

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Regular Meeting of April 9, 2026

Baden High School – Gymnasium
825 Southwood Drive, South San Francisco, California

SSFUSD Equity Definition

Equity, in SSFUSD, is defined as giving students what they need, when they need it to fulfill their potential.

OPEN SESSION — 6:30 p.m.

A. CALL TO ORDER

CLOSED SESSION – 6:30 p.m.

1. Public Employee Discipline/Dismissal/Release ([Government Code § 54957](#))
2. To consider the appointment of one (1) public employee to the position of Interim Director of Curriculum, Instruction, and Assessment, in accordance with [Government Code § 54956](#)

RECONVENE INTO OPEN SESSION – 7:00 p.m.

B. ROLL CALL

Board Members: Ms. Amanda Anthony – Present
Mrs. Amy Lam – Present
Dr. Chialin Hsieh – Present
Mrs. Patricia Murray – Present
Mrs. Mina Richardson – Present

Cabinet Members: Dr. Shawnterra Moore, Superintendent – Present
Mr. J. Marwan Hannon, Assistant Superintendent,
Human Resources – Present
Dr. Marcos Garcia, Assistant Superintendent,
Student & Family Services – Present
Dr. Nia Campbell, Assistant Superintendent,
Teaching & Learning – Present
Mr. Ted O, Assistant Superintendent, Business
Services – Present

- C. PLEDGE OF ALLEGIANCE** was led by Buri Buri Elementary School 5th grade student Isaac Contreras. Principal Ramich recognized him as a true blessing to the Buri Buri school community and an outstanding representative for all Bobcats. It was also noted that his mother is a valued staff member who serves in the school

office, further reflecting the strong connection between home and school at the site. Isaac was acknowledged for embodying the positive values, pride, and spirit of Buri Buri Elementary School.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION – Mr. Hannon reported that, in accordance with Government Code section 54957, the board took action in closed session to appoint one public employee to the position of Interim Director of Curriculum, Instruction, and Assessment.

Jason Brockmeyer was appointed to the role with an effective start date of July 1, 2026. The motion was made by Trustee Hsieh and seconded by Trustee Richardson, and it passed unanimously with a 5–0 vote.

F. REVIEW OF AGENDA – None

G. PTA COUNCIL REMARKS – Rhonda Orr, PTA president at Buri Buri Elementary, shared upcoming PTA events across the district, including community activities and fundraisers at Skyline, Ponderosa, and Buri Buri throughout April and May. She expressed appreciation for PTA members, parent volunteers, and teachers for their ongoing support.

She highlighted Buri Buri's strong sense of community, recognizing volunteers who contributed to programs like Art in Action, school events, and teacher appreciation efforts. She emphasized that PTA efforts are aligned with district goals, particularly around building belonging and community through inclusive family events such as the harvest festival and the upcoming art and talent show on April 24.

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

San Francisco Federation of Adult Educators – None

South San Francisco Classroom Teachers Association – Shari Giusti, President of SSFCTA, began by emphasizing the critical need for training and support for educators amid ongoing instructional changes.

She acknowledged that change in education is constant, including new curriculum, assessments, roles, and instructional models, but stressed that successful implementation depends on adequate preparation. Without intentional training, collaborative planning time, and ongoing coaching, these shifts can lead to increased teacher stress, inconsistent practices, and negative impacts on student learning.

Ms. Giusti highlighted that educators are not resistant to change but are concerned about being expected to implement new initiatives without the necessary support. She underscored that well-supported teachers lead to stronger student outcomes, improved equity, and more effective systemwide progress.

Referencing Linda Darling-Hammond, she reinforced that well-informed teachers are essential to student success. She urged the district to invest in comprehensive professional development, clear communication, reduced workloads during transitions, and meaningful educator input to ensure that instructional changes are implemented effectively.

She concluded by calling on the board to provide the funding, time, and structures needed so all educators can succeed in their evolving roles, ultimately benefiting students.

California School Employees Association Chapter 197 – None

I. PERSONNEL COMMISSION

Mr. Hannon announced that the next Personnel Commission meeting will be held on Monday, April 20, 2026, at 5:00 p.m. in the District Office boardroom.

J. ITEMS FROM THE BOARD

Trustee Anthony shared that the Board Bylaws Committee met on April 3 and that proposed policy updates will be brought forward at a future board meeting.

Trustee Hsieh announced an upcoming Facilities Subcommittee meeting scheduled for April 16 at 4:00 p.m. at the district office.

K. SUPERINTENDENT'S REPORT

- a. **Other** – Dr. Moore shared that the district will host a Community Learning Exchange on April 15 at Baden Continuation High School. The event aligns with the strategic plan focus on purposeful partnerships and will center on student belonging. The evening will include dinner, student performances, and discussions using data to identify ways the community can work together to strengthen belonging across the district. Speakers

will include a Baden student, a South San Francisco High School educator, and a parent involved in the Promise Champions program.

