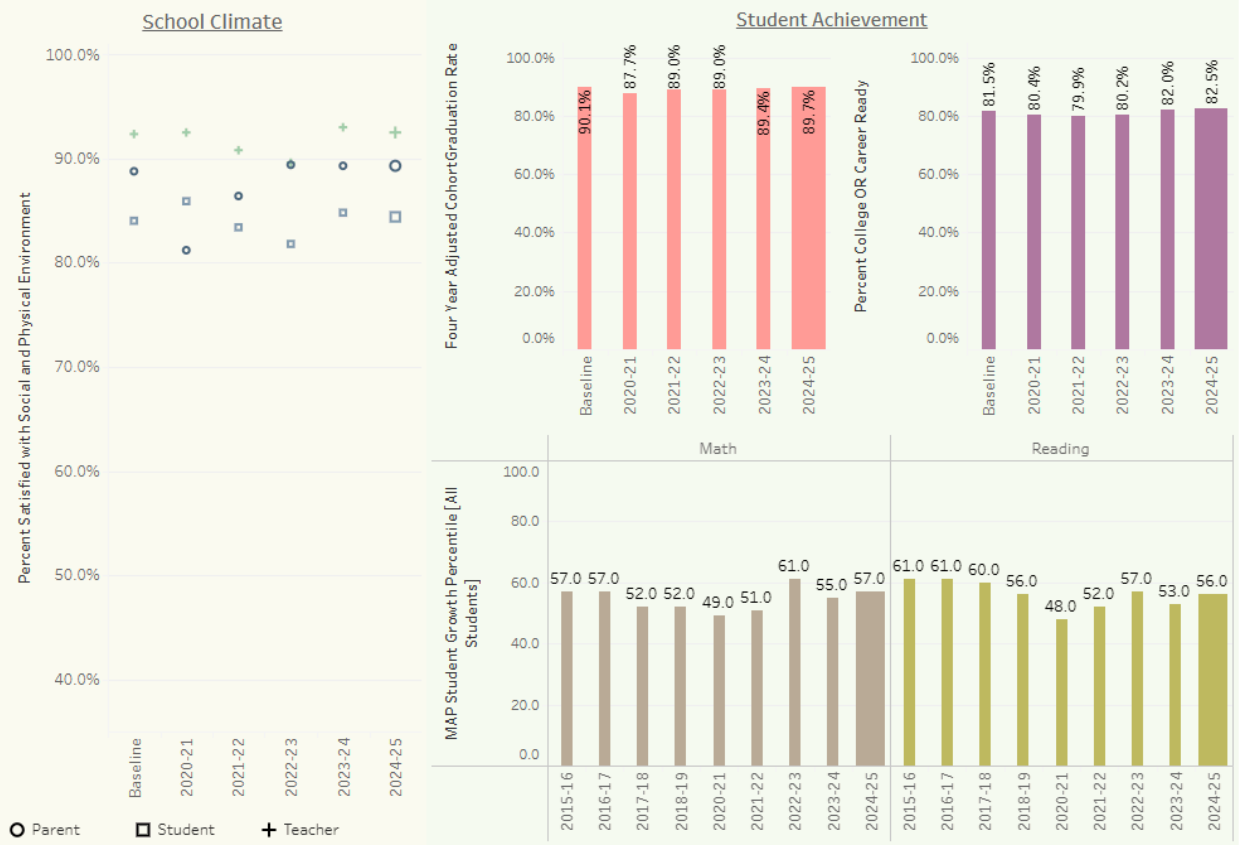
2024-2025 Strategic Plan Progress Data



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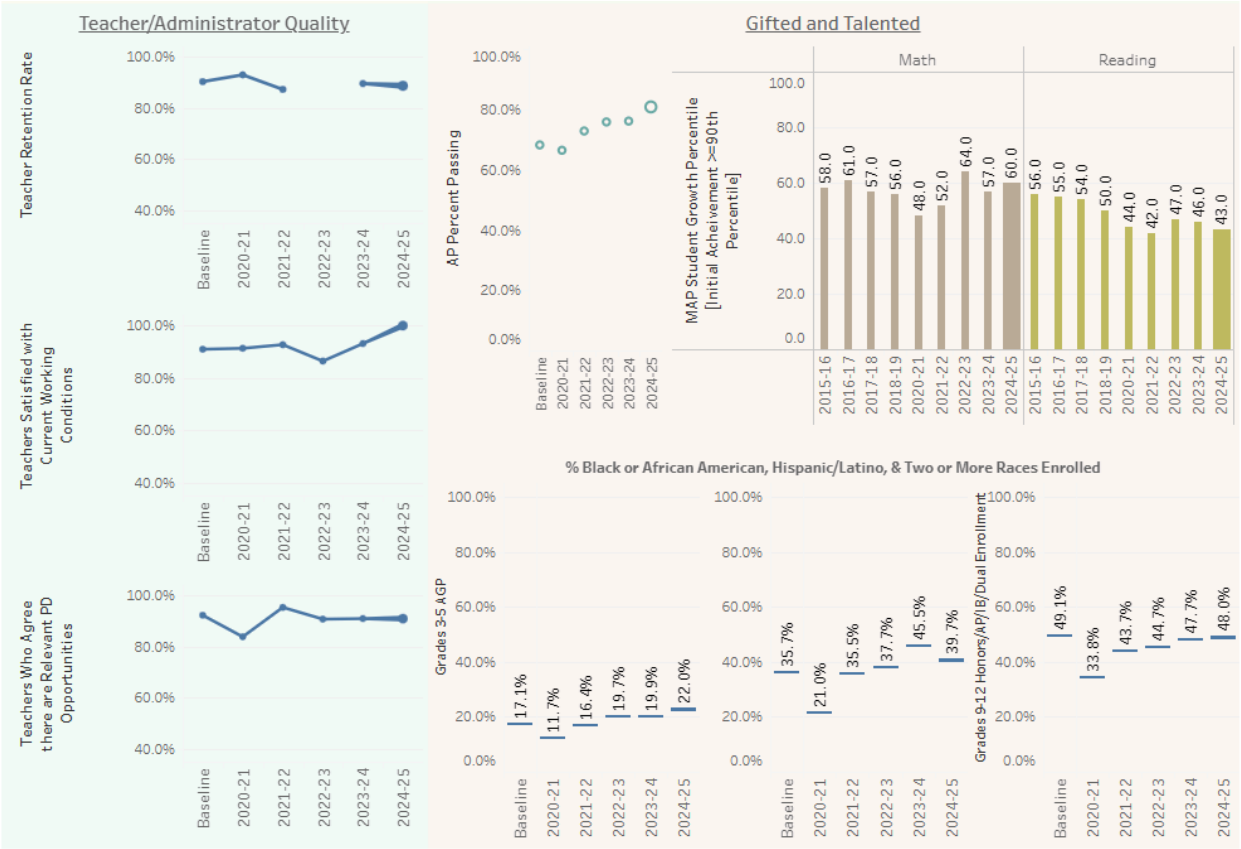

2024-2025 PK- 2 Data

	NWEA MAP Fall-to-Spring Median Conditional Growth Percentile in Reading & Math 2024-2025	
Grade Level	Reading	Math
K	N/A	N/A
1	59	69
2	64	67

Students Risk Levels on the Fastbridge Early Reading Assessment 2024-2025

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Grade	FA_Read_Risk_Level	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Kindergarten		29	1.41	29	1.41
Kindergarten	highRisk	110	5.33	139	6.74
Kindergarten	lowRisk	604	29.29	743	36.03
Kindergarten	someRisk	261	12.66	1004	48.69
One		35	1.70	1039	50.39
One	highRisk	258	12.51	1297	62.90
One	lowRisk	498	24.15	1795	87.05
One	someRisk	267	12.95	2062	100.00

Grade	WT_Read_Risk_Level	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Kindergarten	highRisk	293	14.21	293	14.21
Kindergarten	lowRisk	400	19.40	693	33.61
Kindergarten	someRisk	311	15.08	1004	48.69
One	highRisk	315	15.28	1319	63.97
One	lowRisk	508	24.64	1827	88.60
One	someRisk	235	11.40	2062	100.00

Grade	SP_Read_Risk_Level	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Kindergarten		40	1.94	40	1.94
Kindergarten	highRisk	286	13.87	326	15.81
Kindergarten	lowRisk	406	19.69	732	35.50
Kindergarten	someRisk	272	13.19	1004	48.69
One		39	1.89	1043	50.58
One	highRisk	265	12.85	1308	63.43
One	lowRisk	522	25.32	1830	88.75
One	someRisk	232	11.25	2062	100.00

2024-2025 3-8 Data

Overall Student Performance

SC Ready English Language Arts and Mathematics

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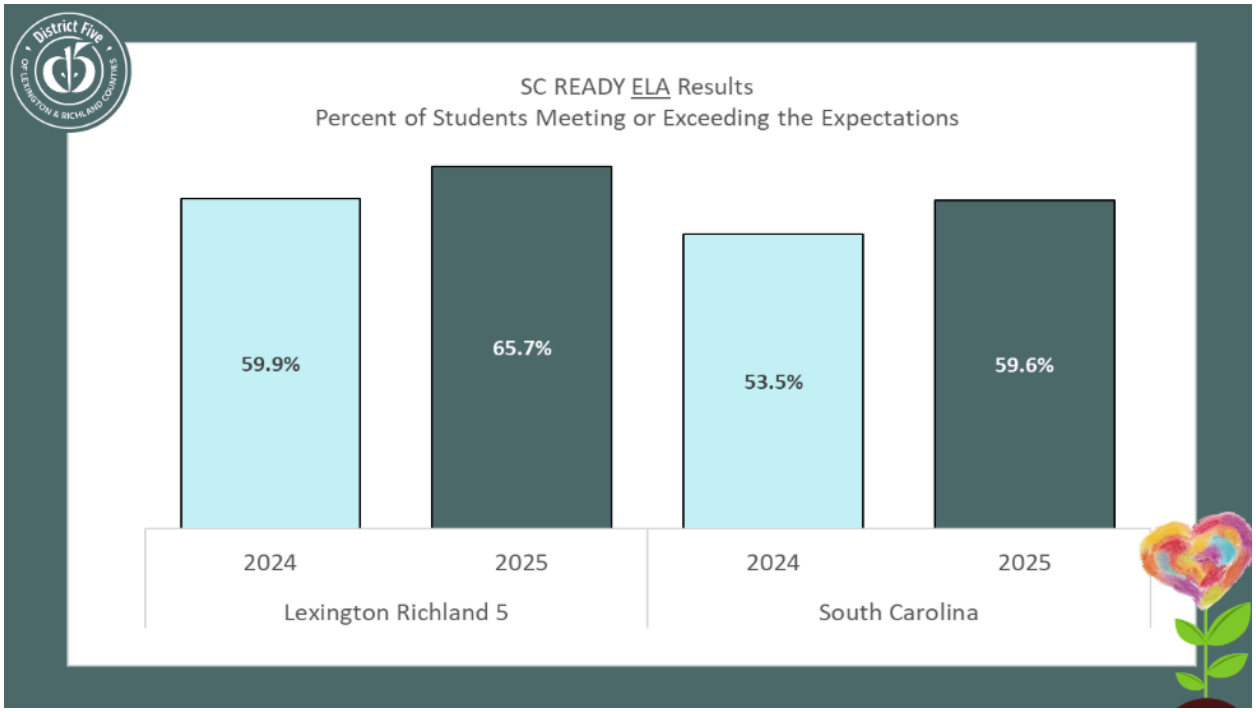

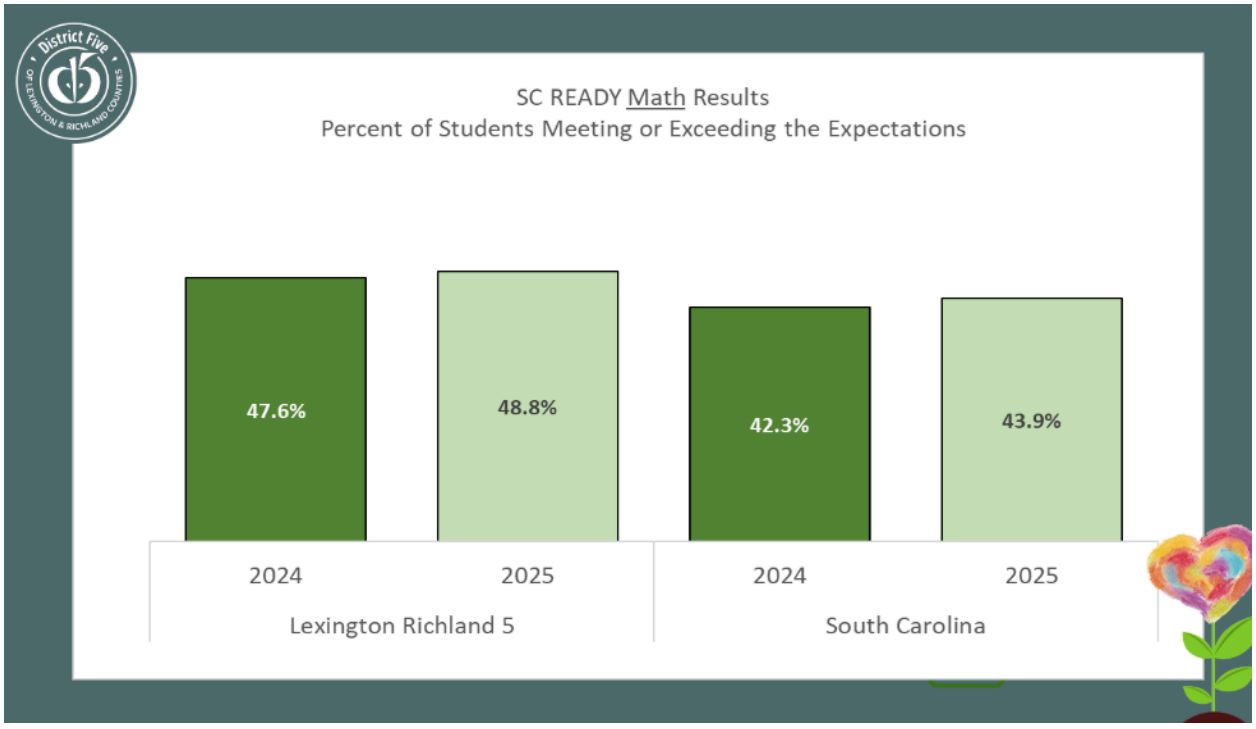

SC School District Rankings
ELA

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SC READY ELA: Percent Meets and Exceeds

D5
Districts Like Us
All Other Districts

SC READY Subject: ELA

Student Population: All Test Takers

Year

SC READY Rank	2018	2019	2022	2023	2024	2025
1	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)
2	York 02 (Clover)	York 02 (Clover)	Anderson 01	Anderson 01	Anderson 04	Anderson 04
3	Lexington-Richland 5	Anderson 01	York 02 (Clover)	Anderson 04	Anderson 01	Anderson 01
4	Anderson 01	Anderson 04	Anderson 04	York 02 (Clover)	York 02 (Clover)	York 02 (Clover)
5	Anderson 04	Lexington-Richland 5	Spartanburg 02	Anderson 03	Greenwood 52	Anderson 03
6	Dorchester 02	Dorchester 02	Anderson 03	Greenwood 52	Anderson 03	Lexington 01
7	Spartanburg 02	Greenville	Lexington-Richland 5	Anderson 02	Charleston	Greenwood 52
8	Lexington 01	Lexington 01	Greenville	Spartanburg 02	Anderson 02	Anderson 02
9	Abbeville	Abbeville	Spartanburg 05	Lexington-Richland 5	Horry	Greenville
10	Greenville	Spartanburg 02	Charleston	Charleston	Lexington-Richland 5	Spartanburg 02
11	Horry	Horry	Anderson 02	Greenville	Greenville	Lexington-Richland 5
12	Spartanburg 04	Spartanburg 01	Greenwood 52	Dorchester 02	Spartanburg 02	Abbeville
13	Spartanburg 05	Pickens 01	Lexington 01	Horry	Dorchester 02	Dorchester 02
14	Charleston	Anderson 03	Horry	Lexington 01	Lexington 01	Charleston
15	Greenwood 52	Charleston	Abbeville	SC Public Charter	Pickens 01	Spartanburg 01
16	Pickens 01	SC Public Charter	Dorchester 02	Pickens 01	Spartanburg 05	Horry
17	Berkeley	Spartanburg 04	Pickens 01	Anderson 05	Lancaster	Pickens 01
18	Spartanburg 01	Richland 02	Spartanburg 01	Abbeville	Anderson 05	Greenwood 50
19	SC Public Charter	Spartanburg 05	Richland 02	Spartanburg 05	SC Public Charter	Lancaster
20	Richland 02	Berkeley	Anderson 05	Spartanburg 01	Spartanburg 01	Spartanburg 03

Math

SC READY Math: Percent Meets and Exceeds

D5
Districts Like Us
All Other Districts

SC READY Subject: Math

Student Population: All Test Takers

Year

SC READY Rank	2018	2019	2022	2023	2024	2025
1	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)
2	York 02 (Clover)	York 02 (Clover)	Anderson 01	York 02 (Clover)	York 02 (Clover)	Anderson 04
3	Spartanburg 04	Anderson 01	York 02 (Clover)	Anderson 01	Anderson 04	York 02 (Clover)
4	Abbeville	Spartanburg 04	Anderson 04	Anderson 04	Anderson 01	Anderson 01
5	Anderson 01	Anderson 04	Spartanburg 02	Greenwood 52	Greenwood 52	Greenwood 52
6	Horry	Abbeville	Greenwood 52	Spartanburg 01	Anderson 03	Lancaster
7	Anderson 04	Anderson 03	Charleston	Abbeville	Anderson 02	Anderson 03
8	Lexington-Richland 5	Horry	Spartanburg 04	Charleston	Charleston	Anderson 02
9	Spartanburg 02	Spartanburg 02	Anderson 02	Spartanburg 02	Greenville	Charleston
10	Spartanburg 05	Spartanburg 05	Spartanburg 05	Anderson 02	Lancaster	Greenville
11	Dorchester 02	Greenville	Greenville	Greenville	Spartanburg 03	Spartanburg 01
12	Greenville	Lexington-Richland 5	Spartanburg 01	Lancaster	Spartanburg 02	Spartanburg 03
13	Lexington 01	Pickens 01	Abbeville	Horry	Spartanburg 01	Spartanburg 02
14	Pickens 01	Spartanburg 01	Horry	Spartanburg 04	Horry	Horry
15	Spartanburg 01	Lexington 01	Anderson 03	Anderson 03	Spartanburg 05	Lexington 01
16	Anderson 03	Dorchester 02	Lancaster	Spartanburg 03	Spartanburg 04	Spartanburg 04
17	Greenwood 52	Charleston	Anderson 05	Anderson 05	Lexington 01	Spartanburg 05
18	Anderson 05	Anderson 05	Spartanburg 03	Spartanburg 05	Pickens 01	Abbeville
19	Charleston	Anderson 02	Pickens 01	Lexington-Richland 5	Lexington-Richland 5	Anderson 05
20	Dillon 03	Richland 02	Lexington-Richland 5	Pickens 01	Anderson 05	Lexington-Richland 5

2024-2025 9-12 Data

End-of-Course Assessment Results
Percent of Students Scoring C or Higher

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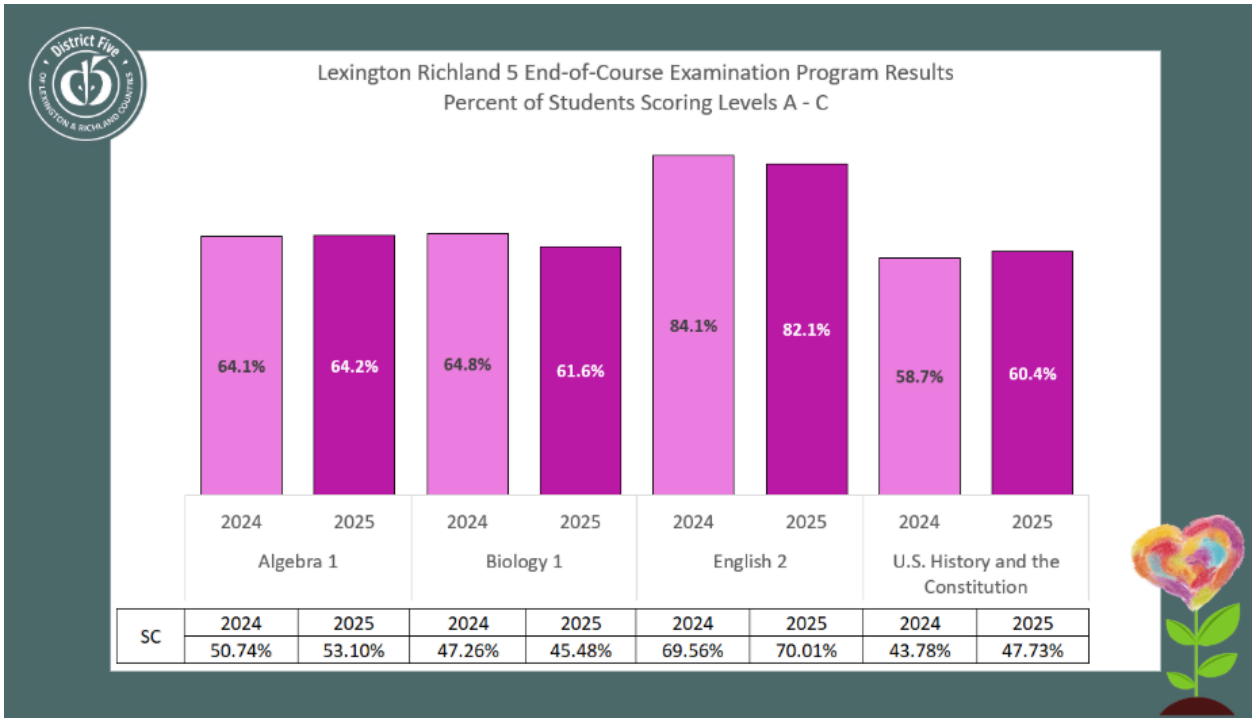
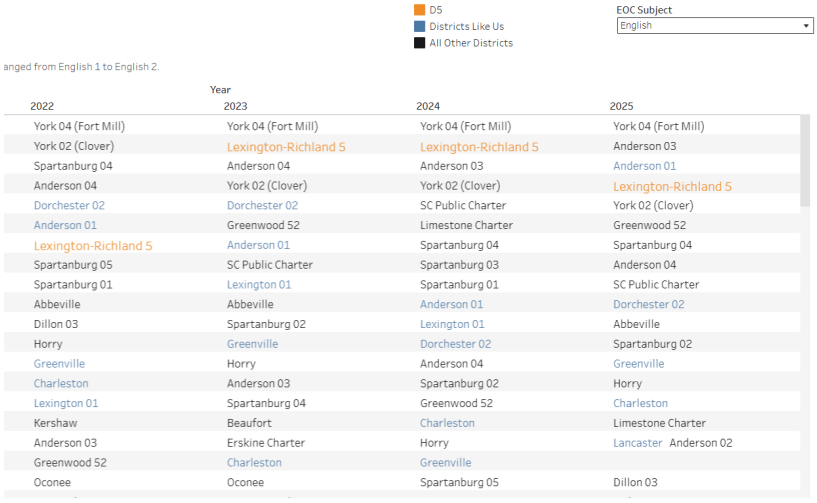


	2024	2025	2024	2025	2024	2025	2024	2025
SC	50.74%	53.10%	47.26%	45.48%	69.56%	70.01%	43.78%	47.73%

SC School District Rankings
English II



2022	2023	2024	2025
York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)
York 02 (Clover)	Lexington-Richland 5	Lexington-Richland 5	Anderson 03
Spartanburg 04	Anderson 04	Anderson 03	Anderson 01
Anderson 04	York 02 (Clover)	York 02 (Clover)	Lexington-Richland 5
Dorchester 02	Dorchester 02	SC Public Charter	York 02 (Clover)
Anderson 01	Greenwood 52	Limestone Charter	Greenwood 52
Lexington-Richland 5	Anderson 01	Spartanburg 04	Spartanburg 04
Spartanburg 05	SC Public Charter	Spartanburg 03	Anderson 04
Spartanburg 01	Lexington 01	Spartanburg 01	SC Public Charter
Abbeville	Abbeville	Anderson 01	Dorchester 02
Dillon 03	Spartanburg 02	Lexington 01	Abbeville
Horry	Greenville	Dorchester 02	Spartanburg 02
Greenville	Horry	Anderson 04	Greenville
Charleston	Anderson 03	Spartanburg 02	Horry
Lexington 01	Spartanburg 04	Greenwood 52	Charleston
Kershaw	Beaufort	Charleston	Limestone Charter
Anderson 03	Erskine Charter	Horry	Lancaster Anderson 02
Greenwood 52	Charleston	Greenville	
Oconee	Oconee	Spartanburg 05	Dillon 03

Algebra I

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EOC Algebra 1: Percent Scoring C or Higher

Districts Like Us
All Other Districts

Algebra 1

In 2020, the English EOC exam administered for state and federal accountability purposes changed from English 1 to English 2.

	Year					
EOC Rank	2018	2019	2022	2023	2024	2025
1	York 04 (Fort Mill)	York 04 (Fort Mill)	Florence 02	York 04 (Fort Mill)	Spartanburg 02	Florence 01
2	Abbeville	Abbeville	York 04 (Fort Mill)	Anderson 04	Greenwood 52	Anderson 01
3	York 02 (Clover)	Spartanburg 04	Abbeville	York 02 (Clover)	Horry	Abbeville
4	Spartanburg 01	York 02 (Clover)	York 02 (Clover)	Lexington-Richland 5	York 02 (Clover)	Greenwood 52
5	Dillon 03	Spartanburg 01	Anderson 02	Horry	Williamsburg	York 04 (Fort Mill)
6	Anderson 04	Anderson 01	Charleston	Spartanburg 02	Anderson 03	Horry
7	Lexington-Richland 5	Horry	Horry	Florence 02	York 04 (Fort Mill)	Spartanburg 03
8	Horry	Lexington-Richland 5	Anderson 01	Dorchester 02	Fairfield	Spartanburg 02
9	Spartanburg 04	Anderson 03	Lexington-Richland 5	Spartanburg 01	Greenville	Dorchester 04
10	Spartanburg 05	Laurens 55	Anderson 04	Anderson 01	Dorchester 02	Greenville
11	Anderson 03	Beaufort	Anderson 03	Anderson 02	Lexington-Richland 5	Charleston
12	Anderson 01	Spartanburg 06	Spartanburg 04	Charleston	Anderson 02	Lexington-Richland 5
13	Beaufort	Charleston	Dorchester 02	Laurens 56	Charleston	York 02 (Clover)
14	Lexington 01	Florence 05	Spartanburg 06	Greenville	Anderson 04	Anderson 03
15	Spartanburg 02	Spartanburg 05	Barnwell 19	Anderson 03	Florence 01	Dorchester 02
16	Charleston	Lancaster	Greenville	SC Public Charter	Laurens 56	Anderson 02 Fairfield
17	Richland 02	Dorchester 02	Spartanburg 01	Spartanburg 07	Spartanburg 06	
18	Bamberg 01	Lexington 01	Anderson 05	Spartanburg 06	Newberry	Newberry
19	Dorchester 02	Anderson 04	Spartanburg 02	Spartanburg 04	Lancaster	Anderson 04

Biology I

EOC Biology 1: Percent Scoring C or Higher

D5
Districts Like Us
All Other Districts

EOC Subject
Biology 1

In 2020, the English EOC exam administered for state and federal accountability purposes changed from English 1 to English 2.

	Year					
EOC Rank	2018	2019	2022	2023	2024	2025
1	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	Anderson 02
2	York 02 (Clover)	Spartanburg 04	Lexington-Richland 5	York 02 (Clover)	Lexington-Richland 5	York 04 (Fort Mill)
3	Lexington-Richland 5	Lexington-Richland 5	York 02 (Clover)	Anderson 04	York 02 (Clover)	York 02 (Clover)
4	Spartanburg 04	York 02 (Clover)	Anderson 03	Anderson 03	Anderson 01	Anderson 03
5	Dorchester 02	Horry	Horry	Spartanburg 02	Anderson 03	Lexington-Richland 5
6	Anderson 03	Florence 05	Abbeville	Lexington-Richland 5	Greenville	Lancaster
7	Abbeville	Lexington 01	Greenwood 52	Horry	Florence 02	Greenville
8	Spartanburg 01	Anderson 03	Anderson 01	Spartanburg 01	SC Public Charter	Spartanburg 02
9	Charleston	Dorchester 02	Spartanburg 05	Anderson 01	Horry	Anderson 01
10	Lexington 01	Beaufort	Lexington 03	Beaufort	York 03 (Rock Hill)	Horry
11	Horry	Spartanburg 01	Oconee	Charleston	Spartanburg 02	Charleston
12	Barnwell 29	Clarendon 03	Charleston	SC Public Charter	Charleston	Dorchester 02
13	Anderson 04 Greenwood 52	Anderson 04	Dorchester 02	Spartanburg 04	Spartanburg 04	Oconee
14		Charleston	Greenville	Dorchester 02	Anderson 02	Abbeville
15	Oconee	SC Public Charter	Spartanburg 02	Oconee	Spartanburg 03	Lexington 01
16	Pickens 01	Kershaw	Spartanburg 04	Greenville	Beaufort	Fairfield
17	Beaufort	Spartanburg 05	Beaufort	Dorchester 04	Greenwood 51	Spartanburg 05
18	Spartanburg 02	Anderson 05	Anderson 02	Abbeville	Oconee	Spartanburg 01
19	Aiken	Spartanburg 07	Anderson 04	Erskine Charter	Lexington 01	Anderson 04

U.S. History and the Constitution

EOC U.S. History and the Constitution: Percent Scoring C or Higher

D5
Districts Like Us
All Other Districts

EOC Subject
U.S. History and the Constitution

In 2020, the English EOC exam administered for state and federal accountability purposes changed from English 1 to English 2.

	Year					
EOC Rank	2018	2019	2022	2023	2024	2025
1	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)	York 04 (Fort Mill)
2	Spartanburg 05	Spartanburg 04	Anderson 03	Spartanburg 04	Lexington-Richland 5	Spartanburg 02
3	Anderson 04	Lexington 01	Horry	Anderson 01	Spartanburg 02	Lexington-Richland 5
4	York 02 (Clover)	Lexington-Richland 5	Anderson 01	York 02 (Clover)	Spartanburg 04	Anderson 01
5	Lexington-Richland 5	Dorchester 02	Anderson 04	Lexington-Richland 5	Anderson 04	Horry
6	Dorchester 02	Greenwood 52	Lexington-Richland 5	Horry	Horry	York 02 (Clover)
7	Lexington 01	Greenville	Dorchester 02	Greenwood 52	Anderson 01	Lexington 01
8	Horry	Horry	Charleston	Spartanburg 02	York 02 (Clover)	Greenville
9	Spartanburg 01	York 02 (Clover)	Greenville	Abbeville	Lexington 01	Spartanburg 04
10	Anderson 02	Anderson 03	Anderson 05	Charleston	Greenville	Charleston
11	Greenville	Spartanburg 01	Abbeville	Lexington 01	Charleston	Lancaster
12	Abbeville	Spartanburg 05	Anderson 02	Anderson 05	Anderson 03	Anderson 05
13	Spartanburg 04 Anderson 03	Charleston	Spartanburg 05	Greenville	Anderson 02	Dorchester 02
14		Pickens 01	York 02 (Clover)	Anderson 02	Dorchester 02	Spartanburg 03
15	York 01	Anderson 04	Oconee	Dorchester 02	Spartanburg 05	Oconee
16	Beaufort	Anderson 01	Kershaw	Spartanburg 05	Beaufort	Dillon 03
17	Charleston	Spartanburg 07	York 01	Anderson 03	Spartanburg 03	Anderson 04
18	Berkeley	Abbeville	Georgetown	Oconee	Anderson 05	Anderson 02
19	Greenwood 52	Aiken	York 03 (Rock Hill)	Anderson 04	York 03 (Rock Hill)	Spartanburg 05

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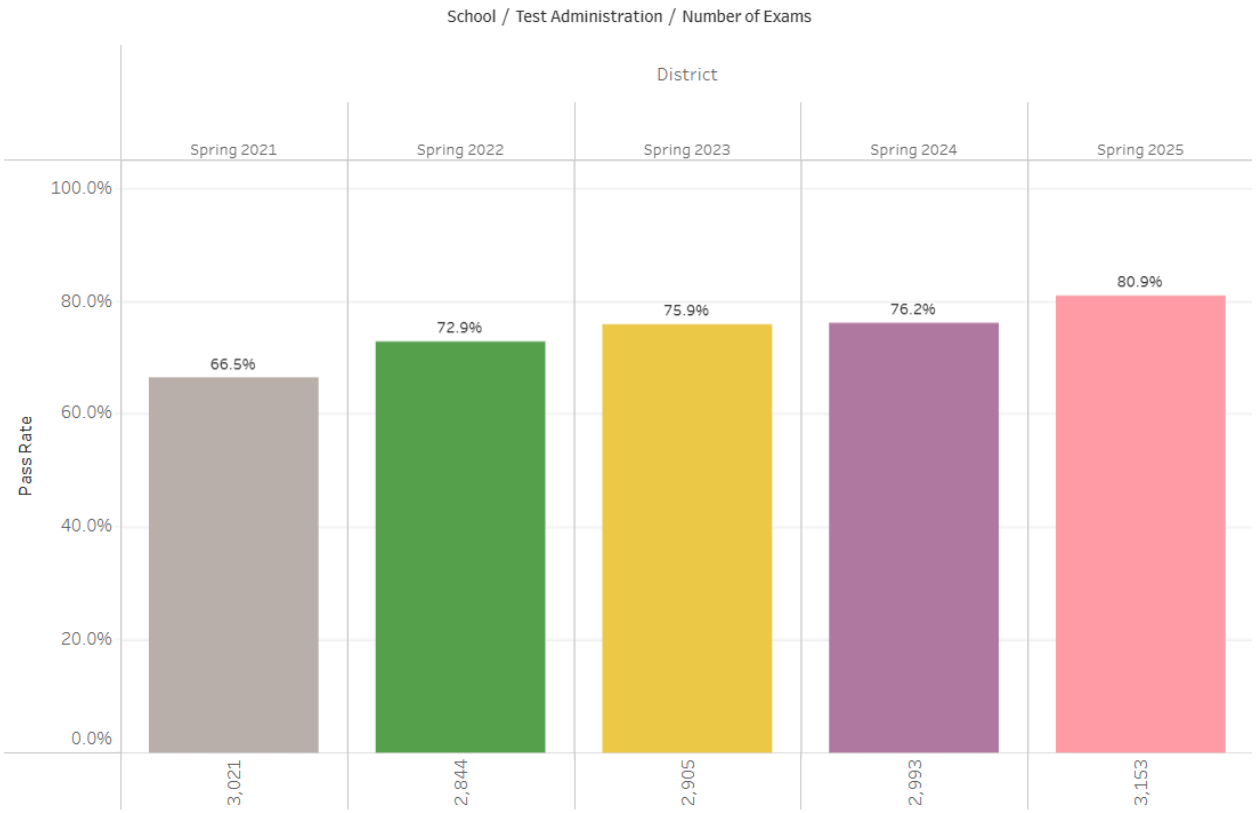

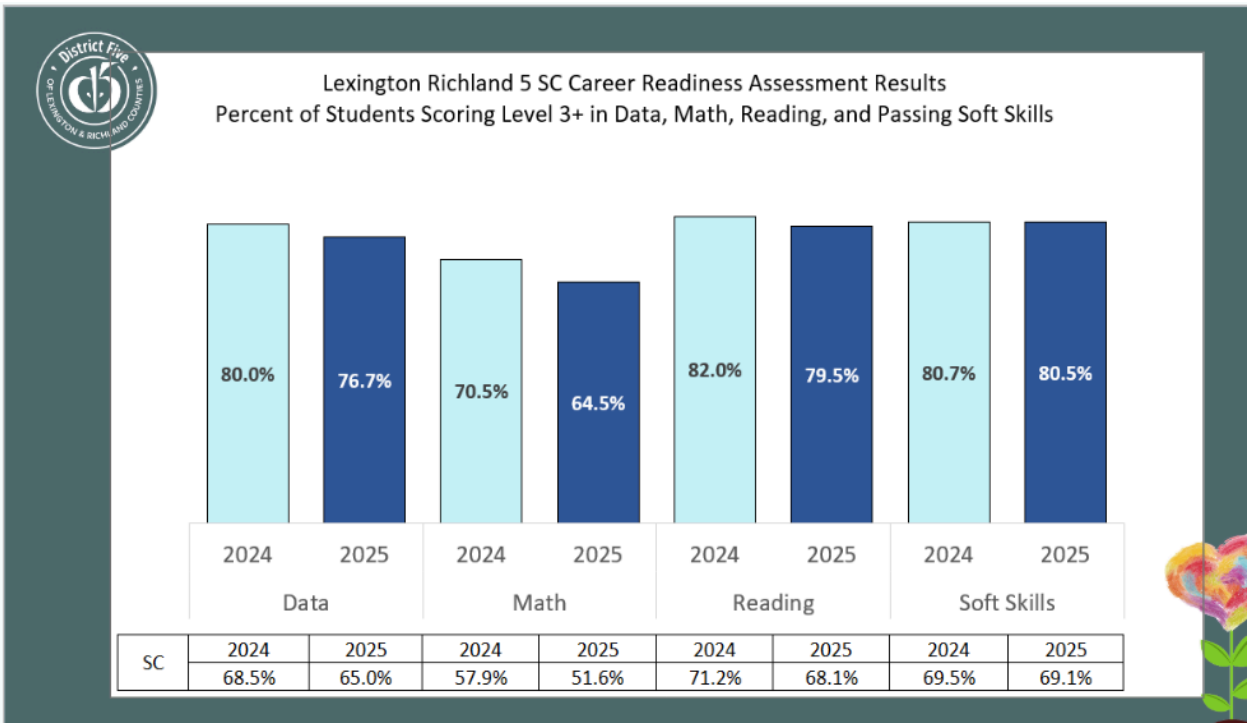

SC	2024	2025	2024	2025	2024	2025	2024	2025
	68.5%	65.0%	57.9%	51.6%	71.2%	68.1%	69.5%	69.1%

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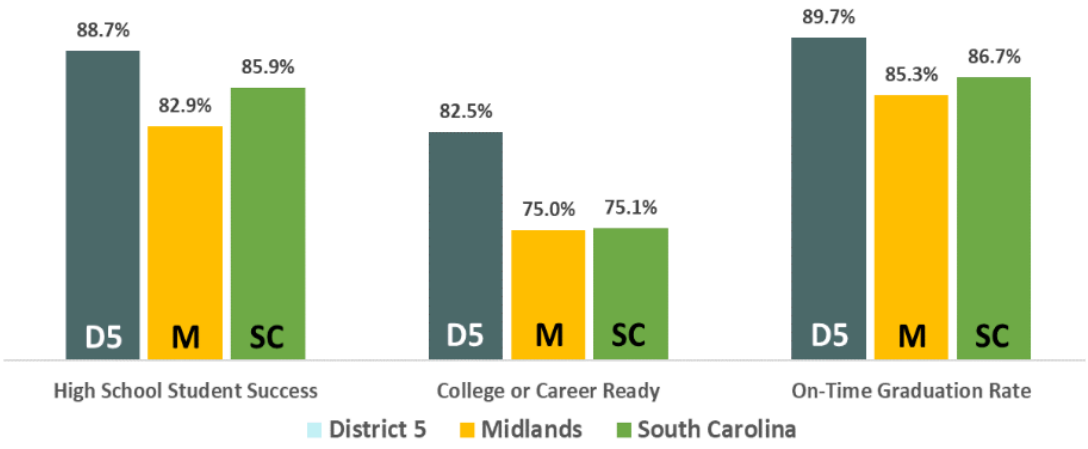
Growth in Graduation Rates

Location	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
District	**90.3**	**90.3**	**90.6**	**88.4**	**90.7**	**87.7**	**88.9**	**89.0**	**89.4**	**89.7**
Chapin	96.3	92.3	92.8	93.9	95.7	94.9	96.1	96.2	93.4	94.6
Dutch Fork	88.8	87.6	89.2	84.2	89.1	84.8	84.2	85.3	88.9	88.5
Irmo	84.6	86.8	87.0	84.7	82.4	75.4	79.4	80.6	78.5	79.8
Spring Hill	96.3	95.4	95.8	93.9	98.1	97	96.9	95.0	97.2	97.7

High School Outcomes



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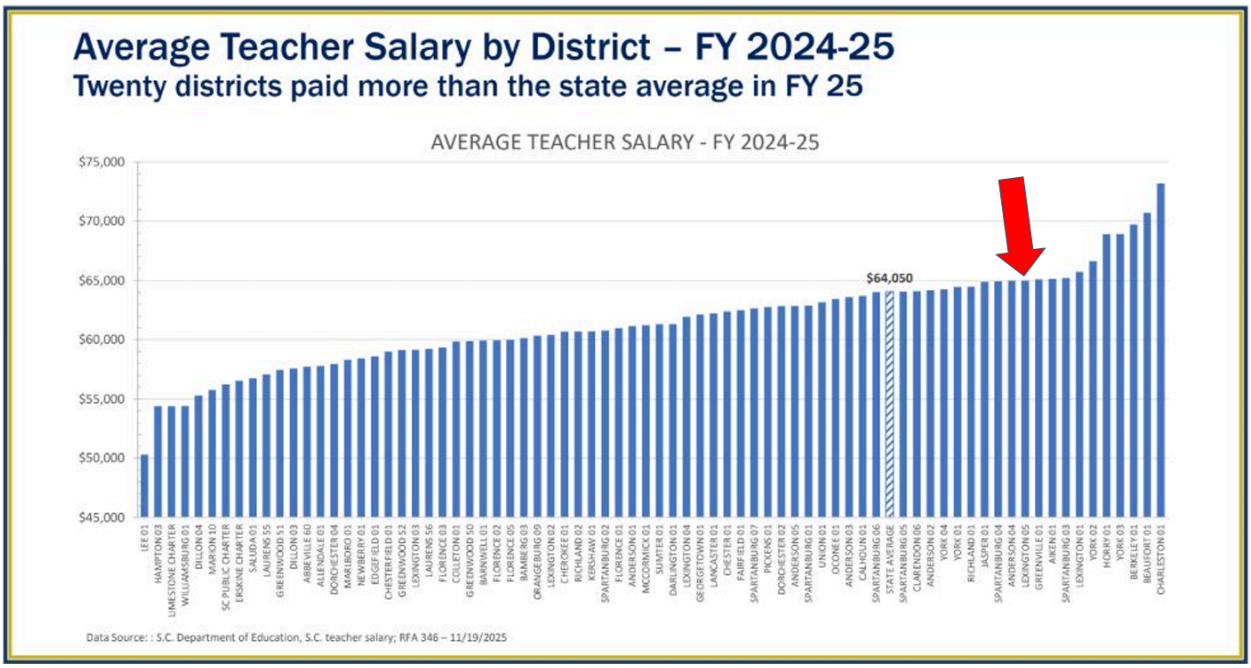

Year	2021	2022	2023	2024	2025
NUMBER OF AP TESTS TAKEN	3,021	2,844	2,905	2,993	3,153
PERCENTAGE PASS RATE OF AP TESTS TAKEN	66.5%	72.9%	75.9%	76.2%	80.9%

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EXECUTIVE SUMMARY OF NEEDS ASSESSMENT DATA FINDINGS

Per SBE Regulation 43-261, the annual needs assessment will provide focus for planning teams to set priorities for the plan. The comprehensive needs assessment must identify targeted areas of discrepancy between the desired performance levels and the current status as indicated by available data. Any discrepancies in the following areas identified by the school and district report cards must be included in the plan: (1) achievement, (2) achievement by subgroups, (3) graduation rates, (4) attendance, (5) discipline, (6) teacher/administrator quality and professional growth, and (7) other priority areas.

Measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

State Report Card for districts and schools data

Directions: In the appropriate boxes, use school data to identify areas in need of improvement. Required areas to be addressed: Student Achievement, Teacher/Administrator Quality, and School Climate.

Student Achievement, including sub-groups
Early Childhood/Primary (PK–2)
District 5 continuously monitors achievement and growth data for students in kindergarten, first grade, and second grade. This includes the administration of the Kindergarten Readiness Assessment, FastBridge, and MAP Growth. During the 2017-18, 2018-19, 2019-20, and 2020-21 school years, between 35% and 41.2% of our kindergarten students entered kindergarten demonstrating readiness to learn on the Kindergarten Readiness Assessment. In 2019, the district transitioned to FastBridge as a progress-monitoring tool for reading. This is administered three times per year to students in kindergarten and first grade. Between 27.67% and 36% of kindergarten and first grade students were identified as high-risk on the Spring 2019, 2021, and 2022 administrations of FastBridge. We also consider growth data. Students in first and second grade now participate in MAP Growth testing in both mathematics and reading in the Fall, Winter, and Spring. The Fall to Spring Median Conditional Growth Percentiles in reading ranged from 47 to 58. The Fall to Spring Median Conditional Growth Percentiles in mathematics ranged from 50 to 65. We must continue to focus on providing the highest quality instruction to our students in Kindergarten through second grade. **2025-2026 Update** Kindergarten students identified as high-risk scored 28.49% on the spring 2025 FastBridge Early Reading Assessment, remaining within the baseline year range. While this

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reflects stable performance, it signals the need to strengthen early literacy outcomes. The district will continue ensuring that all early learning reading standards are systematically taught throughout the year. Additionally, we will intensify support for students identified as high-risk by providing explicit, targeted instruction in phonics and phonological awareness, while evaluating whether sufficient instructional time is allocated to these foundational skill areas.

From the baseline year, students in both first and second grade experienced growth in their Fall-to-Spring Median Conditional Growth Percentiles for reading. Even though high risk rates remain flat throughout the year for first grade (second grade level not assessed for risk), district five students are growing faster and at a higher rate than their national peers. The district will continue to provide instruction on reading achievement in vocabulary, comprehension, and concepts about text while focusing on the foundational skills of phonemic awareness, decoding, and early fluency that need intervention.

The district will continue to train K-2 teachers, SPED teachers, and reading coaches in the science of reading through Lexia's LETRS suite of professional development.

Elementary/Middle (3–8)

District 5's student achievement data consistently exceeds the state data. The percentage of students scoring Meets or Exceeds Expectations on SC READY ranged from 54.2 to 57.9. The percentage of students scoring Meets or Exceeds Expectations on SC READY English Language Arts ranged from 54.2 to 57.9. District 5 ranked in the top five of all districts in the state on this measure between 2015-16 and 2018-19. The percentage of students scoring Meets or Exceeds Expectations on SC READY Mathematics ranged from 54.3 to 56.6. District 5 ranked in the top ten of all districts in the state on this measure between 2015-16 and 2017-18. However, the committee also noted a decrease in the percentage of District 5 students scoring Meets or Exceeds Expectations between 2016-17 and 2018-19.
The Needs Assessment committee has identified student growth measures as the most appropriate goal for our elementary, intermediate, and middle schools. NWEA MAP Growth Median Conditional Growth Percentiles (MCGP) were selected as the most appropriate metric in Reading and Mathematics as the MCGP quantifies how much students grew compared to the historical trends of similar scoring students.
The committee recommended that the district put strategies in place to address the growth and achievement of students with disabilities and multilingual learners.

2025-2026 Update

On SC READY, District Five increased 5.8 percentage points from 2024 to 2025 in ELA, outperforming the state by more than six percentage points. When test scores are aggregated by grade level, every grade level from 3rd through 8th shows consistent growth of students meeting or exceeding expectations in ELA from 2024 to 2025. In mathematics, the district also shows positive growth. From 2024 to 2025, the percentage of students meeting or exceeding expectations increased by 1.2 percentage points. District Five students are outperforming the state by nearly 5 percentage points in mathematics. Looking at math by grade level, trends are consistent with national data from NAEP and with statewide SC READY results: math proficiency tends to decline as grade levels increase. Unlike the steady gains in ELA, the Math results show mixed trends across the grades with some grade levels improving, others slightly decreasing, and some holding steady. Some stand out performances are 5th grade increasing 3 percentage points from 2024 to 2025 and once again 8th grade standing out with its notable gain of 4 percentage points over the two years.

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The Median Conditional Growth Percentile (MCGP) stayed the same at 56 (Grade levels 2-8) in reading from the base line year of 2018-19 to 2024-25. In mathematics, the MCGP increased from 52 in 2018-19 to 57 in 2024-25 (Grade levels 2-8). The district set a strategic SMART goal for ourselves: “students in grades 2-8 will have a Median Student Growth Percentile of 55 or above on MAP Growth Math and 56 or above on MAP Growth Reading by 2026.” For math, we are exceeding our strategic goal of 56 MCGP and are meeting our 56 MCGP target goal in reading.

The district will continue to implement the science of reading in the lower grade levels to sustain both the achievement and growth of elementary age students. The district will provide professional development for teachers and administrators on high effect size teaching strategies to increase achievement while maintaining increased levels of growth. Tier 2 and Tier 3 students will continue to receive needed interventions and individualized instruction.

High School (9–12)

The percentage of students earning a C or above on Algebra 1 EOCEP ranged from 56.9 to 58.6 between 2016-17 and 2018-19. District 5 ranked in the top ten of all districts in the state on this measure in all three years. The percentage of students earning a C or above on English 1 EOCEP ranged from 70.7 to 77.4 between 2015-16 and 2018-19. District 5 ranked in the top five of all districts in the state on this measure in all four years.

