



# NEWSLETTER

April 17, 2026

Principal: Barbara Gerard  
<http://matsuk12.us/acc>

Phone: 907-746-2358  
Fax: 907-746-2368

Dear Academy Families,

We had another wonderful week filled with standardized assessments, engaging classroom activities, and preparation for upcoming end-of-year events.

I am incredibly proud of the effort and focus our students demonstrated during the Alaska STAR assessments, English Language Arts (ELA), language usage, and mathematics testing. These were challenging assessments, yet our students rose to the occasion and performed exceptionally well. MAP (Measures of Academic Progress) scores were available the following day, and they reflect strong mastery of the standards and meaningful academic growth.

I would like to extend my sincere congratulations to our outstanding education team for designing and delivering high-quality instruction and providing the practice needed to ensure learning becomes part of long-term memory. I am equally proud of our students for giving their best each day—especially during these long and intensive testing sessions. Well done, Academy!

Thank you to our wonderful families for your continued support—encouraging your children, holding them accountable, and helping them build the strong work ethic that will serve them well throughout their lives.

We have several important upcoming events and opportunities where we would greatly appreciate your help:

## End-of-Year Parent Workday

**Saturday, May 23 | 8:30 a.m. – 4:00 p.m.**

Join us as we:

- Clean and prepare the campus for the summer.
- Install metal roofing (the final step in repairing damage from the December 7 windstorm!)
- Move furniture into newly carpeted classrooms
- Clean out the dance classroom
- Build a secure storage enclosure for archery equipment

## Grades 4–8 Yard Sale

This is a valuable opportunity for students to develop and practice entrepreneurial skills, and we need your support to make it a success.

### **Student Training & Setup**

**Thursday, May 14 | 2:00 p.m.**

All students in grades 4–8 are invited to participate in a training session focused on:

- Salesmanship
- Creating appealing product displays
- Professional customer interaction

Following the training, we will work together to begin setting up the yard sale.

More details will be shared next week...

## **Any Needs or Questions?**

Thank you again for your partnership and support. We look forward to finishing the year strong together! If you have any needs or questions, please do not hesitate to ask!

With Warm Regards,

Barbara Gerard, Principal  
907-841-5704

[Barbara.Gerard@matsuk12.us](mailto:Barbara.Gerard@matsuk12.us)

Academy Charter School's Annual  
**YARD SALE**

**SPRING CLEANING?**  
WE WANT YOUR STUFF!

**DONATE TO OUR  
YARD SALE  
FUNDRAISER  
TO BE HELD ON  
May 15th - 16th**

**DROP OFF DONATIONS AT**  
Affordable Storage / U-Haul Mini Storage  
(Located at the end of Ellen Street, behind Carrs and McDonald's)  
Gate Code: \*33526 Storage Unit: 304 Lock Code: 2358  
Any questions feel free to call Rachael for details at 907-231-9756

# IT'S RAFFLE TICKET TIME!

Grand Prize  
**\$ 2,000.00**

Please remember to pick up  
your tickets at the office!

Each family is asked to sell 2  
books.

**Tickets are due  
back to the office  
Friday, May 8<sup>th</sup>**

Drawing will take place  
Thursday, May 14<sup>th</sup>



## LAST FRONTIER HONOR FLIGHT COIN DRIVE

The Academy Charter eighth grade class is raising money to support Last Frontier Honor Flight, a nonprofit organization that gives veterans the opportunity to visit Washington, D.C., and see the memorials dedicated to their service and sacrifice.

You can help by donating your spare change! Coin jars will be located at local businesses and at the front desk of Academy Charter. Every penny collected helps send a veteran on the trip of a lifetime. If your business or organization is willing to "host" a jar, please reach out to Mrs. Molina at [stacy.molina@matsuk12.us](mailto:stacy.molina@matsuk12.us)

Thank you for joining us in honoring those who have served — every donation, big or small, makes a difference!




