

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
April 21, 2026

Regular Meeting – 5:30 P.M.
Doors Open at 5:15 PM

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN RD.
PHOENIX, AZ 85013

The Governing Board will hold this meeting through technological access. Members of the public may attend in person, via Youtube Livestream. Access to the livestream is found [here](#).

The public will be able to listen to the meeting live through livestream. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, April 21, 2026.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Rd., Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to ARS 38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, and assistive listening devices are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance/Land Acknowledgement

III. Governing Board Reports

IV. School Presentation and Announcements

Principal Sotomayor will present on Montecito's mission, school goals, focus areas, and community happenings. The school's Odyssey of the Mind team will perform their problem. A student report on the school's microforest will take place.

V. Call to the Public

Citizens are provided time to make statements to the Board. Those wishing to make a statement should complete a "REQUEST TO ADDRESS THE GOVERNING BOARD" form and return it to the Board secretary

VI. Consent Agenda – Approval of Items since March Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. March 17, 2026 Regular Meeting
 - 2. March 24, 2026 Special Meeting
 - 3. April 3, 2026 Special Meeting

4. April 7, 2026 Work Study
- D. Approval of Personnel Items
 1. New Employees
 2. Extra Duty Contracts
 3. Employment Changes/Additions
 4. Resignations
 5. Terminations
 6. Retirements
 7. Leaves of Absence
 8. Non-Renewal
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Approval of Renewal of the IGA with Greater Phoenix Educational Management (GPEMC) and Arizona Management Council (AZEMC) for 2023-2028
- J. Renewal of MOU with Teach for America IGNITE Program
- K. Out of state travel to the Annual Nutrition Conference (ANC) in Charlotte, NC from July 11, 2026 through July 15, 2026 for Cory Alexander.
- L. Montecito Community School trip to Friendly Pines Camp in Prescott May 4-6, 2026
- M. Approval of the Clarendon 6th grade field trip to the Grand Canyon May 1, 2026
- N. Bond Project Procurements
- O. Renewal of Cooperative Purchasing Agreement with Sourcewell Cooperative Purchasing Program
- P. Approval of E-rate Internal Connection Vendor Selection - ERATE funding
- Q. Approval of Procurement for Bond Projects
- R. Out of State Travel for Montessori Teacher Magali Santillano to Complete her Residency at the Prepared Montessorian Institute June 1-12, 2026 in Chicago, IL
- S. Recommendation to approve the Montessori Teacher in Residence job description
- T. Reduction in Force Support Staff

VII. Information/Discussion Items

- A. City Year Update on Solano for 2026-2027 school year
- B. OEA Update
- C. Process for determining District Leadership for 2026-2027 and beyond

VIII. Board Presentation

None

IX. Administrative Reports

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report
- C. Student Absence Report for the month of March
- D. Substitute Teacher Report for month of March
- E. Enrollment Report

X. Action Items

- A. Recommendation to approve Notice of Appointment Language and Issuance for Classified Hourly Staff
- B. Approval of K-6 ELA Curriculum Recommendation
- C. TO CONSIDER, DISCUSS, AMEND IF DESIRED, AND, IF DEEMED ADVISABLE, TO ADOPT A RESOLUTION ORDERING AND CALLING A SPECIAL BUDGET OVERRIDE

ELECTION TO BE HELD IN AND FOR THE DISTRICT AND DECLARING THE DEADLINE FOR SUBMITTING ARGUMENTS “FOR” AND “AGAINST” THE ELECTION TO THE MARICOPA COUNTY SCHOOL SUPERINTENDENT AS AUGUST 7, 2026 AT 5:00 P.M.

XI. Board Development

XII. Future Agenda Items

XIII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance/ Land Acknowledgement

For Board: Action Discussion Information

Osborn School District Land Acknowledgement

Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O’odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.

[Osborn Land Acknowledgement Video](#)

Background

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – III

Agenda Item

Governing Board Reports

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV

Agenda Item

School Presentation and Announcements

For Board: Action Discussion Information

Background –

Montecito will lead in the pledge. Principal Sotomayor will present on Montecito’s mission, school goals, focus areas, and community happenings.. The school’s Odyssey of the Mind team will perform their problem. A student report on the school’s microforest will take place. Lastly, Principal Sotomayor will present the Spread the LOVE awards.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – V

Agenda Item

Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

An individual wishing to address the Governing Board using technological access must email their request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, April 21, 2026.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of FY25/FY26 Accounts Payable Vouchers from March 1 through March 31, 2026.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY25 7 FY26 Accounts Payable Vouchers Processed
3/1/26 through 3/31/26

Fund Title	Fund #	Total
M & O	1	367454.6
P301 Base Pay	11	0
P301 Performance Payout	12	0
Instructional Improvement fund	20	0
Title I	100	436.85
Title I	101	0
Direct Student Services Grant	108	0
Title I Targeted Support & Improvement	115	0
Title I Targeted Support & Improvement	116	5147.3
Title IIA - Improving Teacher Quality	140	3665
Title IIA - Improving Teacher Quality	141	0
TITLE IV-SAFE & DRUG FREE BASIC	160	0
Title IV- Safe & Drug free basic	161	0
21st Century (Enc, Sol)	162	781.9
21st Century (CL, LV, OMS)	163	0
Title III	190	0
Title III	191	0
Emergency Immigrant Funding	196	0
Title VII - Indian Ed	200	0
Idea - Basic	220	1440
ARRA - IDEA BASIC	221	0
Idea - Preschool Grant	222	0
Idea Edisa	223	0
Idea Edisa-1 Implementation	224	0
ARP-Idea Preschool	227	0
ARP- IDEA BASIC	228	0
JOHNSON-O'MALLEY	230	0
JOHNSON-O'MALLEY	231	0
Education for Homeless Children	280	0
Education for Homeless Children	281	0
ARRA-ED For Homeless	283	0
ARP-Homeless I	284	0
Medicaid Reimb	290	1005.56
EPACLEAN BUSES GRANT	308	0
AZ NURSES WORKFORCE GRANT	310	0
PRE School Dev GRANT	320	0
AZ PRIME GRANT	321	0
PDG-CONTINUATION GRANT	323	0
Pre School Dev - Start - Up	322	0
ESSER CARES	326	0
Acceleration Academy Grant	327	0
ENROLLMENT STABILIZATION GRANT	328	0
HQEL	333	86.16
ESSER/CARES ROUND II	336	0
ACCELERATION ACADEMIES	337	0
ESSER ROUND III	346	0
TIF GRANT - ASU	352	0
FED ED INNOVATION RESEARCH GRANT	364	0
Scoppes - Counseling Grant	376	0
Arts in Education	377	0

ARP - HOMELESS II ENTITLEMENT	383	0
ARP - Homeless I Grant	384	0
Race To The Top	396	0
GIFTED	450	0
RESULT BASED FUNDING	457	0
AZ Transportation Modernization	465	0
EARLY LITERACY GRANT	472	0
OIE RISE GRANT	475	0
VW BUS SETTLEMENT	476	0
FEMININE HYGIENE	478	0
Safe Schools	480	0
School Emergency Readiness	485	0
Arts ED GRANT	492	0
TREES FOR SCHOOL GRANT	494	0
Sch PI-Sales/Leas Over 1 YR	500	0
School Plant Sales	502	0
School Plant 1 Year/Less	505	0
Food Service	510	134430.9
Civic Center	515	0
Community School	520	46.89
Community School Montessori	521	0
Auxiliary Operations	525	1565.82
Extra Curr Tax Fees CR	526	1009.87
Gift and Donations	530	4178.07
Fingerprint	540	0
Insurance Proceeds	550	0
Textbooks	555	0
LITIGATION RECOVERY	565	0
Indirect Costs	570	12179.96
Unemployment Insurance	575	0
Insurance Refund	585	0
Unrestrict Capital Outlay	610	68580.85
Bond Building funds	630	1495974
Energy & Water Savings	665	0
SFB BUILDING RENEWAL	691	0
Student Activities	850	0
Employee Insurance Fund	855	220512.3
		2318496

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2025/26 Payroll Vouchers processed from March 1 through March 31, 2026.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 03/01/2026 thru 03/31/26

Voucher number				
Fund Title	Fund	Total	1021.0	1022.0
Maintenance & Operation	001		721,545.22	611,652.96
Proposition 301	011		78,695.77	77,917.07
Proposition 301	012			
Instructional Improvement Fund	020		3,303.75	3,296.28
Structured English Emersion	71		1,504.12	1,502.43
Title I	100		33,466.83	28,141.93
Title I Disadvantaged Grant	101			
na	115			
Title I Targeted Support & improvement	116			
Title IIA	140		142.36	142.25
	160		449.12	449.04
Title IV	161			
21st CCLC Grant	162		11,549.07	1,379.85
21st CCLC Grant	163			
Title III	190		1,911.93	1,910.25
Title VII-Indian Ed	200		1,678.98	1,671.77
IDEA - General Entitlement Grant	220		31,791.21	23,020.39
IDEA - BASIC	221			
IDEA-Preschol Grant	222		452.72	205.60
IDEA EDISA - 3 TRAININ	223			
ARP- IDEA PRESCHOOL	227			
ARP- IDEA BASIC	228			
Johnson O'Malley	230		801.34	797.89
Medicaid Reimbursement Fund	290		11,786.10	6,416.97
Preschool Developmental Year 1	320			
AZ Prime Grant	321			
PDG - CONTINUATION GRANT	323			
HQEL Grant	333		16,127.62	11,872.03
ESSER ROUND III	346			
FED ED INNOVATION RESEARCH	364		1,666.52	1,665.09
RESULTS BASED FUNDING	457		640.37	639.09
EARLY LITERACY GRANT	472		2,897.63	1,135.34
FOUNDATIONAL LITERACY GRANT	473		7,349.88	7,343.14
OIE RISE GRANT	475		1,144.76	1,139.81
SCHOOL SAFETY GRANT	480		17,532.37	17,414.57
STATE TUTORING	483			
Food Service Fund	510		58,221.86	31,619.88
Civic Center	515		5,882.85	2,507.18
Community Schools	520		11,645.43	6,772.74
Community Schools-Montessori	521		17,452.69	12,545.51
Extra Curr Tax Fees	526		4,226.37	306.38
Gifts & Donations	530		2,273.21	2,271.27
Indirect Costs Fund	570		13,019.53	13,076.59
UNRESTRICT CAPITAL OUTLAY	610			
BOND BUILDING	630		5,176.03	5,172.17
Transportation Service Fund	950		667.02	59.87
			\$ -	1,065,002.66
				874,045.34

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-C-1-4

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. March 17, 2026 Regular Meeting
2. March 24, 2026 Special Meeting
3. April 3, 2026 Special Meeting
4. April 7, 2026 Work Study

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:32 PM by Board President Violeta Ramos.

Violeta Ramos, Board President
Rhiannon Ford, Board Clerk
Edward Hermes, Board Member
Eric Thompson, Board Member-absent
Ben Blink, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance/Land Acknowledgement

Dr. Robert led the pledge. President Ramos read the land acknowledgement.

Governing Board Reports

Mr. Blink expressed condolences for the passing of Ms. Hobbs.

Mr. Hermes said he too was saddened by the passing of Ms. Hobbs. He said he had been busy since the last meeting and had attended the library event at Encanto and was impressed by the enthusiasm and the excitement of staff. He shared that having been involved in the Safe Routes to School Committee safety continues to be a priority acknowledging that although progress was made there is more to do.

Mrs. Ford extended her condolences for the passing of Ms. Hobbs. In honor of Women's History month, Mrs. Ford recognized and thanked several women in the district for their work. Sharing several activities she has attended or participated in, she noted that her favorite library is Ms. Montoya's library at Longview.

President Ramos shared that she read to a class of Longview 5th graders and to Ms. LaOGarcia's class during her visit and had an opportunity to observe Ms. Vehr's impressive coaching work. She then offered a reminder about an upcoming fundraiser.

Dr. Robert encouraged families preschool thru 6th grade to take the opportunity to attend OMS Firehawk family night as a way to become familiar with the school. Celebrating the new Longview playground Dr. Robert thanked the community for their support of the bond that made the updates possible. Commending the Encanto staff for caring for students experiencing the loss of their teacher, he asked that staff also remember to support each other.

Call to the Public

Montecito parent Mary Kaech asked that the dual language teacher position in the Montessori program be restored. She also expressed concern about the upper elementary class size and stated the desire to have a middle school as part of the program.

Montecito parent Crystal Ramirez spoke next sharing that the Montessori Program is the reason her family chose Montecito and has had a positive experience. She said that she has learned that the bilingual teacher will be moving to the English only classroom and continuing bilingual education for her children is what they want to do. She also stated that she was originally told that the district's goal was to build the program to include middle school and is concerned that that may not happen.

Emily Lenets shared that her children are enrolled in the Montessori dual language program and although they made the decision to help grow the program is concerned with the loss of the dual language program at the middle school, and the loss of the dual language teacher in the Montessori program and asked for a commitment to more communication from the school.

Ellen Laux explained that Montecito is where her kids are growing up and although they love the school she is concerned that there is no formal plan to maintain the dual language program for upper grades. Raising concerns around plans for a Montessori middle school she stated that it leaves a gap in the continuity with the dual language program. She said the path forward isn't clear and asked for commitment to the future and growth and to keep the momentum going.

Erika Switalla spoke next making a formal announcement that she is running as a candidate for the Governing Board. She provided her background with Osborn sharing that in addition to teaching she served as an advocate during her time with the association. She said that in return for all she learned she is now ready to serve the community that has given her so much.

Consent Agenda – Approval of Items Since February Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. February 17, 2026 Regular Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
 - 8. Non Renewal
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Out of state travel
 - 1. Rhiannon Ford and Violeta Ramos to attend the NALEO conference in Los Angeles California July 14-16, 2026
 - 2. Cory Alexander to attend the Food Research & Action Center (FRAC) National Anti-Hunger Conference in Washington, DC as a panelist during the “Fueling Equity: Why School Meals Are a Lifeline for Hungry Kids” session on April 26th – April 28th.

Mr. Hermes motioned to approve. Mr. Blink seconded. Motion carried 4-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Blink aye

Admin Reports

No comments

Action Items

Recommendation to Approve 2026-27 Employee Fringe Benefit Plans

Kairos representative Jennifer Sherman provided an overview of the value of insurance pools, Kairos as pool administrator and plan options for Osborn.

Mr. Hermes left the meeting at 6:11pm and returned at 6:13pm.

Ms. Sherman also provided data on claims received from Osborn noting that 21% were for claims over 50 thousand.

Ms. McCabe shared that although rates are increasing Osborn will only see a slight increase of 4.3%.

Mrs. Ford motioned to approve. Mr. Hermes seconded. Motion carried. 4-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Blink aye

Recommendation to Approve Contract Issuance for 2026-27 Support Professionals, Classified Exempt and Administrator Contracts

Dr. Woodland noted that this item is for approval to issue support professional, classified exempt and administrators contracts.

Mr. Hermes questioned the number of contracts for social workers stating his preference to all current positions funded. Acknowledging the impact social workers have on campuses Dr. Robert stated that the Budget Committee will continue to look at funding.

Mr. Hermes moved to approve as amended. Mr. Blink seconded. Motion carried 4-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Blink aye

Gifted Scope and Sequence

Mrs. Potter Davis expressed appreciation for the questions brought to them during the last presentation. She said that they have realized the need to have a lead advisor with a gifted endorsement to assist with professional development and management. Gifted Advisors can be paid from Title IV and they plan to have Gifted Learner Plans in place by September.

Discussion took place around ensuring no resources would be taken away from students most in need of support in order to fund this program and the importance of having local norms and consistency within the community around labels.

Members thanked Ms. Robinson and Mrs. Potter Davis for their work.

Mrs. Ford moved to approve. Mr. Blink seconded. Motion carried 4-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Blink aye

Approval of Child Nutrition GMP 02- Kitchen Equipment Early Procurement

Ms. McCabe said approval is being requested for kitchen improvements ensuring completion before the start of school. Ms. McCabe then confirmed for Mr. Blink that equipment was for existing kitchens.

Mr. Hermes motioned to approve. Mrs. Ford seconded. Motion carried 4-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Blink aye

Approval of Procurement for Bond Projects

Ms. McCabe shared that the district would be utilizing Arizona State 1GPA for procurement. Mr. Garcia clarified that this will be for asbestos testing materials to ensure a safe environment.

Mr. Hermes motioned for approval. Mrs. Ford seconded. Motion to table the item carried 4-0.

Mrs. Ramos nay
Mrs. Ford aye
Mr. Hermes aye
Mr. Blink aye

Information Updates

FY25 School District Spending Report

Dr. Robert explained that classroom spending is broken into 3 areas instruction, student support and instruction support. Noting that there are fixed costs such as gas and food, the report shows 66.8% of spending is supporting students.

Reviewing the online report Ms. McCabe shared that classroom spending exceeded the peer group average by just under \$1,400 per student. The district exceeded its peer group total operational expenditures by \$1686 per pupil.

Reviewing teacher salaries Ms. McCabe shared that 27% of the district's teachers are in their first 3 years of teaching and the average teacher salary has increased 2% from last year to \$64,410.

OEA Update

On behalf of OEA Ms. Callisen expressed their condolences to the family and Osborn community who have been affected by the loss of Ms. Hobbs and expressed her thanks for the

support of the social workers during this time. She shared that the general meeting has been cancelled and further updates will be provided.

Child Nutrition Center Information and Updates

Ms. McCabe began by providing an overview of the background on arriving at the decision that a Child Nutrition Center was needed. A capital needs assessment took place in 2022-2023 by a committee that looked at and prioritized needs of the district. It was determined that the current facilities were limiting and negatively impacted expansion of the program. There is also a cost to the district of not having additional space for storage and educational opportunities making a new center a priority.

FMG Project Manager Mark Rafferty shared that he is very familiar with current spaces in the district and when looking at options determined the unused field near the district office to be the best.

Child Nutrition Director Cory Alexander shared results from a national survey that showed challenges schools face in serving healthier foods. He said the center would help the department by providing space to do more scratch cooking and save money by having storage space which allows them to buy in larger quantities. The additional space will also allow for expanding participation in programs. Additionally, the district will need to comply with the passage of HB 2164 and 2840 relating to expanding nutrition education and new dietary guidelines. A new center will also provide opportunity for revenue and efficiency as well as serving as a site for staff training and development.

Mr. Hermes left the meeting at 7:45 pm and returned at 7:46 pm.

Registered Dietician/Chef Theresa Mata explained that providing additional space also allows for more educational opportunities for both students and the community.

Dr. Robert added that as a result of the capital needs assessment the district learned more storage space was needed and the ask was taken to vote and given 75% approval by the community. With the new regulations the district is responsible for providing a minimum number of hours in nutrition education and needs the facilities to do so.

Discussion continued around the opportunities a new facility will present with Dr. Robert noting that there will be further discussion around design and other aspects of the center but wanted members to all have the same background information prior to those conversations taking place.

Board Development

none

Future

Mr. Blink

- Identify student outcome smart goals
- Student recruitment strategies
- Montecito strategic plan 7-8 grade dual education

COUNTY OF MARICOPA
OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
March 17, 2026

Mr. Hermes

- Summer school
- Dual language at Montecito and in the upper grades
- Presentation/ discussion on how the district got to our current models around having a middle school-pros/ cons of the model
- Update on power/utility usage – where are we in getting 80% of usage from solar

Adjournment

Board President Mrs. Ramos declared the meeting adjourned at 8:25 PM.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Rhiannon Ford, Board Clerk

COUNTY OF MARICOPA
OSBORN SCHOOL DISTRICT NO. 8
Governing Board Special Meeting
March 24, 2026

The Regular Meeting of the Osborn Governing Board was called to order by Governing Board President Violeta Ramos at 5:01 PM

Violeta Ramos, Board President
Rhiannon Ford, Board Clerk
Edward Hermes, Board Member
Eric Thompson, Board Member
Ben Blink, Board Member- absent
Dr. Michael Robert, Superintendent

Information/Action

Potential Renaming of Cesar Chavez Holiday

President Ramos shared the responsibility of members to rename the day suggesting renaming the holiday recognizing Cesar Chavez to Farm Workers Day. Members expressed support of sentiments shared by President Ramos and appreciation of the expedient manner in resolution. General agreement was reached to rename the holiday on calendars already adopted. Future calendars will be taken to the calendar committee and consideration given for name and date changes addressed at that time.

Mr. Hermes motioned to rename the day Farm Workers Appreciation Day for 25-26 and 26-27 school years. Mrs. Ford seconded. Motion carried 4-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye

Mr. Thompson motioned to approve. Mrs. Ford seconded. Motion carried 4-0.

Adjournment

Meeting adjourned at 5:14 pm

Minutes submitted by:

Lisa Nye, Executive Administrative Assistant
to the Superintendent and Governing Board

Rhiannon Ford, Board Clerk

COUNTY OF MARICOPA
OSBORN SCHOOL DISTRICT NO. 8
Governing Board Special Meeting
April 3, 2026

The Special Meeting of the Osborn Governing Board was called to order by Governing Board President Violeta Ramos at 3:30 PM

Violeta Ramos, Board President
Rhiannon Ford, Board Clerk
Edward Hermes, Board Member
Eric Thompson, Board Member
Ben Blink, Board Member
Dr. Michael Robert, Superintendent

Action

Motion to Adjourn to Executive Session, pursuant to A.R.S. 38-431.03((A)(2) and Board Policy JKE, for discussion and consideration of the recommendation for expulsion of Student A.

Mr. Hermes motioned Mrs. Ford seconded. Motion carried 5-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Motion to Reconvene in Public Meeting

Entered back into regular session at 3:48 pm

Motion regarding the recommendation for expulsion of Student A

Motion to hold expulsion hearing with a hearing officer.

Motion made by Mr. Hermes. Mr. Blink seconded. Motion carried 5-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Adjournment

Meeting adjourned at 3:50 pm

Minutes submitted by:

Rhiannon Ford, Board Clerk

The Regular Meeting of the Osborn Governing Board was called to order by Governing Board President Violeta Ramos at 5:30 PM

Violeta Ramos, Board President
Rhiannon Ford, Board Clerk
Edward Hermes, Board Member- absent
Eric Thompson, Board Member
Ben Blink, Board Member
Dr. Michael Robert, Superintendent

Discussion/Information

M&O Override Presentations

Randie Stein from Stifel provided an overview of the process of an M&O Override election. She shared what needs to be done by the Governing Board and administration to move forward, timing, and how tax is determined according to property values adding that a successful election in 2026 begins in 2028.

Mr. Thompson stated that his preference to do both an M&O and Capitol Override potentially bringing an additional \$300,000 to the district and alleviating the need to hold a second election in a couple of years.

Discussion took place around timing and messaging.

James Giel of Gust Rosenfeld informed members of A.R.S. 15-511 and restrictions around what members and employees are allowed to do once a call for election is in place. Stressing the importance of members and employees remaining neutral and not using district resources to influence the outcome he said not adhering to the statute could result in fines of up to \$5,000 which would have to be paid from personal, not district resources.

President Ramos received confirmation that members can state there is an election but not encourage a vote either way.

Instructional Learning Spaces – Bond Project Presentation-

Don Brubaker of SPS+ provided background on how projects were determined and prioritized with administrators. He said that they looked at ways of improving learning spaces in both interior and exterior spaces. In working with both CORE and project management timing of projects was determined with some projects set for completion by the end of year and others may be pushed to next summer.

Carolina of SPS+ then shared plans for Encanto, Clarendon, Longview and Solano.

Clerk Ford left 6:34 returned 6:36

Emma also from SPS+ then shared renovations set for OMS that will make better use adding flexibility to underutilized spaces for Art, STEM and Music.

Dr. Robert shared that a GMP will be brought to the Board for work to begin this summer.

Action Items

Approval of Procurement for Bond Projects

Ms. McCabe said this item will solidify the district's summer schedules for asphalt recommended at Encanto, Clarendon and Longview this summer. Coop contracts will be utilized for technology equipment at Montecito.

Mr. Thompson motioned to approve. Mr. Blink seconded. Motion carried 4-0.