The four-year graduation rate ranged from 88.4 to 90.7 from 2016-17 to 2019-20. District 5 was ranked in the top ten of all districts in the state in three of those years. The percentage of students who are college or career ready ranged between 78.2 and 82.3 between 2017-18 and 2019-20. District 5 ranked third in the state on this measure in two of the three years.

The Needs Assessment committee identified graduation rate and College or Career Readiness as the goals for high schools. These goals ensure that schools are focused on students’ successful completion of PK-12 programs and are prepared for life after PK-12 education.

The committee recommended that the district put strategies in place to address the growth and achievement of students with disabilities and multilingual learners.

2025-2026 Update

On the End-of-Course Examinations, District Five students consistently score higher percentages in all four subjects compared to state aggregate, indicating strong overall academic achievement. Performance in Algebra 1 remains steady, with a slight increase from 64.1% to 64.2%, significantly outperforming the state percentages. Even though there was a 3.2 percentage point decrease in Biology 1, the district’s students are scoring over 16 percentage points higher than the state. The district continues to shine in English 2. Even with a slight decline from 2024, over 80 percent of students are scoring a C or higher on the test, which is well above the state percentage at 70%. U.S. History is another subject the district is continuing to grow. From 2024 to 2025, the district’s students grew 1.7 percentage points, now out-pacing the state by 16.7 percentage points. District Five continues to rank in the top five districts in the state for English II, Biology I, and U.S. History and the Constitution. The district is ranked in 12th place for Algebra I.

The district has continued to increase it’s AP course offerings, the number of students participating in those courses while also increasing the passing rate on the AP tests.

On the Career Readiness Assessment, Like the state, District Five experienced a decline across all areas from 2024 to 2025. However, even with these dips, our students continue to perform well above the state aggregate in every category. The results show a strong overall performance, with District Five students scoring well above the state averages on all four tests

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in both 2024 and 2025. The students also score well above-average in their ability to understand, interpret, and apply workplace data skills. About 80% of students reach Level 3+ in Data in 2024. Even with a slight dip to 76.7% in 2025, the district's students are still well ahead of the state's percentage at 65%. This indicates District Five students have strong competency in communicating effectively, conveying professionalism, promoting teamwork and collaboration, thinking critically, and solving problems. The district's students also show consistent leadership in Math.Though there is a slight decline, over 64% of District Five students scored Level 3 or higher in Math in 2025, maintaining a clear lead over the state's 51.6%, showing solid foundational math skills in understanding of and ability to apply foundational mathematical reasoning skills to solve real-life workplace problems. Reading scores are particularly strong, with nearly 82% of students scoring Level 3 or higher in 2024 and still maintaining a high 79.5% in 2025, well above the state's 68.1%. The district's students demonstrate their mastery at the ability to read, understand, and interpret written workplace text, apply new knowledge to the job; and follow instructions in complex business process documentation and organizational governance. The results showcase the district's students' excellent achievement in Soft Skills. Soft Skills scores are consistently high and stable, around 80.7% in 2024 and 80.5% in 2025, which is significantly above the state average of 69.1%. This reflects strong student readiness in communication, teamwork, and other essential career skills. These highlights show that District Five is preparing students well for career success, especially in critical areas like Reading and Soft Skills. This student success led to 62.1% of district students taking the test to receive a level 3 or higher career ready credential. This means these students display the foundational skills to pursue O*NET Job Zone Level 3 career pathways and higher.

For the past five years, District Five has steadily increased its on-time graduation rate. In 2025, 89.7% of students graduated within four years, a rate higher than both the combined Midlands districts and the state. District Five's on-time graduation rate has steadily increased over the past five years — rising by two full percentage points District 5 is just three-tenths of a point away from reaching its four-year graduation rate goal of 90%.

In the 'High School Student Success' measure, District Five leads with 88.7% of students in their first and second years of high school who are on track to graduate, as well as students who earn a diploma, GED, or Employability Credential within five years. This is compared to 82.9% for Midlands districts and 85.9% statewide.

In one year, District Five increased the number of students who are college or career ready from 82.0% to 82.5%. District Five is ranked #1 among Midlands districts for students who are both college and career ready.

The data reflects that the strategies the district has in place are increasing the positive outcomes for students. The district will continue to provide professional development on high effect size teaching strategies through instructional rounds; utilizing data to ensure that each student is provided with appropriately challenging, developmentally appropriate curricula, and appropriate targeted interventions; implement Professional Learning Communities (PLC) to foster the discussion of individual student needs and how best to meet those needs within the classroom setting; provide all high school students with high quality personalized college and career preparation materials and resources; develop students test-taking skills and strategies; hold IGP meetings with all students to review graduation requirements and prepare them for post-secondary opportunities; broaden the Career and Technical Education (CTE) offerings; and provided alternative programing through our proficiency-based system.

Teacher/Administrator Quality

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The Needs Assessment committee reviewed data from three general areas: teacher retention; teacher development; and teacher characteristics. Every data point suggested that District 5 excels in these areas.

Between 2018 and 2020, the district's teacher retention rate ranged from 88.6 to 91.8. This was among the highest of all districts in the state and consistently one of the best retention rates of districts with a similar number of teachers. Districts with higher retention rates typically had a smaller number of teachers in the district.

The retention rate was likely influenced by teacher satisfaction with working conditions. Between 2015-16 and 2018-19, 88.9 to 93.2 percent of District 5 teachers stated that they were satisfied with working conditions when completing the annual South Carolina Department of Education survey. The state satisfaction ranged from 86.9 to 88.9.

District 5's LeaD5 professional development program has offered teachers' choices in professional development. Between 2015-16 and 2018-19, 91.4 to 92.7 percent of District 5 teachers stated that there were relevant professional development opportunities offered to teachers at their schools. The state satisfaction rate ranged from 88.5 to 89 percent. Over the same time period, 90.9 to 92.4 percent of teachers agreed that sufficient resources were available for teachers to take advantage of professional development activities. The state satisfaction rate ranged from 88.1 to 88.6.

The district has also increased the number of teacher mentors and consistently filled all placement requests for student teachers. Committees also noted teacher satisfaction with technology and other courses that were offered without cost or with minimal cost.

Between 2018 and 2019, 69.7 to 70 percent of the district's teachers possessed advanced degrees. The state percentage ranged from 60.9 to 61.3. The percentage of District 5 teachers on continuing contracts ranged from 84.5 to 86.1 while the state percentage ranged from 73.6 to 76.1.

The committee noted that the racial and gender characteristics of the district's teachers is not representative of the student body. White students typically made up between 56 and 59 percent of the student body between 2017-18 and 2020-21. Between 2015-16 and 2019-20, White teachers accounted for between 83.34 and 83.76 percent of the district's teachers. Over the same time period, male teachers made up between 17.86 and 19.66 percent of the district's teachers.

The Needs Assessment identified teacher retention and teacher development as key goal areas for the district. The measures selected were teacher retention rate, teacher satisfaction with working conditions, and teacher perceptions of professional development.

The committee recommended that the district focus on retention by seeking out and utilizing strategies to help teachers find work/life balance, address teacher development by continuing to offer professional development choices for teachers, and correct the lack of racial and gender diversity in the district's faculty by developing and implementing strategies to recruit and sustain teachers from minoritized populations.

2025-2026 Update

At 92.5%, District Five surpassed its performance goal target for the percentage of teachers satisfied with current working conditions. However, the need assessment reveals a slight decline in both teacher retention and the percentage of teachers who report that relevant professional development opportunities are offered at their school.

The district will continue to remain competitive in teacher compensation and is currently ranked 11th in the state for average teacher salary. In addition, the district will maintain opportunities that support teacher choice and recognition, including school-of-choice options, transfer opportunities within the district, and public recognition of teachers through social media.

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District Five annually reviews and refines its professional development offerings. The district regularly surveys teachers to identify relevant learning opportunities. Twice each year, the district hosts a teaching and learning conference featuring 65 or more session options. Based on stakeholder input, the district will also provide a designated number of district- or school-initiated professional development days. In addition, the district will continue to invest significantly in teachers' educational growth by subsidizing graduate coursework and professional certifications.

School Climate

Results from the South Carolina Department of Education Survey were reviewed to better understand parent, student, and teacher perceptions of educational experiences. This analysis showed that parent, student, and teacher satisfaction with the learning environment, social and physical environment, and school-home relations was greater for District 5 than for the state between 2016 and 2019.

Parent satisfaction with the learning environment ranged from 90.6% to 92.1%. Student satisfaction with the learning environment ranged from 81.6% to 84.4%. Teacher satisfaction with the learning environment ranged from 89.7% to 93.9%.

Parent satisfaction with the social and physical environment ranged from 87.7% to 90.5%. Student satisfaction with the social and physical environment ranged from 83.1% to 85.6%. Teacher satisfaction with the social and physical environment ranged from 90.9% to 94.7%.

Parent satisfaction with school-home relations ranged from 76.4% to 78.6%. Student satisfaction with school-home relations ranged from 85% to 86.8%. Teacher satisfaction with school-home relations ranged from 89% to 93.2%.

When the 2018 and 2019 data for each district was reviewed, the committee leaders noted that most of the districts that tended to outperform our district on this measure had fewer responses from parents, students, and teachers.

The committee also noted that published survey data showed that District 5 parents and teachers were more satisfied with school safety than parents and teachers around the state. In 2018, District 5 parents were less satisfied with bullying programs than parents statewide. In 2019, parent satisfaction in this area increased by almost eight points and exceeded the state satisfaction level.

The committee noted the need to focus on parent, student, and teacher perceptions of social and physical environment. This goal will allow the district to focus on issues that emerged from the data and perceptions of needs in the district.

The committee recommended that the district put strategies in place to support the social and physical environment goal. These strategies should address the following areas as they reflected underlying areas of need in the survey data: family engagement; social and emotional learning; Positive Behavioral Interventions and Supports; bullying; and school safety. The family engagement strategy was seen by the committee as being of high importance as this could address both the social and physical environment priority as well as

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parent perceptions of school-home relations.

2025-2026 Update

District Five has met its target goal for parent satisfaction with the social and physical environment. The percentage of students satisfied with the social and physical environment has also surpassed its third year interim target and is on track to meet the performance goal of 84.6%. Teacher satisfaction with the social and physical environment is slightly off track by 0.9 percentage points.

To maintain the momentum with parents, the district will continue to partner and engage with families by offering our Ready 4K workshops, parent resource fair, literacy nights, math nights, Big Day on Frogstreet event, Shatter the Myth events, and host monthly parent advisory groups with the superintendent.

District Five strives to implement research-based practices to ensure the social and emotional development of its students. The district will continue to address social-emotional wellness through quarterly committees, mental wellness teams, the mulit-tiered system of support (MTSS) model, individual and family counseling services, character education program, and providing discipline code training to all appropriate school district personnel. Student safety remains a primary concern. The STOPit app provides a confidential avenue for students to address any concerns, including bullying behaviors. Students receive instruction on bullying, intimidation, harassment, and cyberbullying. They are also taught safety procedures during emergencies through fire, hold, earthquake, tornado, lockdown, secure, and evacuation drills. The district has also strengthened security measures through the implementation of OpenGate weapon detectors at all large high school athletic events and ZeroEyes AI Gun Detection at every school campus.

Teacher satisfaction with the social and physical environment is also a top priority for the district. A performance goal has been established to increase teacher satisfaction in these areas from a baseline of 92.35% to 94.1% by 2026. As of the 2024-2025 update, teacher satisfaction in this area was recorded at 92.5%. The district believes that many of the positive actions implemented for students, such as reinforcing school-wide expectations, also contribute to a supportive environment for staff. Additional district actions supporting teachers are outlined in the Teacher/Administrator Quality section.

Gifted and Talented (District Only)

The Gifted and Talented Committee reviewed data on the outcomes and opportunities associated with the district's gifted and talented programs. Between 2016 and 2020, the percentage of District 5 students served by gifted and talented programs ranged from 27.9 to 35 annually. District 5 ranked between the fourth highest and highest among all districts in the state during this time period.

High achieving students typically performed well on achievement and growth measures. Between 2017 and 2019, students who began the year at or above the 90th percentile typically grew at levels that exceeded the performance of similar scoring students nationally on the NWEA MAP Growth assessment. This was measured by the Median Conditional Growth Percentile.

At the high school level, a high number of students participate in Advanced Placement programs. Between 1,660 and 1,854 students annually participated in Advanced Placement exams between 2016 and 2020. These students took between 3,220 and 3,466 exams annually. Students received a passing score on 68.2% of the 16,609 total exams administered during that time period. The annual passage rate ranged from 64.9% to 70.57%

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between 2016 and 2020. During the same time period, the statewide Advanced Placement passage rate ranged from 57% to 62%.
The committee noted disparities between the overall population of the district and the population in the district's gifted programs. For example, between 2017-18 and 2020-21, the percentage of District 5 students coded as Black or African-American, Hispanic or Latino, or Two or More Races ranged from 37% to 41%. However, this was not representative of the populations of students served in programs for gifted students. This was most pronounced in grades 3-5. Between 2017-18 and 2020-21, 22% to 25% of students served in gifted programs in grades 3-5 were coded as Black or African-American, Hispanic or Latino, or Two or More Races. In grades 6-8, the percentage was between 25% and 28%. In grades 9-12, the percentage was between 28% and 29%.
The committee recommended that the district set goals to continue its high growth and achievement levels for students in gifted programs and to address the disparity between the district's overall student demographics and the demographics of the students in the gifted programs.

2025-2026 Update

District Five implements honors frameworks within its curriculum to support the growth and learning of its most accelerated students. The district has exceeded its performance goal in Math for students scoring in the initial achievement band of the 90th percentile or above on the fall to spring MAP assessment. The goal was a Median Conditional Growth Percentile (MCGP) of 58, and the district currently stands at 60.

Reading performance for this same measure remains an area for improvement. The district's goal is an MCGP of 55, and the current score is 43. In response, the district is strengthening the rigor of instruction aligned to state standards and ensuring adherence to an accelerated curriculum for advanced learners. To support continued growth, the district will provide supplemental extension units for grades 3–5 each year, evaluate current programs and curriculum, provide professional development to teachers on high-effect teaching strategies and small-group instruction, differentiate instruction within gifted and talented classes, and offer Gifted and Talented coursework for teachers pursuing endorsement as well as advanced coursework for teachers who are already GT endorsed.

The district also strives to increase the proportion of students coded as Black or African American, Hispanic or Latino, or Two or More Races who participate in AGP, Honors, AP, IB, and Dual Enrollment courses. While the district has not yet met its interim benchmarks, both grades 3–5 and grades 6–8 have shown increases in the percentage of students from these subgroups compared to the baseline year. The high school level experienced a slight decline of 1.1 percentage points. Although progress is occurring at a slower pace than desired, the district's current actions are increasing participation among these student groups in grades 3–8. As these students progress through the grade levels, the district expects to see increased representation of these students in grades 9–12 in the coming years.

District Five remains committed to offering rigorous college preparatory opportunities for its students, including Advanced Placement courses for both locally and state-identified gifted and talented students. In 2025, the district achieved its highest number of AP exams taken in the past ten years (3,153) and its highest percentage of exams earning a passing score, with 80.9% of tests scoring a 3 or higher.

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Stakeholder Meeting Synopsis 2025-2026
District Five is committed to incorporating stakeholder input into its strategic planning process. Each of the district's 24 strategies is led by a strategy lead who meets with stakeholders twice each year to review progress and gather feedback. Each of these stakeholder groups include at least one teacher, staff member, parent, community member, administrator, and student (if applicable), providing a broad range of perspectives on current initiatives and future priorities. Across several strategies, stakeholders reviewed progress toward goals, evaluated current action steps, and identified adjustments where needed. In many areas, stakeholders affirmed that existing efforts were producing positive outcomes and should continue. For example, the Social Emotional Learning team highlighted the success of school-based mental wellness teams and recommended offering professional development twice a year to ensure consistency and collaboration among staff serving multiple schools. Stakeholders also suggested strengthening connections between families and social-emotional wellness initiatives by expanding parent engagement opportunities within programs such as Capturing Kids' Hearts. Parent and family engagement discussions reflected strong participation and positive feedback from parents, particularly those involved in preschool and early learning programs. Families expressed that they have meaningful opportunities to engage with schools through a variety of resources and communication channels. As a result of stakeholder input, the district added Family Literacy Nights for Multilingual Learner families and plans to expand outreach by increasing visibility in school-level organizations such as Parent-Teacher Organizations and School Improvement Councils. Several strategy groups focused on strengthening consistency and systems across the district. Stakeholders supporting school-wide expectations discussed ways to increase student and parent awareness through modules, videos, and ongoing communication. Similarly, the bullying prevention group developed a recommendation to establish a district administrative anti-bullying committee to adopt a more unified, system-wide approach to prevention and response. Other areas of the plan focused on program implementation and operational improvements. Career and Technical Education stakeholders confirmed that academic content is effectively embedded within existing coursework and determined that adding separate academic mini-courses would place unnecessary burdens on teachers. Magnet program stakeholders recommended clarifying program alignment and consolidating some initiatives to strengthen the overall magnet structure while continuing professional development, marketing, and application processes. Additional discussions across strategies emphasized strengthening partnerships, expanding family support systems for multilingual learners, and improving teacher recruitment, retention, and professional development opportunities. In several cases, minor adjustments were made to timelines, evaluation methods, or action steps based on stakeholder input. Overall, the feedback affirmed the district's current direction while providing thoughtful recommendations to strengthen engagement, alignment, and support for students, families, and staff across District Five.

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PERFORMANCE GOAL AREA (1): *School Climate*

PERFORMANCE GOAL:
Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:
WHO will do WHAT, as measured by HOW and WHEN.

We will maintain a safe and secure environment focused on the social and emotional growth and development of all students as measured by:

- the **percentage of parents, students, and teachers satisfied with the social and physical environment** on the annual State Department of Education Report Card Opinion Survey increasing from 88.78% to 89% (parents), 84.03% to 84.6% (students), and 92.35% to 94.1% (teachers) by 2026.

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INTERIM PERFORMANCE GOAL: Meet annual targets below.

DATA SOURCE(s): Annual State Department of Education Report Card Opinion Survey

	Average Baseline		2022–23	2023–24	2024-25	2025-26	2026-27
Parent Satisfaction with Social and Physical Environment	**88.78% (2015-16 to 2018-19)**	**Projected Data**	88.82%	88.87%	88.91%	88.96%	89.00%
		Actual Data	89.4%	89.3%	89.3%		
Student Satisfaction with Social and Physical Environment	**84.03% (2015-16 to 2018-19)**	**Projected Data**	84.14%	84.26%	84.37%	84.49%	84.60%
		Actual Data	81.8%	84.8%	84.4%		
Teacher Satisfaction with Social and Physical Environment	**92.35% (2015-16 to 2018-19)**	**Projected Data**	92.70%	93.05%	93.40%	93.75%	94.10%
		Actual Data	89.6%	93.0%	92.5%		

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School Climate Strategy 1
We will **partner and engage with families** in order to better understand and address the safety, social, and emotional needs of our students.

ACTION PLAN FOR STRATEGY 1:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will provide family engagement activities in Irmo at least 2 times per year to address the social, emotional, and physical well-being of our students, families, and staff. ● We will have a Community Back to School Block Party for all families in the Irmo Cluster focused on providing necessary materials, resources and on-site personnel to meet their academic, physical safety, social, and emotional needs. ● We will host a Block Party at Harbison Gardens, a neighborhood in our district, for all students, families, and the community aimed at getting parents and families involved while educating them about resources and	Twice annually (September and March), 2021-2023 Completed August 2023	Coordinator of Parenting and Social Work Coordinator of Community Endeavors Coordinator of Youth and Family Services Coordinator of Community Endeavors	$5,000	ESSER III Funding ended Community Grant Fund	Completion of feedback cards with a success indicator of 89% of responses stating “satisfied” or above on the Likert scale. The feedback questions will focus on whether or not the district event addressed their social, emotional, academic, health, and safety needs. Attendance Registration of Parents Documentation of Presenters and Exhibits

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personnel we have to assist them with their social, emotional,mental health, safety, and academic needs in their own backyard.					
2. We will provide district- wide family engagement theme nights based on feedback from conversations with school PTO volunteers. These events will be tied directly to physical safety as well as social, emotional, and mental health.	Annually Oct. 27, 2022 April 27,2023, Oct-2023, March 22,2024, Oct-2024, April 3, 2025 In progress October 28, 2025 & March 26, 2026 “Shatter the Myth” events	Coordinator of Parenting and Social Work	$2,500	ESSER II No longer have the funds to put out on the theme nights. General Fund & Community Partnerships	Completion of feedback cards with a success indicator of 89% of responses stating “satisfied” or above on the Likert scale. The feedback questions will focus on whether or not the district event addressed the social, emotional, health, or safety objective presented. Attendance Calendar Registration of Guests Documentation of Presentation
3. We will provide a Superintendent’s Community Forum once a semester to increase family engagement, allowing families an opportunity to participate in discussions surrounding school safety as well as mental, social, and emotional health.	November 2022; February 2022; May 2022 completed Other dates set by Office of Superintendent	Superintendent Superintendent’s Designee Director of Communications	$0	n/a	The number of participants who log on to the webpage will increase to 20% of D5 families between August 2021 and May 2022 (starting from 10%). Beginning in 2023, we will use the same criteria as 2021-22.

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	Virtual Town Halls February 8, 2024 April 11, 2024 September 9, 2025 October 21, 2025				There will be an in-person and virtual survey administered to those who attend the forum. The survey will ask participants to respond on a scale of 1-5, with 5 being exceeded my expectations to 1 being did not meet my expectations. Based on the number of parents who participate, we would like to maintain or increase the participation by 5% each session. We will use login data and in-person sign in sheets.
4. We will distribute an electronic district-wide survey focused on various areas such as school climate, social-physical environment, safety, and others determined by the SC Department of Education. We will ask schools to meet and engage with their SIC and PTO groups twice per year in (September and March) to monitor how parents are feeling about the overall progress of addressing issues related to social and emotional	Spring, annually, 2024-2027 1st and Second Semester 2024-2027	Director of Planning and Accountability (Spring SCDE survey) Director of Communications Building level administration	$0	n/a	Collection of SIC or PTO agenda and meeting minutes

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well being, safety, mental health, physical safety, and overall impressions of the school.					
5. We will (host monthly) conduct district-wide Parent Advisory group meetings to include a parent representative from every School Improvement Council and Parent Teacher Organization. The parents will meet with the superintendent and his designees.	Monthly (September through May) 2022 - 2027	Office of Communications, with support from other departments Office of Superintendent	$5,000	Superintendent's Budget	Participants will respond verbally to questions asked by the Superintendent in these meetings based on the agenda items focused on the success of the group's objectives related to social and emotional needs, mental health, safety, and others determined by the Superintendent. The Superintendent or his designee will collect data from the discussions and measure the success based on the number of positive versus negative feedback he receives. We will meet with the Superintendent or his designee at the end of each to measure growth using the data.
6. We will offer Ready by 5 Parenting services to all families of children age birth to 5 that sign up for the program.	June 2023 -July 2027,	Office of Parenting	$5,000	Parenting	We will increase the number of referrals we receive each year by 10%. In addition, we use the

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					Healthy Family Parenting Inventory (HFPI). The HFPI measures protective factors (e.g. social connections, knowledge of child development, social and emotional competence, concrete support, parent resilience) which counteract the risks that lead to poor child outcomes. We will have 89% of the responses at a 3 or above on the HFPI. FY 2025 97%of parents scored above concern cutoff. There was a 3.5% improvement overall compared to a 3.0% improvement in FY 2024
7. We will offer family engagement opportunities to families such as a Parent Resource Fair, Literacy night, Math night, and Big Day on Frogstreet. Each event will have resources, activities, and/or personnel related to ways to inform, engage, and teach families with issues related to social and emotional needs, health needs, physical needs, and school safety, and academics.	September 9, 2023, November 9, 2023 November 17, 2024 completed November 19, 2025 Annually, based on funding sources from	Parenting and Social Work, & Youth and Family Services	$10,000 CERDEP	Parenting and Social Work, Youth and Family Services, CERDEP	We will increase the percentage of attendance by 10% each year. We will send a post-event survey that asks parents how they felt about the information shared with them in each identified area. 89% or higher will report “satisfied” or above on the Likert scale.

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	2023- 2027 Quarterly partnering with adult ed for ML population 2025-2027				
8. We will use Ready 4K by Parent Powered to offer digital and live workshops on academics and social emotional learning to all 4K and 5K parents that use Ready 4K according to the company's schedule. We will offer Ready 4K by Parent Powered to offer a text messaging service geared towards academics and social and emotional learning 3 times a week.	Monthly beginning September 2022 through September 2025, ongoing Fall 2025 through Spring 2027	Coordinator of Youth and Family Services Coordinator of Youth and Family Services	$3000 $5000	CERDEP CERDEP	We will increase the number of families who watch the social and emotional workshops by 10%.
9. We will host a fall and spring Preschool Parent and Community Advisory Board meeting to discuss issues with parents that are important to the health of their children such as academics, mental health, social and emotional issues, safety issues, and physical health.	Annually in the Fall and Spring December 4, 2025 April 27, 2026	Coordinator of Youth and Family Services	$500	CERDEP	We will receive verbal feedback on issues related to social and emotional learning, academics, safety, mental health and physical health from parents to help improve our preschool programs and increase participation. At the end of the year, we will send participants a survey to receive their feedback on a Likert scale from 1-5.

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					We will have 89% of participants reporting 3 (satisfied) or above on the Likert scale.
10. We will offer an annual Foster Parent Collaborative Breakfast to discuss the social, emotional, and physical needs of our district's students in foster care.	February 2024 February 25, April 16, 2025 Annual, 2024-2026	Coordinator of Social Work and Parenting	$500	Parenting	We will send a survey to parent participants to solicit their feedback on how they feel the district is addressing the needs of foster children in the areas of social, emotional, and physical health. 89% or higher will report "satisfied" or above on the Likert scale.

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School Climate Strategy 2:
We will implement research-based practices to ensure the **social and emotional development** of our students.

ACTION PLAN FOR STRATEGY 2:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. The district's Pk-12 Social Emotional Learning (SEL) Committee will include representatives from a range of support services (including mental health/wellness supports, nursing, administrators) to address SEL needs and recommend responses.	Meetings in the months of September, October, November, February, March, and April, 2022 - 2027 Move to Quarterly meetings Sep 2025 - 2026	Coordinator of Parenting and Social Work School Counseling Specialist	$0	n/a	Documentation of meeting agendas; action items assigned and follow-up notes from each meeting.
2. The Professional Development Schools - District (PDS-D) partnership with USC will provide leadership in applying the principles of improvement science to enhance the social, emotional, and physical wellbeing of students and staff.	Sessions in the months of October, November, February, and March, 2022 - 2024	Chief of Academics and Administration Director of Elementary Education	$0	n/a	Calendar of meeting dates, slide decks utilized in training, artifacts from Teacher Leaders and participating staff activities.

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	Completed	Director of Secondary Education			
3. The district's Mental Wellness Team will include leads from school social workers, school psychologists, behavior interventionists, school counselors, school-based mental health counselors, clinical counselors, and student services to support (added 2/2025), monitor, assess, and align district-wide efforts for research-based direct services for students and families.	Monthly meetings as needed with a minimum of quarterly meetings between 2022-2027	Coordinator of Parenting and Social Work School Counseling Specialist	$0	n/a	Agendas of Monthly team meetings.
4. We will utilize a multi-tiered system of support (MTSS) model to provide leadership, professional development, and resources to address student needs as a whole (e.g., academic, attendance, social/emotional) and to integrate systems across the district.	Meetings in September, November, February, and April, 2022-2027	Director of Elementary Education Director of Secondary Education Chief of Student Services and Planning	$0	n/a	Calendar of meetings, meeting agenda, resources shared.
5. We will provide individual and family counseling services through our Clinical Counseling team in order to address the increase in mental health needs of students and their families.	February 2022 - February 2025,implementation 2025 onward embedded	Coordinator of Mental Health Services	$0	n/a	50% schools will rate "satisfied" or "very satisfied" with clinical counselor support of student mental health needs across the district as on a survey conducted each school

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					year of 2022, 2023, and 2024.
6. We will continue to research and explore an appropriate platform for K-12 district wide SEL programming.	2022-2023 Completed	Chief Student Services and Planning Officer	n/a	n/a	The district will identify an SEL platform for district-wide use.
7. We will implement a district-wide SEL platform.	Training in October 2023 and January 2024 Completed	Chief Student Services and Planning Officer Chief of Academics & Administration	$417,350.00	ESSER	50% of D5 staff will be trained in person in the October 2023 and January 2024 training. The remaining D5 staff will learn through a train the trainer model by 2026. Survey data will show at least 80% of classrooms have procedures in place that include greetings at the door, good things and affirmations of students.
8. We will provide support to school level Mental Wellness Teams.	Plan for support and approval developed in 2025 for implementation school year 2025-2026, 2026-2027	Coordinator of Parenting and Social Work School Counseling Specialist Coordinator of Mental Health Services	$0	n/a	Teams will report an increase of 5% in meetings at each school per school year based on the survey data.

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		Lead School Psychologist			
9. Explore evidence-based parent engagement strategies that empower families to extend SEL learning beyond school and into the home.	2026-2027	Coordinator of Parenting and Social Work School Counseling Specialist Mental-wellness school level teams	$0	N/A	Stakeholder meetings Implementation Plan

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School Climate Strategy 3:
We will promote a safe and secure environment through the establishment, teaching, and reinforcement of **school-wide expectations.**

ACTION PLAN FOR STRATEGY 3:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will provide discipline code training to all appropriate school and district personnel.	Annually 2022-2027	Student Services Officer; Director of Student Services	$0	n/a	Calendar for professional development session, attendance log from training.
2. We will provide school administration teams with resources and support in best practices for establishing, teaching, and reinforcing school-wide expectations.	Annually, 2022-2027	Student Services Officer Safety Officers	$0	n/a	100% of school-based action plans cite specific strategies for establishing, teaching, and reinforcing school-wide expectations. Google doc including resources and contacts for support shared with Principals and on agenda for Principals' meeting; documented school visits; Safety Audit documentation; calendar

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					of professional development sessions.
3. We will provide expectations coaches with training and support for their role in teaching and reinforcing school-wide expectations.	Training will be held during Teaching and Learning Conference professional development days each school year; 2024-2025 Cook Center Virtual PD sessions	Student Services Officer	$0	n/a	Calendar of professional development sessions, documents and artifacts relevant to training.
4. We will provide parents with opportunities to learn about their role in supporting school-wide expectations via community events.	One event each semester (Semester 1 and 2) of each year, 2022-2027	Chief of Student Services and Planning School Counseling Specialist	$0	n/a	Calendar of events, creation of video and/or documents, attendance data
5. We will review discipline data each quarter to identify trends by incident type, school, location, time of day, or student. District administration will also look for trends in bullying/harassment and state and federally reported data to determine potential school and district level actions.	At the beginning of each month, 2022-2027	Student Services Officer Department of Accountability	$0	n/a	After quarterly discipline data is shared with each school by Student Services, 100% of administrative teams will be able to identify two areas of focus on the Discipline Data Review form for the following

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					quarter that are specifically related to discipline data provided.

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School Climate Strategy 4:
We will promote a safe and secure environment through our **bullying prevention and intervention** programs and practices.

ACTION PLAN FOR STRATEGY 4:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will provide training on bullying-related discipline infractions and discipline procedures to all school administrators.	August, annually as well as monthly Think Tank, 2022-2027	Student Services Officer Director of Student Services	$0	n/a	Exit forms will indicate that 100% of administrators will state that they are able to identify immediate action steps for a bullying-related discipline infraction at a rate of at least a 6 on a scale of 1-7.
2.We will provide additional bullying, intimidation, harassment, and cyberbullying resources for teachers, students, and families to all school administration teams.	August and January, annually, 2022-2025 Completed	Student Services Officer Director of Student Services	$0	n/a	At least 90% of administrators will indicate on a survey that they are able to successfully access the section pertaining to Bullying on the Student Services Google site and on the District 5 website. At least 90% of Parent Forum attendees will respond that they know

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					how to access resources, who to contact to address concerns, and are aware of the STOPit feature. Other evidence will include Think Tank 2.0 agenda items, Think Tank sessions/sign in logs on bullying, creation of video and/or documents.
3. We will create a Think Tank 2.0 Team to assist in providing resources, implementing professional development, suggesting curriculum, and communicating strategies to school administrators on various topics to include bullying, intimidation, harassment, and cyberbullying.	August of the 2022-2023 academic year.	Student Services Officer Think Tank 2.0 Team	$0	n/a	Calendar of professional development sessions, documents and artifacts relevant to initial Think Tank session; 100% of principals will state they are satisfied at a level of at least a 4 out of 5 with the resources and training provided by the Student Service Officer related to teaching and reinforcing bullying expectations.
4. We will continue to promote the implementation of STOPit across all schools in District 5 including Spanish access for students.	August, October and January, annually, 2022-2027	Student Services Officer Director of Student Services	$0	n/a	100% of new school administrators will attend StopIT training and will state they are satisfied at a level of at least a 4 out of 5 with the StopIT resources and training provided by the Student

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					Service Officer. 100% of administrators across the district will have access to StopIT in order to monitor reports, data collection, and to identify situations students are experiencing that need further support. 100% of Elementary School Counselors teaching framework will state include StopIt lessons for all students.
5. We will review discipline data connected directly with bullying, intimidation, harassments, and/or cyberbullying with school administration to identify and address trends, hot spots, and intervention. Plans related to these areas will be included in future action steps.	November and March, annually, 2022-2027	Student Services Officer Director of Student Services	$0	n/a	100% of school-based action plans will list two specific strategies for establishing, teaching, and reinforcing school-wide expectations related to bullying, intimidation, harassment, and/or cyberbullying. Google Site to include Bullying information; Meeting agenda to document data and discussion that tracks ongoing monitoring of bullying data, discipline

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					data from PowerSchool to provide ongoing data and trends, STOPit reports data to identify trends in reports of our review of the data directly leading to schools creating action plans in response to trends.
6. We will create a sub-committee of administrators of all levels to adopt a systematic approach to address prevention and accusation of bullying	2026-2027	Student Services Office	$0	n/a	Meeting agendas Anti-bullying SOPs Incident management bullying reports
7. Explore adopting an anti-bullying curriculum	2026-2027	Student Services Office	$0	General Fund	Meeting agendas Literature reviews Program assessments

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School Climate Strategy 5:
We will provide a safe and secure environment for students through the development and implementation of **school safety** procedures.

ACTION PLAN FOR STRATEGY 5:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1.The district and schools will develop and implement an annual calendar of safety drills.	**August 2025**- Fire Drill within the first ten days of school **September 2025**- Fire Drill & Active Shooter/Intruder drill (Lockdown) **w/ Law Enforcement (schools will be given the week of the drill, but not specific date/time*)** **October 2025-** Fire Drill & Earthquake Drill (Great Shakeout (Oct. 16th./Time: TBD) **November 2025**- Fire Drill & Secure Drill **December 2025**- Fire Drill (If possible, allow for staff or student initiated) **January 2026**- Fire Drill & Secure drill **February 2026**- Fire Drill & Active Shooter/Intruder drill (Lockdown) **w/ Law Enforcement**	District Safety Officers School Administrators over Facilities	$0	n/a	School Drills will be monitored monthly via Google Form. 100% of schools will have completed their monthly drill. District plan - District drill calendar will comply with all federal and state mandates (All required drills scheduled on calendar)

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	(schools will be given the week of the drill, but not specific date/time*) **March 2026-** Fire Drill (If possible, allow for staff or student initiated) & State-wide recommended Tornado Drill/Severe Weather Drill (March 11th, 2026) **April 2026-** Fire Drill **May 2026-** Fire Drill				
2. We will develop an Emergency Operations Plan for the district and each school. The plans will be revised annually.	October, annually, 2022-2027	Safety Officers School Administrators over Safety School Resource Officers	$0	n/a	School Plans - 100% of schools will have a plan. 100% of schools will have an accurate count of students and count of students with specific transportation needs. 100% of schools will submit updated school maps with relevant safety details.
3. We will conduct semi-annual active shooter training in collaboration with local law enforcement.	Active Shooter Training - September and February, annually, 2022-2027 Gunfire Recognition Training - July and August, annually, 2022-2027	Safety Officers School Administrators over Safety	$0	n/a	Safety Officers observe active shooter / “secure” drills at individual schools (see Drill action step). 100% of schools will follow the correct procedures during active shooter / “secure” drills.

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4. We will revise and conduct staff training on the reunification plans.	Initial training and solicited input on the district plan - October 2021 March 2022 - Plan is fully revised. May 2022 - Training on revised plans. January (2026) - June (2026) -Implementation of CrisisGo as primary reunification software - Train DO Staff Quarterly training, 2022-2027	Safety Officers	$42,000 (included in purchase of CrisisGo Emergency Notification Software)	General Budget	All Memorandum of Understandings with reunification sites will be updated by each year. Develop and maintain a reunification roster of at minimum 50 District Office personnel. 100% of the members of the reunification team will attend a reunification training session/refresher annually.
5. We will purchase and distribute weather radios for every school.	Safety Inspection to include check on weather radio - October, January, March, June, quarterly, 2022-2027	Safety Officers	$3,000	General Budget Hazard Mitigation Grant	100% of schools will have weather radios by 2021. During safety inspections, all schools will have their weather radios operational.

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6. We will revise and conduct staff training on school-specific rally points.	Initial ALCE training - August 2022 - February 2023 Rally point training- August, annually, 2023-2027	Safety Officers	$0	n/a	After training, 90% of permanent school staff members will be able to state their school's specific rally point (via Google Form).
7. We will ensure all Safety Officers are certified on ALICE Active Shooter Training and are Stop the Bleed Instructor-Certified. * Limited ALICE Instructor Classes provided in SC. May have to travel in the future. (**** Working with Navigate 360 to potentially host class in district) - Will be hiring new SO at beginning of year, still two SOs that need Instructor Certification	April 2022 - Two Safety Officers certified in ALICE Active Shooter Training, prior certification in Stop the Bleed January 2025- July 2026 - New Safety Officers will obtain the ALICE Certification and Stop the Bleed Certification - 2027 **** Pause ALICE Training for 2025-2026,	Safety Officers	$3500	Grants- specifically SLED grants geared toward schools and attempting to certified instructors	100% of the Safety Officers in the school district will be certified instructors in an Active Shooter Training Instructor Course and Stop The Bleed Training.

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	look forward to upcoming years for potential other training****				
8. We will establish a central monitoring point for cameras and access controls within each school. The focus of this will be the high schools. (IHS as pilot school, however timeline adjustment needed) (***Updated timeline to reflect IHS new wing construction and additional cafeteria construction)	August 2026 - Implement Standard Operating Procedures as to how cameras will be monitored and information dispatch August 2026 - Implement a pilot program at one high school to gauge how initiative works December 2026- Assess pilot program with community input (**** IHS Cafeteria Build may effect) August 2027-June 2028 - Potential implementation	Safety Office w/ school administrators & DO Technology Department	$20,000	Combination of general funds and potential grants	Decrease in overall student discipline. Would strive for a 15 to 20% decrease in overall discipline referrals.

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	of centralized monitoring/incident command room per school				
9. We will train after-school programs in ALICE and Stop the Bleed protocols.	Initial Training - August 2025 - September 2025 Training for new staff, semi-annually, August 2025 - January 2027 (Switching to quarterly regional training opportunities January 2026)	Safety Officers	$0	n/a	85% of after school program staff members are trained on the ALICE, I love U Guys SRPs, and Stop the Bleed Protocols.
10. We will implement additional OpenGate weapon detectors at all high schools for large athletic events.	July 2025 - Ensure Opengate Weapon detectors placed throughout the district for visitors entering the high school large scale athletic events.	District Administration and Safety Office	$250,000	Referendum	All schools will have weapon detectors and utilize them for 100% of the visitor population.

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	August 2025-January 2027 - continue to ensure that 100% of visitors are entering the athletic event via the weapon detectors (Additional OpenGates implemented this football season Fall 2025)				
11. Gunfire recognition training will be conducted in collaboration with law enforcement.	Gunfire Recognition Training - July and August, annually, 2022-2027	Safety Officers	$350.00 (cost of blank ammunition)	General Budget	90% of individuals trained on gunfire recognition will agree that the training improved their understanding of school safety practices. (Goal met w/ survey from Feb. 14 2025 LeaD5 Training)
12. ZeroEyes AI Gun Detection Software will be implemented at every school campus with students, across the district	Initial determination of cameras and placement - July 2025-October 2025	Safety Officers	$15000	General Budget	100% of school campuses with students have ZeroEyes active and monitoring for potential threats 100% of school campuses have

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	Initial Training for school administrators and SROs - December 2025 ZeroEyes software active at every school - January 2026				ZeroEyes software tied into CrisisGo alert notifications

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School Climate Strategy 6:
We will provide a safe, secure, and equitable **physical environment** for all students by monitoring, maintaining, and improving district-owned **facilities**.

ACTION PLAN FOR STRATEGY 6:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. To provide an additional layer of security, we will add a vestibule to the front entry of our schools and main offices.	Start Summer of 2023 and complete Summer 2027	Director of Facilities	$1,500,000	Capital Funds	25% of schools to be completed by 2024. 50% of schools to be completed by 2025. 75% of schools to be completed by 2026. 100% of schools to be completed by 2027.
2. To ensure proper conditioning of our schools, we are conducting an assessment of our HVAC assets. We will replace a minimum of 5 end-of-life (EOL) units per year.	Start Summer of 2023 and complete Summer 2027	Director of Facilities	$5,000,000	Capital Funds	5 units to be replaced by 2024. 10 units to be replaced by 2025. 15 units to be replaced by 2026. 20 units to be replaced

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					by 2027.
3. We will ensure that 100% of district stadiums have separate home and visitor sides. Procedures and/or equipment will be used to ensure the home and visitor fans remain separated during the games.	Start Summer 2023 and complete by 2027	Director of Facilities along with Safety Office	$300,000	Capital Funds	33% of stadiums will be completed by 2024. 66% of stadiums will be completed by 2025. 100% of stadiums will be completed by 2027.
4. We will replace the freezers at the following schools: CIS, IHS, DFHS, DFMS.	Start summer 2023 and complete summer 2027	Director of Facilities along with Student Nutrition Office	$500,000	Capital Funds	25% of schools to be completed by 2024. 50% of schools to be completed by 2025. 75% of schools to be completed by 2026. 100% of schools to be completed by 2027.
5. We will provide upgrades to high school athletic fields. This includes drainage, lighting, and facilities.	Start summer 2023 and complete summer 2027	Director of Facilities	$1,100,000	Capital Funds	33% of stadiums will be completed by 2024. 66% of stadiums will be completed by 2025. 100% of stadiums will be completed by 2027.

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PERFORMANCE GOAL AREA (2): *Student Achievement*

PERFORMANCE GOAL:

Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:
WHO will do WHAT, as measured by HOW and WHEN.

We will provide challenging curricula focused on the academic development and college and career readiness of all students as measured by:

- students in grades 2-8 will have a Median Student Growth Percentile of 55 or above on MAP Growth Math and 56 or above on MAP Growth Reading by 2026
- the graduation rate will increase from 90.06% to 91.16% by 2026
- the percentage of students who are college or career ready will meet or exceed 78% through 2026

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INTERIM PERFORMANCE GOAL: Meet annual targets below.

DATA SOURCE(s): NWEA MAP Growth Reports and South Carolina School Report Card

	Average Baseline		2022–23	2023–24	2024-25	2025-26	2026-27
MAP Growth - Fall to Spring - Median Student Growth Percentile - Math	**2015-16 - 57 2016-17 - 57 2017-18 - 52 2018-19 - 52**	**Projected Data**	55	55	55	55	55
		Actual Data	61	55	57		
MAP Growth - Fall to Spring - Median Student Growth Percentile - Reading	**2015-16 - 61 2016-17 - 61 2017-18 - 60 2018-19 - 56**	**Projected Data**	56	56	56	56	56
		Actual Data	57	53	56		
Graduation Rate	**90.06% (2015-16 to 2019-20)**	**Projected Data**	90.28%	90.50%	90.72%	90.94%	91.16%
		Actual Data	89.0%	89.4%	89.7%		
College or Career Readiness	**81.5% (2017-18 to 2019-20), 78.2%**	**Projected Data**	78%	78%	78%	78%	78%
		Actual Data	80.2%	82.0%	82.5%		

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	(2019-20, Method for calculating CCR changed in 2019-20)						

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Student Achievement Strategy 1:
We will provide challenging curricula and implement researched-based instructional practices to ensure the academic development and college or career readiness of **all students**.

ACTION PLAN FOR STRATEGY 1:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will provide Professional Development for teachers and administrators on high effect size teaching strategies through instructional rounds.	At least twice annually, 2022-2027	Coordinator of Professional Development Director of Elementary Education Director of Secondary Education Content Coordinators School Principals	$0	n/a	100% of schools will have at least two instructional rounds during the school year.
2. We will utilize pertinent data to ensure that each student is provided with appropriately challenging, developmentally appropriate curricula,	Progress Monitoring meetings with schools in	Director of Elementary Education	$0	n/a	Students will have a median conditional growth percentile of 55 for math and 56 for

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and appropriate targeted interventions.	October/ November, January/ February, and March/April, annually, 2022-2027	Director of Secondary Education Secondary Content Coordinators			reading. Science Benchmark Data Review for grades 6 and high school biology, courses 3 times each year to support standards mastery at 60% or above.
3. We will use reading universal screeners to monitor students' progress in K-1 and in grades 2 - 5 to ensure that students are receiving needed interventions.	BOY: August-September, MOY: November-December EOY: March, annually, 2022-2027	Coordinator of ELA Elementary Math Specialist Director of Elementary Education School level Reading and Math Coaches	$70,516.32	General Fund - Office of Academics and Administration	100% of at-risk students will have documented interventions in Enrich. Elementary Multi-Tiered System of Support meetings and data reviews (FastBridge, MAP).
4. We will continue the implementation of Professional Learning Communities (PLC) to foster the discussion of individual student needs and how best to meet those needs within the classroom setting.	Monthly, August 2021 - June 2027	School Level Principals Director of Elementary Education Director of Secondary Education	0$	n/a	At least 80% of teachers will be actively assigned to a Professional Learning Community at each school.

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		Content Coordinators			
5. We will utilize updated curriculum frameworks and Instructional Technology to develop assessments, adaptive assignments, and curricula to meet the rigor and demands of state standards.	August 2021-June 2027, daily	Content Coordinators Instructional Coaches	Classlink $128,666.66 Progress Learning $117,720 K-5 DreamBox Learning Edmentum $121,064.26 a year for unlimited 6-12 Courses and Tutorial usage $30,245.18 Pear Deck $20,520.00Screencastify $41,092.12Kami for grades 6-12	General Funds	We will use Classlink to monitor usage of software with a goal of at least 80% implementation of programs purchased by the district. The 9GR Graduation Rate percentage will be greater than 90.94%.

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			Discover Education/SAF ARI Montage: State Funded		
6. We will provide all high school students with high quality personalized college and career preparation materials and resources. This includes career activities such as résumé workshops and career planning as well as college readiness activities to include parent workshops on dual enrollment, the college application process, and college showcases.	Each year - AP Classroom Progress Learning	Director of Career and Technical Education Coordinator of Career and Technical Education Instructional Coaches Career Development Facilitators Content Coordinators & Specialists AP Testing Coordinators Dual Enrollment Lead Teacher	$128,666.66 Progress Learning	General Funds	The Progress Learning Dashboard will indicate a usage of 80% or higher (ACT, SAT, AP, Accuplacer, WIN, ASVAB).

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		School Counseling Specialist			
7. We will use a formative assessment to monitor students' progress in secondary intervention (6th-8th) to ensure that students are receiving targeted instruction in intervention.	BOY: August-September, MOY: November-December EOY: March, annually, 2022-2027	Assistant Principals for Instruction ELA Instructional Specialist Coordinator of Mathematics Director of Secondary Education	$0	n/a	Students will have a median conditional growth percentile of 55 for math and 56 for reading.
8. We will use Academic Assessment Coaches in high schools to assist students in developing test-taking skills and strategies to increase performance on high-stakes testing associated with college and career readiness.	Monthly during the school year, August 2021 - June 2027	Supervised by the Office of Academics and school principals	$3000 stipend per coach. 2 at each high school. $24,000 total	General Funds	College and Career Readiness percentages will be at least 78% at the end of the year and the monthly reports from Enrich will indicate at least 78% of students are on track to be College or Career Ready. SAT/PSAT Recognition awards. Number of National Merit

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					Semi-finalists.
9. We will hold Individual Graduation Plan (IGP) meetings with all students in grades 8 through 12 and their parents or guardians in order to assist with planning courses (9-12), reviewing graduation requirements, and preparing for post-secondary opportunities.	September - April, annually, September 2021 - April 2027	Director of Secondary Education School Counseling Specialist	$0	n/a	The percentage of parents or guardians attending IGP meetings will be at least 80%.
10. We will provide professional development on how to utilize AI to enhance differentiated instruction, adapt content to student needs, increase efficiency for educators (PLC meetings), and support accessibility.	July 2025 - May 2027	School Level Principals Director of Elementary Education Director of Secondary Education Content Coordinators Coordinator of Instructional Technology Instructional Technology Specialist Instructional Coaches Technology	$86,000	Capital Funds	Magic School usage data dashboard, lesson plans and PLC meeting notes

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		Teacher Leaders			
11. We are incorporating proficiency expectations in grades 3-12 to ensure teachers, students, and families have clarity on what is expected to meet grade level proficiency in all content areas.	August 2025 - June 2027	Chief of Academics Academics Department Directors Academics Department Coordinators/ Specialists School Principals School Coaches (Reading, Mathematics, Instructional)	$0	n/a	Superintendent's Parent Advisory agendas, school newsletters, school websites, parent informational session agendas and/or presentations.
12. Establish a district-wide task force to design and pilot a proficiency-based grading system in select programs.	2025-2027 August - June	Chief of Academics Academics Department Directors Academics Department Coordinators/	TBD	General Fund	Task force survey feedback Focus group feedback Course schedules

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		Specialists School Principals School Coaches (Reading, Mathematics, Instructional)			

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Student Achievement Strategy 2:
We will provide challenging curricula and implement researched-based instructional practices to ensure the academic development and college or career readiness of **multilingual learners**.