- Fix fence around the garden
- Looking for Owl Pellet Dissection helpers Friday, April 24<sup>th</sup>, 1:15-2:30pm
- Hang and level calendars in the staff lounge
- Pick up picnic tables (kid size) from NIT and paint them
- Take down Christmas lights
- Are you available Friday from 11:45am-12:30pm? We are looking for lunch monitors! Have lunch with your student, or don't...Plenty of classes available!

	
Date:	Event:
4/20-22	MClass Benchmark Testing, K-3 <sup>rd</sup>
4/20	5 <sup>th</sup> Grade Pig Dissection, 1:20pm
4/22	4 <sup>th</sup> Grade Frog Dissection, 1:20pm
4/23	1 <sup>st</sup> Grade Singing Zoologist Fieldtrip Show starts at 10:30am Alaska Center for the Performing Arts
4/24	3 <sup>rd</sup> Grade Owl Pellet Dissection: 1:20pm
4/29	Taekwondo Demonstration Gym K-4: 12:20-1:00pm 5-7: 1:00-1:40pm
4/30	3 <sup>rd</sup> Grade Piano Recital, 1:20-2:30pm Music Room
	
5/1	K-5 Choir Concert, 1:20-2:20pm Gym
5/4	2 <sup>nd</sup> Grade Kids Don't Float Presentation
5/6	Middle School Dance, 6:00pm Palmer Train Depot
5/8	World Fair Open to the public at 2:15pm
5/12	Early Release, 12:45pm KG Graduation, noon 8 <sup>th</sup> Grade Graduation, 6:00pm
5/13-15	Exit Interviews
5/15-16	Yard Sale Fundraiser Grades 4-7

## Kindergarten



Kindergarten did stories about Little Red Hen, Henny Penny and Hot Cross Buns. We also enjoyed making bread in bread machines. The smell in our room was heavenly! We added 15 words to our Spalding books and learned two new phonograms. There are only 3 more phonograms in the first set of seventy. We are so proud of them.

During math we reviewed subtraction. They did a great job. Our class will be doing their community service project Wednesday, April 22. It happens to be Earth Day. We will spend our math block cleaning up around our school and playground.

We will be doing newspaper stick horses on Thursday, April 23. This takes helping hands to follow step by step instructions and tear masking tape. If you can do those two things, we could use your help from 12:15 to 1:15.

Feel free to reach out anytime:-)

Mrs. Berg [Verona.Berg@matsuk12.us](mailto:Verona.Berg@matsuk12.us)



## hello FIRST GRADE

### FIRST GRADE HIGHLIGHTS:

- Core Knowledge story, “The Tale of Peter Rabbit,” discussing personification.
- Wrapped up our time unit in math.
- Next week, students will show off with their end of the year assessments. Can you believe it?
- No more spelling lists but two more math homework papers!
- Permission slip packet with updated timeline was sent home Thursday.

Contact us anytime!

Mrs. Mayer & Mrs. Drummond  
[Betsy.Mayer@matsuk12.us](mailto:Betsy.Mayer@matsuk12.us)  
[Jessica.Drummond@matsuk12.us](mailto:Jessica.Drummond@matsuk12.us)



## 2ND GRADE

This week we want to celebrate our amazing second graders for the fantastic job they did on the MAP test! Students worked incredibly hard and showed just how much they have grown academically throughout the year.

We are so proud of the progress they have made and the grit and perseverance they demonstrated during testing. They stayed focused, worked carefully, and truly gave their best effort each day.

It has been wonderful to watch their confidence shine as they tackle challenges and show all that they have learned. Thank you for your continued support in helping your child succeed!