Mrs. Ramos aye

Mrs. Ford aye

Mr. Blink aye

Mr. Thompson aye

Adjournment

Meeting adjourned at 7:12 pm

Minutes submitted by:

Lisa Nye, Executive Administrative Assistant
to the Superintendent and Governing Board

Rhiannon Ford, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-D-1-8

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions, Non Renewal as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Austin, Erika	Psychologist Intern	DO	<u>7/27/2026</u>	<u>\$51,040.00</u>
Griffin, Diane	Art Teacher	ENC	<u>7/21/2026</u>	<u>\$59,000.00</u>
Martin, Melynda	Director, Student Services	<u>DO</u>	<u>7/1/2026</u>	<u>\$106,240.00</u>
Sosa, Diego	4th Grade Dual Teacher	CLA	<u>7/21/2026</u>	<u>\$50,000.00</u>

NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Curiel, Diana	Bus Attendant	Transp	3/16/2026	\$16.17

ADDITIONAL ASSIGNMENTS					
NAME	POSITION	LOCATION	DATE	RATE OF PAY	
Schuler, Ashley	XD- Dance and Cheer	LNV	2/2/2026	\$20.03	
Flores, Lysette	XD- 21st Century Enrichment	SOL	3/16/2026	\$19.68	
Espericueta, Andrea	XD- Gardening Club	SOL	3/16/2026	\$22.36	
Buckley, George	XD- Afterschool Aide	SOL	3/16/2026	\$15.57	
Curriel Quezada, Diana	XD- Van Driver	Transportation	3/16/2026	\$17.33	
Duran, Jessica	XD- Lego Club	SOL	3/16/2026	\$21.01	
Flaherty, Jennifer	XD- Afterschool Club Substitute	CLA	3/23/2026	\$22.23	
Meza, Breanna	XD- ABC Kinder Class	ENC	3/16/2026	\$16.65	
Mealey-Allen, Mary	XD- Sprouts Field Trip	CN	2/15/2026	\$20.80	

CHANGE OF ASSIGNMENT					
NAME	FROM POSITION	TO POSITION	LOCATION	DATE	RATE OF PAY
Salgado, Romina	Accounting Technician- Purchasing & 21st Century Coc	Payroll Specialist	DO	4/6/2026	\$25.85

NEW YEAR CLASSIFIED ASSIGNMENTS				
NAME	POSITION	LOCATION	DATE	RATE OF PAY

NEW YEAR SUBSTITUTES ASSIGNMENTS				
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SEPARATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>REASON</u>
Garcia, Melissa	Payroll Specialist	DO	3/5/2026	RESIGNED
Gully, Emma	Kindergarten Teacher	ENC	5/21/2026	RESIGNED
Obrochta, Tere	Montessori Teacher	MMS	5/21/2026	RETIRING
Kim, Eunice	Occupational Therapist	DO	5/21/2026	RESIGNED
Komzelman, Katherine	Psychologist	St. Services	5/29/2026	RETIRING
Hobbs, Briana	Art Teacher	ENC	3/10/2026	DECEASED
Barnett, Linda	Reading Interventionist	ENC/CLA	5/21/2026	RESIGNED
George, Sylvie	Psych Intern	CLA	5/21/2026	RESIGNED
Centeno Trujillo, Miguel	3rd Grade Teacher	ENC	5/21/2026	RESIGNED
Boyle, Sarah	Director, Student Services	St. Services	6/30/2026	RESIGNED
Deloney, Kelley	Educational Asst SC/CC	LNV	4/10/2026	RESIGNED
Vanible, Lysa	Teacher	CLA	5/21/2026	RESIGNED

LEAVES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Garcia, Itzel	FMLA	MMS	7/27/2026
Linn, Raymond	LOA Return	OMS	2/24/2026
Shillito, Alexandra	LOA Return	SOL	2/25/2026
Pacheco, Maria	LOA	M/T	1/13/2026
Pacheco, Maria	LOA Extension	M/T	4/13/2026
Herrada Alvarez, Ma Claudia	LOA Return	OMS	4/6/2026
Regis, Maria	LOA	ENC	26-27 sy
Smith, Alexis	FMLA	LNV	4/20/2026
Sandoval, Carolana	LOA	LNV	2/11/2026

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>	<u>DATE</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Aken, Ann	TAP Advisor 7/31/25-5/22/26	\$1,500.00
Barnett, Linda	TAP Advisor 7/31/25-5/22/26	\$750.00
Barnett, Linda	ELD Lead (ENC) 7/31/25-5/22/26	\$500.00
Barnett, Linda	ELD Lead (CLA) 7/31/25-5/22/26	\$500.00
Bedonie, Brianna	Conscious Discipline PD Leader 7/31/25-3/6/26	\$750.00
Berkich, Elizabeth	After School Teacher (Tax Credit) 2/9/26-4/30/26	\$350.00
Crompton, Carrie	After School Teacher (Tax Credit) 2/9/26-4/30/26	\$800.00
Elioas Ulloa, Rosaisela	After School Teacher (Tax Credit) 2/9/26-4/30/26	\$800.00
Feria, Anna	TAP Advisor 7/31/25-5/22/26	\$1,500.00
Gonzalez, Stephanie	Conscious Discipline PD Leader 7/31/25-3/6/26	\$750.00
Green, Maria	After School Teacher (Tax Credit) 2/9/26-4/30/26	\$800.00
Hernandez, Daniela	Student Council Mentor/Teacher 8/11/25-5/21/26	\$1,500.00
Hoffman, Katerina	21st Century Teacher 12/1/25-2/27/26	\$80.00
Hurtado Diaz, Nidia	After School Teacher (Tax Credit) 2/9/26-4/30/26	\$800.00
Kahl., Kayce	TAP Advisor 7/31/25-5/22/26	\$1,500.00
McHale, Meghan	After School Teacher (Tax Credit) 2/9/26-4/30/26	\$250.00
Palache, Hilda	Mentor Teacher 7/31-5/22/26	\$3,000.00
Palache, Hilda	Mentor Teacher 7/31-5/22/26	\$2,000.00
Ramirez Garcia, Rocio	After School Teacher (Tax Credit) 2/9/26-4/30/26	\$800.00
Renning, Amanda	ELD Lead 7/31/25-5/22/26	\$500.00
Sotomayor, Stefaney	Preschool Administrator 7/31/25-5/22/26	\$3,000.00
Terriciano, Molly	TAP Advisor 7/31/25-5/22/26	\$1,500.00
Vargas, Luis	21st Century Teacher 12/1/25-2/27/26	\$40.00
Vehr, Rodi	ELD Lead 7/31/25-5/22/26	\$500.00
Villanueva, Loreнна	Conscious Discipline PD Leader 7/31/25-3/6/26	\$750.00
Wharton, Patricia	ELD Lead 7/31/25-5/22/26	\$500.00
Wright, Samantha	Student Council Mentor/Teacher 8/11/25-5/21/26	\$1,500.00

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-E

Agenda Item
Donations

For Board: Action Discussion Information

Background –

Donor	Donation	Location	Estimated Value
Facility Management Group	check	Purchasing- Vendor Buyer Outreach	\$2,000
Albertson's Safeway Foundation	Check	Dist	\$2,000

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of donations as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

**REQUEST FOR ACCEPTANCE OF
DONATIONS AND GIFTS**

NAME OF INDIVIDUAL MAKING DONATION: MARK RAJERTY
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): Facility Management Group

SIGNATURE _____

ADDRESS 17767 N. Perimeter Dr

CITY Scottsdale STATE AZ ZIP 85255

PHONE NUMBER (HOME) 602-770-3115 (OFFICE) _____

SCHOOL REQUESTING ACCEPTANCE Purchasing - Vendor Buyer Outreach

PRINCIPAL SIGNATURE _____ DATE 4-6-26

DONATED ITEM:

DESCRIPTION _____

SERIAL # _____

ESTIMATED VALUE \$2,000

ROOM #/LOCATION OF ITEM _____

BUSINESS OFFICE/PROPERTY CONTROL

ASSIGNED ASSET # _____

DATE OF BOARD APPROVAL _____

OSBORN SCHOOL DISTRICT #8
REQUEST FOR ACCEPTANCE OF
DONATIONS AND GIFTS

NAME OF INDIVIDUAL MAKING DONATION: Nancy Keane
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): Albertsons / Safeway Foundation

SIGNATURE _____

ADDRESS 20227 N. 27th Ave.

CITY Phoenix STATE AZ ZIP 85027

PHONE NUMBER (HOME) _____ (OFFICE) _____

SCHOOL REQUESTING ACCEPTANCE _____

PRINCIPAL SIGNATURE _____ DATE _____

DONATED ITEM:

DESCRIPTION Check

SERIAL # _____

ESTIMATED VALUE \$2,000.

ROOM #/LOCATION OF ITEM _____

BUSINESS OFFICE/PROPERTY CONTROL

ASSIGNED ASSET # _____

DATE OF BOARD APPROVAL _____

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Rev & Expense Report

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$437,703.10)	(\$7,321,673.63)	\$7,321,673.63	\$0.00	\$7,321,673.63	0.00%
001.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$0.00	\$44.61	(\$44.61)	\$0.00	(\$44.61)	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$869,208.92)	(\$7,009,321.50)	\$7,009,321.50	\$0.00	\$7,009,321.50	0.00%
001.000.0000.6000.000.000.0000	BUDGET LINE	\$23,612,850.00	\$1,705,848.15	\$15,026,418.66	\$8,586,431.34	\$7,045,111.05	\$1,541,320.29	6.53%
	FUND: MAINTENANCE AND OPERATION - 001	\$23,612,850.00	\$398,936.13	\$695,468.14	\$22,917,381.86	\$7,045,111.05	\$15,872,270.81	67.22%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$181,708.62)	(\$1,453,728.97)	\$1,453,728.97	\$0.00	\$1,453,728.97	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$181,708.62)	(\$1,453,728.97)	\$1,453,728.97	\$0.00	\$1,453,728.97	0.00%
011.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$10,929.02)	(\$45,588.28)	\$45,588.28	\$0.00	\$45,588.28	0.00%
011.000.0000.6000.000.000.0000	BUDGET LINE	\$5,186,674.57	\$156,911.39	\$1,341,783.69	\$3,844,890.88	\$627,088.18	\$3,217,802.70	62.04%
	FUND: P301 BASE PAY - 011	\$5,186,674.57	\$145,982.37	\$1,296,195.41	\$3,890,479.16	\$627,088.18	\$3,263,390.98	62.92%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$95,537.10)	\$95,537.10	\$0.00	\$95,537.10	0.00%
020.000.0000.6000.000.000.0000	BUDGET LINE	\$200,000.00	\$6,600.03	\$55,951.76	\$144,048.24	\$26,468.99	\$117,579.25	58.79%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$200,000.00	\$6,600.03	(\$39,585.34)	\$239,585.34	\$26,468.99	\$213,116.35	106.56%
071.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$12,031.23)	\$12,031.23	\$0.00	\$12,031.23	0.00%
071.000.0000.6000.000.000.0000	BUDGET LINE	\$54,377.31	\$3,006.55	\$21,052.57	\$33,324.74	\$12,866.37	\$20,458.37	37.62%
	FUND: STRUCTURED ENGLISH IMMERSION - 071	\$54,377.31	\$3,006.55	\$9,021.34	\$45,355.97	\$12,866.37	\$32,489.60	59.75%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$356,331.56)	\$356,331.56	\$0.00	\$356,331.56	0.00%
100.000.0000.6000.000.000.0000	BUDGET LINE	\$1,153,863.70	\$62,045.61	\$546,450.38	\$607,413.32	\$270,495.75	\$336,917.57	29.20%
	FUND: TITLE I - 100	\$1,153,863.70	\$62,045.61	\$190,118.82	\$963,744.88	\$270,495.75	\$693,249.13	60.08%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$787,508.76)	\$787,508.76	\$0.00	\$787,508.76	0.00%
101.000.0000.6000.000.000.0000	BUDGET LINE	\$1,607,134.39	\$0.00	\$6,805.16	\$1,600,329.23	\$0.00	\$1,600,329.23	99.58%
	FUND: TITLE I - 101	\$1,607,134.39	\$0.00	(\$780,703.60)	\$2,387,837.99	\$0.00	\$2,387,837.99	148.58%
108.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$13,750.00)	(\$13,750.00)	\$13,750.00	\$0.00	\$13,750.00	0.00%
108.000.0000.6000.000.000.0000	BUDGET LINE	\$0.00	\$0.00	\$13,750.00	(\$13,750.00)	\$35,750.00	(\$49,500.00)	0.00%
	FUND: DIRECT STUDENT SERVICES GRANT - 108	\$0.00	(\$13,750.00)	\$0.00	\$0.00	\$35,750.00	(\$35,750.00)	0.00%
110.000.0000.6000.000.000.0000	BUDGET LINE	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
	FUND: TITLE ID - NEGLECTED OR DELINQUENT - 110	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
115.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$21,401.40)	\$21,401.40	\$0.00	\$21,401.40	0.00%
115.000.0000.6000.000.000.0000	BUDGET LINE	\$40,000.00	\$0.00	\$15,611.98	\$24,388.02	\$0.00	\$24,388.02	60.97%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$40,000.00	\$0.00	(\$5,789.42)	\$45,789.42	\$0.00	\$45,789.42	114.47%
116.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$2,630.56)	\$2,630.56	\$0.00	\$2,630.56	0.00%
116.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$5,147.30	\$8,272.86	\$21,727.14	\$171.51	\$21,555.63	71.85%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$5,147.30	\$5,642.30	\$24,357.70	\$171.51	\$24,186.19	80.62%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$39,911.11)	\$39,911.11	\$0.00	\$39,911.11	0.00%
140.000.0000.6000.000.000.0000	BUDGET LINE	\$143,776.29	\$3,949.61	\$49,891.09	\$93,885.20	\$33,117.86	\$60,767.34	42.27%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$143,776.29	\$3,949.61	\$9,979.98	\$133,796.31	\$33,117.86	\$100,678.45	70.02%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$115,265.68)	\$115,265.68	\$0.00	\$115,265.68	0.00%
141.000.0000.6000.000.000.0000	BUDGET LINE	\$251,373.39	\$0.00	\$13,282.00	\$238,091.39	\$0.00	\$238,091.39	94.72%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$251,373.39	\$0.00	(\$101,983.68)	\$353,357.07	\$0.00	\$353,357.07	140.57%

Osborn School District

Board Rev & Expense Report

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$8,526.10)	\$8,526.10	\$0.00	\$8,526.10	0.00%
160.000.0000.6000.000.000.0000	BUDGET LINE	\$95,886.60	\$898.16	\$14,791.10	\$81,095.50	\$13,369.81	\$67,725.69	70.63%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$95,886.60	\$898.16	\$6,265.00	\$89,621.60	\$13,369.81	\$76,251.79	79.52%
161.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$53,580.68)	\$53,580.68	\$0.00	\$53,580.68	0.00%
161.000.0000.6000.000.000.0000	BUDGET LINE	\$169,955.66	\$0.00	(\$907.17)	\$170,862.83	\$0.00	\$170,862.83	100.53%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$169,955.66	\$0.00	(\$54,487.85)	\$224,443.51	\$0.00	\$224,443.51	132.06%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$172,931.87)	\$172,931.87	\$0.00	\$172,931.87	0.00%
162.000.0000.6000.000.000.0000	BUDGET LINE	\$240,000.00	\$13,710.82	\$77,862.32	\$162,137.68	\$45,128.08	\$117,009.60	48.75%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$240,000.00	\$13,710.82	(\$95,069.55)	\$335,069.55	\$45,128.08	\$289,941.47	120.81%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$144,609.48)	\$144,609.48	\$0.00	\$144,609.48	0.00%
163.000.0000.6000.000.000.0000	BUDGET LINE	\$330,000.00	\$0.00	\$6,212.03	\$323,787.97	\$735.37	\$323,052.60	97.89%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$330,000.00	\$0.00	(\$138,397.45)	\$468,397.45	\$735.37	\$467,662.08	141.72%
190.000.0000.6000.000.000.0000	BUDGET LINE	\$70,747.77	\$3,822.18	\$35,245.36	\$35,502.41	\$18,149.93	\$17,352.48	24.53%
	FUND: TITLE III - 190	\$70,747.77	\$3,822.18	\$35,245.36	\$35,502.41	\$18,149.93	\$17,352.48	24.53%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$29,176.50)	\$29,176.50	\$0.00	\$29,176.50	0.00%
191.000.0000.6000.000.000.0000	BUDGET LINE	\$110,951.69	\$0.00	\$0.00	\$110,951.69	\$0.00	\$110,951.69	100.00%
	FUND: TITLE III - 191	\$110,951.69	\$0.00	(\$29,176.50)	\$140,128.19	\$0.00	\$140,128.19	126.30%
200.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,116.91)	\$11,116.91	\$0.00	\$11,116.91	0.00%
200.000.0000.6000.000.000.0000	BUDGET LINE	\$35,595.00	\$3,350.75	\$27,908.31	\$7,686.69	\$14,564.48	(\$6,877.79)	-19.32%
	FUND: TITLE VII - INDIAN ED - 200	\$35,595.00	\$3,350.75	\$16,791.40	\$18,803.60	\$14,564.48	\$4,239.12	11.91%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$345,882.11)	\$345,882.11	\$0.00	\$345,882.11	0.00%
220.000.0000.6000.000.000.0000	BUDGET LINE	\$1,130,009.75	\$56,251.60	\$520,737.45	\$609,272.30	\$212,063.75	\$397,208.55	35.15%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$56,251.60	\$174,855.34	\$955,154.41	\$212,063.75	\$743,090.66	65.76%
221.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$317,539.37)	\$317,539.37	\$0.00	\$317,539.37	0.00%
221.000.0000.6000.000.000.0000	BUDGET LINE	\$895,850.30	\$0.00	\$10,095.51	\$885,754.79	\$19,904.49	\$865,850.30	96.65%
	FUND: IDEA BASIC - 221	\$895,850.30	\$0.00	(\$307,443.86)	\$1,203,294.16	\$19,904.49	\$1,183,389.67	132.10%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$9,960.43)	\$9,960.43	\$0.00	\$9,960.43	0.00%
222.000.0000.6000.000.000.0000	BUDGET LINE	\$29,517.50	\$1,857.41	\$16,024.05	\$13,493.45	\$6,158.32	\$7,335.13	24.85%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$1,857.41	\$6,063.62	\$23,453.88	\$6,158.32	\$17,295.56	58.59%
223.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$13,956.84)	\$13,956.84	\$0.00	\$13,956.84	0.00%
223.000.0000.6000.000.000.0000	BUDGET LINE	\$29,973.04	\$0.00	\$0.00	\$29,973.04	\$0.00	\$29,973.04	100.00%
	FUND: IDEA EDISA - 2 Training - 223	\$29,973.04	\$0.00	(\$13,956.84)	\$43,929.88	\$0.00	\$43,929.88	146.56%
226.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$39,856.50)	\$39,856.50	\$0.00	\$39,856.50	0.00%
	FUND: ESS- High Cost Claims - 226	\$0.00	\$0.00	(\$39,856.50)	\$39,856.50	\$0.00	\$39,856.50	0.00%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$9,422.14)	\$9,422.14	\$0.00	\$9,422.14	0.00%
230.000.0000.6000.000.000.0000	BUDGET LINE	\$37,173.47	\$1,599.23	\$13,319.83	\$23,853.64	\$7,001.26	\$16,852.38	45.33%
	FUND: JOHNSON-O'MALLEY - 230	\$37,173.47	\$1,599.23	\$3,897.69	\$33,275.78	\$7,001.26	\$26,274.52	70.68%
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,905.40)	\$7,905.40	\$0.00	\$7,905.40	0.00%
231.000.0000.6000.000.000.0000	BUDGET LINE	\$37,173.47	\$0.00	\$0.00	\$37,173.47	\$0.00	\$37,173.47	100.00%

Osborn School District

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Subtotal by Collapse Mask
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: JOHNSON-O'MALLEY - 231	\$37,173.47	\$0.00	(\$7,905.40)	\$45,078.87	\$0.00	\$45,078.87	121.27%
280.000.0000.6000.000.000.0000	BUDGET LINE	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
290.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$791.74)	(\$830.74)	\$830.74	\$0.00	\$830.74	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$35,681.16)	(\$95,587.42)	\$95,587.42	\$0.00	\$95,587.42	0.00%
290.000.0000.6000.000.000.0000	BUDGET LINE	\$550,000.00	\$19,208.63	\$136,857.16	\$413,142.84	\$50,395.77	\$362,747.07	65.95%
	FUND: MEDICAID REIMB - 290	\$550,000.00	(\$17,264.27)	\$40,439.00	\$509,561.00	\$50,395.77	\$459,165.23	83.48%
308.000.0000.6000.000.000.0000	BUDGET LINE	\$0.00	\$0.00	\$299,544.12	(\$299,544.12)	\$0.00	(\$299,544.12)	0.00%
	FUND: EPA CLEAN BUSES GRANT - 308	\$0.00	\$0.00	\$299,544.12	(\$299,544.12)	\$0.00	(\$299,544.12)	0.00%
310.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,223.64)	\$1,223.64	\$0.00	\$1,223.64	0.00%
310.000.0000.6000.000.000.0000	BUDGET LINE	\$8,690.00	\$0.00	\$428.13	\$8,261.87	\$1.87	\$8,260.00	95.05%
	FUND: AZ NURSES WORKFORCE GRANT - 310	\$8,690.00	\$0.00	(\$795.51)	\$9,485.51	\$1.87	\$9,483.64	109.13%
320.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$35,699.82)	\$35,699.82	\$0.00	\$35,699.82	0.00%
320.000.0000.6000.000.000.0000	BUDGET LINE	\$708,000.00	\$0.00	\$0.00	\$708,000.00	\$0.00	\$708,000.00	100.00%
	FUND: PRESCHOOL DEVELOPMENT GRANT - 320	\$708,000.00	\$0.00	(\$35,699.82)	\$743,699.82	\$0.00	\$743,699.82	105.04%
322.000.0000.6000.000.000.0000	BUDGET LINE	\$276,000.00	\$0.00	\$0.00	\$276,000.00	\$0.00	\$276,000.00	100.00%
	FUND: PRESCHOOL DEV - START-UP - 322	\$276,000.00	\$0.00	\$0.00	\$276,000.00	\$0.00	\$276,000.00	100.00%
323.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$334,082.16)	\$334,082.16	\$0.00	\$334,082.16	0.00%
323.000.0000.6000.000.000.0000	BUDGET LINE	\$350,000.00	\$0.00	\$244,655.92	\$105,344.08	\$0.00	\$105,344.08	30.10%
	FUND: PDG- CONTINUATION GRANT - 323	\$350,000.00	\$0.00	(\$89,426.24)	\$439,426.24	\$0.00	\$439,426.24	125.55%
333.000.0000.6000.000.000.0000	BUDGET LINE	\$800,000.00	\$28,085.81	\$133,499.86	\$666,500.14	\$112,811.91	\$553,688.23	69.21%
	FUND: HQEL - 333	\$800,000.00	\$28,085.81	\$133,499.86	\$666,500.14	\$112,811.91	\$553,688.23	69.21%
364.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$516,425.02)	\$516,425.02	\$0.00	\$516,425.02	0.00%
364.000.0000.6000.000.000.0000	BUDGET LINE	\$1,000,000.00	\$3,331.61	\$568,008.05	\$431,991.95	\$102,363.10	\$329,628.85	32.96%
	FUND: FED ED INNOVATION RESEARCH GRANT - 364	\$1,000,000.00	\$3,331.61	\$51,583.03	\$948,416.97	\$102,363.10	\$846,053.87	84.61%
457.000.0000.6000.000.000.0000	BUDGET LINE	\$26,000.00	\$1,279.46	\$10,997.13	\$15,002.87	\$5,458.98	\$9,543.89	36.71%
	FUND: RESULTS BASED FUNDING - 457	\$26,000.00	\$1,279.46	\$10,997.13	\$15,002.87	\$5,458.98	\$9,543.89	36.71%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$52,539.98)	\$52,539.98	\$0.00	\$52,539.98	0.00%
472.000.0000.6000.000.000.0000	BUDGET LINE	\$180,000.00	\$4,032.97	\$50,351.70	\$129,648.30	\$20,476.05	\$109,172.25	60.65%
	FUND: EARLY LITERACY GRANT - 472	\$180,000.00	\$4,032.97	(\$2,188.28)	\$182,188.28	\$20,476.05	\$161,712.23	89.84%
473.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$78,505.68)	\$78,505.68	\$0.00	\$78,505.68	0.00%
473.000.0000.6000.000.000.0000	BUDGET LINE	\$185,820.00	\$14,693.02	\$122,591.48	\$63,228.52	\$63,448.55	(\$220.03)	-0.12%
	FUND: FOUNDATIONAL LITERACY GRANT - 473	\$185,820.00	\$14,693.02	\$44,085.80	\$141,734.20	\$63,448.55	\$78,285.65	42.13%
475.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$13,321.14)	\$13,321.14	\$0.00	\$13,321.14	0.00%
475.000.0000.6000.000.000.0000	BUDGET LINE	\$45,000.00	\$2,284.57	\$19,028.17	\$25,971.83	\$9,930.18	\$16,041.65	35.65%
	FUND: OIE RISE GRANT - 475	\$45,000.00	\$2,284.57	\$5,707.03	\$39,292.97	\$9,930.18	\$29,362.79	65.25%
480.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$174,788.39)	\$174,788.39	\$0.00	\$174,788.39	0.00%
480.000.0000.6000.000.000.0000	BUDGET LINE	\$407,053.00	\$34,946.94	\$292,098.20	\$114,954.80	\$122,372.84	(\$7,418.04)	-1.82%