ACTION PLAN FOR STRATEGY 2:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will provide professional development for general education teachers to help them serve their multilingual students as well as communicate with our multilingual families.	August - May, monthly, 2021-2027	ML Teachers	$0	n/a	The percentage of ML students who meet progress toward the proficiency target will increase from 36.8% to 39.1% using ACCESS as

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					the measure of growth.
2. We will implement and sustain the curriculum resource, ILit ELL, with multilingual students at the secondary level to increase language proficiency.	September - May, weekly, 2021-2027	ML Teachers	$10,393.85	Federal Funds Title III	Using ILit ELL dashboard reports for the implementation year, student use will reflect not less than 1 hour per week.
3. We will implement Lexia English, an online language learning program, with elementary and intermediate level students to increase language proficiency.	September - May, weekly, 2021-2024 End date: May 2024	ML Teachers	$8,750	Federal Funds Title III	Using Lexia English dashboard reports for the implementation year, student use should reflect 30-45 minutes per week.
4. We will hold Family Literacy Nights to engage families in language learning activities across the content areas. (5 nights)	September - May, monthly, 2021-2027	ML Teachers	$6,321.81	Federal Funds Title III	On surveys administered to Family Night attendees throughout the year, 90% of respondents will state that they were satisfied with the events at a level of 4 out of 5 on a Likert scale.
5. We will staff our Summer Reading Camp with a certified ESOL teacher to serve multilingual camp attendees and support the teachers of the multilingual students.	Summer, annually, 2021-25 Ended due to Title III funding uncertainty	ML Program Specialist	$8,000	Federal Funds Title III	100% of ML students attending Summer Reading Camp will maintain or show growth in their text reading level from the Spring administration to the post-camp administration.

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					Summer School Data Reports.
6. We will, as schedules allow, level the secondary ML blocks, according to ACCESS scores. (Beginner - 1.0-2.5 Intermediate - 2.6-3.5.)	Fall, annually, 2023-27	MLPT MLPS	$0	n/a	80% of ML students in this leveled class will reach their growth points on the ACCESS assessment.
7. We will add two additional FTEs for the 24-25 school year.	August 2024 - June 2025	ML Program Specialist	$185,575.44 (salary + fringes)	General Fund	The percentage of ML students who meet progress toward the proficiency target will increase from 36.8% to 39.1% using ACCESS as the measure of growth.
8. We will use Flashlight 360 for practice in speaking and writing for ML students whose scores are lower in these domains.	August 25, 2025-May 2026 Continue into 26-27	ML Program Specialist & ML Program teachers	$5,610.00	Title III	ACCESS test Benchmark tests
9. We will encourage teachers to earn the Multilingual endorsement through Ellevation modules so that tier one instruction can better meet the needs of our ML population.	2025-2027	ML Specialist	$9,941.75	Academics	ACCESS test, number of teachers signed up for endorsement pathway.

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Student Achievement Strategy 3:
We will provide challenging curricula and implement researched-based instructional practices to ensure the academic development and college or career readiness of **students with disabilities**.

ACTION PLAN FOR STRATEGY 3:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will monitor the progress of students with disabilities in each 9GR cohort towards graduation (grades, test scores, least restrictive environment) and college and career readiness.	September-May, monthly (end of month), 2022-2027	Director of Special Services High School Placement Chairs High School Assistant Principals for Instruction Director of Secondary Education	$0	N/A	Increased graduation rate of diploma track students with disabilities from 59.73% to 65%. Tracking documents by 9GR for each high school. -Credential graduates will count as CCR graduates - Jinni will meet monthly with Job Coach to track progress of Credential students Training for HS teachers and PCs on how to align post-secondary goals with IGP Fall of 2025
2. We will monitor grades 2-8 reading and math MAP data for the special	Review data after Fall	Director of Special	$0	n/a	Winter and Spring MAP data will indicate that

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education subgroup after the fall, winter, and spring testing windows through special services strategic plan meeting.This will include a review of grades 2-8 reading and math MAP with elementary and middle level placement chairs after each testing window.	(September), Winter (January), and Spring (April) administrations of MAP with PC's, annually, 2022-2027	Services Coordinator of Special Services Special Services Instructional Specialist Placement Chairs			students with disabilities have a Median Conditional Growth Percentile (Fall to Winter, Fall to Spring) of 55 or above in Math and 56 or above in Reading. Running Special Services strategic plan meeting minutes. Placement Chair Meeting presentations 2/26/2025 Update: Present updated results at April 2026 PC meeting
3. We will provide monthly professional development to placement chairs on instruction, behavior, and compliance for teachers of students with disabilities.	August - May, monthly, 2021-2027	Director of Special Services Coordinator of Special Services Instructional Specialist for Special Services	$0	N/A	PPTs and agendas from monthly PC trainings. Coordinator/Specialists will meet quarterly with each PC to review data and district expectations
4. We will monitor the progress of South Carolina High School Credential students towards earning at least one	August-May, quarterly, 2021-2027:	Director of Special Services	Estimation of $1000 per year for cost related	IDEA	PATH planning notes will show that 75% of SC Credential-path students

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industry recognized credential.	PATH planning	Coordinator of Special Services Instructional Specialist for Special Services District Job Coach	to registration for certification exams.		will earn an industry-recognized credential. CCR data for special education subgroup. Tracking data of SC Credential students that have earned at least one industry recognized credential.
5. We will provide professional development to paraprofessionals in the areas of academic and behavioral supports.	3 times annually through Teaching and Learning Conference professional development days for teachers, 2022-2027	Special Education Coordinators	$0	n/a	Teaching and Learning Conference Agenda CPI Ukeru
6. We will maintain a guidance document with recommended curriculum and instructional material based on student academic or behavioral needs.	Reviewed during PC 1-1 at least 2 times per year 2021-2027:	Director of Special Services Coordinator of Special Services Instructional Specialist for	$0	n/a	Will share 2 times a year in PC meeting the curriculum inventory snapshot gathered from school visits and observations. Curriculum Resources

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		Special Services			
7.Create a parent advisory group to provide input.	September 23, 2025-Spring-2027	Director of Special Services Coordinator of Special Services Program Specialist for Special Services	$0	Family Connections - host & provide training	Parents who want to be apart of the parent advisory will attend a training conducted by special services and Family Connections in the Spring of 2026. Fall of 2026- hold first parent advisory meeting.

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Student Achievement Strategy 4:
We will provide challenging **Career and Technical Education** curricula and opportunities to ensure graduates are **career ready**.

ACTION PLAN FOR STRATEGY 4:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. Monitor and track the number of Career and Technical Education (CTE) program completers to assess program effectiveness, student success, and alignment with industry needs.	Monitoring, October, January, March and June, annually, 2022-2027	Director of Career and Technical Education Assistant Director of Career and Technical Education CTE Coordinator High School Department Chairs Career Specialists	$0	n/a	Increase the student completer rate by 2% by 2026. In October, we will analyze the number of CTE students with a passing grade at the end of the first nine weeks. In January, we will analyze the number of CTE students with a passing grade at the end of the second nine weeks. In March, we will analyze the number of CTE students with a passing grade at the end of the third nine weeks. In June, we will analyze the number of CTE students with a passing final grade.

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2. We will systematically track and evaluate Career and Technical Education (CTE) student industry certifications to ensure they align with their respective program of study. This will involve regularly updating certification requirements, collecting data on student progress, and providing targeted support to help students achieve certifications that enhance their skills and employability in their chosen fields.	Calculate the rate in June of each school year, annually, 2022-2027	Director of Career and Technical Education Assistant Director of Career and Technical Education High School Department Chairs CTE Coordinator Career Specialists	$40,000 for student industry certification fees	South Carolina Office of Career and Technical Education student certification funds. Fund Code 328	Exceed the State CTE Perkins V determined performance level 5S1: Program Quality – Attained Recognized Postsecondary Credential. State determined performance level.
3. Infusing mathematics into Career and Technical Education (CTE) curricula is essential for preparing students for real-world jobs that require both technical and mathematical proficiency. By integrating math skills into CTE programs, students can better understand how mathematical concepts apply to various careers, making learning more relevant and engaging.	June 2022-2026 Ended	Director of Career and Technical Education Assistant Director of Career and Technical Education High School Department Chairs	$0	n/a	Capstone projects that require students to work in teams, apply mathematical methods, and demonstrate technical skills.

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		CTE Teachers			
4. Integrating Career and Technical Education (CTE) into the science curriculum allows students to develop both technical skills and scientific knowledge, preparing them for both higher education and the workforce.	Annually 2022-2026 Ended	Director of Career and Technical Education Assistant Director of Career and Technical Education High School Department Chairs CTE Teachers	$0	n/a	Capstone projects that require students to work in teams, apply scientific methods, and demonstrate technical skills.
5. Improving literacy within the context of Career and Technical Education (CTE) is a critical step in ensuring that students can not only excel in their technical fields but also communicate effectively, both in writing and speaking.	Annually, 2022-2026 Ended	Director of Career and Technical Education Assistant Director of Career and Technical Education High School Department Chairs CTE Teachers	$0	n/a	Capstone projects that require students to work in teams, apply English Language arts methods, and demonstrate technical skills.

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6. To increase the CTE Four-Year graduation rate, we will implement targeted support services, enhance career-focused curricula, and provide personalized guidance to students. This will ensure greater student engagement, improve academic performance, and facilitate successful transitions from CTE programs to post-graduation opportunities.	Calculate the rate in June of each school year, annually, 2022-2027	Director of Career and Technical Education Assistant Director of Career and Technical Education CTE Coordinator High School Department Chairs School counselors	$0	n/a	Exceed the State CTE Perkins V determined performance level 1S1: Four-Year Graduation State determined performance level.
7. We will enhance opportunities for postsecondary placement by providing targeted guidance, resources, and partnerships that support students in pursuing advanced training, military service, service programs, the Peace Corps, and direct employment. This will be achieved through tailored career counseling, internships, apprenticeships, and connections with organizations that offer post-graduation pathways, ensuring that students are equipped with the skills and support necessary to successfully transition into	Calculate the rate in June of each school year, annually, 2022-2027	Director of Career and Technical Education Assistant Director of Career and Technical Education CTE Coordinator	$0	n/a	Exceed the State CTE Perkins V determined performance level 3S1: Post-Program Placement State determined performance level.

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their chosen postsecondary options.		Career Specialists			
8. We will implement targeted outreach and support strategies to increase enrollment in our nontraditional programs by enhancing awareness, improving access, and providing tailored resources to meet the unique needs of adult learners, working professionals, and other nontraditional students.	Monitor enrollment numbers at the 35th day mark and in June of each school year, annually, 2022-2027	Director of Career and Technical Education Assistant Director of Career and Technical Education School counselors CTE Coordinator Career Specialists	$0	n/a	Exceed the State CTE Perkins V determined performance level 4S1: Non-traditional Program Concentration State determined performance level.

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Student Achievement Strategy 5:
We will provide meaningful opportunities for **adult learners** to become college or career ready.

ACTION PLAN FOR STRATEGY 5:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will offer courses in the following areas: GED preparation, High School Diploma Attainment, English Language Acquisition, Standardized Test Preparation, Career Preparation, and Academic Enrichment.	September - July, daily, 2021-2027	Director of Adult Education	$10,000	Federal Funds State Funds	Quarterly check of the LACES database will show active student enrollment in GED prep, Diploma, ESL, Test Prep, Career Prep, and Academic Enrichment classes.
2. We will develop an Individual Learning Plan for each Adult Education student who is enrolled in GED and Diploma classes. The Individual learning plans will outline the students' progress towards his/her academic goals.	Plan Development at the beginning of each monthly orientation period, monthly, 2021-2027	Coordinator of Adult Education	$0	n/a	By the end of the academic year. 100% of Adult Basic Education students will have Individual Learning Plans that include academic and/or career goals, along with personalized action steps towards obtaining the goal(s).
3. We will monitor student progress towards academic goals that are	October, January, April	Coordinator of Adult Education	$0	n/a	The end of year Desktop Monitoring Tool (DMT)

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outlined in the Individual Learning Plans and provide support (tutoring, additional resources, placement changes, etc.) as indicated by student progress.	and June, annually, 2021-2027				will show measurable skills gains as measured by pre and post TABE testing or high school credential attainment for 60% of enrolled students.
4. We will increase the number of students who, while enrolled in Adult Education, also are engaged in activities that introduce and prepare them for post-exit outcomes (i.e. military service, employment and/or postsecondary education/training programs).	September - July (AE Academic Year), daily, 2021-2027	College and Career Navigator	$0	n/a	The end-of-year review of the College and Career Navigator Accountability Report (CNAR) will show 80% of students have been engaged in at least one activity that prepares them for post-exit outcomes.
5. In an effort to provide equity in access to all Adult Education students seeking a high school diploma, we will implement a proficiency-based grading grading system in awarding high school credits.	August - June, daily, 2022-2027	Director of Adult Education	$0	n/a	We will have on file an approval letter from the State Department of Education as well as a copy of the approved proficiency-based grading plan.

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Student Achievement Strategy 6:
We will offer and support differentiated opportunities for challenging curricula through **magnet and choice programs**.

ACTION PLAN FOR STRATEGY 6:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will provide professional development on cooperative learning during the period in which the grant is funded.	October 1, 2022 - September 30, 2023 (Grant fiscal year) Ended September 30, 2023	Cooperative Learning Coach Ended	$60,000 (through September 30, 2023) Ended	MSAP Magnet Grant funds (through September 30, 2023) Ended	The Implementation rubric tracked by Magnet Lead Teacher will indicate that: In the annual teacher survey, at least 80% of teachers will report that students are engaged in learning. The percentage of administrative staff at each school who participate in at least 24 hours of annual PD in systemic reforms (desegregation, equity, and cooperative learning strategies) will be at least 95%. The percentage of teachers at each school who participate in at least

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					60 hours of annual professional development in systemic reforms will be at least 95% Ended
2. We will offer the Discover 5 magnet programs at LES STEAM Magnet, IHS IB Career-related Programme, NRES Arts Magnet, and HECES Montessori Magnet.	October 1, 2022 - June 30, 2024, daily Completed	Magnet Director Magnet school principals and school personnel responsible for Magnet implementation	$2,500,000 (through September 30, 2023) Ended	MSAP Magnet Grant funds (through March 31, 2024) Federal grant funding for Discover 5 ended March 31, 2024 Ended General Fund	District Five will continue to offer the existing magnet programs. The effectiveness will be determined by the interest in the programs from the community. Applications will continue to support the need for the magnet schools and programs.
3. We will offer the following magnet programs: STEM at DFHS, Escolares at HWES, SHHS Career Pathways Magnet, DFES Academy of Environmental Sciences, HECES Leadership Magnet, I AM Escolares at IMS, and This Is Escolares and IB Diploma Programme at IHS International School of the Arts, LES STEAM Magnet, IHS IB Career-related Programme, NRES Arts Magnet, and HECES Montessori Magnet.	October 1, 2022 - June 30, 2027, daily	Magnet Director Magnet Office Magnet school principals	n/a	General Fund	100% of existing magnet schools/programs will be offered. Four magnet schools/programs will apply for the MSA Merit Award/Magnet Certification annually. Participation in MSA poster contest and scholarship program. Annual magnet booklet

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					will be created annually. Booklet lists and describes current magnet programs and magnet schools in the district.
4. We will market the Choice & Magnet opportunities through the magnet office using flyers, information nights, magnet fairs (November - January) Choice & Magnet booklet, and community events.	October 1, 2022 - June 30, 2027, daily	Magnet Marketing specialist Communications Specialists	$10,000 (supplies,etc) $60,000 Marketing specialist (salary) (through September 30, 2028)	MSAP Magnet Grant funds (through September 30, 2028)	At least 150 families will attend the annual Magnet Fair. 80% of parent attendees will indicate satisfaction on the exit survey at the Magnet Fair. Marketing resources include: a magnet booklet, postcard mailers, 2 billboards, Chapin Chamber marquee, Lake Murray Lifestyle magazine ad, Irmo Chamber Visitors/Relocation guide, Facebook ads, social media posts. Displays at local parks, Chamber meetings, Juneteeth, National Night Out, Pop Up events, Okra Strut
5. Each magnet school will be responsible for their own open house, school tours and information nights.	December - January, annually, 2022-2027	Magnet school principals and designated magnet leads	School budget	School budget	Attendance at school-based information events will continue to be monitored at each

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					magnet school.
6. Magnet information will be disseminated through the community to improve internal and external communication. We will engage and enlist parents/students to speak about programs that work for their child and why they selected them.	October 1, 2022 - June 30, 2027, daily	Magnet school director and marketing and recruitment specialist will speak before various stakeholder groups	n/a	MSAP Magnet Grant Funds (through September 30, 2028)	Magnet Director and marketing and recruitment specialist will speak with 20 community groups per year. At least 150 families will attend the annual Magnet Fair. We will receive at least 1,000 applicants each year.
7. The Discover 5 magnet schools will participate in the Equity of Effort Framework professional development.	October 1, 2022 - September 30, 2023 (Grant fiscal year) Ended	Magnet Director ELI (Dr. Donna Elam) Ended	$110,000 (through September 30, 2023) Ended	MSAP Magnet Grant Funds (through September 30, 2023) Ended	The Implementation rubric tracked by Magnet Lead Teacher will indicate that: The percentage of administrative staff at each school who participate in at least 24 hours of annual PD in systemic reforms (desegregation, equity, and cooperative learning strategies) will be at least 95%. The percentage of teachers at each school who participate in at least 60 hours of annual PD in

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					systemic reforms will be at least 95%. Ended
8. We will utilize a choice lottery system.	January - February, annually, 2022-2027	Magnet Office - Prepaid by MSA Grant through Y5 Y2 - $12,360.00 Y3 - $12,730.80 Y4 - $13,112.72 Y5 - $13,506.11	$30,000 $51,709.63	MSAP Magnet Grant Funds	We will maintain at least 1,000 applicants each year.
9. We will offer transportation to the Discover 5 magnet schools.	October 1, 2022 - *March 31,2024 daily (Grant fiscal year)* Ended	Director of Transportation Ended	$160,000 (through March 31, 2024) Ended	MSAP Magnet Grant Funds (through March 31, 2024) Ended General Funds moving forward. Ended	Number of students who are utilizing the bus transportation option for the Discover 5 Magnet Schools.
10. We will continue professional development in the various magnet themes (training and supplies).	October 1, 2022-June 30, 2028, determined by schools	Magnet Director and magnet school principals	$20,000 (through September 30, 2023 for Discover 5 magnet schools)	MSAP Magnet Grant Funds (through March 31,2024) General Fund for Discover	93% of teachers will agree that there are relevant professional development opportunities at their school on the SCDE survey.

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			Ended Other magnets varies by school request	Five and other existing Magnets Schools and Programs	
11. We will offer two magnet schools as part of the new MSAP Grant, Project Aspire. The schools are SOES Global Magnet and HWES Gifted and Talent Development Magnet.	October 1, 2023 -September 30, 2028	Magnet Director Principals and magnet lead teachers at Project Aspire schools	$ 9.7 million (through September 30, 2028) $9,7 million (through September 30, 2028)	MSAP Magnet Grant Funds (through September 30, 2028)	Year 1 of the Project Aspire Grant will be for planning and hiring of positions and professional development to implement the SOES Global theme of Primary Years Program - IB and the SEM at Harbison West Elementary Gifted and Talent Development School. The schools will follow the 5 year plan of implementation.
12. The Project Aspire magnet schools will participate in the Equity of Effort Framework and thematic professional development.	October 1, 2023- September 30, 2028 (Grant fiscal year)	Magnet Director ELI (Dr. Donna Elam) IB PYP SEM Model	$80,000 annually (through September 30, 2028)	MSAP Magnet Grant Funds (through September 30, 2028)	The Implementation rubric tracked by Magnet Lead Teachers will indicate that: The percentage of teachers at Harbison West Elementary School and Seven Oaks Elementary School who report on annual surveys that the professional development has been

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					effective in implementing the magnet program will be at least 50% by September 30, 2025, 60% by September 30, 2026, 70% bySeptember 30, 2027, and 80% by September 30, 2028. The percentage of teachers at Harbison West Elementary School and Seven Oaks Elementary School who report on annual surveys that they have received sufficient training to continue operating the magnet program with fidelity after Federal funding ends will be at least 70% by September 30, 2027, and 80% by September 30, 2028.
13. District 5 will sustain existing magnet schools/programs after federal funding ends	October 1, 2023 - September 30, 2027	Magnet Director and Magnet Office. School principals and magnet theme curriculum leads.	Varies	General Fund	District Five will continue to offer the existing 16 magnet programs. The effectiveness will be determined by the interest in the programs from the community. Applications will continue to support the need for the magnet schools and programs.

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14. We will offer bus transportation to the Project Aspire magnet schools based on the number of students requesting this option .	October 1, 2023 - September 30, 2027 Ended - not enough parent interest.	Director of Transportation Ended - not enough parent interest.	Approximately $75,000 per year through end of grant, September 39, 2028 Ended - not enough parent interest.	MSAP Magnet Grant Funds (through June, 2027) Ended - not enough parent interest.	Number of students requesting and utilizing the bus transportation option.
15. We will offer two magnet tracks at CrossRoads Middle School: Academy for Innovative Learning & Academy for inquiry and innovation (AI^2). Built upon innovation and design thinking, focusing on fostering critical thinking, problem-solving, and creativity through innovative learning experiences.	Fall 2026 - Spring 2027	Magnet Director and Magnet Office. School School Principal	TBD	TBD	Application counts for both tracks Attendance at magnet information nights Student progression through grade level matriculation

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PERFORMANCE GOAL AREA (3): *Teacher Administrator Quality*

PERFORMANCE GOAL:
Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:
WHO will do WHAT, as measured by HOW and WHEN.

We will recruit, retain, and develop a highly effective, diverse staff as measured by:

- the annual teacher retention rate increasing from 90.24% to 91.3%
- the percentage of teachers who are satisfied with current working conditions increasing from 90.95% to 92% on the annual State Department of Education Survey
- the percentage of teachers who agree that there are relevant professional development opportunities offered at their school increasing from 92.23% to 93% on the annual State Department of Education Survey.

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INTERIM PERFORMANCE GOAL: Meet annual targets below.

DATA SOURCE(s): South Carolina School Report Card; Annual State Department of Education Report Card Opinion Survey

	Average Baseline		2022–23	2023–24	2024-25	2025-26	2026-27
Teacher Retention Rate	**90.24% (2015-16 to 2018-19)**	**Projected Data**	90.45%	90.66%	90.88%	91.09%	91.30%
		Actual Data	n/a	89.5%	88.6%		
SCDE Survey - Percentage of teachers who are satisfied with current working conditions	**90.95% (2015-16 to 2018-19)**	**Projected Data**	91.16%	91.37%	91.58%	91.79%	92.00%
		Actual Data	86.4%	93.1%	92.5%		
SCDE Survey - Percentage of teachers who agree that there are relevant professional development opportunities offered at their school	**92.23% (2015-16 to 2018-19)**	**Projected Data**	92.38%	92.54%	92.69%	92.85%	93.00%
		Actual Data	90.7%	90.9%	89.8%		

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Teacher Administrator Quality Strategy 1:
We will provide an equitable learning environment which ensures the development of all students by **retaining a highly effective faculty and staff.**

ACTION PLAN FOR STRATEGY 1:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will monitor teacher retention and attrition through the partnership with SCTeacher to: a. identify factors contributing to teacher attrition and then implement targeted responses; b. look for changes in teacher retention over time; and c. update stakeholders periodically on trends at the classroom, school, and system levels.	December and June, annually, 2022-2027	Director of Personnel Coordinator of Professional Staff Chief Human Resources Officer	$0	n/a	At least one update provided to stakeholders each year.
2. We will offer teachers an opportunity to transfer within the district through the district transfer process.	January, annually, 2022-2027	Coordinator of Professional Staff	$0	n/a	100% of employees will be offered the opportunity to to be considered for a transfer.
3. We will provide professional Development to principals on the topic of staff retention.	January, annually, 2022-2027	Director of Personnel	$0	n/a	Professional Development will be offered to Principals each year on an ongoing

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					basis.
4. We will conduct a salary study to ensure fair compensation to all staff.	September-December, 2022	Chief Human Resources Officer	$78,500	General Fund	100% of employees will be offered the opportunity to participate in the Salary Study.
5. We will provide for an annual Employee Appreciation Gift for all employees.	November, 2022, 2023, 2024, 2025	Board of Trustees	$3,000,000	Fund Balance, General Fund	100% of qualified employees will receive the employee appreciation gift.
6. We will create a video on the benefits of teaching as a career geared toward high school students.	January, annually, 2025-2027	Communications Department Coordinator of Professional Staff	$0	NA	Create one new video each year. Baseline date -0 2024-2025- 1
7. The District will highlight our induction and early career teachers through social media at least once each academic year.	May, Annually, 2025-2027	Communications Department Induction Coaches	$0	NA	At least one opportunity to highlight early career teachers will take place each year. Baseline data- 2023-2024- 1 2024-2025-2 2025-2026-2
8. Increase positive exposure by creating a page on the district website highlighting teacher retention.	Annually, 2025-2027	Communications Department Coordinator of Professional Staff	$0	NA	Add 1 element each year to the retention section Baseline data: 24-25- Create page 25-26- District Commercial added
9. Induction Teacher of the Year	Annually,	Induction	$0	NA	One Induction Teacher of

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awarded to one Induction teacher. Will be invited to Teacher Forum as a leadership opportunity.	2026	Coaches			the Year will be each spring.

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Teacher Administrator Quality Strategy 2:
We will improve our ability to offer diverse and equitable learning environments by **retaining and sustaining faculty, staff, and administrators who come from populations that are traditionally underrepresented in our classrooms and schools.**

ACTION PLAN FOR STRATEGY 2:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will use exit interview data from faculty, staff, and administrators who come from populations that are traditionally underrepresented in our classrooms and schools to uncover causes of turnover and inform targeted strategies to improve employee retention.	Ongoing, 2022-2027	Director of Personnel Coordinator or Professional Staff Chief Human Resources Officer	$0	n/a	100% of employees who resign from their positions will be invited to complete an exit interview with a representative from the Office of Human Resources. The Office of Human Resources will evaluate all data to create targeted strategies.
2. We will offer a New Educator Retention Incentive (NERI) for educators with up to two years of prior teaching experience. These educators will be offered a $2,500 supplemental bonus for up to three years paid as a direct payment to the employee or paid directly to their qualifying student education loan.	July, annually, 2022-2027	Office of Human Resources Office of Finance Superintendent	$500,000 per year	General Funds	100% of qualifying educators representing traditionally underrepresented subgroups will be offered the NERI incentive.

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3. We will be intentional with the selection of faculty, staff, and administrators who come from populations that are traditionally underrepresented in our classrooms and schools to participate in opportunities for professional growth (e.g., APEC, CREATE, Carolina-TIP, Teacher PREP).	July, annually, 2022-2027	Office of Human Resources Office of Special Services Office of Instruction	$120,000 per year	General Funds Title II Grant	100% of educators representing traditionally underrepresented subgroups will be offered opportunities for professional growth.
4. We will provide for an annual Employee Appreciation Gift for all employees.	November, 2022, 2023, 2024, 2025	Board of Trustees	$3,000,000	Fund Balance, General Fund	100% of qualified employees will receive the employee appreciation gift.
5. Recruit teachers who are recent completers of alternative certification teachers to go through mentor training.	Jun, 2025-2027	Office of Human Resources Office of Academics	$5,000	ADEPT funds	Two additional alternatively certified teachers will complete mentor training each year.

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Teacher Administrator Quality Strategy 3:
We will provide an equitable learning environment which ensures the development of all students by **recruiting a highly effective faculty and staff.**

ACTION PLAN FOR STRATEGY 3:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will offer a yearly district recruitment event for all schools and offices.	January - February, annually, 2022-2027	Coordinator of Professional Staff	$2,000	ADEPT Funds	The District will have 100% school participation.
2. We will assist all schools with hosting an open house for teacher candidates.	January - March, annually, 2022-2027	Coordinator of Professional Staff	$500	General Fund	The District will have 100% of the schools host an open house for teacher candidates.
3.We will offer on-site or virtual small group meetings to applicants to inform them about opportunities within the district and answer questions regarding the application and interview process.	January - March, annually, 2021-2027	Coordinator of Professional Staff	$1,000	ADEPT Funds	The District will offer at least five small group meetings.
4. We will post all certified vacancies to web job posting sites (ie. k12jobspot.com, Indeed, CERRA)	August - July, weekly, 2021-2027	Coordinator of Professional Staff	$500	ADEPT Funds	The District will post positions to at least two different online sites.
5. We will maintain job postings on the district website.	August - July, weekly,	Coordinator of Professional	$200	ADEPT Funds	The District will ensure 100% of jobs are posted

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	2021-2027	Staff			to the District Website.
6. We will promote District opportunities through college/university recruitment events and publications	Annually, dates determined by colleges and universities, 2021-2027	Coordinator of Professional Staff	$1,000	ADEPT Funds	We will participate in five college/university events each year..
7. We will offer a New Educator Retention Incentive (NERI) for educators with up to two years of prior teaching experience. These educators will be offered a $2,500 supplemental bonus for up to three years paid as a direct payment to the employee or paid directly to their qualifying student education loan.	July, annually, 2022-2026	Office of Human Resources Office of Finance Superintendent	$500,000 per year	General Funds	100% of qualifying educators representing traditionally underrepresented subgroups will be offered the NERI incentive.
8. We will offer small group opportunities for candidates to meet with Principals in an informal setting.	October, 2023	Coordinator of Professional Staff Principals	$500	ADEPT Funds	100% of intern candidates will be invited to a small group event.

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Teacher Administrator Quality Strategy 4:
We will improve our ability to offer diverse and equitable learning environments by **recruiting faculty, staff, and administrators who are representative of the students and communities we serve.**

ACTION PLAN FOR STRATEGY 4:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will partner with programs with an intentional focus on minority candidates to introduce candidates to opportunities in District Five.	Fall, annually, 2023-2027	Coordinator of Professional Staff Director of Personnel	$5,000	ADEPT Funds	The District will partner with one or more programs.
2. We will advertise alternative certification opportunities to support employees.	March, June, September, December, quarterly, 2022-2027	Coordinator of Professional Staff	$200	ADEPT Funds	The District will advertise at least four opportunities.
3. We will work with the High Schools to offer information to increase interest in the education field.	February, 2022	Coordinator of Professional Staff	$100	ADEPT Funds	The District will share information regarding the Teacher Fellow program yearly.
4. We will offer professional development to principals on interview protocols that assist with diverse recruitment.	January, annually, 2021-2027	Director of Personnel	$100	ADEPT Funds	The District will offer ongoing professional development to 100% of Principals.

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5. We will offer individual assistance to candidates who have not passed necessary certification exams.	August - July, quarterly, 2021-2027	Coordinator of Professional Staff	$200	ADEPT Funds	The District will ensure 100% of current employees who have not passed needed exams receive assistance.
6. We will partner with Call Me MiSTER programs to offer a summer internship opportunity for identified candidates	June - July, annually, 2023-2025	Director of Personnel	$5,000	University Partnerships	The District will offer a Call Me MiSTER internship once per year..
7. We will offer small group opportunities for Call Me Mister candidates to meet with Principals in an informal setting.	October, annually, 2023-2027	Coordinator of Professional Staff Principals	$500	ADEPT Funds	100% of Call Me Mister Candidates in partner programs will be invited to the small group event
8. Add at least one outreach opportunity to organizations that support diverse candidate recruitment.	May, Annually, 2024	Coordinator of Professional Staff	$0	NA	One opportunity will be added each year. 2024- All South Carolina CMM programs invited to Recruitment Event

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Teacher Administrator Quality Strategy 5:
We will improve our ability to offer a learning environment which ensures the development of all students by **providing ongoing support to teacher candidates entering the profession through alternative certification programs.**

ACTION PLAN FOR STRATEGY 5:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will recruit teachers who have been certified through alternative routes to become certified mentors.	August 2022 - June 2027, annually	Coordinator of Professional Staff School Principals	$1,200 per year for summer training sessions	ADEPT Funds	The number of certified mentors initially certified through alternative programs will increase by two each year.
2. We will assign an alternatively certified teacher mentor to incoming alternatively certified teachers to serve as a mentor for three years.	July, annually, 2022-2027	Coordinator of Professional Staff School Principals	$0	n/a	100% of alternatively certified teachers will be assigned a certified mentor for their first three years of employment.
3. We will utilize a district buy-in option through Carolina TIP to offer the TIP program to all alternatively certified teachers.	August, 2022	Coordinator of Professional Staff	$5,000 per teacher	Title II Funds	100% of newly employed alternatively employed certified teachers will be offered the opportunity to work with Carolina TIP.
4. We will offer leadership opportunities to alternatively certified teachers in year	June, annually, 2023-2027	Coordinator of Professional	NA	General Fund	100% of alternatively certified teachers will be

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three of the alternate certificate (ie: Teaching and Learning Conference presenter, SCTS 4.0 Evaluator training, Mentor training).		Staff School Principals Coordinator of Professional Development			offered a leadership opportunity in year three of alternative certification.
5. We will an lead an affinity group for new alternatively certified teachers.	September, annually, 2023-2027	Coordinator of Professional Staff School Principals	$500 per year	ADEPT Funds	100% of alternatively certified teachers will be offered an affinity group during their first three years of teaching
6. We will host a Teacher Certification Fair to offer opportunities for employees and community members to learn about opportunities for obtaining teacher certification.	April, annually, 2024-2027	Coordinator of Professional Staff	$ 200 per year	General Fund	100% of alternative certification programs in the Columbia area will be invited to the event
7. We will offer reimbursement for current support employees for the cost of one Praxis exam.	Ongoing, 2024-2027	Coordinator of Professional Staff	$4,000	Title II Funds	Each year, 5 additional employees will request reimbursement for Praxis exams. Baseline data: 23-24-0 24-25-
8. We will offer one additional opportunity each year for support staff members to connect with programs for alternative certification.	Ongoing, 2024-2027	Coordinator of Professional Staff	$0	n/a	Each year, one additional opportunity will be planned to connect support employees with alternative certification programs.

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					Baseline data 23-24- 3 APEC 24-25- 4 APEC, PACE 25-26- 6 APEC, PACE, ToT

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Teacher Administrator Quality Strategy 6:
We will provide an equitable learning environment which ensures the development of all students by **continuing and expanding our professional development programs with an emphasis on choice offerings for faculty and staff.**

ACTION PLAN FOR STRATEGY 6:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will utilize a district application and training process to attract and train teachers to lead professional development in a variety of areas.	May - June, annually, 2021-2027 Ended in Spring 2025.	Coordinator of Professional Development	$86,000	Title II	Participant surveys will indicate 93% of participants are satisfied or highly satisfied with PD received. Summer training and school year PD/support for LeaD5 facilitators. 100% of staff trained for leadership roles.
2. We will offer a choice of 65 or more sessions during Teaching & Learning Conference professional development district days for certified staff and 5 or more for support staff. This includes time utilized to meet district and state expectations without infringing on personal time of staff.	District-set professional development days, 2021-2027	Coordinator of Professional Development	$6,500	Title II	Participant surveys will indicate 93% of participants are satisfied or highly satisfied with PD received.
3. We will offer graduate courses and	Semester	Coordinator of	$160,000	Title II and IV	Course completion

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additional endorsements/ certifications to all certified staff through partner universities in the areas of: - Instructional Technologies - Gifted and Talented - Culture of Poverty - Project Based Learning - Advanced Placement (AP) - Others as needed	courses beginning each September, January, and July, annually, 2021-2027	Instructional Technology Coordinator of Professional Development			certificates will indicate that at least 100 staff members take a graduate course each school year to advance their certifications, class levels, instructional knowledge and/or provide certificate renewal.
4. We will offer Summer Professional Development for teachers and administrators on a variety of topics.	June - July, annually, 2021-2023 Ended activity due to survey feedback from staff; limited to no interest in summer PD	Coordinator of Professional Development	$5,000	Title II	Number of participants and sessions will be tracked by the Office of Academics through the district summer PD calendar to ensure a variety is maintained. -Leadership PD -Mentor Training -Content Area Training Sessions
5. We will provide choice outside professional development conferences for teachers choosing to lead in-district professional development.	As scheduled according to outside organizations, 2021-2024 Ended in 24-25 due to reduction in federal funds	Coordinator of Professional Development	$45,000	Title II	Participant surveys will indicate 93% of participants are satisfied or highly satisfied with PD received.
6. We will offer new employees to D5 an overview of instructional support and	2026-2027	Coordinator of Professional	$40,000	Title II	Participant surveys

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review D5's instructional manual.		Development			
7. The Office of Academics will provide a set number of "District or School Initiated PD" days to schools to provide yearly professional development opportunities to staff.	2026-2027	Coordinator of Professional Development	$	General Fund	Agendas and meeting notes rosters
8. Office of Academics will identify and plan attendance for professional development opportunities and/or conferences in alignment to D5's instructional goals.	2026-2027	Federal and State Programs Coordinator	$	Title II	Title II Return on Investment documentation and progress monitoring notes

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PERFORMANCE GOAL AREA (4): *Gifted and Talented*

PERFORMANCE GOAL:
Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:
WHO will do WHAT, as measured by HOW and WHEN.

We will provide **challenging instruction through an honors framework focused on the academic development of students in gifted programs** and provide equitable opportunities for participation in gifted programs as measured by:

- students in grades 2-8 in the Initial Achievement Band of 90th percentile or above will have a Median Student Growth Percentile of 58 or above on MAP Growth Math and 55 or above on MAP Growth Reading by 2026
- the Advanced Placement passage rate will meet or exceed 68% through 2026
- the proportion of students who are coded as Black or African American, Hispanic or Latino, or Two or More Races who participate in AGP, Honors, AP, IB, and Dual Enrollment courses will increase from 17.1% to 27.1% (grades 3-5), 35.7% to 45.7% (grades 6-8), and 49.1% to 59.1% (grades 9-12) by 2026

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INTERIM PERFORMANCE GOAL: Meet annual targets below.

DATA SOURCE(s): NWEA MAP Reports, Advanced Placement reports, PowerSchool, and Tableau

	Average Baseline		2022–23	2023–24	2024-25	2025-26	2026-27
MAP Growth - Students in the Initial Achievement Band of 90th percentile or above - Fall to Spring - Median Student Growth Percentile - Math	**2015-16 - 58 2016-17 - 61 2017-18 - 57 2018-19 - 56**	**Projected Data**	58	58	58	58	58
		Actual Data	64	57	60		
MAP Growth - Students in the Initial Achievement Band of 90th percentile or above - Fall to Spring - Median Student Growth Percentile - Reading	**2015-16 - 56 2016-17 - 55 2017-18 - 54 2018-19 - 50**	**Projected Data**	55	55	55	55	55
		Actual Data	47	46	43		

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Advanced Placement passage rate	**68.3% (2015-16 to 2019-20)**	**Projected Data**	68%	68%	68%	68%	68%
		Actual Data	75.9%	76.2%	80.9%		
Proportion of students who are coded as Black or African American, Hispanic or Latino, or Two or More Races who participate in AGP, Honors, AP, IB, and Dual Enrollment courses	**Grades 3-5 17.1% (2015-16 to 2019-20)** **Grades 6-8 35.7% (2015-16 to 2019-20)** **Grades 9-12 49.1% (2015-16 to 2019-20)**	**Projected Data**	Grades 3-5 - 19.10% Grades 6-8 - 37.70% Grades 9-12 51.10%	Grades 3-5 - 21.10% Grades 6-8 - 39.70% Grades 9-12 - 53.10%	Grades 3-5 - 23.10% Grades 6-8 - 41.70% Grades 9-12 55.10%	Grades 3-5 - 25.10% Grades 6-8 - 43.70% Grades 9-12 57.10%	Grades 3-5 - 27.1% Grades 6-8 - 45.7% Grades 9-12 - 59.1%
		Actual Data	Grades 3-5 - 19.7% Grades 6-8 - 37.7% Grades 9-12 44.7%	Grades 3-5 19.9% Grades 6-8 45.5% Grades 9-12 47.7%	Grades 3-5 22.0% Grades 6-8 39.7% Grades 9-12 48.0%		

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Gifted and Talented Strategy 1:
We will **provide a challenging and accelerated curriculum** to gifted and talented students in order to ensure their academic development.

ACTION PLAN FOR STRATEGY 1:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. Using the District's ELA instructional framework, two or more supplemental extension units will be created for gifted learners in grades 3-5 each year.	September 2021 - May 2022 June 2023 - July 2027	AGP Lead ELA teacher Coordinator of Gifted and Talented	$3,500	Title II	Supplemental extension activities added to all ELA Instructional units grades 3-5.
2. We will create two additional instructional units per grade level for gifted learners in grades 3 - 5 using purchased Vanderbilt texts.	June 2021 - June 2023	AGP Lead ELA teacher Coordinator of Gifted and Talented	$1,500	Title II	We will develop two supplemental units per grade level (discontinued in 2023; No additional units to purchase)
3. We will update the AGP math pacing to be fully aligned to the new 2023 SC math standards	June 2021 - Dec. 2022 Dec. 2024 Completed in Summer 2025	AGP Lead Math teacher Math Coordinator of Gifted and Talented	$4,000	Title II	Pacing guide will be created by December 2022. The district will lead instruction in implementation of curriculum units January 2023 - June 2024. The district will implement new curriculum units for

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					the 2024 - 2025 school year. New pacing guide will be created to align to the new 2023 math standards by June 25. New pacing guide will be implemented in 2025-26.
4. We will implement new middle school math courses that will allow for multiple honors pathways for accelerated math students.	January 2021 - August 2022 Completed	Math Coordinator GT Coordinator Math Leadership team	$5,000	General Fund	New math courses will be created and in place at the middle school level beginning with the 2022-2023 school year.
5. Annually Evaluate the math pacing to include standards-based AGP extensions. Implementation and extension included in pacing guides	2026-2027	AGP Leadership Teacher Committee Coordinator of Gifted and Talented	$0	N/A	Agendas Weekly Extension activities included in the pacing guide.
6. Evaluate success of new standards in G/T classes in relation to new pathways implemented for accelerated math.	2026-2027	Coordinator of Gifted and Talented Secondary Math Coordinator	$0	N/A	MAP Data trends SCReady data

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Gifted and Talented Strategy 2:
We will ensure an equitable learning environment and the academic development of all students by **providing professional development opportunities to all teachers for improving support to students taking AGP, Honors, AP, IB, or Dual Enrollment courses.**

ACTION PLAN FOR STRATEGY 2:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will provide PD to teachers on high effect size teaching strategies and small group instruction to improve student achievement and support.	August 2021 - June 2023 August 2023-July 2027	Coordinator of GT & Professional Development	$12,000 per year	Title II and Title IV	Participant Survey after PD will indicate 93% satisfied or highly satisfied with support received.
2. We will utilize ongoing data from students to ensure that appropriate differentiation is provided in all AGP, Honors, AP, IB, or Dual Enrollment courses.	December and May, 2021-2027	Coordinator of Gifted and Talented APIs	$0	n/a	Students in grades 2-8 in the Initial Achievement Band of 90th percentile or above will have a Fall to Winter and Fall to Spring Median Student Growth Percentile of 58 or above on MAP Growth Math and 55 or above on MAP Growth Reading by 2026. Students in grades 9-12 wil have an AP passage

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					rate of 68% or above.
3. We will provide professional development support for implementing systems of in-class peer tutoring.	August 2021 - June 2023 Completed	Coordinator of GT & Professional Development	$5,000	Title IV	Participant Survey after professional development will indicate 93% satisfied or highly satisfied with support received.
4. We will provide Gifted and Talented courses for all teachers who wish to pursue endorsement and advanced coursework for GT endorsed teachers.	Sept - Dec January - May June - July, annually 2021-2027	Coordinator of Gifted and Talented	$7,500 per semester	Title II and Title IV funding	Completion of a GT endorsement course or advanced course by at least 25 teachers per semester.
5. We will provide a Gifted and Talented graduate course for counselors.	January - May, 2023 Completed	Coordinator of Gifted and Talented	$5,500 per course	Title II and IV funding	Completion of a GT graduate course by at least ten school counselors by May 2023.
6. We will provide professional development during district professional development days and/or leadership meetings about the characteristics as well as the academic, social, and emotional needs of gifted learners.	September, December, May 2021-2022 District PD/Leadership Days 2023-2024 2024-2025 Ended due to LETRS and new textbook trainings/no sessions held on LeaD5 days	Coordinator of Gifted and Talented	$0	n/a	Leadership rosters Participant Survey after professional development will indicate 93% satisfied or highly satisfied with professional development received.

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	Completed				
7. We will provide professional development for up to five teachers per year at the SC Gifted Consortium one day annual conference. GT lead and 2 teachers to attend the SCCGE which replaced the SCGC conference.	Discontinued until SCGC conference resumes its annual conference. Resuming for the SCCGE in 2025 -2027	Coordinator of Gifted and Talented	$1000	GTA General Funds	Attendance reports indicating completion of one-day professional development by five teachers.

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Gifted and Talented Strategy 3:
We will improve our ability to provide a learning environment which ensures the development of all students by **providing opportunities for collaboration between teachers at different schools.**

ACTION PLAN FOR STRATEGY 3:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will utilize district professional development days to provide collaborative professional development time for teachers of gifted students to explore, create, and provide feedback on AGP supplemental extension units (ELA and Math).	October, November, January, February, March, 2021-2027 Paused in 24-25 due to LETRS and new textbook trainings/no sessions held on LeaD5 days Ended 2025	Coordinator of Gifted and Talented Content Coordinators	$2,500	Title II	Participant surveys will indicate 93% of participants are satisfied or highly satisfied with PD received. Implementation of extensions by all AGP teachers by May 2024.
2.We will utilize content area leadership meetings to provide collaborative time for teachers of gifted students to explore, create, and provide feedback on AGP supplemental extension units	Third Tuesday, monthly, 2021-2027 Pause in 24-25	Coordinator of Gifted and Talented Content	$2,200	Title II	Participant surveys will indicate 93% of participants are satisfied or highly satisfied with collaboration time.

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(ELA and Math).	due to LETRS and new textbook trainings/no sessions held on LeaD5 days RESUMING for 25-26	Coordinators			
3. We will provide a digital space for displays of student work and planning ideas for GT teachers.	January 2022 - January 2023 Ended	Coordinator of Gifted and Talented	$0	n/a	Digital space established and utilized by at least 50% of teachers.

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Gifted and Talented Strategy 4:
We will improve our ability to provide an equitable learning environment which ensures the development of all students **by using district criteria for local identification to place academically talented students in AGP courses.**

ACTION PLAN FOR STRATEGY 4:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will maintain records and monitor placement of AGP students placed according to local identification criteria.	August and January, annually, 2021-2027	Gifted and Talented Coordinator School Principals or Assistant Principals for Instruction	$0	n/a	100% of schools will maintain documentation of placement as well as the placement criteria used for all locally identified students.
2. We will review the local identification policy each year to review established criteria, create aligned, school-based criteria, and support schools with fewer than 15 identified students per grade level.	April - May, annually, 2021-2027	Gifted and Talented Coordinator Assistant Principals for Instruction	$0	n/a	The local criteria policy will be updated annually. All schools will serve at least 15 students per grade level.
3. We will evaluate the success of locally identified gifted and talented students according to nationally-normed formative assessment data.	September, December, April, annually, 2021-2027	Gifted and Talented Coordinator Assistant	$0	n/a	Students in grades 2-5 in the Initial Achievement Band of 90th percentile or above will have a Fall

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		Principals for Instruction			to Winter and Fall to Spring Median Student Growth Percentile of 58 or above on MAP Growth Math and 55 or above on MAP Growth Reading by 2027.

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Gifted and Talented Strategy 5:
We will improve our ability to provide an equitable learning environment which ensures the development of all students **by improving education and communication to both students and parents regarding student opportunities and supports available in AGP, Honors, AP, IB and Dual Enrollment courses.**

ACTION PLAN FOR STRATEGY 5:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will provide parent information sessions to discuss supports and pathways in gifted education (Gr. 2-12) as well as support welcome nights for newly identified gifted and talented students. (Include: AGP, Honors, AP, IB, and Dual Enrollment)	September, annually, 2021-2027	Coordinator of Gifted and Talented Director of Magnet Programs Elementary School Admin/AGP Teachers Page 5 Advocacy Group	$0	n/a	Meeting agenda. Parent Survey after the welcome meeting will indicate 89% satisfied or highly satisfied with information received.
2. We will partner with gifted and talented parent groups to provide a roundtable parent meeting about social	Spring/Annually 2021-2027	Coordinator of Gifted and Talented	$0	n/a	Parent Survey after the meeting will indicate 89% satisfied or highly

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emotional needs of gifted and talented students.		Page 5 Advocacy Group			satisfied with information received. Meeting agenda.
3. We will communicate opportunities regularly to school counselors for inclusion in school newsletter or parent information.	February, annually, 2021-2027	Coordinator of Gifted and Talented API/Counselors /School Webmasters	$0	n/a	100% of schools will include updates in their school newsletters, websites, or school apps for communication.
4. We will communicate with middle school AGP Lead Teachers regarding PSAT and Junior Scholar opportunities.	February, annually, 2021-2027	Coordinator of Gifted and Talented AGP Lead Teachers at MS level and API	$500	GTA General Funds	PSAT test taker data will indicate that at least 20% of 8th graders take the PSAT. Junior Scholar data will show that at least 85 have been named Junior Scholars each year. Emails to AGP Lead Teachers.
5. We will publish AP scholar data and will encourage increased participation through this communication.	March, annually, 2021-2027	Coordinator of Gifted and Talented District Testing Coordinator & AP Testing Coordinators at HS	$0	n/a	AP Scholar data will indicate that at least 200 high school students are named AP scholars each year. Communications publications.
6. We will work with high school PSAT/SAT coaches in order to increase	January, annually,	Coordinator of Gifted and	$0	n/a	9th and 11th grade PSAT participation data will

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participation in PSAT and SAT competition.	2021-2027	Talented Testing Coordinators			indicate that at least 20% of honors freshmen and at least 30% of honors juniors take the PSAT.
7. We will work with Assistant Principals for Instruction at Directors of School Counseling at the high school level to review Advanced Placement Potential data and ensure that counselors actively recruit students.	December, annually, 2021-2027	Coordinator of Gifted and Talented AP/Testing Coordinator/Counselors	$0	n/a	AP Potential Report Data regarding AP student participation will indicate that at least 50% of identified students take at least one AP course.