Mrs. Saunders and Mrs. Kramer

[Erin.Saunders@matsuk12.us](mailto:Erin.Saunders@matsuk12.us) [Kimberly.Kramer@matsuk12.us](mailto:Kimberly.Kramer@matsuk12.us)



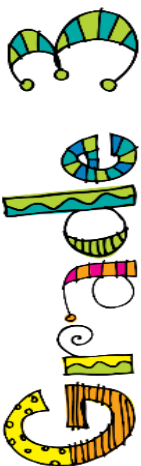
## The Glanville Weekly

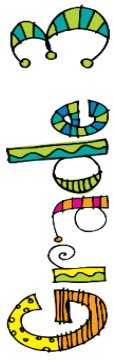


**Language Arts:** I am incredibly proud of the students this week—they all did a marvelous job with testing! This was their first year taking the AK STAR assessment, and they approached the challenge with positive attitudes and a strong determination to do their best. We also began learning about and writing memoirs inspired by the books of author and illustrator Patricia Polacco, who wrote stories based on her childhood. We will continue developing these pieces next week. Because of their hard work, we earned the final stars needed to fill our jar, which means we celebrated with a party on Friday—well deserved! Next week, we will take reading assessments and our final spelling assessment.

**Math:** The students worked their math brains hard on their tests, and the care and effort they put into solving problems and doing their best were truly impressive. I could not be prouder of them! We ended the week with a math mystery focusing on geometry. Over the next few weeks of math, we will be doing some data collection and graphing, as well as some fun activities with the geometry concepts we learned. Students are continuing to make excellent progress in math, focusing on multiplication and division facts through daily 5-minute practice sessions. It has been wonderful to see their growth and increased confidence! In addition, students have continued working in ALEKS as they complete topics within their 3rd-grade learning pie. Many students are very close to finishing their 3rd-grade ALEKS work and will earn a lunch of their choice—great motivation for their hard work! Students are free to work on topics at home, but as a kind reminder, I ask that Knowledge Checks be taken at school only.

If you have any questions or concerns, please feel free to reach out. Mrs. Glanville [Megan.Glanville@matsuk12.us](mailto:Megan.Glanville@matsuk12.us)





## Grimes Gambit

Students worked incredibly hard this week on their Alaska System of Academic Readiness (AK STAR) tests. I'm very proud of their effort and focus—especially since it was their first time taking the AK STAR test.

I hope everyone has a great weekend!

Mrs. Grimes [Austin.Grimes@matsuk12.us](mailto:Austin.Grimes@matsuk12.us)

# FOURTH GRADE



## Nielsen's News:

I am so proud of your children and the amazing fortitude they had to finish their AK STAR testing well. Everyone gave their best. Thank you for sending them well prepared!

### ELA-

Last week they earned a class party! They voted on another bike ride, this time in costumes! I am waiting a week or so for trails to dry up. If you are interested in tagging along, I'd love another adult riding with us.

- Reading- This week we were able to read about myths/legends related to volcanoes, discuss and build the three rock types and started learning a song about the rock cycle.
- Grammar: We reviewed commas
- Writing: They focused on writing a response to text paragraph, citing, explaining and summarizing based on the question.

Math- This week we finished Ch. 14 Geometry and did a quick refresher on area and perimeter. Next week we will start an end of year project building geometry cities.

Mrs. Nielsen [Laurie.Nielsen@matsuk12.us](mailto:Laurie.Nielsen@matsuk12.us)

## Benbow's Buzz

There was a lightened load of homework this week due to AK Star testing. It was so great to see all of the kiddos really focused on doing their best with these tests, and I cannot wait to see the results!

**Language Arts** - We continued our unit on Geology this week, covering earthquakes, tsunamis and volcanoes! We also picked our groups for World Fair, so check in with your kiddo to see what they will be doing. Please remember that there is a minimum daily requirement of reading for at least 30 minutes every day for all fourth graders! We will continue to practice sentence writing every morning, which consists of identifying and correcting fragments and run-on sentences, as well as unscrambling sentences and writing all four sentence types. Additionally, our Daily Language Review topics this week are compound predicates, demonstrative adjectives, analogies and sentence revision.

**Math** - We have all become city engineers! We are using our knowledge of geometry to plan and build cities! Automatic recall is vital to success in fourth grade math, even as we work through fractions! Although we will continue to practice multiplication facts every day in class, I do ask you to make sure that your child finds time at home to practice as well. Just a few minutes a day can make such a difference.

