

DALLAS SCHOOL DISTRICT LONG-RANGE FACILITY PLANNING

MEETING 4.16.26



Dallas School District
Long-Range Facilities Planning
Dallas, Oregon

April 16, 2026

Soderstrom Architects

Presentation Agenda

Demographics Refresh + Capacity Analysis Update

Visioning Exercise

Next Steps



DEMOGRAPHIC REPORT REVIEW + CAPACITY ANALYSIS



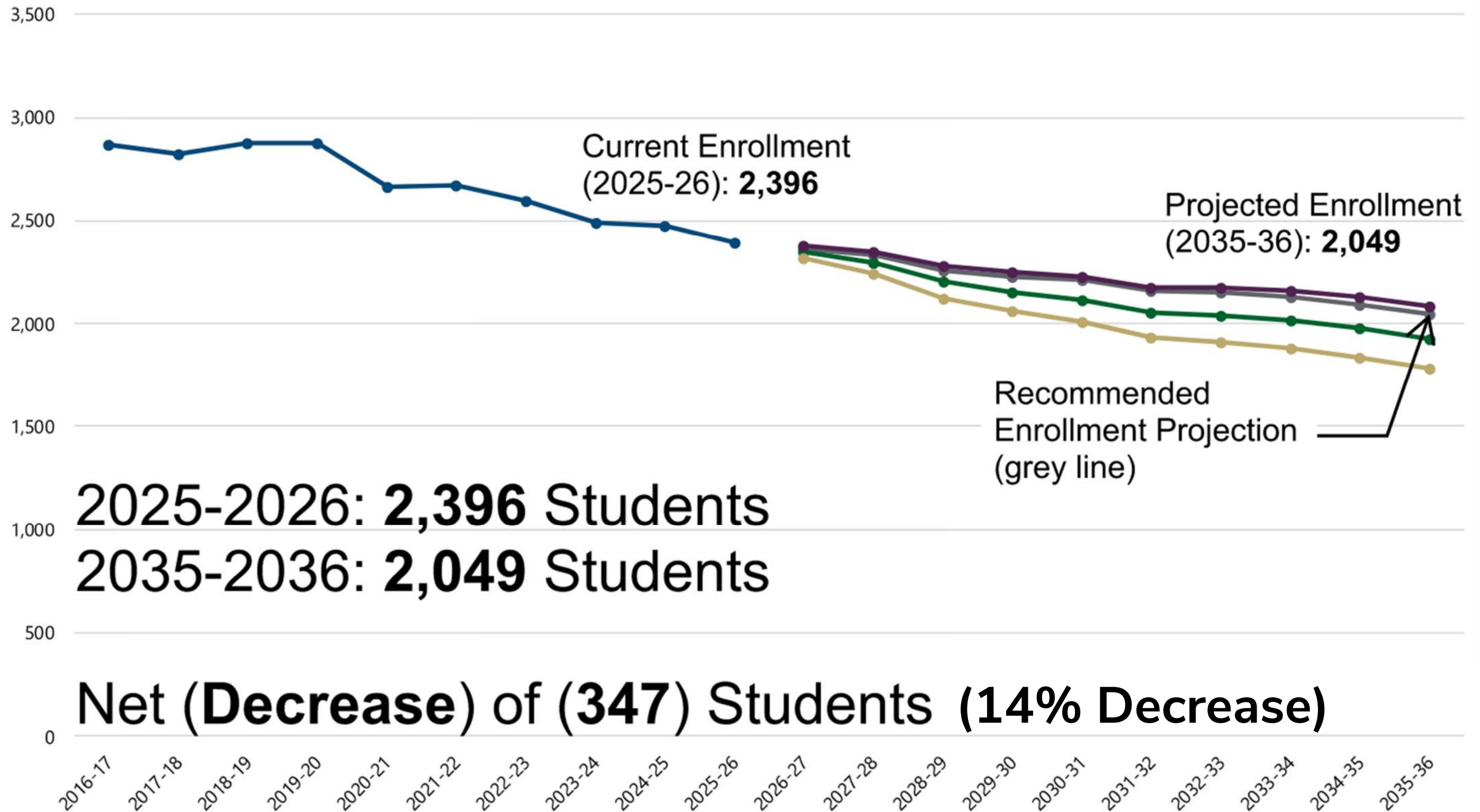
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DEMOGRAPHIC REPORT SUMMARY FINDINGS