- b. Other** – Dr. Moore shared that students from South San Francisco High School participated in the ExploraVision Competition, sponsored by the National Science Teaching Association.

In the school's first year participating, two student teams earned national Honorable Mention recognition, reflecting strong creativity, innovation, and scientific thinking.

The recognized projects included Aeroguard, focused on continuous nanopore field-based biosensors by Chelsea Solorzano and Achilles Cerda, and BioHarvest, centered on sustainable agriculture by Athalia Lo and Jade Delosreyes.

Dr. Moore noted that this achievement highlights the strength of the district's science programs and the collaboration between staff and students, expressing pride in the students for representing the district on a national stage.

- c. Other** – None

L. STUDENT TRUSTEE REPORTS

1. Isabelle "Izzy" Ruiz, Spring Student Trustee and ASB President of ECHS began by highlighting recent and upcoming student activities. The school held ASB elections for the 2026–2027 school year and announced newly elected student leaders. Students also opened a 2001 time capsule, revealing memorabilia such as a signed t-shirt, yearbook, and other items, while planning a new capsule to reflect current times.

She highlighted the Senior Passion Project Exhibition, where students will present projects tied to their interests, including volunteer work and career exploration, along with community food vendors. An Eighth Grade Family Night will also welcome incoming students and families to learn about course offerings.

Additional events include the Special Education Program basketball tournament, a band exchange with Ingraham High School from Seattle, and auditions for the advanced dance program. Ruiz also shared details about prom, which will be held at San Francisco City Hall, featuring food, entertainment, and activities for students.

She emphasized student safety efforts through a sober grad assembly in partnership with the South San Francisco Police Department. Ruiz also noted

strong performance in spring sports and encouraged attendance at upcoming senior nights.

2. Jaimelyn Ochoa, Fall Student Trustee and ASB President of SSFHS began by highlighting the successful “Day on the Green” event before spring break, where students enjoyed carnival-style games, food, and activities.

She noted that students have returned from break energized as the fourth quarter begins, with strong performances across spring sports, including baseball, softball, badminton, and boys golf. The school is also hosting a spirit week fundraiser in partnership with Chick-fil-A to support student activities.

Ochoa announced upcoming events, including prom, themed “A Night in Wonderland,” which will be held at Great American Music Hall. Additional activities include an AVID taco fundraiser, the spring musical *Ride the Cyclone*, and continued student engagement events.

She also highlighted a safety-focused assembly organized with the South San Francisco Police Department, emphasizing responsible decision-making as students approach prom and graduation.

M. PUBLIC COMMENTS

Amy Lam-Bonilla, a parent from Buri Buri, shared brief remarks thanking the board, superintendent Dr. Moore, cabinet, and community for their work. She explained she had not planned to speak but felt compelled to express appreciation while attending to support her principal and PTA president.

She reflected on previously speaking a year ago regarding the TK program and shared that since then, her family has benefited from district improvements. She expressed gratitude for the positive impact of district efforts across schools and closed by saying she is proud to be a South San Francisco Unified School District parent.

Cuauhtemoc Cervantes, former Head Wrestling Coach at South City High School, shared concerns about a recent district decision and an email he received declining a meeting request. He expressed frustration that he has not been able to meet with district staff to discuss his case or present his perspective.

He stated that he believes the investigation was incomplete and one-sided, and raised concerns about how information was handled and communicated during the process. He also said that inaccurate information and rumors have harmed his reputation and career, which he strongly disputes.

He emphasized that he has fully cooperated with all requests, has no prior disciplinary record in his coaching career, and believes the situation has been

unfairly handled. He asked for a fair review, clearer communication, and an opportunity for resolution with the district, stating his desire to move forward and continue supporting wrestling in the community.

N. INFORMATION ONLY PRESENTATIONS

1. TEACHING & LEARNING

a. Buri Buri Elementary School

Principal Cregg Ramich presented the educational priorities and programs at Buri Buri Elementary School.

Introduction

Principal Ramich thanked the board, student trustees, cabinet, and Superintendent Dr. Moore for the opportunity to present and acknowledged district leadership support for instructional improvement.

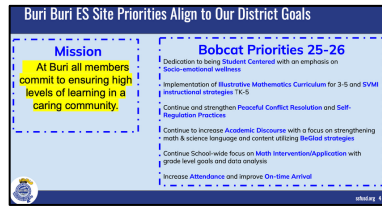
He emphasized the district's shared values of integrity, character, and student development, noting alignment between school and district goals. His presentation focused on teaching and learning at Buri Buri Elementary School, highlighting efforts to strengthen academic discourse, math instruction (including intervention, application, conceptual understanding, and math language development), and social-emotional supports.

He also underscored the school's commitment to student belonging and well-being, including helping students build self-regulation skills and conflict resolution strategies to support both academic and personal growth.