Osborn School District

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: SAFE SCHOOLS - 480	\$407,053.00	\$34,946.94	\$117,309.81	\$289,743.19	\$122,372.84	\$167,370.35	41.12%
500.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$36,307.50)	\$36,307.50	\$0.00	\$36,307.50	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	(\$120.60)	(\$572.40)	\$572.40	\$0.00	\$572.40	0.00%
500.000.0000.6000.000.000.0000	BUDGET LINE	\$686,000.00	\$0.00	\$0.00	\$686,000.00	\$0.00	\$686,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$686,000.00	(\$120.60)	(\$36,879.90)	\$722,879.90	\$0.00	\$722,879.90	105.38%
502.000.0000.6000.000.000.0000	BUDGET LINE	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
	FUND: SCHOOL PLANT SALES - 502	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
510.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$3,878.50)	(\$34,657.31)	\$34,657.31	\$0.00	\$34,657.31	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,350,755.06)	\$1,350,755.06	\$0.00	\$1,350,755.06	0.00%
510.000.0000.6000.000.000.0000	BUDGET LINE	\$2,750,000.00	\$225,581.06	\$1,669,507.67	\$1,080,492.33	\$576,416.86	\$504,075.47	18.33%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$221,702.56	\$284,095.30	\$2,465,904.70	\$576,416.86	\$1,889,487.84	68.71%
515.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$25,089.23)	(\$79,554.62)	\$79,554.62	\$0.00	\$79,554.62	0.00%
515.000.0000.6000.000.000.0000	BUDGET LINE	\$200,000.00	\$8,390.03	\$75,235.46	\$124,764.54	\$56,906.31	\$67,858.23	33.93%
	FUND: CIVIC CENTER - 515	\$200,000.00	(\$16,699.20)	(\$4,319.16)	\$204,319.16	\$56,906.31	\$147,412.85	73.71%
520.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$39,858.20)	(\$133,701.75)	\$133,701.75	\$0.00	\$133,701.75	0.00%
520.000.0000.6000.000.000.0000	BUDGET LINE	\$246,393.60	\$20,772.82	\$213,655.46	\$32,738.14	\$74,208.19	(\$41,470.05)	-16.83%
	FUND: COMMUNITY SCHOOL - 520	\$246,393.60	(\$19,085.38)	\$79,953.71	\$166,439.89	\$74,208.19	\$92,231.70	37.43%
521.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$55,638.02)	(\$173,052.87)	\$173,052.87	\$0.00	\$173,052.87	0.00%
521.000.0000.6000.000.000.0000	BUDGET LINE	\$403,606.40	\$31,640.90	\$285,799.93	\$117,806.47	\$115,586.63	\$2,219.84	0.55%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$403,606.40	(\$23,997.12)	\$112,747.06	\$290,859.34	\$115,586.63	\$175,272.71	43.43%
525.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$2,505.31)	(\$9,360.60)	\$9,360.60	\$0.00	\$9,360.60	0.00%
525.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$1,565.82	\$6,047.00	\$23,953.00	\$2,546.29	\$21,406.71	71.36%
	FUND: AUXILIARY OPERATIONS - 525	\$30,000.00	(\$939.49)	(\$3,313.60)	\$33,313.60	\$2,546.29	\$30,767.31	102.56%
526.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$16,265.90)	(\$36,867.90)	\$36,867.90	\$0.00	\$36,867.90	0.00%
526.000.0000.6000.000.000.0000	BUDGET LINE	\$370,000.00	\$5,542.62	\$33,674.11	\$336,325.89	\$26,961.70	\$309,364.19	83.61%
	FUND: EXTRA CURR TAX FEES CR - 526	\$370,000.00	(\$10,723.28)	(\$3,193.79)	\$373,193.79	\$26,961.70	\$346,232.09	93.58%
530.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$14,243.45)	(\$76,014.27)	\$76,014.27	\$0.00	\$76,014.27	0.00%
530.000.0000.6000.000.000.0000	BUDGET LINE	\$500,000.00	\$8,722.55	\$88,921.29	\$411,078.71	\$64,935.75	\$346,142.96	69.23%
	FUND: GIFTS AND DONATIONS - 530	\$500,000.00	(\$5,520.90)	\$12,907.02	\$487,092.98	\$64,935.75	\$422,157.23	84.43%
540.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$948.15)	\$948.15	\$0.00	\$948.15	0.00%
540.000.0000.6000.000.000.0000	BUDGET LINE	\$10,500.00	\$0.00	\$404.00	\$10,096.00	\$1,546.00	\$8,550.00	81.43%
	FUND: FINGERPRINT - 540	\$10,500.00	\$0.00	(\$544.15)	\$11,044.15	\$1,546.00	\$9,498.15	90.46%
550.000.0000.6000.000.000.0000	BUDGET LINE	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
555.000.0000.6000.000.000.0000	BUDGET LINE	\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$0.00	\$18,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$0.00	\$18,000.00	100.00%
565.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$26.01)	\$26.01	\$0.00	\$26.01	0.00%
	FUND: LITIGATION RECOVERY - 565	\$0.00	\$0.00	(\$26.01)	\$26.01	\$0.00	\$26.01	0.00%

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570.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$6,864.70)	(\$28,651.22)	\$28,651.22	\$0.00	\$28,651.22	0.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$8,431.90)	\$8,431.90	\$0.00	\$8,431.90	0.00%
570.000.0000.6000.000.000.0000	BUDGET LINE	\$900,000.00	\$38,276.08	\$289,850.34	\$610,149.66	\$149,600.22	\$460,549.44	51.17%
	FUND: INDIRECT COSTS - 570	\$900,000.00	\$31,411.38	\$252,767.22	\$647,232.78	\$149,600.22	\$497,632.56	55.29%
575.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$0.00	\$700.00	\$29,300.00	\$24,015.13	\$5,284.87	17.62%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$30,000.00	\$0.00	\$700.00	\$29,300.00	\$24,015.13	\$5,284.87	17.62%
585.000.0000.6000.000.000.0000	BUDGET LINE	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
	FUND: INSURANCE REFUND - 585	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
610.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$71,931.59)	(\$1,028,456.12)	\$1,028,456.12	\$0.00	\$1,028,456.12	0.00%
610.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$0.00	\$8.30	(\$8.30)	\$0.00	(\$8.30)	0.00%
610.000.0000.6000.000.000.0000	BUDGET LINE	\$6,730,815.00	\$68,580.85	\$1,377,675.35	\$5,353,139.65	\$235,357.25	\$5,117,782.40	76.04%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$6,730,815.00	(\$3,350.74)	\$349,227.53	\$6,381,587.47	\$235,357.25	\$6,146,230.22	91.31%
630.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$39,961,650.00)	\$39,961,650.00	\$0.00	\$39,961,650.00	0.00%
630.000.0000.6000.000.000.0000	BUDGET LINE	\$24,600,000.00	\$1,506,321.89	\$10,302,752.72	\$14,297,247.28	\$15,671,939.59	(\$1,374,692.31)	-5.59%
	FUND: BOND BUILDING - 630	\$24,600,000.00	\$1,506,321.89	(\$29,658,897.28)	\$54,258,897.28	\$15,671,939.59	\$38,586,957.69	156.86%
665.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$922.84)	\$922.84	\$0.00	\$922.84	0.00%
665.000.0000.6000.000.000.0000	BUDGET LINE	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$70,000.00	\$0.00	(\$922.84)	\$70,922.84	\$0.00	\$70,922.84	101.32%
691.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$89,861.05)	\$89,861.05	\$0.00	\$89,861.05	0.00%
691.000.0000.6000.000.000.0000	BUDGET LINE	\$69,964.00	\$0.00	\$69,964.00	\$0.00	\$0.00	\$0.00	0.00%
	FUND: SFB BUILDING RENEWAL - 691	\$69,964.00	\$0.00	(\$19,897.05)	\$89,861.05	\$0.00	\$89,861.05	128.44%
700.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$303,216.66)	(\$5,590,361.22)	\$5,590,361.22	\$0.00	\$5,590,361.22	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
700.000.0000.6000.000.000.0000	BUDGET LINE	\$8,174,150.00	\$0.00	\$1,718,200.01	\$6,455,949.99	\$0.00	\$6,455,949.99	78.98%
	FUND: DEBT SERVICE - 700	\$8,174,150.00	(\$303,216.66)	(\$3,871,161.21)	\$12,045,311.21	\$0.00	\$12,045,311.21	147.36%
850.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$132,960.11)	(\$143,553.31)	\$143,553.31	\$0.00	\$143,553.31	0.00%
850.000.0000.6000.000.000.0000	BUDGET LINE	\$40,000.00	\$0.00	\$2,218.79	\$37,781.21	\$1,142.67	\$36,638.54	91.60%
	FUND: STUDENT ACTIVITIES - 850	\$40,000.00	(\$132,960.11)	(\$141,334.52)	\$181,334.52	\$1,142.67	\$180,191.85	450.48%
855.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$85,013.36)	(\$1,481,671.66)	\$1,481,671.66	\$0.00	\$1,481,671.66	0.00%
855.000.0000.6000.000.000.0000	BUDGET LINE	\$2,750,000.00	\$220,512.29	\$2,117,094.49	\$632,905.51	\$620,399.21	\$12,506.30	0.45%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$2,750,000.00	\$135,498.93	\$635,422.83	\$2,114,577.17	\$620,399.21	\$1,494,177.96	54.33%
950.000.0000.6000.000.000.0000	BUDGET LINE	\$0.00	\$726.89	\$4,266.21	(\$4,266.21)	\$4,090.17	(\$8,356.38)	0.00%
	FUND: Transportation Service Fund - 950	\$0.00	\$726.89	\$4,266.21	(\$4,266.21)	\$4,090.17	(\$8,356.38)	0.00%
Grand Total:		\$88,758,412.75	\$1,962,137.41	(\$32,051,887.26)	\$120,810,300.01	\$26,501,056.42	\$94,309,243.59	106.25%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2025/26 Statement of Revenues and Expenditures for the Student Activities Fund from March 1 through March 31, 2026.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from March 1, 2026 to March 31, 2026

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	5,093.34			5,093.34
OMS	16,916.89			16,916.89
Solano	975.48			975.48
Longview	13,650.20			13,650.20
	<u>\$ 38,808.01</u>	<u>\$ -</u>	<u>\$ -</u>	<u>38,808.01</u>

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-H

Agenda Item

Disposal of Equipment

For Board: Action Discussion Information

Background –

See attached

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

**REQUEST FOR AUTHORIZATION TO
DISPOSE OF EQUIPMENT**

SCHOOL Osborn School District DATE 1-12-2026

DEPARTMENT Technology

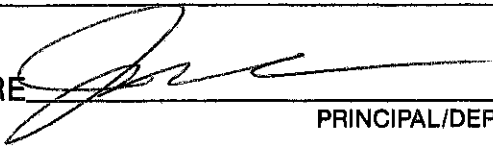
EQUIPMENT:

ASSET # Outdated & Broken equipment

DESCRIPTION _____

SERIAL # _____

REASON FOR DISPOSITION Outdated and broken equipment

SIGNATURE  DATE 1-12-26
PRINCIPAL/DEPT. HEAD

MAINTENANCE
PICKED UP BY _____ DATE _____

BUSINESS OFFICE
DATE ACQUIRED _____
RECORDED VALUE _____
PRESENT ESTIMATED VALUE _____
DATE OF BOARD APPROVAL _____
SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

1-12-2026
Initials



PF3CXTXG	p204bu2x	P204BBA9	P204BTYY	P204C6HH
PF3HR7HW	P204BTVK	P208f3w6	P204BU7W	P204BTRP
PF3D38LP	P204BTQD	PF3G6VEY	P204BU1S	P207DT3C
PF3CXXTA	PF3G6T54	P204BU3T	P204BTPE	P207DSFD
PF3D41HR	PF3EJB39	p204c6lr	P204BU9U	P204BQ6Z
PF3DMFMT	P208C8AW	P208F3X7	P204BBJT	P204BU3F
PF3D5VM9	PF23V7TW	PF3D5ZQL	P204ALBC	P204BTSS
PF3G727Y	PF3ELASR	PF3DC9LF	P204BEPE	P204ALHU
PF3DM41K	P204BU6C	PF3D36K9	P204BBAV	p204btrj
PF3DCBT5	PF3G7948	PF3G7YNN	p204c6lk	P204BW2C
PF3HQMNH	p204c7a7	PF3GNE3G	p205qy0h	P204BBA3
PF3EBQ7P	PF3D5XV4	PF3DB9WT	P205S02Y	P204BTQR
PF3G6VK0	P208E35K	PF3FRR3R	P204CLGY	p208f40m
PF3JVPJB	PF3DDW3Z	PF3D3L3K	P204BT1	Pf3dl2h8
P208F3TV	P204C6CC	PF3DKNSN	P204BBAT	p204btpj
PF3DC4HM	P204C680	PF3D3HSG	P204BPKV	PF3DBA8M
PF3EL1C9	P204BB2C	PF3F3Q7A	P204BU4B	DTVGKAA00135107D279600
P208C82P	p204bu5n	SP208C888	P204BW0W	1DNSNJ1
PF3JMDT2	P204C6H9	PF3CXXYH	P204BV6R	DTVGKAA001402005079600
PF3DC9MA	P204C63C	PF3D3C39	P204BTRS	CN0WH3187287266162RT
P204BTR5	P204BUA3	P207DSVE	P204BU3C	CN0WH31872872661631T
P204C7JR	P204BU3M	PF3DKJQ1	P204BTMV	CN0FJ1816418069M3Z4S
PF3DBLK8	P204C6KN	P204BU8Q	P204BTRB	
P204C62T	p204bba1	P207D8YA	P204C659	
P204BX00	P204BU3S	P204ALB4	P204BU79	
P204BUA7	P204BV6T	P204BU9X	P204BTZP	
P204C665	P204ALKL	P204BTUK	P204BTQZ	
P208CB2J	P204BTSH	P204BU29	P204BU9W	
PF3D6GKX	P204BVDP	P204CLND	P204C6LA	

Request For Disposal Form

School: DO

Date: 4/13/26

Department: Curriculum

Reason For Disposal: Science workbooks are outdated and incomplete sets.

Disposal Description:

Signature: *Abby Potter-Davis*

Fixed Asset Items (Over \$1000)

Asset #:

Description:

Serial #:

Recorded Value:

Present Value:

Board Approval:

Signature:

Asset #:

Description:

Serial #:

**Recorded
Value:**

Present Value:

**Board
Approval:**

Signature:

--

Share this form with:

Lisa Nye lnye@osbornsd.org, Sam Garcia ssgarcia@osbornsd.org,

List of Items to Dispose:

(225) Amplify 4th Grade old version Student Workbooks
(200) Amplify 5th Grade old version Student Workbooks
(200) Amplify 6th Grade old version Student Workbooks
Total - \$625

Request For Disposal Form

School: OMS

Date: 3/23/26

Department: Curriculum

Reason For Disposal: Damaged telescope

Disposal Description: Orion Deep Space Telescope

Signature: Carol Hayes

Fixed Asset Items (Over \$1000)

Asset #:

Description:

Serial #:

Recorded Value:

Present Value:

Board Approval:

Signature:

Asset #:

Description:

Serial #:

**Recorded
Value:**

Present Value:

**Board
Approval:**

Signature:

--

Share this form with:

Lisa Nye lnye@osbornsd.org, Sam Garcia ssgarcia@osbornsd.org,

List of Items to Dispose:

Orion Deep Space Telescope - \$265 on ebay

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL OMS DATE 3-20-26

DEPARTMENT Physical Therapy

EQUIPMENT:

ASSET # _____

DESCRIPTION Wheelchair - Pediatric (purple cushions/seat)

SERIAL # _____

REASON FOR DISPOSITION past usable life - rust on components, fabric/padding poor condition, wheels lopsided/cracking

SIGNATURE  DATE 4/10/26

PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____

BUSINESS MANAGER

UPON COMPLETION: ORIGINAL — PROPERTY CONTROL YELLOW — BUSINESS OFFICE
PINK — MAINTENANCE GOLD — DEPARTMENT HEAD

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL District Office DATE 4/17/26

DEPARTMENT Main & TRMS putation

EQUIPMENT:

ASSET # 232

DESCRIPTION Tractor

SERIAL # 010505

REASON FOR DISPOSITION Repairs exceed value of vehicle, Not operational

SIGNATURE Sam Galko DATE 4/17/26
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY Here @ B.O. DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE \$ 500.00

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____ BUSINESS MANAGER



Tractor

MASEY FERGUSON 010505 (232)

TRACTOR MASEY FERGUSON

1. Transmission is lock up
2. Over \$10,000.00 to repair.

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL District Office DATE 4/17/26

DEPARTMENT Main & TRMS putation

EQUIPMENT:

ASSET # # White Fleet 46

DESCRIPTION Ford Van

SERIAL # 1FMRE11L9WHB36799

REASON FOR DISPOSITION Repairs exceed value of vehicle
Unsafe to operate

SIGNATURE [Signature] DATE _____
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY Here @ B.O. DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

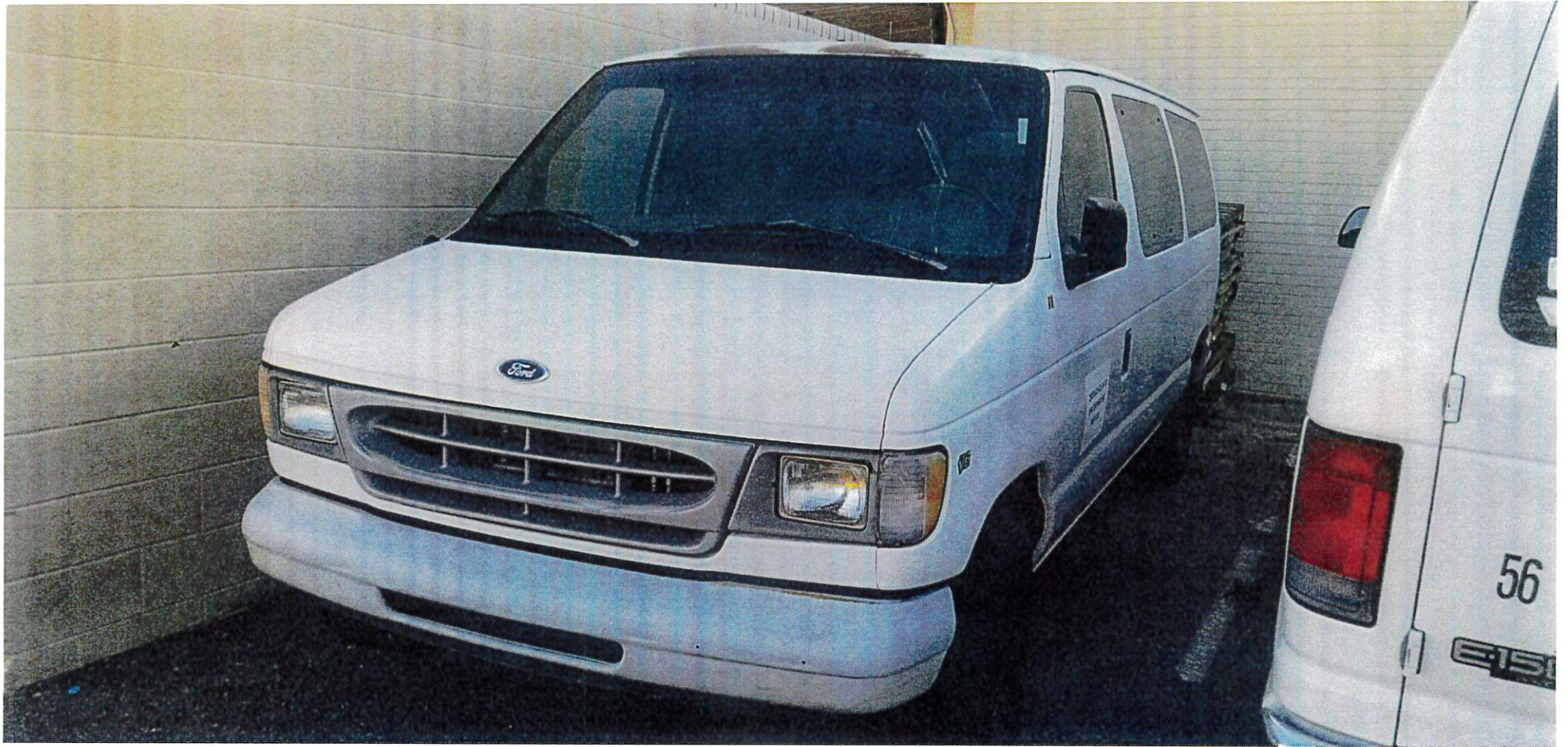
PRESENT ESTIMATED VALUE \$ 1000.00

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____ BUSINESS MANAGER

#46

1. Engine smokes.
2. Bad master cylinder.
3. Ball joints need replacing.
4. Hoses, Belts
5. High mileage.
6. Parts are absolute.
7. Over \$6,000.00 to repair.
8. Total miles 230652



#46

1FMRE11L9WHB36799

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL District Office DATE 4/17/26

DEPARTMENT Main & TRMS putation

EQUIPMENT:

ASSET # White Fleet #54

DESCRIPTION Ford F350

SERIAL # 1FDSF34L43EC91912

REASON FOR DISPOSITION Repairs exceed value of vehicle, unsafe to operate

SIGNATURE [Signature] DATE _____
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY Here @ B.O. DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE \$1000.00

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

#54

1. Engine oil leaks.
2. Transmission leak front.
3. Needs overhauled.
4. Over \$6,000.00 to repair.
5. Total miles 172432



#54

1FDSF34L43EC91912

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL District Office DATE 4/17/26

DEPARTMENT Main & TRMS putation

EQUIPMENT:

ASSET # Dump Truck #8

DESCRIPTION " "

SERIAL # 1HTSDNON4MH366005

REASON FOR DISPOSITION Repairs exceed value of vehicle, Not safe to operate.