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Gifted and Talented Strategy 6:
We will improve our ability to provide an equitable learning environment which ensures the development of all students by **providing access to experiential learning opportunities for all students** in order to improve student engagement.

ACTION PLAN FOR STRATEGY 6:

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will provide professional development and collaboration time for teachers (District PD and Leadership Mtgs.) to explore project-based learning, high effect size teaching strategies and experiential learning.	August 2021 - June 2023, graduate course, 2021-2027	Coordinator of Gifted and Talented	$3,800 per course (2021-2023)	Title II and Title IV	Participant Survey after PD will indicate 93% satisfied or highly satisfied with PD received.
2. We will provide professional development mini-sessions during school-level professional development time about experiential learning.	August 2021 - June 2023, as scheduled by schools, 2021-2027	Coordinator of Gifted and Talented School Based leaders of PD	$0	n/a	Participant Survey after PD will indicate 93% satisfied or highly satisfied with PD received.
3. We will utilize professional learning communities for teacher collaboration in order to offer more hands-on learning planning time.	Bi-weekly PLC time, 2021-2023 Monthly District PLCs, 2022-23	Coordinator of Gifted and Talented	$0	n/a	Addition of 2 activities created in PLC planning time to the AGP units.
4. We will add experiential learning	January 2022 -	Coordinator of	$2,500	GTA General	Addition of 2 activities

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activities to each district AGP ELA unit.	June 2023, 2021-2026 Ended due to LTRS training	Gifted and Talented	Curriculum Materials	Funds	created in PLC planning time to the AGP units per year.
5. We will add experiential learning activities to each district AGP Math unit.	January 2022 - June 2023, Ended activity in June 2023 (Curriculum compacting - use of advanced grade level materials)	Coordinator of Gifted and Talented	$2,500 Curriculum Materials	Title II	Addition of 2 activities created in PLC planning time to the AGP units per year.

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EXHIBIT K

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Akil E. Ross, Sr.
Superintendent

From: K. Allen Knotts
Interim Chief Operations Officer

Date: April 14, 2026

Re: Executive Session April 20, 2026
Recommendation for approval of the Spring 2026 Capital Projects

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Item: Recommendation for approval of the Spring 2026 Capital Projects

Recommendation: The administration recommends approval of the first reading of the Spring 2026 Capital projects and proceeding to the second and final reading at the May 4, 2026 Board Meeting.

Attachment: First Reading of 2026 Capital Projects

KAK:lf

Exhibit K

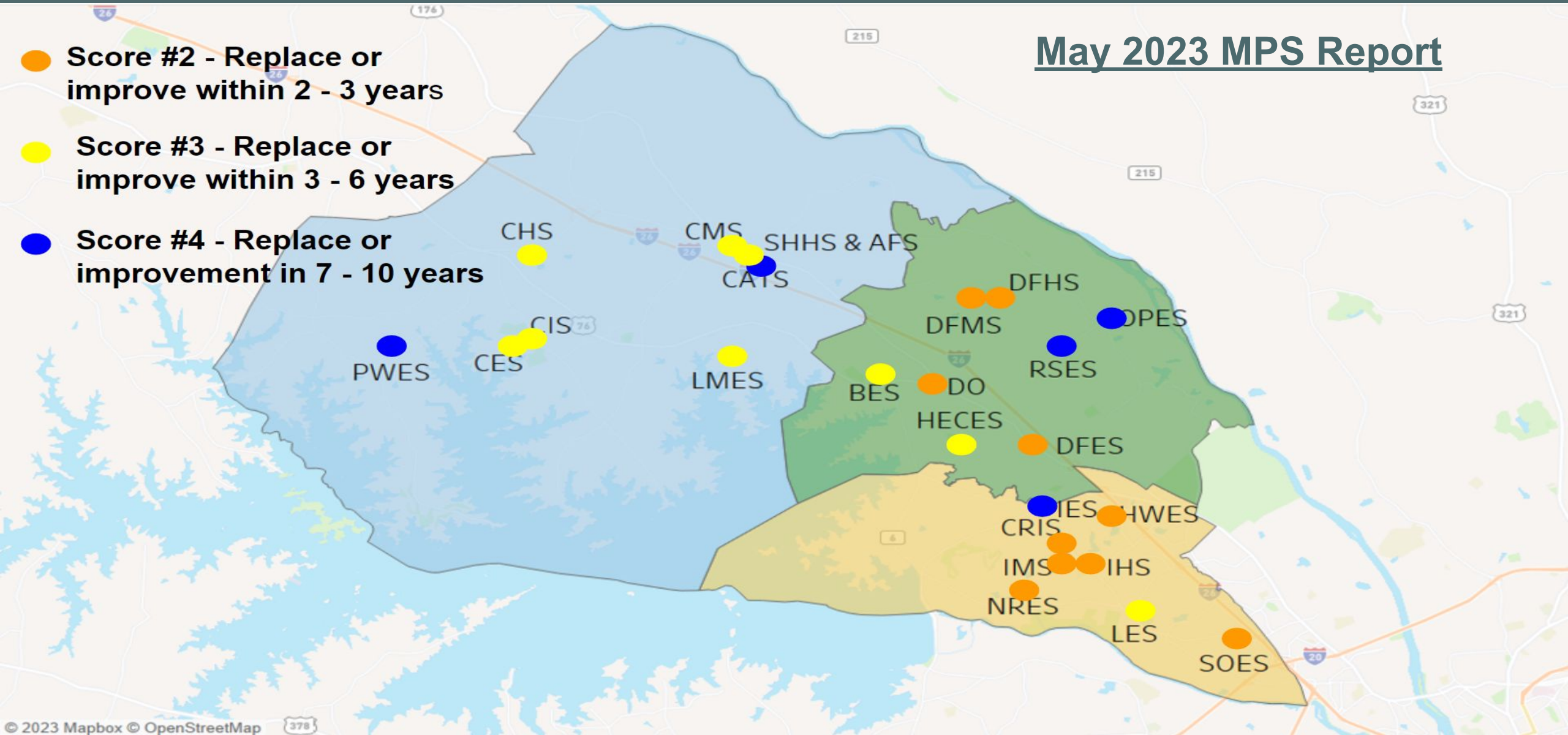
First Reading of 2026 Capital Projects

April 20, 2026

Update on MPS 2023 Report and Annual Capital Maintenance

January 26, 2026

Facilities Condition Assessment Ratings



Facilities Condition Assessment Ratings

SCORE CHART

5	4	3	2	1
5 of 5 (100%)	4 of 5 (80%)	3 of 5 (60%)	2 of 5 (40%)	1 of 5 (20%)
New or like-new condition. No issues to report, no expected failures. Reevaluate in 3 years.	**No reported issues or concerns;** No expected failures. Consider replacement and / or improvement in 7-10 years, reevaluate condition in 3 years.	**Not new, with some issues to report.** Average wear for its age. Replace or improve within 3-6 years	**Worn from use and nearing the end of it life cycle.** Replace or improve within 2-3 years as funds are available.	**Extremely worn, damaged, or inoperable.** Replace or improve in less than 2 years.

3,736,920 Total SQ Ft

- **Health, Safety and Security**
- **Building Envelope & Structure**
- **Mechanical, Electrical, & Plumbing**
- **Site Conditions**
- **Interiors**

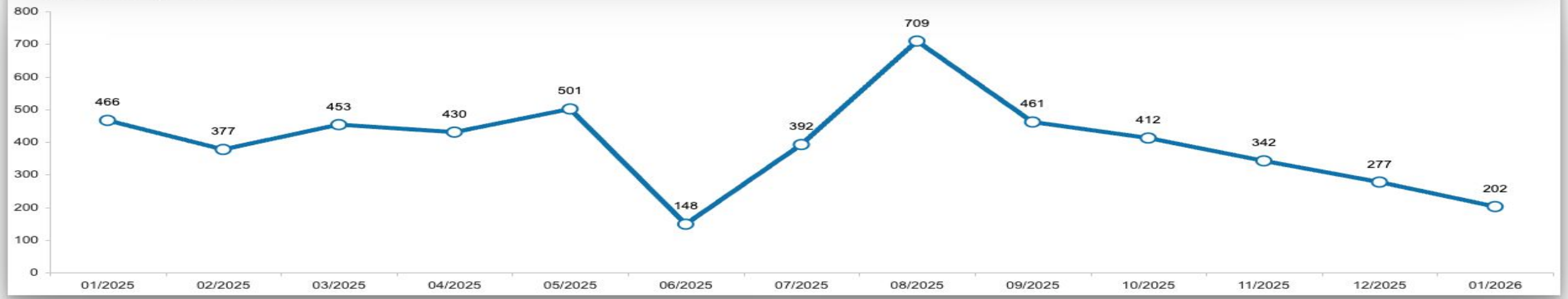
Total Rated Instances: 11,137

Summary Dashboard

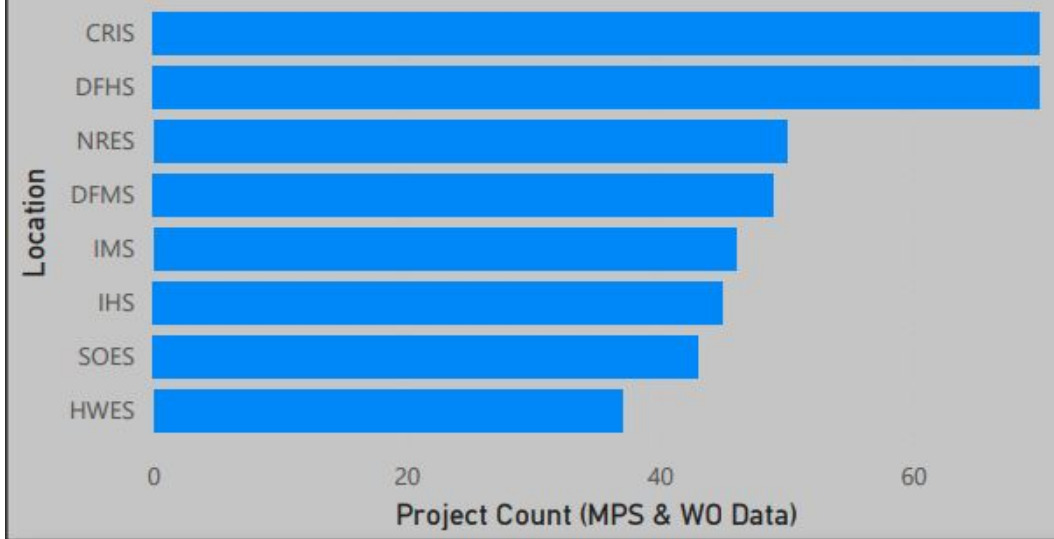
Total Requests	Open Requests	Closed Requests	Average Requests Per Day
5,633	463	5,170	22.35

Requests Created Per Month

Requests Completed Per Month



Identified Projects



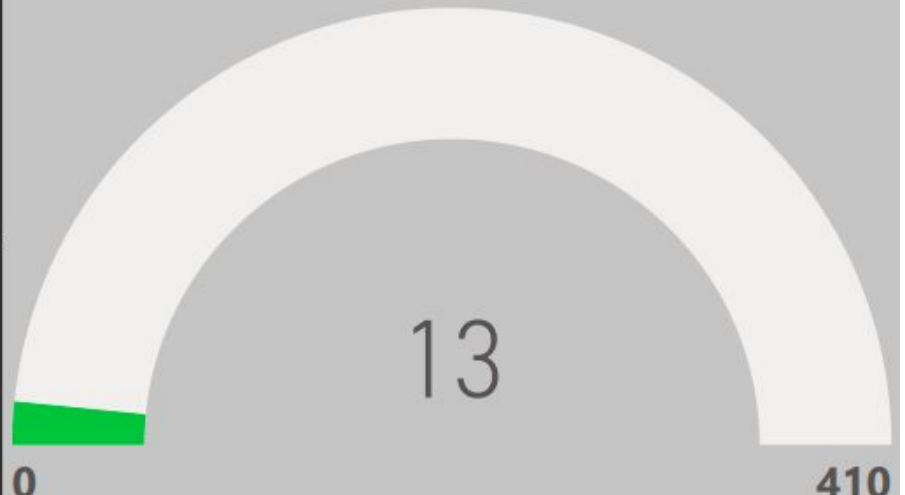
Pending Projects

6

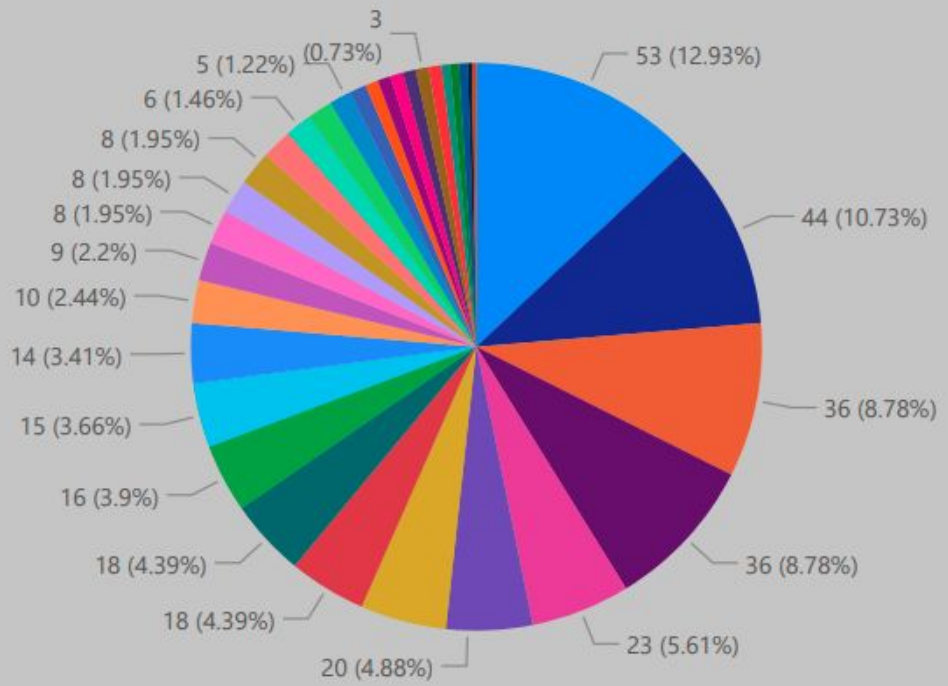
Active Projects

25

Completed Projects



Project Type



Subject Groups

- ADA
- General and Landscape
- Flooring
- Safety and Security
- Roofing
- Building Envelope
- Openings
- Lighting
- Mechanical - Air Handling/AC
- Plumbing
- Wall
- Ceiling

LR5 Work Order System for Maintenance

All maintenance request are entered into the Master Library work order system to be addressed by the LR5 Maintenance Department.

We average 22.35 documented requests for maintenance every calendar day.

The maintenance department must resolve a minimum of 8,158 facility issues in 240 days. **That is a minimum of 34 facility issues each work day.**

We currently have 3 Electricians, 2 Plumbers, 1 Carpenter, 4 HVAC Technicians and 2 Maintenance Specialist for PM hours, 1 Low Voltage Technician, 1 Property Services Technician

14 maintenance staff are tasked with resolving a minimum of 34 facility issues each work day

Reporting Categories from MPS 5-Year Assessment

Health, Safety and Security

- Life Safety Code, ADA and building compliance, safety and security enhancements

Building Envelope & Structure

- All building exterior components to include the following: framing, roofing systems, exterior masonry/siding, window/glass, foundations and doors

Mechanical, Electrical & Plumbing

- HVAC/ Building automation controls, potable water/sewer systems, lighting, and electrical distribution systems

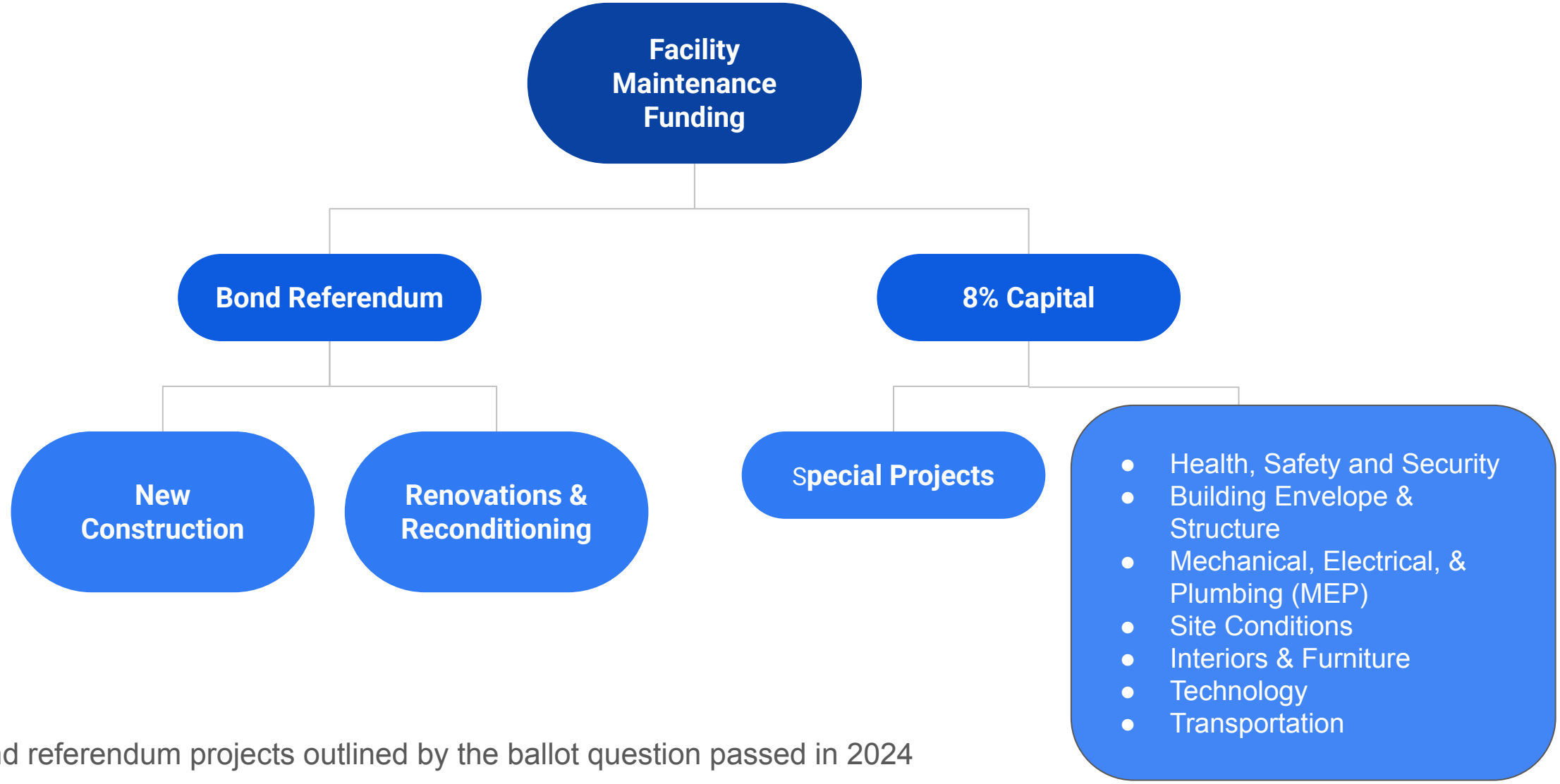
Site Conditions

- Grounds/landscaping, erosion/drainage, sidewalk/paving, outdoor recreation and site utilities

Interiors

- Walls, flooring, interior doors, signage, furniture, storage, elevators, stairwells and restrooms

Solution: Improve Maintenance Funding Methodology



- Bond referendum projects outlined by the ballot question passed in 2024

Board Capital Fund Budget Priorities (Survey Results)

2026-2027 Board Capital Fund Budget Priorities
Survey Results (4 Responses)

#1	Health, Safety, and Security - 100%
#2	Building Envelope & Structure - 75% Mechanical, Electrical, and Plumbing - 25%
#3	Technology - 50% Building Envelope & Structure - 25% Mechanical, Electrical, and Plumbing - 25%
#4	Mechanical, Electrical, and Plumbing - 50% Site Conditions - 50%
#5	Interiors and Furniture - 75% Site Conditions - 25%
#6	Health, Safety, and Security - 50% Interior and Furniture - 25% Site Conditions - 25%
	Additional Comments: Accounting for the critical and poor items on the MPS Report; In General, I put top priority on Bond Referendum projects, followed by maintenance/upgrade needs identified by MPS Report, and new press box and scoreboards at DFHS and IHS.

Proposed Capital Projects

Technology	**$4,207,000**
Network infrastructure, classroom technology, student and staff devices, security camera system, secure door access	

Chromebooks	$1,128,000	Cabling/repairs	$32,000
Chromebook cases	$95,000	UPS Systems	$27,000
Desktops	$38,000	Annual parts & repairs	$75,000
Laptops	$526,500	Switch replacements	$445,000
Docking Stations	$94,500	Interactive panels	$400,000
Security Cameras & camera servers	$300,000	Monitors	$96,000
Data Center hardware replacement	$800,000	Secure door access	$150,000

Total: $4,207,000

Proposed Capital Projects

Transportation	**$500,000**
(Activity Bus, Maintenance and upgrades, Vehicle Camera/GPS, Fleet Replacement)	

Special Projects	**$17,943,000**
1. Chapin Transportation Bus Depot 2. Inclusive & Middle school athletic fields 3. Replacement score/video boards (CHS, DFHS, & IHS) 4. Press boxes for DFHS and IHS	

Capital Funding 2026-2027

Bond (Projected Amounts)	**Category**	**Maintenance**	**Technology** (Replacement Equipment, Interactive classroom panels, Security cameras, Network equipment)	**Transportation** (Activity Bus, Maintenance, Vehicle Camera/GPS, Fleet Replacement)	**Special Projects**	***Estimates**
$10,000,000.00	Health, Safety, and Security	$300,000.00	$4,207,000.00	$500,000.00	Chapin Transportation Bus Depot	$4,093,000.00
$5,000,000.00	Building Envelope	$150,000.00			Inclusion/Middle school fields	$3,600,000.00
$8,500,000.00	Mechanical, Electrical, Plumbing Systems (MEP)	$550,000.00			Replacement score/video boards	$1,650,000.00
$9,000,000.00	Site	$200,000.00				
$7,000,000.00	Interiors	$150,000.00			Pressboxes	$8,600,000.00
$39,500,000.00		$1,350,000.00	$4,207,000.00	$500,000.00	$17,943,000.00	

***These are estimates, not actual cost**

Total Capital Budget = $24,000,000

Capital Revenue Projections

FY22 - FY26 Overview of Capital Bond Insurance for 8% and Referendum Debt

Fall	Spring
	Spring 2022: $49,000,000 8% debt
	Spring 2023: $25,000,000 8% debt
	Spring 2024: $15,000,000 8% debt
Fall 2024: $15,000,000 8% debt	Spring 2025: $15,000,000 8% debt and $60,000,000 referendum debt
	Spring 2026: $15,000,000 capital plus an additional $9,000,000 8% debt and $100,000,000 referendum debt

WE LOVE & GROW OUR STUDENTS!

District Five
OF LEXINGTON & RICHLAND COUNTIES

EXHIBIT L

MEMORANDUM

To: Members of the Board of Trustees

From: Heather Tucker,
Chief Financial Officer

Date: April 15, 2026

Re: April 20, 2026 Board Meeting
Action Item
First Reading of Bond Resolutions Authorizing Spring 2026 Referendum and 8% Bond Issues

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Please see the attached Resolutions for the 2026 Series A and Series B General Obligation Bonds. These Resolutions authorize the issuance and sale of general obligation bonds not to exceed $100,000,000 and $24,000,000 respectively. The 2026 Series A issuance will be the second issuance of bonds related to the 2024 Referendum approved by the voters in November 2024. The 2026 Series B issuance will be the 8% issuance related to our annual capital budget approval.

Recommendation: The administration recommends approving the first reading of the Bond Resolutions Authorizing Spring 2026 Referendum and 8% Bond Issues (Series 2026 A and B)

Attachments – 2026 Series A and Series B Bond Resolutions

A RESOLUTION

AUTHORIZING THE ISSUANCE AND SALE OF NOT EXCEEDING $100,000,000 GENERAL OBLIGATION BONDS, SERIES 2026A, OR SUCH OTHER APPROPRIATE SERIES DESIGNATION, OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA; FIXING THE FORM AND DETAILS OF THE BONDS; AUTHORIZING THE SUPERINTENDENT TO DETERMINE CERTAIN MATTERS RELATING TO THE BONDS; PROVIDING FOR THE PAYMENT OF THE BONDS AND THE DISPOSITION OF THE PROCEEDS THEREOF; AND OTHER MATTERS RELATING THERETO.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Trustees (the "Board"), as the governing body of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), hereby finds and determines:

(a) The School District was organized by action of the Lexington County Board of Education in 1951 and the Richland County Board of Education in 1952. The School District is also known as Richland-Lexington School District No. 5. The Board is the governing body of the School District.

(b) Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended (the "Constitution"), provides that after November 30, 1982, the governing body of any school district may incur general obligation debt in an amount not exceeding eight percent of the assessed value of all taxable property of such school district upon such terms and conditions as the General Assembly may prescribe. Such Article further provides that if general obligation debt is authorized by a majority vote of the qualified electors of the school district voting in a referendum authorized by law, there shall be no conditions or restrictions limiting the incurring of such indebtedness except as specified in such Article.

(c) Title 59, Chapter 71, Article 1, Code of Laws of South Carolina 1976, as amended (the "School Bond Act") provides that the board of trustees of any school district may issue general obligation bonds of such school district for the purpose of defraying the cost of constructing, improving, equipping, renovating and repairing of school buildings or other school facilities or the cost of the acquisition of land whereon to construct or establish such school facilities in any amount not exceeding the constitutional debt limitation applicable to such school district. The School Bond Act requires the county board of education wherein the School District is located, if there is such, to approve the issuance of such bonds. There is no such County Board of Education in Lexington County or Richland County, South Carolina.

(d) Title 11, Chapter 27, Code of Laws of South Carolina 1976, as amended ("Title 11, Chapter 27"), provides that if an election be prescribed by the provisions of the School Bond Act but is not required by the provisions of Article X of the Constitution, then in every such instance, no election need be held and the remaining provisions of the School Bond Act shall constitute a full and complete authorization to issue bonds in accordance with such remaining provisions. Title 11, Chapter 27 further provides that any school district of the state may issue bonds in fully-registered form.

(e) In a referendum (the "Referendum") held in the School District on November 5, 2024, the following question was submitted to the qualified electors of the School District:

> Shall the Board of Trustees of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") be empowered to issue, at one time or from time to time, general obligation bonds of the School District, in the principal amount of not exceeding $240,000,000, the proceeds of which shall be used to finance the costs (including architectural, engineering, legal and related fees) of acquiring land, constructing, improving, equipping, expanding, renovating and repairing school facilities within the School District as follows:
>
> Secure Vestibule Entrances at the following schools:
> Ballentine Elementary School,
> Chapin Elementary School,
> Dutch Fork Elementary School,
> H.E. Corley Elementary School,
> Chapin Intermediate School,
> CrossRoads Intermediate School,
> Irmo Middle School,
> Chapin High School,
> Spring Hill High School,
> Irmo High School,
> Adult Education, and
> Academy for Success;
>
> Upgrade security cameras at all School District facilities;
>
> New Dutch Fork Elementary School;
>
> Renovate Dutch Fork Elementary School into Richlex Educational Center;
>
> Renovations and Reconditioning CrossRoads Intermediate School, Dutch Fork High School, Dutch Fork Middle School, Harbison West Elementary School, Irmo High School, Irmo Middle School, Nursery Road Elementary School and Seven Oaks Elementary School;
>
> Renovation (Enclosing Classroom Walls) at Harbison West Elementary School and Nursery Road Elementary School;
>
> Elementary Classroom Wings at Chapin Elementary School and Lake Murray Elementary School;
>
> Digital Solutions and Artificial Intelligence Lab at Dutch Fork High School;
>
> Small Business Incubator and Student Center at Irmo High School;
>
> Administrative and Professional Development Building;
>
> Construction Workforce Development Lab at Center for Advanced Technical Studies;

Fine Arts Center Auditorium at Chapin High School; and

If funds remain after completion of all of the projects listed above, covered practice pavilions at Chapin High School, Dutch Fork High School and Irmo High School?

The Referendum was duly conducted and a majority of the qualified electors of the School District voted in favor of the issuance of the general obligation bonds.

(f) It is now in the best interest of the School District for the Board to provide for the issuance and sale of general obligation bonds of the School District pursuant to the Constitution and laws of the State of South Carolina (the "State") in the principal amount of not exceeding $100,000,000, the proceeds of which will be used for the purposes set forth in Section 1(e) above (the "Projects"), paying the costs of issuance of the Bonds (hereinafter defined) and such other lawful purposes as the Board may determine. Simultaneously with the issuance of the Bonds authorized herein, the School District intends to issue not exceeding $20,000,000 General Obligation Bonds, Series 2026B, the final principal amount of which will count against the School District's constitutional debt limit.

Section 2. Authorizations and Details of Bonds. Pursuant to the aforesaid provisions of the Constitution and laws of the State there is hereby authorized to be issued general obligation bonds of the School District in the amount of not exceeding $100,000,000 to obtain funds for any one or more of the purposes mentioned in Section 1(f) above, including any financial and legal fees relating thereto and other incidental costs of issuing the Bonds. The Bonds shall be designated "$100,000,000 (or such lesser amount issued) General Obligation Bonds, Series 2026A (or such other appropriate series designation) of School District No. 5 of Lexington County and Richland County, South Carolina" (the "Bonds").

The Bonds shall be issued as fully-registered bonds; shall be dated as of their date of delivery; shall be in denominations of $5,000 or any integral multiple thereof not exceeding the principal amount of the Bonds maturing in each year; shall be numbered from R-1 upward; shall bear interest at such times as hereafter designated by the Superintendent at such rate or rates as may be determined at the time of the sale thereof; and shall mature serially in successive annual installments as determined by the Superintendent.

Both the principal of and interest on the Bonds shall be payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts. U.S. Bank Trust Company, National Association, St. Paul, Minnesota shall serve as registrar and paying agent (the "Registrar/Paying Agent") for the Bonds.

Section 3. Delegation of Authority to Determine Certain Matters Relating to the Bonds. The Board hereby delegates to the Superintendent the authority to determine (a) the par amount of the Bonds; (b) the maturity dates of the Bonds and the respective principal amounts maturing on such dates; (c) the interest payment dates of the Bonds; (d) redemption provisions, if any, for the Bonds; and (e) the date, time and manner of sale of the Bonds. At the time of the sale, the School District reserves the right, in its sole discretion, either to decrease or increase the principal amount of the Bonds maturing in any year (all calculations to be rounded to the nearest $5,000), provided that any such decrease or increase shall not exceed 15% of the par amount of the Bonds maturing in any year or such other percentage as agreed to by the School District and the winning bidder.

The Board hereby delegates to the Superintendent the authority to receive bids on behalf of the Board and the authority to award the sale of the Bonds to the lowest bidder therefor in accordance with the

terms of the Official Notice of Sale for the Bonds, provided the true interest cost of the Bonds does not exceed 5%. After the sale of the Bonds, the Superintendent shall submit a written report to the Board setting forth the results of the sale of the Bonds.

In addition to the authority delegated above, the Superintendent has the authority, upon recommendation from the School District's Financial Advisor and Bond Counsel, to sell the Bonds through a bank placement if it is determined to be in the best interest of the School District. In the event the Bonds are bank placed, the requirements of Sections 9, 14 and 16 hereof shall not be applicable, and the County may serve as Registrar/Paying Agent as described in Section 2 hereof. Also, forms of the attachments to this Resolution will be revised as necessary and appropriate.

Section 4. Registration, Transfer and Exchange of Bonds. The School District shall cause books (herein referred to as the "registry books") to be kept at the offices of the Registrar/Paying Agent, for the registration and transfer of the Bonds. Upon presentation at its office for such purpose the Registrar/Paying Agent shall register or transfer, or cause to be registered or transferred, on such registry books, the Bonds under such reasonable regulations as the Registrar/Paying Agent may prescribe.

Each Bond shall be transferable only upon the registry books of the School District, which shall be kept for such purpose at the principal office of the Registrar/Paying Agent, by the registered owner thereof in person or by his duly authorized attorney upon surrender thereof together with a written instrument of transfer satisfactory to the Registrar/Paying Agent duly executed by the registered owner or his or her duly authorized attorney. Upon the transfer of any such Bond, the Registrar/Paying Agent on behalf of the School District shall issue in the name of the transferee a new fully-registered Bond of the same principal amount, interest rate and maturity as the surrendered Bond. Any Bond surrendered in exchange for a new registered Bond pursuant to this Section shall be canceled by the Registrar/Paying Agent.

The School District and the Registrar/Paying Agent may deem or treat the person in whose name any fully-registered Bond shall be registered upon the registry books as the absolute owner of such Bond, whether such Bond shall be overdue or not, for the purpose of receiving payment of the principal of and interest on such Bond and for all other purposes and all such payments so made to any such registered owner or upon his order shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid, and neither the School District nor the Registrar/Paying Agent shall be affected by any notice to the contrary. In all cases in which the privilege of transferring Bonds is exercised, the School District shall execute and the Registrar/Paying Agent shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. Neither the School District nor the Registrar/Paying Agent shall be obliged to make any such transfer of Bonds during the fifteen (15) days preceding an interest payment date on such Bonds.

Section 5. Record Date. The School District hereby establishes a record date for the payment of interest or for the giving of notice of any proposed redemption of Bonds, and such record date shall be the fifteenth (15th) day (whether or not a business day) preceding an interest payment date on such Bond or, in the case of any proposed redemption of Bonds, such record date shall be the fifteenth (15th) day (whether or not a business day) prior to the mailing of notice of redemption of Bonds.

Section 6. Mutilation, Loss, Theft or Destruction of Bonds. In case any Bond shall at any time become mutilated in whole or in part, or be lost, stolen or destroyed, or be so defaced as to impair the value thereof to the owner, the School District shall execute and the Registrar shall authenticate and deliver at the principal office of the Registrar, or send by registered mail to the owner thereof at his request, risk and expense a new Bond of the same series, interest rate and maturity and of like tenor and effect in exchange or

substitution for and upon the surrender for cancellation of such defaced, mutilated or partly destroyed Bond, or in lieu of or in substitution for such lost, stolen or destroyed Bond. In any such event the applicant for the issuance of a substitute Bond shall furnish the School District and the Registrar evidence or proof satisfactory to the School District and the Registrar of the loss, destruction, mutilation, defacement or theft of the original Bond, and of the ownership thereof, and also such security and indemnity as may be required by the laws of the State or such greater amount as may be required by the School District and the Registrar. Any duplicate Bond issued under the provisions of this Section in exchange and substitution for any defaced, mutilated or partly destroyed Bond or in substitution for any allegedly lost, stolen or wholly-destroyed Bond shall be entitled to the identical benefits under this Resolution as was the original Bond in lieu of which such duplicate Bond is issued, and shall be entitled to equal and proportionate benefits with all the other Bonds of the same series issued hereunder.

All expenses necessary for the providing of any duplicate Bond shall be borne by the applicant therefor.

Section 7. Execution of Bonds. The Bonds shall be executed in the name of the School District with the manual or facsimile signature of the Chair of the Board attested by the manual or facsimile signature of the Secretary of the Board under the seal of the School District which shall be impressed, imprinted or reproduced thereon. The Bonds shall not be valid or become obligatory for any purpose unless there shall have been endorsed thereon a certificate of authentication. Each Bond shall bear a certificate of authentication manually executed by the Registrar/Paying Agent in substantially the form set forth herein.

Section 8. Form of Bonds. The Bonds shall be in substantially the form set forth as Appendix A attached hereto.

Section 9. Eligible Securities. The Bonds initially issued (the "Initial Bonds") will be eligible securities for the purposes of the book-entry system of transfer maintained by The Depository Trust Company ("DTC"), and transfers of beneficial ownership of the Initial Bonds shall be made only through DTC and its participants in accordance with rules specified by DTC. Such beneficial ownership must be of $5,000 principal amount of Bonds of the same maturity or any integral multiple of $5,000.

The Initial Bonds shall be issued in fully-registered form, one Bond for each of the maturities of the Bonds, in the name of Cede & Co., as the nominee of DTC. When any principal of or interest on the Initial Bonds becomes due, the School District shall transmit to DTC an amount equal to such installment of principal and interest. DTC shall remit such payments to the beneficial owners of the Bonds or their nominees in accordance with its rules and regulations.

Notices of redemption of the Initial Bonds or any portion thereof shall be sent to DTC in accordance with the provisions of this Resolution.

If (a) DTC determines not to continue to act as securities depository for the Bonds, or (b) the School District has advised DTC of its determination that DTC is incapable of discharging its duties, the School District shall attempt to retain another qualified securities depository to replace DTC. Upon receipt by the School District of the Initial Bonds together with an assignment duly executed by DTC, the School District shall execute and deliver to the successor securities depository Bonds of the same principal amount, interest rate and maturity registered in the name of such successor.

If the School District is unable to retain a qualified successor to DTC or the School District has determined that it is in its best interest not to continue the book-entry system of transfer or that interests of

the beneficial owners of the Bonds might be adversely affected if the book-entry system of transfer is continued (the School District undertakes no obligation to make any investigation to determine the occurrence of any events that would permit it to make any such determination), and has made provision to so notify beneficial owners of the Bonds by mailing an appropriate notice to DTC, upon receipt by the School District of the Initial Bonds together with an assignment duly executed by DTC, the School District shall execute, authenticate and deliver to the DTC participants Bonds in fully-registered form, in substantially the form set forth in Section 8 of this Resolution in the denominations of any integral multiple of $5,000.

Section 10. Security for the Bonds. The full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged for the payment of the principal of and interest on the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor. There shall be levied annually by the Auditors of Lexington County and Richland County (the "Auditors") and collected by the Treasurers of Lexington County and Richland County (the "Treasurers") in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal of and interest on the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

The Auditors and Treasurers shall be notified as to the delivery of and payment for the Bonds and are hereby directed to levy and collect, respectively, on all taxable property in the School District, a tax, without limit, on all taxable property in the School District sufficient to pay the principal of and interest on the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

Section 11. Defeasance. The obligations of the School District under this Resolution and the pledges, covenants and agreements of the School District herein made or provided for, shall be fully discharged and satisfied as to any portion of the Bonds, and such Bond or Bonds shall no longer be deemed to be outstanding hereunder when:

(a) such Bond or Bonds shall have been purchased by the School District and surrendered to the School District for cancellation or otherwise surrendered to the School District or the Paying Agent and is canceled or subject to cancellation by the School District or the Paying Agent; or

(b) payment of the principal of and interest on such Bonds either (i) shall have been made or caused to be made in accordance with the terms thereof, or (ii) shall have been provided for by irrevocably depositing with a corporate trustee in trust and irrevocably set aside exclusively for such payment (1) moneys sufficient to make such payment or (2) Government Obligations (hereinafter defined) maturing as to principal and interest in such amounts and at such times as will ensure the availability of sufficient moneys to make such payment and all necessary and proper fees, compensation and expenses of the corporate trustee. At such time as the Bonds shall no longer be deemed to be outstanding hereunder, such Bonds shall cease to draw interest from the due date thereof and, except for the purposes of any such payment from such moneys or Government Obligations as set forth in (ii) above, shall no longer be secured by or entitled to the benefits of this Resolution.

"Government Obligations" shall mean any of the following:

(i) direct obligations of the United States of America or agencies thereof or obligations, the payment of principal or interest on which, in the opinion of the Attorney General of the United States, is fully and unconditionally guaranteed by the United States of America; and

(ii) non-callable, U.S. Treasury Securities - State and Local Government Series (SLGS).

(c) Such Bond or Bonds shall be defeased as provided in Section 11-14-110 of the Code of Laws of South Carolina 1976, as amended (the "S.C. Code") as such may be amended from time to time.

Section 12. Exemption from State Taxes. Both the principal of and interest on the Bonds shall be exempt, in accordance with the provisions of Section 12-2-50 of the S.C. Code from all State, county, municipal, school district and all other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

Section 13. Sale of Bonds; Form of Notice of Sale. The Bonds shall be sold at public sale. A Notice of Sale shall be distributed to prospective bidders and a summary of such Notice of Sale shall be published in a newspaper having general circulation in the State, not less than seven (7) days prior to the date set for such sale. The Notice of Sale shall be in substantially the form set forth as Appendix B attached hereto.

Section 14. Preliminary and Official Statement. The Board hereby authorizes and directs the Superintendent to prepare, or cause to be prepared, a Preliminary Official Statement to be distributed to prospective purchasers of the Bonds together with the Notice of Sale. The Board authorizes the Superintendent to designate the Preliminary Official Statement as "near final" for purposes of Rule 15c2-12 promulgated by the Securities and Exchange Commission (the "Rule"). The Superintendent is further authorized to see to the completion of the final form of the Official Statement upon the sale of the Bonds so that it may be provided to the purchaser of the Bonds.

Section 15. Filings with Central Repository. In compliance with Section 11-1-85 of the S.C. Code, if the Bonds are issued as tax-exempt, the School District covenants that it will file or cause to be filed with a central repository for further availability in the secondary bond market when requested: (a) a copy of the annual audit of the School District within thirty (30) days of the School District's receipt thereof; and (b) within thirty (30) days of the occurrence thereof, relevant information of an event which, in the opinion of the School District, adversely affects more than five percent (5%) of the School District's revenue or its tax base.

Section 16. Continuing Disclosure. In compliance with the Rule, if the Bonds are publicly-traded, the School District covenants and agrees for the benefit of the holders from time to time of the Bonds to execute and deliver prior to closing, and to thereafter comply with the terms of, a Continuing Disclosure Certificate in substantially the form appearing as Appendix C to this Resolution. In the event of a failure of the School District to comply with any of the provisions of the Continuing Disclosure Certificate, an event of default under this Resolution shall not be deemed to have occurred. In such event, the sole remedy of any bondholder or beneficial owner shall be an action to compel performance by the School District.

Section 17. Deposit and Use of Proceeds. The proceeds shall be deposited with the Lexington County Treasurer in a special fund to the credit of the School District and shall be applied solely to the purposes for which the Bonds have been issued, including payment of costs of issuance.

Section 18. Reimbursement of Certain Expenditures. The Board hereby declares that this Resolution shall constitute its declaration of official intent pursuant to Regulation § 1.150-2 to reimburse the School District from the proceeds of the Bonds for expenditures with respect to the Projects (the

"Expenditures"). The School District anticipates incurring Expenditures with respect to the Projects prior to the issuance by the School District of the Bonds for such purposes. To be eligible for reimbursement of the Expenditures, the payment date of such Expenditures must be subsequent to the date occurring sixty (60) days prior to the adoption of this resolution and the reimbursement allocation must be made not later than 18 months after the later of (a) the date on which the Expenditures were paid, or (b) the date the Projects was placed in service, but in no event more than three (3) years after the original Expenditures. The Expenditures are incurred solely to acquire, construct or rehabilitate property having a reasonably expected economic life of at least one (1) year. The source of funds for the Expenditures with respect to the Projects will be the School District's general reserve funds or other legally-available funds.

Section 19. Tax Covenants. The School District hereby covenants and agrees with the holders of the Bonds that it will not take any action which will, or fail to take any action which failure will, cause interest on the Bonds to become includable in the gross income of the bondholders for federal income tax purposes pursuant to the provisions of the Internal Revenue Code of 1986, as amended (the "Code"), and regulations promulgated thereunder in effect on the date of original issuance of the Bonds. The School District further covenants and agrees with the holders of the Bonds that no use of the proceeds of the Bonds shall be made which, if such use had been reasonably expected on the date of issue of the Bonds would have caused the Bonds to be "arbitrage bonds," as defined in Section 148 of the Code, and to that end the School District hereby shall:

(a) comply with the applicable provisions of Sections 103 and 141 through 150 of the Code and any regulations promulgated thereunder so long as the Bonds are outstanding;

(b) establish such funds, make such calculations and pay such amounts, in the manner and at the times required in order to comply with the requirements of the Code relating to required rebates of certain amounts to the United States; and

(c) make such reports of such information at the time and places required by the Code.

Pursuant to a Resolution adopted by the Board on August 13, 2012, the Board adopted Written Procedures related to Tax-Exempt Debt.

Section 20. Miscellaneous. The Board hereby authorizes the Chair of the Board, the Secretary of the Board, the Superintendent and the Chief Financial Officer (or the equivalent thereto) of the School District to execute such documents and instruments as may be necessary to effect the issuance of the Bonds. The Board hereby authorizes the engagement of Burr & Forman LLP as Bond Counsel, PFM Financial Advisors LLC as Financial Advisor, and AMTEC Corp., as Rebate Advisor, in regard to the issuance of the Bonds. The Superintendent is authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate said engagement. All rules, regulations, resolutions and parts thereof, procedural or otherwise, in conflict herewith or the proceedings authorizing the issuance of the Bonds are, to the extent of such conflict, hereby repealed and this Resolution shall take effect and be in full force from and after its adoption.

All rules, regulations, resolutions and parts thereof, procedural or otherwise, in conflict herewith or the proceedings authorizing the issuance of the Bonds are, to the extent of such conflict, hereby repealed and this Resolution shall take effect and be in full force from and after its adoption.

Adopted this ____ day of _____, 2026.

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA

_____
Chair, Board of Trustees

(SEAL)

ATTEST:

_____
Secretary, Board of Trustees

Appendix A

FORM OF BOND

UNITED STATES OF AMERICA
STATE OF SOUTH CAROLINA
SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY
GENERAL OBLIGATION BONDS, SERIES _____

No. R-

INTEREST RATE	MATURITY DATE	ORIGINAL ISSUE DATE	CUSIP
%			

REGISTERED HOLDER:

PRINCIPAL AMOUNT: DOLLARS

KNOW ALL MEN BY THESE PRESENTS, that School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), is justly indebted and, for value received, hereby promises to pay to the registered holder named above, or registered assigns, the principal amount shown above on the maturity date shown above, upon presentation and surrender of this Bond at the principal office of _____ in _____ (the "Paying Agent"), and to pay interest on such principal sum from the date hereof at the interest rate per annum shown above until this Bond matures. Interest on this Bond is payable _____ 1, _____ and semiannually thereafter on _____ 1 and _____ 1 of each year, until this Bond matures, and shall be payable by electronic transfer or check or draft mailed to the person in whose name this Bond is registered on the registration books of the School District maintained by the registrar, presently _____ in _____ (the "Registrar"), at the close of business on the fifteenth (15th) day of the calendar month preceding each semiannual interest payment date. The principal and interest on this Bond are payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts; provided, however, that interest on this fully-registered Bond shall be paid by check or draft as set forth above.

This Bond shall not be entitled to any benefit under the Resolution of the School District authorizing the Bonds, nor become valid or obligatory for any purpose, until the Certificate of Authentication hereon shall have been duly executed by the Registrar.

For the payment of the principal of and interest on this Bond as it respectively matures and for the creation of such sinking fund as may be necessary therefor, the full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged, and there shall be levied annually by the Auditors of Lexington County and Richland County and collected by the Treasurers of Lexington County and Richland County, in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal of and interest on this Bond as it respectively matures and to create such sinking fund as may be necessary therefor.

The Bonds are being issued by means of a book-entry system with no physical distribution of bond certificates to be made except as provided in the Resolution. One bond certificate with respect to each date on which the Bonds are stated to mature, registered in the name of the securities depository nominee, is being issued and required to be deposited with the securities depository and immobilized in its custody. The book-entry system will evidence positions held in the Bonds by the securities depository's participants, beneficial ownership of the Bonds in the principal amount of any integral multiple of $5,000 being evidenced in the records of such participants. Transfers of ownership shall be effected on the records of the securities depository and its participants pursuant to rules and procedures established by the securities depository and its participants. The School District and the Registrar/Paying Agent will recognize the securities depository nominee, while the registered owner of this bond, as the owner of this bond for all purposes, including payments of principal of and redemption premium, if any, and interest on this bond, notices and voting. Transfer of principal and interest payments to participants of the securities depository will be the responsibility of the securities depository, and transfer of principal, redemption premium, if any, and interest payments to beneficial owners of the Bonds by participants of the securities depository will be the responsibility of such participants and other nominees of such beneficial owners. The School District will not be responsible or liable for such transfers of payments or for maintaining, supervision or reviewing the records maintained by the securities depository, the securities depository nominee, its participants or persons acting through such participants. While the securities depository nominee is the owner of this bond, notwithstanding, the provision hereinabove contained, payments of principal of, redemption premium, if any, and interest on this bond shall be made in accordance with existing arrangements between the Registrar/Paying Agent or its successors under the Resolution and the securities depository.