Please reach out to me if you have any questions or concerns!  
[cherie.benbow@matsuk12.us](mailto:cherie.benbow@matsuk12.us)





# 5TH GRADE



## The Manley Minute:

This week, students completed their AK STAR testing. I am incredibly proud of their dedication, perseverance, and hard work throughout the process. I am confident that each student gave their best effort. Well done!

**Language Arts:** In class, we are continuing our work on biographies. Each student has selected an individual from the Renaissance period and has been researching and writing about their life, accomplishments, and impact on the time period. They are very proud of their written work and eager to share with the class.

**Math:** This week in math, students continued to race to the finish line to complete their ALEKS pie. With each topic they complete, their excitement grows. Keep working hard!

We also took our test over multiplying and dividing fractions. There are many steps involved in solving these types of problems, but students did a great job overall! I'm proud of the effort they put in and the progress they are making with these challenging concepts.

Mrs. Manley  
[Patsy.Manley@matsuk12.us](mailto:Patsy.Manley@matsuk12.us)

## Sturgis Super Students!

**LA:** Testing has been the main event this week, and I am incredibly proud of how hard the students worked on their AK STAR tests this week. Now that we are done with that, the end of the year is going to be here before we know it. To finish up the school year, students have been working through our Native Americans reader in small groups, then discussing what they find interesting, what they don't understand, and what they would like to know more about. It has been wonderful listening to their conversations as they learn and grow. Also, if your family has any information or artifacts that would relate to this unit, please let me know so we can incorporate them into our lessons.

**Math:** Things are winding down in math class. We are down to a quick review and one final test to complete our math curriculum. After that, we will be looking for some fun review activities and quick projects to complete before we dive into World Fair preparations.

**World Fair:** Fifth grade will be studying Japan for this year's World Fair. This week began a brief overview of Japan, and students will be working on deciding the topic they want to focus on. Please watch your email for more information about 5<sup>th</sup> grade needs.

Mrs. Sturgis [Sabra.Sturgis@matsuk12.us](mailto:Sabra.Sturgis@matsuk12.us)

## 4<sup>th</sup>-8<sup>th</sup> Grade Outdoor Fitness

Fitness class continues to use outdoor and indoor spaces, so 5<sup>th</sup> grade through 8<sup>th</sup> grade students need to bring indoor workout shoes and outdoor exercise shoes/boots so we can keep the mud off our equipment and floor. The class will be doing exercises and activities on whatever dry ground we can find while we wait for the woods and fields to thaw and dry. 4<sup>th</sup> grade will have more chances to bike the loop and continue to do outdoor activities together.

Mr. Schumacher [Jared.Schumacher@matsuk12.us](mailto:Jared.Schumacher@matsuk12.us)  
Mrs. Molly [Molly.Nichols@matsuk12.us](mailto:Molly.Nichols@matsuk12.us)

## SCHUMACHER MATH

We worked hard on state tests, redo assessments, make-up work, and balloon cars this week. Our slideshows, measurement, experimenting, calculating rates, graphing and display of cars will keep us busy until we are out of time for the semester. We have volunteer opportunities coming up on 4/24 on pizza fraction day, 4/28 on Japan day, and a Seward trip 4/30.

Have a good weekend!

Mr. Schumacher [Jared.Schumacher@matsuk12.us](mailto:Jared.Schumacher@matsuk12.us)



## K-5 Lab Classes



In art this week, **third graders** kicked off their Viking unit in preparation for World Fair! We learned about Viking symbols and their meanings, and students will be designing their own personal shields. **Fourth grade** wrapped up their beautiful, illuminated manuscript letters—you can see these detailed and colorful works displayed in the hallway. **Fifth grade** is rounding out their elementary art experience with some more independent, mindful projects, giving them the chance to explore patterns, creativity, and design in a calm and focused way. It's been a wonderful week of creativity across all grades!

Mrs. Glanville and Mrs. Saunders



We welcomed back Kindergarten, First, and Second grade this week.

Kindergarten worked on composing a sentence as a group, then worked hard to make a sentence on their own.

First grade has been looking at prepositions, and how to improve sentences with adjectives, adverbs, and prepositional phrases.