SIGNATURE [Signature] DATE _____
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY Hore @ B.O. DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE \$2000.00

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

8

1. Needs all brake system
2. Replace bake valves.
3. Brake pads & chamber.
4. Brake hoses.
5. Air lines dry rot.
6. Engine hoses, belts
7. Over \$6,000.00 to repair.
8. Total miles 12147.9



#8 91

1HTSDN0N4MH366005

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL District Office DATE 4/17/26

DEPARTMENT Main & TRMS putation

EQUIPMENT:

ASSET # White Fleet Van # 56

DESCRIPTION Ford Van

SERIAL # 1FMREI122HA04414

REASON FOR DISPOSITION Repairs exceed value of vehicle, unsafe to operate

SIGNATURE [Signature] DATE _____
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY Here @ B.O. DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE \$1000.00

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

#56

1. Engine smokes needs timing.
2. Chain engine over heats.
3. Needs A/C compressor-system replace.
4. Front suspension replace.
5. Shock absorber ball joints control arm bushings.
6. Over \$6,000.00 to repair.
7. Total miles 121984



#56

1FMREI122HA04414

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL District Office DATE 4/17/26

DEPARTMENT Main & TRMS portation

EQUIPMENT:

ASSET # # 51

DESCRIPTION Jeep vehicle

SERIAL # 1J8HR 48927C644697

REASON FOR DISPOSITION Repairs exceed value of vehicle, unsafe to operate

SIGNATURE Sam Galkoff DATE _____
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY Here @ D.O. DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE \$500.00

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____ BUSINESS MANAGER



#51

1J8HR48927C644697

#51 JEEP

1. Water pump
2. Engine high mileage needs new times chain.
3. Front upper and lower bushings.
4. Lower end boll joints.
5. Jeep not safe to drive.
6. Estimate over \$6,000.00 to repair.
7. Total miles 249362

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-I

Agenda Item

Approval of Renewal of the IGA with Greater Phoenix Educational Management (GPEMC) and Arizona Management Council (AZEMC) for 2023-2028

For Board: Action Discussion Information

Background –

Osborn continues its partnership with GPEMC / AZEMC through membership in 3 groups – Superintendent’s Council, Business Leaders Council, and Curriculum Council. Additionally, the statewide consortium shares best assessment practices. Our superintendent, business services administration, and all curriculum administrators engage with their peers from over 40 districts throughout the state.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended the Board approve renewal of the IGA with Greater Phoenix Educational Management (GPEMC) and Arizona Management Council (AZEMC) for 2023-2028

Moved _____ Seconded _____ P/F

*GUST
ROSENFELD*
ATTORNEYS SINCE 1921 P.L.C.

■ ONE E. WASHINGTON, SUITE 1600 ■ PHOENIX, ARIZONA 85004-2553 ■ TELEPHONE 602-257-7422 ■ FACSIMILE 602-254-4878 ■

BRITTANY REED
602-257-7963
FAX: 602-340-1538
reed@gustlaw.com

May 16, 2023

Michael Robert, Ed.D.
Superintendent
Osborn School District No. 8
1226 W. Osborn Road
Phoenix, AZ 85013

Re: *Greater Phoenix Educational Management Council IGA*

Dear Dr. Robert:

Enclosed are two executed copies of the Greater Phoenix Educational Management Council IGA.

It has been approved as to form.

Very truly yours,

Brittany Reed / pjs

Brittany Reed
For the Firm

BR2:pjs
Enclosures
3204404.2
019221-00399

**GREATER PHOENIX EDUCATIONAL MANAGEMENT COUNCIL and AZ EDUCATIONAL
MANAGEMENT COUNCIL**

1481 North Eliseo Felix Jr. Way, Suite 100A
Avondale, AZ 85323
(623) 932-7000 Office

hcarlson@aguafria.org www.GPEMC.org Dr. Howard Carlson, Executive Director

INTERGOVERNMENTAL AGREEMENT 2023-2028

This agreement is entered into between the following school districts as a joint exercise of their powers pursuant to A.R.S. 11-951 et seq.:

The school districts listed in "Exhibit A" are authorized to carry on all activities included in this agreement pursuant to A.R.S. §15-341 and A.R.S. §15-342.

This agreement shall remain in effect from July 1, 2023, through June 30, 2028. A school district may be added at any time with approval of the Council or its Executive Director.

The purpose of this agreement is to provide educational management services, programs and activities to the participants in this agreement in a cost-effective and educationally sound manner.

The Greater Phoenix Educational Management Council/AZ Educational Management Council will be governed by the Superintendents of the participating school districts. Each participating district shall be entitled to one vote, which vote may be cast by the Superintendent or designee. Other educational and government agencies may be represented at the meetings but will not have voting rights.

The parties hereby agree to the following:

1. The Organization created by this agreement shall be known as the Greater Phoenix Educational Management Council/AZ Educational Management Council (hereinafter referred to as the Council) and will be composed of the parties to this agreement as well as other school districts who may be added to this agreement with approval of the Council or its Executive Director.
2. Said Council will be responsible for the implementation of all authorized programs and activities in a manner consistent with this agreement.
3. The Council will plan and carry out the following kinds of activities in furtherance of its goal of improving educational programs offered by the participating school districts:
 - a. Articulating and improving those educational programs that have continuity from elementary through high school.
 - b. Working cooperatively with other educational and governmental organizations, associations and agencies on plans and developments that require participation of schools.

GPMEC INTERGOVERNMENTAL AGREEMENT 2023-2028

- c. Undertaking cooperative programs in the area of local and non-local funded programs (federal, state, private) that can benefit the member districts.
 - d. Combining the expertise and efforts in all the districts to consider state and federal legislation of interest and concern to the school systems and plan cooperatively to meet the laws, rules and mandates resulting from this legislation.
 - e. Upgrading the level of attainment of all students in all educational areas where commonality exists.
 - f. Undertaking cooperative programs for the purpose of providing cost- effectiveness in joint programs for the member districts, in such areas as staff development, computer services, etc.
4. The Council will meet on a regular basis in accordance with a schedule to be determined by the Executive Director in coordination with the Chair/Co-Chair of each Division. Written notice of all meetings will be sent to each district's representative at least one day in advance of the meeting. In case there is a need to change the time, date or place of the meeting, Members will be notified. Special meetings may be called by the Chair of the Council.
5. The Council will elect a Chair and Vice-Chair at its May meeting to assume their duties on July 1. The Chair will be responsible for coordinating with the Executive Director meeting agendas, presiding at the council meetings, and establishing those committees that are needed to carry out the activities of the Council. The Vice-Chair will assume said duties in the absence of the Chair.
6. The Chair will be the presiding officer of the Council's Executive Committee whose membership will be elected by the Council when necessary.
7. A participating district may terminate membership in the Council by submitting a written notice to the Council at least ninety (90) days prior to the end of each Fiscal Year.
8. Property acquired solely for the purposes of this agreement shall be disposed of upon termination of the agreement as follows: any usable property remaining at the termination of this agreement that was acquired by the use of funds derived through this agreement and which was not otherwise assigned at the time of purchase by the Council will become the property of the participating districts and will be divided equitably by these districts at the direction of the Council, in accordance with any applicable federal or state laws or regulations. Any cash balances will be proportionately distributed among the current membership.
9. The Agua Fria Union High School District #216 (hereinafter called Fiscal Agent) agrees to be responsible for all accounting and audit functions required by this agreement, including the following duties and responsibilities:
 - a. Establishing the appropriate fund (IGA) with the county treasurer;
 - b. Preparation and distribution of normal customary monthly financial reports to the Executive Director of the Council;
 - c. All payroll functions and activities, including maintenance of records of sick leave, vacation, and other fringe benefit entitlements and reimbursement of approved travel expenses;
 - d. The Fiscal Agent shall administer all bidding and purchasing of supplies and equipment for the Council in conformity with all applicable statutes and regulations governing such activities.

GPMEC INTERGOVERNMENTAL AGREEMENT 2023-2028

- e. The Fiscal Agent's Governing Board shall approve the employment of all personnel needed to provide the services and activities of the Council. A negotiated salary and benefits package will be approved by the Superintendents and submitted to the Fiscal Agent for convenience only. Council personnel shall not be considered employees of the Fiscal Agent for purposes of Reduction in Force or mandatory employment of the Fiscal Agent.
 - f. The Fiscal Agent will make all of its normal and customary services available to the Council, including but not limited to: printing, duplicating, technology services and warehouse purchasing.
 - g. The Fiscal Agent will make available office space for the Executive Director and support help as approved by the Council. The Fiscal Agent will provide postage and receive reimbursement from the Council for the costs of such usage.
10. The Fiscal Agent continues for the duration of the Agreement unless a change is made by the Council or Fiscal Agent by giving written notice.
 11. In exchange for the provision of services described in paragraph 9.a through 9.g, the Council will pay the Fiscal Agent an annual percentage of 4% of the total expenditures of the budget, for each Fiscal Year less capital outlay as agreed to by the Council and Fiscal Agent.
 12. The Council or its Executive Director will notify the Fiscal Agent of matters relating to budget and personnel approved by the Council.
 13. It is understood by all parties to this agreement that decision-making authority with respect to the programs and activities of the Council is shared equally by all school districts that participate in this intergovernmental agreement and rests with the Council, subject to the duties and responsibilities of the Fiscal Agent as stated above.
 14. The Council shall be responsible for approving, implementing, and evaluating all programs and activities undertaken by the Council; and for the hiring and termination of all employees required to carry out said programs and activities.
 15. The Council shall approve a revenue and fee schedule for each Fiscal Year, which includes:
 - a. A membership fee for each party to this agreement.
 - b. A budget for each program based upon projected funding sources.
 16. All membership fees are to be paid by each district on July 1 of each Fiscal Year.
 17. This agreement will be authorized by resolution of the governing boards of each participating school district or their duly authorized agent.
 18. The parties to this agreement acknowledge that they are aware that the Civil Division of the Maricopa County Attorney's Office (Civil Division) and/or private counsel for the district may be chosen as the attorney for other parties to this agreement, and the signing party acknowledges that it is aware of potential conflict of interest and it waives any claim on conflict of interest, which may arise by virtue of the Civil Division or private attorney's representation of other parties to this agreement.

19. This agreement may be cancelled for conflict of interest pursuant to A.R.S. § 38-511.
20. The parties agree to comply with all provisions of applicable federal, state, and local laws, ordinances, and regulations relating to non-discrimination, equal employment opportunity, and the Americans with Disabilities Act. The parties further agree to comply with Arizona Governor's Executive Order 2009-09 dated October 20, 2009 to the extent applicable, if any, to this Agreement.
21. The parties warrant their compliance with all federal and state immigration laws (A.R.S. §41- 4401 and 23-214) and regulations related to their employees and warrant verification of employment eligibility through E-Verify and that a breach of this warranty shall be deemed a material breach of this Agreement subjecting this agreement to termination.
22. All Parties acknowledge that the participating school districts are government entities, and the contract validity is based upon the availability of public funding under its authority. In the event that the public funds are unavailable and not appropriate for the performance of either Party's obligations under this agreement, then this agreement shall automatically expire without penalty to either Party after written notice of the unavailability and non-appropriations of public funds. It is expressly agreed that neither Party shall activate this non-appropriation provision for its convenience or to circumvent the requirements of the contract, but only as an emergency fiscal measure.
23. This agreement shall be governed and construed in accordance with the laws of the State of Arizona.

Intergovernmental Agreement Determination

This Agreement, which is an agreement between public agencies, has been reviewed pursuant to A.R.S. § 11-952 by the undersigned attorney who has independently determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the identified party.

GUST ROSENFELD

By: Carrie O'Brien
Carrie O'Brien

Date: May , 2023

Legal Counsel for District: Osborn Elementary School District, No. 8

See Exhibit "A" for the List of Districts

Exhibit "A"

Greater Phoenix Educational Management Council/AZ Educational Management Council Participating Districts

60 Districts

Agua Fria Union High School District	Alhambra Elementary School District
Arlington Elementary School District	Avondale Elementary School District
Balsz Elementary School District	Buckeye Elementary School District
Buckeye Union High School District	Cartwright Elementary School District
Casa Grande Elementary School District	Casa Grande Union School District
Cave Creek Unified School District	Coolidge Unified School District
Cottonwood-Oak Creek Unified School District	Creighton Elementary School District
Dysart Unified School District	Florence Unified School District
Fountain Hills Unified School District	Fowler Elementary School District
Glendale Elementary School District	Glendale Union High School District
Holbrook Unified School District	Humboldt Unified School District
Isaac Elementary School District	J.O. Combs Unified School District
Laveen Elementary School District	Liberty Elementary School District
Litchfield Elementary School District	Littleton Elementary School District
Madison Elementary School District	Marana Unified School District
Maricopa Unified School District	Mohave Valley Elementary School District
Murphy Elementary School District	Nadaburg Elementary School District
Osborn Elementary School District	Palo Verde Elementary School District
Pendergast Elementary School District	Phoenix Elementary School District
Phoenix Union High School District	Pima Unified School District
Riverside Elementary School District	Roosevelt Elementary School District
Saddle Mountain Unified School District	Scottsdale Unified School District
Stanfield Elementary School District	Tempe Union High School District
Tolleson Elementary School District	Tolleson Union High School District
Toltec Elementary School District	Union Elementary School District
Wickenburg Unified School District	Wilson Elementary School District
Window Rock Unified School District	Yuma Union High School District
Blue Ridge Unified School District	Morristown Elementary School District
Higley Unified School District	Peach Springs Unified School District
Chandler Unified School District	Western Maricopa Education Center

March 30, 2023

GPEMC INTERGOVERNMENTAL AGREEMENT 2023-2028

- 19. This agreement may be cancelled for conflict of interest pursuant to A.R.S. § 38-511.
- 20. The parties agree to comply with all provisions of applicable federal, state, and local laws, ordinances, and regulations relating to non-discrimination, equal employment opportunity, and the Americans with Disabilities Act. The parties further agree to comply with Arizona Governor’s Executive Order 2009-09 dated October 20, 2009 to the extent applicable, if any, to this Agreement.
- 21. The parties warrant their compliance with all federal and state immigration laws (A.R.S. §41- 4401 and 23-214) and regulations related to their employees and warrant verification of employment eligibility through E-Verify and that a breach of this warranty shall be deemed a material breach of this Agreement subjecting this agreement to termination.
- 22. All Parties acknowledge that the participating school districts are government entities, and the contract validity is based upon the availability of public funding under its authority. In the event that the public funds are unavailable and not appropriate for the performance of either Party’s obligations under this agreement, then this agreement shall automatically expire without penalty to either Party after written notice of the unavailability and non-appropriations of public funds. It is expressly agreed that neither Party shall activate this non-appropriation provision for its convenience or to circumvent the requirements of the contract, but only as an emergency fiscal measure.
- 23. This agreement shall be governed and construed in accordance with the laws of the State of Arizona.

Intergovernmental Agreement Determination

This Agreement, which is an agreement between public agencies, has been reviewed pursuant to A.R.S. § 11-952 by the undersigned attorney who has independently determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the identified party.

GUST ROSENFELD

By: Carrie O'Brien
Carrie O'Brien

Date: May , 2023

Legal Counsel for District: Osborn Elementary School District, No. 8

See Exhibit "A" for the List of Districts

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-J

Agenda Item

Renewal of MOU with Teach for America IGNITE Program

For Board: Action Discussion Information

Background –

Clarendon Elementary School seeks to continue their partnership with Teach for America’s IGNITE program through June 30, 2027. The IGNITE program is a virtual tutoring program whose goal is to accelerate learning in elementary reading, middle school math, and high school post- secondary access. Ignite fellows, who are current college students, provide personalized learning that helps students increase their achievement and fosters greater belonging in the classroom. Research shows that tutoring is one of the most effective ways to improve educational achievement. Clarendon has partnered with this program over the last 5 years and seen tremendous growth in reading with 4th graders who have participated in the program.

Legal

N/A

Financial

Clarendon will use site funds to fund the \$3,000 per fellow.

Recommendation

It is recommended that the Governing Board approve the MOU between Clarendon Elementary School and Teach for America’s IGNITE Program.

Moved _____ Seconded _____ P/F

Teach For America and Osborn Elementary School District Amendment

Whereas Teach For America, Inc. and Osborn Elementary School District (“Partner School”) entered into a Professional Services Agreement to provide Teach For America - Ignite tutoring services effective July 1, 2025

Whereas said agreement allows for amendment to the terms of the Professional Services Agreement as outlined in Section [III.A.](#) and [III.D.](#)

- a. The parties agree to the services as outlined therein and amend the expiration date of the Professional Services Agreement from [June 30, 2026](#) to [June 30, 2027](#).
- b. The parties agree that School Partner shall pay to Teach For America a flat fee of [\\$3000](#) for the 2026-2027 academic year (s).

Osborn Elementary School District

Teach For America-Phoenix

BY: _____

BY: _____

Title:

Title:

Date Signed: _____

Date Signed: _____

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-K

Agenda Item

Out of state travel to the Annual Nutrition Conference (ANC) in Charlotte, NC from July 11, 2026 through July 15, 2026 for Cory Alexander.

For Board: Action Discussion Information

Background –

The ANC will be held in Charlotte, NC for 4 days from 7/11/26 to 7/15/26. The conference targets school nutrition professionals and is organized by the School Nutrition Association. Classes on financial management, administration, communication and marketing, Farm to School activities, new regulations and best practices, and scratch cooking will be available. Approval of this item in April’s board meeting will allow for a reduced registration rate if registered before May 31, 2026.

I have been invited to speak at this year's ANC and will be presenting on how partnerships have been instrumental in the success of our program. This is a great way for us to share about Osborn and share about all of the ways that we are putting students first in our district.

Speaking at this event offers a unique opportunity in that we are not just presenting on our Osborn Child Nutrition best practices, but also allows us to showcase Osborn School District on a national level.

This conference also provides an excellent opportunity to network with other administrators, directors, coordinators, and managers throughout the country and obtain required professional development hours, continuing education, and certifications which help increase understanding and knowledge of our profession.

Legal

N/A

Financial

\$3,000 to be paid out of the Foodservice 510 account.

Recommendation

It is recommended that the board approve the travel for Cory Alexander to the ANC in July of 2026.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-L

Agenda Item

Montecito Community School trip to Friendly Pines Camp in Prescott May 4-6, 2026

For Board: Action Discussion Information

Background –

Montecito elementary students will travel to Camp Friendly Pines in Prescott for an overnight camping trip. Students will engage in academic learning experiences aligned with Montessori core areas of Language, Cultural Studies, and Practical Life and the Arizona state standards. Students will experience lessons such as geocaching, geology, dissection of owl pellets, ecological conservation, safety and stewardship in our environment, and survival skills. Students, staff and parent volunteers will be at Camp Friendly Pines for two nights traveling by charter bus, leaving at 9:00 on May 4th and returning at 12:00 pm on May 6th.

Legal

N/A

Financial

Full funding is through Montecito tax credit funds

Recommendation

It is recommended that the board approve travel Montecito students to travel to attend a school trip to Friendly Pines Camp in Prescott May 4-6, 2026.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-M

Agenda Item

Approval of the Clarendon 6th grade field trip to the Grand Canyon May 1, 2026

For Board: Action Discussion Information

Background –

The sixth grade classes at Clarendon Elementary will travel to the Grand Canyon National Park to experience this phenomenal landscape first-hand and participate in projects and educational activities facilitated by the Grand Canyon Environmental Education Program. Students will use the Grand Canyon National Park as an outdoor living classroom to develop awareness and skills related to understanding the world. The educational outing will provide opportunities for students to restore, preserve, and protect the environment. Students will participate in either the Discovery Pack or the Life on the Edge programs while at the Grand Canyon. This field trip provides most of the students their only opportunity to visit and study ecosystems at Arizona's greatest monument, one of the wonders of the world. Academically, the trip supports the science curriculum taught over their time at Clarendon, including Ecosystems and Erosion. There are several interdependent ecosystems in the Grand Canyon, which can be observed from afar standing near the edge and up close in the courses students take there. Additionally, students are exposed to geology and the history of the earth, tying nicely into the science curricula in previous grades which includes rocks and the process of erosion. Additionally, students understand the vastness of the Grand Canyon by walking over four miles during the course of the day, whether along the South Rim or to and from the Ranger station. The students will travel on chartered buses leaving Clarendon at 4:30 AM and returning by 8:30 PM.

Legal

N/A

Financial

Full funding for this trip is through Clarendon tax credit, school fundraising through Clarendon PTO, and a Grand Canyon Travel Grant Award through the National Parks Program.

Recommendation

It is recommended that the Governing Board approve the 6th grade field trip to the Grand Canyon on May 1, 2026.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-N

Agenda Item

Bond Project Procurements

For Board: Action Discussion Information

Background –

Procurement regulations mandate that School Districts follow certain procedures in regard to purchasing products and/or services in excess of \$100,000. Purchases that exceed this volume must be purchased through a formal bidding process or a cooperative purchasing contract.

The District has reviewed and recommends the use of the following vendors and their associated cooperative contract pricing. The due diligence for these cooperative contracts has been completed by and is on file in Business Services Department.

Pueblo Mechanical-1GPA contract# 22-14PV-05

Solano School- (26) Additional HVAC Upgrades

Not to exceed \$500,000

Osborn District Office- Transportation (22) HVAC Upgrades

Not to exceed \$400,000

Drala Project , Inc – Az State Procurement Contract # CTR068890

Districtwide Replacing- 3 Unity Drives and Server Capacity Drives

Not to exceed \$31,000

Rytan Construction – 1GPA Contract # 23-15PV-11

Osborn Bus Yard EV Chargers

Not to exceed \$ 70,000

Nuvve- Sourcewell Contract# 021825-NUV

Osborn Bus Yard EV Charging Stations

Not to exceed \$126,900

Legal

N/A

Financial

\$ 100M Bond funding== \$931,000

\$50M Bond funding= \$196,900

Recommendation

It is recommended that the Governing Board approve utilization of the identified co-op contracts for bond projects.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-O

Agenda Item

Renewal of Cooperative Purchasing Agreement with Sourcewell Cooperative Purchasing Program

For Board: Action Discussion Information

Background –

The District has participated in cooperative purchasing programs to support efficient operations and access to competitively solicited contracts. The District has been a member of Sourcewell since 2007, utilizing its cooperative purchasing program to procure a wide range of goods and services in a cost-effective and compliant manner.

The purpose of this Agreement is to formalize the district's participation in the cooperative purchasing program and to provide for the joint procurement of supplies, equipment, services, and other resources as needed to support district operations. These services may include, but are not limited to, instructional materials, technology, facilities, maintenance, and other operational needs (collectively referred to as "Services") as requested by the district.

Legal

Financial

There are no membership fees or direct costs associated with the District's participation in Sourcewell.

Recommendation

It is recommended that the Governing Board approve the renewal agreement of Osborn School District with Sourcewell Cooperative Purchasing Program as presented.

Moved _____ Seconded _____ P/F

Sourcewell Cooperative Purchasing Program Participation Agreement

This Participation Agreement is between Sourcewell and Participating Entity to provide access to Sourcewell's Cooperative Purchasing Program. Sourcewell's Board of Directors has approved these terms and conditions through operation of this intergovernmental Participation Agreement. Participating Entity approves this Agreement upon registration with Sourcewell.

Section 1: Authority

1.1 Sourcewell is a service cooperative established by Minn. Stat. § 123A.21 as a local unit of government pursuant to the Minn. Const. art. XII, sec. 3.

1.2 Sourcewell is authorized to provide a Cooperative Purchasing Program by Minn. Stat. § 123A.21, subd. 7(23) to Participating Entities.

1.3 Sourcewell's cooperative purchasing master agreements are offered through Minn. Stat. § 471.59 and this Participation Agreement. The Sourcewell Board of Directors has approved these participation terms, and Sourcewell is authorized to enter this interlocal or joint powers agreement with an eligible Participating Entity through this Participation Agreement.

1.4 Participation in Sourcewell's Cooperative Purchasing Program is open to eligible Participating Entities. A Participating Entity is any eligible entity registering with Sourcewell, including: any government unit, including a state, city, county, town, village, school district, political subdivision of any state, federally recognized Indian tribe, any agency of the United States, any instrumentality of a governmental unit, any other entity as defined in Minn. Stat. § 471.59 Subd. 1(b).

1.5 Participating Entity and Sourcewell agree this Participation Agreement is for the purpose of allowing access to available Sourcewell Cooperative Purchasing Program master agreements with awarded Suppliers.

1.6 Participating Entity represents, through an authorized signatory, it is eligible for participation as defined in this Agreement.

Section 2: General Terms

2.1 Sourcewell will make its Cooperative Purchasing Program available to Participating Entity. Sourcewell master agreements are provided to Participating Entity "as is." Sourcewell makes no representation as to warranties of quality, merchantability, or fitness for a particular purpose for any purchase through a Supplier. Participation in the Program is voluntary and non-exclusive.

2.2 To purchase from Sourcewell master agreements, Participating Entity and Supplier will execute a transaction document(s) as mutually agreed. Participating Entity will be responsible for all aspects of its purchase, including ordering, inspecting, acceptance, payment, and any other

material terms as negotiated directly with Supplier.

2.3 The Parties to this Agreement will adhere to all applicable laws concerning the procurement of goods and services in its respective jurisdiction.

2.4 Access to the Cooperative Purchasing Program is effective upon the date of Participating Entity's completed registration. The Agreement will remain in effect until canceled by either party upon thirty (30) days written notice to the other party.