This Bond is one of a series of Bonds of like date of original issue, tenor and effect, except as to number, date of maturity, denomination and rate of interest, aggregating _____ and no/100 Dollars ($_____), issued pursuant to and in accordance with Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended (the "Constitution"); Title 59, Chapter 71, Article 1, Code of Laws of South Carolina 1976, as amended; Title 11, Chapter 27, Code of Laws of South Carolina 1976, as amended; the results of a successful referendum held in the School District on November 5, 2024; and a Resolution duly adopted by the Board of Trustees of the School District.

[Redemption provisions]

This Bond is transferable as provided in the Resolution, only upon the books of the School District kept for that purpose at the principal office of the Registrar by the registered holder in person or by his duly authorized attorney upon surrender of this Bond together with a written instrument of transfer satisfactory to the Registrar duly executed by the registered holder or his duly authorized attorney. Thereupon a new fully-registered Bond or Bonds of the same aggregate principal amount, interest rate, and maturity shall be issued to the transferee in exchange therefor as provided in the Resolution. The School District, the Registrar and the Paying Agent may deem and treat the person in whose name this Bond is registered as the absolute owner hereof for the purpose of receiving payment of or on account of the principal hereof and interest due hereon and for all other purposes.

Under the laws of the State of South Carolina (the "State"), this Bond and the interest hereon are exempt from all State, county, municipal, school district and other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State to exist, to happen and to be performed precedent to or in the issuance of this Bond exist, have happened and have been performed in regular and due time, form and manner as required by law; that the amount of this Bond, together with all other indebtedness of the School District does not exceed the applicable limitation of indebtedness under the laws of the State; and, that provision has been made for the levy and collection of a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest on this Bond as it respectively matures and to create such sinking fund as may be necessary therefor.

IN WITNESS WHEREOF, SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, has caused this Bond to be signed with the facsimile signature of the Chair of the Board of Trustees of the School District, attested by the facsimile signature of the Secretary of the Board of Trustees of the School District and the seal of the School District impressed, imprinted or reproduced hereon.

SCHOOL DISTRICT NO. 5 OF LEXINGTON
COUNTY AND RICHLAND COUNTY,
SOUTH CAROLINA

_____
Chair, Board of Trustees

ATTEST:

_____
Secretary, Board of Trustees

[FORM OF REGISTRAR'S CERTIFICATE OF AUTHENTICATION]

Date of Authentication:

This Bond is one of the Bonds described in the within-mentioned Resolution of School District No. 5 o f Lexington County and Richland County, South Carolina.

_____,
as Registrar

By:_____
Authorized Officer

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations.

TEN COM - as tenants in common

TEN ENT - as tenants by the entireties

JT TEN - as joint tenants with right of survivorship and not as tenants in common

UNIF GIFT MIN ACT -

_____ Custodian _____
(Cust) (Minor)
under Uniform Gifts to Minors Act _____
(state)

Additional abbreviations may also be used though not in above list.

(FORM OF ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____ (Name and Address of Transferee)
_____the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

Dated:_____

_____
Signature Guaranteed

_____
Notice: Signature(s) must be guaranteed by an institution which is a participant in the Securities Transfer Agents Medallion Program ("STAMP") or similar program.

_____
(Authorized Officer)

_____
Notice: The signature to this assignment must correspond with the name of the registered holder as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

A copy of the final approving legal opinion to be rendered shall accompany each Bond and preceding the same a certificate shall appear, which shall be signed on behalf of the School District with a facsimile signature of the Secretary of the Board of Trustees of the School District. Said certificate shall be in substantially the following form:

IT IS HEREBY CERTIFIED that the following is a true and correct copy of the final legal opinion (except for date and letterhead) of Burr & Forman LLP, Columbia, South Carolina, approving the issue of the Bonds of which the within Bond is one, the original of which opinion was manually executed, dated and issued as of the date of delivery of and payment for the Bonds, and a copy of which is on file with School District No. 5 of Lexington County and Richland County, South Carolina.

SCHOOL DISTRICT NO. 5 OF LEXINGTON
COUNTY AND RICHLAND COUNTY,
SOUTH CAROLINA

By:_____
Secretary, Board of Trustees

Appendix B

FORM OF OFFICIAL NOTICE OF SALE

$_____* GENERAL OBLIGATION BONDS, SERIES _____,
SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND
RICHLAND COUNTY, SOUTH CAROLINA

Date and Time of Sale: NOTICE IS HEREBY GIVEN that bids for the purchase of $_____* General Obligation Bonds, Series _____ (the "Bonds"), of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") will be received by the Superintendent of the School District until ____ a.m. (South Carolina time) on _____, _____. _____ ___, 2026.

THE SALE MAY BE CANCELLED OR POSTPONED OR ANY OTHER PROVISION OF THIS OFFICIAL NOTICE OF SALE MAY BE AMENDED BY THE SCHOOL DISTRICT UPON NO LESS THAN TWO HOURS PRIOR NOTICE COMMUNICATED ELECTRONICALLY. IF SUCH A POSTPONEMENT, CHANGE OR AMENDMENT OCCURS, BIDS WILL BE RECEIVED IN ACCORDANCE WITH THIS OFFICIAL NOTICE OF SALE, AS MODIFIED BY SUCH NOTICE.

Electronic Bids Only: Electronic proposals must be submitted through S&P Global Parity/BidComp Competitive Bidding System ("Parity"). No electronic bids from any other providers of electronic bidding services will be accepted. Information about the electronic bidding services of Parity may be obtained from Munis Client Success, 55 Water Street, New York, New York 10041 telephone (212) 849-5023.

The Bonds: Interest on the Bonds will be payable semiannually on March 1 and September 1 of each year, until the Bonds mature, commencing _____, _____. The Bonds will be dated their date of delivery, on or about _____, 2026, and will mature serially in annual installments on March 1 in each of the years and in the principal amounts as shown below:

March 1 (Year)	Principal Amount*

Adjustment of Maturity Amounts: The School District reserves the right, in its sole discretion, to increase or decrease the foregoing principal amounts of the Bonds (all calculations to be rounded up to the nearest $5,000), provided that any such increase or decrease shall not exceed 15% of the par amount of the Bonds or such other amount as approved by the winning bidder. Such adjustments, if any, shall be made within twenty-four (24) hours of the award of the Bonds.

*Preliminary, subject to adjustment.

In the event of any adjustments of the maturity amounts of the Bonds as described herein, no rebidding or recalculation of the proposals submitted will be required or permitted. The total purchase price of the Bonds will be increased or decreased in the direct proportion that the total adjustment bears to the aggregate principal amount of the Bonds adjusted as specified herein, and the Bonds of each maturity, as adjusted, will bear interest at the rate specified in the bid of the successful bidder. Such adjustments, if any, will not change the selling compensation per $1,000 of par amount of the Bonds from the selling compensation per $1,000 that would have been received based on the purchase price and the initial reoffering prices in the winning bid.

Book-Entry-Only Bonds: The Bonds will be issued in fully-registered form. One Bond will be issued to and registered in the name of Cede & Co., as nominee of The Depository Trust Company ("DTC"), as registered owner of the Bonds and the Bonds will be immobilized in the custody of DTC. DTC will act as securities depository for the Bonds. Individual purchases will be made in book-entry-only form, in the principal amount of $5,000 or any integral multiple thereof not exceeding the principal amount of the Bonds. Purchasers will not receive physical delivery of certificates representing their interest in the Bonds purchased. The winning bidder, as a condition to delivery of the Bonds, will be required to deposit the Bond certificate with DTC.

Redemption Provisions: [TO BE PROVIDED]

Registrar/Paying Agent: U.S. Bank Trust Company, National Association, St. Paul, Minnesota shall serve as Registrar/Paying Agent for the Bonds.

Bid Requirements: Bidders shall specify the rate of interest per annum which the Bonds are to bear, to be expressed in multiples of 1/20 or 1/8 of 1%. A BID FOR LESS THAN ALL THE BONDS OR A BID AT A PRICE LESS THAN PAR WILL NOT BE CONSIDERED.

Award of Bid: The Bonds will be awarded to the bidder offering to purchase the Bonds at the lowest true interest cost to the School District, such cost to be determined in accordance with the true interest cost (TIC) method. The true interest cost will be determined by computing the total dollar interest cost from the date of the Bonds to the respective maturity dates (based on a 360-day year of 12 months of 30 days each) and deducting therefrom the amount of the premium offered, if any, over and above the principal amount. In the event of a tie bid, the winning bid will be awarded based on the earlier bid time. The School District reserves the right to reject any and all bids or to waive irregularities in any bid. Bids will be accepted or rejected no later than 3:00 p.m., South Carolina time, on the date of sale.

Good Faith Deposit: No good faith deposit is required.

Official Statement: Upon the award of the Bonds, the School District will prepare an official statement (the "Official Statement") in substantially the same form as the preliminary official statement (the "Preliminary Official Statement") subject to minor additions, deletions and revisions as required to complete the Official Statement. Within seven (7) business days after the award of the Bonds, the School District will deliver the Official Statement to the successful bidder in sufficient quantity to comply with Rule G-32 of the Municipal Securities Rulemaking Board.

Security: The Bonds shall constitute binding general obligations of the School District, and the full faith, credit, resources and taxing power of the School District are irrevocably pledged for the payment of the principal and interest on the Bonds as they respectively mature and to create such sinking

fund as may be necessary therefor. There shall be levied and collected annually upon all taxable property of the School District a tax, without limitation as to rate or amount, sufficient for such purposes.

Continuing Disclosure: In order to assist the bidders in complying with Rule 15c2-12(b)(5) promulgated by the Securities and Exchange Commission, the School District will undertake, pursuant to a resolution and a Continuing Disclosure Certificate to provide certain annual financial information and notices of the occurrence of certain events. A description of this undertaking is set forth in the Preliminary Official Statement and will also be set forth in the Official Statement.

Legal Opinion: The School District shall furnish upon delivery of the Bonds the final approving opinion of Burr & Forman LLP, Columbia, South Carolina, which opinion shall accompany each Bond, together with the usual closing documents, including a certificate that no litigation is pending affecting the Bonds.

Issue Price Certificate: The winning bidder shall assist the School District in establishing the issue price of the Bonds and shall execute and deliver to the School District at delivery an "issue price" certificate setting forth the reasonably expected initial offering price to the public, with such modifications as may be appropriate or necessary, in the reasonable judgment of the winning bidder, the School District and Bond Counsel. A sample copy of the certificate may be obtained from Burr & Forman LLP.

The School District intends that the provisions of Treasury Regulation Section 1.148-1(f)(3)(i) (defining "competitive sale" for purposes of establishing the issue price of the Bonds) will apply to the initial sale of the Bonds (the "Competitive Sale Requirements") because:

(1) the School District shall disseminate this Notice of Sale to potential underwriters in a manner that is reasonably designed to reach potential underwriters;

(2) all bidders shall have an equal opportunity to bid;

(3) the School District may receive bids from at least three underwriters of municipal bonds who have established industry reputations for underwriting new issuances of municipal bonds; and

(4) the School District anticipates awarding the sale of the Bonds to the bidder who submits a firm offer to purchase the Bonds at the highest price (or lowest true interest cost), as set forth in this Notice of Sale.

Any bid submitted pursuant to this Notice of Sale shall be considered a firm offer for the purchase of the Bonds, as specified in the bid**.**

In the event that the Competitive Sale Requirements are not satisfied, the School District shall so advise the winning bidder. The School District may determine to treat the initial offering price to the public as of the sale date of the Bonds as the issue price of the Bonds (the "Hold-the-Offering-Price Rule"). The School District shall promptly advise the winning bidder, at or before the time of award of the Bonds, that the Bonds shall be subject to the Hold-the-Offering-Price Rule. Bids will not be subject to cancellation in the event that the School District determines to apply the Hold-the-Offering-Price Rule to the Bonds. Bidders should prepare their bids on the assumption that the Bonds will be subject to the Hold-the-Offering-Price Rule in order to establish the issue price of the Bonds.

By submitting a bid, the winning bidder shall (1) confirm that the underwriters have offered or will offer the Bonds to the public on or before the date of award at the offering price (the "Initial Offering Price"), or at the corresponding yield, set forth in the bid submitted by the winning bidder and (2) agree, on behalf of the underwriters participating in the purchase of the Bonds, that the underwriters will neither offer nor sell unsold Bonds to which the Hold-the-Offering-Price Rule shall apply to any person at a price that is higher than the Initial Offering Price to the public during the period starting on the sale date and ending on the earlier of the following:

(1) the close of the fifth (5^{th}) business day after the sale date; or

(2) the date on which the underwriters have sold at least 10% of the Bonds to the public at a price that is no higher than the Initial Offering Price to the public (the "10% Test").

The winning bidder will advise the School District promptly after the close of the fifth (5th) business day after the sale date whether it has when the underwriters have sold 10% of that maturity of the Bonds to the public at a price that is no higher than the Initial Offering Price to the public.

The School District acknowledges that, in making the representation set forth above, the winning bidder will rely on (1) the agreement of each underwriter to comply with the Hold-the-Offering-Price Rule, as set forth in an agreement among underwriters and the related pricing wires, (2) in the event a selling group has been created in connection with the initial sale of the Bonds to the public, the agreement of each dealer who is a member of the selling group to comply with the Hold-the-Offering-Price Rule, as set forth in a selling group agreement and the related pricing wires, and (3) in the event that an underwriter is a party to a retail distribution agreement that was employed in connection with the initial sale of the Bonds to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the Hold-the-Offering-Price Rule, as set forth in the retail distribution agreement and the related pricing wires. The School District further acknowledges that each underwriter shall be solely liable for its failure to comply with its agreement regarding the Hold-the-Offering-Price Rule and that no underwriter shall be liable for the failure of any other underwriter, or of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a retail distribution agreement to comply with its corresponding agreement regarding the Hold-the-Offering-Price Rule as applicable to the Bonds.

By submitting a bid, each bidder confirms that: (1) any agreement among underwriters, any selling group agreement and each retail distribution agreement (to which the bidder is a party) relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each underwriter, each dealer who is a member of the selling group, and each broker-dealer that is a party to such retail distribution agreement, as applicable, to (a) report the prices at which it sells to the public the unsold Bonds allotted to it until it is notified by the winning bidder that either the 10% Test has been satisfied as to the Bonds or all Bonds have been sold to the public and (b) comply with the Hold-the-Offering-Price Rule, if applicable, in each case if and for so long as directed by the winning bidder and as set forth in the related pricing wires, and (2) any agreement among underwriters relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each underwriter that is a party to a retail distribution agreement to be employed in connection with the initial sale of the Bonds to the public to require each broker-dealer that is a party to such retail distribution agreement to (a) report the prices at which it sells to the public the unsold Bonds allotted to it until it is notified by the winning bidder or such underwriter that either the 10% Test has been satisfied as to the Bonds or all Bonds have been sold to the public and (b) comply with the Hold-the-Offering-Price Rule, if applicable, in each case if and for so long as directed by the winning bidder or such underwriter and as set forth in the related pricing wires.

Sales of any Bonds to any person that is a related party to an underwriter shall not constitute sales to the public for purposes of this Notice of Sale. Further, for purposes of this Notice of Sale:

(1) "public" means any person other than an underwriter or a related party,

(2) "underwriter" means (a) any person that agrees pursuant to a written contract with the School District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the public and (b) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (a) to participate in the initial sale of the Bonds to the public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the public),

(3) a purchaser of any of the Bonds is a "related party" to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (a) at least 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (b) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (c) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and

(4) "sale date" means the date that the Bonds are awarded by the School District to the winning bidder.

Financial Advisor: PFM Financial Advisors LLC ("PFM") is acting as Financial Advisor (the "Financial Advisor") to the School District in connection with the issuance of the Bonds. PFM, in its capacity as Financial Advisor, has not verified and does not assume any responsibility for the information, covenants and representations contained in any of the legal documents with respect to the federal income tax status of the Bonds, or the possible impact of any present, pending or future actions taken by any legislative or judicial bodies or rating agencies.

Delivery: The Bonds will be delivered on or about _____, 2026, through the facilities of DTC, at the expense of the School District, or at such other place as may be agreed upon with the purchasers at the expense of the purchaser. The purchase price then due must be paid in federal funds or other immediately available funds.

CUSIP Numbers: It is anticipated that CUSIP identification numbers will be set forth on the Bonds, but neither the failure to print such numbers on any Bond nor any error with respect thereto shall constitute cause for failure or refusal by the purchaser thereof to accept delivery of and pay for the Bonds in accordance with the terms of its proposal. The Financial Advisor will request the assignment of CUSIP numbers prior to the sale of the Bonds; however, the CUSIP Service Bureau charge for the assignment of said numbers will be the responsibility of and will be paid for by the successful bidder.

Additional Information: The Preliminary Official Statement with respect to the Bonds is available via the internet at www.munios.com and will be furnished to any person interested in bidding for the Bonds. The Preliminary Official Statement shall be reviewed by bidders prior to submitting a bid. Bidders may not rely on this Notice of Sale as to the complete information concerning the Bonds. For additional information relating to or to request a copy of the Preliminary Official Statement, please contact the School District's Bond Counsel, Francenia B. Heizer, Esquire, Burr & Forman LLP, telephone (803) 799-9800, e-mail: fheizer@burr.com or the Financial Advisor, Jay Glover or Jacquelyn Bickerton, PFM Financial Advisors LLC, telephone (407) 406-5760 or (407) 406-5751, respectively, e-mail: gloverj@pfm.com or bickertonj@pfm.com, respectively.

School District No. 5 of Lexington County and
Richland County, South Carolina

Appendix C

FORM OF CONTINUING DISCLOSURE CERTIFICATE

This Continuing Disclosure Certificate (the "Disclosure Certificate") is executed and delivered by School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") in connection with the issuance of $_____ General Obligation Bonds, Series _____, School District No. 5 of Lexington County and Richland County, South Carolina (the "Bonds"). The Bonds are being issued pursuant to a Resolution adopted by the Board of Trustees of the School District (the "Resolution"). The School District covenants and agrees as follows:

SECTION 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the School District for the benefit of the holders of the Bonds and in order to assist the Participating Underwriter (defined below) in complying with the Rule (defined below).

SECTION 2. Definitions. The following capitalized terms shall have the following meanings:

"Annual Report" shall mean any Annual Report provided by the School District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

"Dissemination Agent" shall mean the School District or any successor Dissemination Agent designated in writing by the School District and which has filed with the School District a written acceptance of such designation.

"Financial Obligation" is defined by the Rule as and for purposes of this Disclosure Certificate shall mean (1) a debt obligation, (2) a derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation, or (3) a guarantee of either of the foregoing; provided, however, that a "Financial Obligation" shall not include municipal securities as to which a final official statement has been provided to the Municipal Securities Rulemaking Board consistent with the Rule.

"Listed Events" shall mean any of the events listed in Section 5(a) of this Disclosure Certificate.

"National Repository" shall mean for purposes of the Rule, the Electronic Municipal Market Access (EMMA) system created by the Municipal Securities Rulemaking Board.

"Repository" shall mean the National Repository and each State Depository, if any.

"Participating Underwriter" shall mean _____ and any other original underwriter of the Bonds required to comply with the Rule in connection with offering of the Bonds.

"Rule" shall mean Rule 15c2-12(b)(5) promulgated by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

"State Depository" shall mean any public or private repository or entity designated by the State of South Carolina as a state depository for the purpose of the Rule. As of the date of this Certificate, there is no State Depository.

SECTION 3. Provision of Annual Reports.

(a) The School District shall, or shall cause the Dissemination Agent to provide, not later than February 1 of each year, commencing in 2027, to the Repository an Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate. Not later than fifteen (15) business days prior to such date the School District shall provide the Annual Report to the Dissemination Agent, if other than the School District; provided, that if the audited financial statements required pursuant to Section 4 hereof to be included in the Annual Report are not available for inclusion in the Annual Report as of such date, unaudited financial statements of the School District may be included in such Annual Report in lieu thereof, and the School District shall replace such unaudited financial statements with audited financial statements within fifteen (15) days after such audited financial statements become available for distribution. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may cross-reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the School District may be submitted separately from the balance of the Annual Report.

(b) If the School District is unable to provide to the Repository an Annual Report by the date required in subsection (a), the School District shall send a notice to the Repository, in substantially the form attached hereto as Exhibit A.

(c) The Dissemination Agent shall:

(1) determine each year prior to the date for providing the Annual Report the name and address of the Repository; and

(2) if the Dissemination Agent is other than the School District, file a report with the School District and (if the Dissemination Agent is not the Registrar) the Registrar certifying whether the Annual Report has been provided pursuant to this Disclosure Certificate, and, if provided, stating the date it was provided, and listing the Repository to which it was provided.

SECTION 4. Content of Annual Reports. The School District's Annual Report shall contain or incorporate by reference the most recent audited financial statements, which shall be prepared in conformity with generally accepted accounting principles (or, if not in such conformity, to be accompanied by a qualitative discussion of the differences in the accounting principles and the impact of the change in the accounting principles on the presentation of the financial information) applicable to governmental entities such as the School District, and shall, in addition, contain or incorporate by reference the following information for the most recently completed fiscal year:

(a) School District enrollment;
(b) Total state appropriations subject to withholding under Article X, Sec. 15, South Carolina Constitution;
(c) Funding under the Aid to Classrooms program and the Education Improvement Act;
(d) Outstanding General Obligation Indebtedness of the School District;
(e) Estimated Assessed and True Value of taxable property in the School District;
(f) Tax rate for School District;
(g) Tax collections for School District; and
(h) Ten largest taxpayers (including fee-in-lieu-of-tax) for School District.

Any or all of the items listed above may be incorporated by reference from other documents, including official statements of debt issues with respect to which the School District is an "obligated person" (as defined by the Rule), which have been filed with the Repository or the Securities and Exchange Commission. If the document incorporated by reference is a final official statement, it must be available from the Municipal Securities Rulemaking Board. The School District shall clearly identify each such other document so incorporated by reference. If any of the information included in paragraphs (a) through (h) above becomes unavailable to the School District due to actions or inactions taken by a third party provider of such information, then the School District shall be required to include in its Annual Report an explanation of why the information has become available, but will not be required to send a notice to the Repository as described in 3(b) hereof.

SECTION 5. Reporting of Significant Events.

(a) Pursuant to the provisions of this Section 5, the School District shall give, or cause to be given, notice of the occurrence of any of the following events (the "Listed Events"):

(1) Principal and interest payment delinquencies;
(2) Non-payment related defaults;
(3) Unscheduled draws on debt service reserves reflecting financial difficulties;
(4) Unscheduled draws on credit enhancements reflecting financial difficulties;
(5) Substitution of credit or liquidity providers, or their failure to perform;
(6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security;
(7) Modifications to rights of security holders;
(8) Bond calls;
(9) Tender offers;
(10) Defeasances;
(11) Release, substitution, or sale of property securing repayment of the securities;
(12) Rating changes;
(13) Bankruptcy, insolvency, receivership or similar event of the School District;
(14) The consummation of a merger, consolidation, or acquisition involving the School District or the sale of all or substantially all of the assets of the School District other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
(15) Appointment of a successor or additional trustee or the change of name of a trustee.
(16) Incurrence of a Financial Obligation of the School District; or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the School District, any of which affect security holders;
(17) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the School District, any of which reflect financial difficulties.

(b) Whenever the School District obtains knowledge of the occurrence of a Listed Event described in subsections (a)(2), (7), (8), (11), (14), (15) or (16) above, the School District shall as soon as possible determine if such event would be material under applicable federal securities laws. If the School

District determines that knowledge of the occurrence of such event would be material under applicable federal securities laws, the School District shall promptly, and no later than ten business days after the occurrence of the event, file a notice of such occurrence with the Repository.

(c) Whenever the School District obtains knowledge of the occurrence of a Listed Event described in subsections (a)(1), (3), (4), (5), (6), (9), (10), (12), (13) or (17) above, the School District shall promptly, and no later than ten business days after the occurrence of the event, file a notice of such occurrence with the Repository.

(d) Notwithstanding the foregoing, notice of Listed Events described in subsections (a)(8), (9), and (10) above need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to owners of affected Bonds. For the purposes of the event identified in (a)(13) above, the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the School District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the School District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the School District.

SECTION 6. Termination of Reporting Obligation. The School District's obligations under this Disclosure Certificate shall terminate upon the defeasance, prior redemption or payment in full of the Bond.

SECTION 7. Dissemination Agent. The School District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Agent, with or without appointing a successor Dissemination Agent. The initial Dissemination Agent shall be the School District.

SECTION 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the School District may amend this Disclosure Certificate and any provision of this Disclosure Certificate may be waived, if such amendment or waiver is supported by an opinion of counsel expert in federal securities laws acceptable to the School District, to the effect that such amendment or waiver would not, in and of itself, cause the undertakings herein to violate the Rule if such amendment or waiver had been effective on the date hereof but taking into account any subsequent change in or official interpretation of the Rule.

SECTION 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the School District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the School District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is specifically required by this Disclosure Certificate, the School District shall have no obligation under this Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the School District, or the Dissemination Agent to comply with any provision of this Disclosure Certificate, any beneficial owner may take such actions as may be necessary and appropriate, including seeking injunctive relief or specific performance by court order, to cause the School District, or the Dissemination Agent, as the case may be, to comply with its obligations under this Disclosure Certificate. A default under this Disclosure Certificate shall not be deemed an event of default under the Resolution, and the sole remedy under this Disclosure Certificate in the event of any failure of the School District, or the Dissemination Agent to comply with this Disclosure Certificate shall be an action to compel performance.

SECTION 11. Duties, Immunities and Liabilities of Dissemination Agent. The provisions of this Section 11 shall apply if the School District is not the Dissemination Agent. The obligations of the School District under this Section shall survive resignation or removal of the Dissemination Agent and payment of the Bond.

SECTION 12. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the School District, the Dissemination Agent, the Participating Underwriter, and holders from time to time of the Bonds and shall create no rights in any other person or entity.

SCHOOL DISTRICT NO. 5 OF LEXINGTON
COUNTY AND RICHLAND COUNTY,
SOUTH CAROLINA

By:_____
Superintendent

Dated: _____ __, 2026

EXHIBIT A

NOTICE TO REPOSITORY OF FAILURE TO FILE ANNUAL REPORT

Name of School District:	School District No. 5 of Lexington County and Richland County, South Carolina
Name of Bond Issue:	$_____ General Obligation Bonds, Series _____, School District No. 5 of Lexington County and Richland County, South Carolina
Date of Issuance:	_____ __, 2026

NOTICE IS HEREBY GIVEN that School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") has not provided an Annual Report with respect to the above-named Bonds as required by Sections 3 and 4 of the Continuing Disclosure Certificate executed and delivered by the School District as Dissemination Agent. The School District has notified us in writing that the Annual Report will be filed by _____.

Dated:_____

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA

A RESOLUTION

AUTHORIZING THE ISSUANCE AND SALE OF NOT EXCEEDING $24,000,000 GENERAL OBLIGATION BONDS, SERIES 2026B, OR SUCH OTHER APPROPRIATE SERIES DESIGNATION, OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA; FIXING THE FORM AND DETAILS OF THE BONDS; AUTHORIZING THE SUPERINTENDENT TO DETERMINE CERTAIN MATTERS RELATING TO THE BONDS; PROVIDING FOR THE PAYMENT OF THE BONDS AND THE DISPOSITION OF THE PROCEEDS THEREOF; AND OTHER MATTERS RELATING THERETO.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Trustees (the "Board"), as the governing body of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), hereby finds and determines:

(a) The School District was organized by action of the Lexington County Board of Education in 1951 and the Richland County Board of Education in 1952. The School District is also known as Richland-Lexington School District No. 5. The Board is the governing body of the School District.

(b) Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended (the "Constitution"), provides that after November 30, 1982, the governing body of any school district may incur general obligation debt in an amount not exceeding eight percent of the assessed value of all taxable property of such school district upon such terms and conditions as the General Assembly may prescribe. Such Article further provides that if general obligation debt is authorized by a majority vote of the qualified electors of the school district voting in a referendum authorized by law, there shall be no conditions or restrictions limiting the incurring of such indebtedness except as specified in such Article.

(c) Title 59, Chapter 71, Article 1, Code of Laws of South Carolina 1976, as amended (the "School Bond Act") provides that the board of trustees of any school district may issue general obligation bonds of such school district for the purpose of defraying the cost of constructing, improving, equipping, renovating and repairing of school buildings or other school facilities or the cost of the acquisition of land whereon to construct or establish such school facilities (as so defined in the School Bond Act, "Capital Improvements") in any amount not exceeding the constitutional debt limitation applicable to such school district. The School Bond Act requires the county board of education wherein the School District is located, if there is such, to approve the issuance of such bonds. There is no such County Board of Education in Lexington County or Richland County, South Carolina.

(d) Title 11, Chapter 27, Code of Laws of South Carolina 1976, as amended ("Title 11, Chapter 27"), provides that if an election be prescribed by the provisions of the School Bond Act but is not required by the provisions of Article X of the Constitution, then in every such instance, no election need be held and the remaining provisions of the School Bond Act shall constitute a full and complete authorization to issue bonds in accordance with such remaining provisions. Title 11, Chapter 27 further provides that any school district of the state may issue bonds in fully-registered form.

(e) The assessed value of all taxable property in the School District, as of June 30, 2025, is $706,710,747. Eight (8%) percent of such sum is $56,536,859. As of the date hereof, the School District has $5,350,000 of outstanding general obligation debt subject to the limitation imposed Article X, Section 15(6) of the Constitution. Thus the School District may incur $51,186,859 of additional general obligation debt within its applicable constitutional debt limitation.

(f) It is now in the best interest of the School District for the Board to provide for the issuance and sale of general obligation bonds of the School District pursuant to the Constitution and laws of the State of South Carolina (the "State") in the principal amount of not exceeding $24,000,000, the proceeds of which will be used for the purposes of funding Capital Improvements approved by the Board (the "Projects"), paying the costs of issuance of the Bonds (hereinafter defined) and such other lawful purposes as the Board may determine. Simultaneously with the issuance of the Bonds authorized herein, the School District intends to issue not exceeding $100,000,000 General Obligation Bonds, Series 2026A, the final principal amount of which will not count against the School District's constitutional debt limit.

Section 2. Authorizations and Details of Bonds. Pursuant to the aforesaid provisions of the Constitution and laws of the State there is hereby authorized to be issued general obligation bonds of the School District in the amount of not exceeding $24,000,000 to obtain funds for any one or more of the purposes mentioned in Section 1(f) above, including any financial and legal fees relating thereto and other incidental costs of issuing the Bonds. The Bonds shall be designated "$24,000,000 (or such lesser amount issued) General Obligation Bonds, Series 2026B (or such other appropriate series designation) of School District No. 5 of Lexington County and Richland County, South Carolina" (the "Bonds").

The Bonds shall be issued as fully-registered bonds; shall be dated as of their date of delivery; shall be in denominations of $5,000 or any integral multiple thereof not exceeding the principal amount of the Bonds maturing in each year; shall be numbered from R-1 upward; shall bear interest at such times as hereafter designated by the Superintendent of the School District (the "Superintendent") at such rate or rates as may be determined at the time of the sale thereof; and shall mature serially in successive annual installments as determined by the Superintendent.

Both the principal of and interest on the Bonds shall be payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts. U.S. Bank Trust Company, National Association, St. Paul, Minnesota shall serve as Registrar//Paying Agent for the Bonds.

Section 3. Delegation of Authority to Determine Certain Matters Relating to the Bonds. The Board hereby delegates to the Superintendent the authority to determine (a) the par amount of the Bonds; (b) the maturity dates of the Bonds and the respective principal amounts maturing on such dates; (c) the interest payment dates of the Bonds; (d) redemption provisions, if any, for the Bonds; and (e) the date, time and manner of sale of the Bonds. At the time of the sale, the School District reserves the right, in its sole discretion, to decrease or increase the par amount of the Bonds (all calculations to be rounded to the nearest $5,000), provided that any such decrease shall not exceed 15% of the par amount of the Bonds or such other percentage as agreed to by the School District and the winning bidder.

The Board hereby delegates to the Superintendent the authority to receive bids on behalf of the Board and the authority to award the sale of the Bonds to the lowest bidder therefor in accordance with the terms of the Official Notice of Sale for the Bonds. After the sale of the Bonds, the Superintendent shall submit a written report to the Board setting forth the results of the sale of the Bonds.

In addition to the authority delegated above, the Superintendent has the authority, upon recommendation from the School District's Financial Advisor and Bond Counsel, to sell the Bonds through a bank placement if it is determined to be in the best interest of the School District. In the event the Bonds are bank placed, the requirements of Sections 9, 14 and 16 hereof shall not be applicable, and the School District may serve as Registrar/Paying Agent as described in Section 2 hereof. Also, forms of the attachments to this Resolution will be revised as necessary and appropriate.

Section 4. Registration, Transfer and Exchange of Bonds. The School District shall cause books (herein referred to as the "registry books") to be kept at the offices of the Registrar/Paying Agent, for the registration and transfer of the Bonds. Upon presentation at its office for such purpose the Registrar/Paying Agent shall register or transfer, or cause to be registered or transferred, on such registry books, the Bonds under such reasonable regulations as the Registrar/Paying Agent may prescribe.

Each Bond shall be transferable only upon the registry books of the School District, which shall be kept for such purpose at the principal office of the Registrar/Paying Agent, by the registered owner thereof in person or by his duly authorized attorney upon surrender thereof together with a written instrument of transfer satisfactory to the Registrar/Paying Agent duly executed by the registered owner or his or her duly authorized attorney. Upon the transfer of any such Bond, the Registrar/Paying Agent on behalf of the School District shall issue in the name of the transferee a new fully-registered Bond of the same principal amount, interest rate and maturity as the surrendered Bond. Any Bond surrendered in exchange for a new registered Bond pursuant to this Section shall be canceled by the Registrar/Paying Agent.

The School District and the Registrar/Paying Agent may deem or treat the person in whose name any fully-registered Bond shall be registered upon the registry books as the absolute owner of such Bond, whether such Bond shall be overdue or not, for the purpose of receiving payment of the principal of and interest on such Bond and for all other purposes and all such payments so made to any such registered owner or upon his order shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid, and neither the School District nor the Registrar/Paying Agent shall be affected by any notice to the contrary. In all cases in which the privilege of transferring Bonds is exercised, the School District shall execute and the Registrar/Paying Agent shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. Neither the School District nor the Registrar/Paying Agent shall be obliged to make any such transfer of Bonds during the fifteen (15) days preceding an interest payment date on such Bonds.

Section 5. Record Date. The School District hereby establishes a record date for the payment of interest or for the giving of notice of any proposed redemption of Bonds, and such record date shall be the fifteenth (15th) day (whether or not a business day) preceding an interest payment date on such Bond or, in the case of any proposed redemption of Bonds, such record date shall be the fifteenth (15th) day (whether or not a business day) prior to the mailing of notice of redemption of Bonds.

Section 6. Mutilation, Loss, Theft or Destruction of Bonds. In case any Bond shall at any time become mutilated in whole or in part, or be lost, stolen or destroyed, or be so defaced as to impair the value thereof to the owner, the School District shall execute and the Registrar shall authenticate and deliver at the principal office of the Registrar, or send by registered mail to the owner thereof at his request, risk and expense a new Bond of the same series, interest rate and maturity and of like tenor and effect in exchange or substitution for and upon the surrender for cancellation of such defaced, mutilated or partly destroyed Bond, or in lieu of or in substitution for such lost, stolen or destroyed Bond. In any such event the applicant for the issuance of a substitute Bond shall furnish the School District and the Registrar evidence or proof satisfactory to the School District and the Registrar of the loss, destruction, mutilation, defacement or theft

of the original Bond, and of the ownership thereof, and also such security and indemnity as may be required by the laws of the State or such greater amount as may be required by the School District and the Registrar. Any duplicate Bond issued under the provisions of this Section in exchange and substitution for any defaced, mutilated or partly destroyed Bond or in substitution for any allegedly lost, stolen or wholly-destroyed Bond shall be entitled to the identical benefits under this Resolution as was the original Bond in lieu of which such duplicate Bond is issued, and shall be entitled to equal and proportionate benefits with all the other Bonds of the same series issued hereunder.

All expenses necessary for the providing of any duplicate Bond shall be borne by the applicant therefor.

Section 7. Execution of Bonds. The Bonds shall be executed in the name of the School District with the manual or facsimile signature of the Chair of the Board attested by the manual or facsimile signature of the Secretary of the Board under the seal of the School District which shall be impressed, imprinted or reproduced thereon. The Bonds shall not be valid or become obligatory for any purpose unless there shall have been endorsed thereon a certificate of authentication. Each Bond shall bear a certificate of authentication manually executed by the Registrar/Paying Agent in substantially the form set forth herein.

Section 8. Form of Bonds. The Bonds shall be in substantially the form set forth as Appendix A attached hereto.

Section 9. Eligible Securities. The Bonds initially issued (the "Initial Bonds") will be eligible securities for the purposes of the book-entry system of transfer maintained by The Depository Trust Company ("DTC"), and transfers of beneficial ownership of the Initial Bonds shall be made only through DTC and its participants in accordance with rules specified by DTC. Such beneficial ownership must be of $5,000 principal amount of Bonds of the same maturity or any integral multiple of $5,000.

The Initial Bonds shall be issued in fully-registered form, one Bond for each of the maturities of the Bonds, in the name of Cede & Co., as the nominee of DTC. When any principal of or interest on the Initial Bonds becomes due, the School District shall transmit to DTC an amount equal to such installment of principal and interest. DTC shall remit such payments to the beneficial owners of the Bonds or their nominees in accordance with its rules and regulations.

Notices of redemption of the Initial Bonds or any portion thereof shall be sent to DTC in accordance with the provisions of this Resolution.

If (a) DTC determines not to continue to act as securities depository for the Bonds, or (b) the School District has advised DTC of its determination that DTC is incapable of discharging its duties, the School District shall attempt to retain another qualified securities depository to replace DTC. Upon receipt by the School District of the Initial Bonds together with an assignment duly executed by DTC, the School District shall execute and deliver to the successor securities depository Bonds of the same principal amount, interest rate and maturity registered in the name of such successor.

If the School District is unable to retain a qualified successor to DTC or the School District has determined that it is in its best interest not to continue the book-entry system of transfer or that interests of the beneficial owners of the Bonds might be adversely affected if the book-entry system of transfer is continued (the School District undertakes no obligation to make any investigation to determine the occurrence of any events that would permit it to make any such determination), and has made provision to so notify beneficial owners of the Bonds by mailing an appropriate notice to DTC, upon receipt by the

School District of the Initial Bonds together with an assignment duly executed by DTC, the School District shall execute, authenticate and deliver to the DTC participants Bonds in fully-registered form, in substantially the form set forth in Section 8 of this Resolution in the denominations of any integral multiple of $5,000.

Section 10. Security for the Bonds. The full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged for the payment of the principal of and interest on the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor. There shall be levied annually by the Auditors of Lexington County and Richland County (the "Auditors") and collected by the Treasurers of Lexington County and Richland County (the "Treasurers") in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal of and interest on the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

The Auditors and Treasurers shall be notified as to the delivery of and payment for the Bonds and are hereby directed to levy and collect, respectively, on all taxable property in the School District, a tax, without limit, on all taxable property in the School District sufficient to pay the principal of and interest on the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

Section 11. Defeasance. The obligations of the School District under this Resolution and the pledges, covenants and agreements of the School District herein made or provided for, shall be fully discharged and satisfied as to any portion of the Bonds, and such Bond or Bonds shall no longer be deemed to be outstanding hereunder when:

(a) such Bond or Bonds shall have been purchased by the School District and surrendered to the School District for cancellation or otherwise surrendered to the School District or the Paying Agent and is canceled or subject to cancellation by the School District or the Paying Agent; or

(b) payment of the principal of and interest on such Bonds either (i) shall have been made or caused to be made in accordance with the terms thereof, or (ii) shall have been provided for by irrevocably depositing with a corporate trustee in trust and irrevocably set aside exclusively for such payment (1) moneys sufficient to make such payment or (2) Government Obligations (hereinafter defined) maturing as to principal and interest in such amounts and at such times as will ensure the availability of sufficient moneys to make such payment and all necessary and proper fees, compensation and expenses of the corporate trustee. At such time as the Bonds shall no longer be deemed to be outstanding hereunder, such Bonds shall cease to draw interest from the due date thereof and, except for the purposes of any such payment from such moneys or Government Obligations as set forth in (ii) above, shall no longer be secured by or entitled to the benefits of this Resolution.

"Government Obligations" shall mean any of the following:

(i) direct obligations of the United States of America or agencies thereof or obligations, the payment of principal or interest on which, in the opinion of the Attorney General of the United States, is fully and unconditionally guaranteed by the United States of America; and

(ii) non-callable, U.S. Treasury Securities - State and Local Government Series (SLGS).

(c) Such Bond or Bonds shall be defeased as provided in Section 11-14-110 of the Code of Laws of South Carolina 1976, as amended (the "S.C. Code"), as such may be amended from time to time.

Section 12. Exemption from State Taxes. Both the principal of and interest on the Bonds shall be exempt, in accordance with the provisions of Section 12-2-50 of the S.C. Code, from all State, county, municipal, School District and all other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

Section 13. Sale of Bonds; Form of Notice of Sale. The Bonds shall be sold at public sale. A Notice of Sale shall be distributed to prospective bidders and a summary of such Notice of Sale shall be published in a newspaper having general circulation in the State, not less than seven (7) days prior to the date set for such sale. The Notice of Sale shall be in substantially the form set forth as Appendix B attached hereto.

Section 14. Preliminary and Official Statement. The Board hereby authorizes and directs the Superintendent to prepare, or cause to be prepared, a Preliminary Official Statement to be distributed to prospective purchasers of the Bonds together with the Notice of Sale. The Board authorizes the Superintendent to designate the Preliminary Official Statement as "near final" for purposes of Rule 15c2-12 promulgated by the Securities and Exchange Commission (the "Rule"). The Superintendent is further authorized to see to the completion of the final form of the Official Statement upon the sale of the Bonds so that it may be provided to the purchaser of the Bonds.

Section 15. Filings with Central Repository. In compliance with Section 11-1-85 of the S.C. Code, if the Bonds are issued as tax-exempt, the School District covenants that it will file or cause to be filed with a central repository for further availability in the secondary bond market when requested: (a) a copy of the annual audit of the School District within thirty (30) days of the School District's receipt thereof; and (b) within thirty (30) days of the occurrence thereof, relevant information of an event which, in the opinion of the School District, adversely affects more than five percent (5%) of the School District's revenue or its tax base.

Section 16. Continuing Disclosure. In compliance with the Rule, if the Bonds are publicly-traded, the School District covenants and agrees for the benefit of the holders from time to time of the Bonds to execute and deliver prior to closing, and to thereafter comply with the terms of, a Continuing Disclosure Certificate in substantially the form appearing as Appendix C to this Resolution. In the event of a failure of the School District to comply with any of the provisions of the Continuing Disclosure Certificate, an event of default under this Resolution shall not be deemed to have occurred. In such event, the sole remedy of any bondholder or beneficial owner shall be an action to compel performance by the School District.

Section 17. Deposit and Use of Proceeds. The proceeds shall be deposited with the Lexington County Treasurer in a special fund to the credit of the School District and shall be applied solely to the purposes for which the Bonds have been issued, including payment of costs of issuance.

Section 18. Reimbursement of Certain Expenditures. The Board hereby declares that this Resolution shall constitute its declaration of official intent pursuant to Regulation § 1.150-2 to reimburse the School District from the proceeds of the Bonds for expenditures with respect to the Projects (the "Expenditures"). The School District anticipates incurring Expenditures with respect to the Projects prior to the issuance by the School District of the Bonds for such purposes. To be eligible for reimbursement of the Expenditures, the payment date of such Expenditures must be subsequent to the date occurring sixty (60) days prior to the adoption of this resolution and the reimbursement allocation must be made not later than 18

months after the later of (a) the date on which the Expenditures were paid, or (b) the date the Projects was placed in service, but in no event more than three (3) years after the original Expenditures. The Expenditures are incurred solely to acquire, construct or rehabilitate property having a reasonably expected economic life of at least one (1) year. The source of funds for the Expenditures with respect to the Projects will be the School District's general reserve funds or other legally-available funds.

Section 19. Tax Covenants. The School District hereby covenants and agrees with the holders of the Bonds that it will not take any action which will, or fail to take any action which failure will, cause interest on the Bonds to become includable in the gross income of the bondholders for federal income tax purposes pursuant to the provisions of the Internal Revenue Code of 1986, as amended (the "Code"), and regulations promulgated thereunder in effect on the date of original issuance of the Bonds. The School District further covenants and agrees with the holders of the Bonds that no use of the proceeds of the Bonds shall be made which, if such use had been reasonably expected on the date of issue of the Bonds would have caused the Bonds to be "arbitrage bonds," as defined in Section 148 of the Code, and to that end the School District hereby shall:

(a) comply with the applicable provisions of Sections 103 and 141 through 150 of the Code and any regulations promulgated thereunder so long as the Bonds are outstanding;

(b) establish such funds, make such calculations and pay such amounts, in the manner and at the times required in order to comply with the requirements of the Code relating to required rebates of certain amounts to the United States; and

(c) make such reports of such information at the time and places required by the Code.

Pursuant to a Resolution adopted by the Board on August 13, 2012, the School District adopted Written Procedures related to Tax-Exempt Debt.

Section 20. Miscellaneous. The Board hereby authorizes the Chair of the Board, the Secretary of the Board, the Superintendent and the Chief Financial Officer (or the equivalent thereto) of the School District to execute such documents and instruments as may be necessary to effect the issuance of the Bonds. The Board hereby authorizes the engagement of Burr & Forman LLP as Bond Counsel, PFM Financial Advisors LLC as Financial Advisor, and AMTEC Corp., as Rebate Advisor, in regard to the issuance of the Bonds. The Superintendent is authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate said engagement. All rules, regulations, resolutions and parts thereof, procedural or otherwise, in conflict herewith or the proceedings authorizing the issuance of the Bonds are, to the extent of such conflict, hereby repealed and this Resolution shall take effect and be in full force from and after its adoption.

All rules, regulations, resolutions and parts thereof, procedural or otherwise, in conflict herewith or the proceedings authorizing the issuance of the Bonds are, to the extent of such conflict, hereby repealed and this Resolution shall take effect and be in full force from and after its adoption.

Adopted this ____ day of _____, 2026.

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA

(SEAL)

_____
Chair, Board of Trustees

ATTEST:

_____
Secretary, Board of Trustees

Appendix A

FORM OF BOND

UNITED STATES OF AMERICA
STATE OF SOUTH CAROLINA
SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY
GENERAL OBLIGATION BONDS, SERIES _____

No. R-

INTEREST RATE	MATURITY DATE	ORIGINAL ISSUE DATE	CUSIP
%			

REGISTERED HOLDER:

PRINCIPAL AMOUNT: DOLLARS

KNOW ALL MEN BY THESE PRESENTS, that School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), is justly indebted and, for value received, hereby promises to pay to the registered holder named above, or registered assigns, the principal amount shown above on the maturity date shown above, upon presentation and surrender of this Bond at the principal office of _____in _____ (the "Paying Agent"), and to pay interest on such principal sum from the date hereof at the interest rate per annum shown above until this Bond matures. Principal and interest on this Bond are payable on the Maturity Date show above and shall be payable by electronic transfer or check or draft mailed to the person in whose name this Bond is registered on the registration books of the School District maintained by the registrar, presently _____ in _____ (the "Registrar"). The principal and interest on this Bond are payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts.

This Bond shall not be entitled to any benefit under the Resolution of the School District authorizing the Bonds, nor become valid or obligatory for any purpose, until the Certificate of Authentication hereon shall have been duly executed by the Registrar.

For the payment of the principal of and interest on this Bond as it respectively matures and for the creation of such sinking fund as may be necessary therefor, the full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged, and there shall be levied annually by the Auditors of Lexington County and Richland County and collected by the Treasurers of Lexington County and Richland County, in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal of and interest on this Bond as it respectively matures and to create such sinking fund as may be necessary therefor.

The Bonds are being issued by means of a book-entry system with no physical distribution of bond certificates to be made except as provided in the Resolution. One bond certificate with respect to each date on which the Bonds are stated to mature, registered in the name of the securities depository nominee, is being issued and required to be deposited with the securities depository and immobilized in its custody. The book-entry system will evidence positions held in the Bonds by the securities depository's participants, beneficial ownership of the Bonds in the principal amount of any integral multiple of $5,000 being evidenced in the records of such participants. Transfers of ownership shall be effected on the records of the securities depository and its participants pursuant to rules and procedures established by the securities depository and its participants. The School District and the Registrar/Paying Agent will recognize the securities depository nominee, while the registered owner of this bond, as the owner of this bond for all purposes, including payments of principal of and redemption premium, if any, and interest on this bond, notices and voting. Transfer of principal and interest payments to participants of the securities depository will be the responsibility of the securities depository, and transfer of principal, redemption premium, if any, and interest payments to beneficial owners of the Bonds by participants of the securities depository will be the responsibility of such participants and other nominees of such beneficial owners. The School District will not be responsible or liable for such transfers of payments or for maintaining, supervision or reviewing the records maintained by the securities depository, the securities depository nominee, its participants or persons acting through such participants. While the securities depository nominee is the owner of this bond, notwithstanding, the provision hereinabove contained, payments of principal of, redemption premium, if any, and interest on this bond shall be made in accordance with existing arrangements between the Registrar/Paying Agent or its successors under the Resolution and the securities depository.