Mission

Principal Ramich shared Buri Buri Elementary School's mission: ensuring high levels of learning within a caring community where all members, including parents, administrators, and classified and certificated staff, work collaboratively.

He emphasized that the school's priorities are aligned with district goals, focusing on mathematics, self-regulation, and academic discourse, while ensuring students are consistently present and able to benefit from strong instruction and programs across the school and district.



Demographics

Principal Ramich highlighted the diversity of the Buri Buri Elementary School community, noting that students include those receiving Special Ed services through IEPs, multilingual learners receiving language support, and students from families with varying levels of resources.

He emphasized that the school values its diversity and complexity, and is committed to providing the supports each student needs to succeed academically and socially within the school community.

Student Group	Count
Female	275
Male	307
English Learners	83
Fluent English Proficient	63
Socioeconomically Disadvantaged	169
Students with Disabilities	97
Race/Ethnicity	Count
Asian	118
Hispanic	99
Hispanic or Latino	219
Two or More Races	59
White	77

Grade	TK	K	1st	2nd	3rd	4th	5th
Count	11	24	87	98	103	80	84

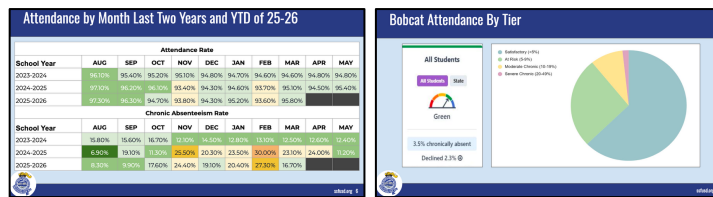
Total Students: 585

Attendance

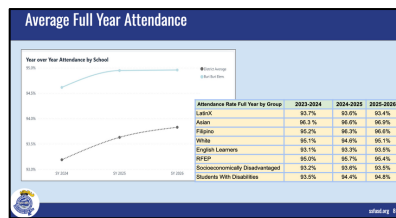
Supporting student success begins with ensuring students attend school regularly and arrive on time so they can access instruction and services.

He noted that the school has strengthened attendance since COVID, with improved attendance rates and reduced absenteeism. The school actively encourages consistent attendance, including discouraging extended vacations during the school year when possible.

He also emphasized that Buri Buri provides strong supports for students' needs, including speech and language services, social-emotional supports, and academic interventions, helping ensure school is a safe, structured, and supportive environment for all learners.



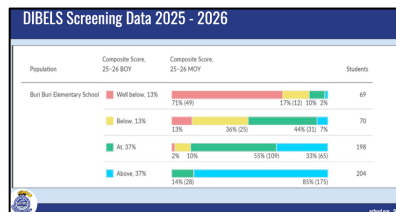
Buri Buri's attendance rate continues to improve and existing programs and supports are in place to help families maintain consistent student attendance and engagement.



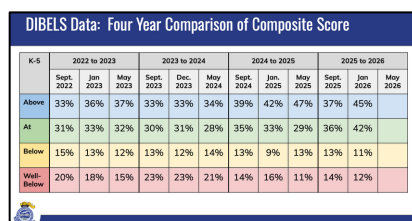
DIBELS

Principal Ramich highlighted the school's ongoing commitment to foundational skills, particularly in language and literacy.

He noted that DIBELS screening data reflects strong instruction in literacy.



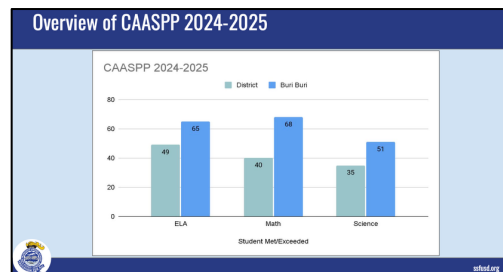
He noted that more students are performing at or above grade level standards over time, while the number of students needing intensive intervention continues to decrease throughout the year and across cohorts. He credited targeted intervention systems and instructional tools for these positive academic trends, calling the progress very encouraging.



Statewide Assessments

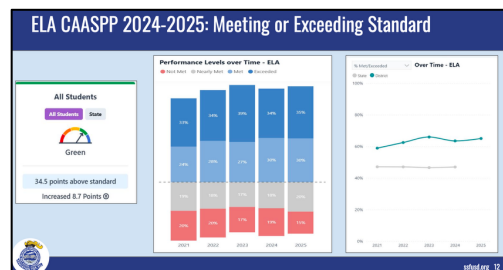
Principal Ramich shared CAASPP assessment data for grades 3–5, noting that while it represents a limited snapshot of upper elementary performance, it provides important insight into student achievement trends.

He stated that both the district and school are seeing overall growth and emphasized continued efforts to improve learning outcomes for all students across grade levels.