2.5 Each party agrees that it is responsible for its acts and the results thereof, to the extent authorized by law, and will not be responsible for the acts of the other Party.

2.6 There will be no financial remunerations by or obligations upon Participating Entity for participation in Sourcewell Cooperative Purchasing Program.

2.7 Sourcewell's Cooperative Purchasing Program master agreements will be procured in compliance with Minnesota law and the Sourcewell Cooperative Purchasing Program.

2.8 The records and documents related to this this Agreement are subject to the Minnesota Data Practices Act, Minnesota Statutes Chapter 13.

Section 3: Approval

The Sourcewell Board of Director has approved this Policy effective January 1, 2025.

Sourcewell:

Signed by:
By Greg Zylka
6BD483769B484F1
Authorized Signature – Signed

By Greg Zylka
Name – Printed
Title Sourcewell Board of Directors Chair
Date 1/22/2025 | 12:09 PM CST

Signed by:
By Linda Arts
9EF5785E1EAD4CF
Authorized Signature – Signed

By Linda Arts
Name – Printed
Title Sourcewell Board of Directors Clerk
Date 1/21/2025 | 7:59 PM CST

Participating Entity:

By _____
Authorized Signature – Signed

By _____
Name – Printed
Title _____
Date _____

Organization Information

Indicate an address to which correspondence may be delivered.

Organization Name* _____

Address* _____

City* _____

State Code* _____ Zip Code* _____

Country* _____

Employer Identification Number _____

Website _____

Contact person* (First, Last) _____

Job Title* _____

Email completed agreement to:
service@sourcewell-mn.gov

You may also mail the completed agreement to:

Sourcewell
202 12th Street NE
P.O. Box 219
Staples, MN 56479

Job Role

- Administrator
- Department Head
- Department Purchaser
- Human Resources
- Procurement Officer
- Teacher
- Other

Department

- Administration
- Dining/Food Service
- Facilities/Operations
- Fleet/Transportation
- Human Resources
- Information Technology
- Parks, Recreation & Athletics
- Public Safety/Security
- Public Works/Utilities
- Purchasing & Finance

Email* _____

Phone* _____

Organization Type:

Government

- County
- Federal
- Municipality
- Province/Territory
- Special District
- State
- Township
- Tribal

Education

- Local Education Agency (Public K-12 and Pre-K)
- Private Local Education Agency (Private K-12)
- Private Higher Education
- Public Higher Education

Nonprofit

Documentation demonstrating nonprofit status is required when submitting application.

- Church
- Medical Facility
- Other

Referred by

- Advertisement
- Colleague/Friend
- Conference/Trade Show _____
- Supplier
- Search Engine/Web Search
- Sourcewell Employee

**Denotes required information*

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-P

Agenda Item

Approval of E-rate Internal Connection Vendor Selection - ERATE funding

For Board: Action Discussion Information

Background –

An RFP # 0540M-26C.1 for a basic maintenance & support on critical equipment was posted for 28 days and closed on March 16 th , 2026. Two vendors submitted bids. The lower bid is the winner. After carefully evaluate the bids, we found the following:

First Bid: Advanced Network Management, Inc. Total bid amount is: \$26,252.29 (Osborn pays 15% and USAC fund 85%). Selected as the winner.

Second Bid: Logicalis Inc. Total bid amount is: \$39,602.61.

We ask the governing board to approve this e-rate vendor selection and award Advanced Network Management, Inc.

Legal

Financial

Recommendation

Recommend the Governing Board approve awarding basic maintenance & support on critical equipment RFPs to Advanced Network Management, Inc., utilizing Erate funding.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-Q

Agenda Item

Approval of Procurement for Bond Projects

For Board: Action Discussion Information

Background –

Procurement regulations mandate that School Districts follow certain procedures in regard to purchasing products and/or services in excess of \$100,000. Purchases that exceed this volume must be purchased through a formal bidding process or a cooperative purchasing contract.

The District has reviewed and recommends the use of the following vendors and their associated cooperative contract pricing. The due diligence for these cooperative contracts has been completed by and is on file in Business Services Department.

The district issued a Request for Quote FS2526-01 for the replacement of its copier fleet, in accordance with cooperative purchasing requirements. Two responsive quotes were received by the March 5, 2026 deadline and evaluated based on total cost, contract compliance, and overall value to the district. Based on this evaluation, administration recommends awarding the contract to the selected vendor

Shar Business Systems- Az State Procurement

NASPO ValuePoint Master Agreement #188627 | Contract #CTR069921

New Copier Fleet & Printers Districtwide \$140,000
PaperCut Annual Software \$ 3,400
Estimated Annual Copy Charges \$40,000

Legal

Financial

Bond funding = \$140,000
DAA Override = \$ 3,400
M&O = \$ 40,000

Recommendation

It is recommended that the Governing Board approve utilization of the identified co-op contracts for bond projects

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-R

Agenda Item

**Out of State Travel for Montessori Teacher Magali Santillano to Complete her Residency
at the Prepared Montessorian Institute June 1-12, 2026 in Chicago, IL**

For Board: Action Discussion Information

Background –

Magali Santillano, Primary Montessori Guide, will be completing her Montessori certification this year. Her training has been primarily online through the Prepared Montessorian Institute (PMI), and one of the final tasks is to complete a Residency at an approved site. The Residency will take place on June 1-12 in Chicago, IL.

Legal

Financial

Lodging– \$2400 each

Travel–\$675 each

TOTAL: \$3075

All costs will be paid through Title IV funds.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the out of state travel Magali Santillano to Chicago, IL June 1-12, 2026 to complete her Montessori Residency.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VI-S

Agenda Item

Recommendation to approve the Montessori Teacher-in-Residence job description.

For Board: Action Discussion Information

Background –

In the growth of the Montessori program at Montecito, it has been a challenge to match the student enrollment patterns with the necessary pace of training certified Montessori primary and elementary staff. While recruitment is one strategy, growing our own teachers has certainly been a successful strategy as well, with 2 elementary teachers and 3 primary teachers having completed or in the process of obtaining their Montessori certification through support from the district.

The dual language context makes the challenge even greater, yet it is a challenge we are up to! The proposed job description would allow for alleviating the high class load of the upper elementary for next year with a classified position of a Montessori Teacher-in-Residence. This individual would be a bilingual resident, working in partnership with the current upper elementary teacher to provide small group instruction across content areas, provide dual language (Spanish) instruction to the cohort of students in the dual language model, all while taking the Montessori certification coursework and utilizing Montessori materials for their student teaching activities.

This individual would need to either possess or be able to possess full Arizona state certification, as the plan is for them to assume a dual language Montessori elementary position at the school in the 27-28 school year. As the district would sponsor this Montessori training, the resident would agree to a service contract for a prescribed number of years of dedicated service to the school in lieu of tuition for the training.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the job description for the Montessori Teacher-in-Residence position.

Moved _____ Seconded _____ P/F

Montessori Teacher-in-Residence

Department:	Montecito	Date Created:	04/2026
Salary Grade:	11	Date(s) Modified:	
FLSA Status:	Non-exempt		

Position Summary

Under general supervision, the Montessori Teacher-in-Residence is a year-long apprenticeship under the guidance of a Supervising Teacher. The Teacher-in-Residence monitors and assists students with completing academic tasks and activities, provides general classroom lessons in the target language if placed in a dual language setting, and will provide lessons utilizing Montessori materials upon completion of areas of the curriculum in training, under the direction of the classroom Teacher. The Montessori Teacher-in-Residence will simultaneously enroll in a district-approved Montessori training program, and sign service agreement if the district incurs the cost of training.

Job Responsibilities

Essential Functions: -- Essential functions, as defined under the Americans with Disabilities Act, may include any of the following representative duties, knowledge, and skills. Essential duties and responsibilities may include, but are not limited to, the following:

- Assists classroom teachers with implementing academic instruction; supports preparation of the environment, provides additional explanation and instruction for specific assignments as needed.
- Organizes and monitors the use of classroom supplies and materials.
- Utilizes district curriculum and Montessori materials for development of lessons.
- Monitors student activities; assists students with completing classroom assignments and maintaining focus; arranges and works with small groups of students needing further instruction of assistance with activities; observes and documents student progress.
- In collaboration with supervising teacher/guide, reports information related to student development, progress, and behaviors to parents, Teachers, and other school staff as appropriate.
- Monitors classroom behavior to support any behavior management concerns or challenges; provides emotional support to students as needed.
- Provides content instruction in target language if placed in a dual language setting
- Works with small groups of students on content or target language development in the classroom or separate environment.
- Arizona State Teaching Certification and substantial completion of Montessori certification necessary by the end of the academic year
- Performs other duties as required or assigned.

Job Requirements

Knowledge of –

- Montessori framework
- General classroom policies, procedures, and equipment.
- Child development.
- Learning and teaching methods and styles.
- Classroom behavior management.

Skill in –

- Maintaining patience and professionalism when working with students.
- Organizing work and setting priorities to meet deadlines.
- Identifying learning and behavioral progress and concerns or challenges.
- Preparing clear and concise reports.
- Interacting professionally with District staff and outside agencies.
- Communicating effectively both verbally and in writing.
- Establishing and maintaining effective working relationships.
- Operating a computer and related software.
- Bilingual (English and Spanish)

Education and Experience:

Bachelors Degree AND one (1) year of experience working with children;

Work Location / Conditions:

Work is performed in a classroom environment and requires the use of standard classroom and Montessori equipment.

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-T

Agenda Item

Reduction in Force Support Staff

For Board: Action Discussion Information

Background –

A reduction in force (RIF) has become necessary due to a decrease in funding and declining student enrollment and the related need to effectuate economies in the District’s operations.

Legal

Governing Board Policy GDQA, Support Staff Reduction in Force

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approves the reduction in force for the 2026-2027 school year for the following support staff positions:

- 1.0 FTE Montessori Educational Assistant
- Crossing Guards
- Ed Applications Technician (effective 9/1/26)

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-A

Agenda Item

City Year Update on Solano for 2026-2027 School Year

For Board: Action Discussion Information

Background –

Ashely Dickerson, Managing Director of City Year Phoenix Start-Up, will present the culmination of 3 years of work and preparation in making City Year Phoenix a reality. We will be all set for a 2026-2027 launch. While City Year Phoenix’s development has been active work since February 2023, many current board members were not part of that process. While we want to keep the focus on the future work of City Year, Ashely will share the following information:

- What is City Year?
- What does a day in the life of a City Year look like (or a day in the life of a school with City Year present look like)?
- How does City Year address student academic outcomes?
- What will be happening within Osborn to launch City Year Phoenix over the next 3 months?

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve utilization of the identified co-op contracts for bond projects.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-B

Agenda Item

OEA Update

For Board: Action Discussion Information

Background –

The Osborn Education Association (OEA) will provide a general update to the Governing Board, which will include the current Advocacy Log numbers as well as an update on the most recent OEA meeting, including the location, key topics of discussion, and any special guests. In addition, we will share general staff feedback collected through monthly Hot Topic Surveys, provide an update on the status of Meet and Confer, and present questions or feedback generated from our review of the current Board Packet.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-C

Discussion Item

Process for determining District Leadership for 2026-2027 and beyond

For Board: Action Discussion Information

Background –

With Dr. Robert's announcement of his departure at the end of the 2025-2026 school year, the Governing Board will discuss the options they would like to explore for district leadership for the 2026-2027 school year and beyond. District counsel will be available telephonically to provide any guidance to the conversation. At the conclusion of discussion, the Board may direct the superintendent and administration to post arrange for the next steps in the process.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information/discussion only

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VIII

Agenda Item

Board Presentation- none this month

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Presentation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –IX-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Clarendon Board Report

To: Osborn School District Governing Board

Date: 4/5/2026

Re: March 2026 Events



Staff Highlights

Professional Learning with NIET

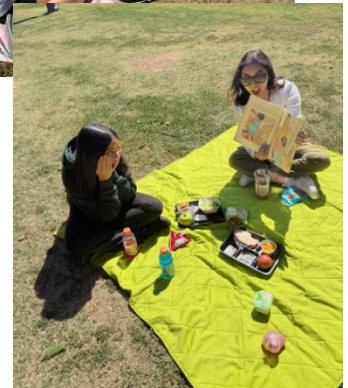
- During Quarter 3, Clarendon teachers engaged in professional learning around mathematical best practices with Pilar Holtrop from NIET.
- During these sessions, learning was reinforced about Instructional Math Planning through a structured lesson internalization process, student work analysis, and student discourse. Such great learning!



Student Highlights

Family Reading Picnic

- On March 6, our school hosted its annual Family Reading Picnic, bringing students and families together to celebrate literacy in a relaxed, community-centered setting.
- Families enjoyed time reading together and listening to stories that encouraged students to see reading as both meaningful and fun, as they enjoyed their yummy lunch.
- The event strengthened connections between school and home while reinforcing our shared commitment to supporting strong reading habits for all students.
- Special thanks to Ms. Flaherty, our wonderful librarian, for organizing our free books table, so families and students could take them home to enjoy as well!



Partnership Highlight

Rain Garden Project with Real Life Application

- In partnership with ASU, Heat Ready Phx, City of Phoenix, and Watershed Management, 4th grade students learned about native plants and water sustainability.
- Students studied desert-adapted plants, explored how rain gardens capture and filter water, and put their big ideas on paper.
- In culmination, students designed, customized, and installed a rain garden on March 6 on the corner of 13th Avenue and Clarendon.

Family-Teacher Conferences

- Prior to spring break, teachers met with students and families to share updates on their academic progress.
- Many teachers facilitated student-led conferences, which engage students in the process. These conferences can provide powerful opportunities for students to advocate for their own learning.
- Student-led conferences present opportunities for students to prepare, reflect on, and discuss evidence of their learning and growth by way of student portfolios.



Encanto Board Report

To: Osborn School District Governing Board

Date: 04/06/2026

Re: April School Highlights



Staff Highlights

Continued Work in Reading:

Encanto has strengthened its instructional practices by implementing progress monitoring in reading to better support our student growth goals. Last month, we highlighted the work of our Master Teachers in supporting classroom instruction during cluster time through “Try Me” Lessons focused on reading fluency.

These efforts include Kindergarten’s focus on receptive nonsense words, first grade’s focus on expressive nonsense words, and second and third grade’s emphasis on overall fluency. Progress monitoring data is already showing positive growth from mid-year benchmarks, along with continued weekly gains across grade levels.

We are intentionally pushing for tremendous growth between the mid-year and end-of-year benchmarks and will continue these focused efforts through the completion of the testing window.

In Memory of Ms. Bree Hobbs:



We also want to take a moment to honor the memory of Ms. Bree Hobbs, whose passing has deeply impacted our Encanto community. She was a beloved member of our staff, and her creativity, kindness, and dedication to students are greatly missed by both students and colleagues.

While this loss has been difficult, our community has come together in meaningful ways to support one another. We are moving forward with a deep sense of appreciation for all that Ms. Hobbs gave to our school, and her impact will continue to be felt in the joy and creativity she inspired in our students each day.

Student Highlights

March was a wonderful celebration of literacy at Encanto, highlighted by our annual Reading Picnic. Families joined us on campus to enjoy lunch alongside their students and engage in reading activities together. It was a joyful event that reinforced our commitment to fostering a love of reading while strengthening connections between school and home.



Partnership Highlights

Encanto's Annual Reading Picnic also highlighted our meaningful partnership with Phoenix College and its Education program. College students joined us on campus to read with Encanto students whose families were unable to attend, ensuring that every child experienced connection and joy during this special event. This beautiful partnership not only supports our students but also provides future educators with authentic, hands-on experiences, strengthening our shared commitment to literacy and community.



Longview Board Report

To: Osborn School District Governing Board

Date: 4/8/26

Re: April 2026



Staff and student Highlights

Longview loves social studies at all grade levels including Pre-K. Our Pre-K students were provided the opportunity to learn about transportation and community helpers. Mrs. Ramirez utilized the PBL model and in closing the unit our students and families worked together to create their very own models of transportation. This of course had to be celebrated with a “transportation parade” throughout our new playground and atrium.



Partnerships

The wait is over and here are the emotions and the celebration of our new Pre-K and Kindergarten playground. The ribbon cutting ceremony was a huge success and our students were so excited to finally get to play on and with all of the amazing equipment!! Thank you voters, a partnership that truly makes a difference!





Spring Preschool Newsletter



March 2026

Welcome Spring!

Let's embrace the sunshine and fresh beginnings that Spring brings to our community!

Encanto's 3's



Students helped Coach D pull weeds.....18 weeds in only 5 minutes!

Solano's 3's



Solano 3's class had a wonderful Valentine's Day celebration with our very own mini photo booth! The students had so much fun taking pictures and celebrating together.

Solano's 4's

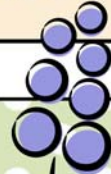
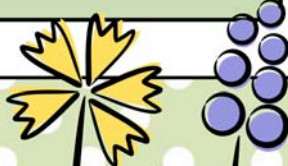


Our young veterinarians taking care of our class pets and learning responsibilities.
Our beautiful princesses at our annual Sweetheart Dance, dancing the night away.

Encanto's 4's



Our imaginations went on an adventure through a secret door in the woods.





Spring Preschool Newsletter



March 2026

Longview's 4's



Our friendships are blossoming and our new playground is almost complete.

Upcoming Dates

- Spring Break: March 9th - 13th
- Farmworkers Day (No school): March 30th
- Board Declared Holiday: April 24th
- Last day of School (early dismissal): May 20th

Hard Work

Our classroom activities and lessons are intentionally designed to support Arizona's preschool expectations.

Some of these skills we have been working on and mastering include:

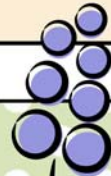
- Recognizing and naming letters
- Identifying letter sounds
- Writing our names
- Recognizing numbers
- Comparing quantities
- Sorting and creating patterns
- Exploring shapes

We have also been growing our friendships by problem solving and expressing our feelings towards each other.

Contact Info

Sabrina Campos, Registrar
Email:
scampos@osbornsd.org

Stefaney Sotomayor,
Director Email:
ssotomayor@osbornsd.org



Montecito Montessori Board Report

To: Osborn School District Governing Board

Date: April 2026



Community Highlights

Construction update - Construction continues to progress well. The front of the school is completely cleared, painting and tile continue in phase one, and we are in the planning phase of what is to come this summer.



Front entrance



Front of school

Celebrate Literacy and Storytelling Week



March 2nd-6th was literacy and storytelling week. In alignment with the Montessori core area of Language, several family volunteers came to visit classrooms to support a love of reading and literacy by reading aloud and telling stories.

Student Highlight

Our primary students have just finished learning all about South America. They learned about the culture, languages, songs, geography, animal life, and many other aspects of that amazing continent. There were a variety of projects the students worked on based on their interests too! The next continent of study is Asia.



Staff Spotlight



Ms. Lenda Rael is one of our Educational Assistants who co-teaches in our primary team, and has been with Montecito for the past 5 years. Students rely on her calm nature and guidance when they need support. She builds close relationships with staff, students and families, and is a wonderful mentor to fellow staff. She is also an Osborn parent. We are so lucky to have her with our Monarch family.

Oms April Board Report

To: Osborn School District Governing Board

Date: 4/9/2026

Re: March 2026 Events



Staff Highlights

-March 4-6 we held our Family/Teacher Conferences.

-Early release planning time for March focused on the following topics:

March 18-AzSci Test Prep/Firehawk Family Night Prep

March 25-AASA Test Prep

Student Highlights

-We celebrated our students' achievements for the month of March with a Fiesta Friday on Friday, March 6. Students enjoyed tacos with all the fixings, a 3-on-3 basketball tournament, a tug-of-war challenge, cornhole, face painting, a ping pong tournament, and time to relax and connect with friends. It was a fun-filled event that recognized student success and strengthened our school community!



Our 8th grade students completed Parts 1 and 2 of the AzSci assessment on Wednesday, March 25, and Part 3 on Thursday, March 26. We then continued with both 7th and 8th grade students taking the AASA Writing assessment on Thursday, April 2, followed by Part 1 of the AASA ELA assessment on Tuesday, April 7, and Thursday, April 9. We will conclude state testing with the AASA Math assessments on Tuesday, April 14, and Thursday, April 16.

-The spring sports season is in full swing, with our girls' softball, boys' baseball, and girls' and boys' track teams competing since mid-March. Our student-athletes have been working hard, demonstrating great teamwork, and having fun as they represent our school in competition!

Partnership Highlights

-On Friday, March 20, we held our annual Firehawk Family Night at OMS. Despite the warm weather, we had a great time connecting with our school community. Families enjoyed food, games, music, and a fun-filled evening together. Representatives from Phoenix Union were also in attendance to share information about their high school programs.

A big thank you to our staff for their hard work in making this event a success, and to our students and families who joined us!





Solano Board Report

To: Osborn School District Governing Board

Date: April 1, 2026

Re: April School Events

Staff Highlights

Our staff has been working diligently to prepare students for AASA, demonstrating a strong commitment to both academic rigor and student success. Across the campus, teachers have been intentional in their planning, instruction, and use of data to ensure students are ready and confident. You will also notice “5” posted throughout our school. This represents our shared goal of each classroom having at least five students reach proficiency on the assessment. It has become a visible and collective focus that reinforces high expectations and keeps both staff and students aligned around achievement.



Esperanza Award

We are proud to recognize Guillermina Valles as a recipient of the Esperanza Award from Chicanos Por La Causa, an honor given to educators who demonstrate an unwavering commitment to student success, community impact, and educational excellence. This award recognizes individuals who go above and beyond in supporting students, particularly through fostering high expectations, culturally responsive practices, and meaningful relationships with families and the community. Ms. Valles exemplifies these qualities through their dedication to student achievement, leadership on campus, and continuous efforts to create an inclusive and supportive learning environment. This

recognition reflects the profound difference they make in the lives of our students and the school community.

Student Highlights

Our student leaders have also stepped up in a powerful way during this time. They are serving as ambassadors across campus, helping ensure a quiet and focused testing environment. During transitions, they remind their peers that testing is in progress and model expectations by encouraging students to walk silently. Their leadership and ownership are making a meaningful difference in supporting a positive testing experience for all students.





Community Highlights

Career Day at Solano

As part of our continued focus on college and career readiness, our 5th- and 6th-grade students will participate in an upcoming Career Fair in partnership with members of our community. The event will begin with a keynote speaker, followed by students attending four different sessions featuring a range of professions, including lawyers, tattoo artists, doctors, and more.

This experience is intentionally designed to expose our students to the wide range of possibilities available to them in the future. To ensure relevance and student voice, a survey was sent out asking students which careers they were most interested in learning about. The sessions were then built around those interests, allowing students to engage in meaningful and inspiring conversations about their future paths.

Community Gardens

Our community garden is coming back to life through the efforts of our student gardening club. Students have taken the lead in restoring the space, learning about sustainability, responsibility, and the importance of caring for their environment. This work goes beyond the garden itself. It is helping students build meaningful connections to their community while developing a sense of pride and ownership in their school. Through this experience, students are not only learning about sustainability, but also about the impact they can have on the spaces around them.





OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

www.osbornschools.org

April 21, 2026

To: Osborn Governing Board President, Board Members, and Superintendent Robert

Retention Update

Below are our contract return statistics from all appropriately certified and classified professionals for the 2026-2027 school year:

Staff Category	Returned / Issued
Certified Teachers	115 / 123 (93%)
Classified Exempt	7 / 7 (100%)
Support Professionals	12 / 12 (100%)
ALL STAFF	134 / 142 (94.4%)

Please be advised that all retention values are subject to change until after the May 1st deadline, by which staff may rescind their contract returns without being assessed liquidated damages. Additionally, these values are only for those staff who were issued contracts, and do not reflect those who provided letters of resignation and/or retirement prior to contract issuance.

Benefits Open Enrollment

Our 2026-2027 benefits open enrollment season is now underway. Our open enrollment period runs from April 20th through May 8th, 2026 (three weeks). This is a passive enrollment period; staff who are satisfied with their current benefit selections will not need to make any changes.

The Osborn HR team will be hosting a series of open enrollment meetings — both in-person and virtual — in collaboration with our partner KAIROS, to answer staff questions directly and help each employee identify the best benefits plan for their individual needs.

Thank you for your time and attention to this report.

