

K-12 English Language Development Curriculum Committee Meeting #1

Date: Apr 16, 2026

Time: 4:00 - 6:00pm

Location: District Training Center, North & South

Facilitators: Kristie Faltz-Kroener, Jennifer Stults, and Nanci Walker - ELD Instructional Coaches

Purpose of Committee: The Federal Programs Department will be facilitating the committee process for presenting a K-12 ELD curriculum adoption (for students with pre-emergent and basic English language proficiency) to the PV Governing Board. As part of this process, the committee will be considering traditional publisher resources, online programs, and open source curriculum resources for this adoption.

Committee Members Present:

- **Administrator Representative** – Jill Barragan, Assistant Superintendent of Business Operations
- **COA Members** - Katrina Dieck, Chelsea Coneset
- **Principal Representatives** Jorge Ontiveros, Matt Lersch, Angela Morgan

Teaching Staff Representatives – Erica McRae K-6, Lissa Davis K-3, Maria Diaz 4-6, Alexis Pearl 4-6, Calley Wesemann 7-8, Christianne Meneses Jacobs 7-8, Donna Kirkpatrick 7-8, Brooke Hotez 9-12, Dana Hudson 9-12

Committee Members Absent:

- Parent Representatives - Maria Fernandez
- Teacher Representatives - Sara Vesce 9-12
- Classified Staff- Ana Delgado, Testing and Data Specialist

Purpose of Today's Meeting:

Purpose of meeting: To share the K-12 ELD curriculum adoption process and describe what success looks like when the committee is finished. An initial list of curriculum options will be shared.

Outcomes of Today's Meeting:

Outcomes of meeting: A shared understanding of the K-12 ELD curriculum adoption process so that we can make clear recommendations and communicate our progress to stakeholders.

- A list of indicators of success for the results we want to achieve, the process we want to follow, and the way we want to work together.
- A list of vendors/products from which to solicit proposals.
- A set of next steps to communicate information to stakeholders

Minutes

A. Welcome

- a. Introductions, Review Purpose, Norms, and Open Meeting Law
- b. Committee Members introduced themselves
- c. Norms were reviewed
- d. Purpose & outcome of today's meeting presented (see above)

B. Indicators of Success

- a. A model was shared and discussed the list of Results, Process, and Relationship indicators

C. Laws

- a. Open Meeting Law and Freedom of Information Reviewed

D. Committee Decisions

- a. Member roles, decision making, and a consensus protocol was shared

E. Curriculum Adoption Process

- a. General timeframe was shared

F. English Language Development

- a. Experienced a language lesson in Modern Greek from Lina Torre
- b. ELP Standards and ELP Performance Indicators were explained
- c. EL reclassification data was shared

G. Evaluating Curriculum

- a. Alignment with PV Strategic Plan and Portrait of a Graduate
- b. Curriculum must meet Arizona's English Language Proficiency Standards for PE/E & B Proficiency levels.
- c. Technology associated with curriculum must meet PV Standards and integrate with current systems
- d. Initial vendor list was shared

H. Communication

- a. Discussed how we are communicating to stakeholders
- b. Committee member discussion and review of meeting

I. Call to the Public and Questions

- a. No community member comments

J. Action Items

- a. Become familiar with the ELP Standards
- b. Review vendor list
- c. Research any other ELD curriculum you believe should be considered for committee discussion.
- d. Be prepared to inform the committee about why the vendor should be added.

K. Next Steps

- a. Thank you for your service
- b. Next Meetings
 - i. Meeting #2 - April 27, 2026 from 4 to 6pm in DTC North & South
 - ii. Meeting #3 - May 11, 2026 from 4 to 6pm in DTC North & South

Meeting was adjourned at 5:56 pm