Second grade is working on revising a poem they made last rotation but using more precise vocabulary and expanding their ideas.

Mrs. Sturgis and Ms. Kile



### Español with Señorita Catarina

Kindergarten, first and second grade students are getting to know some new favorite children's book authors - the 8th grade class!

Eighth graders created cuentos de hadas (fairy tales) for the little ones. They wrote, illustrated and narrated books created in Spanish on the online platform Story Creator. Students are coming into the classroom and able to watch these stories on the "big screen" of the Promethean Board and loving every minute of it.

We are grateful to the eighth graders for creating magic in the Spanish classroom. Second graders are also going full steam ahead on their alfabeto project and soon there will be a new alphabet line in the Spanish classroom.



Kindergarten and First Grade- We introduced the keyboard this week. Our goal is to begin building motor memory with finger placement. They loved the challenge. They also worked on completing any undone [code.org](http://code.org) assignments.

2nd Grade- Continued keyboarding and celebrated with a well-earned class party!

Mrs. Nielsen



Whoosh! This year has flown by, and here we are in our last rotation with the upper grades. We dove straight into a Mystery Science unit on the human body with third grade, focusing on how movement works both in the mechanics of tendons and muscles and bones as well as in the nervous system's control over those mechanics. Fourth grade picked up where we left off with the human body systems of respiration and circulation, jumping in with an investigation in air quality and a visual model of the contents in our blood. Fifth grade started preparing for next week's dissection and enjoyed a forest walk thinking through how plant systems are similar to human body systems. PLEASE NOTE: Next week all three grades will be dissecting something. We still need parent volunteers for 4<sup>th</sup> grade's frog dissection on Wednesday. There is a sign-up on the bulletin board across from the office.

As always, enjoy the outdoors!

Ms. Heppner & Mr. Farring  
[Natalie.Heppner@matsuk12.us](mailto:Natalie.Heppner@matsuk12.us)  
[Timothy.Farring@matsuk12.us](mailto:Timothy.Farring@matsuk12.us)



**3rd grade** - Ancient Rome - architecture, contributions, and Julius Caesar.

**4th grade** - Medieval Islamic and African Empires.

**5th grade** - States and capitals practice for the test on April 21st.

Mrs. Mayer & Mrs. Drummond

## Middle School Spanish

Sixth graders are learning to tell time in Spanish. It is tricky because our textbook uses analog clocks instead of digital while most students use the digital readouts on their phone for every day time telling. Students took their first listening assessment this week and will take these periodically throughout their middle school language learning career so they can measure their own personal progress.



Seventh graders are working with AR verb conjugations and transportation vocabulary. They illustrated hilarious Used Transportation Lots on slideshows that I never wish to set foot in!

Eighth graders are learning to use the verb gustar and understand the LITERAL meaning - so hopefully future mistakes with this useful verb are avoided down the road.

Spanish 1 is working with the present progressive. It is so helpful being able to use the Spanish version of the Ing ending in conversations about ongoing activities happening in the here and now.

Both groups are continuing to show progress in listening, reading, writing and speaking in Spanish in class. Keep up the good work! Much ground can be gained by doing daily homework with fidelity so these domains may be practiced at home as well.

Señorita [Cady.Agoff@matsuk12.us](mailto:Cady.Agoff@matsuk12.us)



## It's a 6<sup>th</sup> GRADE Thing

Sixth grade is still going strong as we head toward the end of the school year! In Language Arts, both classes are working on their final essay of the year. These essays will be completed entirely in class, so students will not need to work on them at home. Students are also continuing their research for our upcoming World Fair projects.

In Math, both classes have begun their comprehensive review in preparation for the year-end final exam. This is a great opportunity for students to revisit and strengthen the skills they've learned throughout the year.

In Social Studies, students are exploring ancient Rome and making meaningful connections to the influence of Roman ideas on our modern government.

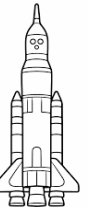


We are proud of the hard work our sixth graders are putting in as they finish the year strong!