HISTORICAL & PROJECTED ENROLLMENT- DALLAS SCHOOL DISTRICT 2



Source: Woolpert



DEMOGRAPHIC REPORT SUMMARY FINDINGS

Projected Enrollment - Recommended - District-wide

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
K - 3	577	587	584	596	595	592	602	595	595	595
4 - 5	367	332	289	288	298	308	295	299	309	302
6 - 8	517	500	525	506	470	428	437	446	443	448
9 - 12	903	914	857	838	849	830	815	793	748	704
Grand Total	2,364	2,333	2,255	2,228	2,212	2,158	2,149	2,133	2,095	2,049

Source: Woolpert

GRADE

2025-26

2035-36

CHANGE

K-3

610

595

- (15)

4-5

345

302

- (43)

6-8

524

448

- (76)

9-12

917

704

- (213)

TOTALS

2,396

2,049

- (347)

CHARTERS

DCS - 267

LVCS - 214

TOTAL - 481

ONLINE CHARTER

99

HOMESCHOOL

236



COMPARISON WITH OTHER OREGON DISTRICTS

School District	Enrollment Analysis				
	Dates	Current	Projected	Change	% Change
Brookings-Harbor	2024-34	1,293	911	-382	-30%
Siuslaw	2022-32	1,208	956	-252	-21%
Parkrose	2022-32	2,764	2,201	-563	-20%
Dallas	2035-36	2,396	2,049	-347	-14%
Oregon Trail	2024-35	3,999	3,508	-491	-12%
Tillamook	2024-34	2,054	1,809	-245	-12%
Grants Pass	2023-33	5,675	5,026	-649	-11%
Gresham-Barlow	2025-35	11,106	9,968	-1,138	-10%
Bethel	2020-30	5,480	5,038	-442	-8%
St Helens	2023-33	2,687	2,547	-140	-5%
Junction City	2022-32	1,595	1,513	-82	-5%
Sherwood	2022-32	4,674	4,547	-127	-3%
Reedsport	2024-34	583	580	-3	-1%
Camas Valley	2022-32	226	228	2	1%
Rainier	2022-32	835	848	13	2%
Three Rivers	2019-29	4,429	4,540	111	3%
Central Curry	2019-29	478	490	12	3%
South Lane	2023-34	2,779	2,901	122	4%
Klamath County	2021-31	6,784	7,128	344	5%
Lebanon	2024-34	4,110	4,446	336	8%
Port Orford-Langlois	2025-35	232	265	33	14%
Scio	2021-31	666	803	137	21%



CAPACITY ANALYSIS BY SCHOOL

Dallas School District - Capacity Study*

Schools	Total # of Classrooms	GenED CRs	GenEd Capacity	Specialized Program CRs**	SPED Capacity	CTE / Vocational CRs	CTE / Vocational Capacity	Physical Education (Gyms)	PE Capacity	Performing Arts	Performing Arts Capacity	Total Existing Capacity	Current Enrollment + Capacity		5-yr Projected Enrollment + Capacity		10-yr Projected Enrollment + Capacity	
													Enrollment 2025-26	Capacity at Current Enrollment	Enrollment 2030-31	Capacity at Projected Enrollment	Enrollment 2035-36	Capacity at Projected Enrollment
Lyle ES	21	13	299	8	120	0	0	0	0	0	0	419	303	72%	296	71%	296	71%
Oakdale Heights ES	20	11	253	9	135	0	0	0	0	0	0	388	307	79%	299	77%	299	77%
Whitworth ES	21	10	230	11	165	0	0	0	0	0	0	395	346	88%	298	75%	302	76%
LaCreole MS	40	24	518	9	135	3	62	1	25	3	87	827	524	63%	470	57%	448	54%
Dallas HS	56	33	767	7	105	10	208	3	75	3	87	1,242	918	74%	849	68%	704	57%
TOTALS			2,067		660		270		100		174	3,271	2,398		2,212		2,049	