Sincerely,

CLARENDON
Elementary School
4th - 6th Grade
1225 W Clarendon Rd
Phoenix, AZ 85013
(602) 707-2200

ENCANTO
Elementary School
PreK - 3rd Grade
1420 W Osborn Rd
Phoenix, AZ 85013
(602) 707-2300

LONGVIEW
Elementary School
PreK - 6th Grade
1209 E Indian School Rd
Phoenix, AZ 85014
(602) 707-2700

MONTECITO
Montessori School
PreK - 6th Grade
715 E Montecito Ave
Phoenix, AZ 85014
(602) 707-2500

OSBORN
Middle School
7th - 8th Grade
1102 W Highland Ave
Phoenix, AZ 85013
(602) 707-2400

SOLANO
Elementary School
PreK - 6th Grade
1526 W Missouri Ave
Phoenix, AZ 85015
(602) 707-2600



Focus of Update: 21st Century & After School Programs	
Strategic Plan Connection:	Child & Student Success
Update:	<p>The Spring and final session of our 21st Century program is currently underway. As of April 6, 2026 a total of 104 students across both sites (Solano, Encanto) have met the attendance goal of 30 days or more of afterschool attendance.</p> <p>The afterschool program will continue through the end of the month of April and into the first week of May at select sites. In the coming weeks, families will have opportunities to engage with the program, either by participating in their child’s activities or by attending an afterschool showcase highlighting student learning and enrichment. We can’t wait to see all the amazing learning that has happened over the course of the academic year in our afterschool programs!</p>

Focus of Update: Language Acquisition & Bi-Literacy	
Strategic Plan Connection:	Child & Student Success
<p>Update:</p> <p>45 Home Languages spoken in Osborn. Top 10 languages:</p> <p>English 2023 Spanish 598 Dari 16 Swahili 15 Nepali 11 Arabic 9 Romanian 8 Vietnamese 8 Kunama 7 Kinyarwanda 6</p>	<p>English Learners</p> <p>During the final week of AZELLA testing, the English Learner team supported families by providing Spanish interpretation across the district during parent-teacher conferences. Families speaking languages other than Spanish were supported through Language Line services, ensuring equitable access. Osborn families represent 45 home languages, with the most common including Spanish (598), Dari (16), Swahili (15), Nepali (11), Arabic (9), Romanian (8), Vietnamese (8), Kunama (7), and Kinyarwanda (6). Interpretation services supported a variety of conference formats, including one-on-one meetings, student-led</p>



	<p>conferences, and honors math presentations, strengthening family engagement in student learning.</p> <p>Following the AZELLA testing window, EL paraprofessionals have resumed targeted small group interventions focused on accelerating language development. Instruction emphasizes foundational phonics, speaking, and listening skills. Pre-emergent English Learners are receiving explicit phonics instruction using UFLI to address foundational skill gaps, while Long-Term English Learners and students at the Basic proficiency level are engaging in ReadWorks lessons to strengthen listening comprehension, vocabulary, and academic discourse. These targeted supports are designed to promote language growth by providing an additional intervention to the targeted minutes delivered by classroom teachers.</p> <p>Spanish Learners</p> <p>Dual Language classrooms are actively preparing for the upcoming Dual Language Showcases in May. These events will provide students with the opportunity to demonstrate their Spanish language proficiency across listening, speaking, reading, and writing through performances, presentations, and projects. The showcases serve as a celebration of student achievement while strengthening connections between schools, families, and the community. By highlighting linguistic and cultural growth, these events reinforce the importance of continued language development at home and support long-term bilingualism and biliteracy.</p>
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Focus of Update: Student Services	
Strategic Plan Connection:	Child & Student Success & Leadership
Update:	<p>March was busy with preparing for, and starting, state testing for our students on the Alternative Assessment (MSAA). The MSAA is a specially modified assessment for students with multiple areas of severe delays. Our teachers, with students who qualify, complete special training to administer this test 1 on 1.</p> <p>Our department is also well into planning for next school year and reviewing numerous registrations for both in and out of the district. That planning includes meeting with each school site’s special education team to review roll-up lists and caseloads to start preparing for the 2026-27 school year. We are also meeting with families to tour schools for kindergarten and planning placement for our current preschoolers with IEPs who will be graduating up to kindergarten.</p> <p>IEP Progress reports for Quarter 3 went out on March 5th and I am excited to share that IEP Pro reports show that nearly all of our students showed progress on their IEP goals this quarter!</p>

Focus of Update: Teaching & Learning	
Strategic Plan Connection:	Child & Student Success
Update: State Testing	<p>Each spring, all Osborn students in grades 3–8 participate in the Arizona Academic Standards Assessment (AASA), the state’s primary measure of achievement. Preliminary proficiency results are released to districts in late May; full results (including growth measures) are available later in the summer.</p> <p>AASA is organized into separate test units by subject and grade level. All Writing, Reading, and Math units are untimed, and students must receive a valid score on each unit within a subject area to receive an overall score for that subject. The</p>



table below shows how units are structured across grades:

Subject	Grade(s)	Units
AASA ELA	4–8	1 Writing unit, 2 Reading units
AASA ELA	3	1 Writing unit, 2 Reading units, 1 Oral Reading Fluency unit
AASA Math	3–8	2 Math units
AzSCI	5	3 Science units (covers grades 3–5 standards)
AzSCI	8	3 Science units (covers grades 6–8 standards)

One notable addition for third grade is the Oral Reading Fluency (ORF) unit. In this unit, third-grade students read three passages aloud into a microphone, and unlike the other AASA units, the ORF items are timed. This component provides a direct measure of reading fluency — the accuracy and automaticity with which students read connected text — which is a strong early indicator of overall reading comprehension and a key data point at the third-grade level given Arizona’s Move On When Reading law.

Beyond traditional multiple choice, the AASA includes a range of interactive question formats such as drag-and-drop, equation building, in-line choice, hot text, and fill-in-the-answer items. The varied items are designed to authentically measure depth of understanding. To ensure students are comfortable with these formats before test day, all students were given the opportunity to complete practice tests on the actual testing platform, and completed readiness tool modules for their grade level to familiarize themselves with how the test works and the types of items they will encounter.

In addition to AASA, students in grades 5 and 8 participate in AzSCI, Arizona’s statewide science assessment. AzSCI is a grade-band assessment — fifth graders are evaluated on science standards spanning grades 3–5, and eighth graders are assessed on content from grades 6–8. Because it draws



	<p>from three years of standards rather than a single grade level, it functions as a cumulative measure of science learning and offers a meaningful lens for evaluating the depth and continuity of science instruction across our K-8 program.</p>
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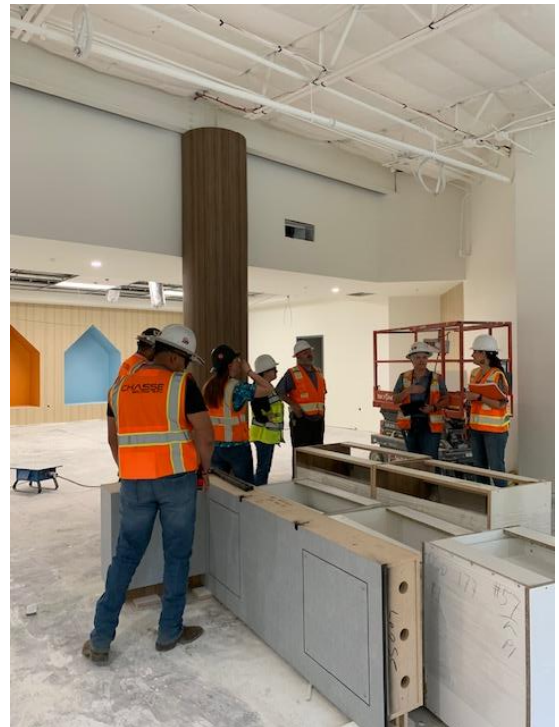
Focus of Update: Teaching & Learning	
Strategic Plan Connection:	Child & Student Success
Update:	<p>The Teaching & Learning team is pleased to welcome Melynda Martin as our new Student Services Director. In May, Ms. Martin will participate in the final Student Services all-staff professional development session, as well as visit each campus to become acquainted with our programs and operations. Additionally, she will have the opportunity to engage in several days of transition planning with Dr. Boyle in June, ensuring a smooth onboarding and positioning her to begin effectively on July 1. Please see the following letter of introduction from Ms. Martin:</p> <p><i>It is with great pride that I introduce myself as the ESS Director for the Osborn Elementary School District!</i></p> <p><i>This is my 20th year in education. Previously I have worked in Saddle Mtn Unified and Dysart Unified before most recently being the ESS Director for Whiteriver Unified, Union Elementary and Fowler Elementary. I have taught multiple grade levels in special education from preschool to high school and currently hold a National Board Certification in Special Education, Early Childhood. I am also designated an Arizona Master Teacher.</i></p> <p><i>I received my Bachelor’s degree from Arizona State University and both my Master’s from Northern Arizona University (Special Education and Educational Leadership). I also completed my Superintendent Certification in 2023!</i></p> <p><i>I live in Surprise with my youngest two sons Dexter (23) and Quintin (almost 21) and my German Shepherd Mix, Latte!</i></p>



Technology Department Report

April 2026 - Jamal Dana

- Helpdesk services:** In March, the Technology Department closed **368** tickets with AVG response time of **0.6 hours** (*department goal is less than 3 hours*). In February, we closed **367** service tickets with an average response time **0.6 hours**. We are working hard and quickly to service all staff. Also, we are managing the distribution of our student devices based on needs. The technology department met its monthly goal and quick and reliable services.
- State testing:** The testing started smoothly. Before testing time, we took action by replacing 150 devices that do not work on state testing site. We upgraded all devices and swapped many of them. The testing is going smoothly.
- Montecito:** The construction area has more ceiling tiles and is being painted and cabled though out. I met with the audio/cabaling company walked through the site. I pointed out the need to adjust dropping the Wi-Fi cable in the ceiling and the location of the intercom closet and such. I also reminded them that I will order the needed access points for the Wi-Fi. Our engineer gave them the cabling schemes too.
- Microsoft Intune/ Entra:** We are still working with this vendor on implementing this software. Our timeline is to get it ready by the end of April 2026.
- Phone system:** After I met with the phone committee, the Business department wanted to meet and discuss issuing an RFP for the system late March. I am anticipating starting this project in June/July and may extend operation to fall 2026.
- Stages audio upgrade:** Due to shipment of some hardware, the plan to start the OMS gym installation during the Spring break, but it has been postponed to June 2026. In addition, Solano and Encanto will follow in the summer too.
- Student and staff devices:** We are planning on pushing this massive replacement of laptops/ Chromebooks during this summer.
- E-rate update:** The application 471 has been submitted requesting a total e-rate funding of **\$130,573.33** for our telecommunication and renewal warranty on our critical equipment.



End of Report.

TO: Governing Board
FROM: Sam Garcia
DATE: April 6th, 2026
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

During spring break we were able to have a backflow replaced at Encanto, solar panels at Longview repaired & field lighting repair completed that we are unable to get done when school is in session.

All sites:

- District Office has 1 open work orders and 12 completed for Feb 28th - March 31st

Solano

- Maintenance Department has 33 open work orders and 26 completed for Feb 28th - March 31st

OMS

- Maintenance Department has 6 open work orders and 17 completed for Feb 28th - March 31st

Clarendon

- Maintenance Department has 12 open work orders and 25 completed for Feb 28th - March 31st

Encanto

- Maintenance Department has 19 open work orders and 25 completed for Feb 28th - March 31st

Longview

- Maintenance Department has 7 open work orders and 18 completed for Feb 28th - March 31st

Montecito

- Maintenance Department has 7 open work orders and 11 completed for Feb 28th - March 31st

Extra Mile recognition: Fatima Brown for her growth and ideas in her training role, Cheryl Gilliland on managing to cover her duties as well as BusRight input and working with each driver to assure their route and direction are correct.

Perfect Attendance - Feb 28th - March 31st

Jose Murillo, Lydia Gonzalez Abril Castrejon, Kurt Collins, Cristina Delgado, Jose Ramirez, Efrain Gonzalez, Lina Dagnino, Luis Ledezma, Jesus Garcia

Sam Garcia
Director of Maintenance and Transportation

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX-B

Agenda Item

Suspension Report for month of March

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

Suspensions: March 2026

Date	School	Grade	Violation	Response	Reassigned Days
3/31/2026	Osborn Middle School	7	Harassment, Threat and Intimidation	OSS-Short Term w/o Services	7
3/31/2026	Osborn Middle School	7	Harassment, Threat and Intimidation	OSS-Short Term w/o Services	10
3/27/2026	Clarendon Elementary	4	Aggression	OSS-Short Term w/o Services	1
3/27/2026	Osborn Middle School	8	Aggression	OSS-Short Term w/o Services	4
3/27/2026	Osborn Middle School	7	Aggression	ISS-Short Term w/o Services	1
3/27/2026	Longview Elementary	4	Other Violations of School Policies	OSS-Short Term w/o Services	4
3/27/2026	Clarendon Elementary	4	Other Violations of School Policies	OSS-Short Term w/o Services	1
3/24/2026	Osborn Middle School	7	Sexual Offenses	OSS-Short Term w/o Services	3
3/24/2026	Clarendon Elementary	4	Aggression	OSS-Short Term w/o Services	2
3/24/2026	Osborn Middle School	7	Aggression	OSS-Short Term w/o Services	2
3/24/2026	Osborn Middle School	7	Aggression	OSS-Short Term w/o Services	2
3/24/2026	Longview Elementary	1	Aggression	OSS-Short Term w/o Services	1
3/24/2026	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	OSS-Short Term w/o Services	4
3/23/2026	Encanto Elementary	KG	Aggression	OSS-Short Term w/o Services	1
3/23/2026	Encanto Elementary	KG	Sexual Offenses	OSS-Short Term w/o Services	1
3/20/2026	Longview Elementary	1	Aggression	OSS-Short Term w/o Services	1
3/20/2026	Osborn Middle School	8	Harassment, Threat and Intimidation	OSS-Short Term w/o Services	1
3/20/2026	Osborn Middle School	8	Harassment, Threat and Intimidation	OSS-Short Term w/o Services	1
3/19/2026	Osborn Middle School	8	Harassment, Threat and Intimidation	OSS-Short Term w/o Services	2
3/19/2026	Encanto Elementary	1	Aggression	OSS-Short Term w/o Services	1
3/19/2026	Osborn Middle School	8	Harassment, Threat and Intimidation	OSS-Short Term w/o Services	2
3/19/2026	Clarendon Elementary	4	Aggression	OSS-Short Term w/o Services	2
3/19/2026	Osborn Middle School	7	Other Violations of School Policies	OSS-Short Term w/o Services	2
3/18/2026	Solano Elementary	3	Aggression	OSS-Short Term w/o Services	1
3/18/2026	Solano Elementary	3	Aggression	OSS-Short Term w/o Services	1
3/18/2026	Solano Elementary	3	Aggression	OSS-Short Term w/o Services	1
3/18/2026	Solano Elementary	3	Harassment, Threat and Intimidation	OSS-Short Term w/o Services	1
3/17/2026	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	OSS-Short Term w/o Services	4
3/17/2026	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	OSS-Short Term w/o Services	2

3/17/2026	Longview Elementary	3	Aggression	OSS-Short Term w/o Services	3
3/6/2026	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	OSS-Short Term w/o Services	1
3/5/2026	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	OSS-Short Term w/o Services	1
3/5/2026	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	OSS-Short Term w/o Services	1
3/5/2026	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	OSS-Short Term w/o Services	1
3/4/2026	Longview Elementary	2	Aggression	OSS-Short Term w/o Services	3
3/4/2026	Longview Elementary	5	Aggression	OSS-Short Term w/o Services	3
3/4/2026	Longview Elementary	1	Aggression	OSS-Short Term w/o Services	1
3/4/2026	Osborn Middle School	7	Trespassing	OSS-Short Term w/o Services	1
3/4/2026	Encanto Elementary	KG	Aggression	OSS-Short Term w/o Services	2
3/3/2026	Longview Elementary	2	Aggression	OSS-Short Term w/o Services	1
3/3/2026	Osborn Middle School	7	Trespassing	OSS-Short Term w/o Services	1
3/3/2026	Longview Elementary	1	Aggression	OSS-Short Term w/o Services	3
3/2/2026	Encanto Elementary	KG	Aggression	OSS-Short Term w/o Services	1

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX-C

Agenda Item

Student Absence Report for month of March

For Board: Action Discussion Information

Background –

School	March 2025	March 2026
Clarendon	9.74%	12.13%
Encanto	10.38%	11.3%
Longview	9.42%	9.52%
Montecito	4.91%	7.79%
Osborn Middle	11.69%	13.15%
Solano	13.33%	14.49%

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026
Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – IX-D

Agenda Item

Substitute Teacher Report for the month of March

For Board: Action Discussion Information

Background –

See attached..

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F



OSBORN SCHOOL DISTRICT #8

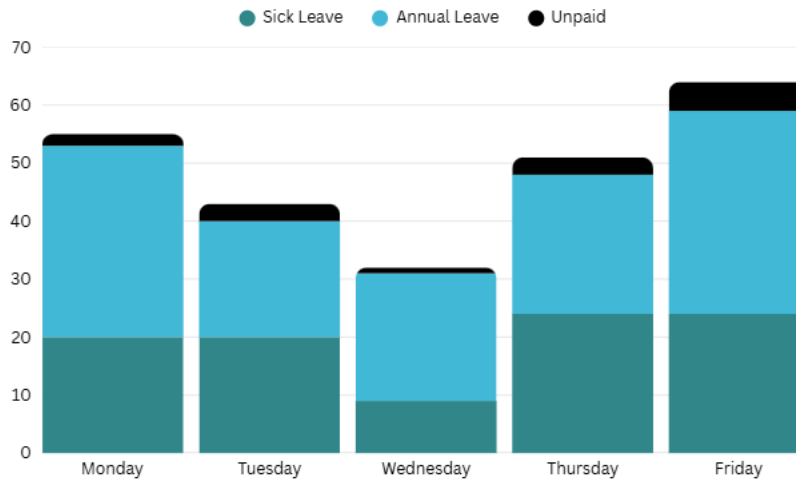
1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

www.osbornschools.org

Please note that the below chart solely reflects absences recorded in the Timeclock system according to leave type (or if it was an unpaid absence). The below absences are solely for substitute eligible positions. There will be a variance between this report and the Absence Management report because the Absence Management report reflects absences reported in time to request a substitute.

March 2026 Day of Week Absence Summary



Label	Sick Leave	Annual Leave	Unpaid
Monday	20	33	2
Tuesday	20	20	3
Wednesday	9	22	1
Thursday	24	24	3
Friday	24	35	5

CLARENDON
Elementary School
4th - 6th Grade
1225 W Clarendon Rd
Phoenix, AZ 85013
(602) 707-2200

ENCANTO
Elementary School
PreK - 3rd Grade
1420 W Osborn Rd
Phoenix, AZ 85013
(602) 707-2300

LONGVIEW
Elementary School
PreK - 6th Grade
1209 E Indian School Rd
Phoenix, AZ 85014
(602) 707-2700

MONTECITO
Montessori School
PreK - 6th Grade
715 E Montecito Ave
Phoenix, AZ 85014
(602) 707-2500

OSBORN
Middle School
7th - 8th Grade
1102 W Highland Ave
Phoenix, AZ 85013
(602) 707-2400

SOLANO
Elementary School
PreK - 6th Grade
1526 W Missouri Ave
Phoenix, AZ 85015
(602) 707-2600



OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

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Absences Monthly Summary Overview-March 2026

2 Total Absences: ENC-3 CLA-2 LNV- 3 MCS-1 OMS- 3 SOL- 3	3 Total Absences: ENC-2 CLA- 1 LNV- 0 MCS-0 OMS- 4 SOL- 4	4 Total Absences: ENC-1 CLA- 0 LNV- 0 MCS-0 OMS- 1 SOL-2	5 Total Absences: ENC-2 CLA- 0 LNV- 2 MCS-1 OMS- 1 SOL-1	6 Total Absences: ENC-3 CLA- 0 LNV- 3 MCS-1 OMS- 0 SOL-1
SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK
16 Total Absences: ENC-0 CLA-0 LNV- 0 MCS-0 OMS- 0 SOL-0	17 Total Absences: ENC-4 CLA-1 LNV- 1 MCS-1 OMS- 2 SOL-5	18 Total Absences: ENC-2 CLA-1 LNV- 1 MCS-1 OMS- 1 SOL-2	19 Total Absences: ENC-5 CLA-1 LNV- 0 MCS-1 OMS- 4 SOL-6	20 Total Absences: ENC-8 CLA-2 LNV- 2 MCS-2 OMS- 3 SOL-5
23 Total Absences: ENC-6 CLA-0 LNV- 2 MCS-2 OMS- 2 SOL-3	24 Total Absences: ENC-5 CLA-0 LNV- 3 MCS-2 OMS- 3 SOL-3	25 Total Absences: ENC-4 CLA-0 LNV- 1 MCS-2 OMS- 1 SOL-2	26 Total Absences: ENC-6 CLA-0 LNV- 1 MCS-1 OMS- 2 SOL-1	27 Total Absences: ENC-2 CLA-2 LNV- 1 MCS-1 OMS- 2 SOL-4

CLARENDON
 Elementary School
 4th - 6th Grade
 1225 W Clarendon Rd
 Phoenix, AZ 85013
 (602) 707-2200

ENCANTO
 Elementary School
 PreK - 3rd Grade
 1420 W Osborn Rd
 Phoenix, AZ 85013
 (602) 707-2300

LONGVIEW
 Elementary School
 PreK - 6th Grade
 1209 E Indian School Rd
 Phoenix, AZ 85014
 (602) 707-2700

MONTECITO
 Community School
 PreK - 3rd Grade
 715 E Montecito Ave
 Phoenix, AZ 85014
 (602) 707-2500

OSBORN
 Middle School
 7th-8th Grade
 1102 W Highland Ave
 Phoenix, AZ 85013
 (602) 707-2400

SOLANO
 Elementary School
 PreK - 6th Grade
 1526 W Missouri Ave
 Phoenix, AZ 85015
 (602) 707-2600



OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

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<p>30 HOLIDAY</p>	<p>31 Total Absences: ENC-2 CLA-2 LNV- 0 MCS-1 OMS- 2 SOL-0</p>			
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CLARENDON
Elementary School
4th - 6th Grade
1225 W Clarendon Rd
Phoenix, AZ 85013
(602) 707-2200

ENCANTO
Elementary School
PreK - 3rd Grade
1420 W Osborn Rd
Phoenix, AZ 85013
(602) 707-2300

LONGVIEW
Elementary School
PreK - 6th Grade
1209 E Indian School Rd
Phoenix, AZ 85014
(602) 707-2700

MONTECITO
Community School
PreK - 3rd Grade
715 E Montecito Ave
Phoenix, AZ 85014
(602) 707-2500

OSBORN
Middle School
7th-8th Grade
1102 W Highland Ave
Phoenix, AZ 85013
(602) 707-2400

SOLANO
Elementary School
PreK - 6th Grade
1526 W Missouri Ave
Phoenix, AZ 85015
(602) 707-2600

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IX-E

Agenda Item

Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for March 2025 for schools and special education self-contained programs in comparison to 2026.