Principal Ramich explained the school's ELA performance trends, noting a decrease in students not meeting standards and an increase in students performing above standards.

He emphasized that the school's instructional approach is not only moving students up to grade level proficiency, but also pushing students beyond proficiency toward mastery, while continuing to support students who are below standard in moving into near or at-grade-level performance.

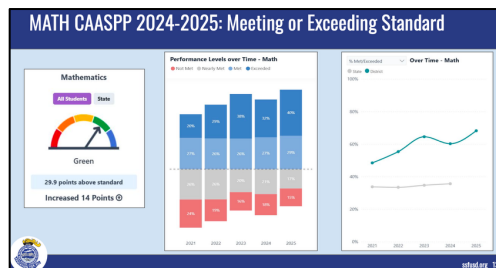


Mathematics is one of the school's primary academic focus. Principal Ramich highlighted strong year-over-year improvement in student outcomes.

He pointed to data trends showing a steady decrease in students not meeting standards and a corresponding increase in students performing at and above grade level. He noted that this growth reflects sustained instructional improvement, implementation of a new math curriculum,

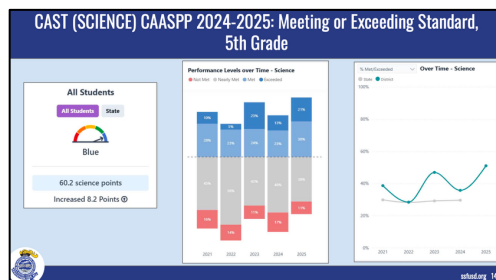
and coordinated intervention and acceleration supports.

He credited teachers and district support for the progress, highlighting collaboration, professional learning, and focused instruction in math engagement, intervention, and acceleration. He also noted a reported 14-point increase in math performance, describing it as a significant achievement built through sustained effort across the system



Principal Ramich shared that science performance has continued to improve, particularly in fifth grade, which builds on the foundation developed in earlier grades.

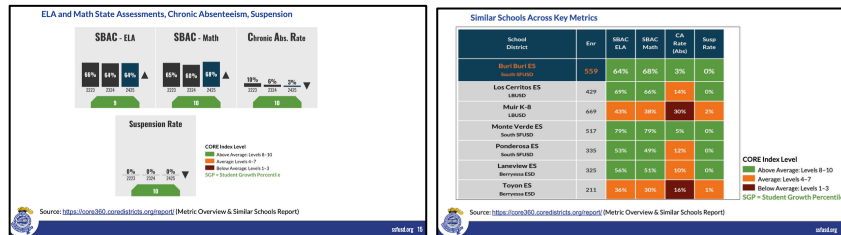
He credited strong alignment between third- and fourth-grade instruction and the current fifth-grade curriculum, noting that students are better prepared due to improved instructional materials and teacher training. He emphasized that district investment in science education, professional development, and curriculum support has contributed to rising student achievement, along with similar efforts in mathematics.



Principal Ramich shared statewide comparison data showing that the school is performing strongly relative to similar schools across California.

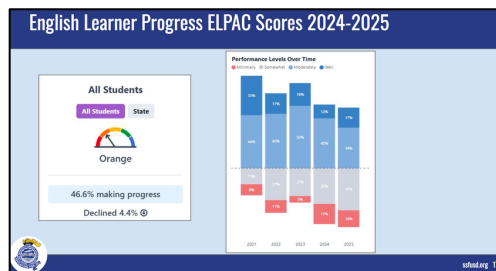
He noted high growth indicators across multiple categories when compared to peer schools with similar student

populations, describing the results as “green” across most measures. He added that Buri Buri Elementary is among the top-performing schools in these comparisons, alongside its sister school, Monte Verde Elementary School, which also shows similarly strong performance outcomes.



Principal Ramich expressed appreciation for the opportunity to support students who join the school from other communities and countries.

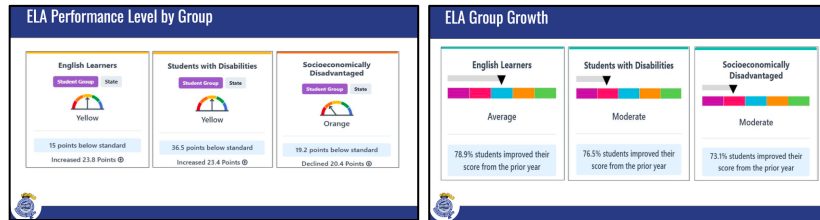
He highlighted the school's focus on English learner progress, emphasizing development of language skills, socialization, and academic support to help multilingual learners integrate successfully and thrive within the school community.



ELA performance by student subgroup is closely monitored to ensure targeted support is reaching the right students.