This Bond is one of a series of Bonds of like date of original issue, tenor and effect, except as to number, date of maturity, denomination and rate of interest, aggregating _____ and no/100 Dollars ($_____), issued pursuant to and in accordance with Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended (the "Constitution"); Title 59, Chapter 71, Article 1, Code of Laws of South Carolina 1976, as amended; Title 11, Chapter 27, Code of Laws of South Carolina 1976, as amended; and a Resolution duly adopted by the Board of Trustees of the School District.

The Bonds will not be subject to redemption prior to their stated maturities.

This Bond is transferable as provided in the Resolution, only upon the books of the School District kept for that purpose at the principal office of the Registrar by the registered holder in person or by his duly authorized attorney upon surrender of this Bond together with a written instrument of transfer satisfactory to the Registrar duly executed by the registered holder or his duly authorized attorney. Thereupon a new fully-registered Bond or Bonds of the same aggregate principal amount, interest rate, and maturity shall be issued to the transferee in exchange therefor as provided in the Resolution. The School District, the Registrar and the Paying Agent may deem and treat the person in whose name this Bond is registered as the absolute owner hereof for the purpose of receiving payment of or on account of the principal hereof and interest due hereon and for all other purposes.

Under the laws of the State of South Carolina (the "State"), this Bond and the interest hereon are exempt from all State, county, municipal, school district and other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State to exist, to happen and to be performed precedent to or in the issuance of this Bond exist, have happened and have been performed in regular and due time, form and manner as required by law; that

the amount of this Bond, together with all other indebtedness of the School District does not exceed the applicable limitation of indebtedness under the laws of the State; and, that provision has been made for the levy and collection of a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest on this Bond as it respectively matures and to create such sinking fund as may be necessary therefor.

IN WITNESS WHEREOF, SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, has caused this Bond to be signed with the facsimile signature of the Chair of the Board of Trustees of the School District, attested by the facsimile signature of the Secretary of the Board of Trustees of the School District and the seal of the School District impressed, imprinted or reproduced hereon.

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA

_____
Chair, Board of Trustees

ATTEST:

_____
Secretary, Board of Trustees

[FORM OF REGISTRAR'S CERTIFICATE OF AUTHENTICATION]

Date of Authentication:

This Bond is one of the Bonds described in the within-mentioned Resolution of School District No. 5 of Lexington County and Richland County, South Carolina.

_____,
as Registrar

By:_____
Authorized Officer

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations.

TEN COM - as tenants in common

TEN ENT - as tenants by the entireties

JT TEN - as joint tenants with right of survivorship and not as tenants in common

UNIF GIFT MIN ACT -

_____ Custodian _____
(Cust) (Minor)
under Uniform Gifts to Minors Act _____
(state)

Additional abbreviations may also be used though not in above list.

(FORM OF ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____ (Name and Address of Transferee) _____the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

Dated:_____

_____	_____
Signature Guaranteed	(Authorized Officer)
_____	_____
Notice: Signature(s) must be guaranteed by an institution which is a participant in the Securities Transfer Agents Medallion Program ("STAMP") or similar program.	Notice: The signature to this assignment must correspond with the name of the registered holder as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

A copy of the final approving legal opinion to be rendered shall accompany each Bond and preceding the same a certificate shall appear, which shall be signed on behalf of the School District with a facsimile signature of the Secretary of the Board of Trustees of the School District. Said certificate shall be in substantially the following form:

IT IS HEREBY CERTIFIED that the following is a true and correct copy of the final legal opinion (except for date and letterhead) of Burr & Forman LLP, Columbia, South Carolina, approving the issue of the Bonds of which the within Bond is one, the original of which opinion was manually executed, dated and issued as of the date of delivery of and payment for the Bonds, and a copy of which is on file with School District No. 5 of Lexington County and Richland County, South Carolina.

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA

By:_____
Secretary, Board of Trustees

Appendix B

FORM OF OFFICIAL NOTICE OF SALE

$_____ GENERAL OBLIGATION BONDS, SERIES _____,
SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND
RICHLAND COUNTY, SOUTH CAROLINA

Date and Time of Sale: NOTICE IS HEREBY GIVEN that bids for the purchase of $_____ General Obligation Bonds, Series _____ (the "Bonds"), of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") will be received by the Superintendent of the School District until ____ a.m. (South Carolina time) on _____, _____. _____ ___, 2026.

THE SALE MAY BE CANCELLED OR POSTPONED OR ANY OTHER PROVISION OF THIS OFFICIAL NOTICE OF SALE MAY BE AMENDED BY THE SCHOOL DISTRICT UPON NO LESS THAN TWO HOURS PRIOR NOTICE COMMUNICATED ELECTRONICALLY. IF SUCH A POSTPONEMENT, CHANGE OR AMENDMENT OCCURS, BIDS WILL BE RECEIVED IN ACCORDANCE WITH THIS OFFICIAL NOTICE OF SALE, AS MODIFIED BY SUCH NOTICE.

Electronic Bids Only: Electronic proposals must be submitted through S&P Global Parity/BidComp Competitive Bidding System ("Parity"). No electronic bids from any other providers of electronic bidding services will be accepted. Information about the electronic bidding services of Parity may be obtained from Munis Client Success, 55 Water Street, New York, New York 10041 telephone (212) 849-5023.

The Bonds: Interest on the Bonds will be payable at maturity on _____, 2027. The Bonds will be dated their date of delivery, on or about _____, 2026, and will mature on _____, 2027.

Adjustment of Par Amount: If, after final computation of the proposals, the School District determines in its sole discretion that the funds necessary to accomplish the purposes for which the Bonds are being issued are either more or less than the proceeds of the sale of the amount of the Bonds as shown in this Notice of Sale, it reserves the right either to decrease or increase the principal amount of the Bonds (all calculations to be rounded to the nearest $5,000), provided that any such decrease or increase shall not exceed 15% of the par amount unless approved by the winning bidder. Such adjustment(s), if any, shall be made within twenty-four (24) hours of the award of the Bonds. In order to calculate the yield on the Bonds for federal tax law purposes and as a condition precedent to the award of the Bonds, bidders must disclose to the School District in connection with their respective bids the price (or yield to maturity) at which the Bonds will be reoffered to the public. Such adjustments, if any, will reflect changes in the dollar amount of the underwriter's discount and the original issue premium, if any, but will not change the selling compensation per $1,000 of par amount of the Bonds from the selling compensation per $1,000 that would have been received based on the purchase price and the initial reoffering prices in the winning bid.

In the event of any adjustment of the par amount of the Bonds as described herein, no rebidding or recalculation of the proposals submitted will be required or permitted. Nevertheless, the award of the Bonds will be made to the bidder whose proposal produces the lowest true interest cost solely on the basis

of the Bonds offered, without taking into account any adjustment in the amount of the Bonds pursuant to this paragraph.

Book-Entry-Only Bonds: The Bonds will be issued in fully-registered form. One Bond will be issued to and registered in the name of Cede & Co., as nominee of The Depository Trust Company ("DTC"), as registered owner of the Bonds and the Bonds will be immobilized in the custody of DTC. DTC will act as securities depository for the Bonds. Individual purchases will be made in book-entry-only form, in the principal amount of $5,000 or any integral multiple thereof not exceeding the principal amount of the Bonds. Purchasers will not receive physical delivery of certificates representing their interest in the Bonds purchased. The winning bidder, as a condition to delivery of the Bonds, will be required to deposit the Bond certificate with DTC.

Redemption Provisions: The Bonds will not be subject to redemption prior to their stated maturities.

Registrar/Paying Agent: U.S. Bank Trust Company, National Association, St. Paul, Minnesota shall serve as Registrar/Paying Agent for the Bonds.

Bid Requirements: Bidders shall specify the rate of interest per annum which the Bonds are to bear, to be expressed in multiples of 1/20 or 1/8 of 1%. A BID FOR LESS THAN ALL THE BONDS OR A BID AT A PRICE LESS THAN PAR WILL NOT BE CONSIDERED.

Award of Bid: The Bonds will be awarded to the bidder offering to purchase the Bonds at the lowest true interest cost to the School District, such cost to be determined in accordance with the true interest cost (TIC) method. The true interest cost will be determined by computing the total dollar interest cost from the date of the Bonds to the respective maturity dates (based on a 360-day year of 12 months of 30 days each) and deducting therefrom the amount of the premium offered, if any, over and above the principal amount. In the event of a tie bid, the winning bid will be awarded based on the earlier bid time. The School District reserves the right to reject any and all bids or to waive irregularities in any bid. Bids will be accepted or rejected no later than 3:00 p.m., South Carolina time, on the date of sale.

Good Faith Deposit: No good faith deposit is required.

Official Statement: Upon the award of the Bonds, the School District will prepare an official statement (the "Official Statement") in substantially the same form as the preliminary official statement (the "Preliminary Official Statement") subject to minor additions, deletions and revisions as required to complete the Official Statement. Within seven (7) business days after the award of the Bonds, the School District will deliver the Official Statement to the successful bidder in sufficient quantity to comply with Rule G-32 of the Municipal Securities Rulemaking Board.

Security: The Bonds shall constitute binding general obligations of the School District, and the full faith, credit, resources and taxing power of the School District are irrevocably pledged for the payment of the principal and interest on the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor. There shall be levied and collected annually upon all taxable property of the School District a tax, without limitation as to rate or amount, sufficient for such purposes.

Continuing Disclosure: In order to assist the bidders in complying with Rule 15c2-12(b)(5) promulgated by the Securities and Exchange Commission, the School District will undertake, pursuant to a resolution and a Continuing Disclosure Certificate to provide certain annual financial information and

notices of the occurrence of certain events. A description of this undertaking is set forth in the Preliminary Official Statement and will also be set forth in the Official Statement.

Legal Opinion: The School District shall furnish upon delivery of the Bonds the final approving opinion of Burr & Forman LLP, Columbia, South Carolina, which opinion shall accompany each Bond, together with the usual closing documents, including a certificate that no litigation is pending affecting the Bonds.

Issue Price Certificate: The winning bidder shall assist the School District in establishing the issue price of the Bonds and shall execute and deliver to the School District at delivery an "issue price" certificate setting forth the reasonably expected initial offering price to the public, with such modifications as may be appropriate or necessary, in the reasonable judgment of the winning bidder, the School District and co-Bond Counsel. A sample copy of the certificate may be obtained from Burr & Forman LLP.

The School District intends that the provisions of Treasury Regulation Section 1.148-1(f)(3)(i) (defining "competitive sale" for purposes of establishing the issue price of the Bonds) will apply to the initial sale of the Bonds (the "Competitive Sale Requirements") because:

(1) the School District shall disseminate this Notice of Sale to potential underwriters in a manner that is reasonably designed to reach potential underwriters;

(2) all bidders shall have an equal opportunity to bid;

(3) the School District may receive bids from at least three underwriters of municipal bonds who have established industry reputations for underwriting new issuances of municipal bonds; and

(4) the School District anticipates awarding the sale of the Bonds to the bidder who submits a firm offer to purchase the Bonds at the highest price (or lowest interest cost), as set forth in this Notice of Sale.

Any bid submitted pursuant to this Notice of Sale shall be considered a firm offer for the purchase of the Bonds, as specified in the bid**.**

In the event that the Competitive Sale Requirements are not satisfied, the School District shall so advise the winning bidder. The School District may determine to treat the initial offering price to the public as of the sale date of the Bonds as the issue price of the Bonds (the "Hold-the-Offering-Price Rule"). The School District shall promptly advise the winning bidder, at or before the time of award of the Bonds, that the Bonds shall be subject to the Hold-the-Offering-Price Rule. Bids will not be subject to cancellation in the event that the School District determines to apply the Hold-the-Offering-Price Rule to the Bonds. Bidders should prepare their bids on the assumption that the Bonds will be subject to the Hold-the-Offering-Price Rule in order to establish the issue price of the Bonds.

By submitting a bid, the winning bidder shall (1) confirm that the underwriters have offered or will offer the Bonds to the public on or before the date of award at the offering price (the "Initial Offering Price"), or at the corresponding yield, set forth in the bid submitted by the winning bidder and (2) agree, on behalf of the underwriters participating in the purchase of the Bonds, that the underwriters will neither offer nor sell unsold Bonds to which the Hold-the-Offering-Price Rule shall apply to any person at a price

that is higher than the Initial Offering Price to the public during the period starting on the sale date and ending on the earlier of the following:

(1) the close of the fifth (5^{th}) business day after the sale date; or

(2) the date on which the underwriters have sold at least 10% of the Bonds to the public at a price that is no higher than the Initial Offering Price to the public (the "10% Test").

The winning bidder will advise the School District promptly after the close of the fifth (5th) business day after the sale date whether it has when the underwriters have sold 10% of that maturity of the Bonds to the public at a price that is no higher than the Initial Offering Price to the public.

The School District acknowledges that, in making the representation set forth above, the winning bidder will rely on (1) the agreement of each underwriter to comply with the Hold-the-Offering-Price Rule, as set forth in an agreement among underwriters and the related pricing wires, (2) in the event a selling group has been created in connection with the initial sale of the Bonds to the public, the agreement of each dealer who is a member of the selling group to comply with the Hold-the-Offering-Price Rule, as set forth in a selling group agreement and the related pricing wires, and (3) in the event that an underwriter is a party to a retail distribution agreement that was employed in connection with the initial sale of the Bonds to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the Hold-the-Offering-Price Rule, as set forth in the retail distribution agreement and the related pricing wires. The School District further acknowledges that each underwriter shall be solely liable for its failure to comply with its agreement regarding the Hold-the-Offering-Price Rule and that no underwriter shall be liable for the failure of any other underwriter, or of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a retail distribution agreement to comply with its corresponding agreement regarding the Hold-the-Offering-Price Rule as applicable to the Bonds.

By submitting a bid, each bidder confirms that: (1) any agreement among underwriters, any selling group agreement and each retail distribution agreement (to which the bidder is a party) relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each underwriter, each dealer who is a member of the selling group, and each broker-dealer that is a party to such retail distribution agreement, as applicable, to (a) report the prices at which it sells to the public the unsold Bonds allotted to it until it is notified by the winning bidder that either the 10% Test has been satisfied as to the Bonds or all Bonds have been sold to the public and (b) comply with the Hold-the-Offering-Price Rule, if applicable, in each case if and for so long as directed by the winning bidder and as set forth in the related pricing wires, and (2) any agreement among underwriters relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each underwriter that is a party to a retail distribution agreement to be employed in connection with the initial sale of the Bonds to the public to require each broker-dealer that is a party to such retail distribution agreement to (a) report the prices at which it sells to the public the unsold Bonds allotted to it until it is notified by the winning bidder or such underwriter that either the 10% Test has been satisfied as to the Bonds or all Bonds have been sold to the public and (b) comply with the Hold-the-Offering-Price Rule, if applicable, in each case if and for so long as directed by the winning bidder or such underwriter and as set forth in the related pricing wires.

Sales of any Bonds to any person that is a related party to an underwriter shall not constitute sales to the public for purposes of this Notice of Sale. Further, for purposes of this Notice of Sale:

(1) "public" means any person other than an underwriter or a related party,

(2) "underwriter" means (a) any person that agrees pursuant to a written contract with the School District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the public and (b) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (a) to participate in the initial sale of the Bonds to the public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the public),

(3) a purchaser of any of the Bonds is a "related party" to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (a) at least 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (b) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (c) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and

(4) "sale date" means the date that the Bonds are awarded by the School District to the winning bidder.

Financial Advisor: PFM Financial Advisors LLC ("PFM") is acting as Financial Advisor (the "Financial Advisor") to the School District in connection with the issuance of the Bonds. PFM, in its capacity as Financial Advisor, has not verified and does not assume any responsibility for the information, covenants and representations contained in any of the legal documents with respect to the federal income tax status of the Bonds, or the possible impact of any present, pending or future actions taken by any legislative or judicial bodies or rating agencies.

Delivery: The Bonds will be delivered on or about _____, 2026, through the facilities of DTC, at the expense of the School District, or at such other place as may be agreed upon with the purchasers at the expense of the purchaser. The purchase price then due must be paid in federal funds or other immediately available funds.

CUSIP Numbers: It is anticipated that CUSIP identification numbers will be set forth on the Bonds, but neither the failure to print such numbers on any Bond nor any error with respect thereto shall constitute cause for failure or refusal by the purchaser thereof to accept delivery of and pay for the Bonds in accordance with the terms of its proposal. The Financial Advisor will request the assignment of CUSIP numbers prior to the sale of the Bonds; however, the CUSIP Service Bureau charge for the assignment of said numbers will be the responsibility of and will be paid for by the successful bidder.

Additional Information: The Preliminary Official Statement with respect to the Bonds is available via the internet at www.munios.com and will be furnished to any person interested in bidding for the Bonds. The Preliminary Official Statement shall be reviewed by bidders prior to submitting a bid. Bidders may not rely on this Notice of Sale as to the complete information concerning the Bonds. For additional information relating to or to request a copy of the Preliminary Official Statement, please contact the School District's Bond Counsel, Francenia B. Heizer, Esquire, Burr & Forman LLP, telephone (803) 799-9800, e-mail: fheizer@burr.com or the Financial Advisor, Jay Glover or Jacquelyn Bickerton, PFM Financial Advisors LLC, telephone (407) 406-5760 or (407) 406-5751, respectively, e-mail: gloverj@pfm.com or bickertonj@pfm.com, respectively.

School District No. 5 of Lexington County and
Richland County, South Carolina

Appendix C

FORM OF CONTINUING DISCLOSURE CERTIFICATE

This Continuing Disclosure Certificate (the "Disclosure Certificate") is executed and delivered by School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") in connection with the issuance of $_____ General Obligation Bonds, Series _____, School District No. 5 of Lexington County and Richland County, South Carolina (the "Bonds"). The Bonds are being issued pursuant to a Resolution adopted by the Board of Trustees of the School District (the "Resolution"). The School District covenants and agrees as follows:

SECTION 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the School District for the benefit of the holders of the Bonds and in order to assist the Participating Underwriter (defined below) in complying with the Rule (defined below).

SECTION 2. Definitions. The following capitalized terms shall have the following meanings:

"Annual Report" shall mean any Annual Report provided by the School District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

"Dissemination Agent" shall mean the School District or any successor Dissemination Agent designated in writing by the School District and which has filed with the School District a written acceptance of such designation.

"Financial Obligation" is defined by the Rule as and for purposes of this Disclosure Certificate shall mean (1) a debt obligation, (2) a derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation, or (3) a guarantee of either of the foregoing; provided, however, that a "Financial Obligation" shall not include municipal securities as to which a final official statement has been provided to the Municipal Securities Rulemaking Board consistent with the Rule.

"Listed Events" shall mean any of the events listed in Section 5(a) of this Disclosure Certificate.

"National Repository" shall mean for purposes of the Rule, the Electronic Municipal Market Access (EMMA) system created by the Municipal Securities Rulemaking Board.

"Repository" shall mean the National Repository and each State Depository, if any.

"Participating Underwriter" shall mean _____ and any other original underwriter of the Bonds required to comply with the Rule in connection with offering of the Bonds.

"Rule" shall mean Rule 15c2-12(b)(5) promulgated by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

"State Depository" shall mean any public or private repository or entity designated by the State of South Carolina as a state depository for the purpose of the Rule. As of the date of this Certificate, there is no State Depository.

SECTION 3. Provision of Annual Reports.

(a) The School District shall, or shall cause the Dissemination Agent to provide, not later than February 1 of each year, commencing in 2027, to the Repository an Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate. Not later than fifteen (15) business days prior to such date the School District shall provide the Annual Report to the Dissemination Agent, if other than the School District; provided, that if the audited financial statements required pursuant to Section 4 hereof to be included in the Annual Report are not available for inclusion in the Annual Report as of such date, unaudited financial statements of the School District may be included in such Annual Report in lieu thereof, and the School District shall replace such unaudited financial statements with audited financial statements within fifteen (15) days after such audited financial statements become available for distribution. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may cross-reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the School District may be submitted separately from the balance of the Annual Report.

(b) If the School District is unable to provide to the Repository an Annual Report by the date required in subsection (a), the School District shall send a notice to the Repository, in substantially the form attached hereto as Exhibit A.

(c) The Dissemination Agent shall:

(1) determine each year prior to the date for providing the Annual Report the name and address of the Repository; and

(2) if the Dissemination Agent is other than the School District, file a report with the School District and (if the Dissemination Agent is not the Registrar) the Registrar certifying whether the Annual Report has been provided pursuant to this Disclosure Certificate, and, if provided, stating the date it was provided, and listing the Repository to which it was provided.

SECTION 4. Content of Annual Reports. The School District's Annual Report shall contain or incorporate by reference the most recent audited financial statements, which shall be prepared in conformity with generally accepted accounting principles (or, if not in such conformity, to be accompanied by a qualitative discussion of the differences in the accounting principles and the impact of the change in the accounting principles on the presentation of the financial information) applicable to governmental entities such as the School District, and shall, in addition, contain or incorporate by reference the following information for the most recently completed fiscal year:

(a) School District enrollment;
(b) Total state appropriations subject to withholding under Article X, Sec. 15, South Carolina Constitution;
(c) Funding under the Aid to Classrooms program and the Education Improvement Act;
(d) Outstanding General Obligation Indebtedness of the School District;
(e) Estimated Assessed and True Value of taxable property in the School District;
(f) Tax rate for School District;
(g) Tax collections for School District; and
(h) Ten largest taxpayers (including fee-in-lieu-of-tax) for the School District.

Any or all of the items listed above may be incorporated by reference from other documents, including official statements of debt issues with respect to which the School District is an "obligated person" (as defined by the Rule), which have been filed with the Repository or the Securities and Exchange Commission. If the document incorporated by reference is a final official statement, it must be available from the Municipal Securities Rulemaking Board. The School District shall clearly identify each such other document so incorporated by reference. If any of the information included in paragraphs (a) through (h) above becomes unavailable to the School District due to actions or inactions taken by a third party provider of such information, then the School District shall be required to include in its Annual Report an explanation of why the information has become available, but will not be required to send a notice to the Repository as described in 3(b) hereof.

SECTION 5. Reporting of Significant Events.

(a) Pursuant to the provisions of this Section 5, the School District shall give, or cause to be given, notice of the occurrence of any of the following events (the "Listed Events"):

(1) Principal and interest payment delinquencies;
(2) Non-payment related defaults;
(3) Unscheduled draws on debt service reserves reflecting financial difficulties;
(4) Unscheduled draws on credit enhancements reflecting financial difficulties;
(5) Substitution of credit or liquidity providers, or their failure to perform;
(6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security;
(7) Modifications to rights of security holders;
(8) Bond calls;
(9) Tender offers;
(10) Defeasances;
(11) Release, substitution, or sale of property securing repayment of the securities;
(12) Rating changes;
(13) Bankruptcy, insolvency, receivership or similar event of the School District;
(14) The consummation of a merger, consolidation, or acquisition involving the School District or the sale of all or substantially all of the assets of the School District other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
(15) Appointment of a successor or additional trustee or the change of name of a trustee.
(16) Incurrence of a Financial Obligation of the School District; or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the School District, any of which affect security holders;
(17) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the School District, any of which reflect financial difficulties.

(b) Whenever the School District obtains knowledge of the occurrence of a Listed Event described in subsections (a)(2), (7), (8), (11), (14), (15) or (16) above, the School District shall as soon as possible determine if such event would be material under applicable federal securities laws. If the School

District determines that knowledge of the occurrence of such event would be material under applicable federal securities laws, the School District shall promptly, and no later than ten business days after the occurrence of the event, file a notice of such occurrence with the Repository.

(c) Whenever the School District obtains knowledge of the occurrence of a Listed Event described in subsections (a)(1), (3), (4), (5), (6), (9), (10), (12), (13) or (17) above, the School District shall promptly, and no later than ten business days after the occurrence of the event, file a notice of such occurrence with the Repository.

(d) Notwithstanding the foregoing, notice of Listed Events described in subsections (a)(8), (9), and (10) above need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to owners of affected Bonds. For the purposes of the event identified in (a)(13) above, the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the School District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the School District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the School District.

SECTION 6. Termination of Reporting Obligation. The School District's obligations under this Disclosure Certificate shall terminate upon the defeasance, prior redemption or payment in full of the Bond.

SECTION 7. Dissemination Agent. The School District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Agent, with or without appointing a successor Dissemination Agent. The initial Dissemination Agent shall be the School District.

SECTION 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the School District may amend this Disclosure Certificate and any provision of this Disclosure Certificate may be waived, if such amendment or waiver is supported by an opinion of counsel expert in federal securities laws acceptable to the School District, to the effect that such amendment or waiver would not, in and of itself, cause the undertakings herein to violate the Rule if such amendment or waiver had been effective on the date hereof but taking into account any subsequent change in or official interpretation of the Rule.

SECTION 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the School District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the School District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is specifically required by this Disclosure Certificate, the School District shall have no obligation under this Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the School District, or the Dissemination Agent to comply with any provision of this Disclosure Certificate, any beneficial owner may take such actions as may be necessary and appropriate, including seeking injunctive relief or specific performance by court order, to cause the School District, or the Dissemination Agent, as the case may be, to comply with its obligations under this Disclosure Certificate. A default under this Disclosure Certificate shall not be deemed an event of default under the Resolution, and the sole remedy under this Disclosure Certificate in the event of any failure of the School District, or the Dissemination Agent to comply with this Disclosure Certificate shall be an action to compel performance.

SECTION 11. Duties of Dissemination Agent. The provisions of this Section 11 shall apply if the School District is not the Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Certificate.

SECTION 12. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the School District, the Dissemination Agent, the Participating Underwriter, and holders from time to time of the Bonds and shall create no rights in any other person or entity.

SCHOOL DISTRICT NO. 5 OF LEXINGTON
COUNTY AND RICHLAND COUNTY,
SOUTH CAROLINA

By:_____
Superintendent

Dated: _____ __, 2026

EXHIBIT A

NOTICE TO REPOSITORY OF FAILURE TO FILE ANNUAL REPORT

Name of School District:	School District No. 5 of Lexington County and Richland County, South Carolina
Name of Bond Issue:	$_____ General Obligation Bonds, Series _____, School District No. 5 of Lexington County and Richland County, South Carolina
Date of Issuance:	_____ __, 2026

NOTICE IS HEREBY GIVEN that School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") has not provided an Annual Report with respect to the above-named Bonds as required by Sections 3 and 4 of the Continuing Disclosure Certificate executed and delivered by the School District as Dissemination Agent. The School District has notified us in writing that the Annual Report will be filed by _____.

Dated:_____

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA

EXHIBIT M

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Akil E. Ross, Sr.
Superintendent

From: Tina McCaskill
Chief Academics Officer

Date: April 15, 2026

Re: April 20, 2026 Board Meeting
Action Item
Textbook Adoptions: Farm Animal Production and Drone Technologies

---

Item: Textbook Adoptions: Farm Animal Production and Drone Technologies 1 - 3

Background: Farm Animal Production and Drone Technologies 1 - 3 are being added to the courses offered at The Center for Advanced Technical Studies for the 2026-27 school year.

Farm Animal Production: Modern Livestock and Poultry Production
Drone Technologies 1 – 3: UAS Remote Pilot Certification, Drone Theory and Design, Drones: Learn to Fly

Recommendation: The administration recommends that the Board of Trustees approve the addition of Farm Animal Production and Drone Technologies 1 -3 courses to the 2026-27 course offerings.

Attachments: Recommendation Forms for Farm Animal Production and Drone Technologies 1 - 3

School District Five of Lexington & Richland Counties

Recommendation for Instructional Materials Adoption

Subject: Farm Animal Production Grade level/Cluster: 9-12

Title: Modern Livestock and Poultry Production Author: Frank Flanders/James R. Gillespie/Elizabeth Templeton

Publisher: Cengage Copyright Date: 2025

Comments reflect both the results of the scale scoring and evidence indicated on the Instructional Appraisal Worksheet from all schools.

I. Content and Alignment (17/20)

- The content is current, accurate, and reflects up-to-date information relevant to the subject matter.
- The material aligns with state standards, and specific skills are clearly defined within both the index and each chapter, providing strong instructional guidance.
- The text includes "Connect and Reflect" sections that encourage students to make meaningful connections and engage in critical thinking.
- Cross-curricular connections are incorporated throughout the text, including references to biology, mathematics, and other related subject areas.

II. Organization and Style (23 /25)

- The content is written at an appropriate level for high school students, making it accessible and easy to understand.
- Formatting is consistent throughout, with clear headings and organized bullet points that enhance readability.
- Lessons include key terms, key concepts, guided notes, and written response questions to support student learning.
- Topics are sequenced in a logical progression that aligns with state standards and supports instructional flow.
- Multiple opportunities for learning are provided through slideshows, activities, and practice quizzes that can be revisited.

III. Instructional Supports (6/20)

- Suggested activities and learning experiences are provided at the end of each chapter to reinforce student understanding.
- Some interactive ideas are included to engage students in the learning process.
- However, there is limited variety in instructional strategies, which may not fully support diverse learning needs.
- There is minimal differentiation provided for varying student ability levels or learning styles.

IV. Technology (0/25)

- There is no integration of technology within the text to enhance or support instruction.
- A digital version of the text is not available, limiting accessibility for students and teachers.
- There are no embedded multimedia resources such as videos, simulations, or interactive tools.
- The absence of technology limits opportunities for blended or virtual learning environments.
- There are no digital assessments or online supports provided to extend learning beyond the textbook.

V. Monitoring Student Progress (9/25)

- The text includes review questions that allow students to check for understanding of key concepts.
- Reflection prompts and discussion questions are provided to encourage deeper thinking.
- Activities are included to reinforce learning and provide opportunities for application.
- However, there are no rubrics provided to guide the evaluation of student work.
- There are no formal assessments or teacher answer keys included to effectively monitor and measure student progress.

Content Coordinator Dr. Charity Simmons-White

Content Coordinator Signature: Dr. Charity Simmons-White Date: 3/26/26

Adopted 4/28/86; Revised 9/19/2017

School District Five of Lexington & Richland Counties

Recommendation for Instructional Materials Adoption

Subject: Drone Technologies 1-3 Grade level/Cluster: 9-12

Title: UAS Remote Pilot Certification, Drone Theory and Design, Drones: Learn to Fly Author: iCEV

Publisher: iCEV Copyright Date: 2026

Comments reflect both the results of the scale scoring and evidence indicated on the Instructional Appraisal Worksheet from all schools.

I. Content and Alignment (16/20)

- The materials include a 2026 copyright, indicating that the content is current and recently developed.
- The lesson objectives outlined in the scope and sequence are clearly aligned with state standards, ensuring instructional relevance.
- Nine disciplines are identified, each supported with examples demonstrating how drones are used within those specific fields.
- There is no evidence of content that incorporates or reflects a global perspective.

II. Organization and Style (23 /25)

- The content is written at an appropriate level for high school students, making it accessible and easy to understand.
- Formatting is consistent throughout, with clear headings and organized bullet points that enhance readability.
- Lessons include key terms, key concepts, guided notes, and written response questions to support student learning.
- Topics are sequenced in a logical progression that aligns with state standards and supports instructional flow.
- Multiple opportunities for learning are provided through slideshows, activities, and practice quizzes that can be revisited.

III. Instructional Supports (18/20)

- The materials include a variety of instructional activities, incorporating both group and individual tasks such as airport runway design and preflight planning.
- Students are provided with multiple opportunities for participation through varied instructional strategies.
- Lessons and activities include sufficient variation to support a range of learners through key terms, guided notes, and written responses.
- A pacing guide, along with slide presentations, activities, and answer keys, provides enough content to support approximately two semesters of instruction.

IV. Technology (19/25)

- The curriculum includes additional linked resources from the FAA, which enhance both credibility and depth of content.
- Digital materials can be updated by content creators, as demonstrated by the inclusion of a "new" lesson version, though current events are limited.
- No formal professional development is provided; however, tutorials, help support, email assistance, and live chat are available.
- Students are able to demonstrate their learning through multiple projects and quizzes integrated within the platform.
- There is limited evidence of instruction related to the design components of drones.

V. Monitoring Student Progress (16/25)

- The materials provide multiple tools for monitoring student progress, including slideshows, guided notes, written responses, and both individual and group activities.
- Many resources are downloadable, although they are not easily editable for customization.
- Assessments include projects, practice quizzes, and exams, with some rubrics and free-response components included.
- There is no opportunity for peer or self-assessment, and no hands-on drone operation is included.
- Students are allowed to retake practice quizzes; however, the lack of variation in questions limits their effectiveness.
- Because quizzes are embedded within iCEV, they cannot be modified, although external tools could be used to create additional assessments.

Content Coordinator Dr. Charity Simmons-White

Content Coordinator Signature: Dr. Charity Simmons-White Date: 3/26/26

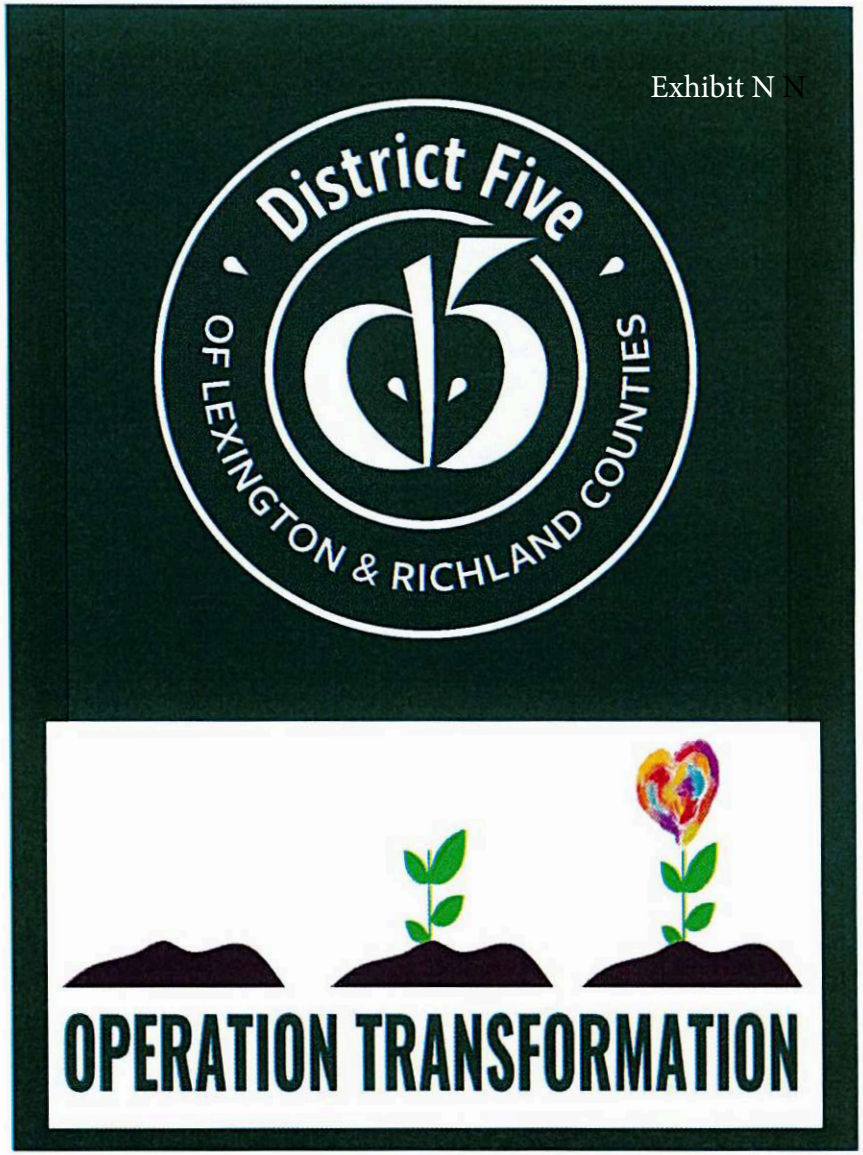
Adopted 4/28/86; Revised 9/19/2017

Exhibit N N

Budget Booklet for FY 2026-2027 General Fund Budget Workshop and Discussion

School District Five of Lexington and Richland Counties

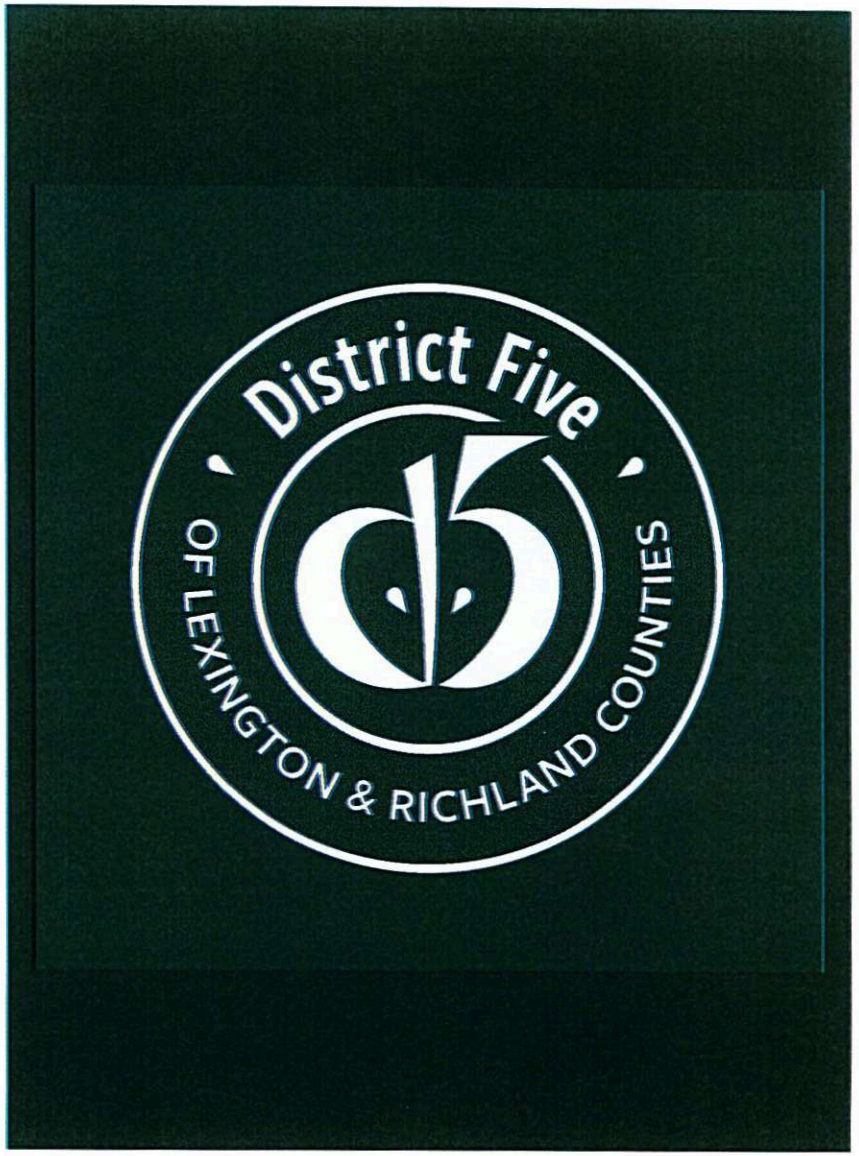
April 20, 2026



FY 2026-2027 Budget Calendar

January 26, 2026	Discussion of FY2025 Annual Comprehensive Financial Report - Manley Garvin
February 6, 2026	Board Budget Planning Workshop, District Office/Board Room, 8:30 a.m. - 1:00 p.m.
March 23, 2026	Approval of Contract Re-Appointments Strategic Plan Amendments Presented
April 20, 2026	2026-2027 Budget Discussion w/Budget Book Prioritize & Submit Capital Budget
May 4, 2026	1st Reading of Budget w/Budget Book
June 8, 2026	Budget Public Hearing 2nd and Final Reading of Budget w/Budget Book Auditor Receives Approved Mill Rates

FY 2026-2027 Operational Budget Priorities

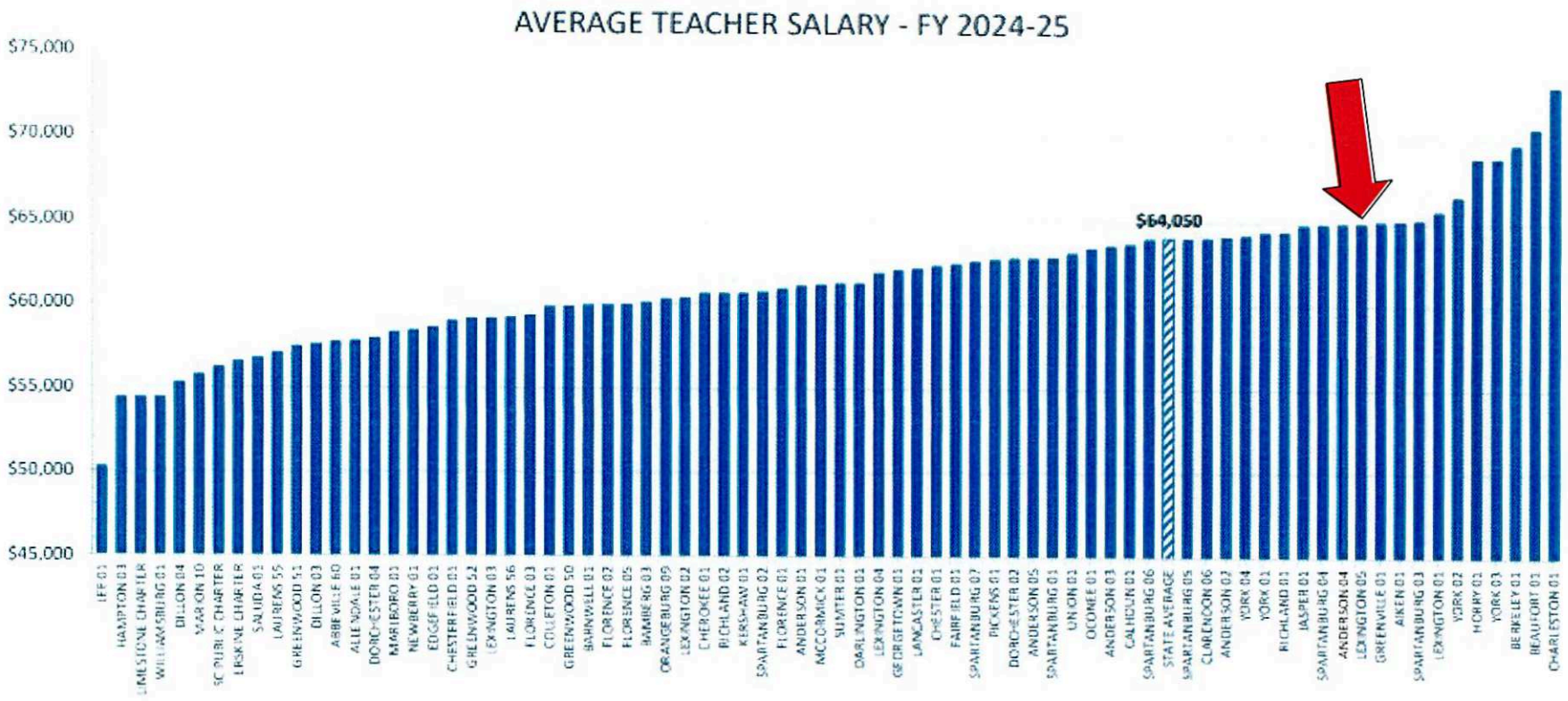


SY 2026-2027 Operational Budget Priorities

	Priority #1	Priority #2	Priority #3	Priority #4
Board of Trustees	Teacher Pay Raise	Lower Class Size	Substitute Pay Increase Additional SPED Personnel Additional Safe/Security Personnel	Staff Pay Raise
Principals & Directors	Staff Pay Raise	Teacher Pay Raise	Building Maintenance	Health Care/Retirement Increase Benefits
Faculty Advisory	Teacher Pay Raise	Lower Class Size	Staff Pay Raise	Building Maintenance Health Care/Retirement Increase Benefits
Parent Advisory	Teacher Pay Raise	Staff Pay Raise	Lower Class Size Building Maintenance	Health Care/Retirement Increase Benefits
Student Advisory	Teacher Pay Raise	Staff Pay Raise	Building Maintenance	Technology/Equipment

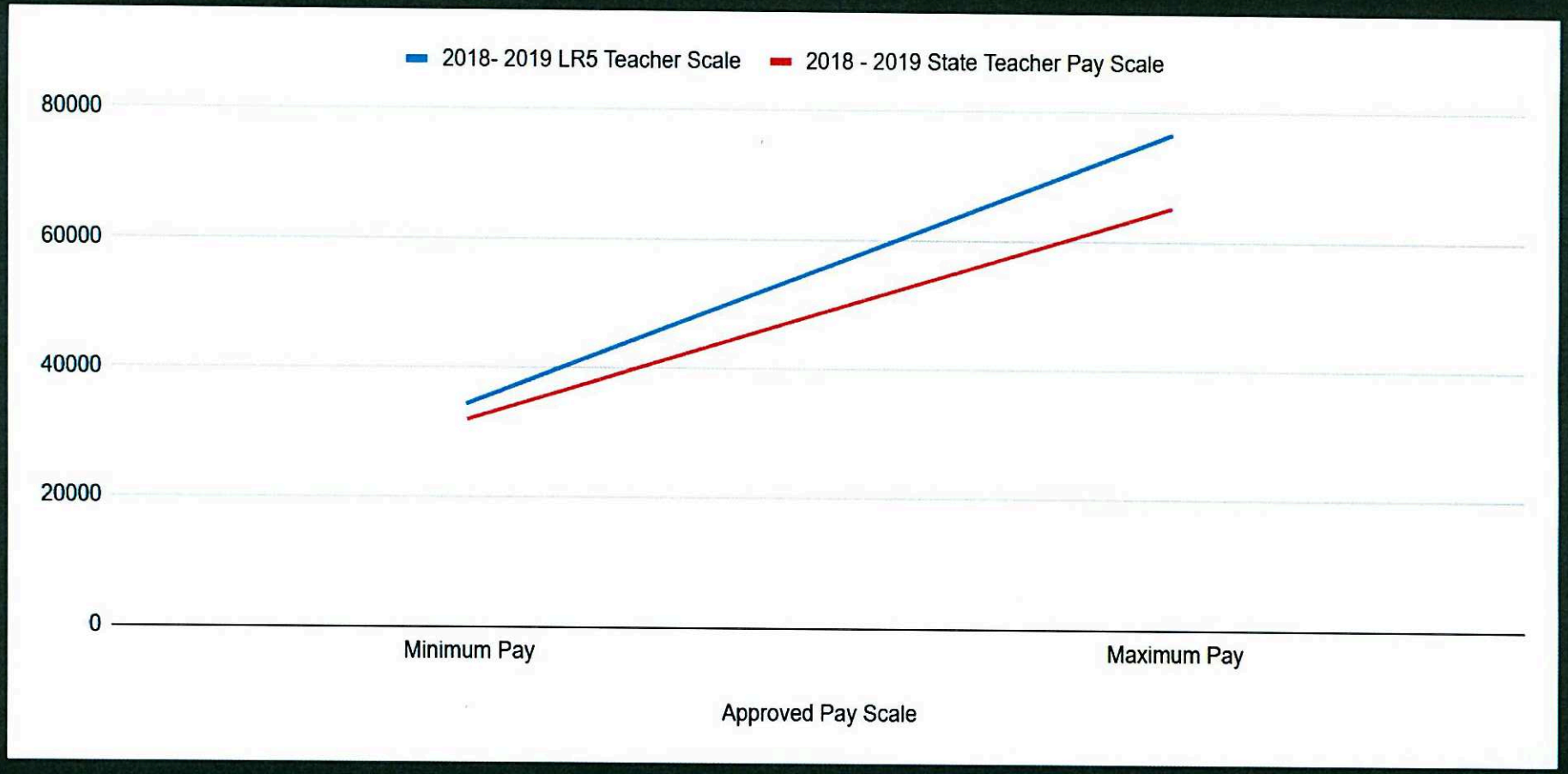
Average Teacher Salary by District – FY 2024-25

Twenty districts paid more than the state average in FY 25

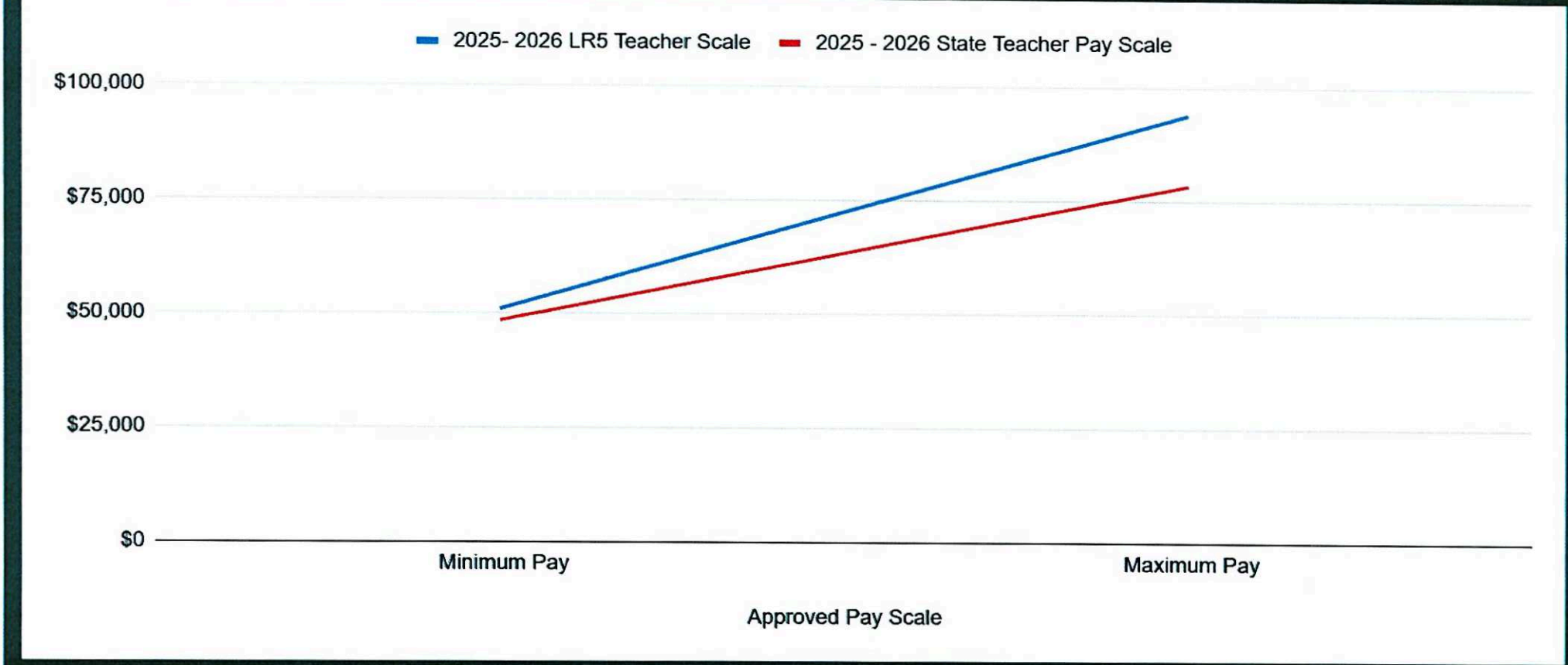


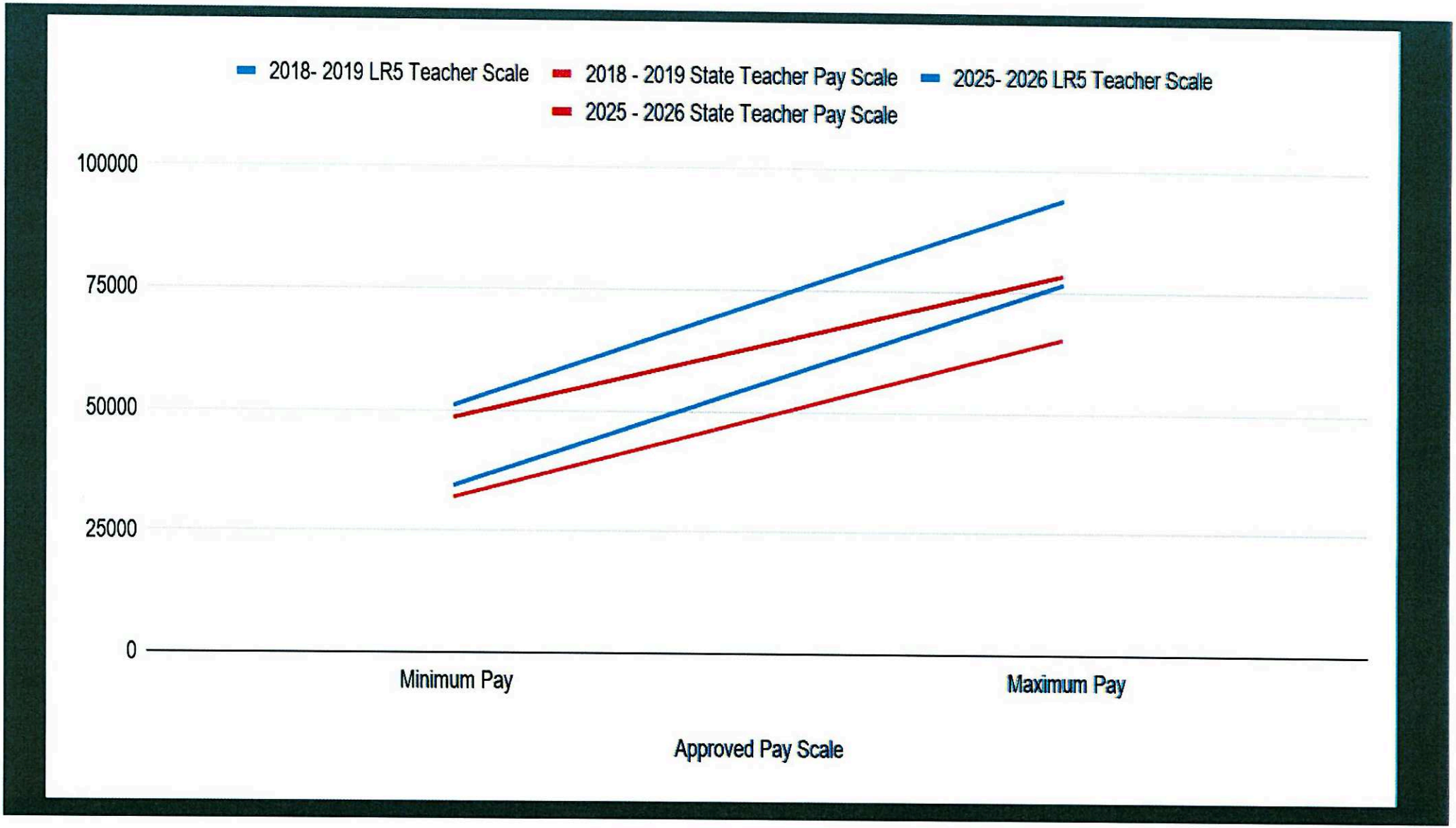
Data Source: S.C. Department of Education, S.C. teacher salary; RFA 346 – 11/19/2025

Comparing LR5 and State Teacher Min & Max Pay Scales 2018 - 2019



Comparing LR5 and State Teacher Min & Max Pay Scales 2025 - 2026




2018- 2019 LR5 Teacher Scale
2018 - 2019 State Teacher Pay Scale
2025- 2026 LR5 Teacher Scale
2025 - 2026 State Teacher Pay Scale
100000
75000
50000
25000
0
Minimum Pay
Maximum Pay
Approved Pay Scale

% Change in Teacher Pay

	2018 - 2019	2025 - 2026	% Increase
LR5 Teacher Min. Pay	$34,389	$50,992.08	48.2%
State Teacher Min. Pay	$32,000	$48,500	51.6%
LR5 Class 6 Min. Pay	$11.44/hr	$12.88/hr	12.6%
LR5 Teacher Max. Pay	**$76,679**	**$94,136**	**22.8%**
State Teacher Max Scale	**$65,378**	**$78,500**	**20%**
LR5 Class 6 Max. Pay	**$16.32/hr**	**$19.42/hr**	**18.9%**

FY 2026-2027 Budget Considerations - State Level

Teacher Minimum Starting Salary

$150 million investment to raise the minimum starting teacher salary to $50,500 per year. This proposal aims to meet a long-stated goal of a $50,000 salary floor by 2026, marking a significant increase from the 2025-26 minimum of $48,500.