School	Enrollment April 5, 2025	Enrollment March 23, 2026	Difference
Clarendon	407	376	-31
Encanto	554	500	-54
Longview	441	395	-46
Montecito	80	109	+29
Osborn Middle	406	379	-27
Solano	369	367	-2
Special Ed.*	93	86	-7
Preschool	49	31	-18
SEAS			
Total	2399	2243	-156

Average Daily Membership

	2024-25 100 th day ADM	2025-26 100 th day ADM	Difference
Total	2234.1807	2121.3555	-112.8252

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: March 23rd, 2026**

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Davey, Jenny DL	24	Aken, Ann D/L	30
Kleinz, Kelly	25	Bedonie, Brianna	23
Lizarraga, Mackenzie D/L	24	Colledge, Abbey D/L	29
Murray, Nikki	25	Corrales, Lorena D/L	30
Tarazona, Neribeth D/L	25	Evans, Hannah	22
TOTAL KINDERGARTEN	123	TOTAL GRADE 4	134
Grade 1		Grade 5	
Goetter, Ashley D/L	25	Etsitty, Alyscia	28
Guillen, Adriana DL	25	Hernandez, Mayra D/L	21
Klanke, Liana	23	Kahl, Kayce D/L	26
Sanchez, Nayeli D/L	24	Meza, Jorge	27
Sikkema, Kelsey D/L	25	Serrano, Samuel D/L	25
TOTAL GRADE 1	122	TOTAL GRADE 5	127
Grade 2		Grade 6	
Hoffman, Katerina	26	Arebalo, Cynthia	23
Parker, Alex	28	Gonzalez Tena, Stephanie D/L	25
Pavlisick, Kimberly D/L	26	Palache, Hilda	23
Stubbs, Juanita D/L	26	Terriciano, Molly DL	22
Vargas, Luis D/L	23	Villarreal, Frank	22
TOTAL GRADE 2	129	TOTAL GRADE 6	115
Grade 3			
Bejarano, Vanessa D/L	20		
Centeno, Miguel D/L	25		
Chaconn Gabriel	20		
Palma, Vanessa D/L	21		
Whaley, Scott D/L	20		
Wilhelmy, Daniel	20		
TOTAL GRADE 3	126	TOTAL SPED	7
SPED			
Allen, Amanda	2		
Logrono, Renalyn	8		
Regis, Maria	7		
Scilley, Theresa	9		
TOTAL SPED	26		
ENCANTO TOTAL	526	CLARENDON TOTAL	383

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: March 23rd, 2026**

LONGVIEW		Montecito (KG-3rd)	
Kindergarten			
Assaf, Yehudy	24	Garcia, Itzel	9
Crompton, Carrie (KG)	25	Morales Ruano, Jess	29
		Obrachta, Tere	6
TOTAL KINDERGARTEN	49	Roberts, Katrina	28
Grade 1			
Elias Ulloa, Rosaisela D/L	21	Santillano, Magali	9
Herrera Silva, Luis	21	Singh, Jill	20
La O Garcia, Tara	22	Wright, Rosa	8
		TOTAL	109
TOTAL GRADE 1	64		
Grade 2			
Green, Maria D/L	24		
Jorgenson, Julie	23		
TOTAL GRADE 2	47		
Grade 3			
Berkich, Elizabeth	22		
Heiser, Morgan	20		
Sarmiento, Erika D/L	22		
TOTAL GRADE 3	64		
Grade 4			
Hurtado Diaz, Nidia	29		
Villan Morales, Elisa	30		
TOTAL GRADE 4	59		
Grade 5			
Hernandez, Dani D/L	30		
Wright, Sammi	29		
TOTAL GRADE 5	59		
Grade 6			
Butier, Lindsey	28		
Hendricks, Sabrina	25		
TOTAL GRADE 6	53		
Special Needs-Self Contained Cross Cat			
Ellison, Brianne	4		
Gaines, Mark	11		
McHale, Meghan	7	MONTECITO TOTAL	109
Smith M, Angelica	5		
TOTAL SPED	23		
SPED Preschool			
Osborn, Christina	16		
TOTAL PRE-SCHOOL	16		
LONGVIEW TOTAL	434		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: March 23rd, 2026**

SOLANO		OMS	
Kindergarten		Grade 7	
Chhim, Soki	24	Adams, Kyle	21
Formanek, John	23	Frederick, Mack	28
Sandoval, Guadalupe	9	Georges, Julia	12
		Gomez, Vincent	22
TOTAL KINDERGARTEN	56	Hess, James	24
Grade 1		Landeira, Richard	24
Dine, Yasmin	25	Linn, RJ	5
Sandoval, Guadalupe	12	Naylor, Danielle	2
Shillito, Alexandra	25	Tikovitsch, Erin	5
		Trainor, Randy	5
TOTAL GRADE 1	62	Urrutia, Beatriz	29
Grade 2		Wharton, Patricia	16
Copelly, Rosalba	27		
Haynes, Kylie	25		
		TOTAL GRADE 7	193
TOTAL GRADE 2	52	Grade 8	
Grade 3		Georges, Julia	24
Callisen, Kristen	24	Gerstner, Doug	24
Thompson Hunter, Angella	26	Guzman, Jose	29
		Kingsland, Mitchell	7
		Lindberg, Karen	21
		Linn, RJ	22
TOTAL GRADE 3	50	Naylor, Danielle	19
Grade 4		Quezada, Paula	22
Campbell, Amelia	26	Tikovitsch, Erin	18
Schrey, Kaitlyn	25		
TOTAL GRADE 4	51		
Grade 5		TOTAL GRADE 8	186
Hasenstab, Stephanie	21	Special Education-Self Contained Cross Cat.	
Tenijieth, Mia	22	Cooper, Cody	7
TOTAL GRADE 5	43	Parker, Sam	5
Grade 6		TOTAL SPECIAL CLASSES	12
Linton Brown, Teola	26		
Perez, Katarina	27		
		OMS TOTAL	391
TOTAL GRADE 6	53		
Special Education-Cross Cat		DISTRICT TOTAL:	2243
Flores, Lysette	9		
Roberts, Mae	9		
TOTAL SPECIAL CLASSES	18		
SPED - PS			
Megia, Michelle	15		
TOTAL PRESCHOOL	15		
SOLANO TOTAL	400		

OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2025-2026

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May.	Last Day
Encanto										
K	123	122	117	123	120	123	123			
1	120	123	123	124	122	123	122			
2	140	134	131	130	128	128	129			
3	134	136	133	130	125	126	126			
Spec. Ed.	29	29	27	26	27	27	26			
Pre-Sch.	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
TOTAL	546	544	531	533	522	527	526	0	0	0
Clarendon										
4	141	138	139	137	134	135	134			
5	130	128	126	125	124	126	127			
6	122	120	119	120	116	117	115			
Spec. Ed.	6	6	6	6	6	7	7			
TOTAL	399	392	390	388	380	385	383	0	0	0
Longview										
K	48	50	49	46	49	49	49			
1	70	69	64	65	64	64	64			
2	49	49	46	45	45	45	47			
3	68	71	68	67	69	65	64			
4	63	63	59	60	59	59	59			
5	56	58	58	59	59	58	59			
6	54	55	54	51	54	54	53			
Spec. Ed.	18	20	20	23	24	25	23			
Pre-Sch.	13	14	14	14	16	16	16			
TOTAL	439	449	432	430	439	435	434	0	0	0
Montecito										
K	31	31	31	31	32	32	32			
1	23	24	24	24	24	24	24			
2	17	17	17	17	17	17	17			
3	17	17	17	17	17	17	16			
4	8	8	8	9	9	9	8			
5	7	7	7	7	7	7	7			
6	5	5	5	5	5	5	5			
TOTAL	108	109	109	110	111	111	109	0	0	0
OMS										
7	196	191	191	194	195	194	193			
8	187	188	185	189	189	186	186			
Spec. Ed.	12	12	13	12	12	12	12			
TOTAL	395	391	389	395	396	392	391	0	0	0
Solano										
K	59	57	57	59	53	52	56			
1	64	59	62	59	59	58	62			
2	56	54	53	51	49	52	52			
3	45	41	45	46	52	50	50			
4	53	52	55	52	52	51	51			
5	42	39	39	36	42	42	43			
6	49	48	47	46	49	51	53			
Spec. Ed.	19	19	19	19	17	18	18			
Pre-Sch.	11	12	15	16	17	16	15			
TOTAL	398	381	392	384	390	390	400	0	0	0
Dist. Totals	2285	2266	2243	2240	2238	2240	2243	0	0	0

ENROLLMENT BY GRADE AS OF: March 23rd, 2026

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	TOTAL
K	123		49	32		56	260
1	122		64	24		62	272
2	129		47	17		52	245
3	126		64	16		50	256
4		134	59	8		51	252
5		127	59	7		43	236
6		115	53	5		53	226
7					193		193
8					186		186
SpEd.	26	7	23		12	18	86
Presch.			16			15	31
							0
CURRENT MONTH'S TOTALS	526	383	434	109	391	400	2243
Totals	527	385	435	111	392	390	2240
Change	-1	-2	-1	-2	-1	10	3

Attendance - Multiple Year Comparison Chart

Attendance - Multiple Year Comparison Chart

car	Sept. '22	Sept. '23	Sept '24	Sept '25	Encanto	Oct. '22	Oct. '23	Oct. '24	Oct. '25	Encanto	Nov'22	Nov '23	Nov '24	Nov. '25	Encanto	Dec '22	Dec '23	Dec. '24	Dec. '25	Encanto	Jan. '23	Jan. '24	Jan. '25	Jan. '26
K	148	138	137	123	K	147	140	140	122	K	144	141	137	117	K	146	137	135	123	K	145	147	137	120
1	161	147	141	120	1	158	145	141	123	1	157	146	141	123	1	156	144	140	124	1	158	143	142	122
2	152	157	148	140	2	155	156	145	134	2	152	155	145	131	2	149	155	144	130	2	150	156	143	128
3	142	148	138	134	3	142	148	142	136	3	143	152	143	133	3	142	149	138	130	3	154	149	137	125
TO	603	590	564	517	TOTAL	602	589	568	515	TOTAL	596	594	566	504	TOTAL	593	585	557	507	TOTAL	607	595	559	495
Clarendon																								
4	136	135	146	141	4	136	133	149	138	4	133	134	149	139	4	131	134	147	137	4	134	131	147	134
5	108	136	128	130	5	108	138	130	128	5	108	139	131	126	5	108	136	131	125	5	107	139	130	124
6	120	118	136	122	6	121	118	140	120	6	118	113	135	119	6	119	113	134	120	6	124	114	133	116
TO	364	389	410	393	TOTAL	365	389	419	386	TOTAL	359	386	415	384	TOTAL	358	383	412	382	TOTAL	365	384	410	374
Longview																								
K	57	48	72	48	K	58	48	72	50	K	56	45	72	49	K	55	45	70	46	K	56	47	70	49
1	56	69	52	70	1	50	69	53	69	1	48	70	51	64	1	49	70	50	65	1	47	68	52	64
2	63	48	83	49	2	65	47	80	49	2	70	49	77	46	2	69	48	79	45	2	67	49	80	45
3	67	49	61	68	3	64	59	61	71	3	65	57	63	68	3	62	56	63	67	3	63	56	64	69
4	66	65	62	63	4	65	66	62	63	4	63	67	60	59	4	62	66	60	60	4	60	67	58	59
5	73	68	60	56	5	55	69	59	58	5	55	67	56	58	5	54	67	55	59	5	54	65	53	59
6	40	62	63	54	6	64	61	64	55	6	65	62	64	54	6	63	63	64	51	6	65	63	64	54
TO	422	409	453	408	TOTAL	421	419	451	415	TOTAL	422	417	443	398	TOTAL	414	415	441	393	TOTAL	412	415	441	399
Montecito																								
K	9	9	31	31	K	15	9	30	31	K	15	9	30	31	K	15	9	31	31	K	13	9	30	32
1	2	13	16	23	1	8	13	13	24	1	8	13	15	24	1	8	13	15	24	1	9	13	15	24
2	1	7	18	17	2	5	7	18	17	2	5	6	18	17	2	5	6	18	17	2	4	6	18	17
3	2	2	6	17	3	2	3	6	117	3	2	3	6	17	3	2	3	6	17	3	2	3	6	17
4	3		6	8	4	3	8	6	8	4	3	7	8	8	4	3	9	7	9	4	2	0	7	9
5	1		4	7	5	1	7	4	7	5	1	4	7	5	1	7	4	7	5	1	7	4	7	5
6	3			5	6	3	5	5	5	6	3	5	5	5	6	3	5	5	5	6	2	5	5	5
TO	21	31	81	108	TOTAL	37	52	77	209	TOTAL	37	31	80	109	TOTAL	37	52	81	110	TOTAL	33	43	80	111
OMS																								
7	224	220	196	196	7	227	218	195	191	7	224	225	192	191	7	221	185	188	194	7	211	224	187	195
8	252	213	222	187	8	262	214	218	188	8	259	214	219	185	8	255	184	216	189	8	242	223	211	189
TO	476	433	418	383	TOTAL	489	432	413	379	TOTAL	483	439	411	376	TOTAL	476	369	404	383	TOTAL	453	447	398	384
Solano																								
K	59	66	67	59	K	63	69	65	57	K	64	62	67	57	K	65	60	67	59	K	61	63	68	53
1	61	58	57	64	1	62	59	55	59	1	56	56	55	62	1	56	57	55	59	1	57	55	54	59
2	61	64	60	56	2	61	62	61	54	2	63	59	58	53	2	62	59	58	51	2	62	57	54	49
3	67	50	61	45	3	67	51	57	41	3	65	53	57	45	3	65	50	57	46	3	59	51	56	52
4	49	51	57	53	4	51	53	55	52	4	54	58	54	55	4	54	56	54	52	4	50	56	49	52
5	50	41	50	42	5	52	39	54	39	5	53	42	54	39	5	52	39	54	36	5	47	37	53	42
6	50	48	52	49	6	48	48	55	48	6	50	48	55	47	6	48	47	55	46	6	48	43	49	49
TO	397	378	404	368	TOTAL	404	381	402	350	TOTAL	405	378	400	358	TOTAL	402	368	400	349	TOTAL	384	362	383	356
iSchool																								
K	0				0					0					K	0				K	0			
1	5				5					5					1	6				1	7			
2	8				8					7					2	6				2	7			
3	10				11					11					3	10				3	11			
4	9				9					10					4	11				4	10			
5	18				17					18					5	18				5	18			
6	14				13					13					6	13				6	13			
Tot	64				63					64					64					66				
SEAS																								
					7	5				SEAS	5				SEAS	7				SEAS	8			
e-Sd	20	20	23	24	Pre-Sch.	21	23	28	26	Pre-Sch.	24	29	29	29	Pre-Sch.	24	32	35	30	Pre-Sch.	25	36	41	33
ec. Ed.	58	58	68	84	Spec. Ed.	53	66	86	86	Spec. Ed.	68	70	85	85	Spec. Ed.	68	73	87	86	Spec. Ed.	64	69	91	86
Dis	2425	2308	2421	2285	Dist.Totals	2455	2358	2449	2366	Dist.Totals	2458	2349	2429	2243	Dist.Totals	2436	2284	2417	2240	Dist. Totals	2409	2359	2403	2238
	-137	-117	113	-138		-66	-117	101	-83		-98	-109	86	-186		-121	-173	-143	-177		-147	-62	+52	-165

Encanto	Feb. '23	Feb. '24	Feb '25	Feb '26	Mar.'23	Mar. '24	Mar. '25	Mar. '26	Encanto	Apr. '22	Apr. '23	Apr. '24	April '25	Encanto	May '22	May '23	May '24	May '25	Encanto	Year End	Year End'21	Year End '22	Year End '24	Year End '25
K	145	144	134	123	148	141	140	123	K	165	147	144	139	K	165	146	143	135	K			165	143	135
1	158	143	139	123	156	144	136	122	1	149	156	143	138	1	149	156	142	135	1			149	142	135
2	150	153	140	128	150	151	143	129	2	152	150	151	142	2	154	152	153	142	2			154	153	142
3	154	149	137	126	146	148	135	126	3	132	146	148	133	3	130	146	150	132	3			130	150	132
TOTAL	607	589	550	500	600	584	554	500	TOTAL	598	599	586	552	TOTAL	598	600	588	544	TOTAL			598	588	544
Clarendon									Clarendon					Clarendon					Clarendon					
4	134	132	143	135	133	128	143	134	4	106	133	129	139	4	104	132	129	138	4			104	129	138
5	107	138	130	126	110	136	133	127	5	111	109	134	131	5	112	108	134	131	5			112	134	131
6	124	117	132	117	126	115	131	115	6	100	126	114	127	6	100	124	113	126	6			100	113	126
TOTAL	365	387	405	378	369	379	407	376	TOTAL	317	368	377	397	TOTAL	316	364	376	395	TOTAL			316	376	395
Longview									Longview					Longview					Longview					
K	56	48	70	49	55	47	71	49	K	51	54	47	71	K	50	54	47	71	K			50	47	71
1	47	70	50	64	52	71	48	64	1	58	52	72	47	1	56	52	71	47	1			56	71	47
2	67	50	80	45	66	49	79	47	2	67	66	51	80	2	66	69	51	80	2			66	51	80
3	63	56	65	65	63	56	68	64	3	60	64	55	63	3	59	64	55	63	3			59	55	63
4	60	68	57	59	61	67	56	59	4	57	61	67	56	4	55	64	68	56	4			55	68	56
5	54	64	56	58	55	65	60	59	5	60	56	67	59	5	59	58	67	59	5			59	67	59
6	65	63	61	54	64	62	59	53	6	48	63	61	59	6	48	61	63	59	6			48	63	59
TOTAL	412	419	439	394	416	417	441	395	TOTAL	401	416	420	435	TOTAL	393	422	422	435	TOTAL			393	422	435
Montecito									Montecito					Montecito					Montecito					
K	13	9	30	32	13	9	30	32	K	6	13	9	30	K	5	13	9	30	K			5	9	30
1	9	13	15	24	8	13	15	24	1	2	9	13	15	1	2	9	13	15	1			2	13	15
2	4	6	18	17	4	6	18	17	2	0	4	6	18	2	1	4	6	18	2			1	6	18
3	2	3	6	17	1	3	6	16	3	4	1	3	6	3	5	1	3	6	3			5	3	6
4	2	9	7	9	1	7	8	8	4	1	1	7	8	4	1	1	7	8	4			1	7	8
5	1	7	4	7	0	4	7	5	5	2	1	4	5	5	2	1	4	5	5			2	4	5
6	2	5	0	5	2	5	5	5	6	4	2	5	5	6	4	2	5	5	6			4	5	5
TOTAL	33	52	80	111	29	31	80	109	TOTAL	19	31	31	80	TOTAL	20	31	31	90	TOTAL			20	31	90
OMS									OMS					OMS					OMS					
7	211	223	185	194	228	217	192	193	7	250	225	219	188	7	242	228	218	188	7			242	218	188
8	242	223	212	186	258	223	214	186	8	268	258	223	218	8	266	254	224	218	8			266	224	218
TOTAL	453	446	397	380	486	440	406	379	TOTAL	518	483	442	406	TOTAL	508	482	442	406	TOTAL			508	442	406
Solano									Solano					Solano					Solano					
K	61	61	67	52	61	62	66	56	K	70	59	58	66	K	70	58	59	65	K			70	59	65
1	57	51	54	58	60	54	53	62	1	66	61	55	55	1	61	61	53	54	1			61	53	54
2	62	58	51	52	63	58	48	52	2	69	62	55	47	2	65	62	54	46	2			65	54	46
3	59	49	55	50	57	48	56	50	3	55	57	48	56	3	53	56	47	55	3			53	47	55
4	50	56	49	51	51	57	48	51	4	54	51	55	46	4	54	49	52	45	4			54	52	45
5	47	37	51	42	45	41	49	43	5	56	46	42	49	5	58	47	42	50	5			58	42	50
6	48	41	49	51	48	44	49	53	6	61	49	45	48	6	61	48	44	47	6			61	44	47
TOTAL	384	353	376	356	385	364	369	367	TOTAL	431	385	358	367	TOTAL	422	381	351	362	TOTAL			422	351	362
OCIS									iSchool					iSchool					iSchool					
1	0				0				K	15	0			K	14	0			K			14		
2	7				7				1	23	7			1	21	7			1			21		
3	11				11				2	26	7			2	21	7			2			21		
4	10				10				3	28	11			3	24	11			3			24		
5	18				17				4	26	10			4	28	10			4			28		
6	13				13				5	27	17			5	26	17			5			26		
									6	41	13			6	41	13			6			41		
									7	0				7					7					
TOTAL	66				65				TOTAL	186	65			TOTAL	175	65			TOTAL			175		
											0													
											0													
											0													
Pre-Sch.	25	35	43	32	29	31	49	31	Pre-Sch.	36	30	0	52	Pre-Sch.	38	37	38	51	Pre-Sch.			38	38	51
Spec. Ed.	64	69	89	89	58	86	93	86	Spec. Ed.	75	47	0	92	Spec. Ed.	68	48	69	91	Spec. Ed.			68	69	91
Dist. Totals	2409	2357	2379	2240	2437	2339	2399	2243	Dist. Totals	2581	2424	2214	2381	Dist. Totals	2538	2430	2321	2374	Dist. Totals			2538	2321	2374
	-148	-73	+32	-139	-119	-110	+35	-156		+10	-157	-66	+23			-107	-109	+53				-217	+53	

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – X-A

Agenda Item

**Recommendation to approve Notice of Appointment Language and Issuance for
Classified Hourly Staff**

For Board: Action Discussion Information

Background –

Administration is recommending issuing Notice of Appointments at current salary amounts. The Budget Committee will be meeting to discuss salary and expenditure recommendations for FY 27 while we await the final FY 27 funding levels from the State Legislature. If final FY27 state funding levels allow for salary increases, those recommendations will be brought to the board for authorization and Notice of Appointment addendums will be issued to staff.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Notice of Appointment language and issuance for 2026-27sy Notice of Appointments for classified hourly staff.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
NOTICE OF APPOINTMENT

Name: «Name»

Grade: «Grade» **Step:** «Step»

You are hereby notified that the Osborn School District No.8 intends to employ you for the position of «Description», beginning «Start_Date». The wage and hour information included in this notice of appointment is used for budget and payroll purposes only and does not create a contract. Additionally, the Superintendent shall have the responsibility for the assignment of all personnel throughout the District. The procedure for assignment and transfer of classified staff members will be based on the needs of the instructional program. As such, no right to school, position or subject assignment shall be inferred from the Notice of Appointment.

Position: «Description»

School/Dept: «School»

FTE: «FTE» **Hours Per Day:** «Hours_Per_Day»

Grade/Step: «Grade» / «Step»

Rate of Pay: \$«FY27_BASE» + Longevity \$ «FY27_Longevity» + Differential «FY27_Diff» = **Total Pay:**
\$«FY27_Rounded_Total»

Your employment is “at will” and may be terminated by the District, or by you, with or without cause. Termination shall become effective upon Board action. No legitimate expectation of continued employment is created by this notice of appointment, understandings with the District or its agents, interpretations of Board policies, salary/compensation schedules, job descriptions or documents generated by the District. You are expected to comply with the District’s policies, regulations and rules while you are employed.

This appointment is contingent upon final approval of the 2026-2027 budget as required by Arizona Law (A.R.S. § 15-905). The above wage is subject to the condition that funding to the District, as provided in the Arizona Revised Statutes or otherwise, is not reduced. In the event of a budget shortfall the Governing Board may, in its discretion, reduce wages (although not below the minimum wage), reduce hours, or reduce the number of staff.

If the base support level funding that is made available to the District by the Legislature’s budget for 2026-2027 is more than was assumed in the revenue projection in the preliminary budget; if the District receives additional funds that may be apportioned towards salaries and employee related expenses from whatever source; and/or if through cost savings the District has more funds than expected in the budget that may be apportioned toward salaries and if the Board, in its sole discretion agrees to allocate such funds towards salaries and employee related expenses, the Board may do so in the following manner. The Board may, in its sole discretion, increase your hourly wage by an amount not to exceed ten percent (10%) of a projected annual salary based upon your hourly wage (“base wage”) or may make a one-time allocation of funds to you in an amount not to exceed ten percent (10%) your base wage to supplement your pay during the fiscal year. The one-time payment may be paid to you in a single payment or in multiple payments at such times as may serve the best financial needs of the District.

You shall not discriminate against any employee, student, parent, contractor or other individual with whom you come in contact while working for the District because of that person’s sex, race, religion, color, national origin, age or disability.

This appointment is subject to cancellation pursuant to A.R.S. § 38-511.

This offer of appointment is contingent upon the following:

- a. Possession of a valid fingerprint clearance card issued pursuant to A.R.S § 41-1758.03 or provision of proof of compliance with A.R.S. § 15-512(D) and A.R.S. § 15-534(A)(2);
- b. Absence of any charge or conviction of any non-appealable offence listed in A.R.S. § 41-1758.03(B) or of any charge or conviction of any dangerous crime against children as defined in A.R.S. § 13-604.01 or A.R.S. § 15-512 and agreement to notify immediately your supervisor of any criminal charge or conviction which has occurred prior to or occurs during your employment;
- c. Completion of a satisfactory background investigation, reference checks and verification of previous experience;
- d. Satisfactory clearance through the federal E-Verify program; and
- e. Possession of any certificates, endorsements, or licenses requisite for the position.