*Excludes Charter Students, Excludes Modular Classrooms

** Includes Sped, Title, Behavior, and Reading Classrooms

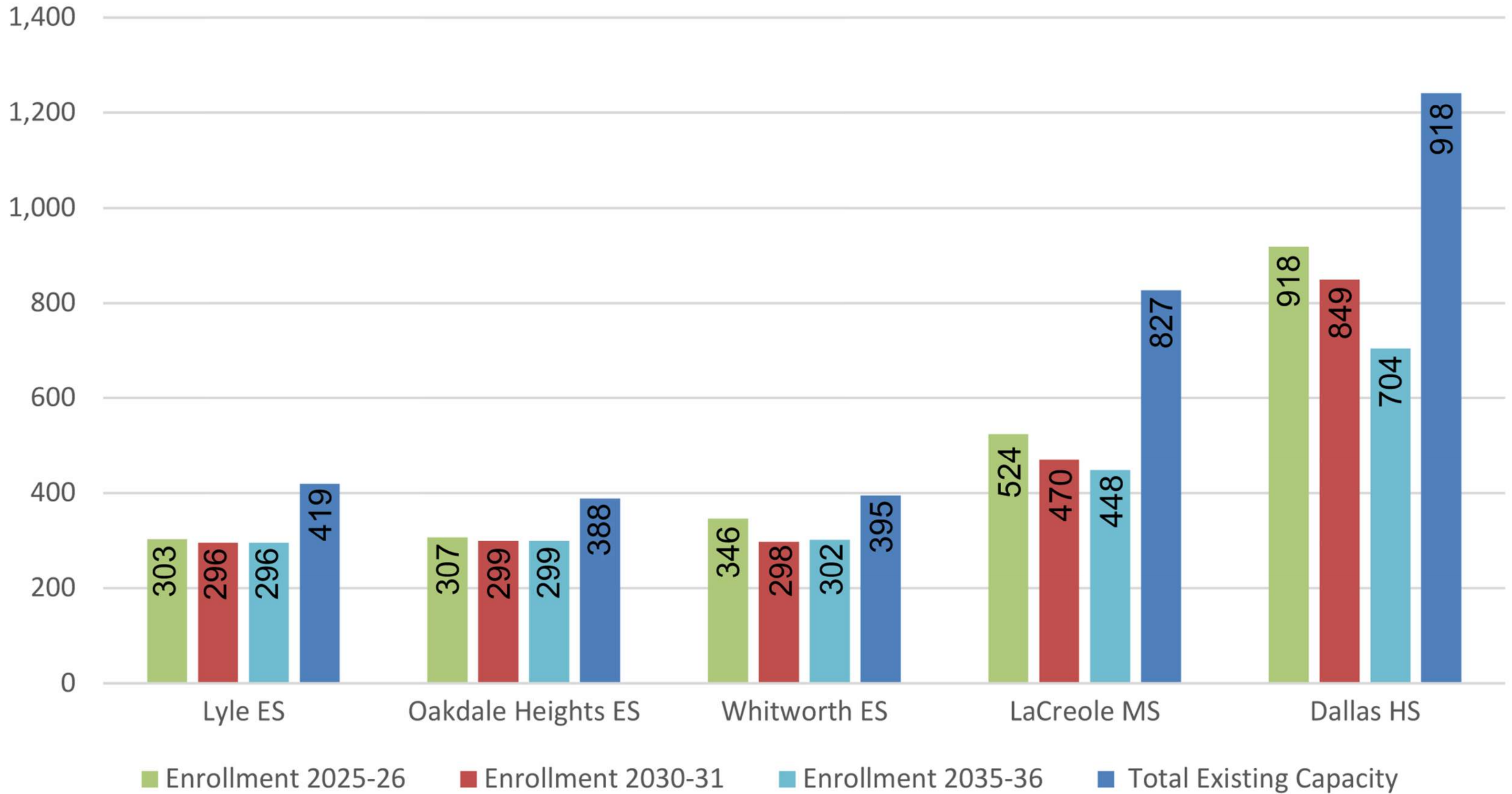


CAPACITY ANALYSIS ASSUMPTIONS

Student Classroom Program	Capacity	Utilization
General Education (Elementary)	23 Students per class	100%
General Education (Middle)	26 Students per class	83%
General Education (High)	28 Students per class	83%
Specialized Programs	15 Students per class	100%
Preschool	10 Students per class	100%
Middle + High School CTE	25 Students per class	83%
Middle + High School Physical Education	50 Students per class	50%
Middle + High School Performing Arts	35 Students per class	83%



CAPACITY AND ENROLLMENT



VISIONING EXERCISE



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VISIONING QUESTION 1:

What does the Dallas School District **do really well** right now?



VISIONING QUESTION 2:

What do you want the **Dallas School District** to be known for **20 years from now?**



VISIONING QUESTION 3:

What do you see as the **biggest district-wide Program needs** in the next **five years? Ten years?**