State Health Plan

There is no employer or employee increase recommended by the South Carolina Public Employee Benefit Authority (PEBA) for Fiscal Year 2026-2027.

School Bus Drivers

The proposed budget for 2026-2027 provides a 2% salary increase to the state minimum salary schedule for bus drivers.

FY 2026-2027 Budget Considerations - State Level

Homestead Exemption (S.768)

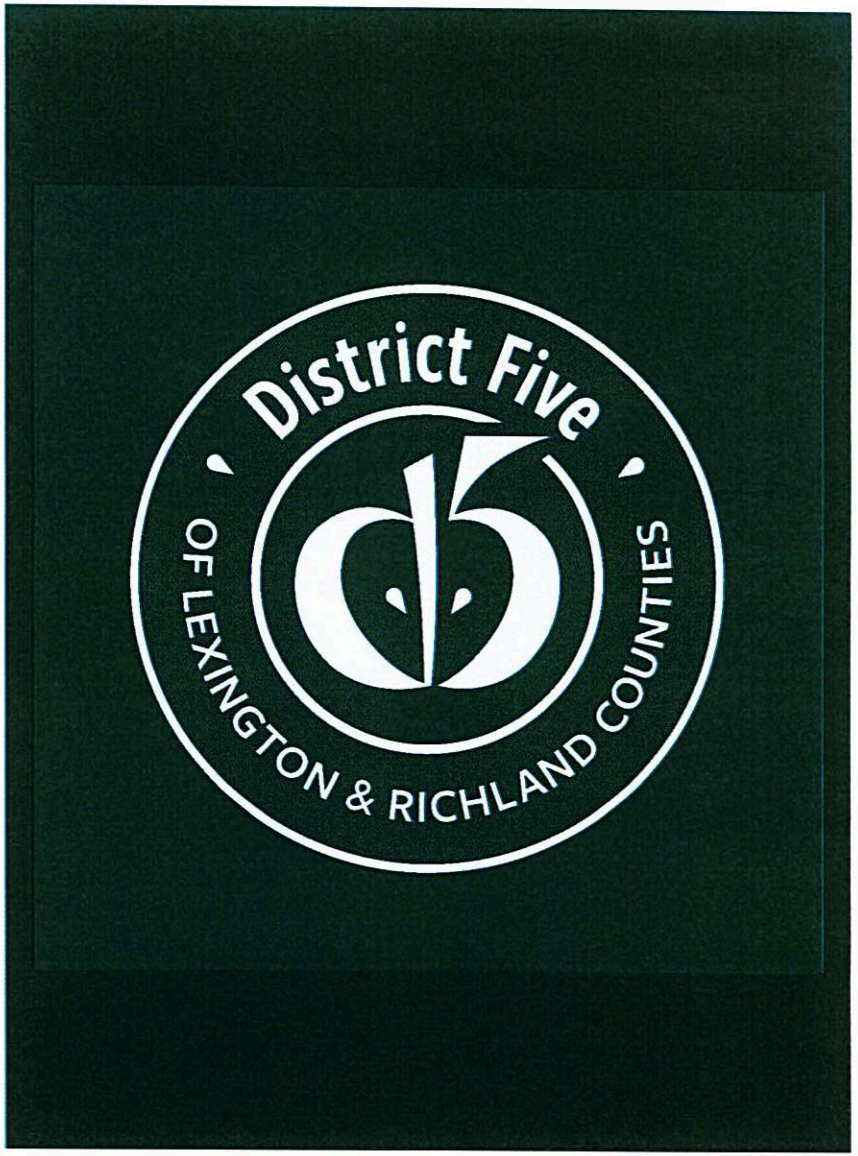
The proposed 2026 South Carolina Homestead Exemption changes expand the senior exemption from **$50,000** to up to **$150,000** of fair market value.

This change significantly lowers property tax revenue for local school districts.

The state plans to reimburse school districts dollar-for-dollar for these losses via the **Trust Fund for Tax Relief**.

Estimated State Reimbursement: Over $258 Million To The Entire State

FY 2026-2027
Budget Considerations



FY 2026-2027
Budget Considerations - District Level - Must Do

Teachers

Move every teacher up one step on the Current Teacher Salary Scale.

$1.3M increase

Support Staff

Move every support staff up one step on the Current Support Salary Scale; add year 24.

$1.1M increase

Administrative Staff

Move every administrator up one step on the Current Administrative Salary Scale.

$300K increase

Bus Drivers

2% salary increase.

$400K increase

TOTAL $3.1M (Salary & Benefits)

*All Values Include FICA, Retirement

FY 2026-2027
Budget Considerations - District Level - Want To Do

Teachers

Increase Starting Teacher Salary to $51,500 and apply a 1% increase to all cells in the current teacher salary schedule.

$1.1M increase

Support Staff

Replace Class 6 with Class 7; move all classes up one level; add Step Increase and Year 24.

$3.2M increase

Supplements

Implement Supplement Study Recommendations.

$300K increase

TOTAL $4.6M (Salary & Benefits)

*All Values Include FICA, Retirement

FY 2026-2027
Projected General Fund Revenues

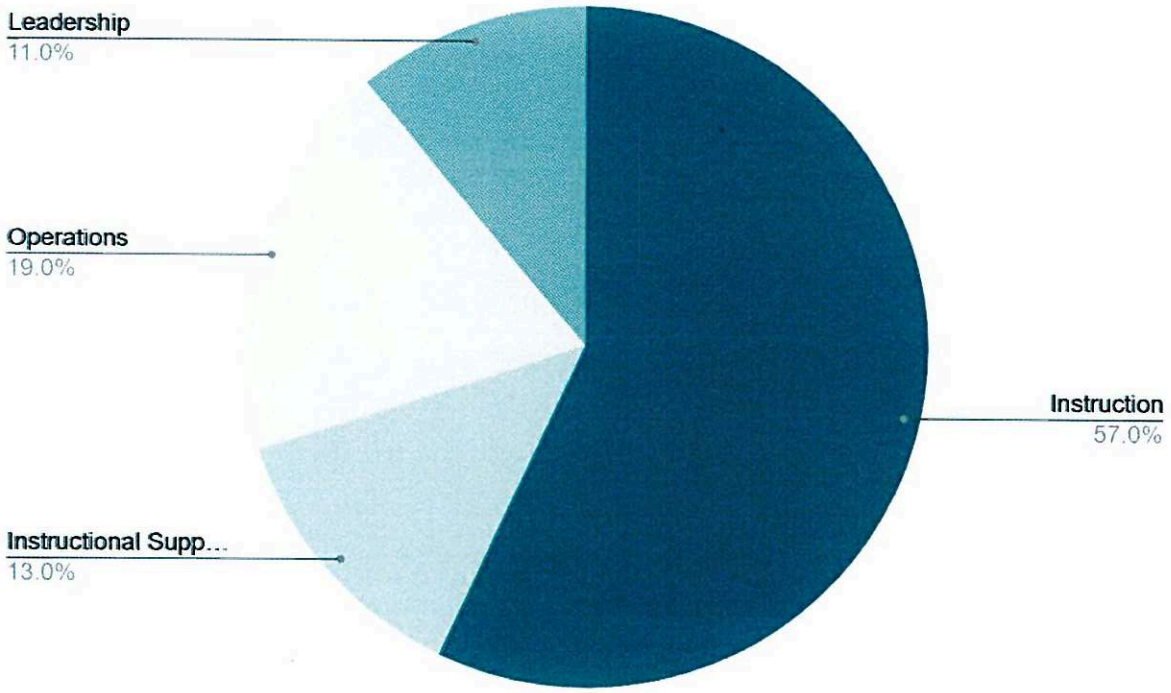
	2025-2026 Budget as Approved	2026-2027 Projection	% change
Local Revenues:			
Taxes (calculated at 261.0 mils)	$ 92,819,108	$ 94,479,484	1.79%
Other Local Revenue (Interest, Tuition, etc)	$ 2,000,000	$ 2,000,000	0.00%
State Revenues:			
State Aid to Classrooms (GF)	$ 76,084,371	$ 77,141,757	1.39%
Homestead Exemptions (Tier I, II, III)	$ 51,229,921	$ 51,229,921	0.00%
Health Insurance	$ 1,194,049	$ 300,722	-74.81%
Other State Revenues	$ 10,834,454	$ 10,605,208	-2.12%
Other Financing Sources:			
Transfers (Indirect Cost)	$ 400,000	$ 400,000	0.00%
State Aid to Classrooms (EIA)	$ 16,018,117	$ 14,816,014	-7.50%
Total	**$ 250,580,020**	**$ 250,973,106**	0.16%

FY 2026-2027
Projected General Fund Expenditures

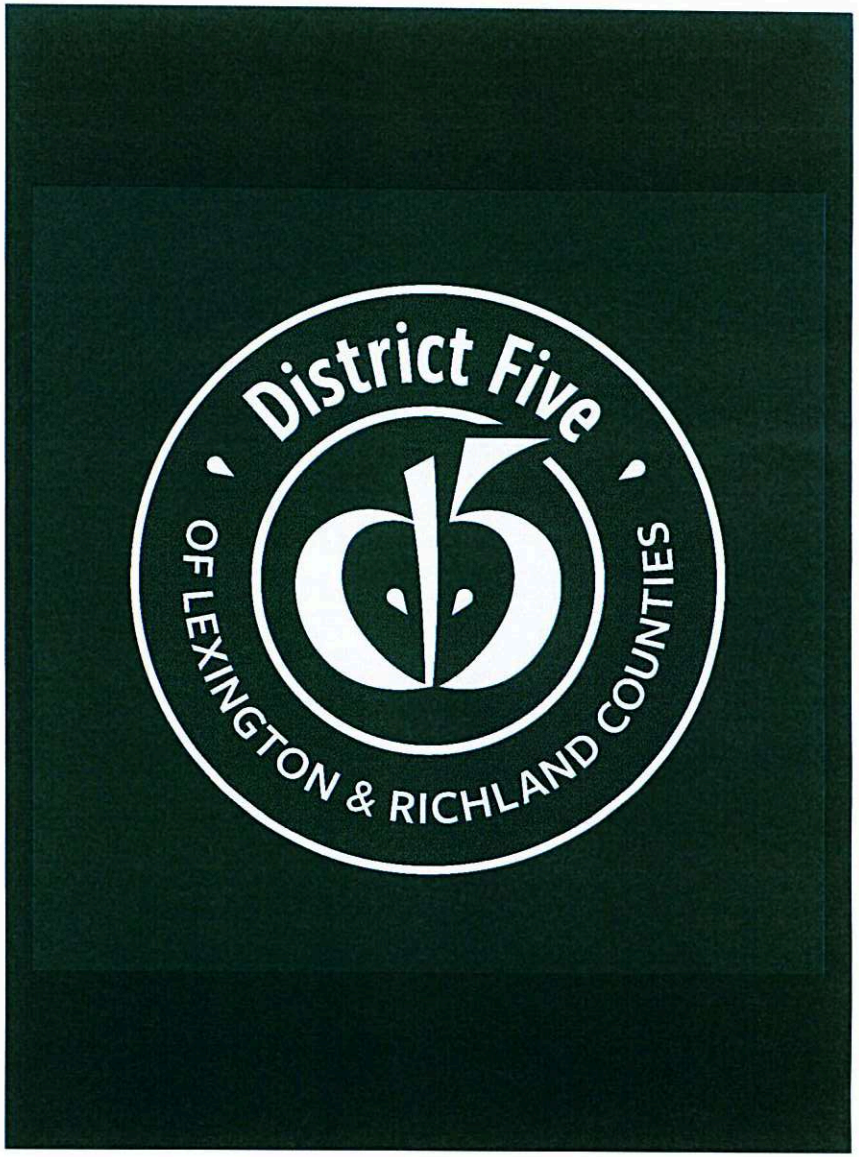
	Current General Fund Budget FY 2025-2026	Preliminary General Fund Budget FY 2026-2027	Variance (Favorable) Unfavorable	% Change
SALARIES AND FRINGE	220,732,479	223,832,479	3,100,000	1.40%
CONTRACTUAL SERVICES & Oth. Obj.	19,259,479	19,259,479	0	0.00%
SUPPLIES AND MATERIALS	10,506,021	10,506,021	0	0.00%
EQUIPMENT	82,041	82,041	0	0.00%
	250,580,020	253,680,020	3,100,000	1.24%

*This only includes the “must do” items.

FY 2026-2027
Projected General Fund Expenditures by Category



FY 2026-2027 State Fund Estimates



FY 2026-2027
Budget Impacts - State Level

- **D5 135th Average Daily Membership (K-12)**
  - FY 25-26 - 15,936.54
  - FY 24-25 - 16,521.25
  - FY 23-24 - 16,750.61
  - FY 22-23 - 16,956.32

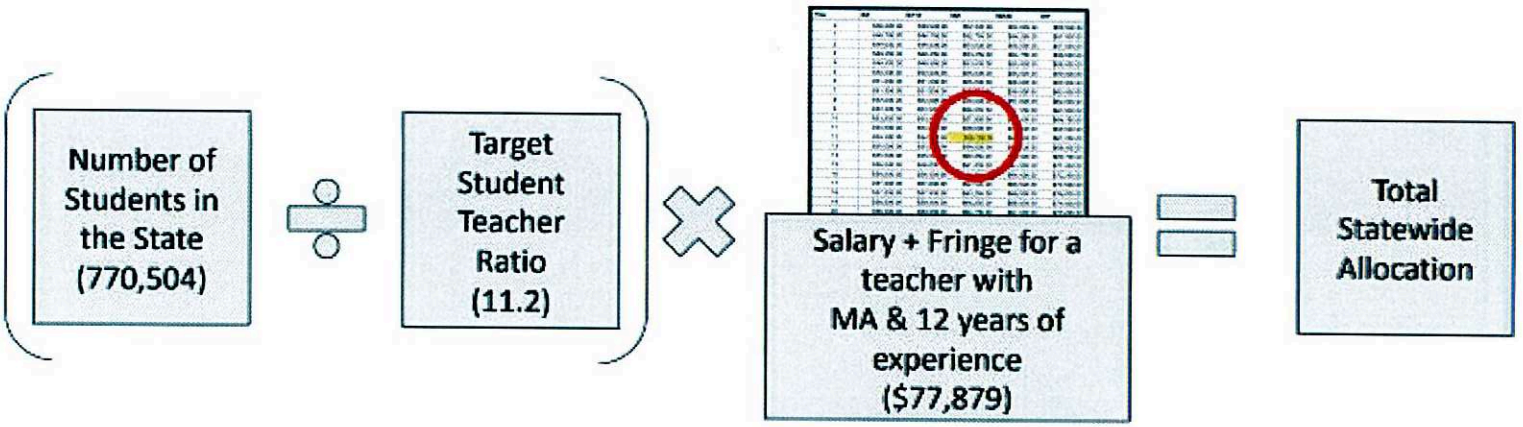
Decrease of 584.71 (3.54%) from FY24-25 to F25-26

- **D5 135th Weighted Pupil Units (Preliminary)**
  - FY 25-26 - 25,696.35
  - FY 24-25 - 26,414.52
  - FY 23-24 - 26,574.42
  - FY 22-23 - 26,811.07

Decrease of 718.17 (2.72%) from FY24-25 to F25-26

Proviso 1.3 - State Aid to Classrooms

State Level Appropriation (Proviso 1.3)



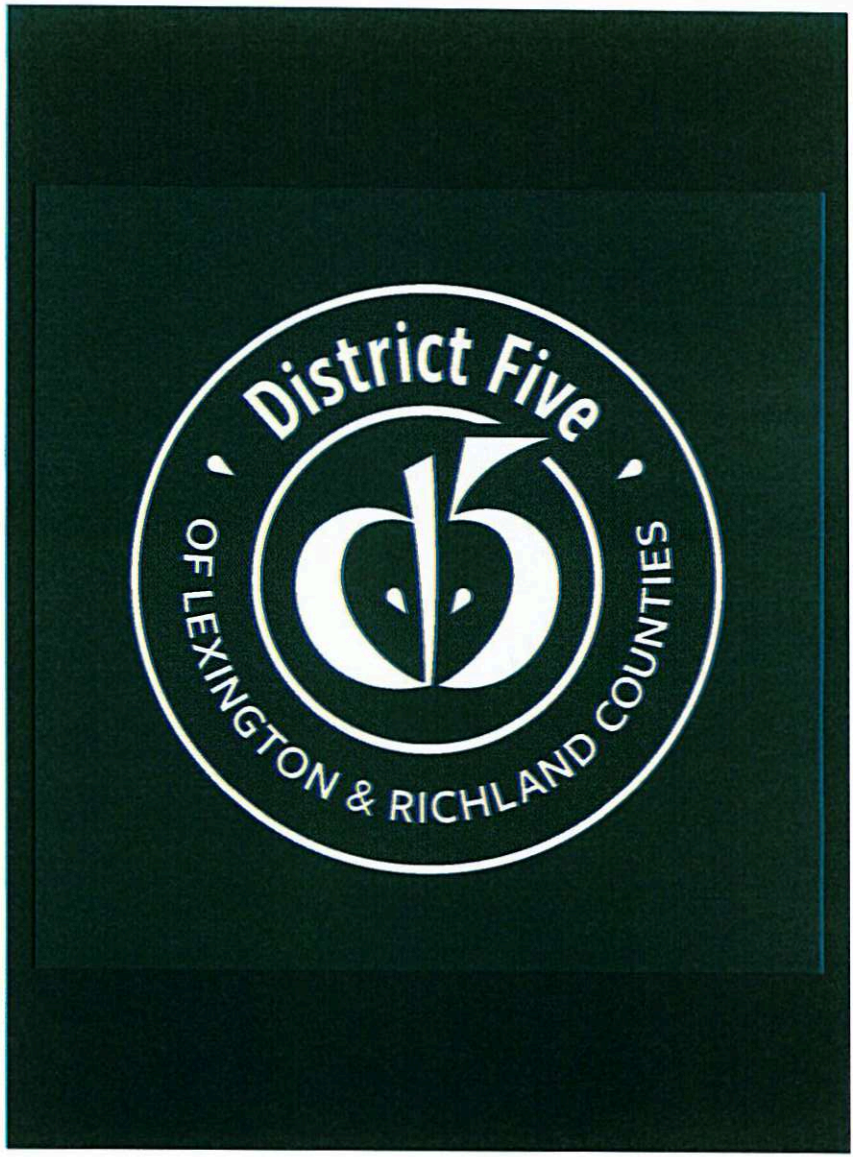
State Budget Estimates

Total State Funding Increase: **$1.6M**

Revenue	Revenue Name	FY26 Allocation	FY27 Projection	Method of Allocation
3103	State Aid to Classrooms (GF)	$ 74,132,137.03	$ 77,141,757.28	State Aid to Classrooms Based on FY26 45-Day Student Counts
3103H	Health Insurance	$ 2,839,923.87	$ 300,722.25	FY26 45-Day Student Counts WPU
3181	Retiree Insurance	$ 7,745,258.81	$ 8,042,373.30	FY25 District Payroll
3503	State Aid to Classrooms (EIA)	$ 15,607,111.65	$ 14,816,014.71	State Aid to Classrooms Based on FY26 45-Day Student Counts
3529	Career and Technology Education	$ 631,947.71	$ 2,213,270.18	FY26 45-Day ADM
Subtotal		**$ 100,956,379.07**	**$ 102,514,137.72**	
3135	Reading Coaches	$ 642,483.48	$ 749,564.11	FY26 Eligible Elementary/Primary Schools
Total		**$ 101,598,862.55**	**$ 103,263,701.83**	

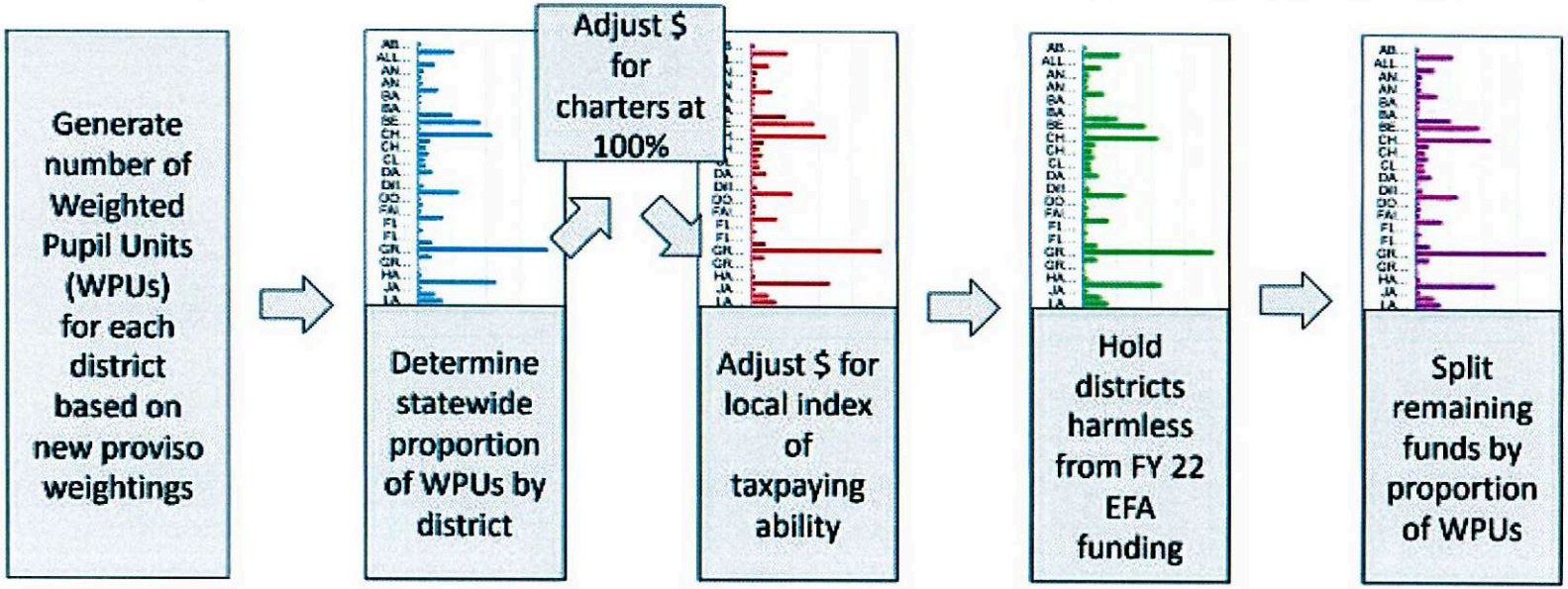
**Current Projections from House Ways and Means*

Local Revenue Estimates



Proviso 1.3 - State Aid to Classrooms

Simplified Local Level Allocation (Proviso 1.3)



Local Revenue 101

Millage – a tax on real estate or other property

Operations Millage-

Salaries, Benefits, Supplies, Utilities, Maintenance

4% Property

Act 388 Exempt

6% Property

Provides FTEs

Debt Service Millage -

Construction, Technology, Equipment and Renovations

4% Property

Provides Construction

6% Property

Provides Construction

District Five of Lexington & Richland Counties

FY 2026-2027
Calculation for Allowable Operating Millage Increase

Section 6-1-320 of the SC Code of Laws

Consumer Price Index (CPI)	2.63%
Population Growth	1.60%
Allowable Percentage Increase	4.23%
FY 2025-2026 Operating Millage	261.0 mills
FY 2026-2027 Operating Millage Cap	11.0 mills
Allowable but not previously imposed millage lookback (Section 6-1-320(A)(2))	21.7 mills
Total Allowable millage increase	32.8 mills

District Five
OF LEXINGTON & RICHLAND COUNTIES

FY 2025-2026
Calculation for Allowable Operating Millage Increase

Fiscal Year	Mill Cap	Collection Rate Used	Value of Mill	Revenue Impact to General Fund	Tax Increase to Taxpayer *
FY 24-25	15.32	95%	$304,061	$ 1,658,215	$ 138
FY 25-26	12.14	97%	$355,629	$ 4,317,333	$ 109
FY 26-27	11.04	97%	$361,990	$ 3,996,374	$ 99
Cumulative Total				$ 9,971,922	$ 347

District Five of Lexington & Richland Counties

* Assumes 6% property (investment property) valued at $150k.
4% property (owner-occupied primary residences) pays no school operating taxes.

Comparison of Operating Mil Values

District	Estimated Value of Operating Mil	Operating Mil
Lex 1	$ 438,000	303.20
Lex 2	$ 277,000	171.00
Lex 3	$ 43,000	263.67
Lex 4	$ 35,000	319.70
Lex/Rich 5	$ 361,990	261.00
Rich 1	$ 773,000	254.30
Rich 2	$ 404,000	317.00

District Five
OF LEXINGTON & RICHLAND COUNTIES

FY 2026-2027
Local Revenue / Millage Options

	FY 25-26	Millage Stabilization	FY 24-25 Millage Rate	Millage with CPI and Growth	Total Allowable Lookback
Millage	261.0	261.0	266.0	272.0	293.8
Mil Increase (used)			5.0	11.0	32.8
Value of a Mil	$ 355,629	$ 361,990	$ 361,990	$ 361,990	$ 361,990
Projected Revenue	$ 92,819,169	$ 94,479,484	$ 96,289,436	$ 98,475,857	$ 106,352,768
Additional Revenue		$ 1,660,315	$ 3,470,267	$ 5,656,688	$ 13,533,599

*Calculated Value of a Mil at Estimated Collection Rate of 97%

Board of Trustee's Recommendation

Option	Option A-Millage Stabilization	Option B -Pre-Rollback Millage Rate	Option C - CIP and Growth	Option D - Total Allowable Lookback
Mill Rate	261	266	272	293.8
Increasese	$1,660,315	$3,470,267	$5,656,688	$13,533,599
Mill Increase	0	5	11	32.8

FY 2026-2027 Budget Considerations - District Level - Must Do

Teachers
Move every teacher up one step on the Current Teacher Salary Scale
$1.3M increase

Support Staff
Move every support staff up one step on the Current Support Salary Scale; add year 24
$1.1M increase

Administrative Staff
Move every administrator up one step on the Current Administrative Salary Scale
$300K increase

Bus Drivers
2% salary increase
$400K increase

TOTAL $3.1M (Salary & Benefits)
*All Values Include FICA, Retirement

FY 2026-2027 Budget Considerations - District Level - Want To Do

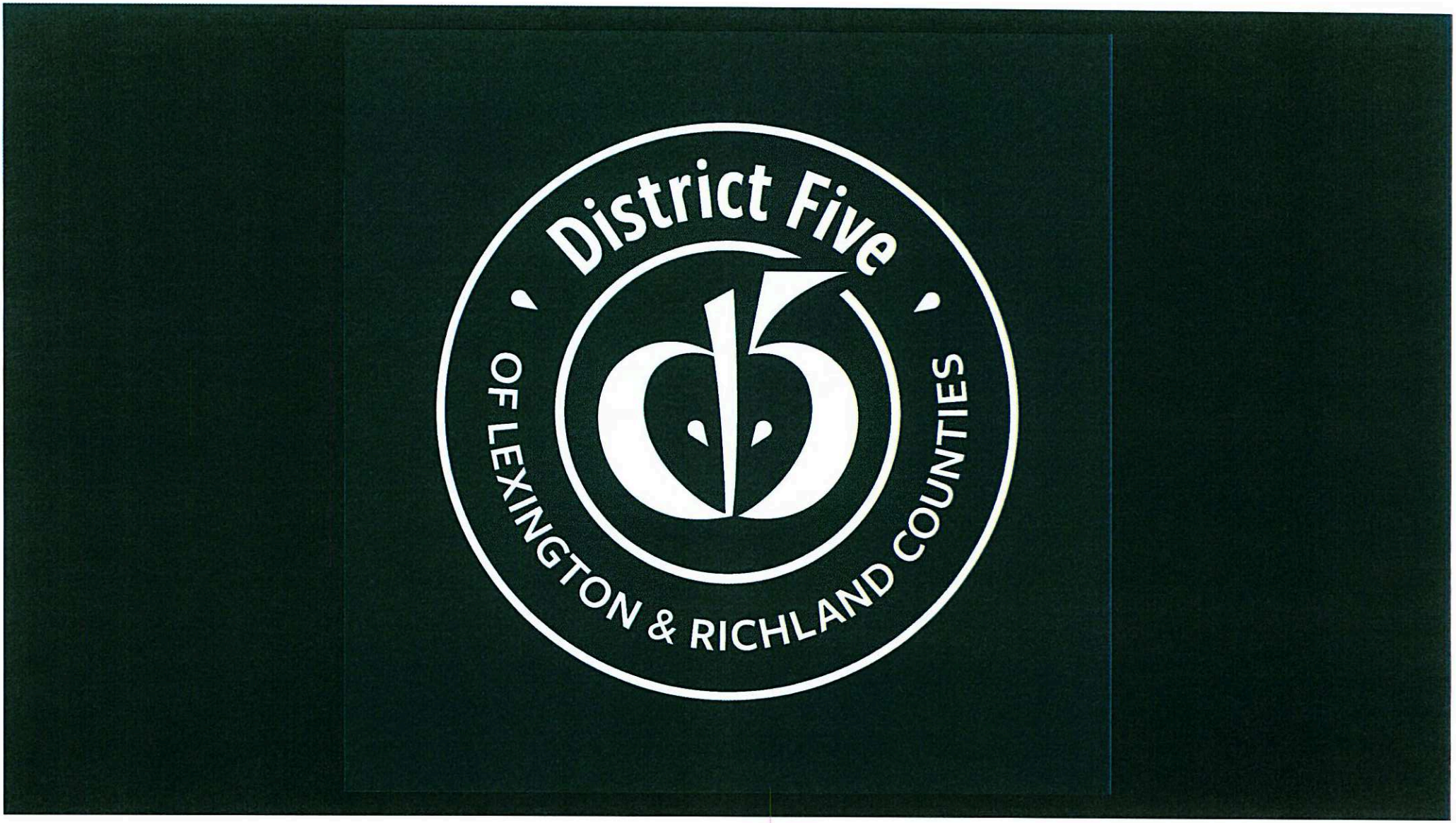
Teachers
Increase Starting Teacher Salary to $51,500 and apply a 1% increase to all cells in the current teacher salary schedule
$1.1M increase

Support Staff
Replace Class 6 with Class 7, move all classes up one level; add Step Increase and Year 24
$3.2M increase

Supplements
Implement Supplement Study Recommendations
$300K increase

TOTAL $4.6M (Salary & Benefits)
*All Values Include FICA, Retirement

WE LOVE & GROW OUR STUDENTS!


District Five
OF LEXINGTON & RICHLAND COUNTIES

Salary Schedules

- FY2027 State Minimum Salary Schedule – DRAFT
- Current FY 2025-26 Teacher Salary Schedule
- Proposed FY 2026-2027 Teacher Salary Schedule
- Current & Proposed FY 2026-2027 Administrative Salary Schedule
- Current FY 2025-2026 Support Staff Hourly Schedule
- Proposed FY 2026-2027 Support Staff Hourly Schedule
- FY 2026-2027 Bus Driver Hourly Schedule
- Proposed 2026-2027 Course Fees

FY 2027 State Minimum Salary Schedule-Draft

		MASTERS					MASTERS		
	DR	DEGREE	MASTERS	BACHELORS		DR	DEGREE	MASTERS	BACHELORS
YRS	DEGREE	+30 HRS	DEGREE	DEGREE	YRS	DEGREE	+30 HRS	DEGREE	DEGREE
EXP					EXP				
	A	A	A	A		A	A	A	A
0	58,500	56,000	54,500	50,500	14	71,750	64,500	62,250	57,500
1	59,000	56,250	54,750	50,750	15	73,000	65,500	63,000	58,000
2	59,500	56,500	55,000	51,000	16	74,250	66,500	63,750	58,500
3	60,000	56,750	55,250	51,250	17	75,500	67,500	64,500	59,000
4	60,500	57,000	55,500	51,500	18	76,000	68,000	65,250	59,500
5	61,000	57,500	56,500	52,500	19	76,500	68,500	66,250	60,500
6	61,500	58,000	57,000	53,000	20	77,250	69,000	66,750	61,000
7	62,500	58,500	57,500	53,500	21	78,000	69,500	67,250	61,500
8	64,000	59,000	58,000	54,000	22	78,750	70,000	67,750	62,000
9	65,500	59,500	58,500	54,500	23	79,250	70,500	68,250	62,500
10	66,750	60,500	59,500	55,500	24	79,500	71,000	68,750	63,000
11	68,000	61,500	60,000	56,000	25	79,750	71,500	69,250	63,500
12	69,250	62,500	60,750	56,500	26	80,000	72,000	69,750	64,000
13	70,500	63,500	61,500	57,000	27	80,250	72,250	70,000	64,250
					28+	80,500	72,500	70,250	64,500

School District Five of Richland and Lexington Counties
Teacher Salary Schedule
Current FY 2025-2026

BASED ON 190 DAYS

Prior Years Experience	Prior Years Experience	Doctorate Degree 8A	Masters Degree + 30 Hrs 7A	Bachelors Degree
0	62,917.42	56,037.70	53,175.51	50,922.08
1	63,846.18	56,863.28	53,453.78	51,201.74
2	64,788.88	57,156.02	54,240.58	51,954.76
3	65,123.15	57,998.36	55,039.19	52,719.08
4	66,085.00	58,853.34	55,849.79	53,494.87
5	67,061.27	59,721.13	56,137.22	53,784.33
6	68,052.20	60,023.29	56,964.28	55,081.53
7	68,397.22	60,908.64	57,803.74	55,379.74
8	69,408.18	61,807.27	58,655.80	56,195.43
9	70,434.31	62,719.38	58,952.47	57,023.36
10	71,475.82	63,645.17	59,821.76	57,863.71
11	72,356.76	64,428.23	60,557.02	58,574.51
12	73,248.72	65,221.09	61,301.49	59,294.19
13	74,151.83	66,023.85	62,055.26	60,022.87
14	75,066.23	66,836.65	62,818.45	60,196.88
15	75,992.06	67,659.61	63,591.18	60,936.84
16	76,929.46	68,492.85	64,373.57	62,264.00
17	77,878.58	69,336.51	65,165.74	62,444.62
18	78,839.57	70,190.72	65,967.81	63,212.68
19	79,812.55	71,055.61	66,779.91	63,990.34
20	80,210.48	71,409.32	67,766.61	64,935.19
21	81,121.40	72,924.17	68,534.42	65,670.45
22	82,845.20	73,751.29	69,311.07	66,414.16
23	83,786.42	73,866.48	70,096.65	67,166.42
24	84,738.47	75,434.19	70,891.26	67,927.34
25	85,994.54	76,550.71	71,939.63	68,931.24
26	86,971.99	76,670.33	72,755.44	69,712.45
27	87,960.66	77,540.54	73,580.62	70,502.65
28	88,960.71	79,187.29	74,415.30	70,632.39
29	89,972.26	80,086.45	75,259.57	71,433.16
30	90,995.44	80,995.94	76,113.56	72,243.14
31	92,030.39	81,915.90	76,977.36	73,062.44
32	93,077.24	82,846.43	77,851.10	73,891.16
33+	94,136.12	83,787.66	78,734.89	74,729.41

School District Five of Richland and Lexington Counties
Teacher Salary Schedule
Proposed FY 2026-2027

BASED ON 190 DAYS

Prior Years Experience	Doctorate Degree 8A	Masters Degree + 30 Hrs 7A	Masters Degree 1A	Bachelors Degree 3A
0	63,495.34	56,615.62	53,753.43	51,500.00
1	64,424.10	57,441.20	54,031.70	51,779.65
2	65,366.80	57,733.94	54,818.50	52,532.68
3	65,701.07	58,576.27	55,617.11	53,297.00
4	66,662.92	59,431.26	56,427.71	54,072.79
5	67,639.19	60,299.05	56,715.14	54,362.25
6	68,630.11	60,601.21	57,542.20	55,659.45
7	68,975.14	61,486.56	58,381.66	55,957.66
8	69,986.09	62,385.19	59,233.71	56,773.35
9	71,012.23	63,297.30	59,530.39	57,601.28
10	72,053.74	64,223.08	60,399.68	58,441.63
11	72,934.68	65,006.15	61,134.94	59,152.43
12	73,826.64	65,799.01	61,879.41	59,872.11
13	74,729.75	66,601.77	62,633.18	60,600.79
14	75,644.15	67,414.57	63,396.36	60,774.80
15	76,569.98	68,237.53	64,169.10	61,514.75
16	77,507.38	69,070.77	64,951.49	62,841.92
17	78,456.50	69,914.43	65,743.66	63,022.54
18	79,417.48	70,768.64	66,545.73	63,790.60
19	80,390.47	71,633.53	67,357.83	64,568.26
20	80,788.40	71,987.24	68,344.53	65,513.11
21	81,699.32	73,502.09	69,112.34	66,248.36
22	83,423.12	74,329.20	69,888.99	66,992.08
23	84,364.34	74,444.40	70,674.56	67,744.34
24	85,316.39	76,012.11	71,469.17	68,505.25
25	86,572.46	77,128.62	72,517.55	69,509.16
26	87,549.90	77,248.25	73,333.36	70,290.37
27	88,538.58	78,118.46	74,158.54	71,080.57
28	89,538.63	79,765.21	74,993.21	71,210.31
29	90,550.18	80,664.37	75,837.49	72,011.08
30	91,573.36	81,573.86	76,691.47	72,821.06
31	92,608.30	82,493.81	77,555.28	73,640.36
32	93,655.15	83,424.35	78,429.02	74,469.07
33+	94,714.04	84,365.58	79,312.81	75,307.32

School District 5 of Lexington & Richland Counties
Administrative Salary Schedule
Proposed FY 2026-2027

Administrative Salary Based on 240 Days

Salary Class	Step																				
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+
28	$72,342.55	$73,790.03	$75,626.99	$77,465.00	$79,323.18	$81,203.64	$83,040.59	$84,943.34	$86,736.77	$88,487.76	$89,978.77	$91,448.54	$92,940.59	$94,431.59	$95,880.14	$97,392.36	$98,840.92	$100,310.69	$101,801.68	$103,271.46	$104,716.82
29	$74,503.17	$75,995.22	$77,875.68	$79,777.37	$81,701.35	$83,646.54	$85,548.23	$87,472.19	$89,352.65	$91,189.60	$92,702.88	$94,193.88	$95,728.39	$97,219.38	$98,797.40	$100,310.69	$101,823.97	$103,336.19	$104,870.70	$106,383.98	$107,872.85
30	$76,686.08	$78,220.58	$80,188.07	$82,154.48	$84,099.67	$86,110.66	$88,055.86	$90,065.79	$91,988.69	$93,891.44	$95,447.17	$96,981.68	$98,516.18	$100,094.20	$101,651.00	$103,271.46	$104,828.25	$106,383.98	$107,940.78	$109,453.00	$110,984.31
31	$78,891.27	$80,469.28	$82,456.92	$84,467.91	$86,477.84	$88,531.28	$90,541.21	$92,615.87	$94,625.80	$96,549.76	$98,149.01	$99,727.02	$101,348.55	$102,969.01	$104,547.03	$106,189.78	$107,810.25	$109,367.03	$111,009.78	$112,630.25	$114,206.15
32	$81,052.94	$82,673.41	$84,726.85	$86,823.80	$88,898.46	$91,016.63	$93,070.06	$95,188.24	$97,219.38	$99,230.37	$100,872.06	$102,514.81	$104,179.85	$105,800.32	$107,443.07	$109,150.55	$110,814.52	$112,436.05	$114,100.03	$115,742.78	$117,362.18
33	$83,278.30	$84,943.34	$87,018.00	$89,136.17	$91,254.34	$93,458.47	$95,598.92	$97,760.60	$99,856.49	$101,888.70	$103,573.90	$105,303.67	$106,967.64	$108,675.12	$110,361.39	$112,090.10	$113,776.36	$115,461.55	$117,169.03	$118,855.30	$120,519.27
34	$85,462.26	$87,169.75	$89,309.14	$91,492.05	$93,674.95	$95,901.37	$98,105.50	$100,310.69	$102,472.36	$104,547.03	$106,298.03	$108,026.73	$109,798.95	$111,506.43	$113,278.65	$115,008.42	$116,737.12	$118,509.34	$120,239.11	$121,967.82	$123,675.31
35	$87,601.66	$89,352.65	$91,600.29	$93,826.71	$96,053.12	$98,343.21	$100,591.91	$102,883.05	$105,065.96	$107,226.58	$109,042.30	$110,836.81	$112,565.52	$114,402.47	$116,132.23	$117,947.97	$119,720.18	$121,513.62	$123,308.13	$125,080.35	$126,831.34
36	$89,805.79	$91,600.29	$93,891.44	$96,182.58	$98,451.45	$100,786.11	$103,120.77	$105,476.65	$107,745.51	$109,928.42	$111,722.92	$113,581.09	$115,396.82	$117,212.55	$119,071.78	$120,908.73	$122,680.95	$124,540.18	$126,377.14	$128,192.87	$129,987.37
37	$91,988.69	$93,826.71	$96,182.58	$98,494.96	$100,829.62	$103,293.74	$105,627.33	$108,005.51	$110,317.88	$112,587.80	$114,489.48	$116,348.73	$118,185.68	$120,087.35	$121,967.82	$123,848.28	$125,707.51	$127,587.98	$129,467.38	$131,347.84	$133,185.85
38	$94,150.38	$96,030.84	$98,451.45	$100,829.62	$103,271.46	$105,714.36	$108,113.75	$110,576.81	$112,932.70	$115,289.64	$117,191.32	$119,093.01	$121,038.20	$122,940.95	$124,863.85	$126,809.05	$128,711.80	$130,592.25	$132,558.68	$134,482.64	$136,365.23
39	$96,355.56	$98,278.47	$100,721.37	$103,229.01	$105,649.62	$108,156.20	$110,620.33	$113,170.41	$115,613.31	$117,925.68	$119,893.16	$121,859.57	$123,804.77	$125,772.25	$127,782.17	$129,727.37	$131,672.57	$133,638.98	$135,627.69	$137,595.16	$139,521.26
40	$98,538.47	$100,504.88	$103,033.75	$105,541.38	$108,047.96	$110,620.33	$113,170.41	$115,721.55	$118,206.90	$120,585.06	$122,594.99	$124,604.92	$126,614.84	$128,624.77	$130,656.99	$132,666.92	$134,676.84	$136,686.77	$138,696.70	$140,707.69	$142,677.29
41	$100,700.15	$102,710.07	$105,324.89	$107,897.26	$110,403.83	$113,084.44	$115,678.04	$118,271.63	$120,822.77	$123,285.84	$125,339.27	$127,392.72	$129,402.65	$131,478.37	$133,553.03	$135,627.69	$137,659.90	$139,713.34	$141,766.78	$143,819.15	$145,832.27
42	$102,904.28	$104,957.71	$107,594.82	$110,209.63	$112,825.52	$115,548.57	$118,185.68	$120,844.00	$123,458.82	$125,966.45	$128,063.40	$130,159.28	$132,212.72	$134,309.67	$136,449.06	$138,546.01	$140,641.89	$142,717.61	$144,857.01	$146,953.96	$149,010.59
43	$105,087.18	$107,184.13	$109,885.97	$112,565.52	$115,223.84	$117,990.41	$120,671.02	$123,394.08	$126,052.41	$128,624.77	$130,786.46	$132,904.63	$135,044.02	$137,162.19	$139,345.10	$141,485.56	$143,624.96	$145,764.34	$147,926.03	$150,044.20	$152,144.33
44	$107,248.87	$109,388.26	$112,177.11	$114,878.95	$117,645.51	$120,433.31	$123,199.88	$125,987.68	$128,689.51	$131,283.10	$133,509.51	$135,692.43	$137,832.88	$140,037.00	$142,263.42	$144,425.10	$146,629.23	$148,790.91	$150,995.04	$153,200.24	$155,344.93
45	$109,453.00	$111,635.90	$114,468.27	$117,234.83	$120,043.85	$122,918.66	$125,707.51	$128,560.05	$131,283.10	$133,984.94	$136,232.58	$138,437.77	$140,664.18	$142,911.82	$145,138.24	$147,385.87	$149,612.28	$151,816.41	$154,065.11	$156,312.76	$158,500.96
46	$111,642.26	$113,868.68	$116,713.78	$119,557.81	$122,423.07	$125,376.42	$128,199.23	$131,109.07	$133,930.81	$136,643.26	$138,935.48	$141,228.74	$143,477.44	$145,747.37	$148,040.64	$150,311.63	$152,603.83	$154,853.60	$157,168.09	$159,438.02	$161,669.73