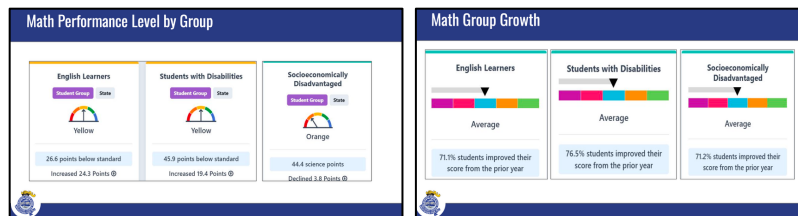
Principal Ramich reported strong gains among English learners (+23 points) and students with disabilities (+24 points), crediting both special education and general education teachers for collaborative instruction through push-in and pull-out supports.

He also noted a decline in performance among socioeconomically disadvantaged students across some measures, and said the school is examining causes and redoubling efforts to strengthen language and academic supports for all students, regardless of background.



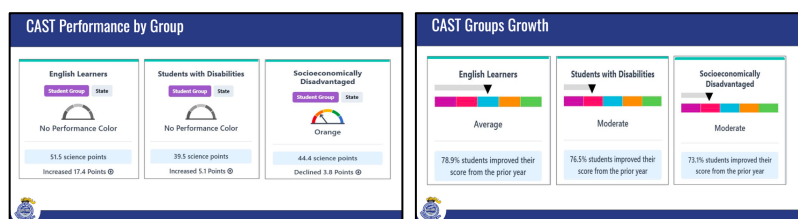
Math performance by subgroup remains 26 points below standard overall but continues to show strong gains in specific student groups.

Principal Ramich reported that English learners increased by 24 points and students with disabilities increased by 19 points, crediting targeted instructional supports for these improvements. He added that socioeconomically disadvantaged students showed a leveling off after significant gains in the prior year, and the school is now intensifying efforts to strengthen math outcomes for this group.



Principal Ramich noted continued improvement in CAST science assessment results, with overall upward trends in performance.

He emphasized that most student groups are showing increasing achievement, while identifying one subgroup requiring additional focus and support.



School Climate & Belonging

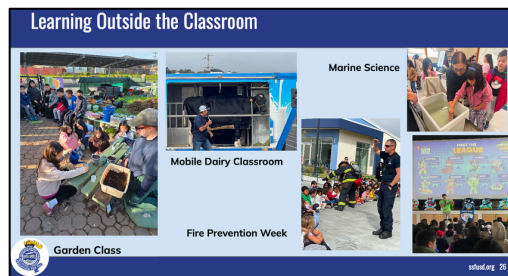
Principal Ramich emphasized that while academic data is important, it only tells part of the school's story.

He highlighted the importance of student belonging, inclusion, and participation in school celebrations, festivals, and social opportunities. He noted that these experiences help students connect with their own cultural identities while also learning about and appreciating the cultures of others within the school community.



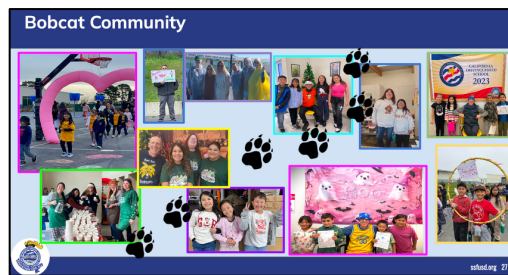
Principal Ramich expressed gratitude for the strong support from the PTA, teachers, and broader community.

He highlighted that this partnership helps provide students with rich learning opportunities both inside and outside the classroom, including activities in school gardens and community-based experiences that enhance student learning and engagement.

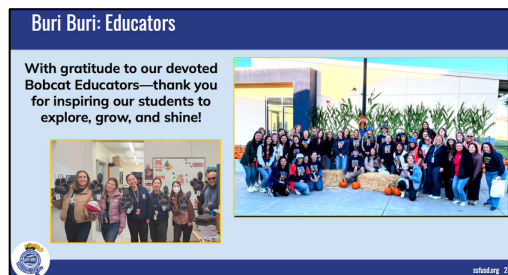


Principal Ramich expressed strong pride in the school community, describing it as deeply supportive, patient, kind, and committed.

He emphasized that the school's success is rooted in a culture of celebration and collective commitment among staff, families, and community members.



Principal Ramich concluded by emphasizing that educators are the foundation of student success, highlighting the consistency, stability, and long-term commitment of his staff and their strong collaboration within the school community.



He also expressed gratitude to PTA volunteers for their essential support in strengthening the school community. He specifically recognized several volunteers thanking them for their contributions and partnership in supporting students and families.



Trustee Richardson praised Principal Ramich's leadership and described the school as a strong success story, highlighting the progress in English learner reclassification and expressing appreciation for the district's overall academic gains. She noted that the improvements reflected meaningful pathways for student advancement and commended the presentation and outcomes shared.