Mr. Chadwell and Mrs. Zerkel [Jordan.Chadwell@matsuk12.us](mailto:Jordan.Chadwell@matsuk12.us) [Katherine.Zerkel@matsuk12.us](mailto:Katherine.Zerkel@matsuk12.us)



In science this week, we learned about Newton's Universal Law of Gravitation and how gravity is the force that pulls objects toward each other. We explored how this force keeps the Moon orbiting Earth and the planets orbiting the Sun. Using this understanding, we connected gravity to real-world space travel by examining how it influenced the Artemis II mission. We discussed how engineers used a "free-return trajectory" to safely bring the spacecraft back to Earth by relying on the natural pull of gravity.



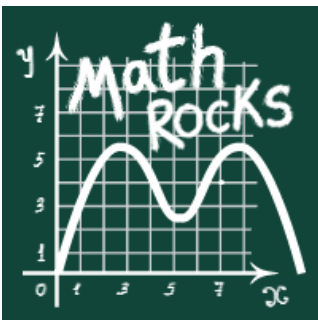
Mrs. Strohmeyer [Cynthia.Strohmeyer@matsuk12.us](mailto:Cynthia.Strohmeyer@matsuk12.us)

Whew! This spring is flying by! My math students worked hard this week on their AK Star testing, and I am proud of their hard work. We are currently finishing up working through finding area of various shapes, including composite shapes, before jumping into volume and surface area of 3D figures next week.



Also, next week I will be sending home a permission slip in the hope that we will be able to head to Fly Trampoline Park on April 30 for a celebration of diligence in turning homework in through the end of math. We will need at least a couple drivers for that, so let us know on that form if you can transport our students.

Keep up the good work through to the end! Mrs. Heppner [Natalie.Heppner@matsuk12.us](mailto:Natalie.Heppner@matsuk12.us)



## Middle School Art-Ventures with Ms. Christensen

These are the sixth grade self portraits inspired by the art quilts of American artist Bisa Butler.



# 7TH GRADE

## Wrights Winners!

Wright 7<sup>th</sup> LA: This week between test sessions, students wrapped up their poetry unit. They practiced text dependent analysis on "Harlem: A dream deferred" by Langston Hughes and wrote a mad-libs type poem called "Where I'm From." They wrote their own review questions for a Gimkit review game prior to their unit test Friday.

Wright 7<sup>th</sup> math: Students are working through Chapter 12's geometric concepts, including volume and surface area of 3D objects. Ten ALEKS topics are due each Monday.

Wright 7<sup>th</sup> history: The class took notes on several events throughout WW2, including the Aleut internment, the building of the Al-Can and its impact on Alaska, the breaking of Enigma and creation of Colossus in the U.K. They reviewed previous concepts daily and took an open note quiz on the Holocaust information from last week. They responded to week 3 of their chosen WW2 books and their book projects are due Monday.

All hand-outs and homework are on ConnectEd or Google Classroom. Have a great weekend!

Mrs. Wright [Melodie.Wright@matsuk12.us](mailto:Melodie.Wright@matsuk12.us)

**"There are no secrets to success. It is the result of preparation, hard work, and learning from failure." - Colin Powell**

We made it through state testing! Students received their spring MAP scores from me, and some made wonderful gains. They should be proud of their accomplishments. Please ask them how they did and take the opportunity to discuss cause-and-effect relationships. These last few weeks are important, and students still need coaching with their choices. We are experiencing the trials of springtime and burnout, but we all still need to give our best to be responsible, active learning participants.

This week in English, students continued practice with our daily English skills in language, editing, and reading comprehension, revisiting reading strategies connected to character, setting, and theme. They demonstrated knowledge of the correct spelling and meanings of words with the roots "phon, phono, phone". They were assigned 10 new words with the roots "strain, strict, string". Students began the last part of Out of the Dust by Karen Hesse. We will finish the book next week with a summative assessment. Students also wrote about a courageous event in their lives and how it shaped them and their future.