School District 5 of Lexington & Richland Counties
Support Staff Hourly Schedule
Current FY 2025-2026

Pay	Step																							
Class	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23+
6	$12.88	$13.14	$13.47	$13.80	$14.13	$14.45	$14.78	$15.11	$15.44	$15.76	$16.03	$16.29	$16.54	$16.80	$17.09	$17.35	$17.60	$17.84	$18.13	$18.37	$18.63	$18.89	$19.16	$19.42
7	$14.03	$14.31	$14.69	$15.03	$15.41	$15.75	$16.14	$16.49	$16.82	$17.18	$17.47	$17.76	$18.04	$18.33	$18.62	$18.91	$19.20	$19.47	$19.76	$20.06	$20.34	$20.62	$20.91	$21.21
8	$15.20	$15.50	$15.89	$16.28	$16.66	$17.06	$17.45	$17.83	$18.24	$18.60	$18.92	$19.24	$19.53	$19.85	$20.17	$20.48	$20.77	$21.07	$21.39	$21.71	$22.01	$22.32	$22.62	$22.94
9	$16.37	$16.70	$17.12	$17.51	$17.94	$18.36	$18.77	$19.21	$19.64	$20.04	$20.35	$20.70	$21.03	$21.35	$21.70	$22.03	$22.35	$22.71	$23.02	$23.36	$23.68	$24.02	$24.36	$24.69
10	$17.51	$17.87	$18.32	$18.76	$19.22	$19.68	$20.11	$20.56	$21.02	$21.46	$21.81	$22.16	$22.51	$22.87	$23.24	$23.59	$23.96	$24.31	$24.66	$25.05	$25.40	$25.76	$26.11	$26.48
11	$18.69	$19.05	$19.53	$20.02	$20.50	$20.98	$21.46	$21.94	$22.41	$22.87	$23.26	$23.63	$24.02	$24.39	$24.77	$25.16	$25.55	$25.90	$26.31	$26.70	$27.08	$27.46	$27.84	$28.22
12	$19.85	$20.24	$20.75	$21.26	$21.76	$22.28	$22.79	$23.29	$23.80	$24.29	$24.69	$25.10	$25.51	$25.89	$26.32	$26.73	$27.11	$27.52	$27.94	$28.33	$28.72	$29.12	$29.53	$29.95
13	$21.00	$21.42	$21.97	$22.50	$23.02	$23.57	$24.11	$24.66	$25.19	$25.71	$26.16	$26.56	$27.00	$27.43	$27.87	$28.26	$28.70	$29.13	$29.58	$29.99	$30.41	$30.83	$31.26	$31.70
14	$22.16	$22.60	$23.16	$23.75	$24.31	$24.87	$25.45	$26.03	$26.59	$27.12	$27.58	$28.04	$28.50	$28.92	$29.38	$29.85	$30.30	$30.73	$31.19	$31.65	$32.10	$32.55	$33.01	$33.47
15	$23.33	$23.79	$24.39	$25.01	$25.59	$26.19	$26.80	$27.39	$27.99	$28.57	$29.04	$29.50	$29.96	$30.44	$30.94	$31.41	$31.86	$32.34	$32.83	$33.31	$33.77	$34.25	$34.73	$35.22
16	$24.51	$25.00	$25.61	$26.23	$26.85	$27.49	$28.12	$28.74	$29.36	$29.96	$30.48	$30.97	$31.48	$31.99	$32.47	$32.98	$33.51	$33.97	$34.47	$34.97	$35.46	$35.96	$36.45	$36.96
17	$25.65	$26.17	$26.82	$27.48	$28.12	$28.77	$29.43	$30.10	$30.75	$31.40	$31.91	$32.45	$32.94	$33.47	$34.01	$34.54	$35.07	$35.59	$36.10	$36.64	$37.16	$37.68	$38.20	$38.73
18	$26.82	$27.36	$28.03	$28.70	$29.38	$30.08	$30.81	$31.48	$32.16	$32.81	$33.36	$33.90	$34.45	$35.00	$35.56	$36.10	$36.65	$37.19	$37.72	$38.29	$38.82	$39.36	$39.91	$40.47
19	$27.99	$28.55	$29.25	$29.95	$30.65	$31.41	$32.13	$32.83	$33.55	$34.22	$34.81	$35.37	$35.94	$36.50	$37.10	$37.67	$38.24	$38.79	$39.38	$39.94	$40.50	$41.07	$41.65	$42.23
20	$29.13	$29.72	$30.46	$31.19	$31.94	$32.70	$33.44	$34.20	$34.94	$35.66	$36.25	$36.84	$37.43	$38.02	$38.64	$39.22	$39.82	$40.39	$40.99	$41.60	$42.18	$42.77	$43.37	$43.98
21	$30.29	$30.91	$31.67	$32.45	$33.23	$34.01	$34.78	$35.58	$36.34	$37.08	$37.69	$38.31	$38.92	$39.55	$40.18	$40.79	$41.39	$42.01	$42.64	$43.25	$43.86	$44.47	$45.09	$45.73
22	$31.47	$32.10	$32.87	$33.69	$34.48	$35.31	$36.12	$36.92	$37.72	$38.47	$39.14	$39.78	$40.40	$41.06	$41.71	$42.34	$42.98	$43.64	$44.27	$44.90	$45.53	$46.18	$46.82	$47.47
23	$32.62	$33.27	$34.10	$34.92	$35.75	$36.63	$37.45	$38.30	$39.11	$39.92	$40.60	$41.25	$41.90	$42.56	$43.24	$43.90	$44.56	$45.25	$45.91	$46.56	$47.22	$47.87	$48.54	$49.23
24	$33.78	$34.46	$35.31	$36.18	$37.04	$37.91	$38.78	$39.65	$40.51	$41.34	$42.02	$42.72	$43.41	$44.08	$44.78	$45.47	$46.16	$46.84	$47.55	$48.24	$48.91	$49.60	$50.30	$51.00
25	$34.96	$35.65	$36.51	$37.42	$38.31	$39.22	$40.14	$41.01	$41.90	$42.76	$43.47	$44.19	$44.88	$45.58	$46.34	$47.03	$47.75	$48.45	$49.18	$49.89	$50.59	$51.30	$52.02	$52.74
26	$36.10	$36.82	$37.73	$38.67	$39.60	$40.52	$41.45	$42.38	$43.29	$44.18	$44.92	$45.66	$46.39	$47.12	$47.87	$48.58	$49.33	$50.05	$50.82	$51.54	$52.25	$52.99	$53.73	$54.49
27	$37.26	$38.01	$38.95	$39.91	$40.84	$41.82	$42.79	$43.76	$44.69	$45.58	$46.37	$47.13	$47.88	$48.64	$49.40	$50.17	$50.93	$51.68	$52.45	$53.19	$53.94	$54.69	$55.46	$56.23

School District 5 of Lexington & Richland Counties
Support Staff Hourly Schedule
Proposed FY 2026-2027

Pay	Step																								
Class	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24+
6	$14.03	$14.31	$14.69	$15.03	$15.41	$15.75	$16.14	$16.49	$16.82	$17.18	$17.47	$17.76	$18.04	$18.33	$18.62	$18.91	$19.20	$19.47	$19.76	$20.06	$20.34	$20.62	$20.91	$21.21	$21.50
7	$15.20	$15.50	$15.89	$16.28	$16.66	$17.06	$17.45	$17.83	$18.24	$18.60	$18.92	$19.24	$19.53	$19.85	$20.17	$20.48	$20.77	$21.07	$21.39	$21.71	$22.01	$22.32	$22.62	$22.94	$23.24
8	$16.37	$16.70	$17.12	$17.51	$17.94	$18.36	$18.77	$19.21	$19.64	$20.04	$20.35	$20.70	$21.03	$21.35	$21.70	$22.03	$22.35	$22.71	$23.02	$23.36	$23.68	$24.02	$24.36	$24.69	$25.03
9	$17.51	$17.87	$18.32	$18.76	$19.22	$19.68	$20.11	$20.56	$21.02	$21.46	$21.81	$22.16	$22.51	$22.87	$23.24	$23.59	$23.96	$24.31	$24.66	$25.05	$25.40	$25.76	$26.11	$26.48	$26.83
10	$18.69	$19.05	$19.53	$20.02	$20.50	$20.98	$21.46	$21.94	$22.41	$22.87	$23.26	$23.63	$24.02	$24.39	$24.77	$25.16	$25.55	$25.90	$26.31	$26.70	$27.08	$27.46	$27.84	$28.22	$28.60
11	$19.85	$20.24	$20.75	$21.26	$21.76	$22.28	$22.79	$23.29	$23.80	$24.29	$24.69	$25.10	$25.51	$25.89	$26.32	$26.73	$27.11	$27.52	$27.94	$28.33	$28.72	$29.12	$29.53	$29.95	$30.36
12	$21.00	$21.42	$21.97	$22.50	$23.02	$23.57	$24.11	$24.66	$25.19	$25.71	$26.16	$26.56	$27.00	$27.43	$27.87	$28.26	$28.70	$29.13	$29.58	$29.99	$30.41	$30.83	$31.26	$31.70	$32.13
13	$22.16	$22.60	$23.16	$23.75	$24.31	$24.87	$25.45	$26.03	$26.59	$27.12	$27.58	$28.04	$28.50	$28.92	$29.38	$29.85	$30.30	$30.73	$31.19	$31.65	$32.10	$32.55	$33.01	$33.47	$33.93
14	$23.33	$23.79	$24.39	$25.01	$25.59	$26.19	$26.80	$27.39	$27.99	$28.57	$29.04	$29.50	$29.96	$30.44	$30.94	$31.41	$31.86	$32.34	$32.83	$33.31	$33.77	$34.25	$34.73	$35.22	$35.70
15	$24.51	$25.00	$25.61	$26.23	$26.85	$27.49	$28.12	$28.74	$29.36	$29.96	$30.48	$30.97	$31.48	$31.99	$32.47	$32.98	$33.51	$33.97	$34.47	$34.97	$35.46	$35.96	$36.45	$36.96	$37.45
16	$25.65	$26.17	$26.82	$27.48	$28.12	$28.77	$29.43	$30.10	$30.75	$31.40	$31.91	$32.45	$32.94	$33.47	$34.01	$34.54	$35.07	$35.59	$36.10	$36.64	$37.16	$37.68	$38.20	$38.73	$39.25
17	$26.82	$27.36	$28.03	$28.70	$29.38	$30.08	$30.81	$31.48	$32.16	$32.81	$33.36	$33.90	$34.45	$35.00	$35.56	$36.10	$36.65	$37.19	$37.72	$38.29	$38.82	$39.36	$39.91	$40.47	$41.02
18	$27.99	$28.55	$29.25	$29.95	$30.65	$31.41	$32.13	$32.83	$33.55	$34.22	$34.81	$35.37	$35.94	$36.50	$37.10	$37.67	$38.24	$38.79	$39.38	$39.94	$40.50	$41.07	$41.65	$42.23	$42.81
19	$29.13	$29.72	$30.46	$31.19	$31.94	$32.70	$33.44	$34.20	$34.94	$35.66	$36.25	$36.84	$37.43	$38.02	$38.64	$39.22	$39.82	$40.39	$40.99	$41.60	$42.18	$42.77	$43.37	$43.98	$44.58
20	$30.29	$30.91	$31.67	$32.45	$33.23	$34.01	$34.78	$35.58	$36.34	$37.08	$37.69	$38.31	$38.92	$39.55	$40.18	$40.79	$41.39	$42.01	$42.64	$43.25	$43.86	$44.47	$45.09	$45.73	$46.35
21	$31.47	$32.10	$32.87	$33.69	$34.48	$35.31	$36.12	$36.92	$37.72	$38.47	$39.14	$39.78	$40.40	$41.06	$41.71	$42.34	$42.98	$43.64	$44.27	$44.90	$45.53	$46.18	$46.82	$47.47	$48.11
22	$32.62	$33.27	$34.10	$34.92	$35.75	$36.63	$37.45	$38.30	$39.11	$39.92	$40.60	$41.25	$41.90	$42.56	$43.24	$43.90	$44.56	$45.25	$45.91	$46.56	$47.22	$47.87	$48.54	$49.23	$49.90
23	$33.78	$34.46	$35.31	$36.18	$37.04	$37.91	$38.78	$39.65	$40.51	$41.34	$42.02	$42.72	$43.41	$44.08	$44.78	$45.47	$46.16	$46.84	$47.55	$48.24	$48.91	$49.60	$50.30	$51.00	$51.70
24	$34.96	$35.65	$36.51	$37.42	$38.31	$39.22	$40.14	$41.01	$41.90	$42.76	$43.47	$44.19	$44.88	$45.58	$46.34	$47.03	$47.75	$48.45	$49.18	$49.89	$50.59	$51.30	$52.02	$52.74	$53.46
25	$36.10	$36.82	$37.73	$38.67	$39.60	$40.52	$41.45	$42.38	$43.29	$44.18	$44.92	$45.66	$46.39	$47.12	$47.87	$48.58	$49.33	$50.05	$50.82	$51.54	$52.25	$52.99	$53.73	$54.49	$55.23
26	$37.26	$38.01	$38.95	$39.91	$40.84	$41.82	$42.79	$43.76	$44.69	$45.58	$46.37	$47.13	$47.88	$48.64	$49.40	$50.17	$50.93	$51.68	$52.45	$53.19	$53.94	$54.69	$55.46	$56.23	$57.00
27	$38.48	$39.26	$40.23	$41.22	$42.18	$43.19	$44.19	$45.20	$46.16	$47.07	$47.89	$48.68	$49.45	$50.24	$51.02	$51.82	$52.60	$53.38	$54.17	$54.93	$55.71	$56.48	$57.28	$58.07	$58.87

School District Five of Lexington & Richland Counties
Bus Driver Hourly Schedule
FY 2026-2027

Pay	Step																				
Class	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+
Bus 9	$18.22	$18.62	$19.02	$19.44	$19.87	$20.31	$20.77	$21.22	$21.70	$22.16	$22.65	$23.16	$23.67	$24.20	$24.74	$25.28	$25.84	$26.41	$27.00	$27.59	$28.19

*Reflects Proposed 2% Increase by the State of SC

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
~~359914HH~~	~~2D DES STUDIO FALL HN~~	~~$15.00~~	$0.00	No Longer Offered
~~3502D2CH~~	~~2D DESIGN 1~~	~~$15.00~~	$0.00	No Longer Offered
~~3503D2CH~~	~~2D DESIGN 2~~	~~$15.00~~	$0.00	No Longer Offered
3574APAW	2D DESIGN AP	$30.00		New Course Code: 357400AW
~~359915HH~~	~~2D DESIGN STUDIO SPRING HN~~	~~$15.00~~	$0.00	No Longer Offered
350523CH	3D DESIGN 1	$15.00	$30.00	New Course Code: 350523CW; also moved to year long class and fees should be $30
350624CH	3D DESIGN 2	$15.00	$30.00	New Course Code: 350624CW; also moved to year long class and fees should be $30
3575APAW	3D DESIGN AP	$30.00		New Course Code: 357500AW
~~350728HH~~	~~3D DESIGN SC F HN~~	~~$15.00~~	$0.00	No Longer Offered
~~350729HH~~	~~3D DESIGN SC S HN~~	~~$15.00~~	$0.00	No Longer Offered
3551FOCW	9TH ORCHESTRA 1	$10.00		
500100CW	ACCT 1	$40.00		
500500CW	ACCT 2	$40.00		
401200CH	ACT LANGUAGE ARTS PREPARATION	$24.00		
412500CH	ACT MATH PREPARATION	$24.00		
4599AWCH	ACTING FOR TV AND FILM	$12.00		
537200CW	ADVANCED CYBER SECURITY	$50.00		
537200HW	ADVANCED CYBER SECURITY HN	$50.00		
531100CW	ADVANCED NETWORKING	$50.00		
531100HW	ADVANCED NETWORKING HN	$50.00		
5033W2CW	ADVANCED WEB PAGE DESIGN AND DEVELOPMENT	$50.00		
605600HW	AEROSPACE ENGINEERING HN	$50.00		
6056CTHW	AEROSPACE ENGINEERING HN	$50.00		
3753AFHW	AEROSPACE SCI 3 HN	$50.00		
3754AFHW	AEROSPACE SCI 4 HN	$50.00		
3754HGHW	AEROSPACE SCI HN GROUND SCHOOL	$50.00		
3754HPHW	AEROSPACE SCI HN PROJECT	$50.00		
569100CW	AGRICULT& BIOSYSTEMS	$50.00		
5691SHCW	AGRICULT& BIOSYSTEMS	$50.00		
5690CTCW	AGRICULT& BIOSYSTEMS 3 WB	$0.00		
569100HW	AGRICULT& BIOSYSTEMS HN	$50.00		
5691SHHW	AGRICULT& BIOSYSTEMS HN	$50.00		
560300CW	ANIMAL SCIENCE	$50.00		
560300HW	ANIMAL SCIENCE HN	$50.00		
357100AW	AP ART HISTORY	$15.00		
3511AHCH	ART HISTORY	$5.00	$10.00	New Course Code: 358800CW, also moved to year long and fees should be $10
359907CH	ART INTERIOR DES 1	$10.00		
359908CH	ART INTERIOR DES 2	$10.00		
~~3599AACH~~	~~ART: ALT AND ABSTRACT~~	~~$15.00~~	$0.00	No Longer Offered
603000CD	AUTO TEC 1	$50.00		
603100CD	AUTO TEC 2	$50.00		
6030CTCW	AUTO TEC 1	$50.00		
6031CTCW	AUTO TEC 2	$50.00		
6032CTCW	AUTO TEC 3	$50.00		
6033CTCW	AUTO TEC 4	$50.00		
353100CW	BAND 1	$8.00		
3499BICW	BIOMECHANICS	$0.00		
5583CTHW	BIOMED INNOV & RESEARCH, HN	$50.00		
569200CW	BIOSYSTEMS MECH & ENG	$50.00		
5692SHCW	BIOSYSTEMS MECH & ENG	$50.00		
569200HW	BIOSYSTEMS MECH & ENG HN	$50.00		
5692SHHW	BIOSYSTEMS MECH & ENG HN	$50.00		
569300HW	BIOSYSTEMS TECH 1 HN	$50.00		
569500CW	BIOSYSTEMS TECH 3	$50.00		
569600CW	BIOSYSTEMS TECH 4	$50.00		

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
569400HW	BIOSYSTEMS TECH 2 HN	$50.00		
6060CTCW	BUILD CONST 1	$50.00		
6061CTCW	BUILD CONST 2	$50.00		
6062CTCW	BUILD CONST 3	$50.00		
6063CTCW	BUILD CONST 4	$50.00		
6690BCCW	BUILD CONST 3 WB	$0.00		
504400CW	BUS LAW YR	$40.00		
527300CW	BUSINESS FINANCE	$40.00		
5490CFCW	CATS SR INTERNSHIP - F	$0.00		
5490CYCD	CATS SR INTERNSHIP - YEAR	$0.00		
5490CSCW	CATS SR INTERNSHIP -S	$0.00		
456122CH	CERAMICS	$15.00	$30.00	New Course Code: 456122CW, new name Ceramics 1, also moved to year long and fees should be $30
3531CWCW	CHAMBERS WINDS 1	$10.00		
3532CWCW	CHAMBERS WINDS 2	$10.00		
3533CWCW	CHAMBERS WINDS 3	$10.00		
3534CWCW	CHAMBERS WINDS 4	$10.00		
35993HHW	CHAMCHOIR 1 HN	$10.00		
35994HHW	CHAMCHOIR 2 HN	$10.00		
580000CW	CHILD DEV 1	$40.00		
580100CW	CHILD DEV 2	$40.00		
3541CHCH	CHOR 1 SEM	$5.00		
3541CHCW	CHORUS 1	$10.00		
3542CHCW	CHORUS 2	$10.00		
605800CW	CIVIL ENG & ARCH	$50.00		
605800HW	CIVIL ENG & ARCH, HN	$50.00		
6058CTHW	CIVIL ENG AND ARCH, HN	$50.00		
6381CTCW	CLEAN ENERGY APPLICATIONS, CP	$50.00	$0.00	Course no longer offered
6381CTHW	CLEAN ENERGY APPLICATIONS, HN	$50.00	$0.00	Course no longer offered
6383CTCW	CLEAN ENERGY INNOVATIONS, CP	$50.00	$0.00	Course no longer offered
6383CTHW	CLEAN ENERGY INNOVATIONS, HN	$50.00	$0.00	Course no longer offered
6382CTCW	CLEAN ENERGY STRATEGIES, CP	$50.00	$0.00	Course no longer offered
6382CTHW	CLEAN ENERGY STRATEGIES, HN	$50.00	$0.00	Course no longer offered
6380CTCW	CLEAN ENERGY SYSTEMS, CP	$50.00	$0.00	Course no longer offered
6380CTHW	CLEAN ENERGY SYSTEMS, HN	$50.00	$0.00	Course no longer offered
605300CW	COMP INTEG MANU	$50.00	$0.00	Course no Longer offered
5051MTCW	COMP PRG 2	$35.00		
505000CW	COMP PROG 1 (INTRODUCTION TO COMPUTER PROGRAMMING)	$35.00		
5050STHW	COMP PROG 1 HN STEM	$35.00		
5051MTHW	COMP PROG 2 HN (INTERMEDIATE COMPUTER PROGRAMMING)	$35.00		
4771CTAW	COMPUTER SCIENCE A, ADVANCED PLACEMENT	$20.00		
4775CTAW	COMPUTER SCIENCE PRINCIPALS	$20.00		
3599C1CW	CON CHOIR 1	$10.00		
3599C2CW	CON CHOIR 2	$10.00		
3599C3CW	CON CHOIR 3	$10.00		
3531CBCW	CONCERT BAND 1	$10.00		
3532CBCW	CONCERT BAND 2	$10.00		
3533CBCW	CONCERT BAND 3	$10.00		
3534CBCW	CONCERT BAND 4	$10.00		
359920CH	CONT DESIGN 1	$15.00		
359921CH	CONT DESIGN 2	$15.00		
~~359934HH~~	~~CONT DESIGN F HN~~	~~$15.00~~	$0.00	No Longer Offered
~~359935HH~~	~~CONT DESIGN S HN~~	~~$15.00~~	$0.00	No Longer Offered
615000CD	COSMETOLOGY 1	$100.00		
615100CD	COSMETOLOGY 2	$100.00		
615200CD	COSMETOLOGY 3	$100.00		
615300CD	COSMETOLOGY 4	$100.00		
3399CRCH	CR JUSTICE 1	$4.00		
3399C1CH	CRIMINAL JUSTICE 1	$4.00		

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
5720C1CD	CULINARY ARTS 1	$100.00		
5721C2CD	CULINARY ARTS 2	$100.00		
537000CW	CYBER SECURITY FUND	$50.00		
537000HW	CYBER SECURITY FUND HN	$50.00		
4501DNCH	DANCE 1	$8.00	$10.00	New Course Code: 4501DNCW, year long class fees should move to $10 to mirror Dance 3/4
450200CH	DANCE 2	$8.00	$10.00	New Course Code: 4502DNCW, year long class fees should move to $10 to mirror Dance 3/4
450300CW	DANCE 3	$10.00		
450400CW	DANCE 4	$10.00		
4504HNHW	DANCE 4 HN	$15.00		
355500CW	DANCE 5 CP	$10.00		
355500HW	DANCE 5 HN	$15.00		
4599D1CW	DAZZLER 1	$10.00		
4599D2CW	DAZZLER 2	$10.00		
4599D3CW	DAZZLER 3	$10.00		
4599D4CW	DAZZLER 4	$10.00		
532600CW	DB PROG WITH PL/SQL	$15.00		
455000CH	DIGITAL ART	$10.00	$20.00	New Course Code: 455000CW, New name: Digital Arts 1, moved to year long and fees should be $20
~~6120CTCW~~	~~DIGITAL ART AND DESIGN 1~~	~~$50.00~~	$0.00	No Longer Offered
~~6121CTCW~~	~~DIGITAL ART AND DESIGN 2~~	~~$50.00~~	$0.00	No Longer Offered
~~6122CTCW~~	~~DIGITAL ART AND DESIGN 3~~	~~$50.00~~	$0.00	No Longer Offered
~~6123CTCW~~	~~DIGITAL ART AND DESIGN 4~~	~~$50.00~~	$0.00	No Longer Offered
~~359911HH~~	~~DIGITAL ART STUDIO FALL HN~~	~~$15.00~~	$0.00	No Longer Offered
~~359912HH~~	~~DIGITAL ART STUDIO SPRING HN~~	~~$15.00~~	$0.00	No Longer Offered
517600CW	DIGITAL PUBLICATION DESIGN	$40.00		
542200CW	DIGITAL MEDIA MARKETING	$40.00		
5030MMCW	DIGITAL MULTIMEDIA	$40.00		
506100CW	DISCOVERING COMPUTER SCIENCE	$20.00		
352100CH	DRAWING 1, CP	$15.00	$30.00	New Course Code: 352100CW, also moved to year long and fees should be $30
352100HH	DRAWING 1, HN STUDIO CONCEN	$15.00	$0.00	No Longer Offered
3572APAW	DRAWING AP	$30.00		New Course Code: 357200AW
570000CW	EARLY CHILD ED 1	$40.00		
570100CW	EARLY CHILD ED 2	$40.00		
6287CTCW	ELECTRICITY 1	$50.00		
6288CTCW	ELECTRICITY 2	$50.00		
6289CTCW	ELECTRICITY 3	$50.00		
6190CTCW	ELECTRICITY 4	$50.00		
6690E3CW	ELECTRICITY 3 WB	$0.00		
553100CW	EMERGENCY MEDICAL SERVICES 1	$40.00		
553200CW	EMERGENCY MEDICAL SERVICES 2	$40.00		
553300CW	EMERGENCY MEDICAL SERVICES 3	$40.00		
6054CTCW	ENG D&D	$50.00		
6054CTHW	ENG D&D HN	$50.00		
605400CW	ENGINEERING D&D	$50.00		
540000CW	ENTREP	$40.00		
562600CW	ENVIR & NATURAL RES MGMT	$50.00	$0.00	Course No Longer Offered
562600HW	ENVIR & NATURAL RES MGMT	$50.00	$0.00	Course No Longer Offered
6099EECW	EXPLORING THE E'S	$0.00		
6127FPHW	FILM PRODUCTION HN	$50.00		
651400CD	FIRE FIGHTER 1	$100.00		
651500CD	FIRE FIGHTER 2	$100.00		

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
582400CW	FOODS 1	$50.00		
582500CW	FOODS 2	$50.00		
564200CW	FORESTRY	$50.00	$0.00	Course No Longer Offered
564200HW	FORESTRY - HN	$50.00	$0.00	Course No Longer Offered
33999FCH	FR SUCCESS-F	$10.00		
33999SCH	FR SUCCESS-S	$10.00		
502300CW	FUNDAMENTALS OF COMPUTING	$20.00		
5031WPCW	FUNDAMENTALS OF WEB PAGE DESIGN	$50.00		
535200CW	GAME DESIGN AND DEV	$35.00		
500700CW	GOOGLE APPS	$10.00		
455600CH	GRAPHIC DESIGN AND ADVERTISING	$12.00	$24.00	New Course Code: 455600CW, new course name:ADVERTISING DESIGN/COMMERCIAL ART, moved to year long and fees should be $24
4599G1CW	GUARD AND DANCE 1	$10.00		
4599G2CW	GUARD AND DANCE 2	$10.00		
4599G3CW	GUARD AND DANCE 3	$10.00		
4599G4CW	GUARD AND DANCE 4	$10.00		
356700CH	GUITAR 1	$10.00	$20.00	New Course Code: 356700CW, move to year long fees should be $20
458000CH	GUITAR 2	$10.00	$20.00	New Course Code: 458000CW, move to year long fees should be $20
555000CW	HEALTH SCIENCE 1	$50.00		
555100CW	HEALTH SCIENCE 2	$50.00		
555200CW	HEALTH SCIENCE 3 (HUMAN STRUCTURE, FUNCTION & DISEASE)	$50.00		
556000CW	HEALTH SCIENCE CLINICAL STUDY	$0.00		
3533HNHW	HN BAND 3	$10.00		
3534B4HW	HN BAND 4	$10.00		
547600CW	HOSP MGMT AND OPR	$20.00		
519001CH	HOSP MGT AND OP - WB	$10.00		
547700CW	HOSP MGT AND OP 2	$10.00		
5581CTCW	HUMAN BODY SYSTEMS - CP	$50.00		
5581CTHW	HUMAN BODY SYSTEMS HN	$50.00		
6003CTCW	HVAC 1	$0.00	$50.00	New Program at CATS
6004CTCW	HVAC 2	$0.00	$50.00	New Program at CATS
6005CTCW	HVAC 3	$0.00	$50.00	New Program at CATS
6006CTCW	HVAC 4	$0.00	$50.00	New Program at CATS
356CBHIW	IB BAND HL 2	$25.00		
356BBHIW	IB BAND HL-1	$25.00		
356ABSIW	IB BAND SL	$50.00		
381B00IW	IB BUS & MAN HL 1	$25.00		
381C00IW	IB BUS & MAN HL 2	$25.00		
450B00IW	IB DANCE HL 1	$50.00		
450D00IW	IB DANCE HL 2	$50.00		
450A00IW	IB DANCE SL	$50.00		
450C00HW	IB DANCE SL SEMINAR	$50.00		
326B00HW	IB Environ Sys and Societies SL Sem	$50.00		
326A00IW	IB ENVIRONMENTAL SYSTEMS SL	$50.00		
356CRHIW	IB ORCHESTRA HL 2	$25.00		
356BRHIW	IB ORCHESTRA HL-1	$25.00		
356ARSIW	IB ORCHESTRA SL	$50.00		
338B00IW	IB Philo HL 1	$25.00		
338C00IW	IB PHILO HL 2	$25.00		
351D00IW	IB VIS ARTS HL 2	$25.00		
351A00IW	IB VISUAL ARTS A SL YR	$50.00		
534000CW	IMAGE EDITING	$40.00		
~~6222CTCW~~	~~INTEGRATED PRODUCTION TECHNOLOGIES 1~~	$50.00	$0.00	No Longer Offered
~~6223CTCW~~	~~INTEGRATED PRODUCTION TECHNOLOGIES 2~~	$50.00	$0.00	No Longer Offered

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
~~6224CTCW~~	~~INTEGRATED PRODUCTION TECHNOLOGIES 3~~	$50.00	$0.00	No Longer Offered
~~6225CTCW~~	~~INTEGRATED PRODUCTION TECHNOLOGIES 4~~	$50.00	$0.00	No Longer Offered
503200CW	INTERNATIONAL BUS & MARK	$12.00		
605100CW	INTRO ENG DES	$50.00		
6051CTCW	INTRO ENG DES	$50.00		
6051CTHW	INTRO ENG DES HN	$50.00		
619100CW	INTRODUCTION TO LOGISTICS	$20.00		
354000CW	INTRO TO ORCH	$10.00		
355000CW	INTRO TO ORCH	$10.00		
353600CW	INTRO TO PERCUSSIVE ARTS	$10.00		
452700EW	INTRO TO THEATRE	$12.00		
561300HW	INTRO TO VET SCIENCE, HN	$50.00		
353700CW	INTRO TO WORLD PERCUSSION	$10.00		
353600CW	INTRODUCTION TO PERCUSSIVE ARTS	$10.00		
4531JZCW	JAZZ ENSEM 1	$10.00		
4532JZCW	JAZZ ENSEM 2	$10.00		
4533JZCW	JAZZ ENSEM 3	$10.00		
4534JZCW	JAZZ ENSEM 4	$10.00		
375105CW	Navy JROTC 1	$15.00		Course Code & Title Change
375205CW	Navy JROTC 2	$15.00		Course Code & Title Change
375305CW	Navy JROTC 3	$15.00		Course Code & Title Change
375405CW	Navy JROTC 4	$15.00		Course Code & Title Change
375305HW	Navy JROTC 3 Honors	$0.00	$15.00	New Course at CHS
375405HW	Navy JROTC 4 Honors	$0.00	$15.00	New Course at CHS
375101CW	Air Force JROTC 1	$15.00		Course Code & Title Change
375201CW	Air Force JROTC 2	$15.00		Course Code & Title Change
375301CW	Air Force JROTC 3	$15.00		Course Code & Title Change
375601CW	Air Force JROTC 4	$15.00		Course Code & Title Change
375301HW	Air Force JROTC 3 Honors	$0.00	$15.00	New Course at DFHS, IHS
375401HW	Air Force JROTC 4 Honors	$0.00	$15.00	New Course at DFHS, IHS
~~3751DBCW~~	~~JROTC D&B 1~~	$15.00	$0.00	Course No Longer Offered
~~3752DBCW~~	~~JROTC D&B 2~~	$15.00	$0.00	Course No Longer Offered
~~3753DBCW~~	~~JROTC D&B 3~~	$15.00	$0.00	Course No Longer Offered
~~3754DBCW~~	~~JROTC D&B 4~~	$15.00	$0.00	Course No Longer Offered
~~3752ADCW~~	~~JROTC DR 2~~	$15.00	$0.00	Course No Longer Offered
~~3752DRCW~~	~~JROTC DR 2~~	$15.00	$0.00	Course No Longer Offered
~~3753ADCW~~	~~JROTC DR 3~~	$15.00	$0.00	Course No Longer Offered
~~3754ADCW~~	~~JROTC DR 4~~	$15.00	$0.00	Course No Longer Offered
~~3753DRCW~~	~~JROTC DRILL 3~~	$15.00	$0.00	Course No Longer Offered
~~3754DRCW~~	~~JROTC DRILL 4~~	$15.00	$0.00	Course No Longer Offered
~~359925CH~~	~~LAND ARC GARD 3D~~	$12.00	$0.00	No Longer Offered
651100CD	LAW ENF SERV 2	$50.00		
651000CD	LAW ENFORC SVC 1	$50.00		
3225HNHW	MARINE SCIENCE HN	$25.00		
543100CW	MARKET MGMT	$40.00		
542100CW	MARKETING	$40.00		
5540MTCW	MED TERM	$40.00		
6124CTCW	MEDIA TECHNOLOGY 1 (CENTER)	$50.00		
6125CTCW	MEDIA TECHNOLOGY 2 (CENTER)	$50.00		
6126CTCW	MEDIA TECHNOLOGY 3 (CENTER)	$50.00		
6126CTHW	MEDIA TECHNOLOGY 3, HN (CENTER)	$50.00		
6127CTCW	MEDIA TECHNOLOGY 4, CP (CENTER)	$50.00		
6127CTHW	MEDIA TECHNOLOGY 4, HN (CENTER)	$50.00		
5582CTHW	MEDICAL INTERVENTIONS HN	$50.00		
543000CW	MERCHANDISING	$40.00		
450500CW	MODERN WORLD DANCE	$8.00		
457100CH	MONOPRINT MANIA	$0.00		
4599MTCW	MUS THEORY 1	$8.00		
356500EW	MUSIC APPRECIATION 105	$10.00		
3576APAW	MUSIC THEORY AP	$8.00		
3699MYCH	MYTHOLOGY	$10.00		

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
531000CW	NETWORK 1	$50.00		
531000HW	NETWORK 1 HN	$50.00		
531100CW	NETWORK 2	$50.00		
531100HW	NETWORK 2 HN	$50.00		
5324OOCW	ORACLE 1	$15.00		
3552AOCW	ORCHEST 2 ADV	$10.00		
3553AOCW	ORCHEST 3 ADV	$10.00		
3554AOCW	ORCHEST 4 ADV	$10.00		
459901CW	ORCHEST MC 1	$10.00		
459902CW	ORCHEST MC 2	$10.00		
459903CW	ORCHEST MC 3	$10.00		
459903HW	ORCHEST MC 3 HN	$10.00		
459904CW	ORCHEST MC 4	$10.00		
459904HW	ORCHEST MC 4 HN	$10.00		
352500CH	PAINTING 1, CP	$15.00	$30.00	New Course Code: 352500CW, New Course Name: Painting 1, moved to year long class fees should be $30
3531PACW	PERCUSSIVE 1	$8.00		
3532PACW	PERCUSSIVE 2	$8.00		
3533PACW	PERCUSSIVE 3	$8.00		
3534PACW	PERCUSSIVE 4	$8.00		
3531PACW	PERCUSSIVE ARTS 1	$10.00		
3532PACW	PERCUSSIVE ARTS 2	$10.00		
3533PACW	PERCUSSIVE ARTS 3	$10.00		
3534PACW	PERCUSSIVE ARTS 4	$10.00		
513100CW	PERS FIN	$24.00		
3499PTCW	PERSONAL TRAINING	$0.00		
456603CH	PHOTO 1	$9.00	$18.00	New Course Code: 456603CW, moved to year long class fees should be $18
456704CH	PHOTO 2	$11.00	$22.00	New Course Code: 456704CW, moved to year long class fees should be $22
~~359916HH~~	~~PHOTOGRAPHY STUDIO FALL HN~~	$15.00	$0.00	No Longer Offered
~~359917HH~~	~~PHOTOGRAPHY STUDIO SPR HN~~	$15.00	$0.00	No Longer Offered
454100CW	PIANO 1	$10.00		
454200CW	PIANO 2	$10.00		
5580CTCW	PRIN OF BIOMED SCI	$50.00		
5580CTHW	PRIN OF BIOMED SCI HN	$50.00		
605000CW	PRIN OF ENG	$50.00		
6050CTCW	PRIN OF ENG (POE) (PLTW)	$50.00		
605000HW	PRIN OF ENG HN	$50.00		
6050CTHW	PRIN OF ENG HN	$50.00		
4371APAW	PSYCHOLOGY AP	$6.00		
~~350800CH~~	~~PUBLIC ART~~	$15.00	$0.00	No Longer Offered
415000CH	SAT PREPARATION MATH	$24.00		
401100CH	SAT VERBAL PREPARATION	$24.00		
~~456330HH~~	~~SC CERAMICS F~~	$15.00	$0.00	No Longer Offered
~~456331HH~~	~~SC CERAMICS S~~	$15.00	$0.00	No Longer Offered
~~359936HH~~	~~SC LAND ARC DES F HN~~	$15.00	$0.00	No Longer Offered
~~359937HH~~	~~SC LAND ARC DES S HN~~	$15.00	$0.00	No Longer Offered
35993SCW	SHOWCHOIR 1	$10.00		
35993SHW	SHOWCHOIR 1 HN	$10.00		
35994SCW	SHOWCHOIR 2	$10.00		
35994SHW	SHOWCHOIR 2 HN	$10.00		
3599S1CW	SINGERS 1	$10.00		
3599S2CW	SINGERS 2	$10.00		
3599S3CW	SINGERS 3	$10.00		
3599S4CW	SINGERS 4	$10.00		
561200HW	SMALL ANIMAL CARE HN	$50.00		

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
5034000CW	SOCIAL MEDIA MARKETING	$40.00		
~~357000CH~~	~~SONGWRITING 1~~	$15.00	$0.00	No Longer Offered
542600CW	SPORTS ENTERTAINMENT MARKETING	$40.00		
3499SECW	SPORTS & EXERCISE PSY	$0.00		
5555SMCW	SPORTS MED 1	$50.00		
5556SMCW	SPORTS MED 2	$50.00		
5557SMCW	SPORTS MED 3	$50.00		
575900CW	SPORTS NUTRITION (NUTRITION AND WELLNESS)	$40.00		
576000CW	SPORTS NUTRITION 2	$40.00		
4599N1CW	SPRING HILL DANCE COMPANY 1	$10.00		
4599N2CW	SPRING HILL DANCE COMPANY 2	$10.00		
4599N3CW	SPRING HILL DANCE COMPANY 3	$10.00		
4599N4CW	SPRING HILL DANCE COMPANY 4	$10.00		
457626CH	STAIN GLASS 3D-1	$15.00	$30.00	New Course Code: 457626CW, New Course Name: Stained Glass 1; moved to year long class fees should be $30
457727CH	STAIN GLASS 3D-2	$15.00	$30.00	New Course Code: 457727CW, New Course Name: Stained Glass 2; moved to year long class fees should be $30
~~457832HH~~	~~STAIN GLASS SC F HN~~	$15.00	$0.00	No Longer Offered
~~457833HH~~	~~STAIN GLASS SC S HN~~	$15.00	$0.00	No Longer Offered
3799L1CW	STU GOV LEAD	$5.00		
3799L2CW	STU GOV LEAD 2 YR	$5.00		
3799L3CW	STU GOV LEAD 3 YR	$5.00		
3799L4CW	STU GOV LEAD 4 YR	$5.00		
3531SWCW	SYMPH W1	$8.00		
3532SWCW	SYMPH W2	$8.00		
3533SWCW	SYMPH W3	$8.00		
3534SWCW	SYMPH W4	$8.00		
3531SBCW	SYMPHBAND 1	$10.00		
3532SBCW	SYMPHBAND 2	$10.00		
3533SBCW	SYMPHBAND 3	$10.00		
3534SBCW	SYMPHBAND 4	$10.00		
3531SWCW	SYMPHONIC WINDS 1	$10.00		
3532SWCW	SYMPHONIC WINDS 2	$10.00		
3533SWCW	SYMPHONIC WINDS 3	$10.00		
3534SWCW	SYMPHONIC WINDS 4	$10.00		
373500EW	TEACHER CADET PROGRAM	$11.00		
452500CW	TECH THEATRE ARTS	$12.00		New Course Name: Technical Theatre 1
452100CH	THEATRE 1	$12.00		New Course Code: 452100CW
452200CW	THEATRE 2	$12.00		
452300CW	THEATRE 3 - ADVANCED ACTING	$12.00		
452400CW	THEATRE 4	$12.00		
4524T4HW	THEATRE 4 HN	$12.00		
4599T5HW	THEATRE 5 HN	$12.00		
~~515000CW~~	~~VIRTUAL ENTRPRISE 1~~	$40.00	$0.00	Course No Longer Offered
~~515100CW~~	~~VIRTUAL ENTRPRISE 2~~	$40.00	$0.00	Course No Longer Offered
3501D1CH	VISUAL ARTS FOUNDATION	$6.00	$12.00	New Course Code: 3501D1CW, New Course Name: Art 1; moved to year long fees should be $12
6340CTCW	WELDING TECH 1	$50.00		
6341CTCW	WELDING TECH 2	$50.00		
6342CTCW	WELDING TECH 3	$50.00		
6343CTCW	WELDING TECH 4	$50.00		
~~567400CW~~	~~WILDLIFE MGT~~	$50.00	$0.00	Course No Longer Offered
~~567400HW~~	~~WILDLIFE MGT - HN~~	$50.00	$0.00	Course No Longer Offered
3099WWCH	WOMEN WRITERS	$5.00		
357800CW	WORLD PERC 2 - TAIKO	$50.00		

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
357900CW	WORLD PERC 3 - STEEL DR	$58.00		

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
ELEMENTARY SCHOOL FEES
PROPOSED 2026-2027

	Current	Proposed Change
Kindergarten Snack Fee (per month)	$0.00	
Elementary School Lunch (per day)	$3.50	
Elementary School Breakfast (per day)	$2.80	

Additional Subject Specific Materials:
In some courses, a student may be required to purchase materials for his/her us such as skills workbooks, paperbound litereary supplements, laboratory manuals or materials, newpapers or textbook supplements. These fees are listed below.

Strings (Elective - per semester)	$8.00	
Strings Instrument Rental Fee (yearly fee for those using school-owned instruments to cover mainteance and repairs)	$50.00	
Technology	$20.00	No change

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTII
MIDDLE SCHOOL FEES
PROPOSED 2026-2027

	Current	Proposed Change
Middle School Lunch (per day)	$3.50	
Middle School Breakfast (per day)	$2.80	

Additional Subject Specific Materials:
In some courses, a student may be required to purchase materials for his/her us such as skills workbooks, paperbound literary supplements, laboratory manuals or materials, newpapers or textbook supplements. The are listed below.

<u>Seventh Grade</u>		
Leadership/ProTeam Exploratory (CMS, IMS)	$8.00	
Exploratory and Fine Arts Electives (per semester)	$8.00	
Band & Orchestra - Instrument Rental Fee (yearly fee for	$50.00	
Band (music)	$16.00	
Chorus (music)	$16.00	
Strings (music)	$16.00	
Dance & Theatre/Drama (materials & supplies)	$16.00	
Ahletic participation fee (per sport)	$65.00	
Technology	$20.00	No Change
<u>Eighth Grade</u>		
Exploratory and Fine Arts Electives (per semester)	$8.00	
Band & Orchestra - Instrument Rental Fee (yearly fee for	$50.00	
Band (music)	$16.00	
Chorus (music)	$16.00	
Strings (music)	$16.00	
Dance & Theatre/Drama (materials & supplies)	$16.00	
Ahletic participation fee (per sport)	$65.00	
Technology	$20.00	No Change

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
HIGH SCHOOL FEES
PROPOSED 2026-2027

	Current	Proposed Change
High School Lunch (per day)	$3.50	
High School Breakfast (per day)	$2.80	

Additional Subject Specific Materials:
In some courses, a student may be required to purchase materials for his/her us such as skills workbooks, paperbound literary supplements, laboratory manuals or materials, newpapers or textbook supplements. These fees are listed below.

Band & Orchestra - Instrument Rental Fee (yearly fee for	$50.00	
Parking fee (per year)*	$50.00	
Ahletic participation fee (per sport)	$65.00	
Club participation fee (per year)	$10.00	
Technology	$20.00	No Change

** Parking Fee of $50 will be distributed as follows: $40 student parking lot maintenance, $10 offset in reduction in canteen sales*

EXHIBIT O

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Akil E. Ross, Sr.
Superintendent

From: Tina McCaskill
Chief Academics Officer

Date: April 15, 2026

Re: April 20, 2026 Board Meeting
Information Only
2026-27 School District 5 of Lexington and Richland Counties Athletic Competition Ticket Prices

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Item: For your information, 2026-27 School District 5 of Lexington and Richland Counties Athletic Competition Ticket Prices will increase.

Background:

Beginning with the 2026-27 athletic seasons, the district will be updating the athletic event ticket pricing structure as follows:

- Varsity Football: $10
- Varsity Basketball: $8
- All Other Sports: $7

This updated structure will simplify ticket pricing across the district while bringing admission prices more in line with neighboring districts.

Rationale for Adjustment

Adjusting athletic event ticket prices is necessary to address the increasing operational costs associated with hosting interscholastic athletic events. Over the past several years, districts have experienced significant increases in expenses related to game security, athletic officials, and event staffing. The cost of securing qualified officials for contests has risen steadily, and many sports require multiple officials per event.

In addition, schools must ensure appropriate security personnel are present at events to maintain safe environments for students, staff, and spectators. These safety measures represent an important but growing financial commitment for athletic departments.

It is also important to note that many non-revenue sports operate at a financial deficit when considering the cost of officials alone. In numerous cases, gate receipts from these contests do not cover the required officiating expenses, resulting in the district subsidizing the difference in order to continue providing these athletic opportunities for students.

Additionally, our district currently absorbs the digital ticket processing fees when tickets are purchased online, whereas most neighboring districts pass those fees directly on to spectators. By covering these fees, the district is already offsetting a portion of the total cost associated with ticketed events.

Updating the ticket pricing structure helps offset these rising operational costs while ensuring the district can continue to offer a broad range of athletic programs for student participation.

This comparison chart demonstrates that the pricing structure remains within the range of surrounding districts, while also highlighting that our district currently absorbs fees that many others pass directly to spectators.

District	Varsity Football	Varsity Basketball	Sub-Varsity	Other Sports	Notes
Lex Rich 5 (current)	$8	$7	$6	$6	School Pays Processing Fee
Newberry	$8	$8	$8	$7	Spectator Pays Processing Fee
Aiken	$9	$9	$9	$7	Spectator Pays Processing Fee
Richland 2	$8	$7	$7	$6	Spectator Pays Processing Fee
Richland 1	$10	$7	$7	$6	Spectator Pays Processing Fee
Lexington 2	$8 (all varsity sports)	$8	$6	$6	Spectator Pays Processing Fee
Lexington 1	$8	$8	$8	$6	Spectator Pays Processing Fee