Trustee Anthony focused on the consistency of student

growth reflected in the data dashboards, while also noting that different reporting systems can show different perspectives on achievement. She asked questions about ELPAC results and the composition of English learner cohorts, and expressed interest in understanding subgroup performance more deeply. She also raised concerns about chronic absenteeism trends, noting fluctuations but acknowledging improvement compared to prior years. At the same time, she recognized instructional efforts in mathematics, including curriculum alignment and intentional focus on improving outcomes across grade levels.

In response, Principal Ramich explained that English learner outcomes are influenced by both reclassification patterns and multiple ways of interpreting language development data. He emphasized that students are demonstrating strong academic growth even when metrics appear complex or mixed. He also described how language development is being intentionally embedded within mathematics instruction and confirmed that the school is actively working to address chronic absenteeism through targeted efforts.

Trustee Lam expressed appreciation for the presentation and the school's overall student growth, noting the positive trajectory across academic areas. He shared interest in visiting the school to see programs in action and acknowledged the strong reputation and continued progress of the site.

Trustee Hsieh commended the presentation as thoughtful and centered on both academics and student well-being. She highlighted strong gains in ELA, math, and literacy development and emphasized appreciation for the school's focus on belonging and community, noting alignment with district goals and the graduate profile.

President Murray praised the school's strong culture of belonging and noting that this sense of community appears to be reflected in student outcomes. She emphasized the importance of supporting all students toward mastery and recognized the school's commitment to moving every learner forward rather than focusing only on high-performing groups.

Student Trustee Ruiz left the meeting at 7:45 p.m.

O. PRESENTATION WITH POTENTIAL ACTION – None

P. CONSENT AGENDA

Mr. Hannon noted a correction to Consent Agenda Item 3B: the third header should be revised to read “Resignation.”

MOTION #216 (Hsieh/Lam) to approve 1a. District Office Representative to attend the [2026 California Distinguished School Conference](#) in Anaheim, CA April 24-25, 2026; 2a. Permission for ECHS staff to attend the [2026 California Distinguished School Conference](#) in Anaheim, CA, April 23 – 25, 2026; 2b. Permission for additional SSFHS staff to attend the [American School Counselor Association \(ASCA\) Conference](#) in New Orleans, LA, July 11 – 14, 2026; 3a. Certificated Personnel Assignment Order; 3b. Classified Personnel Assignment Order *with a change to the third header to read “Resignation”*; 4a. Purchase Order Listing, February 2026; 4b. Warrant Register, February 2026; 4c. Cash Receipts, February 2026; 4d. Gifts to the District; 4e. Fundraising events for the 2025-26 school year; 4f. Professional services agreements under \$25,000. Motion Carried. (Unanimous)

The meeting was suspended at 7:51 p.m. and reconvened at 7:52 p.m.

PUBLIC HEARING

In accordance with California Government Code Section 4217.12, the Board of Trustees held a public hearing regarding the proposed Energy Services Contract between the South San Francisco Unified School District and Opterra Energy Services, LLC, for the design, installation, and commissioning of energy conservation measures at South San Francisco High School.

Following the hearing, members of the public had an opportunity to comment on the proposed contract. There were no public comments.

ACTION

1. ADMINISTRATION

a. Resolution No. 26-19 Earth Day

The resolution was read by Trustee Lam.

MOTION #217 (Richardson/Hsieh) to adopt Resolution #26-19: In support of Earth Day. (AYES: Lam, Murray, Anthony, Richardson, Hsieh; NOES: None). Motion Carried. (Unanimous)

b. Resolutions No. 26-20 through 26-45: Retirements

MOTION #218 (Lam/Richardson) to adopt Resolutions #26-20 through 26-45: Honoring colleagues for their years of service to the South San Francisco Unified School District and a waive of the reading. (AYES: Lam, Murray, Anthony, Richardson, Hsieh; NOES: None). Motion Carried. (Unanimous)

2. TEACHING & LEARNING

a. Approval of Local Control Funding Formula (LCFF) Supplemental Funded Positions

MOTION #219 (Richardson/Lam) to approve the LCFF supplemental funded positions for the 2026-27 school year.

b. Agreement Renewal with Learning A-Z, LLC

MOTION #220 (Hsieh/Anthony) to approve the 3-year renewal agreement with Learning A-Z, LLC for Raz-Plus and Raz-Plus ELL subscriptions in the amount of \$177,050.35.

3. HUMAN RESOURCES

a. Resolution No. 26-17 for Classified School Employee Week

The resolution was read by Trustee Lam.

MOTION #221 (Hsieh/Anthony) to adopt Resolution #26-17: Designating May 17 – 23, 2026, as Classified School Employee Week. (AYES: Lam, Murray, Anthony, Richardson, Hsieh; NOES: None). Motion Carried. (Unanimous)

b. Resolution No. 26-18 for Day of the Teacher

The resolution was read by Trustee Lam.