In Math, students reviewed and practiced various skills before Wednesday's AK STAR Math test and prepared for and completed the Chapter 7 summative assessments. As a reminder, students are required to complete ten topics or more each week in ALEKS. Please encourage them to work on these at home. They should choose to work on topics that we are currently studying in class, found in the "**Perimeter, Area, and Volume**" pie, reflecting Chapter 8's concepts. An ALEKS celebration is scheduled for May 1. To qualify, students must have mastered 158 topics (10 per week, plus 8 for the final week for S2).

Students in History continued building geography skills, using atlases to identify answers to a variety of questions. Students proceeded with learning about World War II, building on last week's introduction of the contributing causes (WHY). We discussed the start of the war (HOW), reviewing Totalitarianism and the power of propaganda. Students identified which countries were the Axis and Allies, Axis-controlled countries, as well as neutral countries in Europe at the start of the war. They learned about the Blitzkrieg strategy, the progression of the initial invasions, and the fall of France within six weeks. Students reflected on how they would feel if they lived in Europe during this time period and how they would respond if they were Britain (alone at this point).

Together, this will be a great year! Ms. Twohy [Tuesday.Twohy@matsuk12.us](mailto:Tuesday.Twohy@matsuk12.us)



The students in seventh grade Science completed their summary of the geologic time period that they studied. The summary is part of their display that is due next Thursday. Hopefully all students are working on completing their background and finding plants and animals present during their time period. We spent the last part of the week taking notes and reviewing what we have covered since the start of the year.

Mrs. Dunham [Susan.Dunham@matsuk12.us](mailto:Susan.Dunham@matsuk12.us)





Wahoo....after this week, state testing is now in the books and we are in the homestretch. Once again, the weather has been so incredibly unpredictable so please be sure your 8th grade is prepared to go outside when the opportunity presents itself. By this, this includes being ready for each day's weather to include jackets and appropriate shoes, as well as weather appropriate Outdoor Fitness gear on Mondays. We are seeing a marked increase in students being ill-prepared for Outdoor Fitness, particularly not having appropriate shoes. Thank you for your support in reminding your child to arrive to school prepared.

As of today, our class has surpassed a class average of over 80% in our ALEKS course: one student finished the 8<sup>th</sup> grade course this week by mastering ALL 299 topics and several other students are incredibly close to being done! We are also working with a variety of math games and logic puzzles that are challenging my students to stretch their math brains! I love watching these math brains at work.

This week, we started reading Shakespeare *Romeo & Juliet* in readers' theatre style. This is always such a fun part of the year & as we discuss the text, there are so many fun "a-ha moments." We are also wrapping up the Hero's Journey writing. The deadlines are outlined in the Google classroom and the most up-to-date calendar is posted there as well.

Please see the attached flyer for details regarding your next Honor Flight Homecoming which will be on April 25th at the Anchorage Airport.

Have a great weekend,

Mrs. Molina  
[Stacy.Molina@matsuk12.us](mailto:Stacy.Molina@matsuk12.us)

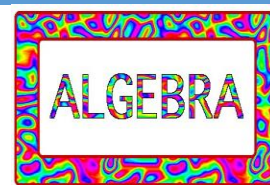


## Manley's Minute: English 1

This week students wrapped up their informational essays and prepared to present them on Monday. Students are encouraged to bring extra props and memorize their essays for extra credit. Students are excited to share their knowledge and practice their speaking skills.

In preparation for our final unit of the year, students completed a WebQuest on William Shakespeare and the Globe Theatre. This activity helped build background knowledge about his life, language, and lasting impact on literature before we begin reading *Twelfth Night*! This comedy will be an engaging way to close out the school year.

Mrs. Manley  
[Patsy.Manley@matsuk12.us](mailto:Patsy.Manley@matsuk12.us)



This week in Algebra 1 we took a pause for the cause and did some review while our students worked very hard and did an amazing job on their AK Star tests.



This week in science we took a pause for the cause while students worked very hard on their AK Star tests, and we will pick back up next week with our look into Natural Selection.

Mr. Farring [Timothy.Farring@matsuk12.us](mailto:Timothy.Farring@matsuk12.us)