In addition to any other remedies to which the District may be entitled, District shall not be obliged to pay or compensate you for work performed during any period when such contingencies have not been met and the District may deduct amounts paid to you attributable to such period from any other monies owed to you by the District.

If the notice of appointment is not returned to the District's Human Resources Office or Principal by **Friday, May 15, 2026** or includes terms in addition to those authorized by the Governing Board, the undersigned has not accepted employment with the District, and this appointment shall be null and void.

Employee's Signature

Date

Date Issued: April 27th, 2026

Date Returned: _____

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – X-B

Agenda Item

Approval of K-6 ELA Curriculum Recommendation

For Board: Action Discussion Information

Background –

The Osborn School District conducted a comprehensive and inclusive K–6 English Language Arts (ELA) curriculum adoption process aligned with Governing Board policy and Arizona Revised Statutes §§15-721 and 15-730. This process was designed to ensure the selection of high-quality instructional materials that support strong literacy outcomes, align to Arizona Academic Standards, and meet the diverse needs of all learners.

A representative committee of educators and stakeholders engaged in a structured review of multiple ELA programs using a research-based evaluation rubric grounded in instructional priorities, usability, and equity. Through this process, the committee identified Amplify and American Reading Company as the programs most closely aligned to District needs.

In accordance with state requirements, both programs were made available for a 60-day public review period. During this time, families and community members were invited to provide input through a district survey. Feedback from both the adoption committee and the broader community was carefully considered as part of the decision-making process.

Based on the collective data and stakeholder input, a majority of respondents recommended American Reading Company (ARC) as the preferred curriculum. Additionally, members of the Teaching & Learning team visited Avondale, who currently uses ARC, to gain additional information and insight. This recommendation reflects strong alignment to District priorities and our commitment to academic excellence.

Legal

§15-721 and §15-730

Financial

Specifics to be shared at Board presentation.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

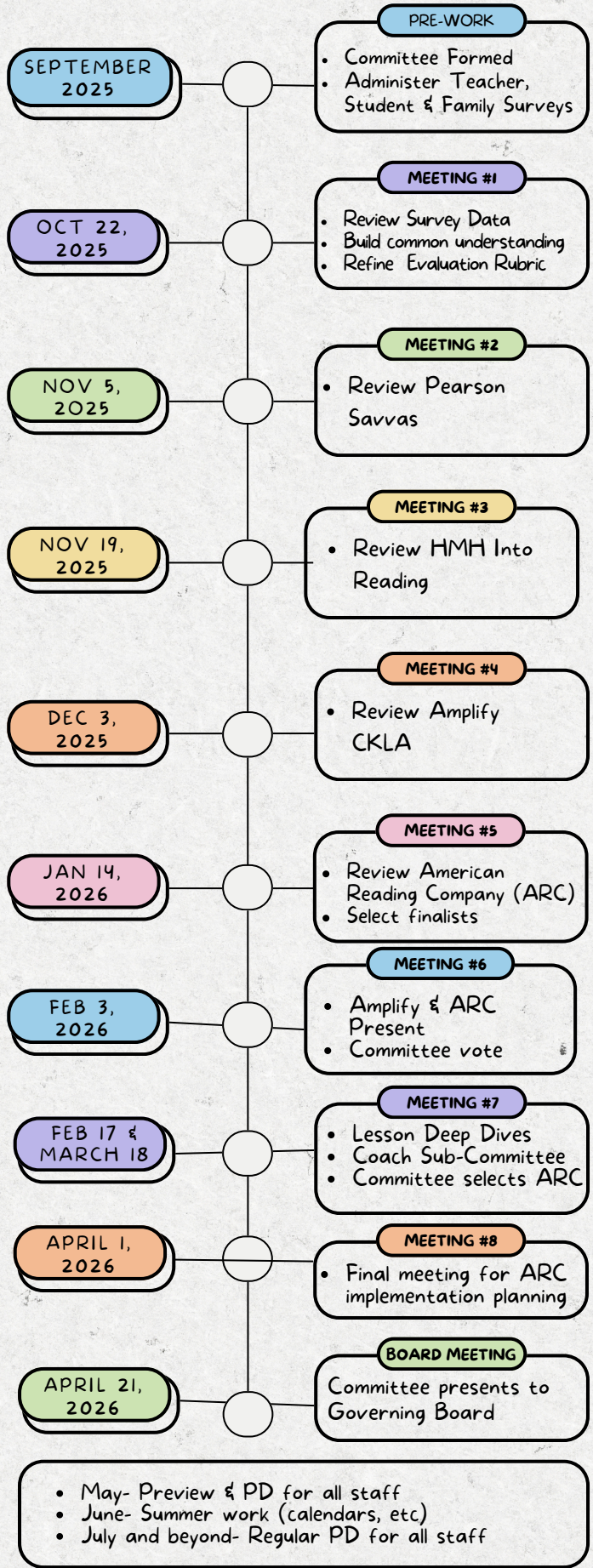
Recommendation

It is recommended that the board approve the ELA adoption of American Reading Company for Kindergarten through 6th grade.

Moved _____ Seconded _____ P/F



K-6 ELA ADOPTION



OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – X-C

Agenda Item

TO CONSIDER, DISCUSS, AMEND IF DESIRED, AND, IF DEEMED ADVISABLE, TO ADOPT A RESOLUTION ORDERING AND CALLING A SPECIAL BUDGET OVERRIDE ELECTION TO BE HELD IN AND FOR THE DISTRICT AND DECLARING THE DEADLINE FOR SUBMITTING ARGUMENTS “FOR” AND “AGAINST” THE ELECTION TO THE MARICOPA COUNTY SCHOOL SUPERINTENDENT AS AUGUST 7, 2026 AT 5:00 P.M.

For Board: Action Discussion Information

Background –

District administration recommends, based on importance of the instructional programs funded by the override, that the District call for a continuation of the current 15% M&O Budget Override election.

The District shall post the deadline for submitting “for” and “against” arguments concerning the override election and the request for arguments in a prominent location on the District’s website immediately after a Spanish translation is available.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve to Adopt A Resolution Ordering and Calling a Special Budget Override Election to be Held in and for the District and Declaring the Deadline for Submitting Arguments “For” And “Against” the Election to the Maricopa County School Superintendent as August 7, 2026 At 5:00 P.M.

Moved _____ Seconded _____ P/F

CERTIFICATE

The undersigned is the duly appointed and qualified President of the Governing Board of Osborn Elementary School District No. 8 of Maricopa County, Arizona, and hereby certifies that attached hereto is a true and correct copy of: (i) the agenda (in the form posted on the District’s website) for the meeting of the Governing Board held on April 21, 2026 (the “Meeting”), and that said agenda was on file in the administration office and posted in the usual place of posting notices for the District, including the District’s website for not less than twenty-four (24) hours prior to the call to order of the Meeting; and (ii) a resolution of said Board adopted at such Meeting; and further certifies that the resolution was passed and adopted by the Governing Board on April 21, 2026; that a quorum was present at such Meeting and at the time the resolution was adopted; that said resolution was adopted by a vote of ____ ayes, ____ nays, ____ abstained and ____ was/were absent; that said resolution has been executed by the proper officer(s) of the District; and said resolution, as executed, is on file in the District administration office and further certifies that the District’s website also states where public notices and agendas are physically and electronically posted.

Dated: April 21, 2026

President, Governing Board

RESOLUTION

RESOLUTION ORDERING AND CALLING A SPECIAL MAINTENANCE AND OPERATION BUDGET OVERRIDE ELECTION TO BE HELD IN AND FOR OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, ON NOVEMBER 3, 2026 AND PROVIDING FOR NOTICE OF THE ELECTION, THE CONDUCT OF THE ELECTION, THE ESTABLISHMENT OF A DEADLINE BY THE COUNTY SCHOOL SUPERINTENDENT TO SUBMIT ARGUMENTS “FOR” OR “AGAINST” THE OVERRIDE AUTHORITY, THE PRINTING OF BALLOTS AND THE CANVASSING OF THE ELECTION.

WHEREAS, Arizona Revised Statutes (“A.R.S.”) § 15-481, as amended, provides that if the proposed budget of Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), will exceed the aggregate budget limit for the budget year, the Governing Board of the District (the “*Board*”) shall order an override election to be held not less than ninety (90) days from the date of the order for the purpose of presenting the proposed budget to the qualified electors of the District who shall by a majority of those voting either affirm or reject the proposed budget increase; and

WHEREAS, pursuant to prior voter approval of a 15% increase in the District’s revenue control limit, the District has operated pursuant to such budget override authority and now desires to seek a continuation of such override authority; and

WHEREAS, the existing 15% budget authorization will be reduced by one-third as required by State law in fiscal year 2028/2029 and another one-third in fiscal year 2029/2030, and terminate thereafter, unless such authorization is renewed by the voters in the District; and

WHEREAS, the Board deems it necessary and in the best interests of the District to order and call a special election to submit to the voters the question of authorizing the District, for a period of seven (7) years, to continue to exceed its applicable revenue control limit by 15% for the first five (5) years, 10% for the sixth year and 5% for the seventh year; such special election to be held in and for the District on November 3, 2026, pursuant to the provisions of A.R.S. § 15-481;

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF Osborn Elementary SCHOOL DISTRICT NO. 8 OF Maricopa COUNTY, ARIZONA, THAT:

Section 1. Order and Call of Election. A special override election (the “*Election*”) is hereby ordered and called to be held in and for this District on November 3, 2026, in the manner prescribed in A.R.S. § 15-481, and in conjunction with the Statewide general election to be held on such date, to submit to the qualified electors of the District the question shown on the form of official ballot, in substantially the form attached hereto as *Exhibit A* and incorporated by reference herein. The District Superintendent or Chief Operations Officer is authorized and directed to complete the budget estimate and insert the appropriate dollar amount and tax rate in the ballot and take such actions as are necessary to assist the Maricopa County School Superintendent (the “*County School Superintendent*”) and the Maricopa County Elections Department (the “*County Elections Department*”) in performing their duties with respect to the Election.

Section 2. Request to County School Superintendent; Informational Pamphlet. The County School Superintendent is hereby requested to cause the preparation and distribution of an informational pamphlet including a sample ballot (collectively, the “*Informational Pamphlet*”) for the District pursuant to A.R.S. § 15-481. The District Superintendent or Chief Operations Officer is hereby directed to mail, or to aid the County School Superintendent’s mailing, to each household in the District in which a qualified elector resides, an Informational Pamphlet.

The President, any member of this Board, the District Superintendent or Chief Operations Officer and the District staff are hereby authorized to prepare and deliver or cause to be prepared and delivered to the County School Superintendent, on behalf of the Board, the information necessary or appropriate to complete the Informational Pamphlet.

Section 3. Conduct of Election; Contracts; Expenditures. The Election may be conducted as a mailed ballot election as provided in A.R.S. § 16-409 or a polling place election, as determined by the District Superintendent, Chief Operations Officer or the County Elections Department. The Board is hereby authorized to request the County School Superintendent and County Elections Department to have ballots printed in substantially the form of Exhibit A and to deliver them to the election officials to be given to the qualified electors of the District appearing to vote in the Election as provided by law. The Board authorizes all expenditures as may be necessary to order, notice, hold and administer the Election, including but not limited to the cost of the return postage to return the voted mail ballots if the Election is conducted as a mailed ballot election to the officer in charge of the Election, which expenditures shall be paid from current operating funds. The District Superintendent or Chief Operations Officer is authorized and directed to take all acts, including entering into intergovernmental agreements with the Maricopa County Recorder (the “*County Recorder*”), the County Elections Department or the County School Superintendent, to carry out the Election. The District Superintendent or Chief Operations Officer shall cooperate with the County School Superintendent to ensure proper administration of the Election.

Section 4. Notice and Call of Election.

(A) **Posting of Notice.** The District or the County School Superintendent will cause the Notice and Call of Special Election (the “*Notice*”) in substantially the form attached hereto as set forth in Exhibit B-1 or Exhibit B-2, as applicable, to be posted not less than twenty five (25) days before the Election as required by law.

(B) **Publication of Notice in Newspaper of General Circulation.** The District or the County School Superintendent will cause the Notice and Call of Special Election, in substantially the form attached hereto as set forth in Exhibit B-1 or Exhibit B-2, as applicable, to be published once a week for two (2) successive weeks in a newspaper of general circulation within the District, if available, during any two (2) of the six (6) weeks preceding one hundred fifty (150) days before the Election. If a newspaper of general circulation is not available within the District, such Notice shall be posted on the District’s website and at other locations at which the District posts notices of Board meetings.

Section 5. Public Declaration: Submission of Arguments. The Board publicly declares that: Pursuant to A.R.S. § 15-481, the County School Superintendent has established August 7, 2026 as the deadline for submitting arguments “for” or “against” the proposed increase in the budget. The arguments must be received by the County School Superintendent on or before 5:00 p.m. on August 7, 2026. As required by statute, the District shall immediately post the August 7, 2026 deadline for submitting arguments in a prominent location on the District’s website. A form of the notice requesting arguments “for” or “against”, including the deadline for submitting arguments, is attached hereto as Exhibit C. The District Superintendent or Chief Operations Officer is authorized to revise the form of notice hereto as necessary to comply with all applicable laws or any change of date by the County School Superintendent.

Section 6. Ballot Replacement Location. The District Superintendent or Chief Operations Officer shall coordinate with the County School Superintendent and County Elections Department to designate a location for purposes of replacing ballots that have been lost, spoiled, destroyed or not received by the elector.

Section 7. Precincts and Polling Places. For purposes of a polling place election which may be held in conjunction with any county, city or special district election of any overlapping jurisdiction, the Board determines that the County election precincts will serve as the District election precincts, including any consolidation of such precincts as determined by the County Elections Department and the District’s Superintendent or designee. The location of each polling place will be determined by the County Elections Department, which will conduct the Election on behalf of the District. The polls will open at 6:00 a.m. and will close at 7:00 p.m. on November 3, 2026.

Section 8. Early Voting. Early voting will be permitted at the Election in accordance with the provisions of A.R.S. Title 16, Chapter 4, Article 8.

Section 9. Voting Rights Act. In order to comply with the Voting Rights Act of 1965, as amended, the following proceedings pertaining to the Election will be translated into Spanish and posted and published in each instance where posting and publication of such proceedings are required: ballot, notice, request for “for” and “against” arguments, Informational Pamphlet, all voting materials and all voting instructions. The officers of the District and the County are further authorized and directed to take all action necessary to comply with the Voting Rights Act of 1965, as amended.

Section 10. Canvass. The County School Superintendent and the Chairman of the Board of Supervisors of the County are requested to and authorized to canvass the returns of the Election within thirty (30) days of the Election, as required by law.

Section 11. Other Actions. The District Superintendent or Chief Operations Officer is authorized to take all necessary action to facilitate the Election.

Section 12. Cancellation. The Election called hereunder may be cancelled by acts of the Board in accordance with the provisions of A.R.S. § 15-481.

Section 13. Ratification. All actions of the members of the Board, officers, employees and agents of the District which are in conformity with the purposes and intent of this resolution, whether heretofore or hereafter taken, shall be and are hereby ratified, confirmed, authorized and approved.

Section 14. Transmission of Resolution. A certified copy of this Resolution shall be delivered to the County School Superintendent and the County Elections Director.

[Signature on following page]

PASSED AND ADOPTED on April 21, 2026.

President, Governing Board

EXHIBITS A – Sample Ballot
 B – Notice and Call of Special Election
 C – Request for Arguments

[Signature page to M&O Election Resolution]

EXHIBIT A

SAMPLE BALLOT
15% MAINTENANCE AND OPERATION BUDGET OVERRIDE

SPECIAL ELECTION

Osborn Elementary School District No. 8
Maricopa County, Arizona – November 3, 2026

QUESTION ____

Shall the Governing Board of Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “District”), adopt a General Maintenance and Operation Budget that includes an amount that exceeds the revenue control limit specified by statute by 15% for fiscal year 2027/2028 and for six (6) subsequent years as described below? The fiscal year 2027/2028 budget override authority represents an extension of the existing budget override authority which is scheduled to phase down by one-third for fiscal year 2028/2029 and another one-third in fiscal year 2029/2030 and will terminate for fiscal year 2030/2031 if the voters do not approve the override.

The amount of the proposed continuation of the budget increase of the proposed budget over the alternate budget for fiscal year 2027/2028 is estimated to be \$-0-. In fiscal years 2027/2028 through 2031/2032 the amount of the proposed increase will be 15% of the District’s revenue control limit in each of such years, as provided in Section 15-481(P) of the Arizona Revised Statutes. In fiscal years 2032/2033 and 2033/2034, the amount of the proposed increase will be 10% and 5%, respectively, of the District’s revenue control limit in each of such years, as provided in Section 15-481(P) of the Arizona Revised Statutes.

Any budget increase continuation authorized by this election shall be entirely funded by a levy of taxes on the taxable property in this school district for the year for which adopted and for six (6) subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in Article IX, Section 18, Constitution of Arizona. Based on the current net assessed valuation used for secondary property tax purposes, to fund the proposed continuation of the increase in the school district’s budget would require an estimated continuation of a tax rate of \$0.47 per one hundred dollars of assessed valuation used for secondary property tax purposes and is in addition to the school district’s tax rate that will be levied to fund the school district’s revenue control limit allowed by law.

BUDGET OVERRIDE CONTINUATION, YES	<input type="checkbox"/>
BUDGET OVERRIDE CONTINUATION, NO	<input type="checkbox"/>

[At the discretion of the County elections department, the question set forth above may be presented on the actual ballot in summary form, reading substantially as follows:]

A “yes” vote shall authorize the Osborn Elementary School District No. 8 School District Governing Board to continue the existing maintenance and operation budget override authority and resulting tax, which includes an amount that exceeds the District’s revenue control limit.

A “no” vote shall not authorize the Osborn Elementary School District No. 8 School District Governing Board to extend the existing maintenance and operation budget override authority and resulting tax.

EXHIBIT B-1

[MAILED BALLOT ELECTION]

NOTICE AND CALL OF SPECIAL ELECTION

TO THE QUALIFIED ELECTORS OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA:

A special election has been called by, and will be held in, Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), on November 3, 2026 (“*Election Day*”). The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to adopt a General Maintenance and Operation Budget that includes an amount of up to 15% in excess of the District’s revenue control limit for the fiscal year 2027/2028 and for six (6) subsequent years (subject to certain reductions provided by statute in years six and seven).

The District’s current 15% budget override is by law required to be reduced by one-third in fiscal years 2028/2029 and 2029/2030. Because the existing override does not begin reducing until fiscal year 2028/2029, the proposed 15% override budget will equal the 2027/2028 alternate budget. The full budget override amount is estimated to be \$2,651,228 and would be funded by an estimated tax rate of \$0.47 per one hundred dollars of net assessed valuation for secondary property tax purposes, which is approximately equal to the current tax rate levied for the existing override. In future years the amount of the increase will be as provided by law.

The election will be a mailed ballot only election. No polling places will be provided. Ballots will be mailed to qualified electors residing within the District no earlier than twenty seven (27) days prior to the election and no later than fifteen (15) days before the election. Ballots must be received or dropped off at one of the designated ballot drop box locations as designated by the County Elections Department and as set forth in the informational pamphlet and/or the ballot no later than 7:00 p.m. on Election Day. The informational pamphlet will be mailed to the homes of qualified electors. If a ballot is lost, spoiled, destroyed or not received by the elector, the elector may receive a replacement ballot at the ballot replacement locations designated by the County Elections Department. For more voting details contact the Maricopa County Elections Department, 510 S. 3rd Avenue, Phoenix, AZ 85003; telephone: (602) 506-1511.

The last day to register to vote in order to be eligible to vote in this election is Monday, October 5, 2026.

For more information about the foregoing, please review A.R.S. § 15-481, or contact the Osborn Elementary School District No. 8, 1226 W. Osborn Road, Phoenix, AZ 85013; telephone: (602) 707-2000.

EXHIBIT B-2

[POLLING PLACE ELECTION]

NOTICE AND CALL OF SPECIAL ELECTION

TO THE QUALIFIED ELECTORS OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA:

A special election will be held in Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), on November 3, 2026. The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to adopt a General Maintenance and Operation Budget that includes an amount of up to 15% in excess of the District’s revenue control limit for the fiscal year 2027/2028 and for six (6) subsequent years (subject to certain reductions provided by statute in years six and seven).

The District’s current 15% budget override is by law required to be reduced by one-third in fiscal years 2028/2029 and 2029/2030. Because the existing override does not begin reducing until fiscal year 2028/2029, the proposed 15% override budget will equal the 2027/2028 alternate budget. The full budget override amount is estimated to be \$2,651,228 and would be funded by an estimated tax rate of \$0.47 per one hundred dollars of net assessed valuation for secondary property tax purposes, which is approximately equal to the current tax rate levied for the existing override. In future years the amount of the increase will be as provided by law.

The election will be held at the following polling places:

[INSERT FROM COUNTY ELECTIONS DEPARTMENT]

The polls will open at 6:00 a.m. and close at 7:00 p.m.

The last day to register to vote in order to be eligible to vote in this election is Monday, October 5, 2026.

Any qualified elector is eligible for early voting. Early voting materials may be obtained by contacting the Maricopa County Elections Department, 510 S. 3rd Avenue, Phoenix, AZ 85003; telephone: (602) 506-1511. For more information about the foregoing, please review A.R.S. § 15-481, or contact the Osborn Elementary School District No. 8, 1226 W. Osborn Road, Phoenix, AZ 85013; telephone: (602) 707-2000.

EXHIBIT C

**REQUEST FOR ARGUMENTS
“FOR” OR “AGAINST” THE SPECIAL BUDGET OVERRIDE ELECTION
OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8**

Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), will hold a special 15% maintenance and operation budget override election on Tuesday, November 3, 2026. The total 15% budget override amount for the first year of the proposed continuation is estimated to be \$2,651,228 and would be funded in that year by an estimated \$0.47 tax rate per one hundred dollars of net assessed valuation used for secondary property tax purposes which is approximately equal to the current secondary tax rate for the existing budget override. The Maricopa County School Superintendent will be preparing an informational pamphlet that will be mailed to households containing one or more registered electors within the District. Any persons wishing to submit an argument “for” or “against” the proposed 15% budget override (not to exceed 200 words) may do so by mail or hand delivery of the argument to the Maricopa County School Superintendent, School Elections Office, 4041 N. Central Avenue, Suite 1200, Phoenix, AZ 85012; telephone: (602) 506-3866.

To be included in the informational pamphlet, such argument must be received in the office of the Maricopa County School Superintendent on or before 5:00 p.m., August 7, 2026. Such argument must be signed and include the name of the District, the author’s name, the name of any entity submitting an argument, address and telephone number. If the argument is submitted by an organization, it shall contain the sworn statement of two executive officers of the organization. If the argument is submitted by a political committee, it shall contain the sworn statement of the committee's chairperson or treasurer. If the argument is submitted by an individual and not on behalf of an organization, a political committee or any other group, the person shall submit the argument with a sworn, notarized statement. The entity and author’s name will be printed in the informational pamphlet. To find fillable forms for submitting an argument, visit the Maricopa County School Superintendent’s website at <https://schoolsup.org/bond-and-override-elections>. The last day to register to vote in order to be eligible to vote in this election is Monday, October 5, 2026. For more information concerning the election, please contact the Osborn Elementary School District No. 8, 1226 W. Osborn Road, Phoenix, AZ 85013; telephone: (602) 707-2000.

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – XI

Agenda Item

Board Development

For Board: Action Discussion Information

Background –

None

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

April 21, 2026

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – XII

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Future

Mr. Blink

- Identify student outcome smart goals **(in development for board presentation June 2026)**
- Student recruitment strategies
- Montecito Strategic, Plan 7-8 grade dual education **(tonight’s presentation along with 4/11/2026 Update to the Board)**

Mr. Hermes

- Summer school **(4/10/26 Update to the Board)**
- Dual language at Montecito and in the upper grades **(tonight’s presentation along with 4/11/2026 Update to the Board)**
- Presentation/ discussion on how the district got to our current models around having a middle school-pros/ cons of the model
- Update on power/utility usage – where are we in getting 80% of usage from solar

Agenda Item Number – XIII

Adjournment

Moved _____ Seconded _____ P/F