MOTION #222 (Richardson/Hsieh) to adopt Resolution #26-18: Designating Wednesday, May 13, 2026, as the California Day of the Teacher. (AYES: Lam, Murray, Anthony, Richardson, Hsieh; NOES: None). Motion Carried.

(Unanimous)

c. Approval of the Technology Manager Job Description

MOTION #223 (Hsieh/Richardson) to approve the Technology Manager Job Description.

d. Approval of Agreement with the San Mateo County Superintendent of Schools for the SMCOE Alder GSE Residency Program

Trustee Anthony commented that she loves this program.

MOTION #224 (Hsieh/Richardson) to approve the agreement with the San Mateo County Superintendent of Schools for the SMCOE/Alder Graduate School of Education Teacher Residency Program for the 2026-27 school year.

4. BUSINESS SERVICES

a. Resolution No. 26-46 and approval of Energy Services Agreement for South San Francisco High School

Trustee Lam asked how the project is being funded and how it aligns with ongoing bond-related gymnasium upgrades, as well as the timing and payment structure.

Mr. O explained that the project will be funded through the district's facilities fund, which receives annual set-aside contributions used for specific capital projects. He noted this project is moving forward independently because broader bond program work at South San Francisco High School is still years out.

He added that the project is expected to be completed over the summer while school is not in session. Payments for construction will be made after completion and required approvals (including DSA approval), rather than through incremental payments during construction.

MOTION #225 (Richardson/Anthony) to adopt Resolution #26-46 and approve the Energy Services Agreement with Opterra Energy Services to implement the Auditorium and Gymnasium Energy Conservation and Lighting

Modernization Project at South San Francisco High School, in the amount of \$726,026 and a waive of the reading.

(AYES: Lam, Murray, Anthony, Richardson, Hsieh; NOES: None). Motion Carried. (Unanimous)

b. Approval of Agreement with Rodan Builders, Inc. for the El Camino High School Modernization Project

MOTION #226 (Hsieh/Richardson) to approve the agreement with Rodan Builders, Inc. for construction services associated with destructive testing for the El Camino High School Modernization Project in the amount of \$61,000. Motion Carried. (Unanimous)

c. Approval of Agreement with Miracle PlaySystems for the Junipero Serra Elementary School TK Playground Project

Trustee Richardson asked how quickly a contractor receives a notice to proceed after board approval, especially given the tight completion window.

Mr. O explained that the notice to proceed is issued only after the contract is fully finalized and signed by both the district and the contractor. The timeline varies depending on how quickly the contractor completes legal review and agreement on terms, which could take a few days to about a week.

Trustee Richardson expressed concern about potential construction delays impacting the summer timeline and readiness for student use. Mr. O responded that the project is expected to be completed by the end of summer and is coordinated as part of the larger TK modular building work.

MOTION #227 (Hsieh/Lam) to approve the agreement with Miracle PlaySystems for the design, procurement, and installation of playground equipment for the TK Classroom Project at Junipero Serra Elementary School in the amount of \$246,579.96. Motion Carried. (Unanimous)

d. Approval of Agreement with Miracle PlaySystems for the Monte Verde Elementary School TK Playground Project

Trustee Richardson asked whether the new playground items were replacements or additions.

Mr. Kitchens explained that the equipment being installed will replace playground systems that were previously demolished to make space for a new classroom project. These are not new additions, but replacements for what was removed during construction.

Trustee Richardson acknowledged that some of the prior equipment was aging. Trustee Lam added that at Monte Verde, similar kindergarten playground equipment had already been removed, and families had a final opportunity to use it before demolition, and expressed anticipation for the new installation.

MOTION #228 (Lam/Anthony) to approve the agreement with Miracle PlaySystems for the design, procurement, and installation of playground equipment for the TK Classroom Project at Monte Verde Elementary School in the amount of \$132,242.17. Motion Carried. (Unanimous)

e. Approval of Change Order No. 1 with Silver Creek Modular, LLC for the Junipero Serra TK Classroom Project

MOTION #229 (Hsieh/Richardson) to approve Change Order No. 1 with Silver Creek Modular, LLC for a casework upgrade to birch plywood for the Junipero Serra Elementary School TK Classroom Project in the additional amount of \$62,992.63. Motion Carried. (Unanimous)

f. Approval of Change Order No. 1 with Silver Creek Modular, LLC for the Monte Verde TK Classroom Project

Trustee Richardson asked why the materials were upgraded to birch and what they would be replacing compared to typical options like pine.

Mr. Kitchens explained that most modular classroom cabinetry is typically made from particle board, which is cost-effective but less durable in the district's coastal climate. Due to humidity and marine layer conditions, particle board can swell, warp, and deteriorate over time,

especially in high-use TK environments.

To improve durability and long-term performance, the district selected birch plywood, which is more moisture-resistant and better suited for student use, even though it comes at a higher cost.

Trustee Richardson clarified whether the buildings were still using particle board overall. Mr. Kitchens responded that the upgrade specifically uses birch plywood, which is comparable to pine in terms of being a standard, sustainable building material.

MOTION #230 (Hsieh/Anthony) to approve Change Order No. 1 with Silver Creek Modular, LLC for a casework upgrade to birch plywood for the Monte Verde Elementary School TK Classroom Project in the additional amount of \$38,898.33. Motion Carried. (Unanimous)

g. Approval of Award of Contract to Better Building Construction

MOTION #231 (Hsieh/Richardson) to award a contract to Better Building Construction, the lowest responsive and responsible bidder, for the South San Francisco High School Special Education Classrooms Alteration Project in the amount of \$798,000. Motion Carried. (Unanimous)

h. Approval of Award of Contract to Zone 4 Construction

MOTION #232 (Hsieh/Richardson) to award a contract to Zone 4 Construction, the lowest responsive and responsible bidder, for the Skyline Elementary School HVAC Replacement Project in the amount of \$1,795,930. Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS

Trustee Hsieh noted she is looking forward to the May 2nd Board workshop.

April 23, 2026

- Presentation Teaching and Learning – Monte Verde ES
- Presentation Performance Management – Multilingual Language Learners
- Approval of Skyline Middle College MOU for 2026-27

- Approval of designated representatives to CIF (California Interscholastic Federation)
- Approval of SPSAs
- Resolution honoring Asian American, Native Hawaiian, & Pacific Islander Month (May)

May 2, 2026 – Special Meeting/Board Workshop *(District Office)*

- Board Workshop

May 7, 2026

- Recognition for outgoing Student Trustee Ruiz
- Presentation Teaching and Learning – El Camino HS
- Presentation on Induction
- Presentation on Counseling
- Approval for 5th graders to attend SMCOE Outdoor Education
- Approval of Graduates and Certificates of Completion - Baden HS, ECHS, SSFHS, and Adult Education
- Resolution for Fund 11 and Fund 14 account balances
- Resolution – Reappointment of CBOC members
- Approval of All City agreement for crossing guards for 2026-27
- Approval of MOU with Legarza Sports for 2026-27

May 21, 2026

- Presentation Teaching and Learning – Baden HS/ Adult Education
- Presentation Teaching and Learning – Special Education
- Presentation on 2026-27 LCAP draft plan
- Public Hearing 2026-27 LCAP draft plan
- Approval of the Children's Center Program annual self-evaluation reports
- Approval for destruction of Disposable Class 3 records
- Approval of updated Board Governance Handbook
- Approval of the agreement with SMCOE for Center for Learning Data Sharing
- Information on May revision of the Governor's 2026-27 budget
- Approval of Bill Saving Facilities Consulting agreement for 2026-27
- Resolution in support of LGBTQ+ Pride Month (June)

June 11, 2026

- Presentation on 2026-27 Preliminary Budget
- Public Hearing 2026-27 Preliminary Budget
- Adoption of 2026-27 LCAP
- Approval of Local Indicators
- Approval of SMCOE Induction Program agreement for 2026-27
- Approval of updated Board Governance Handbook
- Approval of Board of Trustees Compensation increase for 2026-27

- Approval of supplementary instructional materials
- Approval of the agreement with Newsela for the 2026-27 school year
- Approval of Scoot Education MOU
- Resolution on Budgetary increases and year end transfers

June 25, 2026

- Presentation on Counseling and Safe School Advocates Services and approval for 2026-27
- Presentation on SLO MOU with student data
- Adoption of 2026-27 Preliminary Budget
- Information on Daybreak Mental Health and approval of MOU
- Approval of SMCOE Outdoor Education dates for 2026-27
- Approval of Paper Education Company agreement for 2026-27
- Approval to increase facility use fees for 2026-27
- Approval to increase District rental/leasing rates for 2026-27
- Approval to continue NPS contracts for 2026-27
- Resolution on Education Protection Account Funds

SUMMARY OF BOARD DIRECTIVES

GOOD AND WELFARE

Trustee Richardson reported attending the 14th Annual OYE Conference, noting strong participation from neighboring districts but limited representation from SSFUSD. She also shared highlights from the event, including student engagement and county sheriff staff with rescue dogs. Additionally, she described recent school site visits to Spruce and Martin schools with Dr. Moore, highlighting gardens, classroom interactions, and positive student experiences.

Trustee Anthony noted that students were on spring break during the OYE conference and encouraged everyone to enjoy the final stretch of the school year.

Trustee Lam thanked the PTA Council and district leadership for a recent meeting and raised concerns about traffic and parking disruptions at Monte Verde due to construction, urging families to prioritize safety during drop-off and pick-up.

President Murray closed by thanking the board for an efficient meeting and wishing everyone a good spring break.

ADJOURNMENT – 8:23 p.m.